



## Title I Addendum 2020-2021

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDSASSESSMENT

**1. Describe the process utilized to conduct the comprehensive needs assessment for your school.**

Prior year assessment data from the FSA sores, BAFS scores reading scores internal assessments and diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-inField educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teacher with incentives for effective teaching practices and student gains.

### ADDITIONAL REQUIREMENTS - Coordination and Integration

#### Title I, Part A

**3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

**Title I, Part C- Migrant**

- 4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).**

We do not have any Migrant Students at our school, so this does not apply.

**Title I, Part D**

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

**Title II**

- 6. District professional development**

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

**Title III**

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receives reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides who provide one-on-one and small group language support in mainstream classes.

**Title X- Homeless**

**8. Homeless Students. Provide a description of service provided to these students.**

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

**9. Supplemental Academic Instruction (SAI) (if applicable)**

SAI funds will be utilized to fund an eighteen-week Saturday/before and/or afterschool Academy to assist struggling students. Funds will also be used to provide additional before and after school tutoring for fragile students.

**10. Violence Prevention**

Challenger Elementary Schools implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

**11. Nutrition Program**

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

**12. Housing Programs (if applicable)**

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

**13. Head Start (if applicable)**

We do not have a Head Start Program at our school, so this does not apply.

**14. Adult Education (if applicable)**

We do not have an Adult Education Program at our school, so this does not apply.

**15. Career and Technical Education**

We do not have a Career and Technical Education Program at our school, so this does not apply.

**16. Job Training (if applicable)**

We do not have a Job Training Program at our school, so this does not apply.

**Other**

**17. Pre-School Transition / Middle School Orientation**

Challenger Elementary School services five classes of Specialized & Intensive PreK ESE. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood programs to kindergarten program is smooth. A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

**18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget)** *Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.*

<b>Professional Development Activities</b>	<b>Description</b> Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	<b>Funding Source</b> (Title I, Title II, General Funds, etc.)	<b>Amount</b> *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
Math, Reading, Writing & Technology Family Nights	Salaries for Teacher presenters at \$25/HR plus half hour planning for each.	Title I	657
Math, Reading, Writing & Technology Family Nights	Fringe	Title I	76
Refreshments for Parent Trainings	Refreshments for Parent Trainings	Title I	315
Understanding State Academic Standards	Salary for Reading Coach as presenter \$25/hr and half hour planning Fringe Expense	Title I	110 13
Parent Seminar Required	Parent Seminar Required	Title I	120
Student Agendas as parent communication tool	Student Agendas as parent communication tool	Title I	2600
Supplies for Parent Training	Legal/letter size file folders 2 boxes, Color Paper 20 Reams	Title I	318