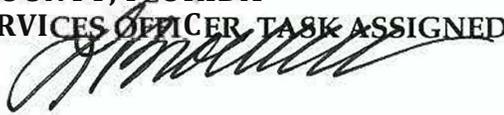


AGENDA REQUEST FORM  
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date <b>2/05/2013</b>	<b>Open Agenda</b> Yes <input checked="" type="checkbox"/> No	<b>Special Order Request</b> Yes      No
		Agenda Item Number <b>A-2</b>

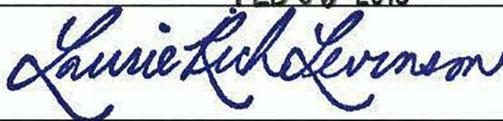
TITLE: Resolution #13-55 - Resolution Determining the Boundaries of the Seven Single-Member School Board Residence Areas							
REQUESTED ACTION: Adopt the School Board of Broward County, Florida, Resolution #13-55 seven single-member school board residence area with graphic map and corresponding map data.							
SUMMARY EXPLANATION AND BACKGROUND: Florida Statute Ch. 1001.36 states that: School board members residence areas "shall as nearly as practicable, be equal in population, and that changes shall be made only in odd numbered years and provided further, that no change which would affect the residence qualifications of any incumbent member shall disqualify such incumbent member during the term for which he or she is elected."  Upon adoption of the Resolution, the District shall record the Resolution with the clerk of the circuit court, advertise it in a newspaper within thirty (30) days and file a certified copy of it with the Department of State.  Copies of the <i>Resolution with Graphic Map and Corresponding Map Data</i> are available online via the Broward County Public Schools eAgenda at: <a href="http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda">http://eagenda3.broward.k12.fl.us/cgi-bin/WebObjects/eAgenda</a> .							
SCHOOL BOARD GOALS: <input checked="" type="checkbox"/> • Goal 1: High Quality Instruction <input checked="" type="checkbox"/> • Goal 2: Continuous Improvement <input checked="" type="checkbox"/> • Goal 3: Effective Communication							
FINANCIAL IMPACT: There is no financial impact to the District.							
EXHIBITS: (List) 1_ Executive Summary 2_ Resolution with Graphic Map and Corresponding Map Data: <a final.shtml"="" href="http://www.broward.k12.fl.us/redistrictinQ">http://www.broward.k12.fl.us/redistrictinQ"/Final.shtml</a>							
<b>ADOPTED</b>  <small>(For Official School Board Records' Office Only)</small>	SOURCE OF ADDITIONAL INFORMATION: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:70%;">Leslie Brown</td> <td style="width:30%;">754-321-2100</td> </tr> <tr> <td>Jill Young</td> <td>754-321-2480</td> </tr> <tr> <td style="border-top: 1px solid black;">Name</td> <td style="border-top: 1px solid black;">Phone</td> </tr> </table>	Leslie Brown	754-321-2100	Jill Young	754-321-2480	Name	Phone
Leslie Brown	754-321-2100						
Jill Young	754-321-2480						
Name	Phone						

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**LESLIE BROWN, CHIEF PORTFOLIO SERVICES OFFICER, TASK ASSIGNED**  
**OFFICE OF PORTFOLIO SERVICES**



Adopt in Open Board Meeting on:

**FEB 05 2013**



By:

School Board Chair

**A-2 Executive Summary****Final Redistricting Map and Resolution  
February 5, 2013****BACKGROUND**

On October 18, 2011 School Board Resolution #12-32 was adopted, in support of Establishing the 2011-2013 Redistricting Steering Committee, timeline, and the guiding principles for drawing new single-member districts which are inclusive of the requirements of Florida Statute 1001.36, traditional redistricting principles, and principles unique to the Broward County School District.

**SUMMARY**

Based on what was discussed during the December 11, 2012 and January 8, 2013 School Board Member Redistricting Workshops District staff has made the minor modifications requested by the School Board to the Redistricting Steering Committee recommended Map Alternative 9.

**SUMMARY OF CHANGES**

The modification made to create the final Redistricting Map 9B include:

- A small area east of Rock Island Road and south of Atlantic Boulevard to be moved from District 4 into District 7 so Atlantic West Elementary School location would be represented by District 7.
- A small area located south of NW 19<sup>th</sup> Street, west of NW 7<sup>th</sup> Avenue, and north of Sunrise Boulevard be returned from District 3 into District 5 to allow Thurgood Marshall Elementary School to be represented by District 5.
- A small area west of NW 7<sup>th</sup> Avenue, south of Sunrise Boulevard, and north of Broward Boulevard to be returned from District 3 back to District 5 to allow Sunland Park, Walker and North Fork Elementary Schools to be represented by District 5.
- A small area south of Griffin Road, west of US I, north of Stirling Road and east of Interstate 95 to be returned from District 3 back to District 1 to allow Collins Elementary School to be represented by District I.

If you need additional information please contact **Jill Young, Director, Demographics & Student Assignments at 754-321-2480.**

# ELEMENTARY SCHOOLS

The list of schools by single School Board member district reflects the adopted February 5, 2013 resolution.

Schools which are no longer within a School Board member's district are denoted with a strikethrough. Schools new to a School Board member's district are denoted with bold text.

DISTRICT 1	DISTRICT 2	DISTRICT 3	DISTRICT 4	DISTRICT 5	DISTRICT 6	DISTRICT 7
Beachside	Chapel Trail	Bayview	Atlami<-West	Banyan	B&f)BR	Atlantic
Montessori Village	Coconut Palm	Bennett	BroadVlew	Broward Estates	Central Park	West
Bethune	Cooper-City	<del>Ceatml-Park</del>	Challenger	C tle Hill	Cooper City	Coconut Creek
Boulevard Heights	Coral Cove	Croissant Park	Coral Park	C ilard	Country Isles	Cresthaven
Colbert	Do.lphin Bay	Cypress	Coral Sprin. gs	D iscov	Davie	Cypress
Collins	Fairway	Floranada	Country Hills	Drew, +111 es	Diseovery	Deerfield
Dania	Hawkes Bluff	Foster, Stephen	Eagle Ridge	Endeavour	Eagle Point	Beach
<del>n-----</del>	Lakeside	Harbordale	Forest Hills	Primary Learning Center	Embassy Creek	Deerfield Park
Driftwood	Palm Cove	McNab	Heron Heights	Horizon	Everglades	Drew,
Hallandale	Panther Run	Meadowbrook	Hunt, James	King, Martin L.	Flamingo	Charles
Hollywood Central	<del>Pasaaeaa-Lalres</del>	<del>Mirror-Lake</del>	Maplewood	Larkdale	Fox Trail	Liberty
Hollywood Hills	Pembroke Lakes	North Andrews Gardens	Margate	Lauderdale Manors	Gator Run	Margate
Hollywood Park	<del>Peffilfeke-Piaes</del>	North Side	Morrow	Lauderhill Paul	Griffin	Markham
Lake Forest	Perry,-A-G-	Oakland Park	North	T.	HorizoB	C. Robert'
Miramar	Pines Lakes	Peters	Lauderdale Park Spr ngs	Markham.	Indian Trace	MeNaa
<del>Noya-BlaB:ea.e</del>	Sea Castle	PlantatiOH-Park	Park Trails	Marshall,	Manatee Bay	Norcrest
	Silver Lakes	Riverland	Parkside	Thurgood	Nob Hill	Palmview
	Silver Palms	<del>Tropieal</del>	Ramblewood		Nova Blanche	Park Ridge
					Forman	Pompano

Foffilan	Silver Shore	Westwood	Riverglades	Mirror Lake	Nova	<b>Beach</b>
Nova-DvAght	Sunset Lakes	Heights	Riverside	Morrov,r	Eisenhower	Quiet Waters
<del>D:</del>	Sunshine	Wilton	Tamarac	North Fork	Plantation	Sanders
Eisenbmver		Manors	Westchester	Neft:h	Park	Park
Oakridge		Young,		<u>Laaae'dale</u>	Sandpiper	Tedder
Orange Brook		Virginia S.		<u>Nerti,-Side</u>	Sawgrass	Tradewinds
Pasadena				Oriole	Silver Ridge	Winsttm Park
Lakes				Peters	Tropical	
Pembroke				Park Lakes	Vi-llage	
Pines				Plantation	Welleby	
Perry, A. C.				Riverland		
Sheridan Hills				Rock Island		
Sheridan Park				RoyalPalm		
Stirling				Sa.HO:ers-PIHk		
Watkins				Sunland Park		
West				Village		
Hollywood						
				Vlesnveoe		
				Heights		

## -MIDDLE SCHOOL u,,, - .. L J

The list of schools by single School Board member district reflects the adopted February 5, 2013 resolution. Schools which are no longer within a School Board member's district are denoted with a strikethrough. Schools new to a School Board member's district are denoted with bold text.

DISTRICT 1	DISTRICT 2	DISTRICT 3	DISTRICT 4	DISTRICT 5	DISTRICT 6	DISTRICT 7
Apollo	Glades	New River	<del>Coral Springs</del>	Ashe, Arthur	Bai,	Crystal Lake
Attucks	New Renaissance	Plantation	Forest Glen	Bair	Falcon Cove	Deerfield Beach
Driftwood	Perry, Henry-D.	Rickards,	Miracle	Dandy, William	Indian Ridge	Lyons Creek
Gulfstream	Pines	James	Millennium	Lauderdale	Nova	Margate
McArthur	P.O. Beer	Semiale	Ramblewood	Lakes	Pioneer	Pompano Beach
Neva	Silver Trail	Sunrise	Sawgrass	Lauderhill	Seminole	
Olsen	Young, Walter C.		Springs	Parkway	Tequesta Trace	
Perry, Henry D.			Silver Lakes	Plantation	Westpine	

## IDGH SCHOOLS

The list of schools by single School Board member district reflects the adopted February 5, 2013 resolution.

Schools which are no longer within a School Board member's district are denoted with a strikethrough. Schools new to a School Board member's district are denoted with an asterisk.

DISTRICT 1	DISTRICT 2	DISTRICT 3	DISTRICT 4	DISTRICT 5	DISTRICT 6	DISTRICT 7
College	Cooper-City	Fort Lauderdale	Coral Glades	Anderson,	College	Atlantic Tech
McArthur	Everglades	Northeast	Coral Springs	Boyd	Academy@	Coconut Creek
Hallandale	Flanagan	<del>Plantation</del>	Stoneman	Dillard	BCC	Deerfield Beach
Hollywood	Miramar	Semh	Douglas	Ely, Blanche	Cooper City	Ely, Blanche
Hills	West Broward	<del>Plantation</del>	Taravella, J.P	Piper	Cypress Bay	Monarch
McArthur		Stranahan		Plantation		Pompano
Mel'Am, -toei>				Stranahan	Technical	
Neva					et	

South Broward				Nova	each
				South	

## CENTERS

The list of schools by single School Board member district reflects the adopted February 5, 2013 resolution. Schools which are no longer within a School Board member's district are denoted with a strikethrough. Schools new to a School Board member's district are denoted with bold text.

DISTRICT 1	DISTRICT 2	DISTRICT 3	DISTRICT 4	DISTRICT 5	DISTRICT 6	DISTRICT 7
Broward Girls Tech.	Broward-Girls Academy <b>Whispering Pines</b>	Seagull School Sunset <del>Edge</del>		Cross-Creek <del>Drew-Charles</del> <del>Wingate Oaks</del>		Bright Horizons <del>Family Resource Center</del> Cross Creek Cypress Run Ed. Dave Thomas Ed. Center
Lanier-James Education Center The Quest Center Hallandale Adult		<del>Whiddon Rogers Ed.</del> • AMIKids <del>Thompson Academy</del>				

• Pompano  
Sub. Abuse  
Center

## CHARTERS

Charter schools School Board member district based upon addresses provided by District's Charter School office.

The list of schools by single School Board member district reflects the adopted February 5, 2013 resolution.

Schools which are no longer within a School Board member's district are denoted with a strikethrough. Schools new to a School Board member's district are denoted with bold text.

Mff	tl	f	r@	Wt	ISTR
International	Broward Charter	Brevard	Charter	Ben Gamla School	Broward
Ben Gamla Charter School	Science Tech	BeH-Garn.la	Broward	Ben Gamla Charter School	County
Ben Gamla Charter North	City of Pembroke Pines ES	Charter-Migh	Community Charter West	Charter School	Somerset Pines
Broward	East/Central/West	<del>BeH-Gamla Charter-School</del>	Charter School of Excellence	Hallandale Ben Gamla	Academy
Florida Intercultural Academy	City of Pembroke Pines MS Central/West	<u>M.l.l.e.a.a.l</u>	@Tamarac 1 Charter School of Excellence	Ben Gamla Charter South	Somerset Academy
Florida Intercultural Academy	City of Pembroke Pines MS Central/West	Charter School of Excellence	@Tamarac 2 Charter School of Excellence	Broward Central Charter School	Pompano Beach
Florida Intercultural Academy	City of Pembroke Pines HS	Charter School Of Excellence	@Fort City of Coral Springs	Imagine@ West	
Henry McNeal Turner	Franklin Academy West	Lauderdale 2 Charter School	Discovery	Imagine@ West	

Hollywood Academy of Arts & Science	B Kidz Choice Charter	Charter School Of Excellence @ Riverland 2	ES Eagles' Nest MS	Leadership Academy Lauderhill	Campus
Hollywood Academy of Arts and Science MS	Rea:Mssanee Charter-@Cooper	Imagia:e Sel:iools-80:atli Campus	Everest Charter School	Mai,rierieks High-CeRtral "Broviard	Renaissance Charter School at Cooper City
International School of Broward	Somerset Academy ES	Kathleen C. Wright Leadership Academy	Excelsior Charter of Broward	Next Generation Charter	Somerset Academy Davie
Paragon Academy	Somerset Academy MS	Mavericks High Central Broward	Imagine at Broward ES	North Community	
Somerset Academy	Somerset Miramar South	Renaissance Charter-School of Plantation	Imagine School at North	Obama Academy for Boys	
Somerset Academy East	Somerset-East Preparatory Academy	Somerset Village Academy	Lauderdale N. Broward Academy of Excellence ES	RC Charter School	
Sunshine Elementary	Somerset Academy Miramar ES	Somerset Village Academy Middle	N. Broward Academy of Excellence MS	Girls Renaissance Charter School of Plantation	
	Somerset Academy Miramar MS	Success Leadership Academy	Renaissance Charter School of Coral Springs	RISE Academy School of Science and Technology II	
	Somerset Preparatory Charter MS		Renaissance Charter @ University	Somerset-Prep- /:ead-@NL	
	Somerset			Somerset-Prep-	

Neighborhood

1 of  
Tech  
Somerset  
Preparatory  
Academy  
Charter at  
North  
Lauderdale  
Somerset  
Preparato'  
Charter High  
atNorth  
Lauderdale  
West Broward  
Academy@  
Excelsior

1  
Academ)" f S  
Somerset  
Village  
Academy-MS  
Saceessfal  
Leadersrap  
Academy  
SunEdHigh



*The School Board of Broward County, Florida*

# RESOLUTION

No. 13-55

## A RESOLUTION ESTABLISHING THE BOUNDARIES OF SCHOOL BOARD SINGLE-MEMBER RESIDENCE AREAS

WHEREAS, Section 1001.36 (1), Florida Statute states that the school board members residence areas shall, as nearly practicable, be equal in population, and;

WHEREAS, Section 1001.36 (2) states that changes to school board members residence areas shall be made only in odd-numbered years and provides further, that no change which would affect the residence qualifications of any incumbent member shall disqualify such incumbent member during the term for which he or she is elected, and;

WHEREAS, the electorate approved a referendum on November 4, 1997 for the School Board to be comprised of nine members, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected-at-large.

NOW THEREFORE, BE IT RESOLVED, pursuant to the provisions of Section 1001.36, Florida Statutes, the School Board does hereby establish seven single-member residence areas as displayed for each single-member residence area in graphic map form and corresponding map data as attached hereto and made a part of this Resolution. This Resolution shall become effective upon adoption by the School Board of Broward County, Florida.

As approved by a vote of the Broward County School Board on this 5<sup>th</sup> day of February of 2013.

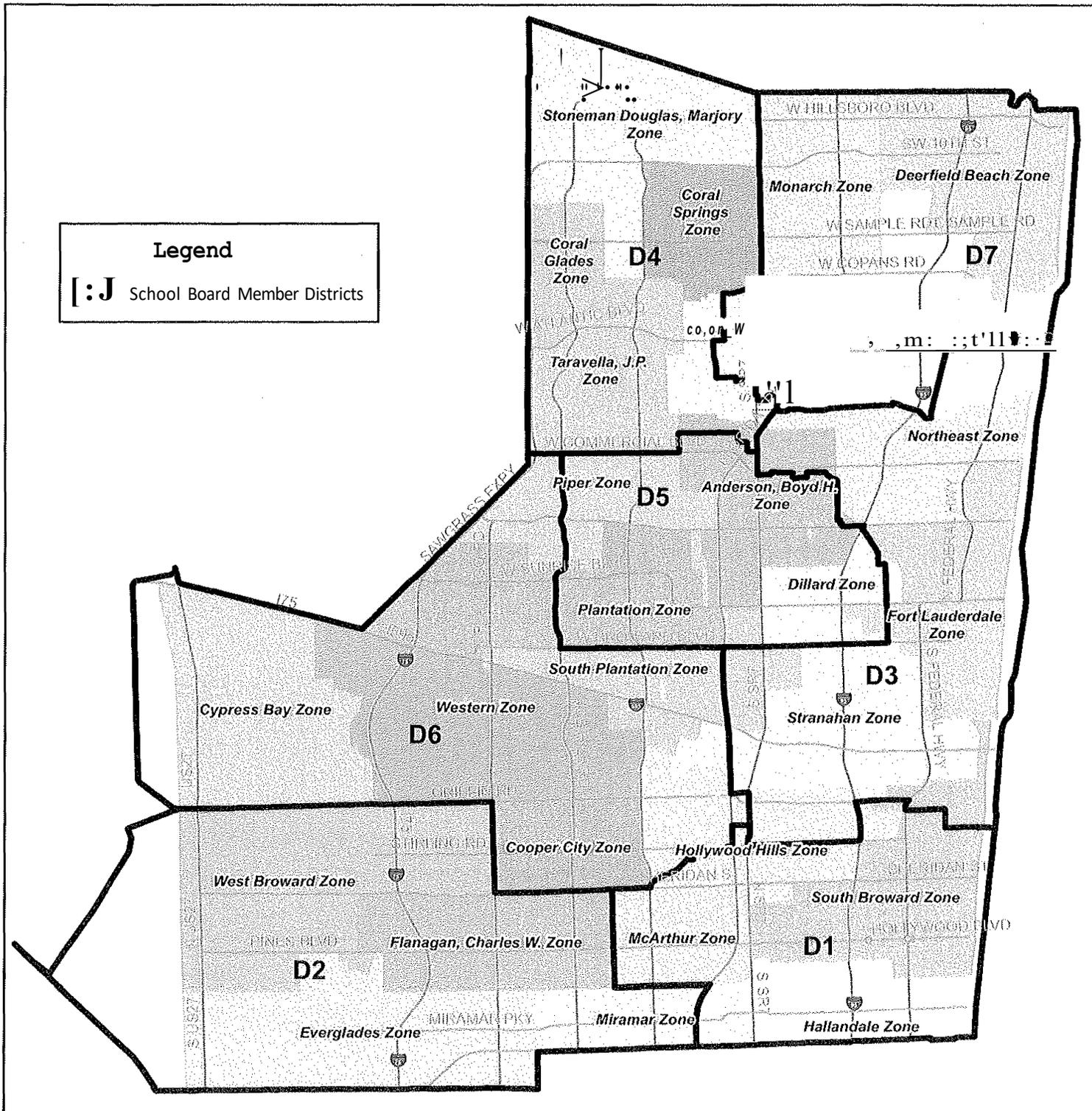
Handwritten signature of Laurie Rich-Levinson in cursive script.

Laurie Rich-Levinson, Chair  
The School Board of Broward County, Florida

Handwritten signature of Robert W. Runcie in cursive script.

Robert W. Runcie, Superintendent  
The School Board of Broward County, Florida

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 98 WITH INNOVATION ZONES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1-Ann Murray         | 05- Dr. Rosalind Osgood  |
| 02- Patricia Good     | 06- Laurie Rich Levinson |
| D3- Katherine M Leach | D7- Nora Rupert          |
| D4- Abby M Freedman   |                          |

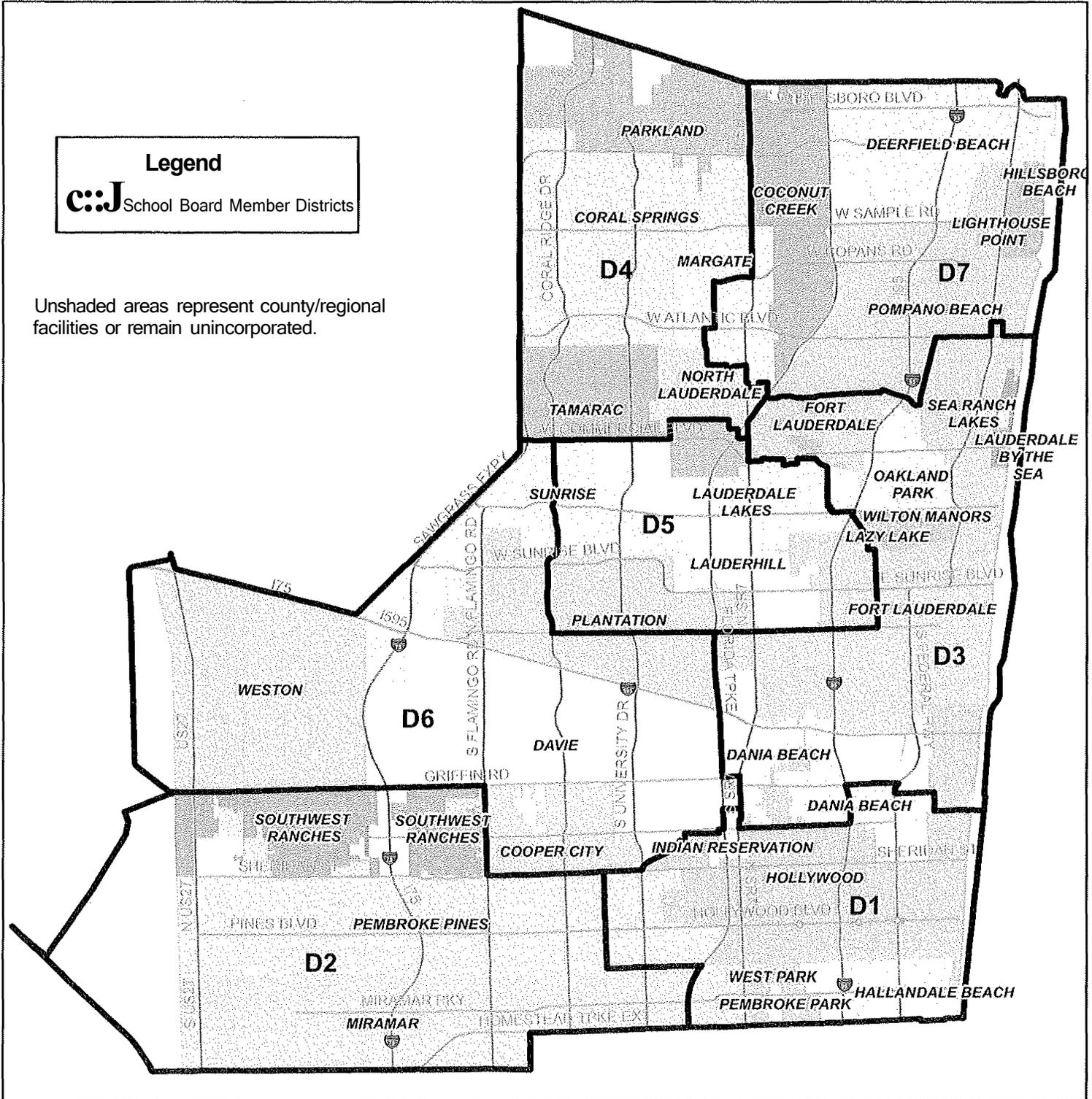


Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: Rose Waters and Hoosevelt Walters revised by School Board  
 Date: 110812013

At Large Board Member Robin Bartleman and Donna P. Kom represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 98 WITH MUNICIPALITIES



**Legend**  
 School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                        |                          |
|------------------------|--------------------------|
| D1- Ann Murray         | D5- Dr. Rosalind Osgood  |
| D2- Patricia Good      | D6- Laurie Rich Levinson |
| D3- Katherine M. Leach | D7- Nora Rupert          |
| D4- Abby M. Freedman   |                          |

At Large Board Member Robin Bartleman and Donna P. Korn represent Broward County as a whole and do not represent a single School Board member district.



Scale: 1:12118111111111111111 4 Miles

Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: Rose Watern and Roosevelt Walters  
 revised by School Board  
 Date: 110812013

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERATIVE 9B**

**Current Diversity**

School Board District	2010 Total Population	Total# Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	12	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,745,066</b>			<b>438,247</b>	<b>25.0%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 9B Diversity**

School Board District	2010 Total Population	Total# Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	256,600	6,876	2.75%	80,784	31.48%	175,816	68.52%	104,638	40.78%	59,569	23.21%	937	0.37%	5,487	2.14%	149	0.06%	986	0.38%	4,050	1.58%
2	246,930	-2,794	-1.12%	98,029	39.70%	148,901	60.30%	62,780	25.42%	66,675	27.00%	361	0.15%	13,003	5.21%	93	0.04%	1,363	0.55%	4,626	1.87%
3	242,417	-7,307	-2.93%	46,421	19.15%	195,996	80.85%	146,979	60.63%	39,924	16.47%	480	0.20%	4,319	1.78%	124	0.05%	750	0.31%	3,420	1.41%
4	256,754	7,030	2.82%	58,794	22.90%	197,960	77.10%	123,589	48.14%	56,623	22.05%	342	0.13%	10,932	4.26%	107	0.04%	1,431	0.56%	4,936	1.92%
5	248,915	809	0.32%	31,929	12.83%	216,986	87.17%	57,660	23.16%	147,024	59.07%	447	0.18%	5,604	2.25%	112	0.04%	1,143	0.46%	4,999	2.01%
6	249,544	120	0.05%	78,452	31.40%	171,392	68.60%	135,161	54.10%	19,538	7.82%	442	0.18%	11,185	4.48%	99	0.04%	959	0.38%	4,008	1.60%
7	246,606	-3,118	-1.25%	43,838	17.78%	202,768	82.22%	130,010	52.72%	60,324	24.46%	385	0.16%	5,162	2.09%	78	0.03%	2,520	1.02%	4,289	1.74%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9B**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Current Diversity																	
				Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,838	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 9B Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Alternative 9B Diversity																	
				Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	203,574	9,757	5.03%	62,250	30.58%	141,324	69.42%	90,597	44.50%	42,224	20.74%	657	0.32%	4,368	2.15%	118	0.06%	625	0.31%	2,735	1.34%
2	182,473	-11,344	-5.85%	72,285	39.61%	110,188	60.39%	49,275	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	202,483	8,666	4.47%	35,741	17.65%	166,742	82.35%	130,862	64.63%	28,921	14.28%	401	0.20%	3,649	1.80%	102	0.05%	531	0.26%	2,276	1.12%
4	192,989	-828	-0.43%	42,581	22.06%	150,408	77.94%	99,240	51.42%	38,733	20.07%	247	0.13%	8,238	4.27%	80	0.04%	939	0.49%	2,931	1.52%
5	190,116	-3,701	-1.91%	25,046	13.17%	165,070	86.83%	51,239	26.95%	104,766	55.11%	318	0.17%	4,555	2.40%	87	0.05%	777	0.41%	3,328	1.75%
6	186,557	-7,260	-3.75%	56,365	30.21%	130,192	69.79%	104,287	55.90%	14,120	7.57%	282	0.15%	8,501	4.56%	77	0.04%	587	0.31%	2,338	1.25%
7	198,525	4,708	2.43%	32,741	16.49%	165,784	83.51%	113,731	57.29%	42,762	21.54%	298	0.15%	4,077	2.05%	71	0.04%	1,975	0.99%	2,870	1.45%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

## Number of Schools by Proposed District

### Alternative 98

#### Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
02	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
07	33	15	4	5	0	5	4

#### Alternative 9B

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
01	52	22	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	38	17	3	3	0	7	8
D4	52	21	7	4	0	0	20
DS	49	24	8	4	0	2	11
06	42	22	7	8	0	0	5
07	39	18	5	6	0	6	4

Data based on 20th day of enrollment 2011.

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 9B**

	Innovation Zone	Number of Splits by Single School Board Member Districts						Total Number of Splits	
		D1	D2	D3	D4	D5	D6		D7
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	STRANAHAN HIGH			1			1		2

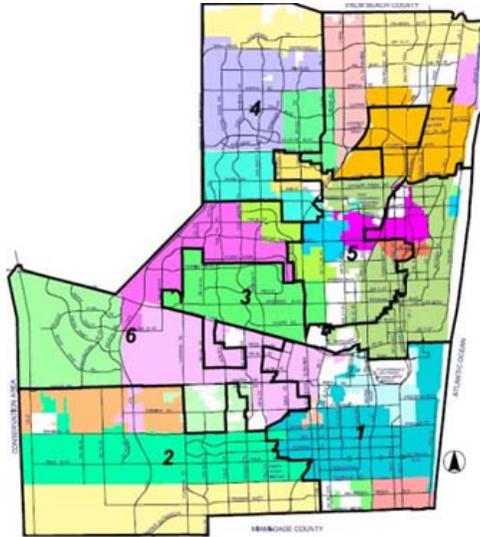
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 9B**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	NORTHEAST HIGH			1				
14	TARAVELLA, J.P. HIGH				1			
15	WEST BROWARD HIGH		1					
16	WESTERN HIGH						1	

# 2011-2013 BROWARD COUNTY SCHOOL BOARD REDISTRICTING STEERING COMMITTEE REPORT

Report approved on: November 15, 2012



(The above map is the current School Board Member District Map)

Michael E. Rajner, Chairman

Marsha A. Ellison, Vice Chair

Ron Aronson

Paul Eichner

Latha Krishnaiyer

Philip Busey

Mary C. Fertig

Ernestine Price

Russell Chard

Roland A. Foulkes

Sheila Rose

Heather Cunniff

Barbara Jones

Marilyn Soltanipour

Alan Ehrlich

Kristine Judeikis

Roosevelt Walters

This report to be presented to The School Board of Broward County, Florida at the December 11, 2012 School Board Workshop.

The entire report can be accessed from: <http://www.broward.k12.fl.us/redistricting/welcome.shtml>



**The School Board of Broward County, Florida**

Ann Murray, *Chair*

Laurie Rich Levinson, *Vice Chair*

Robin Bartleman

Maureen S. Dinnen

Patricia Good

Donna P. Korn

Katherine M. Leach

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*Superintendent of Schools*

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## EXECUTIVE SUMMARY

The School Board of Broward County, Florida (hereinafter referred to as “BCSB”, by resolution on October 19, 2011, established the 2011-2013 Broward County School Board Redistricting Steering Committee (hereinafter referred to as the “Committee”) to provide recommendations to the BCSB for reapportionment as certain provisions of the Florida Constitution require that the boundaries of legislative districts and county commission districts be reconfigured after each decennial census. The federal government has completed the 2010 census and has provided BCSB with the county’s population figures. It was discovered that four of the seven “single-member” districts deviate more than 5% from average district population based on 2010 Census data. For example, due to population growth in southwest region of the county, BCSB District 2 exceeds the average district population of 249,724 people by 18.3%.

BCSB has nine School Board members. Two represent countywide districts and are elected “at-large” by voters throughout the county. Seven School Board members represent specific resident areas, called “single-member districts”. They are elected only by voters residing in their district.

BCSB requested changes based on criteria that School Board member residence areas be, as nearly as practicable, equal in population, and conform to Public Law 89-110, the Voting Rights Act of 1965 as revised, e.g., that no practice or procedure deny or abridge the right of any citizen of the United States to vote on account of race or color. In addition, BCSB indicated that the Committee might consider Florida Constitutional provisions on apportionment of Florida Legislature and US Congressional districts, in no specific priority, e.g., compactness, contiguity, utilization of existing political and geographic boundaries, not to abridge the equal opportunity of racial or language minorities to participate in the political process or to diminish their ability to elect representatives of their choice, and not to intend to favor or disfavor incumbents or political parties. BCSB also provided guiding principles important to BCSB, whenever possible: 1) alignment of single-member districts with high school innovation zones, 2) alignment of single-member districts with equal numbers of schools within a district, and 3) preservation of communities of interest.

The Committee held 19 public meetings, including one specifically in each of the seven existing single-member districts, and three public mapping workshops, from January 4, 2012 to November 15, 2012. All meetings were publicized, and the public was allowed and encouraged to provide input. The public was invited to submit redistricting plans in the form of map alternatives showing revised district lines. In addition to online tools and instructions, BCSB staff was directed to provide technical assistance to the public in rendering maps that were interpretable by software for assessing:

- total population
- voting age population by race
- alignment with high school innovation zones
- number of schools per district, and
- for export and view in different media formats

A Web site area was linked directly from the BCSB home page and contained names of committee members, calendar of meetings, amended minutes, submitted maps with data, and a method for submission of public comments. The Committee considered the 12 map alternatives submitted by the public, some but not all of which were submitted by committee members. Submitted maps were discussed during and after map presentations, with time reserved for public input on each map that had been presented, at each meeting. Following public input and with consideration of BCSB criteria, committee members requested for staff to include voting age population for each map alternative prior to ranking and evaluation of the 12 map alternatives. After a discussion of strengths and weaknesses of the different maps, members then individually ranked each map from most preferred to least preferred. Rankings were summed and the top four maps based on summed ranks were returned to the map makers, to allow for changes based on census block data. The four resubmitted maps were again ranked by committee members, and the ranks were summed.

The report of the Committee consists of the four final maps (in order of preference, Map Alternatives 9, 7, 5 and 10), their summed ranks, the rank of the sums, and supporting materials. The majority of the Committee generally believes that each of the four maps have beneficial traits that are not all contained in a single map. The Committee recommends that BCSB consider the four final maps for possible adoption of one.

## INTRODUCTION

This report of the Committee contains recommendations for reapportioning Broward County into seven single-member School Board districts of contiguous and compact territory as nearly equal in population as practicable, based on the 2010 Census.

The current Broward County School District Map was adopted in December 2001 based upon 2000 Census data. Since 2000, the County's population has shifted significantly, School Board member Districts 2, 3, 5 and 7 are above or below 5% of the total district population average, resulting in population inequities among the seven districts. Population in the eastern portion of the County has decreased, while population in the southwestern portion of the County has grown dramatically.

As a result, the district populations are no longer consistent with the generally accepted redistricting principle that district populations should not vary more or less than five percent from the average. Florida Law requires that the population in each district be "as equal as is practicable."

Based on the 2000 Census, Broward's rich human, ethnic, and cultural diversity, together with Miami-Dade County, sits in the middle of one of this nation's 10 most multi-culturally significant markets and regions (Census 2000): Broward ranked 11th of 15 of the nation's most diverse large counties (Simpson Index of Diversity, Broward County Commission) and Broward ranked 3rd most diverse of Florida's 67 counties (Simpson Index of Diversity, Broward County Commission). Students who attend Broward County Public Schools are from 178 countries and represent 53 language groups.

Based on data from the 2010 Census, Broward's diversity is as rich as it was in 2000. However, it has been more widely distributed throughout the county.

Based on the Committee's work, and extensive input from the public, legal considerations, and guiding principles, this report is submitted with recommendations for the 2011-2013 Redistricting Process.

## METHODS

The BCSB established the Committee on October 18, 2011 by adoption of Resolution #12-32. (See appendix I.)

The Committee consists of 19 individuals. These include two nominees by each of the nine Broward County School Board members and one nominee by the Broward County Superintendent of Schools. All members of the Committee are required to be electors of Broward County, Florida, and residents of the particular school board district from which they were appointed. Elected officials, other than members of the judiciary, and Broward County Public School employees are not eligible to serve on the Committee. Candidates for office of any individual Broward County School Board district in 2012 or 2014, as well as persons intending to run or otherwise considering whether to run for the office of School Board member in 2012, are not eligible to serve on the Committee. The Committee adopted all procedures in School Board policy 1.7, Appointment of School Board Members to a Committee, except for annual reappointment as set forth by Resolution #12-32. The committee conducted and completed the redistricting advisory work within the School Board approved timeline.

Throughout the 2011-2013 Redistricting Process, the Committee was supported by district staff from the following departments performing specific duties/responsibilities:

DEPARTMENT	DUTIES / RESPONSIBILITIES
Demographics & Student Assignments	<ul style="list-style-type: none"> <li>• Committee orientation</li> <li>• Preparation of meeting agendas, materials and minutes</li> <li>• Coordination of meetings and logistics</li> <li>• Contracting a parliamentarian &amp; interpreters for committee meetings</li> <li>• Assistance in the development of presentations</li> <li>• Development and maintenance of Web site and online map comparison tool</li> <li>• Public notification</li> <li>• Data acquisition and compellation</li> <li>• Redistricting database generation</li> <li>• Geographic Information System (GIS) assistance and maintenance</li> <li>• Map making assistance</li> <li>• Press releases, flyers and other communications</li> <li>• Timeline and process generation and assistance</li> </ul>

General Counsel	<ul style="list-style-type: none"> <li>• Legal opinions, definitions and clarifications</li> <li>• Coordination of outside counsel</li> </ul>
Public Relations and Governmental Affairs	<ul style="list-style-type: none"> <li>• Dissemination of public notices, press releases, public official notifications and other communications</li> <li>• Coordination of media interviews</li> <li>• Robocalls to announce public meetings</li> </ul>
BECON	<ul style="list-style-type: none"> <li>• Broadcast of notifications via BECON Channel</li> <li>• Assistance in setting up meeting space</li> <li>• Audio/sound services</li> </ul>

Beginning on January 4, 2012 and ending on November 15, 2012, the Committee met for a total of 19 times. The initial three meetings held from January 4, 2012 to February 9, 2012 provided the Committee an opportunity for district staff to assist the Committee with respect to their responsibilities, adoption of rules of order, review the resolution, understanding of Section 2 of the Voting Rights Act and other legal guidelines. The Committee was provided with an explanation of the guiding principles and elected a Chair and Vice Chair.

### GUIDING PRINCIPLES

\*\*\*\*\*REQUIRED\*\*\*\*\*

**Florida Statute 1001.36 states:**

- Changes to school board member residence areas shall, as nearly as practicable, be equal in population, and;
- Changes to school board member residence areas shall be made only in odd-numbered years, and;
- That no change which would affect the residence qualifications of an incumbent member shall disqualify such incumbent member during the term for which he or she is elected, and;
- Seven district school board member residence areas. The electorate approved the school board to be comprised of nine members, seven of whom are to be elected from a single-member resident area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

Compliance with Public Law 89-110 Voting Rights Act of 1965 states that no voting qualifications or prerequisite to voting, or standard, practice, or procedure shall be imposed or applied by any State or political subdivision to deny or abridge the right of any citizen of the United States to vote on account of race or color.

The following Florida Constitutional provisions may also be considered when drawing new districts.

- a) No apportionment plan or individual district shall be drawn with the intent to favor or disfavor a political party or an incumbent; and districts shall not be drawn with the intent or result of denying or abridging the equal opportunity of racial or language minorities to participate in the political process or to diminish their ability to elect representatives of their choice; and, shall consist of contiguous territory.
- b) Unless compliance with the standards in this subsection conflicts with the standards in subsection (a) or with federal law, districts shall be as nearly equal in population as is practicable; districts shall be compact; and, districts shall, where feasible, utilize existing political and geographical boundaries.
- c) The order in which the standards within subsections (a) and (b) of this section are set forth shall not be read to establish any priority of one standard over the other within that subsection.

Guiding Principles Important to Broward School District:

- Alignment of single-member districts with high school innovation zones allows school communities to be represented by one board member with minimal disruption whenever possible.
- Alignment of single-member districts with equal numbers of schools within a district whenever possible.
- Preservation of communities of interest whenever possible.

In an effort to educate and engage the public in the redistricting process and inform the public of opportunities to participate, the Committee held two public orientation meetings on February 22, 2012 and March 29, 2012, in addition to the other 17 meetings where public input was solicited. On February 22, 2012, the Committee directed district staff to hold three mapping workshops, one in each of the three district administrative areas (North, Central and South). These workshops were to provide instruction and assistance to those who wished to create a new School Board member district map for consideration.

The mapping workshops were held on the following dates and locations:

- Mapping Workshop 1 (South Area) on March 26, 2012  
McArthur High School, Hollywood
- Mapping Workshop 2 (Central Area) on May 5, 2012  
Dillard High School, Fort Lauderdale
- Mapping Workshop 3 (North Area) on May 19, 2012  
Monarch High School, Coconut Creek

From March 30, 2012 to July 11, 2012, district staff was available to meet by appointment in two-hour sessions to assist the public with drafting proposals.

District staff began the process of building a database by acquiring the needed 2010 Census Redistricting Data Summary Files from the U.S. Census Bureau in the fall of 2011. From the P.L. 94-171 file, total population data incorporating of race, Hispanic, and not Hispanic was extracted for Broward County, Florida by Voter Tabulated District. For the purposes of comparing populations, Hispanic was presented as a category without regard to race, that is, a Black Hispanic person was considered Hispanic and a White Hispanic person was considered Hispanic. Utilizing a Geographic Information System (GIS), staff then joined the 2010 Census Redistricting Data to the Voter Tabulated District boundaries in order to allow for the creation of new School Board member districts. Members of the public and the Committee were then afforded the opportunity to work with District staff to develop their ideas into new redistricting map alternatives.

From late March, 2012 to early July, 2012 committee members and the public were allowed to submit map alternatives based upon the above mentioned data. In order to make the process accessible to all, staff provided the data in a variety of formats via the redistricting Web site. The three acceptable methods of submitting a map alternative were hard copy maps and data, files generated via the State Legislature's MyDistrictBuilder redistricting map application, or maps drawn at a scheduled time with staff using GIS software. Map makers were then given the opportunity to present their map alternative at one of seven district public hearings held throughout the county. There were 12 map alternative submissions by individual members of the Committee and the public. There were no staff submitted map alternatives.

Following committee deliberations on the 12 maps, the Committee decided on August 15, 2012 to look at voting age population to ensure that minority access and voting rights were maintained. Staff, utilizing the same 2010 Census Redistricting Data Summary Files from the U.S. Census Bureau for the preliminary analysis, then extracted voting age population data by race, Hispanic, and not Hispanic and joined it to the Voter Tabulated District geographic data. Given the new data, map makers were then given the opportunity to make modifications if they desired.

At the October 11, 2012 meeting, the Committee reviewed all 12 map proposals and ranked them in order of preference, based on the Board’s approved guiding principles located in the appendix. The Committee then decided to select the four most preferred map alternatives and provide map makers with an additional opportunity to incorporate concerns raised by the Committee and modify their maps by utilizing 2010 Census blocks in lieu of the much larger Voter Tabulated District boundaries.

Map makers presented their modified maps to the Committee on October 24, 2012 and the Committee listened to extensive public input on the remaining four map alternatives. The Committee met again on November 8, 2012 and ranked the four map alternatives in order of preference. In the final ranking of preference the committee used the following assigned values:

<b>Preference</b>	<b>Assigned Value</b>
Most Preferred	1
Second Preferred	2
Third Preferred	3
Fourth Preferred	4

Individual committee members included individual comments on perceived strengths and weaknesses of each map (see November 8, 2012 meeting minutes in appendix III) and the rationale for their rankings submissions.

<b>Map Alternative</b>	<b>Total Points</b>
9	22
7	37
5	41
10	44

The Committee strived to maximize public involvement throughout the redistricting process. Significant efforts were made to ensure materials were available in English, Spanish and Creole. Spanish and Creole interpreters were available at every meeting.

The Committee worked with district staff to develop and maintain a Web site aimed to provide the public with an opportunity to familiarize themselves with the redistricting process, data, guiding principles, timeline and other critical information.

The Chair and Vice Chair worked with district staff to communicate with the public through the use of letters to the community and elected officials, press releases, committee member notifications and continuous reports to the Board. BECON assisted with the production of a video presentation of the redistricting process and disseminated copies of the DVD to community groups and posted the video presentation to the Committee's Web site.

The Committee held seven public hearings, one in each of the seven single-member School Board districts, to encourage the public to provide input and submit map alternative proposals for the committee to consider prior to adopting its recommendations. Map makers were permitted up to five minutes to present their map alternative and members of the public were permitted to speak up to two minutes for each proposal. The committee also received public input from the Web site and by email. In all, the committee received a total of 12 proposals for consideration.

At all meetings, the public was provided an additional opportunity to provide input. The Committee adopted a rule limiting speakers up to two minutes each on each map proposal on which an individual chose to speak: however, this time limit was not strictly enforced to allow speakers to be heard.

Additional meetings were required to discuss how the Committee would evaluate the proposals and then rank them according to preference.

## **RESULTS**

See Appendix V: Maps and Data

Pages 281 - 538



## SUMMARY AND CONCLUSIONS

The Committee met 19 times between January 4, 2012 and November 15, 2012, received input from numerous public speakers, reviewed 12 maps (plus revised alternatives presented by the map makers). The committee received 12 submissions. The 12 maps were reviewed and ranked in context of the guiding principles. The top four were brought forward for committee assessment. Prior to this assessment, the map makers were given the option to revise their maps based on comments or discussions. The resulting maps were adopted by the Redistricting Committee and again reviewed and ranked. The selected maps with their respective point values are being brought forward as the Committee's recommendations.

Jill Young and Patrick Sipple of the Demographics and Student Assignments Department provided multiple opportunities for members of the community as well as the Committee to meet and design maps. Map makers were offered an opportunity, but not required to work with district staff to draw their maps. Information was conveyed in public meetings, via the Committee's Web site and by the Demographics and Student Assignments Department. Maps submitted were brought forward with statistics documenting diversity, total and voting age population, the number of schools per school member district, the impact on innovation zones and the impact on cities.

Public hearings were held in each of the seven School Board districts. Additionally, public comment was provided for at every meeting of the Committee. Speakers addressed issues ranging from keeping small cities within one School Board district to maximizing minority access. There was notable participation of residents and elected officials, in an official and unofficial capacity, from the cities of Southwest Ranches, Plantation, North Lauderdale, Lauderdale Lakes, Coconut Creek, Pembroke Pines, and Miramar participated in these hearings or forwarded correspondence to the Committee.

SBBC General Counsel J. Paul Carland, II and Outside Counsel Susan D' Agresta advised the Committee on the implications of the guiding principles and the importance of being able to

successfully defend any deviations or deficiencies in population, compactness and minority access.

The four maps that are being forwarded to BCSB each consider the guiding principles, legal and other issues.

1. All four maps meet the legal requirement of total population deviation plus or minus 5% maximum from the district average total population of 249,724.
2. Voting age population was evaluated and considered as it relates to communities of interest and minority access.
3. The impact on cities varies. The difficulty in meeting the objectives of every city is apparent when reviewing the map overlays because high school innovation zones, which were asked to be considered to be kept intact within districts, when practicable, intersected cities. Maps kept some cities entirely in one district but no map kept all cities intact in a district. Three of the maps keep the Town of Southwest Ranches together, one map kept the City of Plantation together.
4. The map makers attempted to keep the innovation zones within each boundary. Among the four maps, between 15 and 20 innovation zones were entirely intact within School Board member districts.
5. Three maps offer one majority-minority Black district. All four maps offer two Hispanic influenced districts. Testimony revealed that in Broward County, Hispanic communities and Black communities do not work together as a coalition, so coalition minority access districts may not be realistic.

The Committee made no modifications to any of the maps. Although it was originally anticipated that the Committee would draw its own map and/or modify proposed maps, this did not happen due to time constraints and other considerations. Consequently, any change that a committee member wanted to make is being forwarded as an individual comment. For example, several committee members stated their support for keeping all of the City of Miramar together if possible but the Committee never voted for or against doing this. Some of the individual comments are in conflict, thus placing the Board in the position of determining which suggestions to follow.

Some suggestions for modifications came too close to the end of the process to implement. While public comment was taken at the October 2012 meetings, the Committee did not make any changes to the maps presented and ranked by preference. Some examples include:

- The exclusion of certain schools from District 5. Four schools (Blanche Ely High School, Markham Park Elementary School, Sanders Park Elementary School, and Castle Hill Elementary School) which have traditionally been in this District have been moved into other Districts.
- Consolidation of the City of Miramar into one voting District.
- Consolidation of Hollywood Hills IZone into one District.

The Committee adhered to Florida's Sunshine Law and the School Board's limitation of no more than two meetings per month as set forth in the resolution establishing the Committee. The Committee opted not to utilize subcommittees as these meetings would count against the no more than two meetings per month restriction as the Committee needed to meet twice a month to accommodate the public hearing and map presentation schedule.

The Committee's work was further hampered with learning of the importance of analyzing the voting age population midway through the Committee's work. The original 12 maps submitted to the Committee were drawn and presented before the Committee became aware of the need to address voting age population. The Committee rescheduled two meetings to give map makers an opportunity to review their map(s) in context of voting age population and revise the map if they chose to do so.

Staff provided the Committee with the limited data and map available from the 2000-2001 redistricting process. No other notes or materials were available from previous redistricting efforts. Consequently, the Committee had to draft its own approach, schedule, and process. This took time that could have been used to work on maps. Some concern was expressed that the amount of time spent on process took time away from the charge of the Committee and the maps

themselves. It is suggested that the report for this Committee be kept and made available in 2021 for the next redistricting process.

The Broward County School Board staff have helped to facilitate this process and provided extensive support. Special appreciation goes to Jill Young and Patrick Sipple who have worked many extra hours to help the Committee achieve its goals.

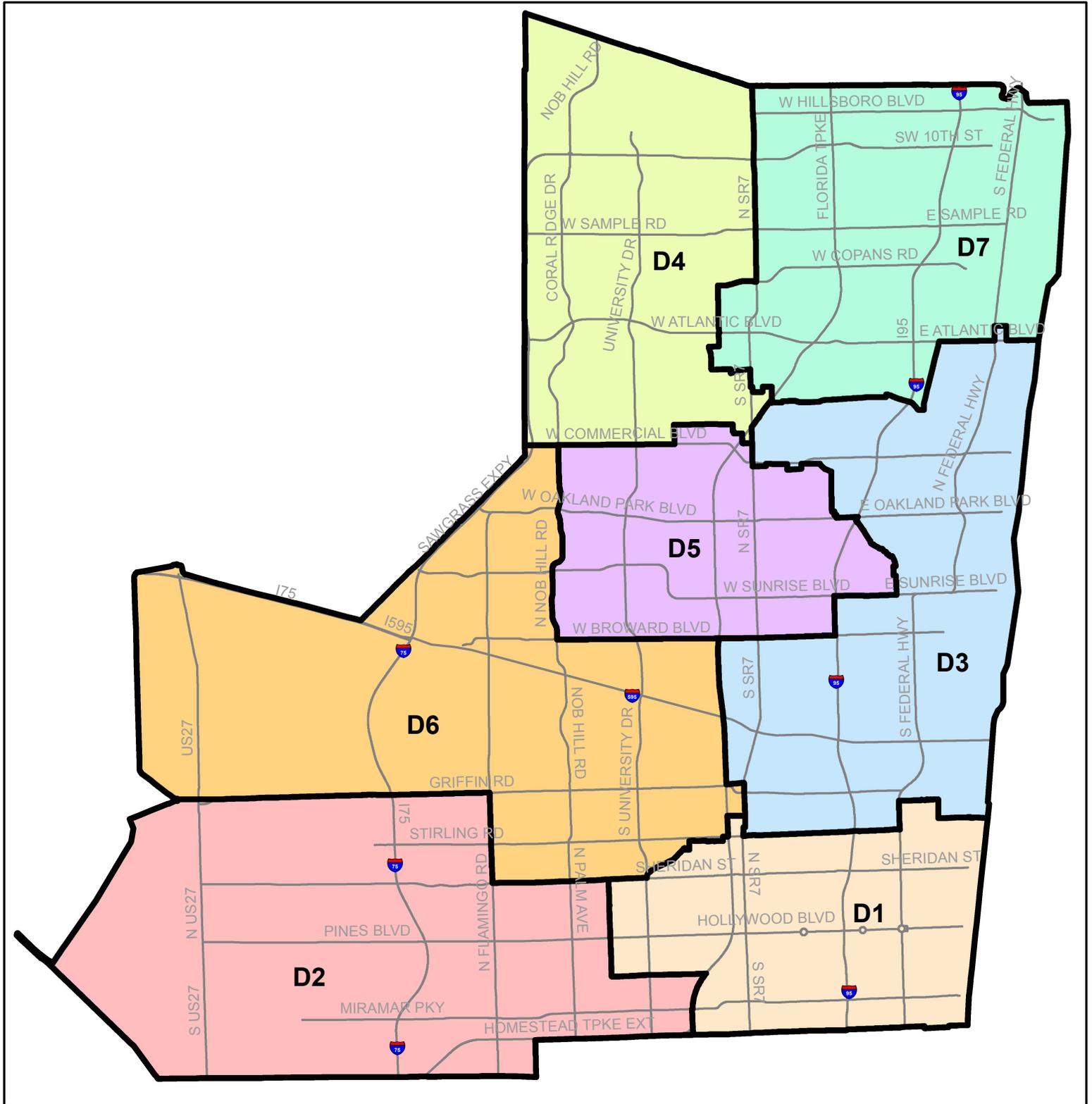
Four maps are being forwarded at this time. One map, Map Alternative 9, ranked above the others. However, a majority of the Committee voted to forward the four maps and asserts they are feasible and defensible.

## **RECOMMENDATIONS**

The Committee upon reviewing all maps and ranking them in order of preference as discussed earlier in this report, are recommending the following. According to the ranking of preference, the Committee's most preferred choice is Map Alternative 9, second preferred choice is Map Alternative 7, third preferred choice is Map Alternative 5 and fourth preferred choice is Map Alternative 10.



### BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9



#### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

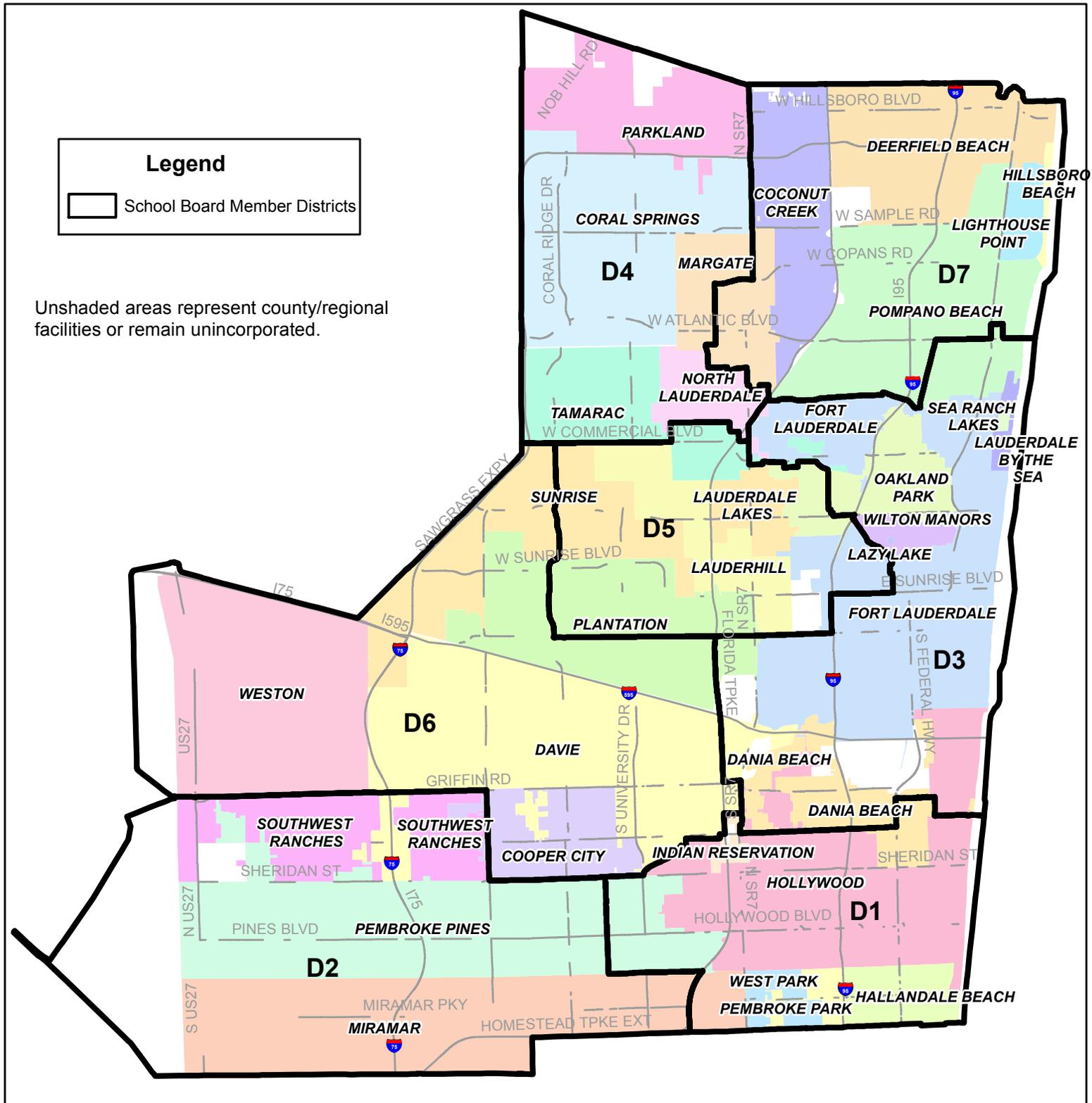


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

### BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH MUNICIPALITIES



**Legend**

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

#### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

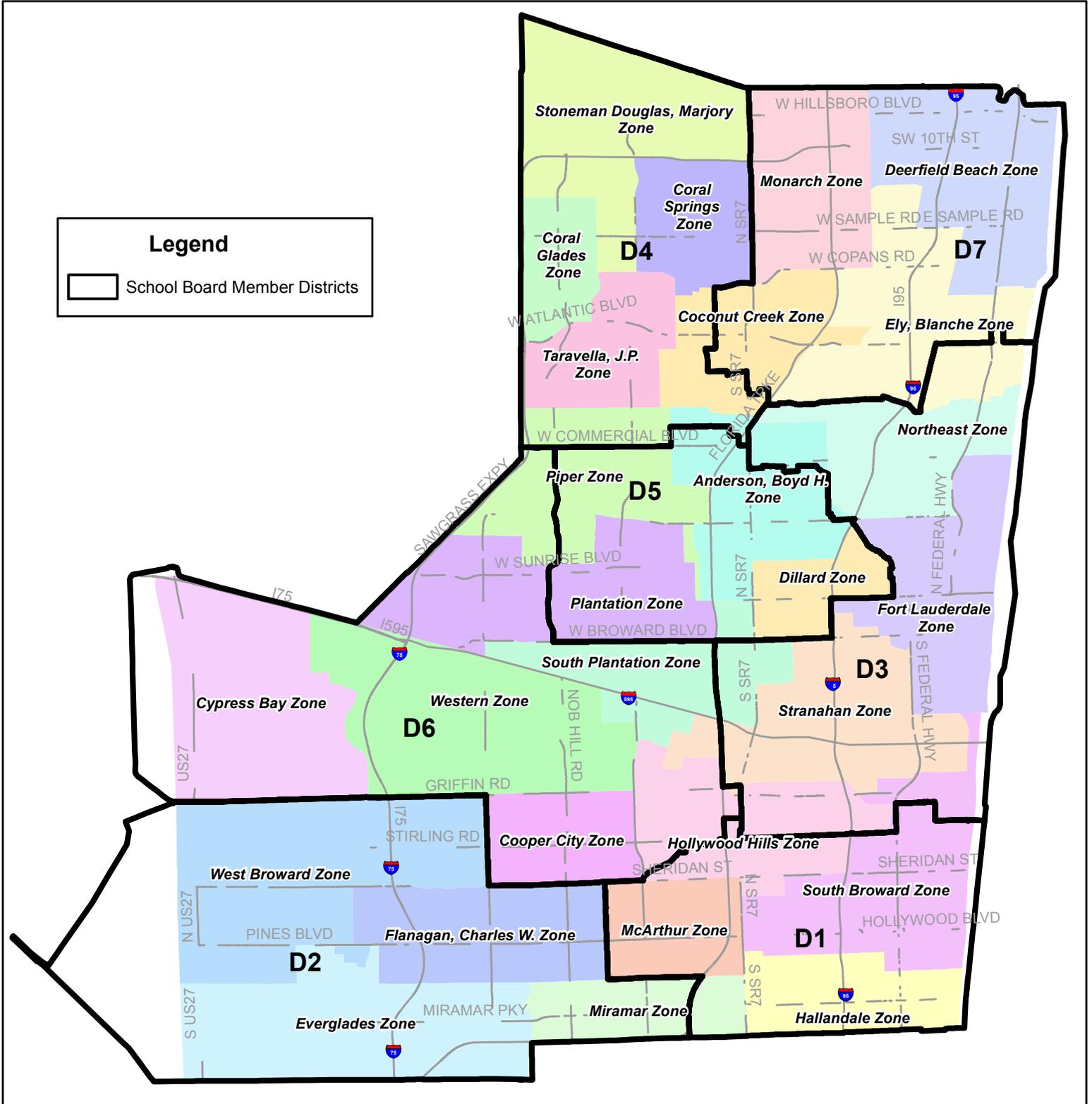


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



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### BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

#### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters  
Date: 10/16/2012



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# Preference 1

## 2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

### Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

### Alternative 9 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	246,930	-2,794	-1.12%	98,029	39.70%	148,901	60.30%	62,780	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	250,262	538	0.22%	46,567	18.61%	203,695	81.39%	147,223	58.83%	47,321	18.91%	492	0.20%	4,323	1.73%	126	0.05%	729	0.29%	3,481	1.39%
4	256,946	7,222	2.89%	58,851	22.90%	198,095	77.10%	123,683	48.14%	56,646	22.05%	343	0.13%	10,949	4.26%	107	0.04%	1,431	0.56%	4,936	1.92%
5	245,132	-4,592	-1.84%	32,114	13.10%	213,018	86.90%	58,600	23.91%	142,074	57.96%	443	0.18%	5,625	2.29%	112	0.05%	1,173	0.48%	4,991	2.04%
6	249,844	120	0.05%	78,452	31.40%	171,392	68.60%	135,161	54.10%	19,538	7.82%	442	0.18%	11,185	4.48%	99	0.04%	959	0.38%	4,008	1.60%
7	246,414	-3,310	-1.33%	43,781	17.77%	202,633	82.23%	129,916	52.72%	60,301	24.47%	384	0.16%	5,145	2.09%	78	0.03%	2,520	1.02%	4,289	1.74%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

# Preference 1

## 2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 9

### Current Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

### Alternative 9 Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	182,473	-11,344	-5.85%	72,285	39.61%	110,188	60.39%	49,275	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	207,746	13,929	7.19%	35,802	17.23%	171,944	82.77%	131,026	63.07%	33,931	16.33%	407	0.20%	3,652	1.76%	104	0.05%	518	0.25%	2,306	1.11%
4	193,141	-676	-0.35%	42,628	22.07%	150,513	77.93%	99,314	51.42%	38,750	20.06%	248	0.13%	8,251	4.27%	80	0.04%	939	0.49%	2,931	1.52%
5	187,953	-5,864	-3.03%	25,225	13.42%	162,728	86.58%	52,164	27.75%	101,464	53.98%	318	0.17%	4,574	2.43%	87	0.05%	794	0.42%	3,327	1.77%
6	186,557	-7,260	-3.75%	56,365	30.21%	130,192	69.79%	104,287	55.90%	14,120	7.57%	282	0.15%	8,501	4.56%	77	0.04%	587	0.31%	2,338	1.25%
7	198,373	4,556	2.35%	32,694	16.48%	165,679	83.52%	113,657	57.29%	42,745	21.55%	297	0.15%	4,064	2.05%	71	0.04%	1,975	1.00%	2,870	1.45%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

# Preference 1 **Number of Schools by Proposed District**

## **Alternative 9**

### **Current Districts**

<b>District</b>	<b>Total Schools</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Combination</b>	<b>Center</b>	<b>Charter</b>
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

### **Alternative 9**

<b>District</b>	<b>Total Schools</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Combination</b>	<b>Center</b>	<b>Charter</b>
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	42	21	3	3	0	7	8
D4	53	22	7	4	0	0	20
D5	46	21	8	4	0	2	11
D6	42	22	7	8	0	0	5
D7	38	17	5	6	0	6	4

**Preference 1 Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 9**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	MIRAMAR HIGH	1	1						2
8	PLANTATION HIGH					1	1		2
9	SOUTH BROWARD HIGH	1		1					2
10	STRANAHAN HIGH			1			1		2

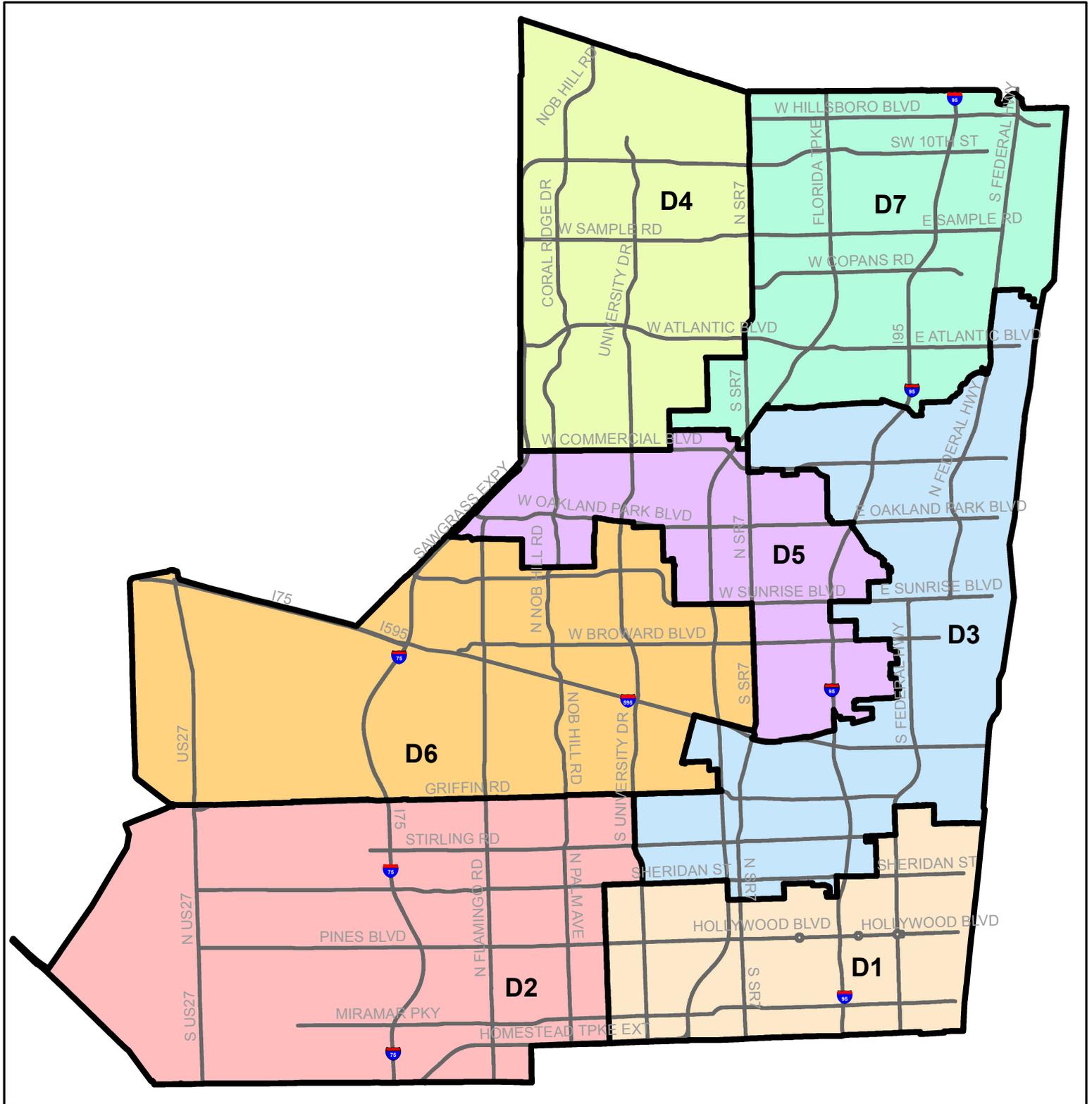
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 9**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DILLARD HIGH					1		
7	DOUGLAS, MARJORY STONEMAN HIGH				1			
8	EVERGLADES HIGH		1					
9	FLANAGAN, CHARLES W. HIGH		1					
10	FORT LAUDERDALE HIGH			1				
11	HALLANDALE HIGH	1						
12	MCARTHUR HIGH	1						
13	MONARCH HIGH							1
14	NORTHEAST HIGH			1				
15	TARAVELLA, J.P. HIGH				1			
16	WEST BROWARD HIGH		1					
17	WESTERN HIGH						1	



# BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7



### Single Board Member Districts

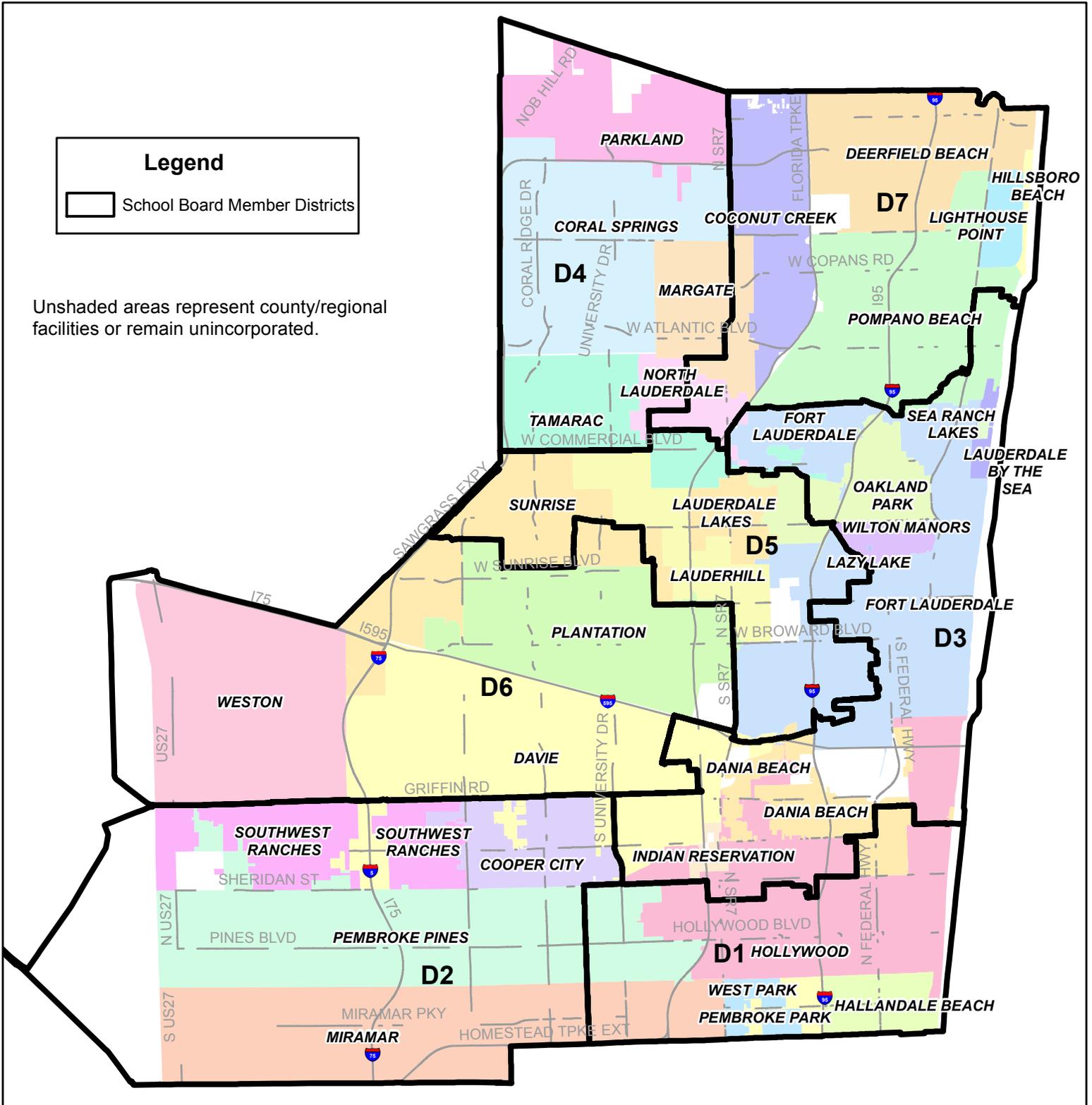
- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Nathalie Lynch-Walsh



**BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 7 WITH MUNICIPALITIES**



**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
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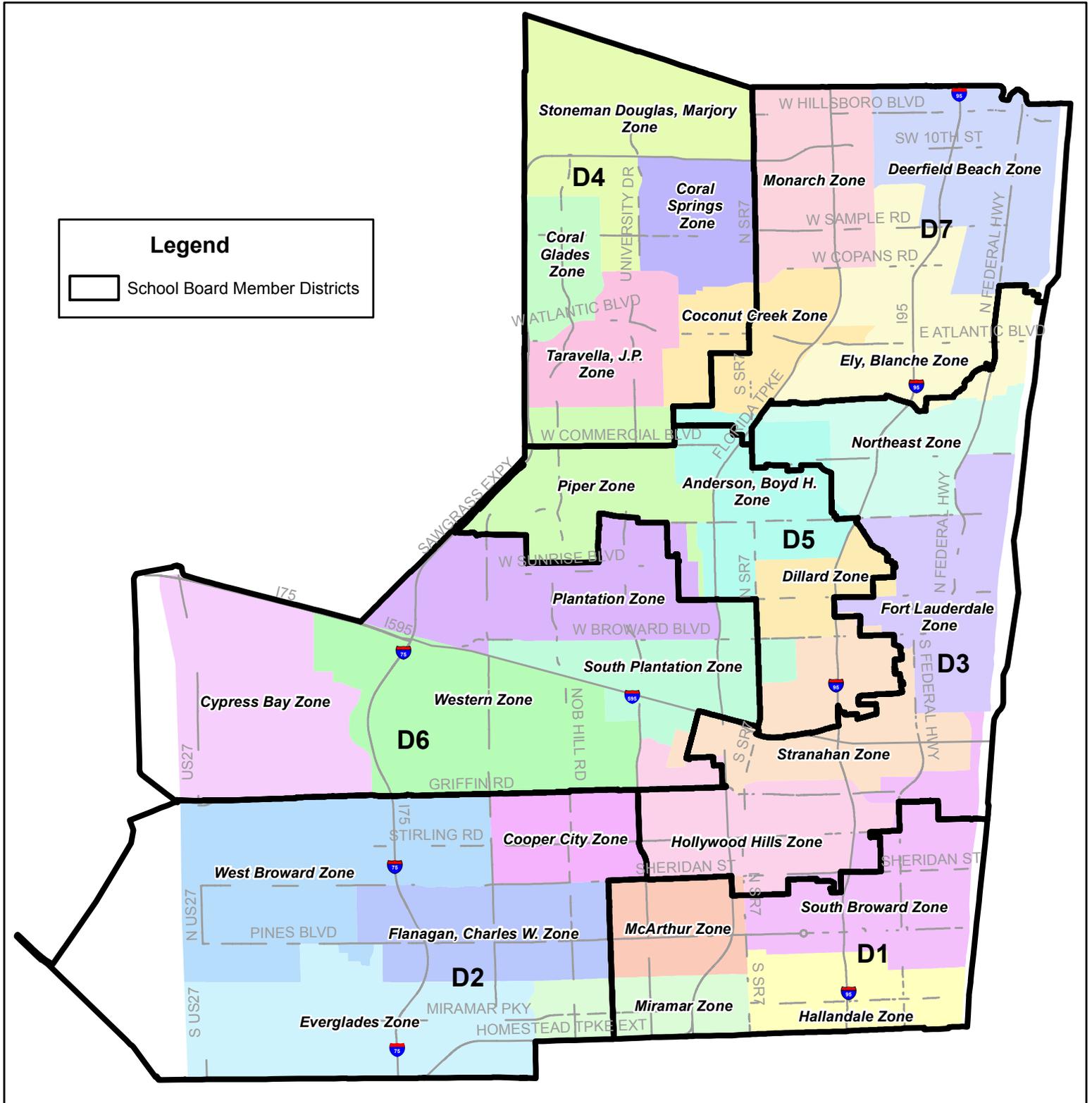


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 7 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Nathalie Lynch-Walsh  
Date: 10/12/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# Preference 2

## 2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 7

### Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

### Alternative 7 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,710	-1,014	-0.41%	98,687	39.68%	150,023	60.32%	79,783	32.08%	50,081	20.14%	376	0.15%	13,940	5.60%	78	0.03%	1,300	0.52%	4,465	1.80%
3	240,364	-9,360	-3.75%	46,263	19.25%	194,101	80.75%	149,519	62.21%	34,903	14.52%	911	0.38%	4,784	1.99%	124	0.05%	712	0.30%	3,148	1.31%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	254,946	5,222	2.09%	34,659	13.59%	220,287	86.41%	62,225	24.41%	146,396	57.42%	500	0.20%	5,012	1.97%	97	0.04%	1,141	0.45%	4,916	1.93%
6	249,462	-262	-0.10%	77,635	31.12%	171,827	68.88%	126,021	50.52%	29,627	11.88%	386	0.15%	10,409	4.17%	127	0.05%	977	0.39%	4,280	1.72%
7	257,103	7,379	2.95%	47,614	18.52%	209,489	81.48%	128,582	50.01%	67,679	26.32%	388	0.15%	5,576	2.17%	90	0.04%	2,617	1.02%	4,557	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

# Preference 2

## 2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT

### ALTERNATIVE 7

#### Current Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

#### Alternative 7 Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,606	-9,211	-4.75%	72,523	39.29%	112,083	60.71%	62,127	33.65%	35,649	19.31%	234	0.13%	10,355	5.61%	57	0.03%	791	0.43%	2,870	1.55%
3	200,565	6,748	3.48%	35,724	17.81%	164,841	82.19%	132,566	66.10%	24,823	12.38%	678	0.34%	4,024	2.01%	105	0.05%	509	0.25%	2,136	1.06%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,139	1,322	0.68%	26,759	13.71%	168,380	86.29%	55,332	28.36%	104,558	53.58%	365	0.19%	4,046	2.07%	79	0.04%	766	0.39%	3,234	1.66%
6	188,144	-5,673	-2.93%	56,406	29.98%	131,738	70.02%	98,571	52.39%	21,641	11.50%	247	0.13%	8,008	4.26%	99	0.05%	609	0.32%	2,563	1.36%
7	204,849	11,032	5.69%	35,344	17.25%	169,505	82.75%	111,991	54.67%	47,709	23.29%	295	0.14%	4,384	2.14%	79	0.04%	2,017	0.98%	3,030	1.48%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

# Preference 2 Number of Schools by Proposed District Alternative 7

## Current Districts

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

## Alternative 7

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	43	20	4	3	0	6	10
D4	50	22	8	4	0	0	16
D5	46	22	8	4	0	3	9
D6	44	22	7	8	0	1	6
D7	43	18	4	6	0	7	8

Preference 2 Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 7

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1			1	2
3	DILLARD HIGH			1		1			2
4	ELY, BLANCHE HIGH			1				1	2
5	HOLLYWOOD HILLS HIGH			1			1		2
6	MCARTHUR HIGH	1		1					2
7	MIRAMAR HIGH	1	1						2
8	PIPER HIGH				1	1			2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH					1	1		2
12	STRANAHAN HIGH			1		1	1		3

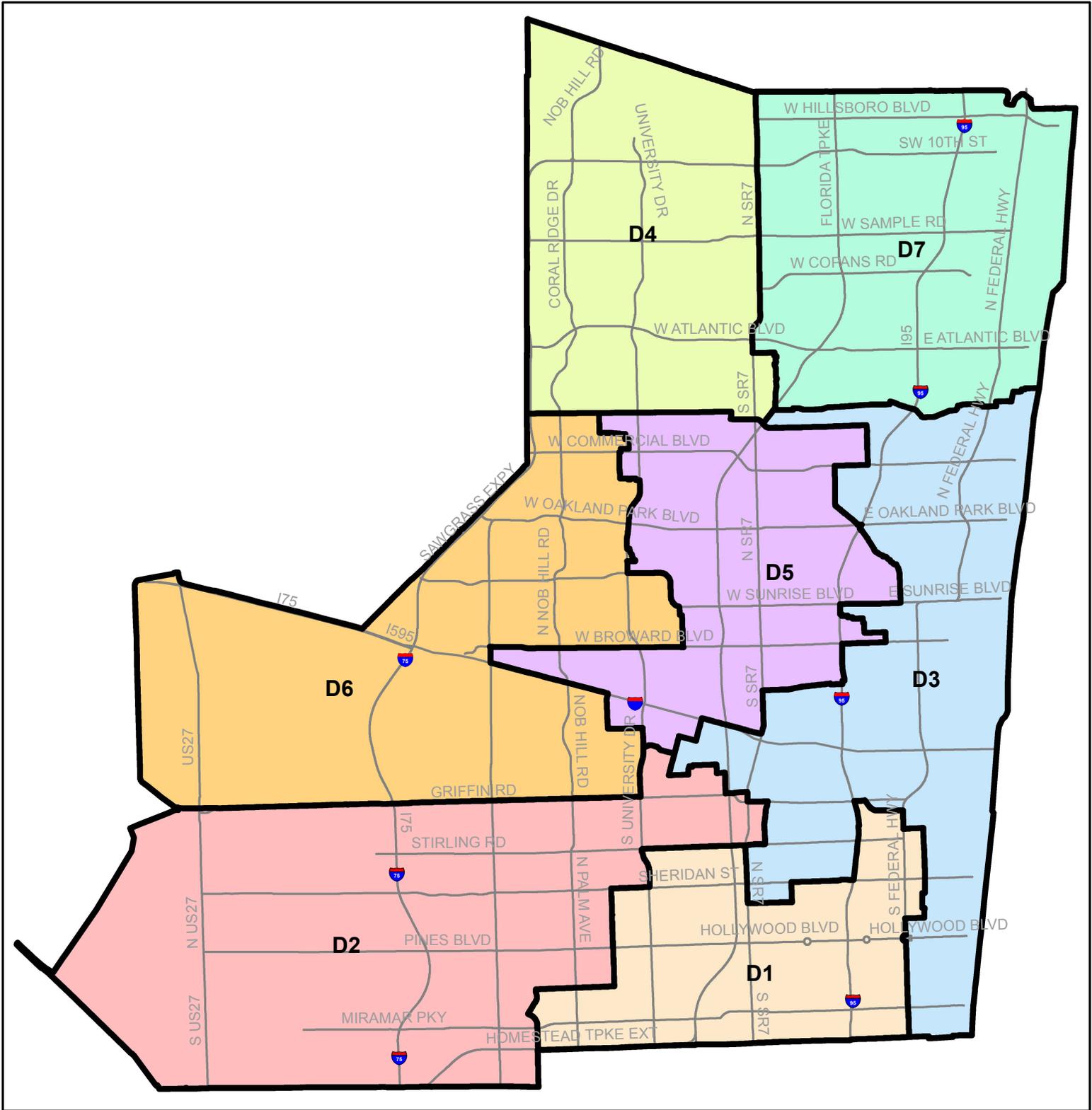
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District  
Map Alternative 7

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH		1					
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	



# BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

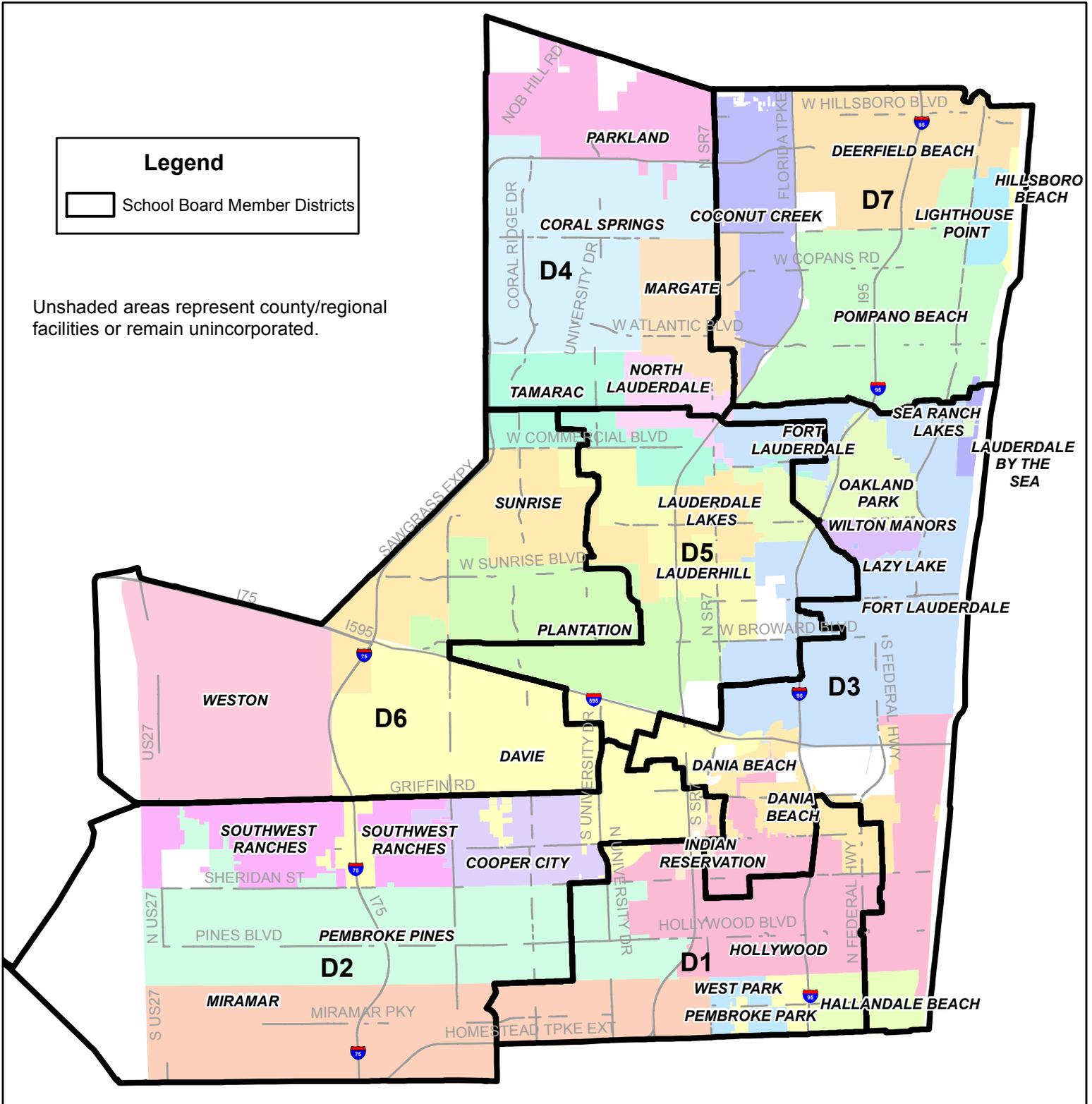


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Philip Busey



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 5 WITH MUNICIPALITIES**



**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

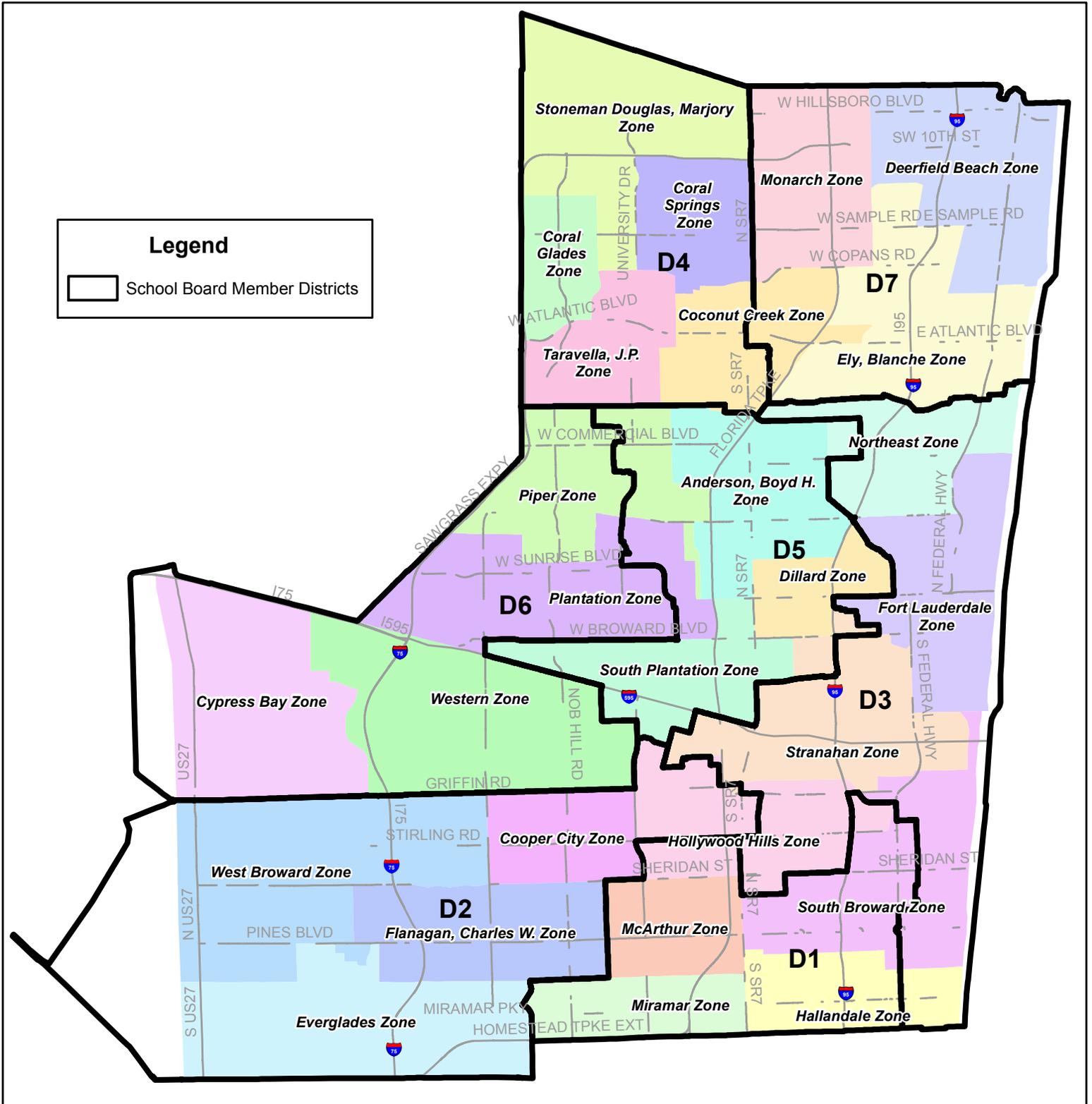


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Philip Busey



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 5 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Philip Busey



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# Preference 3

## 2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 5

### Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

### Alternative 5 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	242,982	-6,742	-2.70%	77,777	32.01%	165,205	67.99%	67,866	27.93%	84,759	34.88%	968	0.40%	5,912	2.43%	153	0.06%	1,116	0.46%	4,431	1.82%
2	253,653	3,929	1.57%	101,861	40.16%	151,792	59.84%	87,696	34.57%	43,689	17.22%	417	0.16%	14,205	5.60%	84	0.03%	1,236	0.49%	4,465	1.76%
3	253,657	3,933	1.57%	50,250	19.81%	203,407	80.19%	165,846	65.38%	28,328	11.17%	454	0.18%	4,618	1.82%	131	0.05%	745	0.29%	3,285	1.30%
4	246,683	-3,041	-1.22%	54,367	22.04%	192,316	77.96%	120,745	48.95%	54,241	21.99%	331	0.13%	10,723	4.35%	111	0.04%	1,347	0.55%	4,818	1.95%
5	252,103	2,379	0.95%	35,334	14.02%	216,769	85.98%	55,123	21.87%	150,506	59.70%	459	0.18%	4,672	1.85%	108	0.04%	1,059	0.42%	4,842	1.92%
6	249,757	33	0.01%	76,835	30.76%	172,922	69.24%	124,100	49.69%	32,155	12.87%	381	0.15%	10,704	4.29%	105	0.04%	1,168	0.47%	4,309	1.73%
7	249,231	-493	-0.20%	41,823	16.78%	207,408	83.22%	139,441	55.95%	55,999	22.47%	384	0.15%	4,858	1.95%	70	0.03%	2,481	1.00%	4,175	1.68%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

ALTERNATIVE 5

Current Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

Alternative 5 Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	185,325	-8,492	-4.38%	58,545	31.59%	126,780	68.41%	58,352	31.49%	59,367	32.03%	664	0.36%	4,632	2.50%	120	0.06%	693	0.37%	2,952	1.59%
2	189,186	-4,631	-2.39%	74,904	39.59%	114,282	60.41%	68,568	36.24%	31,219	16.50%	267	0.14%	10,561	5.58%	64	0.03%	753	0.40%	2,850	1.51%
3	215,398	21,581	11.13%	40,015	18.58%	175,383	81.42%	147,230	68.35%	20,943	9.72%	377	0.18%	3,950	1.83%	113	0.05%	537	0.25%	2,233	1.04%
4	184,616	-9,201	-4.75%	39,125	21.19%	145,491	78.81%	96,479	52.26%	36,858	19.96%	237	0.13%	8,066	4.37%	86	0.05%	903	0.49%	2,862	1.55%
5	191,040	-2,777	-1.43%	26,986	14.13%	164,054	85.87%	48,713	25.50%	107,161	56.09%	320	0.17%	3,839	2.01%	86	0.05%	696	0.36%	3,239	1.70%
6	188,725	-5,092	-2.63%	56,150	29.75%	132,575	70.25%	97,598	51.71%	23,192	12.29%	254	0.13%	8,159	4.32%	78	0.04%	737	0.39%	2,557	1.35%
7	202,427	8,610	4.44%	31,284	15.45%	171,143	84.55%	122,291	60.41%	39,878	19.70%	302	0.15%	3,865	1.91%	60	0.03%	1,951	0.96%	2,796	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 5**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 5**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	57	22	8	4	1	7	15
D2	43	18	5	4	0	0	16
D3	51	20	5	8	0	6	12
D4	45	20	7	4	0	0	14
D5	50	23	6	3	0	3	15
D6	34	20	7	4	0	0	3
D7	39	18	4	6	0	7	4

Preference 3 Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 5

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	COCONUT CREEK HIGH				1	1		1	3
2	HALLANDALE HIGH	1		1					2
3	HOLLYWOOD HILLS HIGH	1	1	1					3
4	NORTHEAST HIGH			1		1			2
5	PIPER HIGH					1	1		2
6	PLANTATION HIGH					1	1		2
7	SOUTH BROWARD HIGH	1		1					2
8	STRANAHAN HIGH		1	1		1			3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

Innovation Zones Completely Within a School Board Member District  
Map Alternative 5

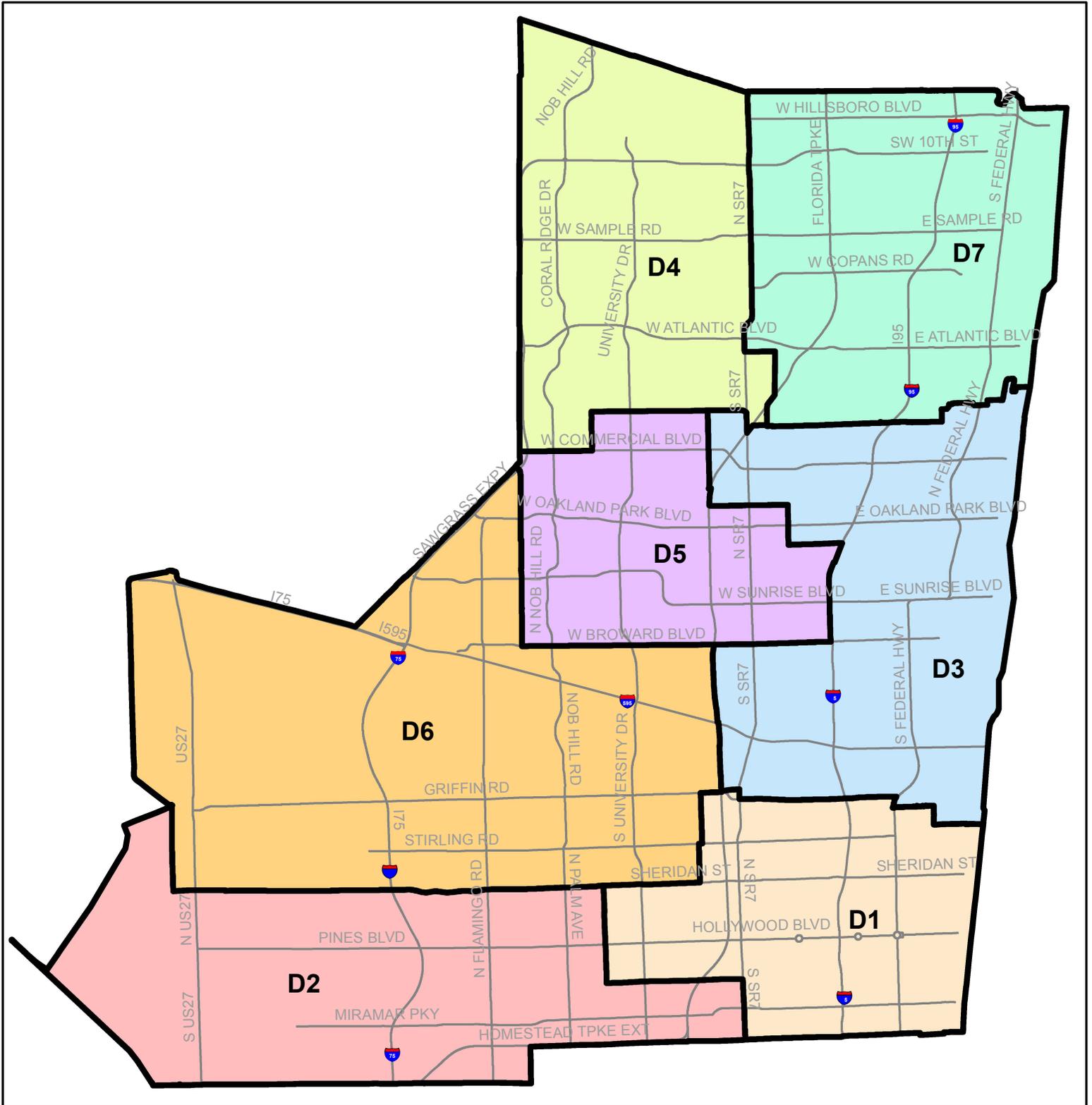
	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	ANDERSON, BOYD HIGH					1		
2	COOPER CITY HIGH		1					
3	CORAL GLADES HIGH				1			
4	CORAL SPRINGS HIGH				1			
5	CYPRESS BAY HIGH						1	
6	DEERFIELD BEACH HIGH							1
7	DILLARD HIGH					1		
8	DOUGLAS, MARJORY STONEMAN HIGH				1			
9	ELY, BLANCHE HIGH							1
10	EVERGLADES HIGH		1					
11	FLANAGAN, CHARLES W. HIGH		1					
12	FORT LAUDERDALE HIGH			1				
13	MCCARTHRU HIGH	1						
14	MIRAMAR HIGH	1						
15	MONARCH HIGH							1
16	SOUTH PLANTATION HIGH					1		
17	TARAVELLA, J.P. HIGH				1			
18	WEST BROWARD HIGH		1					
19	WESTERN HIGH						1	



2013

Preference 4

# BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



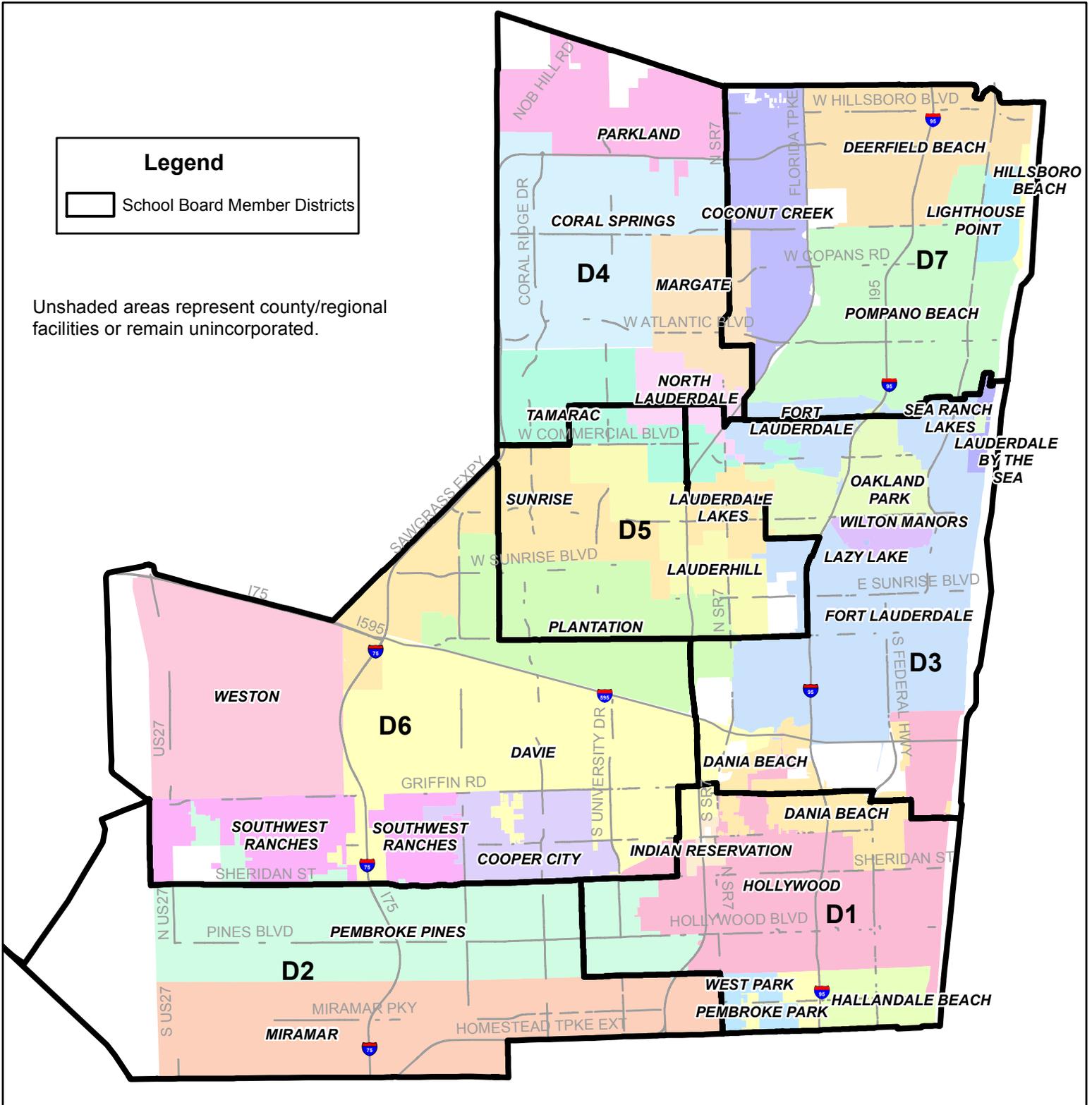
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Russell Chard

Date: 10/16/2012



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES



**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

**Single Board Member Districts**

- D1- Ann Murray
- D2- Patricia Good
- D3- Maureen S. Dinnen
- D4- Donna P. Korn
- D5- Benjamin J. Williams
- D6- Laurie Rich Levinson
- D7- Nora Rupert



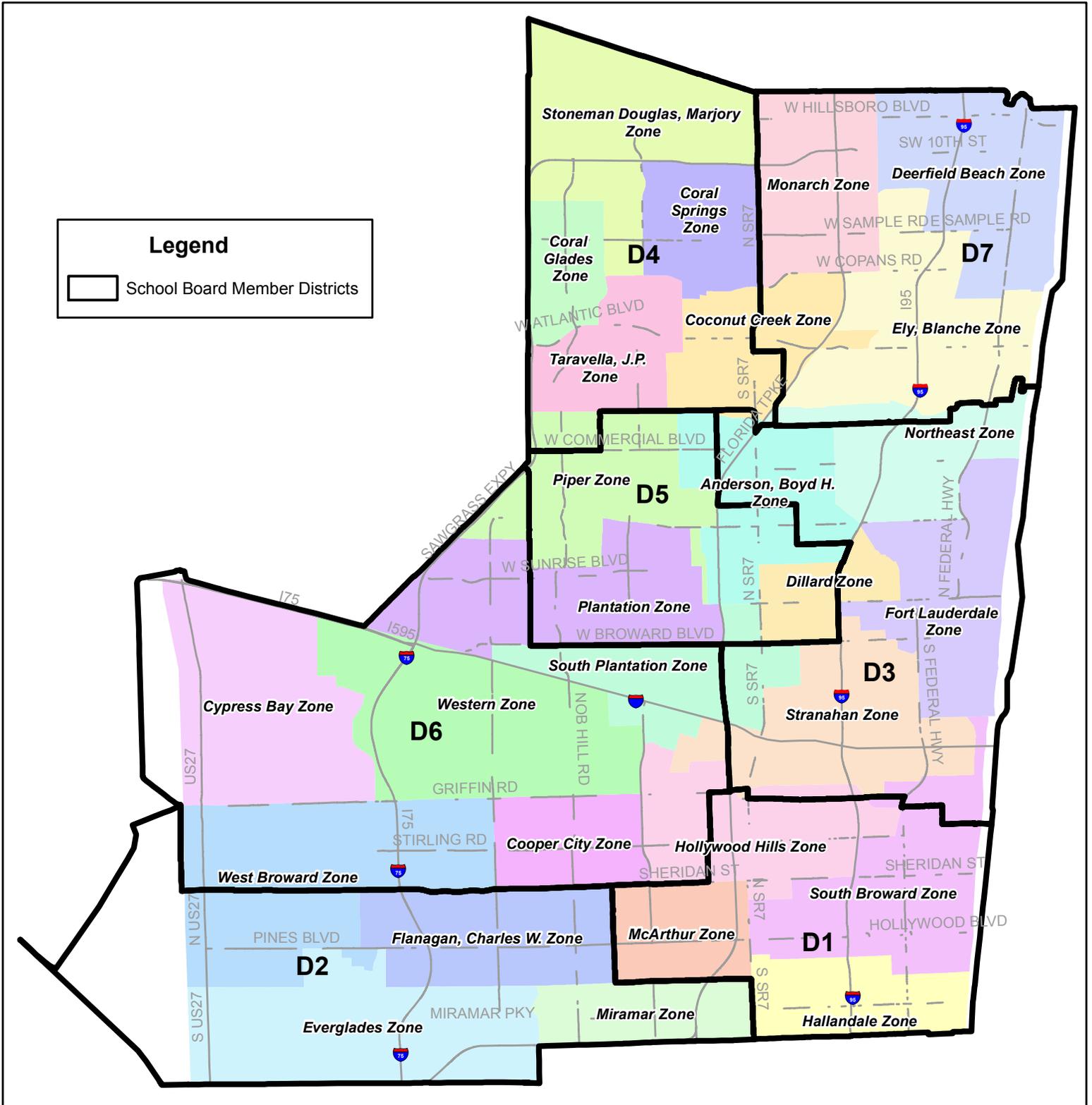
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Russell Chard



Date: 10/16/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Russell Chard

Date: 10/16/2012

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# Preference 4

## 2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT ALTERNATIVE 10

### Current Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

### Alternative 10 Diversity

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,639	-85	-0.03%	78,207	31.33%	171,432	68.67%	109,616	43.91%	50,613	20.27%	915	0.37%	5,500	2.20%	154	0.06%	902	0.36%	3,732	1.49%
2	244,933	-4,791	-1.92%	96,391	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	252,580	2,856	1.14%	45,994	18.21%	206,586	81.79%	128,232	50.77%	68,858	27.26%	498	0.20%	4,249	1.68%	122	0.05%	836	0.33%	3,791	1.50%
4	253,856	4,132	1.65%	55,724	21.95%	198,132	78.05%	123,984	48.84%	56,275	22.17%	344	0.14%	11,070	4.36%	109	0.04%	1,413	0.56%	4,937	1.94%
5	244,851	-4,873	-1.95%	38,027	15.53%	206,824	84.47%	68,060	27.80%	125,722	51.35%	432	0.18%	6,400	2.61%	111	0.05%	1,198	0.49%	4,901	2.00%
6	250,157	433	0.17%	81,009	32.38%	169,148	67.62%	134,837	53.90%	17,545	7.01%	469	0.19%	11,229	4.49%	101	0.04%	948	0.38%	4,019	1.61%
7	252,050	2,326	0.93%	42,895	17.02%	209,155	82.98%	141,518	56.15%	55,635	22.07%	392	0.16%	4,843	1.92%	70	0.03%	2,482	0.98%	4,215	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

ALTERNATIVE 10

Current Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

Alternative 10 Diversity

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	199,010	5,193	2.68%	60,406	30.35%	138,604	69.65%	94,277	47.37%	36,104	18.14%	649	0.33%	4,383	2.20%	122	0.06%	568	0.29%	2,501	1.26%
2	180,401	-13,416	-6.92%	71,116	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	207,679	13,862	7.15%	35,388	17.04%	172,291	82.96%	115,564	55.65%	49,480	23.83%	411	0.20%	3,591	1.73%	105	0.05%	589	0.28%	2,551	1.23%
4	190,403	-3,414	-1.76%	40,248	21.14%	150,155	78.86%	99,273	52.14%	38,340	20.14%	248	0.13%	8,339	4.38%	85	0.04%	944	0.50%	2,926	1.54%
5	188,403	-5,414	-2.79%	29,719	15.77%	158,684	84.23%	59,486	31.57%	89,622	47.57%	305	0.16%	5,156	2.74%	83	0.04%	797	0.42%	3,235	1.72%
6	186,196	-7,621	-3.93%	58,105	31.21%	128,091	68.79%	103,473	55.57%	12,786	6.87%	296	0.16%	8,523	4.58%	76	0.04%	577	0.31%	2,360	1.27%
7	204,625	10,808	5.58%	32,027	15.65%	172,598	84.35%	123,985	60.59%	39,624	19.36%	306	0.15%	3,855	1.88%	60	0.03%	1,952	0.95%	2,816	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

Preference 4      **Number of Schools by Proposed District**  
**Alternative 10**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 10**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	45	19	5	4	1	7	9
D2	49	18	6	4	0	1	20
D3	47	23	4	4	0	6	10
D4	49	21	8	4	0	0	16
D5	46	21	7	3	0	2	13
D6	44	21	8	8	0	0	7
D7	39	18	4	6	0	7	4

**Preference 4 Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 10**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH			1	1			1	3
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH	1		1			1		3
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1	1			1	3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 10**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	



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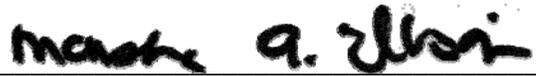
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## SIGNING OF REPORT

The Broward County School Board Redistricting Steering Committee Report was adopted by the Committee on November 15, 2012, by a unanimous vote.

A handwritten signature in black ink that reads "Michael E. Rajner". The signature is written in a cursive style and is positioned above a horizontal line.

Michael E. Rajner, Chairman

A handwritten signature in black ink that reads "Marsha A. Ellison". The signature is written in a cursive style and is positioned above a horizontal line.

Marsha A. Ellison, Vice Chair



## APPENDIX

I.	Board Resolution #12-32 (adopted on October 18, 2011) and Guiding Principles (revised on April 24, 2012)	63 - 80
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**Appendix I: Board Resolution #12-32 (adopted on October 18, 2011)  
and Guiding Principles (revised on April 24, 2012)**



**AGENDA REQUEST FORM**  
THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Meeting Date <b>10-18-2011</b>	Open Agenda <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Special Order Request <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Agenda Item Number <b>AA-1</b>
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**TITLE:**  
Approval of the Redistricting Steering Committee formation, redistricting process timeline, and redistricting guiding principles for 2011-2013

**REQUESTED ACTION:**  
Adopt Resolution #12-32 in support of Establishing the 2011-2013 Redistricting Steering Committee, timeline and the guiding principles for drawing new single-member districts.

**SUMMARY EXPLANATION AND BACKGROUND:**  
Section 1001.36, Florida Statutes, provides that "Any district school board may make any change that it deems necessary in the boundaries of any district school board member residence area at any meeting of the district school board, provided that such changes shall be made only in odd-numbered years." Based on the 2010 census population numbers, the seven single-member representative districts for the Broward County School Board are no longer equally proportioned and must have balanced populations to comply with the established legal principles regarding the distribution of population within the County. Therefore, the Broward County School Board, through the approval of the attached Resolution, shall create a Redistricting Steering Committee to recommend any necessary changes to the boundaries of the Broward County school board districts based on the 2010 census. This process provides the opportunity for significant community input in an open and inclusive atmosphere. A review of this resolution and exhibits has been completed and approved by Executive Leadership and District legal counsel.

- A. The Resolution provides, in pertinent part, the following:
1. That the Redistricting Steering Committee (hereinafter referred to as the "Committee") be created consisting of nineteen (19) appointees, two (2) as appointed by each District School Board Member and one (1) by the Superintendent of Schools;
  2. That at the initial meeting, the Committee elects a Chair and a Vice-Chair, establish the governance procedures for the Committee and that a list of regular meetings be approved;
  3. That the Committee adopt any plans in accordance with established legal principles;
  4. The procedures for filling any vacancies on the Committee;
  5. That the Committee hold no less than seven (7) public meetings, one in each of the current seven single-member districts and that all meetings be held in accordance with the Government-in-the-Sunshine procedures; and,
  6. That the Committee is also charged with providing the Broward County School Board with proposals by the first regular school board meeting in December 2012 so that the Board can adopt a final plan in January 2013.
- B. In addition, the Broward County School Board, through approval of the attached resolution intends to follow the 2011-2013 Single-Member School Board Redistricting Guiding Principles discussed during the September 27, 2011 School Board Redistricting Workshop which are inclusive of the requirements of Florida Statue 1001.36, traditional redistricting principles, and principles unique to the Broward County School District.

- SCHOOL BOARD GOALS:**
- Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
  - Goal Two: Improve the health and wellness of students and personnel.
  - Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
  - Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
  - Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
  - Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
  - Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

**FINANCIAL IMPACT:**  
The fiscal impact to the District should not exceed \$50,000 inclusive of costs associated with the Redistricting Steering Committee which will include but is not limited to advertising of meetings, printed materials, and printer equipment costs associated with hosting public meetings.

**EXHIBITS: (List)**  
October 18, 2011 Resolution of the Broward County School Board including:  
2011-2013 Redistricting Process Timeline.pdf  
2011-2013 Single-Member School Board Redistricting Guidelines Principles.pdf

<b>BOARD ACTION:</b> <b>ADOPTED AS AMENDED</b> <i>see attached amendment</i> (For Official School Board Records' Office Only)	<b>SOURCE OF ADDITIONAL INFORMATION:</b> Leslie Brown                      754-321-2130 Jill Young                            754-321-2480 Name                                      Phone
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THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
JOANNE W. HARRSON, Ed.D., DEPUTY SUPERINTENDENT  
EDUCATION PROGRAMS AND STUDENT SUPPORT

Adopted in Open Board Meeting on: \_\_\_\_\_ **OCT 18 2011**  
By: *Bayan G. Williams* School Board Chair

**AA-1 Amendment – October 18, 2011 Regular Meeting**

**Motion to Amend** (Carried)

Motion was made by Mrs. Leach, seconded by Mrs. Bartleman and carried, to amend that Mrs. Leach and Mrs. Bartleman (At-Large Board Members) be added with representation, 2 members from each, to be listed in Section 2. Membership, page 3 of 6.

**Second Motion to Amend** (Carried)

Motion was made by Mrs. Rich Levinson, seconded by Mrs. Rupert and carried, to amend page 5, Section 5. Meetings and Public Hearing, strike ... ~~to meet at least twice per month...~~ to add no more than twice a month. Sentence to read: The Committee shall endeavor to meet no more than twice a month, whether in regular or special meetings or in public hearings, until its assignment is completed.

**RESOLUTION #12-32**  
**OF THE BROWARD COUNTY SCHOOL BOARD**

**WHEREAS**, Section 1001.36, Florida Statutes, provides that “Any district school board may make any change that it deems necessary in the boundaries of any district school board member residence area at any meeting of the district school board, provided that such changes shall be made only in odd-numbered years”; and

**WHEREAS**, certain provisions of the Florida Constitution require that the boundaries of legislative districts and county commission districts be reconfigured after each decennial census; and

**WHEREAS**, the federal government has completed the 2010 census and has provided the Broward County School Board with the county’s population figures; and

**WHEREAS**, based on those 2010 census population numbers, the seven representative single-member districts for the Broward County School Board are no longer equally proportioned and must have balanced populations to comply with the established legal principles regarding the distribution of population within the County; and

**WHEREAS**, the Broward County School Board has decided to create a Redistricting Steering Committee to recommend any necessary or desirable changes to the boundaries of the School Board districts based on the 2010 census; and

**WHEREAS**, the Broward County School Board recognizes the paramount importance of reapportionment in the School Board’s effort to comply with the “one person - one vote” principle; and

**WHEREAS**, Section 1001.36, Florida Statutes, also provides that “no change that would affect the residence qualifications of any incumbent member shall disqualify such incumbent member during the term for which he or she is elected”; and

**WHEREAS**, the Broward County School Board intends to adopt a reapportionment plan such that the seven single-member school board districts will continue to be contiguous and compact territories that are as nearly equal in population as practicable, while taking into consideration the geography of the neighborhoods and current school attendance zones and the demographics of the county while preserving communities of interests and while avoiding the disqualification of any incumbent school board member for the duration of any term; and

**WHEREAS**, the Broward County School Board intends to adopt the redistricting plan in 2013 to allow the public, prospective candidates and the Broward County Supervisor of Elections ample time to observe and familiarize themselves with the newly created districts for the 2014 school board member elections; and

**WHEREAS**, the Broward County School Board desires that the reapportionment process be conducted in an open, public and fair forum in which all Broward County residents have a right to participate; and

**NOW THEREFORE BE IT RESOLVED THAT** the Broward County School Board moves for approval of the following items with respect to the 2011-2013 Broward County School Board Redistricting Steering Committee:

**SECTION 1. CREATION OF THE 2011-2013 REDISTRICTING STEERING COMMITTEE.** There is hereby created a steering committee to be known as the 2011-2013 Broward County School Board Redistricting Steering Committee, hereinafter referred to as the “Committee”.

**SECTION 2. MEMBERSHIP.** The Committee shall consist of no more than nineteen (19) individuals. The nominees for the Committee shall be comprised of two (2) nominees by each of the nine (9) Broward County School Board members and one (1) nominee by the Broward County Superintendent of Schools. All members of the Committee are and shall continue to be electors of Broward County, Florida, and shall be residents of the particular school board district from which they were appointed. Elected officials, other than members of the judiciary, and Broward County Public School employees are not eligible to serve on the Committee. Candidates for office for any individual Broward County School Board district in 2012 or 2014, as well as persons intending to run or otherwise considering whether to run for the office of school board member in 2012, are not eligible to serve on the Committee. The Committee shall adopt all procedures in School Board policy 1.7, Appointment of School Board Members to a Committee, except for annual reappointment. The appointment and approved committee will conduct and complete the redistricting advisory work within the School Board approved timeline.

The following individuals, each of whom shall be confirmed by a vote of the Broward County School Board, are hereby appointed to serve on the 2011-2013 Broward County School Board Committee upon the adoption of this resolution:

District 5, Chair: Benjamin J. Williams

To Be Determined

District 1, Vice-Chair: Ann Murray

To Be Determined

District 2: Patricia Good

To Be Determined

District 3: Maureen S. Dinnen

To Be Determined

District 4: Donna P. Korn

To Be Determined

District 6: Laurie Rich Levinson

To Be Determined

District 7: Nora Rupert

To Be Determined

At-Large: Robin Bartleman

At-Large: Katherine M. Leach

**SECTION 3. DUTIES, RESPONSIBILITIES AND GUIDELINES.** The Committee shall endeavor to submit to the School Board at the first regular School Board meeting in December 2012, its proposal(s) for reapportioning Broward County into seven (7) single-member school board districts of contiguous and compact territory as nearly equal in population as practicable. In developing its recommendations, the Committee shall take into consideration the School Board Redistricting Guiding Principles approved on October 18, 2011.

**SECTION 4. VACANCIES.** In the event of a vacancy on the Committee due to relocation, resignation, death, disability, or any other cause, the School Board Chair or the School Board Member, as applicable, shall nominate a replacement, and such nominee shall be appointed to the Committee, but only upon confirmation by a vote of the Broward County School Board.

**SECTION 5. MEETINGS AND PUBLIC HEARINGS.** At its initial meeting, the Committee shall select a Chair and a Vice Chair and establish a tentative schedule of regular meetings, including times and locations, which shall be advertised in a newspaper(s) of general circulation within Broward County and published on the Broward County Public Schools' website.

The Committee shall hold no fewer than seven (7) public hearings before adopting its recommendations, and notice of each public hearing shall be advertised in a newspaper(s) of general circulation and published on the BCPS website not less than ten days before each hearing. A public hearing shall hereby be defined as any meeting held by the Committee as a whole or as a subcommittee, in which the public is afforded an opportunity to comment on any proposed recommendations and to submit any reapportionment plans for the entire county or for any portions thereof. For all meetings other than the aforementioned public hearings, the Committee should include in their agenda a section allowing the public to provide input on any proposals considered by the Committee. The Chair of the Committee may reasonably limit the time each member of the public can speak. The Committee shall endeavor ~~to meet at least twice per month~~ to meet no more than twice a month, whether in regular or special meetings or in public hearings, until its assignment is completed. As an advisory committee, the Committee and any subcommittees are subject to the State of Florida's Government in the Sunshine Laws as well as Florida's Public Records Laws, as prescribed by Florida law.

**SECTION 6. SUPPORT.** The Committee shall be entitled to the support of Broward County School Board staff and specifically shall be provided the following support services:

- (a) The Committee may submit legal questions to the General Counsel as necessary.
- (b) The Broward County Public Schools GIS within the School Boundaries department shall assign staff as necessary or desirable to assist the Committee in developing its recommendations and proposed reapportionment plans.

**SECTION 7. ADVISORY NATURE OF THE COMMITTEE.** The recommendations of the Committee are advisory only and are subject to such revisions and amendments as the School Board may elect. Furthermore, the dates set forth in this Resolution are guidelines and targets, but not procedural deadlines. Failure by the Committee to submit its recommendations by the first regular School Board meeting in December 2012, and failure by the School Board to adopt a redistricting plan before the conclusion of 2013, shall not affect the validity of the redistricting plan in any respect.

**SECTION 8. TERMINATION AND CESSATION OF REGULAR MEETINGS.** Unless otherwise terminated sooner by the Broward County School Board, the Committee shall sunset upon adoption of a reapportionment plan by the Broward County School Board. Regular meetings of the Committee shall cease upon the Committee's submission of its recommended plan(s) to the Broward County School Board. The Chair of the Committee shall present the recommended plan(s) to the Broward County School Board at a regularly scheduled meeting of the Broward County School Board. Any additional meetings of the Committee may only be held upon the further request of the Broward County School Board and subject to any notice requirements pursuant to Florida law.

**SECTION 9. EFFECTIVE DATE.** This Resolution shall become effective upon adoption by the Broward County School Board. As approved by a vote of the Broward County School Board on this 18<sup>th</sup> day of October of 2011.

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Benjamin J. Williams, Chair  
School Board of Broward County

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Robert W. Runcie, Superintendent  
Broward County Public Schools

# 2011-2013 Single-Member School Board Redistricting Guiding Principles

## \*\*\*\*\*REQUIRED\*\*\*\*\*

### Florida Statute 1001.36 states:

- Changes to school board member residence areas shall, as nearly as practicable, be **equal in population**, and;
- Changes to school board member residence areas shall be made only in **odd-numbered years**, and;
- That **no change which would affect the residence qualifications of an incumbent member** shall disqualify such incumbent member during the term for which he or she is elected, and;
- **Seven district school board member residence areas.** The electorate approved the school board to be comprised of nine members, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

### **\*\*Traditional Guiding Principles\*\***

A. Traditional guiding principles come from the National Conference of State Legislatures manual on Redistricting Law. Since 1993, seven policies or goals have been judicially recognized as “traditional districting principles:”

1. Compactness
2. Contiguity
3. Preservation of counties and other political subdivisions
4. Preservation of communities of interest
5. Preservation of cores of prior districts
6. Protection of incumbents, and
7. Compliance with Section 2 of the Voting Rights Act.

B. The following are the "standards" from the Florida Constitution:

1. No apportionment plan or individual district shall be drawn with the intent to favor or disfavor a political party or an incumbent; and districts shall not be drawn with the intent or result of denying or abridging the equal opportunity of racial or language minorities to participate in the political process or to diminish their ability to elect representatives of their choice; and, shall consist of contiguous territory.
2. Unless compliance with the standards in this subsection conflicts with the standards in subsection 1(a) or with federal law, districts shall be as nearly equal in population as is practicable; districts shall be compact; and, districts shall, where feasible, utilize existing political and geographical boundaries.
3. The order in which the standards within subsections 1(a) and (b) of this section are set forth shall not be read to establish any priority of one standard over the other within that subsection.

### **\*\*Guiding Principles Unique to Broward School District\*\***

**Alignment of single-member districts with high school innovation zones** allows school communities to be represented by one board member with minimal disruption whenever possible.

Alignment of single-member districts with **equal numbers of schools within a district.**

Whenever possible maintain the existing geographic area **population diversity** within single-member districts.

*Date created: 10/3/2011*

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

*2011-2013 Redistricting Process Timeline*

<u>Steps</u>	<u>Date</u>	<u>Status</u>
<p><b>Step 1 April 12, 2011 School Board Workshop</b> (April 12, 2011)  <i>Participants: School Board Members, Superintendent, General Counsel, School Boundaries Staff, Community</i></p> <ul style="list-style-type: none"> <li>• Staff presented the draft Broward School Board member redistricting timeline compared to the Broward County Commission, Legislative and Congressional timelines.</li> <li>• Staff shared price estimates from two consulting firms and the estimated cost if existing School Boundaries staff were to facilitate the redistricting process.</li> <li>• The School Board directed staff to bring a timeline for the redistricting process to the community throughout the 2011-2012 school year concluding early in 2013.</li> </ul>		<b>Completed</b>
<p><b>Step 2 School Board Workshop #1</b> (August 23, 2011)  <i>Participants: School Board Members, Interim Superintendent, General Counsel, School Boundaries Staff, Community</i></p> <ul style="list-style-type: none"> <li>• School Board members suggested the redistricting steering committee be comprised of 19 steering committee members where each school board member appoints two (2) persons and the superintendent selects one (1) appointee.</li> <li>• The timeline for the redistricting process was discussed, which includes a series of seven meetings held at various locations throughout the county to inform the public about the process, requirements for completing the new School Board district map, and gathering input on committee proposals.</li> <li>• School Board members directed staff to proceed with the original timeline which offered more time for public input and was not rushed.</li> </ul>		<b>Completed</b>
<p><b>Step 3 School Board Workshop #1 (continued)</b> (September 27, 2011)  <i>Participants: School Board Members, Interim Superintendent, General Counsel, School Boundaries Staff, Community</i></p> <p>School Board Redistricting Workshop #1 continued for final review for 2011-2013 draft redistricting timeline.</p>		<b>Completed</b>

<u>Steps</u>	<u>Date</u>	<u>Status</u>
<p>Step 4 <b>School Board Guiding Principles and Steering Committee Formed</b></p> <p><i>Participants: School Board Members, School Boundaries Staff, Public Relations &amp; Governmental Affairs Dept.</i></p> <ul style="list-style-type: none"> <li>• Sitting School Board reviews the guiding principles school board member redistricting and provides two (2) steering committee appointee(s) to School Boundaries Department. <i>(need 2<sup>nd</sup> members for D3 &amp; D6)</i></li> <li>• October 18, 2011 School Board resolution to approve the composition of the guiding principles, redistricting steering committee, committee member exemption from policy 1.7 for committee timeframe only and that no redistricting steering committee member be running for office. <b>Completed</b></li> <li>• School Board reviews the guiding principles for redistricting input and redistricting steering committee is formed by October 18, 2011. <i>(need 2<sup>nd</sup> members for D3 &amp; D6)</i></li> <li>• 19 member redistricting steering committee - Each school board member appoints two (2) persons and the superintendent selects one (1) appointee to sit on the committee. <i>(need 2<sup>nd</sup> members for D3 &amp; D6)</i></li> <li>• School Board Members notified of redistricting steering committee representatives by memo. <b>Completed</b></li> <li>• Redistricting steering committee will use the school board member guiding principles when drawing new single member board districts.</li> <li>• Launch preliminary District School Board member redistricting Web site to begin the communication process. <b>Incomplete</b></li> </ul>	<b>(Sept. – Oct. 2011)</b>	<b>Incomplete</b>
<p>Step 5 <b>Steering Committee Meeting Coordination</b></p> <p><i>Participants: Steering Committee, School Boundaries Staff, General Counsel, Public Relations &amp; Governmental Affairs Dept.</i></p> <p><b>The first kickoff meeting will be held Wed., January 4<sup>th</sup> from 2:00-4:00 pm and the second kickoff meeting will be held Wed., January 11, 2012 from 6:00-8:00 pm.</b></p> <p>Steering committee meets to coordinate public meeting locations/times, public input form and other media notification practices. Steering committee works with School Boundaries Department staff to draw preliminary draft single-member district option maps based on School Board Member guiding principles.</p>	<b>(November 2011)</b>	<b>Incomplete</b>
<p>Step 6 <b>Becon Redistricting Video</b></p> <p><i>Participants: Becon, Steering committee, School Boundaries Staff, Public Relations &amp; Governmental Affairs Dept.</i></p> <p>Becon creates video copied to DVD on school board redistricting process.</p>	<b>(<del>December 2011</del> Jan. 2012)</b>	<b>Moved to January due inability of Committee to meet earlier</b>

<b>Steps</b>	<b>Date</b>	<b>Status</b>
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**Step 7 Community Education and Input Collected (Jan.-Aug. 2012)**

*Participants: Steering Committee, School Boundaries Staff, General Counsel, Public Relations & Governmental Affairs Dept., Community*

Public redistricting steering committee meetings held throughout the county for public education, gathering public input, and for committee to work with School Boundaries Department staff to draw draft redistricting map options. School board redistricting process DVD mailed in letter to all community groups and played at all steering committee meetings:

**Step 7 (cont.) Community Education and Input Collected (meetings) (Jan.-April 2012)**

#1 January 2012: 1<sup>st</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs.

#2 February 2012: 2<sup>nd</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

#3 March 2012: 3<sup>rd</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

#4 April 2012: 4<sup>th</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

**Step 8 School Board Workshop #2 Redistricting Update (April 10, 2012)**

*Participants: School Board Members, Interim Superintendent, General Counsel, School Boundaries Staff, Steering Committee, Community*

Update on redistricting process.

**Step 7 (cont.) Community Education and Input Collected (May-Aug. 2012)**

*Participants: Steering Committee, School Boundaries Staff, General Counsel, Public Relations & Governmental Affairs Dept., Community*

#5 May 2012: 5<sup>th</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

#6 June 2012: 6<sup>th</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

#7 August 2012: 7<sup>th</sup> public steering committee meeting; location TBD

- Press release on summary of participation, web site updated and progress shared by Govt. Relations & Public Affairs

<u>Steps</u>	<u>Date</u>	<u>Status</u>
<p><b>Step 9 New School Board Member(s) guiding principles shared</b>  <i>Participants: New School Board Members, School Boundaries Staff, Steering Committee</i></p> <ul style="list-style-type: none"> <li>• School Boundaries Department staff collect new school board member input on guiding principles from new board member(s) for input and shares results with School Board and redistricting steering committee.</li> <li>• Redistricting steering committee will include the new school board member(s) guiding principles input and community input when drawing new single member board districts.</li> </ul>	<p><b>(November 2012)</b></p>	
<p><b>Step 10 School Board Workshop #3</b>  <i>Participants: School Board Members, Interim Superintendent, School Boundaries Staff, Steering Committee, General Counsel, Community</i></p> <ul style="list-style-type: none"> <li>• School Board Members to review proposed single-member district models and select one to move to adoption.</li> <li>• School Board to hear from the public.</li> </ul>	<p><b>(December 2012)</b></p>	
<p><b>Step 11 School Board Meeting and Follow-Up</b>  <i>Participants: School Board Members, Interim Superintendent, School Boundaries Staff, General Counsel, Community</i></p> <ul style="list-style-type: none"> <li>• School Board to hear from the public.</li> <li>• School Board members to adopt resolution of the revised Single Member District model.</li> <li>• Staff to post revised Single Member District in local newspaper within 30 days of resolution.</li> <li>• Staff to submit revised Single Member District information to Clerk Of the Circuit Court.</li> <li>• Staff to submit revised Single Member District resolution to the Department of State.</li> </ul>	<p><b>(Jan.-Feb. 2013)</b></p>	

Updated September 28, 2011

# 2011-2013 Single-Member School Board Redistricting Guiding Principles

\*\*\*\*\***REQUIRED**\*\*\*\*\*

## **Florida Statute 1001.36 states:**

- Changes to school board member residence areas shall, as nearly as practicable, be equal in population, and;
- Changes to school board member residence areas shall be made only in odd-numbered years, and;
- That no change which would affect the residence qualifications of an incumbent member shall disqualify such incumbent member during the term for which he or she is elected, and;
- Seven district school board member residence areas. The electorate approved the school board to be comprised of nine members, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

Compliance with Public Law 89-110 Voting Rights Act of 1965 states that no voting qualifications or prerequisite to voting, or standard, practice, or procedure shall be imposed or applied by any State or political subdivision to deny or abridge the right of any citizen of the United States to vote on account of race or color.

The following Florida Constitutional provisions may also be considered when drawing new districts.

- a) No apportionment plan or individual district shall be drawn with the intent to favor or disfavor a political party or an incumbent; and districts shall not be drawn with the intent or result of denying or abridging the equal opportunity of racial or language minorities to participate in the political process or to diminish their ability to elect representatives of their choice; and, shall consist of contiguous territory.
- b) Unless compliance with the standards in this subsection conflicts with the standards in subsection (a) or with federal law, districts shall be as nearly equal in population as is practicable; districts shall be compact; and, districts shall, where feasible, utilize existing political and geographical boundaries.
- c) The order in which the standards within subsections (a) and (b) of this section are set forth shall not be read to establish any priority of one standard over the other within that subsection.

## Guiding Principles Important to Broward School District:

- Alignment of single-member districts with high school innovation zones allows school communities to be represented by one board member with minimal disruption whenever possible.
- Alignment of single-member districts with equal numbers of schools within a district whenever possible.
- Preservation of communities of interest whenever possible.

*Date created: 10/3/2011  
Revised as amended: 4/17/2012  
Further revised: 4/24/2012*

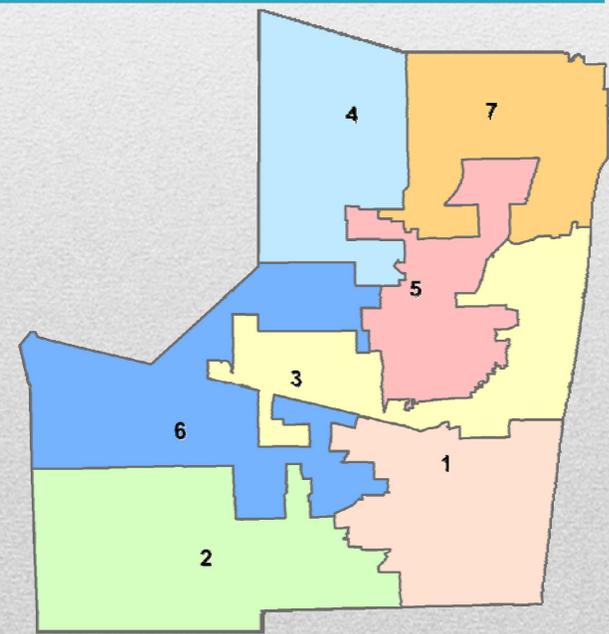


## **Appendix II: PowerPoint Presentation on 2011-2013 Redistricting Process**



# 2011-2013 SCHOOL BOARD MEMBER REDISTRICTING PROCESS

Broward County  
Public Schools



Current Single-Board  
Member District map



# What is Redistricting?

Redistricting is the process of redrawing the lines of districts from which public officials are elected to balance the populations of the districts and ensure residents have equal representation.

**THE REVISIONS WILL NOT CHANGE WHICH SCHOOLS STUDENTS ATTEND, NOR WILL THEY CHANGE BUS STOPS OR THE AVAILABILITY OF TRANSPORTATION TO SCHOOLS.**

# What are the Legal Requirements?

## Florida Statute 1001.36 states **(Required to Follow)**:

- Changes to School Board member residence areas shall, as nearly as practicable, be **equal in population**, and;
- Changes to School Board member residence areas shall be made only in **odd-numbered years**, and;
- That **no change which would affect the residency qualifications of an incumbent member** shall disqualify such incumbent member during the term for which he or she is elected, and;
- The electorate approved the School Board to be comprised of **nine members**, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

# Redistricting Guiding Principles - Required

## Florida Statute 1001.36 states:

- Changes to school board member residence areas shall, as nearly as practicable, be equal in population, and;
- Changes to school board member residence areas shall be made only in odd-numbered years, and;
- That no change which would affect the residence qualifications of an incumbent member shall disqualify such incumbent member during the term for which he or she is elected, and;
- Seven district school board member residence areas. The electorate approved the school board to be comprised of nine members, seven of whom are to be elected from a single-member residence area by electors residing in the single-member residence area only, and two of whom are to be elected at-large.

Compliance with Public Law 89-110 Voting Rights Act of 1965 states that no voting qualifications or prerequisite to voting, or standard, practice, or procedure shall be imposed or applied by any State or political subdivision to deny or abridge the right of any citizen of the United States to vote on account of race or color.

# Redistricting Guiding Principles - Not Required

The following Florida Constitutional provisions may also be considered when drawing new districts.

- a) No apportionment plan or individual district shall be drawn with the intent to favor or disfavor a political party or an incumbent; and districts shall not be drawn with the intent or result of denying or abridging the equal opportunity of racial or language minorities to participate in the political process or to diminish their ability to elect representatives of their choice; and, shall consist of contiguous territory.
- b) Unless compliance with the standards in this subsection conflicts with the standards in subsection (a) or with federal law, districts shall be as nearly equal in population as is practicable; districts shall be compact; and, districts shall, where feasible, utilize existing political and geographical boundaries.
- c) The order in which the standards within subsections (a) and (b) of this section are set forth shall not be read to establish any priority of one standard over the other within that subsection.

# Redistricting Guiding Principles Important to Broward School District

- Alignment of single-member districts with high school innovation zones allows school communities to be represented by one board member with minimal disruption whenever possible.
- Alignment of single-member districts with equal numbers of schools within a district whenever possible.
- Preservation of communities of interest whenever possible.





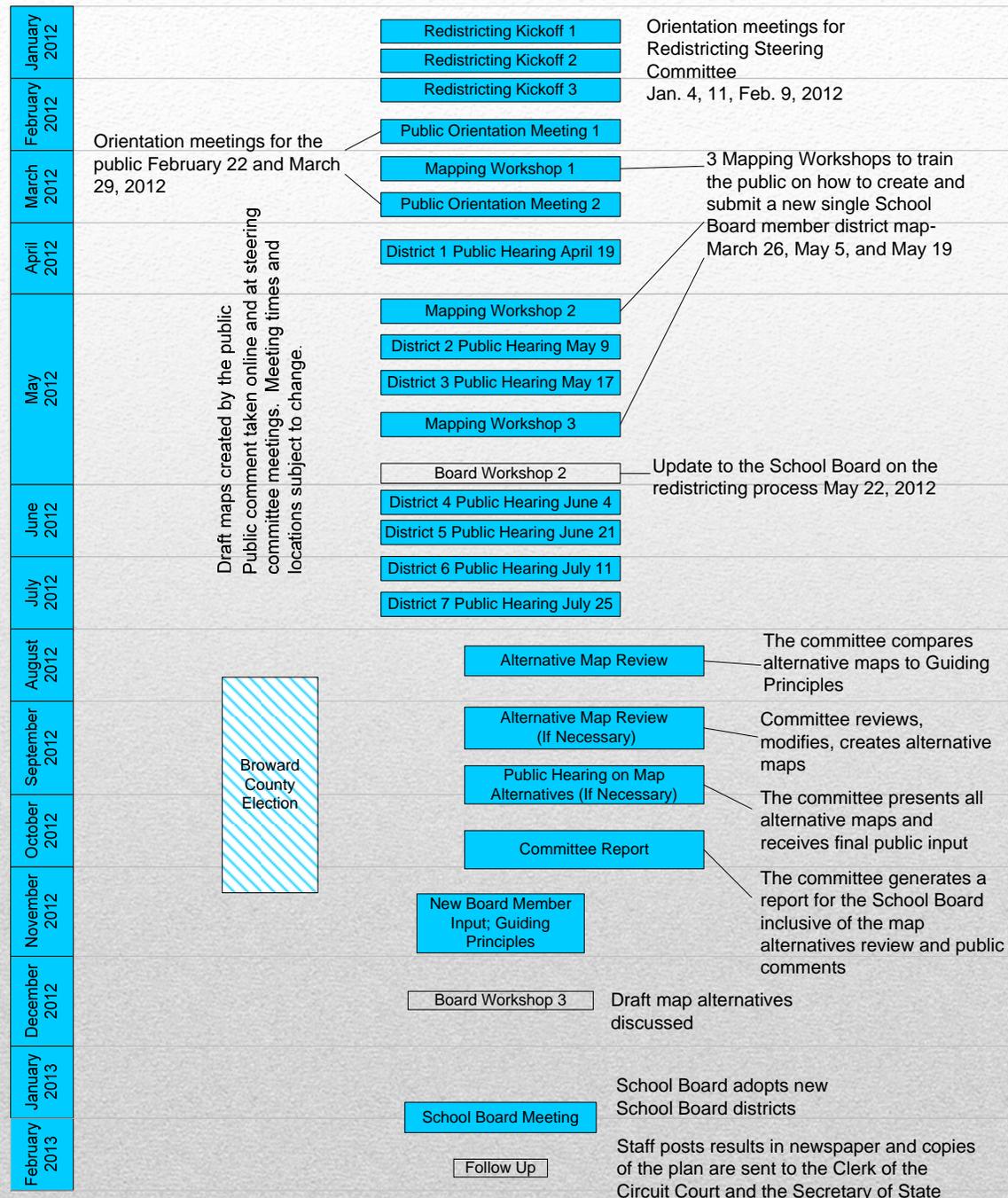
# Broward County School Board Redistricting Steering Committee Membership

- Total of 19 redistricting steering committee members.
- Redistricting steering committee's function is to listen to public input at hearings and aid in draft single School Board member redistricting proposal development.
- Each School Board member has two representatives and the Superintendent has one representative on the Redistricting Steering Committee.

# Proposal Submission and Discussion Process

The Redistricting Steering Committee will be hosting one public hearing within each single School Board Member district. The public is encouraged to attend one or all of these hearings where the Committee will receive input. The map submission process, 2010 U.S. Census data, and map creation tools will be available from the redistricting Web site at: [www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting)

# Broward County Public Schools Redistricting Process



# Map Submission Process

- There are 3 resources to draw new Broward School Board single-member district maps:
  1. Use hard copy maps and the Voter Tabulated District data;
  2. Federal/State online MyDistrictBuilder software created by the Florida House of Representatives;
  3. Geographic Information System (GIS)
- All maps, data, training, and links to resources can be found on the redistricting Web site at: <http://www.broward.k12.fl.us/redistricting/Alternatives.shtml>
- From March to June 28<sup>th</sup> at 5:00 PM any member of the public may schedule a two hour public meeting with District staff to assist in drawing a district map alternative(s) providing one-on-one assistance.
- All maps to be discussed must be submitted 2 weeks prior to a public hearing.
- Map making workshops were held in each of the three District Administrative Areas:

**Mapping Workshop 1 (South Area)** Monday, March 26, 2012 5:30 p.m. at McArthur High School Auditorium, 6501 Hollywood Boulevard, Hollywood, FL 33024  
**Mapping Workshop 2 (Central Area)** Saturday, May 5, 2012 10:00 a.m. at Dillard High School Auditorium, 2501 NW 11 Street, Fort Lauderdale, FL 33311  
**Mapping Workshop 3 (North Area)** Saturday, May 19, 2012 10:00 a.m. at Monarch High School, 5050 Wiles Road, Coconut Creek, FL 33073

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# Stay Informed

Please come and be a part of this important process of redrawing the seven single School Board member districts within the Broward County Public School District. Please visit the School Board of Broward County's redistricting Web site at:

[www.broward.k12.fl.us/redistricting](http://www.broward.k12.fl.us/redistricting)

## **Appendix III: Attendance Roster and Meeting Minutes**



School Board of Broward County, FL  
Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1 North Area Office 2:00 pm	1/11/2012 kickoff #2 North Area Office 6:00 pm	2/9/2012 kickoff #3 KCW Bldg 6:00 pm	2/22/2012 Public Orientation #1 KCW Bldg. 6:00 pm	3/29/2012 Public Orientation #2 KCW Bldg. 6:00 pm	4/19/2012 District 1 McArthur HS 6:00 pm	5/9/2012 District 2 Pembroke Pines Senior Center 6:00 pm	5/17/2012 District 3 City of Ft. Lauderdale Comm. Chambers 6:00 pm	5/22/2012 SBW #2 10:00 am <i>Not Required to Attend</i>	6/4/2012 District 4 Coral Springs HS 6:00 pm	6/21/2012 District 5 City of Lauderdale Lakes Ed. Center 6:00 pm	7/11/2012 District 6 Western HS 6:00 pm	7/25/2012 District 7 City of Deerfield Beach HS Auditorium 6:00 pm	8/15/2012 Public Meeting #8 South Plantation HS 6:00 pm	8/30/2012 Public Meeting #9 KCW Bldg. 6:00 pm	9/27/2012 Public Hearing #10 KCW Bldg. 6:00 pm	10/11/2012 Public Hearing #11 KCW Bldg. 6:00 pm	10/24/2012 Public Hearing #12 KCW Bldg. 6:00 pm	11/8/2012 Public Hearing #13 <b>Committee Report Preparation</b> KCW Bldg. 6:00 pm	11/15/2012 Public Hearing #14 <b>Committee Report Preparation</b> KCW Bldg. 6:00 pm	School Board Workshop #3 12/11/2012 <b>Not Required to Attend (Chair to present committee's recommendation)</b>
<b>Ann Murray - District 1</b>																					
Kristine Judeikis	Ab	x	x	x	x	x	x	x		Ab	Ab	x	x	x	x	x	x	X	x	x	
Russell Chard	x	x	x	x	Ab	x	Ab	x		x	x	x	x	x	x	x	x	X	Ab	x	
<b>Patricia Good - District 2</b>																					
Marilyn Soltanipour	x	x	x	x	x	x	x	Ab		x	x	x	x	Ab	x	x	x	X	x	x	
Barbara Jones	Ab	x	x	x	x	x	x	Ab		x	x	x	x	x	x	x	x	X	x	x	
<b>Maureen S. Dinnen - District 3</b>																					
Paul Eichner	x	x	x	x	x	x	x	x		x	x	Ab	x	x	Ab	x	x	X	Ab	x	
Heather Cunniff	x	x	x	x	x	Ab	x	x		x	x	x	x	x	x	x	Ab	X	x	x	
<b>Donna P. Korn - District 4</b>																					
Latha Krishnaiyer	x	x	x	Ab	x	x	x	x	Present	x	Ab	x	x	x	x	x	x	X	x	Ab	
<del>Mandy Wells Resigned Oct-24-12</del>	-	-	-	-	-	-	-	-		-	x	Ab	x	x	Ab	Ab	x	-	-	-	
<b>Benjamin J. Williams - District 5</b>																					
Roland Foulkes	x	x	x	x	x	x	x	x		x	x	Ab	x	x	x	Ab	x	X	x	x	
Roosevelt Walters	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	X	Ab	x	
<b>Laurie Rich-Levinson - District 6</b>																					
Philip Busey	x	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	X	x		
<del>Barry Butin Resigned Oct-9-12</del>	-	-	-	-	-	-	-	-		-	-	x	x	x	x	Ab	-	-	-	-	
<b>Nora Rupert - District 7</b>																					
Sheila Rose	x	x	x	x	Ab	x	Ab	x		-	x	x	x	Ab	x	x	Ab	X	x	x	
Ron Aronson	-	-	-	-	-	-	-	-		x	x	x	Ab	x	x	Ab	x	X	Ab	x	
<b>Katherine M. Leach, At-Large, County Wide District 8</b>																					
Mary C. Fertig	x	x	x	x	x	x	x	x		Ab	x	x	x	x	x	x	x	X	x	x	
<del>Michael Ahearn Removed Mar-29-12</del>	Ab	x	Ab	Ab	Ab	-	-	-		-	-	-	-	-	-	-	-	-	-	-	
<del>Michael De Gruccio Resigned Oct-9-12</del>	-	-	-	-	-	-	-	-		x	x	x	x	x	Ab	Ab	-	-	-	-	
Ernestine Price Appointed Oct-12-12	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	X	Ab	Ab	
<b>Robin Bartleman, At-Large, County Wide District 9</b>																					
Alan Ehrlich	x	x	x	Ab	x	x	Ab	x		x	x	x	x	*	x	x	x	X	x	x	
Marsha Ellison	x	x	x	Ab	x	x	x	x		x	x	x	x	x	x	Ab	Ab	X	x	x	
<b>Superintendent Robert W. Runcie</b>																					
Michael Rajner, Chair	x	x	x	x	x	x	x	x	Present	x	x	x	x	x	x	x	x	X	x	x	

Any appointee who has three consecutive absences or misses four meetings in one calendar year shall be automatically removed by the appointed School Board Member. The automatic removal shall cause a vacancy to exist. In the event an appointee is automatically removed, the appointing School Board Member may reappoint the appointee when extenuating circumstances exist as determined by the appointing School Board Member.

School Board of Broward County, FL  
Redistricting Committee Meeting Attendance 2011-2012

Redistricting Committee Members, Staff, and Community Guests	1/4/2012 kickoff #1 North Area Office 2:00 pm	1/11/2012 kickoff #2 North Area Office 6:00 pm	2/9/2012 kickoff #3 KCW Bldg 6:00 pm	2/22/2012 Public Orientation #1 KCW Bldg. 6:00 pm	3/29/2012 Public Orientation #2 KCW Bldg. 6:00 pm	4/19/2012 District 1 McArthur HS 6:00 pm	5/9/2012 District 2 Pembroke Pines Senior Center 6:00 pm	5/17/2012 District 3 City of Ft. Lauderdale Comm. Chambers 6:00 pm	5/22/2012 SBW #2 10:00 am <b>Not Required to Attend</b>	6/4/2012 District 4 Coral Springs HS 6:00 pm	6/21/2012 District 5 City of Lauderdale Lakes Ed. Center 6:00 pm	7/11/2012 District 6 Western HS 6:00 pm	7/25/2012 District 7 City of Deerfield Beach HS Auditorium 6:00 pm	8/15/2012 Public Meeting #8 South Plantation HS 6:00 pm	8/30/2012 Public Meeting #9 KCW Bldg. 6:00 pm	9/27/2012 Public Hearing #10 KCW Bldg. 6:00 pm	10/11/2012 Public Hearing #11 KCW Bldg. 6:00 pm	10/24/2012 Public Hearing #12 KCW Bldg. 6:00 pm	11/8/2012 Public Hearing #13 <b>Committee Report Preparation</b> KCW Bldg. 6:00 pm	11/15/2012 Public Hearing #14 <b>Committee Report Preparation</b> KCW Bldg. 6:00 pm	School Board Workshop #3 12/11/2012 <b>Not Required to Attend (Chair to present committee's recommendation)</b>
<b>District Staff &amp; Guests - Attendance Not Required</b>																					
Dr. Joanne Harrison Chief Officer, Office of Portfolio Services				x																	
Leslie Brown Executive Director, Portfolio Services	x	x	x	x		x							x	x	x				X	x	x
Jill Young Director, Demographics & Student Assignments	x	x	x	x	x	x	x	x	Present	x	x	x	x	x	x	x	x	x	X	x	x
Patrick Sipple Demographer Specialist, Demographics & Student Assignments	x		x	x	x	x	x	x	Present	x	x	x	x	x	x	x	x	x	X	x	
Charles Webster or Nadine Drew Coordinator, Public Relations & Govt. Affairs	x	x	x	x	x		x	x	Present	x	x			x							
J. Paul Carland General Counsel		x													x		x	X	x		
Suzanne D'Agresta Special Counsel, Esq.																	x	X			
<b>School Board Members - Attendance Not Required</b>																					
Katherine M. Leach				x																	
Robin Bartleman																					
Ann Murray																					
Patricia Good																					
Maureen Dinnen																					
Donna P. Korn																					
Benjamin J. Williams																			x		
Laurie Rich-Levinson																					
Nora Rupert													x								

School Board attendance not required  
x = Present Ab = Absent (members only) "-" = Individual was Not Appointed \*Tried to attend by telephone (staff error)

**Final Meeting Minutes for  
Wednesday, January 4, 2012 Redistricting Committee 1<sup>st</sup> Kick-off meeting  
2:00 p.m.- 4:00 p.m.  
North Area Office**

➤ Call to Order

Jill Young, Director, School Boundaries Department presiding

➤ Roll Call

Patrick Sipple took roll call, and the following Committee Members were present in attendance:

- #1 County Wide, At-Large (Leach) – Mary C. Fertig (present)
- #3 County Wide, At-Large (Bartleman) – Alan Ehlich (present)
- #4 County Wide, At-Large (Bartleman) – Marsha Ellison (present)
- #6 District 1 – Russell Chard (present)
- #7 District 2 – Marilyn Soltanipour (present)
- #9 District 3 – Paul Eichner (present)
- #10 District 3 – Heather Cunniff (present)
- #11 District 4 –Latha Krishnaiyer (present)
- #12 District 4 – Becki Eikevik (present)
- #13 District 5 – Roland Foulkes (present)
- #14 District 5 –Roosevelt Walters (present)
- #15 District 6 – Philip Busey (present)
- #17 District 7 – Michael Rajner (present)
- #18 District 7 – Sheila Rose (present)

The following Committee Members were absent from the meeting:

- #2 County Wide, At-Large (Leach) - Michael Ahearn (not present)
- #5 District 1 – Kristine Judeikis (not present)
- #8 District 2 – Barbara Jones (not present)
- #16 District 6 – To Be Determined
- #19 Superintendent – Anthony Coley (not present)

**Agenda Items**

1. Steering Committee and Staff Introductions

The meeting was called to order by Jill Young, Director of School Boundaries. Ms. Young welcomed and thanked the committee members for their attendance and informed the committee that the first two committee kick-off meetings were designed to cover many topics concerning the committee's and staff roles and planning for the organization of the future committee meetings.

Leslie Brown, Executive Director of Educational Programs is responsible for School Boundaries, Charter schools, Grants, Research and Innovative Programs departments and Patrick Sipple, South Area Demographer Specialist, School Boundaries Department was introduced as the Redistricting project manager. Leslie Brown expressed that she has been involved with various things within the district, however this is the first for redistricting and will be a big learning opportunity for herself, Jill and Patrick; but feels there is great knowledge around table and hopes to learn as much from each as the data presented and discussed. Ms. Brown shared her gratitude to Patricia McDougle and is thrilled to work with and learn from her skills on Roberts Rules of Order.

Patricia McDougle was introduced as the committee's registered parliamentarian and will serve at all of the seven redistricting meetings where she will guide the committee on how to have effective meetings using Robert's Rules of Order.

Jill Young introduced herself as the Director of the School Boundaries Department for the past three or four years; however, had previously been the South Area School Boundary Demographer for since 2001.

Each committee member introduced themselves and shared their desire to participate on the committee.

Russ Chard (Murray, D1) Retired, 32 years Hollywood Fire rescue, Union president 20 years.

Marilyn Soltanipour (Good, D2) Chair of the Education Advisory Board for Pembroke Pines.

Heather Cunniff (Dinnen, D3) Professional city and county planning, current Croissant Park resident and previous civic association president.

Paul Eichner (Dinnen, D3) Previous school board member, previous involvement with the last cycle of redistricting.

Latha Krishnaiyer (Korn, D4) Past President Broward PTA / Florida PTA, resident of District 4 since 1979.

Roosevelt Walters (Williams, D5) Previous involvement with redistricting 1980, 1990, and 2000, former president of NAACP local for 12 years and worked very closely with Marsha Ellison - current President.

Roland Foulkes (Williams, D5) Native Fort Lauderdale citizen, former chair of the District's diversity committee and current member; areas of concern include the CCC lawsuit settlement, and is concerned how boundaries set up and how students will be moved across the district.

Phil Busey (Levinson, D6) Retired from the University of Florida 35 years; an Agronomist by training/ interest, nuts about maps, geography, databases and political process; enjoys trying to get things to fit efficiently and expressed enjoyment in the opportunity to support the process.

Michael Rajner (Rupert, D7) Social Worker, Community Activist, formerly on the School Board's Diversity Committee and I'm very involved with LGBT issues (gay, lesbian, bisexual, transgender) issues.

Shelia Rose (Rupert, D7) Director of Sustainable Development for the City of Coconut Creek, parent of a Pompano High senior; interested in being involved in the process; previous involvement with the demographic process associated with redistricting.

Alan Ehrlich, (Bartleman, At-Large) Lawyer in Plantation; demographic grassroots activist; board of the ACIU for almost years 30 years; married for 47 years; 4 grandchildren.

Marsha Ellison (Bartleman) Officer of the Florida State Conference NAACP; President of the Fort Lauderdale Broward Branch of the NAACP.

Mary Fertig (Leach, At-Large) Numerous roles in the school district, student, teacher, parent, volunteer now activist. Currently on the parent-community involvement task force.

## 2. Redistricting Process Overview

Ms. Young discussed the meeting materials. The meeting materials were previously provided to the group before the winter break on December 16, 2011. Ms. Young informed the committee that there was a lot to be established in the kick-off orientation meetings and at present are a little behind schedule as it relates to the School Board approved timeline for redistricting.

Ms. Young asked if the committee had read over the committee's responsibilities (12/16/2011 email attachment #2) and the committee provided confirmation they had reviewed all documents. Ms. Young then explained how to read the current single School Board District map drawn in 2001 at the conclusion of the 2000 US Census map and map legend located at the bottom of the page.

Further discussion about the Broward County Public School Board redistricting history and current districts were shown illustrating School Board member districts 2, 3, 5 and 7 are above or below 5% of the total district population average based on the 2010 Census data. This imbalance of population does not align with the law which states the District should have districts that are fairly equal in proportion as practicable. The law states that new boundaries are required to be adopted in an odd year; we are in an even year so we have a whole year to get public input and think about the School Boards' guiding principles to draw out new single School Board Member Districts. Lastly, the law states that the lines drawn cannot draw out an incumbent board member.

## 3. 2011 School Board Redistricting Workshops

Leslie Brown clarified the reason for this process taking place at this time. When we began our process last April the School Board gave us suggestions. Staff set up a process where we could

get as much community input as possible as directed by the Board. The Board felt it would be too difficult to communicate to all seven districts by the end of 2011 and receive the amount of public input desired to operate transparently. Meanwhile some of the congressional, legislative and local redistricting processes had already started. Ms. Brown wanted to make sure it is known that the intent was to make sure that everyone is represented and we protect the voting rights of Broward County citizens within the School Board member redistricting process.

#### 4. Community Education and Input, Meeting Protocol, Officers

Charles Webster, Coordinator, Public Relations & Governmental Affairs was present and committee members had questions and made suggestions for the dissemination of information about the meetings of the committee and its hearings for public input.

A general discussion on methods of drawing district maps concluded with a list of three possibilities which are:

- 1) The GIS (Geographic Information Systems) software system used by the School Boundaries Department.
- 2) The internet based system MyDistrictBuilder.com;
- 3) Hand drawn or manually prepared maps.

Members were concerned that all software utilized the same database and were informed by staff that both the GIS and MyDistrictBuilder use the same 2010 census data.

Heather Cunniff stated the name of the committee is the Redistricting Steering Committee but I am not sure this is what we are really doing because we are specifically talking about voting districts and I think some people could confuse this with school boundaries and perhaps the name should reflect what we are focusing on, voting districts and maybe it should just be Voting Redistricting Steering Committee or something like that so it is more clear.

Becki Eikevik (joined the meeting after introductions) suggested a student competition whereby the students would redraw the map as a way to involve the school population and a way to get the next generations perspective.

Roosevelt Walters brought up the issue of Amendments 5 and 6 of the Florida Constitution and was concerned with its applicability to the work of the committee and conflicts with the Voting Rights Act. Should a conflict rise between Amendments 5 and 6 with voting rights, which would be the rule that takes precedence? Staff advised that this would be covered in the presentation by Mr. Carland, school board legal counsel, at the second orientation meeting.

Sheila Rose asked under Sunshine laws how will the committee communicate with each other when not at meetings? With the Board? Individually to community? Leslie Brown stated we will be taking a look at that with Paul Carland our Attorney who will be at our next orientation meeting, so we will get the information on how we can communicate with each other, board members, and constituents outside of our committee.

Latha Krishnaiyor asked if the law stating the lines must be approved in odd number of years was a state law or if it was for all school districts or just Broward. Jill Young provide Florida Statute 1001.36 covers state school board redistricting for all Florida school districts.

Roland Foulkes asked will the District be penalized in any way for doing this out of the correct year? If so what is the penalty? The other issue I hear from the community is due to the recent changes in the school board, state grand jury report, misplaced resources etc. there are issues that have made a negative impact. I think we need to up front and honest in our responses. Leslie Brown stated there is no penalty for us redistricting in 2013, we did go to the District legal staff on this question. As it relates to the other issues we are making sure that this is a very open conversation.

Paul Eichner/Mary Fertig asked whether committee members represent the will of the School Board or the will of the citizens?

Roosevelt Walters reminded the committee their role is advisory and the School Board has the final vote.

Latha Krishnaiyer asked who can put the referendum to change the composition of School Board members?

Other questions followed:

Meeting verbatim transcription or summary of meeting minutes?

Meeting dates, times and posting of materials will be the will of the committee. The committee will need to have a balance of day and night meeting for all citizens to participate.

What is the meaning of the third item of the unique guiding principles to Broward School District? "Whenever possible maintain the existing geographic area population diversity within single-member districts."

When the law says that you cannot bounder out an incumbent, does it mean ever or only if they are up for the next election? Or does it mean if they do get boundared out of their district due to redistricting, do they complete their current term?

Can the committee have more than two meetings if the meetings if they are subcommittee meetings?

Legally, what is the overage or underage in population a district is allowed to deviate from the mean?

Leslie Brown stated we are going to consult the District's legal office for complete clarity.

5. Next Steps

Ms. Young has established a cadence of communications to inform members of when they will receive correspondence and materials. A schedule has been established to provide a consistency of contact points throughout each month to keep the committee informed.

The next orientation meeting will be held here at the North Area Office Large Training Room next Wednesday, January 11, 2012 from 6:00 p.m. to 8:00 p.m. Jill Young requested that members provide Patrick Sipple with any name spelling changes and if members would prefer to have decaf or tea at the meetings.

In addition, nominations and elections for committee chair and vice chair will be taken as the first order of business at the next kick-off meeting.

Leslie Brown asked the committee to think about participating on a panel to discuss redistricting to be recorded by BECON TV on a video that could be sent out to community groups.

### **Adjournment**

The meeting adjourned at approximately 4:40 p.m.

**Meeting Minutes for  
Wednesday, January 11, 2012 Redistricting Committee 2<sup>nd</sup> Kick-off meeting  
6:00 p.m  
North Area Office**

**Agenda Items**

**1. Call to Order - Roll Call**

Jill Young, Director, School Boundaries Department presided meeting and took roll call. The following committee members were present in attendance:

- #1 County Wide, At-Large (Leach) – Mary C. Fertig
- #2 County Wide, At-Large (Leach) - Michael Ahearn
- #3 County Wide, At-Large (Bartleman) – Alan Ehrlich
- #4 County Wide, At-Large (Bartleman) – Marsha Ellison
- #5 District 1 – Kristine Judeikis
- #6 District 1 – Russell Chard
- #7 District 2 – Marilyn Soltanipour
- #8 District 2 – Barbara Jones
- #9 District 3 – Paul Eichner
- #10 District 3 – Heather Cunniff
- #11 District 4 –Latha Krishnaiyer
- #12 District 5 – Roland Foulkes
- #13 District 5 –Roosevelt Walters
- #14 District 6 – Philip Busey
- #15 District 7 – Michael Rajner
- #16 District 7 – Sheila Rose
- #17 Superintendent – Anthony Coley

The following committee members were absent from the meeting:

- #18 District 4 – Becki Eikevik
- #19 District 6 – To Be Determined

Steering Committee and Staff Introductions

**2. Adoption of Rules of Order** (attachment #2)

After debate and amendment, the Resolution on Rules of Order was adopted as amended.

**3. Adoption of Resolution on Standing Rules of Order** (attachment #4)

After debate and amendment, the Resolution on Standing Rules was adopted as amended.

**4. Adoption of Nomination and Election Rules** (attachment #6)

The committee adopted the Nomination and Election Rules as presented.

**Nomination and Election of Chairman**

Michael Rajner and Paul Eichner were nominated from the floor for the position of committee chairman. The chair appointed Tony Coley, Marsha Ellison, Kristine Judeikis as tellers for the election. Ballots were distributed, collected, and counted by the tellers. The report of the tellers given by Tony Coley:

Teller's Report for  
Election of Chairman

No. of Votes Cast	17
Necessary for election	9
Michael Rajner recv'd	10
Paul Eichner recv'd	7

The chair declared Michael Rajner elected chairman who immediately assumed the chair to continue the meeting.

**5. Nomination and Election of Vice Chairman**

Paul Eichner and Marsha Ellison were nominated from the floor for the position of committee vice chairman. The chair appointed Tony Coley, Kristine Judeikis, and Roland Foulkes to serve as tellers for the election of the vice chairman. Ballots were distributed, collected, and counted with the following results reported by Tony Coley:

Teller's Report for  
Election of Vice Chairman

No. of Votes Cast	17
Necessary for election	9
Marsha Ellison recv'd	9
Paul Eichner recv'd	8

The chair declared Marsha Ellison elected as vice chairman.

**6. Approval of January 4, 2012 Orientation Meeting 1 draft minutes (attachment 8)**

Motion to approve – pass unanimous

**7. Approval of Final January 11, 2012 meeting agenda**

Motion to approve – pass unanimous

**8. Old Business (1:59:50)**

8.1 Feedback from the January 4, 2012 Orientation Meeting 1 (attachment 9)

Question on item 8.1 #2. a. – “Flow of information by staff to the committee is a one way street” was clarified by J. Paul Carland that staff can relay concerns/requests. The sentence should be stated that staff conversation cannot be used as way to speak with other members.

8.2 Security Clearance and ID Badges (attachment 10)

Jill Young stated the District's Special Investigative Unit (SIU) requires all members fill out and sign the security forms provided. Several committee members voiced concern and opposition. A series of questions followed:

Is a second badge needed? Does Miami-Dade School District clearance cover the requirement? Do other job clearances trump this requirement? Is this process a necessity? Could the District issue special identification for this purpose? Resolved that staff will follow-up if completion of the security clearance form is critical.

### 8.3 Does the committee want draft scenarios? – consensus needed

Jill Young – Reiterated the three options for drawing scenarios discussed at the previous meeting: 1) Draw scenarios using MyDistrictBuilder; 2) Staff uses GIS; and 3) Hard copy data/maps be available. The committee must decide to take scenarios to the public for discussion or create scenarios after hearing from the public.

The committee resolved to use staff generated, public submitted MyDistrictBuilder map submissions and the use of hand drawn hard copy maps. The committee requested training on the use of MyDistrictBuilder. Motion by Roland Foulkes to adopt three modes of map building: 1) Staff generated scenarios; 2) Committee generated scenarios; and 3) Public generated scenarios.

No discussion – motion passed unanimously.

## **9. New Business (2:13:09)**

9.1 J. Paul Carland, School Board Office of General Counsel, presentation on legal requirements and voting rights advised the committee that he is available as a resource to the committee through the chair to answer questions as the committee goes through the process.

First legal concept is the One Person, One Vote concept evolving out of the Supreme Court jurisprudence on looking at how the 14<sup>th</sup> amendment equal protection of rights apply to voters. The standard pronounced by the Supreme Court is that essentially the voting member districts should be equal in population and the standard the court said was equality, but knowing that the standard is nearly impossible and essentially impractical because of other factors the courts have looked at deviation in exact equality. The standard deviation the courts have said is de minimis which means it isn't subject to strict scrutiny, it could be subject to scrutiny but will consider other factors. The standard deviation is 10%, +5 or -5 are ideal in what the district population numbers should look like. Beyond 10% is very suspect to the courts. Less than 10% could still be subject to a challenge but you would have to look at the totality of the circumstances you are dealing with to decide if that deviation would be appropriate.

The second legal concept is Section 2 of the Voters Rights Act sets forth the duty to protect the interest of minority voting populations. The court looks at the voting group, the distinctiveness of that voting group, and the circumstances to see if the lines that are being drawn would effectively wipe out the voting group's ability to elect representatives to take forward their issues.

The third area of law that the Supreme Court has set forth six traditional, historical standards for drawing lines: compactness, contiguity, preservation of counties/political subdivisions, preservation of communities of interest, preservation of cores of prior districts, and incumbency.

The School Board adopted resolution set forth the guiding principles to your work including the traditional principles and the statute in the school code dealing with the redistricting. The law provides that the School Board can redraw its lines and it's action to do so would have to occur in an odd-numbered year (so this year is a working year being even numbered) and that actual vote by the School Board has to be in an odd-numbered year which is why the completion of the work comes in early 2013. The standard in the statute that echoes the One Person, One Vote concept is that as nearly as practicable the voting districts need to be equal in population.

In 2010 the Florida Constitution was amended in regards to congressional and state legislative redistricting. Two amendments were inserted into the constitution that set forth what are called Fair Districting Standards. Those also appear on the Guiding Principles. These are not mandatory in a sense that the constitution expressly applies to congressional and legislative redistricting. It has been applied in local jurisdictions. The School Board has list them as guiding principles to help shape the committee's work as it tries to draw lines.

The last set of principles the School Board has provided are called unique principles that are unique to school districts and how school districts work. They are neutral factors in helping you draw lines using high school innovative zones and the numbers of schools that help define communities. These are not required to meet as mandatory but simply a factor to look at.

The third bulleted item under the unique principles does not mean the lines must maintain the existing diversity in each of the seven districts or the former diversity but to take account of changes. The language was placed in the guiding principles to make sure that we take a look at the diversity to make sure if there is a diverse group within an area that it is represented. Staff will find out if the third bulleted item on the Guiding Principles was a grammatical error and if not, seek the School Board's input.

There is an Attorney General opinion where we have a specific committee for which Board members have appointed members. The Attorney General has opined the committee member may speak with their appointing School Board member about their work on the committee and the School Board member may communicate with the appointed committee member about their thoughts. The opinion is very specific and does not waive or absolve any other restrictions in Sunshine in terms of discussions among members of your own committee. Mr. Carland also cautioned about having discussions with other School Board members and stated it is appropriate to talk to the appointing School Board member and the other caution would be that the committee could not delegate or appoint a member with certain authority and then take that authority and go talk with another School Board member to ask if they are OK with something.

Committee member Roland Foulkes suggested the chair work with the School Board agenda writers to make sure this committee appears on the School Board agenda to keep the Board apprised of the committee's progress.

The committee agreed to have the committee chair or vice chair to provide the School Board reports on the regular school board agenda.

9.2 Redistricting Web site and public participation/notification

-Suggested draft redistricting Web site (attachment 11) *Post maps to web before or after review?*

Motion by Philip Busey for staff to use reasonable discretion based on what they provided and that the committee has a level of confidence that they are moving in the right direction and that the motion accomplishes that direction. -The motion passed unanimously.

Committee agreed to discuss public input process to the next meeting. (attachment 11)

9.3 Public Comments

No comments. Move to next meeting agenda.

**10. Next Single Board Member Redistricting Committee Meeting (2:40:00)**

10.1 Securing date and time for committee public meetings (attachment 12)

There was discussion to have redistricting MyDistrictBuilder software training prior to the first public meeting.

Motion was made by Roland Foulkes “To have one more additional orientation meeting in early February and the first public meeting later in the month of February.” One opposed, motion passed.

Next orientation meeting was scheduled for Thursday, February 9, 2012 from 6:00 pm-8:00 pm to continue the remainder of the agenda.

Staff to check on the availability of a Fort Lauderdale location.

10.2 Draft Agenda template (attachment 13)

Committee to email staff any suggested items

J. Paul Carland to advise on member’s legal protection (held harmless as individuals) regarding proposals. Mr. Carland to provide either at the next meeting or by memorandum.

**Adjournment**

The meeting adjourned at approximately 9:00 p.m.

Meeting Minutes for  
Wednesday, February 9, 2012 Redistricting Committee 3<sup>rd</sup> Kick-off meeting  
6:00 p.m.  
Kathleen C. Wright Building, 1<sup>st</sup> Floor, Board Room

Agenda Items

**The Chair** called the meeting to order at 6:00 p.m.

**1. Roll Call**

- #1 County Wide, At-Large 8 – Mary C. Fertig
- #3 County Wide, At-Large 9 – Alan Ehrlich
- #4 County Wide, At-Large 9 – Marsha Ellison – Vice Chair
- #5 District 1 – Kristine Judeikis
- #6 District 1 – Russell Chard
- #7 District 2 – Marylin Soltanipour
- #8 District 2 – Barbara Jones
- #9 District 3 – Paul Eichner
- #10 District 3 – Heather Cunniff
- #11 District 4 –Latha Krishnaiyer
- #12 District 5 – Roland Foulkes
- #13 District 5 –Roosevelt Walters
- #14 District 6 – Philip Busey
- #15 District 7 – Michael Rajner - Chair
- #16 District 7 – Sheila Rose
- #17 Superintendent – Antonio Coley
- #18 District 4 – Becki Eikevik

The following committee members were absent from the meeting:

- #2 County Wide, At-Large 8 - Michael Ahearn
- #19 District 6 – To Be Determined

**2. Approval of Final February 9, 2012 Meeting Agenda**

After debate, the February 9, 2012 meeting agenda was approved with the amendment to remove the word “final” and to remove references to time limitations for topic discussion on the agenda.

**Mr. Busey** would like to see an explanation of the third bullet item under the Guiding Principles Unique to Broward School District. **The Chair** stated that it could be discussed under “Unfinished Business.” **Motion:** **Mr. Busey** made the motion to adopt the agenda with the item of unfinished business added. **Mr. Walters** seconded. **The Chair** stated that the item would be discussed as number 4.7 on the agenda.

### **3. Approval of January 11, 2012 Orientation Meeting 2 Minutes**

The Committee would like to amend Page 6 of 112, bottom of the middle, item number 5 to include **Mr. Foulkes'** name as a Teller of the **Vice Chair** selection committee. The Committee would like to see grammar edits made.

The January 11, 2012 meeting minutes were approved as corrected.

### **4. Staff Follow Up**

#### **4.1 Committee Badges**

Staff presented to the Committee identification badges for use at meetings.

#### **4.2 Training on the Three Methods for Making District Maps**

**Jill Young**, District staff, presented the three methods for making district maps. She stated that staff spoke with Orange County School staff to discuss their redistricting process (which has now been completed). Orange County shared that *MyDistrictBuilder* can be used but is problematic. They stated it was difficult to import file extensions into a Geographic Information System (GIS). The software was specifically created for Federal and State redistricting. **Ms. Young** stated that School Boundaries staff cannot provide technical support or training for *MyDistrictBuilder* software; however, staff can receive an exported file from this software and import the information into the GIS system that is supported.

Staff also stated that hard copy maps can be used, but it is sometimes difficult to interpret the meaning of what someone has submitted. For this reason, staff would like to accept appointments with persons wishing to draw proposals.

The Committee expressed concern over the available time staff would have to work with the community on proposal creation.

After lengthy debate on the technicalities of *MyDistrictBuilder* and public access to the GIS software, the Committee requested staff to bring a flow chart outlining the mapping process.

The Committee also requested staff to place on the Web site all digital data files inclusive of Excel tables and GIS map layers for public access.

#### **4.3 Overview of Redistricting Web Site**

Staff presented the District's redistricting Web site to the Committee. The committee requested staff add Frequently Asked Questions and Comment sections to the Web site. The committee also agreed that minutes and the agenda would be posted to the Web site after committee approval.

#### **4.4 11:30 a.m. February 7<sup>th</sup> Special School Board Committee Report**

**The Chair** updated the Committee on the redistricting report presented to the School Board.

#### **4.5 Memorandum on the Legal Overview of the Redistricting Process**

Staff presented the legal overview of the redistricting process as written by District General Counsel, **Mr. J. Paul Carland**. Staff was requested to add this memorandum as a link in the orientation materials and expressed their gratitude to **Mr. Carland** for the expedition response.

#### **4.6 Discussion of Draft Committee Orientation Packet**

Staff presented the orientation packet and a binder that each committee member will receive with the documents from previous meetings.

#### **4.7 Unfinished Business**

**Motion:** **Mr. Busey** made the motion for staff to clarify what is meant in Guiding Principle number 3, “Whenever possible maintain the existing geographic area population density within a district.” **Ms. Judeikis** seconded the motion and the motion passed. **Mr. Busey** also asked for clarification on length of time a member serves. **The Chair** stated that the Resolution clarifies the length of time a committee member serves.

### **5. New Business**

#### **5.1 Redistricting in the News**

Staff shared recent redistricting news articles and will make future articles of relevance available as a part of the committee’s Professional Learning Community on a weekly Web link. Staff will make these articles available in a binder for public view and reproduction at each meeting.

Staff was requested to ask **Mr. Carland** if having these articles would be in violation of copyright laws.

The Committee also discussed and agreed that **the Chair** would be the spokesperson for the Committee. Public Service Announcements (PSA) and presentation materials would be made available to Committee members and the public as media resources.

Redistricting definitions will be made available on the redistricting Web site for those who may not be as familiar with the words being discussed.

#### **5.2 How to Proceed with Map Production and Submission**

The committee requested staff bring a flow chart outlining the mapping process to the next meeting. Include in the flow chart how the public can participate.

#### **5.3 Discussion of Committee Member and Public Education at Meetings**

**The Chair** stated that one individual from each district should speak at the public meetings. Staff stated that there is a script in place. The Committee directed staff to change the term of “at-large districts” to “at-large seats.”

#### **5.4 BECON Video and Public Service Announcement (PSA)**

Staff presented the draft BECON video to be used in the upcoming February 17, 2012 production and example PSAs to be used by the Committee, staff, and the District's Department of Governmental Relations and Public Affairs.

Other suggestions to get the word out included the use of the Comcast Community Calendar, city Web sites, County Line, and other media sources.

It was also suggested that the PSA be translated into Spanish, Haitian-Creole, and other languages.

Committee members volunteering to participate in the recording of the redistricting video were: **Kristine Judeikis, Marsha Ellison, Michael Rajner, Alan Ehrlich, Heather Cunniff, and Roland Foulkes**. Staff will poll these committee members to determine the best day and time to schedule the video recording.

**The Chair** volunteered to draft a letter to the city mayors and city managers to help get the word out.

The Committee will be E-mailed the PSAs for use at meetings or presentations to community groups. Committee members will also try to get on city commission agendas to speak on the redistricting process and to invite city officials and the public to future meetings. **Nadine Drew** and **Charles Webster** from Governmental Relations and Public Affairs will look into presentation time during the upcoming Educational Advisory Board meetings.

### **5.5 February Calendar Illustrating BECON Video, PSA, and Newspaper Due Dates**

Staff presented the due dates for the BECON video production and the newspaper for the month of February.

### **5.6 Securing Date and Time for Committee Public Meetings**

**Motion:** **The Chair** would like municipal venues to be explored for future meetings. The Committee adopted the motion to amend the standing rules to strike the words "second" and "alternating" as it refers to the days on which meetings are to be held. Meetings will be on Wednesdays or Thursdays.

**Motion:** **Roland Foulkes** made the motion to schedule the public meetings in chronological order from District 1 to District 7 and to avoid meeting times when there are already scheduled city commission meetings being held. **Latha Krishnaiyer** seconded the motion. The motion was adopted. Staff is to work with **the Chair** to bring back a schedule at the next February 22<sup>nd</sup> meeting.

### **5.7 Public Comments**

There were no public comments received.

### **Adjournment**

The meeting adjourned at 9:15 p.m.

Meeting Minutes for  
Wednesday, February 22, 2012 Redistricting Committee Public Orientation Meeting I  
6:00 p.m.  
Kathleen C. Wright Building, 1<sup>st</sup> Floor, Board Room

Agenda Items

**The Chair** called the meeting to order at 6:15 p.m.

**1. Roll Call**

#1 County Wide, At-Large 8 – Mary C. Fertig  
#5 District 1 – Kristine Judeikis  
#6 District 1 – Russell Chard  
#7 District 2 – Marilyn Soltanipour  
#8 District 2 – Barbara Jones  
#9 District 3 – Paul Eichner  
#10 District 3 – Heather Cunniff  
#12 District 5 – Roland Foulkes  
#13 District 5 –Roosevelt Walters  
#14 District 6 – Philip Busey  
#15 District 7 – Michael Rajner- Chair  
#16 District 7 – Sheila Rose

The following committee members were absent from the meeting:

#2 County Wide, At-Large 8 - Michael Ahearn  
#3 County Wide, At-Large 9 - Alan Ehrlich  
#4 County Wide, At-Large 9 - Marsha Ellison – Vice Chair  
#11 District 4 –Latha Krishnaiyer  
#17 Superintendent – Antonio Coley  
#18 District 4 – Becki Eikevik  
#19 District 6 – To Be Determined

**2. Approval of Final February 22, 2012 Meeting Agenda**

**Motion:** **Mr. Walters** made a motion to adopt the agenda; seconded by **Mr. Foulkes**. **Mr. Busey** requested that a heading of “Unfinished Business” be added. The agenda was adopted with a section in the agenda for “Unfinished Business”; seconded by **Ms. Fertig**.

**3. Approval of February 9, 2012 Orientation Meeting 2 Minutes**

On Page 1 of 4, **Mr. Busey** would like the minutes to be corrected to state that a motion was made to present item to the School Board for clarification. He would like this placed under “Unfinished Business.”

**Motion:** **Mary Fertig** motioned to defer the February 9, 2012 meeting minutes until the next meeting to ensure staff reviews the audio for accuracy. The Committee would like staff to verify paragraph 2 in the February 9, 2012 minutes to note who spoke, especially in regards to motions. **Mr. Busey** would like for staff to clarify minutes with the identification of speakers rather than usage of “the committee.” **Motion:** **Mr. Busey** made the motion to defer the approval of the minutes until the March 29, 2012 meeting. The motion was adopted. **Mr. Walters’** preference is for motions to be transcribed. He is not as much concerned about names, because members are not identifying themselves before speaking.

#### **4. Chair’s Report**

**The Chair** stated that he will be presenting the redistricting process in Cooper City at the Principals’ Breakfast on February 24<sup>th</sup>. He will generate letters to municipalities informing them of the redistricting process. He mentioned that he spoke on WIOD News AM Radio 610 this morning. **Mr. Foulkes** stated that the Fort Lauderdale EAB will be inviting **the Chair** to speak.

#### **5. Staff Follow Up**

##### **5.1 Flow chart of map production and submission**

After presentation from **Jill Young**, committee members reflected these concerns:

- Maps should meet guidelines before presented to committee- **Mr. Walters**
- Maps should be reviewed for compliance- **Ms. Fertig**
- Maps that do not meet 5%+/- should be sent back to the map proposer and the map proposer should be given the opportunity to adjust the map- **Mr. Chard**
- Maps should be vetted by staff for objectivity of guidelines- **Mr. Eichner**
- Map proposer should be notified with the reason that map is non-compliant- **Ms. Soltanipour**
- Map proposer should have the right to appeal- **Ms. Judeikis**

**Motion:** After much discussion and debate, **Ms. Judeikis** made the motion for map proposers to submit maps to staff, where staff will review to see if all districts are within the 5%+/- guideline. The map would come to the committee regardless of whether or not it meets subjective criteria. If the map is not within the +/- 5% guidelines, staff will go back to the map proposer and offer the proposer a chance to re-draw the proposal or come to the committee and explain their rationale. They would have the option to re-submit the proposal. The motion that was made by **Ms. Judeikis** was moved and seconded by **Mr. Foulkes**.

**Mr. Walters** asked for clarification of the turnaround time for map submission. **Jill Young** stated that maps are to be submitted two weeks prior to the public meeting and are sent back out to the committee one week prior to the public meeting. **Mr. Busey** wasn’t clear on the differences in the two processes brought as options. **Jill Young** explained the difference is in the map drawing process – individual map drawing appointments or four mapping workshops. Committee members shared the following concerns:

- **Mr. Busey** was concerned that with either the 2 hour or 4 hour meetings and if the public’s concerns could be heard.
- **Mr. Walters** felt that there would not be enough time.

- **Ms. Fertig** felt that there should be a combination of the two – workshops and one-on-one mapping sessions.
- **Mr. Chard** felt the public’s input would be diluted due to lack of time in a 2 hour time frame.
- **Ms. Rose** felt that there is a real public benefit to see this process up close and in the making.

**Motion:** After committee discussion, **Ms. Rose** made the motion that staff provide for the resource options provided for in process option 1 and supplement with at least three workshops in process option 2. **Ms. Judeikis** moved and seconded. Motion adopted.

**Mr. Busey** questioned how Sunshine Law would be handled. **The Chair** informed that the only requirement of Sunshine Law is a summary or notes of what is discussed. It is not a meeting of the committee, although committee members may participate. Due to the possibility of Committee members being in attendance, minutes must be taken. The meeting must also be publicly advertised.

Committee concerns:

- **Ms. Rose** questioned if committee members should refrain from attending.
- **Ms. Fertig** stated that the choice is up to the committee member.
- **Ms. Rose** was concerned that there would be a risk of a committee member hi-jacking the meeting.

**Ms. Fertig** amended her previous motion to include only Step 1 and Step 2 with the three workshops. **Jill Young** clarified that Step 3 is for the committee to decide on how to share a map. **Motion:** **Ms. Judeikis** made the motion to adopt Steps 1, 2, and 3. Motion adopted. The committee would like to see Step 5 amended to read: **Ms. Judeikis** made the motion to adopt Steps 4 and 5 as amended. It was seconded by **Mr. Foulkes**.

Committee members shared the following concerns regarding map maker/speaker time constraints:

- Map and comment time limitation were too rigid- **Mr. Busey** and **Ms. Judeikis**
- Keep time frame standardized - **Mr. Walters**
- Speaker time must be structured and adhered to
- Allow for map proposer time to explain without rebuttals, only clarifications
- Should be a brainstorming session not a debate -**Mr. Foulkes**
- Chair given the latitude to extend or shorten speakers time (see resolution)

**Motion:** A motion was made by **Ms. Rose** for there to be no speaker time limits and that **the Chair** has discretion to lengthen or shorten a person’s time to speak. **Ms. Judeikis** did not second. Motion was withdrawn. **Ms. McDougle**, Parliamentarian, pointed to the Committee Rules that state, that **the Chair** has discretion. **Motion:** **The Chair** asked for the previous motion to be amended by adopting Steps 4 and 5 with the amendments (Step 4’s last line reading “option(s)” and Step 5 reading “recommendation(s)”). **The Chair** asked **Ms. Judeikis** to re-state her motion. **Ms. Judeikis** amended her motion to include the changes. Speakers would also have 5 minutes per meeting to present. Motion adopted as amended.

**The Chair** stated that staff was asked to create maps previously. **Mr. Foulkes** stated that staff has access to GIS which will allow for their assistance in creating maps. **Leslie Brown** clarified that staff will not create staff driven maps. Maps will be made by staff at the public and committee request to provide mapping assistance.

### **5.2 BECON video**

**Patrick Sipple** presented the BECON video and demonstrated how to access it on the District's redistricting Web site. **Mr. Busey** had concerns with the grammar. **The Chair** stated that the PowerPoint grammar would be corrected on the slides; however, the video would be too costly to change and re-film.

### **5.3 Updated PowerPoint presentation**

**Mr. Busey** shared his grammar concerns with the committee. He would like to see the subject of frame 2 be modified to the plural. He also felt that frame 3 should be written to follow the letter of the Law. Committee members stated that reading it entirely would show that it, in fact, follows the law; reading it piece by piece eludes understanding and clarity.

**The Chair** requested that the PowerPoint be posted to the Web site without the speaker notes.

### **5.4 Voter Tabulated Districts to be named by Alpha Numeric name**

**Patrick Sipple** presented the update to the Voter Tabulated District data as found on the redistricting Web site. All maps and the corresponding data table were updated to reflect the alpha numeric designation that is used in naming voter precincts. **Mr. Sipple** stated that this aligns with how MyDistrictBuilder names the Voter Tabulated Districts.

**Mr. Sipple** also presented the addition of digital mapping data and tables on the redistricting Web site.

### **5.5 Sample comment form and FAQ on Web site**

**Jill Young** presented the sample comment form and the frequently asked questions page on the District's redistricting Web site. **The Chair** requested that the address fields be broken out to show house number, street name, city, and zip code on separate lines. He also requested that if possible, a screen capture or summary page be shown to the commenter of the information/comment they submitted.

**Ms. Young** stated comments would be brought back to committee at future meetings as an agenda attachment. Additionally, **Ms. Young** presented FAQ's and the glossary of redistricting terminology.

**Mr. Busey** would like to see the definition for "Elected Official" corrected. He would also like the definition of redistricting to be changed. "Balance" populations should be changed to state "be made equal to" in population.

**Mr. Foulkes** would like the definition of diversity to reflect how it is defined in School Board policy 1.5.

Diversity further discussed under Unfinished Business.

### **5.6 MyDistrictBuilder Instructions**

**Patrick Sipple** presented a set of instructions to be used for the MyDistrictBuilder application. The set of instructions can be found on the District's redistricting Web site and are to be used in conjunction with a file that provides the user with the basic setup for creating seven single School Board member districts in Broward County.

### **Unfinished Business**

**Mr. Busey** asked for clarification at the February 9<sup>th</sup> meeting on page 50 of the attachment materials where it talks about geographic diversity. **The Chair** stated that the School District does not have a definition for geographic diversity and proposed that the committee create one to be presented to the School Board.

**Mr. Foulkes** stated that the county in the past had applied the Simpson Index of Diversity to the population of Broward County and that maybe this could work for redistricting. **Mr. Walters** was concerned that it would take too long to look at all of the factors included in the Simpson Index of Diversity.

**The Chair** asked staff to look at how long it would take to change the Resolution.

**Ms. Judeikis** was concerned that defining geographic diversity would box the committee in.

**Mr. Eichner** felt that the maps should be made first according to the required +/- 5% rule and that diversity should be looked at afterwards.

**Mr. Foulkes** suggested that the committee invite Irena Householder, county demographer, to the next meeting to describe "Broward by the Numbers" and the use of the Simpson Index of Diversity.

**Patrick Sipple** stated that diversity is defined as the characteristics as found in the 2010 U.S. Census Bureau data. It defines race and ethnicity but does not include socioeconomic indicators.

**The Chair** stated that unfinished business will be a standing item on all future agendas

### **6. New Business**

#### **6.6 Securing date and time for committee public meetings**

**The Chair** requested that the agenda be amended to change the item to number 6.1.

**Motion:** **The Chair** made the motion for the committee to include the month of July in its timeline. The motion was seconded by **Mr. Walters**. Motion passed.

**Motion:** **Ms. Judeikis** made the motion for the next committee meeting to be held on March 29<sup>th</sup>. **Mr. Foulkes** seconded. Motion passed.

**Ms. Judeikis** suggested that the mapping workshops be held on Saturdays from 10:00 a.m. – 2:00 p.m.

The committee decided to hold the District 1 public hearing on April 19, 2012. Staff will check on the availability locations within the cities of Hollywood and Hallandale Beach.

**Leslie Brown** stated that there is a School Board workshop on redistricting scheduled for April 10<sup>th</sup>, and that items to be included must be generated up to a month in advance.

The committee decided to hold the District 2 public hearing on April 26<sup>th</sup>.

The committee decided to hold the District 3 public hearing on May 17<sup>th</sup>.

The committee decided to hold the District 4 public hearing on May 23<sup>rd</sup>.

**The Chair** will present an update to the School Board at the March 6<sup>th</sup> School Board meeting.

## **7. Public Comments**

There were no public comments.

### **Adjourned**

The meeting was adjourned at 9:20 p.m.

From:  Roland Alexander Foulkes <rolandafoulkes@gmail.com> 2/23/2012 8:58:33 AM 

Subject: Re: DIVERSITY CONSIDERATIONS

To:  Patrick Sipple

Cc:  Leslie M. Brown  Jill L. Young  Dorothy McCray

Attachments:  Attach0.html / Uploaded File 13K  


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## Greetings:

**As requested and agreed last evening, I ask that staff please forward this email and attachments to Re-Districting Steering Committee Appointees. Thank you.**

**Pursuant to the Re-Districting Committee's discussion last evening regarding the issue of "Diversity" and its meaning in the Three Guiding Principles and definition in the "Glossary of Terms", I share with staff and the Committee the following for considerations.**

***Third of 3 Guiding Principles: "Whenever possible maintain the existing geographic area population diversity within single member districts."***

**As stated last evening, I suggest that the word "existing" means that moment in time in Spring 2010 when Census data were collected via mail and door-to-door methods. Both BEFORE and AFTER that "moment in time / that snapshot of population diversity" the data differed/differs due, primarily, to the transient and migratory nature of Broward's diverse populations. The foreclosure crises and high unemployment (no jobs to keep people here) added to these fluctuations.**

**Again, absent any "Population Diversity" definition in the state's statutes, the Committee may want to limit itself to the "racial/ethnic" definitions and meanings as defined by Federal Directive 15 (racial / ethnic categories, See # 1 below) as that is the focus of the Census-2010 data we have received for each existing district.**

***"2010 U.S. Census Diversity by Broward County School Board Member***

**District'' --- <http://www.broward.k12.fl.us/redistricting/Populations.shtml>**

**Accordingly, if the Committee follows this existing "definition" then what is listed in the "Glossary" (see below) as reviewed last evening is a correct definition for our re-districting purposes.**

**"Diversity:**

***The inclusion of different types of people of different races and ethnicities in a group."***

**There is no need then for an expanded definition as represented in the district's Policy 1.5 (See #2 below and attached). Therefore, the Committee would be most in agreement with an updated (Census 2010) *Simpson Reciprocal Index of Diversity for Broward County.***

**See Census 2000 Simpson version below (# 3 and attachment).**

**(1) Federal Directive 15 (Restricted Definition) See attachment as well.**

**DIRECTIVE NO. 15  
RACE AND ETHNIC STANDARDS FOR FEDERAL STATISTICS  
AND ADMINISTRATIVE REPORTING (as adopted on May 12, 1977)**

***"This Directive provides standard classifications for record keeping, collection, and presentation of data on race and ethnicity in Federal program administrative reporting and statistical activities. These***

*classifications should not be interpreted as being scientific or anthropological in nature, nor should they be viewed as determinants of eligibility for participation in any Federal program. They have been developed in response to needs expressed by both the executive branch and the Congress to provide for the collection and use of compatible, nonduplicated, exchangeable racial and ethnic data by Federal agencies.*

## **1. Definitions**

***The basic racial and ethnic categories for Federal statistics and program administrative reporting are defined as follows:***

***a. American Indian or Alaskan Native.*** A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

***b. Asian or Pacific Islander.*** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

***c. Black.*** A person having origins in any of the black racial groups of Africa.

***d. Hispanic.*** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

***e. White.*** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

**(2) Policy 1.5 DIVERSITY COMMITTEE *(Expanded Definition)***

COPY ATTACHED

***"Definitions.***

***For purposes of this policy:***

***'(1) Diversity shall be defined as a broad concept that includes gender, race,***

***ethnicity, socioeconomic background, linguistic differences, exceptional***

***abilities, sexual orientation, gender identity and expression, variations of***

***talents and abilities, and special needs."***

**(3) BROWARD-BY-THE-NUMBERS BY TOPIC *(Restricted Definition)***

<http://www.broward.org/PLANNINGANDREDEVELOPMENT/DEMOGRAPHICSANDECONOMICS/ges/BrowardByTheNumbers.aspx>

## **Racial/Ethnic Population Characteristics**

**[01. Diversity in Broward County \(PDF\)](#)**

**[06. The Haitian-Creole Population \(PDF\)](#)**

**[12. Hispanic Population \(PDF\)](#)**

**[18. Increase in Racial Diversity \(PDF\)](#) *[Simpson Reciprical Index of Diversity] Based on Census 2000 data.***

**[19. Distribution of Hispanic Communities \(PDF\)](#)**

**[24. Characteristics of the Asian Population \(PDF\)](#)**

**[28. Broward's Black/African-American Population \(PDF\)](#)**

**[45. Broward County's Brazilian Population \(PDF\)](#)**

**Sincerely,**

**Roland A. Foulkes**

**DIVERSITY COMMITTEE**

THE SCHOOL BOARD SHALL ESTABLISH A DIVERSITY COMMITTEE. THIS COMMITTEE SHALL MAKE RECOMMENDATIONS THROUGH THE SUPERINTENDENT TO THE SCHOOL BOARD REGARDING POLICIES TO PROMOTE EQUITY, DIVERSITY, AND CULTURAL OUTREACH. THE DIVERSITY COMMITTEE WILL WORK TO ESTABLISH THE BROWARD COUNTY SCHOOL SYSTEM AS A MODEL TO PROMOTE AND ENCOURAGE RESPECT FOR ETHNIC AND CULTURAL DIVERSITY WITHIN ITS STUDENT POPULATION AND STAFF AND COMMUNITIES WITHIN BROWARD COUNTY.

**RULES**

1. **Committee Composition:** The Diversity Committee shall consist of 30 members. Each School Board Member shall appoint 3 members, residing in said Board Member's District, to the Committee. The Student Advisor to the School Board or his/her designee shall serve on the Committee, representing his/her geographic area. The Student Advisor shall appoint 2 student Committee members representing the remaining two geographic areas. The student advisor, his/her designee and appointees shall have full voting privileges but may not affect the quorum. In making these appointments, the Board shall consider the composition of the committee to ensure that the members have diverse backgrounds and that they represent the various geographic areas of Broward County. The Diversity & Cultural Outreach staff shall oversee the membership and notify the Board of the diversity of the representation.
2. **Term of Office:** Appointments shall be in accordance with School Board Policy 1.7-Appointment of a School Board Member Representative(s) to a Committee(s).
3. **School Board's Belief Statements:**
  - a. We believe that diversity should be promoted so that isolation of racial, ethnic, and socioeconomic groups is avoided; the full benefits of integration are achieved; and education is enhanced in a diverse, inclusive setting. We believe that educational equity should be promoted to ensure equitable opportunities and resources to meet the needs of all students.
  - b. **Definitions.**

For purposes of this policy:

    - (1) Diversity shall be defined as a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, sexual orientation, gender identity and expression, variations of talents and abilities, and special needs.

- (2) Educational equity shall be defined as cultivating an environment through policies, practices, and programs to provide equal access in all student (PreK-Adult), employment, and business programs, activities, resources, services and operations, so as to (a) eliminate educational barriers based on gender, race/ethnicity, national origin, color, religion, disability, age, sexual orientation, gender identity and expression, or other protected group status; (b) provide equal educational opportunities; (c) ensure all student populations meet the same rigorous standards for academic performance; and (d) ensure parity of resources for all students.
  
- c. The School Board of Broward County, Florida prohibits any policy or procedure, which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. The School Board is committed to providing schools that promote acceptance, cultural diversity, equity, fair play, respect, and tolerance, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds shall be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.
  
- d. We believe that all students and staff should have experiences that develop interpersonal skills and sensitivity in working with others of diverse backgrounds and abilities.
  
- e. We believe in providing quality educational opportunities for all students in integrated environments that enhance success and promote understanding and appreciation of diversity, fair play, and the positive tenets of a democracy.
  
- f. We believe that both parent and community participation, and parent and community responsibility, are essential to the positive social, emotional, cultural, and academic development of every child and adult.

4. Committee Functions:

The Diversity Committee shall ensure that diversity and equity are promoted by monitoring the terms of the Citizens Concerned About Our Children (CCC) Settlement Agreement, but not limited to the CCC Agreement, and making recommendations through the Superintendent to the School Board. The Diversity Committee shall:

- a. Review all district-wide policies and programs the Superintendent and the Board deem appropriate based on achieving equity for all students.
  
- b. Review the District's policies relating to student school assignment and reassignment to ensure equitable access for all students.
  
- c. Review the District's Nova Schools policy to ensure that it addresses equitable access for all students.

- d. Review the composition of school faculties/staff and area/county administration/staff, for equitable representation of diversity.
- e. Review Policy 6000.1 - Student Progression Plan, relative to student achievement, to ensure that the needs of all students are addressed.
- f. Review the District's policies regarding resource and technology allocations to serve the diverse needs of the school district to ensure equitable access and distribution.
- g. Review the District's policy by which school sites are selected to ensure equity and diversity.
- h. Review student participation in extra-curricular activities to ensure equitable opportunities for all students.
- i. Review the District's data relative to student disciplinary actions to determine if there are patterns of over-representation and to correct any gaps.
- j. Prepare an annual report which: incorporates a review of the Superintendent's Annual Status Report to the School Board and community on the implementation of the terms of the CCC Agreement. The Superintendent's Annual Status Report shall be presented to the School Board no later than the first Board Workshop in August. The Diversity Committee Annual Report shall be presented to the School Board no later than December of each year.
- k. Have the opportunity to provide input to the Superintendent of Schools on the annual recommendations regarding boundary changes.
- l. Review all proposals to open, close and/or repurpose schools.
- m. The Diversity Committee will monitor the following, as indicated in the CCC Agreement:
  1. policies, programs, activities, student assignment practices and boundary processes.
  2. implementation of plans to provide availability and equal allocation of current textbooks.
    - (a) implementation of equal access to online textbooks, curriculum, and educational programs.
  3. implementation of plans to bring schools to parity in regard to the allocation and capacity of computers, and assure training of teachers in the use and application of technology and software.
  4. implementation of plans that establish equal access and availability to a core of Advanced Placement and Honors courses for delivery at every high school.

5. implementation of plans to bring facilities and equipment into parity with District standards.
  6. implementation of plans to bring equity in the administration of student discipline.
  7. implementation of plans to offer a core of athletic and other extra-curricular activities, including academic clubs, in each middle and high school and put in place a marketing plan to assure equal opportunity based on campus activities.
  8. implementation of plans to survey all schools' media centers, to ascertain the number, quality, age and availability of media/library books in relation to student enrollment and identify any gaps present.
  9. implementation of plans to provide for equal allocation and access to media center materials including a district-wide take-home policy.
  10. implementation of plans to have a structured public analysis of 5-year Capital Plans to allocate funds to bring school facilities into parity with district standards.
- n. Provide input into the surveys proposed in the Citizens Concerned About Our Children Settlement Agreement.
  - o. Review and analyze the data collected by the surveys prior to consideration of plans for addressing the data.
  - p. Provide input on the Superintendent's plans regarding any gaps identified through the data collected by the surveys proposed in the Citizens Concerned About Our Children Settlement Agreement.
  - q. Visit schools, yearly, to monitor compliance with the CCC Agreement.

Authority: F.S. 1001.41

Rules Adopted: 10/1/87

Rules Amended: 4/20/93; 10/1/96; 11/4/97; 3/2/97; 7/20/99; 6/6/00; 03/18/03;  
11/9/04; 5/17/05; 1/12/10

## DIRECTIVE NO. 15 "

# RACE AND ETHNIC STANDARDS FOR FEDERAL STATISTICS AND ADMINISTRATIVE REPORTING

This Directive provides standard classifications for recordkeeping, collection, and presentation of data on race and ethnicity in Federal program administrative reporting and statistical activities. These classifications should not be interpreted as being scientific or anthropological in nature, nor should they be viewed as determinants of eligibility for participation in any Federal program. They have been developed in response to needs expressed by both the executive branch and the Congress to provide for the collection and use of compatible, nonduplicated, exchangeable racial and ethnic data by Federal agencies.

### 1. Definitions

The basic racial and ethnic categories for Federal statistics and program administrative reporting are defined as follows:

a. *American Indian or Alaskan Native.* A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

b. *Asian or Pacific Islander.* A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

c. *Black.* A person having origins in any of the black racial groups of Africa.

d. *Hispanic.* A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

\* Directive No. 15 supersedes section 7(h) and Exhibit F of OMB Circular No. A-46 dated May 3, 1974 and as revised May 12, 1977.

e. *White.* A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

### 2. Utilization for Recordkeeping and Reporting

To provide flexibility, it is preferable to collect data on race and ethnicity separately. If separate race and ethnic categories are used, the minimum designations are:

#### a. *Race:*

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black
- White

#### b. *Ethnicity:*

- Hispanic origin
- Not of Hispanic origin

When race and ethnicity are collected separately, the number of White and Black persons who are Hispanic must be identifiable, and capable of being reported in that category.

If a combined format is used to collect racial and ethnic data, the minimum acceptable categories are:

- American Indian or Alaskan Native
- Asian or Pacific Islander
- Black, not of Hispanic origin
- Hispanic
- White, not of Hispanic origin.

The category which most closely reflects the individual's recognition in his community should be used for purposes of reporting on persons who are of mixed racial and/or ethnic origins.

In no case should the provisions of this Directive be construed to limit the collection of data to the categories described above. However, any reporting required which uses more

detail shall be organized in such a way that the additional categories can be aggregated into these basic racial/ethnic categories.

The minimum standard collection categories shall be utilized for reporting as follows:

a. *Civil rights compliance reporting.* The categories specified above will be used by all agencies in either the separate or combined format for civil rights compliance reporting and equal employment reporting for both the public and private sectors and for all levels of government. Any variation requiring less detailed data or data which cannot be aggregated into the basic categories will have to be specifically approved by the Office of Federal Statistical Policy and Standards for executive agencies. More detailed reporting which can be aggregated to the basic categories may be used at the agencies' discretion.

b. *General program administrative and grant reporting.* Whenever an agency subject to this Directive issues new or revised administrative reporting or recordkeeping requirements which include racial or ethnic data, the agency will use the race/ethnic categories described above. A variance can be specifically requested from the Office of Federal Statistical Policy and Standards, but such a variance will be granted only if the agency can demonstrate that it is not reasonable for the primary reporter to determine the racial or ethnic background in terms of the specified categories, and that such determination is not critical to the administration of the program in question, or if the specific program is directed to only one or a limited number of race/ethnic groups, e.g., Indian tribal activities.

c. *Statistical reporting.* The categories described in this Directive will be used as a minimum for federally sponsored statistical data collection where race and/or ethnicity is required, except when: the collection involves a sample of such size that the data on the smaller categories would be unreliable, or when the collection effort focuses on a specific racial or ethnic group. A repetitive survey shall be deemed to have an adequate sample size if the racial and ethnic data can be reliably aggregated on a biennial basis. Any other variation will have to be specifically authorized by OMB through the reports clearance process (see OMB Circular No. A-40). In those cases where the data collection is not subject to the reports

clearance process, a direct request for a variance should be made to the OFSPS.

### 3. Effective Date

The provisions of this Directive are effective immediately for all *new* and *revised* recordkeeping or reporting requirements containing racial and/or ethnic information. All *existing* recordkeeping or reporting requirements shall be made consistent with this Directive at the time they are submitted for extension, or not later than January 1, 1980.

### 4. Presentation of Race/Ethnic Data

Displays of racial and ethnic compliance and statistical data will use the category designations listed above. The designation "nonwhite" is not acceptable for use in the presentation of Federal Government data. It is not to be used in any publication of compliance or statistical data or in the text of any compliance or statistical report.

In cases where the above designations are considered inappropriate for presentation of statistical data on particular programs or for particular regional areas, the sponsoring agency may use:

(1) The designations "Black and Other Races" or "All Other Races," as collective descriptions of minority races when the most summary distinction between the majority and minority races is appropriate;

(2) The designations "White," "Black," and "All Other Races" when the distinction among the majority race, the principal minority race and other races is appropriate; or

(3) The designation of a particular minority race or races, and the inclusion of "Whites" with "All Other Races," if such a collective description is appropriate.

In displaying detailed information which represents a combination of race and ethnicity, the description of the data being displayed must clearly indicate that both bases of classification are being used.

When the primary focus of a statistical report is on two or more specific identifiable groups in the population, one or more of which is racial or ethnic, it is acceptable to display data for each of the particular groups separately and to describe data relating to the remainder of the population by an appropriate collective description.

# BROWARD-by-the-NUMBERS

## Population Change: The Increase in Racial Diversity.

*Since 1990, Broward has risen from the 16th to the third most racially diverse county in Florida. Broward County is now more racially diverse than Miami-Dade. Projections indicate that Broward’s population will become increasingly diverse by 2030.*

### What is Diversity?

The term “diversity” is often used loosely as an indicator of growing minority populations. However, the true measurement of diversity is the probability that two, randomly-selected, people living in the same community will be of the same race. Therefore, places that have a high single-minority population have a correspondingly low level of diversity. Places in which the population is evenly divided between several racial groups are considered the most diverse.

### Measuring Diversity

Simpson’s Reciprocal Index measures the “diversity” of the population distribution and translates it into a single index number. The greater the index number, the more diverse the area. For Census 2000 data, the Diversity Index ranges from 1.0 to 6.0. An index of 1.0 indicates a homogenous population where every person is of the same race<sup>1</sup>; an index of 6.0 indicates a highly diverse population with equal numbers of people from all racial groups. For 1990, the Diversity Index<sup>2</sup> ranges from 1.0 to 5.0 (because the 1990 Census did not identify individuals belonging to more than one race; these data were collected for the first time in Census 2000).

### National Trends

Throughout much of the United States, increased diversity is altering the composition of area demographics. This is the result of increased mobility, the ability to migrate to the United States, and to relocate easily within the country. Nationally, there has been a sizeable increase in the number of foreign-born residents; up from 19 million (8% of the population) in 1990, to 31 million (11%) in 2000. The majority of new residents are from South and Central America and the West Indies.

Nationally, the Diversity Index was 1.681 in 1990 and 1.962 in 2000. In both years, Broward County and the State of Florida had higher rates of diversity than the nation. However, in 1990, the level of diversity in Broward County (1.693) was close to the national rate.

	Diversity Index <sup>2</sup>	
	1990	2000
United States	1.681	1.962
Florida	1.759	2.098
Broward	1.693	2.467
Miami-Dade	2.701	2.454
Palm Beach	1.546	1.879

The most recent forecasts for the nation show that, by 2030, the White non-Hispanic population will comprise 60% of the population, down from 69% in 2000. The shift is so dramatic that by 2025 there are several states, including California and Texas, in which the White non-Hispanic population will become a minority (accounting for less than 50% of total population). Similarly, in Broward County the population is expected to be more than 65% non-White, by 2030.

<sup>1</sup>In this context, “race” includes persons of Hispanic Origin although it is defined as an ethnicity by the U.S. Bureau of the Census.

<sup>2</sup>Indices for 1990 and 2000 are not comparable. The difference between the two censuses, particularly in the ability to identify individuals as belonging to more than one race in 2000, causes them to be different numbers and any measurement of index number change to be erroneous.

**Yesterday: Diversity in 1990**

In 1990, Florida’s Diversity Index was 1.759. This was exceeded by nine counties with Miami-Dade County being, by far, the most diverse with a Diversity Index of 2.701. In 1990, Broward County was less diverse than the State as a whole and ranked 16th, with an Index of 1.693. However, Broward County’s population distribution by race and Hispanic origin was quite similar to that of the nation. In comparison with the fifteen largest counties in the U.S., Broward County ranked 13th most diverse in 1990, whereas Miami-Dade ranked 4th.

**Today: Diversity in 2000**

By 2000, migration had caused considerable change in the distribution of minority populations. Eleven of the 67 counties in Florida showed a higher level of diversity than the Statewide Diversity Index of 2.098. This indicates that populations in other areas of the state have also become more diverse.

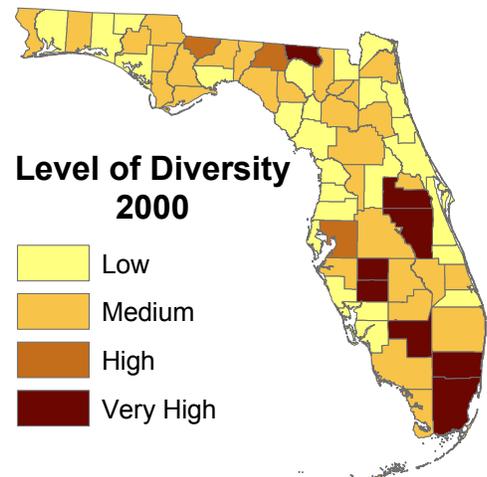
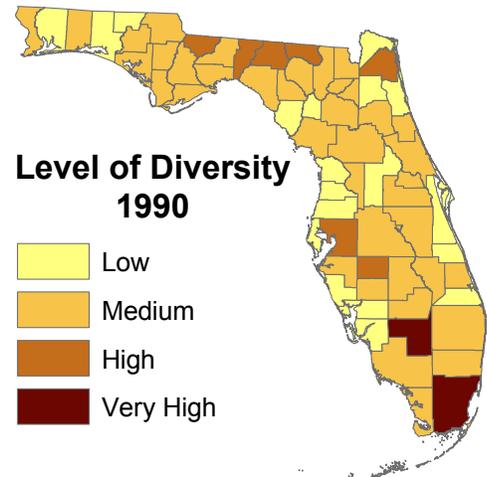
In 2000 statewide, Broward County ranked 3rd, below Orange and Hendry counties and surprisingly above Miami-Dade County. This highlights the difference between “minority” population and a “diverse” population. In Miami-Dade County, minority populations make up nearly 80% of the total; whereas Broward County’s minority populations account for only 42% of the total. Even though Miami-Dade County has a significantly larger “minority” population, it is slightly less diverse than Broward, because Miami-Dade’s majority Hispanic population is proportionately equal to Broward’s majority White non-Hispanic population.

In comparison to the other fifteen most populous counties in the nation, Broward County ranked 11th, in 2000; no longer reflecting the national distribution. Miami-Dade County’s ranking dropped from 4th, in 1990, to 12th in 2000.

**Tomorrow: Projections for Diversity in 2030**

The Broward County Population Forecasting Model shows continued growth of the Hispanic, Black non-Hispanic, and Asian and Pacific Islander populations. This is coupled with a modest decline in the White non-Hispanic population; resulting in more diversity as reflected in the greater index number. By 2030, the Diversity Index in Broward County will be 3.628. This is higher than any county in the nation in 2000<sup>3</sup>, other than Queens County, NY.

<sup>3</sup> Index numbers for 2030 are comparable to the Diversity Index for 2000, because they are based on Census 2000 racial categories.



Diversity Index as mapped

	1990	2000
Low	1.104 - 1.300	1.154-1.500
Medium	1.301 - 1.759	1.501 -2.097
FL Average	1.759	2.097
High	1.760 - 2.302	2.098 – 2.200
Very High	2.303 - 2.701	2.201 – 2.700

Broward-by-the-Numbers is a publication from

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 Lori Nance Parrish  
 John E. Rodstrom, Jr.  
 James A. Scott  
 Diana Wasserman-Rubin

## TECHNICAL APPENDIX

**TABLE 1. 15 Largest Counties<sup>(1)</sup> in the United States Ranked by Diversity Index, in 1990**

Geography	Rank	1990 Diversity Index	Total Population	Non-Hispanic					Hispanic
				White	Black	American Indian	Asian or Pac. Isl.	Other Race	
Queens County, NY	1	3.097	1,951,598	937,557	390,842	5,606	229,830	6,643	381,120
Kings County, NY	2	3.088	2,300,664	923,229	797,802	5,416	106,022	5,784	462,411
Los Angeles County, CA	3	3.018	8,863,164	3,618,850	934,776	29,159	907,810	21,327	3,351,242
Miami-Dade County	4	2.701	1,937,094	585,607	369,621	2,002	24,054	2,403	953,407
Harris County, TX	5	2.612	2,818,199	1,528,113	527,964	6,143	106,327	4,717	644,935
Cook County, IL	6	2.434	5,105,067	2,915,634	1,301,196	7,743	181,285	5,015	694,194
Santa Clara County, CA	7	2.433	1,497,577	869,874	52,583	6,694	251,496	2,366	314,564
Dallas County, TX	8	2.325	1,852,810	1,115,096	362,130	7,644	49,928	2,382	315,630
San Bernardino County, CA	9	2.231	1,418,380	862,113	109,162	10,018	55,387	3,118	378,582
Wayne County, MI	10	2.100	2,111,687	1,185,576	845,324	7,442	21,046	1,793	50,506
San Diego County, CA	11	2.090	2,498,016	1,633,281	149,898	15,050	185,144	3,862	510,781
Orange County, CA	12	2.079	2,410,556	1,554,501	39,159	8,584	240,756	2,728	564,828
<b>Broward County</b>	<b>13</b>	<b>1.693</b>	<b>1,255,488</b>	<b>940,345</b>	<b>186,670</b>	<b>2,391</b>	<b>16,395</b>	<b>1,248</b>	<b>108,439</b>
<b>United States</b>	<b>--</b>	<b>1.681</b>	<b>248,709,873</b>	<b>188,128,296</b>	<b>29,216,293</b>	<b>1,793,773</b>	<b>6,968,359</b>	<b>249,093</b>	<b>22,354,059</b>
Maricopa County, AZ	14	1.605	2,122,101	1,637,076	70,843	32,270	33,996	2,418	345,498
King County, WA	15	1.423	1,507,319	1,255,190	74,669	15,950	115,643	1,530	44,337

(1) Based on 2000 population, which enables comparison with Table 2 below.

Source: Calculated from information found in Table P10, Summary Tape File 1, 1990 Census

**TABLE 2. 15 Largest Counties in the United States Ranked by Diversity Index, in 2000**

Geography	Rank	2000 Diversity Index	Total Population	Non-Hispanic					Hispanic
				White	Black	American Indian	Asian or Pac. Isl.	Other Race	
Queens County, NY	1	4.219	2,229,379	732,895	422,831	6,275	390,164	120,609	556,605
Kings County, NY	2	3.528	2,465,326	854,532	848,583	4,494	185,094	84,745	487,878
Los Angeles County, CA	3	3.137	9,519,338	2,959,614	901,472	25,609	1,147,834	242,596	4,242,213
Santa Clara County, CA	4	3.128	1,682,585	744,282	44,475	5,270	431,811	53,346	403,401
Harris County, TX	5	3.109	3,400,578	1,432,264	619,694	7,103	174,418	47,348	1,119,751
Dallas County, TX	6	3.053	2,218,899	983,317	445,716	8,106	88,421	30,610	662,729
Cook County, IL	7	2.981	5,376,741	2,558,709	1,390,448	6,754	259,386	89,704	1,071,740
San Bernardino County, CA	8	2.801	1,709,434	752,222	150,201	9,804	82,541	45,279	669,387
Orange County, CA	9	2.656	2,846,289	1,458,978	42,639	8,414	391,896	68,783	875,579
San Diego County, CA	10	2.593	2,813,833	1,548,833	154,487	15,253	257,461	86,834	750,965
<b>Broward County</b>	<b>11</b>	<b>2.467</b>	<b>1,623,018</b>	<b>941,674</b>	<b>325,305</b>	<b>2,934</b>	<b>36,816</b>	<b>44,637</b>	<b>271,652</b>
Miami-Dade County	12	2.454	2,253,362	465,772	427,140	1,990	31,061	35,662	1,291,737
Wayne County, MI	13	2.342	2,061,162	1,028,984	864,627	6,582	35,235	48,527	77,207
Maricopa County, AZ	14	1.991	3,072,149	2,034,530	108,521	45,703	68,287	51,767	763,341
<b>United States</b>	<b>--</b>	<b>1.962</b>	<b>281,421,906</b>	<b>194,552,774</b>	<b>33,947,837</b>	<b>2,068,803</b>	<b>10,476,678</b>	<b>5,069,916</b>	<b>35,305,818</b>
King County, WA	15	1.794	1,737,034	1,275,127	91,798	14,278	195,352	65,237	95,242

Source: Calculated from information found in Table P8, Summary File 1, Census 2000

**TABLE 3. Florida Counties Ranked by Diversity Index, in 1990**

Geography	Rank	1990 Diversity Index	Total Population	Non-Hispanic					Hispanic
				White	Black	American Indian	Asian or Pac. Isl.	Other Race	
Miami-Dade County	1	2.701	1,937,094	585,607	369,621	2,002	24,054	2,403	953,407
Hendry County	2	2.360	25,773	15,184	4,185	527	92	28	5,757
Hamilton County	3	2.050	10,930	6,356	4,219	42	17	1	295
Gadsden County	4	2.045	41,105	16,357	23,620	64	85	15	964
Jefferson County	5	2.035	11,296	6,233	4,883	17	27	6	130
Madison County	6	2.022	16,569	9,409	6,867	52	8	2	231
Hardee County	7	1.790	19,499	13,804	1,008	68	34	23	4,562
Hillsborough County	8	1.780	834,054	606,466	107,111	2,183	10,901	485	106,908
Duval County	9	1.767	672,971	478,981	162,420	1,779	12,123	335	17,333
<b>Florida</b>	<b>--</b>	<b>1.759</b>	<b>12,937,926</b>	<b>9,475,326</b>	<b>1,701,103</b>	<b>32,910</b>	<b>146,159</b>	<b>8,285</b>	<b>1,574,143</b>
<b>Broward County</b>	<b>16</b>	<b>1.693</b>	<b>1,255,488</b>	<b>940,345</b>	<b>186,670</b>	<b>2,391</b>	<b>16,395</b>	<b>1,248</b>	<b>108,439</b>
Palm Beach County	21	1.546	863,518	683,402	103,309	1,028	8,692	474	66,613

Source: Calculated from information found in Table P10, Summary Tape File 1, 1990 Census

**TABLE 4. Florida Counties Ranked by Diversity Index, in 2000**

Geography	Rank	2000 Diversity Index	Total Population	Non-Hispanic					Hispanic
				White	Black	American Indian	Asian or Pac. Isl.	Other Race	
Hendry County	1	2.700	36,210	15,890	5,245	210	152	377	14,336
Orange County	2	2.512	896,344	515,701	157,096	2,229	30,380	22,577	168,361
<b>Broward County</b>	<b>3</b>	<b>2.467</b>	<b>1,623,018</b>	<b>941,674</b>	<b>325,305</b>	<b>2,934</b>	<b>36,816</b>	<b>44,637</b>	<b>271,652</b>
Miami-Dade County	4	2.454	2,253,362	465,772	427,140	1,990	31,061	35,662	1,291,737
Hardee County	5	2.316	26,938	14,704	2,165	98	82	278	9,611
Hamilton County	6	2.242	13,327	7,336	4,967	43	27	107	847
Osceola County	7	2.241	172,493	102,792	11,075	519	3,818	3,562	50,727
DeSoto County	8	2.213	32,209	19,704	4,031	77	136	242	8,019
Hillsborough County	9	2.199	998,948	632,605	144,259	2,991	22,195	17,206	179,692
Gadsden County	10	2.194	45,087	16,174	25,632	87	114	298	2,782
Madison County	11	2.140	18,733	10,378	7,475	55	64	161	600
<b>Florida</b>	<b>--</b>	<b>2.098</b>	<b>15,982,378</b>	<b>10,458,509</b>	<b>2,264,268</b>	<b>42,358</b>	<b>268,580</b>	<b>265,948</b>	<b>2,682,715</b>
Palm Beach County	18	1.879	1,131,184	798,484	152,433	1,617	17,364	20,611	140,675

Source: Calculated from information found in Table P8, Summary File 1, Census 2000

**TABLE 5. Broward County Projected Diversity Index, 2030**

Geography	Diversity Index	Total Population	Non-Hispanic					Hispanic
			White	Black	American Indian	Asian or Pac. Isl.	Other Race	
Broward County 2000	2.467	1,623,018	941,674	325,305	2,934	36,816	44,637	271,652
Broward County 2030	3.628	2,548,303	850,762	605,962	3,984	138,471	135,962	813,162

Source: 2030 data from the Broward County Population Forecasting Model, 2001

Meeting Minutes for  
Wednesday, March 29, 2012 Redistricting Public Orientation Meeting II  
6:00 p.m.  
Kathleen C. Wright Building, 1<sup>st</sup> Floor, Board Room

Agenda Items

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:35 p.m. Extra time was given to the members of the committee and the public to make it in to the meeting and get settled due to the Mercedes-Benz Corporate Run that was taking place on the streets surrounding the Kathleen C. Wright Building.

**2. Pledge of Allegiance**

**3. Roll Call**

- #5 District 1 – Kristine Judeikis
- #7 District 2 – Marilyn Soltanipour
- #8 District 2 – Barbara Jones
- #9 District 3 – Paul Eichner
- #10 District 3 – Heather Cunniff
- #11 District 4 –Latha Krishnaiyer
- #12 District 5 – Roland Foulkes
- #13 District 5 –Roosevelt Walters
- #14 District 6 – Philip Busey
- #15 District 7 – Michael Rajner- Chair
- #1 County Wide, At-Large 8 – Mary C. Fertig
- #2 County Wide, At-Large 8 - Michael Ahearn
- #3 County Wide, At-Large 9 - Alan Ehrlich
- #4 County Wide, At-Large 9 - Marsha Ellison – Vice Chair

The following committee members were absent from the meeting:

- #6 District 1 – Russell Chard
- #16 District 7 – Sheila Rose
- #17 Superintendent – Antonio Coley
- #18 District 4 – Becki Eikevik
- #19 District 6 – To Be Determined

**4. Approval of March 29, 2012 Orientation Meeting 5 agenda (attachment 4) Page 3**

**5. Approval of deferred February 9, 2012 Orientation Meeting 3 minutes (attachment 5) Page 5**

**Mr. Busey** asked staff to correct the spelling of **Mr. Ehrlich's** name on page 8. He also requested that the statement that, "staff will not provide a formal written answer" on the top of page 6 be removed. He also asked staff to correct the spelling of **Ms. Judeikis'** name on page 7. He also requested that a statement on page 7 read that, "definitions will be available for" committee members. He also made the request to have staff research who made the motion on the bottom of page 8. **Motion: Mr. Foulkes** made the motion to move the minutes. **Mr. Walters** seconded the motion. The minutes were approved as amended.

#### **6. Approval of February 22, 2012 Orientation Meeting 4 minutes (attachment 6) Page 9**

**Mr. Busey** asked staff to correct Page 10 by placing the correct name of the event stated as "principal's breakfast" in the minutes. **Chair Rajner** stated that he would research this with staff and have the minutes corrected.

**Mr. Foulkes** would like to have his emails that were sent to staff describing the Simpson Diversity Index attached to the February 22<sup>nd</sup> minutes. The minutes were approved as amended.

#### **7. Chair's Report**

**Chair Rajner** stated that mapping workshop dates had been set and that one had already taken place on March 26, 2012. He described the attendance at the workshop as being weak, and encouraged committee members and staff to get the word out to foster more community participation. **Mr. Walters** stated that the information was well presented and that the workshop was very informative. **Chair Rajner** also stated that two hour map making sessions could be scheduled by the public with staff. These sessions would allow the public to get their ideas entered into a Geographic Information System as a completed map.

He stated that the committee will not be making maps. If there are maps the community would be more engaged. They have the opportunity to drive this process. If there are no maps prior to the first public hearing then the committee will discuss the issue at the end of the first public hearing on April 19<sup>th</sup>. If there are no maps by mid-May, he would like to see it discussed at the May 22<sup>nd</sup> School Board workshop.

**Mr. Foulkes** would like to see more public notification, especially through radio and television.

**Chair Rajner** stated that the media is not that concerned with the redistricting effort at this time, however, he and staff will continue to explore all avenues on getting the word out to the public. He asked that if committee members contact the media, to please copy staff on the emails.

**Ms. Judeikis** – Asked if **Patrick Sipple** could send out an email to the committee in advance of the public hearing on April 19<sup>th</sup> if there were no maps.

There was concern by the committee members that there may not be any map submissions. **Chair Rajner** asked to proceed with the meeting and that the issue would be discussed under new business.

## **8. Staff Follow Up**

### **8.1 Review of School Board committee attendance policy (attachment 8.1) Page 15**

The committee's rules state that, "Any appointee who has three consecutive absences or misses four meetings in one calendar year shall be automatically removed by the appointed School Board Member. The automatic removal shall cause a vacancy to exist. In the event an appointee is automatically removed, the appointing School Board Member may reappoint the appointee when extenuating circumstances exist as determined by the appointing School Board Member."

**Jill Young** asked if committee members would prefer a telephone call. **Chair Rajner** asked for the committee members to supply staff with an updated cell phone number if it has changed. He went on to state that only regular committee meetings and public hearings are mandatory.

### **8.2 Revised flow chart of map production and submission (attachment 8.2) Page 17**

**Jill Young** – "Staff has followed the committee's direction from the last meeting to come up with this process for receiving map submissions and would like to know if there are any final comments before sharing/publishing on the web site?"

There was discussion by the committee on the final map submission date. Due to the staff's four day summer work schedule and the need to have a confirmation of map receipt, it was agreed upon that the final time that the public can have access to staff for map revision and assistance will be 5:00 p.m. on June 28, 2012. Maps will be accepted up to two weeks prior to the last public hearing. This has been set at 5:00 p.m. on July 11, 2012.

**Chair Rajner** asked staff to prepare and post guidelines for the two hour mapping sessions on the Web site.

### **8.3 Request for clarification of map submission and comment due dates**

Item previously discussed and dates set under item 8.2.

### **8.4 Securing date and time for committee public hearings (attachment 8.4) Page 19**

**Jill Young** read in the public hearing dates for the first three meetings and the tentative dates for the final four public hearings. The first three meetings are:

D1 Thursday, April 19<sup>th</sup> at 6 p.m. McArthur High School Auditorium

D2 Wednesday, May 9<sup>th</sup> at 6 p.m. Pembroke Pines Senior Center

D3 Thursday, May 17<sup>th</sup> at 6 p.m. Fort Lauderdale City Commission Chambers

**Ms. Krishnaiyer** stated that she would like to see the District 4 public hearing moved from the tentatively scheduled June 14<sup>th</sup> date to an earlier date. **Chair Rajner** reminded the committee

that the resolution states that the committee is to have only two meetings per month and that a change would require the School Board to change the resolution. **Motion: Mr. Ehrlich** made the motion to have the public hearing on May 30<sup>th</sup>. **Mr. Foulkes** seconded the motion. **Motion: Ms. Fertig** amended the motion to make the District 4 public hearing on June 4<sup>th</sup>. **Mr. Ehrlich** seconded the motion. **Motion: Chair Rajner** made the motion to suspend the rules and have the meeting on a Monday rather than on the standard Wednesday or Thursday. Motion adopted.

**Motion: Ms. Fertig** made the motion to move the tentative District 7 meeting from July 19<sup>th</sup> to July 25<sup>th</sup>. Motion adopted.

The committee also agreed to change the tentative District 6 meeting on July 12<sup>th</sup> to July 11<sup>th</sup>.

The remaining four public hearings are as follows:

- D4 Monday, June 4<sup>th</sup> at 6 p.m. at Coral Springs High School Auditorium
- D5 Thursday, June 21<sup>st</sup> at 6 p.m. at City of Lauderdale Lakes Educational Center, Floor 2
- D6 Wednesday, July 11<sup>th</sup> at 6 p.m. at Western High School Auditorium
- D7 Wednesday, July 25<sup>th</sup> at 6 p.m. Deerfield Beach High School Auditorium

**Jill Young** also stated that the second School Board workshop on redistricting is now set for Tuesday, May 22<sup>nd</sup> at 10 a.m. in the Kathleen C. Wright Building, 1<sup>st</sup> Floor, School Board Room.

Discussion continued on map submission dates. **Motion: Mr Busey** made the motion to have the cutoff date for the public to work with staff and the cutoff date for map submissions to be the same date. Motion dies. **Chair Rajner** stated that the process already dictates that the map submission cutoff date is July 11<sup>th</sup> at 5:00 p.m. and that the cutoff date was already adopted as June 28<sup>th</sup> at 5:00 p.m.

## 8.5 Simpson Diversity Index Legal Review

**Jill Young** gave an explanation of the Simpson Diversity Index: “Simpson’s Diversity Index measures the “diversity” of the population distribution and translates it into a single index number. The greater the index number, the more diverse the area.”

“For Census 2000 data, the Diversity Index ranges from 1.0 to 6.0. An index of 1.0 indicates a homogeneous population where every person is of the same race; an index of 6.0 indicates a highly diverse population with equal numbers of people from all racial groups.”

She went on to state the opinion of Legal Counsel, Paul Carland, in that there are problems with using the Simpson Diversity Index for the current redistricting project:

- There is no current study.
- This study is not in the scope of the School Board’s redistricting resolution.
- If the School Board expanded the scope of the resolution to include this data, there would be a cost to 1) get an expert to create the data, 2) this would delay the process and halt the hearings.

- Other redistricting efforts have not used this data.

In a March 27, 2012 email from **Paul Carland** to **Jill Young**, it reads: “As discussed, Resolution #12-32 creating the Redistricting Committee and setting forth its work does not address the use of the "Simpson Index of Diversity" in considering or creating proposed maps for the Board's review. I have also not been presented with any authority that states that the use of such a tool is necessary or required for the creation or consideration of proposed maps. Accordingly, the use of this tool by the Committee may be permissible however, I would caution the Committee in using any tool which is based upon data from the year 2000. If it were to do so, I believe any maps created using this tool should note for the Board how the use of it impacted the drawing of the map lines with a disclosure about the age / accuracy of the underlying data.”

**Jill Young** presented a possible alternative for viewing diversity data.

The NY Times Census mapping application:

<http://projects.nytimes.com/census/2010/map?nl=todaysheadlines&emc=thab1>

**Mr. Foulkes** asked if the committee could hire the former county demographer to do the study. He was supportive of the School Board’s decision to use the 2010 Census data.

**Mr. Busey** stated that the geographic diversity item currently in the guidelines should be removed. **Chair Rajner** said that it there are plans to have it discussed at the April 17, 2012 regular School Board meeting. **Motion: Ms. Fertig** made the motion to recommend that third item under the “Guiding Principles Unique to Broward County” be stricken. **Ms. Krishnaiyer** seconded the motion. **Ms. Fertig** withdrew the motion and made an amended motion. **Motion: Ms. Fertig** made the motion to recommend that the School Board clarify item 6 under the “Traditional Guiding Principles” and that the third item under the “Guiding Principles Unique to Broward County” be stricken. **Ms. Krishnaiyer** seconded the motion. The motion was adopted as amended. **Chair Rajner** was supportive, and stated that by keeping diversity numbers relatively the same in a geographic area one could in a sense be creating a quota, thus limiting the ability to redraw the districts.

## **8.6 Community Feedback on Redistricting Process (attachment 8.6) Page 25**

**Jill Young** presented the current community comments received to date. She asked if the committee would like to receive this information in a different format. The committee agreed that the current format is fine.

## **9. Unfinished Business**

### **10. New Business**

#### **10.1 Future Steps - Committee deliberations on map alternatives and final recommendations**

**Chair Rajner** asked if the committee would want to give staff direction to draw a map as an example. Use the current map and data with the discussion. **Ms. Fertig** suggested a list of

things people may want to comment on. **Ms. Judeikis** stated that having a staff drawn map gives the community a starting point. **Ms. Soltanipour** agreed. **Ms. Krishnaiyer** said that people may just want to make comments and may not be comfortable submitting maps. **Mr. Busey** agreed and stated that he wanted to see more sample maps, and that the maps should be representative of attempts to conform to specific criteria such as, municipal boundaries and Innovation Zone boundaries. **Ms. Judeikis** mentioned that if there are no map submissions by the first public hearing, the community could use the examples as discussion points or as a starting point to creating their maps. **Ms. Cunniff** suggested that at a bare minimum, the community should be able to see how the data looks now. **Ms. Fertig** suggested providing blank maps at the public hearing for people to draw on.

**Mr. Foulkes** stated that it is a problem for staff to make samples and that it brings into question the transparency of the committee. He is concerned with the image of the committee. "It's saying we have no faith in the committee or the public to create maps. We must get the word out to the community. Let's promote that. I am uncomfortable with the recommendation." **Ms. Cunniff** – "I can't support us providing a sample map except the existing boundaries and other layers to see why we are doing this. That should be the starting point."

**Mr. Eichner** mentioned that he has a problem with staff spending 2 hours of tax payer time on showing how to draw maps.

**Ms. Ellison**- "I don't like the idea of example maps. If we go with the data now, it will allow people to make a change. This is the data now and where we can start from."

**Ms. Fertig** agreed and stated that she did not want a staff example with specifics. A map without statistics attached to it, but something to provoke conversation.

**Ms. Krishnaiyer** - "Use the existing maps and the existing data."

The committee asked staff to provide two additional maps. One depicting the current districts with the Innovation Zones shaded and another depicting the current districts with the location of all of the schools.

## **10.2 May 22, 2012 School Board Workshop**

**Jill Young** provided the date for the second School Board workshop on redistricting.

## **11. Public Comments**

There were no public comments.

## **Adjourned**

The meeting was adjourned at 8:37 p.m.

Meeting Minutes for  
Single Board Member Redistricting Steering Public Hearing District 1  
Thursday, April 19, 2012  
Start Time: 6:00 p.m.  
Location: McArthur High School Auditorium,  
6501 Hollywood Boulevard, Hollywood 33024

Agenda Items

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:15 p.m

**2. Pledge of Allegiance**

**3. Roll Call**

#5 District 1 – Kristine Judeikis  
#6 District 1 – Russell Chard  
#7 District 2 – Marilyn Soltanipour  
#8 District 2 – Barbara Jones  
#9 District 3 – Paul Eichner  
#10 District 3 – Heather Cunniff  
#11 District 4 –Latha Krishnaiyer  
#12 District 5 – Roland Foulkes  
#13 District 5 –Roosevelt Walters  
#14 District 6 – Philip Busey  
#15 District 7 – Michael Rajner- Chair  
#16 District 7 – Sheila Rose  
#1 County Wide, At-Large 8 – Mary C. Fertig  
#3 County Wide, At-Large 9 - Alan Ehrlich  
#4 County Wide, At-Large 9 - Marsha Ellison – Vice Chair

The following committee members were absent from the meeting:

#2 County Wide, At-Large 8 - Michael Ahearn  
#17 Superintendent – Antonio Coley  
#18 District 4 – Becki Eikevik  
#19 District 6 – To Be Determined

**4. Approval of April 19, 2012 Public Hearing District 1 agenda**

**Chair Rajner** moved to approve the agenda. The agenda was approved without objection.

**5. Approval of deferred March 29, 2012 Orientation Meeting 3 minutes**

**Chair Rajner** asked staff if there were any corrections to the minutes submitted by the committee members. **Patrick Sipple** presented the corrections submitted by **Mr. Busey**. The March 29<sup>th</sup> meeting minutes were adopted as amended by the committee.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Ms. Judeikis** began the public hearing by presenting to the community an overview of the Broward County single School Board member redistricting process.

### **6.2 Public Comment**

**Chair Rajner** opened the floor to the public for comment on the redistricting process as there were no maps presented at the public hearing. Due to the low turnout, **Chair Rajner** allowed speakers to have five minutes to make their comments instead of the usual two minutes.

Members of the public provided their comments:

**Mr. Clovis Nelson** stated, “I have two quick questions. One, how exactly is the process going to impact certain minorities, say, the community where people are not necessarily forth coming unless they attend a public hearing and have their voices heard? Are we guaranteed that this group of people is properly represented in a fair and just manner? The second part, of my question has to do with the public hearing. This is a forum that the public is expected to come to and voice their opinions, or get their voices heard, or even get an honest fact of what really transpired. The fact that they are not here, how do we work this kind of situation out? Thank you.

**Chair Rajner** stated that although he was fine with providing a quick response to **Mr. Nelson**, he was going to follow protocol and not engage the public in a discussion in regards to their comments. He assured **Mr. Nelson**, that his concerns would be addressed when the committee discusses committee business.

**Ms. Andrea McKinnon** stated, “Hi, I really just want to say thank you all for participating and for taking this on. As a parent who has two children who are in the school district, it is so important that we do this. I’m so distressed that the auditorium is empty. Hopefully that will change by the next meeting. I’ll be thrilled, to be able to hear those community outreach things. If you all need any help, give me a holler. I just wanted to say thank you all for participating and for taking your time to do it, because it is an important.”

**Ms. Soltanipour** asked **Chair Rajner** if it were possible to allow for a few questions so long as they were specific to redistricting. **Mr. Eichner** felt that there should be more latitude given the low turnout, however, responses should be general and not specific to any one question in particular. He was concerned over the committee’s ability to remain consistent from one public hearing to the next. **Chair Rajner** stated that the topic of changing hearing procedures can be discussed when the committee discusses Step 9 on the agenda (Future Steps). **Ms. Soltanipour** asked the speaker (**Ms. McKinnon**) if she was notified of the meeting by the school at which her child attends, or if there was an advertisement put up at the school. **Ms. McKinnon** replied that she was not and said that she only found out because she was involved in other School Board issues. She went on to say she only found out about the meeting after talking with her School Board member. **Chair Rajner** stated that staff would address community outreach efforts in step 8.3 on the agenda.

## **7. Chair's Report**

**Chair Rajner** stated that on April 24th the School Board will hold a workshop where they will provide the committee with clarification and guidance on the concern they were having with the meaning of geographic diversity. He went on to ask the committee members if they could articulate any concerns or recommendations they may have on the item. Committee members did not have anything to add, but all felt that they could not move forward until the School Board gave clarification on the item or removed it from the Guiding Principles.

## **8. Staff Follow Up**

### **8.1 Update of Public Hearing Schedule (discussed from Web site)**

**Patrick Sipple** presented to the committee the updated public hearing schedule as found on the District's redistricting Web site. He also described the two hour mapping meeting process.

### **8.2 Follow up on School Board Discussion on Guiding Principles**

**Jill Young** described the forthcoming changes to the Guiding Principles as follows, "At the top we have the things that are required for Florida State Statue 1001.36. Those are the things that the Board must do by state law. The other 2 boxes down below are the aspirational items. What they recommended to do is to remove section A, because all of the items are stated in section B in sentence format. They are actually Florida Constitutional provisions, and are a lot cleaner in Section B. Traditional Guiding Principle number 7 will be moved up into the Required Guiding Principle section as it pertains to compliance with the Voting Rights Act. Items in the Guiding Principles Unique to Broward County will now all include the statement "whenever possible". The third item in this section will be changed from "existing geographic area population diversity" to "communities of interest". She went on to state that following their final approval, they will be provided to the committee.

**Mr. Walters** was concerned that the verbiage "whenever possible" weakened the statement "preservation of communities of interest". He felt that the committee must be very careful when reviewing new districts, as a community is not the same as a municipality.

### **8.3 Update Media Outreach (radio/robo calls, etc)**

**Patrick Sipple** described the District's latest efforts to notify the community of the ongoing single School Board member redistricting process. These efforts included PSAs posted in the Miami Herald and in local newspapers, announcements and PSAs on BECON programs and events calendars, and through ParentLink robo calls.

**Ms. Krishnaiyer and Ms. Fertig** asked if anyone had received the ParentLink call? **Ms. McKinnon** (parent speaker) stated that she had not. **Chair Rajner** stated that the calls are in the process of being sent out Districtwide. **Ms. Ellison** asked **Chair Rajner** if there had been announcements in any local newspapers or through the black media. **Chair Rajner** replied yes.

**Patrick Sipple** stated that the flyers had been translated into Spanish, Portuguese, and Haitian Creole and have been sent to the committee members and posted online. He also stated that the meetings have been advertised on the District's Facebook and Twitter pages.

**Ms. Krishnaiyer** suggested to staff on sending reminder letters to the cities in which the meetings are held. **Mr. Foulkes** suggested having more information sent out via radio stations as it would reach a broader audience. He also suggested contacting faith based organizations.

**Chair Rajner** asked the committee to tell the other members what ways they have been reaching out to the community. The committee members have reached out to: people via email groups, the League of Cities, PTA presidents and group members, home owners associations, work groups, faith based groups, municipal staff, and political party meetings.

## **10.0 New Business**

### **10.1 Request for Committee Input on May 22, 2012 School Board Redistricting Workshop**

**Leslie Brown** described to the committee the purpose of the May 22, 2012 workshop and the need for the committee to have very specific points for the School Board to discuss. **Chair Rajner** stated that the key topic should be what the committee will be doing from August until November. The committee discussed the topic at length and agreed to add the following items to the timeline for discussion by the School Board on May 22<sup>nd</sup> : 1. In August, the committee will compare the alternative maps to the Guiding Principles. The committee reviews, and if necessary the committee will create or modify alternative maps. 2. In September, the committee presents all alternative maps and receives final public input. 3. In October, the committee generates a report for the School Board inclusive of the map alternatives review and public comments. **Motion: Mr. Chard** made the motion to adopt the timeline to include the above mentioned items inclusive of the committee generating maps. **Mr. Foulkes** seconded the motion. **Chair Rajner** called for a vote. The motion was adopted by a vote of 8 committee members in favor to 2 not in favor. **Motion: Mr. Chard** made the motion that the committee only entertain maps submitted by the public or by individual committee members. The motion fails.

## **11. Public Comments**

There were no further public comments.

### **Adjourned**

The meeting was adjourned at 9:02 p.m.

**Single Board Member Redistricting Steering Public Hearing District 2**  
**Wednesday, May 9, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Pembroke Pines Senior Center,**  
**301 Northwest 103 Avenue, Pembroke Pines, FL 33026**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

Chair Rajner called the meeting to order at 6:20 pm.

**2. Pledge of Allegiance**

Vice Chair Ellison led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Kristine Judeikis  
District 2 – Marilyn Soltanipour  
District 2 – Barbara Jones  
District 3 – Paul Eichner  
District 3 – Heather Cunniff  
District 4 –Latha Krishnaiyer  
District 5 – Roland Foulkes  
District 5 –Roosevelt Walters  
District 6 – Philip Busey  
District 7 – Michael Rajner- Chair  
County Wide, At-Large 9 – Mary C. Fertig  
County Wide, At-Large 9 – Michael De Gruccio  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair

The following committee members were absent from the meeting:

District 1 – Russell Chard  
District 7 – Sheila Rose  
County Wide, At-Large 8 - Alan Ehrlich  
District 4 – To Be Determined  
District 6 – To Be Determined  
District 7 – To Be Determined

**4. Approval of May 9, 2012 Public Hearing District 2 Agenda**

**Chair Rajner** moved to approve the agenda. The agenda was approved without objection.

**5. Approval of April 19, 2012 Draft Public Hearing District 1 Minutes**

**Chair Rajner** asked staff if there were any corrections to the minutes submitted by the committee members. **Patrick Sipple** presented one spelling correction submitted by **Mr. Busey**. The April 19<sup>th</sup> meeting minutes were adopted as amended by the committee.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Ms. Jones** from District 2 presented a very clear and brief presentation on the Redistricting Process and Guiding Principles.

### **6.2 Map Alternative 1- Presented by City of North Lauderdale Commissioner, Jerry Graziose**

**Commissioner Graziose** was elected last year to District B of the city of North Lauderdale. The city has passed a resolution to allow him to represent the City of North Lauderdale on School District issues. Commissioner Graziose's area of residence was unincorporated Broward County and he worked to have it annexed in. As result of this annexation, School Board and District issues came to the surface.

He stated that there has been no change in 40 years and that out of the 10 schools in North Lauderdale, 9 are in one district and 1 is in another district. When creating his map submission, Commissioner Graziose stated that he used Innovation Zones, city limits, major roads and natural barriers as a guide. His primary goal was to balance the population. He further noted that in order to balance the population, eastern districts had to be made larger in size. He concluded by saying that the City of North Lauderdale supported the map.

### **6.3 Public Comment**

**Andrew Disbury** – City of North Lauderdale employee and co-author of Map Alternative 1, thanked the committee for allowing their map to be submitted. He believes Map Alternative 1 will satisfy the requirements of the redistricting map submission guidelines.

**Martha Mansfield** - Pembroke Pines resident, expressed confusion over the 2010 U.S. Census totals and requested clarity. **Patrick Sipple** explained that the total of all of the race categories equals the number of Non-Hispanic residents. The total population is equal to the sum of the Hispanic and Non-Hispanic categories. The population total for Broward County is 1,748,066 with each district having an average population of 249,724.

**Commissioner Iris Siple** – City of Pemboke Pines Commissioner– no comment

**Rose Waters** – District 5 – felt that the map should have placed more of District 5 into District 7 and put more of District 4 into District 5 in order to have a more equal population representation. She stated that some of the black population should be moved to Districts 4 and 7 and that some of the white population should be moved to District 5 for a better balance.

**Chair Rajner** asked **Mr. Graziose** to briefly explain his two hour mapping session. **Mr. Graziose** stated that staff was very helpful in providing the needed data in real time. He said that it was very challenging to make a map when you have to look at balancing the population throughout the entire county. In response to **Ms. Rose Walters**, he stated that he did look at balancing the population, and did so by moving the lines to reduce the black population in District 5 from 69% to 54%.

**Chair Rajner** opened the floor to questions committee members may have in regards to Map Alternative 1. **Ms. Fertig** asked if any of the schools were split within Southwest Ranches. **Mr. Garziose** stated that the city was split, however, no schools were split as there are no District schools in Southwest Ranches. **Ms. Soltanipour** stated that the map does split the West Broward Innovation Zone. **Mr. Garziose** mentioned that he tried to follow Innovation Zones, however, when looking at the population numbers that was not always possible. **Mr. Busey** asked, “What was your priority?” **Mr. Garziose** replied that he first tried to look at Innovation Zones, then municipal boundaries, then major roads, and finally natural barriers. **Mr. Walters** asked, “Why does the map have District 7 wrapping around District 5?” **Mr. Garziose** stated that it was difficult to balance the population in the area. **Chair Rajner** thanked **Mr. Garziose** for presenting. He mentioned that he was present at the two hour mapping meeting and that it was a challenge for **Mr. Garziose** to balance the population.

## **7. Chair’s Report**

School Board member Leach’s new appointee, **Mr. De Gruccio** was greeted and welcomed to the committee. **Chair Rajner** expressed gratitude to the public, staff, **Mr. Busey** and **Mr. Walters** for their attendance to the Central Area mapping workshop on Saturday, May 5, 2012 at Dillard HS. **Chair Rajner** announced that he will be presenting at the upcoming School Board workshop on May 22, 2012 at the Kathleen C. Wright Administration Building at approximately 10:00 am. He requested that committee members respond to emails confirming attendance in order to allow for accommodation of seating.

## **8. Staff Follow Up**

### **8.1 Follow up on School Board Discussion on Guiding Principles**

**Jill Young** presented the April 24, 2012 final approved Redistricting Guiding Principles.

## **9. Unfinished Business**

There were no Unfinished Business items and none added to the agenda.

## **10. New Business**

There were no New Business items and none added to the agenda.

## **Additional Comments:**

**Marilyn Soltanipour** noted a conflict of the evening’s meeting with District Advisory Council elections. She stated that she would appreciate if staff would be aware of the meetings when scheduling future meetings.

**Mary Fertig** questioned when and how are we advertising? **Patrick Sipple** replied that PSAs are being sent out via the District’s Department of Public Relations & Governmental Affairs. PSAs are being sent to newspapers two weeks prior to the meetings.

**Charles Webster** from the District’s Department of Public Relations & Governmental Affairs informed the committee that there are over 200 periodicals with which they advertise.

Additionally, his personal resources include elected officials, business organizations, community organizations as well as congressional, state and county representatives.

**Mary Fertig** inquired as to what is actually being said.

**Chair Rajner** asked her for some verbiage teasers/triggers for future advertisements; he requested suggestions for better response from the community.

**Mary Fertig** asked which priority is most important for consideration.

**Roland Foulkes** suggested that getting the word out via a 30 to 60 second PSA on every radio station which is played throughout the entire day is one item of importance. The other item of importance is making sure the PSA asks, "What is in it for me", and is sensitive to the needs and concerns of specific communities.

**Chair Rajner** announced next meeting is at the Fort Lauderdale Commission Chambers on Thursday, May 17<sup>th</sup> at 6:00 pm.

**Roland Foulkes** informed that on Monday, May 7, 2012 he announced the upcoming meeting at the City of Fort Lauderdale Advisory Board meeting.

#### **Adjourn**

The meeting was adjourned at 7:32 p.m.

**Single Board Member Redistricting Steering Public Hearing District 3**  
**Thursday, May 17, 2012**  
**Start Time: 6:00 p.m.**

**Location: City of Fort Lauderdale Commission Chambers,**  
**100 North Andrews Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

Chair Rajner called the meeting to order at 6:05 pm.

**2. Pledge of Allegiance**

Vice Chair Ellison led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Kristine Judeikis  
District 1 – Russell Chard  
District 3 – Paul Eichner  
District 3 – Heather Cunniff  
District 4 –Latha Krishnaiyer  
District 5 – Roland Foulkes  
District 5 –Roosevelt Walters  
District 6 – Philip Busey  
District 7 – Sheila Rose  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Mary C. Fertig  
County Wide, At-Large 9 – Michael De Gruccio  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 4 – To Be Determined  
District 6 – To Be Determined  
District 7 – To Be Determined

**4. Approval of May 17, 2012 Public Hearing District 3 Agenda**

**Chair Rajner** moved to approve the agenda. The agenda was approved without objection.

**5. Approval of May 9, 2012 Draft Public Hearing District 2 Minutes**

**Chair Rajner** asked staff if there were any corrections to the minutes submitted by the committee members. **Patrick Sipple** presented additions submitted by **Mr. Busey**. The revisions included additions clarifying the points made by speaker **Ms. Rose Waters** and

presenter **Mr. Graziose**. The May 9<sup>th</sup> meeting minutes were approved as corrected by the committee.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Ms. Cunniff** from District 3 presented a very clear and brief presentation on the Redistricting Process and Guiding Principles.

### **6.2 Presentation of Newly Submitted Map Alternatives**

There were no new map submissions presented.

### **6.3 Public Comment on Newly Submitted Map Alternatives**

There was no public comment on newly submitted map alternatives.

### **6.4 Public Comment on Previously Presented Maps**

There was no public comment on previously presented map alternatives.

### **6.5 General Public Comment on the Redistricting Process**

**Ms. Rose Waters** asked, "How serious is the community's map considered by the School Board? Will it carry any weight or will they do what they want anyway? Will they seriously take the advice of the committee?" **Chair Rajner** stated that the Redistricting Steering Committee's role is that of an advisory board and that all proposals would be considered and sent to the School Board for their final decision. He went on to state that the committee will be proposing additions to the redistricting timeline at the School Board Workshop on May 22, 2012. The proposed additions will include meetings for the committee to develop map alternatives and public hearings for the community to comment on the map alternatives. Ultimately, all maps are reviewed by the committee and sent to the School Board. **Mr. Busey** asked for clarification on the proposed process. **Chair Rajner** stated that it was discussed and voted on at the District 1 Public Hearing and includes steps for the committee to generate maps as well as a public hearing to allow for public review and comment.

## **7. Chair's Report**

**Chair Rajner** expressed gratitude to **Mr. Foulkes** and the Fort Lauderdale Educational Advisory Board for rescheduling their meeting in order to accommodate the requested commission chamber use by the Redistricting Steering Committee. He reminded the committee that School Board Redistricting Workshop 2 will be held on May 22, 2012 at 1:00 pm. **Ms. Krishnaiyer** asked if **Patrick Sipple** would send out a reminder for the workshop and a list of the map submission due dates. **Mr. Busey** commented that people should not be so fearful to create a map as the process takes around three hours. **Mr. Walters** asked **Chair Rajner** how many map alternatives the committee would like to present to the School Board? He also stated that the committee should start making a map alternative prior to the District 6 Public Hearing. **Chair Rajner** asked **Mr. Walters** if he indeed felt that the committee should make a map alternative prior to the District 6 Public Hearing. **Mr. Walters** replied, "Yes, and we should present more than one map alternative to the School Board. We should have at least three map alternatives." **Mr. Chard** cautioned the committee on making the maps early. He stated that it

will look like the committee discounted the input by community members living in Districts 1 through 5. **Chair Rajner** agreed and stated that the live map making meeting will be held after the public hearings at the District's administration building. He reminded everyone that scheduling a mapping session with **Patrick Sipple** is the most effective way to generate a map alternative as it allows the map creator to see their ideas and data in real time.

#### **8. Staff Follow Up**

There were no staff follow ups.

#### **9. Unfinished Business**

There were no unfinished business items and none added to the agenda.

#### **10. New Business**

There were no new business items and none added to the agenda.

#### **Adjourn**

The meeting was adjourned at 6:40 pm.

**Single Board Member Redistricting Steering Public Hearing District 4**

**Monday, June 4, 2012**

**Start Time: 6:00 p.m.**

**Location: Coral Springs High School Auditorium**

**7201 West Sample Road, Coral Springs, FL 33065**

**Michael Rajner, Chair**

**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

Chair Rajner called the meeting to order at 6:23 pm.

**2. Pledge of Allegiance**

Vice Chair Ellison led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard

District 2 – Barbara Jones

District 2 – Marilyn Soltanipour

District 3 – Paul Eichner

District 3 – Heather Cunniff

District 4 –Latha Krishnaiyer

District 4 –Mandy Wells

District 5 – Roland Foulkes

District 5 –Roosevelt Walters

District 6 – Philip Busey

District 7 – Sheila Rose

District 7 – Ron Aronson

County Wide, At-Large 8 - Marsha Ellison – Vice Chair

County Wide, At-Large 8 - Alan Ehrlich

County Wide, At-Large 9 – Michael De Gruccio

Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 1 – Kristine Judeikis

County Wide, At-Large 9 – Mary C. Fertig

**4. Approval of June 4, 2012 Public Hearing District 4 Agenda**

The agenda was adopted as amended by unanimous consent.

**5. Approval of May 17, 2012 Draft Public Hearing District 3 Minutes**

**Chair Rajner** asked staff if there were any corrections to the minutes submitted by the committee members. **Patrick Sipple** presented additions submitted by **Ms. McDougle**. The revisions corrected verbiage on page two of the minutes changing the word “adopted” to “approved”. The May 17<sup>th</sup> meeting minutes were approved as corrected by the committee.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Ms. Krishnaiyer and Ms. Wells** from District 4 presented a very clear and brief presentation on the Redistricting Process and Guiding Principles.

### **6.2 Presentation of Newly Submitted Map Alternatives**

**Mr. Foulkes** presented Map Alternative 2 and Map Alternative 3. The following is his presentation:

*“Transformation to the proposed 21st century re-configured Broward County’s Public Schools Districts (Alternative 2) from the current gerrymandered districts is what is required and demanded by Broward voters and taxpayers in the next decade and beyond. Particularly by this one, and others who have driven the One Mayor For One Broward Coalition since 1999: Men, Women and Youth advocating for sensible and inclusive districts at both the Broward County Commission and the School Board of Broward County levels.*

*Each of these re-configured (seven) school board districts would extend as east-to-west / west-to-east horizontal strips across the county --- from the Atlantic Ocean to the Everglades, between the sharks and the alligators, from the saw-grass to the sea-grass and back.*

*Each district would follow such major roadways as Hillsborough Boulevard in the north, Broward Boulevard in central-county, and Hallandale Beach Boulevard in the south, and boulevards betwixt and between. Included are intact Innovation Zones.*

*Through such simple, both ancient (e.g., an early Ezekiel’s layout of the 12-tribal allotments of ancient Israel in strips running between the Mediterranean Sea and the Jordan River / Ezekiel 48: 2-27/ [http://jbq.jewishbible.org/assets/Uploads/341/341\\_utopian.pdf](http://jbq.jewishbible.org/assets/Uploads/341/341_utopian.pdf) and 21st century configuration, each School Board member would live in, serve, represent, be responsive to, and be knowledgeable of, Broward’s expansive diverse communities as they extend from the Atlantic Ocean in the east to the Everglades in the west, and back.*

*With respect to Broward’s rich human, ethnic, and cultural diversity, consider these Census 2000 facts: (1) Broward County, together with Miami-Dade County, sits in the middle of one of this nation’s ten (10) most multi-culturally significant markets and regions (Census 2000); (2) Broward ranked 11th of 15 of the nation’s most diverse large counties (Simpson Index of Diversity, Broward County Commission); (3) Broward ranked 3rd most diverse of Florida’s 67 counties (Simpson Index of Diversity, Broward County Commission); (4) On any given day, Broward’s students represent over 170 nations and know or speak over 80 different languages on any given day (Broward County Public Schools); and, (5) Broward County / South Florida executes international trade with over 100 nations on nearly every continent which means that the children of these global business executives are enrolled today, and will continue to enroll, in our schools over the next decade (World City Magazine).*

*(Despite all that diversity, regrettably, Broward ranked Number 1 statewide for three consecutive years in the number of documented Hate Crimes against Black Americans of African*

*Descent, the homeless of all colors, ethnicities and nationalities, and White Gay Americans of European Descent [2007 – 2010 / Florida State Attorney General]. Many of these hate crimes against the homeless, for example, were committed by recent Broward School students. And, the increased recognition of bullying on our campuses mirror, perhaps mimic, these adult hateful and deadly words, behaviors and actions.*

*Based on data emerging from Census 2010, Broward's diversity is as rich as it was in 2000 and throughout to 2010. However, today, that diversity is distributed widely throughout the county: Present in at least 28 of 31 Broward's municipalities. Broward's LEAST racially/ethnically diverse communities are: Highland Beach; Lauderdale-by-the-Sea, Lazy Lake, and South West Ranches. Along, and throughout, the east-west boulevard orientation of the proposed new district (Alternative 2) are an array of compact, contiguous, Wealthy/Middle Class/Impoverished communities of interest, gated and non-gated neighborhoods and enclaves fully representative of, and, in many instances, inclusive of, Broward's age, gender, color, ethnic, national, family structure, faith, occupational, and educational diversity, among others.*

*Furthermore, with respect to Broward's equally rich, even greater, bio-diverse, yet fragile, ecosystems ---namely, our beaches, inter-coastal and other waterways, the New River, Water District canals, Biscayne Aquifer, remaining un-developed green spaces, city, county, regional, state and national parks, dry lands and wetlands, marshes, etc. --- each school board member would, as each should, have an elected and vested interest in securing, sustaining, maintaining, and enhancing these quality of life and sense of place engines of economic activity, productivity, and profitability (including the Atlantic Ocean, Port Everglades, the Fort Lauderdale/Hollywood International Airport and the Everglades) these vital, precious gifts from God, for generations of students and residents to come."*

**Mr. Foulkes** went on to state that the vertical map, Map Alternative 3, is less desirable to him than Map Alternative 2.

### **6.3 Public Comment on Newly Submitted Map Alternatives**

**Mr. Aronson** asked if the maps would go into effect beginning in January 2013. **Chair Rajner** stated that the changes must be made in an odd year and will not be finalized until around February 2013 based on the current timeline. The new maps would not be in effect for the upcoming 2012 School Board member elections, but would be for the 2014 election.

**Rose Waters** – “Regarding the city boundaries in the Alternative 2 map, we see that Coral Springs, Fort Lauderdale, Hollywood, and Pembroke Pines have at least three Districts whereas the other areas are mostly going into two Districts. I thought one of our goals was to keep them as much as possible within one District. I am not as concerned with the Innovation Zones as I am with city zones, such as, Fort Lauderdale and areas in south Broward having three representatives. The majority of the cities have two representatives with a few having only one representative.”

“In Map Alternative 3, Davie has four Districts and Hollywood has five different districts. We were asked to consider these types of things and it does not appear that much thought was placed here especially with the realization that a lot of districts are not compact.”

**Jerry Grazioplene** – “At this point, I still feel that Alternative 1’s map comes closer to the guidelines required for redistricting. I agree with Rose that people in Map Alternatives 2 & 3 will create splits of the public votes as well as splits of cities and zones. Map Alternatives 2 & 3 will actually cause members to vote for representatives that do not represent their school. In District 2 there are over 10,000 people less, whereas in Map Alternative 1 we did not have anything exceeding 5000. Our goal was/is to get the population down as close to the district average as possible.

**Chair Rajner** commented that no district has one Board member as they are also represented by an At-Large School Board member. **Mr. Busey** stated that the law states that the voting should not be diluted. **Mr. Foulkes** responded that he did not try to make any district a majority district and that if it were up to him, there wouldn’t be any districts. **Chair Rajner** reaffirmed that the committee was not charged with removing or reducing the number of School Board member districts.

**Ms. Soltanipour** asked if impacted cities were being notified. **Chair Rajner** stated that city commissions have been reached out to by staff and that committee members have received very little feedback. Cities have been placed on notice and that they have the opportunity to provide and receive input. He also reminded everyone that at the previous public hearing, held in the City of Fort Lauderdale Commission chambers, not a single city official showed up despite the convenient location and the rescheduling of the Educational Advisory Board meeting.

**Mr. Walters** felt the two members of the public did an excellent job at critiquing Map Alternatives 2 and 3. He stated that some of the Guiding Principles are suggestive, whereas the Voting Rights Act is cut and dry, therefore, map makers should try and follow the guidelines set forth by the Voting Rights Act. He felt that neither of the maps preserved communities of interest.

**Ms. Rose** complimented **Mr. Foulkes** for thinking outside the box, but she didn’t think it was practical. “When we look at local governments and communities of interest I don’t think these maps apply.” **Mr. Chard** agreed and admired the effort put into the map. He had the same concern that the cities were carved up too much. He stated that in looking at the most southern districts, which are 20 miles wide, the compactness rule wouldn’t be applicable. **Mr. Foulkes** stated that communities of interest are hard to define. **Mr. Busey** agreed and stated that even the county had a hard time defining communities of interest.

#### **6.4 Public Comment on Previously Presented Maps**

There was no public comment on previously presented map alternatives.

## **6.5 General Public Comment on the Redistricting Process**

**Bob Sutton** – “As a resident of Coral Springs, I am wondering whether or not anyone has considered how disenfranchised the students of Margate must feel with not having their own high school in their city?”

**Jerry Graziose** stated that none of the cities are receiving the maps. “I get a lot of emails from **Charles Webster** about the meetings. I have had two cities contact me, Margate and Coconut Creek.”

**Rose Waters** clarified her earlier comments by stating that Map Alternatives 2 and 3 had cities or Izones being represented by two or three single seat School Board Members, more if you count the at-large members.

**Dave Thomas** stated that the committee has no enviable task. To **Jerry Graziose**- “I visited all the schools in my district when I was a School Board member, but the farther away the schools are the less likely they will be visited.”

**Carol Smith** stated that she has not seen any maps aligned with cities. She questioned if this is a process that should get the cities more involved. She reminded everyone that by delaying the redistricting until now, School Board members will not be elected based on the new map until 2014.

## **7. Chair’s Report**

**Chair Rajner** thanked the members of the public for their attendance and stated that the committee should be prepared to discuss August through October dates for upcoming meetings at the District 5 public hearing.

## **8. Staff Follow Up**

**Jill Young** gave a brief description of what an Innovation Zone is and that it follows the boundaries of the District’s high school boundaries. **Mr. Aronson** asked if Innovation Zones fall within cities and if the single Board member districts follow city limits. **Jill Young** stated that Innovation Zones often split city limits and encompass parts of many cities.

## **9. Unfinished Business**

There were no unfinished business items and none added to the agenda.

## **10. New Business**

There was discussion by the committee on the length of time a map alternative creator should have to present.

**Mr. Busey** moved “to allow a presenter 5 minutes per map alternative with up to a total of 10 minutes per meeting at the time of scheduled presentation.” The motion was adopted after debate.

After debate and amendment, a motion introduced by **Mr. Walters** was adopted as follows: “for the public to have 2 minutes per map alternative per meeting.”

**Ms. Soltanipour** moved “for staff to forward all agenda and backup materials to the appropriate officials in the municipalities.” The motion was adopted.

**Adjourn**

The meeting was adjourned at 8:00 pm.

**Single Board Member Redistricting Steering Public Hearing District 5  
Monday, June 21, 2012  
Start Time: 6:00 p.m.**

**Location: City of Lauderdale Lakes Educational Center 2<sup>nd</sup> Floor  
3580 West Oakland Park Boulevard, Lauderdale Lakes, FL 33311**

**Michael Rajner, Chair  
Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:10 pm.

**2. Pledge of Allegiance**

**Levoyd L. Williams**, Commissioner, City of Lauderdale Lakes led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Paul Eichner  
District 3 – Heather Cunniff  
District 4 – Mandy Wells  
District 5 – Roland Foulkes  
District 5 – Roosevelt Walters  
District 6 – Philip Busey  
District 7 – Sheila Rose  
District 7 – Ron Aronson  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Michael De Gruccio  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 1 – Kristine Judeikis  
District 4 –Latha Krishnaiyer

**4. Approval of June 21, 2012 Public Hearing District 5 Agenda**

The agenda was adopted as presented by unanimous consent.

**5. Approval of June 4, 2012 Draft Public Hearing District 4 Minutes**

**Chair Rajner** asked the committee if they had any corrections to the minutes submitted by the committee members. They did not have any corrections. The June 4<sup>th</sup> meeting minutes were approved by the committee.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Mr. Foulkes** presented an overview of the Redistricting Process and Guiding Principles.

### **6.2 Presentation of Newly Submitted Map Alternatives**

**Rose Waters** presented Map Alternative 4.

- *“Roosevelt Walters and I are the creators of Alternative Map 4. We looked at communities of interests, compactness, and Innovation Zones.”*
- *Alternative 4 districts are more compact than Map Alternatives 1, 2, 3 and the current map.*
- *Map Alternative 4 doesn’t reach out to grab a group of people in order to exclude or include a group of people.*
- *Map Alternative 4 has very few jagged edges, and creates a more compact District 7 than what is found in Map Alternative 1.*
- *Map Alternative 4 follows areas of community interest better than Map Alternatives 1, 2, and 3.*
- *District 5 was made more compact than what is found on Map Alternative 1.*
- *District 3 was made more compact than what is found on the current map.*
- *“Just because a map alternative was drawn within the above/below 5% does not mean the map was drawn with regards to communities of interest. It is not a consideration, but actually a law. Maps 2 and 3 completely disregard civil rights requirements.”*
- *“Map Alternative 4 adheres to civil rights requirements by being compact.”*
- *“It was almost impossible to place I-Zones into nice neat blocks. We did consider them and tried to include them entirely into one district when possible. When we did have to split them between zones, we kept in mind fairness of representation.”*
- *Map Alternative 4 has 17 municipalities in one district, 11 in two districts, and 3 municipalities in three districts. The three municipalities are Fort Lauderdale, Plantation and North Lauderdale.*
- *“We did not simply move numbers around in Map Alternative 4. Rather, we sought to create equal opportunity and fair representation for each district.”*
- *Map Alternative 4 distributes the number of schools between each district more evenly than on the previous map alternatives.*
- *Map Alternative 4 is fair for all potential candidates.*

### **6.3 Public Comment on Newly Submitted Map Alternatives**

**Levyoyd Williams, Commissioner, City of Lauderdale Lakes** – Map Alternative 4 cuts out both Ely High School and Dillard High School and their zones. The racial ratios are lowered with 47% black, 29% white – what is the rationale? The best compromise is Map Alternative 5. Despite losing Ely High School, the racial ratios are better.

**Jerry Graziose, Commissioner, City of North Lauderdale** – Map Alternative 4 presents us with the same situation for our small city. We will be faced with people in our city voting for Board members that do not represent our schools. One objective in Map Alternative 1 is we ensured that people voted for Board members that represented their schools. Another point is the

population difference is 4.92%, almost 5%. Map Alternative 4 does not meet all the requirements according to the Redistricting Guidelines. We will not approve this map submission because it splits our city again.

**Mr. DeGruccio** – Pointed out that there are at least 13 municipalities and 11 I-Zones with at least 2 or more School Board member splits.

**Ms. Rose** – What is the listed Board member’s responsibility as related to charter school representation?

**Chair Rajner** – None, we are not looking at charter schools as an aspect of the Redistricting process.

**Ms. Rose** – Is there an advocacy role?

**Chair Rajner** – We will have a previous Board member to properly answer this question.

**Commissioner Graziose** – When charter schools are approved, the item, location, and type go before the Board as a body. The Board collectively votes, but the individual Board member in that district has no responsibility.

**Patrick Sipple** – The table counts the charter schools which are physically located in that district. Please keep in mind that charter schools will open and close between now and the time redistricting process is due. These numbers will fluctuate.

**Mr. Chard** – I am big advocate of compactness and like the approach of Map Alternative 4. I am concerned with the couple of zones that are split between 2 and 3 districts. I’ve toyed around with this and realize how impossible this feat is to do. I am not 100% sure, but I acknowledge the effort put forth.

**Vice-Chair Ellison** – I also commend the effort. I know from experience as well, as this being my area of my residence, that this could be good and/or bad.

**Mr. Foulkes** feels that the Board member should represent a cross section of the community.

**Ms. Wells** asked what their thought process was. **Mr. Walters** replied, “1. Having each city represented by one Board member was impossible; 2. Aligning with I-Zones is simply a wish list; and 3. We went by the Law.” He further stated that although it would be nice to have Dillard High School and Ely High School in one district, it was not possible.

**Mr. Eichner** – You won’t match everything. People have to recognize that the School District is countywide. I-Zones are for people with kids. Parents should vote for/within a zone and not be split. Board member districts are for voting and the kids. Redistricting should focus more on the I-Zones and not the cities.

**Ms. Fertig** – I would like to see a column or table that illustrates the number of I-Zones split by a Board member district.

**Ms. Rose** asked staff if the I-Zones can change. **Jill Young** replied that they can change as they are the same as the high school boundaries.

**Mr. Busey** presented Map Alternative 5.

- *“I started by trying to make very compact districts. Then I realized that the school count was way off. So, I looked at the cities and found that this too was very difficult when trying to maintain compactness. It was hard to try and not split the larger cities.”*
- *Map Alternative 5 places a lot of emphasis on trying to align with Innovation Zones.*
- *“Map Alternative 5 also protects minority rights. I tried not to diminish minority representation. To me, any fair plan would have at least one 50% plus one African-American population district as we have now.”*
- *“As much as I tried, I couldn’t come up with two majority minority districts.”*
- *The black population in district 5 is over 50%.*
- *“My goal was to have a maximum population deviation of around 1.5%.”*
- *He stated that he was able to balance the number of high schools, I-Zones, between the districts, however, there were three bad splits. The bad I-Zone splits were Miramar, Stranahan, and Coconut Creek.*
- *“Despite my efforts to keep the City of North Lauderdale together, I feel that this is my best effort in taking account compactness and Innovation Zones.”*

**Levyoyd Williams, Commissioner, City of Lauderdale Lakes** stated that he liked Map Alternative 5 and not Map Alternatives 2 and 3. He felt that the best maps to preserve communities of interest are Map Alternatives 1, 4, and 5 with Map Alternative 5 being the best.

**Patricia Williams, Commissioner, City of Lauderdale Lakes** stated that their elementary schools feed into Dillard High School and that the I-Zone should be in one district. She felt that Map Alternative 5 was a good map.

**Jerry Graziouse, Commissioner, City of North Lauderdale** felt that Map Alternatives 4 and 5 are unacceptable because they split the City of North Lauderdale.

**Gloria Lewis, Commissioner, City of Lauderdale Lakes** Why are you having the meeting, if you don’t want the communities to have input? It says in the Guidelines “communities of interest whenever possible.” If a commissioner has a problem, they should be able to comment.

**Vice-Chair Ellison** – We have done everything possible to get the word out and people involved. I would not be a part of this otherwise. The person was merely stating what needs to be done as required by Law versus what is a suggestion to be done.

**Gwen Denton, Chair of the City of Lauderdale Lakes School Advisory Board**, liked Map Alternative 5.

**Ms. Fertig** liked the way Map Alternative 5 kept the I-Zones together. She stated that she would like to see a version of Map Alternative 5 attempt to place all of the City of North Lauderdale into one district.

**Mr. Eichner** made the comment that if a city is represented by more than one School Board member, then they would have more of an opportunity to get what they wanted.

**Mr. Foulkes** felt that Map Alternatives 4 and 5 had gerrymandered districts and that the districts should cover an area of the county from east to west.

**Mr. Chard** didn't like the shapes of Districts 3, 5, and 6 in Map Alternative 5, but did like that it tried to follow I-Zones.

**Ms. Rose** liked Map Alternative 5. She also stated that the map alternatives should try and incorporate small cities into one district.

**Chair Rajner** stated that there is a need to protect minority rights and that the committee should look at what percent would preserve that. He suggested that this may be a question to ask District Legal Counsel.

**Mr. Walters** asked the question, "What determines a minority?" **Mr. Busey** stated that the Voting Rights Act protect voting rights for races, ethnicities, and language minorities.

**Mr. Ehrlich** stated that he liked the map.

#### **6.4 Public Comment on Previously Presented Maps**

There was no public comment on previously presented map alternatives.

#### **6.5 General Public Comment on the Redistricting Process**

There was no public comment on the Redistricting Process.

### **7. Chair's Report**

**Chair Rajner** had nothing to report.

### **8. Staff Follow Up**

There were no staff follow up items.

### **9. Unfinished Business**

There were no unfinished business items and none added to the agenda.

### **10. New Business**

**Jill Young** presented a calendar with available dates in August, September, and October for future committee meetings. The following dates were approved by the committee:

- **Motion: Ms. Fertig** made the motion to have the August meetings on August 15<sup>th</sup> and 30<sup>th</sup>. **Mr. Busey** seconded. The dates were approved by the committee.
- **Motion: Mr. Ehrich** made the motion to have the September meetings on September 12<sup>th</sup> and 20<sup>th</sup>. **Mr. Eichner** seconded. The dates were approved by the committee.
- **Motion: Chair Rajner** made the motion to have the October meetings on October 11<sup>th</sup> and 24<sup>th</sup>. **Mr. Foulkes** seconded. The dates were approved by the committee.

Staff will try and schedule all future meetings to be held in the Kathleen C. Wright Administration Building.

**Chair Rajner** asked staff to extend the mapping assistance due date to July 11<sup>th</sup>. Staff agreed.

**Motion: Mr. Busey** made the motion to have staff extend the mapping assistance due date to July 11<sup>th</sup>. **Mr. Foulkes** seconded. The motion was approved by the committee.

### **Adjourn**

The meeting was adjourned at 8:05 pm.

**Single Board Member Redistricting Steering Public Hearing District 6**

**Wednesday, July 11, 2012**

**Start Time: 6:00 p.m.**

**Location: Western High Auditorium**

**1200 Southwest 136<sup>th</sup> Avenue, Davie, FL 33325**

**Michael Rajner, Chair**

**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:10 pm.

**2. Pledge of Allegiance**

**Jeff Nelson, Mayor, Town of Southwest Ranches** led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard

District 1 – Kristine Judeikis

District 2 – Barbara Jones

District 2 – Marilyn Soltanipour

District 3 – Heather Cunniff

District 4 –Latha Krishnaiyer

District 5 – Roosevelt Walters

District 6 – Philip Busey

District 6 – Barry Butin

District 7 – Sheila Rose

District 7 – Ron Aronson

County Wide, At-Large 8 - Marsha Ellison – Vice Chair

County Wide, At-Large 8 - Alan Ehrlich

County Wide, At-Large 9 – Michael De Gruccio

County Wide, At-Large 9 – Mary C. Fertig

Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 3 – Paul Eichner

District 4 – Mandy Wells

District 5 – Roland Foulkes

**4. Approval of July 11, 2012 Public Hearing District 6 Agenda**

The agenda was adopted as presented by unanimous consent.

**5. Approval of June 21, 2012 Draft Public Hearing District 5 Minutes**

**Chair Rajner** informed the committee that prior to this meeting the minutes were replaced with amended minutes by **Patrick Sipple**. The amended minutes reflected changes emailed to **Patrick Sipple** prior to the meeting. **Mr. Busey** stated that there was one missing comment

made by a Commissioner from the City of Lauderdale Lakes and that it should be added. **Patrick Sipple** stated that he would find and add the comment to the minutes. **Motion:** **Ms. Rose** made the motion to adopt the June 21<sup>st</sup> minutes as amended inclusive of the missing comment. The motion was seconded by **Ms. Krishnaiyer**. The minutes were approved as amended.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Mr. Busey** presented an overview of the Redistricting Process and Guiding Principles.

### **6.2 Presentation of Newly Submitted Map Alternatives**

**Mr. Aronson** presented Map Alternative 6.

- *“I basically took one thing into consideration and the numbers seemed to balance out. That one thing was communities of interest.”*
- *What I tried to do was to get as many whole cities into each district. I started with the northwest corner and worked my way down.*
- *There are about sixteen cities that are completely within one district.*
- *As you come down District 4, Parkland, Coral Springs, North Lauderdale, and Tamarac are completely within the new district.*
- *In District 6, Sunrise, Weston, Cooper City, and Southwest Ranches are completely within the new district, as is most of Davie.*
- *In District 7, Margate, Coconut Creek, Deerfield Beach, Lighthouse Point, and Hillsboro Beach are completely within the new district.*
- *When I got to the eastern side of the county, it became difficult to place an entire city into one district.*
- *I stayed within the +/- 5% for the deviation from the district’s average population.*
- *If the committee chooses to go this route, it will take some adjusting, especially on the east side of the county. I was mainly looking at communities of interest when creating the map.*
- *I tried to keep it as simple as possible.*

### **6.3 Public Comment on Newly Submitted Map Alternatives**

**Steve Breitkreuz, Council Member, Town of Southwest Ranches-** Appreciate the effort put into the map. He stated that Southwest Ranches was unique in that there are no schools located within the town limits. He pointed out that most of the schools their children attend are to the south. This map places them in District 6 with the majority of their schools in District 2. “We don’t have representation because of this.”

**Mr. Busey** – Thanked **Mr. Aronson** for his effort. He feels that Innovation Zones are more important than city limits when drawing new districts. He asked **Mr. Aronson** if the committee should tweak a map, or if he felt that one person should take the ideas and comments and come up with a new map. **Mr. Aronson** felt that **Patrick Sipple**, as a professional, should be given the ideas and concepts to create a map to bring to the committee for review. **Chair Rajner**

stated that it can be a modified version of a previously submitted map or a new one. **Mr. Busey** asked if staff would make the map. **Chair Rajner** said that the map will be done as a group with staff present to operate the computer to help move the lines. It will not be a staff map.

**Mr. De Gruccio** – Thanked **Mr. Aronson** for his effort. He stated that this map splits the Innovation Zones 15 times as compared to 10 times on the map with the least amount of Innovation Zone splits.

**Mr. Walters** – “I have two problems with the map. 1. Districts 3 and 5 violate communities of interest; and 2. Two districts are not compact. At some point in time, a child won’t be going to the next school and have the same Board member. Innovation Zones are too large and it is too hard to accommodate all feeding schools. It will be very interesting when we sit down and compare communities of interest vs. Izones vs. cities.”

**Ms. Soltanipour** thanked **Mr. Aronson** for his effort. She stated that in the future, Innovation Zones will become more important to the District as they will now have a larger role and function within the new organizational structure. “We should keep this in mind when coming up with a map alternative.”

**Ms. Rose** stated that the committee should think about making it manageable. “If the District is moving to a system where Izones are more important, then we should consider them.”

#### **6.4 Public Comment on Previously Presented Maps**

**Steve Breitzkreuz, Council Member, Town of Southwest Ranches-** This is the map that is in our best interest because it is organized where we have representation at the schools where our children attend. In most of these where the border is Stirling Road, 100% of our high school, middle school students, and 80% of our elementary students would not be represented. There is another map in the works that will also meet our needs.

**Bob Hartman** – Southwest Ranches resident feels that Innovation Zones are the most important. This map gives accountability to the Board Member that represents the schools where our children attend.

**Mr. Walters** – We will get it right to the best of our ability. I believe there are at least two maps forthcoming that will address your concerns.

#### **6.5 General Public Comment on the Redistricting Process**

**Andy Berns, Town Administrator, Southwest Ranches** – Thanked the committee for allowing them to be heard. He stated that the Town wants to be in one district. Forthcoming Map Alternative 8 meets their needs by placing them in one district and in the same district where their children attend school. Please look at and consider map 8 as it also helps other small towns.

**Jeff Nelson, Mayor, Town of Southwest Ranches** – We respect the time and effort you are putting into this process. Staff has been accessible and helpful. It is important that we have a

unified voice. Map Alternative 5 and Map Alternative 8 will give us a unified voice. We prefer Map Alternative 8.

**Gary Jablonski, Council Member, Town of Southwest Ranches** – We are concerned about having adequate representation in our entire line of schools and having a Board member that is accountable to us. Map Alternatives 5, 7, and 8 are good. Map Alternative 8 is our preferred map.

**Judy Paul** (Comment Card)- I believe that Map Alternative 5 is the best since it helps to keep the IZone intact. I am looking forward to seeing Map Alternative 12.

## **7. Chair's Report**

**Chair Rajner** thanked the Town of Southwest Ranches for their participation. He pointed out the committee that the residents of the Southwest Ranches community have actively participated in the online comment process. He stated that there are now 12 map submissions, 6 of which will be presented at the next meeting on July 25<sup>th</sup>. He asked committee members to have for the next meeting any questions that they may have for the District's legal counsel. **Chair Rajner** stated that his question is, "What is the minimum benchmark percentage for protection of minorities to elect other minorities." He is also going to request from the attorney's office an update on the Senate maps and the definitions that came out of the Supreme Court decision. He would like the update to include any of the decisions or definitions the committee may need to be cognizant of when making their decision.

## **8. Staff Follow Up**

### **8.1 Innovation Zone Tables**

**Patrick Sipple** presented the newly created Innovation Zone tables that were requested by **Ms. Fertig** at the June 26<sup>th</sup> public hearing. The tables list, for each map alternative, which single School Board member district(s) split an Innovation Zone. The tables also list all Innovation Zones completely within a single School Board member district.

**Mr. Busey** asked the question if there was any way to quantify a bad Innovation Zone split? **Patrick Sipple** stated that there really wasn't, as the computer simply divides the area split into percentages and calculates the new population based on those numbers. Since Innovation Zones do not always follow Voter Tabulated Districts (VTDs), generating the population for the Innovation Zone would be a calculation summing the completely contained VTD population and a calculated percentage of what was split. This, in combination with splitting the Innovation Zone again by district, would provide an inaccurate population number. **Patrick Sipple** also pointed out that this number could be skewed from what takes place in the real world, as a split area of an Innovation Zone may not contain very much population. He used the airport as an example. **Patrick Sipple** pointed out that the committee is using whole Voter Tabulated Districts and that should an Innovation Zone be split by a newly formed district, it will be up to the committee to decide if the split is acceptable based upon comments they have received from the community and the committee.

**Ms. Fertig** commented on that every map has some number of splits and that there will be no way to avoid them. Some maps have less, some have more. She was appreciative of staff's work and stated that the tables are what she needs. She would also like to see the maps sent to educational contacts and the Innovation Zones.

**Mr. Busey** asked if there might be a possibility that the committee could recommend to the Supervisor of Elections a voting precinct be split? **Jill Young** stated that although she did not have the Board resolution at hand, that it was agreed upon that the committee would be using whole Voter Tabulated Districts. **Mr. Rajner** suggested that **Mr. Busey** bring back the question to the July 25<sup>th</sup> public hearing where it can be provided with other questions to legal counsel.

## **8.2 Public Comments**

**Patrick Sipple** presented the community comments that have been gathered to date from comment cards, online submissions, email, and in hard copy format.

## **8.3 Example Online Map**

**Patrick Sipple** stated that staff is working on an online mapping application which will allow the user to compare the map alternatives and demographic data.

## **8.4 Rescheduling of the December 2012 School Board Workshop to January 2013**

**Patrick Sipple** stated that because of a conflicting schedule, the December 2012 School Board Workshop will be rescheduled for some time in January 2013. Staff will post the date when it becomes available.

## **8.5 Department Name Change**

**Patrick Sipple** pointed out to the committee members and the public that as of July 1, 2012, the School Boundaries Department will now be called the Demographics & Student Assignments Department as a result of the District's new organizational structure.

## **9. Unfinished Business**

There were no unfinished business items and none added to the agenda.

## **10. New Business**

There were no new business items and none added to the agenda. **Chair Rajner** recognized new committee member **Barry Butin** as filling the vacancy in District 6.

## **Adjourn**

The meeting was adjourned at 7:45 pm.

**Single Board Member Redistricting Steering Public Hearing District 6**  
**Wednesday, July 25, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Deerfield Beach High Auditorium**  
**910 Southwest 15<sup>th</sup> Street, Deerfield Beach, FL 33441**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:15 pm.

**2. Pledge of Allegiance**

**School Board Member Nora Rupert, Town of Southwest Ranches** led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 1 – Kristine Judeikis  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Heather Cunniff  
District 3 – Paul Eichner  
District 4 –Latha Krishnaiyer  
District 4 – Mandy Wells  
District 5 – Roosevelt Walters  
District 6 – Philip Busey  
District 6 – Barry Butin  
District 7 – Sheila Rose  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Michael De Gruccio  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 5 – Roland Foulkes  
District 7 – Ron Aronson

**4. Approval of July 25, 2012 Public Hearing District 6 Agenda**

**Chair Rajner** requested that section 4 be changed to read, “Approval of July 25, 2012 Public Hearing District 7 Agenda.” He also requested that section 5 be changed to read, “Approval of July 11, 2012 Draft Public Hearing District 6 Minutes.” The agenda was adopted as amended.

## **5. Approval of July 11, 2012 Draft Public Hearing District 5 Minutes**

**Chair Rajner** requested that in section 8.4 it be noted that the workshop on school boundaries will precede the redistricting workshop. The minutes were approved as amended.

## **6. Public Hearing**

### **6.1 Overview of Redistricting Process and Guiding Principles**

**Mr. Ehrlich** and **Ms. Rose** presented an overview of the Redistricting Process and Guiding Principles.

### **6.2 Presentation of Newly Submitted Map Alternative 7**

**Patrick Sipple** presented Map Alternative 7 for **Ms. Nathalie Lynch-Walsh**, who was not in attendance. **Patrick Sipple** read a statement provided by **Ms. Nathalie Lynch-Walsh**.

- *“The primary difference between Map Alternative 5 and Map Alternative 7 is that Sunrise and Lauderhill were put together so that all of Plantation could be kept together.”*

### **Public Comment on Map Alternative 7**

**Anzia Armstrong, Pompano Beach resident**, spoke of how at one time she had children attending schools in two School Board member districts - D5 and D7. She stated that **Ms. Rupert** promised to bring the Ely Innovation Zone (IZone) back to District 7. “I am happy with this map. Pompano Beach and Fort Lauderdale have nothing in common and should not be in the same district.”

**Mr. Busey** commented that he was the creator of Map Alternative 5 and that the map maker of Map Alternative 7 correctly stated what she had shifted to create the new map.

**Mr. Ehrlich** asked **Patrick Sipple** if she had looked at North Lauderdale when creating the map. **Patrick Sipple** stated that she had tried to incorporate the wishes of North Lauderdale into her plan, however, the population numbers caused the districts to exceed the +/- 5% rule.

**Mr. DeGruccio** commented on the fact that Map Alternatives 5 and 7 align best with the IZones.

**Ms. Rose** felt that this map was on the right track, but may need some modifications.

### **6.2 Presentation of Newly Submitted Map Alternative 8**

**Melissa Gleissner** presented Map Alternative 8:

- *She started with Map Alternative 5 and tried to accommodate the needs of small cities by trying to fit them entirely into one School Board member district.*
- *Map Alternative 8 keeps Southwest Ranches, North Lauderdale, and Lauderdale Lakes whole.*
- *The West Broward Izone is split, however, it is only a very small number.*

- *“It was a challenge trying to keep the Izones together and keeping the small cities in one district. Small towns need to be kept together so that they have a voice.”*

### **Public Comment on Map Alternative 8**

**Bob Hartman, Southwest Ranches resident**, applauded **Melissa Gleissner** for her effort. “When I look at all of the choices, most have 20% of the Southwest Ranches students attending school outside of their district. Map Alternative 8 corrects that.”

**Andy Berns, Southwest Ranches Town Administrator**, “I am here to reaffirm the town’s preference for Map Alternative 8 and **Ms. Gleissner’s** effort to incorporate small towns and communities into one district.”

**Anzia Armstrong, Pompano Beach resident**, did not like the fact that the map placed Pompano Beach and Fort Lauderdale into the same district.

**Becky Tooley, Commissioner, Coconut Creek**, stated that the map takes **Ms. Rupert** out of her district. **Ms. Rose** replied that it did not. **Becky Tooley** asked the committee if this places more children in Coconut Creek High School. **Chair Rajner** stated that the single School Board member districts do not change where children attend school.

**Mr. Chard** stated that he felt that both District 5 and District 7 in Map Alternative 8 were not compact.

**Ms. Ellison** reminded the committee that when they were in Lauderdale Lakes, commissioners had stated that they felt that like-minded communities should be kept together.

**Ms. Fertig** commented that Map Alternative 5 did not have many deviations in the population average and wondered if this was a result of keeping cities together. **Melissa Gleissner** replied that she did the best she could with Map Alternative 8.

**Chair Rajner** commended her on her effort

### **6.2 Presentation of Newly Submitted Map Alternative 9**

**Rose Waters** presented Map Alternative 9 (see attached data sheet provided by **Ms. Rose**):

- *“I started out by looking at all the maps. From there I wanted to focus on Section A of the ‘Not Required’ Guiding Principles. If there is a conflict of interest you can, if I am reading it correctly, disregard parts of Section B.”*
- ***Ms. Rose** asked the committee to look at the data for Map Alternative 9 and compare it to the other map alternatives.*

## **Public Comment on Map Alternative 9**

**Bob Hartman, Southwest Ranches resident,** stated that this map takes the east side of Southwest Ranches and places it in the same district as Cooper City. “I like the east side of the map, but not the west side.”

**Lisa Aronson, Commissioner, City of Coconut Creek,** stated that one of the goals has to be the protection of municipal boundaries. She felt Map Alternative 9 did a good job at trying to reach that goal.

**Joseph Varsallone, Commissioner, City of Margate,** wanted to remind the committee that the map alternatives should be in the best interest of the county as a whole. He questioned why there were not more representatives from the municipalities providing input on the process. **Chair Rajner** stated that the public hearings and map making workshops were advertised in newspapers, on the radio, on BECON, in letters sent to city officials, and on the redistricting Web site. He also commented that the input from the public and city officials has been on the increase.

**Becky Tooley, Commissioner, Coconut Creek,** stated that she liked Map Alternative 9 and what it did for the City of Coconut Creek. She liked the fact that the percentage deviation from the district population averages were low.

**Ben Preston, Commissioner, Deerfield Beach,** stated that he liked Map Alternative 9.

**Nick Steffens, Deerfield Beach resident,** stated that he was concerned that in Map Alternative 9 Boyd Anderson High School was being placed into District 4, a district with different communities of interest. For the same reason, he felt that Coral Springs High School should not be excluded from District 4.

**Mr. DeGruccio** asked **Patrick Sipple** to clarify the District 2 average population deviation percentage. **Patrick Sipple** responded by stating that currently the District 2 population is 18% over the average population for each district and that Map Alternative 9 changes that number to being 4.92% below the average population for each district.

**Ms. Rose** stated that overall the map was good, but would need some tweaks.

**Ms. Ellison** commented that the map did address many community concerns.

**Ms. Wells** stated that the Coral Springs IZone should not be split.

**Ms. Krishnaiyer** agreed with **Nick Steffens** in that the Boyd Anderson IZone should not be in District 4 as this would go against the concept of maintaining communities of interest.

**Ms. Jones** was concerned with that Southwest Ranches was being split.

**Ms. Soltanipour** stated that in the end, some tweaks will need to be made in order to accommodate the community's requests.

## **6.2 Presentation of Newly Submitted Map Alternative 10**

**Mr. Chard** presented Map Alternative 10:

- *“This was my fifth map. There are so many conflicting interests, it makes it difficult to accommodate everyone's wishes.”*
- *He started at the corners of the county and worked his way in with the priorities being compact districts, Innovation Zones, communities of interest, and minority interest.*
- *He stated that was also interested in keeping the percentage of deviation from the population average per district down as well.*
- *Map Alternative 10 also sought to balance the number of schools per single School Board member district.*
- *He did not look at current or potential School Board member residences when creating the map.*
- *He was not overly concerned about municipal alignment.*
- *He stated he tried to get every district population within 2% points of the population average.*
- *“District 5 has around a 49% black population and District 2 has around a 39% Hispanic population.”*
- *“I tried to make the districts compact without any great changes in proportions.”*
- *“I kept 2/3 of the cities intact, not Southwest Ranches, but I did get most of North Lauderdale in one district. Hollywood is split in the north, but most of that is the port.”*
- *We work for the School Board and not splitting IZones should be strongly considered. I have about 15 Izones that fall within one district.*
- *In balancing the number of schools between the districts, my range between high and low is around ten schools.*
- *I think Map Alternative 10 achieves the most objectives.*

## **Public Comment on Map Alternative 10**

**Lisa Aronson, Commissioner, City of Coconut Creek**, thanked **Mr. Chard** for his effort. She felt that Map Alternative 10 achieved a lot of goals. She did not like the fact that it had the City of Margate split between two districts. She went on to state that many of the city officials are as involved as the School Board member and are engaged in working with the School Board member. Therefore keeping municipalities intact is very important.

**Anzia Armstrong, Pompano Beach resident**, stated that Pompano Beach schools should be in one district.

**Nick Steffens, Deerfield Beach resident**, felt that the communities west of Tamarac should be represented by District 4.

**Bob Hartman, Southwest Ranches resident,** stated that he liked the demographics of the map, but felt that feeding elementary and middle schools should have been accommodated. He liked that he tried to fit IZones in one district.

**Melissa Gleissner, Southwest Ranches resident,** commented on the fact that in Map Alternative 10 all of the Town of Southwest Ranches children will attend schools in District 2 while the town would be voting for the School Board member in District 6.

**Joseph Varsallone, Commissioner, City of Margate,** supported Map Alternative 10 and stated that Margate should be in District 4.

**Mr. Butin** stated that he finds it unconscionable for someone to live and vote in one district and there child attend school in another district. He also stated that overall, the map was pretty good.

**Mr. Busey** liked the compact districts in the map. He stated that it was good with Izones, but not for the Town of Southwest Ranches. He then asked **Nick Steffens** if he thought the map was good for Tamarac. **Nick Steffens** replied that Tamarac would like to be in District 4.

**Ms. Fertig** felt that this would be a strong map for consideration.

**Mr. Ehrlich** asked **Mr. Chard** if the cities of Sunrise, and Plantation were split. **Mr. Chard** replied yes.

**Mr. DeGruccio** thanked **Mr. Chard** for his efforts and expressed concern over the southern portion of District 4 not extending to Commercial Boulevard.

**Ms. Rose** felt that this may be a strong map for consideration with some tweaks.

**Ms. Ellison** stated that she had a problem with the percentage of black population being reduced from 55% to 49% in District 5. Map Alternative 9 works best for the community.

**Chair Rajner** stated that the committee does not work for the School Board, but was appointed by the School Board to oversee the redistricting process.

**Ms. Krishnaiyer** and **Ms. Cunniff** liked the compactness in the map.

**Ms. Soltanipour** didn't like that Southwest Ranches was not completely contained within one district. She also didn't like the fact that students from the neighborhoods of Ivanhoe and Laguna Isles would be living in District 6 and attending schools in District 2.

**Mr. Chard** stated that he did not mean that the committee works for the School Board. He simply meant that Izones should be kept intact and that the number of schools should be balanced between the districts.

## **6.2 Presentation of Newly Submitted Map Alternative 11**

**Jeff Dillard** presented Map Alternative 11 on behalf of **Freddie Avalos** and the Cuban Americans for a Better Florida:

- He thanked the committee and staff for their time and effort.
- The map was built using MyDistrictBuilder and was provided to staff to work up the final map and table formats.
- “The map meets the requirements for fair and legal districts.”
- “We have less than 5% deviation from the average district population.”
- We wanted to keep existing School Board member district lines in place where it was feasible. We are aware that minor changes will occur and we are willing to work with you and provide assistance if need be.

### **Public Comment on Map Alternative 11**

**Nick Steffens, Deerfield Beach resident**, stated that he disliked the map because it cut and carved through the county splitting IZones and cities. The map should not split Parkland and it should not put the Ely IZone with east Ft. Lauderdale.

**Anzia Armstrong, Pompano Beach resident**, stated that the city of Pompano Beach would be divided into three districts. She did not like the map.

**Mr. Chard** felt that the districts were not compact.

**Ms. Judeikis** felt that the map chopped up the county too much.

**Ms. Soltanipour** didn't like that Southwest Ranches was not completely contained within one district. She also didn't like the fact that students from the neighborhoods of Ivanhoe and Laguna Isles would be living in District 6 and attending schools in District 2. (same comment she had for Map Alternative 10)

**Ms. Rose** didn't like the map because it did not preserve Innovation Zones.

**Mr. DeGruccio** felt that there was no reason to split Parkland.

**Mr. Ehrlich** complimented the map makers on their ability to have districts with a low percentage population deviation and stated that it should not have come at the cost of splitting everything up.

**Ms. Fertig** felt that the map split too many IZones and created too large of an school distribution imbalance between School Board members. “I would like to see the good points, keeping Coconut Creek and Margate intact, worked into a future map.”

**Mr. Busey** felt that having 69% black population in District 3 diluted the African-American voting rights in other districts.

**Chair Rajner** reminded the committee members that they should be mindful of what they are saying and to take note of any questions they may have for District legal counsel.

## **6.2 Presentation of Newly Submitted Map Alternative 12**

**Mr. Walters** presented Map Alternative 12:

- He stated that it is nearly impossible to make everyone happy.
- He tried to look at compactness, a term which attorneys even have difficult defining.
- He stated he would answer any questions.

**Anzia Armstrong, Pompano Beach resident**, stated that the people in the city of Pompano Beach do not have the same interests as people in the city of Hollywood. “They are two very different communities.” Deerfield should not be split in to three districts. This map also draws **Ms. Rupert** out of her district.

**Rose Waters** stated that the map creates a District 5 with a black population 51%, and a District 7 black population of 49%. She felt that the Hispanic representation in District 2 was good and that overall this map was more fair for minorities.

**Becky Tooley, Commissioner, Coconut Creek**, stated that she did not like the map.

**Rose Waters** commented that it is difficult to satisfy everyone when looking at IZones and municipalities.

**Mr. Walters** stated that one of the Guiding Principles is that we should look at Amendments 5 and 6. “I drew this as if no one was in a Board member seat. I didn’t look at existing Board member locations. I tried to stick with federal and state law.”

**Nick Steffens, Deerfield Beach resident**, stated that the map splits communities of interest. “Tamarac being in the same district as Pembroke Pines is a far stretch.” This map falls short of what is needed.

**Anzia Armstrong, Pompano Beach resident**, commented on the fact that the dividing line in the map is Dixie Highway. “Schools south and north of McNab Road are not the same. I do not like this map.”

**Percy Johnson, Fort Lauderdale resident**, stated that he did not like the map and the diversity data breakdowns. He stated that just because an area may have more of a minority population does not mean that a minority person would be elected. Tamarac should not be split. Board members would have to travel too far and would not be representative of the area. He also felt cities and IZones should not be split.

**Mr. Busey** asked for clarification on how the population diversity table totals add up. **Patrick Sipple** clarified that the Census data totals for all racial breakdowns is equal to the number of non-Hispanics.

**Ms. Fertig** didn't like the map due to how it split IZones.

**Ms. Soltanipour** was concerned over the racial percentages for each district. She stated that even though District 2 is only 30% Hispanic, they did elect a Hispanic School Board member.

**Mr. Chard** felt that the districts were not compact. He stated that the committee needs to give the Board members a map that is representative with what they were charged to do...have compact districts, maintain IZones, and balance population numbers and schools per district.

**Chair Rajner** asked **Patrick Sipple** to footnote the data table to reflect how the racial breakdowns add up.

#### **6.4 Public Comment on Previously Presented Maps**

**Lisa Aronson, Commissioner, City of Coconut Creek**, thanked **Mr. Chard** for his map and stated that she would like to see Map Alternative 6 move forward.

**Mr. Busey** asked if **Rose Waters'** data was formally submitted for the record. **Mr. Rajner** replied "yes."

**Ms. Fertig** asked staff if there was a way to show on the map the locations of schools. **Jill Young** stated that it could be, however, the map would be cluttered. **Patrick Sipple** stated that staff will look into providing the school locations on the maps.

#### **6.5 General Public Comment on the Redistricting Process**

**Bob Hartman, Southwest Ranches resident**, stated that he in the past spoke to any Board member that he needed. If he couldn't get a hold of them, he would ask neighbors on if they were successful in contacting the Board member. He feels that if a city is split, the residents will not have any voting or political power as their voice will be diluted. There is also no accountability on the Board member.

**Nick Steffens, Deerfield Beach resident**, feels that the School Board redistricting process is taking too long and that the IZones could change before the process is complete. Feels the process should have been done sooner.

**Andy Berns, Southwest Ranches Town Administrator**, stated that he liked Map Alternative 8. He would like to see Southwest Ranches in one district.

**Anzia Armstrong, Pompano Beach resident**, likes Map Alternative 10 and wants the city of Pompano Beach in one district.

**Becky Tooley, Commissioner, Coconut Creek**, stated that she has had difficulty in the past reaching Board members. She feels that it is important for a city to have good communications with their representative School Board member. She likes Map Alternative 9.

**Rose Waters** thanked the committee.

## **7. Chair's Report**

**Chair Rajner** stated that he had spoken with **Paul Carland, District Legal Counsel**, and that **Mr. Carland** can attend the August 30<sup>th</sup> meeting. He stated that he will have the redistricting attorney present in person or by phone. **Chair Rajner** also discussed a recent draft ballot as sent by the Supervisor of Elections which stated that the redistricting process was over. **Chair Rajner** had asked if the statement could be corrected to state that the School Board redistricting process was still in progress. The Supervisor of Elections declined to make the change.

## **8. Staff Follow Up**

There were no staff followup items.

## **9. Unfinished Business**

### **9.1 Identify list of specific questions for General Counsel**

**Chair Rajner-** Is there a standard for fair minority representation in a district? What is the threshold percentage?

**Mr. DeGruccio-** What were the decisions made by the Supreme Court? What is the definition of compactness? Can someone explain Florida's minority protection provisions?

**Mr. Walters-** Even though Amendments 5 and 6 are not for School Board redistricting, the School Board did want to adhere to them.

**Mr. Busey-** Please explain the definition of language minorities? Can we split precincts? What is the definition of compactness?

**Mr. Butin** asked what the committee will be doing in the upcoming meetings. **Chair Rajner** suggested that **Mr. Butin** schedule time with staff to go over the materials.

**Chair Rajner** asked the committee to submit any further questions to staff.

### **9.2 Draft letter to cities, principals, Education Advisory on proposed map alternatives received**

**Chair Rajner** presented the draft letter to cities, principals, Education Advisory on proposed map alternatives received to the committee.

## **10. New Business**

**Chair Rajner** stated that at the next meeting the committee will discuss how they will make a map. **Patrick Sipple** will work on finding a meeting location.

**Adjourn**

The meeting was adjourned at 9:15 pm.

**Single Board Member Redistricting Steering Public Meeting**

**Wednesday, August 15, 2012**

**Start Time: 6:00 p.m.**

**Location: South Plantation High School Media Center**

**1300 Paladin Way, Plantation, FL 33317**

**Michael Rajner, Chair**

**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:10 pm.

**2. Pledge of Allegiance**

**Vice Chair Marsha Ellison** led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard

District 1 – Kristine Judeikis

District 2 – Barbara Jones

District 3 – Heather Cunniff

District 3 – Paul Eichner

District 4 – Latha Krishnaiyer

District 4 – Mandy Wells

District 5 – Roland Foulkes

District 5 – Roosevelt Walters

District 6 – Philip Busey

District 6 – Barry Butin

District 7 – Ron Aronson

County Wide, At-Large 8 - Marsha Ellison – Vice Chair

County Wide, At-Large 9 – Michael De Gruccio

County Wide, At-Large 9 – Mary C. Fertig

Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 2 – Marilyn Soltanipour

District 7 – Sheila Rose

County Wide, At-Large 8 - Alan Ehrlich

**4. Approval of August 15, 2012 Public Redistricting Meeting Agenda**

**Chair Rajner** requested that item 9.1 under Unfinished Business be moved to 7.7 due to there being no dialogue needed. The Chair also requested addressing Philip Busey's email to the Chair under staff follow up item 7.2. The agenda was adopted as amended.

## **5. Approval of July 25, 2012 Draft Public Hearing District 7 Minutes**

The minutes were approved as amended.

## **6. Chair's Report**

Tabled for discussion when the agenda items are discussed during this meeting.

## **7. Staff Follow Up**

### **7.1 How Race Classifications Add Up**

The Non-Hispanic population footnote was added to the diversity map tables by staff as follows:

“Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.”

### **7.2 Copy of Census Race Data tables P1 & P2**

Pages 18-24 in the packets provide the tables of the US Census summary files we use to provide the total census population for this project.

**Philip Busey** stated he saw inconsistency with the data available from the US Census Web site and the data the committee is using. Mr. Busey stated that by pulling all races within the category of Hispanic makes it look like Hispanics are all of one race especially putting them all in the same category as White, Black and so forth. Mr. Busey stated he thought it was unequal to consider the race of Hispanics not important if we consider the race of non-Hispanics to be important enough to break it out and believes there is inconsistency between our presentation and data that is available from the US Census Bureau. Mr. Busey stated he found Hispanic and Non-Hispanic cross tabulated by race on the Census.gov Web site.

**Chair Rajner** asked how did Broward County address the Hispanic population?

**Patrick Sipple** presented the Broward County redistricting population utilized from the county's redistricting Web site where it showed the percentages of total population. Broward County did not include American Indian and Hawaiian, but the data does break out Hispanic and non-Hispanic. Patrick stated this is not a Broward County or Broward County School District methodology and that this is how the data is actually provided by the US Census Bureau. The way the US Census Bureau presents the summary data file breaks out total population Hispanic, or Latino, and then not Hispanic or Latino, then it breaks down the actual by race population. That is how we have presented the data as provided by the US Census Bureau. There was no data scrubbing of any data fields. Nothing was intentionally left out. These were the data fields they used by the US Census Bureau for the Voter Tabulated District breakdown. The US Census Bureau might have the data broken down by a larger geographical area like the county as a whole, but the Voter Tabulated Districts and the summary file is exactly what was presented by the US Census Bureau.

**Latha Krishnaiyer** asked how the State Department of Education follows these rules since a lot of what we do is dependent upon grants and funding from the State. How do we report out data and is it consistent with what you are presenting us. What criteria are we required to follow as a school district?

**Jill Young** stated the Broward County School District follows the Florida Department of Education which follows the US Census. We shared this with the Diversity Committee and all the schools back in 2010. When we collect student data, we collect it in the same way the US Census Bureau collects data so we are all in alignment with the same data sets.

**Michael De Gruccio** stated this was discussed in depth at the Diversity Committee when this question came up and maybe Roland Foulkes who chairs this committee may have something to add.

**Ron Aronson** asked where does Black Hispanics come in. Are you double counting that?

**Patrick Sipple** requested the committee look at page 18 to see the actual Census total population in the first field, then the Hispanic or Latino population and then non-Hispanic population, then the population of one race. The data shows the population of all the races: the total Black population, the total White population, Asian, Native Hawaiian, Native American, and other multiple races. It does not break the population down by whether or not a person is a White Hispanic or Black Hispanic, it just lumps them into a Hispanic category, and it lumps everyone else that is not of Hispanic origin, based on what they filled out on their Census form into one of the other races or multiple races. This is exactly how the Census Bureau presented it and provides it on their Web site for download and it is exactly what we used. This is the data set that allows it to be broken out by Census block, tracts, or voter precinct for the entire United States.

**Philip Busey** stated he was able to download from Census.gov a breakout of races and Hispanic and non-Hispanic origin. The categories provided on page 18 does not prove they do not allow a cross tabulation of Hispanic and non-Hispanic by race. If we are going to say that all Hispanics are all of one race, or we are not going to pay attention to that, then I think we should ask the attorney if the School Board is allowed to ignore the race of Hispanics. Personally I think that is an unequal treatment to consider the race of non-Hispanics. Why don't we take all non-Hispanics and put them in all one race and then we only break out the race for Hispanics?

**Roland Foulkes** stated several years ago this district and districts across the country were required by the US Department of Education to ask parents of students their ethnicity and which racial category they chose to belong to. Those racial categories come from Federal Directive 15. In 2011-2012 we went from a majority Black district to a majority White district. According to the 2000 Census, 95-96% of the Hispanics nationwide identified themselves as White, identifying with the people in power. Immigrants come for a better life and the thinking is to

identify with the majority group so their life is better. That is the anthropological explanation for what we think is going on. In Broward County that is what happened.

**Chair Rajner** stated that by looking at what Mr. Busey provided from the US Census Bureau, White alone Hispanic is 341,000, Black is 17,000 which would make some logical reason as to why it might default to White for programming reasons to minimize steps, but this doesn't make it right or wrong.

**Chair Rajner** asked if staff had a comparison of ten years ago to see the Hispanic breakdown to see how drastically it changed?

**Patrick Sipple** stated we do not have it readily available at this meeting.

**Patrick Sipple** read Broward School District Frequently Asked Questions on the change of student diversity figures to align with the Florida Department of Education's alignment with the US Census.

**Philip Busey** stated there are two solutions as I see it. One would be to report Hispanic and non-Hispanic as two categories and then to report races as categories inclusive of language or Hispanic or non-Hispanic origin and that can be done because the Census data is available to do that, or two, to do the cross tabulation in which all categories of Hispanic or non-Hispanic race are included. Obviously one is going to be easier to present. I think a Black Hispanic person should be reported as Hispanic and as Black because they are both.

**Philip Busey** repeats, the first solution that I would propose which would be easier on the eye would be to keep it the way it is accept make sure any Hispanics are redistributed in the race category so when you see a Hispanic person they appear in both the Hispanic column and if they are Black Hispanic they appear in the Black column where the numbers of the races add up to the total.

**Patrick Sipple** clarifies what Mr. Busey is asking for is then to make sure that the population that is Hispanic, be distributed in each of the race categories. The Census may have this data, but it may only be broken down by the county as a whole, and not by precinct. When we received the Census data it was the summary files that everyone uses for racial and Hispanic breakdowns.

**Russell Chard** stated we have all been looking at this data for eight months and had this question came up in January and are still not sure this is something this committee could solve. We have come way too far to re-address this at this part. We have had seven public meetings, we have asked for input from the public. We told them to go to My Map Builder and use the data to construct maps and if we are now going to break the data into minute subsets all of that is wiped out and we have wasted eight months of a very narrow window to accomplish something. Any one of us could have restructured our map submissions based on a more detailed data set. I

would recommend that if what we have done is the legal standard used by the Broward County Government, the State of Florida and all the other entities, if we have followed a legally fair and defensible process, then I think it would be insanity to undo eight months of work.

**Patrick Sipple** stated the same data is what is used in the MyDistrictBuilder software. They use the same racial breakdown summary data files as provided by the US Census Bureau.

**Chair Rajner** stated there will be a discussion of maybe needing to offer map makers a quick turnaround time to modify their maps based the legal memo dealing with the population with a new set of data that we should have instructed the public on.

**Ron Aronson** asked, did you say we are counting people twice?

**Patrick Sipple** stated no we are not counting people twice. The way the Census Bureau breaks down the ethnicity and race inside the summary data files, they have a Hispanic category for people who identify themselves as Hispanic, then the not-Hispanic category of everybody else. Those two totals equal the total population. When you look at the table you try to figure out what all of the other races add up to be. All of the non-Hispanic races are those individual races of White, Black, Asian, Hawaiian, American Indian, Other and Multiracial. All of those races add up to be the total number of non-Hispanic population, so there is no double counting at all.

**Chair Rajner** stated we will defer this question to legal counsel on August 30<sup>th</sup> to respond. The Chair then requested staff to confirm legal counsel's attendance at this meeting and forward this to him to get final clarification on the issue.

**Philip Busey** requested confirmation on the unavailability of race data at the precinct level. He stated he brought this up in June at one of the mapping workshops and realizes it is late in the process, but thinks if it is wrong then it doesn't matter whether it was brought up early or late and if we are going to do this in a way that it ignores the race of Hispanic people we ought to be really clear there is a reason for doing that, if there is.

**Chair Rajner** stated he was fine with taking that extra effort of precaution in getting to this and stated he wanted to make sure that whatever the committee's recommendation, it was meaningful and considered by the Board.

**Chair Rajner** requested staff forward this memo to legal counsel on his behalf requesting clarification at the August 30<sup>th</sup> meeting and to request his participation and Suzanne D'Agresta's input on Philip Busey's memo.

**Patrick Sipple** goes over staff follow up item 7.3 to review the bullets of the memo submitted to Chair Rajner on the summary of community suggested interests on the single School Board redistricting process.

**Chair Rajner** stated these suggestions were shared item for item at the last Board report.

**Chair Rajner** moved to item 7.4 providing a list of questions identified over several committee meetings sent to Mr. Carland. He stated he did search the Internet this weekend to review the ability of minority communities to elect a representative of their choice and what he discovered was confirmed by Mr. Carland and the consulting attorney. He also stated he found this by going to the Orange County School Board's Web site which he found to be very helpful with some of the Powerpoint slides they had. He stated he watched some of their videos and it looked like they did not have a huge turnout either.

**Chair Rajner** asked the committee to review legal counsel's memo in depth over the week and ask questions of Mr. Carlin on the 30<sup>th</sup>. I think it is reasonable to offer a period of time like 10 days for map makers to modify their maps to include voting age population and resubmit them to us so we can look at them with both the population data sets.

**Patrick Sipple** stated that after speaking with Ed Solomon, Director of Development Planning with the Supervisor of Elections, there was no requirement for Broward County to use total population or the voting age population. They chose to use total population because their commissioners represent the total population and not just the voter or people who are eligible to voter. There was also a question on whether or not precincts can be split. Mr. Solomon stated it is frowned upon as it would change where the polling places are located and would change the Supervisor of Election's voting precincts and may or may not reflect where people live within the neighborhood of that precinct.

Staff's recommendation is to rerun the data on the existing maps first rather than opening up the mapping process again to begin at square one. This will make the percentages go down since this is a subset of the total population.

**Russell Chard** asked how we are bound by that when Broward County is not bound by this.

**Patrick Sipple** suggested that the question posed to legal counsel was more of a leading question.

**Chair Rajner** stated that legal counsel inserted a summary of a 3 to 4 paragraph email so they extracted out of that one question rather than a specific question.

**Patrick Sipple** stated the only question posed was should the committee use voting age population and there was never the question asked of whether you could use total population. It was only asked if voting age population and eligible voters as opposed to total population. So when the question was answered by legal counsel, given the choice of eligible population and voting age population they provided the answer of 18 years or over population as opposed to total population.

**Chair Rajner** stated there is a section under question 1 that reinforces this issue. It was in the Orange County Powerpoint slide that it was the data set to be used. The chair would like clear direction so the committee can move forward.

**Paul Eichner** stated this is a game changer because you are changing the rules significantly and the train left the station months ago. Let's ask staff to use the boundaries that were created but with the data we should use. We would be treating everybody's recommendation in the same fashion. We already heard the peoples input on what their intent was and what they were trying to accomplish. We can make the tweaks according to what makes the numbers work and uphold what the intention of the people's views were when they presented.

**Patrick Sipple** showed on the screen what Broward County used. Broward presented both data sets. There won't be a case where someone would have to redraw their map because they all met the initial criteria of plus or minus 5% of the district average population. We would just be showing that separate data set for the 18 year older population.

**Marsha Ellison** stated we can't be serious without using Voting Age Population (VAP) and we have known this for some time. Roosevelt and I have been a part of a lot of legal challenges and it has always stood the test of time because of special interest groups who may have put in a bunch of people who were ineligible to vote because they may have been in jail or prison. If this committee is going to the School Board to present this and VAP is not a consideration I don't think anyone would take us seriously. That is the essence of what we are talking about. Ms. Ellison then went on to say she knew for a fact that it was all about the VAP in the county discussions. How we get there, if the VAP created a different look that what you wanted it to be then the map maker would have to have the ability to see that. VAP would be the top data set and the total population would be below as an auxiliary table.

**Latha Krishnaiyer** stated she agreed with Mr. Eichner and asked in redrawing maps, would any of that get disturbed (Innovation Zones, the ethnicity and race, etc)?

**Patrick Sipple** stated it would be exactly as we have it just another diversity table breakdown and will not change the plus or minus 5% criteria of the population. You are taking away a population in a subgroup in each group.

**Roland Foulkes** agreed with Paul Eichner and Marsha Ellison and others about the need for voting age population and believes that the more information we have the better our recommendation we will have to make to the School Board.

**Philip Busey** concurs with rerunning the maps based on voting age population. He stated he would amend the motion to include race as Latino or not Latino.

**Ron Aronson** agrees with colleges. I want to make a motion to let staff take all maps and data and let them put together a couple of choices for us to go over and tweak.

**Mary Fertig** stated that it is an extremely critical data point and we need to go back to revisit the criteria given to us by the attorney in the beginning, or to take the 12 maps we have and make sure someone looks at them to say we are not going to go forward with something that is not going to be viable in the end. Ms. Fertig requested to make sure this data is included, as well as any other data used by Orange County before we have conversations.

**Michael De Gruccio** stated he thought the Voting Age Populations are extremely important.

**Chair Rajner** wanted to make certain the committee's recommendations are taken seriously with the best advice and input to the School Board so that it will withstand any challenge.

**Motion :** **Roland Foulkes** made the motion to recommend staff provide Voting Age Population presentation data for each of the 12 maps presented. **Motion was moved and seconded by Heather Cunniff.**

Discussion on the motion continues.

**Philip Busey** wanted to amend the recommendation to include both Hispanic and non-Hispanic into the data. After collecting the Census in 2010 Hispanic or Latino was not a race and if they had known that by answering, "Yes, I am Hispanic" that would have wiped out any report of their race then they should have been advised but they were not.

**Parliamentarian Patricia McDougle** advised the committee as to when a friendly amendment is being proposed to a motion. "Friendly amendments should really be ignored. Once an amendment has been stated by the chair, then you have to formally vote on the amendment by the committee."

**Ms. McDougle** advised that **Mr. Busey** should move to amend the motion made by **Mr. Foulkes** by adding the words or adding the categories to include whatever he said.

**Motion :** **Philip Busey** made the motion to recommend race be inclusive of Hispanic if technically feasible. The amendment was seconded **by ?**

Discussion on the motion continued.

**Russell Chard** questioned if the amendment was germane to the main motion.

**Chair Rajner** found the amendment germane.

**Mary Fertig** clarified you would be adding and not removing?

**Paul Eichner** questioned if the committee should leave it to staff to determine if it is technically feasible.

**Patrick Sipple** clarified that whether that data can or cannot be provided would be solely upon whether that data is available by the US Census Bureau for the voter tabulated districts and not whether it requires more work.

**Barbara Jones** asked when this would be provided if it was available by August 30<sup>th</sup>?

**Patrick Sipple** stated he would look for the data and work to make it happen.

**Roland Foulkes** asked if the county's data included what is being offered here.

**Patrick Sipple** stated the county strictly went by the data we are using here which are the summary data files by the US Census Bureau by voter tabulated districts and how the Census Bureau provides the data by Hispanic, non-Hispanic and the other racial categories that make up the not-Hispanic.

**Roland Foulkes** asked if their legal team, demographers and planners had no problem with it.

**Patrick Sipple** stated they, and the Supervisor of Elections had no problem with it as that is what they used.

**Chair Rajner** called for a vote on the amendment, but first asked if there was any objection to adopting the amendment.

Hearing no committee opposition, the chair requested a show of hands.

**Heather Cunniff** asked for the motion to be read in full.

**Jill Young** read the motion as follows:

**Motion :** **Roland Foulkes** made the motion to recommend staff provide Voting Age Population presentation data for each of the 12 maps presented. **Jill Young** stated there was also an amendment to this motion by **Philip Busey** that race be inclusive of Hispanics if technically feasible.

**Mr. Busey** confirmed that was the amendment as he had stated it.

**Chair Rajner** asked all in favor of the motion to raise their hand.

**Jill Young** counts the show of hands in favor of the motion 10, and 5 opposed.

**Chair Rajner** asked if there was any discussion on the motion as amended.

**Michael De Gruccio** asked if we tweak these maps, will the Voting Age Population information be included in these maps as well.

**Patrick Sipple** stated if he can get the data, the committee will have the data for any future map tweaks the committee might have.

**Chair Rajner** recognizing there was no further discussion asked for a vote on the motion as amended and asked all those in favor to signify with their hand. **Jill Young** counts 14 hands in favor and 1 opposed to the motion as amended.

**Ron Aronson** requested to table this motion to see what the data looks like.

**Motion:** **Mary Fertig** suggested the legal department review the criteria they have previously given us with the inclusion of what they have now given us tonight and make sure they have a complete picture inclusive of all the criteria that we are supposed to be considering when drafting these maps and making recommendations to the School Board. The motion was seconded by **Marsha Ellison**.

**Chair Rajner** asked if there was any discussion on the motion, then asked if there was any objection to the motion. Seeing no objection the motion was adopted.

### **Item 7.5 Web Tools to Compare Map Alternatives**

**Patrick Sipple** explained the web based map tool, created by Janis Wint in the District's Demographics Department, allows users to visually compare maps side-by-side making it easier on the committee and the public. From the Redistricting Map Alternatives web page it allow you to go to this application to view each map and see the demographics for each district by left mouse clicking while viewing the maps side by side. Also added are the school locations if you zoom in. Both sides zoom in and out at the same level. This tool was made accessible to the public to show the map data. We will work with the new data set to allow uses to look at the voter age population in this tool.

**Roland Foulkes** thanked staff and Janis Wint and stated this is a wonderful comparison and looks forward to using it.

**Leslie Brown** stated she appreciated Mr. Foulkes's comment as sometimes people will think staff is not sharing things but as soon as we saw the struggle community members were having, this is not a program that is ready to use as is, but was programmed to get this ready for you all. It was something hand created for your work.

**Patrick Sipple** stated we kept the application simple so people didn't have to turn on and off layers and may have become confused with what data they were looking at. The Innovation Zones and municipalities can be viewed from the hard copy maps.

**Chair Rajner** mentioned that we just covered 7.6 (providing school locations on the maps).

Item 7.7 includes the transcribed letters and flyers in English, Spanish, Portuguese, and Haitian-Creole. These were provided to all principals, all elected officials, and all educational advisory groups.

**Chair Rajner** did speak during public comment portion at the Wilton Manors City Commission meeting to make sure the city of Wilton Manors knew that this process was going on and recommended they weighed in on this process especially since they are a small municipality with school district 3 and 5 running through it. He said that the committee was hearing from the public that smaller cities should be within one School Board member's district. Rajner asked them to weigh in since, as a resident of the city hadn't heard from the city on this. Rajner urged the committee members to please take the opportunity to highlight the process and bring the letters and the flyers with them to meetings.

**Kristine Judeikis** stated she did share this process with her city and they asked her to keep them informed. Based on what we are seeing so far, our city is not going to be affected by redistricting and thinks that is one of the reasons why the city of West Park residents may not be as excited to participate.

**Chair Rajner** moves to item 8.1, Committee Discussion on How to Evaluate Map Alternatives.

**Ron Aronson** motions to table item 8.1 until staff can come back with the additional data.

**Chair Rajner** states the motion to table is not in order.

**Chair Rajner** explains to the committee the map evaluation form would allow the committee to have a document to evaluate and score each map so the map makers would know how each of their maps were looked at and considered. This is similar to how the School Board rates applicants and will allow us to see which maps really stand out. Staff revised the format our parliamentarian had suggested to help facilitate the meetings to include only the categories found in the School Board's Redistricting Guiding Principles. The form will allow everyone to know that we evaluated their map based on objective categories rather than being subjective.

**Mary Fertig** thinks this is good.

**Roland Foulkes** motions to adopt the form.

**Chair Rajner** asks to hold off on motions at this time to get committee discussion and input on the form.

**Ron Aronson** has no problem approving the form, but does not want to evaluate the maps at this meeting.

**Mary Fertig** suggests adding the voting age population as another category.

**Paul Eichner** asked if voting precincts was another category we might want to add if we are considering splitting precincts.

**Jill Young** explains the categories in the draft form are from the Guiding Principles.

No one has requested to split a voter tabulated precinct at this point.

**Russell Chard** suggests splitting category B into two categories as a map can be compact and contiguous and not necessarily follow geographic borders, and one that precisely follows geographic borders is not going to be compact and contiguous.

**Philip Busey** agreed that this is a working tool for each member but is concerned that some committee members may consider Innovation Zones more important than another category. As committee member add up their totals, we as a group will have to decide if one category is more important than another rather than an overall average.

**Chair Rajner** stated this form will allow us to see which maps we may want to make some modification to. The form allows you to look at the maps in a very transparent way and to apply the guiding principles to allow us to say this is something we want to see go forward. The chair stated his concern that he did not want the committee to do anything subjectively in the evaluation process.

**Philip Busey** stated this is all highly subjective. He stated he doesn't understand what communities of interest are. So we cannot say these are entirely objective.

**Chair Rajner** stated that communities of interest has been somewhat defined as home owner associations or it can vary based on what community you are looking at. Once you define that community, you find out what that community has of interest. So I would assume it has a different meaning in different areas.

**Chair Rajner** suggests the committee moves forward to make a motion to adopt this as a worksheet after the discussion.

**Russell Chard** clarified we are not suggesting this is the end all, be all for the committee's recommendation.

**Roland Foulkes** asks that as individual committee members, we will all fill this out, and then share our comments and scores on each of the maps. Just like how we review applications to the United Way, we will have all the members give their scores and explanations, we review each map hierarchy or priority. **Mr. Foulkes** asks if this is the process we will be using here.

**Chair Rajner** at the next meeting we will need to discuss the process and ground rules going forward for looking at maps. This will help us as a guide as we move forward. And will help us really pull out what those really good maps may be and why we support them to the School Board.

**Roosevelt Walters** asked if it is necessary that committee member names be on the score sheet so that no one is intimidated.

**Chair Rajner** asked staff to follow up with legal counsel on whether names are necessary on the score sheet.

**Russell Chard** requested an editable version such as Microsoft Word or Excel allowing the form to be typed into it by the committee members.

**Chair Rajner** reiterates that the form will be edited to add a category for voter age population after category A, then split category B into two different categories. **Hearing no objection the committee adopted the worksheet.**

**Chair Rajner** asked if there was any member of the public who would like to provide comment. Seeing no comments, item 10 on the agenda was concluded.

Under item 11 on the agenda **Chair Rajner** requested input from the committee on the August 30<sup>th</sup> agenda. He stated, so far there is a presentation by Mr. Carland, a presentation from staff on the Voter Age Population and the other items Mr. Busey requested. We will go forward with evaluating the map proposals that were presented to us.

**Roosevelt Walters** asked how many maps the committee was going to present to the School Board.

**Chair Rajner** stated this would follow the committee's evaluation worksheet to see how many maps really stand out.

**Mary Fertig** asked if the committee will be bringing the completed worksheet to the next meeting or submit it before or after the meeting.

**Patrick Sipple** asked would you use the score sheet on any map you tweak?

**Chair Rajner** stated that right now, the committee is talking about evaluating the public's maps and we haven't talked about committee maps yet.

**Barry Butin** questioned if there are three maps submitted and the committee does not have to have a unanimous vote on three maps, would it be a majority vote?

**Chair Rajner** responded, a consensus on a majority vote would be used.

**Patrick Sipple** questioned if the committee comes forward with four maps, would those be inclusive or non-inclusive of any tweaked maps? The committee might arrive at four maps then come up with two tweaked maps which will then pop out two of the community maps you have moved forward through the evaluation.

**Chair Rajner** responded by saying we will figure that out at the next meeting. Whether we decide to forward four of the maps, or we decide to modify maps will be something the

committee will decide at the next meeting because it is part of the discussion of how we move forward.

The chair questioned whether Patrick will have the data ready in time for the next meeting for the committee to come with completed forms.

**Mary Fertig** asked if we are not going to be ready with all the information it is not worth meeting at this next meeting as we don't know how to rank them without all the information.

**Chair Rajner** asked if the committee would be comfortable evaluating the maps at the next meeting if it was within a two hour time frame.

**Mary Fertig** stated she would not be comfortable evaluating the maps without all of the data in the online tool. She also stated she would like to know what the deadline is to complete the evaluation form.

**Chair Rajner** stated evaluations will happen on your own time.

**Philip Busey** asked what the committee's responsibility is concerning minority language groups as it pertains to the voting right act.

**Roland Foulkes** commends the committee, staff, and the community for bringing forward the explosion of maps in the last few months to now have 12 maps.

**Chair Rajner** asked for patience as the committee moves forward with the discussion and expressed his thanks for the wonderful and collegiate experience. The future meetings will all be held in the Board Room at the KC Wright Administration building. The next meeting is Thursday, August 30<sup>th</sup> at 6:00 PM. Parking is available right outside and the gates remain open after 6:00 PM.

### **Adjourn**

The meeting was adjourned at 8:17 pm.

**Single Board Member Redistricting Steering Public Meeting**  
**Thursday, August 30, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda Items**

**1. Call to order**

**Chair Rajner** called the meeting to order at 6:08 pm.

**2. Pledge of Allegiance**

**Chair Rajner** led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 1 – Kristine Judeikis  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Heather Cunniff  
District 4 – Latha Krishnaiyer  
District 5 – Roland Foulkes  
District 5 – Roosevelt Walters  
District 6 – Philip Busey  
District 6 – Barry Butin  
District 7 – Ron Aronson  
District 7 – Sheila Rose  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 3 – Paul Eichner  
District 4 – Mandy Wells  
County Wide, At-Large 9 – Michael De Gruccio

**4. Approval of August 30, 2012 Public Meeting Agenda**

**Chair Rajner** requested that item 9.1 under Unfinished Business be moved to 9.2 and item 9.2 moved to item 9.1. **Chair Rajner** reasoned that since there is no unfinished business, this item should be stricken without objection. The revised agenda was adopted as amended.

## **5. Approval of August 15, 2012 Draft Public Redistricting Meeting Minutes**

There was a question regarding the motion on page 8 brought forward by **Mr. Busey**. It was unknown as to who seconded the motion. **Parliamentarian McDougle** conveyed to **Chair Rajner** that this is a non-issue. **Chair Rajner's** stated that his chief concern was the proper handling of the correction. **Mr. Ehrlich** informed the committee of his attempt to participate via telephone without success. After discussion, it was determined that **Mr. Ehrlich** should not be penalized for this absence because this result was due to staff error. The minutes were approved as amended.

## **6. Chair's / Vice Chair's Report**

**Chair Rajner** reminded the committee of Attendance policy 1.7 and his plan to send a memo to the Board members regarding the attendance of the members of the Redistricting Committee with 3 or 4 absences. Preference of maintaining the existing committee throughout completion of the committee's task is of importance. There were no objections.

## **7. Staff Follow Up**

### **7.1 US Census Key Dates at A Glance (attachment 7.1) Pages 19-23**

**Patrick Sipple**- This was provided to allow us to show you what data was provided, when it was provided and at what geography it was provided.

**Roosevelt Walters** – Was this data provided in response to Mr. Busey's concern?

**Patrick Sipple** – Yes, partly in response to Mr. Busey's request.

### **7.2 Geographic Levels for Census Summary Tables PL94-171 and SF1 (attachment 7.2) Page 24**

**Ron Aronson** – Voter age population is not part of PL94-171?

**Patrick Sipple** – No, that is incorrect, the US Census Bureau provides redistricting data in 2 main database files – PL 94-171 and two summary files - SF1 and SF2. The PL 94-171 contains total population data and voting age population data. Hispanics are comprised of one group and non-Hispanics are broken out by race. The summary file data does include Hispanics broken out by race. However, it is not available for the same level of geography that we are currently using at a voting district level. It is available at the block group level. We wanted to provide you with this information right from the Census Bureau.

**Ron Aronson** – Do the maps that we used take into consideration the voter age population?

**Patrick Sipple** – No, only total population.

**Sheila Rose** – Paraphrasing for **Mr. Aronson** stated there is a belief of possible double dipping.

**Patrick Sipple** – The data is not double dipping as the total for all of the individual races is equal to the total of non-Hispanics. These questions/concerns have been specifically brought to legal counsel’s attention. It would be best to allow legal counsel to address during their presentation later in this meeting.

**Russell Chard** – Census Bureau provided the information but at finer level?

**Patrick Sipple** – Incorrect, actually at a coarser level which is larger, it is at the block group level. You would have to look at the hierarchy of geography level reflected in the handouts provided for a better understanding; beginning with the state level to the county level downward to the smaller areas. They are not the same areas that we are working with. They are of a much bigger area of geography.

### **7.3 2010 and 2000 Broward County US Census Population (attachment 7.3) Pages 25-26**

**Philip Busey** – Can we get this from the Census Bureau?

**Jill Young** – We’ve provided the documents to you with a web link for that document located on the top of page 7.

**Philip Busey** – My question is can we find explicitly where the Census Bureau states that they do not provide Hispanics by ethnicity?

**Patrick Sipple** – Yes, the document on screen shows the notation referring to SF1. Our review supports the notation on the document. We followed up with a phone call to the Census Bureau Technical Helpline where it was confirmed that the data is not available for voter tabulated districts. The data is only available with census tract and block group levels of which both are different. The data is available, but not for voter tabulated districts.

**Philip Busey** - It appears you’ve done all to find that data and it’s not available; appears so obvious that there is an inconsistency within the Census Bureau.

**Patrick Sipple** – Yes, exactly.

**Philip Busey** – I’m satisfied.

**Chair Rajner** – This is a big issue and I wanted to make sure that it was addressed properly.

### **7.4 Final Orange County School District, Palm Beach County School District and Broward County Commission Recommended Maps and Data Pages 27-32**

**Patrick Sipple** – We provided this to show how other large counties and districts provided their final recommended maps and data to the Department of Justice.

*\*No questions*

## **7.5 US Census Voter Age Population and race data at the precinct level for each of the 12 maps (see 9.1) Pages 33-44**

**Patrick Sipple-** Voting age population data has now been provided to you in the 12 maps and on the web map viewer. As you can see some areas have less people being represented in areas such as district 3, which runs along the coast, as many of these people no longer have children less than 18 years of age.

**Ron Aronson** – Patrick what is approximate percentage differences?

**Patrick Sipple** – I would have to go back individually to each map to provide requested information.

**Vice Chair Ellison** – Questioned page 33.

**Patrick Sipple** – The tables on page 33 exhibit the voting age population, which is very similar to the total population table, with the exception of two main differences: the grey background and the total of 18 years and older. Additionally, page 33 and subsequent pages illustrate the 12 alternative maps as they would have for voting age population.

**Philip Busey** – Basically, any maps submitted previously are out of whack?

**Jill Young** – Not necessarily, we've provided the voting age population. We can go into this further with legal counsel, although, we have provided what was requested without further analysis.

**Chair Rajner** – The consensus of our last meeting was for staff to plug numbers without modification based on the voting age population.

## **7.6 Data update in Web Tool To Compare Map Alternatives (*VAP to become available in tool next week*)**

(This application supports Microsoft Internet Explorer 9.0+, Google Chrome 21+, Mozilla Firefox 14+ and Apple Safari 5+)

<http://www.broward.k12.fl.us/redistricting/apps/CompareAlternatives/>

**Chair Rajner** – When will the tool be ready?

**Patrick Sipple** – It is up and running as of yesterday, August 29, 2012. The tool is available and running.

**Chair Rajner** – This concludes the Staff Follow up, we will now move onto the Legal presentation/discussion.

## **8. Presentation/discussion on Redistricting Legal Concerns by J. Paul Carland and Suzanne D'Agresta**

**Paul Carland** – We'll answer the questions in the order received.

**Q-6** Do committee members have to provide their name on the map evaluation form?

**Paul Carland** – According to the Florida Sunshine Law, any board acting in the Sunshine may not use any secret ballots. Additionally, the Board has been very clear of their goal of total transparency during this process as well. Thus, our recommendation is that the committee members identify themselves on any of these evaluation forms.

**Mary Fertig** – Can we complete the forms at home or must we complete here at the meeting?

**Chair Rajner** – We discussed at our last meeting that members would have the time to evaluate, complete and return before our next meeting.

**Paul Carland** – We aren't aware of any prohibition of completing the form outside of the meetings while on committee member personal time. It is a public record that must be retained as part of documentation for the committee. We are also recommending that you identify yourselves.

**Q-7** If we are going to say that all Hispanics are all of one race or we are not going to pay attention to that then I think we should ask the attorney if the School Board is allowed to ignore the race of Hispanics. Personally I think that is an unequal treatment to consider the race of non-Hispanics. Would it be possible to keep the census race the way it is except make sure any Hispanics are redistributed in the race category so when you see a Hispanic person they appear in both the Hispanic column and if they are Black Hispanic they appear in the Black column?

**Suzanne D'Agresta** – If I understand the question 7 correctly, it seems as though there is an assumption that data of a particular race is being ignored? My understanding from listening to a previous meeting is that there aren't any classifications being ignored. Instead, there appears to be a struggle with the presentation of the data was given from the Census Bureau.

**Philip Busey** – Yes, you understood correctly. Thanks for answering the question.

**Suzanne D'Agresta** – We do not believe that any classification is being ignored, we are simply working with the data that we were given.

**Philip Busey** –Thanks for answering the question.

**Q-8** I would appreciate clarification to Question #5 of your 8/15 memo. I interpret the response to effectively say "If you're going to use voting age population figures, the Census data is a more legally defensible source than is the Supervisor of Elections Office." Is it also intended to mean that even if using Census data as a sole source, that using voting age population figures to draw "as equal as possible" district boundaries is more legally defensible to using total population figures?

**Paul Carland** – Lead in from August 15<sup>th</sup> memo where question 5 asked should the committee utilize the US Census voting age population when addressing minority rights or data on eligible voters from the Supervisor of Elections? Our response to that specific question was to use the Census data. We assumed that this question was asked in regard to compliance.

**Chair Rajner** – This question was condensed from a larger email sent. The concern is when we review the maps, which are we to use the total population or voting age population?

**Paul Carland** – We have to start with the general requirement which is to draw the districts with population being equal as much as is practicable.

**Chair Rajner** – How is that achieved, total population or total voting population?

**Paul Carland** – The initial task would be to draw the maps with the total population data, as that is the specific charge in the statute; maps drawn with regard to population without qualification. Once you have the districts selected to put under serious consideration, an analysis will be made on a much finer level and would look at the voting age data in regards to compliance to the voting rights act. Suzanne is that about right?

**Suzanne D'Agresta** – Yes, your initial analysis starts with your total population which is divided among voting districts and this yields your benchmark. While analyzing, you want to look at the voting age population and court cases that also look at voting age population. Basically, begin with the total population, analyzing finer using the voting age population data.

**Roosevelt Walters** – Do we have to be consistent with drawing all the maps?

**Chair Rajner** – I believe we have the latitude with the +/- 5%.

**Paul Carland** – As **Ms. D'Agresta** stated you will use both with a two-step process. Yes, it would be consistent and yes, you would be using both total and voting age population data.

**Suzanne D'Agresta** – Yes, it is accurate, nothing to add.

**Philip Busey** - Practical consideration would like to get them equal to avoid coming to the end and finding a lot of districts are out of compliance.

**Patrick Sipple** – Software used will provide viewers with both total population and voting age population.

**Paul Carland** – Does not foresee any legal problem with viewing both simultaneously. Two areas of concern are: 1. Equality based upon total population and; 2. Are we compliant.

**Barry Butin** – It is not realistic that we can draw a perfect map. We are and will continue to do the best that we can, but there isn't a perfect map.

**Ron Aronson** – With Broward County currently experiencing a shift westward, will it throw the map makers off with the eastward districts using VAP and vice versa?

**Paul Carland** – Your goal is not to balance voters, rather your goal is to balance districts. The process of begins by drawing the voter districts as equal as possible with the second step looking at VAP.

**Suzanne D’Agresta** – We start with trying to obtain 7 districts as equal as you can get. Secondly, we would go to our 2<sup>nd</sup> tier of information, the voting age population. Balanced or not, who should be where? The VAP provides more nuance and analysis of who is in the district.

**Ron Aronson** – We have +/- 5% wiggle room although our concern would be in the event that we go over.

**Paul Carland** – The +/- 5% is in the tier 1 analysis in the total population. It is only when it goes over will an investigation take place.

**Suzanne D’Agresta** – This makes us ask, “Why did you go over 5% in the total population?” It is not necessarily bad when you over. There may be a justifiable reason, such as not diminishing voting rights.

**Paul Carland** – The court will presume that you are legally compliant as long as you remain within the range. The goal is to be completely equal, but the law recognizes that there are “realistic” reasons that you may not reach the goal. There is no magic bullet to absolve of any liability.

**Sheila Rose** – Total population is tier 1 analysis and all other guiding principles we’ve discussed are on a second tier. Is VAP more prominent than compactness, diversity etc?

**Paul Carland** – It is a balancing act that the analysis can be done simultaneously. Your first goal is to balance; if changes are needed then you can work to see what works best.

**Suzanne D’Agresta** – I agree, you do the best to balance.

**Mary Fertig** – My understanding is that we begin with using +/- 5% total population and from there we work with the VAP using compactness, diversity and etc.

**Paul Carland** – If your goal is trying for zero deviation and presuming all districts are equal, you will take that first analysis. Once you have an alternative/ idea to work from than you will look within the district for concerns that would not meet the requirements of the law.

**Mary Fertig** – Would like to make sure that we are using actual voting population when we begin to break down from total population. I understand that it does not have to be in +/- 5% as long as there is a rationale to prove its use.

**Paul Carland** – As long as within the +/- 5% there is a little “safe harbor” of law, there isn’t a perfect number. Once you go outside of the guidelines you become more susceptible and actions appear suspect until proven.

**Suzanne D’Agresta** agreed with being within 5%. In the case you have a minority majority district, you may want or need to exceed the 5%. The legal risk is we would open ourselves up to a challenge that we have not equally divided the districts.

**Marsha Ellison** – agreed with Mary Fertig. Glad we are looking at VAP.

**Chair Rajner** – ACLU documents those that have the right to vote.

**Russell Chard** – We have 12 maps that comply with 5%. Now when we look at the VAP there are maps out of compliance. If the first threshold was met, can we still consider those maps or should we shoot for compliance with total population and voting age population?

**Paul Carland** – You are not trying to balance VAP. You use that data to evaluate the other factors and key principals, but not to balance VAP. Once you have alternatives, then look at any concerns you may have in other areas.

**Suzanne D’Agresta** – Agreed. With VAP, you look at the diversity classifications to drill down and see what the district looks like.

**Russell Chard** – We have to come up with districts that satisfy the law, but where do the other criteria fit in?

**Paul Carland** – They would have to take a back seat after total population is balanced.

**Chair Rajner** – Certain populations experience not having their rights – do we handy cap their numbers a little differently? We are a heavy immigrant community here. Do they actually have the right to vote?

**Suzanne D’Agresta** – You have to work with the census data. DOJ will look at voting district. No matter how it claims the objectives are to be analyzed, we are told the census data is what will be used.

**Philip Busey** – If this committee were to decide to reopen the maps to be made in compliance in total population and voting age population, are we opening ourselves up to some legal challenges? The Board laid out the schedule of when the work was to be performed, but legally are you still in line with the Board’s timeline?

**Motion** - **Sheila Rose** made a motion to give map makers a week to redraw maps. **Latha Krishnaiyer** seconded.

**Ron Aronson** – Are we able to back out if non-citizens are here that can’t vote?

**Philip Busey**- As an enumerator, we were not allowed to collect citizenship information.

**Ron Aronson** – So this was not a consideration in our maps?

**Chair Rajner** –If 60% are Black, are we saying they are eligible to vote or do we have to pad it higher to ensure we protect minority communities?

**Roland Foulkes** - We are not qualified to do this. In District 5 there are many young people that have lost their rights to vote and we do not have control over this, but we do know the total population. Even if they have the right to vote they don't vote.

**Kristine Judeikis** – Just stick with total population and VAP, and not whether or not they lost their right to vote.

**Mary Fertig** – If we can't have the proper data before the September 12<sup>th</sup> meeting then we can move the meeting.

██████ – **Mary Fertig** made the motion for staff to contact the 12 map makers and allow them time to come in to make modifications to their maps. **Latha Krishnaiyer** seconded. After debate the motion was adopted.

**Marilyn Soltanipour** supports the motion.

**Mary Fertig** asked that all maps be revised by September 20<sup>th</sup> where they could be presented.

██████ - **Mary Fertig** made the motion to have a new meeting on September 27<sup>th</sup> where the revised maps would be presented and that the meetings on September 12<sup>th</sup> and 20<sup>th</sup> be cancelled. **Roland Foulkes** seconded. After debate, which follows, the motion was adopted.

**Mary Fertig** – As far as moving ahead, I would like to take the time to do it right. A couple of the map makers are also submitting boundary proposals.

**Roland Foulkes** – In trying to be fair to everybody, we need to have the revisions by October 1<sup>st</sup>. If we allow time to pass, there won't be time to complete the revisions by the election. Any revised map must be submitted by Oct 1<sup>st</sup> and we already have a meeting scheduled on October 11<sup>th</sup>.

**Chair Rajner** would like the maps to be circulated to the communities.

**Russell Chard** - I will not edit my map. After the November elections we may be deliberating with new committee members. I am shockingly frustrated. We should have been talking about this early on.

**Kristine Judeikis** thinks that an October timeline is way too long. I would like us get it done on or before the September 15<sup>th</sup>.

**Marilyn Soltanipour** –I know and understand the frustration, and have been at the public end and the committee end.

**Heather Cunniff** – I think everyone has put in a lot of work, but if we put in a little extra time, then that is okay.

**Latha Krishnaiyer** – Staff has a lot on their hands and need to give the public this opportunity. Trust is a big factor.

**Leslie Brown** –To clarify...The map makers would come back.

**Ron Aronson** – Why don't we let staff add in the criteria?

**Chair Rajner** doesn't think the public would like this (the staff to change the public's maps or criteria considered when making the map).

**Barry Butin** - They will just create their map more favorable to their own district.

**Chair Rajner** – I wouldn't characterize their maps in that way.

**Philip Busey** – I think we can give them time to alter their maps.

**Roosevelt Walters** – How many would be willing to come back?

**Roland Foulkes** – I would be willing to come back and sit with staff. It's only fair we alert all the map makers through a letter from the Chair that there is a new opportunity to create new maps.

**Leslie Brown** – I appreciate the work that has been done on the maps. My challenge within my own mind is the state statute, and we use that as the beginning work. As we go through the additional analysis, we would be fine tuning. If something needed to be changed, then we would need to tweak the 5% based on the VAP. Not every single district that has been drawn has to meet +/- 5% VAP or get close to it. I would like legal to clarify.

**Mary Fertig** – Once we overlay the VAP, we may notice we may not have a minority access. Time should be made for the maps to be looked at.

**Paul Carland**- The School Board tasked the committee to determine how you want to bring maps to the Board. Legally the maps do not have to go back to the map makers to look at the overlay of the VAP, but it's up to the committee as to how it wants to perform its work.

**Patrick Sipple** – There would be the potential that opening up redrawing of the maps would lead to entirely new maps. Would they be scrapping their initial maps or submit only the new maps.

**Chair Rajner** – Only modified. I think the only fair way is to allow those map makers time to make revisions.

**Paul Carland** noted that questions nine and ten were answered though discussion.

**Q11-Scenario #1:** We are striving for district population variances of +/- 5% because we are being told that “five percent” is the legally defensible threshold. Does that mean that any population threshold of LESS than five percent has equal legal defensibility? For example, consider one scenario in which each of seven districts has a population variation of +/- TWO percent versus a similar scenario in which each of seven districts has a population variation of +/- FOUR percent. Is the two percent district more legally defensible than the four percent districts? Or are both equal in a “pass/fail” scenario?

**Paul Carland** - No percentage of population is more preferred/defensible than another when it is within 10% of the average.

**Q12-** Assume that the School Board adopts new district boundaries that perfectly balance the population levels of all seven districts. In ten years, the U.S. Census provides new data that show that the School Board Districts are still within the +/- range of five percent. Is the School Board legally required to undergo a redistricting process even though the district parameters are still within the legally defensible range or would the School Board have to undergo redistricting no matter what?

**Paul Carland** - The School Board will have to take a look at the district numbers and the law again at the time of the next census to determine what is required.

**Q13** - What is the committee’s responsibility concerning minority language groups as it pertains to the voting right act?

**Regarding the question of language minority data availability:**

**Patrick Sipple** spoke with Joe Baugh in the U.S. Census Bureau Customer Service regarding the availability of language minority data. He stated that it is not in the 2010 redistricting data (PL-171 or the two Summary Files), but can be found in the American Community Survey data, which are 1, 3, and 5 year estimates published in 2010. Mr. Baugh went on to state that “language minority” is what the Census Bureau collects as “language spoken at home.” The data is available for Broward County, Florida at the Census Tract level only for the 5 year estimates. Patrick Sipple confirmed this by using the American Fact Finder on the Census Bureau Web site (the process recommended by Mr. Baugh). He also confirmed that “language spoken at home” was not in the 2010 redistricting data (PL-171 and the two Summary Files) by searching for the word “language” in every cell of every field within the above mentioned databases.

Language spoken at home data is collected as follows:

1. English Only
2. Language Other than English
  - Speak English less than “very well”
3. Spanish
  - Speak English less than “very well”
4. Other Indo-European Language

- Speak English less than “very well”
- 5. Asian or Pacific Islander
  - Speak English less than “very well”
- 6. Some Other Language
  - Speak English less than “very well”

## **9. New Business**

### **9.2 Discussion of Russell Chard’s memo on Map Alternative Pages 141-155**

**Russell Chard-** I Did a lot of research on the maps that were going to be submitted and wanted to save a lot of people the time by passing along these notes to be helpful. I set a threshold as to the perfect submission.

**Alan Ehrlich** – I agree that this is great.

**Philip Busey** hopes he will keep evaluating this and the IZone data.

**Mary Fertig** – I think we have 12 viable maps. I just don’t want anyone to be thinking we were speaking ill of their maps tonight. With this added time we might have some better maps.

**Chair Rajner** - Turn to page 141 on the evaluation form. Looking at VAP, do we need to expand and add another category or use this form as is? We added this in last time.

**Mary Fertig-** I would like the word equal taken out and practicable added.

**Sheila Rose** –Total VAP should be considered. In regards to the evaluation form, “A” should be the criteria, then “B” through “H” as considerations.

**Roosevelt Walters** – How can I know what someone is considering?

**Paul Carland** -What the committee is doing is looking at the maps and how far off the difference in population is. The charge by the law is to draw districts nearly equal to in total population.

**Philip Busey** thinks the motion is fine. If the motion helps to establish that, it’s fine. I have a problem with the application. Not comfortable with just adding up points but we need some flexibility to make judgments.

**Alan Ehrlich** moved that the Total Voting Age Population shall be considered. Sheila Rose seconded. The motion failed.

**Chair Rajner-** We will look at the data and discuss it on September 27<sup>th</sup>.

Try the worksheet as it is as practice and then find out if it doesn’t work.

We can come back to this at our next meeting as a working document and finalize it at our next meeting.

### **9.3 Discuss committee activities for the months of September and October**

**Latha Krishnaiyer** - Can I just ask the minutes and the maps be sent to us?

### **10. Unfinished Business**

### **11. Public Comment**

**Rose Waters**- Voting age numbers will change from year to year. Moving the lines for the voting age population is not accurate. The numbers will change by the time the election comes around.

### **12. Committee Input on Agenda Items for September 12, 2012 Redistricting Public Meeting** Staff will find a location for the September 27<sup>th</sup> meeting.

### **Adjourn**

The meeting was adjourned at 8:58 pm.

**Single Board Member Redistricting Steering Public Hearing**  
**Thursday, September 27, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda**

**1. Call to order**

Chair Michael Rajner called the meeting to order at 6:09 pm.

**2. Pledge of Allegiance**

Alan Ehrlich led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 1 – Kristine Judeikis  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Heather Cunniff  
District 3 – Paul Eichner  
District 4 – Latha Krishnaiyer  
District 5 – Roosevelt Walters  
District 6 – Philip Busey  
District 7 – Sheila Rose  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 4 – Mandy Wells  
District 5 – Roland Foulkes  
District 6 – Barry Butin  
District 7 – Ron Aronson  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 9 – Michael De Gruccio

**4. Approval of September 27, 2012 Public Hearing Agenda**

The agenda was adopted with revised maps 5 and 6 placed first for discussion under agenda item 8.

**5. Approval of August 30, 2012 Draft Public Redistricting Meeting Minutes**

The August 30<sup>th</sup> meeting minutes were approved as amended.

## **6. Chair/Vice Chair's Report**

During the Committee reports section of the September 5, 2012 Regular School Board Meeting, Chair Rajner shared with the School Board his request for Board Members to reappoint committee members who exceed the maximum number of absences so the committee can complete its work with the same individuals who heard from the public. Chair Rajner referenced the October 18, 2011 School Board redistricting resolution and timeline which states that committee member responsibilities will dissolve when the School Board selects a map which may be decided upon at the January 2013 School Board Workshop.

Chair Rajner shared that in accordance with the redistricting timeline, staff, or he will accompany staff (Sunshine law permitting) in gathering all School Board member input on redistricting guidelines in November following the swearing in of new School Board members.

Chair Rajner clarified that all the redistricting meetings are public hearings when public comments are sought, and should be called redistricting public hearings, rather than meetings.

### **6.1 Patricia McDougale Memo**

Parliamentarian Patricia McDougale shared a memo in response to Chair Rajner's inquiry on how the committee may provide their recommendation to the School Board.

Discussion followed on how the School Board would be provided public comments. The committee confirmed all committee materials including public input would be available at any time as a public record.

Additional committee discussion followed on the committee's process for adopting a rule to vote on map recommendations.

## **7. Staff Follow Up**

### **7.1 Redistricting Map Alternatives Legal Review by J. Paul Carland and Suzanne D'Agresta**

Jill Young shared the memorandum provided to the Committee on September 25, 2012 by General Counsel and stated that the legal team has provided some general comments of inquiry for the committee to perform their own self-evaluation of the map alternatives.

Committee members felt the memorandum was vague and requested further clarification from legal counsel at this hearing; however, legal counsel had not intended to attend this hearing and was not available for comment beyond the memorandum provided. The committee requested staff ensure legal assistance was available for the October 11, 2012 hearing.

Further committee discussion ensued on the existing odd shape of Broward County, compactness, minority representation, and the size of single member districts. Chair Rajner reminded the committee that the process has allowed to committee to gather public input which is the rationale that reflects the data and geography for the committee's review as it moves forward.

## **8. Presentation/discussion**

### **8.1 Discussion of map alternatives 1-12 using Map Evaluation Comparison Form**

Revised Map Alternative 5 was presented by Philip Busey. Mr. Busey stated he was able to align many school innovation zones to fit into one district without bad splits except for the Coconut Creek, Blanche Ely, Plantation, Piper, Miramar and Stranahan High School zones. Mr. Busey felt that if he could use Census blocks to draw his map, he could correct this. He stated that the odd shape of District 5 was the result of following the South Plantation Innovation Zone. Mr. Busey shared that the revised map alternative 5 total population and voting age population are nearly equal.

Community member Dr. Nathalie Lynch-Walsh commented on revised map alternative 5 stating that she used original map alternative 5 as a starting point to draw map alternative 7 which keeps all of the City of Plantation in District 6. She stated she would have liked to have been able to not split the Piper High School Innovation Zone by moving the District 5 line north.

Chair Rajner thanked Dr. Lynch-Walsh for her mapping efforts and requested members of the City of Plantation provide comments on the School District's redistricting Web site prior to the next hearing on October 11, 2012.

Community member Rose Waters stated she believed that just looking at the voting age population was not justifiable stating that people will change age and the data that was collected will change by the time of the next election.

Additional committee discussion followed on Philip Busey's revised map alternative 5 on whether balancing voting age population was important or not.

In committee member Ron Aronson's absence, Patrick Sipple presented the revisions to map alternative 6.

Chair Rajner opened up the floor for comments on the remaining non-revised map alternatives where Daniel Lewis spoke on map alternative 12.

Mr. Lewis stated he had worked with committee member Roosevelt Walters on map alternative 12 using Census blocks geography rather than voter tabulated districts. He stated that using block allowed him to create a map that reflected the demographics of the county and allowed for Black and Hispanic access districts.

Chair Rajner clarified that the map alternative submitted by Mr. Lewis would be considered as public comment on map alternative 12, but not as a new map alternative given the deadline for map submission had passed.

Having heard the input from Mr. Lewis regarding the making of maps utilizing Census blocks, committee members expressed their frustration that new factors or mapping techniques were

being introduced so late in the process. The general consensus was that it was too late to restart the process or to allow new or revised maps to be submitted.

The committee considered the process of evaluating the twelve maps submitted and selecting the maps which best met the criteria to be met as outlined. Should the prepared form for evaluating the maps be used and submitted, or should each member submit his/her ranking of the top four maps. In the end, the committee adopted the following two motions:

Mary Fertig **motioned** to rank the 12 maps and vote up to four alternatives which will serve as models for the generation of a new map(s). The motion was adopted.

Heather introduced a **motion**, seconded by Latha, which after debate and amendment was adopted as follows: that all members use the form as a guide for ranking the twelve maps 1 being highest and 12 being lowest and get it to Jill by email on October 3<sup>rd</sup>.

### **9. Public Comment**

Dr. Nathalie Lynch-Walsh spoke on the subject saying that the forms were quantifiable and transparent and should be utilized.

Rose Waters stated she believed all forms should be filled out for all 12 maps to be transparent.

#### **9.1 New online comments received**

Comments received from Redistricting Web site were provided to the committee members.

### **10. New Business**

There was no new business discussed.

### **11. Unfinished Business**

There was no unfinished business.

### **12. Committee Input on Future Agenda Items**

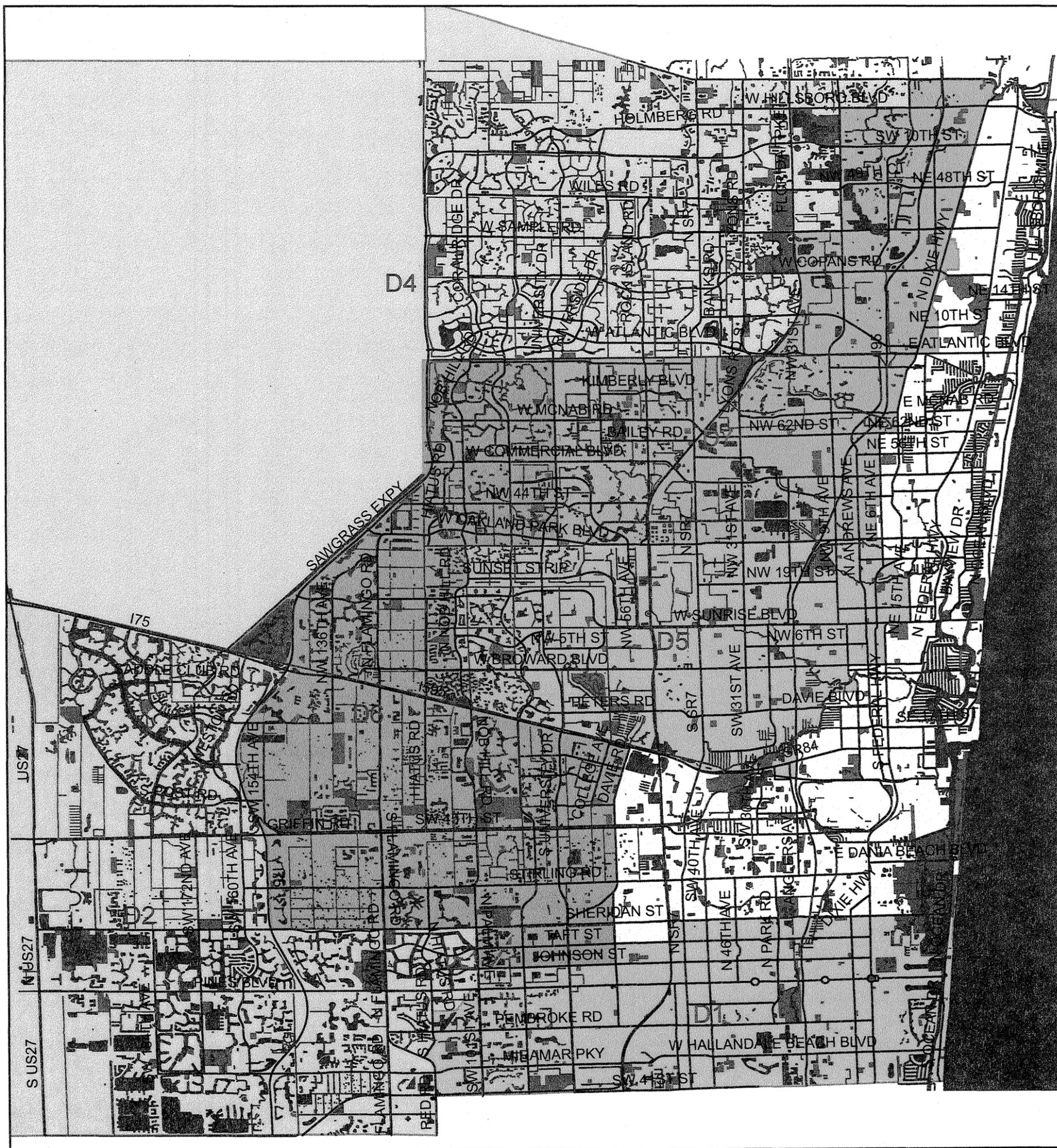
No input was provided.

### **Adjourn**

The meeting was adjourned at 10:00 pm.



# Proposed 2012 School Board Districts



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**Single Board Member Redistricting Steering Public Hearing**  
**Thursday, October 11, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda**

**1. Call to order**

Chair Michael Rajner called the meeting to order at 6:13 pm.

**2. Pledge of Allegiance**

Suzanne D'Agresta, Special Counsel led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 1 – Kristine Judeikis  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Paul Eichner  
District 4 – Latha Krishnaiyer  
District 4 – Mandy Wells  
District 5 – Roosevelt Walters  
District 5 – Roland Foulkes  
District 6 – Philip Busey  
District 7 – Sheila Rose  
District 7 – Ron Aronson  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 3 – Heather Cunniff  
District 6 – Vacant  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 9 – Michael De Guccio

Jill Young announced the District 6 committee member vacancy resulting from Barry Butin's resignation.

**4. Approval of October 11, 2012 Public Hearing Agenda**

The agenda was adopted as provided.

## **5. Approval of September 27, 2012 Draft Public Redistricting Meeting Minutes**

The September 27<sup>th</sup> meeting minutes were adopted as amended.

## **6. Chair/Vice Chair's Report**

Chair Rajner shared with the committee that tonight's hearing was for the purpose of getting the map evaluations, evaluations and to discuss the process going forward. Mr. Rajner stated that the committee's work must be completed at the next meeting as there would not be demographic assistance at the November meetings and that staff would arrange for a typist to be available for the minutes at the November meetings.

Chair Rajner informed the committee that their recommendation needs to be submitted to the School Board by December 3rd in order to meet the December 11, 2012 workshop date. The November meetings are where the committee will write the report. Staff has reserved the School Board room on Thursday, November 8<sup>th</sup> and the 15<sup>th</sup> (if needed) from 6:00 p.m. to 8:00 p.m. November 15<sup>th</sup> would be the committee's final meeting unless the School Board requested us to relook at something.

Chair Rajner said there was no mention of redistricting or conflicting message on the sample ballot he received from the Supervisor of Elections office.

Chair Rajner mentioned Committee member Roland Foulkes received a special presentation at the last school board meeting for his many years of service for in the School District.

## **7. Staff Follow Up**

There was no staff follow up.

## **8. Redistricting Map Alternatives Legal Review by J. Paul Carland and Suzanne D'Agresta**

Mr. J. Paul Carland, School Board General Counsel introduced Ms. Suzanne D'Agresta, Special Counsel who apologized to the committee stating the September 25, 2012 memo was intended to provide the committee some clarification and was not intended to cause any confusion. She stated the memo was intended to help the committee ask the questions that would help the committee to determine the rationale for each map created. The statutory goal is to have equal population in each of the districts. When maps stray from the requirement, the maps are not wrong, but the committee needs to ask the question why. The answer may be reasonable and legitimate for the need to stray from the equal population.

Ms. D'Agresta stated she would be here throughout this meeting to help the committee when they had questions.

Ms. D'Agresta clarified that the shape of the districts is in the eye of the beholder and that there is no specific test for this unless the committee wanted to apply a mathematical test they came up with as a committee or the local government decision. The courts do not decide this.

Ms. D’Agresta went on to say that there can be many different ways to decide if communities of interest have been considered and whether or not they should be split. Neighborhoods, special interests, ...is there a community of interest you need to address? Is there something that binds people together into geographic groups. This is a local decision.

A question was asked whether an analysis was done to determine if people can vote for a person of their choice.

Ms. D’Agresta stated this is not a legal answer but she has seen other communities look at previous elections to determine if that area votes the same. If there is a wide diversity, then the best candidate wins.

The next question concerned whether the committee should be using Census block groups or Voter Tabulated Districts (voter precincts). To this Ms. D’Agresta clarified the courts have not said one way or the other. If you have split voting precincts the Supervisor of Elections would then take the information and make any needed changes.

Patrick Sipple restated what he said in earlier committee meetings that he did speak with the Supervisor of Elections (SOE) staff who stated they used Voter Tabulated District (VTD). Pat and Jill also stated they spoke to Broward County’s redistricting coordinator and the map maker who both stated Voter Tabulated Districts were used to make the county commission map. Patrick informed the committee that there are more than 1,000 VTD shapes and more than 21,000 block shapes and that the SOE would assign new precincts to reflect changes if needed.

**9. New Business**

**9.1 Community Comment by City of Plantation Mayor Diane Bendekovic**

Chair Rajner provided the committee with a letter he received from the Mayor of the City of Plantation followed up with an similar email from Plantation City Commissioner Peter Tingom expressing their thoughts as individuals.

**9.2 Members Submit Initial Map Alternatives Rankings in Order of Preference**

Patrick verified he had received all committee member map rankings and proceeded to share the outcome of the committee’s top four map alternatives as being maps 5, 7, 9 and 10.

Map	Rajner	Ehrlich	Fertig	Rose	Busey	Foulkes	Cunniff	Jones	Soltanipour	Eichner	Judeikis	Walters	Krishnaiyer	Chard	Ellison	Aronson	Wells	DeGruccio
1		4	3					2	4									
2						1					3							
3																	2	
4							4	3		2		4	3			1		
5	1	3	4	1	1	2	1		1		1		2	2				1
6	4			2														4
7	2	1					3		2					4	3		4	3
8								1	3	3								
9				3	3	4		4		4	4	3		4				
10	3	2	2	4	2	3	2		4	1	2	2	1	1				2
11																		4
12			1		4							1					3	

•Map rankings were gathered from committee members' submitted forms or email.  
 •The table illustrates the top 4 maps in order of preference for each committee member.

Marsha Ellison and Michael DeGruccio did not submit map rankings.

Alan Ehrlich motioned to accept the four maps that received the highest tallies – 10, 5, 7, 9.

Kristine Judeikis 2<sup>nd</sup> the motion

10 in favor, 4 against. The original motion pasted

### **9.3 Discussion of Individual Committee Member Map Alternative Rankings Utilizing Guiding Principles**

The committee addressed each of the four highest ranking map alternatives that were addressed in the September 15, 2012 memorandum provided by J. Paul Carland, General Counsel.

Community member Rose Waters addressed the smaller total population size of District 2 in map alternative 9 created by Ms. Waters and co-authored with committee member Roosevelt Walters. Ms. Waters stated that District 2 is drawn with less population because of the rapidly growing population that would soon be increasing in population within the next census. District 5 population is high to ensure minority representation.

Phil Busey addressed the odd shape of District 5 within map alternative 5 he created which placed the South Plantation Innovation zone within one district.

Community member Nathalie Lynch-Walsh addressed the odd shape of her map alternative 7 in terms of compactness. She stated she tried to keep the city of Plantation and the innovation zones together as well as the accounting for the irregular shape of the cities of Sunrise and Lauderhill resulted in an odd shape.

Map alternative 10 created by committee member Russell Chard addressed why district 5 in his map is no longer a majority minority district. He stated district 5 was only one percentage point off from being a minority majority district but still has minority access. He stated multiple minority groups add up to a majority and believed that this was permissible.

Ms. D'Agresta addressed committee member's question if a minority majority district was less than 50% +1 and whether it would still be considered a minority majority district if it remained the highest percent compared to the other districts. She stated that it would not be considered a minority majority district but a minority coalition district where two different minority groups would come together to vote the same.

Committee member Roosevelt Walter stated in Broward County the Hispanics and Whites are more of a coalition than the Hispanics and Blacks.

Ms. D'Agresta stated that as far as compactness Mr. Chard did an excellent job at explaining his map and the committee may want to have further discussions on coalition groups in this map.

The committee then began discussing how to proceed with recommending a map and future hearings. The committee decided to proceed with using the matrix comparison form with each of the guiding principle categories for each map.

#### **9.4 Committee Selects Map Alternatives to Move Forward**

##### Category A “Districts are as nearly as practicable, equal in total population”

Map 10 – Phil Busey stated all four maps were within the 5%.

Map 9 – Mary Fertig stated that with a couple of tweaks the numbers could be brought closer.

Alan Ehrlich stated he felt that category A was the most important and that although all the maps comply with this category, and that map alternative 7 seems to comply more closely. Latha Krishnaiyer agreed and stated she ranked map 9 high because of the population.

##### Category B “Districts are as nearly as practicable, equal in total voting age population”

Mary Fertig ranked map 9 lower because the voting age was above 5%. Phil Busey stated only map 5 was below 5% and the other 3 maps were not. Marilyn Soltanipour ranked map 5 the highest in this category as did Latha Krishnaiyer who ranked maps 7 and 9 lower. Roosevelt Walters brought up a concern that the School Board did not request voting age population be one of the guiding principles. If category B is not one of the guiding principles should it be considered by assigning a point value?

Category B was included because the committee felt this was relevant to protecting voting rights.

Chair Rajner stated category B would fall under a required guiding principal and all the other categories C through H would be principles to consider and felt that the committee was never oriented on this and only later became aware of this.

Ms. D’Agresta clarified the Florida statutory requirement is total population and is what should be equalized. Under the law we use total voting age population to analyze other criteria such as communities of interest, minority majority districts to analyze on a deeper level this is what you would use voting age population for. Voting age population is data issued by the Census Bureau but you use it differently to analyze your other factors with regard to your voting districts.

##### Category C “Districts shall be compact and contiguous”

Phil Busey stated he believed all four of the maps were reasonably compact and only one map, map 10 stands out having very compact boundaries. Mary Fertig thought maps 9 and 10 were very compact more so the 5 and 7.

##### Category D “Districts shall where feasible, utilize existing political and geographical boundaries”

Some committee discussion of whether North Lauderdale was included in district 7 and whether it was possible to include all of the municipalities in one district. Alan Ehrlich felt that including all of the city of Plantation in one district was a strength of map 7. Mr. Walters did not agree that keeping any city in Broward County should have any more weight than any other city. Further discussion of map 7 and the number of split city boundaries. Russell Chard believes that maps 4, 7 and 9 are almost identical in preserving governmental boundaries. Latha Krishnaiyer stated map 10 has the least city boundary splits. Marilyn stated that when she evaluated map 10 she counted 19 cities that remain whole, 7 cities had 2 splits Board members, and 3 cities that were split into 3 single Board member districts.

#### Category E “Preservation of communities of interest”

Phil Busey did not rate this because he did know what it meant. He felt the maps achieved racial diversity and that cities were created as communities and he felt that a lot of beach communities feel they are part of one area. The Lauderdale Lakes commissioners liked map 5 or certain schools to be within a district but that was one person’s percept of what communities of interest are.

Ms. D’Agresta provided clarification that the committee must decide how communities of interest can be addressed. If the committee feels they have addressed this by looking at municipal boundaries or by looking at minority majority districts or however else it is up to the committee to decide whatever is most appropriate.

Latha Krishnaiyer also stated she had trouble with this category but remembered hearing one community member stating she wanted Pompano and the Deerfield community to be together so that was a community of interest to her.

Chair Rajner shared the committee had heard many conflicting community member thoughts on what was a community of interest.

#### Category F “Ability for populations to elect representatives of their choice”

Some discussion was had on whether the students living in the Town of Southwest Ranches attend schools in district 2, but are represented by a board member in district 6 and would never be able to vote for the board member representing their schools.

Ms. D’Agresta stated that all board members are non-partisan and represent the district and not just schools in their district and that frequently is a completely different process but students will be zoned to a school in a different district from where they live. From a legal perspective this is not a legal concern but if this is something the committee is concerned about then that should be something that you should talk about in your map development.

It was stated by committee members that the Town of Southwest Ranches is completely within maps 5 and 7.

### Category G “Alignment of single member districts with equal numbers of schools”

Russell Chard map alternate 10 had the best distribution and map 9 came close followed by maps 5 and 7. Phil Busey equalized maps using high schools rather than the total number of schools. Marilyn Soltanipour totaled the number of elementary, middle and high schools since charter schools had a tendency to change. She stated map alternative 10 had a difference of 5 schools, map 7 brings the number to 6 schools, map 9 comes closer to 1 school and therefore maps 10 and 5 are closest to having equal numbers of schools.

Latha Krishnaiyer mentioned charter schools do not have zones.

### Category H “Alignment of single member districts with Innovation Zones”

Mary Fertig stated map 10 and 5 had 15 zones, map 7 had 14 zones and map 9 had 11 zones. Marilyn Soltanipour stated the Town of Southwest Ranches within the district 2 zone should be looked at. Marilyn also stated she looked at how many schools a board member would be split into and on map 10, district 3 would be split into 8 different high schools plus the other schools as part of the feeder pattern.

Jill Young reiterated that school boundaries are looked at on an annual basis and could change next year.

Marilyn stated that the Town of Southwest Ranches took the time to come these hearings so it is something of major importance to them and that through this process we gave opportunity to the whole county to come out and voice their concerns. Chair Rajner agreed that the record should reflect the Town of Southwest ranches was at almost every one of the hearings and that Melissa Gleissner also submitted a map. Ron Aronson stated that from the beginning he wanted to stick with looking at cities and asked a former board member about this and her first thought was to stay within the innovation zones because of the student friendships that are made from elementary to high school. Mr. Aronson also stated horizontal lines across the county would balance out the diversity but then thought why we are doing this and decided to stick within the innovation zones.

Marilyn Soltanipour shared that the school boundary process was not going to be discussed through the innovation zones. Jill Young stated that through historical documentation the innovation zones were derived as a means of communicating with people who had similar interest from attending feeder schools and that was the purpose of creating innovation zones.

Additional committee discussion was had on school board school representation and the weight put on representing the school building when there are two at-large school board members who representing all the schools. The School Board members are elected to represent the district and not the school building which is represented by the people who work in those buildings.

Mary Fertig stated she liked the idea of using a numerical value that it is a judgment call as to whether we keep groups together. By minimizing splits within a zone, we can say we kept the maximum number of zones together, which is what we should be weighing.

Marilyn Soltanipour stated she believes that the community of interest starts with the children who attend the schools.

Roosevelt Walters reiterated he believes the committee must be mindful of the law.

No other concerns were expressed on the four maps.

### **9.5 Discussion and Review of Map Making Process**

- Identify Goals, Objectives, and Specific Considerations
- Begin Mapping Process based on identified Goals, Objectives, and Specific Considerations

Phil Busey stated he thought the committee should create a new map and the goal is to improve on minority access. Mr. Busey stated that the maps should have three minority access districts. Mary Fertig agreed with Phil and stated this was why she liked map 12. The goal was to make minor changes to have multiple maps.

There was more committee discussion on whether they should take one map and improve it, or create a whole new map. The **motion** was introduced by Roland Foulkes was adopted after debate and amendment as follows: That maps 5, 7, 9, and 10 be tweaked where possible, rank the four and submit all four. The motion passed unanimously.

### **10. Public Comment**

Rose Waters stated that in map 9 and maps 5 two minority districts have the ability of choosing a representative of their choice.

Nathalie Lynch-Walsh stated that she thought the ability to take the input and make tweaks solves her concerns. The biggest difference between maps 7 and 5 was that she flipped plantation and Sunrise. She felt that if there was a school boundary change and the feeder patterns were cleaned up those splits would go away.

### **11. Committee Input**

- a. The chairman announced that the November committee meetings are scheduled for Thursday, November 8th and Thursday, November 15th.
- b. The chair asked for suggestion from the committee on future business that needs to be discussed or considered by the committee and announced that agenda item 9.5 from this meeting's agenda will be the main agenda item for the next meeting. 9.5 reads as follows:

9.5 Discussion and Review of Map Making Process, Identify Goals, Objectives

Map authors are to tweak their map, which are due by October 16<sup>th</sup> to go out to the committee by the 17<sup>th</sup> before the hearing on the 24<sup>th</sup>.

Chair Rajner asked if there was any objection by the committee to allow the map makers to sit at the table to enable better discussion with the committee at the Wednesday, October 24<sup>th</sup> hearing. No objection was made.

All map makers stated they would be able to make an appointment with Patrick so they could make tweaks on their maps by the 16<sup>th</sup>.

**Adjourn**

The meeting was adjourned at 10:09 pm.

**Single Board Member Redistricting Steering Public Hearing**  
**Wednesday, October 24, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda**

**1. Call to order**

Chair Michael Rajner called the meeting to order at 6:13 pm.

**2. Pledge of Allegiance**

Marsha Ellison, Vice Chair led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Russell Chard  
District 1 – Kristine Judeikis  
District 2 – Barbara Jones  
District 2 – Marilyn Soltanipour  
District 3 – Paul Eichner  
District 3 – Heather Cunniff  
District 4 – Latha Krishnaiyer  
District 5 – Roosevelt Walters  
District 5 – Roland Foulkes  
District 6 – Philip Busey  
District 7 – Sheila Rose  
District 7 – Ron Aronson  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 9 – Ernestine Price  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 4 – Mandy Wells  
District 6 – Vacant

Jill Young announced the District 6 committee member vacancy resulting from Barry Butin's resignation and the inclusion of new committee member Ernestine Price.

**4. Approval of October 24, 2012 Public Hearing Agenda**

Mr. Walters asked Chair Rajner to move public comment to after section 9.1 on the agenda. The agenda was adopted as amended.

## **5. Approval of October 11, 2012 Draft Public Redistricting Meeting Minutes**

The meeting minutes were amended to include corrections to scrivener's errors as provided by Patricia McDougale and Chair Rajner. Mr. Busey requested that his comment regarding the fact that none of the top four ranked maps have three minority access districts be added on page 11 of 40 in the meeting packet (section 9.5). Ms. Judeikis requested that the date on page 6 of 40 in paragraph two be changed to December 11, 2012. After a request by Mr. Ehrlich, and research by Jill Young, Mr. Ehrlich's original motion to accept the tallies and the top four maps of 5, 7, 9, and 10 to move forward was included into the minutes on page 8 of 40. The October 11<sup>th</sup> meeting minutes were adopted as amended.

## **6. Chair/Vice Chair's Report**

Chair Rajner asked that the map handed out by Dan Lewis be entered into the September 27<sup>th</sup> minutes.

## **7. Staff Follow Up**

There was no staff follow up.

## **8. Unfinished Business**

There was no unfinished business

## **9. New Business**

### **9.1 Committee Reviews and Discusses committee directed modifications to Map Alternatives 5, 7, 9, and 10**

Mr. Walters asked Chair Rajner if he had received any clarification on the term of members. Chair Rajner stated that the members will serve until November 20<sup>th</sup>. November 15<sup>th</sup> will be the last meeting date for the committee. The committee will then be in suspension unless further work is requested by the School Board.

Ms. Price expressed concern over the maps moving forward, particularly the fact that Map Alternative 12 was not on the list for discussion. Chair Rajner stated that at the October 11<sup>th</sup> public hearing prior to Ms. Price's appointment to the committee, the committee ranked all twelve maps in order of preference from highest to lowest. The map makers of the top four maps were then allowed to modify the maps to accommodate changes requested by the committee and the public. He went on to state that the evenings discussions will only be on Map Alternatives 5, 7, 9, and 10.

### **Map Alternative 5 presentation by Mr. Busey**

The following are comments made by Mr. Busey on Map Alternative 5:

- a. The map creates 3 minority access districts (either Blacks or Hispanics a plurality or majority of voting age population).
- b. 20 innovation zones remain within a district (ignoring unpopulated Executive Airport census block, which is indivisible).
- c. There are only 5 bad splits of innovation zones, Coconut Creek, Hallandale, Hollywood Hills, Piper, and Plantation.

- d. There is less than 3% deviation of population from the average of districts.
- e. It preserves communities of interest in Lauderdale Lakes, unincorporated Fort Lauderdale, and Lauderdale.
- f. It keeps the majority area of almost all cities in a district largely representing the innovation zones of that city.
- g. Most district lines follow large roadways Griffin Rd., US 441, University Drive, Federal Highway, I-595, I-95, and the Florida's Turnpike.

### **Public Comment**

Mayor Moseley, from the City of Miramar, stated that Map 5 makes Miramar less diverse. She felt that by keeping Miramar whole as in Map 10, diversity would be maintained.

Bob Hartman, Southwest Ranches, thanked the committee for reducing the decision down to four maps. He stated that Map Alternative 5 meets their needs but is not preferred.

Nick Sakhnovsky felt that Map 5 was an improvement and that he is looking for diversity on the School Board, not in the district's population.

Steve Breikreuz, Southwest Ranches Councilman, stated that Map 5 is an improvement as it puts Southwest Ranches into District 2, however, it is not the preferred map. He is also against Map 10.

Ms. Degresta, legal counsel on redistricting, stated that Florida State Statutes state that School Board members represent the District as a whole and not just the area from which they are elected.

Kathy Sullivan, a Southwest Ranches parent, stated that she can live with Map 5, but prefers Map9.

### **Committee Comment**

Mr. Walters asked, "What are the 3 minority access districts?"

Mr. Busey stated that the minority access districts on Map Alternative 5 are Districts 1, 2 , and 5, with District 5 also being a majority minority district.

Ms. D'Agresta clarified for the committee that a minority access district is when two racial minorities in a district combine to have a population of 50% plus 1. A majority minority district is when one racial minority has a district population of 50% plus 1.

Mr. Busey stated that he thought plurality was only found with one population group and asked Ms. D'Agresta if minority access would constitute a plurality. Ms. D'Agresta replied that only if the population was equal to 50% plus 1.

Mr. Walters stated that in Broward County whites and Hispanics vote along the same lines and therefore there wouldn't be a minority access district.

Mr. Ehrlich felt Mr. Busey did a good job with the map modifications.

Mr. Chard felt that the southern area of the map was no longer compact.

Mr. Aronson felt that it is not the committees place to try and decide coalitions or if groups of people will vote together.

Ms. Soltanipour asked legal counsel if creating a minority access district justifies going against compactness.

Ms. D'Agresta stated that there are other considerations to look at, but the first and foremost is equal populations in each district.

Ms. Soltanipour asked, "If the School Board members represent the entire District, then why would minorities feel that they are not being represented?"

Ms. D'Agresta stated that the law states that you cannot dilute a minority vote.

Ms. Soltanipour commented on the fact that despite District 2 not being a majority minority, and have elected a Hispanic School Board member shows that they have coalesced.

Ms. Jones agreed.

Ms. Fertig felt that the map changed too much and that she would probably not have selected the map if it was in its current form. She also felt that there were problems with city divisions and compactness.

Ms. Ellison was concerned about the coalition assumption as it is the opposite in Broward County.

Rose Waters, like Ms. Fertig, felt that the map had changed too much and that the modifications made it an entirely new map.

Mr. Busey stated that in order to achieve three minority access districts, the modifications had to be larger. He suggested letting the School Board choose between the two Map 5 Alternatives.

Dr. Nathalie Lynch-Walsh agreed with Rose Waters.

Mr. Busey commented that there is a constant collision between IZones and the cities and that the committee should decide which is more important to adhere to. North Lauderdale will continue to be split multiple times if IZone boundaries are followed.

### **Map Alternative 7 presentation by Dr. Nathalie Lynch-Walsh**

The following are comments made by Dr. Nathalie Lynch-Walsh on Map Alternative 7:

- a. It started with the original Map Alternative 5 with input by the Plantation residents.
- b. A lot of time was spent trying to get North Lauderdale into one district, but it was not possible. I tried but, it placed District 7 at 9% total population and District 4 at a -8% population.
- c. Total population for each district is within 5%.
- d. Voting age population for District 7 is close to 5%. It is around 7%.
- e. District 2 has a younger population and more children, therefore the voting age population is lower.

- f. Referring to her attached handout, the City of North Lauderdale has fewer, but better IZone splits.
- g. 17 IZones are in one district, but it could be more if areas around McArthur High School and Dillard High School were cleaned up.
- h. The area of Boyd Anderson High School split in North Lauderdale could be addressed through the boundary process.
- i. North Lauderdale has a large number of students in Coconut Creek High School. They want and should be in District 7.
- j. Regarding the Blanche Ely IZone split, there are only 14 students living in the area, none of which attend Blanche Ely High School.
- k. Maybe a slight modification from District 6 to Davie to smooth out the Hollywood Hills IZone area could be done.
- l. Piper was split due to proposed boundary changes I have.
- m. The east end of the South Plantation IZone could be moved out of District 3, but the numbers may not work.
- n. Maybe not all of Croissant Park Elementary School in District 3
- o. The map falls within the guidelines and I tried not to exclude IZones or cities. I tried to maintain a balance. As for the City of Miramar, I hadn't heard any comments previous to this evening to try and maintain all of the city in District 2.

### **Public Comment**

Andrew Disbury, City of North Lauderdale planner and co-author of Map Alternative 1, stated that the City of North Lauderdale cannot support any of these maps even though Map Alternative 7 tried to group the population by communities of interest. "Getting North Lauderdale into District 7 would help us."

Bob Hartman, Southwest Ranches, does not support the map.

Mayor Moseley, from the City of Miramar, stated that Douglas Road is not a natural boundary. She did not like the splitting of the Miramar IZone, but could compromise for the sake of Southwest Ranches on Map Alternative 9.

Kristina Braziel, Vice Chair of the Middle School Advisory, supported Map Alternative 7. She felt that IZones were very important and stated that the map would be better if the Miramar IZone could be accommodated.

Nick Sakhnovsky felt that maybe there could be new modifications based on all of the public comments.

Allana Mersinger of Miramar likes Map Alternative 9 more. She asked legal counsel if having only one Black access district and no Hispanic district is a problem.

Ms. D'Agresta stated that there is always a possibility, but if you can't make them the Court will not hold you accountable.

Ernestine Tai asked, "Why can't the Dillard and Ely IZones be in one district?"

Chair Rajner replied that the committee had received various input on whether or not historical black schools should be in one or multiple districts. After ranking the map alternatives at the October 11<sup>th</sup> meeting, all of the top four maps, 5, 7, 9, and 10, placed the Ely Izone into District 7, and not in the same district as the Dillard Izone.

Dr. Nathalie Lynch-Walsh stated that she placed all of the City of Plantation into District 6 allowing people to vote for the School Board member in the area where their children attend school.

### **Committee Comment**

Ms. Fertig was concerned with the span of total population feeling that the numbers were not close enough together. She also did not like that the Stranahan IZone was split.

Ms. Price commented that she would like to see Dillard and Blanche Ely, two historically Black schools, in the same district. She asked if it could be looked at prior to going to the School Board.

Mr. Busey felt that the map was an improvement. He was concerned that there may need to be additional modifications due to three districts having larger spans in total population.

Mr. Ehrlich stated that this was his preferred map. It keeps Plantation and Southwest Ranches whole and would be ideal if the same could be done for the City of Miramar.

Ms. Judeikis stated that where children go to school should be left up to the boundary process and commented on that school boundaries can change annually.

Mr. Chard felt that District 3 was stretched too far out and that communities in Pompano and Hollywood are not similar.

Ms. Ellison agreed with Ms. Fertig.

Dr. Nathalie Lynch-Walsh commented on the fact that the Stranahan IZone is split on all of the maps.

Ernstine Tai asked to know the difference between districts and Izones. Patrick Sipple explained that IZones are an administrative group inclusive of feeding elementary, middle and center schools based on the high school boundary. The boundary of the IZone can change annually based on the school boundary process. Districts are based on the U.S. Census and are looked at every ten years. They represent the areas from which single seat School Board members are elected.

### **Map Alternative 9 presentation by Rose Waters**

The following are comments made by Rose Waters on Map Alternative 9:

- a. Southwest Ranches is now completely included into District 2.
- b. Coral Springs IZone is now together and not split.
- c. There was a small change to District 5 in the west.

- d. There are now 17 IZones in one district. This is an improvement over the last version of the map, which only had 11 IZones in one district.
- e. District 2 has a strong possibility for minorities to get a candidate of their choice.
- f. District 5 is a minority majority.

### **Public Comment**

Steve Breitzkreuz, Southwest Ranches Councilman, stated that the Town is excited about Map Alternative 9.

Bob Hartman appreciated the change to include all of Southwest Ranches. He felt that maybe the map could be modified more to include all of Miramar.

Kathy Sullivan of Southwest Ranches supported the map.

Andrew Burns, Town Administrator for Southwest Ranches supported Map 9.

Mayor Moseley, from the City of Miramar, stated that she liked Map 9, however, it would be better if all of Miramar was included into District 2.

Alanna Mersinger agreed with Mayor Moseley.

Rose Waters stated that she would also like to look at placing all of Pompano into District 7.

Dr. Nathalie Lynch Walsh commented on that people from the City of Plantation would not like the map.

### **Committee Comment**

Ms. Judeikis stated that she would support the map if Miramar could be accommodated.

Mr. Walters commented on the fact that he was a co-author of the map. He supported Map 9 and stated that it is going to be impossible to give everyone everything that they want on a map. The committee should strive for a compromise by achieving the best results for the most people.

Mr. Busey stated that the map is an improvement over the previous version, however, it should be cautioned that not all requested modifications would be possible as it may throw the numbers off. He also stated that District 5 in the map keeps out a potential candidate for that district.

Chair Rajner stated that the committee was instructed by the School Board not to look at current or potential School Board members when creating the maps and that is why the data was never presented.

Mr. Aronson stated that the map was an improvement and asked legal counsel what would happen if a School Board member was boundered out of their current district.

Mr. Carland stated that Florida Statutes state that a School Board member would serve out their term of office and represent the district that they were elected in even though they may reside in

a new district. If they wanted to run for office again, they would run for the district in which they now reside.

Ms. Soltanipour thanked Rose Waters for including all of Southwest Ranches into District 2.

Ms. Ellison supported Map Alternative 9.

Ms. Fertig liked the changes and would like to see if the City of Miramar could be accommodated.

Chair Rajner asked for a legal opinion on potential changes in School Board member residences.

Ms. D'Agresta stated that it happens quite often. The School Board member would serve out their term and upon the new election, they would run in the new district.

Mr. Foulkes supported what Ms. D'Agresta stated.

Mr. Walters asked, "Would they serve out the term for which they were elected?"

Chair Rajner replied, "Yes."

### **Map Alternative 10 presentation by Russell Chard**

The following are comments made by Russell Chard on Map Alternative 10:

- a. Tried to get a majority minority district.
- b. He felt that the districts were different than what he submitted. *This was verified by Patrick Sipple and was not the case. Mr. Chard's map supplied via MyDistrictBuilder is as drawn in the redistricting materials. There were some areas of miscoded and uncoded districts from MyDistrictBuilder which may account for the differences in numbers.*
- c. District 1 was squared out.
- d. District 2 there was no change.
- e. District 3 wraps around District 5, but has to.
- f. District 6 was squared off.

### **Public Comment**

Bob Hartman of Southwest Ranches did not support the map.

Kathy Sullivan did not support the map.

Steve Breitreuz did not support the map.

Kristina Braziel did not support the map.

### **Committee Comment**

Ms. Fertig concerned about Mr. Chard's belief that the data was different in MyDistrictBuilder.

Mr. Foulkes thanked all of the map makers for their hard work.

Mr. Busey feels that the discrepancies in MyDistrictBuilder were possibly due to the racial breakdowns of the data. He liked the compactness, but the map would be his second choice if slight modifications could be accomplished.

Rose Waters commented on the fact that the map has 7 Izones split by 3 districts.

Dr. Nathalie Lynch-Walsh agreed.

### **9.2 Committee Vote on Map Alternatives 5, 7, 9, and 10**

Ms. Fertig felt that minority access was not accomplished on the maps.

Mr. Ehrlich felt the maps should be ranked.

Chair Rajner stated that he would like to see the best products move forward and asked the committee if they would like to see all of the modified maps submitted.

Mr. Busey stated that the committee should decide on whether or not to accept the modifications.

Mr. Walters commented on the fact that the community asked for possible modifications to the maps. He asked the committee if there was going to be any incorporation of further modifications prior to the maps being sent to the School Board.

Chair Rajner stated that input has been incorporated into the process over the last 8 months. He asked the committee if quick modifications by the committee were going to be done.

Mr. Ehrlich stated that the modified maps should be accepted prior to further modifications being made.

Ms. Judeikis commented that modifying the maps again may throw the numbers off and may not be quick or easy.

Mr. Chard stated that Map Alternative 9 should be sent to the School Board as the sole map as everyone has almost reached a consensus.

Ms. Krishnaiyer stated that the committee is an advisory group and that all four maps should be sent to the School Board.

Ms. Fertig stated that if the maps could be modified tonight, than the committee should try and do so.

Ms. Cunniff commented that all four maps should be sent to the School Board as is. Any further modifications will generate new and possibly unwanted changes.

Mr. Eichner felt that the maps should be ranked and sent to the School Board with the caveat of public comments.

Mr. Ehrlich made the **motion** for the committee to accept all four revised maps and then rank them according to preference. Mr. Walters seconded the motion.

Ms. Fertig stated that she could not support the motion.

Mr. Busey supported it and stated that requested modifications can be provided in the report.

### **Public Comment**

Steve Breitzkreuz felt that the lowest two maps should be excluded.

Dr. Nathalie Lynch Walsh stated that by sending all four maps, the School Board can decide on what to avoid or strive for.

Ernestine Tai felt all four maps should be sent to the School Board and they should be left to make the decision on whether or not to accept a map or modify it.

Andrew Disbury felt the School Board would not consider public input after the four maps had been submitted.

Mr. Foulkes asked if the School Board will get everything.

Chair Rajner replied, "Yes."

Mr. Foulkes felt that a listing of strengths and weaknesses should accompany the four maps.

Ms. Fertig felt that all twelve maps should go to the School Board with the top four as being the recommended maps. She was also concerned that some of the maps did not have minority access districts.

Jill Young took a count of hands in favor of the motion. 12 for the motion, 4 against.

Chair Rajner suggested that the rankings be done at home on the committee member's time as the meeting was now approaching 4 hours in length. He asked if the members could have the rankings with strengths and weaknesses emailed to Jill Young or Patrick Sipple by the end of business on October 31<sup>st</sup>.

Mr. Busey felt like the committee was close to a consensus.

Mr. Aronson asked if the ranking could be done now.

Ms. Soltanipour stated that she would need some time.

Ms. Jones asked if there was a format to do the ranking.

Ms. Cunniff felt the rankings should be done at home.

Ms. Fertig asked if the same grid would be used when the initial twelve maps were ranked.

Chair Rajner stated that the committee will not be utilizing the avaluation matrix and to just rank the maps in order of preference with 1 being most preferable and 4 being least preferable. He also requested that the committee members articulate why they ranked the maps the way they did.

Ms. Krishnaiyer agreed.

Ms. Ellison stated that writing down a reason will justify the ranks.

Mr. Chard had no preference on whether to rank now or at home.

Mr. Walters and Mr. Foulkes felt the same.

Steve Breitreuz expressed disappointment on the committee's decision to rank the maps at home instead of during a public hearing and then left the meeting.

### **9.3 Committee Discussion on Report Generation**

Chair Rajner stated that Ms. McDouglles's template would be used as a starting point.

### **9.4 Committee Discussion on the November 8<sup>th</sup> and November 15<sup>th</sup> Meeting Room Needs**

Jill Young stated that the School Board room had been reserved along with translators, a telephone link, and BECON for both evenings. She asked the committee what type of minute taker should be present.

Mr. Eichner felt that there will need to be someone available to pull up data for report generation.

Chair Rajner felt that a minute taker and someone who could bring up maps and data would be sufficient.

Bob Hartman asked why is this being done now.

Mr. Carland stated that School Board member redistricting must be completed in an odd year.

Mr. Busey stated that he would like to leave any further modifications left up to the School Board.

**Motion:** Mr. Busey made the motion that the comments included in the report be inclusive of modifications requested by the committee and public. Mr. Foulkes seconded the motion.

Ms. Cunniff felt that the committee members should suggest the modifications to their School Board members directly.

Mr. Busey withdrew the motion.

**Motion:** Mr. Ehrlich made the motion that the committee not make any further modifications to the maps but rank the maps and send them to the School Board with comments. Ms. Judeikis seconded the motion. 8 in favor, 6 opposed. The motion passed.

### **Adjourn**

The meeting was adjourned at 10:15 pm.

**Map 7a Notes - Dr. Nathalie Lynch Walsh**

**Note:** Keeping the city of Plantation together also keeps residents zoned for Plantation ES together with the rest of their city and zone in D6. For some reason Plantation residents living north of Broward between 441 and the turnpike were in D5. As a result, while they had school board member representation during the elementary school years, for middle and high they were unable to vote for the D3 school board member representing Seminole and South Plantation.

Innovation Zone	Number of Splits by District Map 7a							Total Number of Splits	Comments
	D1	D2	D3	D4	D5	D6	D7		
1 Boyd Anderson			1		1		1	3	BA split in 3 to pull lower North Lauderdale boundary into D7. This puts North Lauderdale primarily into two districts. To keep boundary as compact as possible, the step-shaped portion of SE North Lauderdale was left in D3. This area was treated the same way by Map#1, created by N.L. Commissioner Jerry Graziuse. Last year there were 158 students from N.L. at Boyd Anderson. Coconut Creek is currently at 76.6% of permanent capacity (492 underenrolled) with further declines projected for the next five years. Based on this information, there is available capacity at Coconut Creek for N.L. students currently zoned for B.A. To move North Lauderdale entirely into D7 would put total population diversity for D4 under about 9 % and D7 over by about 10%. Please also see 1/4/12 letter from City of North Lauderdale to Superintendent (handout).
2 Coconut Creek				1			1	2	Coconut Creek was moved out of D5, reducing splits to 2.
3 Blanche Ely			1				1	2	Did not try to reduce because checked TAZ enrollment from LY and only 14 students from east of US1 D7 attended Blanche Ely
4 Hollywood Hills			1			1			To smooth out population numbers, extended D6 into the Davie area north of Griffin and east of the Turnpike--which is apparently part of the Hollywood Hills zone.
5 Miramar	1	1						2	NO CHG
6 Piper				1	1			2	Piper now out of D6--fixed SW border. In D4 to make numbers work and because Challenger ES and Millenium are D4 schools. However, only one area from Challenger attends Taravella. See boundary proposal C1 available from <a href="http://www.broward.k12.fl.us/dsa/BoundaryProcess/1314BoundaryProcess/1314BoundaryProposalC1.asp">http://www.broward.k12.fl.us/dsa/BoundaryProcess/1314BoundaryProcess/1314BoundaryProposalC1.asp</a> which proposes a boundary change consistent with this area being in D4.
7 Plantation					1	1		2	Did not move Royal Palm ES into D6--in cleaning up feeder pattern students should be part of either Piper or Boyd Anderson feeder pattern ; remaining students in Sunset Strip area attend Village ES, then Bair, then PHS--could move from D6 to D5 to make more compact--but there would still be the issue of students not being zoned for Piper HS. This issue will be examined in the coming weeks as part of a boundary proposal.
8 South Broward	1		1					2	NO CHG
9 South Plantation					1	1		2	SPH no longer be in D3. Could further reduce splits by including area south of Broward and east of 441 that is part of SPH zone. Not sure why this area isn't zoned for Stranahan given that two schools are comparable distance from this area--would need to look at ES and MS boundaries.
10 Stranahan			1		1	1		3	<b>Need to get northern Croissant Park ES boundary out of D5(IF it is in D5) and in to D3--this is the area south of the New River, north of Davie.</b> To smooth out population numbers, extended D6 into the NOVA area of Davie--which turned out to be part of the Stranahan zone--geographically seems like being part of the South Plantation or even Western Zone (similar distance from NOVA area to Western vs. Stranahan) would make more sense.

Number of Zones Within a Single District Map 7a								
Innovation Zone	D1	D2	D3	D4	D5	D6	D7	
1 Cooper City		1						All of Cooper City in D2--no longer in D3 or D6
2 Coral Glades				1				NO CHG
3 Coral Springs				1				NO CHG
4 Cypress Bay						1		NO CHG
5 Deerfield Beach							1	NO CHG
6 <b>Dillard</b>					1			<b>Should have been removed from D3</b>
7 Stoneman Douglas				1				NO CHG
8 Everglades		1						NO CHG
9 Flanagan		1						NO CHG
10 Fort Lauderdale			1					No longer listed in D5
11 Hallandale	1							NO CHG
12 <b>McArthur</b>	1							<b>Should have been removed from D3</b>
13 Monarch							1	NO CHG
14 Northeast			1					NO CHG
15 Taravella				1				NO CHG
16 West Broward		1						NO CHG
17 Western						1		NO CHG

**Redistricting Meeting 10/24/2012 Notes- Marsha Ellison, Vice-Chair**

MAP (5)

(1) AGAINST PREFERS (1)

(3) SPEAKERS WILL ACCEPT BUT NOT PREFERRED (ALL PREFER (9)

(1) SPEAKER CAN LIVE WITH 5 BUT PREFERS (9)

ROSE WATERS IS AGAINST

NATALIE LYNN-WALSH IS AGAINST

ROOSEVELT WALTERS IS AGAINST

MARY FERTIG IS AGAINST, MAP IS NO LONGER IN HER TOP 4

MARSHA ELLISON NOT PREFERRED CHOICE

MAP 7 NATALIE LYNN-WALSH

MARY FERTIG NO BECAUSE IT SEPARATES TOO MANY CITIES AND ZONES INCLUDING (LAUDERDALE LAKES, STRANAHAN, FTL)

ERNESTINE PRICE-NO BECAUSE ALL HISTORICALLY BLACK SCHOOLS SHOULD BE KEPT TOGETHER) DOESN'T LIKE MAPS FOR THAT REASON

PHIL BUSEY-HAS CONCERNS ABOUT THIS MAP BEING OVERPOPULATED

ALAN- THIS IS HER PREFERRED MAPS KEEPS TOGETHER PLANTATION, SW RANCHES BUT WANTS MIRAMAR KEEP TOGETHER

KRISTINE JUDEIKIS- THINKS TOO MUCH EMPHASIS ON INDIVIDUAL SCHOOL RATHER THAN SCHOOL BOARD MEMBER

MARSHA AGRESS WITH MARY FERTIG

RUSSELL CHAD- THINKS DISTRICTS STRETCH TOO FAR. KIDS IN POMPANO HAVE NOTHING IN COMMON WITH KIDS IN WEST HOLLYWOOD.

NATALIE SAYS HER MAP ISN'T THE ONLY ONE THAT SPLITS STRANAHAN. ALL SPLIT STRANHAN, BUT MAP FIVE SPLITS IT THE MOST

MAP 9 ROSE WATERS/ROOSEVELT WALTERS

SW RANCHES VICE MAYOR, CITIZENS AND CITY ADMINISTRATOR ALL SAY YES TO THIS MAP WITH TWEAKS AT STATE ROAD 7

ANZIA ARSTRONG FROM POMPANO; THIS ISN'T ABOUT BOUNDARIES, HARD TO HOLD SCHOOL BOARD ACCOUNTABLE IF YOUR CHILD LIVES IN ONE DISTRICT AND VOTES IN ANOTHER

NATALIE HAS A PROBLEM WITH MAP BECAUSE PLANTATION IZONE IS SPLIT,PIPER ZONE SPLIT, HER MAP IS VERY SIMILAR TO MAP 7 AND WANTS CLARITY

KRISTINE IS ALL FOR MAP 9 IF ITS TWEAKED

ROOSEVELT WALTERS SUPPORTS MAP 9

PHIL BUSEY THINKS MAP 9 WAS GOOD BEFORE BUT IS BETTER NOW, POPULATIONS WILL GROW GREATLY WITH MIRAMAR TWEAKING. THIS MAPS DRAWS OUT BOTH SCHOOL BOARD CANDIDATES IN DISTRICT 5, BUT THIS FACTOR CAN NOT BE CONSIDERED BY THIS COMMITTEE

ARRONSEN- GOOD MAP, WHAT HAPPENS TO CANDIDATES DONT LIVE IN THEIR DISTRICT,

MARILYN IS PROUD OF THEIR DISTRICT, HAPPY WITH THE COMPROMISE SUPPORT MAP

BARBARA SUPPORTS THIS MAP, POPULATION ETC..

MARY LIKES CHANGES MADE. TWEAKS FOR MIRAMAR MIGHT NEED TO INCLUDE HOLLYWOOD HILLS, CAN SUPPORT THIS MAP OF THE ONLY MAP OF THE CURRENT MAP; PROCESS MAY HAVE TAKEN AWAY THE VOICE OF SOME CITIZENS



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**MAYOR**  
Jack Brady

**COMMISSIONER**  
Gary Frankel

**COMMISSIONER**  
Jerry Graziose

**CITY ATTORNEY**  
Samuel S. Goren

**VICE MAYOR**  
David G. Hilton

**COMMISSIONER**  
Rich Moyle

**CITY MANAGER**  
Ambreen Bhatti

**CITY CLERK**  
Patricia Vancheri

January 4, 2012

HAND DELIVERED:

Robert W. Runcie  
Superintendent of Schools

Dear Superintendent Runcie:

The City of North Lauderdale would like you to consider the following issues and suggestions regarding schools in our District:

- There needs to be a review of the feeder pattern for the students who attend Broadview Elementary School. Currently there is no feeder pattern for these students, because the school boundary line extends through the middle of the neighborhood, splitting the neighborhood in half. All of these students need to attend Silver Lakes Middle School and Coconut Creek High School.
- All of the schools in the City of North Lauderdale need to be in the same District. Currently all but one school in the City of North Lauderdale are in the North Area. We need to have Broadview Elementary School placed in the North Area.
- The School Boundaries for the elementary schools in North Lauderdale need to be revised. These boundaries, especially on the east side of the City have not been reviewed in many years. There are students who reside on the east side of the City of North Lauderdale that are bussed to schools in Margate, Pompano Beach, and Lauderdale Lakes who reside closer to elementary schools in North Lauderdale. This will save the School District money by reducing the distance of busing students.  
**(PLEASE SEE EXHIBIT "A" ATTACHED HERETO)**
- The magnet program that was just implemented at Silver Lakes Middle School, needs to be expanded to the elementary schools that feed into Silver Lakes Middle School. This magnet program will allow the public schools in North Lauderdale to compete with the private and other schools.
- If you are going to implement a K-8 program at select Middle Schools, please consider converting Silver Lakes Middle School. Along with the conversion of this Middle School to a K-8 School, please consider making this school a Montessori School. There are no K-8 Montessori Schools west of I-95 in the County. Silver Lakes Middle School at the 20 day count only had approximately 565 students in a school designed for around 1,200 students. The new magnet program has only added about 10% or around 55 students to the school.

- Consider changing the name of Silver Lakes Middle School to another name. Perhaps a new name will enhance the image of the school which is needed in order to compete for students that are leaving this area to attend other schools.
- Recent reports has identified that the Imagine Charter School in North Lauderdale was listed as one of the worst 27 charter schools in the State. What is planned to correct this situation?
- We would like to form a partnership with the Superintendent to help resolve these issues in order to sustain our schools in the City for the future and to make them competitive, so that young families will want to move into North Lauderdale.

Thank you for your attention and consideration of these matters.

Mayor, Commission and Administration

## EXHIBIT "A"

Name of School:	School Capacity:	Current Enrollment:	Student Shortage:
Broadview Elementary	926	985	OK
Morrow Elementary	831	497	-334
North Lauderdale Elementary	948	582	-366
Pinewood Elementary	836	711	-125
Silver Lakes Middle	1057	498	-559

We would like to make the following suggestions to bring more students back home to the schools in North Lauderdale. The Broadview community is split in half between the North Area and the Central Area of the School District. The dividing line is SW 17 Street. What this means is that the children who reside in the Broadview/Pompano Park area of the City of North Lauderdale who attend Broadview Elementary School, upon graduation go to a different middle and high school. All of these students should be relocated to both Silver Lakes Middle School and Coconut Creek High School through a boundary change. There is no educational uniform Feeder Pattern in place to allow these students to attend the same schools. Actually Broadview Elementary School is located in the Central Area of the School District while the area where some of the students reside who attend Broadview Elementary School along with the rest of the schools in the City of North Lauderdale are located in the North Area of the School District.

Also, elementary school age students who reside in the Imperial Estates and Village Mobile Home Parks and Kozy Campers, located in the City of North Lauderdale, are attending Park Lakes Elementary School in Lauderdale Lakes.

We would recommend that the students who reside in the Imperial Estates, Village Mobile Home Parks and Kozy Campers, be relocated to Broadview Elementary School through a boundary change and the students who reside west of Rock Island Road within the school boundary of Broadview Elementary School can be relocated to Pinewood Elementary School through a boundary change and then attend both Silver Lakes Middle School and Coconut Creek High School. If the numbers start to work, we can request that the area north of McNab Road that currently goes to Pinewood Elementary School can easily go to Morrow or North Lauderdale Elementary School. This will enhance the safety of these students, because we will not have any elementary school age students walking across 6 lane McNab Road, the largest road in our city (at 6 lanes) that does not have a school zone with yellow flashing lights or a reduced speed limit of 15 mph.

Also, elementary school age students who reside in the Lakeview Cover apartment complex located on the north side of Cypress Creek Road and just east of the Florida Turnpike, are currently attending Liberty Elementary School in Margate (on Copans Road and Banks Road) and should be relocated to North Lauderdale Elementary School, though a boundary change.

All of the students who reside within the areas that were annexed into the City of North Lauderdale should have their school boundaries changed so that they can attend elementary schools and Silver Lakes Middle School that are located in the City of North Lauderdale and to Coconut Creek High School. This will create a Uniform Feeder Pattern for our city.

The boundary recommendations listed above will result in less miles traveled by school buses, which will save the school district on transportation costs and enable the students to go to the same middle school and high schools. It will also fill up empty seats that are at these schools.

If the School District would like to save additional costs in school bus transportation, they could change the boundary of the elementary school area (looks like a triangle) located on the west of NW 31 Avenue, north of Prospect Road, east of the Florida Turnpike, with the addition years ago of the Cypress Creek Road bridge over the Florida Turnpike the elementary school age children residing in this area are closer to the elementary schools located in North Lauderdale than they are to their home school with is Cypress Creek Elementary School in Pompano Beach east of Dixie Highway and south of Atlantic Boulevard.

We know that there is a lot listed above or if you would like to meet and discuss these recommendations and to review maps of the school areas listed above, before we meet with others (or our School Board member) or send to the School District Boundary Committee, please let me know. The School Board Workshop on this issue is scheduled for October 25, 2011.

We believe that this is important to our City. Conditions have changed and the school boundaries in our City have not changed to keep up or meet those changing conditions.

Please review and advise.

Thank you.

Mayor, Commission and Administration  
City of North Lauderdale

**Single Board Member Redistricting Steering Public Hearing**  
**Thursday, November 8, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda**

**1. Call to Order**

Chair Rajner called the meeting to order at 6: 27 pm after it achieved quorum.

**2. Pledge of Allegiance**

School Board Member Benjamin Williams led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Kristine Judeikis

District 2 – Barbara Jones

District 2 – Marilyn Soltanipour

District 3 – Heather Cunniff

District 4 – Latha Krishnaiyer

District 5 – Roland Foulkes

District 6 – Philip Busey

District 7 – Sheila Rose

County Wide, At-Large 8 - Alan Ehrlich

County Wide, At-Large 8 - Marsha Ellison – Vice Chair

County Wide, At-Large 9 – Mary C. Fertig

Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 1 – Russell Chard

District 3 – Paul Eichner

District 5 – Roosevelt Walters

District 6 – Vacant

District 7 – Ron Aronson

County Wide, At-Large 9 – Ernestine Price

**4. Approval of November 8, 2012 Public Hearing Agenda**

The agenda was adopted.

**5. Approval of October 24, 2012 Draft Redistricting Meeting Minutes (attachment 5)**

Patrick Sipple stated that Dr. Nathalie Lynch-Walsh corrected Map Alternative 7 section J Regarding the Blanche Ely IZone split, “there are only 14 students living in the area, none of which attend Blanche Ely High School” was changed to “14 students living in the area that attending Blanche Ely.”

**6. Chair/Vice Chair’s Report**

School Board Member Benjamin Williams was invited to attend as he will not be a sitting Board Member at the time redistricting comes before the Board.

**7. Staff Follow Up**

There was no staff follow up.

**8. Unfinished Business**

There was no unfinished business

**9. New Business**

**9.1 Committee discussion on member rankings on map alternatives 5, 7, 9 and 10 (attachment 9.1) Page 17**

Chair Rajner requested Mark to state the rankings of the four maps.

Map 9 received first preferred ranking with a total of 22.

Map 7 received second preferred ranking with a total of 37.

Map 5 received third preferred ranking with a total of 41.

Map 10 received fourth preferred ranking with a total of 44.

Three committee members had no scores, which unlikely would affect the outcome.

Ms. Fertig stated she only scored one map, and if needed she will score the other three maps with a three or four, but it will not affect the rankings.

Mr. Ehrlich requested the charts and meeting minutes go to the Board Members with the preferred rankings.

**9.2 Committee adopts a motion to accept rankings of map alternatives.**

Mr. Busey made the motion to accept the preferred rankings. Ms. Judeikis seconded the motion. After discussion the motion passed with 7 for and 3 against.

Ms Fertig made the motion to amend the original motion to include the preferred ranking points. Ms. Cunniff seconded the motion. Mr. Busey was concerned that the points made it look scientific. After a show of hands, there were 7 committee members for and 3 against the amendment to the motion. The motion passed.

### **9.3 Committee begins drafting recommendations for report (attachment 9.3) Page 55**

Chair Rajner stated that appendices A, C, F, and H can be removed as the School Board already has copies.

Mr. Busey stated the amended minutes should be in the report.

Ms. Soltanipous stated the minutes are forwarded to Board members so the Board members already given the minutes to meeting.

Patrick stated that the amended minutes are posted for review on the web.

Mr. Foulkes stated maps included in the report to School Board include certain details. They are essential to support how we arrived at the preferred rankings.

Ms. Cunniff stated that Section V. Methods includes how meeting and workshops were held. This also explains how we got to the point of rankings.

Mr. Foulkes asked if there were sign in sheets for the meetings. This would show that community did not come out.

Ms. Soltanipour requested to include number of participants in attendance.

Ms. Fertig mentioned to include the number of public hearings.

Ms. Cunniff suggested changing Section D: Public Notification to Public Involvement.

Ms. Judeikis stated the ranking table should have how they rank and the point value to show the significant difference.

Ms. Fertig stated to include the original 12 maps and what factors were used to get to the four maps.

Chair Rajner stated reference to the maps would be in the appendix.

Mr. Foulkes stated as a final submission to the School Board members, the report should have all the maps. We should show the Board members like it is the first time seeing it.

Mr. Busey stated consider including the strength and weaknesses.

Ms. Judeikis stated the strength and weaknesses should be included in the Summary and Conclusion Section of the report.

Chair Rajner stated Appendix J Maps and Data be moved to Results section of the report.

Ms. Judeikis stated cover methodology, so the Board can understand how we involved the public.

Ms. Cunniff stated the Method section is to describe the process.

Ms. Judeikis stated individual strength and weaknesses should be included to show thoughts and concerns.

Ms. Fertig stated that the report should include the individual's thoughts not the thoughts of the committee.

Chair Rajner stated instead of scattered thoughts, we should have a consensus on solid concerns.

Mr. Ehrlich motioned including strength and weaknesses with the rankings in Section 5F.

Ms. Cunniff seconded the motion of including strength and weaknesses with the rankings.

Mr. Foulkes stated the committee consensus is with the four maps.

Motion adopted unanimously.

Ms. Soltanipour stated References should include state statues that apply.

Chair Rajner stated he would sign the report if that was all right with the committee. The cover letter will include the committee members.

Mr. Busey asked what the Original, Revised and Final of Appendix J Maps and Data included.

Mr. Foulkes stated that "Original" are the first 12 maps. "Revised" are the four maps modified for voting age population. "Final" were the maps that had modifications made to them.

The outline report template was adopted.

Chair Rajner asked for volunteers on preparing the report.

## **10. Public Comment**

No public comments

Mr. Busey suggested the draft be sent in text form so people can rewrite.

Chair Rajner stated to make sure you use the mark up feature in word.

Mr. Williams commented:

Thank you on behalf of the School Board.

### **Adjourn**

The meeting was adjourned at 9:08 pm.

**Single Board Member Redistricting Steering Public Hearing**  
**Thursday, November 15, 2012**  
**Start Time: 6:00 p.m.**  
**Location: Kathleen C. Wright Board Room**  
**600 SE Third Avenue, Fort Lauderdale, FL 33301**  
**Michael Rajner, Chair**  
**Marsha Ellison, Vice Chair**

**Agenda**

**1. Call to Order**

Chair Michael Rajner called the meeting to order at 6:04 pm.

**2. Pledge of Allegiance**

Parliamentarian Ms. McDougle led the Pledge of Allegiance.

**3. Roll Call**

District 1 – Kristine Judeikis  
District 1 – Russell Chard  
District 2 – Marilyn Soltanipour  
District 3 – Heather Cunniff  
District 3 – Paul Eichner  
District 5 – Roland Foulkes  
District 5 – Roosevelt Walters  
District 6 – Philip Busey  
District 7 – Sheila Rose  
District 7 – Ron Aronson  
County Wide, At-Large 8 - Alan Ehrlich  
County Wide, At-Large 8 - Marsha Ellison – Vice Chair  
County Wide, At-Large 9 – Mary C. Fertig  
Superintendent – Michael Rajner- Chair

The following committee members were absent from the meeting:

District 2 – Barbara Jones  
District 4 – Latha Krishnaiyer  
District 6 – Vacant  
County Wide, At-Large 9 – Ernestine Price

**4. Approval of November 15, 2012 Public Hearing Agenda**

The agenda was adopted as amended.

**5. Approval of November 8, 2012 Redistricting Meeting Minutes (attachment 5)**

Ms. Rose motioned to add the parliamentary comments to the November 8<sup>th</sup> minutes. The minutes were adopted as corrected.

**6. Chair/Vice Chair's Report**

No report

**7. Staff Follow Up**

7.1 Memorandum on Public Records from J. Paul Carlandi, II- General Counsel

Chair Rajner stated that the memorandum would be forthcoming. All your binders, memos, emails you have, all of those items are considered public records. You have the option of storing them and making certain they are readily available, or if you want, the district will have a spot on the 4<sup>th</sup> floor. You can leave them here and Mark will bring them upstairs.

**8. Unfinished Business**

No unfinished business.

**9. Public Comment**

Rose Waters stated that it was an awesome process, very enlightening for her and thanked the committee for it all.

**10. New Business**

**10.1 Review and Edit draft 2011-2013 Broward County School Board Redistricting Steering Committee Report**

Chair Rajner reviewed the packets in front of the committee

Page 1- is the new cover page

Page 2- is the list of the Board Members

Page 3- is the Redistricting Steering Committee Chronological Timeline (will be in the appendix)

Page 4-List of the committee members

Everything is correct except Sheila Rose name

Ms. Soltanipour asked if the Board Member's names will be changed.

Chair Rajner answered, No, the current Board will be reflected in the presentation for the Workshop on December 11, 2012.

Mr. Busey asked if the list would reflect all of the committee members.

Chair Rajner answered that prior members would be listed.

Mr. Busey agreed with all of the changes to the executive summary. He did not know who made the changes.

Chair Rajner answered that he had made the changes.

Mr. Walters commented that the SBBC and BCSB should be consistent in the report.

Mr. Eichner stated the formal name should be used.

Ms. Rose stated that the first paragraph should not focus on one problem.

Ms. Fertig liked the executive summary.

Mr. Chard commented that the problem was discovered after the process.

Board Member Ms. Dinnen stopped in.

Ms. Dinnen stated she stopped by to thank all of you. "This is really a lot of work and it is important."

Ms. Cunniff thanked Ms. Dinnen and added it has been challenging and rewarding.

Chair Rajner thanked Ms. Dinnen for her service as a School Board member.

Ms. Soltanipour asked if Mary's section could be added too.

Ms. Fertig commented that they are limited on words.

Chair Rajner stated we are using the first "where as" and changing the word "problem" to "discovered the fact."

Mr. Walters was concerned that the count of meetings were not consistent. Some show 18 and some show 19.

Chair Rajner clarified that there were nineteen meetings.

Mr. Chard commented that the numbers should be in numeric order. In the second paragraph third line "Public" is singular should be Public "was".

Ms. Fertig commented that the footnotes about Guiding Principles should be somewhere in the report.

Ms. Cunniff commented about the second paragraph fourth line should be broken down.

Mr. Aronson asked if the rankings should be in the executive summary.

Ms. Soltanipour agreed that the rankings should be in the executive summary.

Chair Rajner stated that the minutes from the last meeting needs to be revised.

Ms. Cunniff commented that the second to last sentence should say “the majority of the Committee.”

Chair Rajner stated, “We are on the Introduction section.”

Chair Rajner talked about using Roland’s piece on diversity because they did not have the data broken down by specifics. Diversity is something we have struggled with due to the limitations of the US Census data

Ms. Rose commented that the diversity is still there, but not concentrated in the south part of the county.

Mr. Busey commented that he does not think some of this information is relevant. State we are very diverse and the number of nationalities and languages there are.

Chair Rajner commented he took two paragraphs out from Roland’s presentation on map alternatives 2 and 3 and made modifications.

Mr. Aronson asked why is it necessary we need the last two sentences in paragraph four.

Ms. Judeikis commented that it doesn’t have to be there.

Ms. Fetrig thought it was interesting and shows the diversity.

Mr. Foulkes commented that the 170 nations change depending on whom you talk to. The focus is the diversity. The only thing this does, is expand the definition of diversity.

Mr. Eichner stated he thinks it should be left in. It gives the School Board members the opportunity to read about the diversity.

Ms. Judeikis commented on the “world’s global business executives”. The parents are truck drivers that have kids in our schools. Most of my employees have kids in our schools.

Mr. Foulkes stated that the World City Magazine is written for executives. It encourages the executives to send their children to the School Board of Broward County.

Mr. Busey commented he likes the advertising point of the 170 nations, but is not sure if it should be nations or nationalities.

Mr. Foulkes commented that the magazine is getting the executives to move to Broward County and put their children into the public schools. It is true there are all different levels. It encourages them to use the public school system. It lists the public schools and private schools in it.

Mr. Busey wanted to know if it is 170 Countries or Nationalities.

Mr. Foulkes commented that it represents the parents or students of 170 nations.

Ms. Cunniff stated the schools are very diverse and the region is very diverse for many reasons. Immigrants come to south Florida from all over, and many of them are poor and do not have anything when they get here, so I move to strike that. I don’t think it adds to the report.

Mr. Foulkes stated that staff has the current data from the district. Students that attend Broward County Schools come from 178 Countries and represent 53 languages.

Chair Rajner asked if the Committee was fine with using the wording that the District uses (what Mr. Foulkes read above).

Chair Rajner asked Mark to get a copy and email to him. It is for page five paragraph 4.

Mr. Chard commented that paragraph four, fourth line, has too many semi-colons. Change some to colons and the second semi colon with the word “and”.

Chair Rajner moved on to Page 6. “I took this from other reports that I have seen.”

Mr. Busey suggested, “This report is being submitted with recommendation”.

Ms. Rose commented you don’t have to say you are submitting it; they have it in their hands.

Mr. Busey commented to just say, “This report is submitted”.

Chair Rajner read the statement back- Based on the Committee's collective work, and extensive input from the public, legal consideration, and guiding principles, this report is being submitted with recommendations for the 2011-2013 Redistricting Process.

Chair Rajner started page 7 "Methods."

Chair Rajner stated that Ms. Fertig requested we move the guiding principles to the method section. It would be the most appropriate place to put the guiding principles.

Ms. Judeikis asked if the Resolution would be included in the report.

Chair Rajner answered that it would be in the appendix or as a footnote and referenced.

Ms. Soltanipour commented that there are 17 committee members and two are vacant.

Chair Rajner answered we started with 19 and attendance varied at different meetings. Even though we have 17 members, there is room for two more.

Mr. Eichner commented that it is not accurate because Ms. Cunniff and I are gone.

Chair Rajner stated that the committee is still in existence, just suspended once we submit our recommendation(s). New Board members could appoint someone next week.

Chair Rajner asked Mr. Eichner how to word the reference of outside counsel in the General Counsel area in the table.

Mr. Eichner answered using another bullet and saying coordination of outside counsel.

Ms. Judeikis commented that the 5<sup>th</sup> bullet in the first area of the table should say "Develop and maintenance of website and online tools."

Ms. Fertig stated to insert the guiding principles on page 8 section 2 before or after the paragraph.

Chair Rajner commented that the list of meetings would be in the appendix. The Methodology is how we did it. The committee asked for a flow chart, but there is not one in there. The list of meetings is easier to read.

Ms. Judeikis added, "as long as you reference to the appendix."

Ms. Cunniff said the committee held 17 public meetings in addition to the 2 orientation meetings. The orientation meetings did not ask for public comments.

Chair Rajner told Ms. Cunniff to write it down and give it to him.

Chair Rajner stated that all of the meetings were open to the public. The orientation meetings were to orientate the public. Each orientation meeting had public comments. There was opportunity for the public to comment.

Mr. Busey suggested the need to be consistent through out the report.

Ms. Fertig commented having the meetings listed reinforced the effort to the public.

Mr. Aronson asked, "Why is Latino and Hispanic used."

Mr. Busey commented to be consistent and use "Hispanic."

Mr. Foulkes suggested we have to be clear if we are asked. We have to be prepared if asked to explain.

Mr. Busey suggested Hispanic no matter what the race.

Chair Rajner asked what is the consensus on Hispanic or Latino? We will use Hispanic as this is the term used by the US Census.

Mr. Foulkes commented on page 8, paragraph 4, middle sentence, that black or white Hispanics are considered Hispanic.

Mr. Foulkes stated that he motioned in the Feb. 9<sup>th</sup> meeting pertaining to staff maps.

Chair Rajner stated it should be re-worded based on Mr. Foulkes motion from Feb. 9<sup>th</sup> specifying department staff.

Ms. Cunniff commented that the committee did not request maps from staff.

Chair Rajner continued to page 9.

Mr. Ehrlich commented on paragraph 3 after the first sentence, it should say, "committee members also discussed the strength and weaknesses of each map for their rankings."

Mr. Chard added to change the word "provided", in the second sentence, to the word "submitted".

Ms. Judeikis commented to put the rankings and comments in the appendix. Reference the appendix in “Methods.”

Ms. Fertig commented to make it clear it is the individual comments, not group comments.

Chair Rajner stated, “We are in compliance with the motion by adding it in the appendix and referencing it in the report. Let’s not use the word verbatim because the minutes are not verbatim.”

Mr. Busey suggested explain what “scores” mean.

Mr. Aronson asked if the final rankings would be in bullet form.

Chair Rajner answered, “Yes, bullet form.”

Ms. Fertig commented that many committee members included comments with their rankings.

Chair Rajner asked Ms. Fertig to try to honor everything that we are saying. Should refer to the minutes of the October meeting that was articulated.

Chair Rajner referred everyone to page 10.

Mr. Foulkes commented that see appendix should be in parenthesis that way we have consistency.

Ms. Soltanipour commented that in paragraph two, sentence 1, the number 7 should be written out.

Mr. Walters stated that we should be consistent in the report.

Ms. Rose added that someone trained in proofreading should do the proofreading.

Chair Rajner stated that Ms. McDougle will look up what numbers should be written out. Maps will be in order for page 11. Look at page 12.

Mr. Busey stated there was an error on the maps on the website.

Chair Rajner stated that Patrick uploaded the final four maps. Chair Rajner asked Mark to follow up with Patrick on the maps on the website. Mark checked the maps on the website and the maps are correct referring to the date on bottom of map.

Mr. Foulkes commented that his understanding the maps will be in the “Results.” Under “Recommendations” are the last 4 maps highlighting the top map. Under “Results”, have the three sections Original (12), Revised and Final (4).

Chair Rajner referred to appendix 6, move all the maps into “Results.” Final 4 in preference order.

Mr. Busey commented that he would like all the maps in the report.

Ms. Cunniff commented that we produced 12 maps and we are recommending four maps.

Chair Rajner stated this is the result of our finding (while holding up the binder) and this is our recommendation (holding up certain pages in a section in the binder)

Mr. Foulkes commented that the public did provide maps and they should not be in the appendix.

Chair Rajner commented that there was no preference on maps when it came to ranking the committee members maps.

Ms. Cunniff stated she is recommending a map section with all the maps in that section.

Chair Rajner stated that the four final maps would be in the recommendation section.

Mr. Aronson referred back to page 9. He commented that after the bullets, refer to appendix with those four maps.

Ms. McDougle read back her notes from the last meeting and commented that someone, not sure whom, made a motion to include strength and weaknesses and it was unanimously voted on (on page 8 of the November 8<sup>th</sup> meeting minutes).

Mr. Busey read back part of the minutes from page 8, 3<sup>rd</sup> to last line.

Chair Rajner stated that in the Results section there will be the 12 original maps, 2 revised maps and the 4 recommended maps.

Chair Rajner asked for a lead in sentence or two for Results.

Ms. Fertig commented that she would do the lead in sentence for Results.

Chair Rajner referred everyone to the Summary and Conclusion section.

Chair Rajner stated, “We have worked so hard and I want to make sure we walk away from this room with a document, that although may not be perfect and that we may not agree with all the statements in there as individuals, we as members of this committee can stand behind when the public questions it or asks questions to it. This represents a year’s worth of our work and I want us to leave as a unified committee.”

Mr. Eichner commented that “The 19 member” be changed to “The Committee”. Change “the map makers were allowed” to be changed to “the opportunity to revise the maps”.

Ms. Fertig commented that she would change the number of 16 maps to 18 maps.

Ms. Rose stated she thinks it is a dangerous thing to put the word “failure” in the report. She wrote down her changes and gave them to Chair Rajner.

Chair Rajner asked Mr. Eichner to make the changes on the draft and give to him at end of meeting. There should be a definition section in the report to clarify words.

Mr. Busey commented that staff sessions could be added to the sheet with the list of meetings on it.

Mr. Aronson commented to add the word “website” in paragraph two.

Mr. Eichner commented about changing the 2<sup>nd</sup> line in paragraph 3. He will make the changes to the draft for Chair Rajner.

Ms. Fertig stated that every map did not meet the criteria.

Ms. Rose suggested about being careful stating maps did not meet criteria.

Chair Rajner stated he does not want to change what Ms. Fertig is trying to say but would like to state it in a positive way.

Mr. Busey felt that on the first bullet change 10% to 5%.

Ms. Fertig read the sentence back.....All four maps meet the criteria on total population when using the +/- 5% of the district population average 249,724.

Mr. Busey mentioned voting age population is used as a secondary criteria when testing minority access. Use the exact statement/quote that special counsel used on October 11<sup>th</sup> meeting page 9 of 40 top of page.

Mr. Eichner thought that on bullet 3, the word “also” should be kept.

Ms. Fertig thought it is not just the Innovation zones maps that showed which cities are intact. The impact on cities is apparent when reviewing the maps. I would prefer not to put in the Innovation zones.

Chair Rajner commented that saying “cities” is too broad. Some cities weighed in and some cities did not, so we have to be careful using the word cities.

Ms. Soltanipour added, “of the four maps.”

Mr. Chard would like to strike the last sentence.

Chair Rajner stated by consensus to keep that statement.

Mr. Eichner commented on Bullet 4. Add the words “within the School Board Members district.”

Ms. Fertig stated she feels very strong about this statement.

Mr. Eichner commented change “Testimony asserted” to “Testimony reveals.”

Mr. Foulkes suggested being consistent in wording. His example: Black or African American and Latino or Hispanic.

Chair Rajner stated Ms. Fertig would rewrite bullet/item number 5.

Ms. Judeikis said minority influence is 30% or more.

Mr. Aronson asked if item number 6 was not being included.

Mr. Foulkes answered correct.

Chair Rajner stated this is not being considered. It is not appropriate in this report. Statement can come from public.

Mr. Busey thinks the first sentence is not true and do not agree with the rest.

Chair Rajner asked to take a show of hands on this because one side says it is true and the other side says it is not true and it was a public comment. There is truth on both sides. Ms. Fertig will rewrite the statement.

Mr. Foulkes added that all four maps were revised with the U.S. Census blocks.

Chair Rajner asked to have Patrick get the definition for U.S. Census Blocks. Last paragraph already crossed out.

Chair Rajner went on to Page 14.

Mr. Busey suggested giving this a different sub-title.

Ms. Fertig commented on the number of meetings per month and time constraints and no time for a sub-committee.

Chair Rajner said we do have consensus on our report. He asked Ms. Fertig if he could re-write the report as the chair and talk about how there were some restrictions as a result of the resolution being a little too tight in some of the situations.

Ms. Fertig answered, "Just make sure you comment about the time."

Chair Rajner asked the committee members to please put their name on any revisions they hand to him.

Ms. Judeikis wrote the lead in sentence for "Recommendation."

Mr. Foulkes said he sent Patrick, in an email, his addition to page 17.

Chair Rajner asked Mark to remind him to get the additions from Patrick tomorrow.

Chair Rajner reviewed signing the report on page 18. Ms. McDougale will provide me the template for signing the report. Electronic signatures are on file with the District. Page 19 I will clean up.

## **10.2 Motion to approve the 2011-2013 Broward County School Board Redistricting Steering Committee Report**

Mr. Walters made the **motion** to adopt the committee report as amended.  
Ms. Soltanipour second the motion. The motion was passed unanimously.

## **10.3 Committee input on Redistricting Presentation for the School Board Workshop schedule for December 11, 2012**

Chair Rajner stated he is meeting with the Superintendent for recommendations on how to present the committee's recommendations to the Board. The report completed by December 3rd. It is going to the Board on December 11<sup>th</sup>.

## **10 Final Thoughts and Closing Comments**

Mr. Walters thanked the chair for holding the committee together. It was enjoyable to work with many of you.

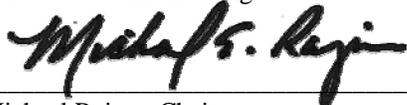
Ms. Soltanipour thanked the committee and wished everyone a Happy Thanksgiving.

**Adjourn**

The meeting was adjourned at 10:59 pm.

The minutes of the November 15th minutes are not officially approved by the committee because this was the last official meeting of the committee.

However, the chair has reviewed the minutes and find that they accurately reflect the business that was conducted at this meeting.



\_\_\_\_\_  
Michael Rajner, Chair

\_\_\_\_\_  
Date

**Appendix IV: List of Meetings, Public Comments  
and Public Sign-In Sheets**



## **2011 – 2013 Broward County School Board Redistricting Steering Committee**

### **Meetings and Activities**

#### **List of Redistricting Steering Committee Meetings**

January 4, 2012	Committee Orientation
January 11, 2012	Committee Orientation
February 9, 2012	Committee Orientation
February 22, 2012	Public Orientation
March 29, 2012	Public Orientation
April 19, 2012	District 1 Public Hearing (no maps presented)
May 9, 2012	District 2 Public Hearing (map alt. 1 presented)
May 17, 2012	District 3 Public Hearing (no maps presented)
June 4, 2012	District 4 Public Hearing (map alt. 2 and 3 presented)
June 21, 2012	District 5 Public Hearing (map alt. 4 and 5 presented)
July 11, 2012	District 6 Public Hearing (map alt. 6 presented)
July 25, 2012	District 7 Public Hearing (map alt. 7, 8, 9, 10, 11 and 12 presented)
August 15, 2012	Public Meeting – map evaluation
August 30, 2012	Presentation with Voting Age Population
September 27, 2012	Presentation of Map Alternatives to include Voting Age Population
October 11, 2012	Maps ranked by Preference & Committee selected Maps to move forward
October 24, 2012	Preferred Maps presented utilizing US Census Blocks
November 8, 2012	Committee Ranked 4 Preferred Maps in Order of Preference
November 15, 2012	Committee Drafts and Approved Committee Report

**2011 – 2013 Broward County School Board Redistricting Steering Committee**

**Meetings and Activities (continued)**

**Mapping Workshops**

March 26, 2012      Mapping Workshop 1 (South Area)  
May 5, 2012        Mapping Workshop 2 (Central Area)  
May 19, 2012      Mapping Workshop 3 (North Area)

**Redistricting Steering Committee Chair’s Report to the School Board**

February 7, 2012              July 24, 2012  
March 6, 2012                 August 7, 2012  
March 30, 2012                August 21, 2012  
April 3, 2012                  September 5, 2012  
May 1, 2012                    October 2, 2012  
May 15, 2012                  October 16, 2012  
May 23, 2012                 November 7, 2012  
June 19, 2012                 December 4, 2012

**School Board Agenda Item**

April 17, 2012      BCSB Revised Guiding Principles

**School Board Workshops**

May 22, 2012      Redistricting Process Update  
December 11, 2012      Presentation of Redistricting Steering Committee Recommendation

**2011-2013 School Board Member Redistricting Process Comments**

Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
email	2/23/2012 11:49:27	Jeanne Jusevic		General	<p>Dear Jill,</p> <p>Michael Rajner asked me to take a look at the web site and video of the redistricting committee. While I found the graphics a little hard to read in the video, overall I found it helpful and informative. I also found the web site easy to navigate and I understood the material posted to the web site. The only thing I would add is either a tutorial on using the map maker or doing a live tutorial on the map maker in each of the three areas. Again, thank you for making this easy for the public to access and easy for the public to understand. Well done!</p> <p>Sincerely, Jeanne Jusevic</p>
Web form	3/2/2012 18:16:38	William Vayens	Ft Lauderdale FL 33304	General	<p>There appears to be a problem with your KMZ file of the current school board districts. When imported into DistrictBuilder (or Google Maps), it only shows 4 districts, 3 of which are outside Broward County.</p>
email	3/19/2012 11:32:00	Jerry Graziuse		General	<p>Good Morning:</p> <p>I have checked the School Board Members District Boundaries for my neighborhood and I find that our community is split between two School Board Member District Boundaries. If you reside south of McNab Road and west of State Road 7 within the City of North Lauderdale, you are in District #4 which is School Board Member Donna Korn's District. If you reside north of McNab Road along with the areas east of State Road 7 within the City of North Lauderdale, you are in District #5 which is School Board Member Benjamin William's District.</p> <p>Therefore, I would like to recommend that the entire City of North Lauderdale be placed within District #4. This would only impact Morrow Elementary School, Pinewood Elementary School, and Silver Lakes Middle School, all of which are in the North Area along with the other schools in District #4, while all of the other schools listed in District 5 are in the Central Area. It is a natural fit for these three schools. I will be bringing this issue up at the next North Lauderdale City Commission Meeting, which is scheduled for Wednesday, March 28, for their review and support.</p> <p>Please provide this to the Redistricting Steering Committee.</p> <p>Thanks, Jerry</p>

**2011-2013 School Board Member Redistricting Process Comments**

Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
email	3/28/2012 15:00:00	Jerry Graziose		General	<p>Jill, Good Afternoon: I went on the School Districts Redistricting Web Site and the Broward County Map that is on the left side of the page, is old. The map does not show the current city boundaries, that have been changed over the last 6 years due to annexations. Thanks,</p> <p>Jerry Graziose, Director, Safety &amp; Chief Fire Official Safety Department The School Board of Broward County, Florida 754-321-4200 754-321-4287 Fax</p>
Web form	4/9/2012 13:12:56	Andrew	Davie, FL,33314	General	Worked with commissioner Jerry Graziose on completing new districting map, was honored to be part of the process. I believe the meeting was a learning process for all.
Comment card	4/16/2012 0:00:00	Jerry Graziose	North Lauderdale	Two hour map meeting	I found the mapping workshop to be helpful and easy to understand. I also found the assistance provided by the staff to be very knowledgable and friendly.
Web form	5/25/2012 6:39:51	Carolyn	Weston, FL 33331	Alternative 1	<p>When attempting to review the current map and the "Innovative" map option, I found it strange that the new "innovative" map did not have the dots showing the locations of each school.</p> <p>It would be helpful to show the before/after maps on an 'apples to apples' basis so that you can understand why people are up in arms about living within walking distance of a school, yet are innovatively being redistricted to another school.</p> <p>I also do not see information around the reasoning behind the redistricting changes. It would be helpful to have this information listed on the website for the public to be better informed.</p>
Web form	5/26/2012 10:12:22	Juliann Anderson	Cooper City, FL 33328	General	<p>Thank you.</p> <p>I do not understand why we do not remove the children attending Cooper City Schools who do not live in the area.</p> <p>I have a neighbor whos granddaughter attends Cooper City Elem for 2 Or 3 years now but lives with her mother in Hollywood. I have spoken to the school about it. They know the situation but because the grandmother claims the child lives there, it is allowed. This is not a hardship case.</p> <p>The grandparents house is only 1 bock from the school. If they do not care about this child how many more are their. The representative for the school told me there were lots and asked me why I care.</p>
google form	6/16/2012 13:59:26	David L. Sloan, 3rd	Fort Lauderdale, FL 33312	General	<p>Why waste the time to make the laws if you are not going to enforce them?</p> <p>The Riverside Park Neighborhood in Fort Lauderdale is currently split into two districts. We as a neighborhood would prefer having the entire neighborhood in one district. Stranahan HS is an important part of our neighborhood. The Board of the Riverside Park Residents Association has asked me to make this request.</p>
					Thank you for your consideration.

2011-2013 School Board Member Redistricting Process Comments

Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
					THIS IS A LETTER I PUBLISHED AND I THOUGHT IT BEST DESCRIBED SOUTHWEST RANCHES FEELINGS  Here we go again! I am referring to the school board redistricting that is occurring as we speak. Don't stop reading if you don't have school age kids because this fight belongs to all of us. We cannot sit back and continually allow the children of Southwest Ranches to pay the price of elected officials playing to the voting masses, rather than doing what is right for all of the students. As if it were not bad enough that students my son's age were re-boundaried in elementary school, middle school and then again in high school the county is now taking away our voice. Apparently school board members are bogged down by the sheer number of people in their districts and in an effort to redistribute the population more fairly between representatives, they have placed half of Southwest Ranches with the Weston representative. It can be argued that each of the members represents all of our children, but if you live in SWR, you know this is not true. It was a mere six years ago that our high schoolers were boundaried out of the school across the street, Cypress Bay. As I personally took school board members and the superintendent on tours to show them how ludicrous this move was, they all stated that sometimes they have to make decisions based on the discomfort of the fewest amount of people and the benefit of the largest number of voters. Well obviously we have the smallest number of children and Weston has the largest number of voters, their message was loud and clear, the only one that sided with our town was our representative, our sole vote, our only voice. It has been a Weston area school that our children have been boundaried out of each time, so I suppose if they give us a Weston representative they will not even have to hear that sole voice or be bothered by that single vote! If you compare the number of Weston voters to the number of Southwest Ranches vote it is apparent which way our new representative will swing if she hopes to be reelected. We may be small and we may not have a ton of kids in our town but we have the right to fair representation, our students deserve to have someone with their best interest at heart, regardless of voter opinions. If you have it in you to buck the system, fight the fight, do what is right, it is not too late, call or email the school board today because our time is running out. Tell them that we want; no we demand to have our entire town represented by Patti Good, the representative that has our
google form	6/22/2012 17:44:32	kathy sullivan	Southwest Ranches, fl 33331	General	
google form	6/22/2012 20:56:03	Priscilla Prado Stroze	SW Ranches, FL 33331	General	It seems like Southwest Ranches should be represented by someone in their district who covers the public schools that the children in SW Ranches attend, as opposed to having them be represented by someone from Weston, since the children from Southwest Ranches do not attend their schools.
					We want to modify alternative 1 to include all of SWR in the West Broward innovation zone. that keeps every innovation zone in district 2 intact, The map would be altered slightly. The line would go down Griffin to Flamingo. This would keep the West Broward ZONE together. I am trying to get the map included at the Western High School meeting on July 12 at 6pm. our alternative speaks to the needs of the smaller areas that do not have a school in their city but is impacted hugely by these changes. It is also important to realize that the change I am proposing does not negatively impact any other districts. This is a community driven process and we need to make our voices heard. If we are separated in this process it will serve to dilute our already small voice in issues. Please tell me what we do next and if we can have this submitted for the July 12 meeting at Western High School,, as it is the closest meeting place for our district.
google form	6/23/2012 12:49:05	Kathy Sullivan	Southwest Ranches, fl 33331	General	
google form	6/23/2012 16:24:35	Steve Breitkreuz	Southwest Ranches, FL 33332	General	I am on the Town Council of Southwest Ranches. It is important that we keep our town in one district, rather than splitting it between districts. As we are a small town, our voice is already diminished. Splitting our town reduces our voice even more. I wish to see all of West Broward zone kept together. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
					We want to modify Alternative Map 1 slightly by moving the northern-most line (Griffin Road) east to Flamingo Road and then south to Sheridan Street. This would serve to include all of the Hawkes Bluff boundary and keep the West Broward innovation zone intact, thereby insuring that District 2 zones are not split. I do not believe this minor change will have a negative impact to any other district but I would appreciate your help in determining how the demographics play out and its impact to both Districts 2 and 6. I would like to present this at the next redistricting meeting which I believe is to be held at Western High School. Please advise what steps I need to take to insure this can be accomplished.
google form	6/23/2012 16:58:09	Michael Tromans	Southwest Ranches, fl 33331	General	
google form	6/25/2012 15:38:12	marie berry	SW Ranches, fl 33331	General	Since the students of Southwest Ranches are not able to attend the Weston area schools, it make better sence to be represented by patti Good, who actually has school boundaries in her area.
google form	6/26/2012 15:30:23	Debbie Green	Southwest Ranches, FL 33332	Alternative 1	I wish to see ALL of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. Be redrawing the lines so that Griffin to Flamingo is included in D2 we will be able to keep our innovation zone intact.
google form	6/26/2012 19:16:46	Rachel Greene	Southwest Ranches, FL 33330	General	Please keep all of Southwest Ranches together as we are small and need the entire town to be together and have a little voice.
google form	6/27/2012 8:13:46	Manny Hagen	Southwest Ranches, 33331	General	I would like to keep all of Southwest Ranches in the same district and not have it split up.
google form	6/27/2012 8:27:39	Kathryn Aaron	S.W. Ranches, FL 33331	Alternative 1	I wish to see all of West Broward zone kept together. Southwest RANches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines to that Griffin to Flamingo is included in D2, we will be able to keep our innovation zone intact.
google form	6/27/2012 19:53:01	CHARLES POPE	SOUTHWEST RANCHES, FL 33331	Alternative 5	Please adopt Alternative 5. We want to keep Southwest Ranches together, incl. Cooper city, to be a squared off zone represented by Patricia Good. It makes common sense. When the other alternatives divide across illogical lines, the public wonders if politics trumps common sense.

**2011-2013 School Board Member Redistricting Process Comments**

Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
google form	6/27/2012 20:22:28	Marion Hagen	SW Ranches, FL 33331	Alternative 2	TO: Jill Young redistricting@browardschools.com I feel that we must Keep Patricia Good as our representative for our childrens sake. I do not feel that a representative From Weston will help us in anyway. They do NOT ALLOW OUR CHILDREN TO ENTER ANY WESTON SCHOOLS. It would not be fair to them. We must protect our children from people who do not care about them.. Sincerely, Marion Hagen
google form	6/28/2012 7:19:55	Bob Macfarlane	Southwest Ranches, FL 33331	General	We are a small town and I realize this does not impact our students but it would impact our representation. Please leave the town with a single representative.
google form	6/28/2012 13:38:01	Selena Hodgers	southwest ranches, fl 33331	General	I wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:39:03	Ben Hodgers	Southwest ranches, FL 33331	General	wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:39:10	Ben Hodgers	Southwest ranches, FL 33331	General	wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:39:50	Jimmie O'Steen	southwest ranches, fl 33331	General	wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	6/28/2012 13:40:33	Richard O'Steen	southwest ranches, fl 33331	General	wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	7/1/2012 23:16:00	Tami Demby	SW Ranches, FL 33330	General	I wish to see all of West Broward zone kept together. Southwest Ranches is a small town and splitting us between two districts would dilute our voice. By redrawing the lines so that Griffin to Flaming is included in D2 we will be able to keep our innovation zone intact.
google form	8/29/2012 2:03:52	Michelle Hurst	SW Ranches, FL. 33331	General	After studying all of the maps, the impact of the final decision became all the more clear. I appreciate the time and efforts of the contributors. Each obviously having some local district insight. For my neighborhood (town), it is IMPERATIVE that we are not divid up to multiple districts/representatives. Our students have been moved around and pushed around for years. Dividing our feeder school flows between districts will only create chaos. Let us remain as one district. Maps 5,6,8,8,10, allow our students to remain in one district. Some of the maps have us in district 2, some district 6. Our students were "kicked out" of Weston area schools so I believe our students and parents will be better served to be districted with West Broward H.S. with Griffin rd. as the North divider as in map 8. Nevertheless, whatever happens it will be devastating for our students to be divided using Dykes, I75, Volunteer as an Eastern line!!!!

2011-2013 School Board Member Redistricting Process Comments

Source	Timestamp	Name	City, State, Zip	Commenting On	Comment
google form	9/10/2012 9:37:25	Rose Waters	Fort Lauderdale, FL 33311	General	<p>Chair Rajner, I was with this mapping process from the beginning. If you listen to the public meetings you recorded, you will hear that it was said over and over again that "voting population" was not to be considered according to the rules and consideration handed down by the those who appointed the committee and those who drew the guidelines. I cannot understand why the committee is moving away from the set criteria for drawing the Broward County Map. Staying with the set criteria and considerations, it will eliminated chasing a tail as a confuse cat does. There is no confusing when the guideline are honored. Voting age population, according to what is written, is the guidelines, not a "suggestion" that moves away from it. The reason for guidelines is to guide.</p> <p>Thank you for the opportunity to express my thoughts.</p> <p>Rose Waters</p>
google form	10/3/2012 21:09:36	Tanya Reid	Plantation, FL, 33324	Alternative 7	<p>I like plan/map 7 for the re-districting because I like the idea of having a Plantation Community. I like to think that we can a small town feeling within a larger community. For example, having my children, who are both in public Plantation schools, traveling with some of the same group of children that they have seen in Elementary, Middle and then High School. They may see them at sports events or other events in the community and they will feel part of a larger family/community.</p> <p>Thank you for your attention to my comment, I appreciate the difficulty of this decision and thank you as a board for your efforts.</p> <p>Sincerely,</p> <p>Tanya Reid</p>
google form	10/7/2012 11:15:37	R. Murphy	Plantation, FL 33322	General	<p>I believe that it is in the best interests of Plantation to approve the map 7 submitted in order to have Plantation have it's own school board member district.</p>
google form	10/24/2012 15:24:25	Jennifer	Plantation, FI 33317	Alternative 7	<p>I favor Map 7 submitted by Nathalie Lynch-Walsh. This map keeps the City of Plantation under one school board member. Although I realize the District is a county system and not a city system, Plantation has been torn apart in the past by bickering over schools. Solutions and fence-mending are much easier when only one school board member is involved. Being located in the center of the county, Plantation has had to bear the brunt of change over the years as development spread west. Schools have a great impact on a community as a whole, and it is time to let Plantation thrive with a consolidated boundary so our kids aren't being pulled every which way by the differing philosophies of multiple school board members representation.</p>
google form	11/9/2012 17:50:27	Ivan Serrano	Miramar,FL. 33027	General	<p>Hi Jill Young my name is Ivan Serrano I was at your Boundries presentation at the south area steering meeting and at the DAC Sat. training meeting at Piper H.S. Thanks for the presentations and your time.I am the SAF chair at Coconut Palm Elementary and the one and only thing that our parents want for the kids is to go to Glades Middle School instead of New Renaissance Middle School. Thank you and look forward to hearing from you.</p>
google form	11/14/2012 13:36:35	elizabeth	miramar, fl 33027	General	<p>As a parent of two young children as well as a tax payer, I believe it is the best interest of the students to go through the following feeder pattern: Coconut Palm, Glades, Everglades High. If things do not change, I will be forced move to another county because I have already tried the charter school option and was very disappointed by it.</p> <p>Thank you in advance for your attention</p> <p>Elizabeth Bezos</p>



## Town of Southwest Ranches

13400 Griffin Road  
Southwest Ranches, FL 33330-2628

(954) 434-0008 Town Hall  
(954) 434-1490 Fax

*Town Council*  
**Jeff Nelson**, Mayor  
**Doug McKay**, Vice Mayor  
**Steve Breitreuz**, Council Member  
**Freddy Fisikelli**, Council Member  
**Gary Jablonski**, Council Member

**Andy Berns**, Town Administrator  
**Keith M. Poliakoff**, Town Attorney  
**Erika Gonzalez-Santamaria**, CMC, Town Clerk  
**Martin D. Sherwood**, CPA CGFO, Town Financial Administrator

June 28, 2012

Patrick Sipple, District Demographer  
Broward County School Board  
600 Southeast 3<sup>rd</sup> Avenue  
Fort Lauderdale, FL 33301

### RE: Town of Southwest Ranches – Redistricting Impact

Dear Mr. Sipple:

The Town Council and residents of the Town of Southwest Ranches want to thank you for your consideration regarding redistricting. As the Town Administrator of Southwest Ranches, the issue of redistricting is a concern to our residents as it also impacts our School Board representation. It is very important to the residents of our small town that our representation not be split among zones.

The Town Council, Administration and residents respectfully request the board consider that the proposal to split our Town would result in representation by two different elected school board officials. Considering that we have a common attendance boundary wherein all of the Town students are boundered to West Broward High School we feel that it would be in our best interest to have one school board member for the entire Town. We do not believe this minor change will have a negative impact to any other district.

We would appreciate your help in determining how the demographics play out and its impact to both Districts. We would like to present our position at the District 6 public hearing at Western High School on July 11, 2012. Please advise what steps I need to take to insure this can be accomplished.

Thank you for your attention to this matter.

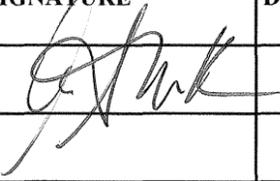
Sincerely,

  
Andrew D. Berns  
Town Administrator

AB:cw

C: Mayor Nelson and Town Council; Robert W. Runcie, Superintendent of Schools; Broward County School Board Members; Schools Education Advisory Board (SEAB)

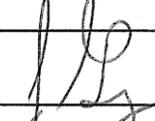
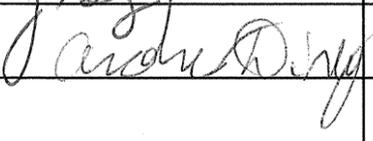
**2011 - 2013  
School Board Redistricting Process  
Public Hearing**

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Andrea Schenck McKinnon		1	954-232-4742	4810 Adams St. Hollywood 33021	asmckinnon@bellsouth.net	X		
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**2011 - 2013  
School Board Redistricting Process  
Public Hearing**

For Staff Use												Please check all that are applicable I would like to:		
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information		
1				CLAVIS B NELSON						✓				
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**2011 - 2013  
School Board Redistricting Process  
Public Hearing**

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Jerry GRAZIOSE		4	954-974-7381 H 954-321-4200 O	1560 SW 63 Avenue North Lauderdale	jgraziose@browardschools.com	✓		
2				Andrew Disbury		4	772-453-8197 954-328-3000	3100 palm trace ln gds Dr. Apt 148B	ADISB@			
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**2011 - 2013  
School Board Redistricting Process  
Public Hearing**

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Martha Mansfield	<i>M Mansfield</i>	2	(9)441-4245	33029	census@mangland <sup>0079</sup>	X		X
2				Iris Siple	<i>Iris Siple</i>					X		X
3				Rose Waters	<i>Rose Waters</i>	5	954-274-1465	33311	creativeendings@yahoo.com	X		
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**2011 - 2013  
School Board Redistricting Process  
Public Hearing 3  
May 17, 2012**

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Rose Waters	<i>Rose Waters</i>	5	954-274-1465	605 NW 10th Ave #212 Pt. Lauderdale, FL 33311	Creativeendings@yaho.com	✓		
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2011 - 2013  
 School Board Redistricting Process  
 Public Hearing 4  
 June 4, 2012

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
20			<input checked="" type="checkbox"/>	<sup>Pass</sup> Jeanne Jusevic		7	954-470-4112		jusevic@att.net			
21			<input checked="" type="checkbox"/>	Rose Waters		5	954-274-1465	615 NW 10th Ave Ft. Lauderdale FL	creative_waters@msn.com	<input checked="" type="checkbox"/>		
22			<input checked="" type="checkbox"/>	Jerry Grazioplene		4	954-974-7331	1560 SW 63 Ave. N. Lauderdale	jgrazioplene@Nlauderdale.org	<input checked="" type="checkbox"/>		
23			<input checked="" type="checkbox"/>	David Thomas		4	954-752-9536	10955 NW 21 Street CS.	david.thomas@browardschools.com	<input checked="" type="checkbox"/>		
24			<input checked="" type="checkbox"/>	Bob Sutton			—	8954 Shawdown Blvd		<input checked="" type="checkbox"/>		
25			<input checked="" type="checkbox"/>	Carol Smith				Coral Springs				
26								4047 NW 115 AVE Coral Springs		<input checked="" type="checkbox"/>		
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2011 - 2013  
 School Board Redistricting Process  
 Public Hearing 6  
 July 11, 2012

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Rose Waters	<i>Rose Waters</i>	5	754-235-7202	615 NW 10th place 4th floor FL 33711	creative_waters @msn.com			
2				GARY TABLONSK	<i>G. Tablonski</i>	2	954-830-8777	6601 SW 178 AVE SWR	G.TABLONSKI@SWRANCHOR.DAS			
3				ANDY BERNIS	<i>Andy Bernis</i>	2	954-434-0008	13900 GRIFFIN RD, SWR	abernis@swranchors.org			
4	Mayor	SWR		Jeff Nelson	<i>Jeff Nelson</i>	2	954-680-3814	149W Foxheath Dr.	jgnelson@bellouth.net			
5				<del>Barbara Pisto</del>	<del><i>Barbara Pisto</i></del>		<del>501 756 0570</del>	<del>parliamentary</del>	<del>Hart 5441 @bellouth.net</del>			
6				Bob Hartmann								
7				Lesley Thiele	<i>Lesley Thiele</i>	2	(954) 680-8241	4841 SW 188 Ave, SWR	lathiele@bellouth.net			✓
8				Melissa Gleissner	<i>Melissa Gleissner</i>	2	(9) 434-0172	5431 SW 163 Ave SWR	lougimissy954@yahoo			
9				Fran Kleubbs	<i>BE 579</i>							
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2011 - 2013  
 School Board Redistricting Process  
 Public Hearing 6  
 July 11, 2012

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
20				JUDY PAUL	<i>Judy Paul</i>		9544762515					
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2011 - 2013  
School Board Redistricting Process  
Public Hearing 7  
July 25, 2012

For Staff Use				Please check all that are applicable I would like to:								
NO.	2 hr. Mtg	4 hr. Wksp	Public Hrng	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Create a Map	Receive more information
1				Rose Waters	<i>Rose Waters</i>	05	754-235-7202	615 NW 10th Ave. #212 Ft Lauderdale FL	creative_waters@msn.com	<input checked="" type="checkbox"/>		
2				Anzia Armstrong	<i>Anzia Armstrong</i>	07	954-482-0508	5200 NE 5th Ave #7 Pump Bldg 33064	edumompb77@ymail.com	<input checked="" type="checkbox"/>		
3				Mikhey BELVEDERE	<i>Mikhey Belvedere</i>	07	954-977-5912					
4				Nick Steffens	<i>Nick Steffens</i>	04	9-234-6133	6793 NW 81st Portland FL 33067	ntsteffens@gmail.com	<input checked="" type="checkbox"/>		
5				Bob Hartmann	<i>Bob Hartmann</i>		9-801-1758	5441 SW 198th SW Ranches	Hart5441@BellSouth.com	<input checked="" type="checkbox"/>		
6				Lisa Aronson	<i>Lisa Aronson</i>	07	9-980-2896	5163 NW 74th Ct. Coral Gables 33073	laronson@coconutcreek.net	<input checked="" type="checkbox"/>		
7				Becky Tooley	<i>Becky Tooley</i>	7	9-551-9468	4411 Coconut Creek Blvd	btooley@CoconutCreek.net	<input checked="" type="checkbox"/>		
8				Fran Klawns					BCSB			
9				Melissa Gleissner	<i>Melissa Gleissner</i>	2	9/434-0172	5431 SW 163rd Ave SW 33331	lougmissy954@yahoo.com	<input checked="" type="checkbox"/>		
10				ANDY BERNIS TOWN ADMINISTRATOR SW RANCHES	<i>Andy Bernis</i>	2	9/434-0008	13400 GRIFFIN RD	ABERNIS@SWRANCHES.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
11				Ben Preston	<i>Ben Preston</i>	7	954-415-2577					
12				<del>Jeff Dillard</del>	<del>Jeff Dillard</del>	7	954-972-1384	4 MARIETTA				
13				JEFF DILLARD	<i>Jeff Dillard</i>		954-931-7848	400 N. Marietta Road Pompano	JEFF@MARIETTA-FL.COM	<input checked="" type="checkbox"/>		
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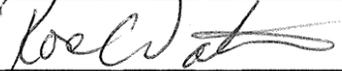
**2011 - 2013**  
**School Board Redistricting Process**  
**Public Meeting**  
**August 30, 2012**  
**KCW Board Room**

Please check all that are applicable  
I would like to:

NO.	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Receive more information
20	Rose Waters				615 NW 10 <sup>th</sup> AVE #202 FL 33311		✓	
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2011 - 2013  
 School Board Redistricting Process  
 Public Meeting  
 September 27, 2012  
 KCW Board Room

Please check all that are applicable  
 I would like to:

NO.	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Receive more information
1	Nathalie Lynch-Walsh		3	954-383-1262		nlynchwalsh@att.net	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Daniec Lewis			954-598-0148				
3	Rose Klaters		5	754-235-7202	615 NW 10th Ave # 212 Port Lauderdale FL 33311	creatnewwaters@msn.com	<input checked="" type="checkbox"/>	
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2011 - 2013  
 School Board Redistricting Process  
 Public Meeting  
 October 24, 2012  
 KCW Board Room

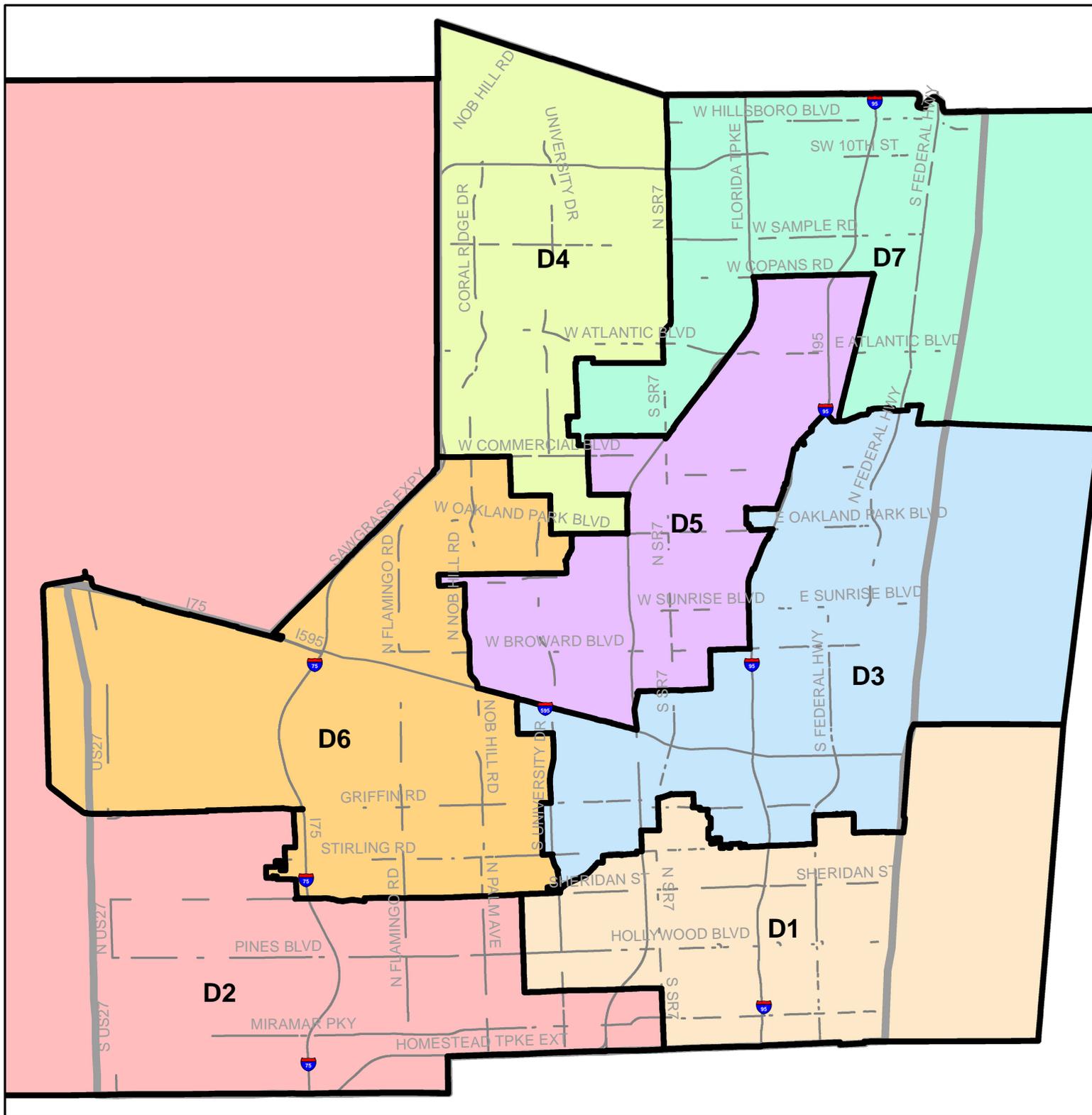
Please check all that are applicable  
 I would like to:

NO.	PRINT NAME	SIGNATURE	DISTRICT	CONTACT TELEPHONE	ADDRESS	Email Address	Comment	Receive more information
1	Andrew Disbury		4	972-453-8197	12248 SW Sample Rd. Coral Springs, FL	ad'sbury@wlanderckle.org		
2	Vicente Thrower		5	954-601-7188	1890 NW 1st Ave Pompano Beach, FL 33060	vthrower79@gmail.com		
3	Earnestine Tai		5	954-235-3639	6577 W 81st Ave Pompano Beach, FL			
4	Anzia Armstrong		7	954-482-0508	5200 NE 5th Ave #7 PFB, FL 33064	achillona@yahoo.com	✓	
5	Bob Hartmann SWR COUNCIL MEMBER		2	954-801-1758	5441 SW 198th SW Ludos, 33332	HART5441@Bellsouth.net	✓	
6	STEVE BREITKREUZ SWR TOWN ADMINISTRATOR			9/434-0008	13400 Griffin Rd, SWR 33330	SBREITKREUZ@SWRANCHES.ORG	✓	
7	ANDY BERNIS			9/434-0008	13100 Griffin Rd, SWR, 33330	ABERNIS@SWRANCHES.ORG	✓	
8	Alanna Mersinger		2	9-253-5685	2263 SW 182nd Way Miami, FL 33024	ricker10473@gmail.com	✓	
9	Jodi Claria		6	9-261-8300	461 W Mt Vernon dr	glassbeads@bellsouth.net		✓
10	Kristina Brazier		4	9083-4602	1 South Pine Island	Krissy.bl2@comcast.net	✓	
11	SELA F BROWN Mayor		5	954-914-1190	1297 NW 115 AVE			
12	Lori Moseley		2	954-249-1311	2300 Civic Center Pl. Miramar, FL 33025	lmoselay@ci.miramor.fl.us	✓	
13	Mike Salchunov		3	954-254-2221	455 SW 5 Ave Pt. Lanta 33315	nicksrk@bellsouth.net	✓	✓
14	Kathy Sullivan		2	954 3947776	17200 SW 59 Ct SWR 33331	Kathysullivan18@gmail.com	✓	✓
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## **Appendix V: Maps and Data**

### **A. Original**

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1



### Single Board Member Districts

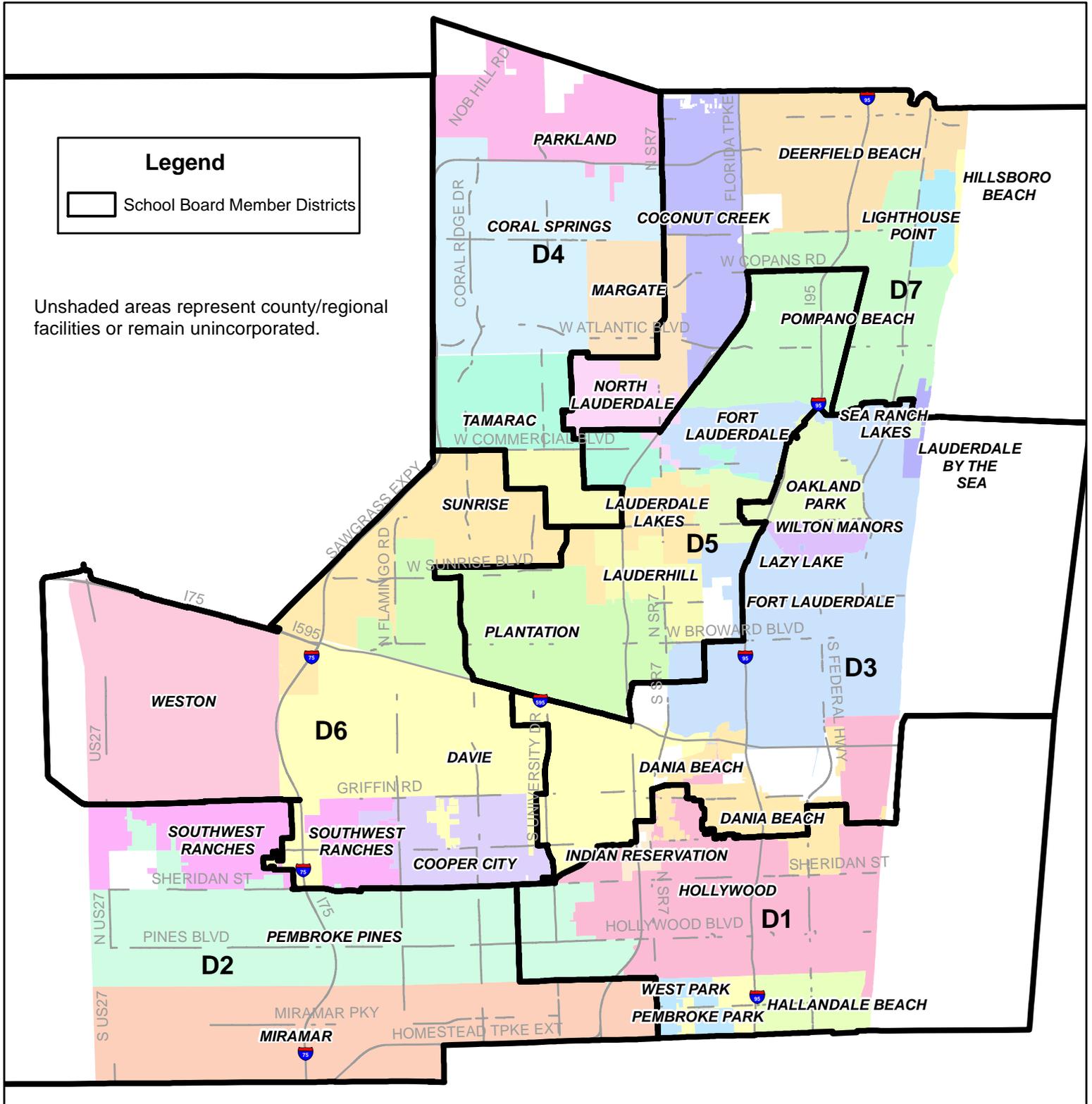
- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

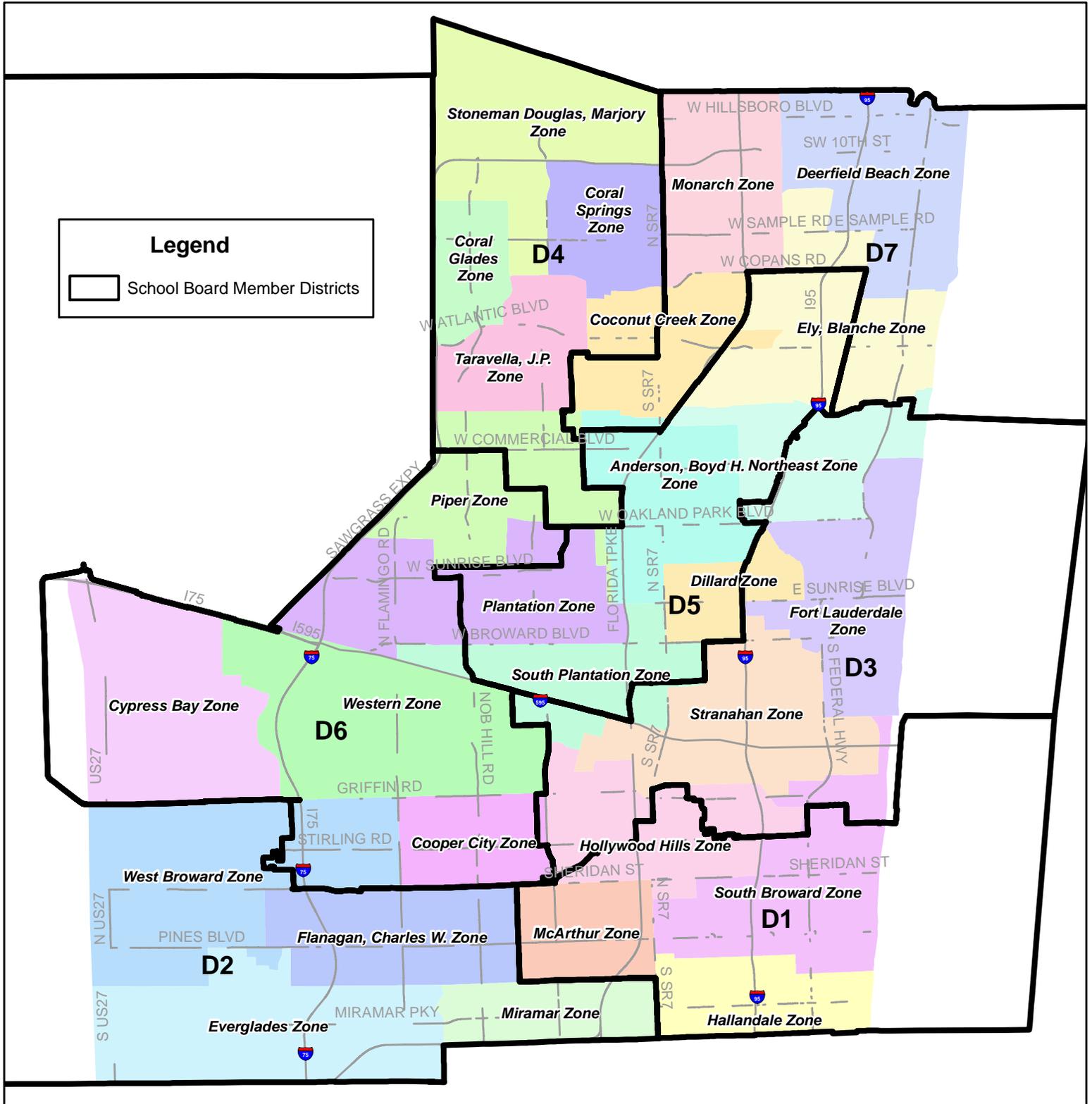


Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 1**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	243,775	-5,949	-2.38%	78,432	32.17%	165,343	67.83%	106,131	43.54%	48,189	19.77%	910	0.37%	5,447	2.23%	140	0.06%	892	0.37%	3,634	1.49%
2	254,434	4,710	1.89%	99,741	39.20%	154,693	60.80%	59,230	23.28%	75,912	29.84%	373	0.15%	12,774	5.02%	96	0.04%	1,417	0.56%	4,891	1.92%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	249,948	224	0.09%	33,516	13.41%	216,432	86.59%	69,343	27.74%	136,427	54.58%	471	0.19%	4,727	1.89%	109	0.04%	919	0.37%	4,436	1.77%
6	246,633	-3,091	-1.24%	76,779	31.13%	169,854	68.87%	126,959	51.48%	26,128	10.59%	390	0.16%	11,047	4.48%	106	0.04%	1,098	0.45%	4,126	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 1**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,327	510	0.26%	60,577	31.17%	133,750	68.83%	91,249	46.96%	34,405	17.70%	643	0.33%	4,331	2.23%	110	0.06%	564	0.29%	2,448	1.26%
2	187,543	-6,274	-3.24%	73,535	39.21%	114,008	60.79%	46,804	24.96%	53,336	28.44%	224	0.12%	9,497	5.06%	77	0.04%	870	0.46%	3,200	1.71%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	192,184	-1,633	-0.84%	25,457	13.25%	166,727	86.75%	61,249	31.87%	97,603	50.79%	333	0.17%	3,859	2.01%	83	0.04%	640	0.33%	2,960	1.54%
6	183,887	-9,930	-5.12%	55,656	30.27%	128,231	69.73%	97,635	53.10%	18,837	10.24%	251	0.14%	8,317	4.52%	78	0.04%	677	0.37%	2,436	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 1**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 1**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	6	4	1	7	10
D2	50	18	6	4	0	1	21
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	32	21	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 1**

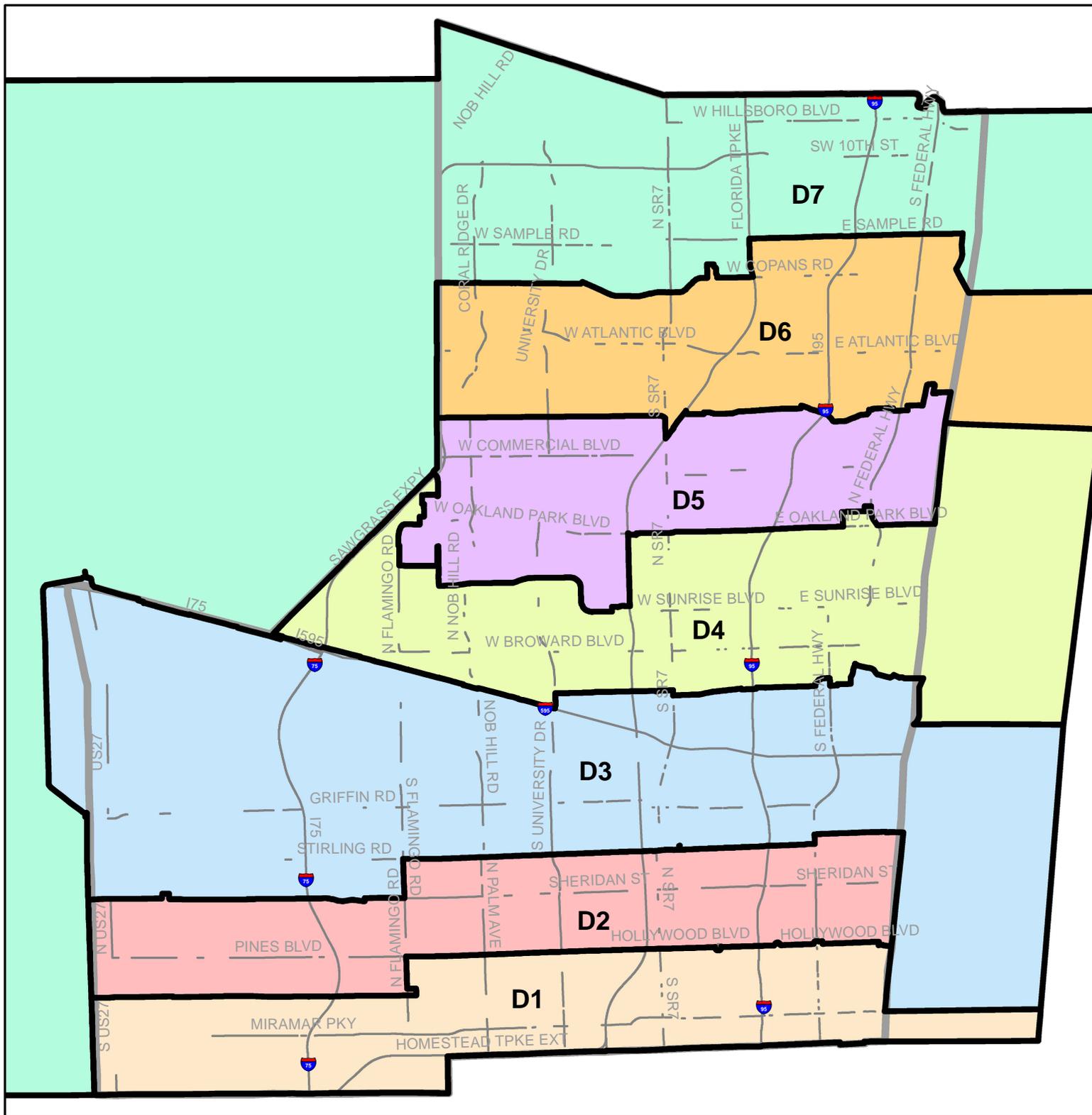
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	COOPER CITY HIGH			1			1		2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH					1		1	2
9	HOLLYWOOD HILLS HIGH	1		1					2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 1**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MIRAMAR HIGH		1					
12	MONARCH HIGH							1
13	STRANAHAN HIGH			1				
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

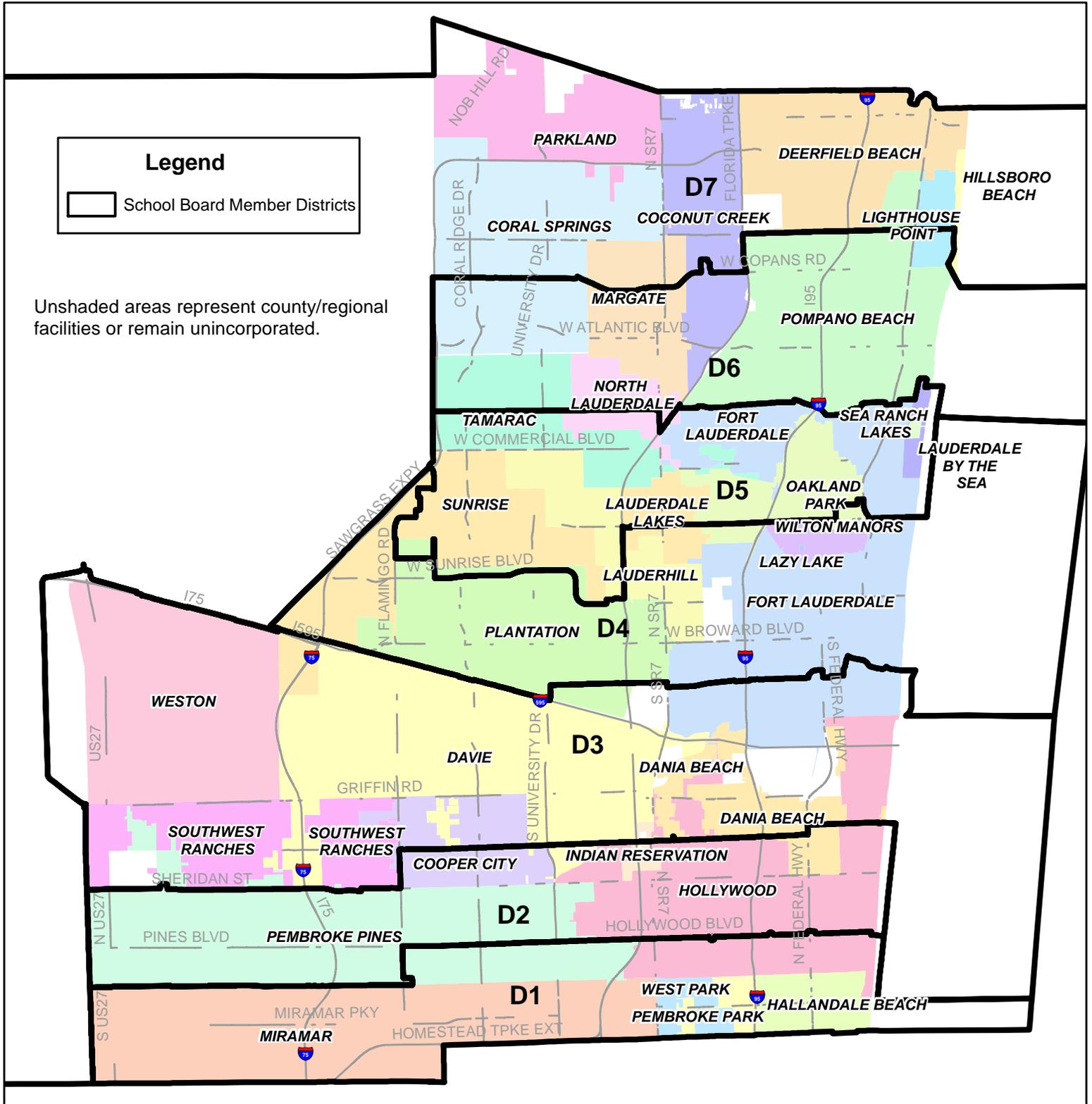


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH MUNICIPALITIES



**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



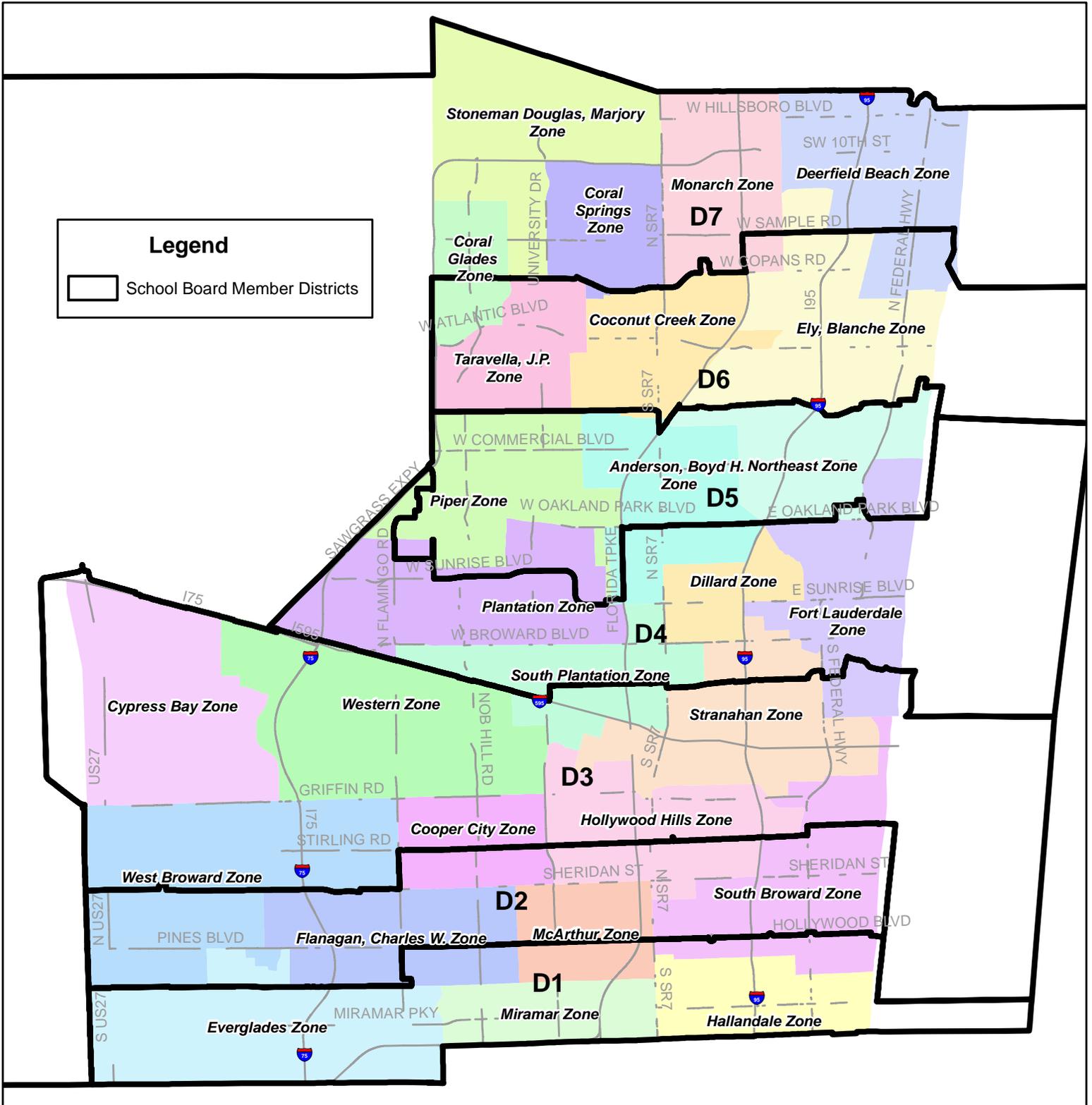
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Roland Foulkes



Date: 5/19/2012

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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 2 WITH INNOVATION ZONES**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Roland Foulkes



Date: 5/19/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	256,903	7,179	2.87%	87,794	34.17%	169,109	65.83%	62,264	24.24%	91,114	35.47%	408	0.16%	9,293	3.62%	100	0.04%	1,265	0.49%	4,665	1.82%
2	239,383	-10,341	-4.14%	89,728	37.48%	149,655	62.52%	101,516	42.41%	32,923	13.75%	861	0.36%	9,273	3.87%	136	0.06%	1,033	0.43%	3,913	1.63%
3	250,329	605	0.24%	81,529	32.57%	168,800	67.43%	136,403	54.49%	17,518	7.00%	493	0.20%	9,719	3.88%	116	0.05%	819	0.33%	3,732	1.49%
4	250,743	1,019	0.41%	33,679	13.43%	217,064	86.57%	99,615	39.73%	106,351	42.41%	467	0.19%	5,384	2.15%	88	0.04%	933	0.37%	4,226	1.69%
5	255,680	5,956	2.39%	49,832	19.49%	205,848	80.51%	101,167	39.57%	91,559	35.81%	449	0.18%	6,454	2.52%	145	0.06%	1,275	0.50%	4,799	1.88%
6	241,282	-8,442	-3.38%	47,349	19.62%	193,933	80.38%	118,746	49.21%	63,604	26.36%	365	0.15%	5,864	2.43%	85	0.04%	1,313	0.54%	3,956	1.64%
7	253,746	4,022	1.61%	48,336	19.05%	205,410	80.95%	141,106	55.61%	46,608	18.37%	351	0.14%	9,705	3.82%	92	0.04%	2,514	0.99%	5,034	1.98%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,670	853	0.44%	66,326	34.07%	128,344	65.93%	53,218	27.34%	63,786	32.77%	270	0.14%	7,066	3.63%	78	0.04%	802	0.41%	3,124	1.60%
2	185,289	-8,528	-4.40%	67,137	36.23%	118,152	63.77%	83,425	45.02%	23,816	12.85%	584	0.32%	7,015	3.79%	109	0.06%	627	0.34%	2,576	1.39%
3	189,231	-4,586	-2.37%	58,725	31.03%	130,506	68.97%	107,237	56.67%	12,737	6.73%	339	0.18%	7,412	3.92%	88	0.05%	497	0.26%	2,196	1.16%
4	198,360	4,543	2.34%	26,117	13.17%	172,243	86.83%	87,160	43.94%	76,808	38.72%	352	0.18%	4,413	2.22%	77	0.04%	644	0.32%	2,789	1.41%
5	202,753	8,936	4.61%	38,613	19.04%	164,140	80.96%	89,718	44.25%	64,728	31.92%	336	0.17%	5,243	2.59%	112	0.06%	850	0.42%	3,153	1.56%
6	192,333	-1,484	-0.77%	35,145	18.27%	157,188	81.73%	104,029	54.09%	44,639	23.21%	296	0.15%	4,646	2.42%	70	0.04%	964	0.50%	2,544	1.32%
7	194,081	264	0.14%	34,946	18.01%	159,135	81.99%	114,444	58.97%	32,104	16.54%	244	0.13%	7,277	3.75%	73	0.04%	1,886	0.97%	3,107	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 2**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 2**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	19	5	3	0	6	15
D2	52	19	7	5	1	2	18
D3	50	22	8	8	0	5	7
D4	46	25	6	4	0	3	8
D5	39	18	5	3	0	0	13
D6	43	17	5	5	0	6	10
D7	41	21	6	5	0	1	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 2**

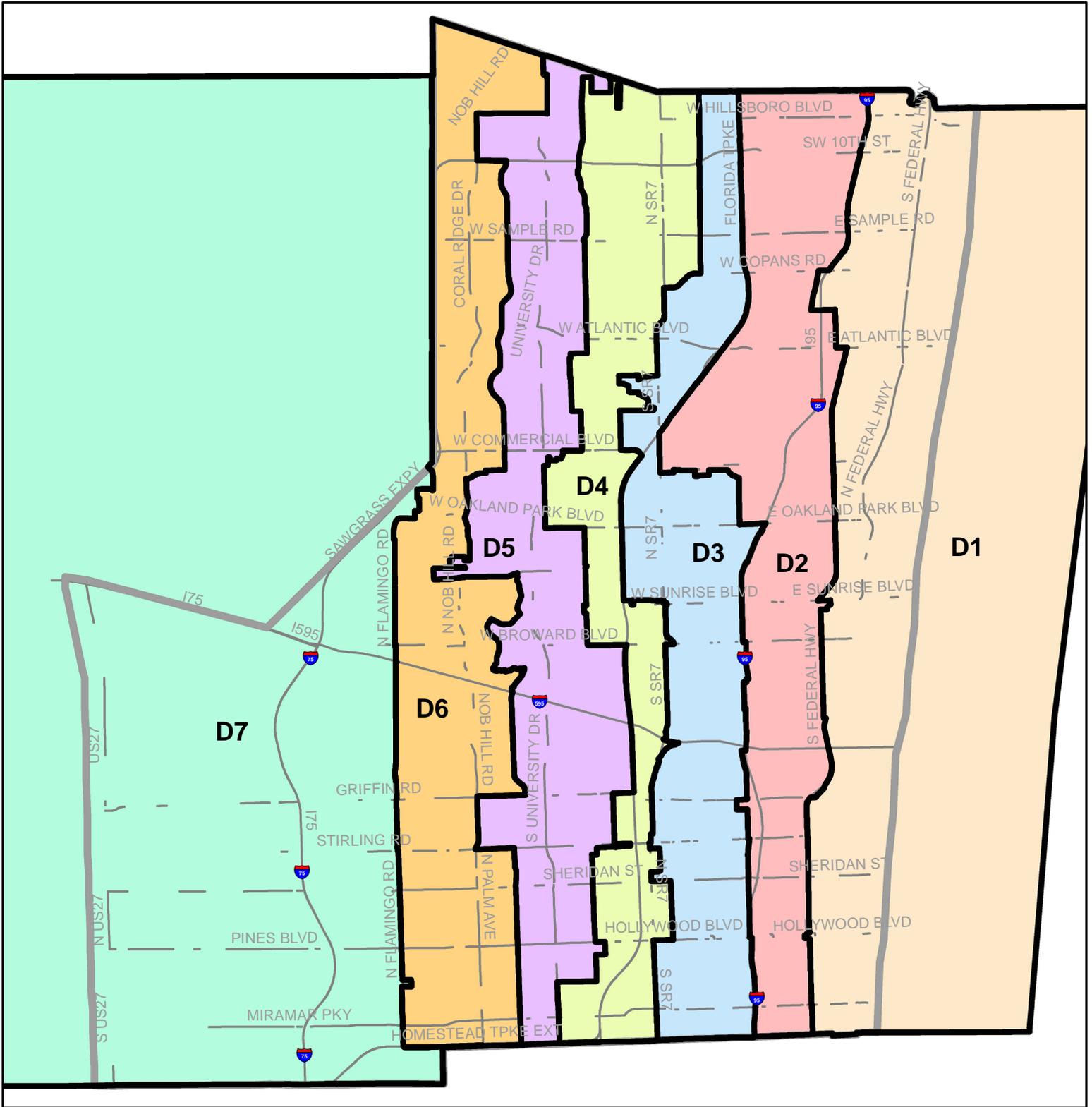
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ELY, BLANCHE HIGH					1	1	1	3
2	FORT LAUDERDALE HIGH			1	1	1			3
3	SOUTH BROWARD HIGH	1	1	1					3
4	ANDERSON, BOYD HIGH				1	1			2
5	COCONUT CREEK HIGH					1	1		2
6	COOPER CITY HIGH		1	1					2
7	CORAL GLADES HIGH						1	1	2
8	CORAL SPRINGS HIGH						1	1	2
9	DEERFIELD BEACH HIGH						1	1	2
10	EVERGLADES HIGH	1	1						2
11	FLANAGAN, CHARLES W. HIGH	1	1						2
12	HOLLYWOOD HILLS HIGH		1	1					2
13	MCARTHUR HIGH	1	1						2
14	MONARCH HIGH						1	1	2
15	NORTHEAST HIGH				1	1			2
16	PIPER HIGH				1	1			2
17	PLANTATION HIGH				1	1			2
18	SOUTH PLANTATION HIGH			1	1				2
19	STRANAHAN HIGH			1	1				2
20	WEST BROWARD HIGH		1	1					2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 2**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CYPRESS BAY HIGH			1				
2	DILLARD HIGH				1			
3	DOUGLAS, MARJORY STONEMAN HIGH							1
4	HALLANDALE HIGH	1						
5	MIRAMAR HIGH	1						
6	TARAVELLA, J.P. HIGH						1	
7	WESTERN HIGH			1				

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 3**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



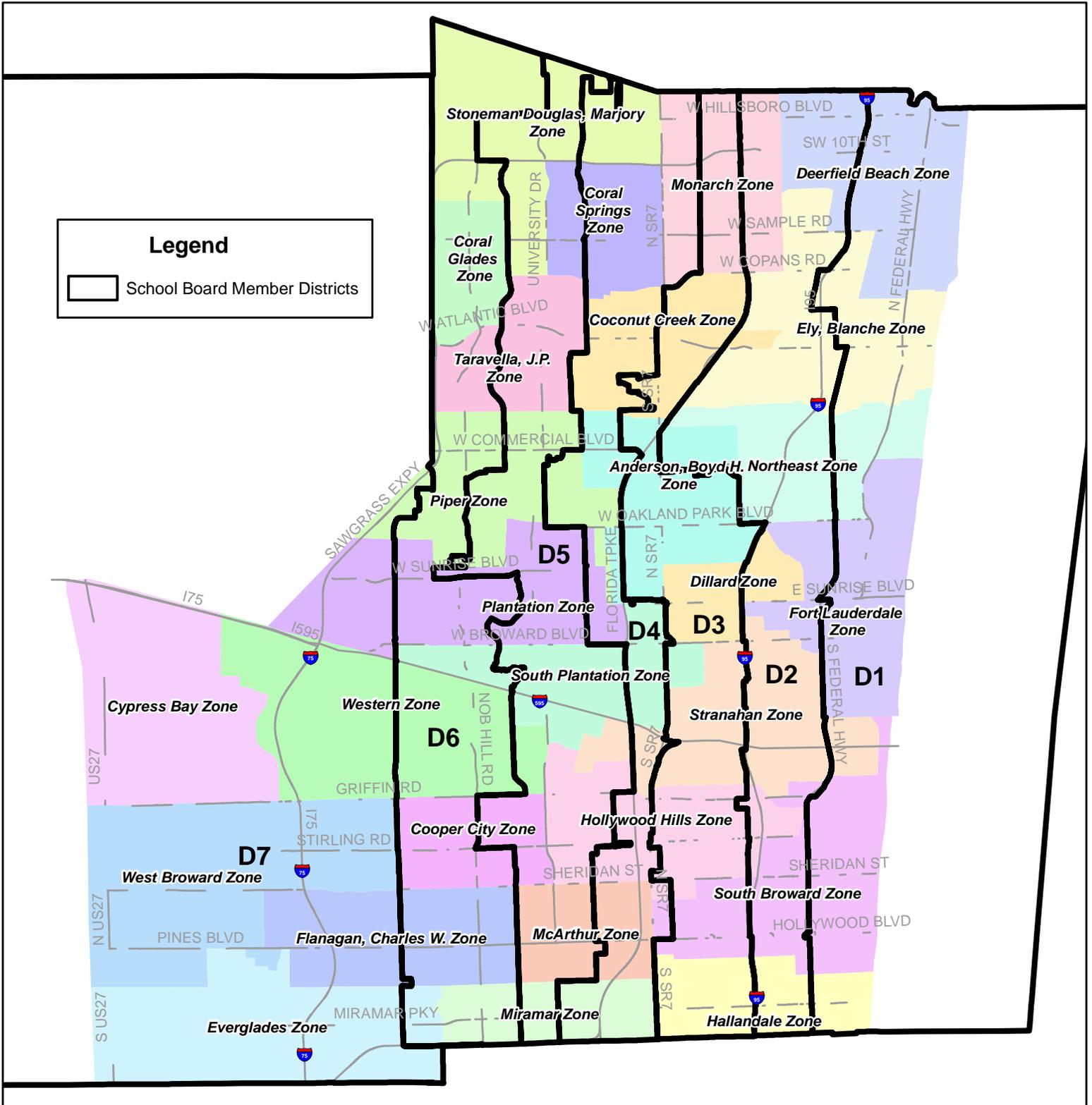
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 5/19/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	244,267	-5,457	-2.19%	37,066	15.17%	207,201	84.83%	166,833	68.30%	32,000	13.10%	401	0.16%	3,503	1.43%	81	0.03%	1,171	0.48%	3,212	1.31%
2	239,698	-10,026	-4.01%	50,702	21.15%	188,996	78.85%	101,718	42.44%	77,548	32.35%	470	0.20%	3,677	1.53%	115	0.05%	1,562	0.65%	3,906	1.63%
3	251,223	1,499	0.60%	46,009	18.31%	205,214	81.69%	83,455	33.22%	110,793	44.10%	445	0.18%	4,956	1.97%	95	0.04%	1,161	0.46%	4,309	1.72%
4	255,577	5,853	2.34%	61,648	24.12%	193,929	75.88%	81,447	31.87%	96,802	37.88%	864	0.34%	7,859	3.08%	162	0.06%	1,523	0.60%	5,272	2.06%
5	256,090	6,366	2.55%	69,655	27.20%	186,435	72.80%	113,061	44.15%	55,896	21.83%	494	0.19%	10,442	4.08%	136	0.05%	1,318	0.51%	5,088	1.99%
6	244,036	-5,688	-2.28%	62,467	25.60%	181,569	74.40%	120,390	49.33%	44,230	18.12%	379	0.16%	10,922	4.48%	89	0.04%	1,325	0.54%	4,234	1.73%
7	257,175	7,451	2.98%	110,700	43.04%	146,475	56.96%	93,913	36.52%	32,408	12.60%	341	0.13%	14,333	5.57%	84	0.03%	1,092	0.42%	4,304	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	208,840	15,023	7.75%	29,906	14.32%	178,934	85.68%	149,188	71.44%	23,118	11.07%	335	0.16%	3,030	1.45%	71	0.03%	924	0.44%	2,268	1.09%
2	193,297	-520	-0.27%	38,628	19.98%	154,669	80.02%	91,860	47.52%	55,459	28.69%	376	0.19%	3,065	1.59%	94	0.05%	1,193	0.62%	2,622	1.36%
3	192,890	-927	-0.48%	34,567	17.92%	158,323	82.08%	71,290	36.96%	79,113	41.01%	332	0.17%	3,895	2.02%	85	0.04%	769	0.40%	2,839	1.47%
4	191,989	-1,828	-0.94%	46,004	23.96%	145,985	76.04%	67,726	35.28%	67,002	34.90%	572	0.30%	6,080	3.17%	126	0.07%	1,060	0.55%	3,419	1.78%
5	197,528	3,711	1.91%	52,009	26.33%	145,519	73.67%	93,181	47.17%	39,675	20.09%	349	0.18%	8,231	4.17%	104	0.05%	829	0.42%	3,150	1.59%
6	186,241	-7,576	-3.91%	46,110	24.76%	140,131	75.24%	96,875	52.02%	31,124	16.71%	246	0.13%	8,370	4.49%	65	0.03%	833	0.45%	2,618	1.41%
7	185,932	-7,885	-4.07%	79,785	42.91%	106,147	57.09%	69,111	37.17%	23,127	12.44%	211	0.11%	10,401	5.59%	62	0.03%	662	0.36%	2,573	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 3**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 3**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	32	18	5	3	0	2	4
D2	54	19	4	5	1	11	14
D3	51	21	7	5	0	5	13
D4	38	22	6	3	0	2	5
D5	67	25	9	11	0	3	19
D6	36	17	6	1	0	0	12
D7	41	19	5	5	0	0	12

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 3**

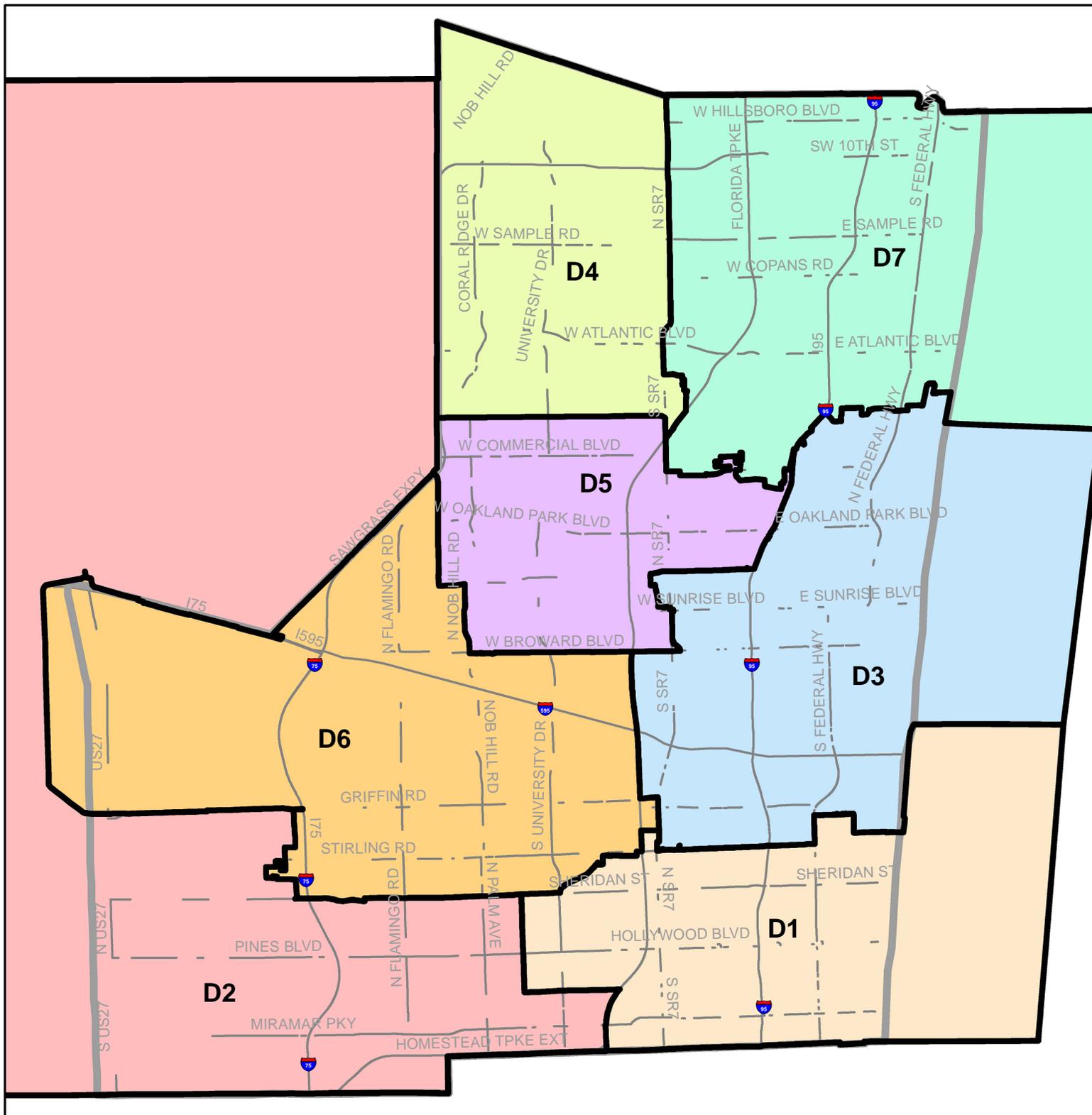
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1	1	1	1	1			5
2	HOLLYWOOD HILLS HIGH		1	1	1	1			4
3	PIPER HIGH				1	1	1	1	4
4	PLANTATION HIGH				1	1	1	1	4
5	SOUTH BROWARD HIGH	1	1	1	1				4
6	SOUTH PLANTATION HIGH			1	1	1	1		4
7	ANDERSON, BOYD HIGH		1	1	1				3
8	COCONUT CREEK HIGH		1	1	1				3
9	DILLARD HIGH		1	1	1				3
10	DOUGLAS, MARJORY STONEMAN HIGH				1	1	1		3
11	HALLANDALE HIGH	1	1	1					3
12	MIRAMAR HIGH				1	1	1		3
13	MONARCH HIGH		1	1	1				3
14	WESTERN HIGH					1	1	1	3
15	COOPER CITY HIGH					1	1		2
16	CORAL SPRINGS HIGH				1	1			2
17	DEERFIELD BEACH HIGH	1	1						2
18	ELY, BLANCHE HIGH	1	1						2
19	EVERGLADES HIGH						1	1	2
20	FLANAGAN, CHARLES W. HIGH						1	1	2
21	FORT LAUDERDALE HIGH	1	1						2
22	MCARTHUR HIGH				1	1			2
23	NORTHEAST HIGH	1	1						2
24	TARAVELLA, J.P. HIGH					1	1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 3**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH						1	
2	CYPRESS BAY HIGH							1
3	WEST BROWARD HIGH							1

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

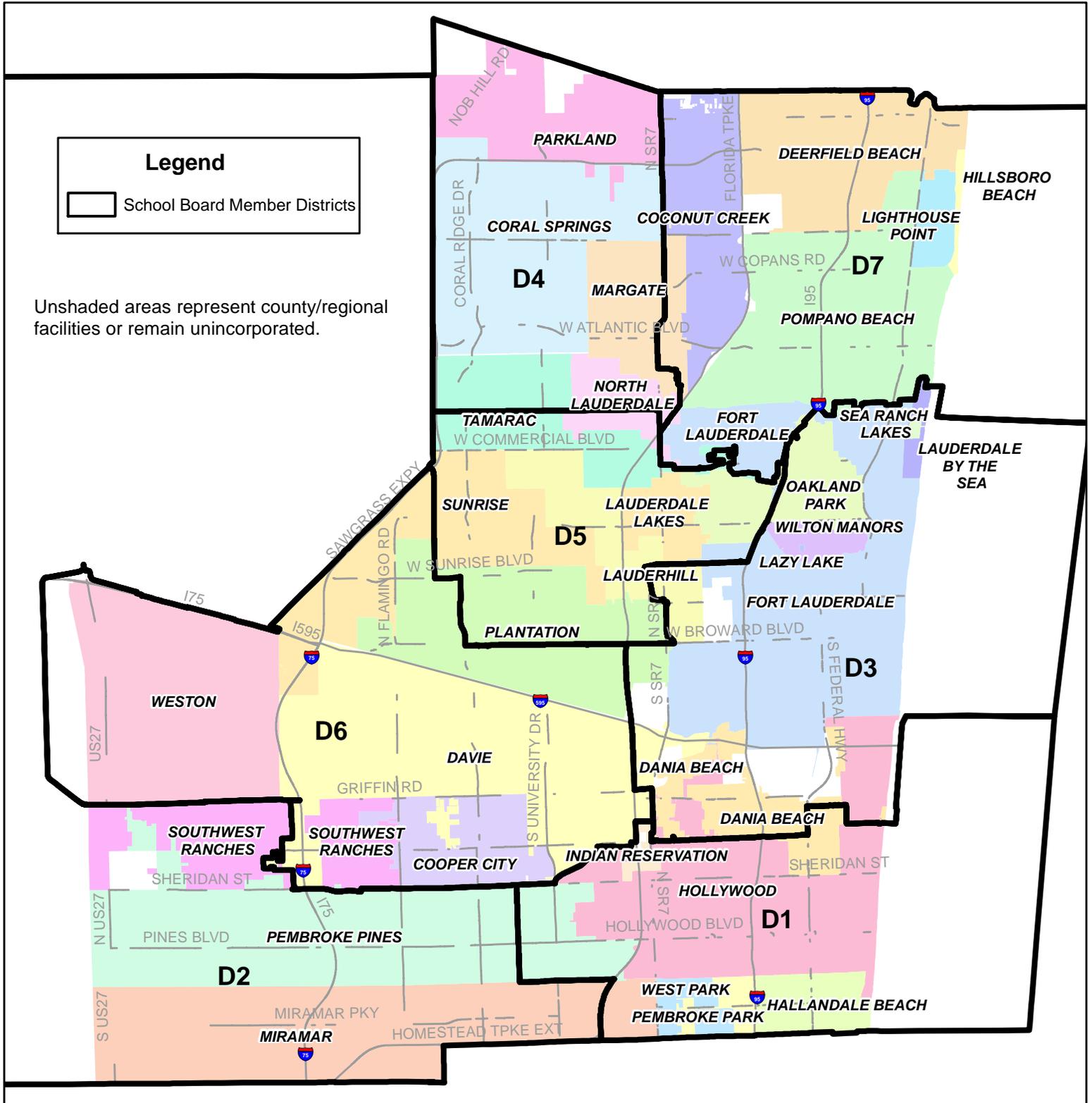


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



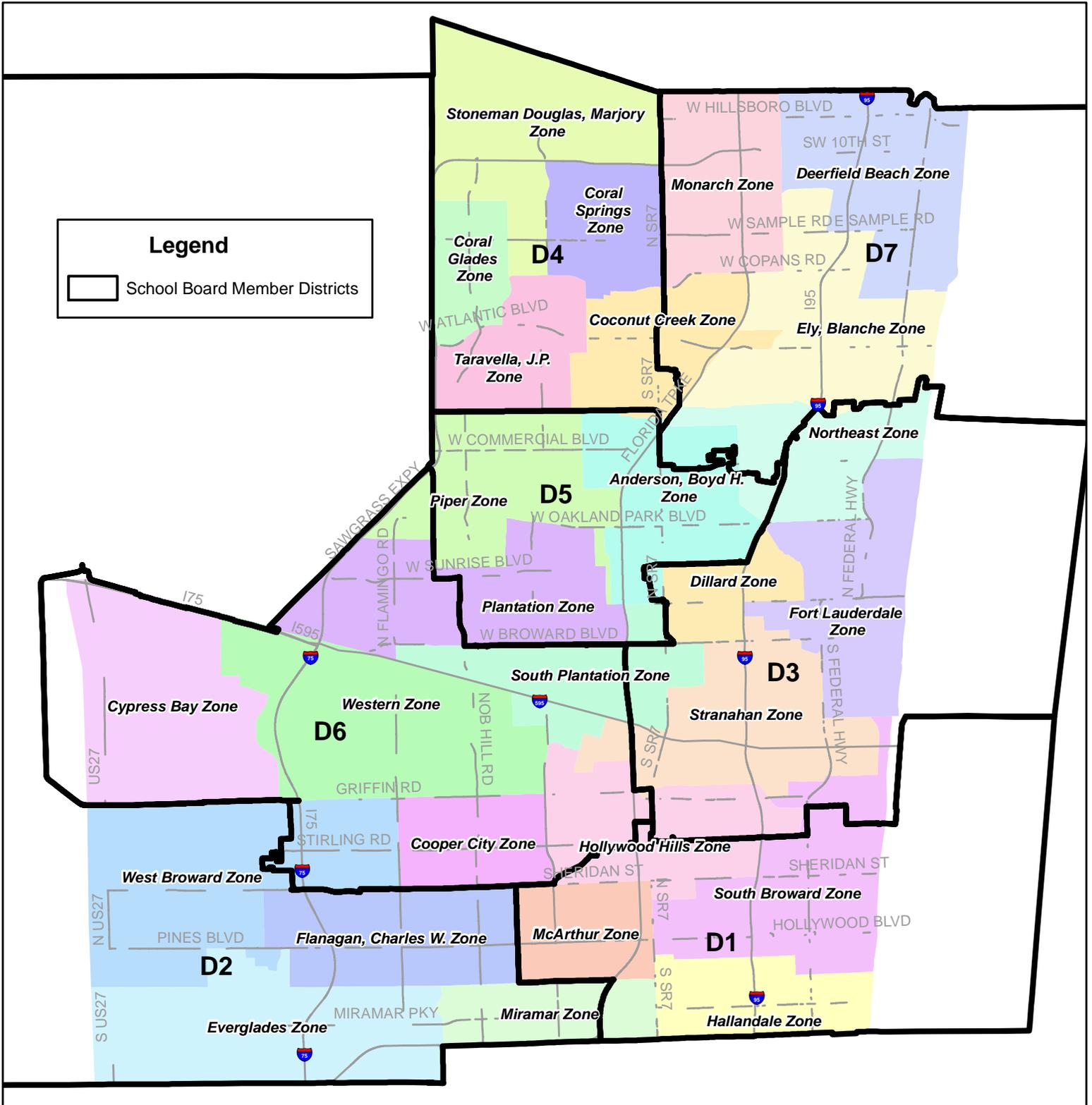
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	255,927	6,203	2.48%	42,605	16.65%	213,322	83.35%	127,396	49.78%	76,983	30.08%	506	0.20%	3,998	1.56%	119	0.05%	741	0.29%	3,579	1.40%
4	244,190	-5,534	-2.22%	53,432	21.88%	190,758	78.12%	120,165	49.21%	53,373	21.86%	331	0.14%	10,660	4.37%	107	0.04%	1,342	0.55%	4,780	1.96%
5	255,779	6,055	2.42%	44,543	17.41%	211,236	82.59%	76,591	29.94%	120,513	47.12%	450	0.18%	6,920	2.71%	127	0.05%	1,346	0.53%	5,289	2.07%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	257,225	7,501	3.00%	44,192	17.18%	213,033	82.82%	142,402	55.36%	58,329	22.68%	408	0.16%	5,019	1.95%	71	0.03%	2,508	0.98%	4,296	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	208,595	14,778	7.62%	32,846	15.75%	175,749	84.25%	113,835	54.57%	55,127	26.43%	412	0.20%	3,387	1.62%	101	0.05%	510	0.24%	2,377	1.14%
4	182,846	-10,971	-5.66%	38,481	21.05%	144,365	78.95%	95,966	52.48%	36,320	19.86%	237	0.13%	8,021	4.39%	83	0.05%	900	0.49%	2,838	1.55%
5	198,950	5,133	2.65%	34,712	17.45%	164,238	82.55%	67,815	34.09%	85,984	43.22%	328	0.16%	5,595	2.81%	98	0.05%	907	0.46%	3,511	1.76%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	208,375	14,558	7.51%	32,985	15.83%	175,390	84.17%	124,714	59.85%	41,482	19.91%	318	0.15%	3,986	1.91%	61	0.03%	1,964	0.94%	2,865	1.37%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 4**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 4**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	52	26	5	4	0	8	9
D4	45	20	7	4	0	0	14
D5	45	19	7	3	0	0	16
D6	41	21	7	8	0	0	5
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 4**

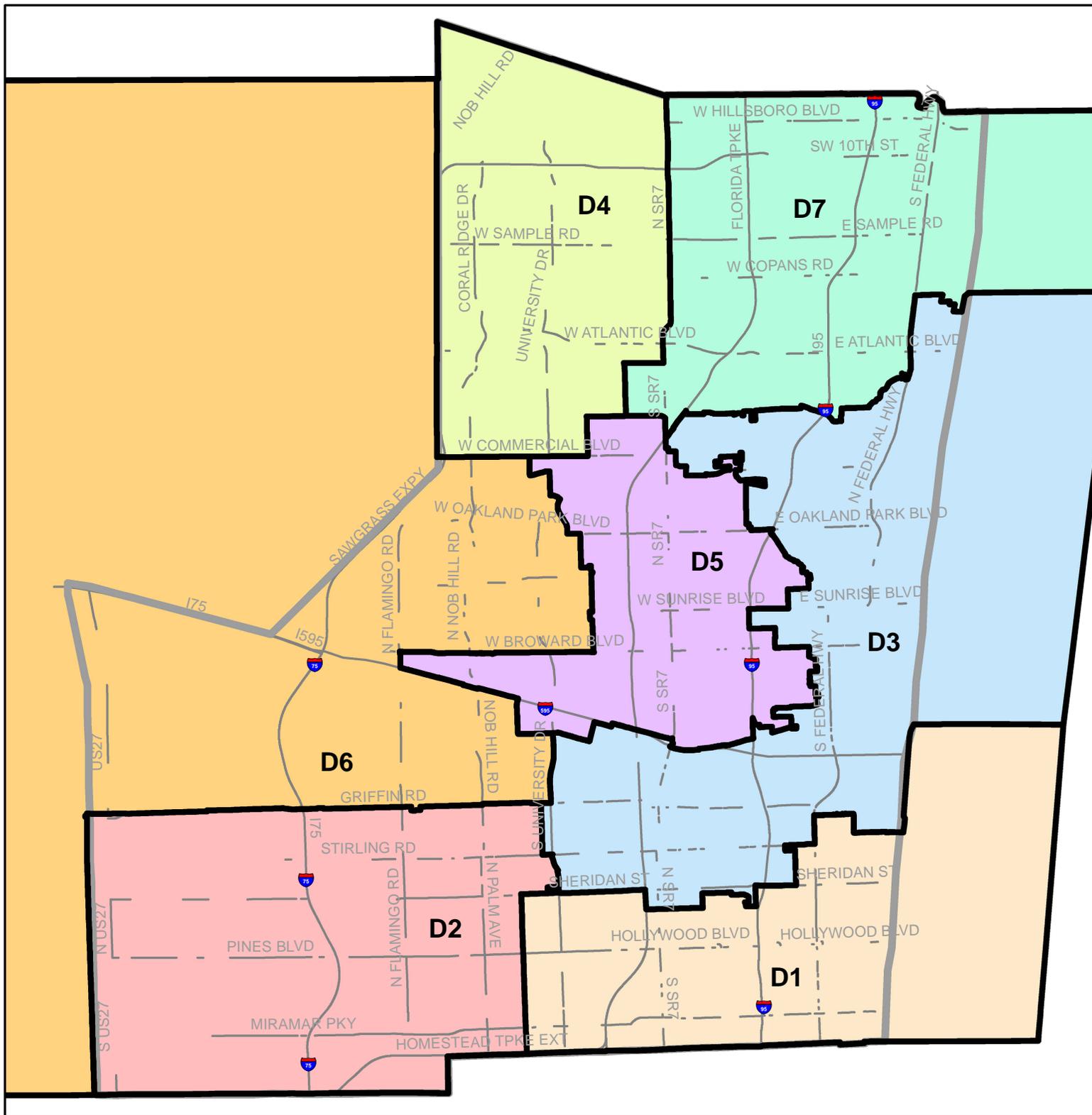
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1		1	4
2	COCONUT CREEK HIGH				1	1		1	3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PIPER HIGH					1	1		2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	STRANAHAN HIGH			1			1		2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 4**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

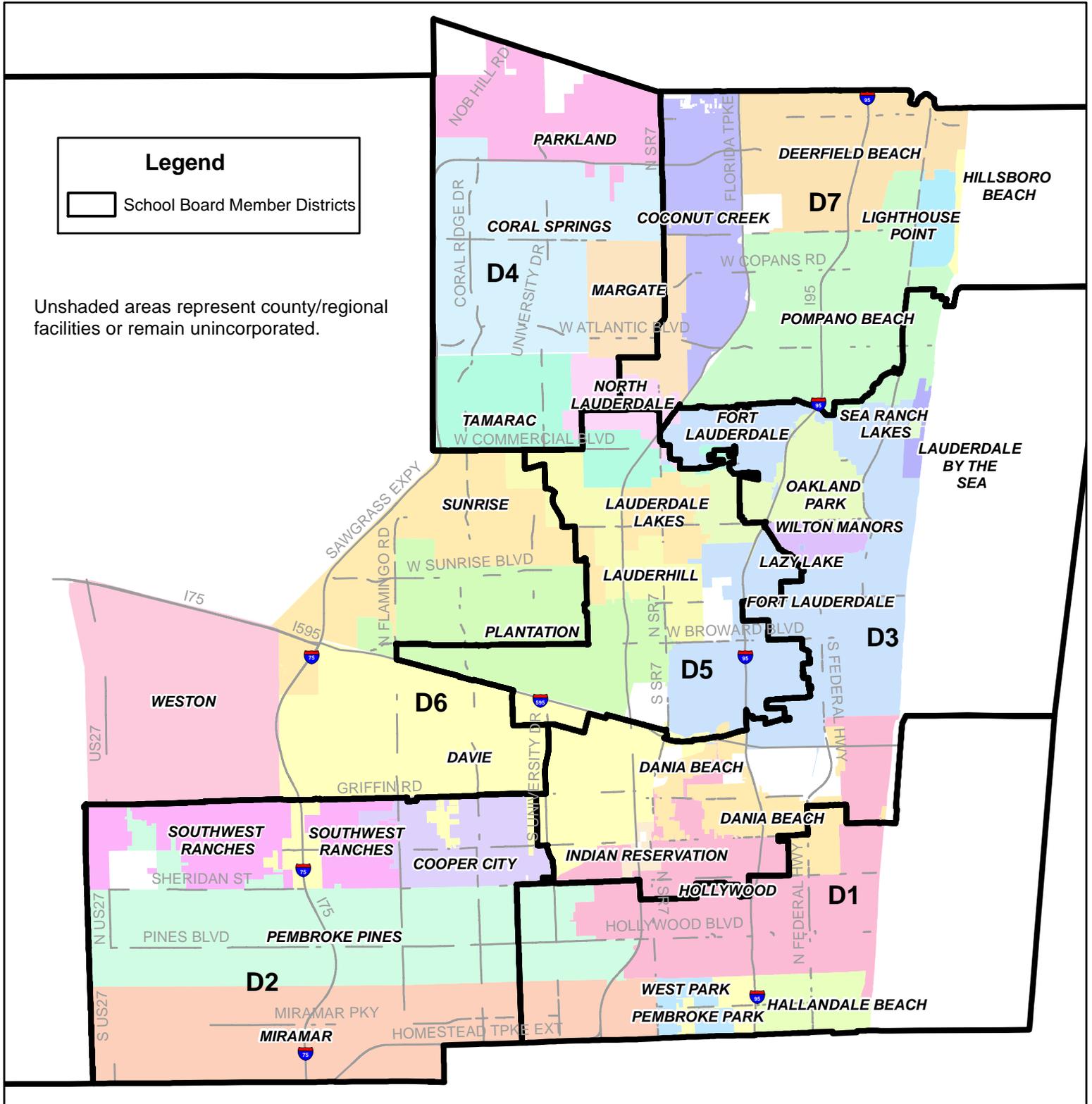


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Philip Busey



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



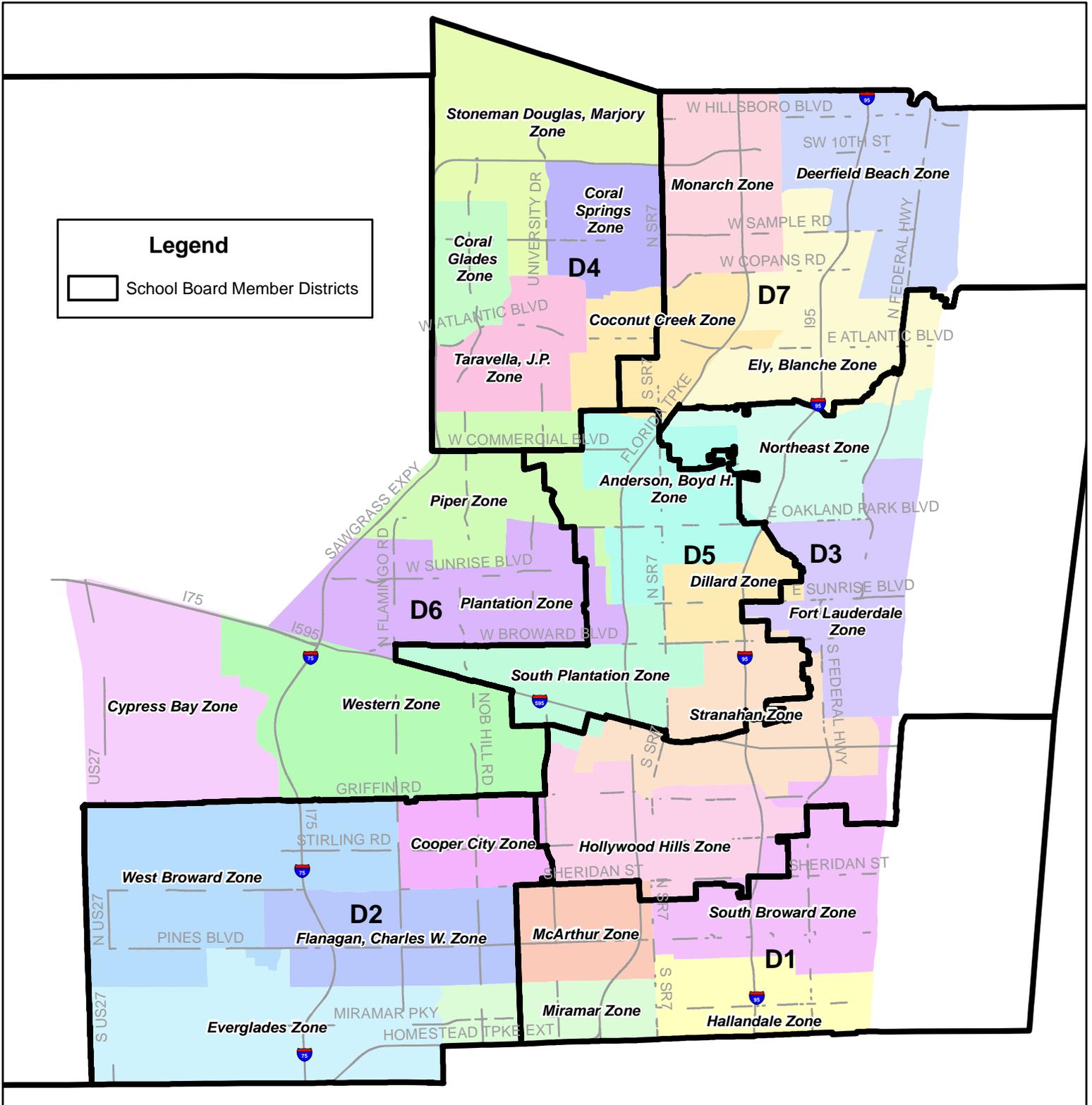
Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: Philip Busey

Date: 6/6/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Philip Busey



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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,416	-1,308	-0.52%	98,626	39.70%	149,790	60.30%	79,583	32.04%	50,071	20.16%	372	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,459	1.79%
3	250,236	512	0.21%	49,747	19.88%	200,489	80.12%	154,076	61.57%	35,805	14.31%	939	0.38%	5,453	2.18%	134	0.05%	740	0.30%	3,342	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	251,044	1,320	0.53%	35,758	14.24%	215,286	85.76%	62,431	24.87%	142,340	56.70%	485	0.19%	4,278	1.70%	99	0.04%	942	0.38%	4,711	1.88%
6	253,081	3,357	1.34%	77,122	30.47%	175,959	69.53%	123,201	48.68%	35,850	14.17%	388	0.15%	10,739	4.24%	121	0.05%	1,196	0.47%	4,464	1.76%
7	247,808	-1,916	-0.77%	43,605	17.60%	204,203	82.40%	126,839	51.18%	64,620	26.08%	377	0.15%	5,322	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,381	-9,436	-4.87%	72,481	39.31%	111,900	60.69%	61,966	33.61%	35,643	19.33%	230	0.12%	10,345	5.61%	57	0.03%	791	0.43%	2,868	1.56%
3	208,375	14,558	7.51%	38,342	18.40%	170,033	81.60%	136,325	65.42%	25,522	12.25%	698	0.33%	4,588	2.20%	115	0.06%	533	0.26%	2,252	1.08%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	191,415	-2,402	-1.24%	27,030	14.12%	164,385	85.88%	54,956	28.71%	101,785	53.18%	346	0.18%	3,479	1.82%	81	0.04%	631	0.33%	3,107	1.62%
6	191,030	-2,787	-1.44%	56,419	29.53%	134,611	70.47%	96,814	50.68%	25,806	13.51%	258	0.14%	8,212	4.30%	92	0.05%	752	0.39%	2,677	1.40%
7	198,102	4,285	2.21%	32,484	16.40%	165,618	83.60%	110,526	55.79%	45,624	23.03%	287	0.14%	4,193	2.12%	74	0.04%	1,985	1.00%	2,929	1.48%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 5**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 5**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	53	24	6	7	0	6	10
D4	50	22	8	4	0	0	16
D5	46	21	7	4	0	4	10
D6	35	20	6	4	0	0	5
D7	42	17	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 5**

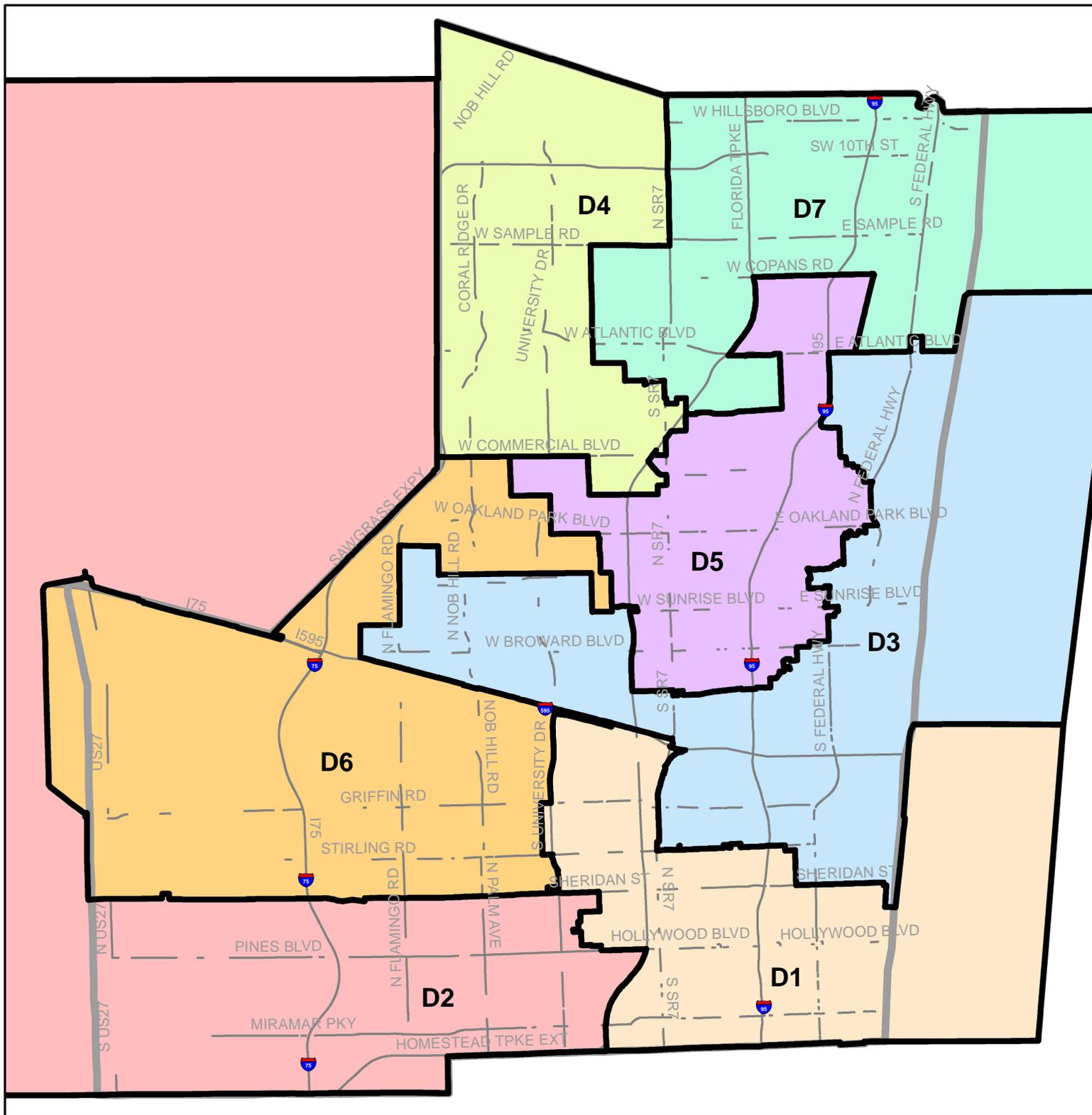
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	PIPER HIGH				1	1	1		3
5	DILLARD HIGH			1		1			2
6	ELY, BLANCHE HIGH			1				1	2
7	MCARTHUR HIGH	1		1					2
8	MIRAMAR HIGH	1	1						2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH			1		1			2
12	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 5**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	HOLLYWOOD HILLS HIGH			1				
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 6**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

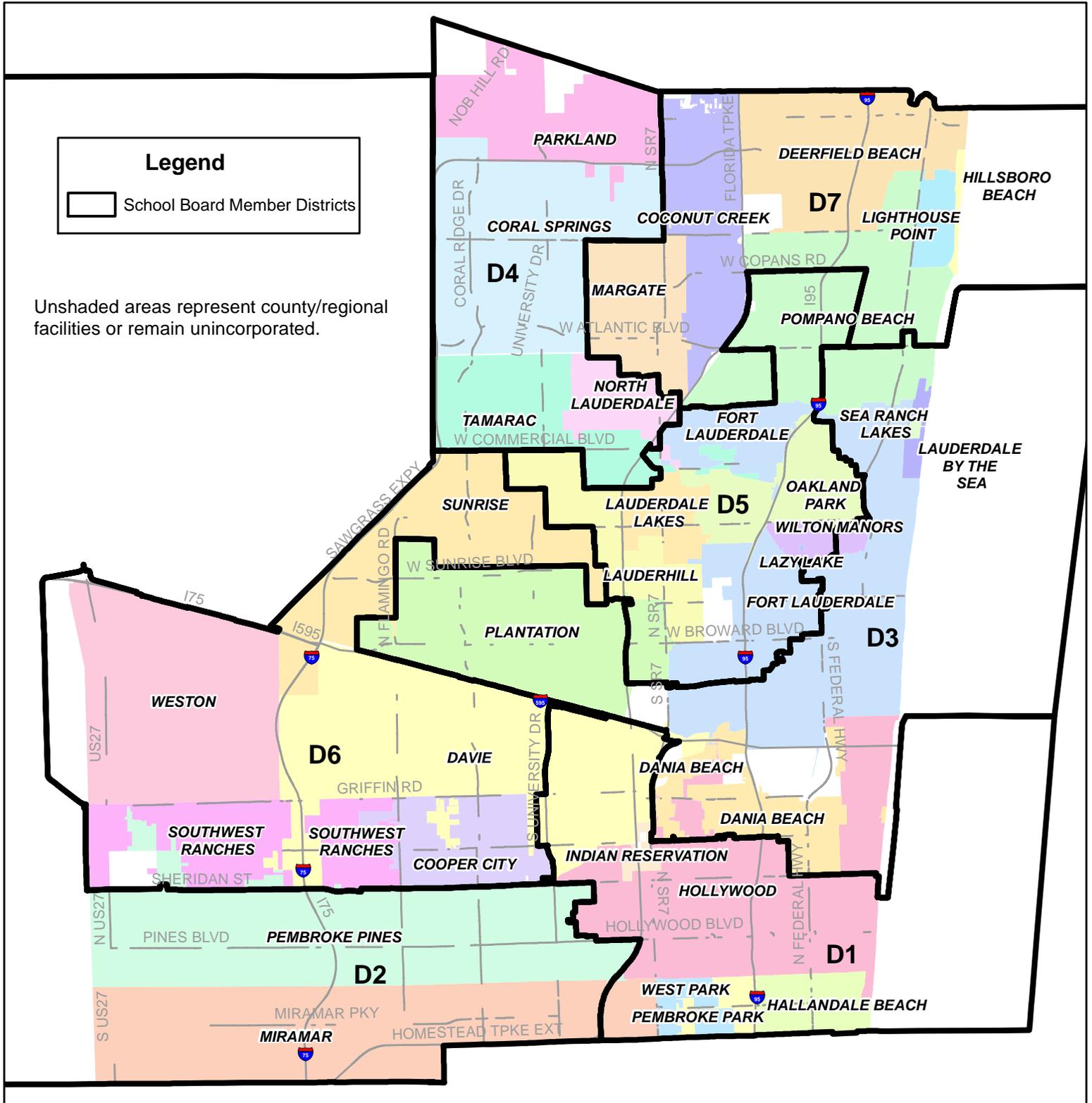


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Ron Aronson



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



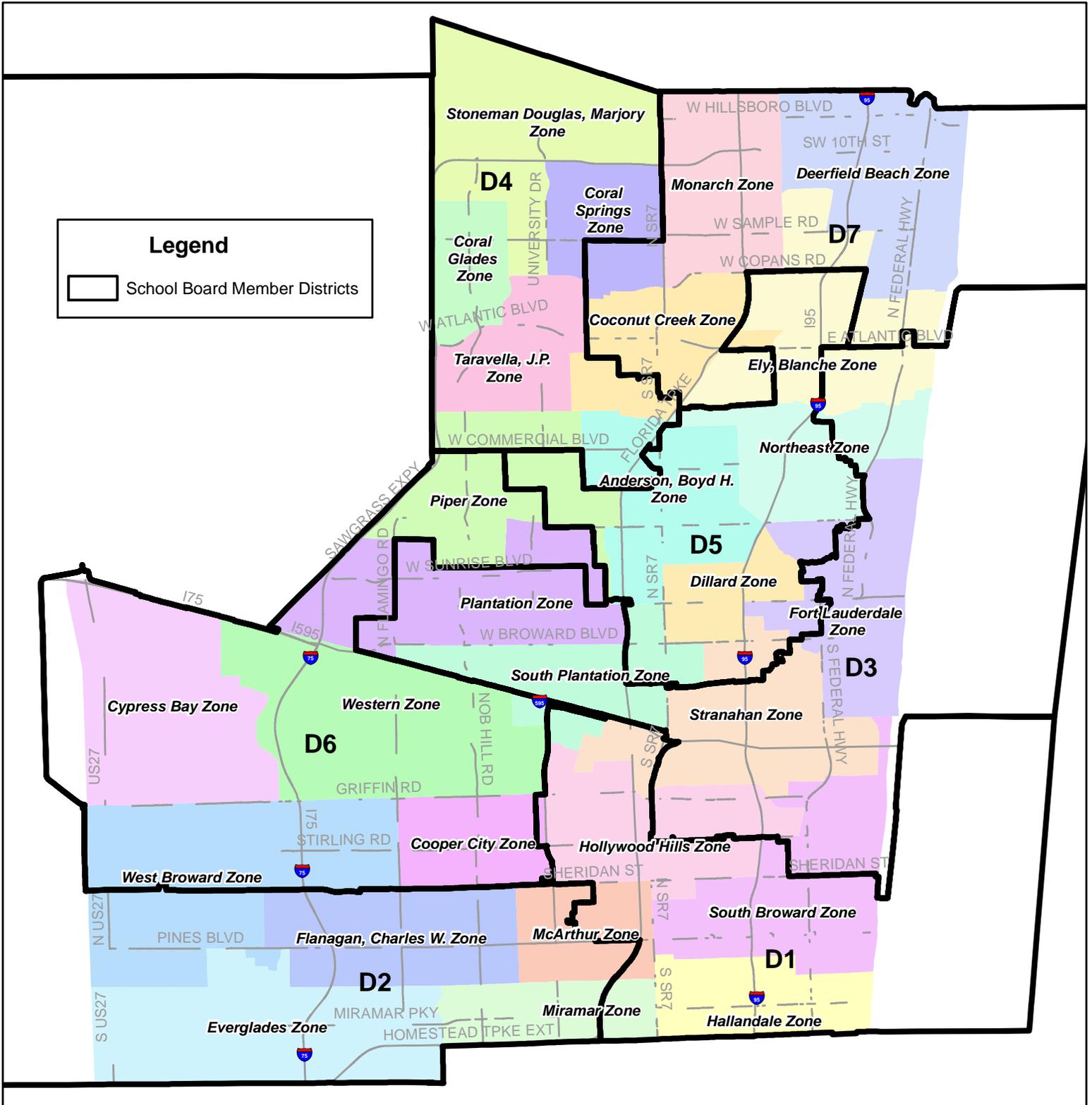
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Ron Aronson

Date: 6/14/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 6 WITH INNOVATION ZONES**



**Legend**  
 School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Ron Aronson



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 6/14/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 6 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	241,175	-8,549	-3.42%	77,049	31.95%	164,126	68.05%	100,463	41.66%	52,175	21.63%	910	0.38%	5,698	2.36%	148	0.06%	895	0.37%	3,837	1.59%
2	255,740	6,016	2.41%	103,266	40.38%	152,474	59.62%	61,484	24.04%	71,080	27.79%	394	0.15%	13,219	5.17%	101	0.04%	1,417	0.55%	4,779	1.87%
3	257,410	7,686	3.08%	49,712	19.31%	207,698	80.69%	166,660	64.74%	29,642	11.52%	484	0.19%	6,289	2.44%	124	0.05%	868	0.34%	3,631	1.41%
4	242,391	-7,333	-2.94%	55,624	22.95%	186,767	77.05%	114,759	47.34%	55,588	22.93%	316	0.13%	10,071	4.15%	100	0.04%	1,325	0.55%	4,608	1.90%
5	256,464	6,740	2.70%	30,895	12.05%	225,569	87.95%	55,701	21.72%	160,207	62.47%	490	0.19%	3,489	1.36%	84	0.03%	914	0.36%	4,684	1.83%
6	251,772	2,048	0.82%	77,572	30.81%	174,200	69.19%	123,634	49.11%	33,764	13.41%	431	0.17%	10,861	4.31%	124	0.05%	1,121	0.45%	4,265	1.69%
7	243,114	-6,610	-2.65%	44,129	18.15%	198,985	81.85%	138,116	56.81%	47,221	19.42%	369	0.15%	6,065	2.49%	81	0.03%	2,612	1.07%	4,521	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 6 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	191,259	-2,558	-1.32%	59,242	30.97%	132,017	69.03%	86,681	45.32%	36,831	19.26%	643	0.34%	4,577	2.39%	120	0.06%	581	0.30%	2,584	1.35%
2	189,321	-4,496	-2.32%	76,308	40.31%	113,013	59.69%	48,599	25.67%	50,240	26.54%	240	0.13%	9,859	5.21%	80	0.04%	871	0.46%	3,124	1.65%
3	214,401	20,584	10.62%	38,180	17.81%	176,221	82.19%	145,674	67.94%	22,010	10.27%	393	0.18%	5,172	2.41%	99	0.05%	582	0.27%	2,291	1.07%
4	181,728	-12,089	-6.24%	40,188	22.11%	141,540	77.89%	91,895	50.57%	38,191	21.02%	226	0.12%	7,575	4.17%	76	0.04%	857	0.47%	2,720	1.50%
5	195,069	1,252	0.65%	23,418	12.00%	171,651	88.00%	50,396	25.83%	114,103	58.49%	361	0.19%	2,897	1.49%	69	0.04%	636	0.33%	3,189	1.63%
6	187,790	-6,027	-3.11%	56,269	29.96%	131,521	70.04%	95,561	50.89%	24,125	12.85%	271	0.14%	8,197	4.36%	90	0.05%	698	0.37%	2,579	1.37%
7	197,149	3,332	1.72%	33,404	16.94%	163,745	83.06%	120,425	61.08%	33,118	16.80%	287	0.15%	4,795	2.43%	73	0.04%	2,045	1.04%	3,002	1.52%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 6**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 6**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	59	22	8	8	1	5	15
D2	49	18	5	4	0	3	19
D3	39	17	5	3	0	6	8
D4	51	21	7	4	0	0	19
D5	54	27	6	5	0	5	11
D6	33	21	6	4	0	0	2
D7	34	15	5	5	0	4	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 6**

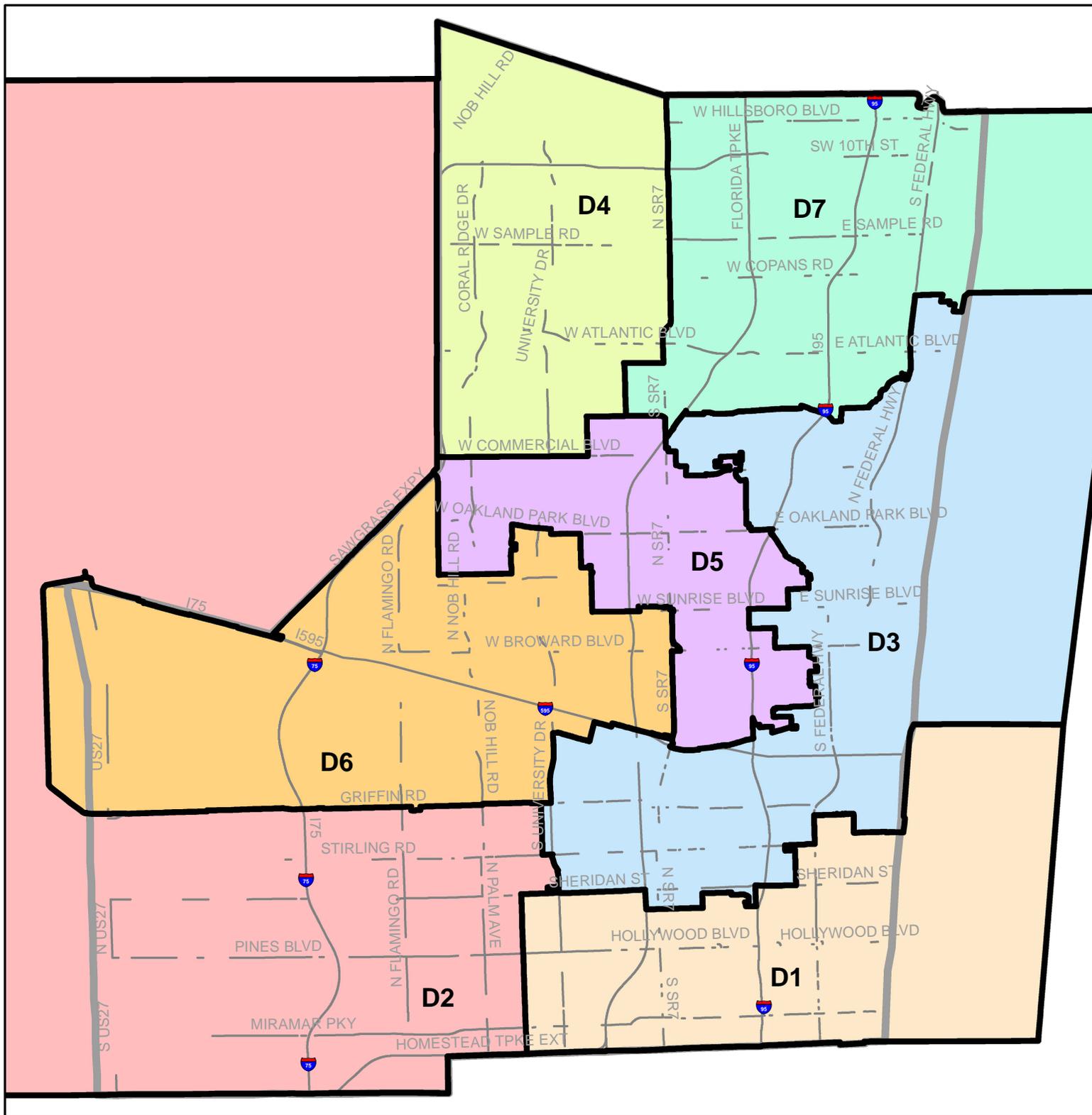
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	SOUTH PLANTATION HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH			1	1	1			3
3	ELY, BLANCHE HIGH			1		1		1	3
4	NORTHEAST HIGH			1	1	1			3
5	PIPER HIGH				1	1	1		3
6	STRANAHAN HIGH	1		1		1			3
7	COCONUT CREEK HIGH				1			1	2
8	COOPER CITY HIGH	1					1		2
9	CORAL SPRINGS HIGH				1			1	2
10	FORT LAUDERDALE HIGH			1		1			2
11	HOLLYWOOD HILLS HIGH	1		1					2
12	MCARTHUR HIGH	1	1						2
13	MIRAMAR HIGH	1	1						2
14	PLANTATION HIGH			1			1		2
15	SOUTH BROWARD HIGH	1		1					2
16	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 6**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CYPRESS BAY HIGH						1	
3	DEERFIELD BEACH HIGH							1
4	DILLARD HIGH					1		
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MONARCH HIGH							1
10	TARAVELLA, J.P. HIGH				1			
11	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 7**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

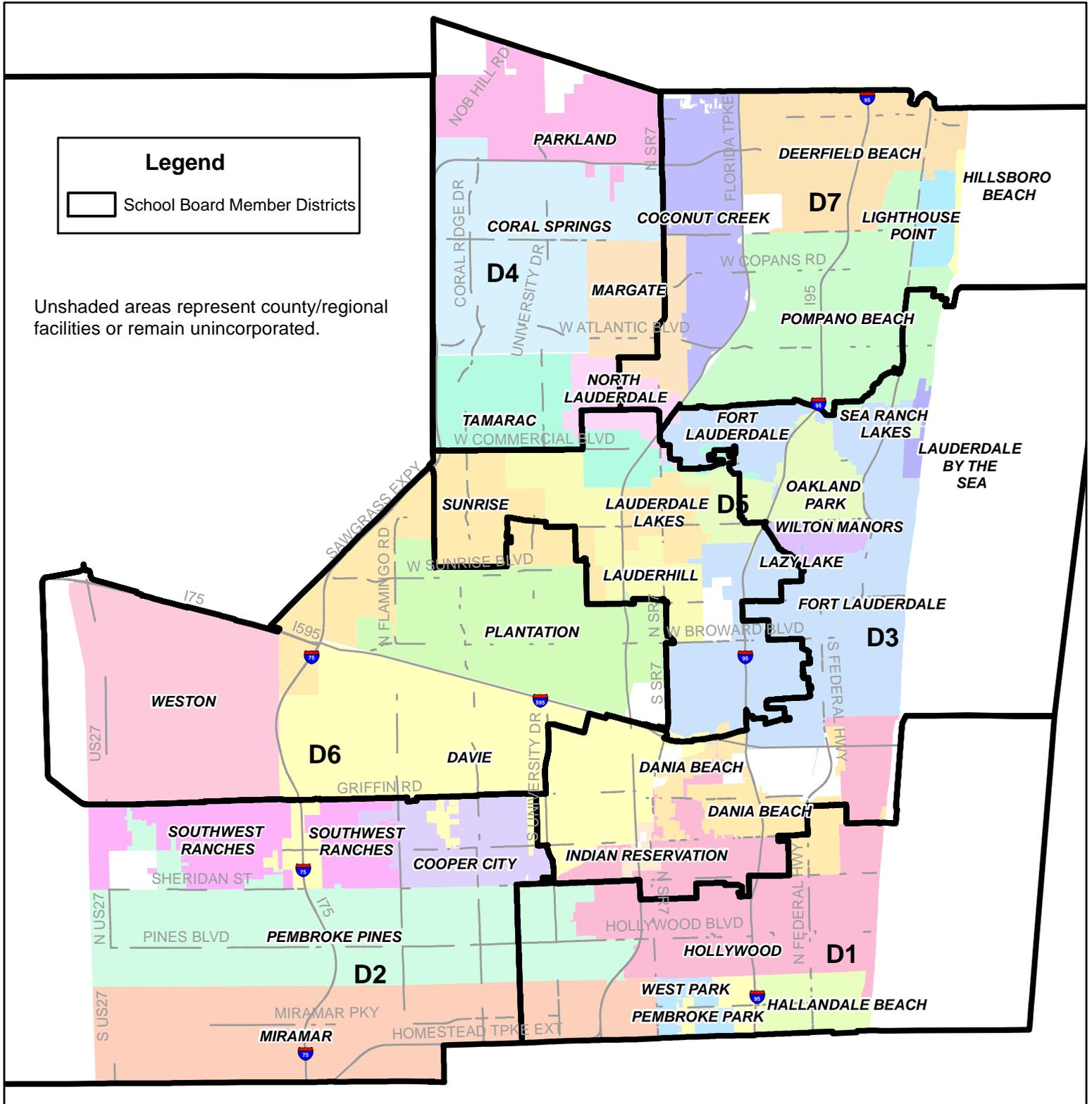


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



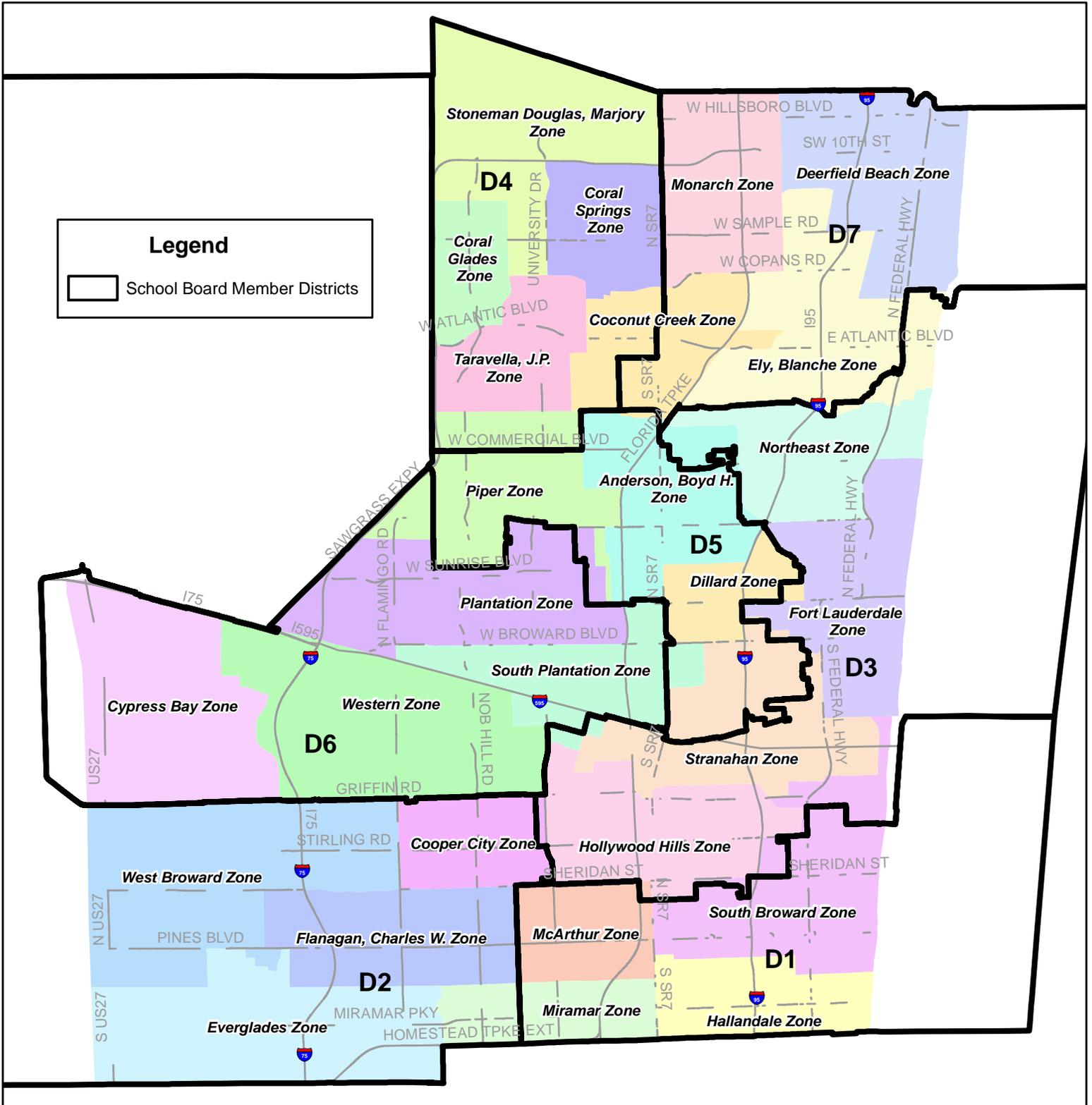
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh

Date: 7/3/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Nathalie Lynch-Walsh  
Date: 7/3/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,436	-1,288	-0.52%	98,627	39.70%	149,809	60.30%	79,599	32.04%	50,071	20.15%	373	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,461	1.80%
3	250,758	1,034	0.41%	49,894	19.90%	200,864	80.10%	154,338	61.55%	35,883	14.31%	940	0.37%	5,469	2.18%	134	0.05%	742	0.30%	3,358	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	256,391	6,667	2.67%	36,863	14.38%	219,528	85.62%	60,277	23.51%	147,647	57.59%	501	0.20%	4,954	1.93%	93	0.04%	1,127	0.44%	4,929	1.92%
6	247,249	-2,475	-0.99%	75,878	30.69%	171,371	69.31%	125,120	50.60%	30,469	12.32%	370	0.15%	10,048	4.06%	127	0.05%	1,009	0.41%	4,228	1.71%
7	247,751	-1,973	-0.79%	43,596	17.60%	204,155	82.40%	126,796	51.18%	64,616	26.08%	377	0.15%	5,321	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,396	-9,421	-4.86%	72,482	39.31%	111,914	60.69%	61,978	33.61%	35,643	19.33%	231	0.13%	10,345	5.61%	57	0.03%	791	0.43%	2,869	1.56%
3	208,778	14,961	7.72%	38,450	18.42%	170,328	81.58%	136,547	65.40%	25,568	12.25%	699	0.33%	4,602	2.20%	115	0.06%	534	0.26%	2,263	1.08%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,938	2,121	1.09%	28,235	14.41%	167,703	85.59%	53,945	27.53%	105,327	53.76%	363	0.19%	3,985	2.03%	76	0.04%	757	0.39%	3,250	1.66%
6	186,130	-7,687	-3.97%	55,111	29.61%	131,019	70.39%	97,624	52.45%	22,219	11.94%	239	0.13%	7,693	4.13%	97	0.05%	625	0.34%	2,522	1.35%
7	198,061	4,244	2.19%	32,478	16.40%	165,583	83.60%	110,493	55.79%	45,623	23.03%	287	0.14%	4,192	2.12%	74	0.04%	1,985	1.00%	2,929	1.48%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 7**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 7**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	54	24	6	7	0	6	11
D4	50	22	8	4	0	0	16
D5	47	23	8	4	0	3	9
D6	33	18	5	4	0	1	5
D7	42	17	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 7**

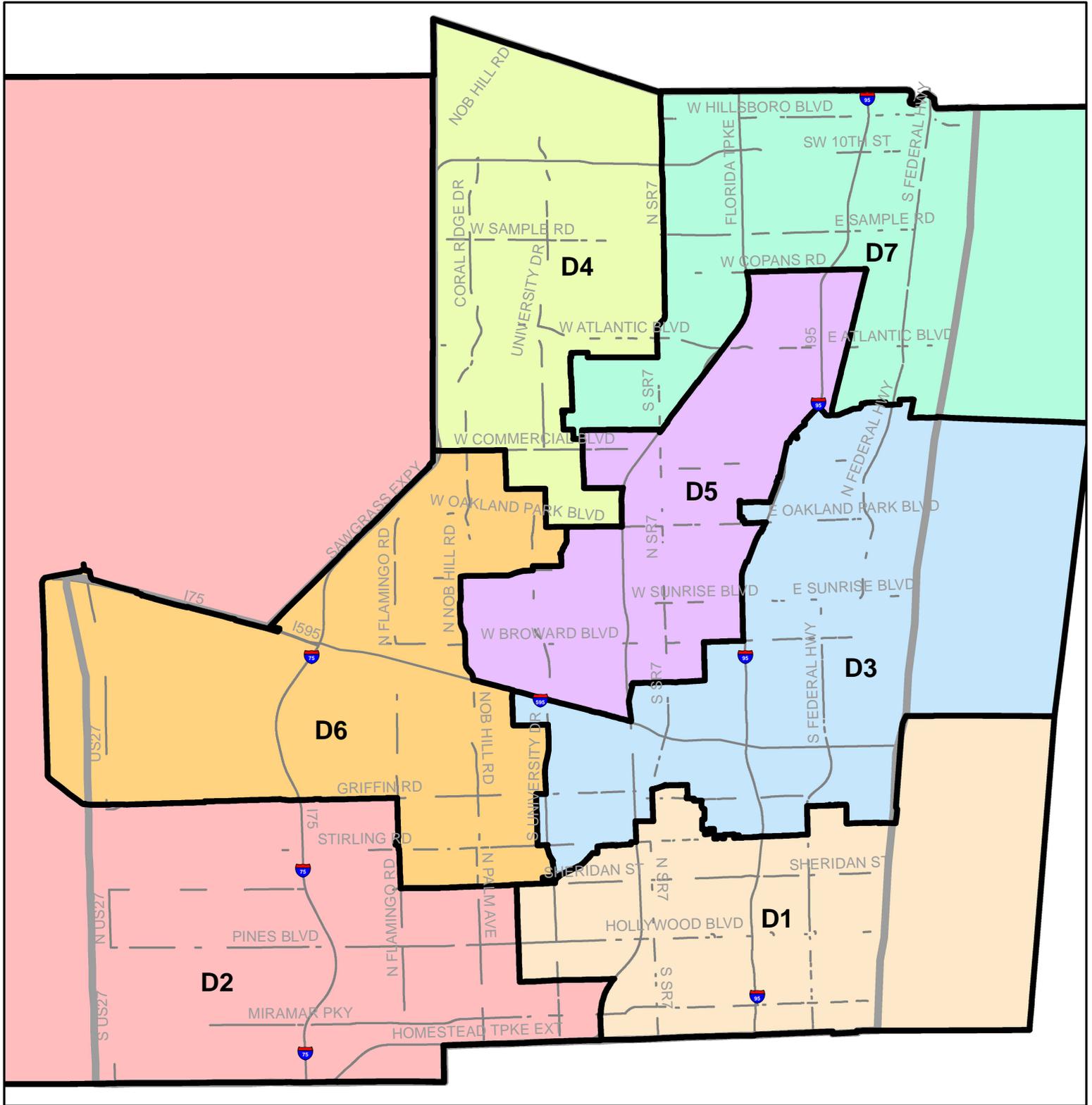
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	DILLARD HIGH			1		1	1		3
5	PIPER HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	ELY, BLANCHE HIGH			1				1	2
8	FORT LAUDERDALE HIGH			1		1			2
9	MCARTHUR HIGH	1		1					2
10	MIRAMAR HIGH	1	1						2
11	PLANTATION HIGH					1	1		2
12	SOUTH BROWARD HIGH	1		1					2
13	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 7**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	HOLLYWOOD HILLS HIGH			1				
10	MONARCH HIGH							1
11	NORTHEAST HIGH			1				
12	TARAVELLA, J.P. HIGH				1			
13	WEST BROWARD HIGH		1					
14	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 8**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

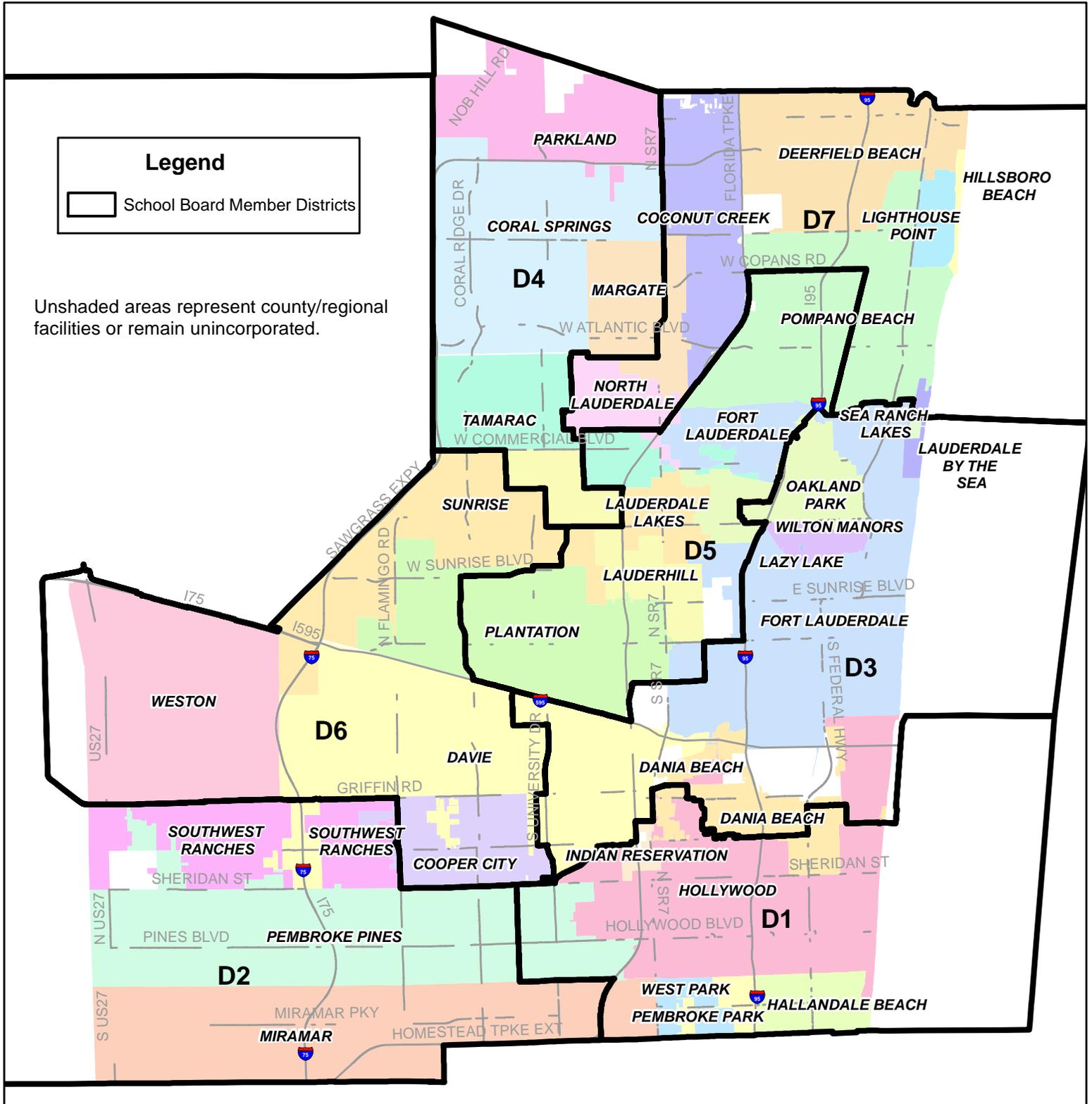


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Melissa Gleissner



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



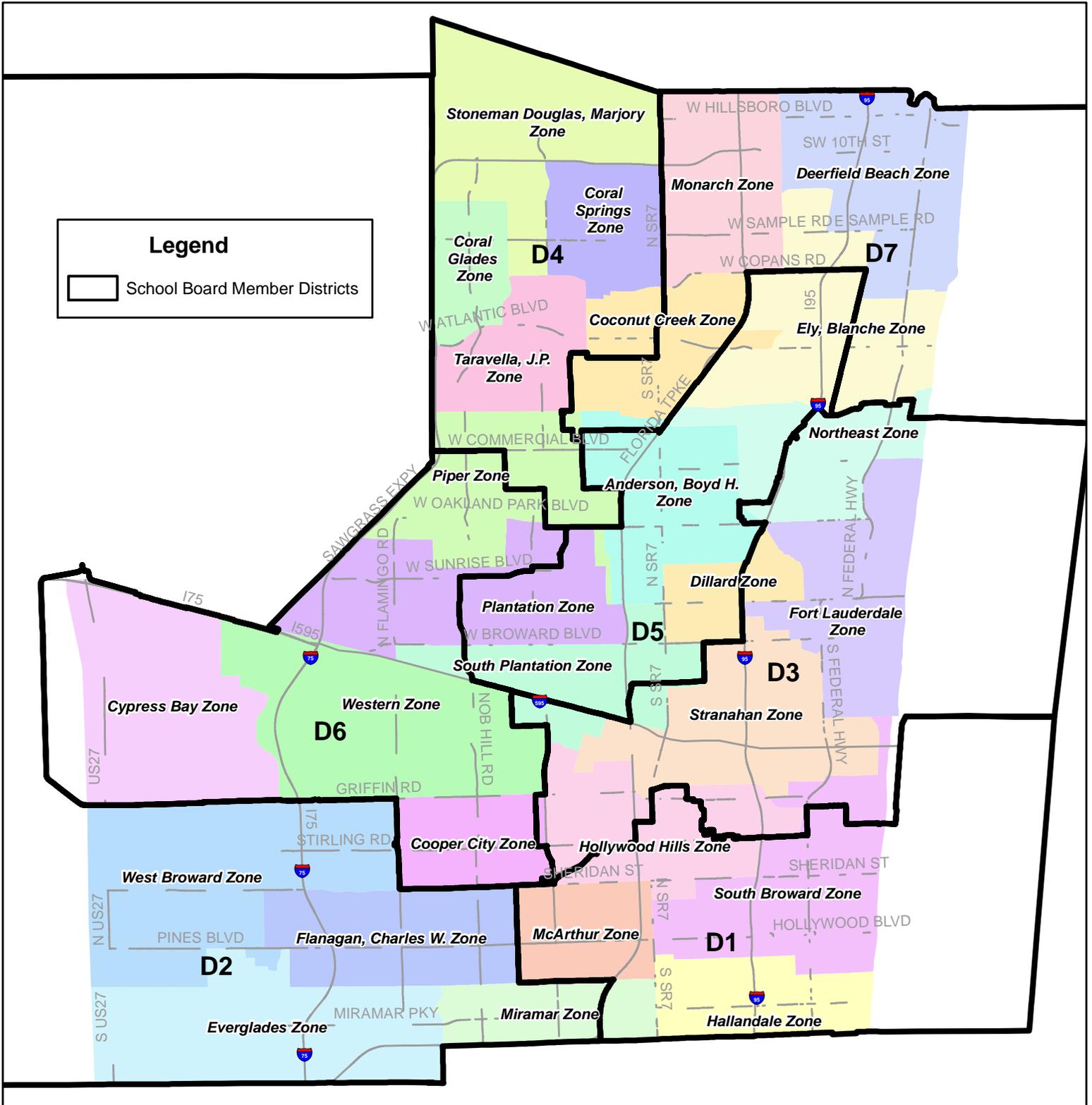
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Melissa Gleissner

Date: 7/9/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Melissa Gleissner

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	260,771	11,047	4.42%	82,873	31.78%	177,898	68.22%	108,035	41.43%	57,970	22.23%	946	0.36%	5,715	2.19%	148	0.06%	990	0.38%	4,094	1.57%
2	246,926	-2,798	-1.12%	98,026	39.70%	148,900	60.30%	62,779	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	247,424	-2,300	-0.92%	32,979	13.33%	214,445	86.67%	67,916	27.45%	136,115	55.01%	471	0.19%	4,563	1.84%	109	0.04%	904	0.37%	4,367	1.76%
6	239,669	-10,055	-4.03%	74,590	31.12%	165,079	68.88%	122,933	51.29%	25,896	10.80%	366	0.15%	10,714	4.47%	101	0.04%	1,069	0.45%	4,000	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	206,534	12,717	6.56%	63,832	30.91%	142,702	69.09%	92,920	44.99%	41,077	19.89%	665	0.32%	4,537	2.20%	117	0.06%	626	0.30%	2,760	1.34%
2	182,471	-11,346	-5.85%	72,284	39.61%	110,187	60.39%	49,274	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	190,170	-3,647	-1.88%	25,040	13.17%	165,130	86.83%	60,077	31.59%	97,363	51.20%	333	0.18%	3,722	1.96%	83	0.04%	631	0.33%	2,921	1.54%
6	178,766	-15,051	-7.77%	54,069	30.25%	124,697	69.75%	94,666	52.96%	18,649	10.43%	235	0.13%	8,061	4.51%	76	0.04%	658	0.37%	2,352	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 8**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 8**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	31	20	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 8**

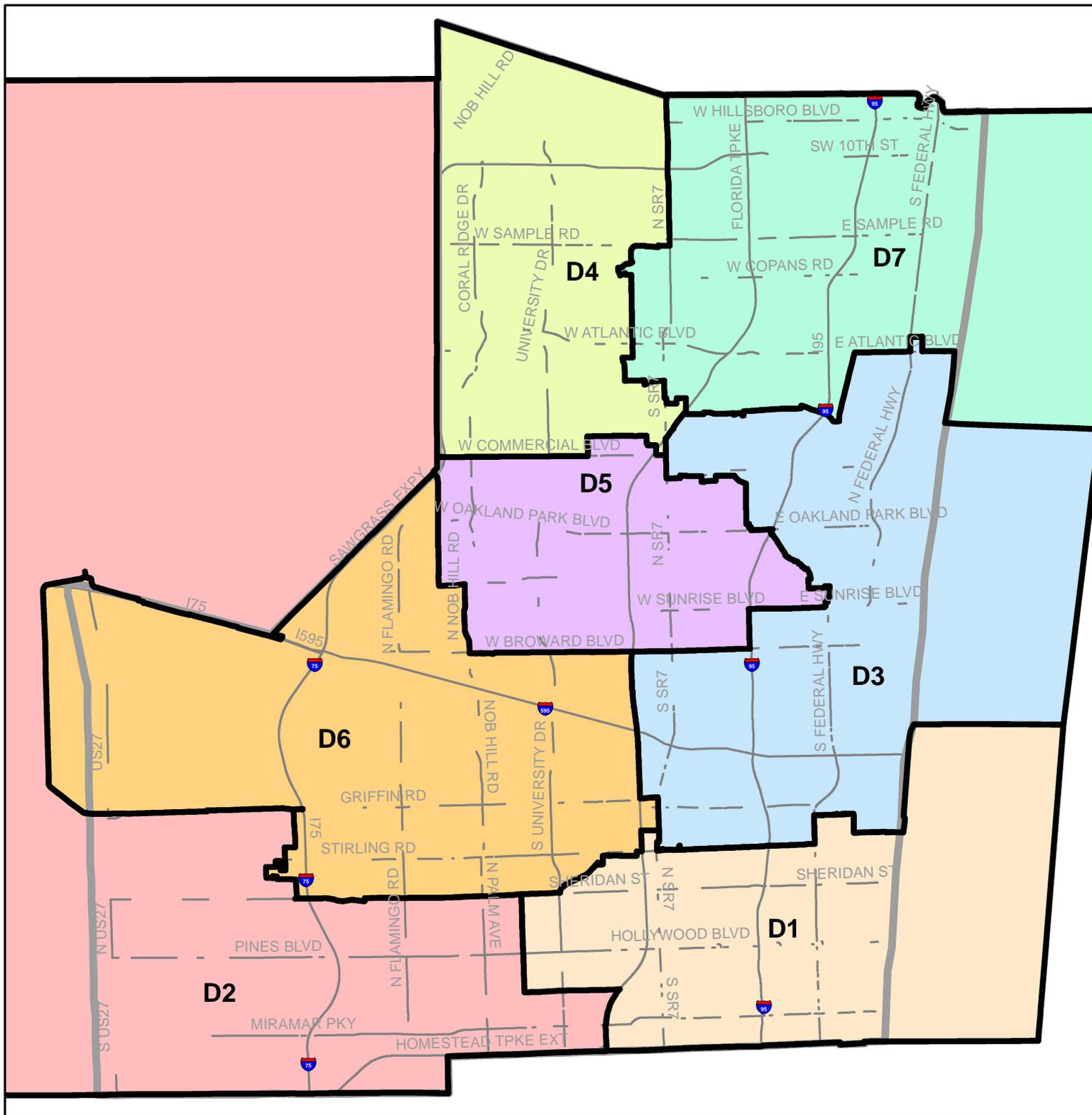
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	PLANTATION HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	COOPER CITY HIGH			1			1		2
8	DILLARD HIGH			1		1			2
9	ELY, BLANCHE HIGH					1		1	2
10	HOLLYWOOD HILLS HIGH	1		1					2
11	MIRAMAR HIGH	1	1						2
12	SOUTH BROWARD HIGH	1		1					2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 8**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MONARCH HIGH							1
12	STRANAHAN HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 9**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

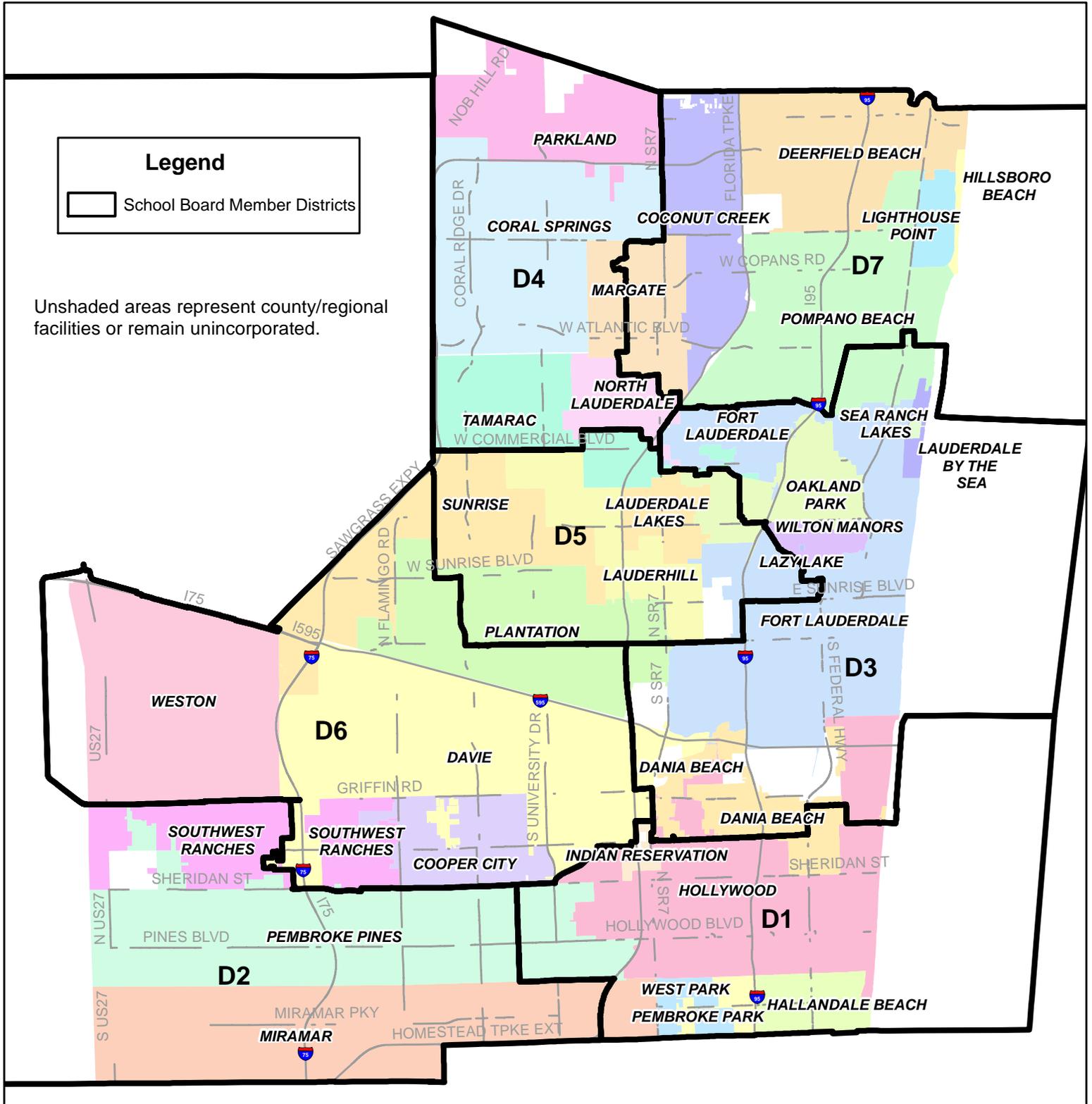


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
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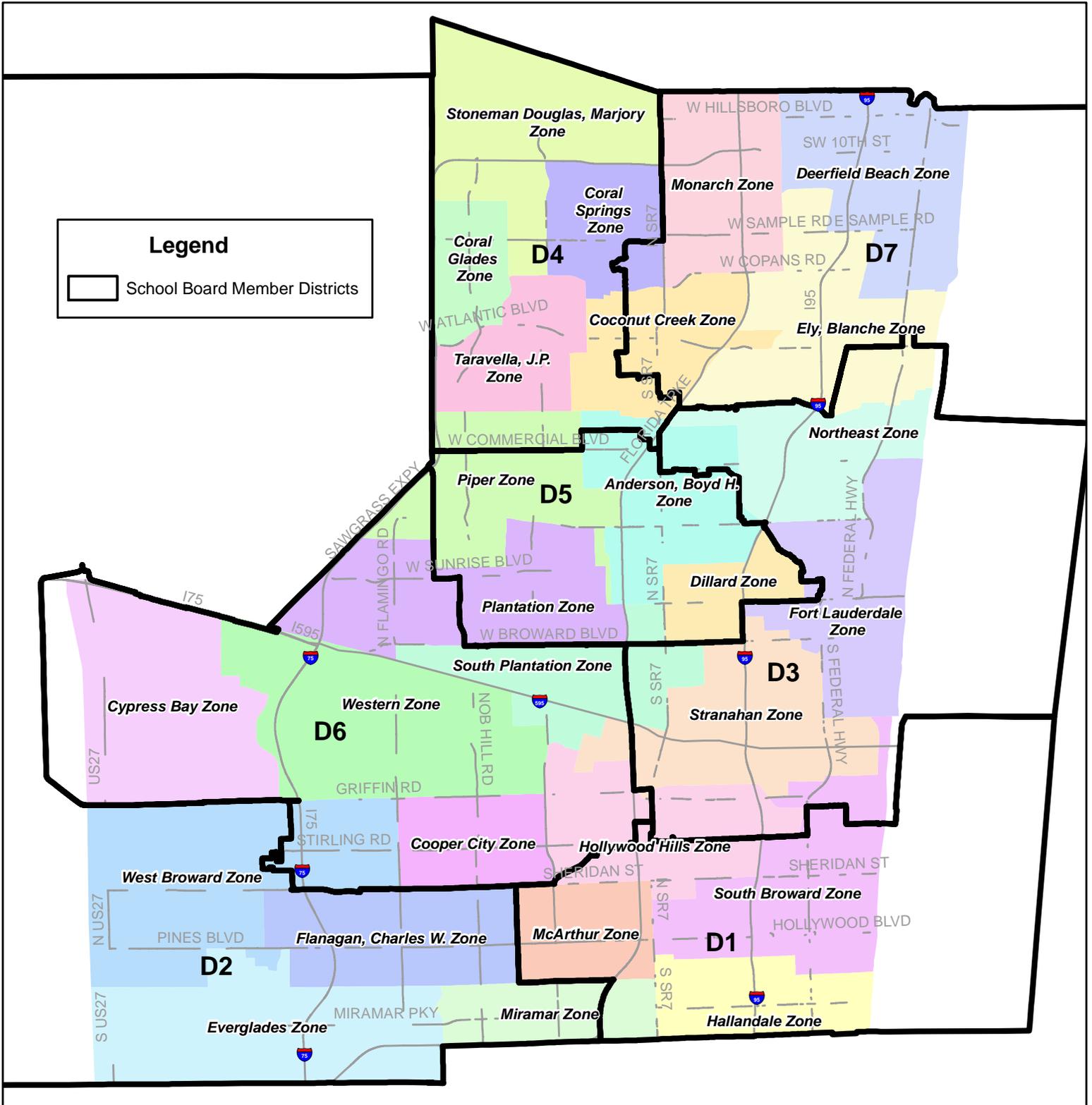
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Created by: Rose Waters and Roosevelt Walters

Date: 7/10/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

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1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 9 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	248,599	-1,125	-0.45%	46,365	18.65%	202,234	81.35%	146,830	59.06%	46,313	18.63%	487	0.20%	4,313	1.73%	124	0.05%	722	0.29%	3,445	1.39%
4	248,532	-1,192	-0.48%	57,087	22.97%	191,445	77.03%	119,742	48.18%	54,720	22.02%	324	0.13%	10,478	4.22%	102	0.04%	1,359	0.55%	4,720	1.90%
5	261,032	11,308	4.53%	35,745	13.69%	225,287	86.31%	66,034	25.30%	145,933	55.91%	481	0.18%	6,189	2.37%	113	0.04%	1,264	0.48%	5,273	2.02%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	254,958	5,234	2.10%	45,575	17.88%	209,383	82.12%	133,948	52.54%	62,232	24.41%	403	0.16%	5,617	2.20%	85	0.03%	2,592	1.02%	4,506	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 9 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	206,475	12,658	6.53%	35,643	17.26%	170,832	82.74%	130,672	63.29%	33,222	16.09%	404	0.20%	3,642	1.76%	103	0.05%	511	0.25%	2,278	1.10%
4	186,703	-7,114	-3.67%	41,360	22.15%	145,343	77.85%	96,044	51.44%	37,421	20.04%	234	0.13%	7,892	4.23%	75	0.04%	884	0.47%	2,793	1.50%
5	200,676	6,859	3.54%	28,036	13.97%	172,640	86.03%	58,613	29.21%	104,194	51.92%	346	0.17%	5,031	2.51%	88	0.04%	856	0.43%	3,512	1.75%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	204,912	11,095	5.72%	33,985	16.59%	170,927	83.41%	117,001	57.10%	44,076	21.51%	311	0.15%	4,424	2.16%	77	0.04%	2,030	0.99%	3,008	1.47%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 9**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 9**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	41	20	3	3	0	7	8
D4	52	22	7	4	0	0	19
D5	49	24	8	4	0	2	11
D6	41	21	7	8	0	0	5
D7	39	17	5	6	0	6	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 9**

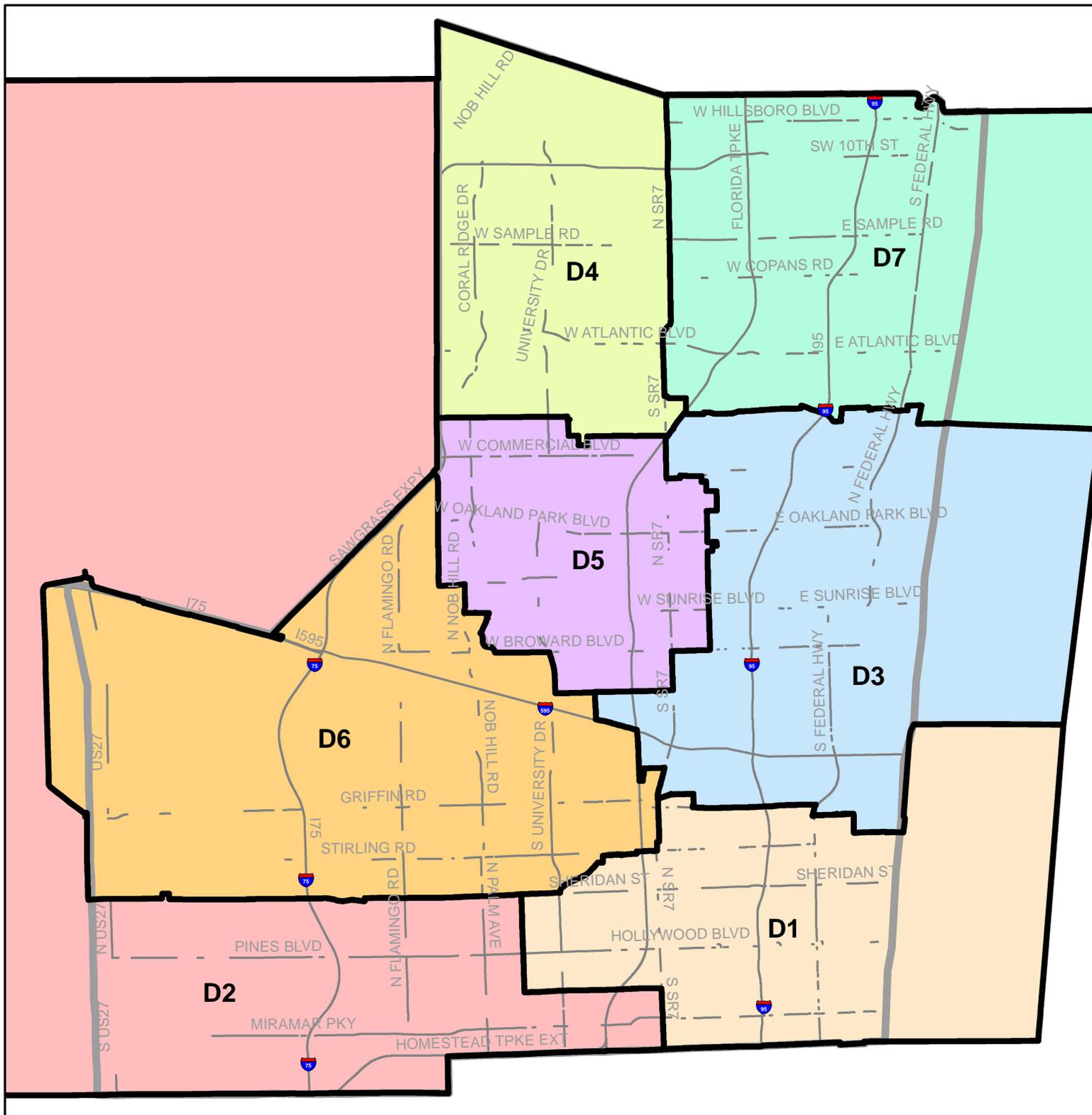
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	CORAL SPRINGS HIGH				1			1	2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH			1				1	2
9	FORT LAUDERDALE HIGH			1		1			2
10	MIRAMAR HIGH	1	1						2
11	NORTHEAST HIGH			1				1	2
12	PLANTATION HIGH					1	1		2
13	SOUTH BROWARD HIGH	1		1					2
14	STRANAHAN HIGH			1			1		2
15	WEST BROWARD HIGH		1				1		2
16	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 9**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MCARTHUR HIGH	1						
10	MONARCH HIGH							1
11	TARAVELLA, J.P. HIGH				1			

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



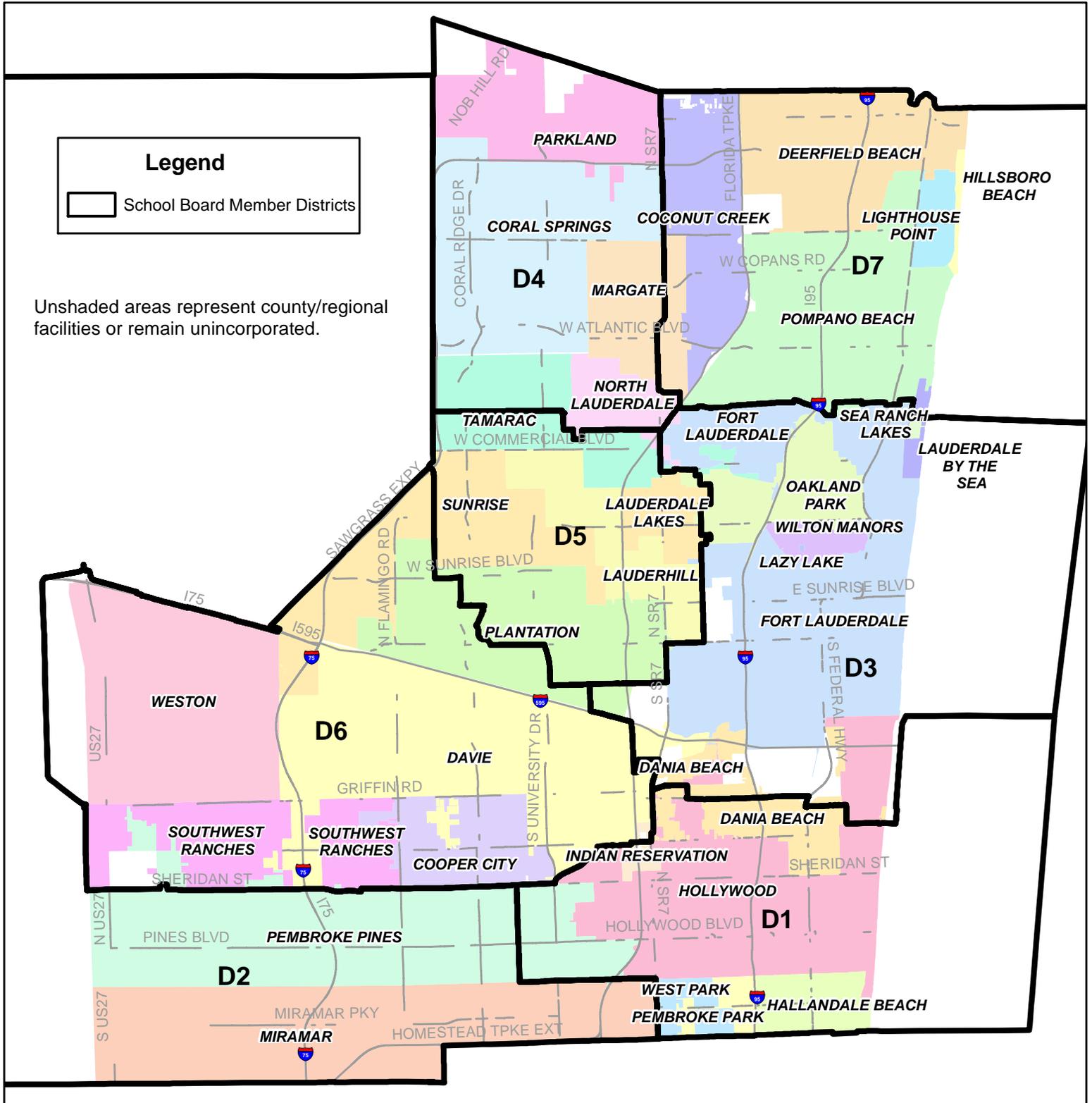
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Russell Chard



Date: 7/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



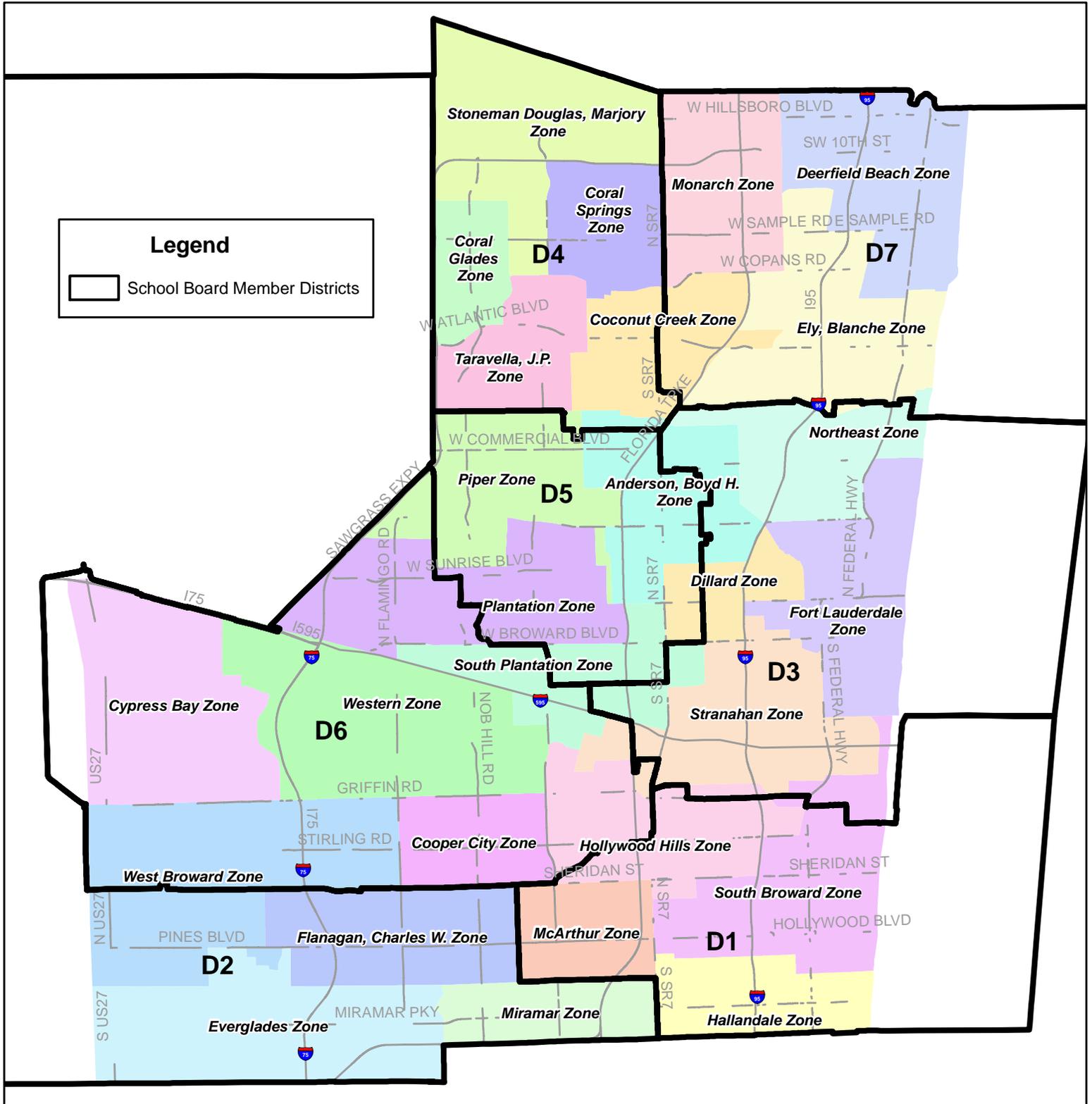
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Russell Chard

Date: 7/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Russell Chard

Date: 7/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	254,234	4,510	1.81%	80,285	31.58%	173,949	68.42%	111,420	43.83%	51,083	20.09%	933	0.37%	5,657	2.23%	153	0.06%	920	0.36%	3,783	1.49%
2	244,935	-4,789	-1.92%	96,393	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	246,197	-3,527	-1.41%	42,028	17.07%	204,169	82.93%	125,278	50.89%	70,141	28.49%	474	0.19%	3,838	1.56%	108	0.04%	763	0.31%	3,567	1.45%
4	253,124	3,400	1.36%	56,890	22.48%	196,234	77.52%	121,799	48.12%	56,841	22.46%	342	0.14%	10,838	4.28%	110	0.04%	1,383	0.55%	4,921	1.94%
5	246,252	-3,472	-1.39%	39,651	16.10%	206,601	83.90%	71,644	29.09%	121,405	49.30%	453	0.18%	6,634	2.69%	130	0.05%	1,263	0.51%	5,072	2.06%
6	248,755	-969	-0.39%	80,260	32.26%	168,495	67.74%	134,119	53.92%	17,563	7.06%	457	0.18%	11,339	4.56%	93	0.04%	946	0.38%	3,978	1.60%
7	254,569	4,845	1.94%	42,740	16.79%	211,829	83.21%	141,987	55.78%	57,615	22.63%	391	0.15%	4,985	1.96%	73	0.03%	2,504	0.98%	4,274	1.68%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	202,717	8,900	4.59%	61,996	30.58%	140,721	69.42%	95,880	47.30%	36,428	17.97%	662	0.33%	4,509	2.22%	121	0.06%	579	0.29%	2,542	1.25%
2	180,403	-13,414	-6.92%	71,118	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	201,502	7,685	3.97%	32,364	16.06%	169,138	83.94%	112,363	55.76%	50,124	24.88%	388	0.19%	3,256	1.62%	92	0.05%	527	0.26%	2,388	1.19%
4	189,393	-4,424	-2.28%	40,994	21.64%	148,399	78.36%	97,401	51.43%	38,658	20.41%	246	0.13%	8,163	4.31%	85	0.04%	927	0.49%	2,919	1.54%
5	190,995	-2,822	-1.46%	30,990	16.23%	160,005	83.77%	63,040	33.01%	86,982	45.54%	325	0.17%	5,364	2.81%	99	0.05%	849	0.44%	3,346	1.75%
6	184,918	-8,899	-4.59%	57,559	31.13%	127,359	68.87%	102,701	55.54%	12,788	6.92%	286	0.15%	8,597	4.65%	71	0.04%	580	0.31%	2,336	1.26%
7	206,789	12,972	6.69%	31,988	15.47%	174,801	84.53%	124,673	60.29%	40,976	19.82%	308	0.15%	3,958	1.91%	63	0.03%	1,965	0.95%	2,858	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 10**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 10**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	6	4	1	7	10
D2	49	18	6	4	0	1	20
D3	49	22	6	5	0	7	9
D4	49	22	7	4	0	0	16
D5	46	21	7	3	0	1	14
D6	39	20	6	7	0	0	6
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 10**

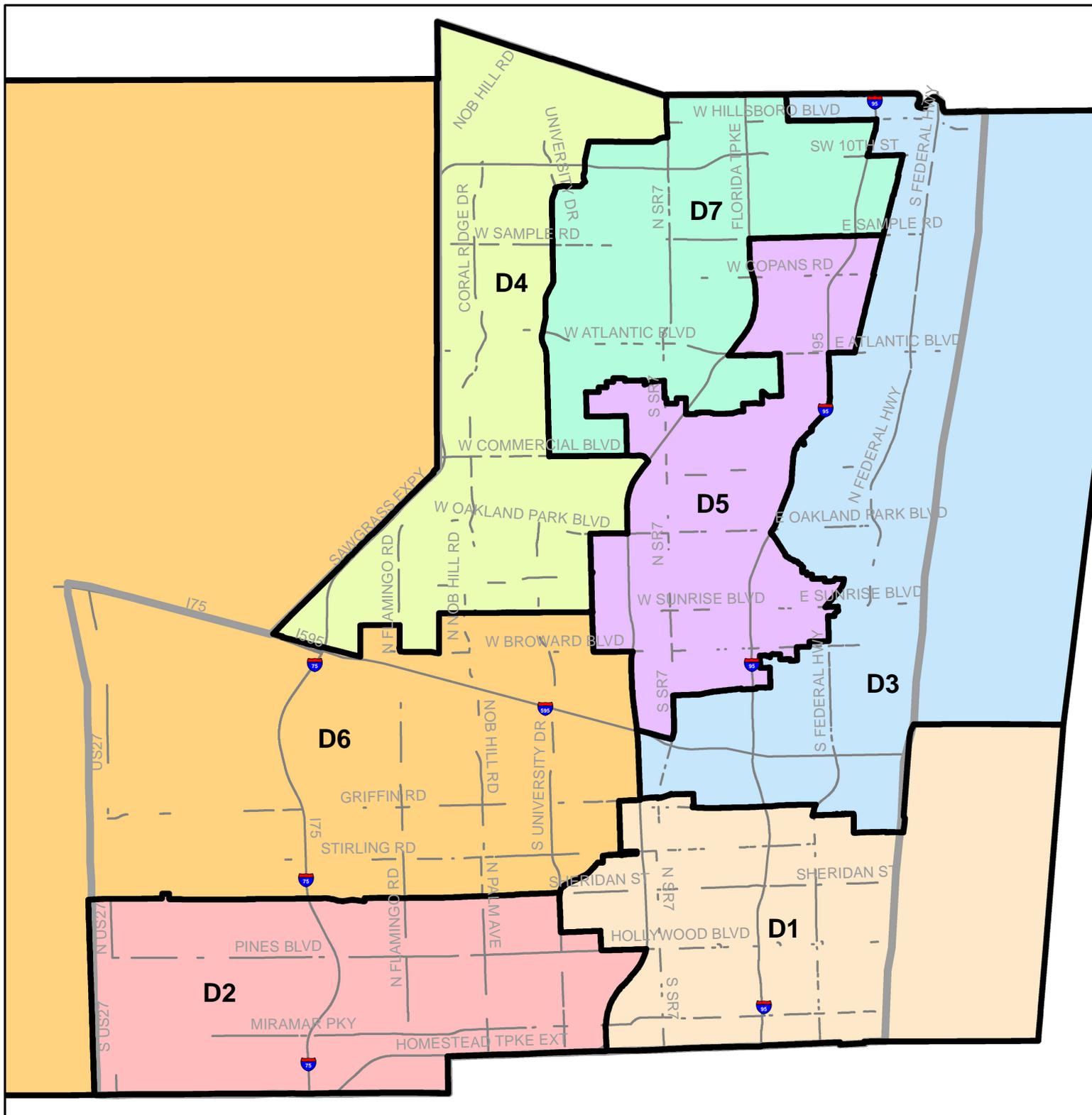
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH			1			1		2
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1				1	2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 10**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



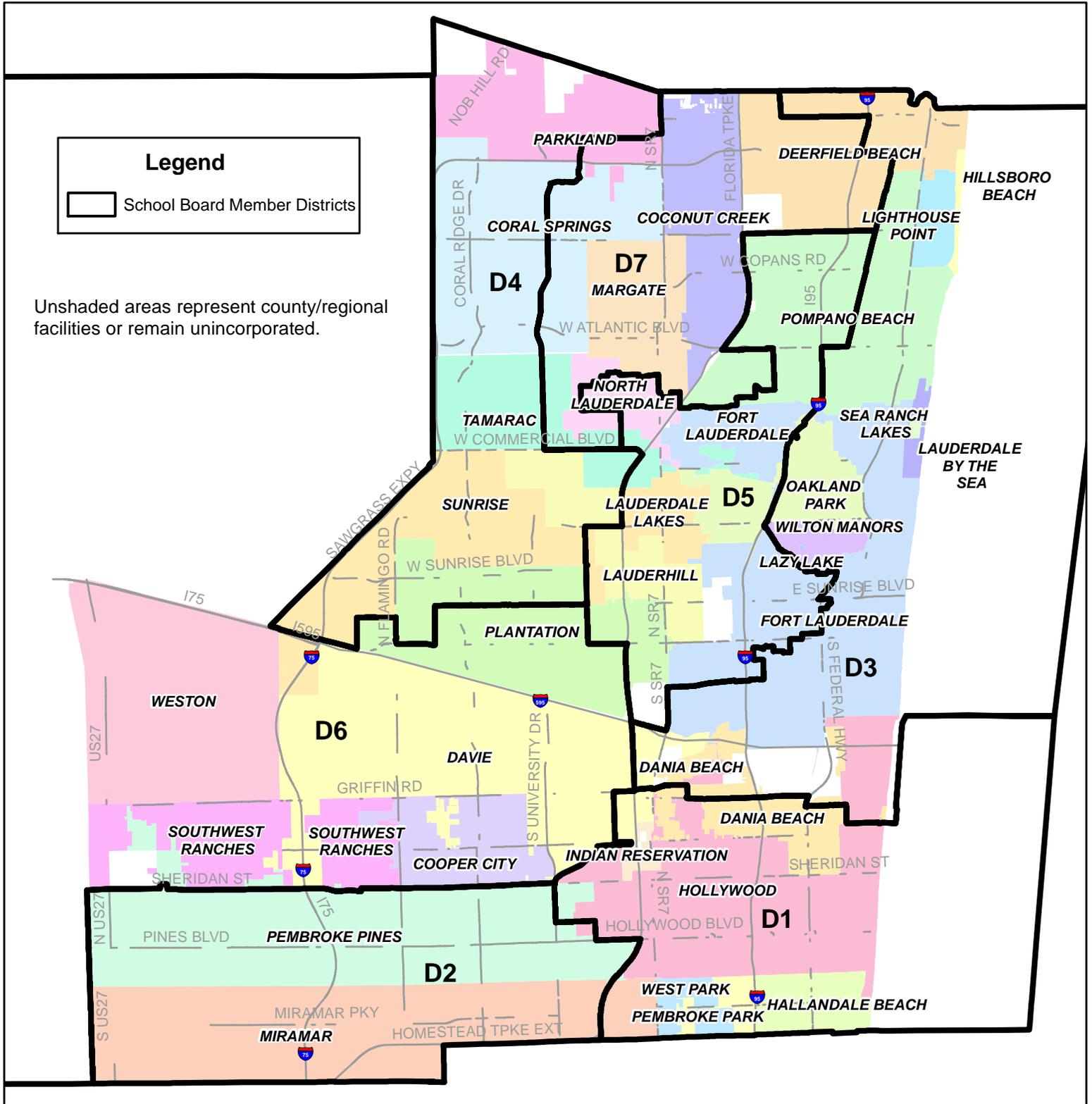
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Freddy Avalos

Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH MUNICIPALITIES



**Legend**  
 School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



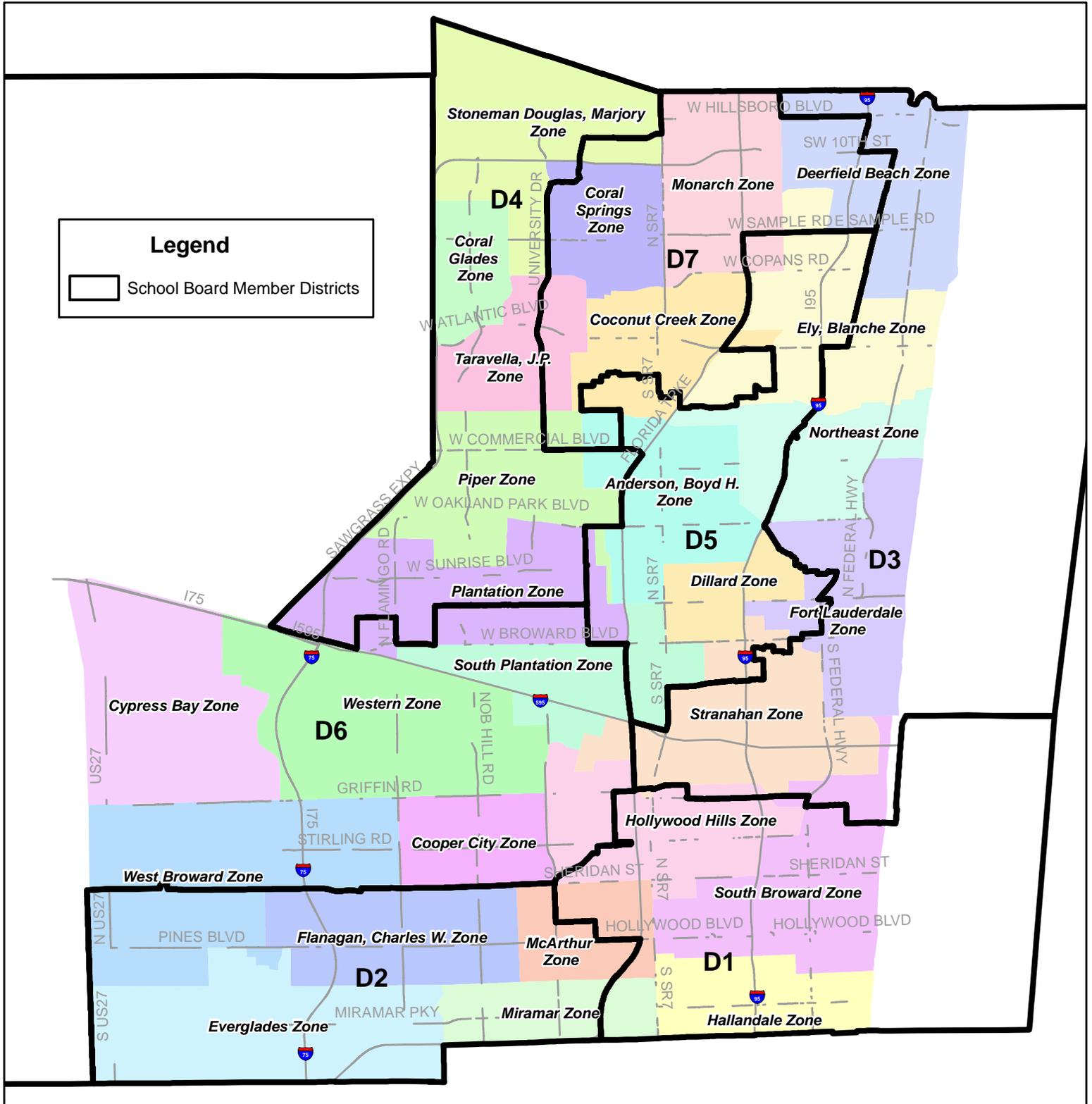
Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: Freddy Avalos



Date: 7/11/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Freddy Avalos

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	248,583	-1,141	-0.46%	75,086	30.21%	173,497	69.79%	106,747	42.94%	55,803	22.45%	908	0.37%	5,149	2.07%	151	0.06%	893	0.36%	3,846	1.55%
2	252,073	2,349	0.94%	101,881	40.42%	150,192	59.58%	60,247	23.90%	70,421	27.94%	373	0.15%	12,961	5.14%	98	0.04%	1,402	0.56%	4,690	1.86%
3	250,686	962	0.39%	42,483	16.95%	208,203	83.05%	171,790	68.53%	27,003	10.77%	475	0.19%	4,052	1.62%	115	0.05%	1,255	0.50%	3,513	1.40%
4	250,140	416	0.17%	53,872	21.54%	196,268	78.46%	123,695	49.45%	54,895	21.95%	360	0.14%	10,983	4.39%	110	0.04%	1,392	0.56%	4,833	1.93%
5	250,617	893	0.36%	33,078	13.20%	217,539	86.80%	40,436	16.13%	167,492	66.83%	491	0.20%	3,355	1.34%	90	0.04%	1,154	0.46%	4,521	1.80%
6	249,724	0	0.00%	79,522	31.84%	170,202	68.16%	135,383	54.21%	18,338	7.34%	454	0.18%	11,013	4.41%	96	0.04%	918	0.37%	4,000	1.60%
7	246,243	-3,481	-1.39%	52,325	21.25%	193,918	78.75%	122,519	49.76%	55,725	22.63%	333	0.14%	8,179	3.32%	102	0.04%	2,138	0.87%	4,922	2.00%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	197,711	3,894	2.01%	58,049	29.36%	139,662	70.64%	92,198	46.63%	39,438	19.95%	648	0.33%	4,114	2.08%	121	0.06%	558	0.28%	2,585	1.31%
2	186,650	-7,167	-3.70%	75,307	40.35%	111,343	59.65%	47,687	25.55%	49,754	26.66%	224	0.12%	9,664	5.18%	77	0.04%	866	0.46%	3,071	1.65%
3	213,479	19,662	10.14%	32,841	15.38%	180,638	84.62%	153,555	71.93%	19,741	9.25%	415	0.19%	3,475	1.63%	98	0.05%	988	0.46%	2,366	1.11%
4	192,838	-979	-0.51%	40,369	20.93%	152,469	79.07%	100,616	52.18%	39,282	20.37%	254	0.13%	8,418	4.37%	83	0.04%	891	0.46%	2,925	1.52%
5	186,160	-7,657	-3.95%	24,384	13.10%	161,776	86.90%	36,471	19.59%	118,295	63.54%	342	0.18%	2,700	1.45%	72	0.04%	827	0.44%	3,069	1.65%
6	186,651	-7,166	-3.70%	57,047	30.56%	129,604	69.44%	104,595	56.04%	13,343	7.15%	290	0.16%	8,383	4.49%	73	0.04%	557	0.30%	2,363	1.27%
7	193,228	-589	-0.30%	39,012	20.19%	154,216	79.81%	104,109	53.88%	38,765	20.06%	248	0.13%	6,318	3.27%	83	0.04%	1,583	0.82%	3,110	1.61%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
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**Number of Schools by Proposed District  
Alternative 11**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
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D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 11**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	7	4	1	5	11
D2	49	18	5	4	0	3	19
D3	38	18	5	3	0	6	6
D4	46	22	7	5	0	0	12
D5	61	27	7	4	0	7	16
D6	42	21	7	8	0	0	6
D7	35	15	4	5	0	2	9

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 11**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH				1	1		1	3
3	ELY, BLANCHE HIGH			1		1		1	3
4	HOLLYWOOD HILLS HIGH	1		1			1		3
5	PIPER HIGH				1	1		1	3
6	PLANTATION HIGH				1	1	1		3
7	COCONUT CREEK HIGH					1		1	2
8	CORAL SPRINGS HIGH				1			1	2
9	DEERFIELD BEACH HIGH			1				1	2
10	DILLARD HIGH			1		1			2
11	DOUGLAS, MARJORY STONEMAN HIGH				1			1	2
12	FORT LAUDERDALE HIGH			1		1			2
13	MCARTHUR HIGH	1	1						2
14	MIRAMAR HIGH	1	1						2
15	MONARCH HIGH					1		1	2
16	NORTHEAST HIGH			1		1			2
17	SOUTH BROWARD HIGH	1		1					2
18	SOUTH PLANTATION HIGH					1	1		2
19	TARAVELLA, J.P. HIGH				1			1	2
20	WEST BROWARD HIGH		1				1		2

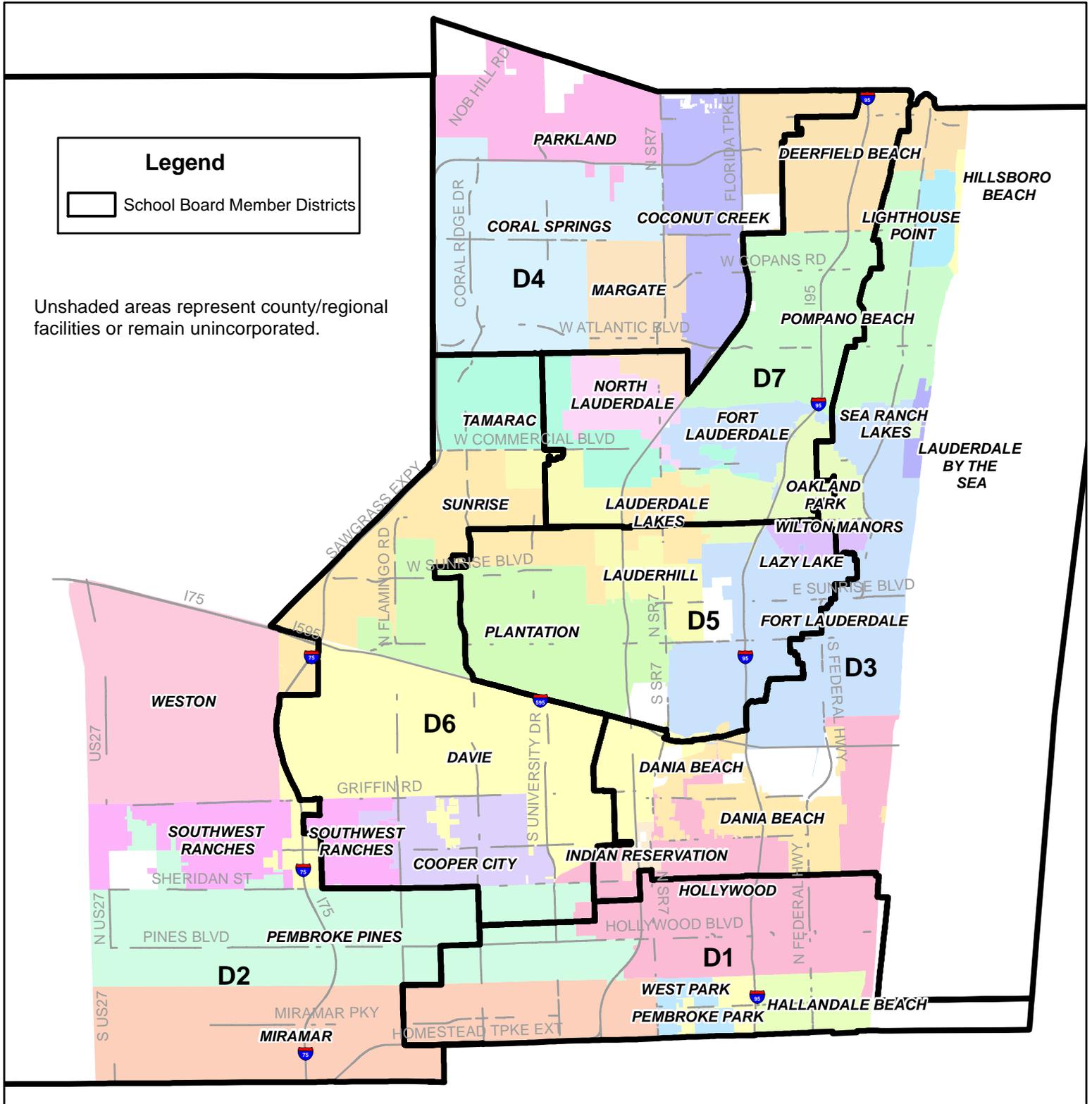
Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 11**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	EVERGLADES HIGH		1					
5	FLANAGAN, CHARLES W. HIGH		1					
6	HALLANDALE HIGH	1						
7	WESTERN HIGH						1	



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



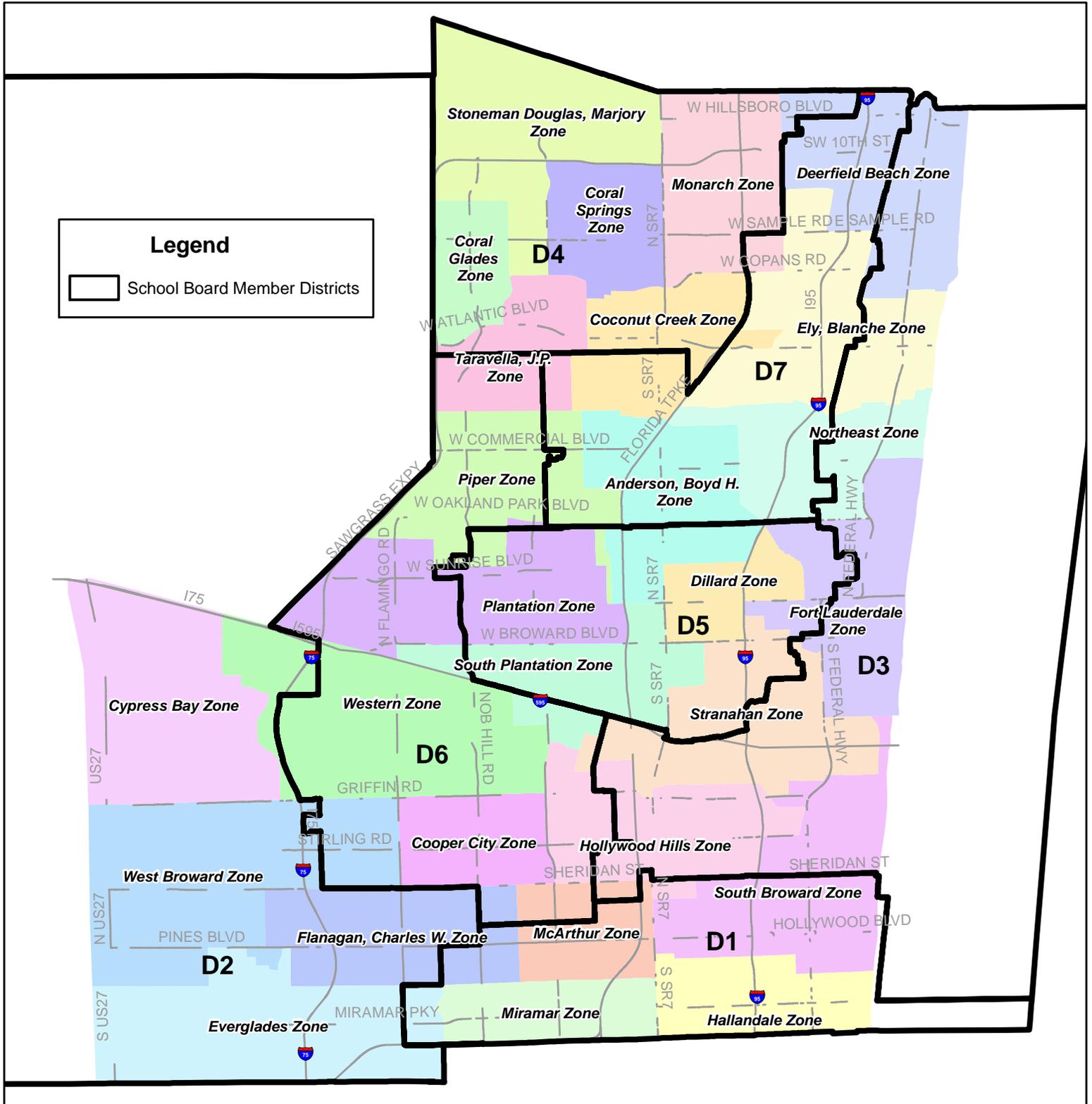
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Roosevelt Walters

Date: 7/11/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Roosevelt Walters

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	261,560	11,836	4.74%	80,989	30.96%	180,571	69.04%	84,638	32.36%	83,428	31.90%	498	0.19%	5,997	2.29%	165	0.06%	1,206	0.46%	4,639	1.77%
2	243,332	-6,392	-2.56%	108,603	44.63%	134,729	55.37%	81,898	33.66%	33,797	13.89%	297	0.12%	13,601	5.59%	74	0.03%	1,098	0.45%	3,964	1.63%
3	242,040	-7,684	-3.08%	41,773	17.26%	200,267	82.74%	169,525	70.04%	21,163	8.74%	865	0.36%	4,374	1.81%	113	0.05%	1,064	0.44%	3,163	1.31%
4	257,676	7,952	3.18%	54,380	21.10%	203,296	78.90%	144,674	56.15%	39,680	15.40%	321	0.12%	11,554	4.48%	101	0.04%	1,958	0.76%	5,008	1.94%
5	256,537	6,813	2.73%	38,131	14.86%	218,406	85.14%	76,250	29.72%	130,914	51.03%	511	0.20%	4,869	1.90%	121	0.05%	1,025	0.40%	4,716	1.84%
6	238,690	-11,034	-4.42%	65,476	27.43%	173,214	72.57%	124,906	52.33%	31,948	13.38%	483	0.20%	10,472	4.39%	90	0.04%	1,101	0.46%	4,214	1.77%
7	248,231	-1,493	-0.60%	48,895	19.70%	199,336	80.30%	78,926	31.80%	108,747	43.81%	419	0.17%	4,825	1.94%	98	0.04%	1,700	0.68%	4,621	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	204,223	10,406	5.37%	62,428	30.57%	141,795	69.43%	73,903	36.19%	58,646	28.72%	355	0.17%	4,820	2.36%	129	0.06%	789	0.39%	3,153	1.54%
2	176,909	-16,908	-8.72%	78,610	44.44%	98,299	55.56%	60,890	34.42%	24,191	13.67%	189	0.11%	9,870	5.58%	56	0.03%	661	0.37%	2,442	1.38%
3	204,981	11,164	5.76%	32,360	15.79%	172,621	84.21%	149,631	73.00%	15,571	7.60%	652	0.32%	3,726	1.82%	95	0.05%	793	0.39%	2,153	1.05%
4	194,992	1,175	0.61%	39,117	20.06%	155,875	79.94%	115,296	59.13%	27,320	14.01%	231	0.12%	8,634	4.43%	76	0.04%	1,379	0.71%	2,939	1.51%
5	197,685	3,868	2.00%	29,428	14.89%	168,257	85.11%	66,972	33.88%	93,011	47.05%	371	0.19%	3,992	2.02%	93	0.05%	691	0.35%	3,127	1.58%
6	184,079	-9,738	-5.02%	48,285	26.23%	135,794	73.77%	101,200	54.98%	22,869	12.42%	317	0.17%	8,098	4.40%	72	0.04%	674	0.37%	2,564	1.39%
7	193,848	31	0.02%	36,781	18.97%	157,067	81.03%	71,339	36.80%	77,010	39.73%	306	0.16%	3,932	2.03%	86	0.04%	1,283	0.66%	3,111	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 12**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 12**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	17	6	4	1	7	16
D2	43	20	5	4	0	0	14
D3	33	17	5	3	0	5	3
D4	47	22	7	7	0	1	10
D5	61	29	8	5	0	5	14
D6	40	20	6	7	0	0	7
D7	44	16	5	3	0	5	15

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 12**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	DEERFIELD BEACH HIGH			1	1			1	3
2	FLANAGAN, CHARLES W. HIGH	1	1				1		3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	MCARTHUR HIGH	1		1			1		3
5	PIPER HIGH					1	1	1	3
6	PLANTATION HIGH					1	1	1	3
7	STRANAHAN HIGH			1		1	1		3
8	TARAVELLA, J.P. HIGH				1		1	1	3
9	ANDERSON, BOYD HIGH					1		1	2
10	COCONUT CREEK HIGH				1			1	2
11	ELY, BLANCHE HIGH			1				1	2
12	EVERGLADES HIGH	1	1						2
13	FORT LAUDERDALE HIGH			1		1			2
14	MONARCH HIGH				1			1	2
15	NORTHEAST HIGH			1				1	2
16	SOUTH BROWARD HIGH	1		1					2
17	SOUTH PLANTATION HIGH					1	1		2
18	WEST BROWARD HIGH		1				1		2
19	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 12**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH		1					
5	DILLARD HIGH					1		
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	HALLANDALE HIGH	1						
8	MIRAMAR HIGH	1						



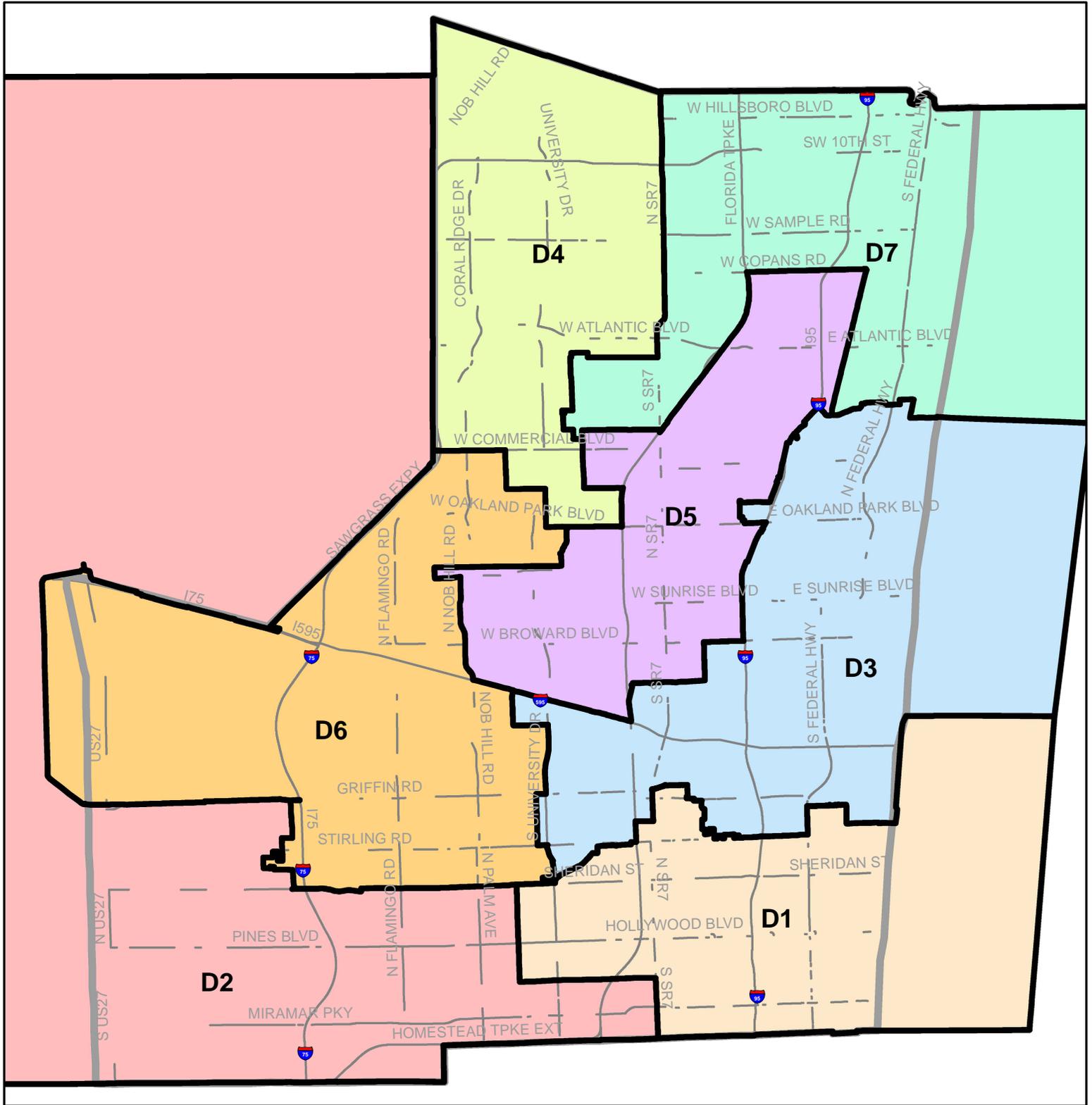
## **Appendix V: Maps and Data**

### **B. Revised**

**(Revisions to Map Alternative 5 & Map Alternative 6)**



**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 1**



**Single Board Member Districts**

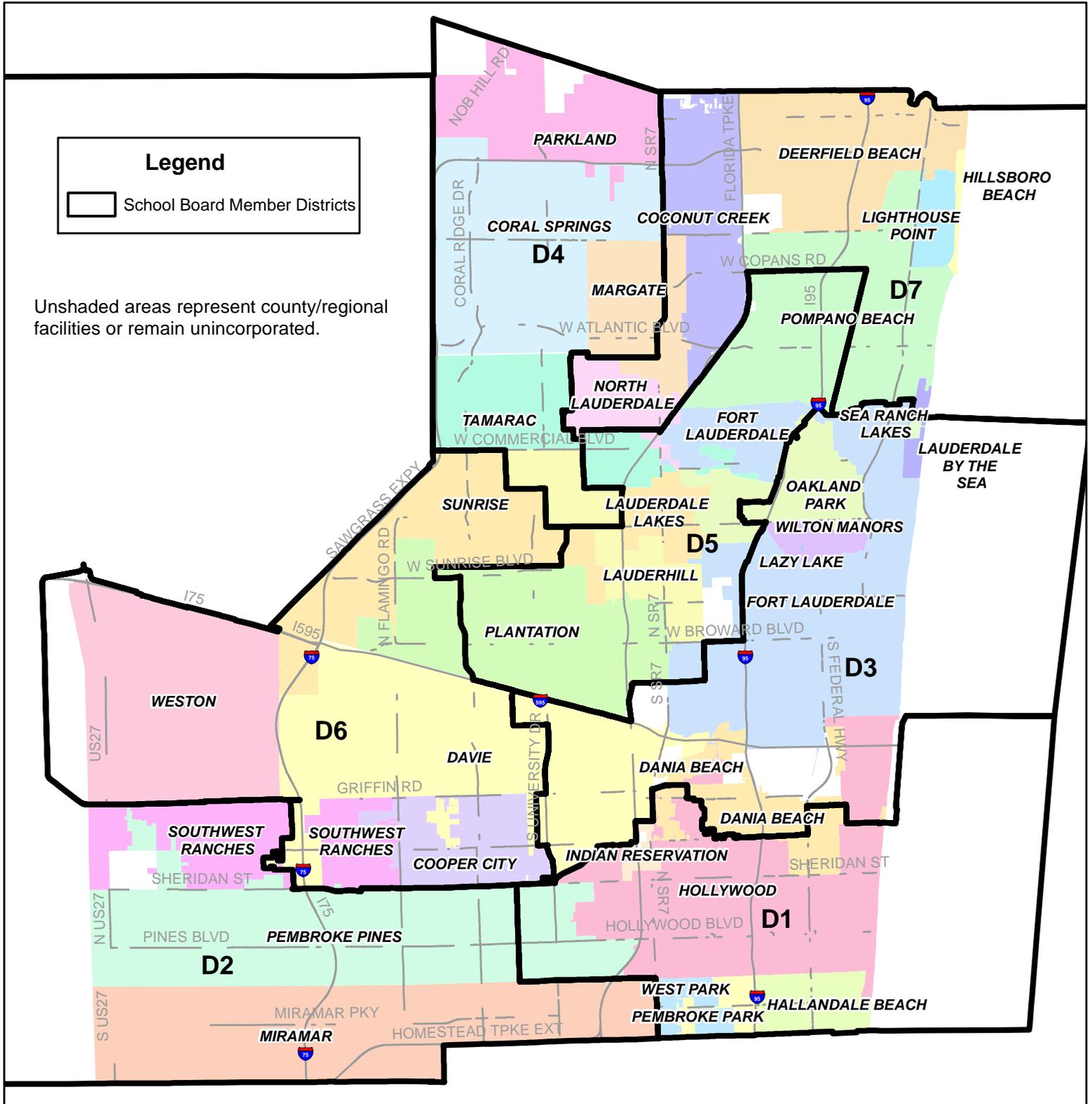
- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH MUNICIPALITIES



### Single Board Member Districts

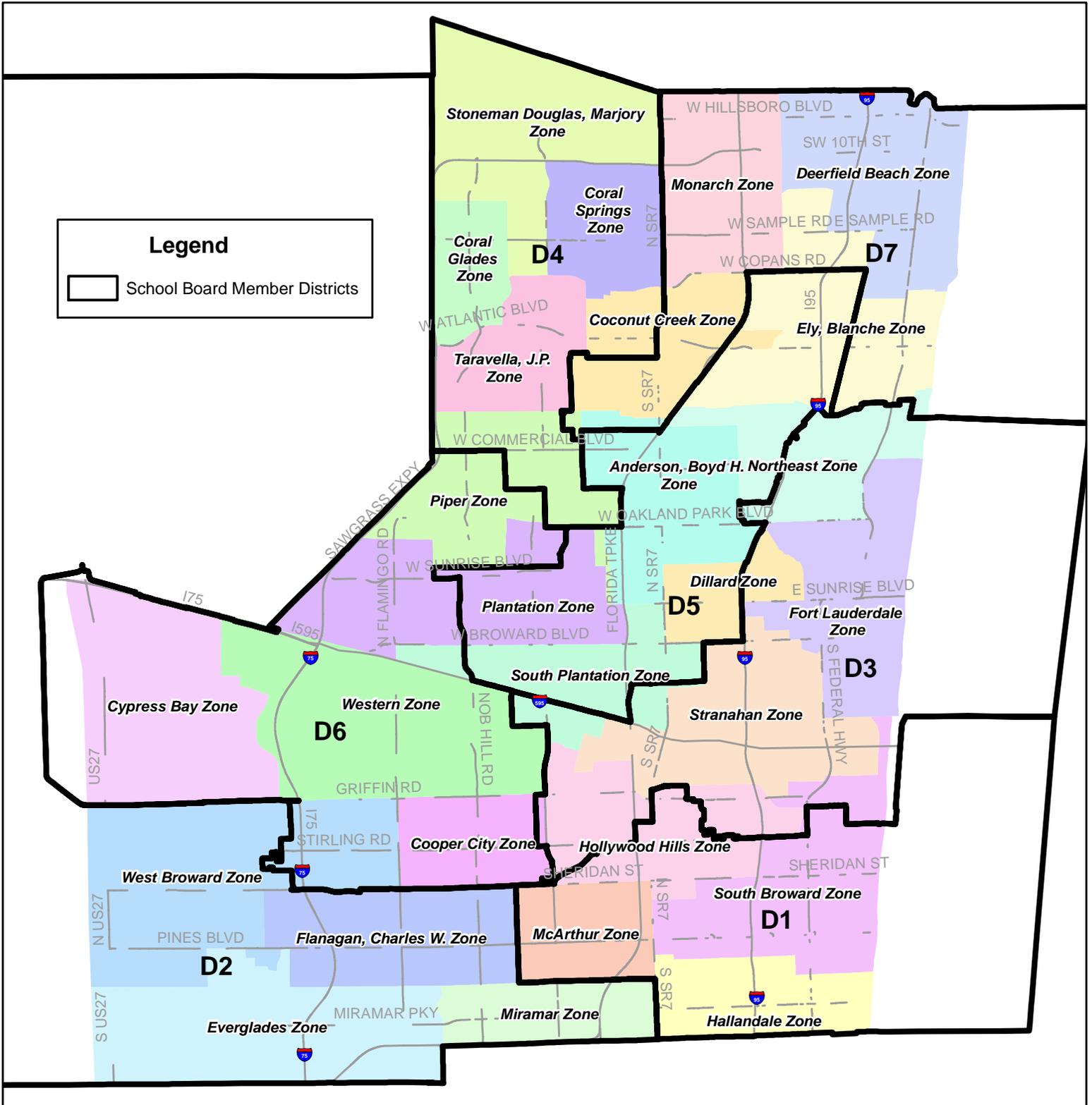
- |                       |                          |
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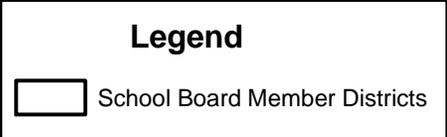
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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 1 WITH INNOVATION ZONES**



**Legend**  
 School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
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ALTERNATIVE 1**

**Current Diversity**

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2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
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5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
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7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	243,775	-5,949	-2.38%	78,432	32.17%	165,343	67.83%	106,131	43.54%	48,189	19.77%	910	0.37%	5,447	2.23%	140	0.06%	892	0.37%	3,634	1.49%
2	254,434	4,710	1.89%	99,741	39.20%	154,693	60.80%	59,230	23.28%	75,912	29.84%	373	0.15%	12,774	5.02%	96	0.04%	1,417	0.56%	4,891	1.92%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	249,948	224	0.09%	33,516	13.41%	216,432	86.59%	69,343	27.74%	136,427	54.58%	471	0.19%	4,727	1.89%	109	0.04%	919	0.37%	4,436	1.77%
6	246,633	-3,091	-1.24%	76,779	31.13%	169,854	68.87%	126,959	51.48%	26,128	10.59%	390	0.16%	11,047	4.48%	106	0.04%	1,098	0.45%	4,126	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 1**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,327	510	0.26%	60,577	31.17%	133,750	68.83%	91,249	46.96%	34,405	17.70%	643	0.33%	4,331	2.23%	110	0.06%	564	0.29%	2,448	1.26%
2	187,543	-6,274	-3.24%	73,535	39.21%	114,008	60.79%	46,804	24.96%	53,336	28.44%	224	0.12%	9,497	5.06%	77	0.04%	870	0.46%	3,200	1.71%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	192,184	-1,633	-0.84%	25,457	13.25%	166,727	86.75%	61,249	31.87%	97,603	50.79%	333	0.17%	3,859	2.01%	83	0.04%	640	0.33%	2,960	1.54%
6	183,887	-9,930	-5.12%	55,656	30.27%	128,231	69.73%	97,635	53.10%	18,837	10.24%	251	0.14%	8,317	4.52%	78	0.04%	677	0.37%	2,436	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 1**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 1**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	6	4	1	7	10
D2	50	18	6	4	0	1	21
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	32	21	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 1**

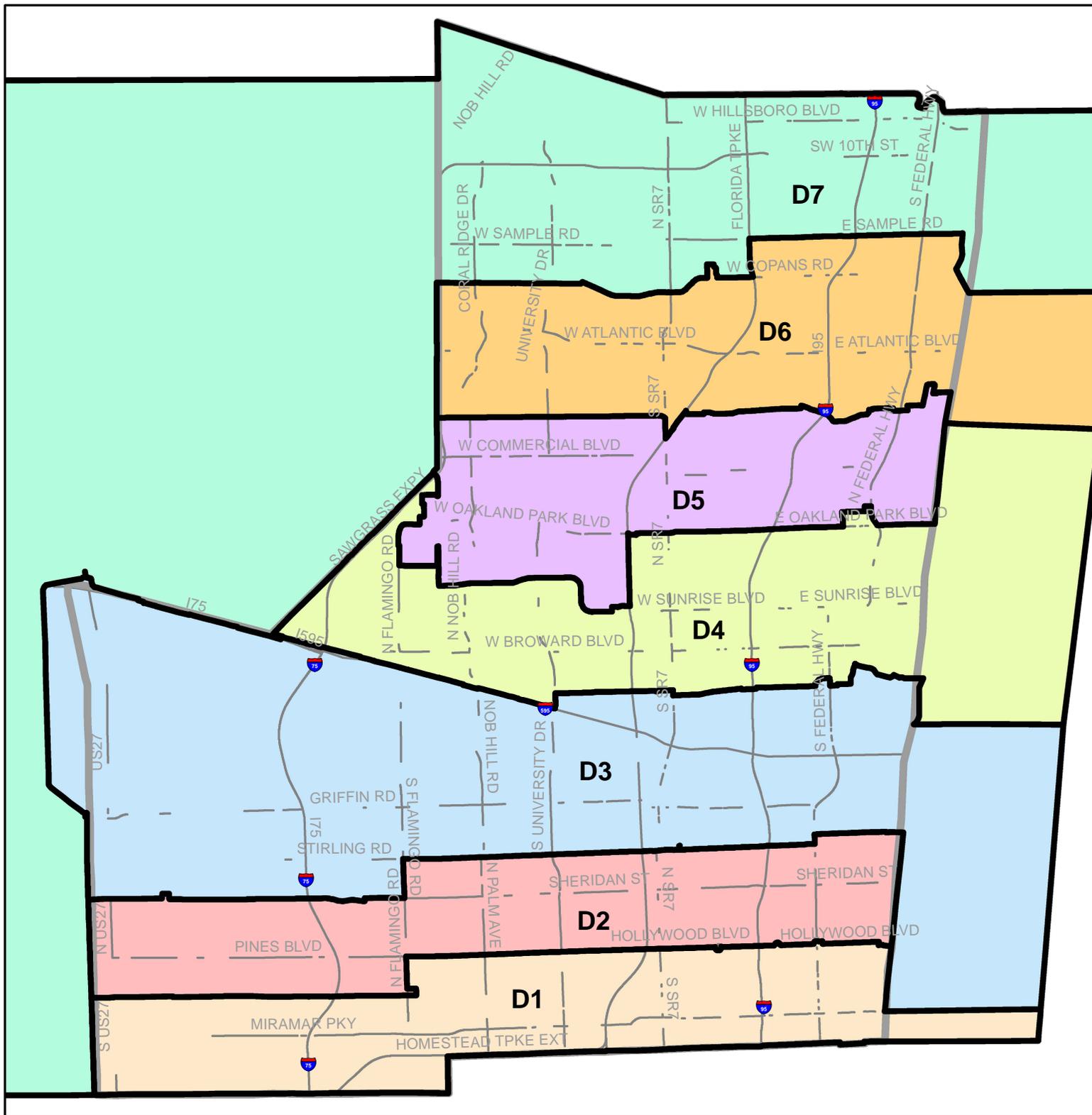
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	COOPER CITY HIGH			1			1		2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH					1		1	2
9	HOLLYWOOD HILLS HIGH	1		1					2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 1**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MIRAMAR HIGH		1					
12	MONARCH HIGH							1
13	STRANAHAN HIGH			1				
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 2**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



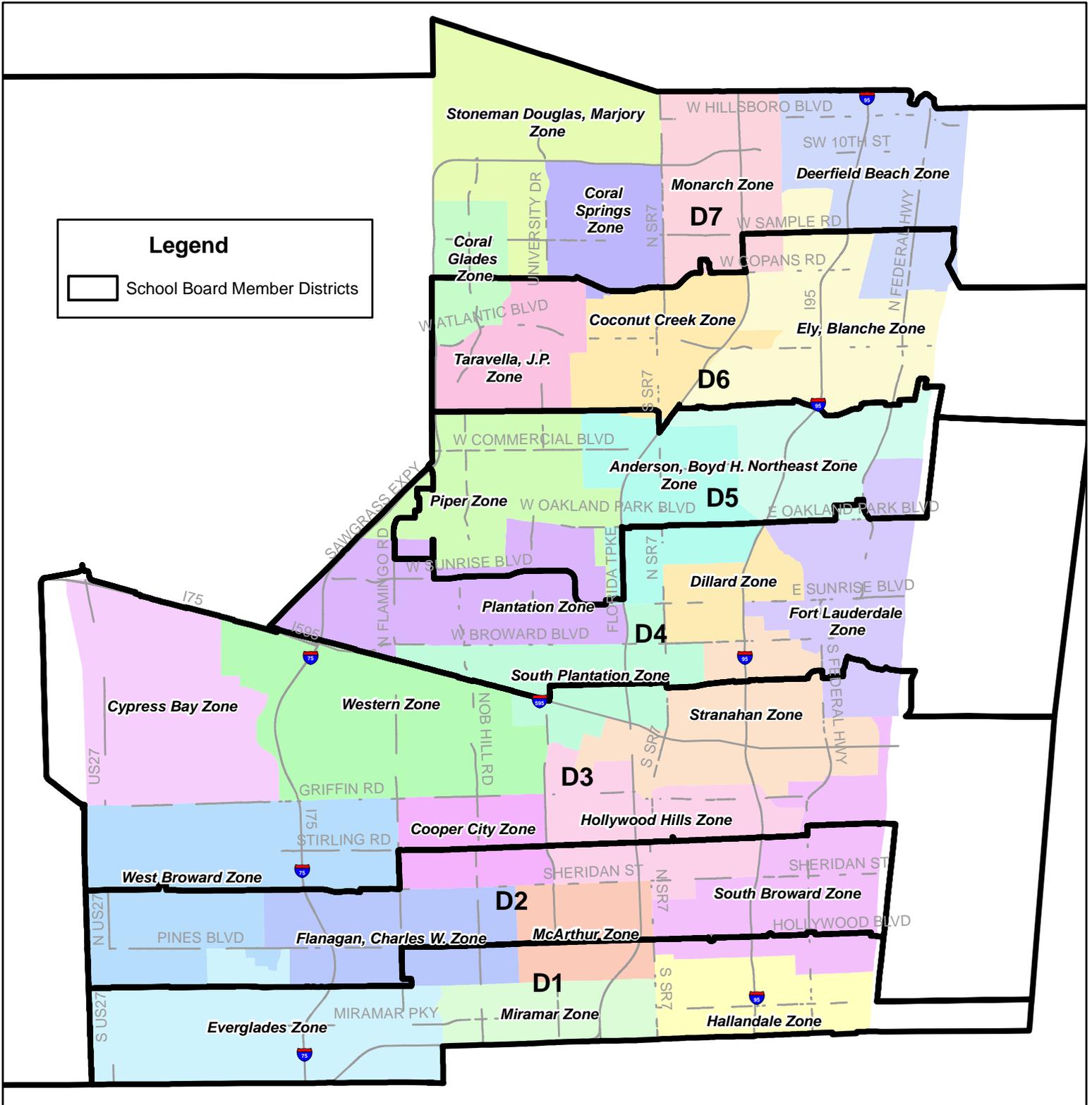
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH INNOVATION ZONES



**Legend**  
 School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 5/19/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	256,903	7,179	2.87%	87,794	34.17%	169,109	65.83%	62,264	24.24%	91,114	35.47%	408	0.16%	9,293	3.62%	100	0.04%	1,265	0.49%	4,665	1.82%
2	239,383	-10,341	-4.14%	89,728	37.48%	149,655	62.52%	101,516	42.41%	32,923	13.75%	861	0.36%	9,273	3.87%	136	0.06%	1,033	0.43%	3,913	1.63%
3	250,329	605	0.24%	81,529	32.57%	168,800	67.43%	136,403	54.49%	17,518	7.00%	493	0.20%	9,719	3.88%	116	0.05%	819	0.33%	3,732	1.49%
4	250,743	1,019	0.41%	33,679	13.43%	217,064	86.57%	99,615	39.73%	106,351	42.41%	467	0.19%	5,384	2.15%	88	0.04%	933	0.37%	4,226	1.69%
5	255,680	5,956	2.39%	49,832	19.49%	205,848	80.51%	101,167	39.57%	91,559	35.81%	449	0.18%	6,454	2.52%	145	0.06%	1,275	0.50%	4,799	1.88%
6	241,282	-8,442	-3.38%	47,349	19.62%	193,933	80.38%	118,746	49.21%	63,604	26.36%	365	0.15%	5,864	2.43%	85	0.04%	1,313	0.54%	3,956	1.64%
7	253,746	4,022	1.61%	48,336	19.05%	205,410	80.95%	141,106	55.61%	46,608	18.37%	351	0.14%	9,705	3.82%	92	0.04%	2,514	0.99%	5,034	1.98%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,670	853	0.44%	66,326	34.07%	128,344	65.93%	53,218	27.34%	63,786	32.77%	270	0.14%	7,066	3.63%	78	0.04%	802	0.41%	3,124	1.60%
2	185,289	-8,528	-4.40%	67,137	36.23%	118,152	63.77%	83,425	45.02%	23,816	12.85%	584	0.32%	7,015	3.79%	109	0.06%	627	0.34%	2,576	1.39%
3	189,231	-4,586	-2.37%	58,725	31.03%	130,506	68.97%	107,237	56.67%	12,737	6.73%	339	0.18%	7,412	3.92%	88	0.05%	497	0.26%	2,196	1.16%
4	198,360	4,543	2.34%	26,117	13.17%	172,243	86.83%	87,160	43.94%	76,808	38.72%	352	0.18%	4,413	2.22%	77	0.04%	644	0.32%	2,789	1.41%
5	202,753	8,936	4.61%	38,613	19.04%	164,140	80.96%	89,718	44.25%	64,728	31.92%	336	0.17%	5,243	2.59%	112	0.06%	850	0.42%	3,153	1.56%
6	192,333	-1,484	-0.77%	35,145	18.27%	157,188	81.73%	104,029	54.09%	44,639	23.21%	296	0.15%	4,646	2.42%	70	0.04%	964	0.50%	2,544	1.32%
7	194,081	264	0.14%	34,946	18.01%	159,135	81.99%	114,444	58.97%	32,104	16.54%	244	0.13%	7,277	3.75%	73	0.04%	1,886	0.97%	3,107	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 2**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 2**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	19	5	3	0	6	15
D2	52	19	7	5	1	2	18
D3	50	22	8	8	0	5	7
D4	46	25	6	4	0	3	8
D5	39	18	5	3	0	0	13
D6	43	17	5	5	0	6	10
D7	41	21	6	5	0	1	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 2**

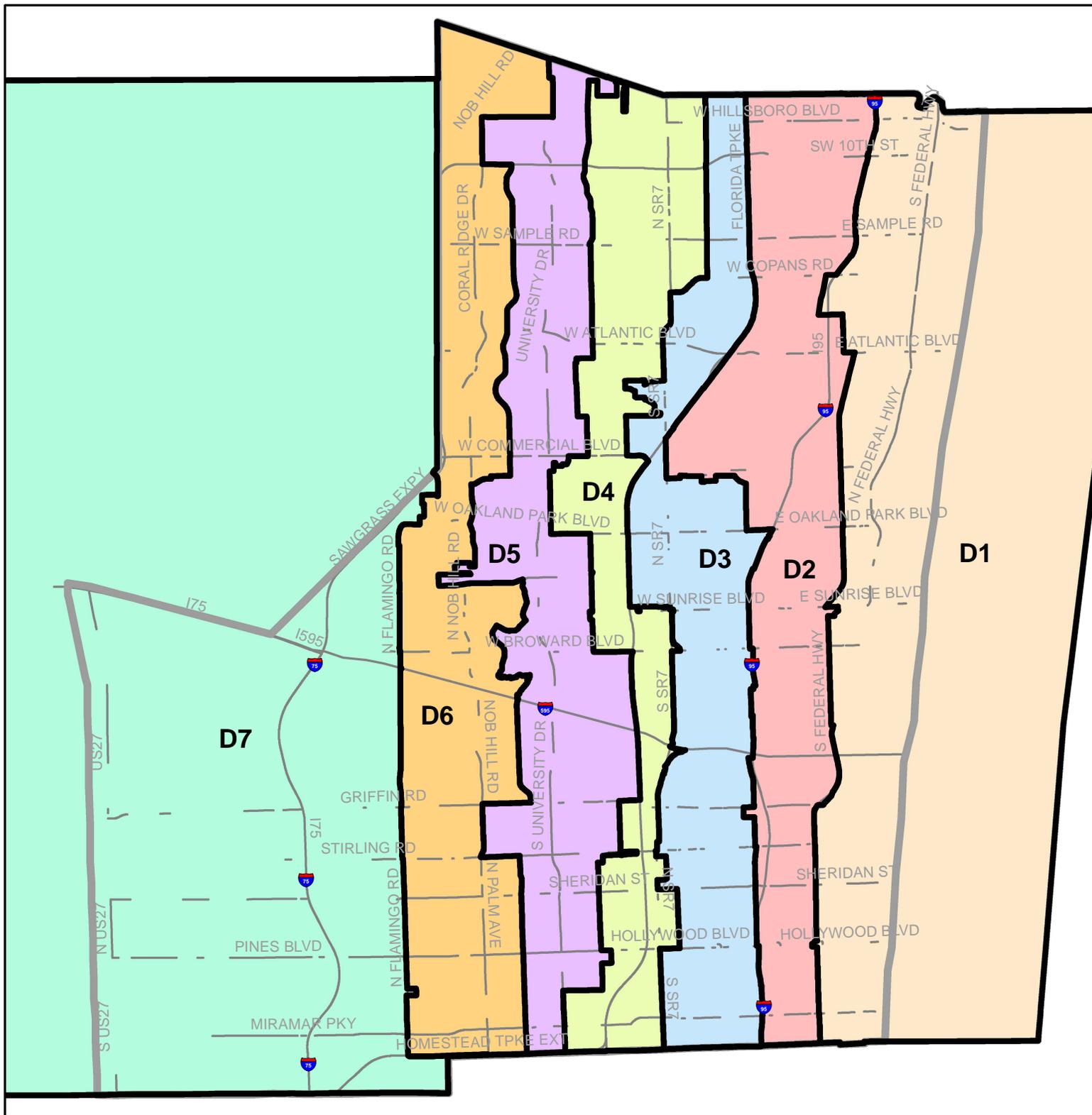
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ELY, BLANCHE HIGH					1	1	1	3
2	FORT LAUDERDALE HIGH			1	1	1			3
3	SOUTH BROWARD HIGH	1	1	1					3
4	ANDERSON, BOYD HIGH				1	1			2
5	COCONUT CREEK HIGH					1	1		2
6	COOPER CITY HIGH		1	1					2
7	CORAL GLADES HIGH						1	1	2
8	CORAL SPRINGS HIGH						1	1	2
9	DEERFIELD BEACH HIGH						1	1	2
10	EVERGLADES HIGH	1	1						2
11	FLANAGAN, CHARLES W. HIGH	1	1						2
12	HOLLYWOOD HILLS HIGH		1	1					2
13	MCARTHUR HIGH	1	1						2
14	MONARCH HIGH						1	1	2
15	NORTHEAST HIGH				1	1			2
16	PIPER HIGH				1	1			2
17	PLANTATION HIGH				1	1			2
18	SOUTH PLANTATION HIGH			1	1				2
19	STRANAHAN HIGH			1	1				2
20	WEST BROWARD HIGH		1	1					2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 2**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CYPRESS BAY HIGH			1				
2	DILLARD HIGH				1			
3	DOUGLAS, MARJORY STONEMAN HIGH							1
4	HALLANDALE HIGH	1						
5	MIRAMAR HIGH	1						
6	TARAVELLA, J.P. HIGH						1	
7	WESTERN HIGH			1				

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 3**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



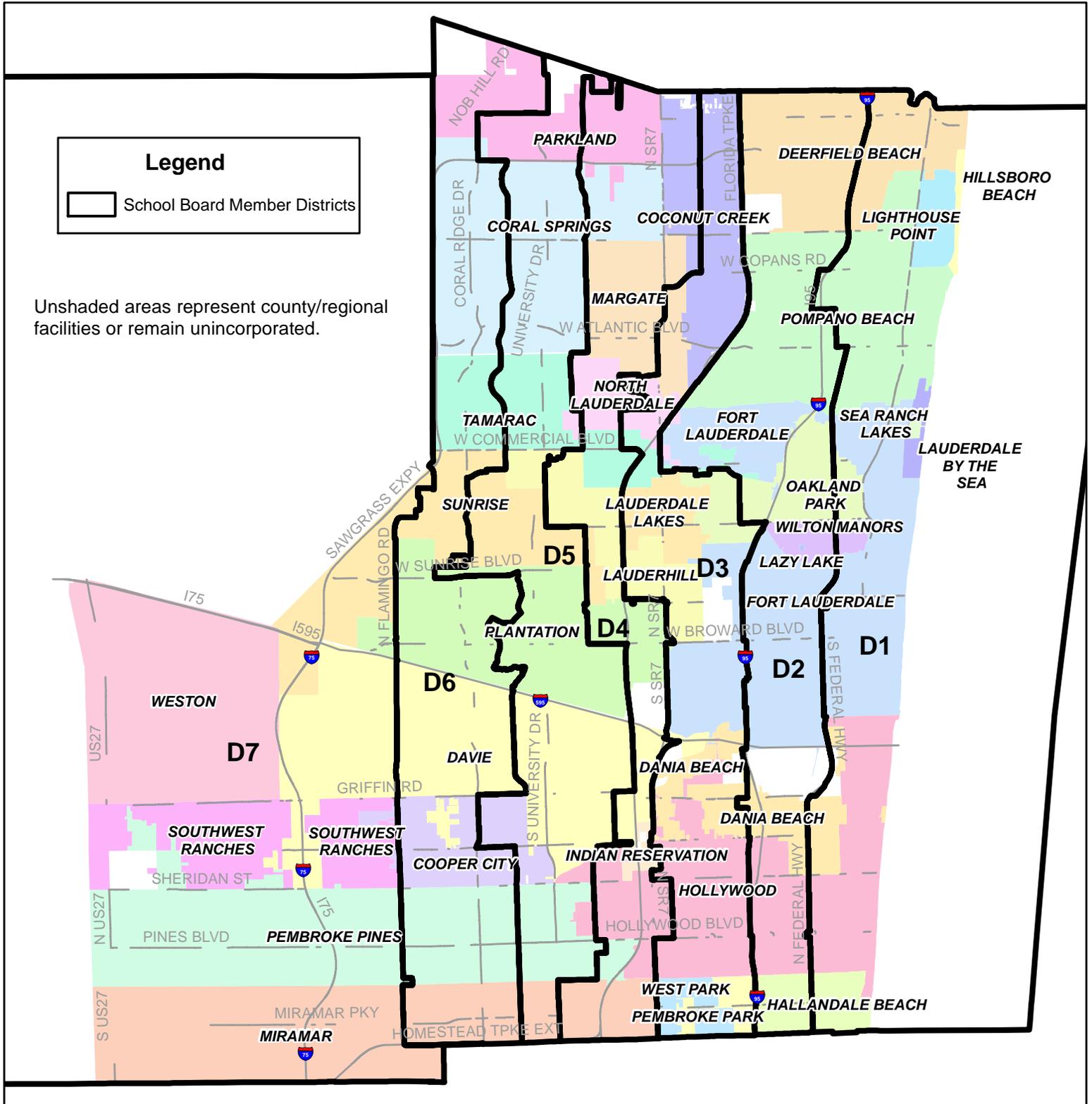
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 5/19/2012

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



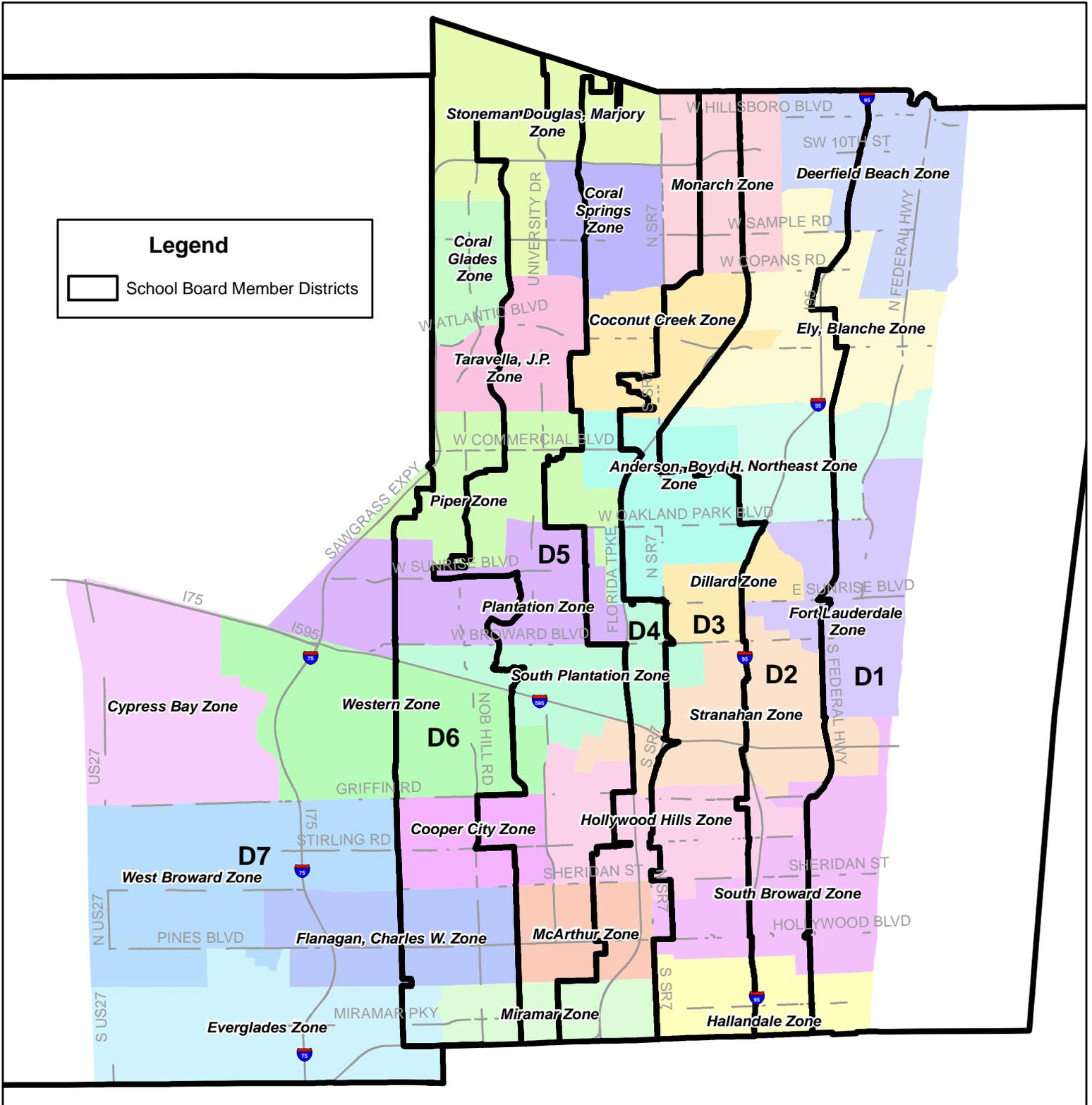
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Roland Foulkes

Date: 5/19/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Roland Foulkes

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Date: 5/19/2012

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	244,267	-5,457	-2.19%	37,066	15.17%	207,201	84.83%	166,833	68.30%	32,000	13.10%	401	0.16%	3,503	1.43%	81	0.03%	1,171	0.48%	3,212	1.31%
2	239,698	-10,026	-4.01%	50,702	21.15%	188,996	78.85%	101,718	42.44%	77,548	32.35%	470	0.20%	3,677	1.53%	115	0.05%	1,562	0.65%	3,906	1.63%
3	251,223	1,499	0.60%	46,009	18.31%	205,214	81.69%	83,455	33.22%	110,793	44.10%	445	0.18%	4,956	1.97%	95	0.04%	1,161	0.46%	4,309	1.72%
4	255,577	5,853	2.34%	61,648	24.12%	193,929	75.88%	81,447	31.87%	96,802	37.88%	864	0.34%	7,859	3.08%	162	0.06%	1,523	0.60%	5,272	2.06%
5	256,090	6,366	2.55%	69,655	27.20%	186,435	72.80%	113,061	44.15%	55,896	21.83%	494	0.19%	10,442	4.08%	136	0.05%	1,318	0.51%	5,088	1.99%
6	244,036	-5,688	-2.28%	62,467	25.60%	181,569	74.40%	120,390	49.33%	44,230	18.12%	379	0.16%	10,922	4.48%	89	0.04%	1,325	0.54%	4,234	1.73%
7	257,175	7,451	2.98%	110,700	43.04%	146,475	56.96%	93,913	36.52%	32,408	12.60%	341	0.13%	14,333	5.57%	84	0.03%	1,092	0.42%	4,304	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	208,840	15,023	7.75%	29,906	14.32%	178,934	85.68%	149,188	71.44%	23,118	11.07%	335	0.16%	3,030	1.45%	71	0.03%	924	0.44%	2,268	1.09%
2	193,297	-520	-0.27%	38,628	19.98%	154,669	80.02%	91,860	47.52%	55,459	28.69%	376	0.19%	3,065	1.59%	94	0.05%	1,193	0.62%	2,622	1.36%
3	192,890	-927	-0.48%	34,567	17.92%	158,323	82.08%	71,290	36.96%	79,113	41.01%	332	0.17%	3,895	2.02%	85	0.04%	769	0.40%	2,839	1.47%
4	191,989	-1,828	-0.94%	46,004	23.96%	145,985	76.04%	67,726	35.28%	67,002	34.90%	572	0.30%	6,080	3.17%	126	0.07%	1,060	0.55%	3,419	1.78%
5	197,528	3,711	1.91%	52,009	26.33%	145,519	73.67%	93,181	47.17%	39,675	20.09%	349	0.18%	8,231	4.17%	104	0.05%	829	0.42%	3,150	1.59%
6	186,241	-7,576	-3.91%	46,110	24.76%	140,131	75.24%	96,875	52.02%	31,124	16.71%	246	0.13%	8,370	4.49%	65	0.03%	833	0.45%	2,618	1.41%
7	185,932	-7,885	-4.07%	79,785	42.91%	106,147	57.09%	69,111	37.17%	23,127	12.44%	211	0.11%	10,401	5.59%	62	0.03%	662	0.36%	2,573	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 3**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 3**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	32	18	5	3	0	2	4
D2	54	19	4	5	1	11	14
D3	51	21	7	5	0	5	13
D4	38	22	6	3	0	2	5
D5	67	25	9	11	0	3	19
D6	36	17	6	1	0	0	12
D7	41	19	5	5	0	0	12

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 3**

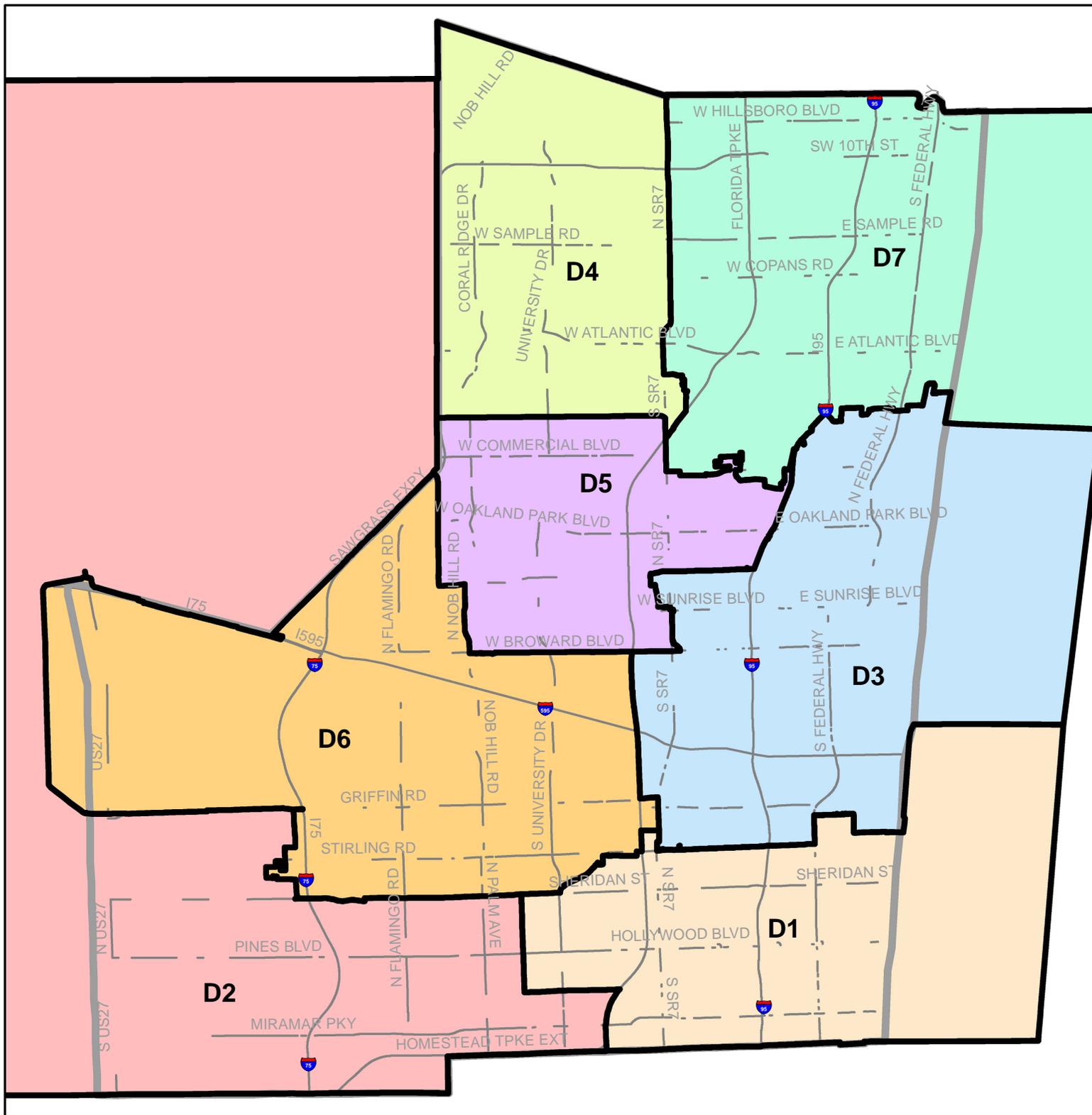
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1	1	1	1	1			5
2	HOLLYWOOD HILLS HIGH		1	1	1	1			4
3	PIPER HIGH				1	1	1	1	4
4	PLANTATION HIGH				1	1	1	1	4
5	SOUTH BROWARD HIGH	1	1	1	1				4
6	SOUTH PLANTATION HIGH			1	1	1	1		4
7	ANDERSON, BOYD HIGH		1	1	1				3
8	COCONUT CREEK HIGH		1	1	1				3
9	DILLARD HIGH		1	1	1				3
10	DOUGLAS, MARJORY STONEMAN HIGH				1	1	1		3
11	HALLANDALE HIGH	1	1	1					3
12	MIRAMAR HIGH				1	1	1		3
13	MONARCH HIGH		1	1	1				3
14	WESTERN HIGH					1	1	1	3
15	COOPER CITY HIGH					1	1		2
16	CORAL SPRINGS HIGH				1	1			2
17	DEERFIELD BEACH HIGH	1	1						2
18	ELY, BLANCHE HIGH	1	1						2
19	EVERGLADES HIGH						1	1	2
20	FLANAGAN, CHARLES W. HIGH						1	1	2
21	FORT LAUDERDALE HIGH	1	1						2
22	MCARTHUR HIGH				1	1			2
23	NORTHEAST HIGH	1	1						2
24	TARAVELLA, J.P. HIGH					1	1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 3**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH						1	
2	CYPRESS BAY HIGH							1
3	WEST BROWARD HIGH							1

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

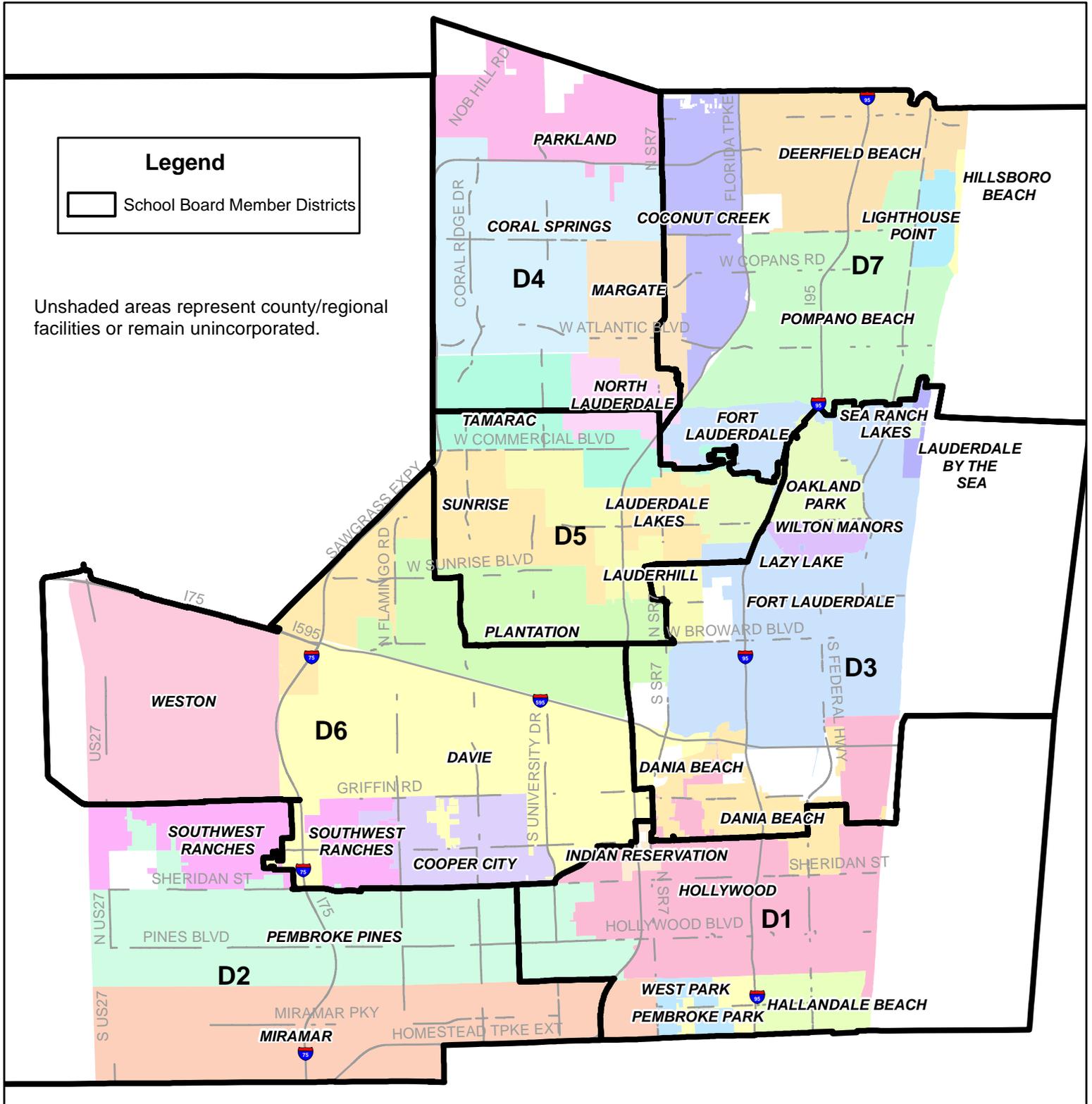


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



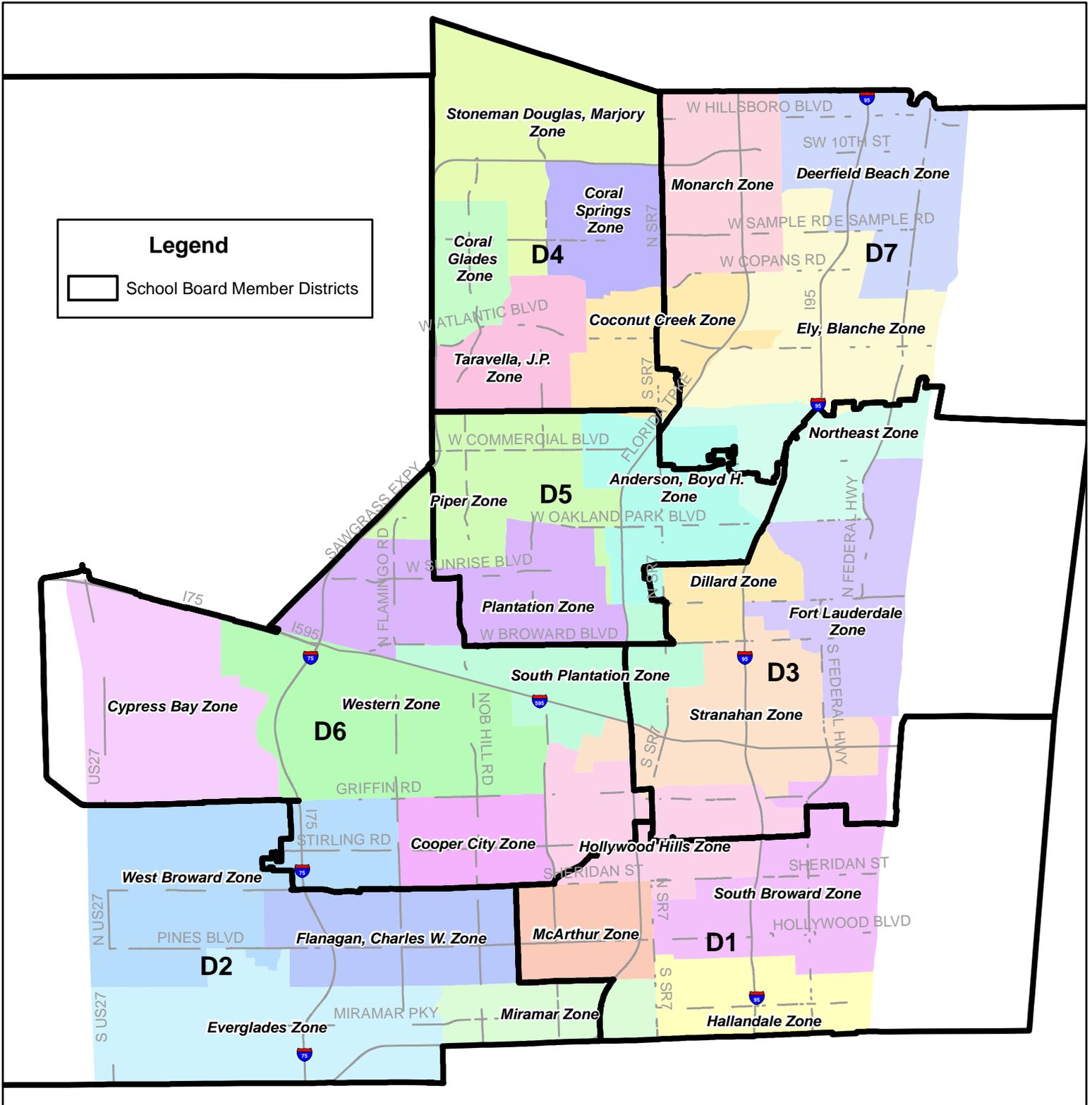
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 4 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	255,927	6,203	2.48%	42,605	16.65%	213,322	83.35%	127,396	49.78%	76,983	30.08%	506	0.20%	3,998	1.56%	119	0.05%	741	0.29%	3,579	1.40%
4	244,190	-5,534	-2.22%	53,432	21.88%	190,758	78.12%	120,165	49.21%	53,373	21.86%	331	0.14%	10,660	4.37%	107	0.04%	1,342	0.55%	4,780	1.96%
5	255,779	6,055	2.42%	44,543	17.41%	211,236	82.59%	76,591	29.94%	120,513	47.12%	450	0.18%	6,920	2.71%	127	0.05%	1,346	0.53%	5,289	2.07%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	257,225	7,501	3.00%	44,192	17.18%	213,033	82.82%	142,402	55.36%	58,329	22.68%	408	0.16%	5,019	1.95%	71	0.03%	2,508	0.98%	4,296	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	208,595	14,778	7.62%	32,846	15.75%	175,749	84.25%	113,835	54.57%	55,127	26.43%	412	0.20%	3,387	1.62%	101	0.05%	510	0.24%	2,377	1.14%
4	182,846	-10,971	-5.66%	38,481	21.05%	144,365	78.95%	95,966	52.48%	36,320	19.86%	237	0.13%	8,021	4.39%	83	0.05%	900	0.49%	2,838	1.55%
5	198,950	5,133	2.65%	34,712	17.45%	164,238	82.55%	67,815	34.09%	85,984	43.22%	328	0.16%	5,595	2.81%	98	0.05%	907	0.46%	3,511	1.76%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	208,375	14,558	7.51%	32,985	15.83%	175,390	84.17%	124,714	59.85%	41,482	19.91%	318	0.15%	3,986	1.91%	61	0.03%	1,964	0.94%	2,865	1.37%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 4**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 4**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	52	26	5	4	0	8	9
D4	45	20	7	4	0	0	14
D5	45	19	7	3	0	0	16
D6	41	21	7	8	0	0	5
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 4**

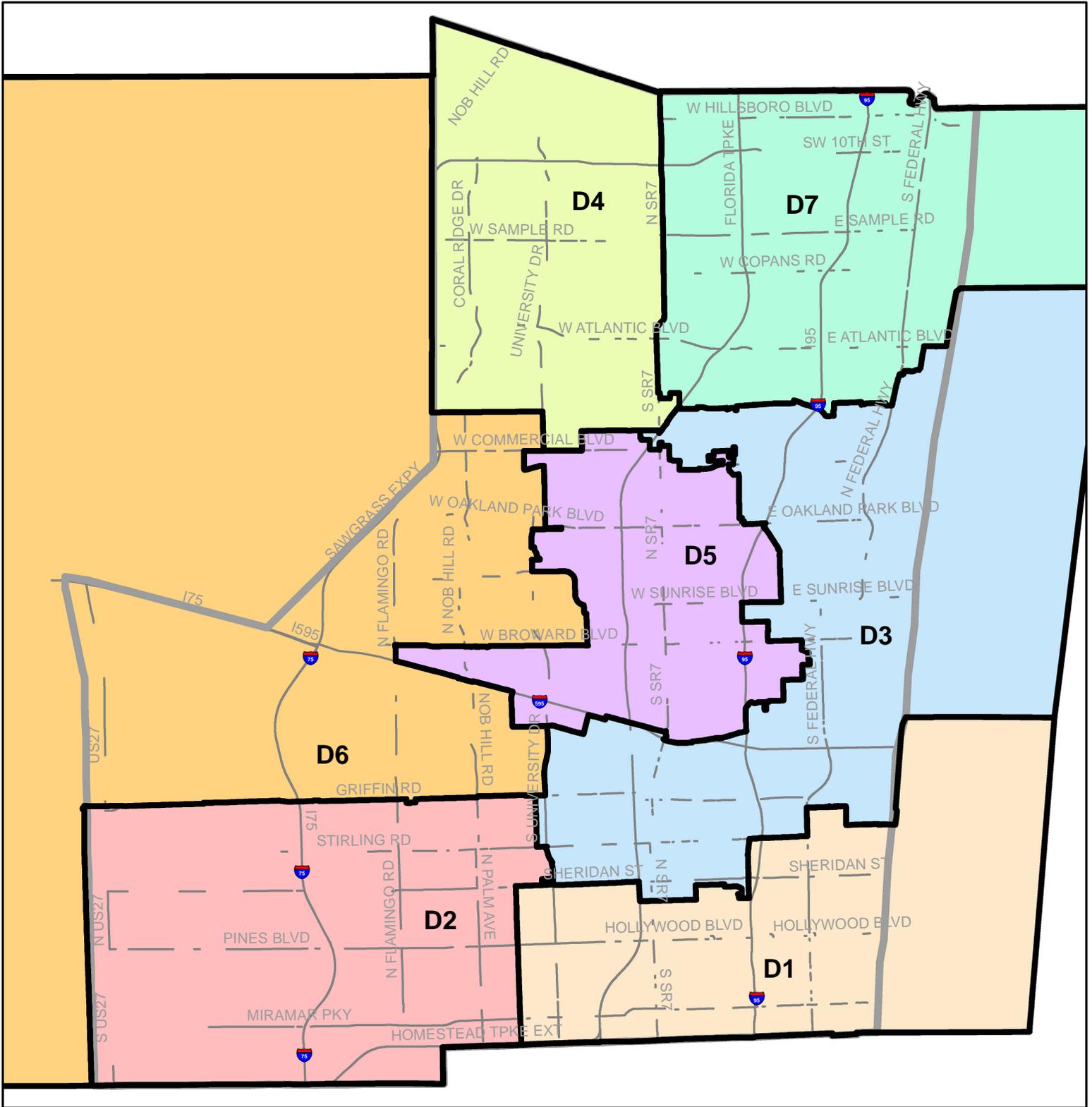
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1		1	4
2	COCONUT CREEK HIGH				1	1		1	3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PIPER HIGH					1	1		2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	STRANAHAN HIGH			1			1		2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 4**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 5**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



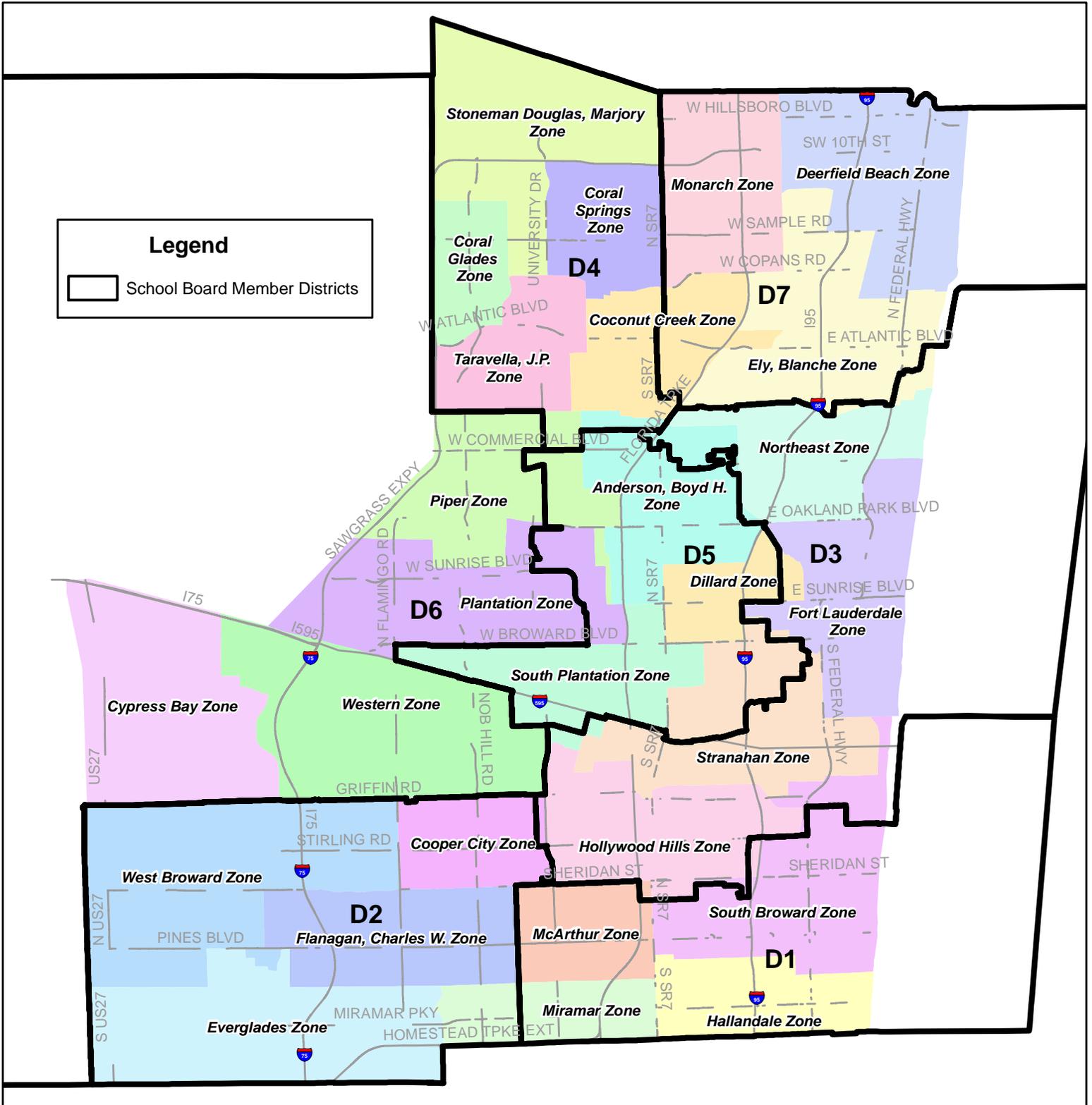
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Philip Busey



Date: 9/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES



**Legend**  
 School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

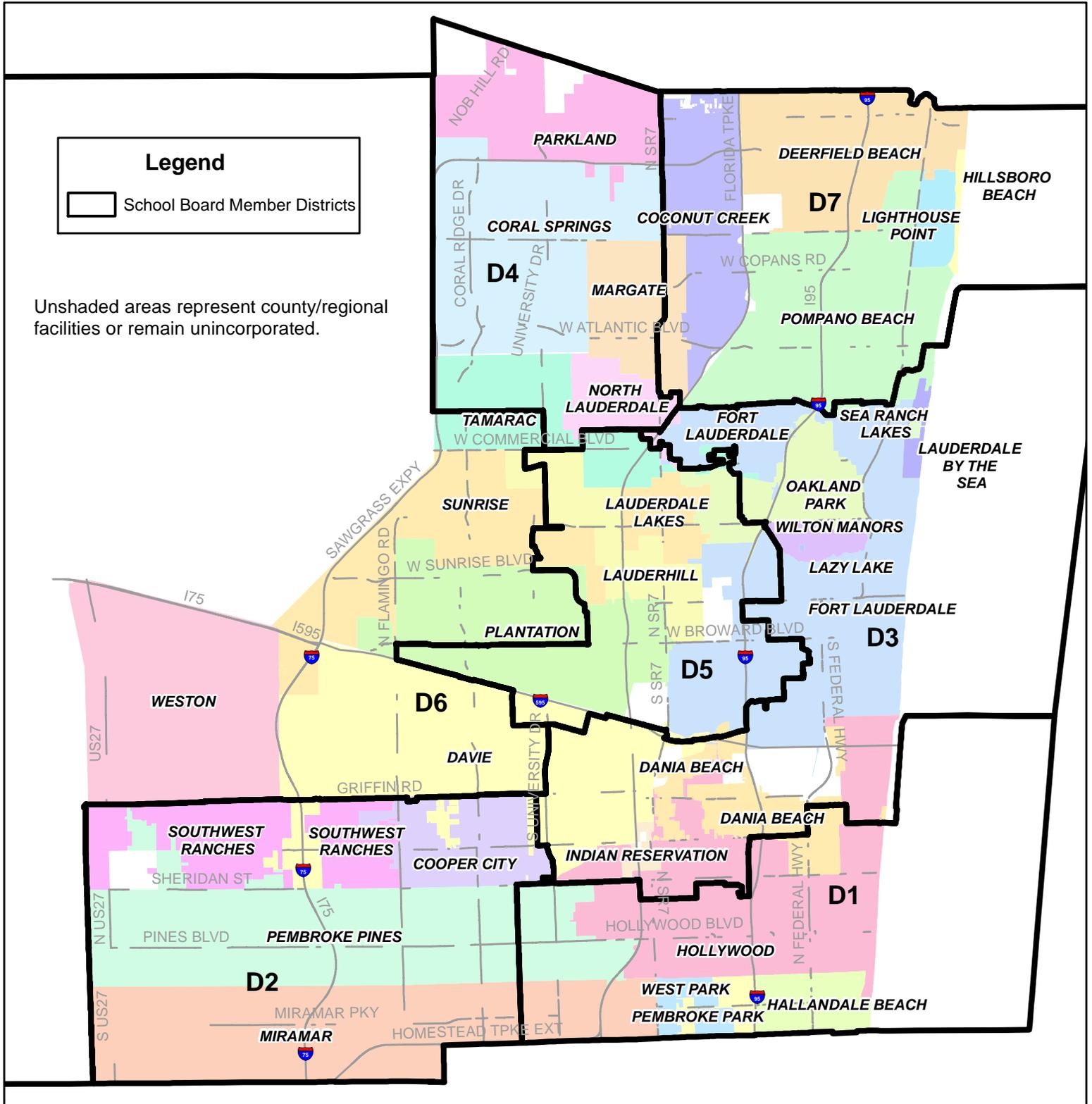


Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Philip Busey



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Philip Busey

Date: 9/10/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,877	3,153	1.26%	78,460	31.03%	174,417	68.97%	89,843	35.53%	73,204	28.95%	504	0.20%	5,387	2.13%	151	0.06%	1,063	0.42%	4,265	1.69%
2	248,416	-1,308	-0.52%	98,626	39.70%	149,790	60.30%	79,583	32.04%	50,071	20.16%	372	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,459	1.79%
3	243,449	-6,275	-2.51%	49,952	20.52%	193,497	79.48%	146,471	60.16%	36,414	14.96%	933	0.38%	5,462	2.24%	130	0.05%	743	0.31%	3,344	1.37%
4	256,449	6,725	2.69%	57,800	22.54%	198,649	77.46%	123,149	48.02%	57,668	22.49%	346	0.13%	10,957	4.27%	115	0.04%	1,411	0.55%	5,003	1.95%
5	243,719	-6,005	-2.40%	32,355	13.28%	211,364	86.72%	60,051	24.64%	141,016	57.86%	465	0.19%	4,179	1.71%	108	0.04%	932	0.38%	4,613	1.89%
6	255,875	6,151	2.46%	78,843	30.81%	177,032	69.19%	126,334	49.37%	33,655	13.15%	401	0.16%	10,889	4.26%	107	0.04%	1,218	0.48%	4,428	1.73%
7	247,281	-2,443	-0.98%	42,211	17.07%	205,070	82.93%	135,386	54.75%	57,649	23.31%	373	0.15%	4,889	1.98%	73	0.03%	2,487	1.01%	4,213	1.70%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,610	4,793	2.47%	60,359	30.39%	138,251	69.61%	78,350	39.45%	51,584	25.97%	363	0.18%	4,275	2.15%	119	0.06%	673	0.34%	2,887	1.45%
2	184,381	-9,436	-4.87%	72,481	39.31%	111,900	60.69%	61,966	33.61%	35,643	19.33%	230	0.12%	10,345	5.61%	57	0.03%	791	0.43%	2,868	1.56%
3	201,668	7,851	4.05%	38,419	19.05%	163,249	80.95%	129,320	64.13%	25,791	12.79%	691	0.34%	4,580	2.27%	112	0.06%	529	0.26%	2,226	1.10%
4	192,009	-1,808	-0.93%	41,689	21.71%	150,320	78.29%	98,571	51.34%	39,237	20.43%	250	0.13%	8,262	4.30%	87	0.05%	941	0.49%	2,972	1.55%
5	186,371	-7,446	-3.84%	24,794	13.30%	161,577	86.70%	52,940	28.41%	101,089	54.24%	326	0.17%	3,425	1.84%	89	0.05%	621	0.33%	3,087	1.66%
6	193,672	-145	-0.07%	57,748	29.82%	135,924	70.18%	99,581	51.42%	24,289	12.54%	268	0.14%	8,310	4.29%	80	0.04%	765	0.39%	2,631	1.36%
7	200,006	6,189	3.19%	31,519	15.76%	168,487	84.24%	118,503	59.25%	40,985	20.49%	293	0.15%	3,875	1.94%	63	0.03%	1,950	0.97%	2,818	1.41%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 5**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 5**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	49	20	6	4	1	6	12
D2	46	18	6	4	0	0	18
D3	51	22	5	7	0	6	11
D4	51	22	7	4	0	0	18
D5	49	21	7	4	0	4	13
D6	34	20	7	4	0	0	3
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 5**

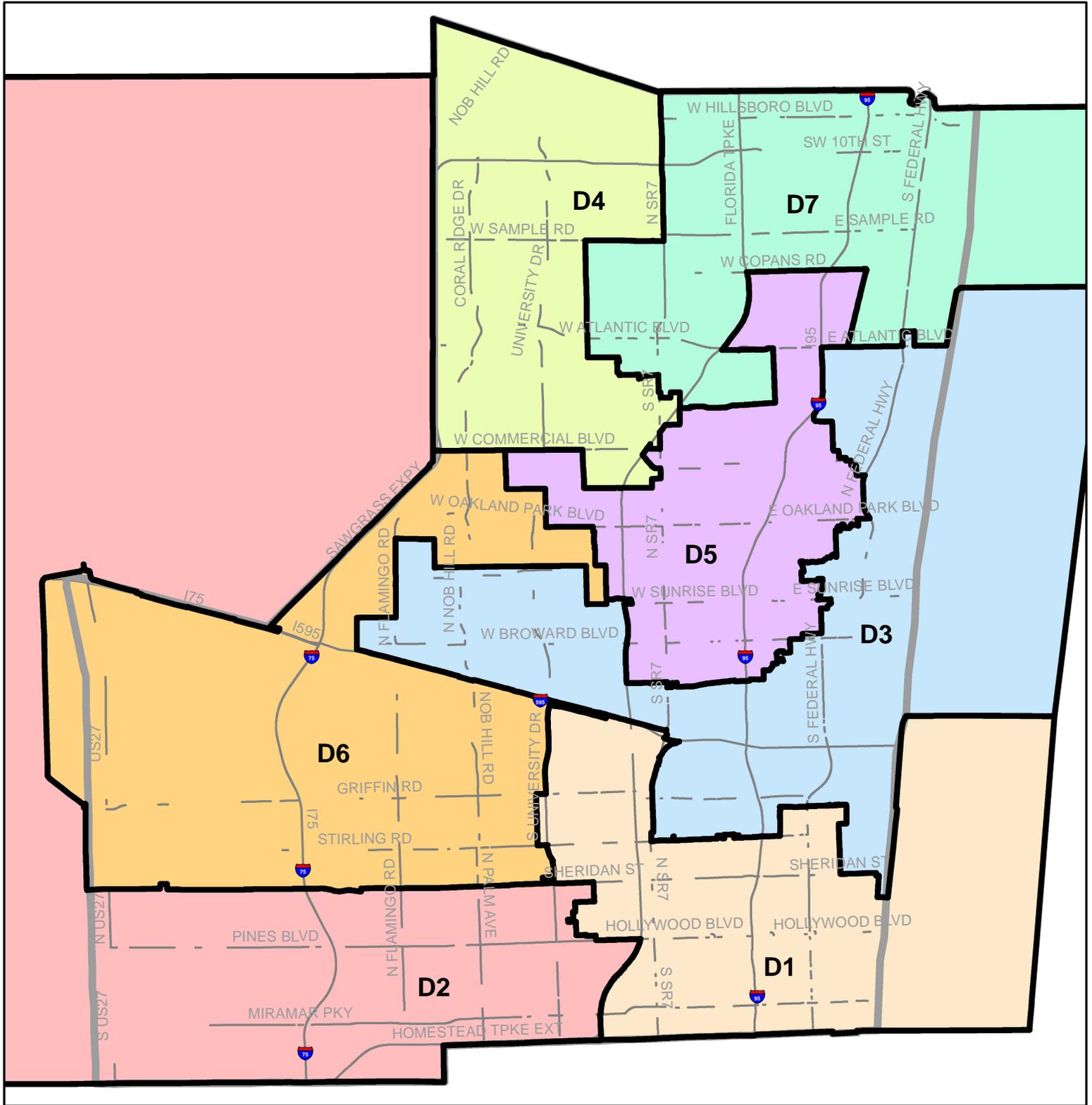
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	COCONUT CREEK HIGH				1			1	2
3	COOPER CITY HIGH		1	1			1		3
4	PIPER HIGH				1	1	1		3
5	DILLARD HIGH			1		1			2
6	ELY, BLANCHE HIGH			1				1	2
7	MCARTHUR HIGH	1		1					2
8	MIRAMAR HIGH	1	1						2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH			1		1			2
12	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 5**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	HOLLYWOOD HILLS HIGH			1				
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 6**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

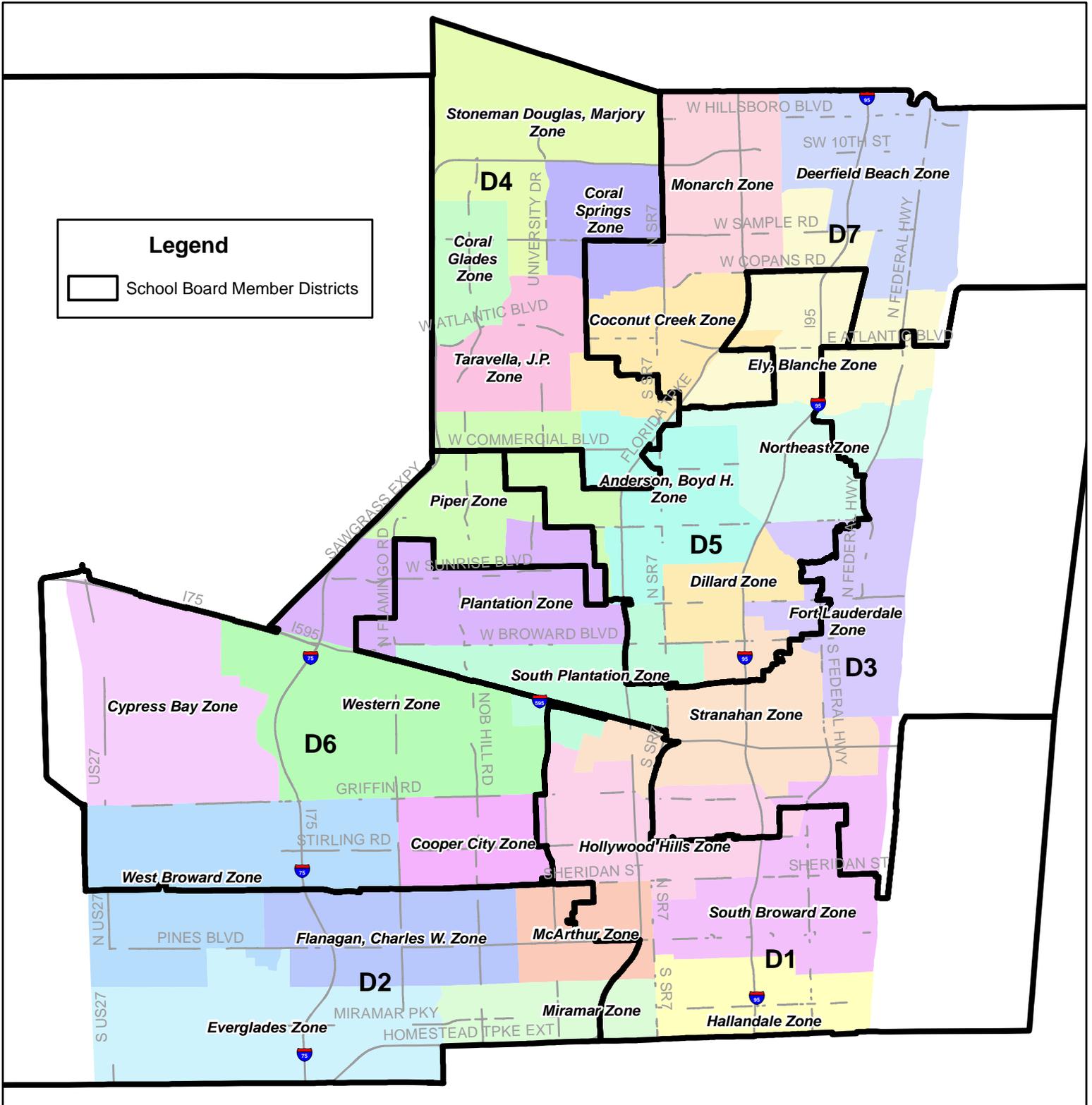


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Ron Aronson



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH INNOVATION ZONES



**Legend**  
 School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

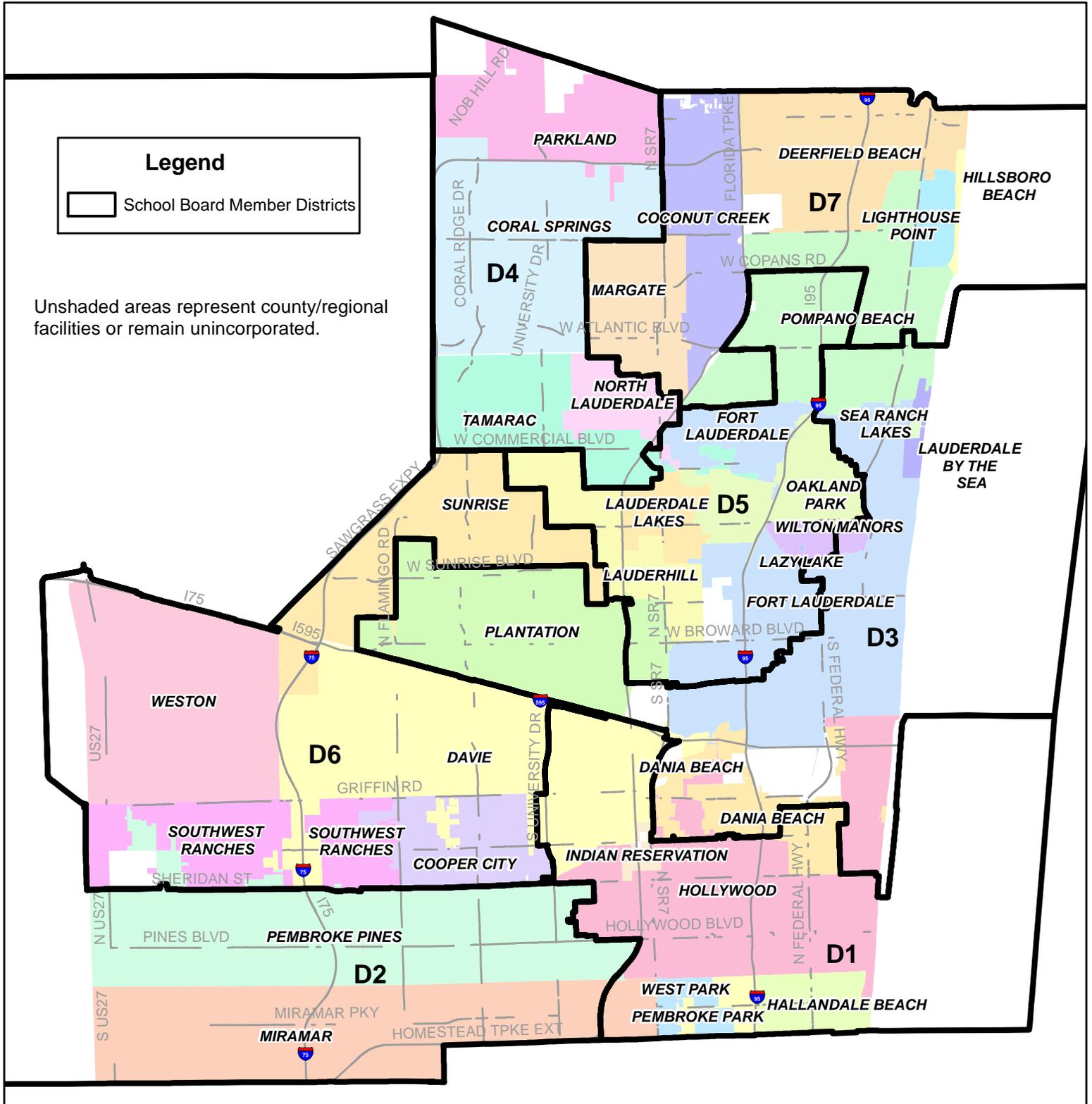


Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Ron Aronson



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Ron Aronson

Date: 9/7/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 6 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	255,576	5,852	2.34%	79,421	31.08%	176,155	68.92%	107,232	41.96%	56,928	22.27%	936	0.37%	5,916	2.31%	150	0.06%	940	0.37%	4,053	1.59%
2	255,740	6,016	2.41%	103,266	40.38%	152,474	59.62%	61,484	24.04%	71,080	27.79%	394	0.15%	13,219	5.17%	101	0.04%	1,417	0.55%	4,779	1.87%
3	243,009	-6,715	-2.69%	47,340	19.48%	195,669	80.52%	159,891	65.80%	24,889	10.24%	458	0.19%	6,071	2.50%	122	0.05%	823	0.34%	3,415	1.41%
4	242,226	-7,498	-3.00%	55,562	22.94%	186,664	77.06%	114,735	47.37%	55,518	22.92%	316	0.13%	10,068	4.16%	100	0.04%	1,323	0.55%	4,604	1.90%
5	256,464	6,740	2.70%	30,895	12.05%	225,569	87.95%	55,701	21.72%	160,207	62.47%	490	0.19%	3,489	1.36%	84	0.03%	914	0.36%	4,684	1.83%
6	251,772	2,048	0.82%	77,572	30.81%	174,200	69.19%	123,634	49.11%	33,764	13.41%	431	0.17%	10,861	4.31%	124	0.05%	1,121	0.45%	4,265	1.69%
7	243,279	-6,445	-2.58%	44,191	18.16%	199,088	81.84%	138,140	56.78%	47,291	19.44%	369	0.15%	6,068	2.49%	81	0.03%	2,614	1.07%	4,525	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

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6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
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<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
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1	203,056	9,239	4.77%	61,124	30.10%	141,932	69.90%	92,845	45.72%	40,222	19.81%	660	0.33%	4,757	2.34%	122	0.06%	602	0.30%	2,724	1.34%
2	189,321	-4,496	-2.32%	76,308	40.31%	113,013	59.69%	48,599	25.67%	50,240	26.54%	240	0.13%	9,859	5.21%	80	0.04%	871	0.46%	3,124	1.65%
3	202,604	8,787	4.53%	36,298	17.92%	166,306	82.08%	139,510	68.86%	18,619	9.19%	376	0.19%	4,992	2.46%	97	0.05%	561	0.28%	2,151	1.06%
4	181,612	-12,205	-6.30%	40,145	22.10%	141,467	77.90%	91,871	50.59%	38,147	21.00%	226	0.12%	7,573	4.17%	76	0.04%	855	0.47%	2,719	1.50%
5	195,069	1,252	0.65%	23,418	12.00%	171,651	88.00%	50,396	25.83%	114,103	58.49%	361	0.19%	2,897	1.49%	69	0.04%	636	0.33%	3,189	1.63%
6	187,790	-6,027	-3.11%	56,269	29.96%	131,521	70.04%	95,561	50.89%	24,125	12.85%	271	0.14%	8,197	4.36%	90	0.05%	698	0.37%	2,579	1.37%
7	197,265	3,448	1.78%	33,447	16.96%	163,818	83.04%	120,449	61.06%	33,162	16.81%	287	0.15%	4,797	2.43%	73	0.04%	2,047	1.04%	3,003	1.52%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
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Alternative 6**

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D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 6**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	62	24	9	8	1	5	15
D2	49	18	5	4	0	3	19
D3	36	15	4	3	0	6	8
D4	51	21	7	4	0	0	19
D5	54	27	6	5	0	5	11
D6	33	21	6	4	0	0	2
D7	34	15	5	5	0	4	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 6**

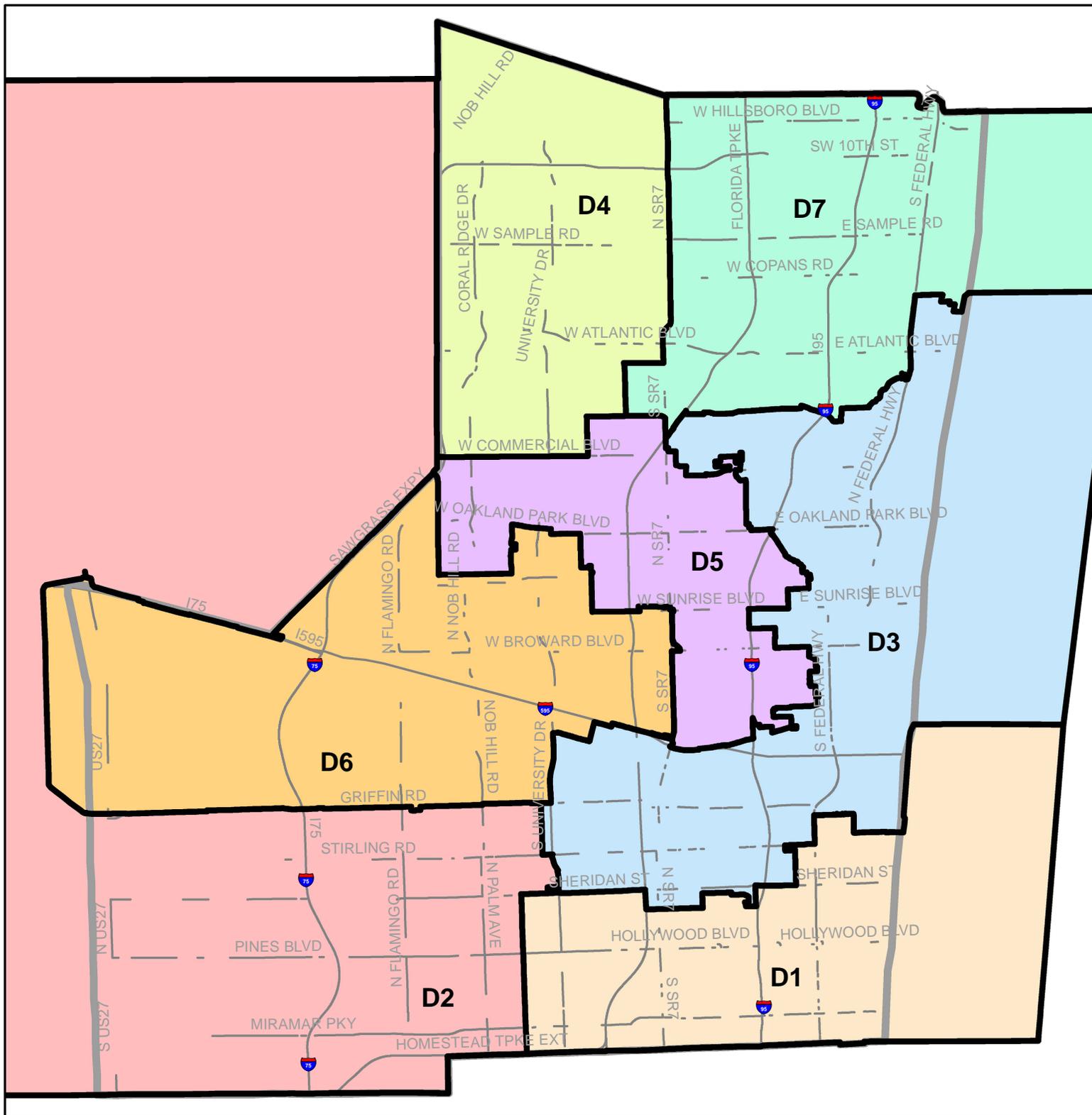
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	SOUTH PLANTATION HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH			1	1	1			3
3	ELY, BLANCHE HIGH			1		1		1	3
4	NORTHEAST HIGH			1	1	1			3
5	PIPER HIGH				1	1	1		3
6	STRANAHAN HIGH	1		1		1			3
7	COCONUT CREEK HIGH				1			1	2
8	COOPER CITY HIGH	1					1		2
9	CORAL SPRINGS HIGH				1			1	2
10	FORT LAUDERDALE HIGH			1		1			2
11	HOLLYWOOD HILLS HIGH	1		1					2
12	MCARTHUR HIGH	1	1						2
13	MIRAMAR HIGH	1	1						2
14	PLANTATION HIGH			1			1		2
15	SOUTH BROWARD HIGH	1		1					2
16	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 6**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CYPRESS BAY HIGH						1	
3	DEERFIELD BEACH HIGH							1
4	DILLARD HIGH					1		
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MONARCH HIGH							1
10	TARAVELLA, J.P. HIGH				1			
11	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 7**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

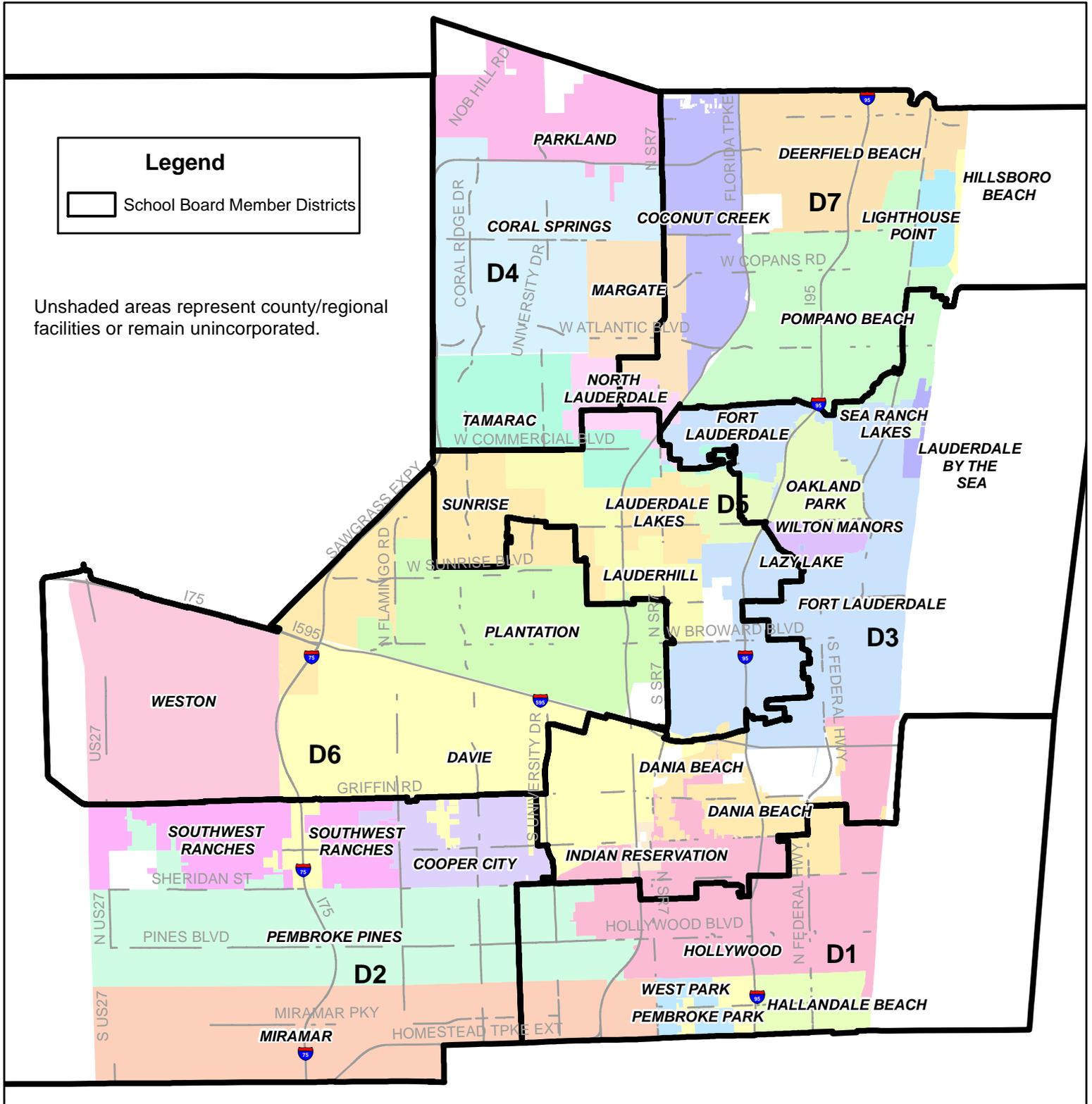


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES



**Legend**  
 School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

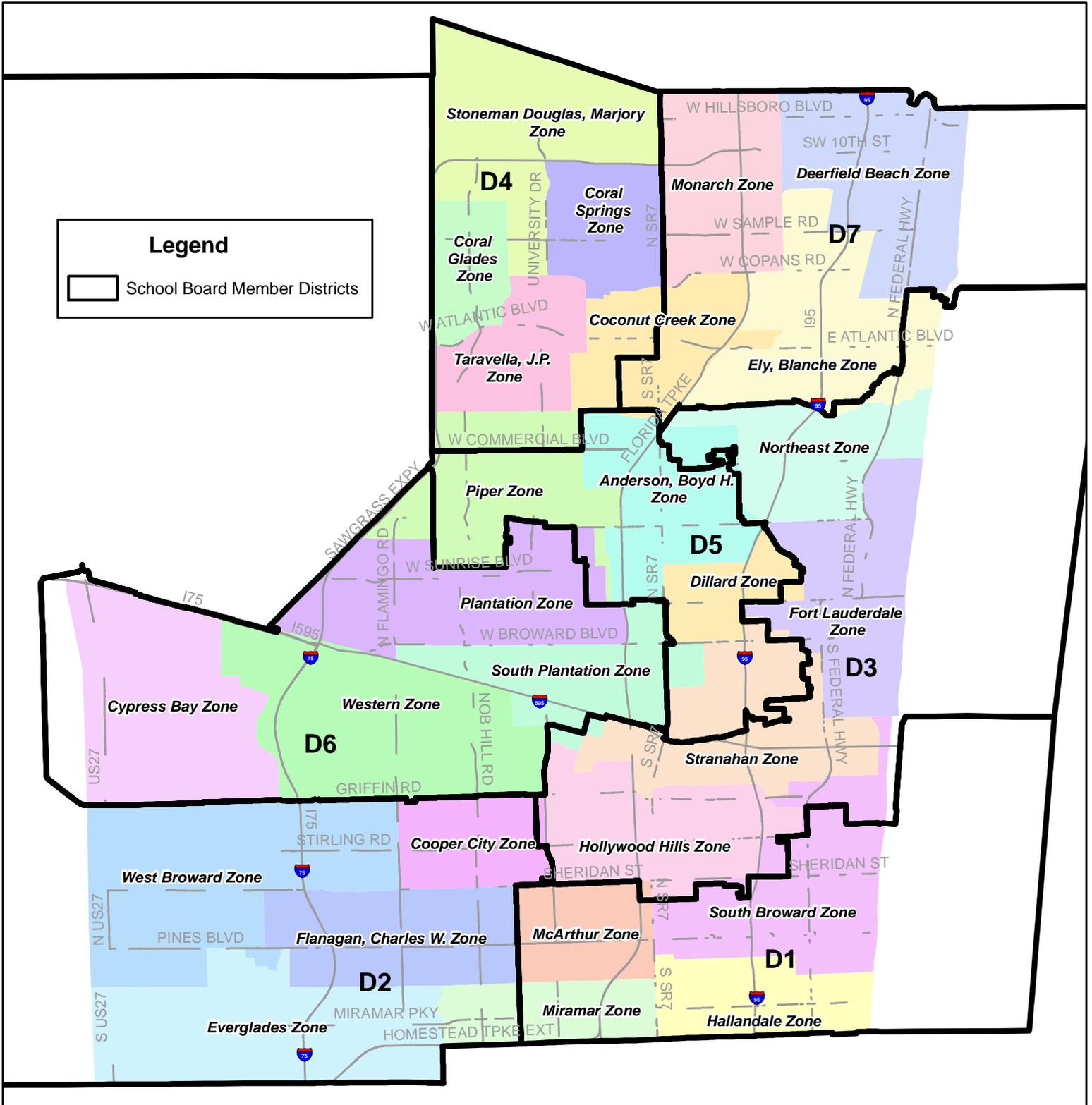


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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES



**Legend**  
 School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Nathalie Lynch-Walsh  
 Date: 7/3/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,436	-1,288	-0.52%	98,627	39.70%	149,809	60.30%	79,599	32.04%	50,071	20.15%	373	0.15%	13,929	5.61%	78	0.03%	1,298	0.52%	4,461	1.80%
3	250,758	1,034	0.41%	49,894	19.90%	200,864	80.10%	154,338	61.55%	35,883	14.31%	940	0.37%	5,469	2.18%	134	0.05%	742	0.30%	3,358	1.34%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	256,391	6,667	2.67%	36,863	14.38%	219,528	85.62%	60,277	23.51%	147,647	57.59%	501	0.20%	4,954	1.93%	93	0.04%	1,127	0.44%	4,929	1.92%
6	247,249	-2,475	-0.99%	75,878	30.69%	171,371	69.31%	125,120	50.60%	30,469	12.32%	370	0.15%	10,048	4.06%	127	0.05%	1,009	0.41%	4,228	1.71%
7	247,751	-1,973	-0.79%	43,596	17.60%	204,155	82.40%	126,796	51.18%	64,616	26.08%	377	0.15%	5,321	2.15%	84	0.03%	2,571	1.04%	4,390	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,396	-9,421	-4.86%	72,482	39.31%	111,914	60.69%	61,978	33.61%	35,643	19.33%	231	0.13%	10,345	5.61%	57	0.03%	791	0.43%	2,869	1.56%
3	208,778	14,961	7.72%	38,450	18.42%	170,328	81.58%	136,547	65.40%	25,568	12.25%	699	0.33%	4,602	2.20%	115	0.06%	534	0.26%	2,263	1.08%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,938	2,121	1.09%	28,235	14.41%	167,703	85.59%	53,945	27.53%	105,327	53.76%	363	0.19%	3,985	2.03%	76	0.04%	757	0.39%	3,250	1.66%
6	186,130	-7,687	-3.97%	55,111	29.61%	131,019	70.39%	97,624	52.45%	22,219	11.94%	239	0.13%	7,693	4.13%	97	0.05%	625	0.34%	2,522	1.35%
7	198,061	4,244	2.19%	32,478	16.40%	165,583	83.60%	110,493	55.79%	45,623	23.03%	287	0.14%	4,192	2.12%	74	0.04%	1,985	1.00%	2,929	1.48%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 7**

**Current Districts**

<b>District</b>	<b>Total Schools</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Combination</b>	<b>Center</b>	<b>Charter</b>
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 7**

<b>District</b>	<b>Total Schools</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>	<b>Combination</b>	<b>Center</b>	<b>Charter</b>
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	54	24	6	7	0	6	11
D4	50	22	8	4	0	0	16
D5	47	23	8	4	0	3	9
D6	33	18	5	4	0	1	5
D7	42	17	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 7**

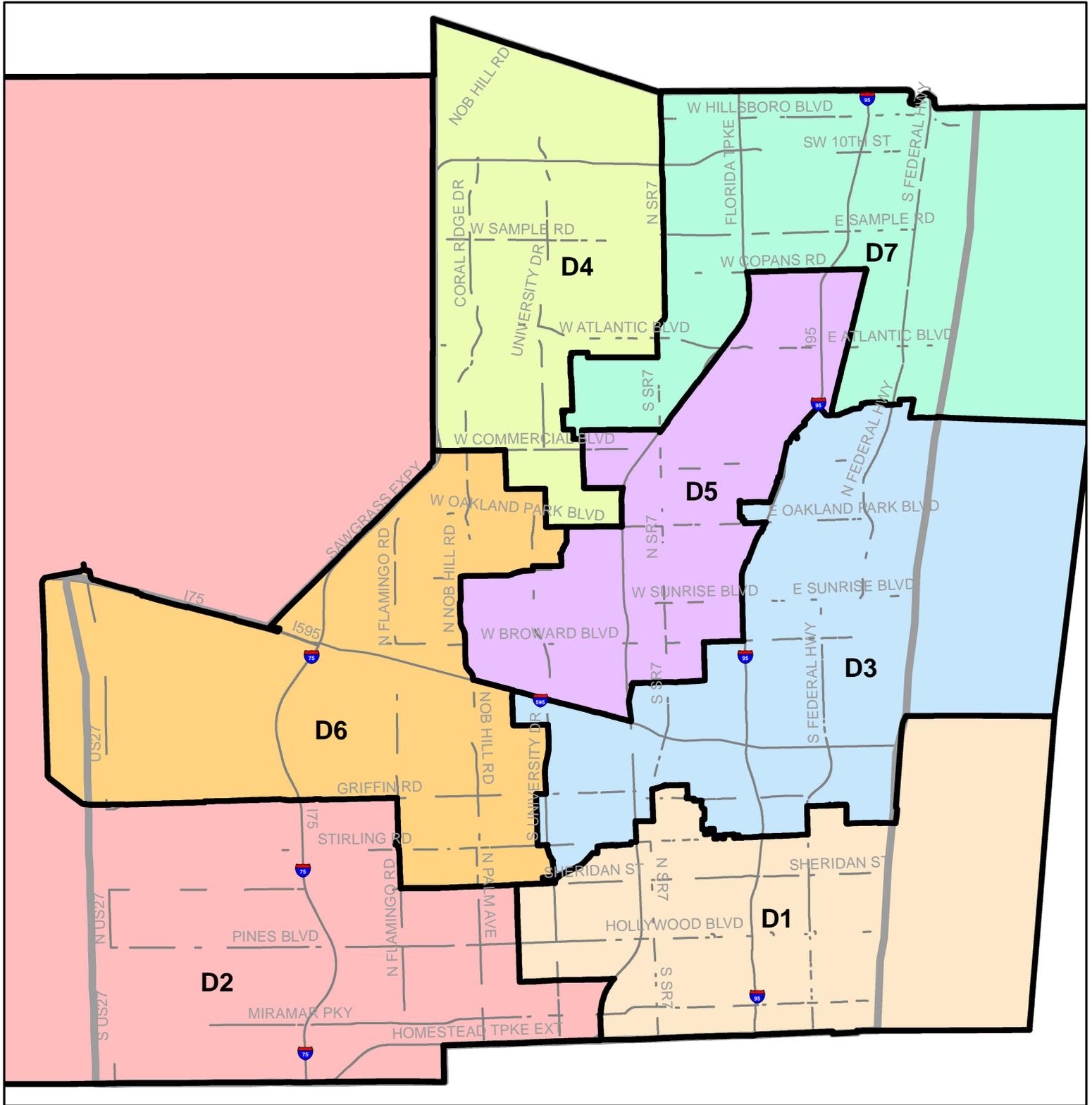
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1	1		1	3
3	COOPER CITY HIGH		1	1			1		3
4	DILLARD HIGH			1		1	1		3
5	PIPER HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	ELY, BLANCHE HIGH			1				1	2
8	FORT LAUDERDALE HIGH			1		1			2
9	MCARTHUR HIGH	1		1					2
10	MIRAMAR HIGH	1	1						2
11	PLANTATION HIGH					1	1		2
12	SOUTH BROWARD HIGH	1		1					2
13	STRANAHAN HIGH			1		1			2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 7**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	HOLLYWOOD HILLS HIGH			1				
10	MONARCH HIGH							1
11	NORTHEAST HIGH			1				
12	TARAVELLA, J.P. HIGH				1			
13	WEST BROWARD HIGH		1					
14	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 8**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

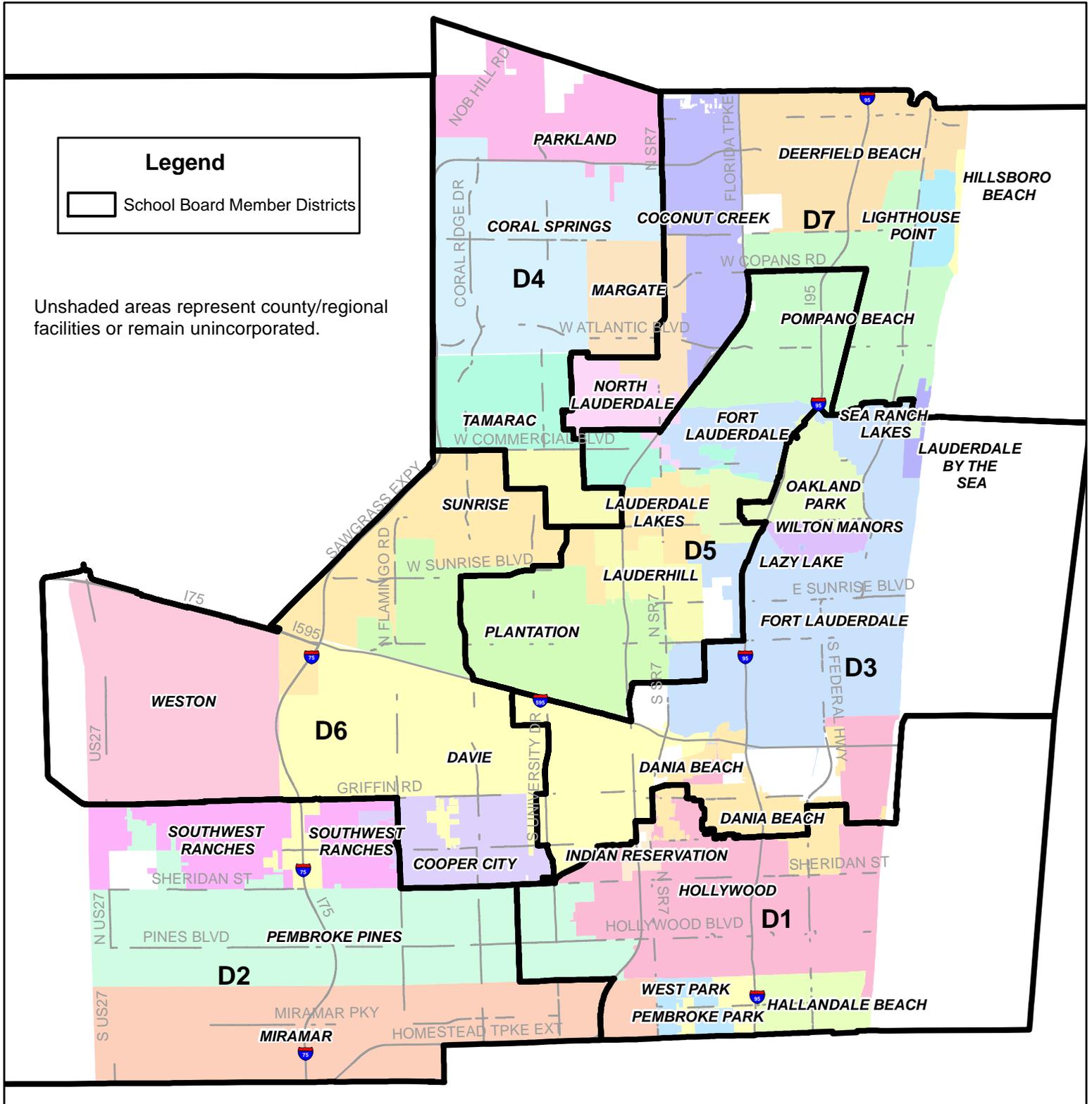


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Melissa Gleissner



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH MUNICIPALITIES



**Legend**

School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

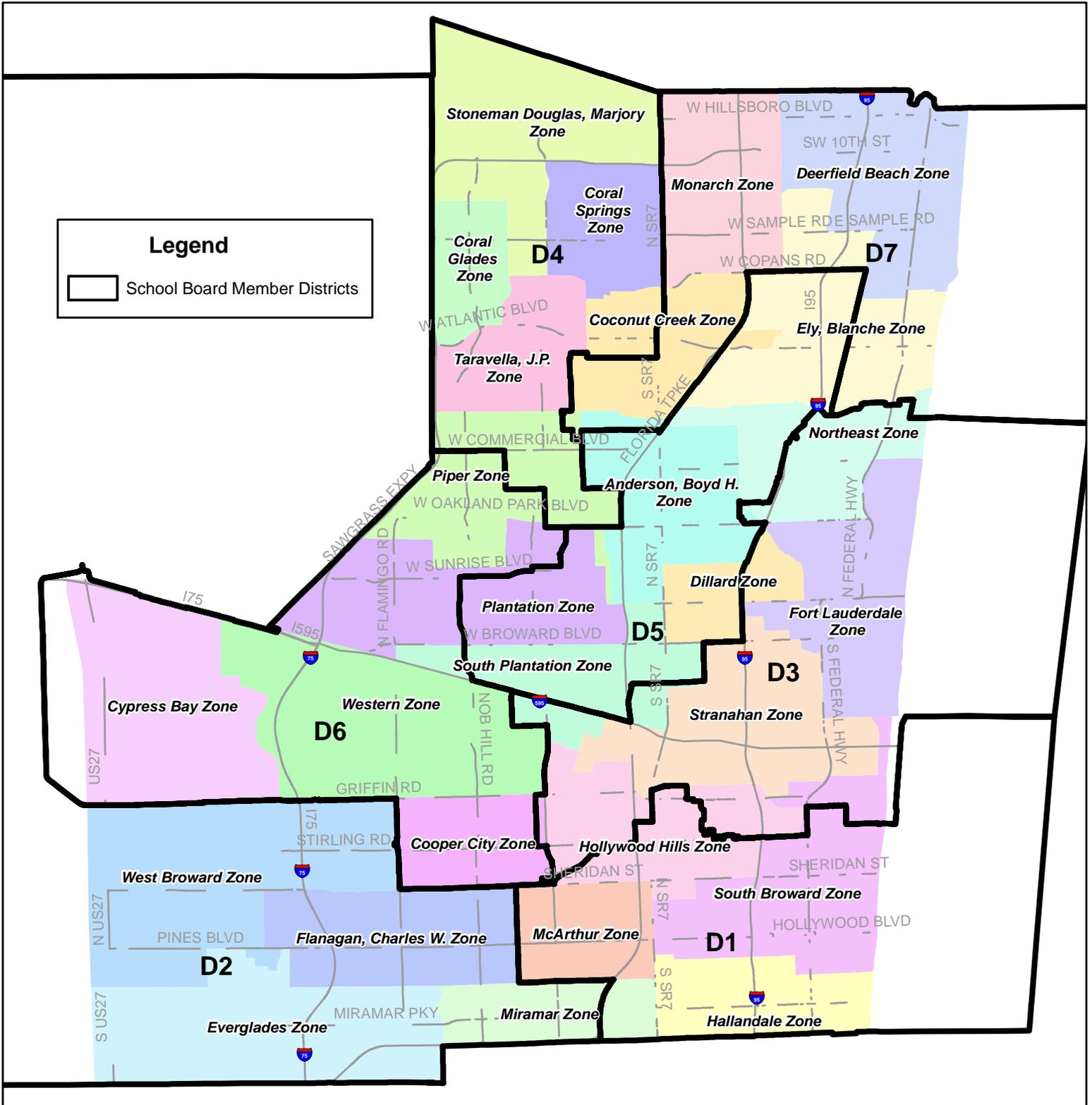


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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 8 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	260,771	11,047	4.42%	82,873	31.78%	177,898	68.22%	108,035	41.43%	57,970	22.23%	946	0.36%	5,715	2.19%	148	0.06%	990	0.38%	4,094	1.57%
2	246,926	-2,798	-1.12%	98,026	39.70%	148,900	60.30%	62,779	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	247,424	-2,300	-0.92%	32,979	13.33%	214,445	86.67%	67,916	27.45%	136,115	55.01%	471	0.19%	4,563	1.84%	109	0.04%	904	0.37%	4,367	1.76%
6	239,669	-10,055	-4.03%	74,590	31.12%	165,079	68.88%	122,933	51.29%	25,896	10.80%	366	0.15%	10,714	4.47%	101	0.04%	1,069	0.45%	4,000	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	206,534	12,717	6.56%	63,832	30.91%	142,702	69.09%	92,920	44.99%	41,077	19.89%	665	0.32%	4,537	2.20%	117	0.06%	626	0.30%	2,760	1.34%
2	182,471	-11,346	-5.85%	72,284	39.61%	110,187	60.39%	49,274	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	190,170	-3,647	-1.88%	25,040	13.17%	165,130	86.83%	60,077	31.59%	97,363	51.20%	333	0.18%	3,722	1.96%	83	0.04%	631	0.33%	2,921	1.54%
6	178,766	-15,051	-7.77%	54,069	30.25%	124,697	69.75%	94,666	52.96%	18,649	10.43%	235	0.13%	8,061	4.51%	76	0.04%	658	0.37%	2,352	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 8**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 8**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	31	20	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 8**

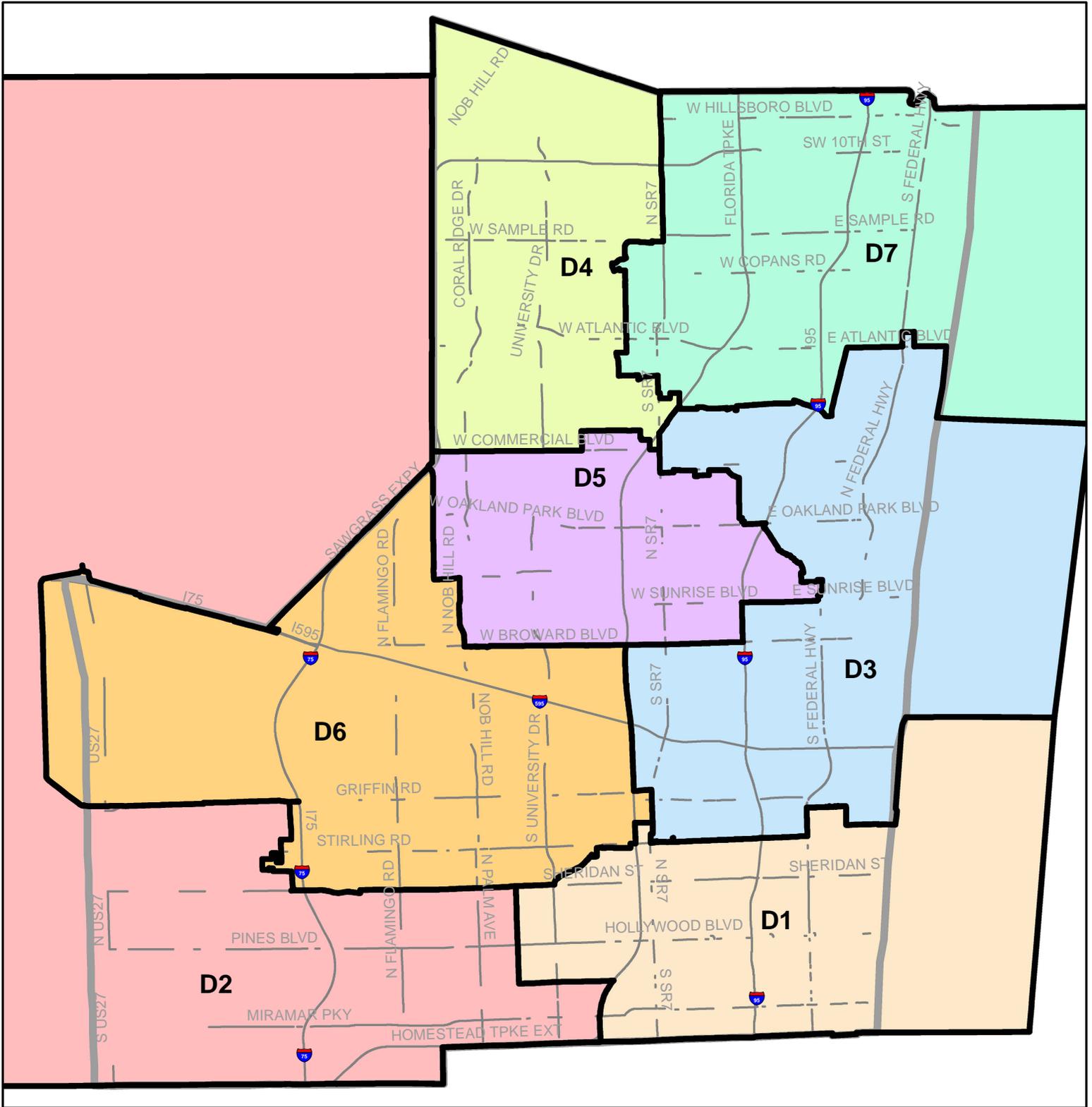
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	PLANTATION HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	COOPER CITY HIGH			1			1		2
8	DILLARD HIGH			1		1			2
9	ELY, BLANCHE HIGH					1		1	2
10	HOLLYWOOD HILLS HIGH	1		1					2
11	MIRAMAR HIGH	1	1						2
12	SOUTH BROWARD HIGH	1		1					2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 8**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MONARCH HIGH							1
12	STRANAHAN HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 9**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

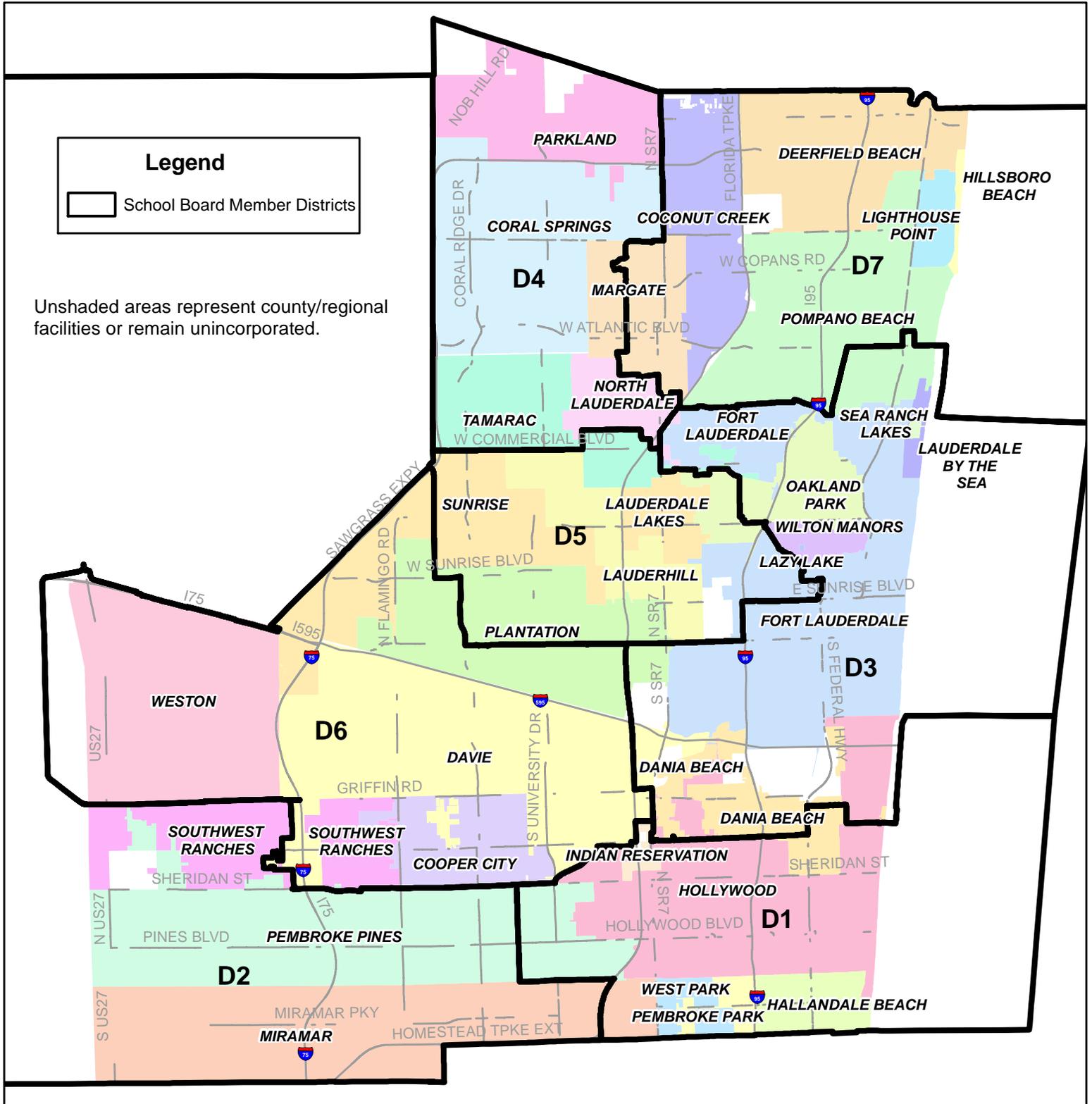


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



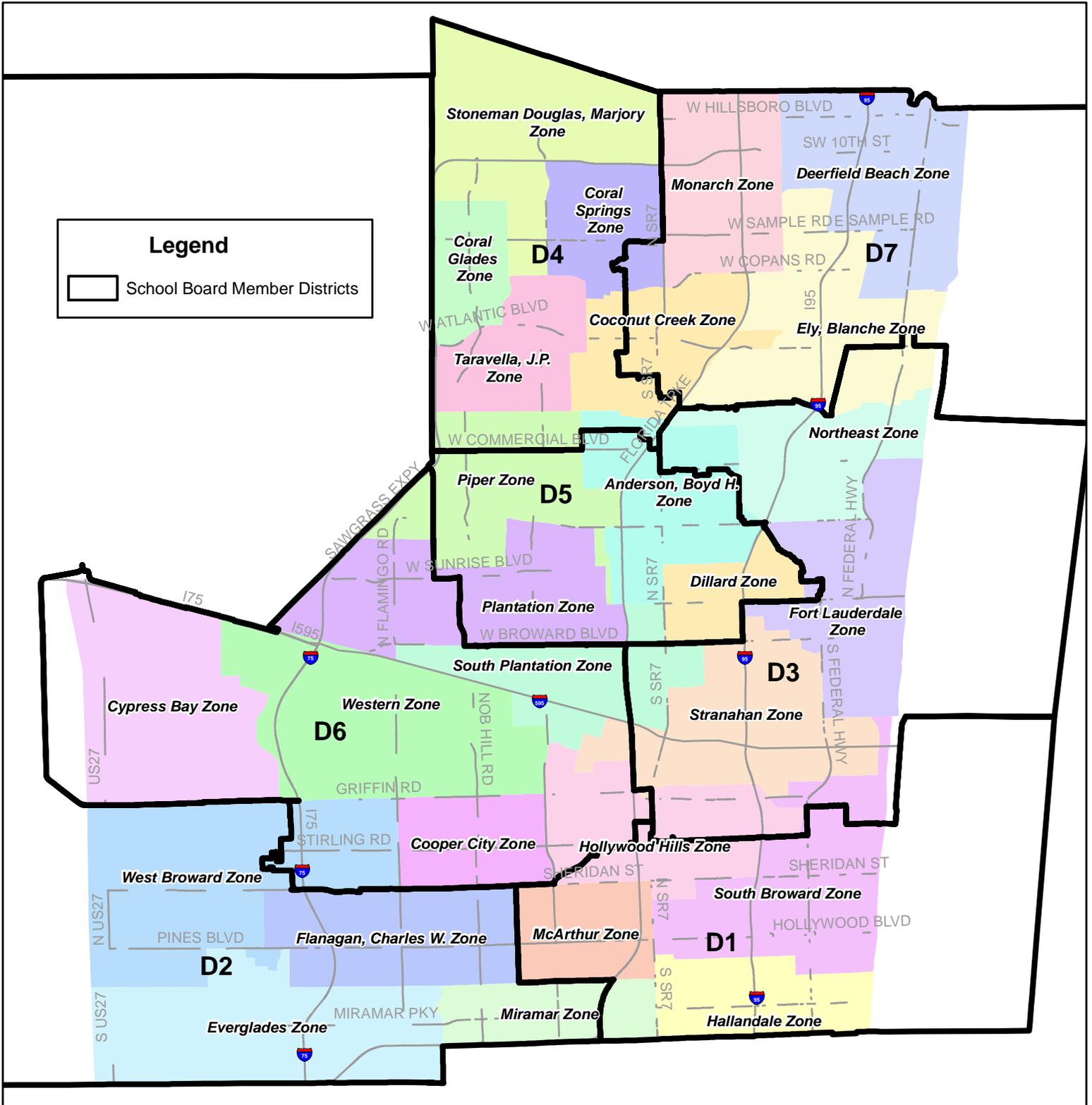
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters

Date: 7/10/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters  
Date: 7/10/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 9 Diversity**

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1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	248,599	-1,125	-0.45%	46,365	18.65%	202,234	81.35%	146,830	59.06%	46,313	18.63%	487	0.20%	4,313	1.73%	124	0.05%	722	0.29%	3,445	1.39%
4	248,532	-1,192	-0.48%	57,087	22.97%	191,445	77.03%	119,742	48.18%	54,720	22.02%	324	0.13%	10,478	4.22%	102	0.04%	1,359	0.55%	4,720	1.90%
5	261,032	11,308	4.53%	35,745	13.69%	225,287	86.31%	66,034	25.30%	145,933	55.91%	481	0.18%	6,189	2.37%	113	0.04%	1,264	0.48%	5,273	2.02%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	254,958	5,234	2.10%	45,575	17.88%	209,383	82.12%	133,948	52.54%	62,232	24.41%	403	0.16%	5,617	2.20%	85	0.03%	2,592	1.02%	4,506	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 9 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	206,475	12,658	6.53%	35,643	17.26%	170,832	82.74%	130,672	63.29%	33,222	16.09%	404	0.20%	3,642	1.76%	103	0.05%	511	0.25%	2,278	1.10%
4	186,703	-7,114	-3.67%	41,360	22.15%	145,343	77.85%	96,044	51.44%	37,421	20.04%	234	0.13%	7,892	4.23%	75	0.04%	884	0.47%	2,793	1.50%
5	200,676	6,859	3.54%	28,036	13.97%	172,640	86.03%	58,613	29.21%	104,194	51.92%	346	0.17%	5,031	2.51%	88	0.04%	856	0.43%	3,512	1.75%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	204,912	11,095	5.72%	33,985	16.59%	170,927	83.41%	117,001	57.10%	44,076	21.51%	311	0.15%	4,424	2.16%	77	0.04%	2,030	0.99%	3,008	1.47%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 9**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 9**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	41	20	3	3	0	7	8
D4	52	22	7	4	0	0	19
D5	49	24	8	4	0	2	11
D6	41	21	7	8	0	0	5
D7	39	17	5	6	0	6	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 9**

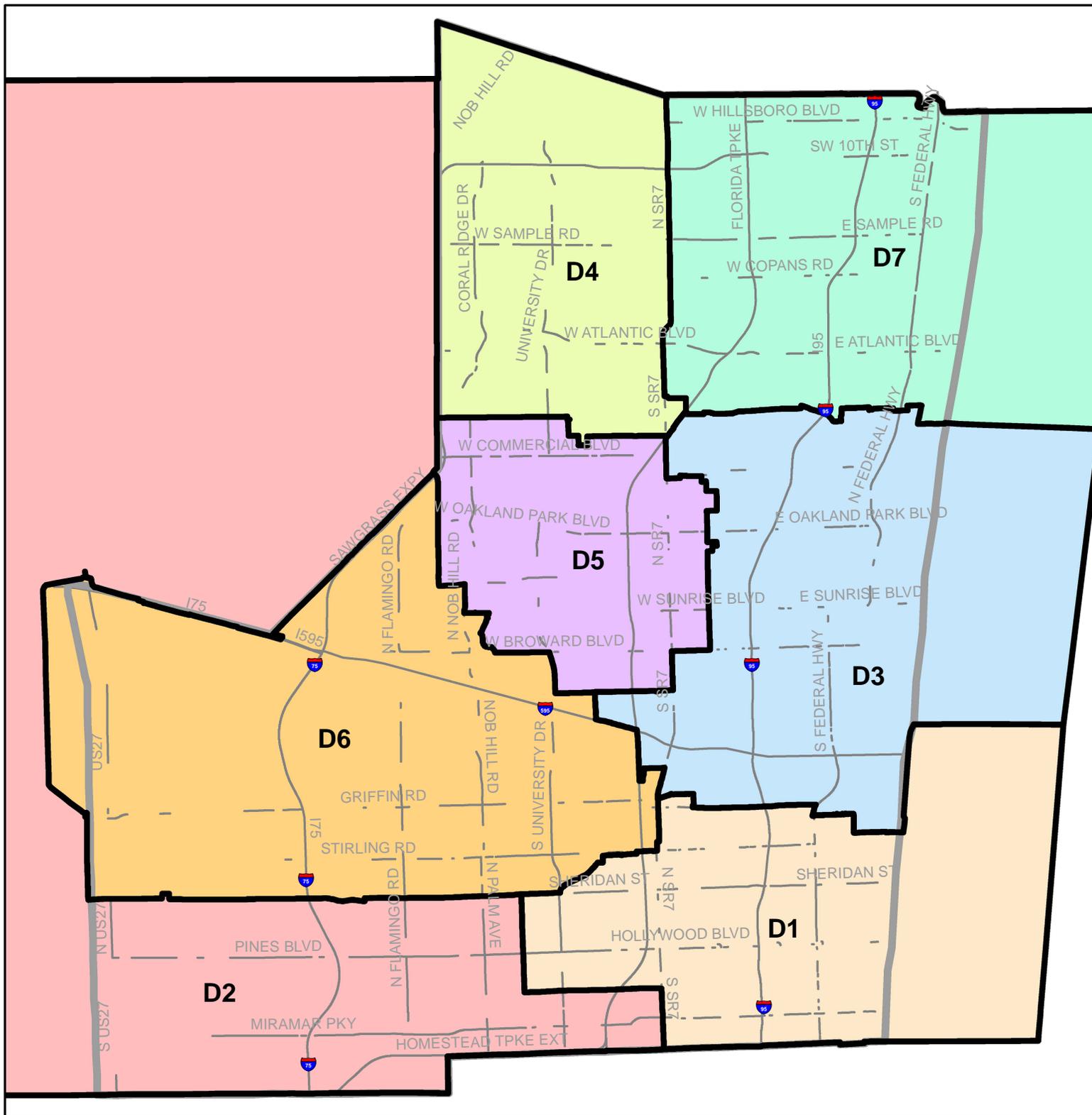
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	CORAL SPRINGS HIGH				1			1	2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH			1				1	2
9	FORT LAUDERDALE HIGH			1		1			2
10	MIRAMAR HIGH	1	1						2
11	NORTHEAST HIGH			1				1	2
12	PLANTATION HIGH					1	1		2
13	SOUTH BROWARD HIGH	1		1					2
14	STRANAHAN HIGH			1			1		2
15	WEST BROWARD HIGH		1				1		2
16	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 9**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MCARTHUR HIGH	1						
10	MONARCH HIGH							1
11	TARAVELLA, J.P. HIGH				1			

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

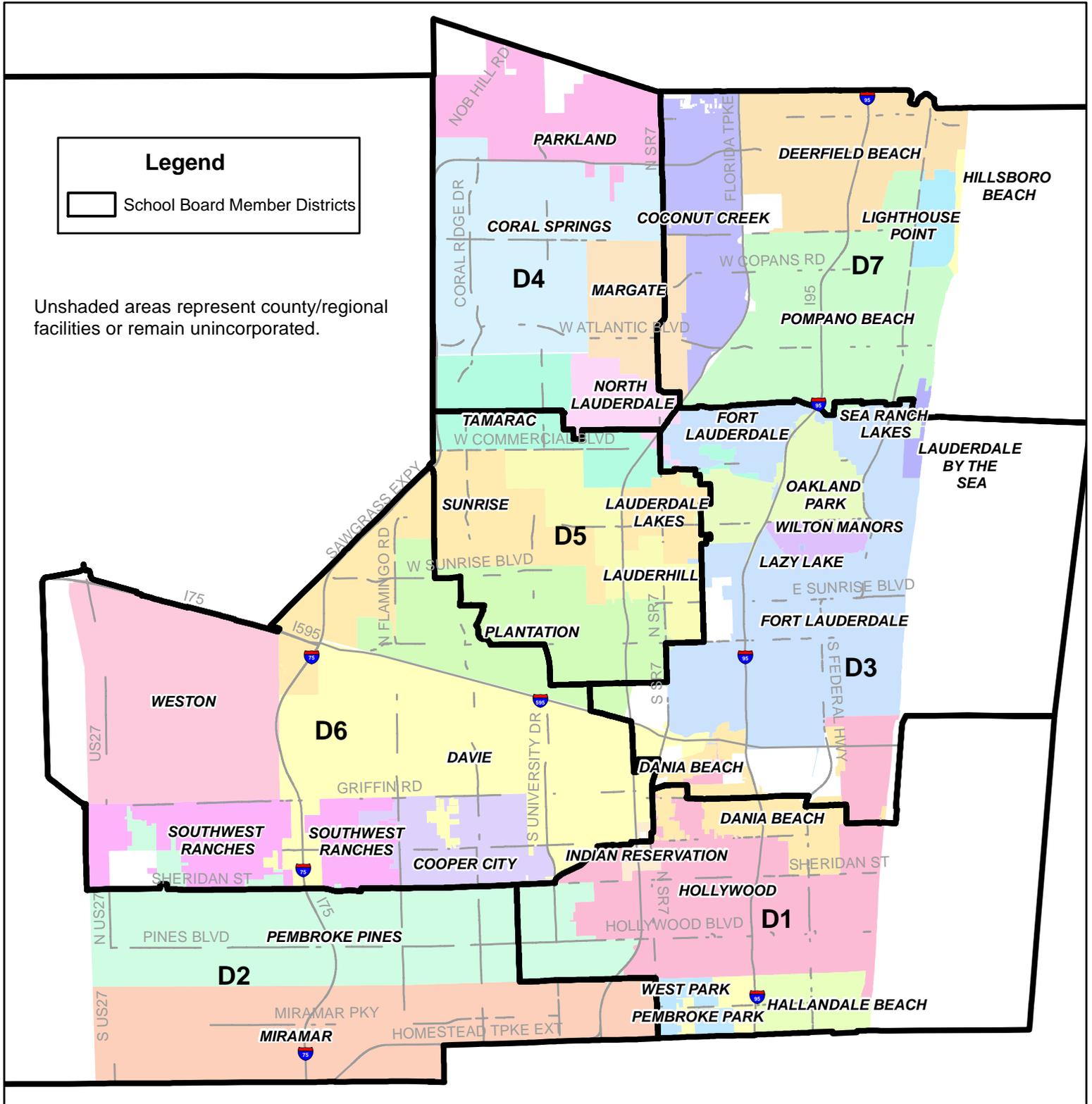


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Russell Chard



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



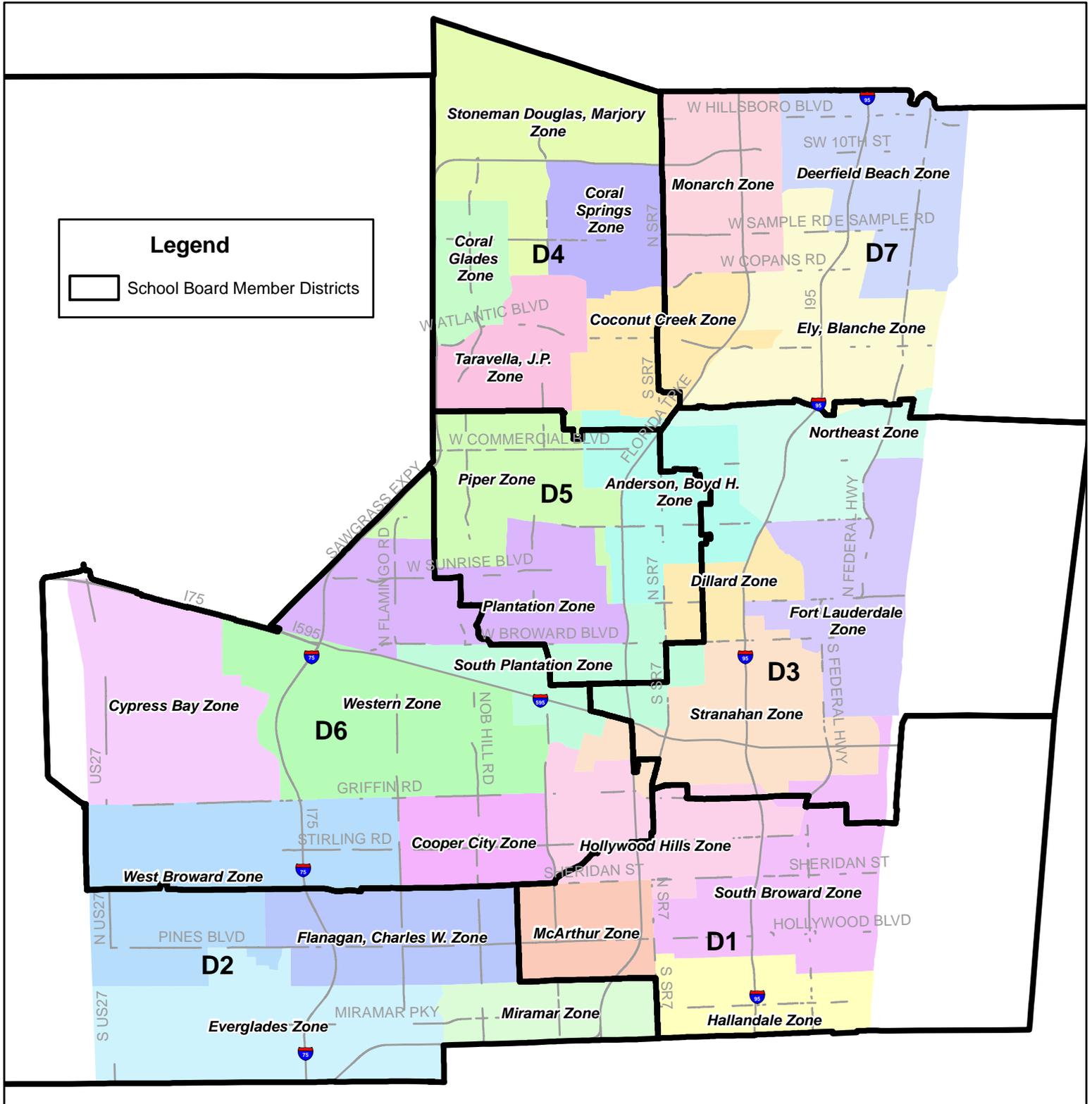
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Russell Chard

Date: 7/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Russell Chard

Date: 7/10/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	254,234	4,510	1.81%	80,285	31.58%	173,949	68.42%	111,420	43.83%	51,083	20.09%	933	0.37%	5,657	2.23%	153	0.06%	920	0.36%	3,783	1.49%
2	244,935	-4,789	-1.92%	96,393	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	246,197	-3,527	-1.41%	42,028	17.07%	204,169	82.93%	125,278	50.89%	70,141	28.49%	474	0.19%	3,838	1.56%	108	0.04%	763	0.31%	3,567	1.45%
4	253,124	3,400	1.36%	56,890	22.48%	196,234	77.52%	121,799	48.12%	56,841	22.46%	342	0.14%	10,838	4.28%	110	0.04%	1,383	0.55%	4,921	1.94%
5	246,252	-3,472	-1.39%	39,651	16.10%	206,601	83.90%	71,644	29.09%	121,405	49.30%	453	0.18%	6,634	2.69%	130	0.05%	1,263	0.51%	5,072	2.06%
6	248,755	-969	-0.39%	80,260	32.26%	168,495	67.74%	134,119	53.92%	17,563	7.06%	457	0.18%	11,339	4.56%	93	0.04%	946	0.38%	3,978	1.60%
7	254,569	4,845	1.94%	42,740	16.79%	211,829	83.21%	141,987	55.78%	57,615	22.63%	391	0.15%	4,985	1.96%	73	0.03%	2,504	0.98%	4,274	1.68%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	202,717	8,900	4.59%	61,996	30.58%	140,721	69.42%	95,880	47.30%	36,428	17.97%	662	0.33%	4,509	2.22%	121	0.06%	579	0.29%	2,542	1.25%
2	180,403	-13,414	-6.92%	71,118	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	201,502	7,685	3.97%	32,364	16.06%	169,138	83.94%	112,363	55.76%	50,124	24.88%	388	0.19%	3,256	1.62%	92	0.05%	527	0.26%	2,388	1.19%
4	189,393	-4,424	-2.28%	40,994	21.64%	148,399	78.36%	97,401	51.43%	38,658	20.41%	246	0.13%	8,163	4.31%	85	0.04%	927	0.49%	2,919	1.54%
5	190,995	-2,822	-1.46%	30,990	16.23%	160,005	83.77%	63,040	33.01%	86,982	45.54%	325	0.17%	5,364	2.81%	99	0.05%	849	0.44%	3,346	1.75%
6	184,918	-8,899	-4.59%	57,559	31.13%	127,359	68.87%	102,701	55.54%	12,788	6.92%	286	0.15%	8,597	4.65%	71	0.04%	580	0.31%	2,336	1.26%
7	206,789	12,972	6.69%	31,988	15.47%	174,801	84.53%	124,673	60.29%	40,976	19.82%	308	0.15%	3,958	1.91%	63	0.03%	1,965	0.95%	2,858	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
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Alternative 10**

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D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 10**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	6	4	1	7	10
D2	49	18	6	4	0	1	20
D3	49	22	6	5	0	7	9
D4	49	22	7	4	0	0	16
D5	46	21	7	3	0	1	14
D6	39	20	6	7	0	0	6
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 10**

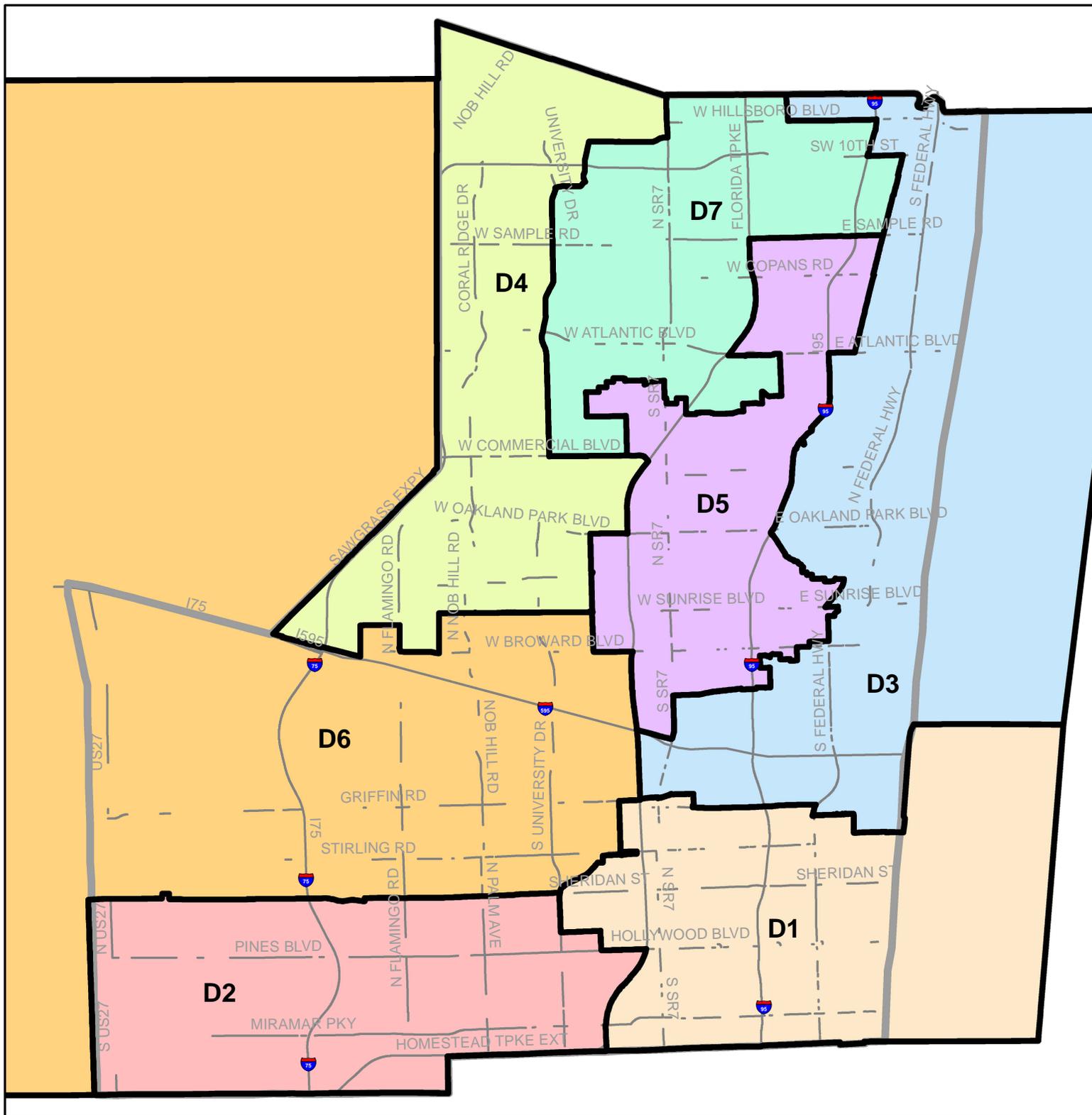
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH			1			1		2
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1				1	2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 10**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



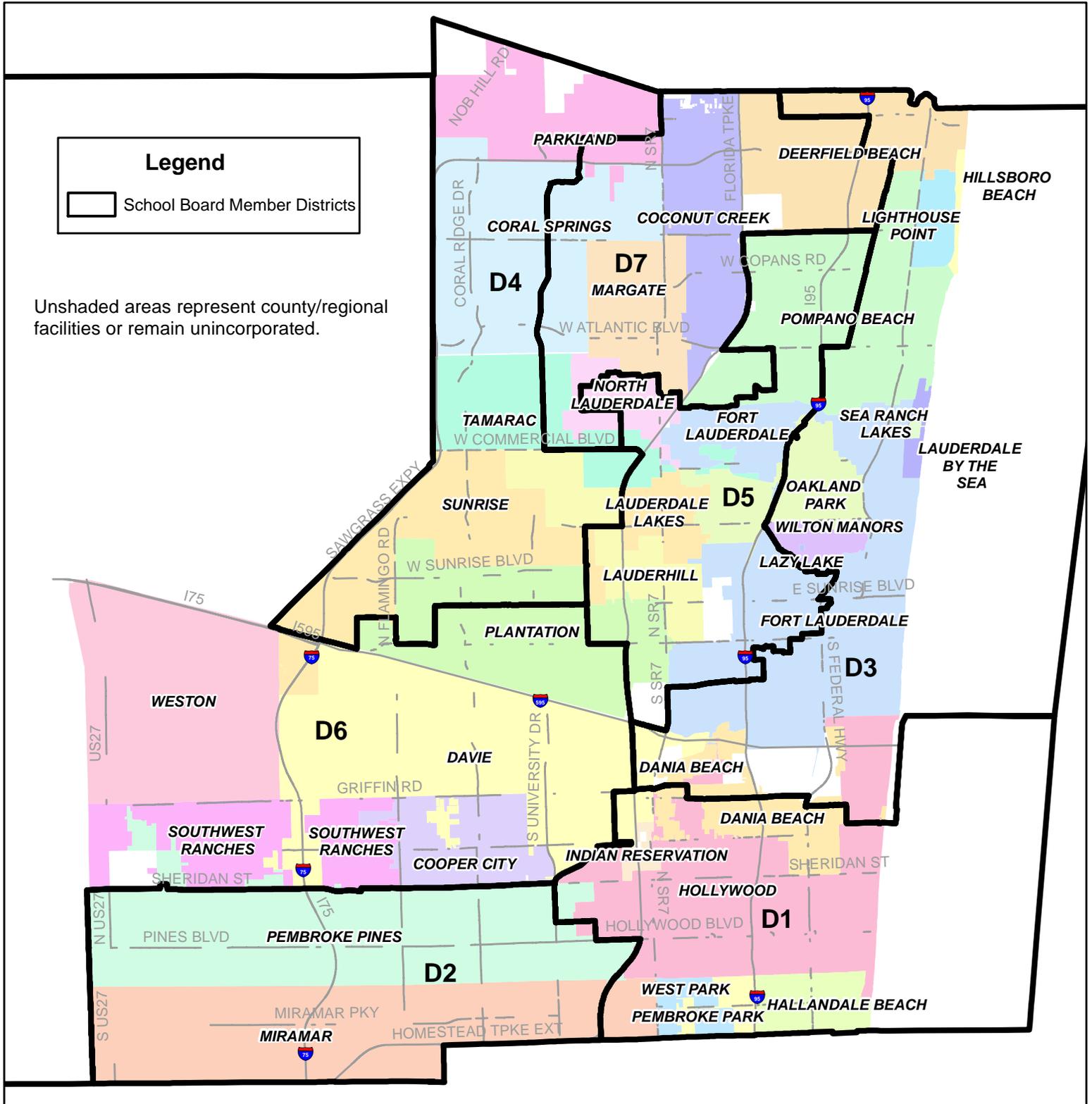
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Freddy Avalos



Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



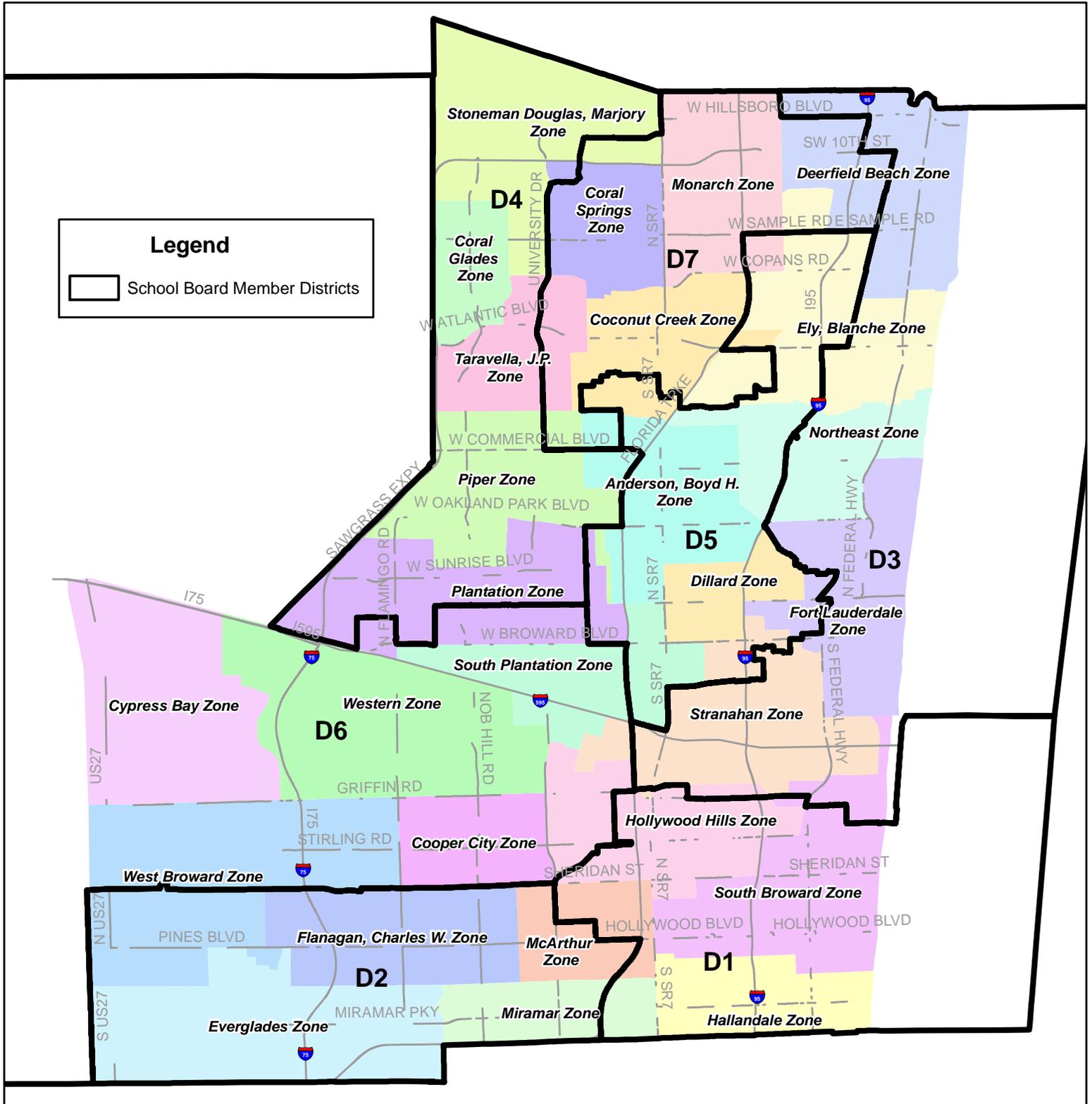
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Freddy Avalos

Date: 7/11/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Freddy Avalos

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	248,583	-1,141	-0.46%	75,086	30.21%	173,497	69.79%	106,747	42.94%	55,803	22.45%	908	0.37%	5,149	2.07%	151	0.06%	893	0.36%	3,846	1.55%
2	252,073	2,349	0.94%	101,881	40.42%	150,192	59.58%	60,247	23.90%	70,421	27.94%	373	0.15%	12,961	5.14%	98	0.04%	1,402	0.56%	4,690	1.86%
3	250,686	962	0.39%	42,483	16.95%	208,203	83.05%	171,790	68.53%	27,003	10.77%	475	0.19%	4,052	1.62%	115	0.05%	1,255	0.50%	3,513	1.40%
4	250,140	416	0.17%	53,872	21.54%	196,268	78.46%	123,695	49.45%	54,895	21.95%	360	0.14%	10,983	4.39%	110	0.04%	1,392	0.56%	4,833	1.93%
5	250,617	893	0.36%	33,078	13.20%	217,539	86.80%	40,436	16.13%	167,492	66.83%	491	0.20%	3,355	1.34%	90	0.04%	1,154	0.46%	4,521	1.80%
6	249,724	0	0.00%	79,522	31.84%	170,202	68.16%	135,383	54.21%	18,338	7.34%	454	0.18%	11,013	4.41%	96	0.04%	918	0.37%	4,000	1.60%
7	246,243	-3,481	-1.39%	52,325	21.25%	193,918	78.75%	122,519	49.76%	55,725	22.63%	333	0.14%	8,179	3.32%	102	0.04%	2,138	0.87%	4,922	2.00%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	197,711	3,894	2.01%	58,049	29.36%	139,662	70.64%	92,198	46.63%	39,438	19.95%	648	0.33%	4,114	2.08%	121	0.06%	558	0.28%	2,585	1.31%
2	186,650	-7,167	-3.70%	75,307	40.35%	111,343	59.65%	47,687	25.55%	49,754	26.66%	224	0.12%	9,664	5.18%	77	0.04%	866	0.46%	3,071	1.65%
3	213,479	19,662	10.14%	32,841	15.38%	180,638	84.62%	153,555	71.93%	19,741	9.25%	415	0.19%	3,475	1.63%	98	0.05%	988	0.46%	2,366	1.11%
4	192,838	-979	-0.51%	40,369	20.93%	152,469	79.07%	100,616	52.18%	39,282	20.37%	254	0.13%	8,418	4.37%	83	0.04%	891	0.46%	2,925	1.52%
5	186,160	-7,657	-3.95%	24,384	13.10%	161,776	86.90%	36,471	19.59%	118,295	63.54%	342	0.18%	2,700	1.45%	72	0.04%	827	0.44%	3,069	1.65%
6	186,651	-7,166	-3.70%	57,047	30.56%	129,604	69.44%	104,595	56.04%	13,343	7.15%	290	0.16%	8,383	4.49%	73	0.04%	557	0.30%	2,363	1.27%
7	193,228	-589	-0.30%	39,012	20.19%	154,216	79.81%	104,109	53.88%	38,765	20.06%	248	0.13%	6,318	3.27%	83	0.04%	1,583	0.82%	3,110	1.61%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 11**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 11**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	7	4	1	5	11
D2	49	18	5	4	0	3	19
D3	38	18	5	3	0	6	6
D4	46	22	7	5	0	0	12
D5	61	27	7	4	0	7	16
D6	42	21	7	8	0	0	6
D7	35	15	4	5	0	2	9

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 11**

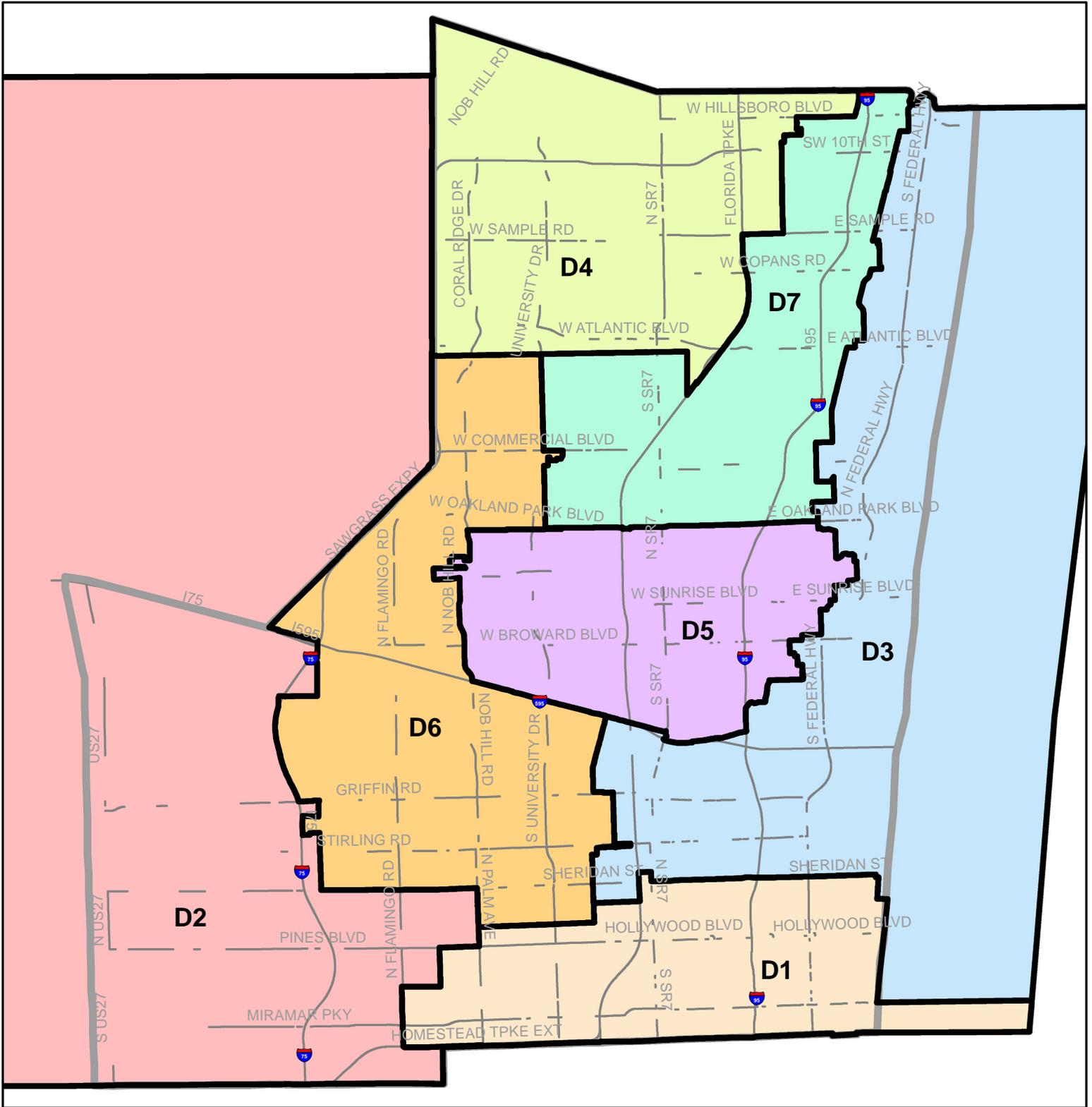
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH				1	1		1	3
3	ELY, BLANCHE HIGH			1		1		1	3
4	HOLLYWOOD HILLS HIGH	1		1			1		3
5	PIPER HIGH				1	1		1	3
6	PLANTATION HIGH				1	1	1		3
7	COCONUT CREEK HIGH					1		1	2
8	CORAL SPRINGS HIGH				1			1	2
9	DEERFIELD BEACH HIGH			1				1	2
10	DILLARD HIGH			1		1			2
11	DOUGLAS, MARJORY STONEMAN HIGH				1			1	2
12	FORT LAUDERDALE HIGH			1		1			2
13	MCARTHUR HIGH	1	1						2
14	MIRAMAR HIGH	1	1						2
15	MONARCH HIGH					1		1	2
16	NORTHEAST HIGH			1		1			2
17	SOUTH BROWARD HIGH	1		1					2
18	SOUTH PLANTATION HIGH					1	1		2
19	TARAVELLA, J.P. HIGH				1			1	2
20	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 11**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	EVERGLADES HIGH		1					
5	FLANAGAN, CHARLES W. HIGH		1					
6	HALLANDALE HIGH	1						
7	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 12**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

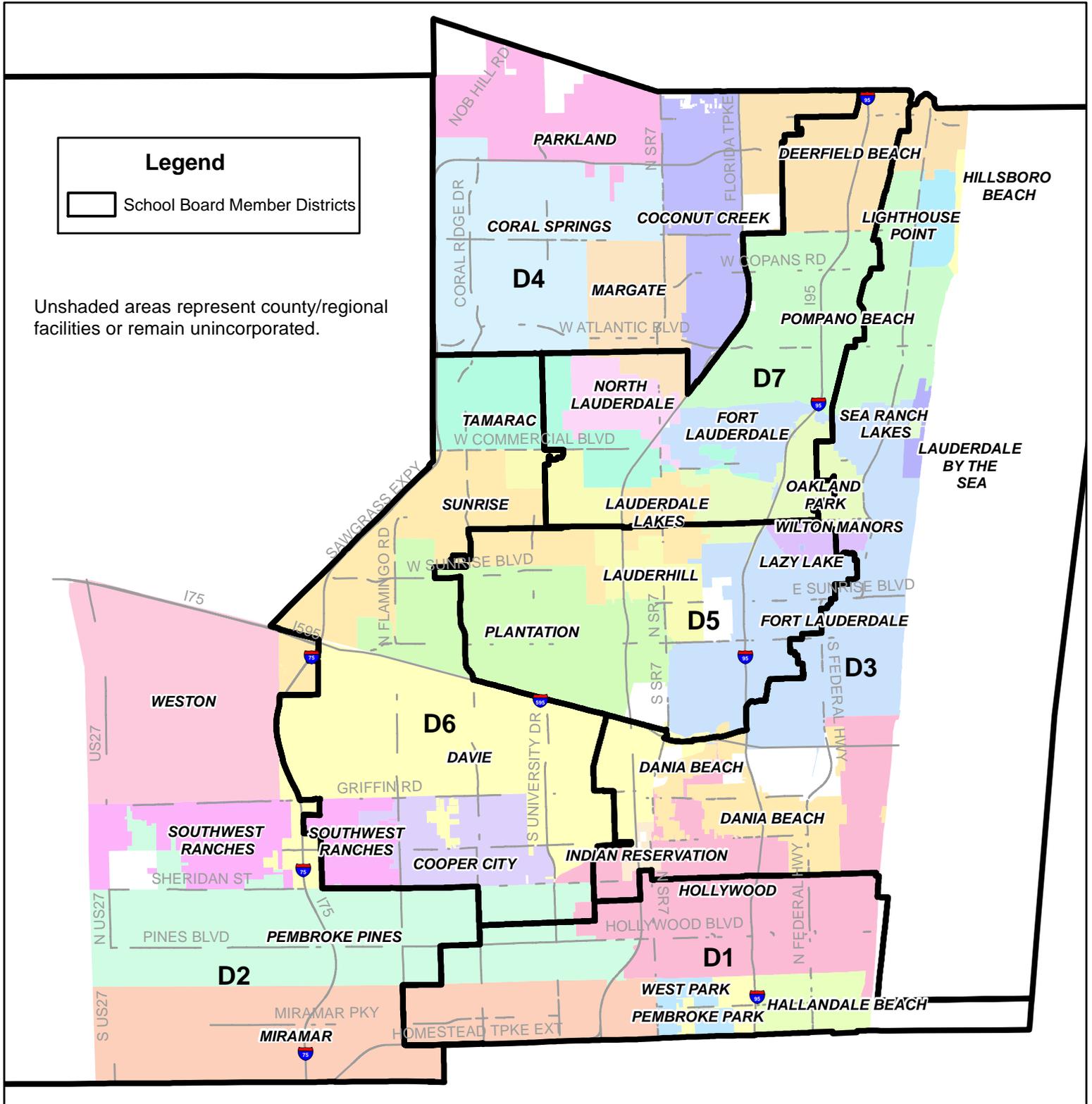


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roosevelt Walters



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



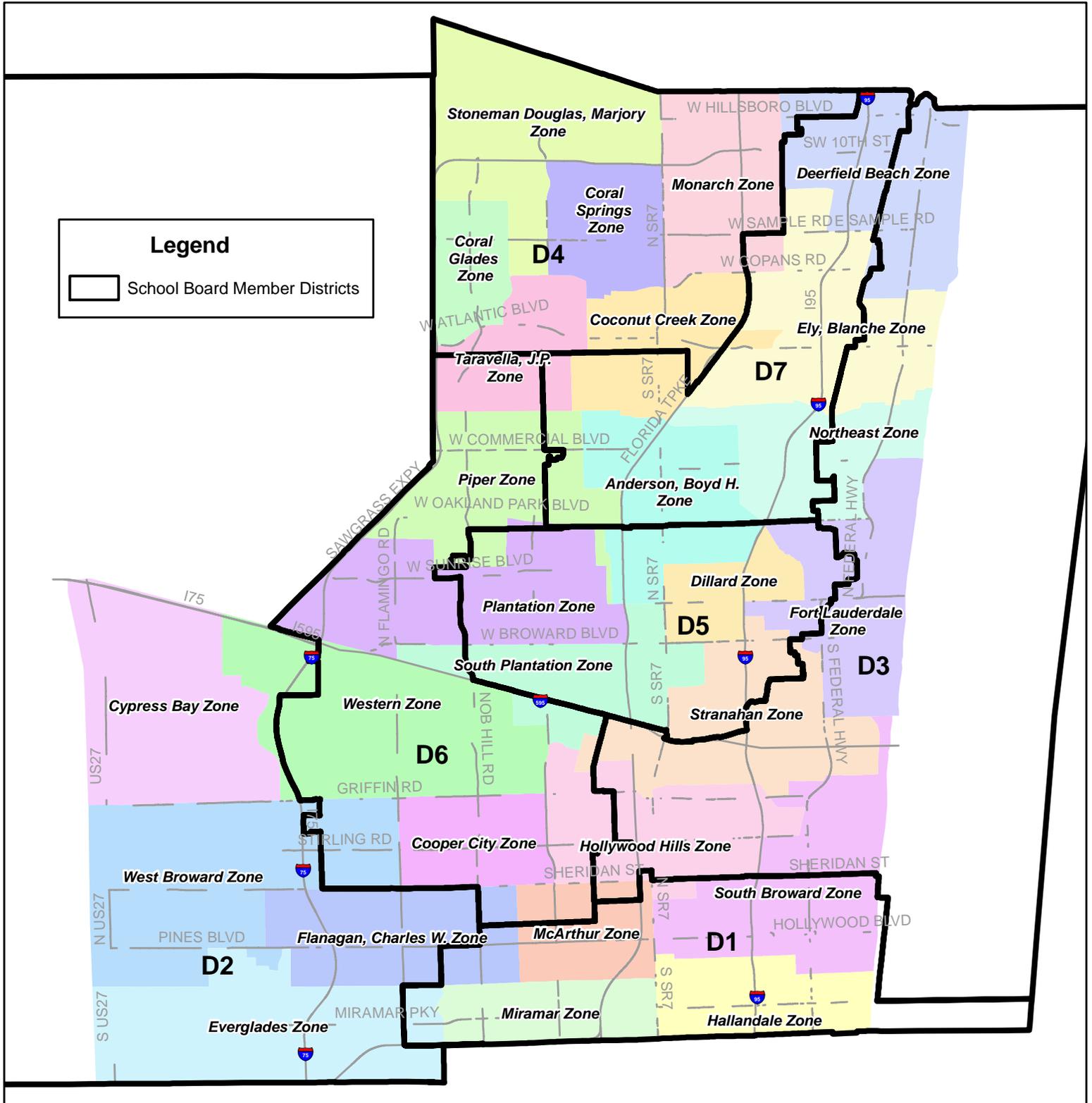
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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



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Created by: Roosevelt Walters

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	261,560	11,836	4.74%	80,989	30.96%	180,571	69.04%	84,638	32.36%	83,428	31.90%	498	0.19%	5,997	2.29%	165	0.06%	1,206	0.46%	4,639	1.77%
2	243,332	-6,392	-2.56%	108,603	44.63%	134,729	55.37%	81,898	33.66%	33,797	13.89%	297	0.12%	13,601	5.59%	74	0.03%	1,098	0.45%	3,964	1.63%
3	242,040	-7,684	-3.08%	41,773	17.26%	200,267	82.74%	169,525	70.04%	21,163	8.74%	865	0.36%	4,374	1.81%	113	0.05%	1,064	0.44%	3,163	1.31%
4	257,676	7,952	3.18%	54,380	21.10%	203,296	78.90%	144,674	56.15%	39,680	15.40%	321	0.12%	11,554	4.48%	101	0.04%	1,958	0.76%	5,008	1.94%
5	256,537	6,813	2.73%	38,131	14.86%	218,406	85.14%	76,250	29.72%	130,914	51.03%	511	0.20%	4,869	1.90%	121	0.05%	1,025	0.40%	4,716	1.84%
6	238,690	-11,034	-4.42%	65,476	27.43%	173,214	72.57%	124,906	52.33%	31,948	13.38%	483	0.20%	10,472	4.39%	90	0.04%	1,101	0.46%	4,214	1.77%
7	248,231	-1,493	-0.60%	48,895	19.70%	199,336	80.30%	78,926	31.80%	108,747	43.81%	419	0.17%	4,825	1.94%	98	0.04%	1,700	0.68%	4,621	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	204,223	10,406	5.37%	62,428	30.57%	141,795	69.43%	73,903	36.19%	58,646	28.72%	355	0.17%	4,820	2.36%	129	0.06%	789	0.39%	3,153	1.54%
2	176,909	-16,908	-8.72%	78,610	44.44%	98,299	55.56%	60,890	34.42%	24,191	13.67%	189	0.11%	9,870	5.58%	56	0.03%	661	0.37%	2,442	1.38%
3	204,981	11,164	5.76%	32,360	15.79%	172,621	84.21%	149,631	73.00%	15,571	7.60%	652	0.32%	3,726	1.82%	95	0.05%	793	0.39%	2,153	1.05%
4	194,992	1,175	0.61%	39,117	20.06%	155,875	79.94%	115,296	59.13%	27,320	14.01%	231	0.12%	8,634	4.43%	76	0.04%	1,379	0.71%	2,939	1.51%
5	197,685	3,868	2.00%	29,428	14.89%	168,257	85.11%	66,972	33.88%	93,011	47.05%	371	0.19%	3,992	2.02%	93	0.05%	691	0.35%	3,127	1.58%
6	184,079	-9,738	-5.02%	48,285	26.23%	135,794	73.77%	101,200	54.98%	22,869	12.42%	317	0.17%	8,098	4.40%	72	0.04%	674	0.37%	2,564	1.39%
7	193,848	31	0.02%	36,781	18.97%	157,067	81.03%	71,339	36.80%	77,010	39.73%	306	0.16%	3,932	2.03%	86	0.04%	1,283	0.66%	3,111	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 12**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 12**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	17	6	4	1	7	16
D2	43	20	5	4	0	0	14
D3	33	17	5	3	0	5	3
D4	47	22	7	7	0	1	10
D5	61	29	8	5	0	5	14
D6	40	20	6	7	0	0	7
D7	44	16	5	3	0	5	15

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 12**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	DEERFIELD BEACH HIGH			1	1			1	3
2	FLANAGAN, CHARLES W. HIGH	1	1				1		3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	MCARTHUR HIGH	1		1			1		3
5	PIPER HIGH					1	1	1	3
6	PLANTATION HIGH					1	1	1	3
7	STRANAHAN HIGH			1		1	1		3
8	TARAVELLA, J.P. HIGH				1		1	1	3
9	ANDERSON, BOYD HIGH					1		1	2
10	COCONUT CREEK HIGH				1			1	2
11	ELY, BLANCHE HIGH			1				1	2
12	EVERGLADES HIGH	1	1						2
13	FORT LAUDERDALE HIGH			1		1			2
14	MONARCH HIGH				1			1	2
15	NORTHEAST HIGH			1				1	2
16	SOUTH BROWARD HIGH	1		1					2
17	SOUTH PLANTATION HIGH					1	1		2
18	WEST BROWARD HIGH		1				1		2
19	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 12**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH		1					
5	DILLARD HIGH					1		
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	HALLANDALE HIGH	1						
8	MIRAMAR HIGH	1						

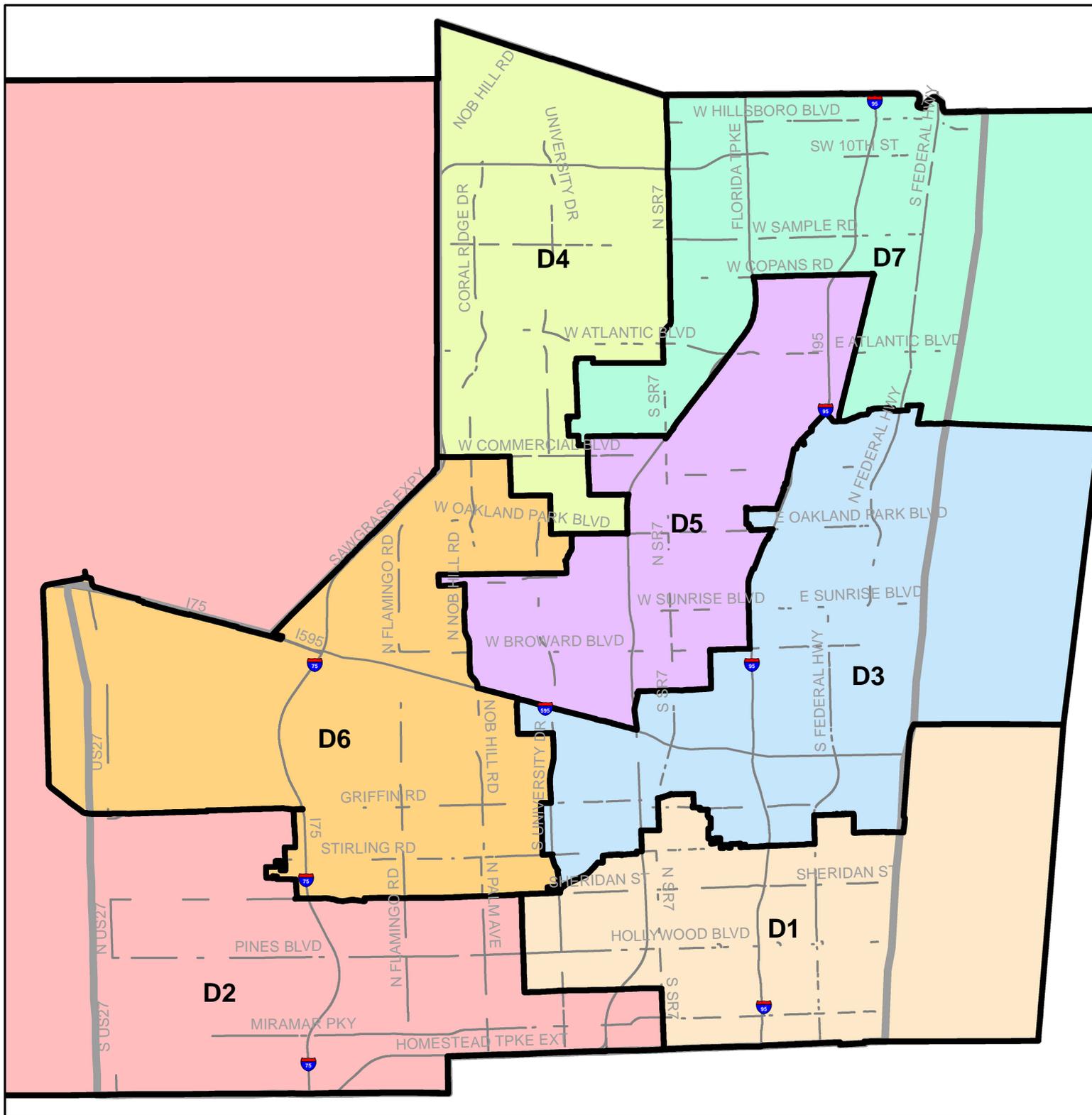
## **Appendix V: Maps and Data**

### **C. Final**

**(Revisions to Map Alternative 5, Map Alternative 7, Map Alternative 9, and  
Map Alternative 10)**



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1



### Single Board Member Districts

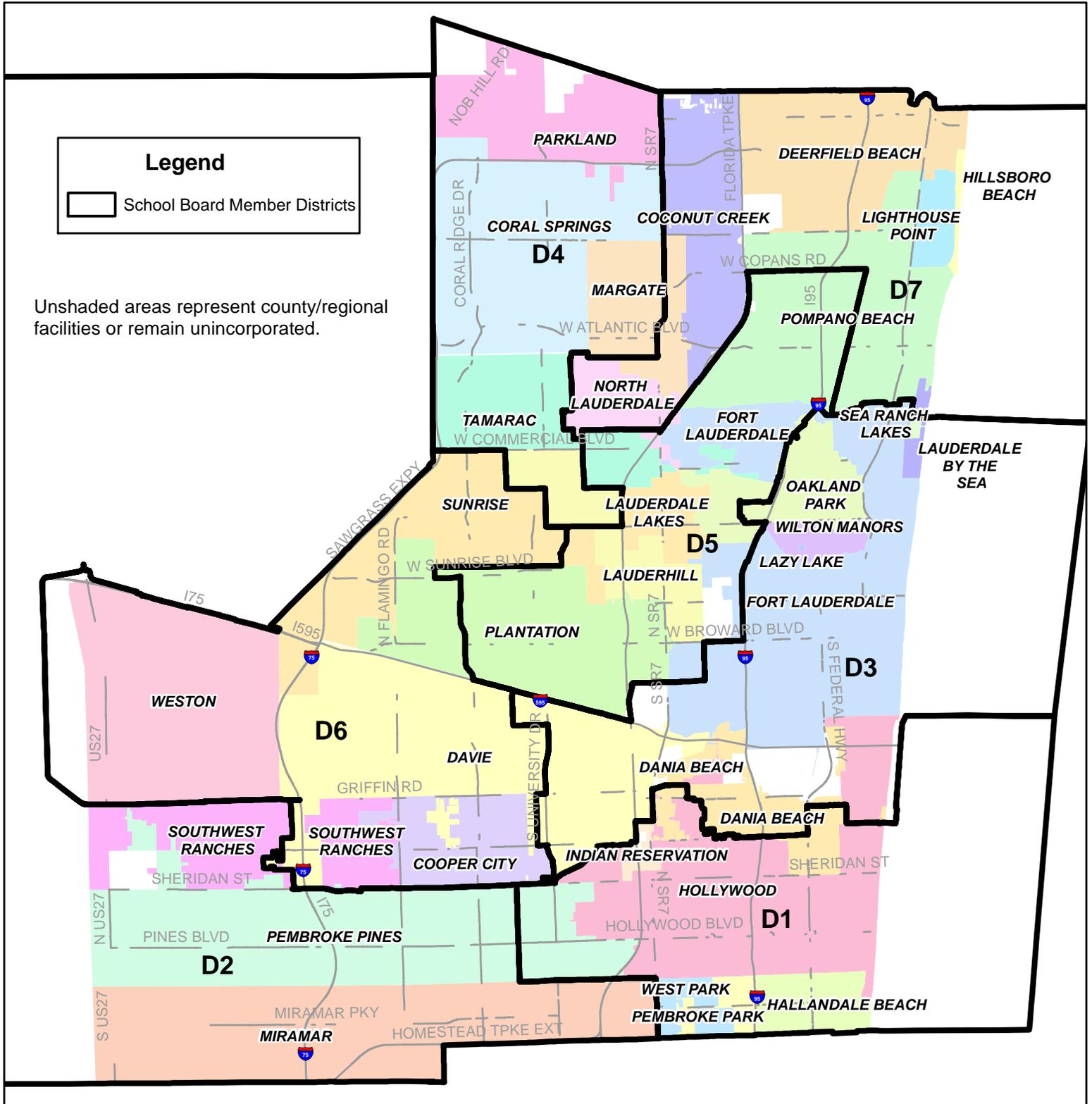
- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 1 WITH MUNICIPALITIES



### Single Board Member Districts

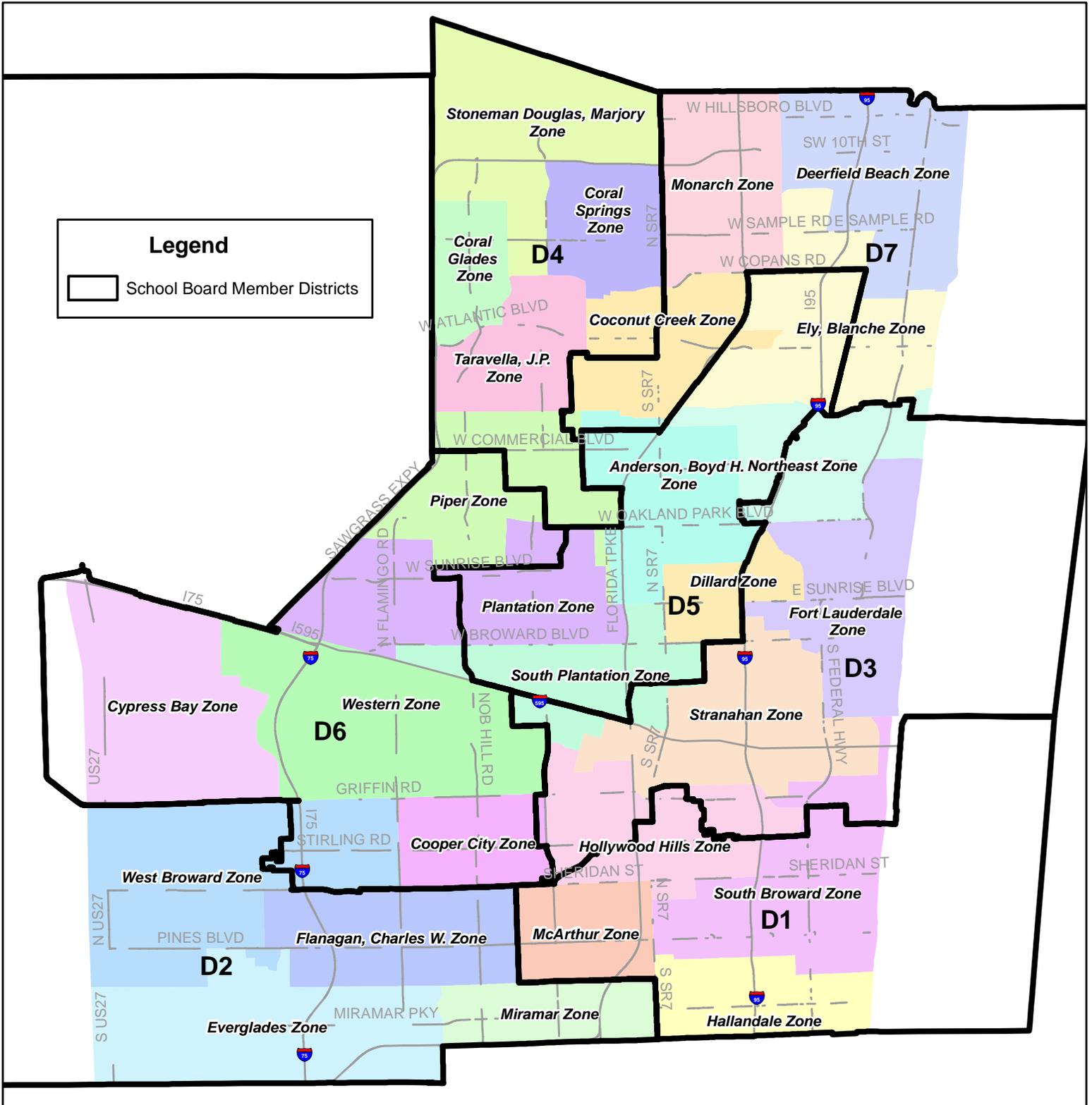
- |                       |                          |
|-----------------------|--------------------------|
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Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 1 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: City of North Lauderdale Commissioner Jerry Graziose and Andrew Disbury  
 Date: 4/9/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 1**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	243,775	-5,949	-2.38%	78,432	32.17%	165,343	67.83%	106,131	43.54%	48,189	19.77%	910	0.37%	5,447	2.23%	140	0.06%	892	0.37%	3,634	1.49%
2	254,434	4,710	1.89%	99,741	39.20%	154,693	60.80%	59,230	23.28%	75,912	29.84%	373	0.15%	12,774	5.02%	96	0.04%	1,417	0.56%	4,891	1.92%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	249,948	224	0.09%	33,516	13.41%	216,432	86.59%	69,343	27.74%	136,427	54.58%	471	0.19%	4,727	1.89%	109	0.04%	919	0.37%	4,436	1.77%
6	246,633	-3,091	-1.24%	76,779	31.13%	169,854	68.87%	126,959	51.48%	26,128	10.59%	390	0.16%	11,047	4.48%	106	0.04%	1,098	0.45%	4,126	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

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ALTERNATIVE 1**

**Current Diversity**

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1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 1 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,327	510	0.26%	60,577	31.17%	133,750	68.83%	91,249	46.96%	34,405	17.70%	643	0.33%	4,331	2.23%	110	0.06%	564	0.29%	2,448	1.26%
2	187,543	-6,274	-3.24%	73,535	39.21%	114,008	60.79%	46,804	24.96%	53,336	28.44%	224	0.12%	9,497	5.06%	77	0.04%	870	0.46%	3,200	1.71%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	192,184	-1,633	-0.84%	25,457	13.25%	166,727	86.75%	61,249	31.87%	97,603	50.79%	333	0.17%	3,859	2.01%	83	0.04%	640	0.33%	2,960	1.54%
6	183,887	-9,930	-5.12%	55,656	30.27%	128,231	69.73%	97,635	53.10%	18,837	10.24%	251	0.14%	8,317	4.52%	78	0.04%	677	0.37%	2,436	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 1**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 1**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	6	4	1	7	10
D2	50	18	6	4	0	1	21
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	32	21	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 1**

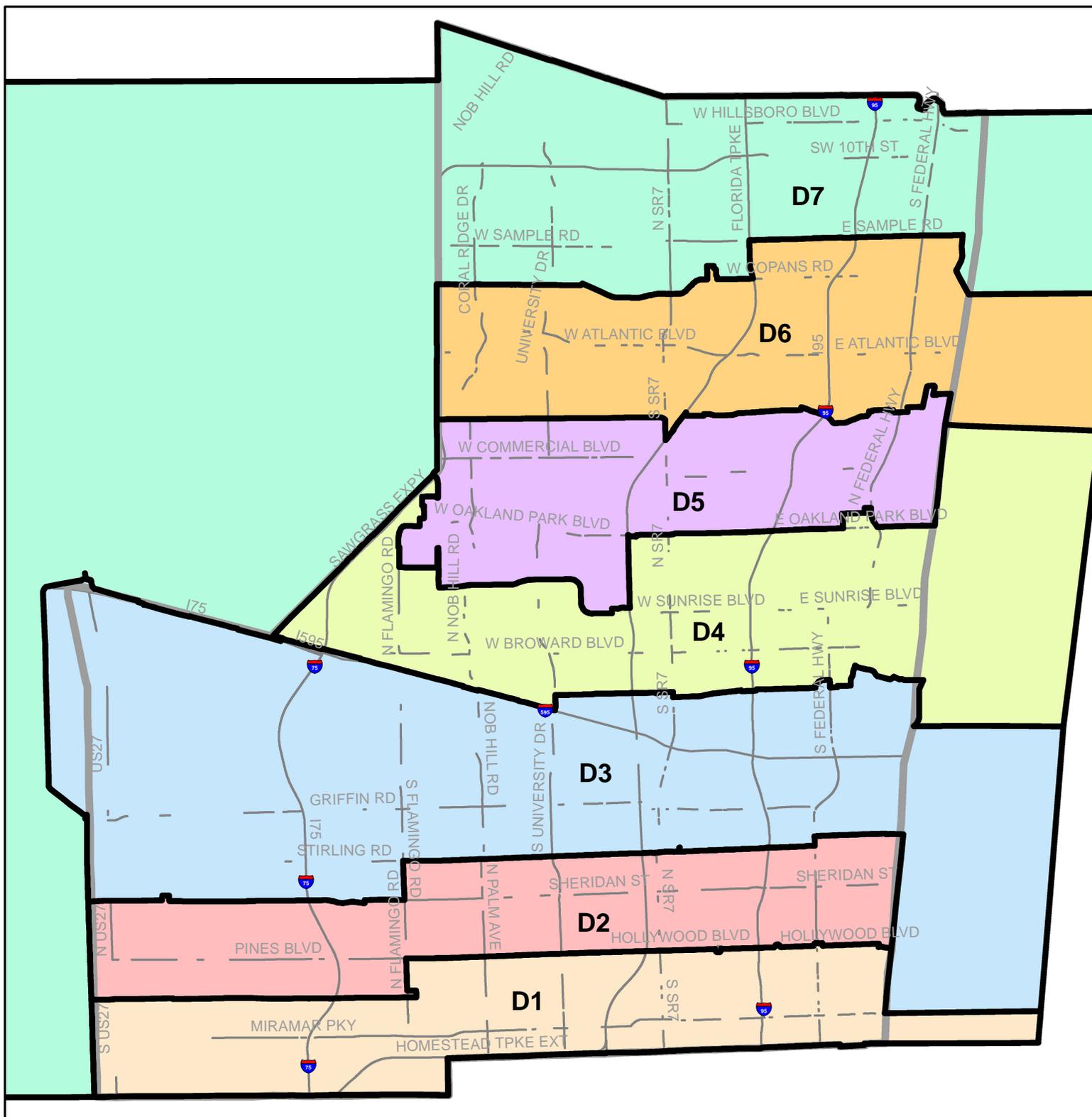
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	COOPER CITY HIGH			1			1		2
7	DILLARD HIGH			1		1			2
8	ELY, BLANCHE HIGH					1		1	2
9	HOLLYWOOD HILLS HIGH	1		1					2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 1**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MIRAMAR HIGH		1					
12	MONARCH HIGH							1
13	STRANAHAN HIGH			1				
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

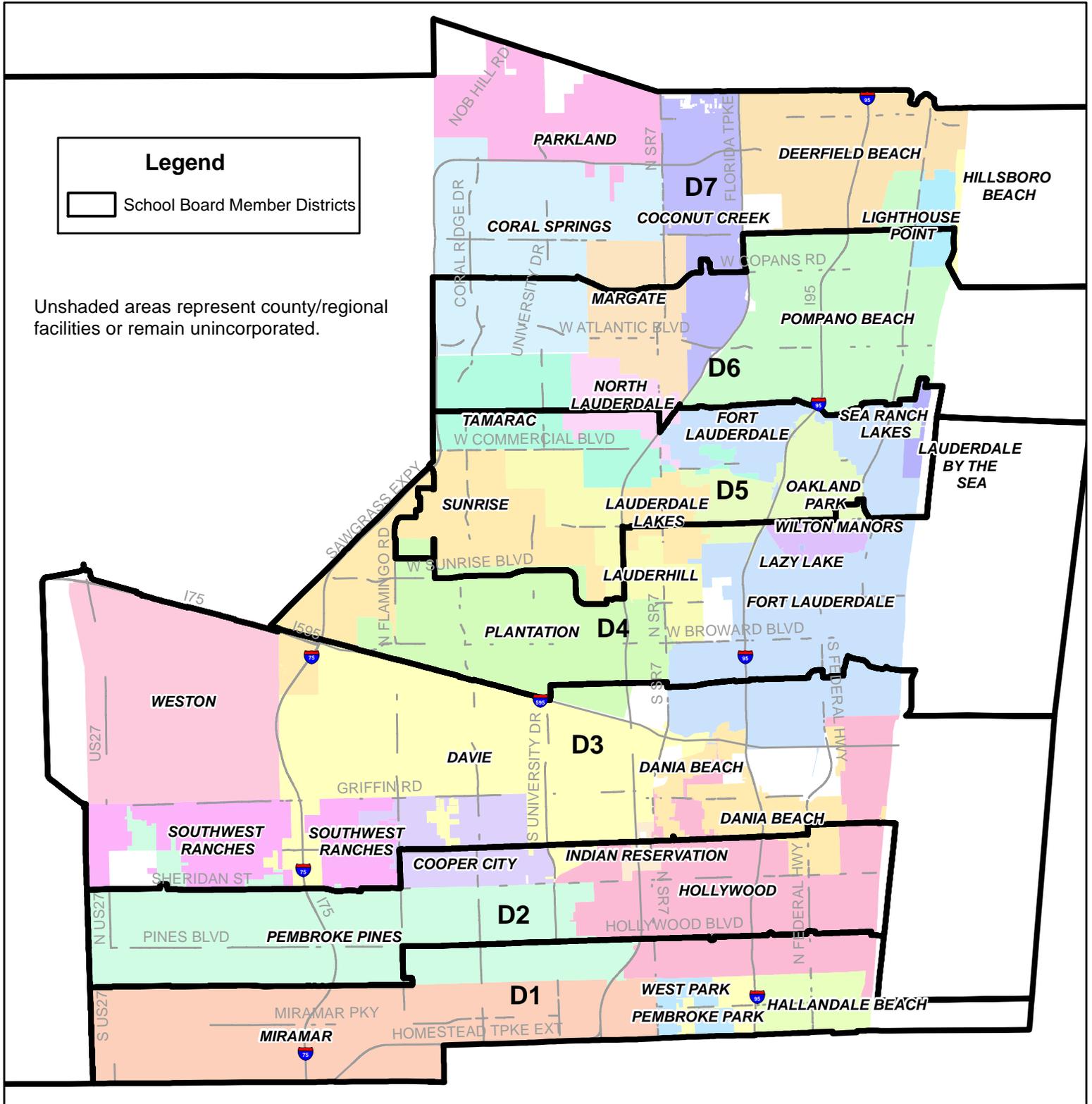


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



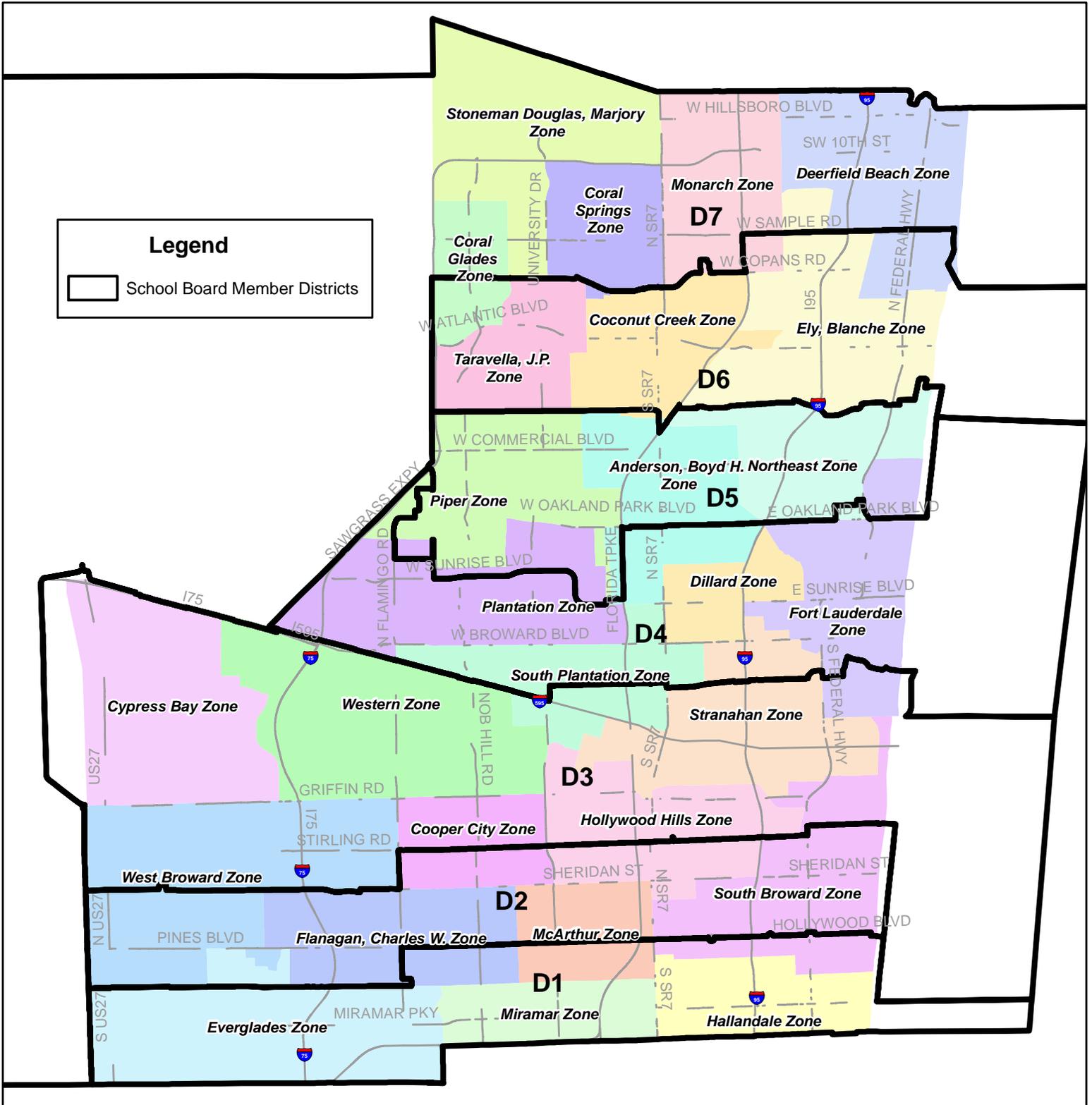
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Roland Foulkes

Date: 5/19/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 2 WITH INNOVATION ZONES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	256,903	7,179	2.87%	87,794	34.17%	169,109	65.83%	62,264	24.24%	91,114	35.47%	408	0.16%	9,293	3.62%	100	0.04%	1,265	0.49%	4,665	1.82%
2	239,383	-10,341	-4.14%	89,728	37.48%	149,655	62.52%	101,516	42.41%	32,923	13.75%	861	0.36%	9,273	3.87%	136	0.06%	1,033	0.43%	3,913	1.63%
3	250,329	605	0.24%	81,529	32.57%	168,800	67.43%	136,403	54.49%	17,518	7.00%	493	0.20%	9,719	3.88%	116	0.05%	819	0.33%	3,732	1.49%
4	250,743	1,019	0.41%	33,679	13.43%	217,064	86.57%	99,615	39.73%	106,351	42.41%	467	0.19%	5,384	2.15%	88	0.04%	933	0.37%	4,226	1.69%
5	255,680	5,956	2.39%	49,832	19.49%	205,848	80.51%	101,167	39.57%	91,559	35.81%	449	0.18%	6,454	2.52%	145	0.06%	1,275	0.50%	4,799	1.88%
6	241,282	-8,442	-3.38%	47,349	19.62%	193,933	80.38%	118,746	49.21%	63,604	26.36%	365	0.15%	5,864	2.43%	85	0.04%	1,313	0.54%	3,956	1.64%
7	253,746	4,022	1.61%	48,336	19.05%	205,410	80.95%	141,106	55.61%	46,608	18.37%	351	0.14%	9,705	3.82%	92	0.04%	2,514	0.99%	5,034	1.98%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 2**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 2 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	194,670	853	0.44%	66,326	34.07%	128,344	65.93%	53,218	27.34%	63,786	32.77%	270	0.14%	7,066	3.63%	78	0.04%	802	0.41%	3,124	1.60%
2	185,289	-8,528	-4.40%	67,137	36.23%	118,152	63.77%	83,425	45.02%	23,816	12.85%	584	0.32%	7,015	3.79%	109	0.06%	627	0.34%	2,576	1.39%
3	189,231	-4,586	-2.37%	58,725	31.03%	130,506	68.97%	107,237	56.67%	12,737	6.73%	339	0.18%	7,412	3.92%	88	0.05%	497	0.26%	2,196	1.16%
4	198,360	4,543	2.34%	26,117	13.17%	172,243	86.83%	87,160	43.94%	76,808	38.72%	352	0.18%	4,413	2.22%	77	0.04%	644	0.32%	2,789	1.41%
5	202,753	8,936	4.61%	38,613	19.04%	164,140	80.96%	89,718	44.25%	64,728	31.92%	336	0.17%	5,243	2.59%	112	0.06%	850	0.42%	3,153	1.56%
6	192,333	-1,484	-0.77%	35,145	18.27%	157,188	81.73%	104,029	54.09%	44,639	23.21%	296	0.15%	4,646	2.42%	70	0.04%	964	0.50%	2,544	1.32%
7	194,081	264	0.14%	34,946	18.01%	159,135	81.99%	114,444	58.97%	32,104	16.54%	244	0.13%	7,277	3.75%	73	0.04%	1,886	0.97%	3,107	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 2**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 2**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	19	5	3	0	6	15
D2	52	19	7	5	1	2	18
D3	50	22	8	8	0	5	7
D4	46	25	6	4	0	3	8
D5	39	18	5	3	0	0	13
D6	43	17	5	5	0	6	10
D7	41	21	6	5	0	1	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 2**

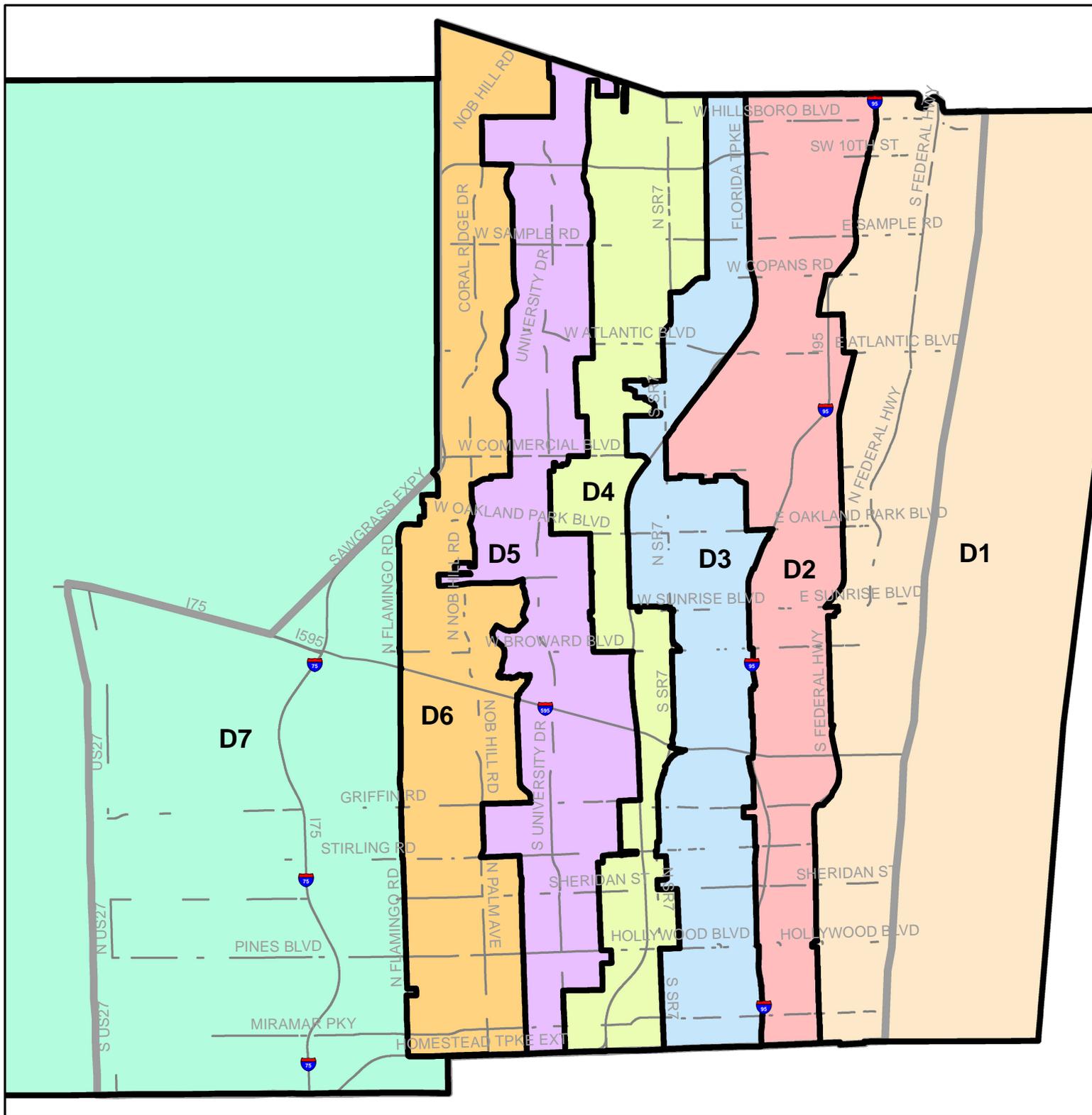
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ELY, BLANCHE HIGH					1	1	1	3
2	FORT LAUDERDALE HIGH			1	1	1			3
3	SOUTH BROWARD HIGH	1	1	1					3
4	ANDERSON, BOYD HIGH				1	1			2
5	COCONUT CREEK HIGH					1	1		2
6	COOPER CITY HIGH		1	1					2
7	CORAL GLADES HIGH						1	1	2
8	CORAL SPRINGS HIGH						1	1	2
9	DEERFIELD BEACH HIGH						1	1	2
10	EVERGLADES HIGH	1	1						2
11	FLANAGAN, CHARLES W. HIGH	1	1						2
12	HOLLYWOOD HILLS HIGH		1	1					2
13	MCARTHUR HIGH	1	1						2
14	MONARCH HIGH						1	1	2
15	NORTHEAST HIGH				1	1			2
16	PIPER HIGH				1	1			2
17	PLANTATION HIGH				1	1			2
18	SOUTH PLANTATION HIGH			1	1				2
19	STRANAHAN HIGH			1	1				2
20	WEST BROWARD HIGH		1	1					2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 2**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CYPRESS BAY HIGH			1				
2	DILLARD HIGH				1			
3	DOUGLAS, MARJORY STONEMAN HIGH							1
4	HALLANDALE HIGH	1						
5	MIRAMAR HIGH	1						
6	TARAVELLA, J.P. HIGH						1	
7	WESTERN HIGH			1				

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



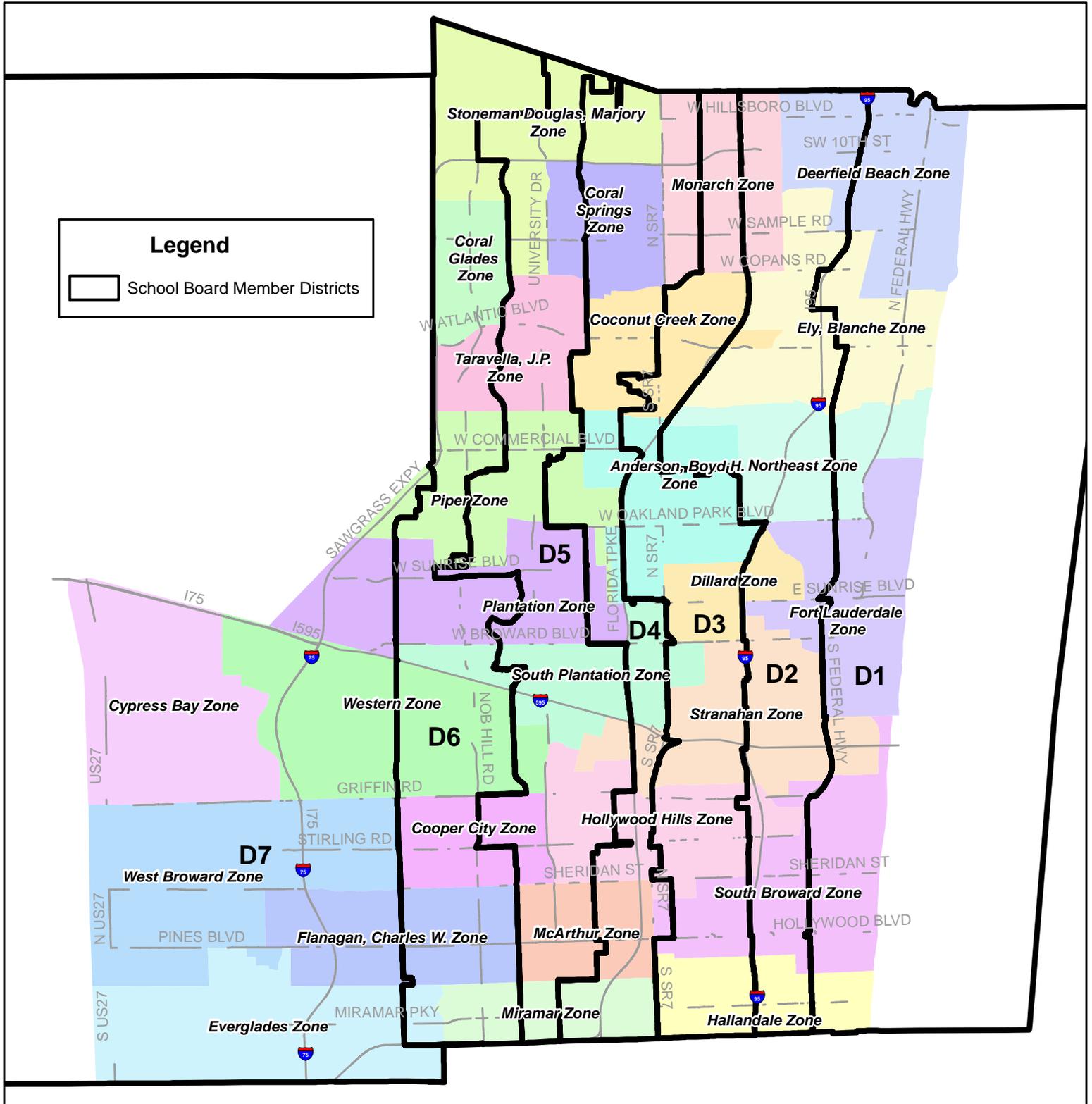
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 3 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Roland Foulkes



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	244,267	-5,457	-2.19%	37,066	15.17%	207,201	84.83%	166,833	68.30%	32,000	13.10%	401	0.16%	3,503	1.43%	81	0.03%	1,171	0.48%	3,212	1.31%
2	239,698	-10,026	-4.01%	50,702	21.15%	188,996	78.85%	101,718	42.44%	77,548	32.35%	470	0.20%	3,677	1.53%	115	0.05%	1,562	0.65%	3,906	1.63%
3	251,223	1,499	0.60%	46,009	18.31%	205,214	81.69%	83,455	33.22%	110,793	44.10%	445	0.18%	4,956	1.97%	95	0.04%	1,161	0.46%	4,309	1.72%
4	255,577	5,853	2.34%	61,648	24.12%	193,929	75.88%	81,447	31.87%	96,802	37.88%	864	0.34%	7,859	3.08%	162	0.06%	1,523	0.60%	5,272	2.06%
5	256,090	6,366	2.55%	69,655	27.20%	186,435	72.80%	113,061	44.15%	55,896	21.83%	494	0.19%	10,442	4.08%	136	0.05%	1,318	0.51%	5,088	1.99%
6	244,036	-5,688	-2.28%	62,467	25.60%	181,569	74.40%	120,390	49.33%	44,230	18.12%	379	0.16%	10,922	4.48%	89	0.04%	1,325	0.54%	4,234	1.73%
7	257,175	7,451	2.98%	110,700	43.04%	146,475	56.96%	93,913	36.52%	32,408	12.60%	341	0.13%	14,333	5.57%	84	0.03%	1,092	0.42%	4,304	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 3**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 3 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	208,840	15,023	7.75%	29,906	14.32%	178,934	85.68%	149,188	71.44%	23,118	11.07%	335	0.16%	3,030	1.45%	71	0.03%	924	0.44%	2,268	1.09%
2	193,297	-520	-0.27%	38,628	19.98%	154,669	80.02%	91,860	47.52%	55,459	28.69%	376	0.19%	3,065	1.59%	94	0.05%	1,193	0.62%	2,622	1.36%
3	192,890	-927	-0.48%	34,567	17.92%	158,323	82.08%	71,290	36.96%	79,113	41.01%	332	0.17%	3,895	2.02%	85	0.04%	769	0.40%	2,839	1.47%
4	191,989	-1,828	-0.94%	46,004	23.96%	145,985	76.04%	67,726	35.28%	67,002	34.90%	572	0.30%	6,080	3.17%	126	0.07%	1,060	0.55%	3,419	1.78%
5	197,528	3,711	1.91%	52,009	26.33%	145,519	73.67%	93,181	47.17%	39,675	20.09%	349	0.18%	8,231	4.17%	104	0.05%	829	0.42%	3,150	1.59%
6	186,241	-7,576	-3.91%	46,110	24.76%	140,131	75.24%	96,875	52.02%	31,124	16.71%	246	0.13%	8,370	4.49%	65	0.03%	833	0.45%	2,618	1.41%
7	185,932	-7,885	-4.07%	79,785	42.91%	106,147	57.09%	69,111	37.17%	23,127	12.44%	211	0.11%	10,401	5.59%	62	0.03%	662	0.36%	2,573	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 3**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 3**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	32	18	5	3	0	2	4
D2	54	19	4	5	1	11	14
D3	51	21	7	5	0	5	13
D4	38	22	6	3	0	2	5
D5	67	25	9	11	0	3	19
D6	36	17	6	1	0	0	12
D7	41	19	5	5	0	0	12

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 3**

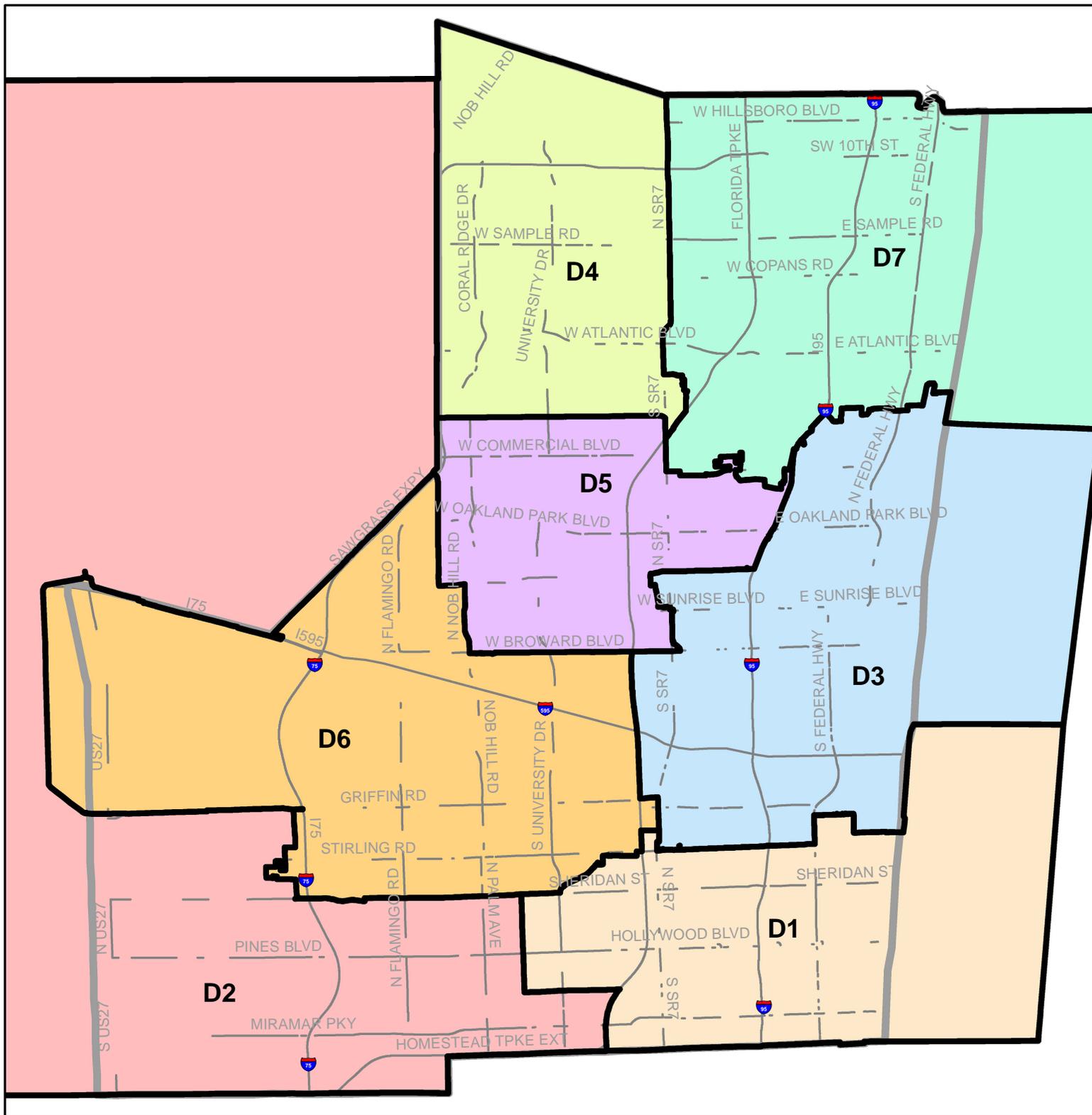
	Innovation Zone	Number of Splits by Single School Board Member Districts						Total Number of Splits	
		D1	D2	D3	D4	D5	D6		D7
1	STRANAHAN HIGH	1	1	1	1	1			5
2	HOLLYWOOD HILLS HIGH		1	1	1	1			4
3	PIPER HIGH				1	1	1	1	4
4	PLANTATION HIGH				1	1	1	1	4
5	SOUTH BROWARD HIGH	1	1	1	1				4
6	SOUTH PLANTATION HIGH			1	1	1	1		4
7	ANDERSON, BOYD HIGH		1	1	1				3
8	COCONUT CREEK HIGH		1	1	1				3
9	DILLARD HIGH		1	1	1				3
10	DOUGLAS, MARJORY STONEMAN HIGH				1	1	1		3
11	HALLANDALE HIGH	1	1	1					3
12	MIRAMAR HIGH				1	1	1		3
13	MONARCH HIGH		1	1	1				3
14	WESTERN HIGH					1	1	1	3
15	COOPER CITY HIGH					1	1		2
16	CORAL SPRINGS HIGH				1	1			2
17	DEERFIELD BEACH HIGH	1	1						2
18	ELY, BLANCHE HIGH	1	1						2
19	EVERGLADES HIGH						1	1	2
20	FLANAGAN, CHARLES W. HIGH						1	1	2
21	FORT LAUDERDALE HIGH	1	1						2
22	MCARTHUR HIGH				1	1			2
23	NORTHEAST HIGH	1	1						2
24	TARAVELLA, J.P. HIGH					1	1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 3**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH						1	
2	CYPRESS BAY HIGH							1
3	WEST BROWARD HIGH							1

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

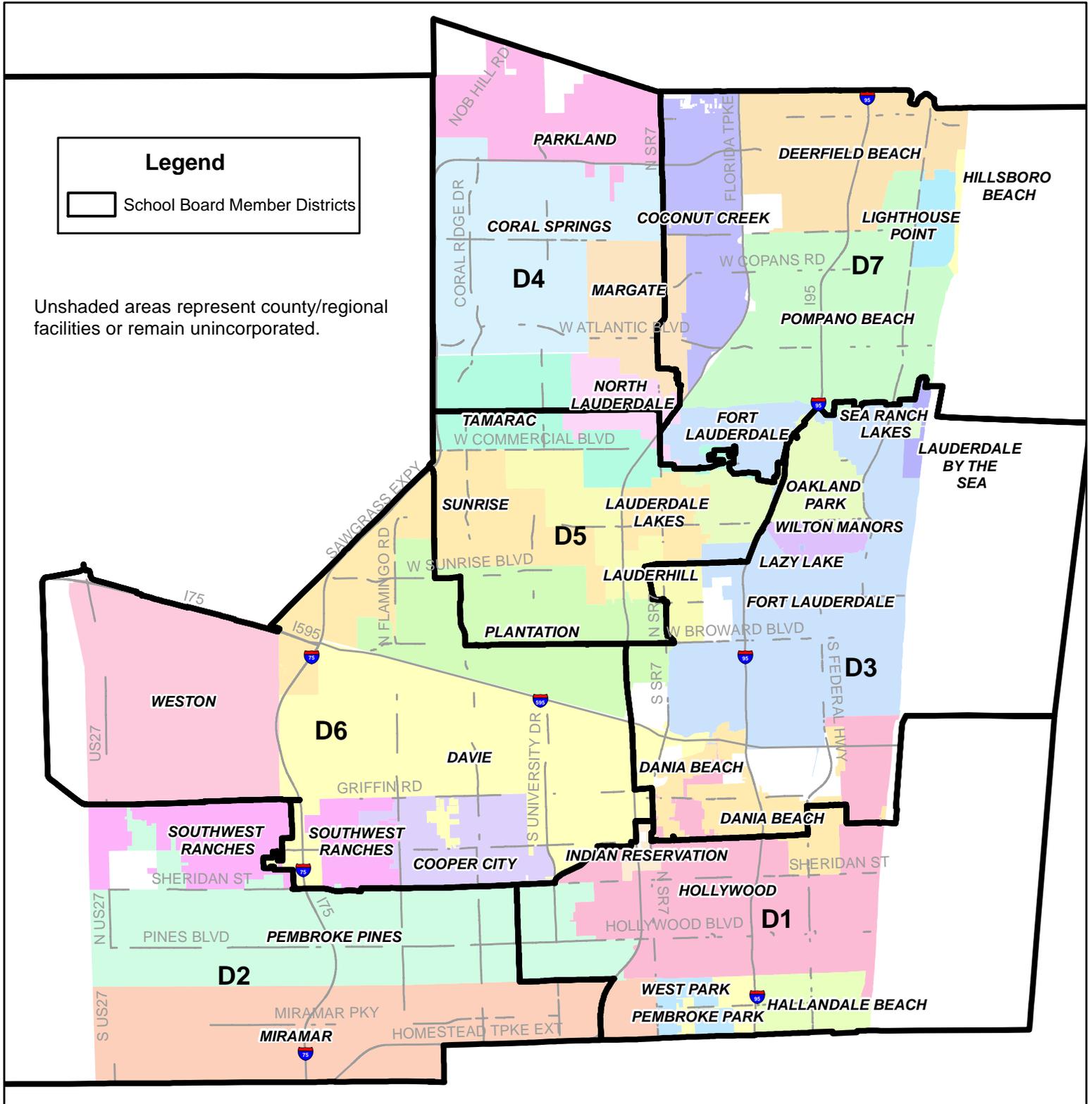


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 4 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



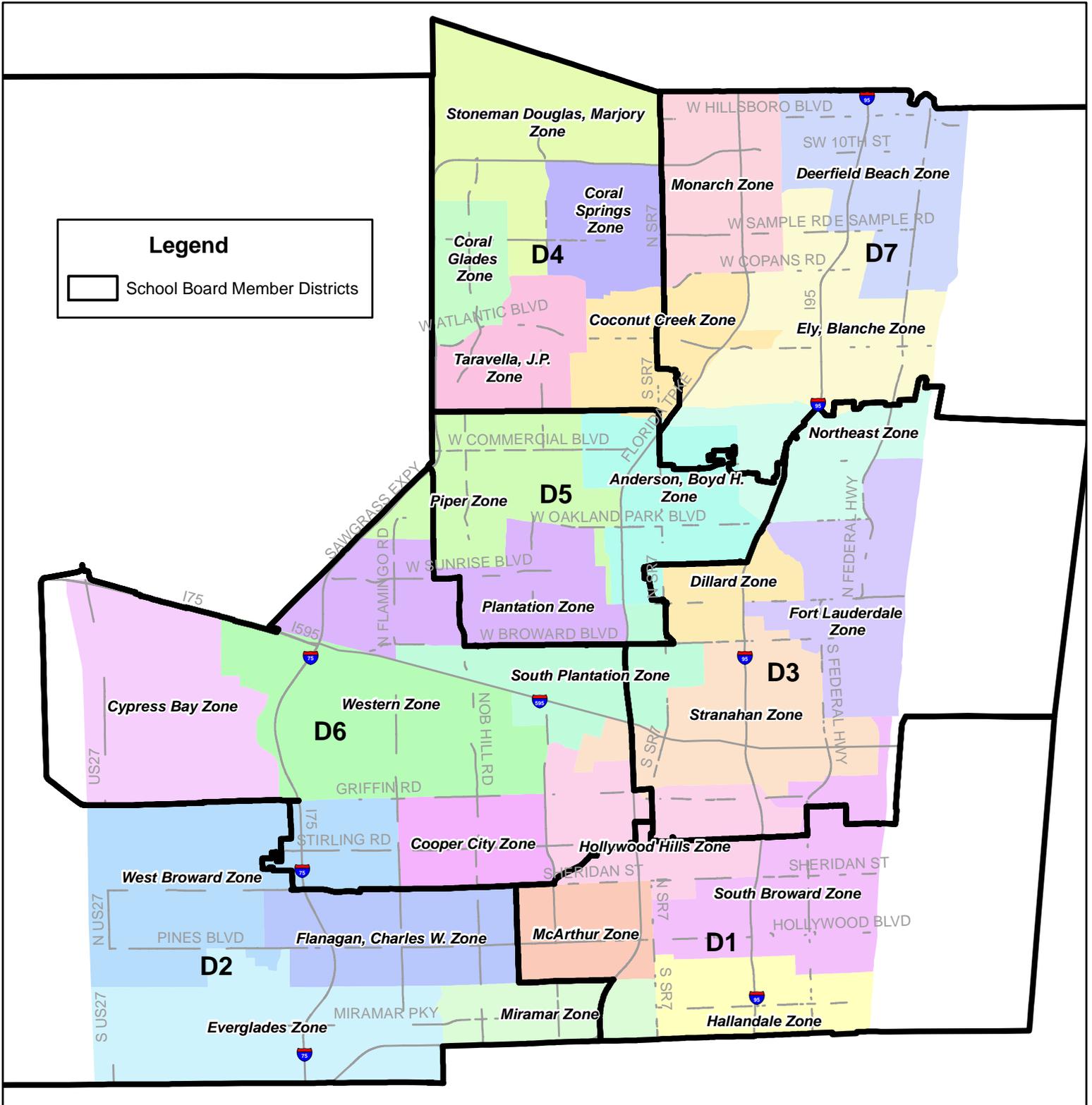
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

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**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 4 WITH INNOVATION ZONES**



**Legend**  
 [Thick black outline] School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
 Created by: Rose Waters and Roosevelt Walters



Date: 5/24/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
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6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	237,438	-12,286	-4.92%	95,300	40.14%	142,138	59.86%	57,326	24.14%	66,131	27.85%	337	0.14%	12,506	5.27%	88	0.04%	1,319	0.56%	4,431	1.87%
3	255,927	6,203	2.48%	42,605	16.65%	213,322	83.35%	127,396	49.78%	76,983	30.08%	506	0.20%	3,998	1.56%	119	0.05%	741	0.29%	3,579	1.40%
4	244,190	-5,534	-2.22%	53,432	21.88%	190,758	78.12%	120,165	49.21%	53,373	21.86%	331	0.14%	10,660	4.37%	107	0.04%	1,342	0.55%	4,780	1.96%
5	255,779	6,055	2.42%	44,543	17.41%	211,236	82.59%	76,591	29.94%	120,513	47.12%	450	0.18%	6,920	2.71%	127	0.05%	1,346	0.53%	5,289	2.07%
6	244,969	-4,755	-1.90%	77,722	31.73%	167,247	68.27%	133,483	54.49%	17,226	7.03%	433	0.18%	11,127	4.54%	103	0.04%	919	0.38%	3,956	1.61%
7	257,225	7,501	3.00%	44,192	17.18%	213,033	82.82%	142,402	55.36%	58,329	22.68%	408	0.16%	5,019	1.95%	71	0.03%	2,508	0.98%	4,296	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 4**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 4 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	175,336	-18,481	-9.54%	70,280	40.08%	105,056	59.92%	45,133	25.74%	46,664	26.61%	202	0.12%	9,291	5.30%	70	0.04%	808	0.46%	2,888	1.65%
3	208,595	14,778	7.62%	32,846	15.75%	175,749	84.25%	113,835	54.57%	55,127	26.43%	412	0.20%	3,387	1.62%	101	0.05%	510	0.24%	2,377	1.14%
4	182,846	-10,971	-5.66%	38,481	21.05%	144,365	78.95%	95,966	52.48%	36,320	19.86%	237	0.13%	8,021	4.39%	83	0.05%	900	0.49%	2,838	1.55%
5	198,950	5,133	2.65%	34,712	17.45%	164,238	82.55%	67,815	34.09%	85,984	43.22%	328	0.16%	5,595	2.81%	98	0.05%	907	0.46%	3,511	1.76%
6	182,141	-11,676	-6.02%	55,695	30.58%	126,446	69.42%	102,260	56.14%	12,525	6.88%	273	0.15%	8,446	4.64%	78	0.04%	560	0.31%	2,304	1.26%
7	208,375	14,558	7.51%	32,985	15.83%	175,390	84.17%	124,714	59.85%	41,482	19.91%	318	0.15%	3,986	1.91%	61	0.03%	1,964	0.94%	2,865	1.37%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 4**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 4**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	46	16	5	4	0	1	20
D3	52	26	5	4	0	8	9
D4	45	20	7	4	0	0	14
D5	45	19	7	3	0	0	16
D6	41	21	7	8	0	0	5
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 4**

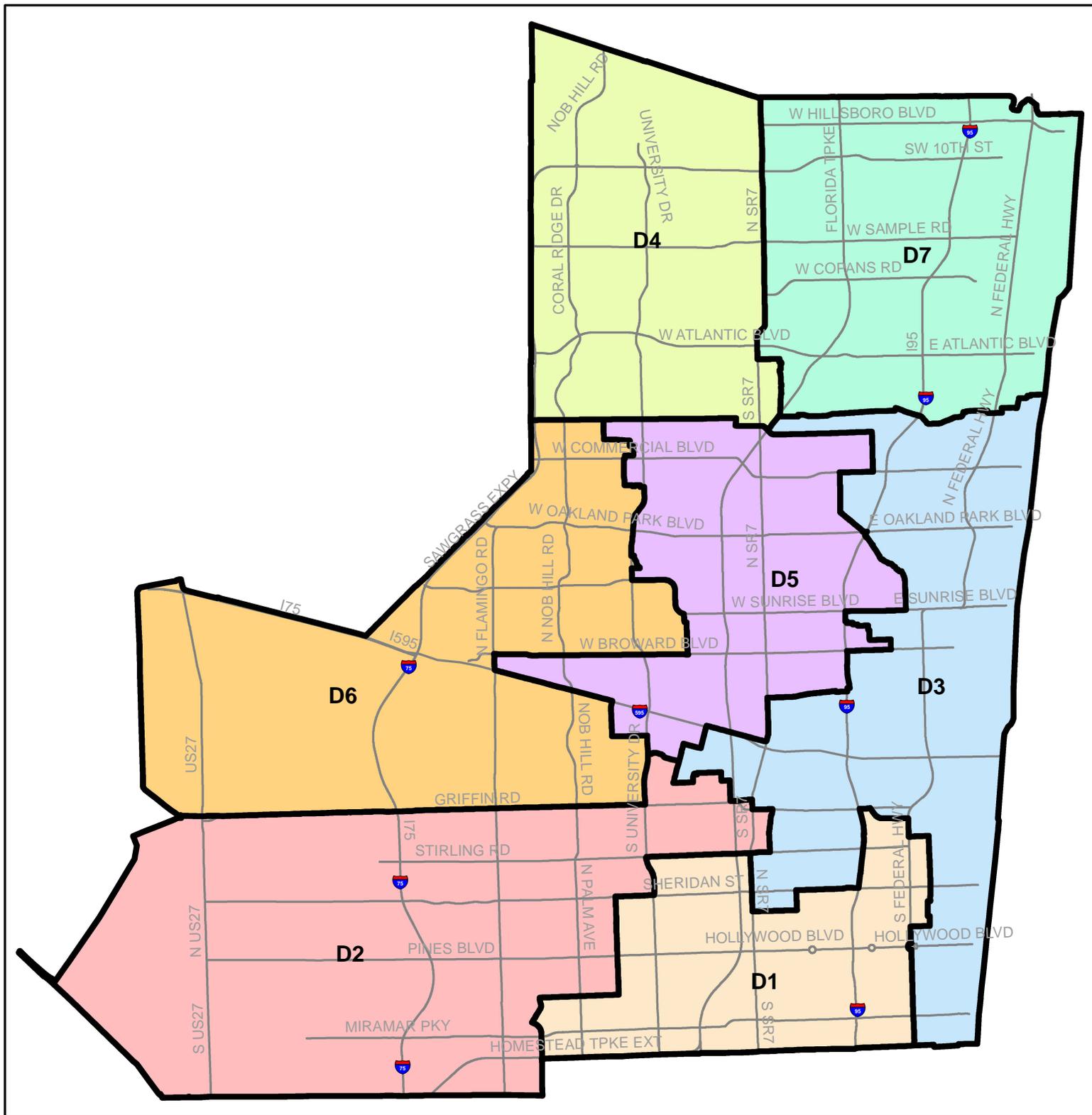
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1		1	4
2	COCONUT CREEK HIGH				1	1		1	3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	NORTHEAST HIGH			1		1		1	3
5	SOUTH PLANTATION HIGH			1		1	1		3
6	DILLARD HIGH			1		1			2
7	ELY, BLANCHE HIGH			1				1	2
8	MIRAMAR HIGH	1	1						2
9	PIPER HIGH					1	1		2
10	PLANTATION HIGH					1	1		2
11	SOUTH BROWARD HIGH	1		1					2
12	STRANAHAN HIGH			1			1		2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 4**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MONARCH HIGH							1
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



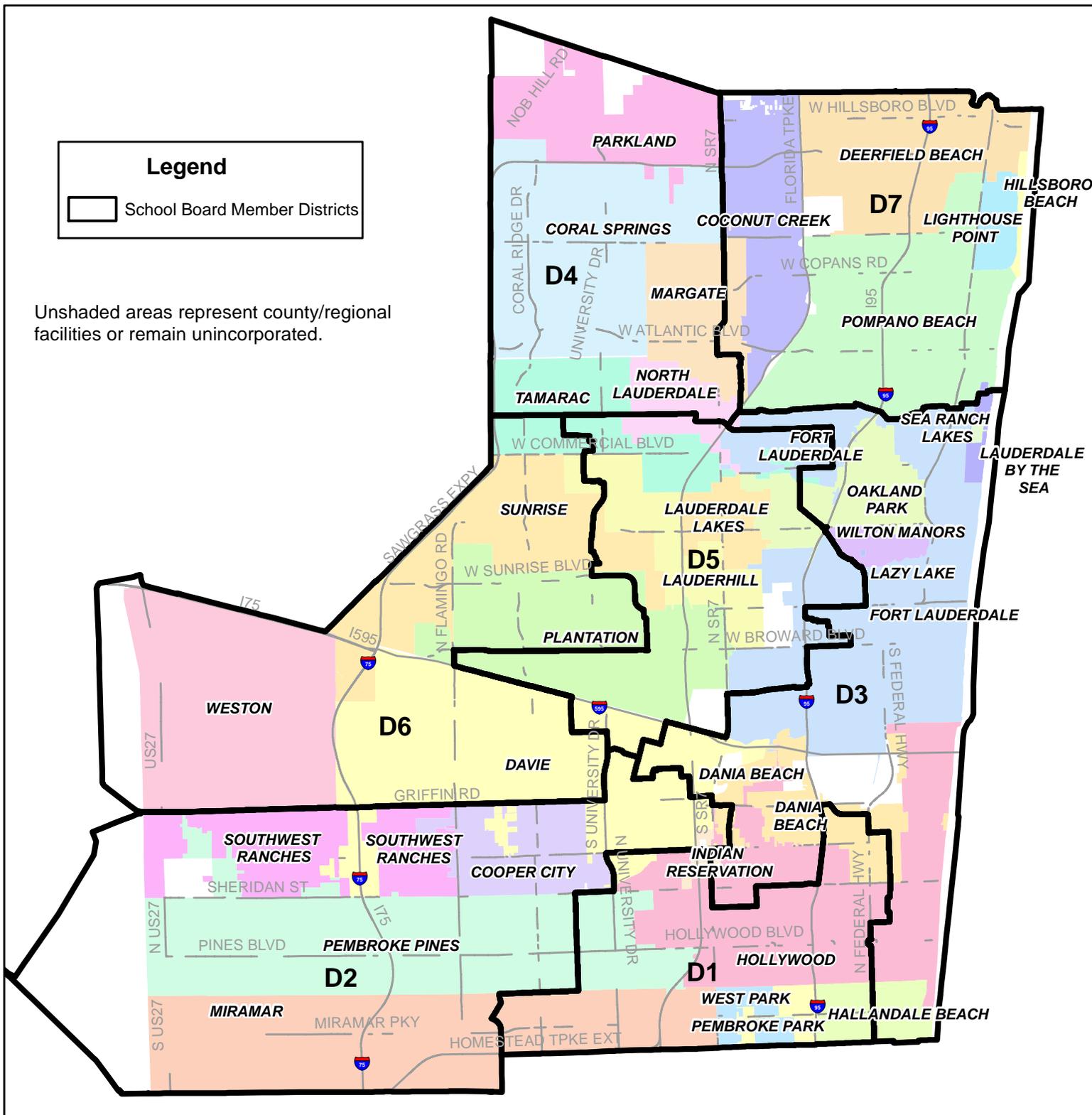
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Philip Busey

Date: 10/15/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent  
Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH MUNICIPALITIES



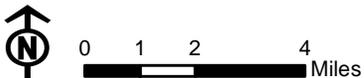
**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



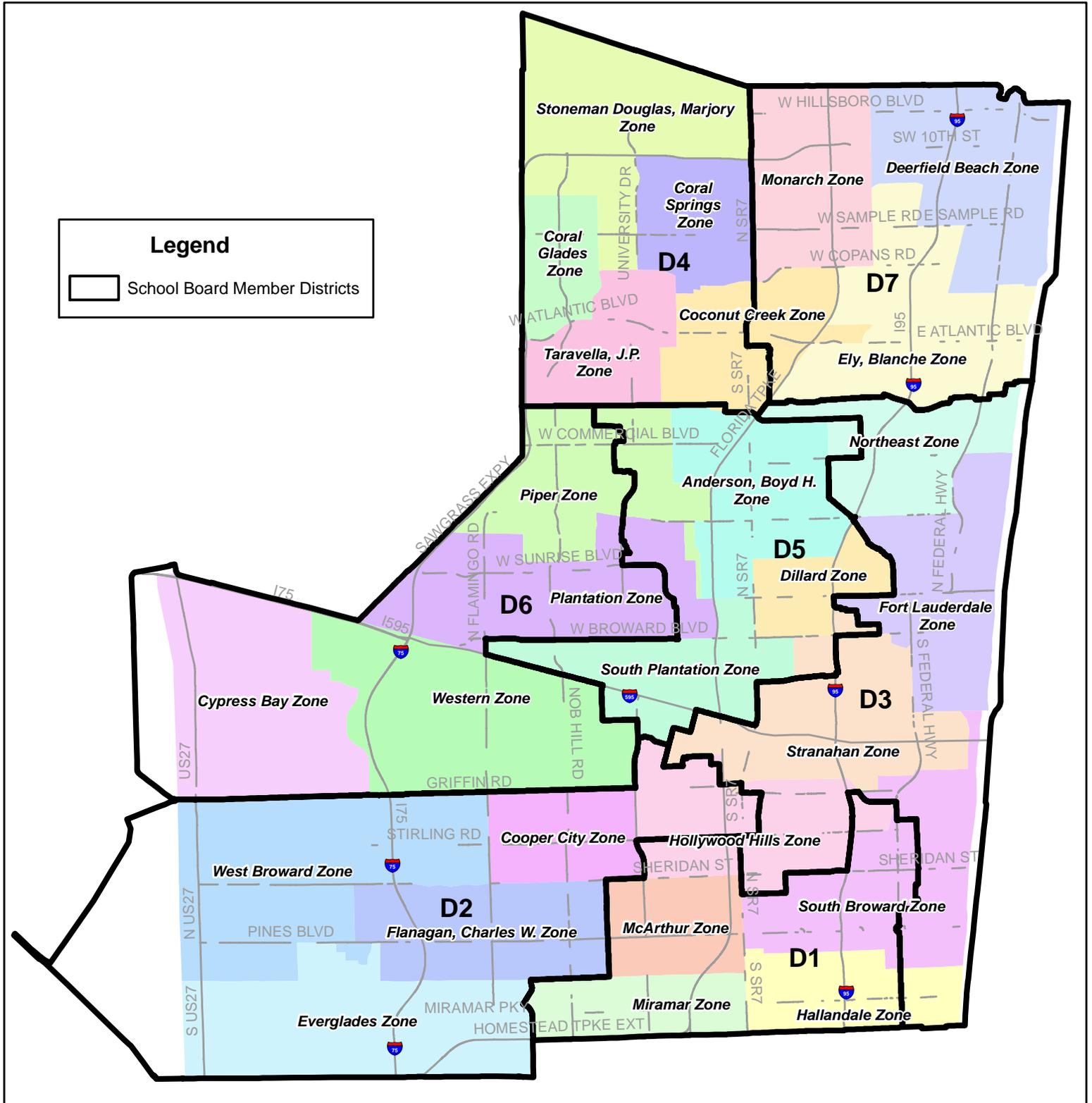
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Philip Busey



Date: 10/15/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 5 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Philip Busey



Date: 10/15/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	242,982	-6,742	-2.70%	77,777	32.01%	165,205	67.99%	67,866	27.93%	84,759	34.88%	968	0.40%	5,912	2.43%	153	0.06%	1,116	0.46%	4,431	1.82%
2	253,653	3,929	1.57%	101,861	40.16%	151,792	59.84%	87,696	34.57%	43,689	17.22%	417	0.16%	14,205	5.60%	84	0.03%	1,236	0.49%	4,465	1.76%
3	253,657	3,933	1.57%	50,250	19.81%	203,407	80.19%	165,846	65.38%	28,328	11.17%	454	0.18%	4,618	1.82%	131	0.05%	745	0.29%	3,285	1.30%
4	246,683	-3,041	-1.22%	54,367	22.04%	192,316	77.96%	120,745	48.95%	54,241	21.99%	331	0.13%	10,723	4.35%	111	0.04%	1,347	0.55%	4,818	1.95%
5	252,103	2,379	0.95%	35,334	14.02%	216,769	85.98%	55,123	21.87%	150,506	59.70%	459	0.18%	4,672	1.85%	108	0.04%	1,059	0.42%	4,842	1.92%
6	249,757	33	0.01%	76,835	30.76%	172,922	69.24%	124,100	49.69%	32,155	12.87%	381	0.15%	10,704	4.29%	105	0.04%	1,168	0.47%	4,309	1.73%
7	249,231	-493	-0.20%	41,823	16.78%	207,408	83.22%	139,441	55.95%	55,999	22.47%	384	0.15%	4,858	1.95%	70	0.03%	2,481	1.00%	4,175	1.68%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 5**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 5 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	185,325	-8,492	-4.38%	58,545	31.59%	126,780	68.41%	58,352	31.49%	59,367	32.03%	664	0.36%	4,632	2.50%	120	0.06%	693	0.37%	2,952	1.59%
2	189,186	-4,631	-2.39%	74,904	39.59%	114,282	60.41%	68,568	36.24%	31,219	16.50%	267	0.14%	10,561	5.58%	64	0.03%	753	0.40%	2,850	1.51%
3	215,398	21,581	11.13%	40,015	18.58%	175,383	81.42%	147,230	68.35%	20,943	9.72%	377	0.18%	3,950	1.83%	113	0.05%	537	0.25%	2,233	1.04%
4	184,616	-9,201	-4.75%	39,125	21.19%	145,491	78.81%	96,479	52.26%	36,858	19.96%	237	0.13%	8,066	4.37%	86	0.05%	903	0.49%	2,862	1.55%
5	191,040	-2,777	-1.43%	26,986	14.13%	164,054	85.87%	48,713	25.50%	107,161	56.09%	320	0.17%	3,839	2.01%	86	0.05%	696	0.36%	3,239	1.70%
6	188,725	-5,092	-2.63%	56,150	29.75%	132,575	70.25%	97,598	51.71%	23,192	12.29%	254	0.13%	8,159	4.32%	78	0.04%	737	0.39%	2,557	1.35%
7	202,427	8,610	4.44%	31,284	15.45%	171,143	84.55%	122,291	60.41%	39,878	19.70%	302	0.15%	3,865	1.91%	60	0.03%	1,951	0.96%	2,796	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 5**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 5**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	57	22	8	4	1	7	15
D2	43	18	5	4	0	0	16
D3	51	20	5	8	0	6	12
D4	45	20	7	4	0	0	14
D5	50	23	6	3	0	3	15
D6	34	20	7	4	0	0	3
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 5**

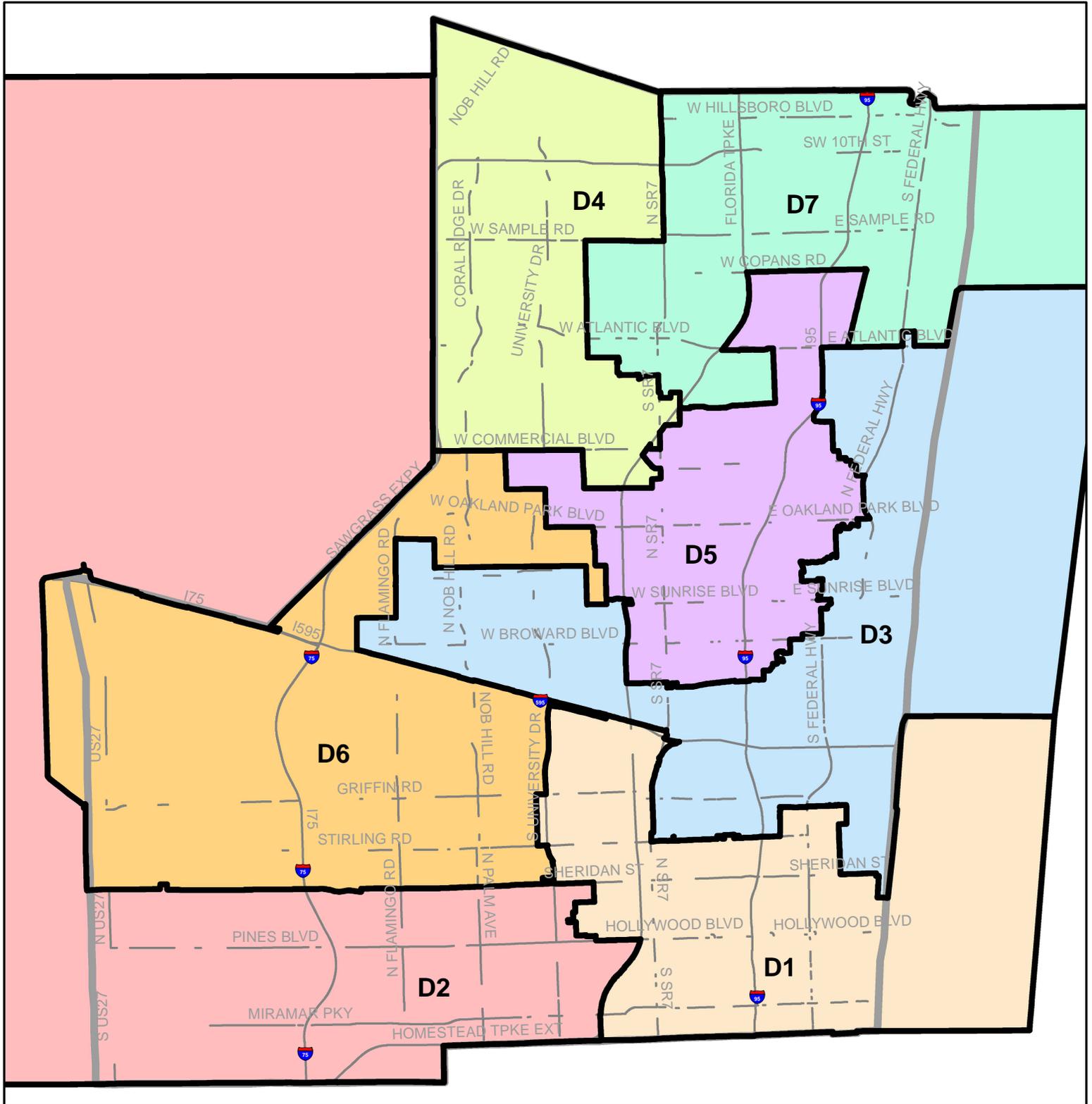
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	COCONUT CREEK HIGH				1	1		1	3
2	HALLANDALE HIGH	1		1					2
3	HOLLYWOOD HILLS HIGH	1	1	1					3
4	NORTHEAST HIGH			1		1			2
5	PIPER HIGH					1	1		2
6	PLANTATION HIGH					1	1		2
7	SOUTH BROWARD HIGH	1		1					2
8	STRANAHAN HIGH		1	1		1			3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 5**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	ANDERSON, BOYD HIGH					1		
2	COOPER CITY HIGH		1					
3	CORAL GLADES HIGH				1			
4	CORAL SPRINGS HIGH				1			
5	CYPRESS BAY HIGH						1	
6	DEERFIELD BEACH HIGH							1
7	DILLARD HIGH					1		
8	DOUGLAS, MARJORY STONEMAN HIGH				1			
9	ELY, BLANCHE HIGH							1
10	EVERGLADES HIGH		1					
11	FLANAGAN, CHARLES W. HIGH		1					
12	FORT LAUDERDALE HIGH			1				
13	MCCARTHRU HIGH	1						
14	MIRAMAR HIGH	1						
15	MONARCH HIGH							1
16	SOUTH PLANTATION HIGH					1		
17	TARAVELLA, J.P. HIGH				1			
18	WEST BROWARD HIGH		1					
19	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 6**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

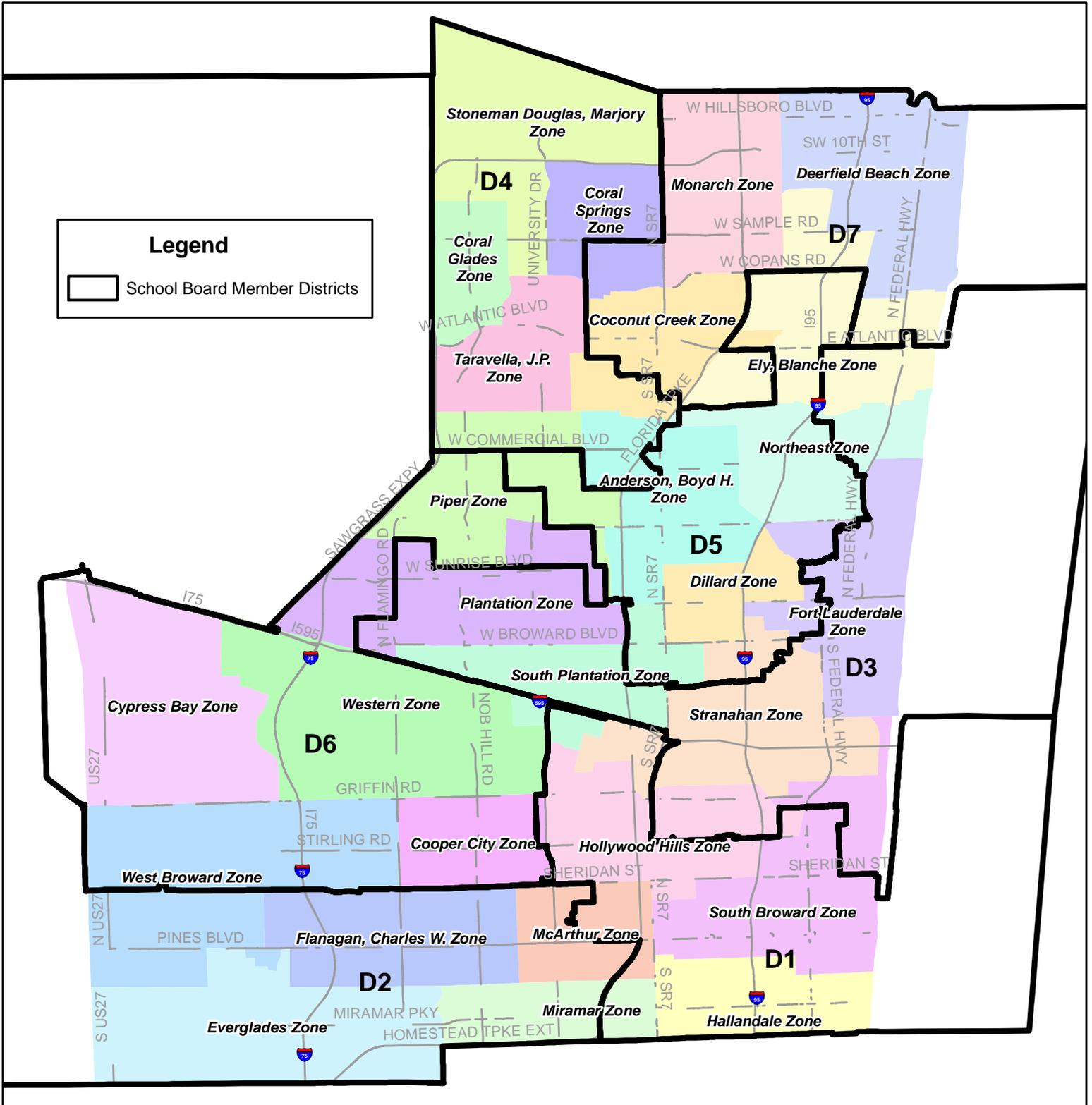


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Ron Aronson



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 6 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

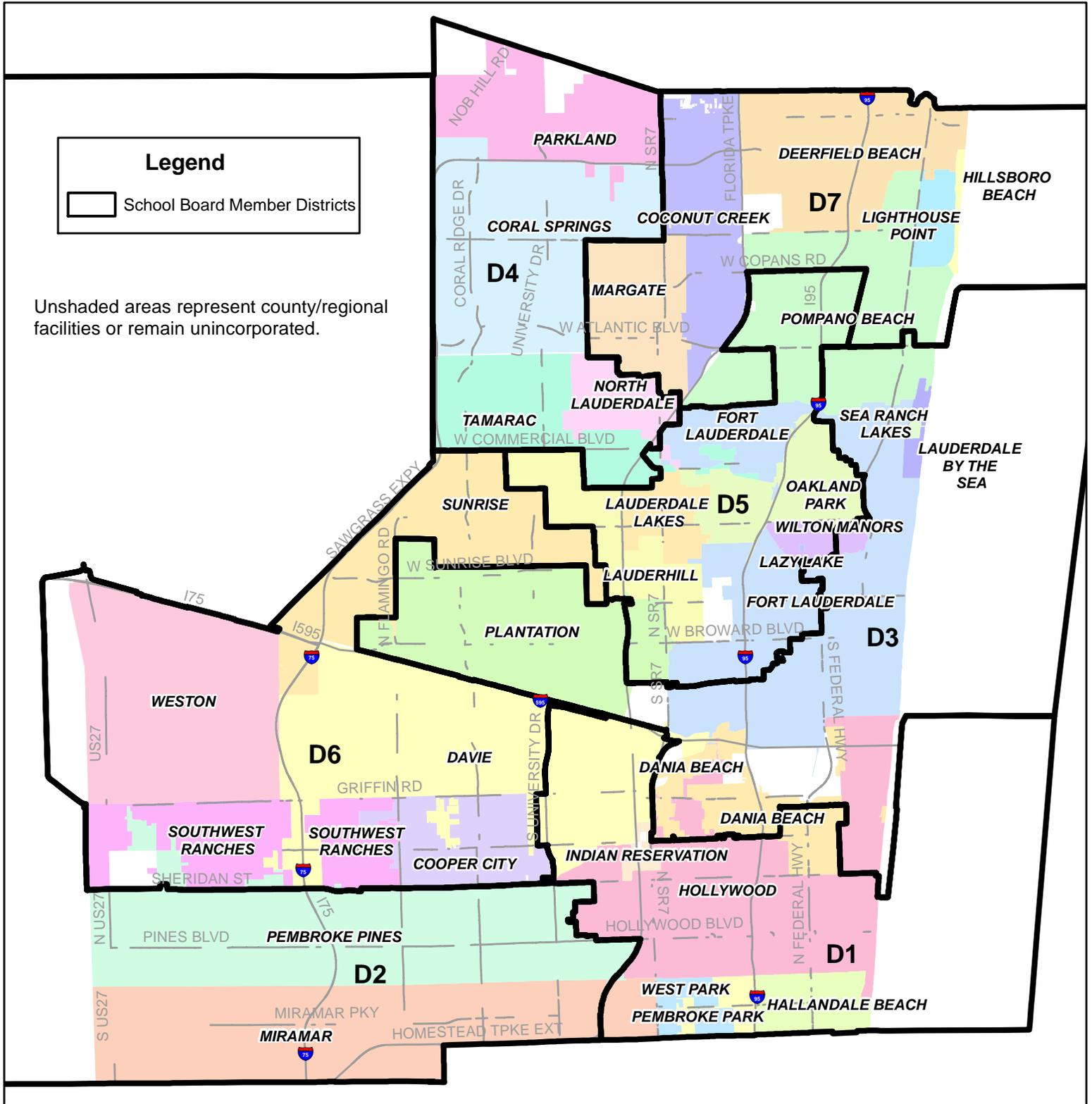


Data sources: 2010 U.S. Census, BCPS School Boundaries Department, Broward County GIS Division  
Created by: Ron Aronson

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

Date: 9/7/2012

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 6 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Ron Aronson

Date: 9/7/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 6 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	255,576	5,852	2.34%	79,421	31.08%	176,155	68.92%	107,232	41.96%	56,928	22.27%	936	0.37%	5,916	2.31%	150	0.06%	940	0.37%	4,053	1.59%
2	255,740	6,016	2.41%	103,266	40.38%	152,474	59.62%	61,484	24.04%	71,080	27.79%	394	0.15%	13,219	5.17%	101	0.04%	1,417	0.55%	4,779	1.87%
3	243,009	-6,715	-2.69%	47,340	19.48%	195,669	80.52%	159,891	65.80%	24,889	10.24%	458	0.19%	6,071	2.50%	122	0.05%	823	0.34%	3,415	1.41%
4	242,226	-7,498	-3.00%	55,562	22.94%	186,664	77.06%	114,735	47.37%	55,518	22.92%	316	0.13%	10,068	4.16%	100	0.04%	1,323	0.55%	4,604	1.90%
5	256,464	6,740	2.70%	30,895	12.05%	225,569	87.95%	55,701	21.72%	160,207	62.47%	490	0.19%	3,489	1.36%	84	0.03%	914	0.36%	4,684	1.83%
6	251,772	2,048	0.82%	77,572	30.81%	174,200	69.19%	123,634	49.11%	33,764	13.41%	431	0.17%	10,861	4.31%	124	0.05%	1,121	0.45%	4,265	1.69%
7	243,279	-6,445	-2.58%	44,191	18.16%	199,088	81.84%	138,140	56.78%	47,291	19.44%	369	0.15%	6,068	2.49%	81	0.03%	2,614	1.07%	4,525	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 6**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 6 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	203,056	9,239	4.77%	61,124	30.10%	141,932	69.90%	92,845	45.72%	40,222	19.81%	660	0.33%	4,757	2.34%	122	0.06%	602	0.30%	2,724	1.34%
2	189,321	-4,496	-2.32%	76,308	40.31%	113,013	59.69%	48,599	25.67%	50,240	26.54%	240	0.13%	9,859	5.21%	80	0.04%	871	0.46%	3,124	1.65%
3	202,604	8,787	4.53%	36,298	17.92%	166,306	82.08%	139,510	68.86%	18,619	9.19%	376	0.19%	4,992	2.46%	97	0.05%	561	0.28%	2,151	1.06%
4	181,612	-12,205	-6.30%	40,145	22.10%	141,467	77.90%	91,871	50.59%	38,147	21.00%	226	0.12%	7,573	4.17%	76	0.04%	855	0.47%	2,719	1.50%
5	195,069	1,252	0.65%	23,418	12.00%	171,651	88.00%	50,396	25.83%	114,103	58.49%	361	0.19%	2,897	1.49%	69	0.04%	636	0.33%	3,189	1.63%
6	187,790	-6,027	-3.11%	56,269	29.96%	131,521	70.04%	95,561	50.89%	24,125	12.85%	271	0.14%	8,197	4.36%	90	0.05%	698	0.37%	2,579	1.37%
7	197,265	3,448	1.78%	33,447	16.96%	163,818	83.04%	120,449	61.06%	33,162	16.81%	287	0.15%	4,797	2.43%	73	0.04%	2,047	1.04%	3,003	1.52%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 6**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 6**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	62	24	9	8	1	5	15
D2	49	18	5	4	0	3	19
D3	36	15	4	3	0	6	8
D4	51	21	7	4	0	0	19
D5	54	27	6	5	0	5	11
D6	33	21	6	4	0	0	2
D7	34	15	5	5	0	4	5

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 6**

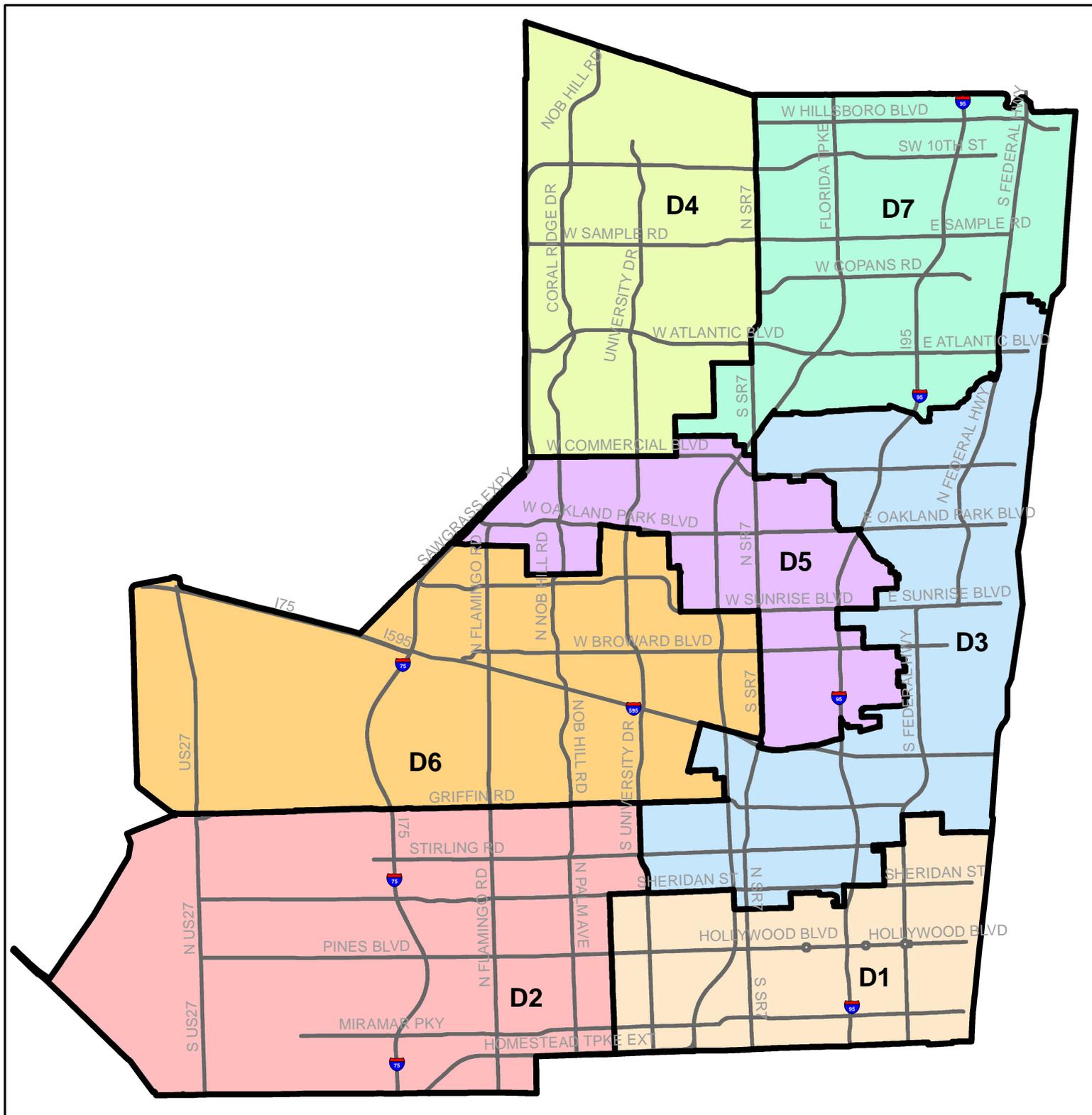
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	SOUTH PLANTATION HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH			1	1	1			3
3	ELY, BLANCHE HIGH			1		1		1	3
4	NORTHEAST HIGH			1	1	1			3
5	PIPER HIGH				1	1	1		3
6	STRANAHAN HIGH	1		1		1			3
7	COCONUT CREEK HIGH				1			1	2
8	COOPER CITY HIGH	1					1		2
9	CORAL SPRINGS HIGH				1			1	2
10	FORT LAUDERDALE HIGH			1		1			2
11	HOLLYWOOD HILLS HIGH	1		1					2
12	MCARTHUR HIGH	1	1						2
13	MIRAMAR HIGH	1	1						2
14	PLANTATION HIGH			1			1		2
15	SOUTH BROWARD HIGH	1		1					2
16	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 6**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CYPRESS BAY HIGH						1	
3	DEERFIELD BEACH HIGH							1
4	DILLARD HIGH					1		
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	HALLANDALE HIGH	1						
9	MONARCH HIGH							1
10	TARAVELLA, J.P. HIGH				1			
11	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

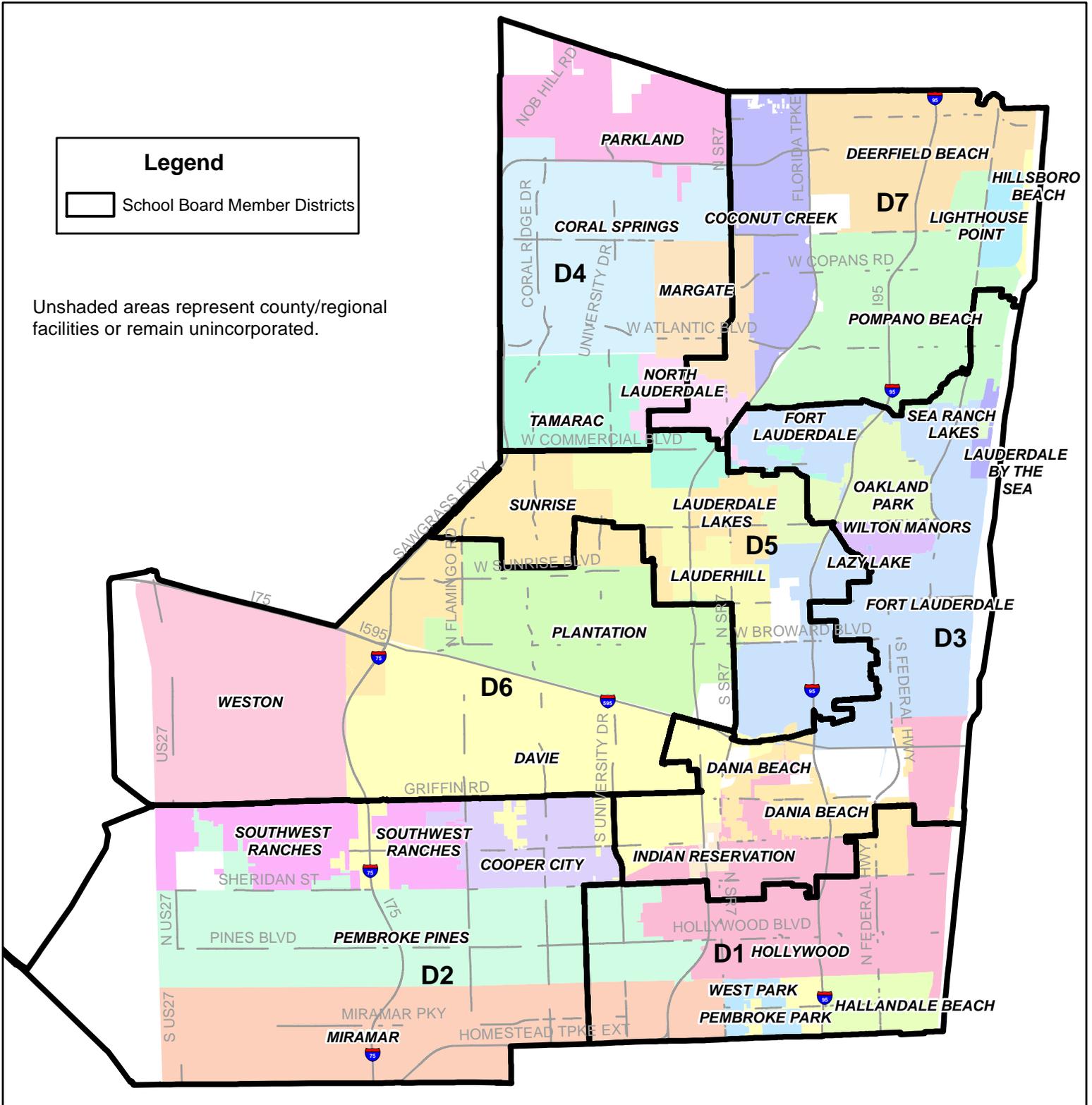


Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH MUNICIPALITIES



**Legend**

□ School Board Member Districts

Unshaded areas represent county/regional facilities or remain unincorporated.

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



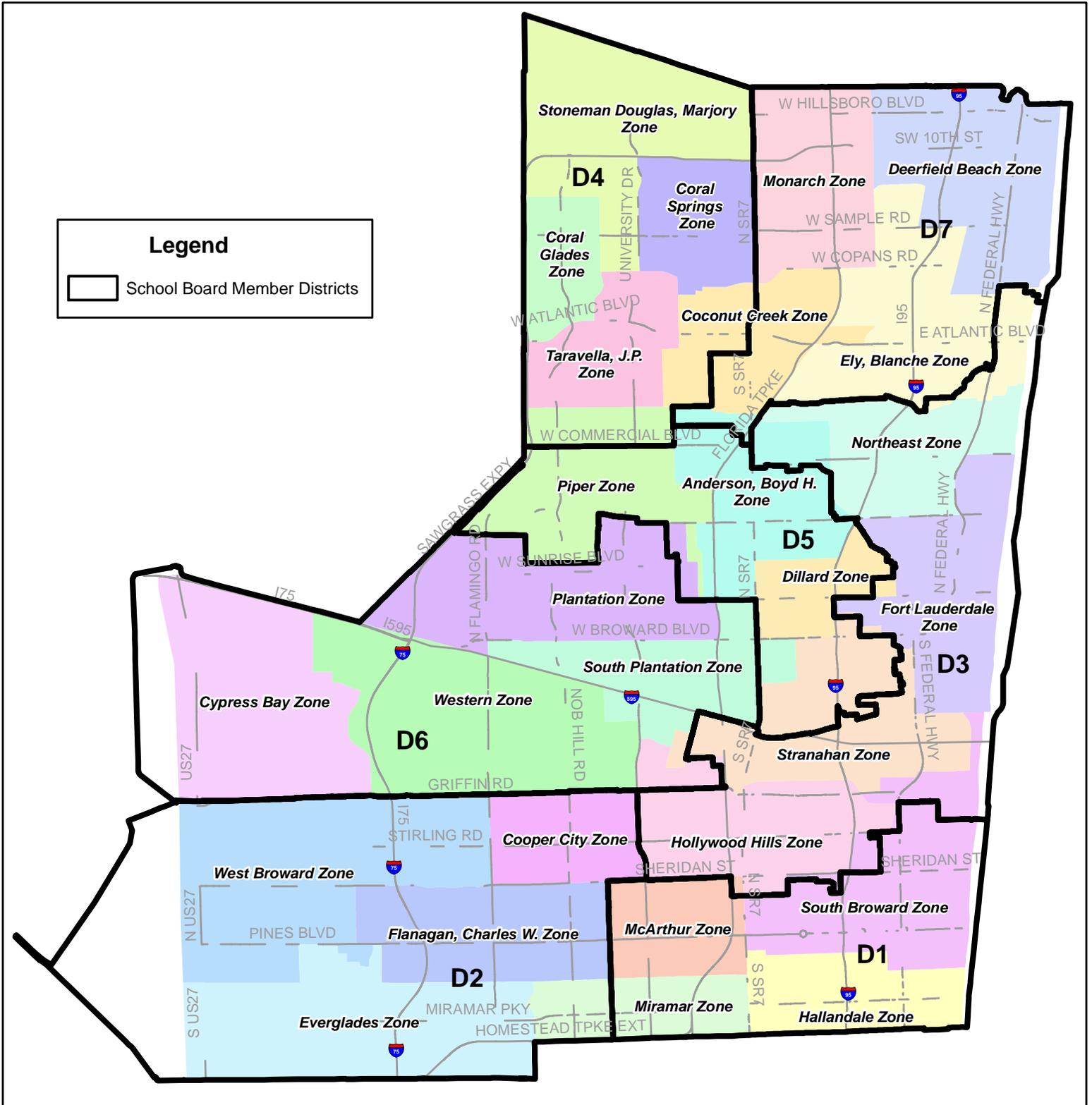
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Nathalie Lynch-Walsh



Date: 10/12/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 7 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Created by: Nathalie Lynch-Walsh  
Date: 10/12/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT**

**ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,791	67	0.03%	77,826	31.16%	171,965	68.84%	89,577	35.86%	71,112	28.47%	499	0.20%	5,363	2.15%	144	0.06%	1,056	0.42%	4,214	1.69%
2	248,710	-1,014	-0.41%	98,687	39.68%	150,023	60.32%	79,783	32.08%	50,081	20.14%	376	0.15%	13,940	5.60%	78	0.03%	1,300	0.52%	4,465	1.80%
3	240,364	-9,360	-3.75%	46,263	19.25%	194,101	80.75%	149,519	62.21%	34,903	14.52%	911	0.38%	4,784	1.99%	124	0.05%	712	0.30%	3,148	1.31%
4	247,690	-2,034	-0.81%	55,563	22.43%	192,127	77.57%	125,110	50.51%	49,879	20.14%	334	0.13%	10,608	4.28%	102	0.04%	1,349	0.54%	4,745	1.92%
5	254,946	5,222	2.09%	34,659	13.59%	220,287	86.41%	62,225	24.41%	146,396	57.42%	500	0.20%	5,012	1.97%	97	0.04%	1,141	0.45%	4,916	1.93%
6	249,462	-262	-0.10%	77,635	31.12%	171,827	68.88%	126,021	50.52%	29,627	11.88%	386	0.15%	10,409	4.17%	127	0.05%	977	0.39%	4,280	1.72%
7	257,103	7,379	2.95%	47,614	18.52%	209,489	81.48%	128,582	50.01%	67,679	26.32%	388	0.15%	5,576	2.17%	90	0.04%	2,617	1.02%	4,557	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 7**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 7 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	196,346	2,529	1.30%	59,920	30.52%	136,426	69.48%	78,114	39.78%	50,062	25.50%	358	0.18%	4,255	2.17%	113	0.06%	670	0.34%	2,854	1.45%
2	184,606	-9,211	-4.75%	72,523	39.29%	112,083	60.71%	62,127	33.65%	35,649	19.31%	234	0.13%	10,355	5.61%	57	0.03%	791	0.43%	2,870	1.55%
3	200,565	6,748	3.48%	35,724	17.81%	164,841	82.19%	132,566	66.10%	24,823	12.38%	678	0.34%	4,024	2.01%	105	0.05%	509	0.25%	2,136	1.06%
4	187,068	-6,749	-3.48%	40,333	21.56%	146,735	78.44%	100,530	53.74%	34,176	18.27%	244	0.13%	8,000	4.28%	75	0.04%	908	0.49%	2,802	1.50%
5	195,139	1,322	0.68%	26,759	13.71%	168,380	86.29%	55,332	28.36%	104,558	53.58%	365	0.19%	4,046	2.07%	79	0.04%	766	0.39%	3,234	1.66%
6	188,144	-5,673	-2.93%	56,406	29.98%	131,738	70.02%	98,571	52.39%	21,641	11.50%	247	0.13%	8,008	4.26%	99	0.05%	609	0.32%	2,563	1.36%
7	204,849	11,032	5.69%	35,344	17.25%	169,505	82.75%	111,991	54.67%	47,709	23.29%	295	0.14%	4,384	2.14%	79	0.04%	2,017	0.98%	3,030	1.48%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 7**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 7**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	47	19	5	4	1	6	12
D2	46	18	6	4	0	0	18
D3	43	20	4	3	0	6	10
D4	50	22	8	4	0	0	16
D5	46	22	8	4	0	3	9
D6	44	22	7	8	0	1	6
D7	43	18	4	6	0	7	8

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 7**

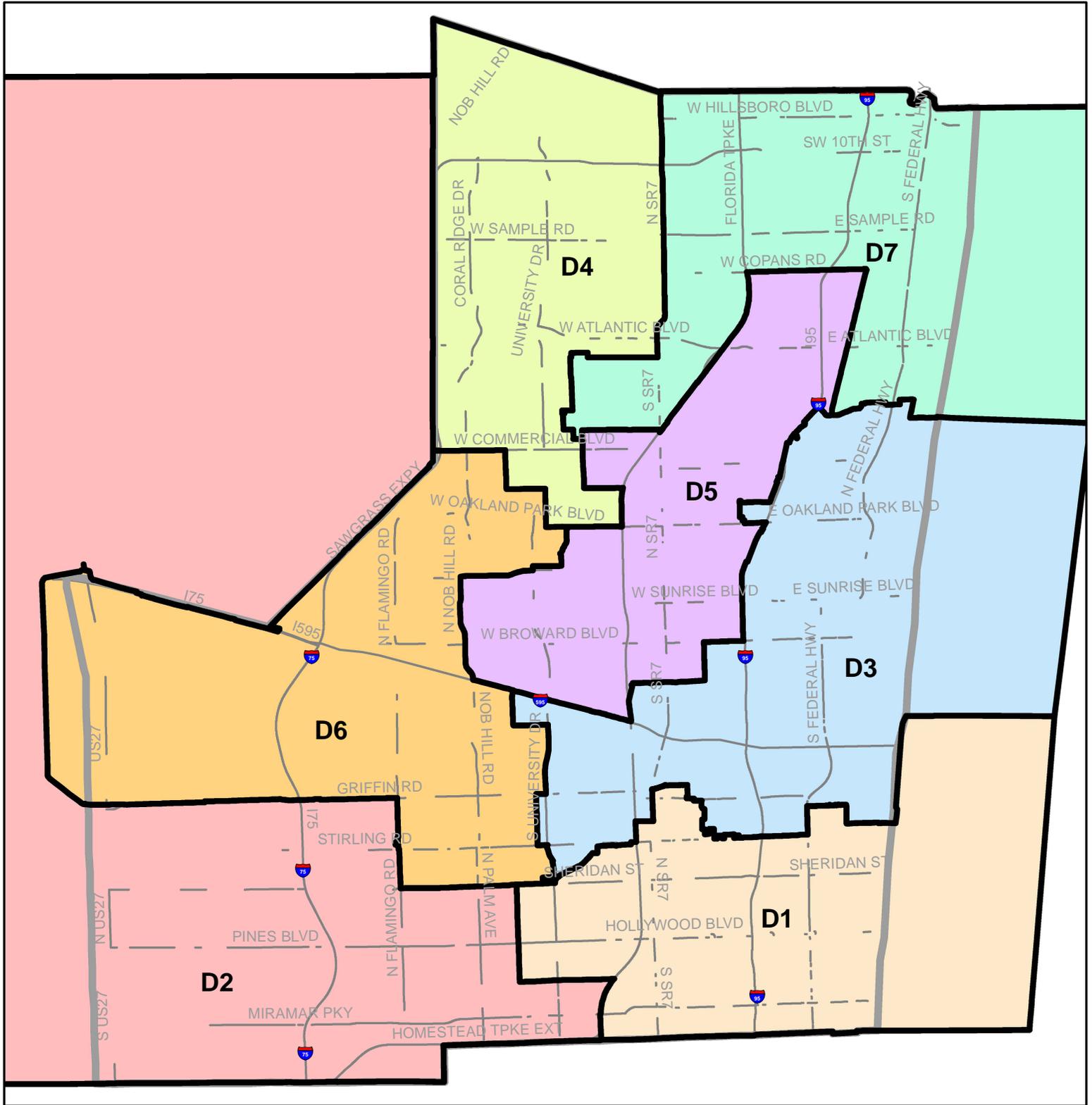
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1		1		1	3
2	COCONUT CREEK HIGH				1			1	2
3	DILLARD HIGH			1		1			2
4	ELY, BLANCHE HIGH			1				1	2
5	HOLLYWOOD HILLS HIGH			1			1		2
6	MCARTHUR HIGH	1		1					2
7	MIRAMAR HIGH	1	1						2
8	PIPER HIGH				1	1			2
9	PLANTATION HIGH					1	1		2
10	SOUTH BROWARD HIGH	1		1					2
11	SOUTH PLANTATION HIGH					1	1		2
12	STRANAHAN HIGH			1		1	1		3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 7**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH		1					
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MONARCH HIGH							1
12	NORTHEAST HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WEST BROWARD HIGH		1					
15	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 8**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



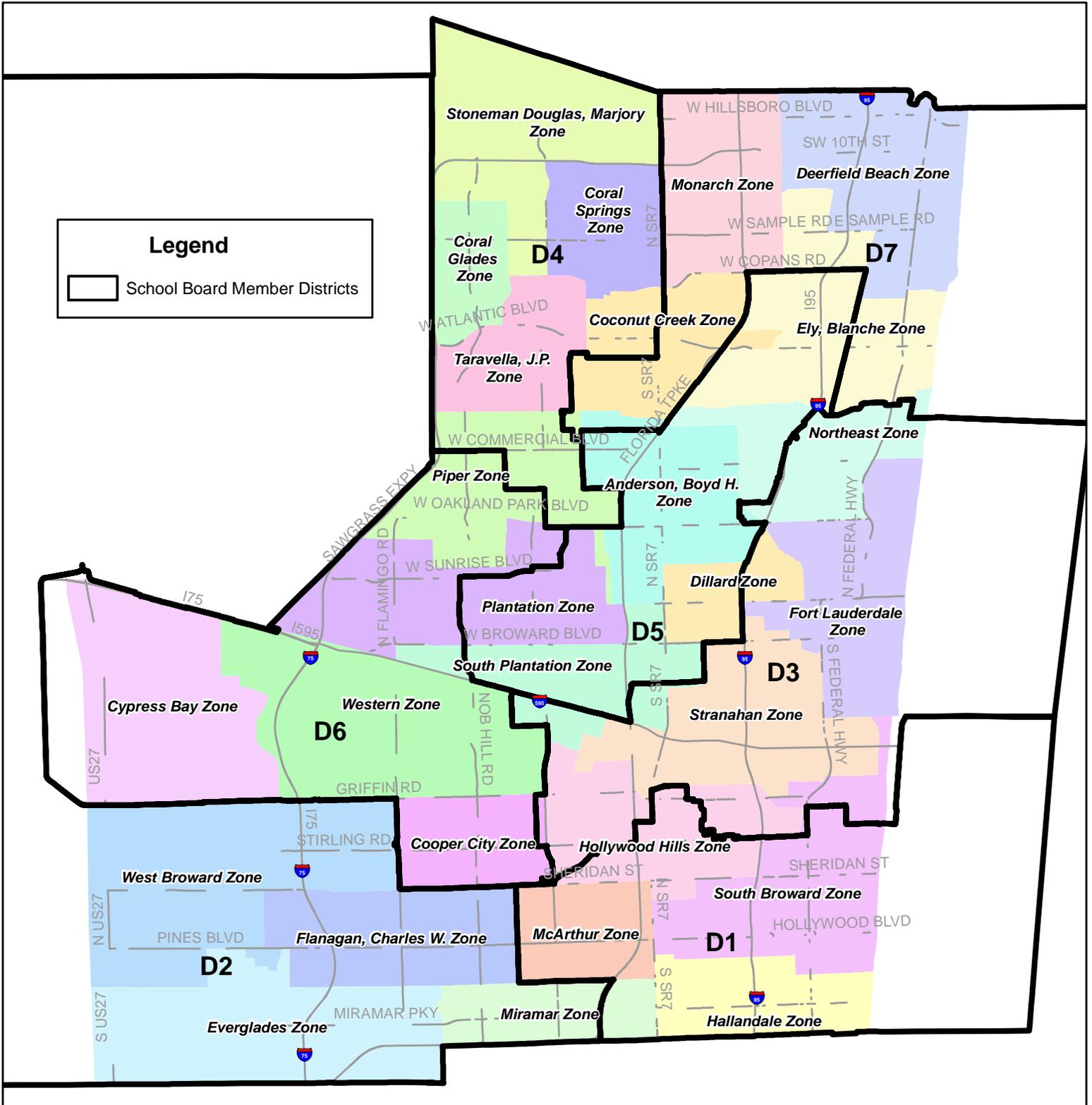
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Melissa Gleissner



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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 8 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Melissa Gleissner

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	260,771	11,047	4.42%	82,873	31.78%	177,898	68.22%	108,035	41.43%	57,970	22.23%	946	0.36%	5,715	2.19%	148	0.06%	990	0.38%	4,094	1.57%
2	246,926	-2,798	-1.12%	98,026	39.70%	148,900	60.30%	62,779	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	244,969	-4,755	-1.90%	49,591	20.24%	195,378	79.76%	133,808	54.62%	51,467	21.01%	522	0.21%	5,100	2.08%	124	0.05%	780	0.32%	3,577	1.46%
4	252,501	2,777	1.11%	54,431	21.56%	198,070	78.44%	128,927	51.06%	51,604	20.44%	349	0.14%	10,860	4.30%	103	0.04%	1,380	0.55%	4,847	1.92%
5	247,424	-2,300	-0.92%	32,979	13.33%	214,445	86.67%	67,916	27.45%	136,115	55.01%	471	0.19%	4,563	1.84%	109	0.04%	904	0.37%	4,367	1.76%
6	239,669	-10,055	-4.03%	74,590	31.12%	165,079	68.88%	122,933	51.29%	25,896	10.80%	366	0.15%	10,714	4.47%	101	0.04%	1,069	0.45%	4,000	1.67%
7	255,806	6,082	2.44%	45,757	17.89%	210,049	82.11%	136,419	53.33%	59,950	23.44%	379	0.15%	5,737	2.24%	84	0.03%	2,666	1.04%	4,814	1.88%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 8**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 8 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	206,534	12,717	6.56%	63,832	30.91%	142,702	69.09%	92,920	44.99%	41,077	19.89%	665	0.32%	4,537	2.20%	117	0.06%	626	0.30%	2,760	1.34%
2	182,471	-11,346	-5.85%	72,284	39.61%	110,187	60.39%	49,274	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	202,099	8,282	4.27%	38,034	18.82%	164,065	81.18%	119,484	59.12%	36,828	18.22%	425	0.21%	4,300	2.13%	109	0.05%	545	0.27%	2,374	1.17%
4	192,567	-1,250	-0.64%	39,800	20.67%	152,767	79.33%	104,085	54.05%	36,305	18.85%	254	0.13%	8,235	4.28%	75	0.04%	920	0.48%	2,893	1.50%
5	190,170	-3,647	-1.88%	25,040	13.17%	165,130	86.83%	60,077	31.59%	97,363	51.20%	333	0.18%	3,722	1.96%	83	0.04%	631	0.33%	2,921	1.54%
6	178,766	-15,051	-7.77%	54,069	30.25%	124,697	69.75%	94,666	52.96%	18,649	10.43%	235	0.13%	8,061	4.51%	76	0.04%	658	0.37%	2,352	1.32%
7	204,110	10,293	5.31%	33,950	16.63%	170,160	83.37%	118,725	58.17%	41,304	20.24%	291	0.14%	4,533	2.22%	75	0.04%	2,054	1.01%	3,178	1.56%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 8**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 8**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	54	25	5	7	0	6	11
D4	45	19	7	4	0	0	15
D5	47	20	7	5	0	4	11
D6	31	20	6	4	0	0	1
D7	44	19	5	5	0	5	10

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 8**

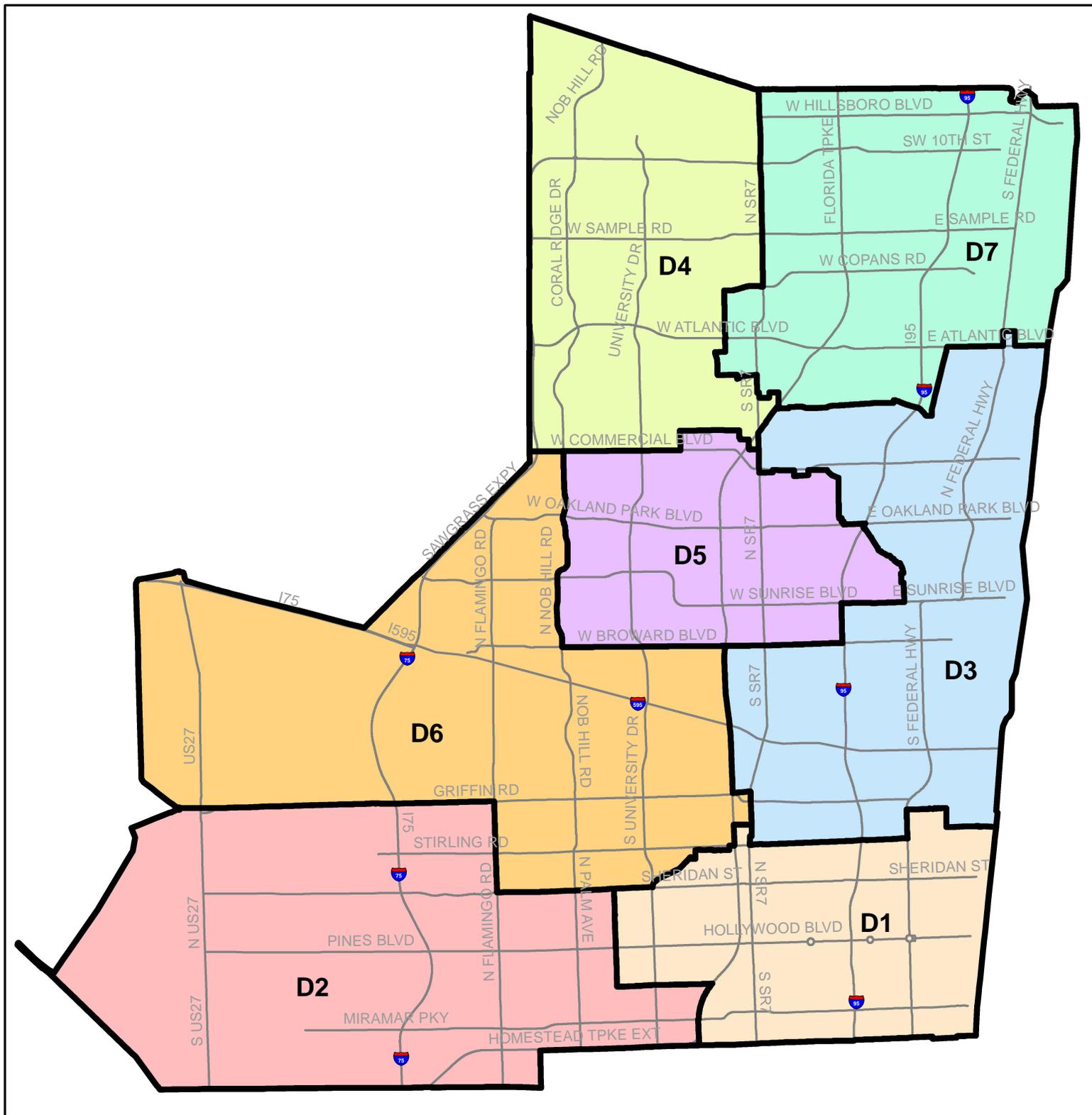
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	PIPER HIGH				1	1	1	1	4
2	ANDERSON, BOYD HIGH			1		1		1	3
3	COCONUT CREEK HIGH				1	1		1	3
4	NORTHEAST HIGH			1		1		1	3
5	PLANTATION HIGH				1	1	1		3
6	SOUTH PLANTATION HIGH			1		1	1		3
7	COOPER CITY HIGH			1			1		2
8	DILLARD HIGH			1		1			2
9	ELY, BLANCHE HIGH					1		1	2
10	HOLLYWOOD HILLS HIGH	1		1					2
11	MIRAMAR HIGH	1	1						2
12	SOUTH BROWARD HIGH	1		1					2
13	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 8**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	CORAL GLADES HIGH				1			
2	CORAL SPRINGS HIGH				1			
3	CYPRESS BAY HIGH						1	
4	DEERFIELD BEACH HIGH							1
5	DOUGLAS, MARJORY STONEMAN HIGH				1			
6	EVERGLADES HIGH		1					
7	FLANAGAN, CHARLES W. HIGH		1					
8	FORT LAUDERDALE HIGH			1				
9	HALLANDALE HIGH	1						
10	MCARTHUR HIGH	1						
11	MONARCH HIGH							1
12	STRANAHAN HIGH			1				
13	TARAVELLA, J.P. HIGH				1			
14	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 9



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



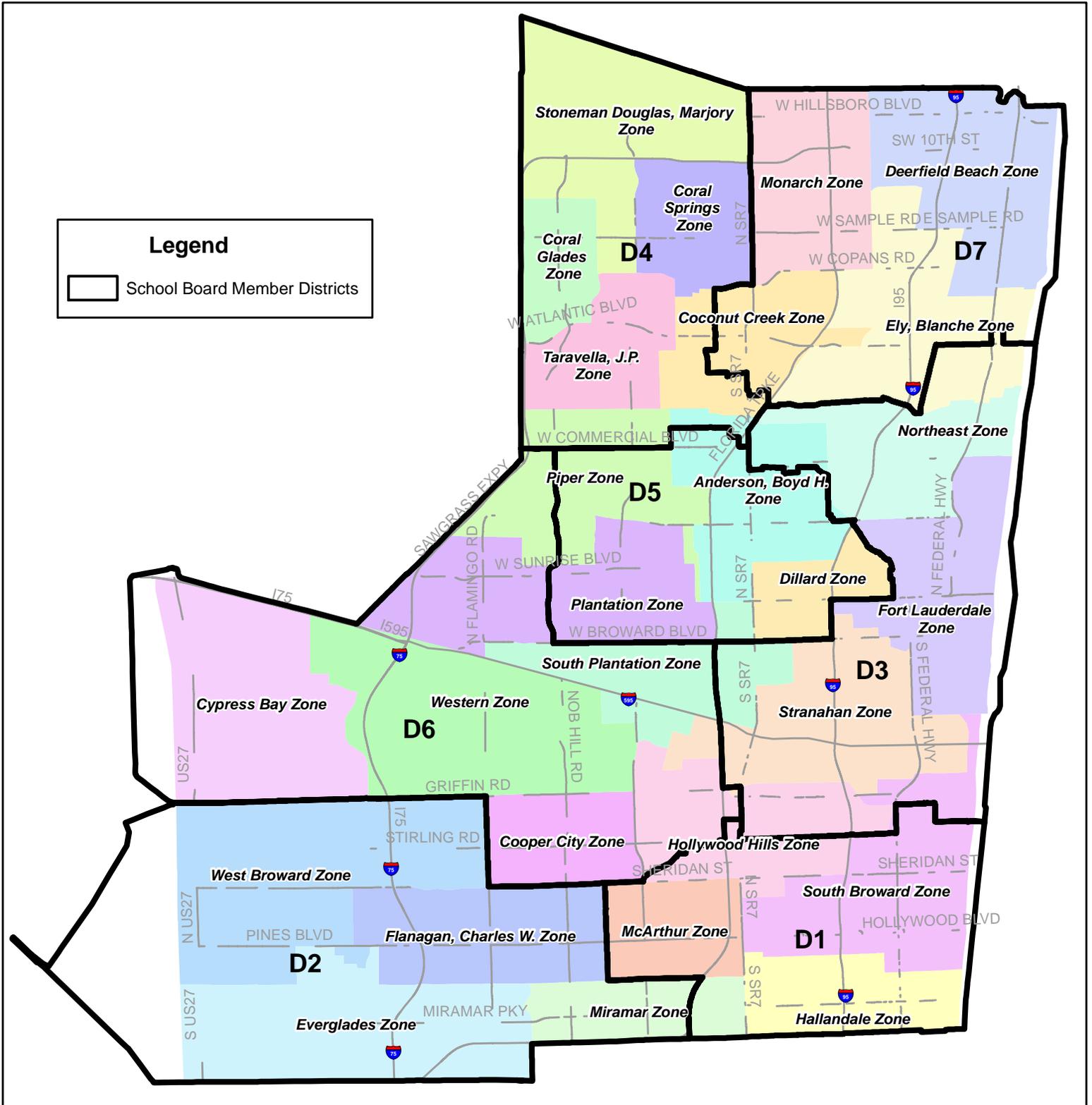
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Rose Waters and Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 9 WITH INNOVATION ZONES**



**Legend**

□ School Board Member Districts

**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Rose Waters and Roosevelt Walters  
Date: 10/16/2012



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 9 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	252,538	2,814	1.13%	80,453	31.86%	172,085	68.14%	103,454	40.97%	57,122	22.62%	929	0.37%	5,462	2.16%	147	0.06%	977	0.39%	3,994	1.58%
2	246,930	-2,794	-1.12%	98,029	39.70%	148,901	60.30%	62,780	25.42%	66,675	27.00%	361	0.15%	13,003	5.27%	93	0.04%	1,363	0.55%	4,626	1.87%
3	250,262	538	0.22%	46,567	18.61%	203,695	81.39%	147,223	58.83%	47,321	18.91%	492	0.20%	4,323	1.73%	126	0.05%	729	0.29%	3,481	1.39%
4	256,946	7,222	2.89%	58,851	22.90%	198,095	77.10%	123,683	48.14%	56,646	22.05%	343	0.13%	10,949	4.26%	107	0.04%	1,431	0.56%	4,936	1.92%
5	245,132	-4,592	-1.84%	32,114	13.10%	213,018	86.90%	58,600	23.91%	142,074	57.96%	443	0.18%	5,625	2.29%	112	0.05%	1,173	0.48%	4,991	2.04%
6	249,844	120	0.05%	78,452	31.40%	171,392	68.60%	135,161	54.10%	19,538	7.82%	442	0.18%	11,185	4.48%	99	0.04%	959	0.38%	4,008	1.60%
7	246,414	-3,310	-1.33%	43,781	17.77%	202,633	82.23%	129,916	52.72%	60,301	24.47%	384	0.16%	5,145	2.09%	78	0.03%	2,520	1.02%	4,289	1.74%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
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**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 9**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
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2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 9 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	200,474	6,657	3.43%	62,010	30.93%	138,464	69.07%	89,508	44.65%	40,516	20.21%	651	0.32%	4,346	2.17%	116	0.06%	621	0.31%	2,706	1.35%
2	182,473	-11,344	-5.85%	72,285	39.61%	110,188	60.39%	49,275	27.00%	47,092	25.81%	218	0.12%	9,684	5.31%	72	0.04%	836	0.46%	3,011	1.65%
3	207,746	13,929	7.19%	35,802	17.23%	171,944	82.77%	131,026	63.07%	33,931	16.33%	407	0.20%	3,652	1.76%	104	0.05%	518	0.25%	2,306	1.11%
4	193,141	-676	-0.35%	42,628	22.07%	150,513	77.93%	99,314	51.42%	38,750	20.06%	248	0.13%	8,251	4.27%	80	0.04%	939	0.49%	2,931	1.52%
5	187,953	-5,864	-3.03%	25,225	13.42%	162,728	86.58%	52,164	27.75%	101,464	53.98%	318	0.17%	4,574	2.43%	87	0.05%	794	0.42%	3,327	1.77%
6	186,557	-7,260	-3.75%	56,365	30.21%	130,192	69.79%	104,287	55.90%	14,120	7.57%	282	0.15%	8,501	4.56%	77	0.04%	587	0.31%	2,338	1.25%
7	198,373	4,556	2.35%	32,694	16.48%	165,679	83.52%	113,657	57.29%	42,745	21.55%	297	0.15%	4,064	2.05%	71	0.04%	1,975	1.00%	2,870	1.45%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 9**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 9**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	21	7	4	1	7	11
D2	47	17	5	4	0	1	20
D3	42	21	3	3	0	7	8
D4	53	22	7	4	0	0	20
D5	46	21	8	4	0	2	11
D6	42	22	7	8	0	0	5
D7	38	17	5	6	0	6	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 9**

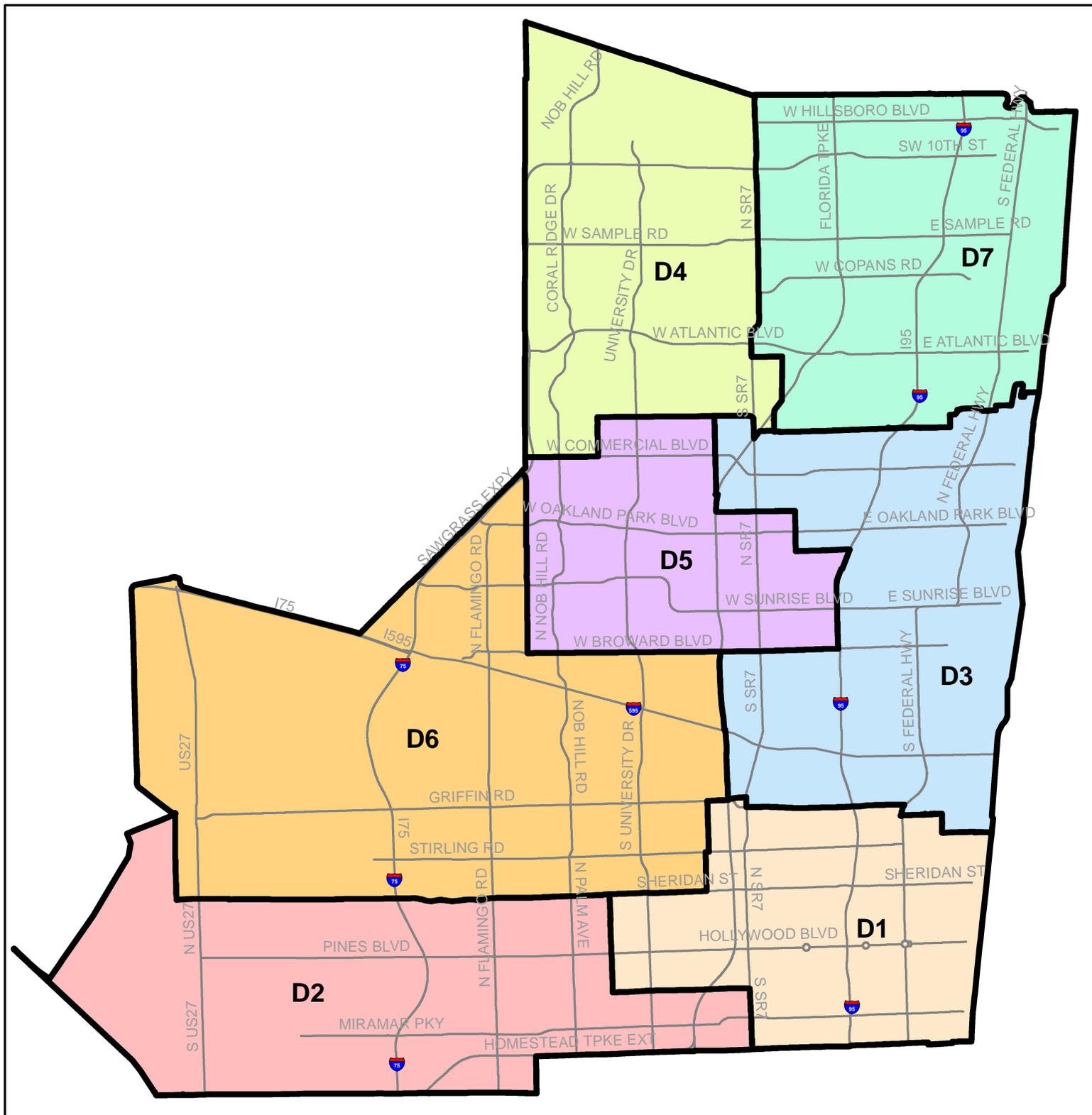
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH				1			1	2
6	ELY, BLANCHE HIGH			1				1	2
7	MIRAMAR HIGH	1	1						2
8	PLANTATION HIGH					1	1		2
9	SOUTH BROWARD HIGH	1		1					2
10	STRANAHAN HIGH			1			1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 9**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DILLARD HIGH					1		
7	DOUGLAS, MARJORY STONEMAN HIGH				1			
8	EVERGLADES HIGH		1					
9	FLANAGAN, CHARLES W. HIGH		1					
10	FORT LAUDERDALE HIGH			1				
11	HALLANDALE HIGH	1						
12	MCARTHUR HIGH	1						
13	MONARCH HIGH							1
14	NORTHEAST HIGH			1				
15	TARAVELLA, J.P. HIGH				1			
16	WEST BROWARD HIGH		1					
17	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



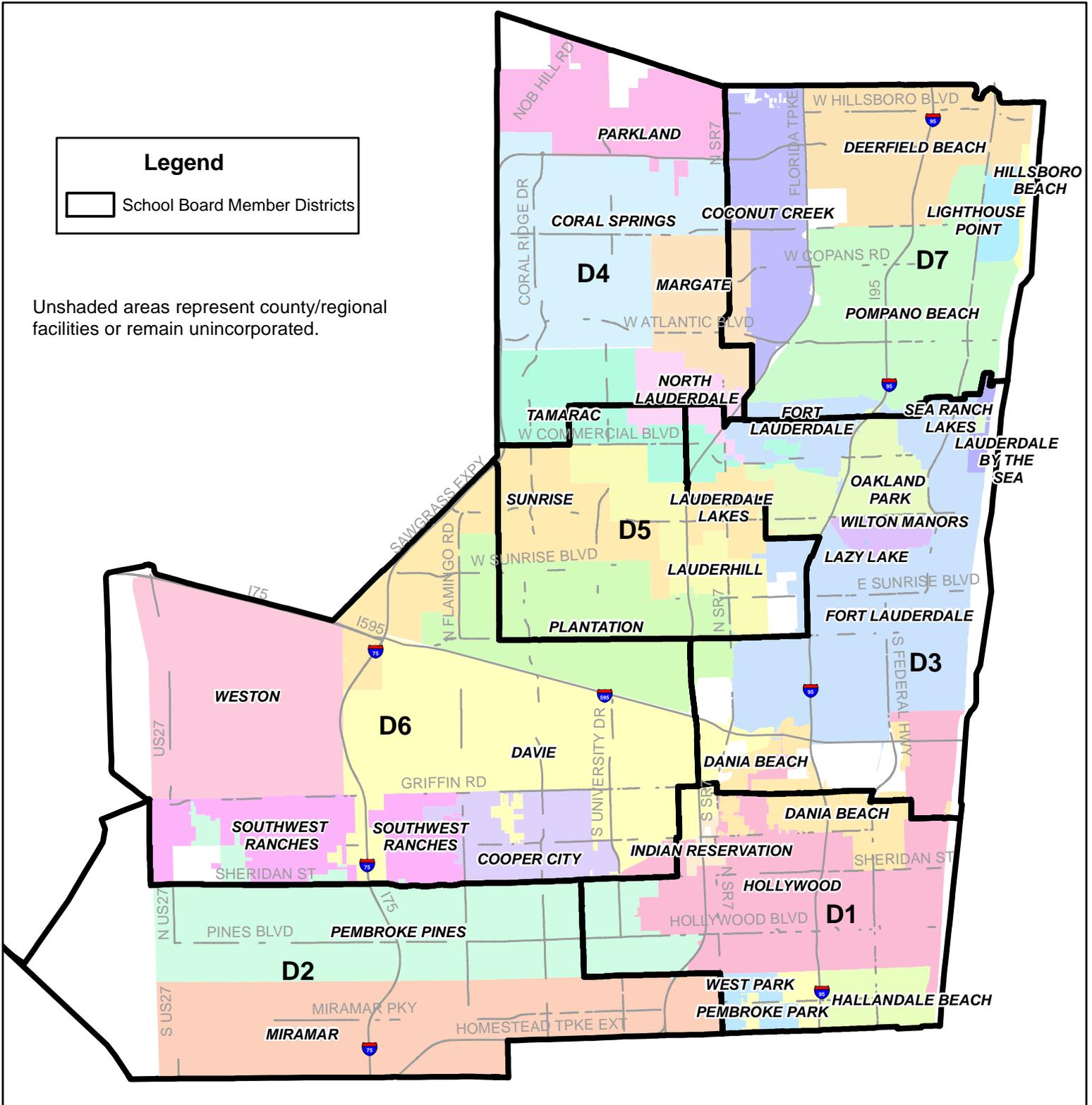
Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Russell Chard



Date: 10/16/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



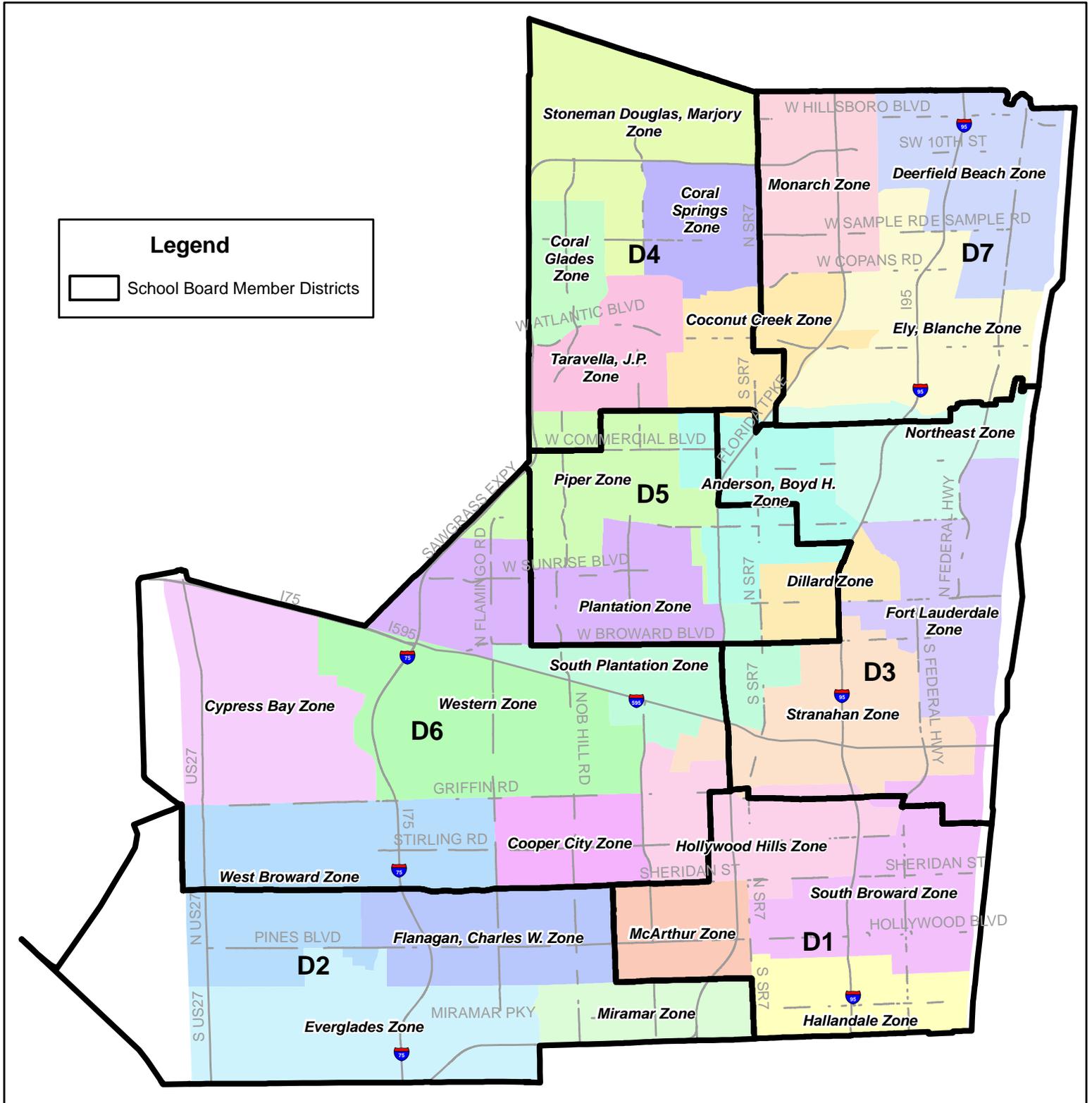
Data sources: 2010 U.S. Census, Broward County GIS Division  
 Created by: Russell Chard

Date: 10/16/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 10 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Russell Chard

Date: 10/16/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	249,639	-85	-0.03%	78,207	31.33%	171,432	68.67%	109,616	43.91%	50,613	20.27%	915	0.37%	5,500	2.20%	154	0.06%	902	0.36%	3,732	1.49%
2	244,933	-4,791	-1.92%	96,391	39.35%	148,542	60.65%	54,570	22.28%	75,029	30.63%	344	0.14%	12,401	5.06%	95	0.04%	1,373	0.56%	4,730	1.93%
3	252,580	2,856	1.14%	45,994	18.21%	206,586	81.79%	128,232	50.77%	68,858	27.26%	498	0.20%	4,249	1.68%	122	0.05%	836	0.33%	3,791	1.50%
4	253,856	4,132	1.65%	55,724	21.95%	198,132	78.05%	123,984	48.84%	56,275	22.17%	344	0.14%	11,070	4.36%	109	0.04%	1,413	0.56%	4,937	1.94%
5	244,851	-4,873	-1.95%	38,027	15.53%	206,824	84.47%	68,060	27.80%	125,722	51.35%	432	0.18%	6,400	2.61%	111	0.05%	1,198	0.49%	4,901	2.00%
6	250,157	433	0.17%	81,009	32.38%	169,148	67.62%	134,837	53.90%	17,545	7.01%	469	0.19%	11,229	4.49%	101	0.04%	948	0.38%	4,019	1.61%
7	252,050	2,326	0.93%	42,895	17.02%	209,155	82.98%	141,518	56.15%	55,635	22.07%	392	0.16%	4,843	1.92%	70	0.03%	2,482	0.98%	4,215	1.67%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT**

**ALTERNATIVE 10**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 10 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	199,010	5,193	2.68%	60,406	30.35%	138,604	69.65%	94,277	47.37%	36,104	18.14%	649	0.33%	4,383	2.20%	122	0.06%	568	0.29%	2,501	1.26%
2	180,401	-13,416	-6.92%	71,116	39.42%	109,285	60.58%	43,173	23.93%	52,662	29.19%	206	0.11%	9,225	5.11%	76	0.04%	843	0.47%	3,100	1.72%
3	207,679	13,862	7.15%	35,388	17.04%	172,291	82.96%	115,564	55.65%	49,480	23.83%	411	0.20%	3,591	1.73%	105	0.05%	589	0.28%	2,551	1.23%
4	190,403	-3,414	-1.76%	40,248	21.14%	150,155	78.86%	99,273	52.14%	38,340	20.14%	248	0.13%	8,339	4.38%	85	0.04%	944	0.50%	2,926	1.54%
5	188,403	-5,414	-2.79%	29,719	15.77%	158,684	84.23%	59,486	31.57%	89,622	47.57%	305	0.16%	5,156	2.74%	83	0.04%	797	0.42%	3,235	1.72%
6	186,196	-7,621	-3.93%	58,105	31.21%	128,091	68.79%	103,473	55.57%	12,786	6.87%	296	0.16%	8,523	4.58%	76	0.04%	577	0.31%	2,360	1.27%
7	204,625	10,808	5.58%	32,027	15.65%	172,598	84.35%	123,985	60.59%	39,624	19.36%	306	0.15%	3,855	1.88%	60	0.03%	1,952	0.95%	2,816	1.38%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 10**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 10**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	45	19	5	4	1	7	9
D2	49	18	6	4	0	1	20
D3	47	23	4	4	0	6	10
D4	49	21	8	4	0	0	16
D5	46	21	7	3	0	2	13
D6	44	21	8	8	0	0	7
D7	39	18	4	6	0	7	4

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 10**

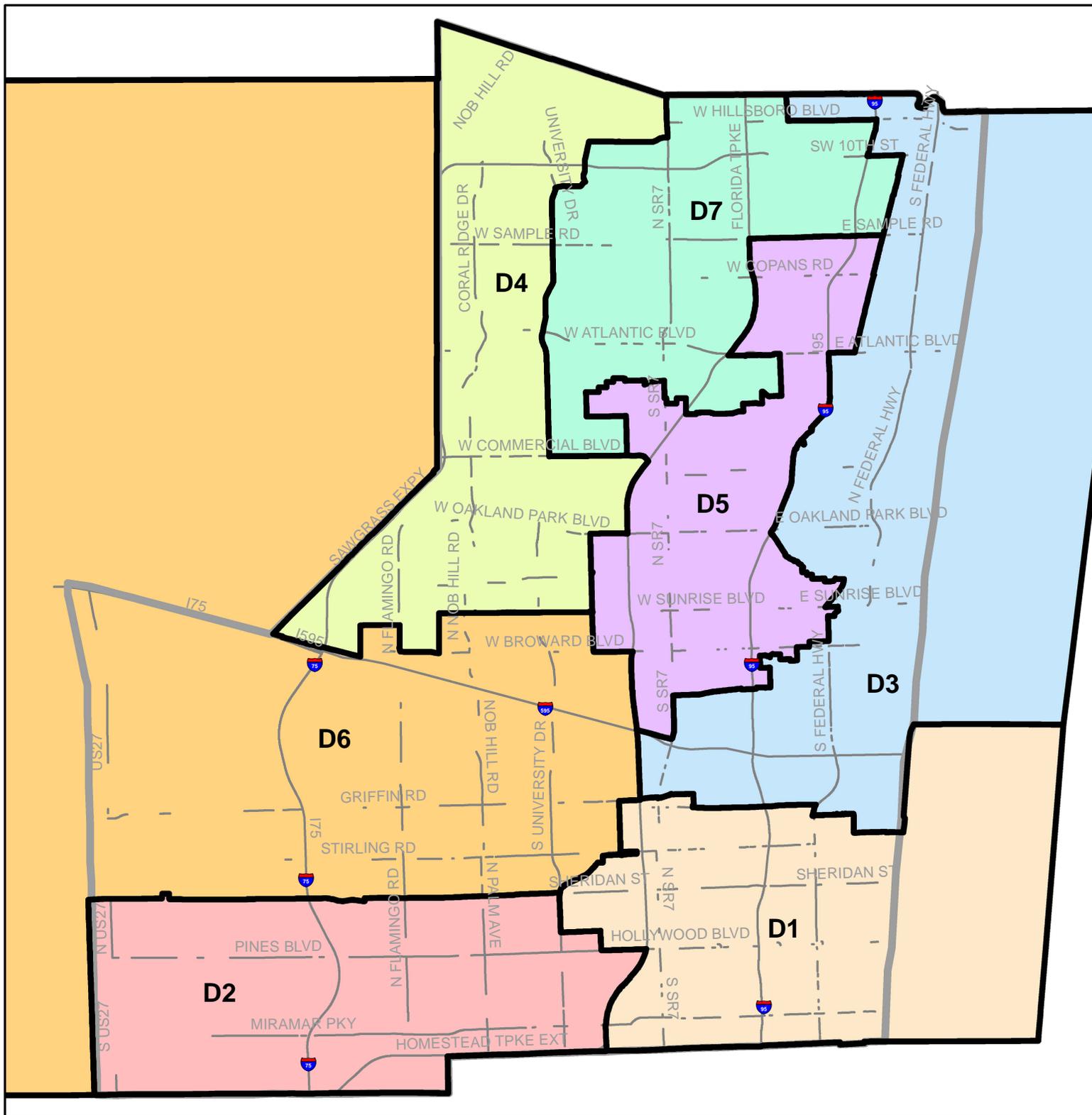
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	ANDERSON, BOYD HIGH			1	1	1			3
2	HOLLYWOOD HILLS HIGH	1		1			1		3
3	PIPER HIGH				1	1	1		3
4	SOUTH PLANTATION HIGH			1		1	1		3
5	COCONUT CREEK HIGH			1	1			1	3
6	ELY, BLANCHE HIGH			1				1	2
7	PLANTATION HIGH					1	1		2
8	SOUTH BROWARD HIGH	1		1					2
9	STRANAHAN HIGH	1		1			1		3
10	WEST BROWARD HIGH		1				1		2
11	DILLARD HIGH			1		1			2
12	NORTHEAST HIGH			1	1			1	3

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 10**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH						1	
5	DEERFIELD BEACH HIGH							1
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	EVERGLADES HIGH		1					
8	FLANAGAN, CHARLES W. HIGH		1					
9	FORT LAUDERDALE HIGH			1				
10	HALLANDALE HIGH	1						
11	MCARTHUR HIGH	1						
12	MIRAMAR HIGH		1					
13	MONARCH HIGH							1
14	TARAVELLA, J.P. HIGH				1			
15	WESTERN HIGH						1	

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



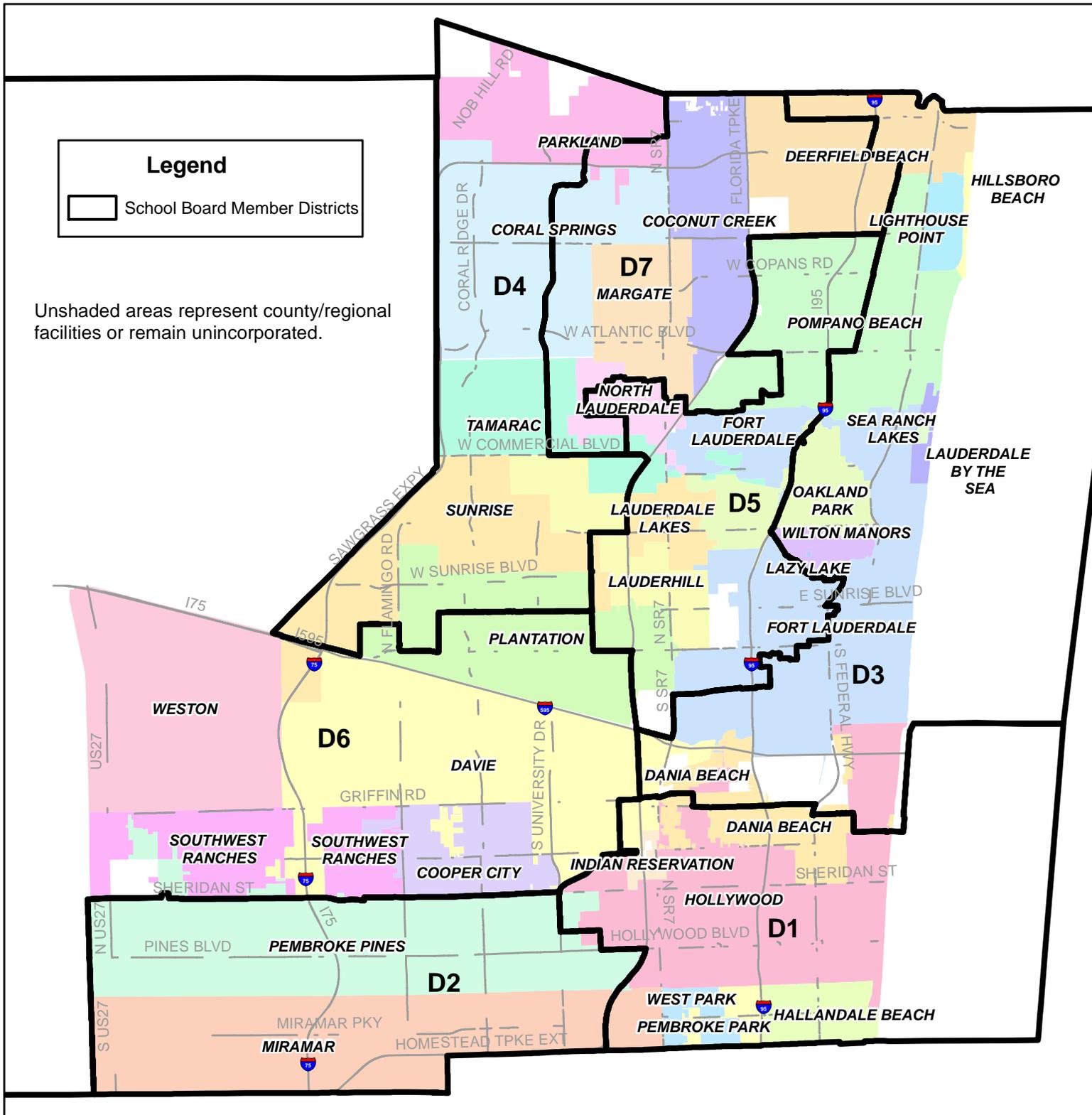
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Freddy Avalos



Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



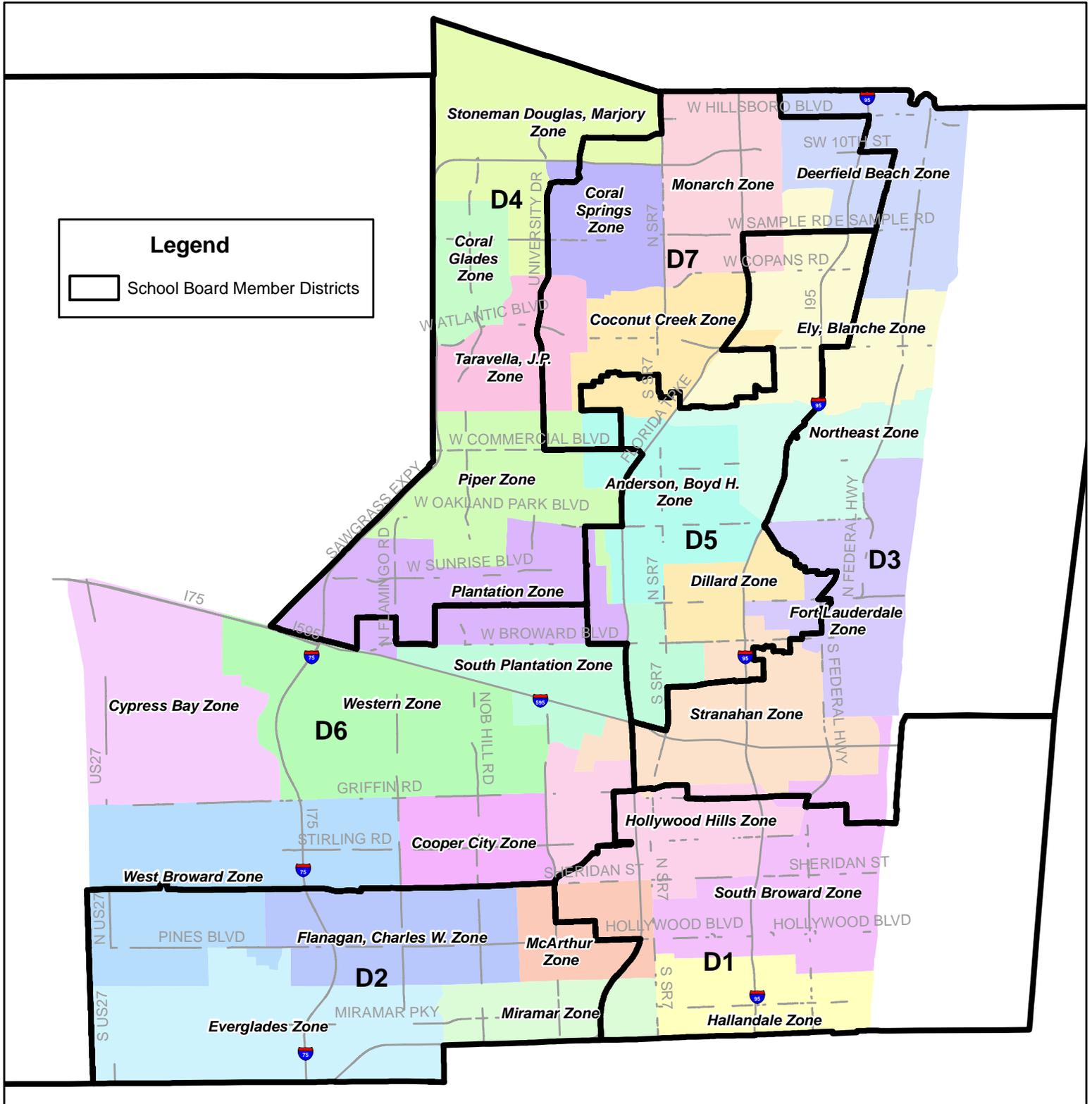
Data sources: 2010 U.S. Census, Broward County GIS Division  
Created by: Freddy Avalos

Date: 7/11/2012

At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.



# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 11 WITH INNOVATION ZONES



**Legend**

School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Freddy Avalos

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	248,583	-1,141	-0.46%	75,086	30.21%	173,497	69.79%	106,747	42.94%	55,803	22.45%	908	0.37%	5,149	2.07%	151	0.06%	893	0.36%	3,846	1.55%
2	252,073	2,349	0.94%	101,881	40.42%	150,192	59.58%	60,247	23.90%	70,421	27.94%	373	0.15%	12,961	5.14%	98	0.04%	1,402	0.56%	4,690	1.86%
3	250,686	962	0.39%	42,483	16.95%	208,203	83.05%	171,790	68.53%	27,003	10.77%	475	0.19%	4,052	1.62%	115	0.05%	1,255	0.50%	3,513	1.40%
4	250,140	416	0.17%	53,872	21.54%	196,268	78.46%	123,695	49.45%	54,895	21.95%	360	0.14%	10,983	4.39%	110	0.04%	1,392	0.56%	4,833	1.93%
5	250,617	893	0.36%	33,078	13.20%	217,539	86.80%	40,436	16.13%	167,492	66.83%	491	0.20%	3,355	1.34%	90	0.04%	1,154	0.46%	4,521	1.80%
6	249,724	0	0.00%	79,522	31.84%	170,202	68.16%	135,383	54.21%	18,338	7.34%	454	0.18%	11,013	4.41%	96	0.04%	918	0.37%	4,000	1.60%
7	246,243	-3,481	-1.39%	52,325	21.25%	193,918	78.75%	122,519	49.76%	55,725	22.63%	333	0.14%	8,179	3.32%	102	0.04%	2,138	0.87%	4,922	2.00%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 11**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 11 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	197,711	3,894	2.01%	58,049	29.36%	139,662	70.64%	92,198	46.63%	39,438	19.95%	648	0.33%	4,114	2.08%	121	0.06%	558	0.28%	2,585	1.31%
2	186,650	-7,167	-3.70%	75,307	40.35%	111,343	59.65%	47,687	25.55%	49,754	26.66%	224	0.12%	9,664	5.18%	77	0.04%	866	0.46%	3,071	1.65%
3	213,479	19,662	10.14%	32,841	15.38%	180,638	84.62%	153,555	71.93%	19,741	9.25%	415	0.19%	3,475	1.63%	98	0.05%	988	0.46%	2,366	1.11%
4	192,838	-979	-0.51%	40,369	20.93%	152,469	79.07%	100,616	52.18%	39,282	20.37%	254	0.13%	8,418	4.37%	83	0.04%	891	0.46%	2,925	1.52%
5	186,160	-7,657	-3.95%	24,384	13.10%	161,776	86.90%	36,471	19.59%	118,295	63.54%	342	0.18%	2,700	1.45%	72	0.04%	827	0.44%	3,069	1.65%
6	186,651	-7,166	-3.70%	57,047	30.56%	129,604	69.44%	104,595	56.04%	13,343	7.15%	290	0.16%	8,383	4.49%	73	0.04%	557	0.30%	2,363	1.27%
7	193,228	-589	-0.30%	39,012	20.19%	154,216	79.81%	104,109	53.88%	38,765	20.06%	248	0.13%	6,318	3.27%	83	0.04%	1,583	0.82%	3,110	1.61%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 11**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 11**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	48	20	7	4	1	5	11
D2	49	18	5	4	0	3	19
D3	38	18	5	3	0	6	6
D4	46	22	7	5	0	0	12
D5	61	27	7	4	0	7	16
D6	42	21	7	8	0	0	6
D7	35	15	4	5	0	2	9

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 11**

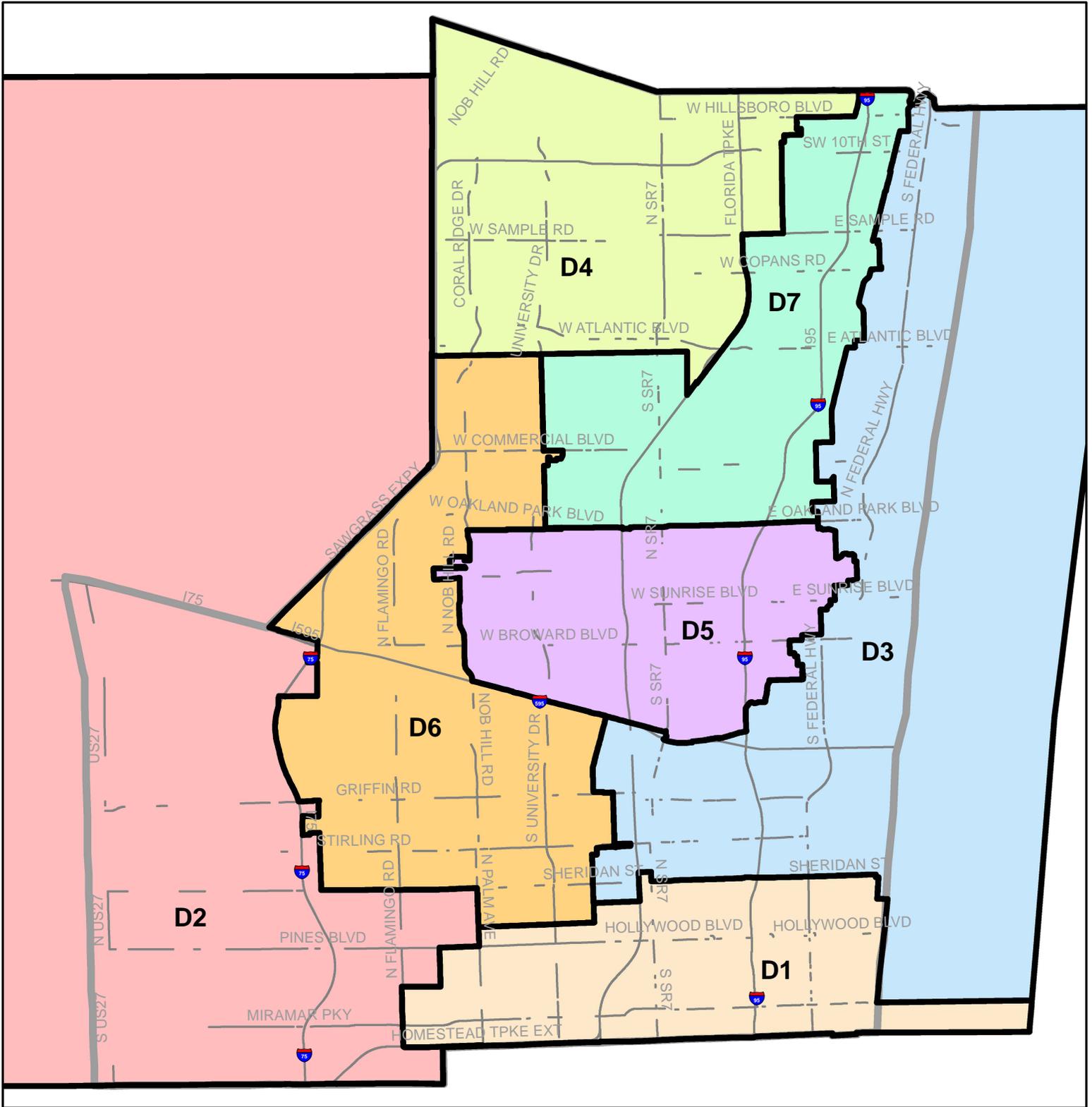
	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	STRANAHAN HIGH	1		1		1	1		4
2	ANDERSON, BOYD HIGH				1	1		1	3
3	ELY, BLANCHE HIGH			1		1		1	3
4	HOLLYWOOD HILLS HIGH	1		1			1		3
5	PIPER HIGH				1	1		1	3
6	PLANTATION HIGH				1	1	1		3
7	COCONUT CREEK HIGH					1		1	2
8	CORAL SPRINGS HIGH				1			1	2
9	DEERFIELD BEACH HIGH			1				1	2
10	DILLARD HIGH			1		1			2
11	DOUGLAS, MARJORY STONEMAN HIGH				1			1	2
12	FORT LAUDERDALE HIGH			1		1			2
13	MCARTHUR HIGH	1	1						2
14	MIRAMAR HIGH	1	1						2
15	MONARCH HIGH					1		1	2
16	NORTHEAST HIGH			1		1			2
17	SOUTH BROWARD HIGH	1		1					2
18	SOUTH PLANTATION HIGH					1	1		2
19	TARAVELLA, J.P. HIGH				1			1	2
20	WEST BROWARD HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 11**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CYPRESS BAY HIGH						1	
4	EVERGLADES HIGH		1					
5	FLANAGAN, CHARLES W. HIGH		1					
6	HALLANDALE HIGH	1						
7	WESTERN HIGH						1	

**2013  
BROWARD COUNTY PUBLIC SCHOOLS  
SCHOOL BOARD MEMBER DISTRICTING  
ALTERNATIVE 12**



**Single Board Member Districts**

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |

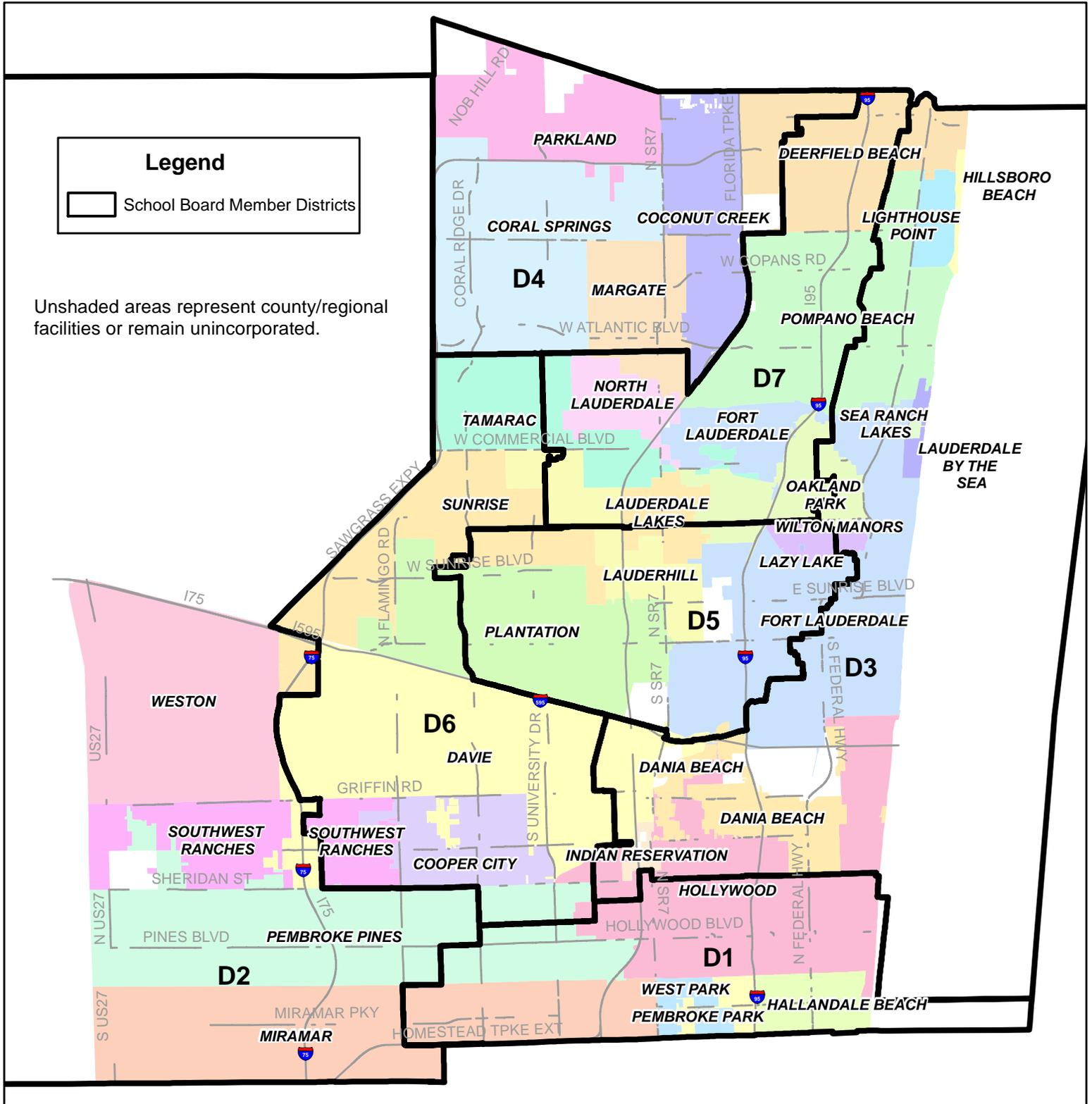


Data sources: 2010 U.S. Census, Broward County  
GIS Division  
Created by: Roosevelt Walters



At Large Board Member Robin Bartleman and Katherine M. Leach represent Broward County as a whole and do not represent a single School Board member district.

# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH MUNICIPALITIES



### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



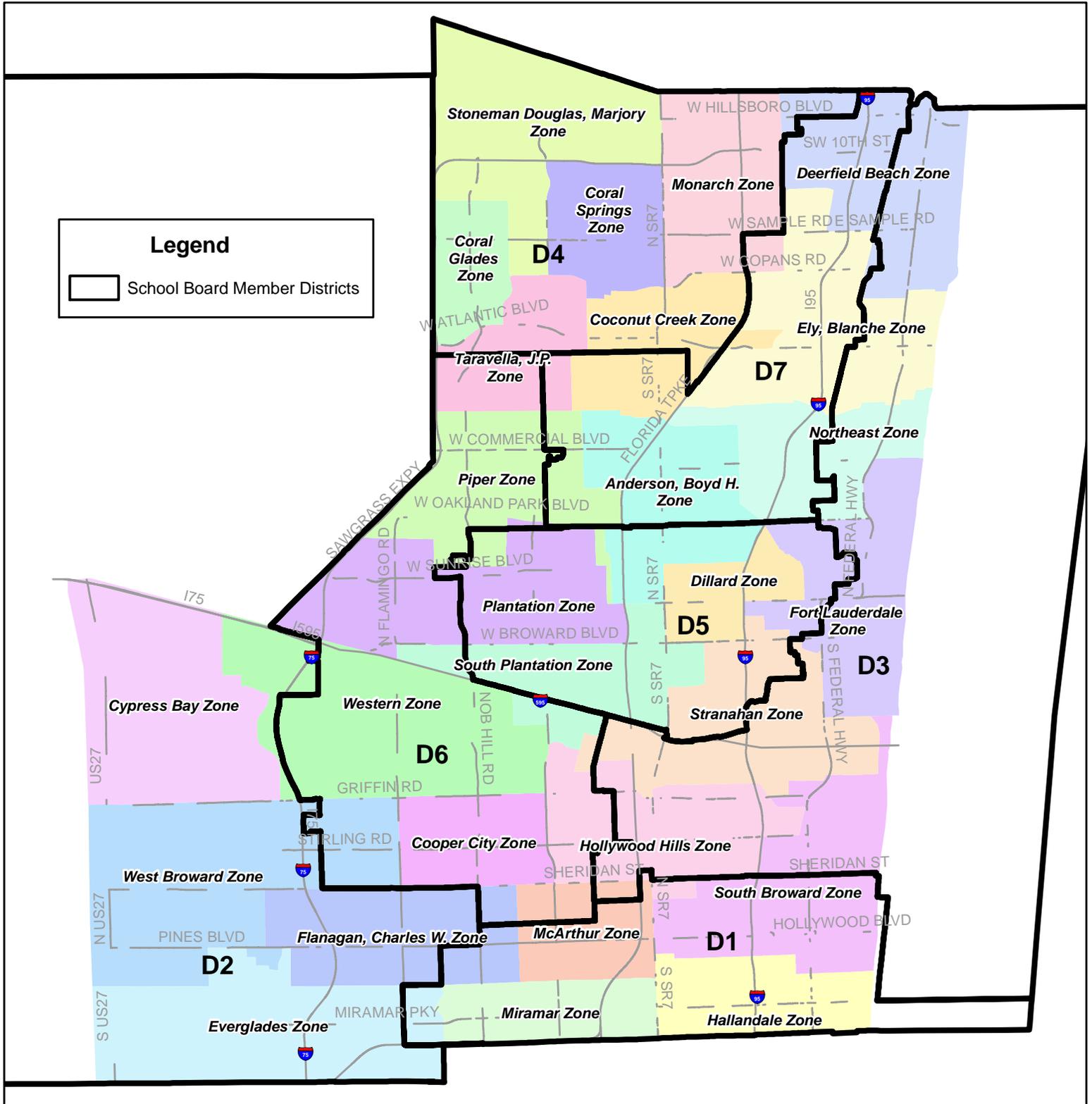
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Created by: Roosevelt Walters

Date: 7/11/2012

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# 2013 BROWARD COUNTY PUBLIC SCHOOLS SCHOOL BOARD MEMBER DISTRICTING ALTERNATIVE 12 WITH INNOVATION ZONES



**Legend**

□ School Board Member Districts

### Single Board Member Districts

- |                       |                          |
|-----------------------|--------------------------|
| D1- Ann Murray        | D5- Benjamin J. Williams |
| D2- Patricia Good     | D6- Laurie Rich Levinson |
| D3- Maureen S. Dinnen | D7- Nora Rupert          |
| D4- Donna P. Korn     |                          |



Data sources: 2010 U.S. Census, BCPS Demographics & Student Assignments Department, Broward County GIS Division

Created by: Roosevelt Walters

Date: 7/11/2012

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**2010 U.S. CENSUS DIVERSITY BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	247,936	-1,788	-0.72%	76,001	30.65%	171,935	69.35%	112,774	45.49%	47,873	19.31%	929	0.37%	5,671	2.29%	151	0.06%	869	0.35%	3,668	1.48%
2	295,413	45,689	18.30%	114,617	38.80%	180,796	61.20%	76,668	25.95%	81,944	27.74%	479	0.16%	14,388	4.87%	112	0.04%	1,602	0.54%	5,603	1.90%
3	234,685	-15,039	-6.02%	47,551	20.26%	187,134	79.74%	151,137	64.40%	24,972	10.64%	440	0.19%	6,169	2.63%	123	0.05%	825	0.35%	3,468	1.48%
4	251,257	1,533	0.61%	58,084	23.12%	193,173	76.88%	129,361	51.49%	46,687	18.58%	339	0.13%	10,710	4.26%	105	0.04%	1,332	0.53%	4,639	1.85%
5	229,436	-20,288	-8.12%	24,657	10.75%	204,779	89.25%	38,042	16.58%	158,033	68.88%	432	0.19%	3,096	1.35%	70	0.03%	866	0.38%	4,240	1.85%
6	256,153	6,429	2.57%	76,475	29.86%	179,678	70.14%	115,502	45.09%	47,044	18.37%	430	0.17%	10,792	4.21%	134	0.05%	1,197	0.47%	4,579	1.79%
7	233,186	-16,538	-6.62%	40,862	17.52%	192,324	82.48%	137,333	58.89%	43,124	18.49%	345	0.15%	4,866	2.09%	67	0.03%	2,461	1.06%	4,128	1.77%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	261,560	11,836	4.74%	80,989	30.96%	180,571	69.04%	84,638	32.36%	83,428	31.90%	498	0.19%	5,997	2.29%	165	0.06%	1,206	0.46%	4,639	1.77%
2	243,332	-6,392	-2.56%	108,603	44.63%	134,729	55.37%	81,898	33.66%	33,797	13.89%	297	0.12%	13,601	5.59%	74	0.03%	1,098	0.45%	3,964	1.63%
3	242,040	-7,684	-3.08%	41,773	17.26%	200,267	82.74%	169,525	70.04%	21,163	8.74%	865	0.36%	4,374	1.81%	113	0.05%	1,064	0.44%	3,163	1.31%
4	257,676	7,952	3.18%	54,380	21.10%	203,296	78.90%	144,674	56.15%	39,680	15.40%	321	0.12%	11,554	4.48%	101	0.04%	1,958	0.76%	5,008	1.94%
5	256,537	6,813	2.73%	38,131	14.86%	218,406	85.14%	76,250	29.72%	130,914	51.03%	511	0.20%	4,869	1.90%	121	0.05%	1,025	0.40%	4,716	1.84%
6	238,690	-11,034	-4.42%	65,476	27.43%	173,214	72.57%	124,906	52.33%	31,948	13.38%	483	0.20%	10,472	4.39%	90	0.04%	1,101	0.46%	4,214	1.77%
7	248,231	-1,493	-0.60%	48,895	19.70%	199,336	80.30%	78,926	31.80%	108,747	43.81%	419	0.17%	4,825	1.94%	98	0.04%	1,700	0.68%	4,621	1.86%
<b>Total</b>	<b>1,748,066</b>			<b>438,247</b>	<b>25.07%</b>	<b>1,309,819</b>	<b>74.93%</b>	<b>760,817</b>	<b>43.52%</b>	<b>449,677</b>	<b>25.72%</b>	<b>3,394</b>	<b>0.19%</b>	<b>55,692</b>	<b>3.19%</b>	<b>762</b>	<b>0.04%</b>	<b>9,152</b>	<b>0.52%</b>	<b>30,325</b>	<b>1.73%</b>
<b>Average</b>	<b>249,724</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population.

**2010 U.S. CENSUS DIVERSITY FOR POPULATION 18 YEARS AND OLDER BY BROWARD COUNTY SCHOOL BOARD MEMBER DISTRICT  
ALTERNATIVE 12**

**Current Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	198,816	4,999	2.58%	58,811	29.58%	140,005	70.42%	97,504	49.04%	34,136	17.17%	666	0.33%	4,574	2.30%	122	0.06%	553	0.28%	2,450	1.23%
2	218,597	24,780	12.79%	84,475	38.64%	134,122	61.36%	60,556	27.70%	57,765	26.43%	293	0.13%	10,772	4.93%	87	0.04%	984	0.45%	3,665	1.68%
3	194,679	862	0.44%	36,501	18.75%	158,178	81.25%	131,281	67.43%	18,680	9.60%	345	0.18%	5,037	2.59%	101	0.05%	549	0.28%	2,185	1.12%
4	191,741	-2,076	-1.07%	42,484	22.16%	149,257	77.84%	104,630	54.57%	32,576	16.99%	250	0.13%	8,084	4.22%	78	0.04%	897	0.47%	2,742	1.43%
5	170,915	-22,902	-11.82%	18,389	10.76%	152,526	89.24%	34,631	20.26%	111,536	65.26%	309	0.18%	2,508	1.47%	59	0.03%	595	0.35%	2,888	1.69%
6	192,106	-1,711	-0.88%	55,742	29.02%	136,364	70.98%	90,465	47.09%	33,707	17.55%	284	0.15%	8,228	4.28%	101	0.05%	763	0.40%	2,816	1.47%
7	189,863	-3,954	-2.04%	30,607	16.12%	159,256	83.88%	120,164	63.29%	30,218	15.92%	274	0.14%	3,869	2.04%	59	0.03%	1,929	1.02%	2,743	1.44%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

**Alternative 12 Diversity**

School Board District	2010 Total Population 18 Years and Older	Total # Above or Below District Population Average	% Above or Below District Population Average	Hispanic	% Hispanic	Not Hispanic*	% Not Hispanic	White	% White	Black	% Black	American Indian	% American Indian	Asian	% Asian	Hawaiian or Pacific Islander	% Hawaiian or Pacific Islander	Other	% Other	Multi-Racial	% Multi-Racial
1	204,223	10,406	5.37%	62,428	30.57%	141,795	69.43%	73,903	36.19%	58,646	28.72%	355	0.17%	4,820	2.36%	129	0.06%	789	0.39%	3,153	1.54%
2	176,909	-16,908	-8.72%	78,610	44.44%	98,299	55.56%	60,890	34.42%	24,191	13.67%	189	0.11%	9,870	5.58%	56	0.03%	661	0.37%	2,442	1.38%
3	204,981	11,164	5.76%	32,360	15.79%	172,621	84.21%	149,631	73.00%	15,571	7.60%	652	0.32%	3,726	1.82%	95	0.05%	793	0.39%	2,153	1.05%
4	194,992	1,175	0.61%	39,117	20.06%	155,875	79.94%	115,296	59.13%	27,320	14.01%	231	0.12%	8,634	4.43%	76	0.04%	1,379	0.71%	2,939	1.51%
5	197,685	3,868	2.00%	29,428	14.89%	168,257	85.11%	66,972	33.88%	93,011	47.05%	371	0.19%	3,992	2.02%	93	0.05%	691	0.35%	3,127	1.58%
6	184,079	-9,738	-5.02%	48,285	26.23%	135,794	73.77%	101,200	54.98%	22,869	12.42%	317	0.17%	8,098	4.40%	72	0.04%	674	0.37%	2,564	1.39%
7	193,848	31	0.02%	36,781	18.97%	157,067	81.03%	71,339	36.80%	77,010	39.73%	306	0.16%	3,932	2.03%	86	0.04%	1,283	0.66%	3,111	1.60%
<b>Total</b>	<b>1,356,717</b>			<b>327,009</b>	<b>24.10%</b>	<b>1,029,708</b>	<b>75.90%</b>	<b>639,231</b>	<b>47.12%</b>	<b>318,618</b>	<b>23.48%</b>	<b>2,421</b>	<b>0.18%</b>	<b>43,072</b>	<b>3.17%</b>	<b>607</b>	<b>0.04%</b>	<b>6,270</b>	<b>0.46%</b>	<b>19,489</b>	<b>1.44%</b>
<b>Average</b>	<b>193,817</b>																				

\*Not-Hispanic population is equal to the total of all race categories. Hispanic plus Not-Hispanic population is equal to the 2010 total population 18 years and older.

**Number of Schools by Proposed District  
Alternative 12**

**Current Districts**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	55	22	8	8	1	5	11
D2	58	22	7	5	0	3	21
D3	38	16	5	4	0	5	8
D4	48	21	7	4	0	0	16
D5	55	26	6	4	0	5	14
D6	32	19	5	3	0	0	5
D7	33	15	4	5	0	5	4

**Alternative 12**

District	Total Schools	Elementary	Middle	High	Combination	Center	Charter
D1	51	17	6	4	1	7	16
D2	43	20	5	4	0	0	14
D3	33	17	5	3	0	5	3
D4	47	22	7	7	0	1	10
D5	61	29	8	5	0	5	14
D6	40	20	6	7	0	0	7
D7	44	16	5	3	0	5	15

**Number of Times an Innovation Zone is Split by a Single School Board Member District  
Map Alternative 12**

	Innovation Zone	Number of Splits by Single School Board Member Districts							Total Number of Splits
		D1	D2	D3	D4	D5	D6	D7	
1	DEERFIELD BEACH HIGH			1	1			1	3
2	FLANAGAN, CHARLES W. HIGH	1	1				1		3
3	HOLLYWOOD HILLS HIGH	1		1			1		3
4	MCARTHUR HIGH	1		1			1		3
5	PIPER HIGH					1	1	1	3
6	PLANTATION HIGH					1	1	1	3
7	STRANAHAN HIGH			1		1	1		3
8	TARAVELLA, J.P. HIGH				1		1	1	3
9	ANDERSON, BOYD HIGH					1		1	2
10	COCONUT CREEK HIGH				1			1	2
11	ELY, BLANCHE HIGH			1				1	2
12	EVERGLADES HIGH	1	1						2
13	FORT LAUDERDALE HIGH			1		1			2
14	MONARCH HIGH				1			1	2
15	NORTHEAST HIGH			1				1	2
16	SOUTH BROWARD HIGH	1		1					2
17	SOUTH PLANTATION HIGH					1	1		2
18	WEST BROWARD HIGH		1				1		2
19	WESTERN HIGH		1				1		2

Number of splits determined by where a School Board member district overlaps an Innovation Zone.

**Innovation Zones Completely Within a School Board Member District  
Map Alternative 12**

	Innovation Zone	D1	D2	D3	D4	D5	D6	D7
1	COOPER CITY HIGH						1	
2	CORAL GLADES HIGH				1			
3	CORAL SPRINGS HIGH				1			
4	CYPRESS BAY HIGH		1					
5	DILLARD HIGH					1		
6	DOUGLAS, MARJORY STONEMAN HIGH				1			
7	HALLANDALE HIGH	1						
8	MIRAMAR HIGH	1						