



Broward County Public Schools • 2012 - 2013

Parents' guide

English Edition



Your one-stop reference for information about Broward's schools and programs.



The School Board of Broward County, Florida

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www.browardschools.com

Please help us make the Parents' Guide to Broward Schools a useful tool for parents by giving us your comments, questions, and suggestions for improvement. There are four easy ways to contact us:

- 1 Send an e-mail to the Office of Parent Involvement at PI@BrowardSchools.com
- 2 Fill out our online Feedback Form at <http://www.getinvolvedineducation.com/parents/contact.htm>
- 3 Call the Office of Parent Involvement at 754-321-1976
- 4 Send a letter to: Parents' Guide to Broward Schools
Parents, Business & Community Partnerships
600 SE 3rd Avenue, 2nd Floor, Fort Lauderdale, FL 33301



Broward County Single Member School Districts

District 1 Ann Murray	District 2 Patricia Good	District 3 Maureen S. Dinnen	District 4 Donna P. Korn	District 5 Benjamin J. Williams	District 6 Laurie Rich Levinson	District 7 Nora Rupert
ELEMENTARY SCHOOLS						
Beachside Montessori Village Bethune Boulevard Heights Colbert Collins Dania Davie Driftwood Hallandale Hollywood Central Hollywood Hills Hollywood Park Laik Forest Nova Blanche Forman Nova Dwight D. Eisenhower Oakridge Orange Brook Sheridan Hills Sheridan Park Stirling Watkins West Hollywood	Chapel Trail Coconut Palm Cooper City Coral Cove Dolphin Bay Fairway Hawkes Bluff Lakeside Miramar Palm Cove Panther Run Pasadena Lakes Pembrowk Lakes Pembroke Pines A. C. Perry Pines Lakes Silver Palms Silver Shores Sunset Lakes Sunshine	Bayview Bennett Central Park Croissant Park Floranada Stephen Foster Harbordale Lloyd Estates Meadowbrook Mirror Lake North Andrews Gardens Oakland Park Peters Plantation Park Tropical Virginia S. Young	Atlantic West Broadview Challenger Coral Park Coral Springs Country Hills Eagle Ridge Forest Hills Heron Heights James Hunt Maplewood Margate Park Springs Park Trails Parkside Pinewood Ramblewood Riverglades Riverside Tamarac Westchester	Broward Estates Castle Hill Dillard Charles Drew Endeavour Primary Learning Center Martin Luther King, Jr. Larkdale Lauderdale Manors Lauderhill Paul Turner Markham Thurgood Marshall Morrow North Folk North Lauderdale North Side Oriole Park Lakes Plantation Riverland Rock Islan Royal Plam Sanders Park Sunland Park Walker Westwood heights Wilton Manors	Banyan Country Isles Discovery Eagle Point Embassy Creek Everglades Flamingo Fox Trail Gator Run Griffin Horizon Indian Trace Manatee Bay Nob Hill Sandpiper Sawgrass Silver Ridge Village Welleby	Coconut Creek Cresthaven Cypress Deerfield Beach Deerfield Park Liberty McNab Norcrest Palmview Park Ridge Pompano Beach Quiet Waters Tedder Tradewinds Winston Park
MIDDLE SCHOOLS						
Apollo Attucks Driftwood Gulfstream McNicol Nova Olsen	Glades New Renaissance Henry D. Perry Pines Pioneer Silver Trail Walter C. Young	New River Plantation James Rickards Seminole Sunrise	Coral Springs Forest Glen Margate Millennium Ramblewood Sawgrass Springs Westglades	Arthur Ashe William Dandy Lauderdale Lakes Lauderhill Parkway Silver Lakes	Bair Falcon Cove Indian Ridge Tequesta Trace Westpine	Crystal Lake Deerfield Beach Lyons Creek Pompano Beach
HIGH SCHOOLS						
College Academy Hallandale Hollywood Hills McArthur McFatter Technical Nova South Broward	Cooper City Everglades Flanagan Miramar West Broward	Fort Lauderdale Northeast Plantation South Plantation	Coral Glades Coral Springs Stoneman Douglas J. P. Taravella	Boyd Anderson Dillard Blanche Ely Stranahan	Cypress Bay Piper Western	Atlantic Technical Coconut Creek Deerfield Beach Monarch Pompano Beach
CENTERS						
Hallandale Adult Lanier-James Education William T. McFatter Tech Sherican Technical The Quest	Whispering Pines Broward Girls Academy	Pine Ridge Seagull School Sunset School Whiddon-Rogers		Charles Drew Family Resource Cross Creek School Cypress Run Education Wingate Oaks		Atlantic Technical Bright Horizons Dave Thomas Adult East Dave Thomas Education West
CHARTER SCHOOLS						
Ben Gamla Charter Charter Institute Training Center Florida Intercultural Academy Florida Intercultural Academy Middle Hollywood Academy of Arts & Science Hollywood Academy of Arts & Science Middle International School of Broward Paragon Academy of Technology Somerset Academy Davie Sunshine Elementary Susie Daniels Charter Elementary	City of Pembroke Pines Charter Elementary-West City of Pembroke Pines Charter Elementary-East City of Pembroke Pines Charter Elementary-Central City of Pembroke Pines Charter Middle-West City of Pembroke Pines Charter Middle-Central City of Pembroke Pines Charter High Florida High School for Accelerated Learners South Broward Kidz Choice Charter Parkway Academy Somerset Academy Somerset Academy Middle Somerset Academy High Somerset Conservatory Somerset Academy Miramar Somerset Academy Miramar Middle Somerset Neighborhood School	Charter School of Excellence Dayspring Elementary	Broward Community Charter Broward Community Charter Middle Broward Community Charter West City of Coral Springs Charter School Discovery Middle Charter Excelsior Charter of Broward Imagine Charter School at Broward North Broward Academy of Excellence North Broward Academy of Excellence Middle Touchdowns4Life	Central Charter School Charter Institute Annex Eagle Academy Florida High School for Accelerated Learners Broward Imagine Charter School at North Lauderdale Elementary Life Skills Rise Academy Smart School Middle	Charter School of Excellence at Davie Florida High School for Accelerated Learners Broward Imagine Charter School at Weston Sunrise Community	Eagles Nest Elementary Eagles Nest Middle Paragon Elementary Pompano Charter Middle

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PRE-K & ELEMENTARY SCHOOL

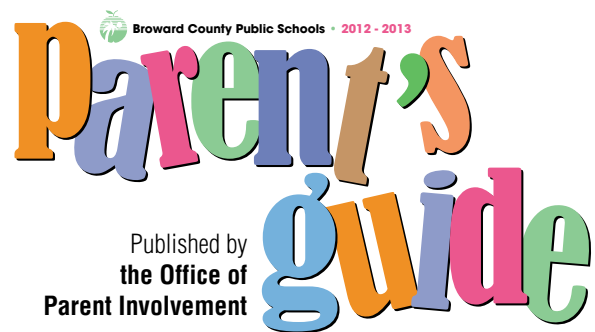
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The information contained in this guide is current as of August 1, 2012. We have made every effort to verify the information presented here but cannot guarantee its accuracy or completeness. For more information or to make corrections, please call 754-321-1976.

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INTRODUCTION



DISTRICT OVERVIEW

Broward County Public Schools is the sixth-largest public school district and the largest, fully accredited public school district in the nation. The District serves the educational needs of a unique urban/suburban mix of more than 233,000 students.

NUMBER OF SCHOOLS

Elementary	140
K-8	1
Middle	41
High	31
Centers	16
Virtual School	1
Charter Schools	68
Total	298

DIVERSITY BREAKDOWN

	Percent	Number
White	51.41	132,070
Black	39.06	100,326
Hispanic	28.32	72,753
Asian	3.58	9,192
Native American	2.20	5,641
Native Hawaiian or Pacific Islander	0.11	276
Multi-racial	3.65	9,367

SCHOOL GRADES BREAKDOWN

District elementary, middle, high schools and Broward Virtual School
A - 116
B - 26
C - 29
D - 6
F - 3

(Beachside Montessori Village was not open at the time of testing. BCPS centers and the College Academy @ BC do not receive letter grades from the state.)

ENROLLMENT

Traditional Schools

Pre K	4,465
K-5	101,344
6-8	52,369
9-12	69,516
Centers	5,904

Charter Schools

Pre K-12	20,602
----------	--------

Total

256,872

PERSONNEL

Total instructional staff	15,870
Clerical, support staff, etc.	10,898
Administrators	1,465
Total number of permanent employees	28,233
Total number of substitute/temp	8,656
Total employees	36,889

BCPS serves a diverse student population. We have students from 173 different countries speaking 53 different languages.

CHARTER SCHOOL GRADES BREAKDOWN

A - 22
B - 8
C - 5
D - 5
F - 2
N4 <i>(no grade issued due to low enrollment number)</i>

(Charters offering alternative education and those serving K-2 or K-3 students do not receive letter grades from the state. Twelve Charter schools were not open at the time of testing.)

Career, Technical, Adult and Community Education

Approximately 175,000 adult students are served each year.

DISTRICT REPORTS

During the course of the school year, the District publishes reports and fact sheets on a wide variety of topics including standardized testing results, grant program evaluations, and District financial results.

The School Board of Broward County also publishes a periodic Strategic Plan that outlines the District's goals and objectives in such areas as student achievement, employee excellence, innovation and more.

LEARN MORE: <http://www.browardschools.com/districtreports/>
http://www.browardschools.com/pdf/strategic_plan.pdf



2012-2013 SCHOOL CALENDAR BROWARD COUNTY PUBLIC SCHOOLS *

NEWCOMERS

HOW TO REGISTER FOR SCHOOL

You must register your child for school. For an Enrollment Checklist and Student Registration Form, contact the registrar's office at your assigned school or download from the Web site.

LEARN MORE: <http://www.browardschools.com/info/register.htm>

SCHOOL LOCATOR

The District offers a convenient online system that locates your assigned school and provides information about the school. To find out the schools assigned to your home address, you may either call the Innovative Programs Department at 754-321-2380 or use the online school locator. You must provide your specific street address and your child's grade level in order to determine the correct school your child will attend. District-wide school boundary maps are also available.

LEARN MORE: <http://www.browardschools.com/schools/locator.htm>

AUGUST				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

SEPTEMBER				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

OCTOBER				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NOVEMBER				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

DECEMBER				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JANUARY				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

FEBRUARY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	

MARCH				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

APRIL				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

MAY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JUNE				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- Employee Planning (no school for students)
- Schools & Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First & Last Day of School

Hurricane make-up days in order of preference:

10/25/12, 1/17/13, 3/21/13, 6/06/13

*Year-Round Schools Follow Different Calendars

ALL STUDENTS



ATOMIC LEARNING

Atomic Learning provides Web-based software training for dozens of computer applications that Broward County School students and teachers use every day. These short, easy-to-view-and-understand tutorials are an anytime, anywhere training resource. A username and password are required to use the system.

LEARN MORE: <http://broward.atomiclearning.com/>

ATTENDANCE POLICY

Regular school attendance is vitally important to a student's academic achievement. A student has a "pattern of non-attendance" if he or she is absent from school a total of 30 hours (5 days) in any one marking period or 60 hours (10 days) within 90 days. Unless acceptable documentation is available, both unexcused and excused absences, along with tardiness and early sign-outs, will be counted when determining a student's pattern of non-attendance.

Acceptable reasons for an absence include:

- Student illness
- Illness of an immediate family member
- Death in the family
- Religious holidays of the student's faith
- Required court appearance or subpoena by a law enforcement agency
- Special events (conferences, state/national competitions, exceptional cases of family need)
- Medical or dental appointments
- Having a communicable disease or infestation

A "pattern of non-attendance" may have serious consequences. The student's report card may be withheld, or he or she may be required to repeat a class. The child's parent may be required to appear in court. If parents receive Temporary Assistance to Needy Families from the state, TANF payments may be suspended.

Parents with questions about the attendance policy should contact their home school or the School Social Work and Attendance Department, 754-321-2490.

LEARN MORE: <http://www.browardschools.com/schools/attendance.htm>

BEFORE AND AFTER SCHOOL CHILD CARE

Before and After School Child Care (BASCC) provides students with a safe, nurturing and comfortable environment. BASCC promotes an enriching program to include physical, intellectual, emotional, and social development. Either the School Board or a private provider operates the school site programs.

During Before and After School Care, children have the opportunity to have a snack, do homework with assistance and then participate in several scheduled activities. These include academic enhancement, a technology session, creative play or dramatic arts, outdoor activity to enhance fitness and a free choice. Care is provided every day the school is open, including early release days.

Tuition for School Board-operated programs is \$163.00 per payment period for a total of nine payments. (Payment amounts are different for year-round schools and those schools that end after 2:00 p.m.) Fees are paid in advance for services and are due on the given due date.

Rates for programs managed by Private Providers may vary but cannot be more than 20% higher than School Board Operated Programs.

If payment is not made on time, students are withdrawn from the program. Partial fee waivers may be available based on eligibility. Please contact your child's school for further details.

LEARN MORE: <http://www.broward.k12.fl.us/k12programs/bascc/index.htm>

BECON-TV

The Broward Education Communications Network (BECON) has been owned and operated by the School Board since 1966. BECON-TV provides relevant, entertaining programs for all ages with a focus on encouraging lifelong learning. BECON-TV programs are shot throughout South Florida and feature our community's students, teachers, parents and officials.

In addition to its broadcast programming, BECON-TV provides curriculum-based instructional programs for classroom teachers as well as online courses for school students through the Broward Virtual School (see p. 13).

BECON's videoconferencing programs support the elementary, middle, and high school curricula. Videoconference courses are posted

on the BECON Web site under the Distance Learning section. Teachers can register for the courses directly from the website. Lesson plans, class schedules, and teacher resources are also posted there.

LEARN MORE: <http://www.becon.tv/>

CURRICULUM

The District's Core Curriculum includes various areas of study that support the overall academic growth of your child, such as Language Arts, Mathematics, Physical Education and others. These subject areas are managed by separate departments that develop curriculum and learning resources; establish graduation requirements, and ensure that the programs meet the Sunshine State Standards.

For a list of subject areas in the core curriculum, visit the Core Curriculum Web site.

LEARN MORE: <http://www.broward.k12.fl.us/k12programs/>

DISCIPLINE MATRIX

The Discipline Matrix is a tool used by administrators when students have committed serious violations of the Code of Student Conduct. This tool is designed to offer consistency at all levels across the District so that students are disciplined fairly from school to school when their behavior requires punishment beyond the classroom. There are two different versions of the Matrix: one for grades K-5 and one for grades 6-12. Both are available online for your review. If you have questions about the Discipline Matrix, please contact your school administrator.

LEARN MORE: http://www.browardschools.com/schools/discipline_matrix.htm

EXPULSION

The Code of Student Conduct contains information about behaviors that can lead to expulsion. Each student receives the Code at the beginning of the school year. It is also available online.

LEARN MORE: (Code of Student Conduct) <http://www.browardschools.com/schools/code.htm>

FCAT

The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. The FCAT is given to Florida students to measure what they know and are able to accomplish in reading, writing, mathematics, and science. The test is part of Florida's plan to improve student achievement. It measures challenging content standards, called the Sunshine State Standards.

All public school students in Grades 3 through 11 are required to take the FCAT. The FCAT is given to students each year in February (Writing) and in March (Reading, Mathematics, and Science). The tests are given only in public schools, though private school students who receive opportunity scholarships must also take the FCAT. Home education students are tested only if their parents or guardians select the FCAT as an evaluation option.

In order to help students prepare for the FCAT, the Broward Enterprise Education Portal (BEEP) offers the FCAT Explorer, a free online resource designed to help students learn and practice reading and math skills. The FCAT Explorer web site, <http://beep.browardschools.com/ssoPortal/Students/fcat.htm>, has a link for The Parent and Family Guide. This guide is designed to support parents, guardians, and mentors in their efforts to help students strengthen the critical skills that are outlined in the Sunshine State Standards and tested on the FCAT. The Parent and Family Guide is also available in Spanish, and Haitian-Creole.

LEARN MORE: <http://fcat.fldoe.org/fcatpub3.asp>

GUIDANCE COUNSELING

School guidance counselors promote and enhance achievement with an annual comprehensive guidance plan that ensures that every student receives guidance services. Credentialed school counselors provide comprehensive counseling programs that incorporate prevention and intervention with continuous academic, career and personal/development activities that will prepare them for meaningful participation in a diverse, changing world. These activities include Classroom guidance, small groups for skill mastery, individual counseling for students

with specific needs and a variety of other proactive and innovative ways to support student performance.

School counselors implement a program based on the National Standards for School Counseling programs and the American School Counselor Association (ASCA) National Model.

They also provide resources to staff, students, families and others to ensure that a family friendly environment is established and ensure that students have access to a safe school climate necessary for academic and social/emotional growth.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/guidance/index.html>

IMMUNIZATION REQUIREMENTS

See p. 36.

LUNCH MENUS

Monthly breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online as well as broadcast on BECON-TV. High school meal programs and menus may vary from school to school. For details, please call your school's cafeteria.

LEARN MORE: <http://www.broward.k12.fl.us/foodservice/schoolsmenu.html>

PINNACLE

The Pinnacle Internet Viewer allows middle and high school parents to view their children's current class and assignment grades and attendance record online, at any time. The system requires a username (the student's Broward Schools student ID number) and a password (the student's birth date in military format). For example, if the birth date is 01/25/1992, the password would be 19920125.

Individual class assignment grades and tests are entered by the classroom teacher and can be viewed through the system. Pinnacle can also send parents daily or weekly notifications by e-mail.

LEARN MORE: <https://gradebook.browardschools.com/PIV/Logon.aspx?ReturnUrl=/piv/Default.aspx>

SCHOOL BOARD POLICIES

A detailed database of all official policies of the School Board of Broward County is available online. The database is searchable by policy number or keyword.

LEARN MORE: <http://www.broward.k12.fl.us/sbbcpolicies/>

SCHOOL BUS TRANSPORTATION

The Transportation Services Department is committed to the safe and efficient transportation of all eligible Broward County Public Schools students in compliance with federal, state and local guidelines. The Florida Statutes determine which students are eligible to receive school transportation. Each school receives a Student Transportation Eligibility Report prior to the beginning of each fall school term. The report lists each student registered at the school, their current registered address, the distance from the registered address to the school, transportation eligibility and the bus route information, (if the student is eligible for transportation).

If you believe the distance from your home to the school has been calculated incorrectly, or have concerns about the safety of your child's walking route, or other general questions, please contact the designated transportation liaison at your school.

LEARN MORE: <http://www.pupiltrans.org/FAQ.html>

SCHOOL REASSIGNMENT

The District allows students to apply for reassignment to schools within the District that are not overcrowded or approaching a critically overcrowded point. The reassignment application window is between May 1st and June 15th for the following school year. Reassignment applications are available at all schools as well as online during the application period.

LEARN MORE: http://www.broward.k12.fl.us/nclb_reassignments/

SOLVING PROBLEMS WITH SCHOOL STAFF

The Office of Parent Involvement offers guidance on how to prevent problems and repair relationships with teachers and staff. When your child has a problem at school, the first step is to make sure you have all the facts about the situation. Speak directly with your child's teacher before going to the principal or superintendent. If you believe that the teacher is unwilling to resolve the issue or you don't think the result was fair, make a suggestion that the two of you speak with a mediator (another teacher, the assistant principal or the principal). Visit the Office of Parent Involvement online for more strategies to help you deal effectively with problems. For assistance call 754-321-1976.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get_involved/parents_families.htm

STANDARDIZED TESTING

The District's Student Assessment and School Performance Department oversees the distribution, administration, collection and security of all assessments required by the state and the District. The department also analyzes and interprets the findings of these tests so that schools, parents and the community at large can better understand issues of educational quality.

The Florida Comprehensive Assessment Test, or FCAT, is the best known of the standardized tests. For more information about the FCAT see p. 9.

You may view the District-wide Assessment Calendar, a list of all standardized tests for the entire school year, online.

LEARN MORE: <http://www.broward.k12.fl.us/studentassessment/AssessmentCal.htm>.



STUDENT ENRICHMENT IN THE ARTS

The Student Enrichment in the Arts (SEAS) program broadens cultural enrichment opportunities for all students in the District and integrates artist residencies and performances into the curriculum as a learning tool for student achievement. SEAS provides both theater-based and school based opportunities for all students to attend and participate in professional, world-class, multicultural performances that are directly related to a classroom curriculum. All SEAS activities are tied to the Sunshine State Standards.

LEARN MORE: <http://www.browardschools.com/seas/index2.htm>

TRANSCRIPT REQUESTS

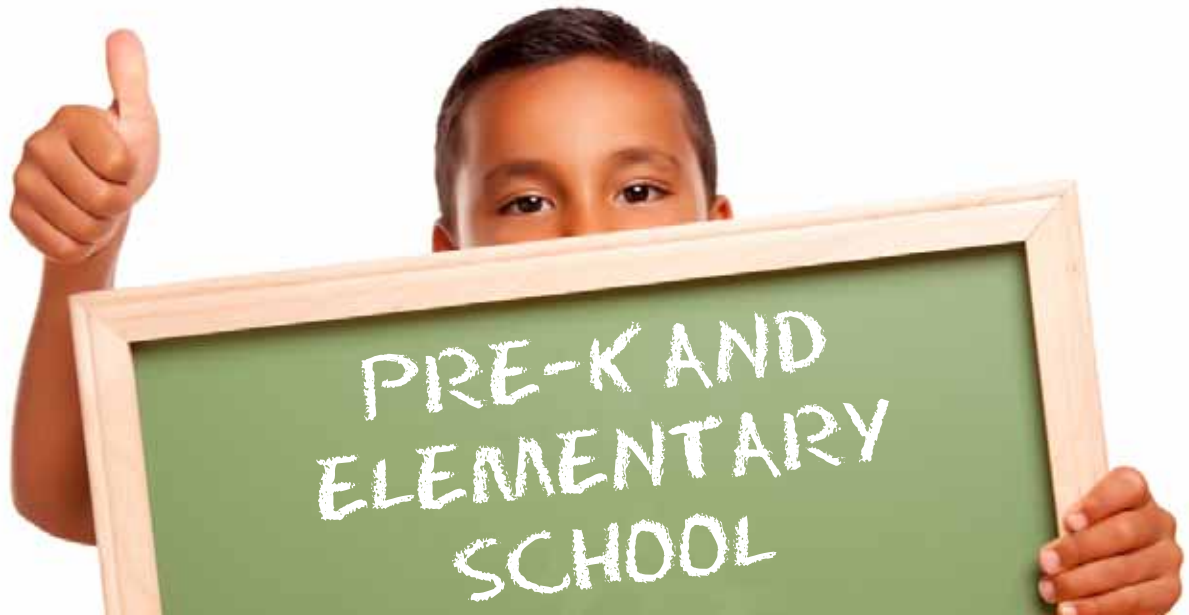
Students who graduated from or last attended a Broward School in 2003 or earlier may request their transcript from the Records Retention Office by mail or in person. There is a \$1.00 charge per request, payable by cash or money order. Students who graduated or last attended a Broward County School after 2002 should send transcript requests directly to their school. The Transcript Request Form is available online.

LEARN MORE: http://www.broward.k12.fl.us/etsweb/records_retention_transcript_req.htm

VIRTUAL COUNSELOR

Parents can keep up with their child's school progress online, as well as find answers to basic questions a guidance counselor would typically be asked, by using the online Virtual Counselor. This system provides overall academic history (middle/high school quarterly & semester grades), standardized test scores (FCAT, SAT, etc.), graduation requirements (GPA, class standing), overall attendance history, Individual Education Plans (IEP's), obligations (money owed to the school for missing library or textbooks, etc.) and college planning. A username and password are required to log into the system. Contact your school's guidance department for information.

LEARN MORE: <https://www.browardschools.com/virtualcounselor/>



CITY ACADEMY

Broward's gifted cluster, known as C.I.T.Y. (Center for Intellectually Talented Youth) Academy, is located at Parkway Middle School of the Arts. It is designed to provide specialized instruction and an intellectual peer group for gifted children in grades 3-8. CITY Academy provides an environment that values and enhances above-average ability, passion, creativity, and task commitment in the students. Tours of the cluster are made by appointments throughout the school year.

Each year all Broward County parents of gifted students in grades 2-7 are sent letters inviting them to apply to CITY Academy for the following school year. The application is available online beginning in January. Students who apply are selected by a random lottery process once their gifted eligibility status has been verified.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>

A parallel program for gifted and high achieving students is also available at Arthur Ashe Middle School.



FLORIDA FIRST START

The Early Learning Coalition of Broward County funds the Florida First Start Program (FFS), a home-based Early Learning program for families. FFS was created for children from birth to three years of age and their families, as these are critical years for fostering intellectual growth, language competence, physical development and social skills.

Those eligible for the program are families with children who have a diagnosed disability, are income eligible, and/or at risk of future school failure as determined by state guidelines. Families must reside in the neighborhood surrounding the FFS Resource Center at the Rock Island Professional Development Center.

Free services are available to families who meet eligibility guidelines. For details, contact the Florida First Start Program at 954-321-3302.

LEARN MORE: <http://www.broward.k12.fl.us/childdevelopment/ffsp/home.htm>

HEAD START/EARLY HEAD START

For more than 30 years, The School Board of Broward County, Florida has provided the community with a comprehensive Head Start Program. Children receive a wide variety of learning experiences that enhance language, vocabulary, mathematics reasoning, and social-emotional development. Children receive developmental, sensory, health, and nutrition screenings to ensure early identification of potential disabilities or concerns that may impede learning.

In addition, The Head Start/Early Head Start Program offers services to parents designed for self-sufficiency. These services include but are not limited to: parenting classes, counseling, goal setting, educational, and employment opportunities.

Children leaving The Head Start Program are ready for Kindergarten and their families are strengthened through the comprehensive services offered.

THE HEAD START/EARLY HEAD START PROGRAM OFFERS:

- Individualized instruction by state certified teachers
- Developmentally appropriate curricula
- Comprehensive services for low-income families
- Students' screenings and assessments
- Social services
- Medical and dental services
- Mental health services
- Nutrition services
- Services for children with disabilities

- Parent involvement/services for pregnant women
- Field trips
- Family and community partnerships
- Male involvement
- Support groups
- Parenting workshops
- Individualized weekly lessons for parent and child participating in the home-based option

LEARN MORE: <http://www.broward.k12.fl.us/prek2/headstart/>

MAGNET/INNOVATIVE PROGRAMS

Broward County Magnet Schools offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. Elementary-level themes include:

- Communications & Languages
- Environmental Science
- International Baccalaureate Primary Years Program
- Marine Environmental Science
- Montessori
- Performing & Visual Arts
- Science, Mathematics & Technology
- Science & Technology
- Technology

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: <http://www.browardschoolsmagnetprograms.com/>

PRESCHOOL EXCEPTIONAL EDUCATION

Preschool children aged 3-5 qualify for the Exceptional Student Education (ESE) program if they have one or more of the following exceptionalities:

- Autism Spectrum Disorder
- Deaf or Hard of Hearing
- Developmental Delay
- Dual Sensory Impairments
- Intellectual Disabilities
- Emotional/Behavioral Disabilities
- Physical Impaired with Orthopedically Impairment
- Physical Impaired with Other Health Impairment
- Specific Learning Disabilities
- Speech and Language Impairments
- Physical Impaired with Traumatic Brain Injured
- Visually Impairment

LEARN MORE: <http://www.broward.k12.fl.us/preschoolese/index.htm>

VOLUNTARY PREKINDERGARTEN

Voluntary Pre-Kindergarten (VPK) is designed to prepare children for Kindergarten and develop the skills they need to become good readers and successful students. Parents have the option of enrolling children in a school year program consisting of 540 instructional hours or a summer program consisting of 300 instructional hours. The Early Learning Coalition of Broward County administers the Voluntary Pre-Kindergarten program at the local level, which includes registering childcare providers and providing applications and information to parents.

Enrollment in VPK is free for Florida residents who have children who are age 4 by September 1 of each school year. After completing a VPK application, parents will receive a Certificate of Eligibility and a list of Broward County VPK providers. It is important to shop wisely and find a provider that can best meet your child's learning needs.

LEARN MORE: <http://www.broward.k12.fl.us/childdevelopment/vpk/vpk.htm> information about



MIDDLE SCHOOL

ADVANCED COURSES

Over the last several years, District middle school students had the option of enrolling in high school-level academic courses, specifically mathematics and world languages, and receive high school credit in a pass/fail format.

Due to a change in state legislation in 2007, middle school students who take high school courses no longer have a pass/fail option. All high school-level courses taken by middle school students must receive the letter grade (AF) earned, which will be applied to the student's high school transcript and factor into the high school grade point average and class rank.

Parents and students have been notified of this change so that they may make informed decisions before enrolling in high school level courses in middle school, as the students' high school grade point average will be affected by this change.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>



BROWARD VIRTUAL SCHOOL

BVS provides a unique opportunity to depart from conventional learning systems and methods. We aim to develop independent thinkers, where the child is truly in pursuit of knowledge. Proudly serving Broward County students since 2001.

Broward Virtual School (BVS) offers a full-time virtual instruction program for students in grades K-12. Students access their curriculum and teachers through distance learning technologies. Students have the opportunity to create their own schedules and their classrooms can be any place with a connection to the Internet. Full-time BVS students are registered as public school students, take part in FCAT as well as other District testing and have the opportunity to earn a standard Broward County diploma. In order to be accepted as a full-time student with BVS for second semester, a student must:

- 1) have demonstrated success in prior courses (grades of C or better).
- 2) have attained one of the following minimum scores on standardized tests in the prior school year:
 1. FCAT reading level 2 or higher
 2. Stanford Achievement Test reading score at 50th percentile or above
 3. Iowa Test of Basic Skills Reading Score at 50th percentile or above or;
 4. Grade-level proficiency on an official standardized test administered by another state public school system
- 3) meet all of Broward County pupil progression criteria such as meeting minimum FCAT scores, course requirements, GPA, immunization, Code of Conduct acknowledgement, etc.

Students who meet these requirements must submit the online prospective full-time student application before the beginning of the first or second semester. The student application can be found online at <http://www.bved.net>.

In addition to the full-time program, BVS offers middle and high school courses to home school and private school students. These students may retain their home school or private school status and utilize BVS online courses to supplement their curriculum.

Students who are enrolled in a traditional Broward County middle or high school full-time

may take supplemental courses online with BVS for graduation acceleration, credit recovery, grade-forgiveness, or to earn high school credit while in middle school. BVS registration information and a student orientation video are available on the BVS website. BVS partners with Florida Virtual School for middle and high school curriculum and K12 Florida for elementary school curriculum. BVS teachers are Broward County Public Schools' employees.

LEARN MORE: <http://www.bved.net>

SPRINGBOARD LANGUAGE ARTS CURRICULUM

Broward County Public Schools provides the SpringBoard Language Arts curriculum to all Title One Middle Schools. SpringBoard is a rigorous curriculum provided by the College Board that emphasizes higher-order thinking skills and student ownership of their own learning. SpringBoard prepares students for advanced courses and expands access to higher level courses for all students through culturally



and personally relevant activities that engage students. As a result, students experience individualized learning and teachers better understand the needs of their students.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>

CITY ACADEMY

See p. 11.

FVC (Formerly FACTS)

Florida's Virtual Campus (FVC) is a free, online advising Web site that helps students plan and track their education progress from middle school through high school and on to college. FACTS helps middle school students and their families plan for high school and explore careers.

In order to be promoted to Grade 9, all middle school students must complete a Career and Education Planning course, which requires the creation of an academic plan for high school, using the electronic Personal Education Planner (ePEP) located online at flvc.org. The course may be offered in either Grade 7 or 8 and it may stand alone or be integrated into an existing course.

LEARN MORE: <http://flvc.org>

GEM

Great Explorations in Mathematics (GEM) allows mathematically talented students to move faster than they would in a regular program. To qualify for GEM, students must have an FCAT score of 380 or above in Math and a 300 in Reading, and receive earn a qualifying score on a Pre-Algebra Readiness Assessment. Since some students are already good technicians, they can follow rules and apply those rules to routine exercises. GEM

students need to go one step further, analyzing non-routine problems and digging beneath the surface in order to see the beauty, elegance, and application of the mathematics being learned. GEM students in Grade 6 complete a pre-Algebra curriculum. Grade 7 students take the high school-equivalent course of Algebra I Honors. Grade 8 students take the high school-equivalent course of Geometry Honors. High school credit for Algebra I Honors is awarded to GEM middle school students who pass the grade 7 GEM course and pass the Algebra I End-of-Course Exam. High school credit for Geometry is awarded to GEM middle school students who pass the Grade 8 GEM course. Many GEM students enter high school prepared to take Algebra II Honors.

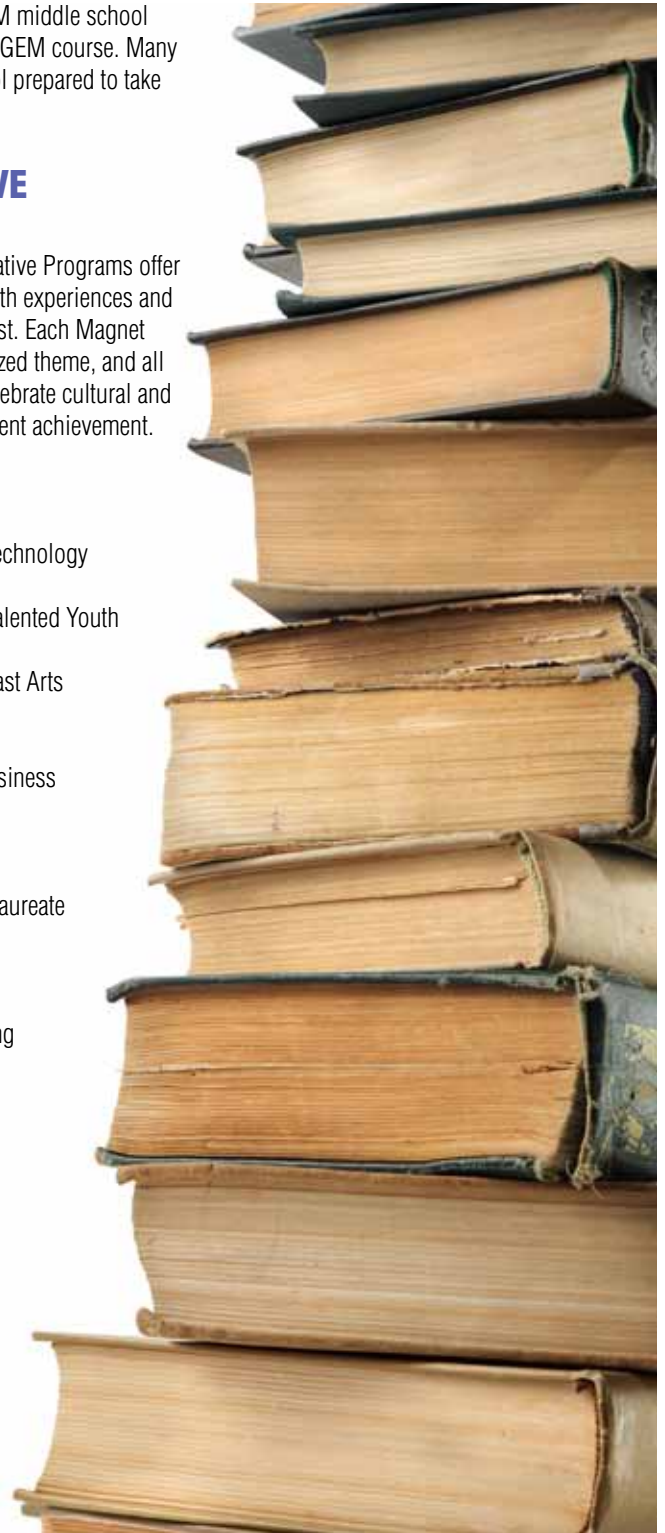
MAGNET/INNOVATIVE PROGRAMS

Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. Middle school themes include:

- Center for Literary Arts
- Center for Instructional Technology Education (CITE)
- Center for Intellectually Talented Youth (CITY)
- Communications/Broadcast Arts
- Health & Wellness
- Environmental Science
- International Affairs & Business
- Marine Science
- Montessori
- MicroSociety
- MYP/International Baccalaureate
- Performing & Visual Arts
- Pre-Law & Public Affairs
- Pre-Medical
- Science & Pre-Engineering

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: <http://www.browardschoolsmagnetprograms.com/>



HIGH SCHOOL



ADVANCED PLACEMENT

The Advanced Placement (AP) Program provides students with the opportunity to take college level courses and examinations while still in high school. Participating colleges award credit and/or advanced placement to students based upon the examination scores. The District currently offers 37 AP courses in 19 subject areas.

AP students spend the fall and spring semesters immersed in a universe of knowledge that might otherwise remain unexplored in high school. AP courses improve their writing skills and problem solving techniques, develop the study habits necessary for tackling rigorous course work, and most importantly, match the high standards set by colleges and universities.

While getting a head start on college is one of the most obvious benefits of AP, the program can enrich a student's high school experience in other, equally profound ways. Each AP course is a unique learning experience that allows students to explore the world from a variety of perspectives, most importantly their own.

For students whose schools do not offer AP, home schooled students, students with disabilities, and students with scheduling conflicts, online AP courses can help them connect to increased opportunity. Strategies such as telephone tutors for foreign language classes, on-site mentors, lab simulations, and online teacher-student conferences ensure students have a meaningful AP experience.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>

CAREER GUIDANCE AND PLANNING

Florida Virtual Campus (formerly FACTS) is a free, online advising Web site that helps students plan and track their education progress. (See p. 14.)

The District also offers students access to DISCOVER, a program that provides guidance and information to help make important career and educational decisions. DISCOVER's research-based assessments of career-relevant interests, abilities and job values help students consider career options that are a good match. The system offers complete, current databases of occupations, college majors, schools and training institutions, financial aid/scholarships, and military options. Students can also learn how to develop good job-seeking skills through effective resumes, cover letters, job applications and interviewing skills. For details, ask your school's guidance counselor.

CAREER TECHNICAL AND ADULT AND COMMUNITY EDUCATION (CTACE)

Career, Technical, Adult and Community Education (CTACE) programs and services prepare students to enter today's highly technical careers. Programs begin with career awareness and exploration in middle school and progress through specialized high school and postsecondary technical education training programs, resulting in the acquisition of a high-skill/high-wage job.

Technical Dual Enrollment

The Technical Dual Enrollment program provides high school career and technical education students the opportunity to be admitted to a postsecondary certificate program administered at or through one of Broward Technical Centers (Atlantic, McFatter and Sheridan). To be eligible, students must have discussed the Technical Dual Enrollment option with the guidance counselor at their home school, have parental approval, taken and passed the Tests of Adult Basic Education (TABE) at one of the Broward Technical Centers at a level that meets or exceeds the state-mandated minimum basic skills requirements for the selected program, completed a minimum of 11 high school credits, earned an overall un-weighted grade point average of 2.0 or higher AND, in an eligible CTE Technical Dual Enrollment Program with a grade of "C" or higher, 1) completed a one-credit CTE course and are currently scheduled and taking two additional one-credit courses in the same program for rotator schools, OR schedule in two one-credit additional courses for block schools OR 2) completed two one-credit CTE courses and are currently taking an additional one-credit course in the same program, OR 3) Completed three one-credit CTE courses.

Students will receive two additional quality points for each identified Technical Dual Enrollment course successfully completed with a grade of "C" or better. An overall GAP of 2.0 must be maintained in order to continue as a Technical Dual Enrolled student.

Technical Dual Enrollment students do not pay tuition costs, registration fees, basic skills

testing fees, activity fees, lab fees and required textbook costs. For Private and Home Education students books and instructional materials must be paid for and students must provide for their own transportation. All students/parents are responsible for additional fees that may be required for some technical programs.

For details about Technical Dual Enrollment contact your school's guidance counselor.

COLLEGE ACADEMY @ BC CENTRAL

The College Academy @ BC Central Campus offers qualified high school juniors enrolled as full-time students in the program the opportunity to receive a high school diploma and an Associate of Arts (AA) degree from Broward College. All tuition and books are provided for all coursework at no cost to the participants, which essentially means the freshman and sophomore years of college are free of charge. Additionally, students have the opportunity to qualify for the State of Florida Bright Futures Scholarship Program.

The College Academy is designed for students who have the maturity required for college campus life and the academic ability to handle the rigor of college work. Both high school and dual enrollment courses are taught on the BC Central campus. Students take between 12-18 college credits during the Fall and Winter Terms and approximately 6 college credits during Session I of the Summer Term. Students must maintain a 2.5 unweighted grade point average in order to remain at The College Academy.

LEARN MORE: <http://www.collegeacademyatbcc.org/Homepage.html>

COLLEGE PLANNING

The District offers a number of resources to help students plan for college. **Florida Virtual Campus (FVC) (formerly FACTS)** is a free, online advising Web site that helps students plan and track their educational progress. FVC helps high school students and their families find a college, identify opportunities for financial aid, and submit applications.

Another program, **Broward Advisors for Continuing Education (BRACE)**, is unique to the District. BRACE advisors work with your school's guidance counselor to provide information on scholarships, financial aid, and the college application process. BRACE can also provide information about technical schools, military options and direct entry into the workforce.

Cultivating Achievement and Thinking Skills (CATs)

is an elective support course for students concurrently enrolled in rigorous courses. The curriculum emphasizes study skills, organizational skills, and provides a place where students may be given the opportunity to receive additional support, mentoring, and time to work on rigorous assignments. Students also partake in career exploration to help them identify a career path with the goal of motivating them to complete high school successfully and be college and workforce ready.

An important step in the path to college is registering and preparing for the Scholastic Aptitude Test (SAT). Details are available from your school's guidance counselor or online at www.collegeboard.com.

LEARN MORE:

<http://flvc.org>

<http://www.broward.k12.fl.us/studentsupport/guidance/brace/>

<http://www.broward.k12.fl.us/advancedacademics/>

DUAL ENROLLMENT

The District sponsors a Dual Enrollment program with Broward College that gives high school juniors and seniors a unique opportunity to enroll in courses at BC for high school and college credit. To be eligible, students must have an unweighted cumulative grade point average of 3.0 or better and appropriate SAT, ACT, CPT, or PERT scores.

Dual enrolled students do not pay the BC registration or matriculation fees because they also are receiving high school credit for their courses. They do not pay textbook fees for core courses taken during the fall and winter terms. Most of the classes are taught by BC professors committed to academic excellence and rigorous standards. Dual enrollment courses not offered by BC may be taken at other institutions with which the District has dual enrollment agreements, including Florida Atlantic University, Florida International University, and the district's Technical Centers.



FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Florida Bright Futures Scholarship Program is comprised of three Florida Lottery-funded scholarships to reward Florida high school graduates for high academic achievement:

- Florida Academic Scholars Award (FAS), including the Academic Top Scholars award (ATS)
- Florida Medallion Scholars Award (FMS)
- Florida Gold Seal Vocational Scholars Award (GSV)

For initial eligibility, a student must:

- be a Florida resident and a U.S. citizen or eligible non-citizen. A student's residency and citizenship status are determined by the postsecondary institution. Questions regarding such status should be directed to the financial aid office or admissions office of the institution the student plans to attend.
- not owe a repayment or be in default under any state or federal grant, loan, or scholarship program unless satisfactory arrangements to repay have been made.
- meet specific coursework and minimum grade point average (GPA) and test score requirements.

Further requirements apply for each of the three award types. Students must apply during the last year of high school, before graduation, or forfeit all future eligibility for a Bright Futures Scholarship.

* This information can change pending future legislation rulings.

LEARN MORE:

<http://www.floridastudentfinancialaid.org/ssfad/factsheets/BF.htm>

<http://www.broward.k12.fl.us/advancedacademics/>

DRIVER'S EDUCATION

The Driver's Education program is offered at 15 locations and is free of charge. To register for Driver's Education, public and charter school students must use Virtual Counselor (see p. 10). Private school students must call 954-587-7693.

You have to 15 years of age or older to attend Driver's Education. Please visit our website for the most current Driver's Education schedule.

LEARN MORE: <http://www.broward.k12.fl.us/k12programs/driverseducation/index.htm>

HONORS COURSES

Honors courses allow the student to investigate deeper in content than standard classes. The honors curriculum also allows students to demonstrate their willingness to be involved in a more rigorous course of study. Transcripts of honors students are therefore more appealing to colleges and universities. Students who received a 4 or 5 on the FCAT should consider taking an honors course. For more information, contact your school's guidance counselor.

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma program is a rigorous pre-university course of studies, leading to examinations, that meets the needs of highly motivated secondary students. The IB program is designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems. The diploma model is based on the pattern of no single country but incorporates the best elements of many. The IB program is offered by the International Baccalaureate Organization (IBO), which is a nonprofit educational foundation based in Geneva, Switzerland. IB programs have been implemented in 705 schools in 92 countries.

The IB curriculum has been molded and shaped over the years by educators committed to international education. The six subject groups are:

- Language A1 (Native/Best Language)
- Language A2, B, ab initio (Foreign Language)
- Individuals and Societies (Social Sciences)
- Experimental Sciences (Sciences)
- Mathematics
- The Arts and Electives

In Broward, the IB Diploma is offered as a magnet program at three high schools: Boyd Anderson High School, Deerfield Beach High School, and Miramar High School. Additionally, two middle schools, Lauderdale Lakes and Deerfield Beach, offer Liberal Arts Magnet programs to prepare students for the IB program.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>

MAGNET/INNOVATIVE PROGRAMS

Broward County Magnet/Innovative Programs offer unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet Program emphasizes a specialized theme, and all create educational interests, celebrate cultural and ethnic diversity, and foster student achievement. High school level themes include:

- Architecture & Design
- Aviation
- Business & Entrepreneurship
- Cambridge
- Communications/Broadcast Arts
- Emerging Computer Technology
- Environmental Science
- Health & Wellness
- International Affairs & Business Technology
- International Affairs with Informational Technology
- International Baccalaureate
- The Latin School
- Liberal Arts
- Marine Science
- Medical Sciences
- Performing & Visual Arts
- Pre-law & Public Affairs
- Science & Pre-Engineering
- Technical Academies
- Urban Teacher Academy

There is no cost to attend Magnet Programs. Open houses are held in January and February, and tours are available by appointment. For details, call 754-321-2380.

LEARN MORE: <http://www.browardschoolsmagnetprograms.com/>

SERVICE LEARNING

The Service Learning Graduation Requirement and the Student Volunteer Service Program acquaint high school students with the need to become participating agents of change by providing service to both their school and community. Service learning is coordinated with a school or community service program and with the community. It is integrated into and influences the lifelong learning of a participant and includes structured time for the participants to reflect on the service experience.

Service learning teaches the skills of civil participation and develops an ethic of service and civic responsibility. Students can provide service in the community on a voluntary basis to public, nonprofit agencies, civic, charitable and governmental organizations and school campus. Service Learning and Volunteer Service Program is divided into three tiers:

- Tier I - Service Learning Hours required for graduation (40 hours).
- Tier II - Service Learning and Volunteer Service Hours required to qualify for the Florida Academic Scholars Program (one of the Bright Futures Scholarships (75 hours).
- Tier III - Volunteer Service Hours required earn a silver cord at graduation (250 hours).

Students should see the Student Volunteer Service Program Coordinator at their school for the appropriate service hour forms.

LEARN MORE: http://www.getinvolvedineducation.com/parents/academic_info/high_school.htm



GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

**Graduation Requirements for Students Who Entered 9th Grade in 2008-09 or
2009-10 Earning a Traditional 24-Credit Standard Diploma**

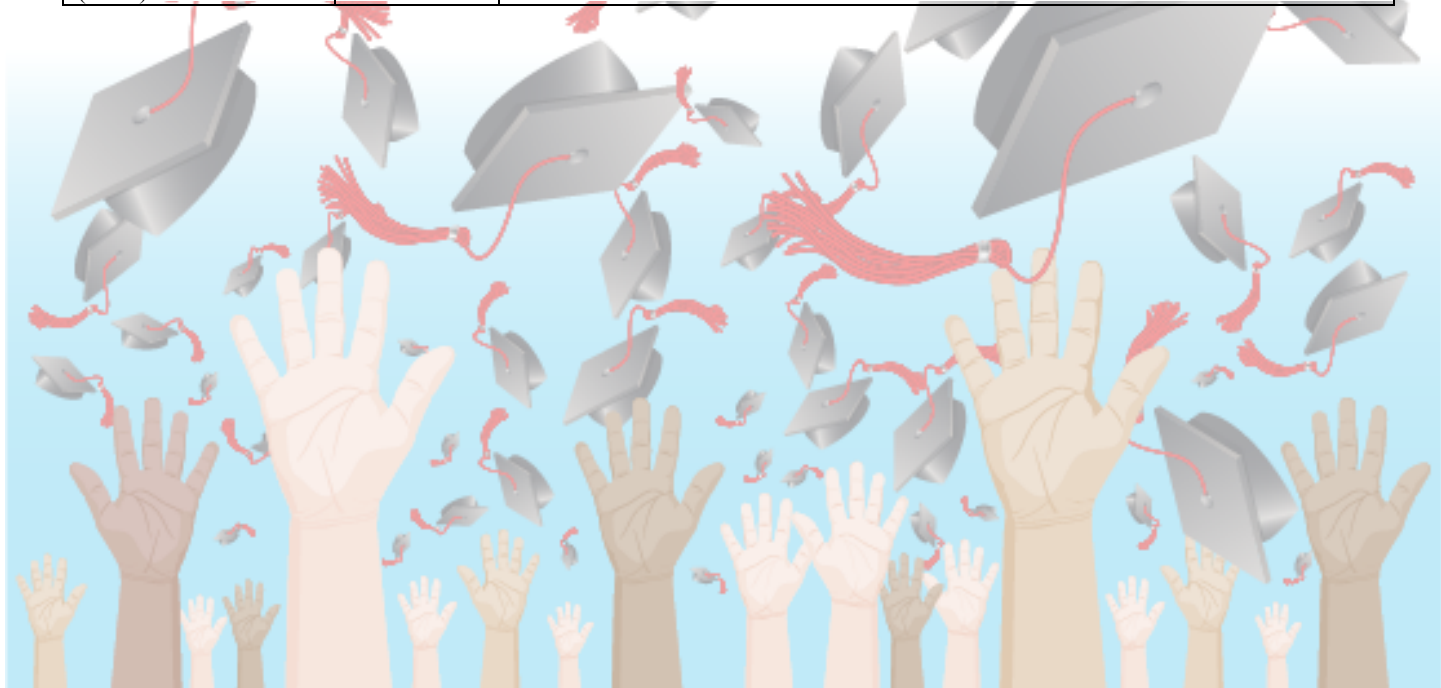
Requirements	Required Credits		Additional Information
English	4		Major concentration in Composition, Reading for Information, and Literature
Mathematics	4		One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course.
Science	3		Credits in Natural Science, two of which must have a laboratory component.
Social Studies	3		1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0		Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1		One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Physical Education	Option 1	Option 2	Schools may choose from one of two options to allow students to meet the Physical Education requirement. Option 1: .5 Health/Life Management + 5. Personal Fitness + .5 Physical Education Elective. Option 2: HOPE- One full credit of Physical Education to include the integration of Health/Life Management Skills.
	1.5	1	
Electives	7.5	8	The Physical Education option chosen will affect the number of elective credits required for graduation.
Total Credits	24		
State Assessment Requirements			Passing scores on the Grade 10 FCAT Reading and Math or scores on standardized tests that are concordant with the passing scores on the FCAT (ACT or SAT)
Computer Competency			Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
Grade Point Average (GPA)			Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours			40 Required



GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

**Graduation Requirements for Students Who Entered 9th Grade in 2008-09 or
2009-10 Earning a Three-Year, 18-Credit College Preparatory Diploma**

Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	3	One of which must be Algebra I or its equivalent, or a higher-level mathematics course, or a high level mathematics from the list of courses that qualify for state university admission (SUS)
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	2	2 credits of the same language or demonstrated proficiency in a second language
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	3	Courses must meet state university system admission requirements.
Total Credits	18	At least 6 of the 18 credits required must be received in classes that are: Dual Enrollment, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education OR Identified by the Department of Education as rigorous.
State Assessment Requirements		Passing scores on the Grade 10 FCAT Reading and Math or scores on standardized tests that are concordant with the passing scores on the FCAT (ACT or SAT)
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.



GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2008-09 or 2009-10 Earning a Three-Year, 18-Credit Career Preparatory Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	3	One of which must be Algebra I or its equivalent, or a higher-level mathematics course.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	0	Not required for high school graduation, but required for state university system admission (Two credits of the same Foreign Language are recommended.)
Practical Arts/Performing Arts Fine Arts	3 or 5	3 credits in a single vocational/career education program or 3 credits in a single career/technical certificate or dual enrollment courses or 5 credits in vocational/career education courses (including 3 credits in one sequential career and technical education courses.
Physical Education	0	Not required
Electives	0 or 2	2 credits unless 5 credits in career/technical education.
Total Credits	18	3 credits in single vocational/career education program and one elective credit OR
State Assessment Requirements		Passing scores on the Grade 10 FCAT Reading and Math or scores on standardized tests that are concordant with the passing scores on the FCAT (ACT or SAT)
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.



GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2010-11 Earning a Traditional 24-Credit Standard Diploma			
Requirements	Required Credits		Additional Information
English	4		Major concentration in Composition, Reading for Information, and Literature
Mathematics	4		One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent.
Science	3		Credits in Natural Science, two of which must have a laboratory component.
Social Studies	3		1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0		Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1		One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Physical Education	Option 1	Option 2	Schools may choose from one of two options to allow students to meet the Physical Education requirement: Option 1: .5 Health/Life Management + 5. Personal Fitness + .5 Physical Education Elective. Option 2: HOPE- One full credit of Physical Education to include the integration of Health/Life Management Skills.
	1.5	1	
Electives	7.5	8	The Physical Education option chosen will affect the number of elective credits required for graduation.
Total Credits	24		
State Assessment Requirements			-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT). -Students are required to take the End-of-Course assessment in Algebra I. The results of this assessment will count as 30% of the student's final Algebra I grade. (This is true unless the student had previously earned credit for Algebra I in middle school.)
Computer Competency			Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
Grade Point Average (GPA)			Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours			40 Required

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

**Graduation Requirements for Students Who Entered 9th Grade in
2010-11 Earning a Three-Year, 18-Credit College Preparatory Diploma**

Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent, or a high level mathematics from the list of courses that qualify for State University System (SUS) admission.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	2	2 credits of the same language or demonstrated proficiency in a second language
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	2	Courses must meet state university system admission requirements.
Total Credits	18	All credits must meet State University System admission requirements. At least 6 of the 18 credits must be in courses that include Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or are specifically listed as rigorous by the Department of Education.
Computer Competency		Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT). -Students are required to take the End-of-Course assessment in Algebra I. The results of this assessment will count as 30% of the student's final Algebra I grade. (This is true unless the student had previously earned credit for Algebra I in middle school.)
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2010-11 Earning a Three-Year, 18-Credit Career Preparatory Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	0	Not required for high school graduation, but required for state university system admission (Two credits of the same Foreign Language are recommended.)
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	4	3 credits in single vocational/career education program and one elective credit OR 3 credits in single career/technical certificate dual enrollment and one elective credit OR 4 credits in vocational/career education (including 3 credits in one sequential career and technical education program.
Total Credits	18	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT). -Students are required to take the End-of-Course assessment in Algebra I. The results of this assessment will count as 30% of the student's final Algebra I grade. (This is true unless the student had previously earned credit for Algebra I in middle school.)
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

**GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)**

Graduation Requirements for Students Who Entered 9th Grade in 2011-12 Earning a Traditional 24-Credit Standard Diploma			
Requirements	Required Credits		Additional Information
English	4		Major concentration in Composition, Reading for Information, and Literature
Mathematics	4		One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent.
Science	3		Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3		1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0		Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1		One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
HOPE (Health Options Through Physical Education)	Option 1	Option 2	Schools may choose from one of two options to allow students to meet the Physical Education requirement. Option 1: .5 Health/Life Management + 5. Personal Fitness + .5 Physical Education Elective. Option 2: HOPE- One full credit of Physical Education to include the integration of Health/Life Management Skills.
	1.5	1	
Electives	7.5	8	The Physical Education option chosen will affect the number of elective credits required for graduation.
Total Credits	24		
State Assessment Requirements			<ul style="list-style-type: none"> -Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT) -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I. (This is true unless the student had previously earned credit for Algebra In middle school.) - Students are required to take the End-of-Course assessment in Geometry. The results of this assessment will count as 30% of the student's final grade for Geometry. (This is true unless the student had previously earned credit for Geometry in middle school.) -Students are required to take the End-of-Course assessment in Biology. The results of this assessment will count as 30% of the student's final grade for Biology. (This is true unless the student had previously earned credit for Biology in middle school.)
Grade Point Average (GPA)			Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours			40 Required
Online Learning			One or one half credit of the 24 graduation credits shall be met via Virtual Education.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2011-12 Earning a Three-Year, 18-Credit College Preparatory Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher level mathematics course, one of which must be Geometry or its equivalent, or a high level mathematics from the list of courses that qualify for state university admission (SUS)
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	2	2 credits of the same language or demonstrated proficiency in a second language
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	2	Courses must meet state university system admission requirements.
Total Credits	18	All credits must meet State University System admission requirements. At least 6 of the 18 credits must be in courses that include Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or are specifically listed as rigorous by the Department of Education.
Computer Competency		Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
State Assessment Requirements		<p>-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT)</p> <p>-Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I. (This is true unless the student had previously earned credit for Algebra I in middle school.)</p> <p>- Students are required to take the End-of-Course assessment in Geometry. The results of this assessment will count as 30% of the student's final grade for Geometry. (This is true unless the student had previously earned credit for Geometry in middle school.)</p> <p>-Students are required to take the End-of-Course assessment in Biology. The results of this assessment will count as 30% of the student's final grade for Biology. (This is true unless the student had previously earned credit for Biology in middle school.)</p>
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

**Graduation Requirements for Students Who Entered 9th Grade in 2011-12
Earning a Three-Year, 18-Credit Career Preparatory Diploma**

Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher level mathematics course, one of which must be Geometry or its equivalent.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	0	Not required for high school graduation, but required for state university system admission (Two credits of the same Foreign Language are recommended.)
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	4	3 credits in single vocational/career education program and one elective credit OR 3 credits in single career/technical certificate dual enrollment and one elective credit OR 4 credits in vocational/career education (including 3 credits in one sequential career and technical education program.
Total Credits	18	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT) -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology. -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology I unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2012-13 Earning a Traditional 24-Credit Standard Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent and one of which must be Algebra II or its equivalent.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0	Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1	One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
HOPE (Health Options Through Physical Education)	1	See policy for possible HOPE waivers.
Electives	8	
Total Credits	24	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT). -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.
Grade Point Average (GPA)		Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours		40 Required



GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2012-13 Earning a Three-Year, 18-Credit College Preparatory Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher level mathematics course, one of which must be Geometry or its equivalent and one of which must be Algebra II or its equivalent, or a high level mathematics from the list of courses that qualify for State University System (SUS) admission.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	2	2 credits of the same language or demonstrated proficiency in a second language
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	2	Courses must meet state university system admission requirements.
Total Credits	18	All credits must meet State University System admission requirements. At least 6 of the 18 credits must be in courses that include Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), or are specifically listed as rigorous by the Department of Education.
State Assessment Requirements		<p>-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT)</p> <p>-Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.</p> <p>-Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology I unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.</p>
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2012-13 Earning a Three-Year, 18-Credit Career Preparatory Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra I or its equivalent, or a higher level mathematics course, one of which must be Geometry or its equivalent and one of which must be Algebra II or its equivalent, or a high level mathematics from the list of courses that qualify for state university admission (SUS)
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; .5 credit United States Government, .5 credit Economics
World Languages	0	Not required for high school graduation, but required for state university system admission (Two credits of the same Foreign Language are recommended.)
Fine Arts	0	Not required
Physical Education	0	Not required
Electives	4	3 credits in single vocational/career education program and one elective credit OR 3 credits in single career/technical certificate dual enrollment and one elective credit OR 4 credits in vocational/career education (including 3 credits in one sequential career and technical education program.
Total Credits	18	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT) -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology. -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology I unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.
Grade Point Average (GPA)		Cumulative GPA of 3.5 on a 4.0 scale in required courses and a weighted or unweighted grade that earns at least 3.0 points or its equivalent in each of the 18 credits.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

**Graduation Requirements for Students Who Entered
9th Grade in 2012-13 Earning an Adult Standard Diploma**

Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent and one of which must be Algebra II or its equivalent.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0	Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1	One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Health/Life Management	0.5	
Physical Education	0	Not required
Electives	8.5	
Total Credits	24	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT). -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.
Grade Point Average (GPA)		Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours		40 Required
Online Learning		One or one half credit of the 24 graduation credits shall be met via Virtual Education.



**GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)**

Graduation Requirements for Students Who Entered 9th Grade in 2011-12 Earning an Adult Standard Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent.
Science	3	Credits in Natural Science, one of which must be Biology I or its equivalent, and two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0	Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1	One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Health/Life Management	0.5	
Physical Education	0	Not required
Electives	8.5	The Physical Education option chosen will affect the number of elective credits required for graduation.
Total Credits	24	
State Assessment Requirements		-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or scores on a standardized test that is concordant with the passing scores on the FCAT (ACT or SAT) -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology. -Passing score (Level 3) on the End-of-Course (EOC) Assessments in Algebra I, Geometry and Biology I unless credit in these areas was earned in middle school prior to school year 2011-12 for Algebra I or prior to 2012-13 for Geometry or Biology.
Grade Point Average (GPA)		Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours		40 Required
Online Learning		One or one half credit of the 24 graduation credits shall be met via Virtual Education.

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2010-11 Earning an Adult Standard Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course, one of which must be Geometry or its equivalent..
Science	3	Credits in Natural Science, two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0	Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1	One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Health/Life Management	0.5	
Physical Education	0	Not required
Electives	8.5	
Total Credits	24	
State Assessment Requirements		<p>-Passing score (Level 3) on the Grade 10 FCAT 2.0 Reading or score on a standardized test that is concordant with a passing score on the FCAT (ACT or SAT).</p> <p>-Students are required to take the End-of-Course assessment in Algebra I. The results of this assessment will count as 30% of the student's final Algebra I grade. (This is true unless the student had previously earned credit for Algebra I in middle school.)</p>
Computer Competency		Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
Grade Point Average (GPA)		Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours		40 Required

GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)

Graduation Requirements for Students Who Entered 9th Grade in 2008-09 or 2009-10 Earning an Adult Standard Diploma		
Requirements	Required Credits	Additional Information
English	4	Major concentration in Composition, Reading for Information, and Literature
Mathematics	4	One of which must be Algebra 1 or its equivalent, or a higher-level mathematics course.
Science	3	Credits in Natural Science, two of which must have a laboratory component.
Social Studies	3	1 credit World History; 1 credit United States History; 0.5 credit United States Government, 0.5 credit Economics
World Languages	0	Not required for high school graduation, but required for State University System admission. (Two credits of the same language are recommended.)
Fine Arts	1	One credit in fine or performing arts, speech and debate or practical arts. (Eligible courses are specified in the Course Code Directory.)
Health/Life Management	0.5	
Physical Education	0	Not required
Electives	8.5	
Total Credits	24	
State Assessment Requirements		Passing scores on the Grade 10 FCAT Reading and Math or scores on standardized tests that are concordant with the passing scores on the FCAT (ACT or SAT)
Computer Competency		Completion of one course from the approved list meeting NETS Standards or Demonstration of competency in a core course integrating technology or Demonstration of competency through a GLIDES project.
Grade Point Average (GPA)		Cumulative unweighted grade point average of 2.0 on a 4.0 scale.
Service Learning Hours		40 Required

**GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)**

**For Students Who Entered 9th Grade in 2011-2012 and 2012-13
Special Diploma Option I**

Requirements	Required Credits	Additional Information
English	4	Credits may include a combination of English and Reading
Mathematics	4	
Science	3	
Social Studies	3	
Foreign Language	0	
Fine Arts	0	
Vocational	1	
Physical Education	1	Credit may include one half (.5) credit in health and one-half (.5) credit in physical education, or one (1) credit in physical education to include the integration of health.
Electives	8	
Total Credits	24	
Computer Competency		Not Required
State Assessment Requirements		Students must participate in state assessments. However, passing scores on the FCAT or FAA are not required for graduation with a special diploma.
Grade Point Average (GPA) Requirements		Cumulative GPA of 2.0 on a 4.0 Scale
Service Learning Hours		Not Required; students have the option to participate.

**GRADUATION REQUIREMENTS BY CONTRACT YEAR
(YEAR STUDENT ENTERED NINTH GRADE)**

**For Students Who Entered 9th Grade in 2011-2012 and 2012-13
Special Diploma Option II**

Requirements	Required Credits	Additional Information
English	2	
Mathematics	2	
Science	0	
Social Studies	0	
Foreign Language	0	
Fine Arts	0	
Physical Education	0	
Vocational/Career	1	
Electives	3	
Total Credits	8	
Computer Competency		Not Required
State Assessment Requirements		Students must participate in state assessments. However, passing scores on the FCAT or FAA are not required for graduation with a special diploma.
Grade Point Average (GPA) Requirements		2.0 GPA Documented mastery of the academic, employment, and community competencies specified on the student's Graduation Training Plan. Paid employment at or above minimum wage full-time (based upon industry standards) for 200 days.
Service Learning Hours		Not Required

STUDENT HEALTH, NUTRITION AND SAFETY

FOOD AND NUTRITION SERVICES

Food and Nutrition Services (FNS) staff serve more than nine million breakfasts, 26 million lunches and 1.1 million after-school snacks to Broward County Schools students each year. All meals comply with USDA nutrition guidelines. No fried foods are served, and lunches contain less than 30 percent fat.

Every school in the District offers meal programs at reasonable prices:

- Breakfast – Elementary: \$1.20; Middle and Secondary: \$1.30; and Adult: \$1.80
- Lunch – Elementary: \$2.00; Middle: \$2.35; Secondary: \$2.50; and Adult: \$2.75
- Snacks – Elementary: \$0.60; Middle: \$0.60 and Secondary: \$0.60
- District Reduced Breakfast: \$0.30
- District Reduced Lunch: \$0.40
- Reduced Snacks: \$0.15
- Milk: \$0.50, Adult Milk: \$0.60

The USDA's Free or Reduced Price Meal Program serves approximately 100,000 eligible students in the District. The application for free and reduced price meal benefits is available online.

Monthly school breakfast and lunch menus for elementary and middle schools (including nutritional values) are posted online at <http://www.broward.k12.fl.us/foodservice/schoolsmenu.html> as well as broadcast on BECON-TV. High school meal programs and menus may vary from school to school. For details, please call your school's cafeteria. For detailed information about Meningococcal disease and other vaccinations visit the Health Education Services Web site.

LEARN MORE: <http://www.broward.k12.fl.us/foodservice/>

Varicella vaccine is **NOT** required if there is a history of varicella disease documented by the Health Care Provider on the 680 card.

Forms: A Blue or white Florida Certificate of Immunizations (680) is required for enrollment. The 680 card can be obtained from the Broward County Department of Health or a Private Physician.

HEALTH EDUCATION SERVICES

Health Education Services represents an expansion of the traditional elements of school health – education, services and environment. Its broader mission is one in which collaboration with community resources is fostered and everyone in the school shares the responsibility for promoting good health. Realizing this mission requires the mobilization of social, intellectual, physical and mental health needs of students. This contributes to the well being of the school staff, and creates a healthful school environment for everyone. Health Education Services publishes the Parent Handbook on School Health, an important

publication that every parent should read. It contains detailed information about required immunizations, communicable diseases, health screenings, procedures for students with medical conditions and much more. The Parent Handbook on School Health is available online at <http://www.broward.k12.fl.us/studentsupport/healthedservices/documents/PARENTHANDBOOK.pdf>

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/healthedservices/INDEX.htm>

IMMUNIZATIONS

Safety is important to the School Board. Keeping students safe from infectious diseases is one important aspect of safety. All students must have the proper immunizations before enrolling in a Broward County Public school.

The Parent Handbook on Student Health, available online (see Health Education Services above), contains complete details about exemptions to the immunization requirements, documentation of immunization and related topics.

If you have additional questions or concerns, please contact Health Education Services at 754-321-2272.

Florida statute requires all students must receive the proper immunizations before enrolling into a Broward County Public school.

The following is a guide to the required immunizations. Students may be exempt for religious or medical reasons with the proper documentation.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/healthedservices/html/IM.html>

Vaccines	Doses
DTP: Diphtheria Tetanus Pertussis DTP or DTaP	<u>5 doses</u> If the 4th dose was given on or after the 4th birthday, only 4 doses are required. If 5 doses are given the 5th dose must be given between the ages of 4 and 6 years.
IPV: Polio or OPV Oral Poliovirus	<u>3, 4, Or 5 doses</u> If the fourth dose of vaccine is administered prior to the fourth birthday, a fifth dose of polio vaccine is required for entry into kindergarten
Hep B: Hepatitis B	<u>3 doses</u> An alternative 2 dose series for adolescents 11-15 yrs is available.
MMR: Measles, Mumps, Rubella	<u>2 doses</u> If the 1st dose was given sooner than student's first birthday, it is considered invalid and another dose is necessary. The second dose may be administered before age 4-6 yrs provided more than 4 weeks have lapsed since first dose.
Varicella	<u>2 doses</u> FFor students in Kindergarten and grades one, through nine. <u>1 dose</u> For students in grades four through nine
Tdap: Tetanus – Diphtheria – Pertussis	<u>1 dose</u> Students entering, attending or transferring to the seventh, eighth or ninth grade

Please see appendix for information about the Meningococcal Vaccine.

SAFETY & SECURITY

The Special Investigative Unit (SIU) meets the needs of the Broward Schools community by providing a range of law enforcement services and programs. SIU investigates misdemeanor and felony crimes, conducts confidential investigations and cooperates with all local, county, state and federal enforcement agencies. SIU also coordinates prevention and education programs including Gang Prevention, Youth Crime Watch, and DARE, among others.

Another key program is the School Resource Officer (SRO) Program, a community policing approach practiced in the school environment. Unlike police officers who respond to school problems as a result of a 911 call, the SRO regards the school as his/her community. In essence, the school is the officer's beat. School Resource Officers are more than law enforcement officers on campus; they fulfill three roles within the school community.

The SRO program is jointly administered by the School Board and the fourteen participating law enforcement agencies. The School Resource Officer works in the school under the supervision of the school, but remains the employee of the participating law enforcement agency.

The desired outcome of the SRO Program is to maintain and improve the safety of the learning environment through the reduction and prevention of school crime and violence. Current

funding reductions may limit the SRO program and the availability of officers at schools.

In any school emergency, contact the Emergency Hotline at 754-321-0911 or send an Emergency Email to school911@browardschools.com.

LEARN MORE: <http://www.broward.k12.fl.us/siu/geninfo/servinfo.htm>

WELLNESS POLICY

The overall health of a child directly impacts his or her ability to perform academically. In other words, healthy and fit students do better in school. The District has a program that involves all grades at all schools incorporating health, wellness, nutrition and physical conditioning into the regular curriculum.

The vision of the program is for all schools to "have a comprehensive system of learning supports that prepares students to be productive and healthy adults who can be supportive of our community." The Wellness Plan includes eight focus areas that create a system of supports so all students can achieve at their highest potential.

Health Education provides a curriculum for all grades to address physical, emotional and social aspects of health, while emphasizing developmental assets and reducing risk factors.

Physical Education focuses on the development of motor/athletic skills and issues related to teamwork and fair play, nutrition and physical fitness and positive attitudes. Health Services ensures that students who require health assistance are identified and referred to a provider to address their needs – prevention and control, screenings, first aid, health education, consultation, counseling services and more.

Nutrition Services provides students with access to a variety of meals that meet the nutrition needs of all students. School meals reflect the U.S. Dietary Guidelines for Americans to achieve nutrition integrity. Behavioral Health services are provided to improve a student's mental, emotional and social health, which in turn, improves educational achievement and behavior. Services include prevention programs, assessments, counseling, referrals and more, provided by the District or its partner agencies.

A Healthy School Environment is the physical surroundings, the climate and culture of a school— including temperature, noise, lighting, air and more. Health Promotion for staff encourages all school-based employees to pursue healthy lifestyles. As health improves, staff morale increases and creates positive role modeling for students.

LEARN MORE: <http://www.broward.k12.fl.us/foodservice/Wellness%20Policy.pdf>





SPECIAL PROGRAMS AND SERVICES

ANTI-BULLYING PROGRAM

"Bullying" means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. The School Board has approved the first school district Anti-Bullying Policy in the state. The policy specifically prohibits bullying of or by any District student or employee, and requires teachers and staff to utilize a variety of prevention and intervention activities and includes tools and resources that create environments of safety and respect and expectations of appropriate behavior. Bullying Report Forms are available online.

LEARN MORE: http://www.microjenisys.com/parents/academic_info/elem_school.htm and <http://www.browardprevention.org/about.html>

CHARTER SCHOOLS

Charter Schools are a recent innovation in public education. First implemented in Minnesota in 1991, charter schools are public schools holding state or local agency contracts to meet specified student achievement goals. In return, the charter school is allocated public educational funds for a stated period of time. Charter Schools are waived from all state statutes except those involving civil rights and health, welfare and safety of students. Broward County has 71 Charter Schools.

For details, call the District's Charter School office at 754-321-2135.

LEARN MORE: <http://www.browardschools.com/schools/charter.htm>

CAREER, TECHNICAL & ADULT EDUCATION

See p. 15.

DIVERSITY AND CULTURAL OUTREACH

The Diversity & Cultural Outreach Department supports an environment of equity and positive human relations for internal and external customers that ensure all students receive a quality education.

Programs include:

- Human Relations Councils – training middle and high school students in diversity and cultural sensitivity and provide opportunities to create positive intercultural relations and safer school atmosphere
- Cultural and diverse program via face to face and videoconferences
- Active district and community partnerships to address the needs of students K-12
- Provide training on diversity, cultural sensitivity and cultural competence for district staff

LEARN MORE: <http://www.broward.k12.fl.us/diversity/>

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

Students enter the School System with varying levels of English language proficiency. The goal of the ESOL Program is to ensure that all students receive comparable and comprehensible instruction. This instruction helps these students to develop communicative and academic skills necessary for meeting national, state, and district educational standards.

All schools with students classified as English Language Learners (ELL) must provide an appropriate ESOL program to meet the specific students' needs in language learning, academic achievement, and in cultural integration.

Students in the ESOL program are required to meet the same curriculum standards as non-ELLs in English/Language Arts and content area instruction. The content of the curriculum is established by the Common Core Standards. ESOL strategies, supplemental materials, and native language assistance are used to ensure that comprehensible instruction is being provided to every ELL.

LEARN MORE: <http://www.broward.k12.fl.us/esol/Eng/ESOL/index.html>

EXCEPTIONAL STUDENT EDUCATION (ESE)

Students who have special learning needs due to a disability are called exceptional students. These students receive specialized instruction at school, which is referred to as exceptional student education (ESE). Services are intended to help each student with a disability succeed in school and adult life. ESE services may include: specialized teaching methods and materials, assistive technology devices, therapy, special transportation, or other supports. There is no charge to parents for ESE services, which are implemented based on the requirements of the Individuals with Disabilities Education Act (IDEA). The full spectrum of supports and services are available at every school.

The ESE Advisory Council examines and makes recommendations to the District on the effectiveness of programs and services for ESE students. (See p. 44.)

For more information, contact your school's ESE specialist or call 754-321-2200.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/ease/>

FOREIGN EXCHANGE

Students from all around the world participate in Broward County Public Schools' Foreign Exchange Student Program. This program provides foreign exchange students with an American experience, giving them a more balanced understanding of our country. They encourage new perspectives for the school's own students that open their minds to the world. More importantly, these connections help teenagers on both sides of the exchange grow and gain maturity. These cross-cultural experiences offer unique opportunities for American schools to help their students and communities by learning first hand about other cultures and customs and gaining new perspectives of our country and the world.

Potential host families/exchange students should visit the Council on Standards for International Educational Travel online at <http://getstarted.csiet.org/> to research Foreign Exchange Organizations. Broward County Public Schools does not recommend or assist in the selection of an Organization or Host Family.

LEARN MORE: <http://www.broward.k12.fl.us/studentssupport/guidance/html/FX.htm>



GIFTED PROGRAMS

The State of Florida defines a gifted student as "one who has superior intellectual development and is capable of high performance." By recognizing the special needs of gifted learners, the District is committed to providing programs designed to meet their unique talents and abilities.

All students in Grade 2 undergo Universal Screening to identify those eligible for gifted services. The Cognitive Abilities Test (CogAT) is given to all Grade 2 students in the spring. Results from the CogAT are used for general instructional purposes as well as to provide a list of students who should be considered, along with other data, for gifted eligibility.

Each school in the District has a comprehensive plan to meet the needs of its gifted students. Services are provided in the core content areas, depending on students' needs. Gifted services, however, are not limited to curriculum and learning environment. Other services must be provided based on the individual needs of the students.

For more information, please contact the Coordinator of Gifted Services at 754-321-2119.

LEARN MORE: <http://www.broward.k12.fl.us/advancedacademics/>

HOME EDUCATION

If you decide to establish and maintain a home education program for your child, you will be governed by Florida statutes regarding compulsory school age attendance laws as they relate to home education.

A student must be of school age to be enrolled in Home Education. The law requires the custodial parent(s) or guardian(s) of home education students to:

- Submit a letter of intent within 30 days of establishing a home education program
- Maintain a portfolio containing work samples and a log of educational activities
- Provide an Annual Evaluation as specified in the Florida statutes
- Annually report the evaluation

results by sending them to the Home Education Office

- Preserve each student's portfolio for two years and make it available for inspection by the Superintendent's designee, with a 15-day written notice
- Submit a Notice of Termination within 30 days of concluding a home education program\

Information about establishing a program, annual evaluations, dual enrollment opportunities, termination, helpful websites, etc. may be found online.

LEARN MORE: http://www.broward.k12.fl.us/studentssupport/guidance/html/home_ed.htm

HOMELESS EDUCATION SERVICES

The District provides services to at least 2000 homeless students each school year, with over 200 schools impacted. The recent economic downturn has caused even more students to become homeless.

The Homeless Education Program identifies homeless students and removes barriers to their education. The program maintains the school as the student's stable environment. It addresses school enrollment, transportation and reassignments and provides students with supplemental academic and counseling case management services, as well as connections to their school social worker.

All homeless students are eligible for free meals. They are also given exceptions to normal enrollment, boundary, immunization and transportation procedures. All homeless children are given a 30-day grace period for all enrollment documentation, including school physicals and immunizations.

Depending on your living situation, you may be eligible for services through this program. Call 754-321-2574 for details.

LEARN MORE: http://www.browardschools.com/pdf/hsg_2008.pdf

JOHN MCKAY SCHOLARSHIPS

The John M. McKay Scholarship Program for Students with Disabilities was created to provide educational options for parents of disabled students living in Florida. By participating in the McKay Scholarship Program, your student may be able to attend a different public school in your district, attend a public school in an adjacent district, or receive a scholarship to attend a participating private school.

In order to be eligible for the McKay Scholarship Program, a student must be public school student, have an Individual Education plan (IEP), and:

- Have been enrolled and reported for funding in a public school for the year prior to applying for the scholarship (grades K-12); or
- Have been a prekindergarten student who was enrolled and reported for funding in a Florida public school during the year prior to applying for the scholarship; or
- Have attended the Florida School for the Deaf and Blind during the preceding school year's student membership surveys (grades K-12).

Applications and other information relating to the John M. McKay Scholarship program is available online. If you have questions, please call 754-321-2553.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/ese/html/mckayE.html>

MAGNET PROGRAMS

See Pages 12 (elementary), 14 (middle) and 17 (high).



MILITARY DEPENDENTS

Military Dependent Students (U.S. Southern Command Child Youth Services)

Military families are frequently reassigned or move between posts on a regular basis. While these reassignments can be great for the enlisted parents, they often cause hardship and stress on the children of those military families. Military children face the prospect of losing friends, adjusting to new cities and of course, changing schools. Recognizing this, several states, including Florida, have signed an Interstate Compact on Educational Opportunity for Military Children to ensure that the children of military families are afforded the same opportunities for educational success as other children and are not penalized or delayed in achieving their educational goals.

Specific impacts on military children include:

- Transferring of Records
- Course Selection
- Different Graduation Requirements
- Exclusion from Extra-Curricular Activities
- Redundant or Missed Entrance/Exit Testing
- Kindergarten and First Grade Entrance Age Variations
- Power of Custodial Parents While Parents are Deployed

The District works closely with U.S. Southern Command to ensure that students who are military dependents receive the necessary support as they transition from other school districts into Broward. Special accommodations are made for dependents of active military personnel. (Documentation of "active" military status may be required).

Currently, Broward County supports transitions for the children of several hundred military families. Procedures for accommodating the needs of transitioning students OR military dependents are already in place throughout the District. Accommodations vary from program to program. In many cases, registration deadlines for school placement, entrance into educational programs, classes, athletics, vocational programs, transfers, immunizations can be extended. In addition, accommodations and/or flexibility may be available for attendance issues resulting from students visiting deployed parents.

For details, contact Child and Youth Services, U.S. Southern Command, at 305-437-1144 or 305-437-1141.

LEARN MORE: <http://www.csg.org/programs/ncic/projects.aspx>

MULTICULTURAL EDUCATION PROGRAMS

The focus of Multicultural Education is to promote global education and a better understanding among cultures. It encompasses contemporary issues such as pluralism, cross cultural understanding, multilingual/multicultural society, ethnic and gender studies, and global education. Multicultural Education involves the past and present challenges of desegregation and integration, prejudice, racism, oppression, and citizen apathy. It includes examination of morals, ethics, values, and citizenship within ethnic and gender communities and the society at large.

The State of Florida has passed several statutes requiring schools to address multicultural issues such as the Holocaust History, African and African American History, and Hispanic and Women's Contributions to the United States. These topics and more are included in the District's Multicultural Education program.

LEARN MORE: <http://www.broward.k12.fl.us/esol/Eng/Multicultural/index.html>



NOVA SCHOOLS

Nova Schools' vision is to become a K-12 national model for literacy by providing training to pre-service and experienced educators in a diverse learning community which will result in maximum student achievement. Nova Schools include the following facilities:

- Nova Dwight D. Eisenhower Elementary
- Nova Blanche Forman Elementary
- Nova Middle School
- Nova High School

These schools attract K-12 students countywide. Student achievement is the major focus. Teachers consult with a consortium of local universities to conduct, share and implement research. The teachers also receive intensive training from the Nova Center.

The Nova Schools' goal is for all students to succeed emotionally, socially, and academically by creating an environment that challenges students appropriately and supports a continuity of caring.

Any Broward County resident student is eligible to attend the Nova Schools if an application is completed and submitted by the deadline. Admission, however, is an intricate selection process. Applications are accepted only between the first day of school in January through March 31. Applications are available online, at any Nova School or from the NCLB & Reassignments Department.

LEARN MORE: http://www.broward.k12.fl.us/nclb_reassignments/pages.asp?page=nova

PREVENTION PROGRAMS

The Office of Prevention Programs (OPP) employs more than 30 culturally competent family counselors and prevention specialists who provide violence and substance abuse education, mental health services, and appropriate referral, treatment, and follow-up services to students and their families. If you are interested in free, school based counseling services, call 754-321-2568.

OPP has developed a Positive School Culture/ Bullying Prevention Program to support the District's Anti-Bullying Policy (see "Anti-Bullying Policy" on p. 23).

OPP also presents numerous workshops and events throughout the community, in cooperation with various community partners.

LEARN MORE: <http://www.browardprevention.org/about.html>

PSYCHOLOGICAL SERVICES AND FAMILY COUNSELING

The District has a team of more than 160 school psychologists who consult with school staff and parents, coordinate responses in times of crisis, and assist in providing services to students with disabilities. These professionals are available to help parents deal with a number of common childhood issues.

The Family Counseling Program offers free short-term counseling, crisis intervention and consultation. Individual, family, and group counseling services are available. Any family that resides in Broward County and has a school-aged child enrolled in school is eligible to receive services. The program is designed to intervene during elementary/middle/high school years with students considered "at risk" academically, behaviorally and/or socially to prevent future dysfunction such as alcohol and drug abuse, school dropout and delinquency. Problems addressed include school-related issues, minor substance abuse, mild depression, family communication problems, adjustment reactions to significant family changes, and interpersonal difficulties. Each counseling center maintains a schedule that provides both day and evening office hours.

To request counseling services, call 754-322-3153.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/psychologicalservices/html/fcp.htm>

SCHOOL SOCIAL WORK AND ATTENDANCE

The School Social Work and Attendance Department makes a positive impact on student achievement by addressing and removing barriers to learning. To ensure that all students have access to the wide array of services provided by the department, a professional social worker is assigned to every school.

The school social worker functions as a liaison between the school, family, and community. He or she intervenes as part of the schools' Collaborative Problem-Solving Team or Crisis Team, and also provides training and teacher consultation regarding truancy, child abuse, homelessness, teenage pregnancy, mental health concerns, dependency, and delinquency issues.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/sswad/HTML/ABOUT.htm>

SEDNET

The Service Network for Severely Emotionally Disturbed Children and Youth (SEDNET) now known as Emotional Behavioral Disability (EBD) is managed by the Florida Department of Education. This multi-agency network is designed to improve the service delivery system to Florida children who are experiencing serious emotional disturbances. Locally, the District cooperates with the Department of Children and Families, Department of Juvenile Justice, parents/caregivers, children's agencies, community mental health centers and other organizations that serve children and adolescents who are emotionally disabled or those at risk of emotional disability.

SEDNET assists families and community members in navigating educational programs, community and school based mental health treatment programs, and residential services that may be available to meet the multiple needs of youth who meet criteria for EBD or are at risk of EBD. SEDNET is not a service delivery but a focus on assistance to families in the navigation of services in the community and school. To receive more information about SEDNET please call 754-321-2564.

LEARN MORE: <http://www.broward.k12.fl.us/studentsupport/sednet/index.htm>

TEEN PARENT PROGRAM

Specialized school social workers in the Student Services Office deliver counseling, case management, and family support services to pregnant and parenting students who remain in their home schools. They coordinate with medical, child care, social services and mental health service agencies to ensure these students receive needed services. Parenting skills and academic/vocational counseling are coordinated at the school sites to support academic achievement and successful high school graduation.

To access services through your home school, call the School Social Work/Student Services Office serving your area.

LEARN MORE: <http://www.broward.k12.fl.us/STUDENTSUPPORT/sswad/HTML/tps.html>

YOUTH SERVICES – SOUTHERN COMMAND

See "Military Dependents," p. 40.

TITLE I, MIGRANT & OTHER SPECIAL PROGRAMS

Title I

Title I is a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of children from low income families. Title I provides funding for extra instruction to raise these students' achievement levels. Title I provides funding for instructional and support staff who directly contribute to the education of these children and their parents. In the 2009 fiscal year, more than 108,000 students in 115 public and charter schools will receive Title I services. A list of Title I schools is available online.

LEARN MORE: <http://www.broward.k12.fl.us/titleone/>

School Choice

Title I schools that do not make Adequate Yearly Progress (AYP) for at least three years or more are determined to be in "school improvement status." AYP is determined by the school grade along with several other factors including the number of students taking FCAT and how well specified groups of students perform on the reading, writing and mathematics portions of the test. A school that receives a grade of "D" or "F" will not make AYP. Under the provisions of No Child Left Behind, all students who are enrolled in these schools are eligible to attend a different school. This includes students entering Grade 1 from Kindergarten as well as students entering middle school from Grade 5.

School Choice is just that - a choice. Parents may also choose to let their child remain in their Title I school. It is important to remember that just because a school does not make AYP does not mean that children are not being successful.

If you have questions about School Choice, please contact your child's school, the Title I office at 754-321-1400 or Innovative Programs at 754-321-2380.

LEARN MORE: <http://www.browardschools.com/schools/ayp.htm>http://www.broward.k12.fl.us/nclb_reassignments/pages.asp?page=nclb

Neglected and Delinquent Student Programs

Students who live in homes for neglected youth participate in the regular academic program at their assigned public schools. Students who are identified as needing additional academic assistance receive supplemental after-school tutorial services provided by a certified teacher funded through Title I.

For students residing in institutions for delinquent youth, Title I funds the services of paraprofessionals or retired teachers to assist with language arts and mathematics skills under the supervision of the classroom teacher. Transition specialists play a key role in assisting students who are exiting the Delinquent Program. They ensure that students have a seamless transition back to their home school or the appropriate placement. All services are coordinated with the local dropout prevention program, juvenile justice system, existent health services, and other educational programs designed to meet the particular needs of at-risk youth. For details, call 754-321-1402.

LEARN MORE: <http://www.broward.k12.fl.us/titleone/Neglected%20Delinquent.htm>

Migrant Education

Millions of farm workers and their families travel across the country each year to cultivate and harvest the fruits and vegetables that feed our nation. It is not unusual for farm worker families to move several times a year following the crops. Though the labor of these workers is essential to the U.S. agricultural industry, their average income is below the poverty level.

The Broward County Migrant Education Program provides for the unmet needs of children of migratory agricultural workers and migratory fishermen. Services include:

- The Early Intervention Preschool Program at Robert C. Markham Elementary School in Pompano Beach for children aged 3-4,
- Identification and recruitment of migratory families into the program
- Advocacy and coordination services including help with school enrollment, referrals to community agencies, and more
- Parent Involvement programs

For details on the Migrant Education Program, call 754-321-1414.

LEARN MORE: <http://www.broward.k12.fl.us/titleone/Migrant%20Education.htm>

Title I Services for Non-Public Schools

Students living in designated Title I attendance areas but who attend non-public schools may be eligible for Title I services provided by the District. Students selected to receive these services are failing or at risk of failing to meet high levels of achievement. The non-public school they attend must meet qualifications for requesting and receiving federally funded Title I services.

A list of qualified nonpublic schools is available online. For details, call 754-321-1402.

LEARN MORE: <http://www.broward.k12.fl.us/titleone/Non%20Public.htm>

Supplemental Educational Services

Supplemental Educational Services (SES) provides additional academic assistance such as tutoring and other after school services that have been approved by the State Department of Education. Tutoring must take place outside of the regular school day and parents must choose the provider of these services.

To qualify for SES, a student must be eligible for free or reduced-price lunch and attend a Title I school that has not made Adequate Yearly Progress (AYP) for two or more consecutive years. Services may also be prioritized based upon academic achievement. A student cannot receive both School Choice and SES. If you have questions about SES, contact your child's school or the Title I office at 754-321-1400.

LEARN MORE:

http://www.broward.k12.fl.us/titleone/Supplemental_Educational_Services.html

STAY INVOLVED IN YOUR CHILD'S EDUCATION

BROWARD ENTERPRISE EDUCATION PORTAL

The Broward Enterprise Education Portal (BEEP) is a "digital doorway" to resources for teaching and learning. BEEP gives parents, students, teachers and administrators of Broward County Schools a secure, single point of online access to current and relevant information focused on student achievement, academic performance, and instructional best practice.

Parent Portal

The BEEP Parent Portal leads parents to information on school policies, the FCAT, graduation requirements, the annual testing calendar, the Virtual Counselor service, and much more.

Student Portal

The BEEP Student Portal provides access to FCAT preparation materials, software tools, the Virtual Counselor, and other useful resources. A User ID or Student Number and password or birth date are required to use the Student Portal

Research and Homework Help

The BEEP Student Portal also offers links to research and homework resources. The reference library includes online dictionaries, encyclopedias and databases; links to online newspapers, magazines and a catalog of all books and audiovisual materials available in Broward County Schools.

PINNACLE

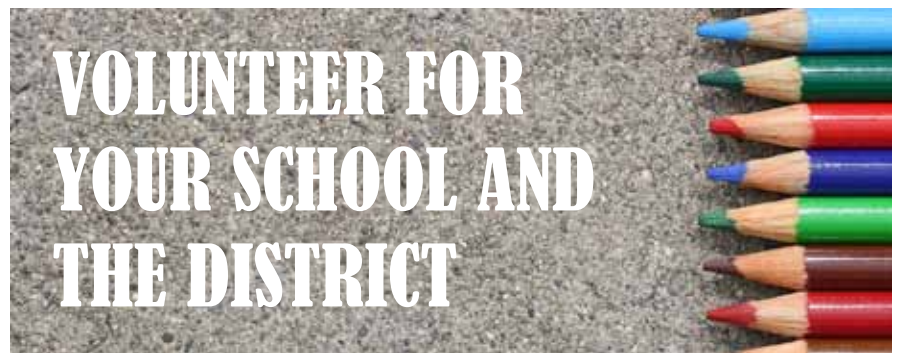
The Pinnacle Internet Viewer allows parents to view their children's grades and attendance record online, at any time. (See p. 9).

SCHOOLNOTES

At www.schoolnotes.com, teachers can create notes for homework and class information and post them on the Web. Parents and students can then log in to the site to view the notes. Ask your teacher if he or she uses School notes.

VIRTUAL COUNSELOR

Parents can keep up with their child's school progress online by using Virtual Counselor. (See p. 10)



JESSICA LUNSFORD ACT

The Jessica Lunsford Act is a 2005 Florida law designed to require more rigorous tracking of released sex offenders. The law requires screening for volunteers and others who are permitted access to school grounds.

Detailed information about screening requirements is available online.

LEARN MORE: <http://www.browardschools.com/info/lunsford.htm>

OFFICE OF PARENT INVOLVEMENT

You are your child's first and most important teacher! Whether your child is in preschool, elementary, middle or high school, your involvement is crucial to his or her success. The Office of Parent Involvement (part of the Parents, Business and Community Partnerships Department) offers a variety of information and resources to help you stay informed and get involved with your child's education. On the Parent Involvement Web site you can learn about various ways to get involved at your child's school.

- Become a volunteer
- Be a Partner in Education
- Attend school activities
- Become a mentor
- Join a parent organization or committee

LEARN MORE: <http://www.getinvolvedineducation.com/parents/index.htm>
<http://www.browardschools.com> (click on the Parent tab)

EMAIL: pi@browardschools.com • Telephone: 754-321-1976

VOLUNTEER SERVICES

The Volunteer Services Department, a part of the Parents, Business and Community Partnerships Department, provides District-wide support and coordination to schools in order to build strong partnerships with family, business, community and government at the classroom, school, area and District level. The Volunteer Services Department recruits volunteers, presents an array of volunteer training workshops, and organizes events to recognize and honor volunteers for their service. The department also networks with other community-based volunteer programs.

LEARN MORE: <http://www.getinvolvedineducation.com/volunteers/index.htm>

YOUTH MENTORING PROGRAMS

It is estimated that at least 27,000 Broward County students could benefit from having consistent contact with a mentor, an adult who serves as a positive adult role model. By committing only one hour each week at a school, mentors can make a difference in the life of a child. The Youth Mentoring Office oversees school-based mentor coordinators who actively engage parents, volunteers, local businesses, cities and municipalities as well as members of the school community to serve as mentors.

If you are interested in serving as a mentor or in having your child matched with a mentor, contact your child's school.

LEARN MORE: <http://www.getinvolvedineducation.com/mentors/index.htm>

PARENT ORGANIZATIONS AND COMMITTEES

PTA

The Parent Teacher Association (PTA) is a forum where parents, teachers, administrators, and other concerned adults discuss ways to promote quality education, strive to expand the arts, encourage community involvement, and work for a healthy environment and safe neighborhoods. Through involvement in the PTA, parents receive regular updates on activities in their child's school and the District, and can learn about education issues at the statewide and national levels, as well. Contact your local school for information about upcoming PTA events and opportunities to get involved.

LEARN MORE: <http://www.browardpta.com/>

PTO

Instead of a PTA, some schools have an independent Parent Teacher Organization which functions to support individual schools and their school improvement efforts. These organizations are independent and work within a particular school setting. To find out if your child's school has a PTO, or to get involved in the PTO, contact your local school.

School Advisory Forum

Every school has a School Advisory Forum (SAF) that is open to all members of the school and community. SAF participants plan, develop, and implement parent/community programs and training activities; work to solve problems and initiative change; and build community support for the school. One member of the SAF is a voting member of the School Advisory Council. Each school sends a representative to the Area Advisory Council, which then elects Area representatives to DAC. Contact your school to get involved.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get_involved/parents_families.htm

School Advisory Council

Every school also has a School Advisory Council (SAC) that focuses on school improvement. The SAC studies the school's track record and develops an annual plan to improve education in vital areas such as student achievement, curriculum, safety and discipline. Contact your school to get involved.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get_involved/parents_families.htm

District Advisory Council

The District Advisory Council (DAC) advocates and promotes the highest quality of public education for students within our schools, areas, district and state by sustaining an effective network of parents, students, business, government, school, District staff and the community. The DAC acts as advisors, mentors, and advocates to both the District and to each school advisory council.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get_involved/parent_org.htm
or
<http://www.browardadvisory.org/>

ESE Advisory Council

The Exceptional Student Education (ESE) Advisory Council examines and makes recommendations to the District on the effectiveness of educational programs and services for students with exceptionalities. The Council also provides a forum for parents of these students. The Council ensures that students with exceptionalities receive support and services by qualified professionals; access to ADA-compliant facilities; and access to extracurricular activities, clubs, and other services.

LEARN MORE: <http://www.browardeseadvisory.com/>

Gifted Advisory Council

The Broward Gifted Advisory Council (GAC) is comprised of a group of parents, educators and others who assist in developing, identifying and assessing the educational needs, systemic issues, and priorities of gifted students and programs. The Council also promotes diversity so that students who are gifted are representative of the population of the District.

LEARN MORE: <http://browardgiftedchildren.org/default.aspx>

ESOL Leadership Council

The ESOL Leadership Council is a District-wide forum for Limited English Proficient (LEP) parents and interested community members. The Council assists the District in identifying the educational needs and priorities of LEP students. The ESOL Leadership Council meets on the first Wednesday of each month during the school year at the K.C. Wright Administration Building.

LEARN MORE: <http://www.browardesolparents.com/index.htm>



Head Start Policy Council

Through the Head Start Policy Council, parents can participate in policy making and other decisions about Head Start, the program that provides comprehensive services to low-income children and their families. (See p. 11.) The Policy Council consists of 16 members and 16 alternates. The membership includes 12 parents of children currently enrolled in Head Start, two parents of children currently enrolled in Early Head Start and two community representatives.

LEARN MORE: <http://www.broward.k12.fl.us/headstart/html/about.html>

TITLE I, MIGRANT & OTHER SPECIAL PROGRAMS

Title I Parent Program

Title I is a federally funded program for economically disadvantaged children who live in school attendance areas with a high concentration of children from low income families. Title I provides funding for extra instruction to raise these students' achievement levels. Title I provides funding for instructional and support staff who directly contribute to the education of these children and their parents. In the 2010 fiscal year, more than 141,866 students in 170 public and charter schools received Title I services. A list of Title I schools is available online.

LEARN MORE: <http://www.broward.k12.fl.us/titleone/>

Parent Involvement Communication Council

The Parent Involvement Communication Council (PICC) consists of representatives from parent groups, School Board departments, community agencies and organizations that have parent involvement responsibilities. The PICC meets monthly to share and disseminate information to the respective groups and to increase communication to parents, families and schools. The representatives share information about their own initiatives and activities occurring throughout Broward County. The PICC and Office of Parent Involvement help to bring this vast amount of information together in an organized way, in an effort to keep schools and families informed.

PICC also works in collaboration with its members to support District-wide parent projects and workshops. It serves as a forum and point of entry for community members and/or businesses looking to become involved, informs parents about available community services and shares innovative ideas with schools and families.

LEARN MORE: http://www.getinvolvedineducation.com/parents/get_involved/parent_org.htm

Bilingual Parent Outreach Office

The Bilingual Parent Outreach office provides a multitude of services to bilingual parents, English Language Learner (ELL) students and community organizations so that the integration of bilingual families to our regular school communities is assured. Families are provided with information about our educational system, community services, preparing students for successful high school and college careers and assistance in navigating the many resources available to them to make informed academic decisions. Support and training is also offered to the ESOL Leadership Council, a parent group that represents ELL students and parents at the District, State

and National level. Information and presentations are provided in English, Spanish, Haitian Creole and Portuguese. Access the Bilingual Parent Outreach website in these 4 languages at www.browardsolparents.com or for personal assistance call 754 321-2951.

LEARN MORE: <http://www.browardsolparents.com>

CONTINUE YOUR OWN EDUCATION

CAREER, TECHNICAL & ADULT EDUCATION

See p. 15.

COMMUNITY SCHOOLS

Broward Community Schools are dedicated to providing our diverse community of learners with lifelong learning opportunities. Gain new skills, discover your creative side, enjoy a sport, stay healthy, and a lot more. Hundreds of classes are awaiting you at the Broward Community Schools conveniently located throughout the county. For details, call 754-321-7600.

LEARN MORE: <http://www.mycommunityschool.com/>

FAMILY LITERACY

The District provides many opportunities for parents and children to learn together. Career, Technical, Adult and Community Education (CTACE) Family Literacy programs bring parents who want to learn English or obtain a high school diploma together with their preschool to 5th grade children. Parents study for their GED and/or learn English, and improve employability skills.

While improving their skills, parents actively participate in supporting their children's learning and success in school.

In order to qualify, interested adults must: be at least 16 years of age; have a child registered in the preschool/elementary school in which the Family Literacy program is located or have a child to enroll in a Family Literacy community school program; need to master basic skills, earn a GED and/or learn to read, write or speak English; and be available to regularly attend class during program hours.

Learn more at: [www.browardcommunityschools.com Academic/Adult Gen Ed>Literacy Programs>Family Literacy Locations](http://www.browardcommunityschools.com/Academic/Adult%20Gen%20Ed/Literacy%20Programs/Family%20Literacy%20Locations)

PROGRAMS FOR ADULTS

Through Career, Technical, Adult and Community Education (CTACE), the District provides programs and services to thousands of economically and ethnically diverse adults and children every year. Programs are designed to improve the employability of the workforce through Adult Basic Education (ABE), Adult Secondary Education, General Educational Development (GED), English for Speakers of Other Languages (ESOL), Family/Intergenerational Literacy, Adults with Disabilities, and Advanced Academics instruction. Community Education programs provide academic, recreational, health, cultural, artistic, social science, and parenting preparation programs.

LEARN MORE: <http://www.ctace.com>

DISTRICT COMMITTEES WITH PARENT REPRESENTATION

Broward Committees with Parent/Family Volunteers

Broward County Public Schools is the sixth-largest school district in the United States. It is the largest employer in Broward County with over 36,000 employees and close to 300 schools and centers. Managing all of this is not possible without the support and contributions from many loyal volunteers that serve on various committees. Below is a list of current committees with parent representation:

COMMITTEE	RESPONSIBLE DEPARTMENT	PHONE
Advertising	Parents, Business & Community Partnerships	754-321-1970
Attendance Committee	School Social Work and Attendance	754-321-2490
Audit	Office of the Chief Auditor	754-321-8300
Before and After Care	Before and After School Care	754-321-3330
Broward Education Foundation	Broward Education Foundation	754-321-2031
Calendar Committee	School Improvement	754-321-1891
Charter School Committee	Charter Schools	754-321-3025
Discipline Matrix Committee	North Central Area Office	754-321-3002
District Advisory Council	Communications and Media Relations	754-321-2300
Elementary Report Card	Primary Education	754-321-3180
ESE Parent Advisory Committee	Exceptional Student Education	754-321-2200
ESOL Leadership Council	Multicultural & ESOL Program Services Education Department	754-321-2950
Facilities Task Force	Facilities & Construction Management	754-321-1500
FCAT Task Force	Research, Evaluation, Assessment & Boundaries	754-321-2471
Gifted Advisory	Advanced Academic Programs	754-321-1830
Graduation Rate Task Force	School Social Work and Attendance	754-321-0395
Head Start Policy Council	School Readiness Department	754-321-1951
High School Steering Committee	Broward Association of High School Principals	754-323-2400

COMMITTEE	RESPONSIBLE DEPARTMENT	PHONE
Magnet Program and Policy Review	Magnet/Program Development	754-321-2380
Nutrition Advisory Committee	Food and Nutrition Services	754-321-0215
Parent Involvement Communication Council	Parents, Business & Community Partnerships	754-321-1970
Playground Safety Committee	Safety Department	754-321-4200
Policy 6000.1 Workgroup	Student Support Services	754-321-2560
Policy Review	Office of Government Relations	754-321-2190
Safety & Security Committee	Special Investigative Unit	754-321-0735
School Improvement Task Force	School Improvement	754-321-1891
Site Review Committee	Facility Management, Planning & Site Acquisition	754-321-1500
Student Code of Conduct	Student Support Services (Guidance)	754-321-2560
Technology Advisory Committee	ETS/Technology Support Services	754-321-0433
Title I Advisory	Title I, Migrant & Special Programs	754-321-1400
Traffic Safety Committee	Safety Department	754-321-4200
Wellness Policy Committee	Food and Nutrition Services	754-321-0215

BUSINESS AND COMMUNITY PARTNERSHIPS

BROWARD EDUCATION FOUNDATION

The Broward Education Foundation is a non-profit organization that raises funds to support educational excellence in Broward County Public Schools. The Foundation offers scholarships to graduating seniors with financial need; helps attract and retain quality teachers by offering grants to develop innovative and effective teaching practices; provides classroom supplies for needy students; and offers tuition reimbursement for classroom support personnel, among many other valuable programs. The Foundation is governed by a volunteer board of community leaders.

LEARN MORE: <http://www.browardedfoundation.net/>

PARENTS, BUSINESS & COMMUNITY PARTNERSHIPS

The Office of Parents, Business & Community Partnership fosters collective participation in the educational arena. It oversees all aspects of parent and community involvement in the District and builds relationships with the business community.

LEARN MORE: <http://www.getinvolvedineducation.com/>

PARTNERS IN EDUCATION

Partners In Education, Inc. (PIE) helps schools and businesses develop partnerships that support schools and students. The parties commit to specific activities intended to benefit students, improve student achievement and accomplish school improvement goals. A partnership is initiated in two ways: (1) a school recruits a partner from the business community, or (2) a prospective partner contacts either Partners In Education or an individual school.

Businesses, government agencies and community-based organizations are eligible to become partners and do not need District approval. However, all individuals involved in a partnership are required to complete the Volunteer Application prior to working with students. PIE participates in the annual Community Involvement Awards program, which recognizes the business/community partners, mentors, parents and volunteers who donate thousands of hours and financial support to schools and students.

If you are interested in helping your organization become a business or community partner, contact Partners in Education at 754-321-1974.

LEARN MORE: <http://www.browardpartners.com/>

SUPERINTENDENT'S SCREENING COMMITTEE Program Screening and Review

The Office of Parent Involvement manages the Superintendent's Screening Committee (also called Program Screening and Review). This Committee serves as the single point of entry for outside organizations that are interested in providing programs or distributing educational information and materials directly to Broward County Public Schools and/or students. The Superintendent's Screening Committee reviews each request individually, and responds in writing to the applicant. Each school year, approximately 1,000 applications are received and reviewed. The Screening Application is available online and can be submitted by email, fax or US mail.

LEARN MORE: <http://www.getinvolvedineducation.com>



CONTACTS

FAX	TITLE	SECRETARY	PHONE
SCHOOL BOARD MEMBERS			
754-321-2700	Ann Murray, Chair	Dave Norman	754-321-2001
754-321-2700	Laurie Rich Levinson, Vice-Chair	Maureen Cory	754-321-2006
754-321-2700	Robin Bartleman	Nancy Boyd	754-321-2009
754-321-2700	Maureen S. Dinnen	Denise Usefuf	754-321-2003
754-321-2700	Patricia Good	Linda Torlone	754-321-2002
754-321-2700	Donna P. Korn	Marcia Simmons	754-321-2004
754-321-2700	Katherine M. Leach	Gail Fallon	754-321-2008
754-321-2700	Nora Rupert	Kathleen Ginestra	754-321-2007
754-321-2700	Benjamin J. Williams	Ruth Lutz	754-321-2005
SUPERINTENDENT OF SCHOOLS			
754-321-2701	Robert W. Runcie	Vicki Horton Juanita Pringle	754-321-2600
CHIEF OF STAFF			
754-321-2701	Jeffrey Moquin, (Task Assigned)	Terry Openden	754-321-2650
CHIEF FINANCIAL OFFICER			
754-321-1999	I. Benjamin Leong	Dana Panisch	754-321-1990
CHIEF FACILITIES & CONSTRUCTION OFFICER			
754-321-1681	Thomas Lindner, Facilities & Construction Management	Reception	754-321-1500
		Brenda Cunningham	754-321-1510
CHIEF STRATEGY & OPERATIONS OFFICER			
754-321-1999	Maurice Woods	Donna S. Clarke Jackie Primeau	754-321-2610
CHIEF ACADEMIC OFFICER			
	TBA		
CHIEF SCHOOL PERFORMANCE & ACCOUNTABILITY OFFICER			
754-321-3886	Dr. Desmond Blackburn	Colette Azael	754-321-3800
CHIEF SERVICE QUALITY OFFICER			
754-321-3691	Sharon Airaghi	Carol Hadvab	754-321-3636
CHIEF HUMAN RESOURCES OFFICER			
754-321-2704	Gracie Diaz	Diane Plesher Deborah Henneberg	754-321-1804
CHIEF PORTFOLIO SERVICES OFFICER			
754-321-2693	Dr. Joanne Harrison	JoAnn DiLallo Cece Guerrero	754-321-2100
CHIEF TALENT DEVELOPMENT OFFICER			
754-321-5092	Dr. Elisa Calabrese	Debi Davis	754-321-5044
PUBLIC INFORMATION OFFICER			
754-321-2701	Tracy Clark	Deborah Sparbeck	754-321-2616
CHIEF AUDITOR			
754-321-2719	Patrick Reilly	Patricia McLaughlin	754-321-2400
OFFICE OF THE GENERAL COUNSEL			
754-321-2705	J. Paul Carland, II, General Counsel	Joanne Fritz	754-321-2050
754-321-2705	Marylin Batista-McNamara, Deputy General Counsel	Robin Golden	754-321-2050
754-321-2705	Robert P. Vignola, Deputy General Counsel	Robin Golden	754-321-2050
754-321-2705	Barbara J. Myrick, Assistant General Counsel	Ana Varas	754-321-2050
754-321-2705	Thomas C. Cooney, Assistant General Counsel	Lily Doman	754-321-2050
754-321-2705	Ana I. Segura, Assistant General Counsel	Lily Doman	754-321-2050

IMPORTANT DISTRICT PHONE NUMBERS

General Information 754-321-0000

Advanced Academics	754-322-2870
Athletics & Student Activities	754-321-2550
BECON TV	754-321-1000
Before & After School Child Care	754-321-3330
Career, Technical & Adult/Community Education	754-321-8400
Core Curriculum	754-321-1850
Educational Programs	754-321-2130
Emergency Hotline ...	754-321-0911
Equal Educational Opportunities	754-321-2150
Food & Nutrition Services	754-321-0215
Governmental Affairs	754-321-2300
Guidance & BRACE ...	754-321-2584
Innovative & Magnet Programs	754-321-2380
Multicultural/ESOL.....	754-321-2950
Parent Involvement ...	754-321-1970
Partnerships	754-321-1970
Public Relations	754-321-2300
Reassignments	754-321-2380
Rumor Control Hotline	754-321-0321
Safety	754-321-4200
School Social Work & Attendance.....	754-321-2490
School Police	754-321-0735
Special Education & Support (ESE)...	754-321-2225
Student Support Services	754-321-2560
Transportation	754-321-4400
Volunteer Services ...	754-321-2040
Youth Mentoring Programs	754-321-1972

SCHOOLS

ELEMENTARY SCHOOLS

SCHOOL	ADDRESS	PHONE
Atlantic West	301 NW 69th Terrace, Margate 33063	754-322-5300
Banyan	8800 NW 50th St., Sunrise 33351	754-322-5350
Bayview	1175 Middle River Dr., Ft. Lauderdale 33304	754-322-5400
Beachside Montessori Village	2230 Lincoln Street, Hollywood 33020	754-323-8050
Bennett	1755 NE 14th St., Ft. Lauderdale 33304	754-322-5450
Bethune, Mary M.	2400 Meade St., Hollywood 33020	754-323-4900
Boulevard Heights	7201 Johnson St., Hollywood 33024	754-323-4950
Broadview	800 SW 62nd Ave., Pompano Beach 33068	754-322-5500
Broward Estates	441 NW 35th Ave., Ft. Lauderdale 33311	754-322-5550
Castle Hill	40 NW 46th Ave., Lauderhill 33313	754-322-5600
Central Park	777 N. Nob Hill Road, Plantation 33322	754-322-5700
Challenger	703 NW 94th Ave., Tamarac 33321	754-322-5750
Chapel Trail	19595 Taft St., Pembroke Pines 33029	754-323-5000
Coconut Creek	500 NW 45th Ave., Coconut Creek 33066	754-322-5800
Coconut Palm	13601 Monarch Lakes Blvd., Miramar 33027	754-323-5050
Colbert	701 Plunkett St., Hollywood 33020	754-323-5100
Collins	1050 NW 2nd St., Dania 33004	754-323-5150
Cooper City	5080 SW 92nd Ave., Cooper City 33328	754-323-5200
Coral Cove	5100 SW 148th Avenue, Miramar 33027	754-323-7950
Coral Park	8401 Westview Drive, Coral Springs 33067	754-322-5850
Coral Springs	3601 NW 110th Ave., Coral Springs 33065	754-322-5900
Country Hills	10550 Westview Dr., Coral Springs 33076	754-322-5950
Country Isles	2300 Country Isles Rd., Weston 33326	754-323-5250
Cresthaven	801 NE 25th St., Pompano Beach 33064	754-322-6000
Croissant Park	1800 SW Fourth Ave., Ft. Lauderdale 33315	754-323-5300
Cypress	851 SW Third Ave., Pompano Beach 33060	754-322-6050
Dania	300 SE Second Ave., Dania 33004	754-323-5350
Davie	7025 SW 39th St., Davie 33314	754-323-5400
Deerfield Beach	650 NE First St., Deerfield Beach 33441	754-322-6100
Deerfield Park	650 SW Third Ave., Deerfield Beach 33441	754-322-6150
Dillard	2330 NW 12th Ct., Ft. Lauderdale 33311	754-322-6200
Discovery	8800 NW 54th Court, Sunrise 33351	754-322-9100
Dolphin Bay	16450 Miramar Parkway, Miramar 33027	754-323-8000
Drew, Charles	1000 NW 31st Ave., Pompano Beach 33060	754-322-6250
Driftwood	2700 NW 69th Ave., Hollywood 33024	754-323-5450
Eagle Point	100 Indian Trace, Weston 33326	754-323-5500
Eagle Ridge	11500 Westview Dr., Coral Springs 33076	754-322-6300
Embassy Creek	10905 SE Lake Blvd., Cooper City 33026	754-323-5550
Endeavour Primary Learning Center	2701 NW 56th Avenue, Lauderhill 33313	754-321-6600
Everglades	2900 Bonaventure Blvd., Weston 33331	754-323-5600
Fairway	7850 Fairway Blvd., Miramar 33023	754-323-5650
Flamingo	1130 SW 133rd Ave., Davie 33325	754-323-5700
Floranada	5251 NE 14th Way, Ft. Lauderdale 33334	754-322-6350
Forest Hills	3100 NW 85th Ave., Coral Springs 33065	754-322-6400
Foster, Stephen	3471 SW 22nd St., Ft. Lauderdale 33312	754-323-5750
Fox Trail	1250 Nob Hill Rd., Davie 33324	754-323-5800
Gator Run	1101 Arvida Parkway, Weston 33327	754-323-5850

SCHOOLS

ELEMENTARY SCHOOLS

SCHOOL	ADDRESS	PHONE
Griffin.....	5050 SW 116th Ave., Cooper City 33330.....	754-323-5900
Hallandale.....	900 SW 8th Street, Hallandale 33009.....	754-323-5950
Harbordale.....	900 SE 15th St., Ft. Lauderdale 33316.....	754-323-6050
Hawkes Bluff.....	5900 SW 160th Ave., Davie 33331.....	754-323-6100
Heron Heights.....	11010 Nob Hill Road, Parkland 33076.....	754-322-9150
Hollywood Central.....	1700 Monroe St., Hollywood 33020.....	754-323-6150
Hollywood Hills.....	3501 Taft St., Hollywood 33021.....	754-323-6200
Hollywood Park.....	901 N. 69th Way, Hollywood 33024.....	754-323-6250
Horizon.....	2101 Pine Island Rd., Sunrise 33322.....	754-322-6450
Hunt, James S.....	7800 NW 35th Ct., Coral Springs 33065.....	754-322-6500
Indian Trace.....	400 Indian Trace, Weston 33326.....	754-323-6300
King, Martin Luther.....	591 NW 31st Ave., Ft. Lauderdale 33311.....	754-322-6550
Lake Forest.....	3550 SW 48th Ave., Pembroke Park 33023.....	754-323-6350
Lakeside.....	900 NW 136th Ave., Pembroke Pines 33028.....	754-323-6400
Larkdale.....	3250 NW 12th Pl., Ft. Lauderdale 33311.....	754-322-6600
Lauderdale Manors.....	1400 NW 14th Ct., Ft. Lauderdale 33311.....	754-322-6650
Lauderhill Paul Turner.....	1500 NW 49th Ave., Lauderhill 33313.....	754-322-6700
Liberty.....	2450 Banks Road, Margate 33063.....	754-322-6750
Lloyd Estates.....	750 NW 41st St., Oakland Park 33309.....	754-322-6800
Manatee Bay.....	19200 SW 36th St., Weston 33332.....	754-323-6450
Maplewood.....	9850 Ramblewood Dr., Coral Springs 33071.....	754-322-6850
Margate.....	6300 NW 18th St., Margate 33063.....	754-322-6900
Markham, C. Robert.....	1501 NW 15th Ave., Pompano Beach 33069.....	754-322-6950
Marshall, Thurgood.....	800 NW 13th St., Ft. Lauderdale 33311.....	754-322-7000
McNab.....	1350 SE Ninth Ave., Pompano Beach 33060.....	754-322-7050
Meadowbrook.....	2300 SW 46th Ave., Ft. Lauderdale 33317.....	754-323-6500
Miramar.....	6831 SW 26th St., Miramar 33023.....	754-323-6550
Mirror Lake.....	1200 NW 72nd Ave., Plantation 33313.....	754-322-7100
Morrow.....	408 SW 76th Terr., North Lauderdale 33068.....	754-322-7150
Nob Hill.....	2100 NW 104th Ave, Sunrise 33322.....	754-322-7200
Norcrest.....	3951 NE 16th Ave., Pompano Beach 33064.....	754-322-7250
North Andrews Gardens.....	345 NE 56th St., Ft. Lauderdale 33334.....	754-322-7300
North Fork.....	101 NW 15th Ave., Ft. Lauderdale 33311.....	754-322-7350
North Lauderdale.....	7500 Kimberly Blvd., North Lauderdale 33068.....	754-322-7400
North Side.....	120 NE 11th St., Ft. Lauderdale 33304.....	754-322-7450
Nova Blanche Forman.....	3521 SW Davie Rd., Davie 33314.....	754-323-6600
Nova Dwight D. Eisenhower.....	6501 SW 39th Ave., Davie 33314.....	754-323-6650
Oakland Park.....	936 NE 33rd St., Oakland Park 33334.....	754-322-7500
Oakridge.....	1507 N. 28th Ave., Hollywood 33020.....	754-323-6700
Orange Brook.....	715 S. 46th Ave., Hollywood 33021.....	754-323-6750
Oriole.....	3081 NW 39th St, Lauderdale Lakes 33309.....	754-322-7550
Palm Cove.....	11601 Washington St., Pembroke Pines 33025.....	754-323-6800
Palmview.....	2601 NE First Ave., Pompano Beach 33064.....	754-322-7600
Panther Run.....	801 NW 172nd Ave., Pembroke Pines 33029.....	754-323-6850
Park Lakes.....	3925 State Road 7, Lauderdale Lakes 33319.....	754-322-7650
Park Ridge.....	5200 NE Ninth Ave., Pompano Beach 33064.....	754-322-7700
Park Springs.....	5800 NW 66 Terr., Coral Springs 33067.....	754-322-7750

SCHOOLS

ELEMENTARY SCHOOLS

SCHOOL	ADDRESS	PHONE
Park Trails	10700 Trails End, Parkland 33076	754-322-7800
Parkside	10257 NW 29th St., Coral Springs 33065	754-322-7850
Pasadena Lakes	8801 Pasadena Blvd., Pembroke Pines 33024	754-323-6900
Pembroke Lakes	11251 Taft St., Pembroke Pines 33026	754-323-6950
Pembroke Pines	6700 SW Ninth St., Pembroke Pines 33023	754-323-7000
Perry, Annabel C.	6850 SW 34th St., Miramar 33023	754-323-7050
Peters	851 NW 68th Ave., Plantation 33317	754-322-7900
Pines Lakes	10300 Johnson St., Pembroke Pines 33026	754-323-7100
Pinewood	1600 SW 83rd Ave., North Lauderdale 33068	754-322-7950
Plantation	651 NW 42nd Ave., Plantation 33317	754-322-8000
Plantation Park	875 SW 54th Ave., Plantation 33317	754-323-7150
Pompano Beach	700 NE 13th Ave., Pompano Beach 33060	754-322-8050
Quiet Waters	4150 Hillsboro Blvd., Deerfield Beach 33442	754-322-8100
Ramblewood	8950 Shadowwood Blvd., Coral Springs 33071	754-322-8150
Riverglades	7400 Park Side Dr., Parkland 33067	754-322-8200
Riverland	2600 SW 11th Ct., Ft. Lauderdale 33312	754-323-7200
Riverside	11450 Riverside Dr., Coral Springs 33071	754-322-8250
Rock Island	2350 NW 19th Street, Ft. Lauderdale 33311	754-322-8300
Royal Palm	1951 NW 56th Ave., Lauderdale 33313	754-322-8350
Sanders Park	800 NW 16th St., Pompano Beach 33060	754-322-8400
Sandpiper	700 Hiatus Rd., Sunrise 33351	754-322-8450
Sawgrass	12655 NW Eighth St., Sunrise 33325	754-322-8500
Sea Castle	9600 Miramar Blvd., Miramar 33025	754-323-7250
Sheridan Hills	5001 Thomas St., Hollywood 33021	754-323-7300
Sheridan Park	2310 N. 70th Terr, Hollywood 33024	754-323-7350
Silver Lakes	2300 SW 173rd Ave., Miramar 33029	754-323-7400
Silver Palms	1209 NW 155th Ave., Pembroke Pines 33028	754-323-7450
Silver Ridge	9100 SW 36th St., Davie 33328	754-323-7500
Silver Shores	1701 SW 160th Avenue, Miramar 33027	754-323-7550
Stirling	5500 Stirling Rd., Hollywood 33021	754-323-7600
Sunland Park	919 NW 13th Terrace, Ft. Lauderdale 33311	754-322-8550
Sunset Lakes	18400 SW 25th St., Miramar 33027	754-323-7650
Sunshine	7737 W. LaSalle Blvd., Miramar 33023	754-323-7700
Tamarac	7601 University Dr., Tamarac 33321	754-322-8600
Tedder	4157 NE First Terrace, Pompano Beach 33064	754-322-8650
Tradewinds	5400 Johnson Rd., Coconut Creek 33073	754-322-8700
Tropical	1500 SW 66th Ave., Plantation 33317	754-323-7750
Village	2100 NW 70th Ave., Sunrise 33313	754-322-8750
Walker	1001 NW Fourth St., Ft. Lauderdale 33311	754-322-8800
Watkins	3520 SW 52nd Ave., Pembroke Park 33023	754-323-7800
Welleby	3230 Nob Hill Rd., Sunrise 33351	754-322-8850
West Hollywood	6301 Hollywood Blvd., Hollywood 33024	754-323-7850
Westchester	12405 Royal Palm Blvd., Coral Springs 33065	754-322-8900
Westwood Heights	2861 SW Ninth St., Ft. Lauderdale 33312	754-323-7900
Wilton Manors	2401 NE Third Ave., Ft. Lauderdale 33305	754-322-8950
Winston Park	4000 Winston Park Blvd., Coconut Creek 33073	754-322-9000
Young, Virginia Shuman	101 NE 11th Ave., Ft. Lauderdale 33301	754-322-9050

SCHOOLS

MIDDLE SCHOOLS

SCHOOL	ADDRESS	PHONE
Apollo	6800 Arthur St., Hollywood 33024	754-323-2900
Ashe, Jr., Arthur Robert	1701 NW 23rd Avenue, Ft. Lauderdale 33311	754-322-2800
Attucks	3500 N. 22nd Ave., Hollywood 33020	754-323-3000
Bair	9100 NW 21st Manor, Sunrise 33322	754-322-2900
Broward Virtual	6600 SW Nova Dr., Davie 33317	754-321-1100
Coral Springs	10300 W. Wiles Rd., Coral Springs 33076	754-322-3000
Crystal Lake	3551 NE Third Ave., Pompano Beach 33064	754-322-3100
Dandy, William	2400 NW 26th St., Ft. Lauderdale 33311	754-322-3200
Deerfield Beach	701 SE Sixth Ave., Deerfield Beach 3344	754-322-3300
Driftwood	2751 N. 70th Terrace, Hollywood 33024	754-323-3100
Falcon Cove	4251 Bonaventure Blvd., Weston 33332	754-323-3200
Forest Glen	6501 Turtle Run Blvd., Coral Springs 33067	754-322-3400
Glades	16700 SW 48th Court, Miramar 33027	754-323-4600
Gulfstream	20 SW 4th Avenue, Hallandale 33009	754-323-4700
Indian Ridge	1355 Nob Hill Rd., Davie 33324	754-323-3300
Lauderdale Lakes	3911 NW 30th Ave., Lauderdale Lakes 33309	754-322-3500
Lauderhill	1901 NW 49th Ave., Lauderhill 33313	754-322-3600
Lyons Creek	4333 Sol Press Blvd., Coconut Creek 33073	754-322-3700
Margate	500 NW 65th Ave., Margate 33063	754-322-3800
McNicol	1602 S. 27th Ave., Hollywood 33020	754-323-3400
Millennium	5803 NW 94th Ave., Tamarac 33321	754-322-3900
New Renaissance	10701 Miramar Blvd., Miramar 33027	754-323-3500
New River	3100 Riverland Rd., Ft. Lauderdale 33312	754-323-3600
Nova	3602 College Ave., Davie 33314	754-323-3700
Olsen	330 SE 11th Terrace, Dania 33004	754-323-3800
Parkway	3600 NW Fifth Court, Ft. Lauderdale 33311	754-322-4000
Perry, Henry D.	3400 Wildcat Way, Miramar 33023	754-323-3900
Pines	200 NW Douglas Rd., Pembroke Pines 33024	754-323-4000
Pioneer	5350 SW 90th Ave., Cooper City 33328	754-323-4100
Plantation	600 W. Sunrise Blvd., Plantation 33313	754-322-4100
Pompano Beach	310 NE Sixth St., Pompano Beach 33060	754-322-4200
Ramblewood	8505 W. Atlantic Blvd., Coral Springs 33071	754-322-4300
Rickards, James S.	6000 NE Ninth Ave., Oakland Park 33334	754-322-4400
Sawgrass Springs	12500 W. Sample Rd., Coral Springs 33065	754-322-4500
Seminole	6200 SW 16th St., Plantation 33317	754-323-4200
Silver Lakes	7600 Tam O Shanter Blvd., North Lauderdale 33068	754-322-4600
Silver Trail	18300 Sheridan St., Pembroke Pines 33331	754-323-4300
Sunrise	1750 NE 14th St., Ft. Lauderdale 33304	754-322-4700
Tequesta Trace	1800 Indian Trace, Weston 33326	754-323-4400
Westglades	11000 Holmberg Road, Parkland 33076	754-322-4800
Westpine	9393 NW 50th St., Sunrise 33351	754-322-4900
Young, Walter C.	901 NW 129th Ave., Pembroke Pines 33028	754-323-4500

SCHOOLS

HIGH SCHOOLS

SCHOOL	ADDRESS	PHONE
Anderson, Boyd.....	3050 NW 41 St., Lauderdale Lakes 33309	754-322-0200
Atlantic Technical	4700 Coconut Creek Parkway, Coconut Creek 33063	754-321-5100
Blanche Ely	1201 NW Sixth Ave., Pompano Beach 33060.....	754-322-0950
Broward Virtual Education.....	6600 SW Nova Dr., Ft. Lauderdale 33317.....	754-321-1100
Coconut Creek	1400 NW 44th Ave., Coconut Creek 33066.....	754-322-0350
College Academy @ BCC Central	3501 SW Davie Road, Fort Lauderdale 33314.....	754-321-6900
Cooper City.....	9401 Stirling Rd., Cooper City 33328	754-323-0200
Coral Glades	2700 Sportsplex Drive, Coral Springs 33065.....	754-322-1250
Coral Springs.....	7201 W. Sample Rd., Coral Springs 33065.....	754-322-0500
Cypress Bay	18600 Vista Park Blvd., Weston 33332	754-323-0350
Deerfield Beach	910 SW 15th St., Deerfield Beach 33441	754-322-0650
Dillard	2501 NW 11th St., Ft. Lauderdale 33311	754-322-0800
Everglades.....	17100 SW 48th Court, Miramar 33027	754-323-0500
Flanagan, Charles W.	12800 Taft St., Pembroke Pines 33028.....	754-323-0650
Fort Lauderdale	600 NE Fourth Ave., Ft. Lauderdale 33305	754-322-1100
Hallandale.....	720 NW Ninth Ave., Hallandale 33009	754-323-0900
Hollywood Hills.....	5400 Stirling Rd., Hollywood 33021	754-323-1050
McArthur	6501 Hollywood Blvd., Hollywood 33024	754-323-1200
McFatter Technical	6500 Nova Dr., Davie 33317.....	754-321-5700
Miramar	3601 SW 89th Ave., Miramar 33025	754-323-1350
Monarch.....	5050 Wiles Road, Coconut Creek 33073.....	754-322-1400
Northeast.....	700 NE 56th St., Oakland Park 33334	754-322-1550
Nova.....	3600 College Ave., Davie 33314	754-323-1650
Piper	8000 NW 44th St., Sunrise 33351.....	754-322-1700
Plantation.....	6901 NW 16th St., Plantation 33313	754-322-1850
Pompano Beach	600 NE 13th Avenue, Pompano Beach 33060	754-322-2000
South Broward	1901 N. Federal Highway, Hollywood 33020.....	754-323-1800
South Plantation.....	1300 Paladin Way, Plantation 33317	754-323-1950
Stoneman Douglas.....	5901 Pine Island Rd., Parkland 33076	754-322-2150
Stranahan.....	1800 SW Fifth Place, Ft. Lauderdale 33312	754-323-2100
Taravella, J.P.	10600 Riverside Dr., Coral Springs 33071	754-322-2300
West Broward.....	500 NW 209th Ave., Pembroke Pines 33029.....	754-323-2600
Western.....	1200 SW 136th Ave., Davie 33325.....	754-323-2400

SCHOOLS

CENTERS

SCHOOL	ADDRESS	PHONE
Atlantic Technical	4700 Coconut Creek Parkway, Coconut Creek 33063	754-321-5100
Bright Horizons	3901 NE First Terrace, Pompano Beach 33064	754-321-6400
Charles Drew Family Resource	2600 NW Ninth Court, Pompano Beach 33060	754-321-6700
Cross Creek School	1010 NW 31st Ave., Pompano Beach 33069	754-321-6450
Cypress Run Education	2800 NW 30th Ave., Pompano Beach 33069	754-321-6500
Dave Thomas Adult, East Campus	180 SW Second Street, Pompano Beach 33063	754-321-6750
Dave Thomas Education, West Campus	690 Coconut Creek Parkway, Coconut Creek 33063	754-321-6800
Hallandale Adult	1000 SW Third Street, Hallandale 33009	754-321-7050
Lanier-James Education	1050 NW Seventh Ct., Hallandale 33009	754-321-7350
McFatter, William T.	6500 Nova Dr., Davie 33317	754-321-5700
Pine Ridge Education	1251 SW 42nd Ave., Ft. Lauderdale 33317	754-321-7250
Seagull School	425 SW 28th St., Ft. Lauderdale 33315	754-321-7300
Sheridan Technical	5400 W. Sheridan St., Hollywood 33021	754-321-5400
Sunset School	3775 SW 16th St., Ft. Lauderdale 33312	754-321-7450
The Quest	6401 Charleston St., Hollywood 33024	754-321-7500
Whiddon-Rogers Education	700 SW 26th St., Ft. Lauderdale 33315	754-321-7550
Whispering Pines	3609 SW 89th Ave., Miramar 33025	754-321-7650
Wingate Oaks	1211 NW 33rd Terrace, Ft. Lauderdale 33311	754-321-6850

SCHOOLS

CHARTER SCHOOLS

SCHOOL	ADDRESS	PHONE
Ben Gamla Charter (Academ ica)	2620 Hollywood Blvd., Hollywood FL 33020	954-342-4064
Ben Gamla North Broward	2620 Hollywood Blvd., Hollywood FL 33020	954-342-4064
Ben Gamla South Broward	2620 Hollywood Blvd., Hollywood FL 33020	954-342-4064
Broward Community Charter	201 University Drive, Coral Springs FL 33071	954-341-0082
Broward Community Charter Middle	201 University Drive, Coral Springs FL 33071	954-341-0082
Broward Community Charter West	11401 NW 56 Drive, Coral Springs FL 33076	954-227-5133
Central Charter School	4525 N. State Road 7, Lauderdale Lakes FL 33319	954-735-6295
Charter School Institute Train. Center	520 NW 5 Street, Hallandale FL 33009	954-454-5348
Charter School of Excellence	1217 SE Third Avenue, Fort Lauderdale FL 33316	954-522-2997
Charter School of Excellence @ Tamarac 1	7595 NW 61 Street, Tamarac FL 33321	954-433-8838
Charter School of Excellence @ Tamarac 2	7595 NW 61 Street, Tamarac FL 33321	954-433-8838
Charter School of Excellence @ Wilton Manors	2975 N. Andrews Avenue, Wilton Manors FL 33311	954-433-8838
Charter School of Excellence @Davie	2801 N. University Drive, Pembroke Pines FL 33024	954-522-2997
Charter School of Excellence @Davie 2	2801 N. University Drive, Pembroke Pines FL 33024	954-522-2997
Charter School of Excellence @Riverland	3500 Davie Blvd. Ft. Lauderdale FL 33312	954-581-0167
Charter School of Excellence @Riverland	23500 Davie Blvd. Ft. Lauderdale FL 33312	954-581-0167
City of Coral Springs Charter School	3205 N. University Drive, Coral Springs FL 33065	954-340-4100
City of Pembroke Pines Elem. East	10801 Pembroke Road, Pembroke Pines FL 33025	954-443-4800
City of Pembroke Pines Elem. West	1680 SW 184 Avenue, Pembroke Pines FL 33025	954-450-6990
City of Pembroke Pines Elem.- Central	12350 Sheridan Street, Pembroke Pines FL 33026	954-322-3330
City of Pembroke Pines High	17189 Sheridan Street, Pembroke Pines FL 33331	954-538-3700

SCHOOLS

CHARTER SCHOOLS

SCHOOL	ADDRESS	PHONE
City of Pembroke Pines Mid. – Central	12350 Sheridan Street, Pembroke Pines FL 33026	954-322-3300
City of Pembroke Pines Mid. - West	18500 Pembroke Road, Pembroke Pines FL 33029	954-443-4847
Dayspring Elementary	3550 Davie Blvd, Ft. Lauderdale FL 33312	954-797-1400
Discovery Middle Charter	11421 NW 56 Drive, Coral Springs FL 33076	954-227-5133
Dolphin Park High	3206 S. University Dr. Miramar FL 33025	954-433-1573
Discovery Middle Charter	11424 NW 56 Drive Coral Springs FL 33076	954-581-0167
Eagle Charter Academy	3020 NW 33 Ave. Lauderdale Lakes FL 33311	954-343-9960
Eagles Nest Elementary	201 N University Dr. Coral Springs FL 33071	954-344-7144
Eagles Nest Middle	201 N University Dr., Coral Springs FL 33071	954-581-0167
Excelsior Charter of Broward	10046 W McNab Rd., Tamarac FL 33321	954-726-5227
Florida Intercultural Academy	1704 Buchanan St., Hollywood FL 33019	954-924-8006
Florida Intercultural Academy Middle	1704 Buchanan St., Hollywood FL 33019	954-924-8006
Henry McNeal Turner Learning Academy	2201 SW 42 Ave., West Park FL 33023	954-463-3566
Hollywood Academy of the Arts	1720 Harrison St., Hollywood FL 33020	954-925-6404
Imagine @ Broward	9001 Westview Dr., Coral Springs FL 33067	954-255-0020
Imagine @ Broward Middle	9001 Westview Dr., Coral Springs FL 33067	954-255-0020
Imagine @ North Lauderdale	1395 S. State Road 7 North Lauderdale FL 33068	954-973-8900
Imagine @ N.L. Middle	1395 S. State Road 7 North Lauderdale FL 33068	954-973-8900
Imagine @ Weston	2500 Glades Circle, Wesont FL 33327	954-659-3600
International School of Broward	3100 N 75th Ave., Hollywood FL 33024	954-987-2026
Kidz Choice Charter	9063 Taft St., Pembroke Pines FL 33024	954-251-2419
Lauderhill High	4131 NW 16 St., Pembroke Pines FL 33024	954-987-2026
Life Skills	2360 Oakland Park Blvd., Oakland Park FL 33311	954-735-6970
Mavericks High Central Broward	424 W Sunrise Blvd., Ft. Lauderdale FL 33311	954-446-9234
North Broward Acad. Of Excellence Elementary	8200 SW 17 St., N. Lauderdale 33068	954-718-2211
North University High	4800 N. University Dr., Sunrise FL 33351	954-746-4483
Parkway Academy	7451 Riviera Blvd., Miramar FL 33028	954-961-2911
Paragon Elementary	3311 N. Andrews Ave., Pompano Bch FL 33064	954-943-0471
Paragon Acad. of Technology	2210 Pierce St., Hollywood FL 33020	954-925-0155
Pompano Charter Middle	3311 N. Andrews Ave., Pompano Bch FL 33064	954-943-0471
RISE Acad. School of Science and Technology	3698 NW 15 St., Lauderhill FL 33311	954-585-4671
RISE Acad. School of Science and Technology II	3698 NW 15 St., Lauderhill FL 33311	954-585-4671
Smart School Middle	3020 NW 33 Ave., LauderdaleLakes FL 33311	954-343-9960
Somerset Conservatory	20807 Johnson St., Pembroke Pines FL 33029	954-442-0233
Somerset Acad. Davie	3788 Davie Rd., Davie FL 33314	954-584-5528
Somerset Acad. East Prep	2000 South State Road 7 Miramar FL 33027	954-987-7890
Somerset Academy	20801 Johnson St., Pembroke Pines FL 33029	954-442-0233
Somerset Acad. Middle	20803 Johnson St., Pembroke Pines FL 33029	954-442-0233
Somerset Acad. Miramar	12601 Somerset Blvd., Miramar FL 33027	954-829-2460
Somerset Acad. Miramar Middle	12601 Somerset Blvd., Miramar FL 33027	954-829-2460
Somerset Acad. High	20805 Johnson St., Pembroke Pines FL 33029	954-442-0233
Somerset Neighborhood	12425 SW 53rd Street, Miramar FL 33027	954-829-2406
Somerset Pines Academy	901 NE 3rd Street, Pompano Beach, FL 33064	954-786-5980
Somerset Prep. Charter Middle	2000 State Rd. 7, Miramar FL 33023	954-987-7890
Somerset Prep. Academy	7101 Kimberly Blvd., North Lauderdale FL 33068	954-718-5065
Somerset Prep. Charter High	7101 Kimberly Blvd., North Lauderdale FL 33068	954-718-5065

SCHOOLS

CHARTER SCHOOLS

SCHOOL	ADDRESS	PHONE
Somerset Village Academ.....	225 NW 29 St., Wilton Manors FL 33311	954-390-0971
Somerset Village Academy Middle.....	225 NW 29 St., Wilton Manors FL 33311	954-390-0971
Sunshine Elementary	2210 Pierce St., Hollywood FL 33020.....	954-925-0155
Touchdowns4Life	10044 W. McNab Road, #28., Tamarac FL 33321	954-726-8785
Dolphin Park.....	3206 S. University Drive, Miramar FL 33025.....	954-433-1573
Eagle Academy.....	3020 NW 33 Avenue, Lauderdale Lakes FL 33311	954-343-9960
Eagles Nest Elementary.....	1840 NE 41 Street, Pompano Beach FL 33062	954-942-3188
Eagles Nest Middle	1840 NE 41 Street, Pompano Beach FL 33062	954-942-3188
Excelsior Charter of Broward.....	10046 W. McNab Road, Tamarac FL 33321	954-726-5227
Florida Intercultural Academy.....	1704 Buchanan Street, Hollywood FL 33019	954-924-8006
Florida Intercultural Academy Middle.....	1704 Buchanan Street, Hollywood FL 33019	954-924-8006
Henry McNeal Turner Learning Academy	404 NW 7th Terrace, Ft. Lauderdale FL 33311	954-463-8404
Hollywood Academy of Arts & Science	1720 Harrison Street, Hollywood FL 33020	954-925-6404
Hollywood Acadwmy of Arts & Science Middle	1720 Harrison Street, Hollywood FL 33020	954-925-6404
Imagine Charter School at Broward.....	9001 Westview Drive, Coral Springs FL 33067.....	954-255-0020
Imagine Charter School at North Lauderdale.....	1395 South State Road 7, North Lauderdale FL 33068	954-973-8900
Imagine Charter School at North Lauderdale Middle.....	1395 S. State Road 7, North Lauderdale FL 33068	954-973-8900
Imagine Charter School at Weston	2500 Glades Circle, Weston FL 33327.....	954-659-3600
International School of Broward.....	3100 N. 75 Avenue, Hollywood FL 33024.....	954-987-2026
Kidz Choice Charter	9063 Taft Street, Pembroke Pines FL 33024	954-641-9386
Lauderhill High	4131 NW 16th Street, Lauderhill FL 33313.....	954-731-2585
Life Skills.....	2360 W. Oakland Park Blvd., Oakland Park FL 33311	954-735-6970
North Broward Acad. of Excellence Elementary	8200 SW 17 Street, North Lauderdale FL 33068.....	954-718-2211
North Broward Acad. of Excellence Middle	8200 SW 17 Street, North Lauderdale FL 33068.....	954-718-2211
Paragon Adacemy of Technology	2210 Pierce Street, Hollywood FL 33020.....	954-925-0155
Paragon Elementary	3311 N. Andrews Avenue, Pompano Beach FL 33064	954-943-0471
Parkway Academy	7451 Riviera Blvd., Miramar FL 33028	954-961-2911
Pompano Charter Middle.....	3311 N. Andrews Avenue, Pompano Beach FL 33064	954-943-0471
Rise Academy School of Science and Technology @ Tamarac.....	3698 NW 15th Street, Lauderhill FL 33311.....	954-585-7473
Riverside Science Academy.....	200 South Palm Drive, Pembroke Pines FL 33035.....	954-608-7804
Smart School (Middle).....	3698 NW 15 Street, Lauderhill FL 33311	954-321-6777
Somerset Academy.....	20801 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Academy Davie.....	3788 Davie Road, Davie FL 33314.....	954-584-5528
Somerset Academy High School.....	20805 Johnson Street, Pembroke Pines FL 33029.....	954-442-0233
Somerset Academy Middle School.....	20803 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Academy Miramar	12425 SW 53 Street, Miramar FL 33027.....	305-829-2406
Somerset Academy Miramar Middle	12425 SW 53 Street, Miramar FL 33027.....	305-829-2406
Somerset Academy West Davie	6044 SW 19th Street, Miramar FL 33027.....	305-829-2406
Somerset Conservatory.....	20807 Johnson Street, Pembroke Pines FL 33029	954-442-0233
Somerset Neighborhood School	12425 SW 53 Street, Miramar FL 33027.....	305-829-2406
Sunshine Elementary	2210 Pierce Street, Hollywood FL 33020.....	954-925-0155
Susie Daniels Charter Elementary	2201 SW 42 Avenue, West Park FL 33023.....	954-894-2826
Touchdowns4Life	10044 W. McNab Road #28, Tamarac FL 33321	954-726-8785

APPENDIX

MENINGOCOCCAL VACCINES

WHAT YOU NEED TO KNOW

Many Vaccine Information Statements are available in Spanish and other languages. See www.immunize.org/vis.

1 What is meningococcal disease?

Meningococcal disease is a serious bacterial illness. It is a leading cause of **bacterial meningitis** in children 2 through 18 years old in the United States. Meningitis is an infection of the fluid surrounding the brain and spinal cord.

Meningococcal disease also causes blood infections.

About 1,000 - 2,600 people get meningococcal disease each year in the U.S. Even when they are treated with antibiotics, 10-15% of these people die. Of those who survive, another 11-19% lose their arms or legs, become deaf, have problems with their nervous systems, become mentally retarded, or suffer seizures or strokes.

Anyone can get meningococcal disease. But it is most common in infants less than one year of age and people with certain medical conditions, such as lack of a spleen. College freshmen who live in dormitories, and teenagers 15-19 have an increased risk of getting meningococcal disease.

Meningococcal infections can be treated with drugs such as penicillin. Still, about 1 out of every ten people who get the disease dies from it, and many others are affected for life. This is why *preventing* the disease through use of meningococcal vaccine is important for people at highest risk.

2 Meningococcal vaccine

There are two kinds of meningococcal vaccine in the U.S.:

- **Meningococcal conjugate vaccine (MCV4)** was licensed in 2005. It is the preferred vaccine for people 2 through 55 years of age.
- **Meningococcal polysaccharide vaccine (MPSV4)** has been available since the 1970s. It may be used if MCV4 is not available, and is the only meningococcal vaccine licensed for people older than 55.

Both vaccines can prevent **4 types** of meningococcal disease, including 2 of the 3 types most common in the United States and a type that causes epidemics in Africa. Meningococcal vaccines cannot prevent all types of the disease. But they do protect many people who might become sick if they didn't get the vaccine.

Both vaccines work well, and protect about 90% of people who get them. MCV4 is expected to give better, longer-lasting protection.

MCV4 should also be better at preventing the disease from spreading from person to person.

3 Who should get meningococcal vaccine and when?

A dose of MCV4 is recommended for children and adolescents 11 through 18 years of age.

This dose is normally given during the routine pre-adolescent immunization visit (at 11-12 years). But those who did not get the vaccine during this visit should get it at the earliest opportunity.

Meningococcal vaccine is also recommended for other people at increased risk for meningococcal disease:

- College freshmen living in dormitories.
- Microbiologists who are routinely exposed to meningococcal bacteria.
- U.S. military recruits.
- Anyone traveling to, or living in, a part of the world where meningococcal disease is common, such as parts of Africa.
- Anyone who has a damaged spleen, or whose spleen has been removed.
- Anyone who has terminal complement component deficiency (an immune system disorder).
- People who might have been exposed to meningitis during an outbreak.

MCV4 is the preferred vaccine for people 2 through 55 years of age in these risk groups. MPSV4 can be used if MCV4 is not available and for adults over 55.

How Many Doses?

People 2 years of age and older should get 1 dose. Sometimes a second dose is recommended for people who remain at high risk. Ask your provider.

MPSV4 may be recommended for children 3 months to 2 years of age under special circumstances. These children should get 2 doses, 3 months apart.

4

Some people should not get meningococcal vaccine or should wait

- Anyone who has ever had a severe (life-threatening) **allergic reaction to a previous dose** of either meningococcal vaccine should not get another dose.
- Anyone who has a severe (life threatening) **allergy to any vaccine component** should not get the vaccine. Tell your provider if you have any severe allergies.
- Anyone who is **moderately or severely ill** at the time the shot is scheduled should probably wait until they recover. Ask your provider. People with a **mild illness** can usually get the vaccine.
- Anyone who has ever had **Guillain-Barré Syndrome** should talk with their provider before getting MCV4.
- Meningococcal vaccines may be given to pregnant women. However, MCV4 is a new vaccine and has not been studied in pregnant women as much as MPSV4 has. It should be used only if clearly needed.
- Meningococcal vaccines may be given at the same time as other vaccines.

5

What are the risks from meningococcal vaccines?

A vaccine, like any medicine, could possibly cause serious problems, such as severe allergic reactions. The risk of meningococcal vaccine causing serious harm, or death, is extremely small.

Mild problems

As many as half the people who get meningococcal vaccines have mild side effects, such as redness or pain where the shot was given.

If these problems occur, they usually last for 1 or 2 days. They are more common after MCV4 than after MPSV4.

A small percentage of people who receive the vaccine develop a fever.

Severe problems

- Serious allergic reactions, within a few minutes to a few hours of the shot, are very rare.
- A serious nervous system disorder called **Guillain-Barré Syndrome** (or GBS) has been reported among some people who received MCV4. This happens so rarely that it is currently not possible to tell if the vaccine might be a factor. Even if it is, the risk is very small.

6

What if there is a moderate or severe reaction?

What should I look for?

- Any unusual condition, such as a high fever, weakness, or behavior changes. Signs of a serious allergic reaction can include difficulty breathing, hoarseness or wheezing, hives, paleness, weakness, a fast heart beat or dizziness.

What should I do?

- **Call** a doctor, or get the person to a doctor right away.
 - **Tell** your doctor what happened, the date and time it happened, and when the vaccination was given.
 - **Ask** your doctor, nurse, or health department to report the reaction by filing a Vaccine Adverse Event Reporting System (VAERS) form.
- Or you can file this report through the VAERS web site at www.vaers.hhs.gov, or by calling **1-800-822-7967**.

VAERS does not provide medical advice.

7

The National Vaccine Injury Compensation Program

A federal program exists to help pay for the care of anyone who has had a rare serious reaction to a vaccine.

For information about the National Vaccine Injury Compensation Program, call **1-800-338-2382** or visit their website at www.hrsa.gov/vaccinecompensation.

8

How can I learn more?

- Ask your doctor or nurse. They can give you the vaccine package insert or suggest other sources of information.
- Call your local or state health department.
- Contact the Centers for Disease Control and Prevention (CDC):
 - Call **1-800-232-4636 (1-800-CDC-INFO)**
 - Visit CDC's National Immunization Program website at www.cdc.gov/vaccines
 - Visit CDC's meningococcal disease website at www.cdc.gov/ncidod/dbmd/diseaseinfo/meningococcal_g.htm
 - Visit CDC's Travelers' Health website at wwwn.cdc.gov/travel



**DEPARTMENT OF HEALTH AND HUMAN SERVICES
CENTERS FOR DISEASE CONTROL AND PREVENTION**

BROWARD COUNTY PUBLIC SCHOOLS

Parent Self-Assessment Checklist

Research shows that if parents are interested and involved in their child's education, the children will do better in school. Here are some ways you can help your child. It is suggested that you sit down with your child and do this assessment together. Give yourself a ✓ for each one you have done in this school year.

▪ **Focus on Attitude**

- I/we stress the importance of education and doing one's best in school.
- I/we express belief in the child's ability to be successful.
- I/we help the child to set short and long term educational goals
- I/we celebrate child's academic accomplishments.

▪ **Focus on Academics**

- I/we supports reading with age appropriate home activities.
- I/we assure that home has a consistent time and place to do homework.
- I/we ensure that child has access to materials needed to complete assignments.
- I/we regularly discusses and asks to see work that the child is doing in school.
- I/we attend workshops on helping our children at home.

▪ **Focus on Behavior**

- I/we monitor television viewing of child.
- I/we teach and reinforce positive behaviors such as respect for self and others, hard work and responsibility.
- I/we am aware of and enforce school behavioral expectations.

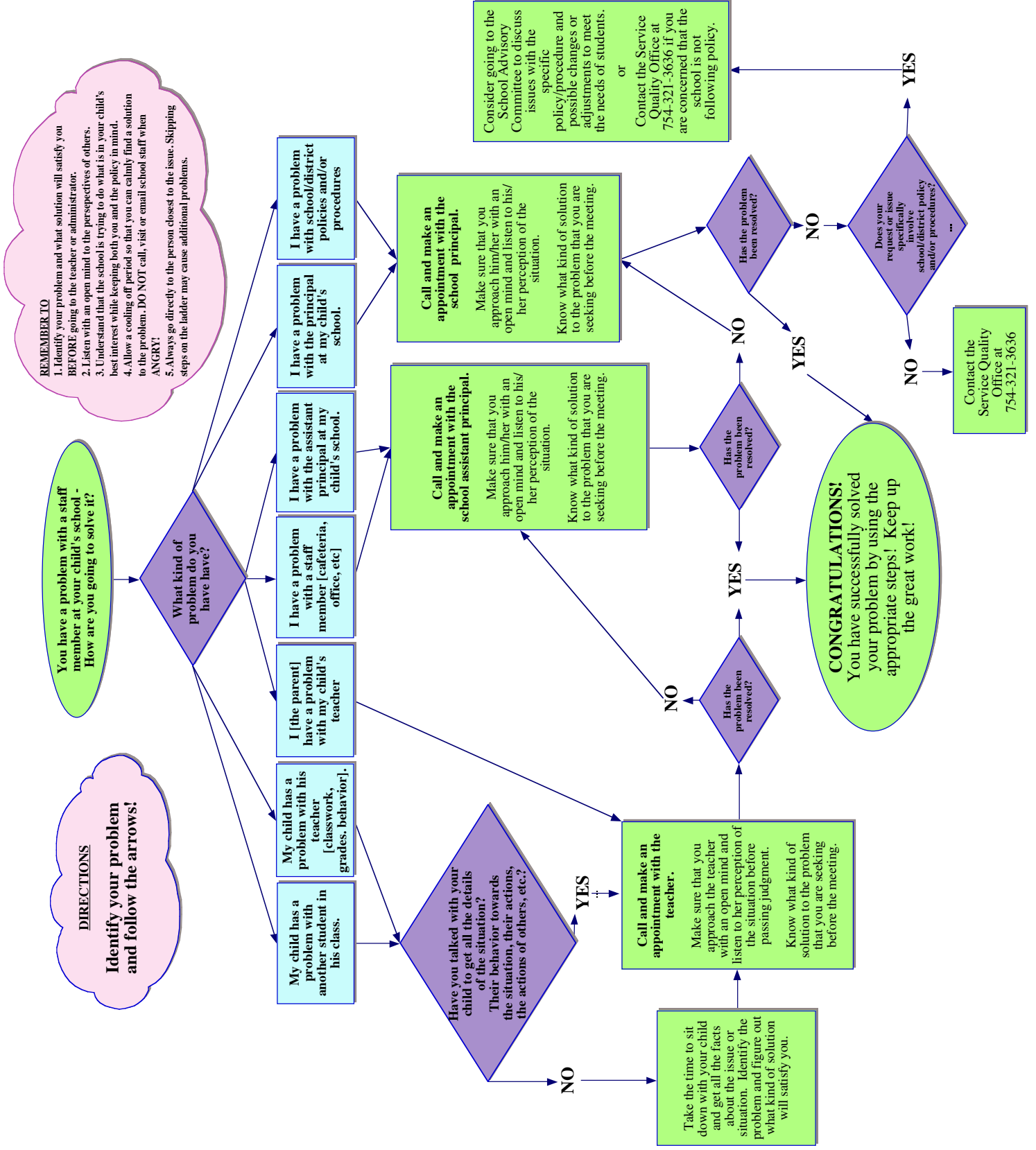
▪ **Focus on Building Responsibility**

- I/we ensures that child has a regular routine.
- I/we encourages child to accept responsibility for his/her actions.
- I/we ensures that child is in attendance and on time to school each day.
- I/we monitors and promote child's participation in extracurricular and after school activities.

▪ **Focus on School/Home Connections**

- I/we communicate regularly with teacher in person, on the phone, by email or in writing.
- I/we prepare for and attend teacher conferences, Individualized Education Plans, Academic Improvement Plans, or other individualized student meetings.
- I/we attend open house, science fairs, plays, musical events, class trips, sporting events, curriculum nights, or other school activities.
- I/we volunteer in the school setting when possible.

SOLVING A PROBLEM WITH YOUR SCHOOL



ANNOUNCING:

New Broward County Public Schools'

Parent Involvement Web Site!



Access the site by going to www.browardschools.com
and clicking on "Parents" or directly at
(<http://www.browardcid.com/parents>).

Parents: Refer to the NEW Parent Involvement site for information regarding:

- Parent Involvement Activities (What's going on.)
 - Ways to get involved at school
 - Virtual Counselor
 - Pinnacle
 - School Calendar
 - Anti-bullying Policy
 - Title I
 - Parent Organizations and Committees
 - Academic information
 - District-wide Grading Scale
 - News & Highlights
 - FCAT
 - Graduation Requirements
 - Student Service Hours
 - Support services
 - Guidance Information
 - Health Information
 - School Board Policies
 - Communication with faculty and staff
 - District overview (facts about Broward County Public Schools)
- ...And much more!

**Our NEW
Broward Schools
Parent Involvement site is
parent-friendly, informative,
easy to navigate and has
everything parents need to
GET INVOLVED AND
STAY INVOLVED!**

 Broward County Public Schools



PARENT
INVOLVEMENT