

## STRENGTHENING the ATHS to SUCCESS

SCHOOLS TRYING TO ACCOMPLISH?

To ensure that EVERY student receives the very best instruction in pursuit of becoming a well-rounded individual that addresses not only his or her academic success but also social-emotional needs that serves as a catalyst to student achievement beyond expectations.

### WE HAVE THREE PRIMARY GOALS:

#### 1. HIGH-QUALITY INSTRUCTION

Measure and increase High-Quality Instruction (Core goal; best results will be achieved here when goals #2 and #3 are implemented

Current: 2011–2012 Goal: 2014–2015

**COLLEGE & CAREER READINESS:** Increase graduates who meet college/ career readiness to 80% by 2015.



**MIDDLE SCHOOL READINESS:** Increase grade 5 combined proficiency (Level 3+ in reading, math, and science) to 69% by 2015.



**GRADUATION SUCCESS:** Increase four-year graduation rate to 90% by 2015.



**EARLY CHILDHOOD** (**GRADE 3**): Increase grade 3 combined proficiency\* (Level 3+ in reading and math) to 84% by



**HIGH SCHOOL READINESS:** Increase grade 8 combined proficiency (Level 3+ in reading, math, and science) to 57% by 2015.

Overall, we are working to reduce and eliminate achievement gaps.

\*English language learners will be examined separately for this goal due only to the young age of the students.

### 2. CONTINUOUS IMPROVEMENT

Engage in continuous improvement. Processes will shift to efficient from

Sample performance measures:





**TECHNOLOGY:** Ratio of students to computers is 2.5. Average all-other districts 2.1.



**FOOD SERVICE:** Elementary lunch participation rate is 62%. Average all other Districts 78%

We will actively monitor student success measures such as absenteeism and behavior, **TRANSPORTATION:** Cost per total mile operated is ~\$5. Average major districts in Florida ~\$3 (Note: We want to be better than average and in the top 25%.)



Current Other Districts

#### 3. EFFECTIVE COMMUNICATION

that impact student achievement.

**Communicate more effectively and with transparency** 

\$3









**PROMOTE** our accomplishments through TV, radio, print advertising and social media



**TELL** powerful success stories in our school community



**CREATE** surveys to get customer feedback





**INCREASE** the utility of data with powerful analytics

WSION: Educating today's students to succeed in tomorrow's world.

MISSION: Broward County Public Schools (BCPS) is committed to educating all students to reach their highest potential.

# WHO ATTENDS BROWARD COUNTY SCHOOLS TODAY?

**260,796 STUDENTS**; **6TH LARGEST** school district in the United States; **\$2.9 BILLION DOLLAR BUDGET**; With Total **315 SCHOOLS** (Includes elementary, middle and high schools.)

BCPS serves a diverse, **MULTICULTURAL** student population. Students are from **171 DIFFERENT** 

**COUNTRIES** and speak 53 DIFFERENT LANGUAGES.

#### **RACIAL DISTRIBUTION**



- O White 51%
- Black 39.8%
- O Asian 3.6%
- O Native American/Alaskan 1.9%
- O Native Hawaiian/Pacific Islander .1%
- O Multi-racial 3.5%

#### **ETHNIC DISTRIBUTION**

Hispanic 28.6%

#### **SPECIAL POPULATIONS**



- 11.8% Students with Disabilities
- 9.4% English Language Learners
- 4.2% Gifted Enrollment

Please visit
www.browardschools.com/strategicplan
for more information about the BCPS
Strategic Plan.



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# WHY AREN'T ALL STUDENTS COLLEGE AND CAREER READY?

Socioeconomic factors such as poverty and/or language barriers can create student achievement gaps. We have programs in place to address these factors as well as special programs developed for gifted students and for early childhood education.

#### **GRADUATION RATE**



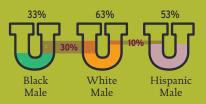


- Overall Graduation Rate 2011–2012
- Gifted Graduation Rate
  Preliminary 2012

**Early Childhood Education Department** provides leadership to support internal and external partners in providing a coherent and quality education program for students from birth to third grade.

**Gifted and Talented Student Initiative:** The District is continually recognized for being the first in the state to initiate a universal screening process that successfully closes the gap of underrepresentation in demographic subgroups of identified gifted students.

## THE MOST SIGNIFICANT ACHIEVEMENT GAP IS BETWEEN BLACK MALES AND WHITE MALES.



Black Male/ White Male Gap: 30%

Hispanic Male/ White Male Gap: 10%

**Black Male Task Force:** To reach the ambitious educational goals that we have set for all of our students in Broward County Public Schools, the District has formed the Black Male Task Force. The work of the task force will focus on the development of plans and processes for addressing Black Male Success (BMS) in Broward County.

**English for Speakers of Other Languages Department (ESOL):** Through its Parent Outreach
Office, the District will expand outreach through the
addition of Bilingual Community Liaisons to assist parents
in becoming partners in their children's education and
prepare them for the college or career paths of their choice.

**Exceptional Student Education Department (ESE)** will provide support and leadership to families of gifted students and students with disabilities by assisting our students in achieving their potential.