

**Walter C. Young Middle School  
School-Level Parent and Family Engagement Plan (PFEP)  
2022-2023**

**Mission Statement**

*Our mission is to prepare and motivate students for a rapidly changing world by encouraging academic success, a global perspective, and a respect for community, family, and self. Students who have success today will be prepared for tomorrow.*

**Engagement of Parents and Families**

Walter C. Young Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

*Walter C. Young Middle will hold ongoing parent meetings such as School Advisory Forum (SAF) and PTSA and use them as a forum for sharing information regarding the deferral requirements of the district as a recipient of the Title I, Part A fund. Additionally, there is daily two-way communication via email (Office 365) for Title I Liaisons to address concerns and/or inquiries as it relates to Title I processes and procedures.*

**Coordination and Integration**

Walter C. Young Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Title III (ESOL)	Funds are used to get supplies for the students
2	Title IV (Homeless)	If applicable- funds are used to help families get supplies

## Annual Parent Meeting

Walter C. Young Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
<i>Title I Annual Public Meeting</i>	<i>Once; September</i>	<i>Caralee Adams (2020) "What the Research Says About the Best Ways to Engage Parents"</i>	<i>Parent Sign-in Sheets; Debriefing within individual departments.</i>

## Flexible Parent Meetings

Walter C. Young Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

*Meetings and events will be offered in the morning, afternoon, and/or evening hours. They will be offered on various days to optimize opportunities for parents to be able to attend. They may be virtual and/or face-to-face.*

## Building Capacity

Walter C. Young Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
<i>Technology Camp for Parents</i>	<i>Two, September, November</i>	<i>Davery Rodgers (2020) "Using technology to connect with Parents"</i>	<i>Parent Sign-in/Attendance log, parent evaluation</i>
<i>Curriculum Showcase 6, 7, 8 grade</i>	<i>Three; November</i>	<i>Grace Chen (2020) "Parental Involvement is Key to Student Success"</i>	<i>Parent sign in sheets; grade level teacher feedback</i>
<i>Parent/Teacher Conferences</i>	<i>Ongoing (Mon., Wed., Fri.)</i>	<i>Grace Chen (2020) "Parental Involvement is Key to Student Success"</i>	<i>Conference Forms; parent compact logs.</i>

### **Staff Training**

Walter C. Young Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

<b>Specific Activity</b>	<b>Frequency and Duration</b>	<b>Evidence-Based Research</b>	<b>Evaluation of Implementation and Effectiveness</b>
<i>PD- ESE/BPIE</i>	<i>Once- Aug-Oct</i>	<i>Carroll, Forlin, Joblin (2003) The Impact of Teacher Training in Special Education</i>	<i>Sign In sheets, teacher feedback, support facilitator input.</i>
<i>PD- SEL</i>	<i>One to Three- Aug – Dec.</i>	<i>National University (2021) "Social Emotional Learning (SEL) and Why it Matters for Educators.</i>	<i>Sign in sheets, ongoing student behavior monitoring.</i>

### **Other Activities**

Walter C. Young Middle School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

*We will attempt to arrange support services to families in conjunction with our ESE department which has limited resource books and materials available. Title I services will be available at all parent events for further support.*

## Communication

Walter C. Young Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].

*Parents will receive the "Parent Compact" letter with the first day packet information. Parents will be allowed to participate in the Annual Title I meeting in September 2022. We will be utilizing iReady diagnostic tests for Language Arts and Math, as well as Read180 diagnostic tests for intensive reading students. Canvas will continue to be used as an online classroom with additional resources provided by Scholastic, Flocabulary, Nearpod, Gizmos, BrainPop, and Discovery Education for use in all subject areas. Students will take the state mandated standardized tests as delivered by the state (multiple times per the school year). SAC meetings are held monthly where parents can provide input and get information regarding the education of their child. Parent teacher conferences will continue all year at the request of the parent or the teacher. Parents will be notified if their child is being taught by someone for four or more consecutive weeks, and who is not labeled as highly qualified or out-of-area for the subject they are teaching. We communicate via our marquee, school website, weekly Parent Links, social media outlets, like Instagram, Twitter, Facebook.*

## Accessibility

Walter C. Young Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

- *Walter C. Young Middle School website: [www.browardschools.com/waltercyoung](http://www.browardschools.com/waltercyoung)*
- *Parent Link*
- *Principal Friday Updates*
- *Facebook, Twitter, Instagram*
- *Electronic Marquee*
- *Canvas Global Announcements*

### **School-Parent Compact**


As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

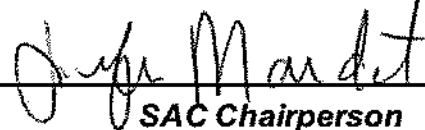
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

### **Adoption**

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on April 12, 2022 and will be in effect during the 2022-2023 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2022.

  
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**Signature of Principal**

  
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**SAC Chairperson**

4/18/22  
\_\_\_\_\_  
**Date**

4/18/22  
\_\_\_\_\_  
**Date**