

Coral Springs High School

2020-2021

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Reopening Plan Coral Springs High School 2020-2021

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### For Additional Information:

Please visit <u>browardschools.com</u> for a comprehensive understanding of the district Re-opening Plan and expectations. Please visit <u>www.browardschools.com/coralspringshigh</u> for additional resources and information. Please visit <u>coralspringshs.rschoolteams.com/</u> for information regarding Coral Springs High School's athletics.



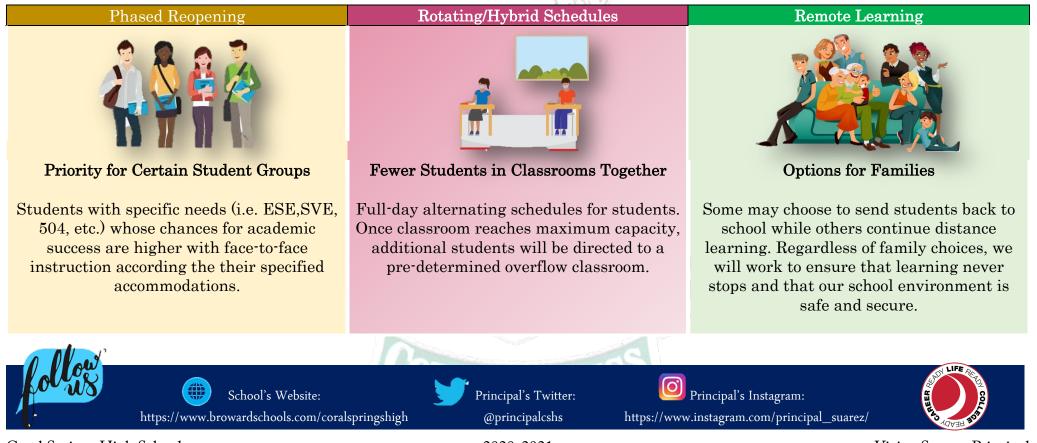


2020-2021

# Section 1: Introduction

Coral Springs High School is committed to ensuring that *all* students have equal access to high-quality instruction regardless of the choice to be educated remotely or to engage in face-to-face instruction. Our model is designed to maintain our academic standard of excellence. We recognize that these are unprecedented times, but we are ever confident that our spirit of resilience and unity will work in tandem to continue to create a safe and academically competitive learning environment for all of our students.

We are **#ColtStrong** and **#ColtsUnited**!



Coral Springs High School

2020-2021



7201 West Sample Road Coral Springs FL, 33065 School Phone: 754-322-0500 School Fax: 754-322-0630 School Code: 100299/ 1151 School Attendance Line: 754-322-0502



CORL SPRINGS	= [.5.]	S. Mall . Co	CORAL SPRUTUS
A	dministration		Guidance
Vivian Suarez	Principal	Eric Belliard	Guidance Director
Dr. Tameka King	Assistant Principal (Second in Command)	Uta Maharaj	Guidance Counselor (12 <sup>th</sup> grade)
Ronald Adam	Assistant Principal (12 <sup>th</sup> Grade)	Michal Waskowiak	Guidance Counselor (11 <sup>th</sup> grade)
Jill Williams	Assistant Principal (11 <sup>th</sup> Grade)	Angelida Rivera-Galan	Guidance Counselor (10 <sup>th</sup> grade)
Darius Saunders	Assistant Principal (10 <sup>th</sup> Grade)	Floydian Reid	Guidance Counselor (9 <sup>th</sup> grade)
Michael Marhefka	Assistant Principal (9 <sup>th</sup> Grade)	Colleen Warren	BRACE Advisor
Stacey Weaver	Behavior Specialist	Maria Marco	Registrar
La Sean Nesbitt	Office Manager	Derrick Burgess	Testing Coordinator
	Security	Beth Winterholler	ESE Specialist
Officer Bostic	SRO	<b>Benjie Prosper</b>	Social Worker
Officer Pesicek	SRO	Danielle Miller	Family Counselor
Brandon Wesley	Campus Security Manager		
Brenton Hankerson	Security Specialist		onnect with CSHS
Christopher Hawley	Campus Monitor		
Anneka Henderson	Campus Monitor	a a	principalcshs
Evan Sovay	Campus Monitor		coltconnection
Jerry Thomas	Campus Monitor		
Richard Wolf	Campus Monitor		Instagram:
Coming Soon	Campus Monitor	https://www.ins	tagram.com/principal_suarez

WE ARE #COLTSUNITED



### Coral Springs High School 2020-2021 GREEN/BLUE DAY CALENDAR

			202	-0-2	
	AUGUST				
Μ	Г	W	TH	F	
3	4	5	6	7	
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31					

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30				
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1 8 15 22	T 2 9 16 23	W 3 10 17 24 31	TH 4 11 18 25	5 12 19
1 8 15 22	T 2 9 16 23	W 3 10 17 24 31 UNI	TH 4 11 18 25	5 12 19
1 8 15 22 29	T 2 9 16 23 30 J T	W 3 10 17 24 31	TH 4 11 18 25	5 12 19 26
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OCTOBER				
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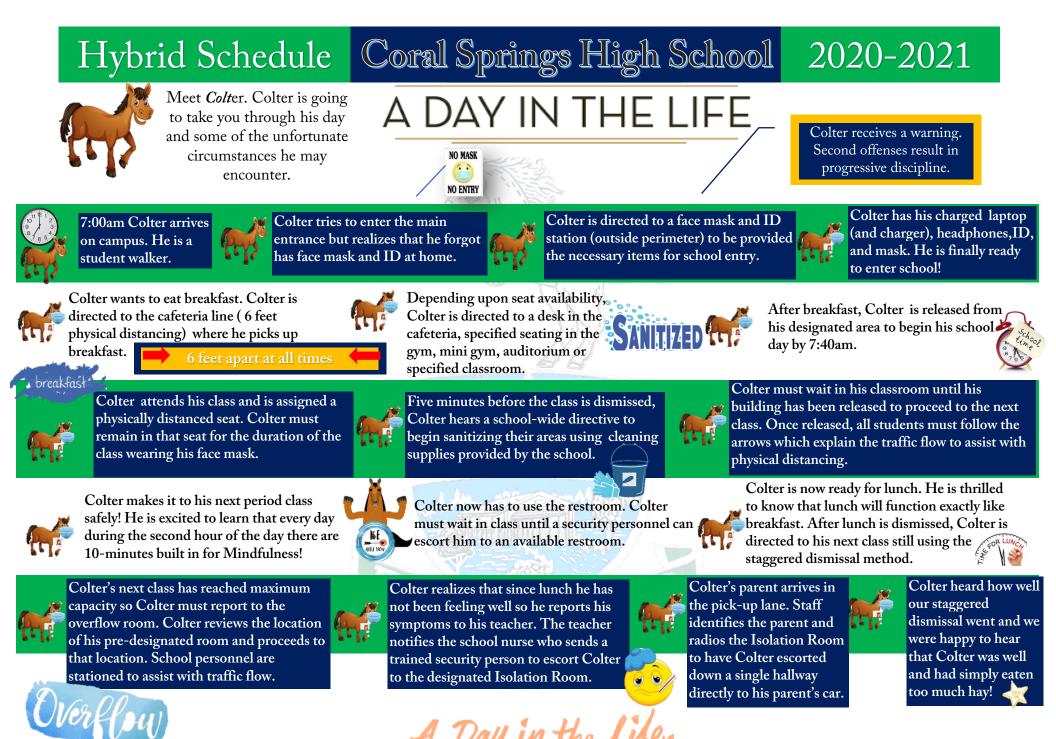
\*May 13 may be no school for students

\*\* Charged laptops, headphones & chargers must be brought to campus daily for face-to-face instruction\*\*

CORAL SPRINGS HIGH SCHOOL REGULAR BELL SCHEDULE			
STAFF REPORT	7:20 AM		
Warning bel	ls	7:30	7:35
PERIOD 1/5	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	7:40	9:10
	Warning bell	9:14	
PERIOD 2/6 (9:16	5-9:26 Mindfulness a Warning bell		10:56 mouncements)
PERIOD 3/7	warning och		1
A-LUNCH CLASS		<b>10:56</b> 11:34	<b>11:28</b> 1:04
CLASS B-LUNCH	75	11:02 12:32	12:32 1:04
	Warning bell	1:08	
PERIOD 4/8	<b>C8</b> 3	1:10 PM	2:40 PM
STAFF DISMISSAL	2:50 PM		MS20 HI
Green Day 1	P3 A-Lunch		Green Day P3 B-Lunch
Building 10 Building 11 400s 700s 800s 920&921		200s 300s 500s 600s Portables	
Blue Day P	7 A-Lunch	1 DOIN	Blue Day P7 B-Lunch
Building 10 Building 11 400s 800s 920&921		200s 300s 500s 600s 700s	
		Portables	

Please visit school's website to view other Bell Schedules:

https://www.browardschools.com/coralspringshigh



Vivian Suarez, Principal

Coral Springs High School



## Section 6: Arrival and Dismissal

Campus is open 7:00am- 3:10pm. Students may not remain on campus after 3:10pm.

\*\* Charged laptops, headphones & chargers must be brought to campus daily for face-to-face instruction\*\*

#### <u>Student Arrival</u>

\*\*<u>No student</u> will be permitted to enter the school without proper face covering and student ID (student schedule *temporarily* acceptable). Students may be asked to briefly lower face mask for identification purposes. Students who do not have identification and/or proper face covering will be directed to the front of the school to our designated student station. Students are expected to bring their own face coverings, therefore after the first provision and warning progressive discipline may ensue. Students needing a printed ID will be asked to wait in a specified area 6 feet apart until they are radioed to enter to receive their ID.

#### Student Dismissal

In order to effectively maintain physical distancing, we will be staggering dismissal beginning at 2:30pm until further notice.

\*Students must follow traffic flow directions and maintain physical distancing. Students will not be permitted to loiter on computed to distancing. Students will not be permitted to loiter on

The following will be dismissed in the order listed:

Bus Riders Walkers Bike Riders/Alternate Transportation

Student Drivers

Entrance	Permitted
Main Entrance	Bus/uber/Van riders, ESE
(Cafeteria doors)	students, walkers from east,
	skateboarders from the east
	Bike riders, City bus riders,
	walkers from the west
West End Doors	Parent Drop Off
Swing Gate (10 &11)	Student Drivers
bldg.	

Clubs will continue to meet virtually until further notice. Student athletes may not be on campus in any area without direct supervision.

Students presenting CDC identified symptoms will be redirected to a secure/isolated location and sent home.

### Section 7: Breakfast and Lunch

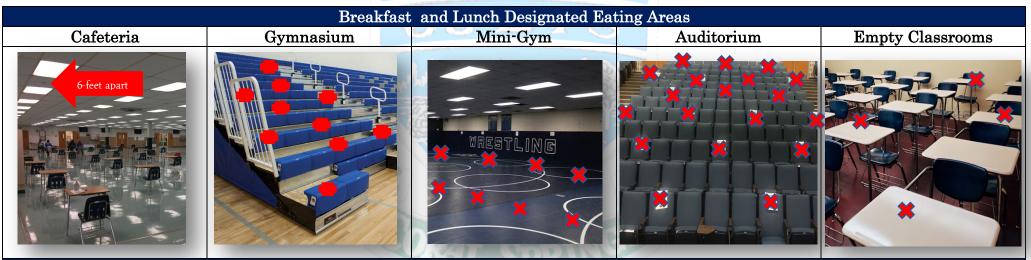


<u>Please note</u>: students may lower masks to eat or drink. After eating and drinking, students must place mask properly on face (covering nose and mouth).

Based on our current hybrid schedule projections, we can safely have <u>two school lunches</u> by utilizing the following pre-determined areas. Students will enter cafeteria line one way and exit through another door. At all times students will be practicing physical distancing. Signage will be posted in all areas. All designated areas will be marked for physical distancing and monitored/cleaned after each use. All designated areas will be supervised by school personnel to ensure compliance with CDC guidelines. Non-compliant students will be subject to disciplinary action as determined by the school/district's discipline matrix.

Once students have been directed to their areas, they **may not leave that area or the seat** for which they have been assigned for the duration of breakfast and lunch. Students will only be permitted to eat breakfast/lunch in the designated areas (including teacher classrooms). <u>**Restroom**</u> use will be monitored. Students will only be able to use the restroom when school personnel notifies waiting student of availability.

Students will be dismissed from lunch according to their areas in order to ensure CDC compliance.



<u>Please note</u>: Pictures are examples, not accurate depictions. All designated areas will be pre-marked for physical distancing and cleaned after every use.

keep it



### Section 8: Classroom/Overflow/Transitioning

\*\* Charged laptops, headphones & chargers must be brought to campus daily for face-to-face instruction\*\*

#### Classrooms

#### **Overflow Rooms**

#### Transitioning Between Classes

All classrooms will have student desks or tables marked for physical distancing. Students must properly wear face covering for the duration of the class period and at all times while on the school campus except in situations previously noted (eating and/or drinking). Students may not share supplies or participate in activities that require such interactions. Each classroom will be equipped with cleaning resources for student and teacher use. Before being dismissed from class, students will be directed to clean their respective areas before leaving. We encourage students entering a classroom to feel free to re-clean an area before taking a seat at his/her designated space. Students may only use the restroom via escort in order to ensure that all CDC guidelines are being followed at all times.

Teachers will pre-determine student pods based on max capacity according to hybrid model. For example, if Teacher A has a max capacity of 15 students, but her A-L students roster has 20 students reporting, 5 of those students will have to go to the overflow room. The teacher will create pods giving priority to students with identified accommodations. The teacher will rotate the pods to ensure that the same students are not always referred to the overflow room on face-to-face instruction days.

Overflow rooms will be pre-determined for teachers so that students already know where to report. School personnel will be stationed around school to ensure students report safely. Students will be dismissed by buildings/locations. All hallways will have signage directing students. Students will travel in one direction maintaining physical distancing and attempting to avoid any direct crossing of paths. School personnel will be stationed throughout the school to assist with traffic flow and to ensure that CDC guidelines are being followed.

#### Restroom Closed For Cleaning

Unless it is an emergency, students will be discouraged from using the restrooms during class change as it will be more difficult for school personnel to monitor usage and keep clean.

STAY 6 FEET APART 500





### Students are <u>required</u> to wear face covering at all times.

Coral Springs High School

## Section 10: Isolation Room

# I Feel Sick...

Students who may feel ill and are exhibiting symptoms associated with COVID-19 should report feeling ill to any adult on campus. Students who are exhibiting symptoms associated with COVID-19 as described by CDC, will be escorted from their location by trained school personnel to an isolation room on the school's campus. The Isolation Room is safe, secure, private and fully equipped with rooms (also open space that can be sectioned off), kitchen, two restrooms, and everything a traditional classroom has. Students will remain in the Isolation Room until such time that a parent or caregiver can pick them up. Parent/Caregiver will notify the front office of arrival and return to mode of transportation in our designated area. The nurse/or other trained personnel will escort students directly to parent through a single corridor.

# **Confirmed or Suspected Cases...**

Students who are tested and diagnosed with COVID-19 or exhibiting symptoms is required by BCPS to complete BCPS's online COVID Notification Form, including information for contact tracing within the exposure window of the previous 14 days. BCPS's Coordinated Student Health Services team will contact the local health department to report the case. We (Coral Springs High School) will begin to gather data and inform those immediately at risk of direct or indirect exposure to a confirmed case while the FDOH initiates its processes. The local health department will initiate contact tracing and will be responsible for informing Coral Springs High School who had direct and indirect exposure.

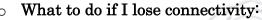


Students who have confirmed or suspected cases will be required to self-isolate for at least 10 days after symptoms first appeared. Two negative coronavirus tests more than 24 hours apart (for confirmed cases) and one negative test (for suspected cases), along with a doctor's note, will be required prior to their return to a BCPS site. Those who have been directly exposed to a confirmed COVID case will be required to quarantine for 14 days from last exposure. Those who may have been indirectly exposed will be asked to self-monitor for symptoms, but will not be required to quarantine as long as they have maintained physical distancing and properly used PPE.

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### Teacher/Student Loss of Connectivity Plan



- If you have access to a mobile device, attempt to reach out to your teacher via email, Microsoft Teams, Canvas and/or Remind.
  - Please be reminded that you can join your class on Microsoft Teams via a mobile device.
- If you are not able to make contact with your teacher, make a note of the time of the connectivity issue so that you can accurately report your circumstance to your teacher as soon as possible.

#### $\circ$ What to do if my teacher loses power before lesson:

- Teacher will attempt to contact students via Remind or other social media means, if possible.
- Students are to log-in to Canvas course and begin working on the day's assignment. Attendance will be recorded according to students' login history or upload of completed assignment on Canvas.
- If teacher regains connectivity during the instructional window, teacher will alert students via a global announcement on Canvas or any other social means familiar to students to return to Microsoft Teams.

#### • What to do if my teacher loses power during the lesson:

- Students are to exit Microsoft Teams immediately and wait for notification to return to Microsoft Teams when the teacher is present.
- Students are to continue working on assigned work. Attendance will be recorded according to students' login history or upload of completed assignment on Canvas.
- If teacher regains connectivity during the instructional window, teacher will alert students via a global announcement on Canvas or any other social means familiar to students to return to Microsoft Teams.



# **Stay Connected**



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#### eLearning Parents and Third Party Classroom Visits Protocols

Per the district, "Parents and third parties who wish to access their student's eLearning environment through remote means, i.e. while not physically present with the student, are required to follow the protocols for observation established by that student's school." Please note that per the district, "Virtual observations made by school-based and district staff in the course of the district's efforts to improve instructional practice," are not subject to adhering to outlined protocols by the school. Therefore, we will make reasonable efforts to accommodate requests to visit our eLearning school environments while recognizing the concerns for the welfare of our students. Part of that concern is to assure that students and staff are not distracted from the task of learning by the presence of visitors in our eLearning environments. Therefore, we ask that the following educational protocols be respected.

Article V, (Conditions of Employment), Section O, of the Collective Bargaining Agreement 2020 states:

"Unauthorized personnel shall not be allowed to interrupt or otherwise disturb an employee during the performance of his/her professional responsibilities. Observations of an employee's class by persons other than school system personnel shall be allowed only after consent has been granted by the principal or his/her designee, notification to the employee, and proper security clearance has been granted. The visitation shall be scheduled no sooner than two (2) workdays after notification, except in extenuating circumstances as determined by the affected principal. Such observations shall be no longer than one (1) hour in length. Upon request, a building administrator shall be present in the employee's classroom during the entire observation period."

#### Protocols and Procedures

1. Observation requests must be made in writing 48 hours in advance to the classroom teacher to allow for proper arrangements to be made. The written observation request must include the identity and contact information of all intended observers. No more than two (2) parent/guardians (or third party visitors) can attend as part of a single observation group. The teacher will respond to the request to confirm the date and time of the observation. The following procedures will be followed to protect student learning during the observation:

- *a*. The teacher will <u>notify his/her respective administrator of any and all classroom visit requests</u>. In order to ensure the safety and confidentiality of students, an administrator may be present at the time of the parental/third party visit.
- *b*. The visitor's only purpose is to observe his/her student and the instructional program being presented within the allotted time frame. At no time should a visitor's motive for or focus of a classroom visit be to observe another student in the classroom. *If the administrator or teacher has*

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knowledge that the focus of a parent's visit is to observe another student, he/she reserves the right to deny a requested visit or to end a visit that is in progress.

- *c*. The visitor(s) must notify the instructor upon entering the classroom <u>audibly and visually</u>. Unauthorized visits/observations are not permitted. The presence or visitation of unauthorized persons will be immediately ejected from the eLearning environment.
- *d*. Visitors should enter and exit the eLearning classroom environment in a manner that would not interrupt the instructional activities in progress. Visitors are expected to enter the class just prior to the beginning of the instructional period unless otherwise instructed.
- e. Teachers are <u>not required to answer visitor questions during the eLearning classroom visit class or transitions.</u> All questions or concerns regarding classroom instruction or student concerns, should be addressed in a scheduled parent-teacher question or phone call/email when appropriate to do so.
- f. Video and/or audio recording of classroom visits is prohibited.
- g. Visitors who fail to observe the stated protocols/procedures during their eLearning classroom visit may be asked to leave if their presence or conduct interferes with the orderly operation of the classroom.

In addition, the August 24, 2020 Memorandum of Understanding between BTU and The School Board states:

"The District and school personnel will continue efforts to educate parents on the maintenance of an appropriate learning environment within the home. A component of this education is that parents are not to interrupt instruction. Should such a parent interruption occur, or if a student engages in an inappropriate manner, then the first occurrence will result in a verbal and/or written warning. Subsequent occurrences may result in the student being removed from the Microsoft Teams meeting(s). Bargaining Unit Members are to report any such student removal to the school administration via a referral."

Please read the eLearning Environment Teacher Observations Memorandum (September 3, 2020) for full disclosure.

Coral Springs High School





eLearning Lunch and Breakfast Pick-up Schedule

\*All meals will be distributed from the bus loop\*

Dates	Days	Tim	ies	
October 5 <sup>th</sup> -9 <sup>th</sup>	Tuesdays and Thursdays	11:00am-1:00pm	3:00pm-5:00pm	
October 12 <sup>th</sup> -	Tuesdays and Thursdays	9:00am-10:00am	3:30pm-4:30pm	
until further				
notice				

Please note: Afternoon distribution is contingent upon participation.



Donna Schneider Food and Nutrition Manager

### Coral Springs High School Staff Sign-In Sheet

2020-2021

 Host Teacher Name:
 Host Teacher Room Number:

 Whenever an adult enters a classroom other than his/her assigned class, s/he must sign-in and sign-out of that area.

Teacher Name(First and Last)	Date of Entry	Time of Entry	Time of Departure
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If you have any questions or concerns, please feel free to reach out to our Administrative staff.



Don't forget to RSVP for our SAC meetings and Principal Suarez's Colt Café! Please visit our school's website for RSVP links: www.browardschools.com/coralspringshigh

Thank you