

Reading Connection

Tips for Reading Success

Beginning Edition

Colbert Elementary School
Ms Patricia Yackel, Principal

Book Picks

Read-aloud favorites

■ *The Magic School Bus Lost in the Solar System*

Ms. Frizzle blasts her class into the solar system for some out-of-this-world science lessons. One of the Magic School Bus series by Joanna Cole. (Also available in Spanish.)



■ *Doctor De Soto Goes to Africa*

In this tale by William Steig, the famous mouse dentist travels to Africa. But before he can repair the tooth of Mudambo the elephant, an unhappy monkey kidnaps him!



■ *Big Frank's Fire Truck*

This book by Leslie McGuire shows youngsters how firefighters spend their days. In addition to putting out fires, Frank and his team rush to the scene of an accident, teach fire safety at a school, and do a fire inspection. (Also available in Spanish.)

■ *Babushka's Doll*

"It wasn't that Natasha was a truly naughty child." So begins the story of a little girl who needs some practice learning patience. The lesson begins when Natasha picks up her grandmother's doll. A magical story by Patricia Polacco.



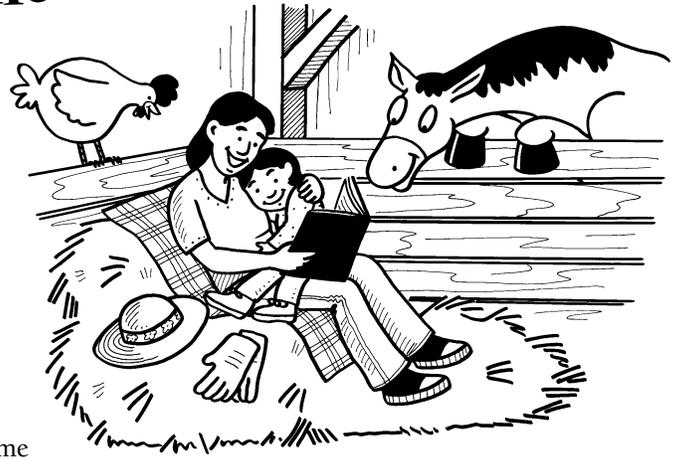
Story time

Want to spend time with your youngster, build her reading skills, and help her learn to love books? You can do all three when you read aloud to her. Here are some suggestions.

Read regularly. Try to read to your child every day. You might aim for 10–15 minutes of bedtime reading for a peaceful end to the day. Tuck read-alouds into the time when dinner is in the oven. Or curl up together with a book when you get home from work.

Take turns choosing books. Your youngster may want to hear old favorites again and again. Use your turn for new titles and variety (nonfiction, poetry).

Let her participate. Ask your child to turn the pages while you read. Also, she can finish sentences that rhyme or fill in



words she knows. Go slowly so she has time to understand the story and look at the illustrations. She'll enjoy read-aloud time more if she plays an active role.

Be playful. You can use different voices for different characters (a high, squeaky voice for a chicken or a deep, booming voice for a horse). Substitute your youngster's name for the main character's name, and use family members' names for other characters. *Note:* You don't have to be an expert reader—your child will love it when you read aloud because it's *you*.♥

A language-rich home

Good news: Strong language skills can make your youngster a better reader, writer, and all-around student. Great news: You can build those skills just by talking to your child. Try these ideas:

- Narrate everyday activities like driving or cooking. Hearing unfamiliar words in conversation will help your youngster understand words in books ("Please hand me the *colander* so I can drain the spaghetti"). *Tip:* If he doesn't know the word, explain: "This is a colander. Water drains through the holes."
- Encourage your child to join family conversations. Ask him questions to help him expand on his answers. ("Why do you think so?" "What else happened?") He will learn to talk about events and give his opinions.♥



Use what you know

Reading new words

Your child probably can't read a word like *supercalifragilisticexpialidocious*. But he can use words he already knows to read new words. Here's how:

■ Start with your youngster's name. Troy, for example, might have an easier time learning *tr* words such as *train*. You can use the



tr consonant blend at the beginning of his name to teach him other blends as well, such as *cr*, *pl*, and *st*.

■ Point out patterns in sight words your child recognizes. *Example:* If your youngster knows *they*, he can learn *then*, *this*, and *that*. *Could*, *would*, and *should* are three common sight words that also share a pattern.

■ Break down syllables in a longer word, such as *yesterday*. Cover the entire word with a small slip of paper. Then, slowly slide the paper to the right to show each syllable one at a time (*yes-ter-day*). This works especially well for words with several syllables, such as *supercalifragilisticexpialidocious!* ♥

Fun with Words

Newspaper learning

With thousands of words in every issue, newspapers are a great way to build your youngster's skills. Grab a paper, and try these activities.

Matching game

Have your child cut out several photographs and their captions separately. Mix them up. Matching the captions and the photos will improve her reading comprehension.



Scavenger hunt

List items in the newspaper (car ad, crossword puzzle, weather forecast), and ask your youngster to find and circle each one. She'll build research skills as she looks through the pages.

ABC order

Together, find the names of 5–10 countries, states, and cities in headlines or stories. Let your child copy each one onto an index card and arrange the cards in alphabetical order. Reading the cards will help her sound out unfamiliar words. ♥

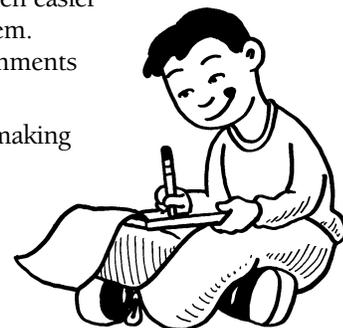
Q&A

Real writing

Q My son doesn't enjoy writing. He will write a few words, like the ones on his spelling lists. But when it's time to write a paragraph or a story, he complains. Any ideas?

A Have your son try a few "real" writing tasks. It's often easier for kids to write about things that have meaning for them. Encourage your child to give those longer writing assignments a try with ideas like these:

- ✍ Have him write what he remembers about the day (making a new friend, playing kickball, having pizza for lunch).
- ✍ Let him choose a favorite animal and write a few facts about it. *Example:* "Bunnies have soft fur. They hop fast."
- ✍ Ask him to write lists of favorite songs, favorite characters in a movie, or ideas for his birthday. ♥



Parent to Parent

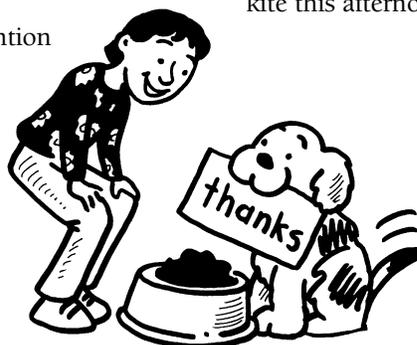
Simple reading practice

I've found a way to give my children reading practice—and improve their behavior at the same time. I write short notes to my kids and leave them around the house.

Sometimes I'll mention my youngsters' good behavior ("Thanks for helping with the dishes!") or write reminders ("Please hang me up. Signed, Your towel"). Sometimes the notes are about

not-so-good behavior. ("I was disappointed when you yelled at me. Can we talk about it?") I make sure to leave notes for treats, too ("Let's go fly your kite this afternoon!").

I look for unusual places to put the notes, such as on their pillows, in front of the dog's water bowl, or pinned to the shower curtain. The kids enjoy discovering the notes and reading them aloud. ♥



OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

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