



Title I Addendum 2020-2021

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Prior year assessment data from the FSA scores are not available this school year. BAS Running Records AP2 scores as well as iReady Diagnostic Scores have been organized with graphs, tables and charts. Information was organized to show individual student scores, grade level, and school-wide results. Individual student results were given to classroom teachers for their review and used to facilitate Professional Learning Community to develop data driven instruction. Parents are also part of the decision-making process. A parent survey is done in the Spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to come up with the needs, goals and objectives for Deerfield Park Elementary.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The Talent Acquisition & Operations Department, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified educators. Deerfield Park Elementary School collaborates with the district by participating in "Experience Broward" Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair or referred by the district's instructional staffing department. At Deerfield Park Elementary we retain highly qualified and certified in field effective teachers in our school by utilizing the Coaching and Induction program for new educators, Professional Learning Communities, District Training (District Personnel) School-Based Professional Development (Leadership Team), Reading Coach, and Teacher Recognition and Incentives. (Administration).

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

- 3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Title One funding is used for Staff Development. ELO funds are used to hold our after-school ELO Camps for students in Reading, Math, Science, and/or ESOL. This remediation helps to prepare students for the Spring FSA Reading, Math, or Science. These funds are also used for computer software programs to improve both Reading and Math Skills. Parental Involvement Funds are used to purchase student agendas that help provide additional communication between parents and teachers. Funds are also used for Parent Training Nights that provide parents with new skills to support student learning at home. These activities encourage family participation to help increase literacy, math and science goals as well as understand the Florida State Standards at each grade level.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).**

Migrant students are monitored by the school counselor. These students are provided extra support through individual counseling and parent consultations.

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Delinquent students are referred to our school social worker; to which she reaches out to the families, conducts home visits and schedules BTIP meetings as necessary.

Title II

- 6. District professional development**

Teachers participate in district-developed workshops in Florida Standards, differentiated instruction and various academic standards trainings.

Summer Leaderships and curriculum workshops in the areas of Reading, Writing, Math, Florida Standards, Marzano and Science/STEM are supported by Title I.

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

The ESOL Coordinator and Guidance Counselor collaboratively coordinate our ELL program. Together they secure materials and services from the District's Multicultural department for English Language Learners. All ELL students receive reading and developmental language arts instruction by an ESOL certified teacher. ELL students also received small group and individualized instruction based upon their specific needs.

AK 05/15/20

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Homeless students are linked with outside housing resources by the HEART designee. Additionally, the school counselor provides individual counseling support, academic materials/supplies and school uniforms.

9. Supplemental Academic Instruction (SAI) (if applicable)

Supplemental Academic Instruction (SAI) funds are used to provide an education for our struggling students and free and reduced lunch students. These funds are used for our Saturday Academy and Before and After school tutoring programs.

10. Violence Prevention

A Red Ribbon Week, a drug-resistant campaign, is conducted school-wide.

Gun safety is provided by our school resource officer and delivered to grades K thru 5 and teachers to educate them by providing information and safety tips to help protect children from gun accidents and violence.

Deerfield Park Elementary implements the County Student Code of Conduct and follows the District Discipline Matrix. Our School enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling} Conflict Mediation programs, guest speakers, student assemblies and our City of Deerfield Beach school resource officer. Anti-Bullying and Diversity education is also integrated during special classes and in counseling sessions by our school counselors to prevent violence and develop a positive relationship amongst students throughout all grade levels. We also have a Motivational Coach on campus to provide support for our students.

The administrative staff and leadership team enforces the districts anti-bullying policy 5.9 and the state Anti-Bullying law to ensure and promote security and safety in the education environment.

Instructional strategies in Character Education is used throughout the school to promote positive behavior and positive relationships. One of the character education traits (respect, honesty, responsibility, self-control, tolerance, kindness, citizenship and cooperation) are integrated into the Pre K-5 curriculum monthly, and incentives are used to promote positive behavior and enhance the health and well-being of the students. (F.S. 3003.42[2](s))

Additional instructional strategies are delivered through training(s) and modeling by the school counselor and the school social worker to educate the students in prevention education.

11. Nutrition Program

Currently, we do not have a Nutrition Program at Deerfield Park Elementary.

12. Housing Programs (if applicable)

Currently, we do not offer Housing Programs.

13. Head Start (if applicable)

We have three teachers funded through Head Start funding to educate three and four-year old students in the surrounding communities. The early childhood expertise of these teachers has assisted with providing a solid foundation for the use of the OWL (Opening the World of Learning) curriculum and the Creative Curriculum Framework so that students transition easily into the Kindergarten Program.

14. Adult Education (if applicable)

Currently, we do not offer Adult Education.

15. Career and Technical Education

Currently, we do not offer Career and Technical Education.

16. Job Training (if applicable)

Currently, we do not offer Job Training.

Other

17. Pre-School Transition / Middle School Orientation

The Literacy Coach along with the kindergarten team coordinates a Kindergarten Roundup (orientation) to help parents transition their children from preschool to elementary school. The teachers use this opportunity to meet and greet the parents and give instructions on the necessities and expectations in kindergarten.

The Literacy Coach coordinates and assist with administering the FLKRS assessments, during the first week of school in order to collect baseline data and to modify the instructional focus calendar timeline if necessary. The Literacy Coach also coordinates times, location and schedules for administering these assessments.

Transitioning students into Kindergarten from Head Start at Deerfield Park Elementary School is vital to our learning community/, the Head Start Program ensures a smooth transition to kindergarten by clearly specifying the necessary enrollment processes and timelines to all families participating in the program. The HS family services support team and the HS teachers provide ongoing guidance to the HS families by indicating the students' corresponding home school, immunization requirements, and dates scheduled for Kindergarten Roundup at Deerfield Park Elementary.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental your current year Title I budget).
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Literacy Night</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Funds needed to purchase materials and supplies for teacher presentations, parent and student engagement and participation</div>		<div style="border: 1px solid black; width: 100px; height: 50px; margin: auto;"></div>
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Math Night</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Funds needed to purchase materials and supplies for teacher presentations, parent and student engagement and participation</div>		