

## Parent Responsibilities

**I, as a parents, will support my child's learning in the following ways:**

- Make sure my child has the necessary school supplies, is dressed in their uniform and is ready for school each morning;
- Provide a healthy breakfast or make sure my child arrives for breakfast on time;
- Monitor my child's on-time attendance;
- Provide a quiet study time at home;
- with appropriate materials and encourage good study habits;
- Make sure that homework is completed;
- Encourage my child to read by reading to him/her and by reading myself;
- Reinforce the school-wide discipline plan;
- Talk with my child every day about his/her school activities;
- Monitor the amount of television my children watch;
- Volunteer in my child's classroom;
- Participate, as appropriate, in decisions relating to my child's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education by attending conferences and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Attend afterschool information meetings, such as, Open House, Literacy, Math/Science, and FSA Nights.
- Serve, to the extent possible, on policy advisory groups, such as
- Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the LEA-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups;
- Respect the school, staff, students and families.



## Student Responsibilities

**I, as a students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:**

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Discuss with my parents what I am learning in school and show them my work.
- Limit my TV watching, video games, computer games, instant messaging and read books instead.
- Come to school in my uniform
- Come to school with an willingness to learn.
- Work as hard as I can on my school assignments and turn them in on time.
- Ask my teacher questions when I don't understand something.
- Follow the school-wide discipline Plan.
- Respect materials, property, self and others.



1500 NW 49<sup>th</sup> Avenue  
Lauderhill, FL 33313

<http://www.broward.k12.fl.us/laudertelelem/home.html>

# SCHOOL- PARENT COMPACT



## LAUDERHILL PAUL TURNER ELEMENTARY



Principal: Richard Garrick  
Assistant Principal: Wendell  
Johnson

*The **Lauderhill Paul Turner Elementary School**, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.*

## School Responsibility

The **Lauderhill Paul Turner Elementary** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*School will provide high quality curriculum and instruction by incorporating standards and important skills such as critical thinking, problem solving, creativity, innovation, collaboration, and communication. This will help create and maintain a supportive and effective learning environment.*

- 2. Hold parent/teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

*Parent/Teacher conferences will be held at least twice during the school year. During the conferences, we address the Florida standards as it relates to all academic areas, student achievement, assessment results, organizational skills and social skills. We have one conference during the 1<sup>st</sup> semester, and the 2<sup>nd</sup> conference during the 2<sup>nd</sup> semester. Additional conferences are scheduled as needed. Teachers will discuss the Parent/School Compact with parents at their schedule conferences.*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

*Regularly scheduled report cards, interim reports, and parent teacher conferences are provided. Additional parent teacher conferences (phone calls, notes, etc.) are provided as needed.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

*Parents have access to teachers before and after school by way of appointment. All meetings should take place on campus or via telephone. Open house and report card nights are also means of parent-teacher communication.*

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

*Parents could volunteer various times throughout the school year for activities such as Proctoring FSA, classroom activities, listen to students read, work with individual or small groups, field trips, field day, holiday show, book fair, help with clerical, etc. upon completing successful security clearance. Parents have a right to do a classroom observation, however, they must have an appointment and have security clearance.*

## School Organizations

### SCHOOL ADVISORY COUNCIL

The School Advisory Council is a school-based group intended to represent the school, the community and those persons closest to the students. The group shares responsibility for guiding the school toward continuous improvement. The district school board is responsible, by Florida law, for establishing an advisory council for each school in the district and shall develop procedures for the election and appointment of advisory council members. Each School Advisory Council shall include in its name the words "school advisory council."

### PARENT/TEACHER ORGANIZATION

We are looking for dedicated parents to helping PTO succeed. As parent leaders you would be a part of contributing to your child's school life experience by helping to make it rewarding but more importantly, a successful school year.

Your participation is requested!

**Find out how to be a part of  
LPT's PTO & SAC!**

# Lauderhill Paul Turner Elementary School

School-Parent Compact  
2015-2016



**Please sign and return this page only to your child's teacher.**

Richard Garrick \_\_\_\_\_

Principal Name

\_\_\_\_\_

Parent's Name

\_\_\_\_\_

Student Name

\_\_\_\_\_

Date

\_\_\_\_\_

Date

\_\_\_\_\_

Date