



Kindergarten Round Up

April 23, 2021

Welcome and Introductions

Topics for Discussion:

- *Safety and Security
- *Arrival/Dismissal
- *Transportation
- *Behavior Expectations/Concerns
 - *Dress Code
 - *Class Changes
 - *Birthdays
 - *Volunteers
 - *PTA
- *Aftercare/Summer Camp
- *Pertinent Medical Information

Title 1: Parent and Family Engagement



Kindergarten Teachers:

Ms. Agudelo, Ms. Barney, Ms. Cheney, Ms. Neer, Ms. Ortiz, and Ms. Sanabria

*Kindergarten Expectations: Ms. Cheney

*Summer Preparation

*Kindergarten Student Presentations: Ms. Barney and Ms. Ortiz

Tour of School (video)

Thank you for coming to our 2021 Kindergarten Round Up.

We look forward to seeing your smiling faces in August!!!

Office: 754-323-6650

Twitter: @NovaEisenhower

Website: novaeisenhower.com

PTA: nova@my-pta.org

Dates to Remember

Title 1 Annual Meeting

Meet and Greet/Open House

August 17, 2021

First Day of School

August 18, 2021

Dear Kindergarten Parents,

We look forward to working with each of your children throughout the year and helping them succeed. We strive to create a successful partnership between school and home that will benefit your child. Here are a couple of things to keep in mind as you help your children prepare for Kindergarten:

1. Number recognition- before entering Kindergarten, your child should be able to recognize the numbers 0- 10 in random order, and be able to count to 30.
2. Letter Recognition/Letter Sounds- students need to know both the upper and lower case letters of the alphabet, they must also be able to identify the different sounds each letter makes. For some students this may be challenging, but quizzing them with flashcards will help them retain the information.
3. Writing their name- Students should be able to write their first name with clear handwriting. The first letter should be capitalized, and the rest of the letters should be lowercase.
4. Belts, buttons, and shoes- Students always have a difficult time with the belts and buttons on their pants, and the tying of their shoes. During the summer, please have them practice wearing and undoing belts to use the bathroom. This way they will be prepared when they come to school, and we won't have any accidents because they couldn't get their belt off quickly enough! Please practice tying and untying shoes, we want to prevent any tripping!
5. Listening to Stories- Your child should be able to sit still and listen to you reading them a story. As you read your child stories, don't forget to ask them questions. Please do not underestimate the role you have in your child's education. It is a proven fact that children who are read to on a daily basis learn how to read faster than those who are not read to, and they score higher on standardized tests. The public libraries always have wonderful summer programs that you can take advantage of to help your little learner grow!

Some of you might have students who have already mastered these skills, and that is great! Continue to work with them over the summer with blending letter sounds together to form words and with sight word identification. Other students might work on these skills diligently over the summer, and still not have mastered them by the beginning of school, that's okay!

Every learner is different, and everyone gains skills at different times, so don't worry if everything doesn't fall into place right away. It will when the time is right. All that we ask is that you try your hardest to keep your child engaged over the summer so that they are well prepared for the beginning of the school year, and read, read, read! Thank you in advance for your support in this upcoming year!

Sincerely,

Your Kindergarten Team

Great practice websites:

Readingbear.org
Starfall.com

Let's Get Ready For Kindergarten!



Going to school is one of the most important experiences in a child's life. School can be an exciting place, where children meet new and different people and get to do many new and different things. There's a lot to see, do and learn.

Kindergarten Expectations

Before children start Kindergarten, there are many things they need to learn that can help them be *successful* in school:

- | | |
|--|--|
| <ul style="list-style-type: none"> • Know their first and last name • Know their age • Identify their letter names and sounds • Identify # names and count in sequence • Sit and listen to a story • Follow restroom etiquette | <ul style="list-style-type: none"> • Hold a pencil/glue/crayon/scissors appropriately • Accept consequences • Keep their hands/feet/objects to themselves • Buckle/zip/button • Use their words |
|--|--|

**** Separate themselves from their parents without tears****

Academic Expectations

Reading stories to children is one of the best ways to help them be ready for school. Help your child get ready to *read* and *write* by showing them:

- Books, newspapers, letters, and magazines have words to tell us things
- How to count to 20
- Identify basic colors and be able to identify and draw simple shapes
- How to follow two step directions

Fine Motor Expectations

Many things children do in school depend on having good *control* of their *hands* and *fingers*.

Help your child get read by practicing how to:

- | | |
|--|---|
| <ul style="list-style-type: none">• Use a fork, spoon, and knife• Hold a pencil or crayon with their thumb and fingers• Fasten buttons, zippers, and snaps | <ul style="list-style-type: none">• Turn water faucets on/off• open a door by turning a knob• Cut with scissors• Open lunch/snack packets• Tie shoe laces |
|--|---|

Gross Motor Expectations

Before children start Kindergarten, they should have *control* over their movements. They need to be able to sit, stand, walk, and run without hurting themselves, bumping into things, or falling down. In school, they will be part of a group that's doing these things.

You can help them by practicing:

- | | |
|--|---|
| <ul style="list-style-type: none">• Walk backwards for six or seven steps• Hop on one foot a few times• Jump, using both feet at the same time | <ul style="list-style-type: none">• Balance on one foot for a few seconds• Run without falling frequently• Carry something on top of something else |
|--|---|

Let's work together as a *team* to give your child a wonderful school experience! We look forward to having your children with us!

Your Kindergarten Team

Kindergarten Schedule

9:30 am Morning Message/Calendar Math

9:50 am Writer's Workshop

10:20 am Specials

10:55 am Snack/Phonics/Sight words

11:10 am Whole Group Reading

11:30 am Reading Groups/Literacy Centers

12:36 pm Lunch

1:20 pm Math/Math Centers

2:00 pm Recess

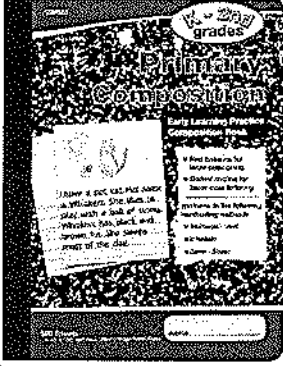
2:25 pm Social Studies/Science/Health

3:00 pm STAR Reading/Pack up

3:15 pm Dismissal

There will be 30 min of Physical education
everyday

Suggested Kindergarten School Supply List 2021-2022

8 LARGE Glue Sticks	6 FAT Ticonderoga Kindergarten pencils <u>WITH</u> erasers
1 Pair sharp-nosed scissors (kid size)	3 Boxes FAT, Large Crayola crayons
3 Packages of baby wipes	2 PRIMARY composition books (with lines AND a blank space at the top)
	
2 Pink Pearl Erasers	1 Sock (to erase white board)
1 Package of skinny Dry erase markers (GIRLS)	1 Package of fat Dry erase markers (BOYS)
2 Boxes of Kleenex (GIRLS)	1 Ream of copy paper (BOYS)
1 Box sandwich-size Slide-Lock plastic bags (GIRLS)	1 Box 1 gallon-size Slide-Lock plastic bags (BOYS)
<p>*Change of clothes-please place in a bag labeled with your child's name</p> <p>*Materials are to be <u>shared</u></p> <p>*Please DO NOT label supplies with your child's name</p> <p>*Any of the above donations would be appreciated</p>	

<p>Aa</p> <p>a - apple - /ā/</p>	<p>Bb</p> <p>b - bat - /b/</p>	<p>Cc</p> <p>c - cat - /k/</p>	<p>Dd</p> <p>d - dog - /d/</p>	<p>Ee</p> <p>e - Ed - /ē/</p>	<p>Ff</p> <p>f - fun - /f/</p>
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<p>Gg</p> <p>g - game - /g/</p>	<p>Hh</p> <p>h - hat - /h/</p>	<p>Ii</p> <p>i - itch - /i/</p>	<p>Jj</p> <p>j - jug - /j/</p>	<p>Kk</p> <p>k - kite - /k/</p>	<p>Ll</p> <p>l - lamp - /l/</p>
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<p>Mm</p> <p>m - man - /m/</p>	<p>Nn</p> <p>n - nut - /n/</p>	<p>Oo</p> <p>o - octopus - /ō/</p>	<p>Pp</p> <p>p - pan - /p/</p>	<p>Qu</p> <p>qu - queen - /kw/</p>	<p>Rr</p> <p>r - rat - /r/</p>	<p>Ss</p> <p>s - snake - /s/</p>
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<p>Tt</p> <p>t - top - /t/</p>	<p>Uu</p> <p>u - up - /ū/</p>	<p>Vv</p> <p>v - van - /v/</p>	<p>Ww</p> <p>w - wind - /w/</p>	<p>Xx</p> <p>x - fox - /ks/</p>	<p>Yy</p> <p>y - yellow - /y/</p>	<p>Zz</p> <p>z - zebra - /z/</p>
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Alphabet Linking Chart

abcd efg hijk lmnop
qrst uv wx yz

A a



B b



C c



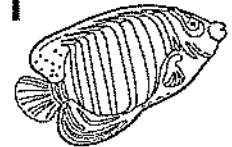
D d



E e



F f

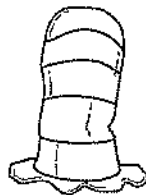


G g



H h

hat



I i



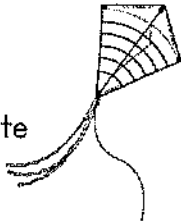
J j

jar



K k

kite



L l

leaf



M m



N n

nest



O o



P p

pig



Q q

queen



R r

ring



S s

socks



T t

turtle



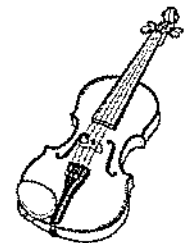
U u

umbrella



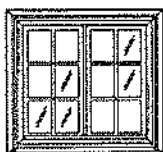
V v

violin



W w

window



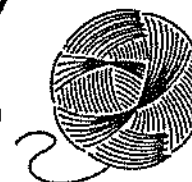
X x

x-ray



Y y

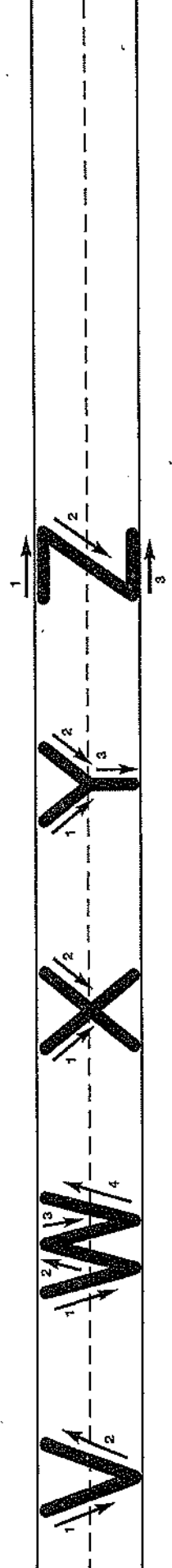
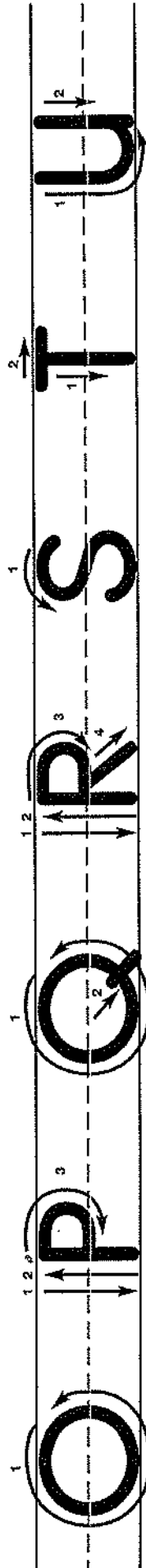
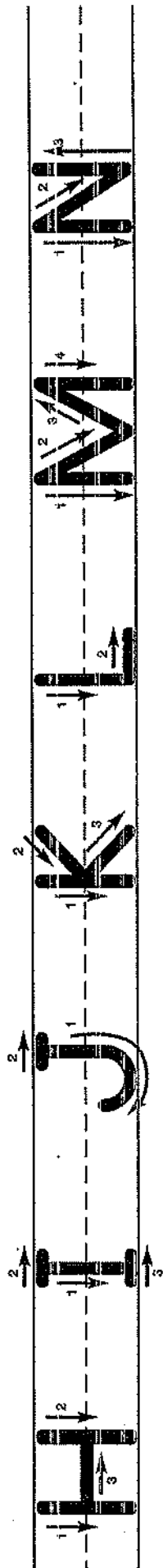
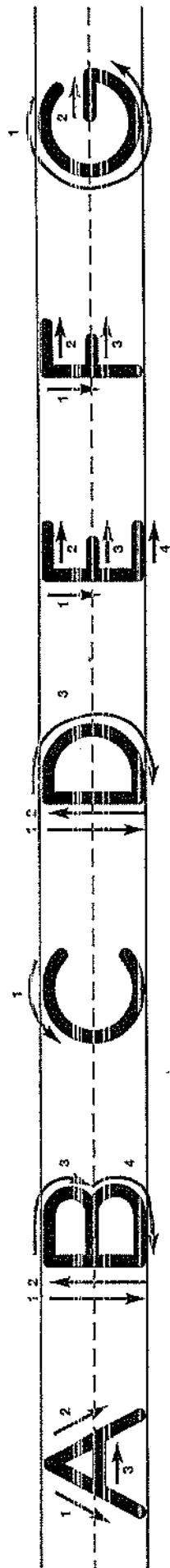
yarn

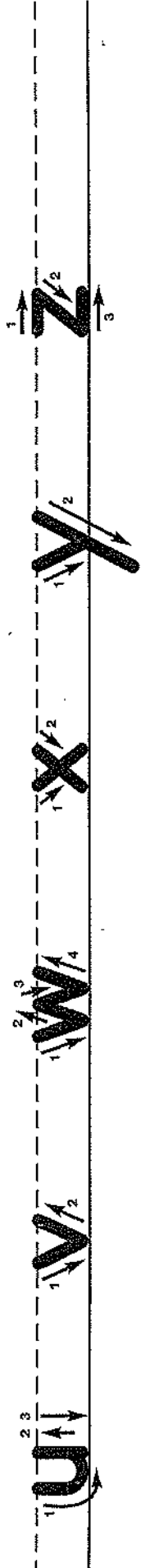
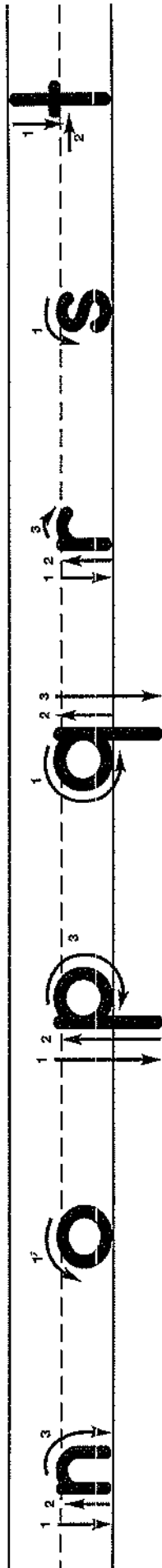
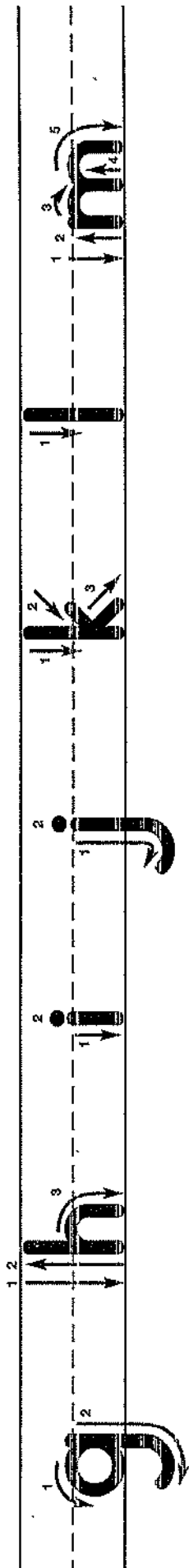
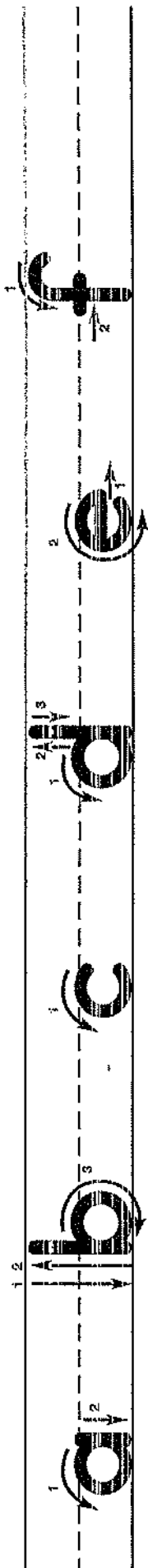


Z z

zebra







25 High-Frequency Words

a
am
an
and
at
can
come
do
go
he
I
in
is
it
like
me
my
no
see
so
the
to
up
we
you

25 Ways to Use Magnetic Letters at Home

1. **LETTER PLAY** Encourage children to play with the magnetic letters on the refrigerator or on a table. Playing with letters allows children to learn more about how they look.
2. **MAKING NAMES** A child's name is the most important word. Have children make their names several times, mixing up the letters, making their names, and checking them with their names written on a card.
3. **LETTER MATCH** Invite children to find other letters that look exactly the same as a letter in their name (for example, place an *m* on the refrigerator and have the child find all the letters that look like it). They don't need to know the letter name.
4. **NAME GAME** Have children make names of friends or family. Have them make the name, mix the letters, and make the names several times.
5. **MAKING WORDS** Make a simple word like *mom* or *dad* or *sun* and have your child make the same word by matching each letter below the model (*sun – s-u-n*).
6. **ALPHABET TRAIN** Have your child put the lowercase magnetic letters in the order of the alphabet. Then they can point to them and sing the alphabet song. Have them repeat the process with uppercase letters.
7. **CONSONANT/VOWEL SORT** Have children sort the consonant letters and the vowel letters.
8. **FEATURE SORT** Have children sort letters in a variety of ways—for example, letters with long sticks and letters with short sticks, letters with circles and letters with no circles, letters with tunnels and letters with dots, letters with slanted sticks and letters with straight sticks.
9. **COLOR SORT** Have children sort all the red, blue, green, yellow letters.
10. **UPPERCASE/LOWERCASE MATCH** Have children match the uppercase letters with the lowercase form.
11. **WRITING LETTERS** Have children select ten different letters and write each letter on a paper. They can use the magnetic letter as a model.
12. **WRITING WORDS** Have children make five simple words (such as *dog, fun, big, hat, like, sit*) and then write them on a sheet of paper.
13. **MAKING FOOD WORDS** Make some words that identify food—for example, *bun, corn, rice*. Have children draw pictures of each, mix the letters, and make the words again.
14. **MAKING COLOR WORDS** Give children a list of color words with an item made in that color as a picture support (for example, a *red* ball). Have children make the color word with magnetic letters using the model, mix the letters, and make it again several times.
15. **MAKING NUMBER WORDS** Give children a list of numerals with the number word next to each. Have children make the word and mix the letters two or three times.
16. **LETTER NAMES** Specify a color and have children take one colored letter at a time and say the letter name.

17. **MAGAZINE MATCH** Look through a magazine or newspaper with children, cutting out some large-print simple words (such as *man, box, boy*). Glue them on a sheet of paper with plenty of space below each. Have children make each word below the printed one.
18. **FIND THE LETTER** Make a set of alphabet letters, upper- or lowercase, on a set of index cards. Shuffle the "deck" and take turns drawing a card and finding the magnetic letter that corresponds to it.
19. **LETTER IN THE CIRCLE** Draw two circles and place an *h* in one and an *o* in the other. Have children put letters in the *h* circle and say how they are like the *h*. Do the same with the *o*. This activity will help children learn to look at features of letters. Vary the letters in the circles; accept their explanations about what they are noticing.
20. **CHANGE THE WORD** Build several simple words and show the children how to change, add, or take away a letter to make a new word. Examples are: *me, he, we; me, my; at, hat, sat*. After the demonstration put the needed letters in a special place in an empty container for them to practice.
21. **ALPHABET SEQUENCE**. Place the letter *a* on the table and have the child find the next letter (*b*) and put it next to it. Place the letter *c* next to the *b* and have the child look for the next letter (*d*). Continue through the alphabet with lowercase letters. Repeat with uppercase letters.
22. **LETTER SORT** Place a pile of magnetic letters on the table for the child to spread out. Have the child put all letters that are the same together in a pile. Then if appropriate, have the child give the letter name for each pile.
23. **LETTER CHAINS** Make a five-letter chain (for example, *primo*). Have children find the same letters and make the same chain below your model. Then have the children make a chain that you copy.
24. **LETTER BINGO** Make two cards with a grid of three boxes across and three down. Trace one lowercase letter in each box. Put a pile of magnetic letters that are representing the letters on the cards and some that are not in a plastic bowl. Play a Letter Bingo game. Take turns taking a letter, saying its name, and then placing the letter in the box if there is a match. If there is no match, put the letter back in the bowl. The first to fill three boxes across, down, or diagonally says, "Bingo" and wins the game. Play the same game with uppercase letters.
25. **RHYMING PAIRS** Use a magnetic cookie sheet. Make a simple three-letter word such as *dog, bug, cat, fan, can, hot, man, net, pan, rat, sit*. Say the word and then say a second word that rhymes (*dog-log, bug-mug, cat-fat, fan-man*). Ask the child to make the rhyming word below each.