

Miramar ES (0531)

Title 1 Plan

Title I Requirements

COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.

Describe the process utilized to conduct the comprehensive needs assessment for this school.

A thorough analysis of the prior year's assessment data from the FSA scores, FCAT Science scores, BAS scores, End of Year Primary Test, and Annual Customer Surveys was conducted to identify trends, areas strength, and areas in need of improvement. Data was organized by grade, subject, achievement level, as well as school-wide.

Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

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ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.

Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified , certified-in-field, effective teachers. The district also has a website used to attract teachers to Broward County based upon regional perks, "Teach Near the Beach" and opportunities to receive benefits beyond a paycheck. Miramar Elementary's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Miramar Elementary to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the New Educator Support System (formerly known as NESS), Professional Learning Communities, District Trainings, and School-Based Professional Development.

Educators new to the school, district, and first year teachers are assigned a veteran mentor. In addition to their mentor, new educators also have a grade level team leader and several support staff members available to them for assistance. All mentors and mentees meet monthly as a group to discuss pertinent issues to the time of the year. Mentors and mentees meet at least once a week to discuss the mentee's progress and concerns.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

Title I funds provide additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.

Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

Title I, Part C- Migrant

(Migrant-Title I schools have been advised if Migrant students attend their school)

No migrant students have been identified at this time.

Title I, Part D

Neglected and Delinquent

Students identified as neglected and/or delinquent will be connected to the school social worker through the Student Services Department who will provide support and community resources.

Title II

(District professional development)

Teachers participate in district provided professional development for Guided Reading and Math instruction linked to improve student achievement in the Florida State Standards.

Title III

(ESOL)

ELL students receive reading and developmental language arts instruction by a certified ESOL teacher.

Title X- Homeless

(Homeless- All Title I schools may complete with this statement)

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the student's stable environment.

Supplemental Academic Instruction (SAI)

Violence Prevention Programs

Miramar Elementary school implements the Broward County Code of Conduct and follows the Discipline Matrix. Our school enforces the District's Anti-Bullying policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through SOAR and Guidance lessons including but not limited to conflict-resolution, Silence Hurts, and tolerance.

Nutrition Programs

Nutritional programs and health education are an integral part of our Unified Arts program, specifically as related to the Physical Education curriculum.

Housing Programs

Referrals are made to the school social worker when it becomes known that a family is in need of housing or food.

Head Start

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations is a significant to the success of students in Kindergarten. An end-of-year Creative Curriculum Continuum report, detailing student's ongoing assessment, is placed in the students' cumulative folder to familiarize the Kindergarten teacher with their progress in the program.

Adult Education

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

Career and Technical Education

All students participate in Career Day. Parents, community members, and business partners are invited to share information about their career field, specifics about their job duties, and the education/training required. In addition, all fifth grade students receive instruction through the Junior Achievement Biztown program.

Job Training

Fifth grade students participate in an annual trip to Junior Achievement Finance Park to explore different career options and receive minor training in the selected fields.

Other

Pre-School Transition

Pre-School Transition

Miramar Elementary services one Specialized Pre-K ESE class, one Intensive Pre-K ESE class, one Head Start class, and one Early Head Start class. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from early childhood programs to Kindergarten is smooth. A Kindergarten Round-up is held in April/May for the coming school year. This gives parents an overview of the Kindergarten curriculum, expectations, and how best to help the child prepare over the summer. Meet & Greet is held the Friday before the start of the school year and gives incoming students an opportunity to meet their new teacher and get acclimated to their classroom.

PARENT INVOLVEMENT Action Plan

Parent Involvement Goal:

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

The goal of Miramar Elementary is to increase parental involvement in school events 30% or greater consistently. All SAC and SAF meetings will be held consecutively on the same day and will offer opportunities to learn about student achievement and available resources.

2016 - 2017	
<p>Level of Parent Involvement:</p> <p>Indicate the number of Parents and/or Guardians who participated in parent involvement activities. [i.e., Use documentation from sign in sheets]</p> <p>Total Number of Parents and/or Guardians</p>	<p>Expected Level of Parent Involvement:</p> <p>Indicate the number of Parents and/or Guardians who are expected to participate in parent involvement activities for this year.</p> <p>Total Number of Parents and/or Guardians</p>

PARENT INVOLVEMENT ACTION PLAN ACTIVITIES (Aligned to School-Level Parent Involvement Plan)

HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (PD/ELO) ACTIVITIES (Aligned to Title I, Part A School-Based Budget)