

MIRROR LAKE ELEMENTARY SCHOOL**GRADES: PREK-5****SCHOOL, DISTRICT, AND STATE PUBLIC ACCOUNTABILITY REPORT****OCTOBER MEMBERSHIP****READINESS TO START SCHOOL****GRADUATION RATE AND DROPOUT RATE****STUDENT PERFORMANCE****NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)****TEACHERS AND STAFF****FLORIDA SCHOOL PERFORMANCE GRADE AND ANNUAL MEASURABLE OBJECTIVES (AMOs)****OCTOBER MEMBERSHIP**

The following table provides information on the composition of the student population at the school, district and state levels.

Racial/Ethnic Group	Number of Students Enrolled in October		School %		District %		State %	
	Female	Male	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
WHITE	50	62	20.8	19.8	24.9	25.7	41.6	42.4
BLACK OR AFRICAN AMERICAN	98	145	45.2	45.7	39.5	39.1	23.0	23.0
HISPANIC / LATINO	59	82	26.2	26.3	29.0	28.6	29.3	28.6
ASIAN	*	*	2.6	1.9	3.5	3.5	2.6	2.5
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	*	*	*	*		0.1	0.1	0.1
AMERICAN INDIAN OR ALASKA NATIVE	*	*	*	*	0.3	0.3	0.4	0.4
TWO OR MORE RACES	*	14	3.9	4.5	2.6	2.6	3.1	3.0
DISABLED	39	125	30.5	30.2	12.1	12.1	12.9	13.2
ECONOMICALLY DISADVANTAGED	164	198	67.3	69.5	56.9	57.1	58.6	57.6
ELL	43	66	20.3	19.3	13.5	13.4	12.1	11.9
MIGRANT							0.5	0.5
FEMALE	224		41.6	41.6	48.4	48.4	48.7	48.7
MALE		314	58.4	58.4	51.6	51.6	51.4	51.4
TOTAL	538		100.0	100.0	100.0	100.0	100.0	100.0

Note: An asterisk (*) indicates a subgroup population fewer than ten. A blank cell indicates zero students in the subgroup.

READINESS TO START SCHOOL

The Florida Kindergarten Readiness Screener (FLKRS) is made up of a subset of the Early Childhood Observation System (ECHOS) - an observational instrument that is used to monitor the skills, knowledge and behaviors a student demonstrates or needs to develop- and the Florida Assessments for Instruction In Reading (FAIR).

	Number of Students and Where They	School %	District %	State %
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Category	Placed		2011-12		2012-13	
	2012-13	2012-13	2011-12	2011-12	2012-13	2011-12
ECHOS Ready	78	91	94	88	88	91
ECHOS Not Ready	8	9	6	12	12	9
Total ECHOS	86					
FAIR Ready	76	82	85	75	75	71
FAIR Not Ready	17	18	15	25	25	29
Total FAIR	93					

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10. Percentages are rounded to the nearest whole integer after individual categories are tabulated; therefore totals may not equal 100%.

GRADUATION RATE AND DROPOUT RATE

Federal Uniform Graduation Rate

The graduation rate shows the percentage of students who graduated with a standard high school diploma within four years of initial entry into ninth grade. These results are used in the calculation of schools' Annual Measurable Objectives (AMOs). The AMO graduation rate target for all subgroups and all students is 85 percent or, if below 85 percent, an annual improvement of at least 2 percent.

	School %		District %		State %	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
ALL STUDENTS			76.4	71.6	74.5	70.6
WHITE			83.6	80.5	79.4	76.2
BLACK OR AFRICAN AMERICAN			68.2	61.1	63.7	58.6
HISPANIC/LATINO			78.4	74.6	72.9	69.4
ASIAN			89.5	92.2	88.4	85.9
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			#	N/A	62.5	N/A
AM.INDIAN OR ALASKA NATIVE			66.7	58.1	69.7	69.7
TWO OR MORE RACES			80.4	76.8	78.6	75.1
DISABLED			51.6	43.0	47.7	44.4
ECONOMICALLY DISADVANTAGED			68.0	62.5	65.0	60.3
ELL			63.9	56.8	56.6	53.0
MIGRANT			33.3	57.1	64.8	60.6
AT-RISK (Low 25)*			54.2		50.1	
FEMALE			81.3	76.9	78.9	75.3
MALE			71.7	66.5	70.2	66.0

Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.
 * At-risk students are students whose test scores entering high school qualify for inclusion in the lowest performing 25%.

Five-year Graduation Rate

The five-year graduation rate shows the percentage of students who graduated with a standard high school diploma within five years of initial entry into ninth grade.

	School %		District %		State %	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
ALL STUDENTS			74.4	74.4	72.6	70.6
WHITE			82.0	80.8	77.8	75.4
BLACK OR AFRICAN AMERICAN			65.2	66.4	61.5	59.9

HISPANIC/LATINO			77.2	77.1	71.4	69.8
ASIAN			93.6	89.3	87.7	87.2
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER			#	N/A	60.0	N/A
AM.INDIAN OR ALASKA NATIVE			58.1	54.8	71.7	68.6
TWO OR MORE RACES			79.1	80.4	77.2	75.9
DISABLED			46.1	43.6	47.4	42.8
ECONOMICALLY DISADVANTAGED			66.4	67.7	62.9	61.2
ELL			61.9	64.0	56.4	57.3
MIGRANT			57.1	53.1	63.3	62.2
AT-RISK (Low 25)*			52.4	56.3	49.7	50.7
FEMALE			79.4	79.8	77.0	76.0
MALE			69.7	69.4	68.4	65.5
Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.						
* At-risk students are students whose test scores entering high school qualify for inclusion in the lowest performing 25%.						

High School Dropout Rate

Dropouts are students who leave school before graduation and do not enroll in another institution or educational program before the end of the school year. Percentages show by race and gender the proportion of students who dropped out of school from the total enrollment in grades 9 through 12.

Racial/Ethnic Group	School %		District %		State %	
	2011-12	2010-11	2011-12	2010-11	2011-12	2010-11
WHITE	N/A	N/A	1.5	0.8	1.4	1.4
BLACK OR AFRICAN AMERICAN	N/A	N/A	2.9	2.1	3.1	3.0
HISPANIC/LATINO	N/A	N/A	1.4	0.8	1.9	2.1
ASIAN	N/A	N/A	0.5	0.4	0.6	0.6
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N/A	N/A	0.0	0.0	2.2	1.7
AM.INDIAN OR ALASKA NATIVE	N/A	N/A	1.2	1.3	2.4	1.5
TWO OR MORE RACES	N/A	N/A	1.7	1.0	1.3	1.3
FEMALE	N/A	N/A	1.6	1.2	1.6	1.6
MALE	N/A	N/A	2.4	1.4	2.2	2.3
TOTAL	N/A	N/A	2.0	1.3	1.9	1.9
Note: N/A indicates no student membership for that subgroup, and # represents a population fewer than 10.						

STUDENT PERFORMANCE

Florida Comprehensive Assessment Test (FCAT) 2.0

The FCAT 2.0 measures student performance in writing, science, reading and mathematics and is aligned to Florida's Next Generation Sunshine State Standards.

Florida End-of-Course (EOC) Assessments

In addition to FCAT 2.0 and FAA scores in each subject area, Florida's 2011-12 accountability results in mathematics include Algebra 1 EOC scores. Florida's 2012-13 accountability results in mathematics include both Algebra 1 and Geometry EOC assessment results. Florida's 2012-13 accountability results in science include Biology EOC assessment results. The Florida EOC Assessments are part of Florida's Next Generation Strategic Plan for the purpose of increasing student achievement and improving college and career readiness. EOC assessments are computer-based, criterion-referenced assessments that measure the Next Generation Sunshine State Standards for specific courses, as outlined in their course descriptions.

Florida Alternate Assessment (FAA) for Students with Disabilities

The FAA is designed for students whose participation in the general statewide assessment (FCAT, FCAT 2.0 and EOC) is not appropriate, even with accommodations. The FAA measures student academic performance on the Next Generation Sunshine State Standards Access Points (NGSSS-AP) in language arts (reading, writing), mathematics and science.

Accountability Assessment Results by Subject

Assessment results in the following tables reflect FCAT 2.0 data combined with FAA data for reading and writing. For mathematics and science, results include FCAT 2.0, FAA and EOC assessment results as applicable. Results show proficiency attainment for students who were in attendance during both semesters of the school year.

Writing Assessment

For this measure, FCAT 2.0 Writing scores range from 1.0 (lowest) to 6.0 (highest). FAA scores have been merged with the FCAT 2.0 scores for reporting purposes. The AMO writing target for all subgroups and all students is 90 percent scoring satisfactory or above or an annual improvement of at least 1 percent.

Writing Assessment Results (FCAT 2.0 and FAA)						
Percent of Students Scoring Satisfactory and Above						
	School %		District %		State %	
	2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
ALL STUDENTS	59	79	66	85	59	82
WHITE	73	86	73	90	63	85
BLACK OR AFRICAN AMERICAN	57	73	57	79	50	75
HISPANIC / LATINO	36	N	68	87	57	81
ASIAN	N	N	78	93	75	90
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	N	0	N	0	N	0
AMERICAN INDIAN OR ALASKA NATIVE	N	N	68	91	56	80
TWO OR MORE RACES*	N	N	71	88	62	84
DISABLED	25	68	41	62	34	56
ECONOMICALLY DISADVANTAGED	50	75	59	81	51	77
ELL**	18	N	47	71	41	68
MIGRANT*	N	N	50	71	43	71
LOWEST 25%†	24		37			
FEMALE*	72	89	73	90	66	88
MALE*	50	73	59	80	52	76

* Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

**Includes students currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

† Outcomes are based on writing results for students identified in the Low 25% for reading. The Low 25% target in Florida's school grades system, which is calculated for reading and math, is based on individual student learning gains – the percentage of students making gains. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

Reading, Mathematics and Science Assessments

On EOC assessments and the FCAT 2.0 reading, mathematics and science tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest), with scores at Level 3 or higher designated as proficient. The FAA is scored on nine performance levels, with FAA level 4 establishing the minimum level for proficiency.

FAA scores have been merged with the FCAT 2.0 scores for reporting purposes. For more information on Annual Measurable Objectives (AMOs), refer to the "Florida School Performance Grade and AMOs for ESEA Reporting" section below.

Reading Assessment Results (FCAT 2.0 and FAA)									
Percent of Students Scoring Satisfactory and Above									
	School %			District %			State %		
	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested
ALL STUDENTS	55	58	100	58	65	99	58	64	98
WHITE	58	70	100	73	78	99	69	74	98
BLACK OR AFRICAN AMERICAN	53	52	100	43	52	99	39	48	98

HISPANIC / LATINO	55	63	100	62	68	99	54	61	98
ASIAN	N	N	N	77	81	100	77	79	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	N	61	65	99	56	63	98
TWO OR MORE RACES*	N	N	N	69	N	99	64	N	98
DISABLED	29	43	100	32	44	99	28	41	98
ECONOMICALLY DISADVANTAGED	55	N	100	47	N	98	47	N	97
ELL**	33	47	100	35	46	99	32	43	98
MIGRANT*	N	N	N	16	N	98	33	N	97
LOWEST 25%†	13	N	0	10	N	0	N	N	N
FEMALE*	61	N	100	62	N	99	62	N	98
MALE*	50	N	100	54	N	99	54	N	98

* Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

Note: An 'N' indicates that no test results were reported.

	Mathematics Assessment Results (FCAT 2.0, EOCs and FAA)								
	Percent of Students Scoring Satisfactory and Above								
	School %			District %			State %		
	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested
ALL STUDENTS	54	58	100	61	67	98	59	63	98
WHITE	67	69	100	76	79	99	69	71	98
BLACK OR AFRICAN AMERICAN	43	51	100	45	54	98	41	48	97
HISPANIC / LATINO	58	60	100	65	70	98	57	60	98
ASIAN	N	N	N	85	85	99	83	83	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	N	66	68	98	59	62	97
TWO OR MORE RACES*	N	N	N	68	N	99	63	N	97
DISABLED	48	48	100	36	48	99	32	43	98
ECONOMICALLY DISADVANTAGED	49	N	100	50	N	97	49	N	96
ELL**	42	33	100	44	54	98	40	48	97
MIGRANT*	N	N	N	26	N	98	45	N	96
LOWEST 25%†	26	N	0	22	N	0	N	N	N
FEMALE*	46	N	100	62	N	99	60	N	98
MALE*	60	N	100	59	N	98	59	N	97

* Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

**Includes English language learners currently enrolled in ESOL programs and English language learners who have exited ESOL within two years.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

Note: An 'N' indicates that no test results were reported.

Science Assessment Results (FCAT 2.0, EOCs and FAA)									
Percent of Students Scoring Satisfactory and Above									
	School %			District %			State %		
	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested	2012-13 Results	Annual Objective	% Tested
ALL STUDENTS	53	N	100	55	N	98	57	N	97
WHITE	55	N	100	70	N	99	68	N	97
BLACK OR AFRICAN AMERICAN	57	N	100	39	N	98	37	N	96
HISPANIC / LATINO	33	N	100	58	N	99	52	N	97
ASIAN	N	N	N	75	N	99	77	N	99
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER*	N	N	N	N	N	N	N	N	N
AMERICAN INDIAN OR ALASKA NATIVE	N	N	N	57	N	98	57	N	97
TWO OR MORE RACES*	N	N	N	63	N	98	62	N	97
DISABLED	40	N	N	33	N	98	31	N	97
ECONOMICALLY DISADVANTAGED	56	N	100	43	N	97	45	N	95
ELL**	N	N	100	29	N	98	26	N	97
MIGRANT*	N	N	N	29	N	100	34	N	96
LOWEST 25%†	7	N	0	11	N	0	N	N	N
FEMALE*	48	N	100	54	N	99	55	N	97
MALE*	57	N	100	55	N	98	58	N	97

* Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance. Note: An 'N' indicates that no test results were reported.

**Includes English language learners currently enrolled in ESOL programs.

†There is no AMO target for the Low 25% subgroup based on performance targets. The Low 25% target in Florida's school grades system, which is calculated for reading and math, is based on individual student learning gains – the percentage of students making gains. In Florida's school grading system, students are classified in the lowest performing 25% based on prior-year test scores and inclusion in learning gains calculations. Students must have current and prior-year test scores and be enrolled for a full academic year to qualify for inclusion in learning gains.

At this time, a state objective is not specified for science achievement.

Assessment Results by Grade: Percent Scoring Satisfactory or Above (FCAT 2.0 and FAA)

School	Reading		Math	
	2012-13	2011-12	2012-13	2011-12
Grade 3	48	58	56	58
Grade 4	53	52	44	57
Grade 5	62	55	62	51
Grade 6				
Grade 7				
Grade 8				
Grade 9				
Grade 10				

AMERICAN INDIAN OR ALASKA NATIVE						14	27	27	21	11	17	28	27	20	8
TWO OR MORE RACES*						10	21	28	26	15	13	24	28	24	12
DISABLED	42	37				44	29	16	8	4	48	29	14	7	2
ECO. DISADVANTAGED	14	30	32	21		24	30	25	15	5	24	30	25	16	5
ELL**						49	31	15	4	1	50	32	14	4	
MIGRANT*						47	36				34	34	21	9	2
FEMALE*	13	24	33	27		14	24	27	23	12	15	25	27	22	12
MALE*	18	34	29	15		21	27	25	19	9	20	26	25	19	9

Note: A blank cell indicates a subgroup too small to report or that no test results were reported.
 *Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance.
 **Students enrolled in ESOL in the current year

GRADE ALL	FCAT 2.0 MATH and ALGEBRA 1 EOC														
	School %					District %					State %				
	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5	L1	L2	L3	L4	L5
ALL STUDENTS	22	24	34	16		19	23	29	17	12	19	24	30	17	10
WHITE			43			9	17	30	24	19	12	21	32	21	14
BLACK OR AFRICAN AMERICAN	25	32	28	13		29	29	27	11	5	31	30	26	9	3
HISPANIC / LATINO	26		36			16	22	31	19	13	21	25	30	16	8
ASIAN						6	11	24	26	32	6	12	25	25	31
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER															
AMERICAN INDIAN OR ALASKA NATIVE						13	22	34	19	12	17	25	32	16	9
TWO OR MORE RACES*						13	21	30	20	15	16	24	31	18	11
DISABLED	49		33			43	25	19	8	5	46	27	18	6	3
ECO. DISADVANTAGED	25	26	32	16		25	27	28	13	6	25	28	29	13	5
ELL**						40	28	21	8	3	41	30	20	7	2
MIGRANT*						45	30				28	29	28	10	4
FEMALE*	24	28	27	18		17	23	30	18	12	18	25	30	17	10
MALE*	21	20	41	14		21	23	28	17	12	20	24	29	17	10

Note: A blank cell indicates a subgroup too small to report or that no test results were reported.
 *Indicates subgroups not included as separate sub-populations in reporting annual measurable objectives (AMOs) for ESEA compliance.
 **Students enrolled in ESOL in the current year

Recently Arrived English Language Learners (ELLs)

Florida students in ESOL programs who have been in the U.S less than one year are required to be tested on the Comprehensive English Language Learning Assessment (CELLA) as well as on a state mathematics assessment, but may be exempt for up to one administration of the FCAT 2.0 in reading. These students' test scores are not included in the current year's proficiency calculations for math and reading as a flexibility provision approved for Florida by the U.S. Department of Education. The ESEA SPAR chart shows the number of recently arrived ELL students who are not included in the AMO mathematics and reading proficiency calculations for 2011-12.

ELL	School	District	State
Reading	*	1,272	7,869
Math	*	1,227	7,873
* Cell sizes smaller than 10 are suppressed.			

National Assessment of Educational Progress (NAEP)

Below are the 2011 NAEP state results for Grades 4 and 8 in reading and mathematics. Main NAEP, conducted at the state and national level,

occurs every two years in reading and mathematics and every four years in writing and science. A representative sample of the student population participates, and each student takes only a portion of the assessment. Results are then assembled to form projected state and national scores, based on aggregated student results. NAEP does not provide school- or student-level results.

1. Scale Scores

A scale score is derived from an averaging of scores of student responses to NAEP assessment items on a 0–500 point scale. Scale scores summarize the overall level of performance attained by a group of students. (NAEP does not produce scale scores for individual students.) When used in conjunction with interpretive aids, such as item maps, scale scores provide information about what a particular aggregate of students in the population knows and can do.

2. Achievement Level

Achievement levels are based on scale scores and define the degree to which student performance meets expectations of what students should know and be able to do. The achievement levels are **Basic, Proficient, and Advanced**. Below Basic is also reported but not considered to be an achievement level.

The following chart compares the achievement levels between NAEP and the FCAT:

FCAT Achievement Levels	NAEP Achievement Standards
5	<i>Advanced</i>
4	<i>Proficient</i>
2-3	<i>Basic</i>
1	<i>Below Basic</i>

NAEP Participation Rates for Required Subgroups

Additional information is provided at the NAEP website at <http://www.nces.ed.gov/nationsreportcard/> or at the FLDOE website at <http://www.fl DOE.org/asp/naep/>.

NAEP	MATH Grade 04		MATH Grade 08		READING Grade 04		READING Grade 08	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
SWD	91	84	88	80	89	77	87	76
ELL	96	96	95	93	92	89	83	86

NAEP Math - State Level Results														
GRADE 04	% of Students		Average Scale Scores		% below Basic		% Basic		% Proficient		% Advanced		% Basic and above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
ALL STUDENTS	N/A	N/A	240	240	16	18	47	42	32	34	5	6	84	82
*														
WHITE	40	52	250	249	8	9	40	39	43	43	9	9	92	91
BLACK	25	16	226	224	30	34	52	49	17	16	1	1	70	66
HISPANIC	29	24	236	229	19	28	50	48	28	22	3	2	81	72
DISABLED	15	12	223	218	36	45	46	38	16	15	2	2	64	55
ECO. DISADVANTAGED	62	52	232	229	22	27	52	49	24	22	2	2	78	73
ELL	9	11	219	219	42	42	45	44	13	13	N/A	1	58	58

* Asian and Indian subgroups were too small to report.

NAEP Math - State Level Results														
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	% of Students		Average Scale Scores		% below Basic		% Basic		% Proficient		% Advanced		% Basic and above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
GRADE 08														
ALL STUDENTS	N/A	N/A	278	283	32	28	40	38	22	26	6	8	68	72
*														
WHITE	45	54	287	293	21	17	42	40	29	33	8	10	79	83
BLACK	22	16	258	262	54	50	35	37	10	12	1	1	46	50
HISPANIC	27	23	274	269	35	40	43	44	19	19	3	3	65	60
DISABLED	13	11	250	249	66	65	25	26	8	7	1	2	34	35
ECO. DISADVANTAGED	55	48	267	269	43	41	41	40	14	17	2	2	57	59
ELL	5	6	246	244	67	72	28	23	5	5	N/A	1	33	28

* Asian and Indian subgroups were too small to report.

NAEP Reading - State Level Results														
	% of Students		Average Scale Scores		% below Basic		% Basic		% Proficient		% Advanced		% Basic and above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
GRADE 04														
ALL STUDENTS	N/A	N/A	225	220	29	34	36	34	27	25	8	7	71	66
*														
WHITE	40	52	235	230	17	23	35	35	36	32	12	10	83	77
BLACK	25	16	209	205	46	51	37	33	15	14	2	2	54	49
HISPANIC	29	23	220	205	33	50	37	32	24	16	6	2	67	50
DISABLED	14	11	201	186	56	68	29	21	12	9	3	2	44	32
ECO. DISADVANTAGED	62	52	216	207	38	48	38	34	20	16	4	2	62	52
ELL	8	11	195	188	65	70	28	23	7	6	N/A	1	35	30

* Asian and Indian subgroups were too small to report.

NAEP Reading - State Level Results														
	% of Students		Average Scale Scores		% below Basic		% Basic		% Proficient		% Advanced		% Basic and above	
	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation	Florida	Nation
GRADE 08														
ALL STUDENTS	N/A	N/A	262	264	27	25	43	43	28	29	2	3	73	75
*														
WHITE	45	54	270	272	18	16	44	43	35	37	3	4	82	84
BLACK	22	16	248	248	43	42	43	44	13	13	1	1	57	58
HISPANIC	27	22	259	251	29	37	44	45	25	17	2	1	71	63
DISABLED	13	10	235	230	58	64	33	29	9	7	N/A	N/A	42	36
ECO. DISADVANTAGED	55	48	254	251	35	37	45	45	19	17	1	1	65	63
ELL	4	5	225	223	72	71	24	26	4	3	N/A	N/A	28	29

* Asian and Indian subgroups were too small to report.

TEACHERS AND STAFF

New Staff

The table shows the number and percentage of instructional staff and school-based administrators who were newly hired at this school in 2012-13.

Staff Type	Total Number for 2012-13	Number Newly Hired for 2012-13	School %	District %	State %
Instructional Staff	47	6	12.8	19.7	22.7
School-Based Administrators	2	0	0.0	20.6	24.1
Total	49	6	12.2	19.7	22.8

The Professional Qualifications of Teachers

Degree Level

This table shows the number and percentage of teachers at each degree level.

Degree Level	Number	School %		District %		State %	
		2012-13	2011-12	2012-13	2011-12	2012-13	2011-12
Bachelor's Degree	25	55.6	57.8	56.9	58.8	65.5	65.2
Master's Degree	20	44.4	42.2	39.9	38.2	32.5	32.2
Specialist Degree				1.9	1.7	1.1	1.7
Doctorate				1.4	1.3	1.0	1.0
Total All Degrees	45	100.0	100.0	100.0	100.0	100.0	100.0

Percentage of Teachers Teaching with Emergency or Provisional Credentials

Florida has no uncertified teachers, although some teachers may be temporarily assigned to areas outside their field of specialization. Data on classes taught by teachers out of field is provided in the following table.

In-Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field. When a teacher in a district school system is assigned teaching duties in a class dealing with subject matter that is outside the field in which the teacher is certified, outside the field that was the applicant's minor field of study, or outside the field in which the applicant has demonstrated sufficient subject area expertise, as determined by district school board policy in the subject area to be taught, that teacher is teaching "out-of-field." Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

	School %	District %	State %
Percentage of Classes with Teachers Teaching In-Field	98.5	90.2	93.9
Percentage of Classes with Teachers Teaching Out-of-Field	1.5	9.8	6.1

Classes Not Taught by Highly Qualified Teachers

The chart below shows the percentage of classes not taught by "Highly Qualified Teachers" in core academic subjects as defined in federal statute. A highly qualified teacher has earned at least a bachelor's degree and holds a Florida teaching certificate with appropriate certification for each core academic area of assignment. Core academic subjects are English, reading, language arts, mathematics, science, foreign languages, civics, government, economics, arts, history and geography.

Classes Not Taught by Highly Qualified Teachers	School %	District %			State %		
		All Schools	High-Poverty Schools*	Low-Poverty Schools*	All Schools	High-Poverty Schools*	Low-Poverty Schools*
June	0.0	3.7	5.3	5.0	7.1	10.8	3.3
July	0.0	3.3	6.6	0.0	8.5	13.4	3.2
October	0.0	5.3	7.7	4.3	6.0	6.7	4.6
February	0.0	4.8	7.5	3.0	5.6	6.2	4.4
Combined All Year	0.0	5.0	7.6	3.7	5.8	6.5	4.5

*High-poverty schools are schools ranking in the top 25 percent of schools based on the percentage of students eligible for free/reduced-price lunch. Low-poverty schools rank in the bottom quartile of schools based on free/reduced-price lunch enrollment. That is, low-poverty schools have the lowest enrollment in free/reduced-price lunch as a percentage of total membership.

FLORIDA SCHOOL PERFORMANCE GRADE AND AMOs FOR ESEA REPORTING

School Performance Grade

Public schools in Florida are graded annually based on student performance on state assessments and the percentage of students making learning gains. Schools are assigned a letter grade (A through F) corresponding with their rated performance, with grade A representing the highest performance rating and grade F representing a failed rating. A rating of I indicates that grading is incomplete. A grade of N indicates that the school is not graded. While the vast majority of Florida's schools receive a performance grade, certain types of schools are exempt from grading, including Department of Juvenile Justice (DJJ) facilities. High schools and combination schools that serve high school grade levels will receive a grade based 50 percent on state assessment-based measures and 50 percent on other measures, including graduation rates, accelerated curricula and college readiness. Those grades will not be available until near the end of the calendar year. For those schools, a "P" (pending) appears in place of their grades.

2012-13 School Performance Grade*: C

*Certain school grades may be subject to modification pending appeal.

Progress of the Lowest Performing 25% of Students

Components of the school grade calculation include learning gains of the lowest performing students in reading and mathematics. The following table provides information on the points earned based on learning gains made by students in the lowest quartile in the current year.

School Results	
Mathematics Low25%, Points Earned*	Reading Low25%, Points Earned*
2012-13	2012-13
65	66

*Points are based on the weighted percentage of students making learning gains. Students who move from a lower level to level 4 are weighted at a factor of 1.1 in the numerator. Students who move from a lower level to level 5 are weighted at a factor of 1.2 in the numerator. Prior-year low performers who increased their scores by at least 33% beyond the minimum increase to qualify for gains are also weighted at a factor of 1.1 in the numerator.

For more information on school grades and grading procedures, contact your principal's office or your local school board or visit the School Grades web page at <http://schoolgrades.fldoe.org>.

Identified Schools for ESEA Flexibility

The table below indicates how schools in this district were identified for ESEA flexibility. Focus schools are identified as schools for which the most recent grade is "D" as well as Title 1 schools graded "C" or higher for which the federal four-year graduation rate was lower than 60%. Priority schools are identified as schools for which the most recent grade is "F." Reward schools are schools that were graded "A"; improved a letter grade; were rated "Improving" in the school improvement rating system or improved a rating; or maintained a grade after having improved by two or more letter grades in the prior year.

Focus Schools		
District Number	School Number	School Name
6	391	DEERFIELD PARK ELEMENTARY SCHL
6	431	LAUDERDALE MANORS ELEMENTARY
6	501	BROWARD ESTATES ELEMENTARY SCHOOL
6	571	TEDDER ELEMENTARY SCHOOL
6	631	WESTWOOD HEIGHTS ELEMENTARY
6	751	POMPANO BEACH ELEMENTARY SCHL
6	1781	CYPRESS ELEMENTARY SCHOOL
6	1851	ROYAL PALM ELEMENTARY SCHOOL
6	2691	MORROW ELEMENTARY SCHOOL
6	2971	SILVER LAKES MIDDLE SCHOOL
6	3701	ROCK ISLAND ELEMENTARY SCHOOL
6	3761	PARK LAKES ELEMENTARY SCHOOL
6	5231	EAGLE ACADEMY CHARTER SCHOOL
6	5335	TOUCHDOWNS4LIFE
6	5389	RISE ACADEMY II

Priority Schools		
District Number	School Number	School Name
6	271	DILLARD ELEMENTARY SCHOOL
6	321	WALKER ELEMENTARY (MAGNET)
6	611	SUNLAND PARK ELEMENTARY SCHOOL
6	621	LARKDALE ELEMENTARY SCHOOL
6	1191	NORTH FORK ELEMENTARY SCHOOL

6	1391	LAUDERHILL MIDDLE SCHOOL
6	1611	MARTIN LUTHER KING ELEMENTARY
6	1681	COCONUT CREEK HIGH SCHOOL
6	2231	NORTH LAUDERDALE ELEMENTARY
6	4702	ARTHUR ROBERT ASHE, JUNIOR MIDDLE SCHOOL
6	5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE
6	5045	KATHLEEN C. WRIGHT LEADERSHIP ACADEMY
6	5171	IMAGINE CHARTER/N LAUDERDALE

Reward Schools		
District Number	School Number	School Name
6	41	NORTH SIDE ELEMENTARY SCHOOL
6	111	HOLLYWOOD HILLS ELEM. SCHOOL
6	185	POMPANO BEACH H. S.
6	201	BENNETT ELEMENTARY SCHOOL
6	241	MCARTHUR HIGH SCHOOL
6	251	SUNRISE MIDDLE SCHOOL
6	321	WALKER ELEMENTARY (MAGNET)
6	331	COLLINS ELEMENTARY SCHOOL
6	341	BETHUNE MARY M ELEMENTARY SCHOOL
6	361	BLANCHE ELY HIGH SCHOOL
6	403	HALLANDALE HIGH SCHOOL
6	422	SUNSET SCHOOL
6	491	HARBORDALE ELEMENTARY SCHOOL
6	521	NORTH ANDREWS GARDENS ELEM.
6	561	NORCREST ELEMENTARY SCHOOL
6	641	BAYVIEW ELEMENTARY SCHOOL
6	691	STIRLING ELEMENTARY SCHOOL
6	711	ORANGE BROOK ELEMENTARY SCHOOL
6	731	TROPICAL ELEMENTARY SCHOOL
6	811	BROADVIEW ELEMENTARY SCHOOL
6	841	MCNAB ELEMENTARY SCHOOL
6	851	FLORANADA ELEMENTARY SCHOOL
6	861	DRIFTWOOD MIDDLE SCHOOL
6	871	BRIGHT HORIZONS
6	901	CRESTHAVEN ELEMENTARY SCHOOL
6	941	PLANTATION ELEMENTARY SCHOOL
6	951	FORT LAUDERDALE HIGH SCHOOL
6	1011	HENRY D. PERRY MIDDLE SCHOOL
6	1021	THE QUEST CENTER
6	1071	WILLIAM DANDY MIDDLE SCHOOL
6	1151	CORAL SPRINGS HIGH SCHOOL
6	1211	COOPER CITY ELEMENTARY SCHOOL
6	1271	NOVA DWIGHT D. EISENHOWER ELEM
6	1281	NOVA HIGH SCHOOL
6	1282	NOVA BLANCHE FORMAN ELEMENTARY
6	1291	WILLIAM T. MCFATTER TECH. CTR
6	1311	NOVA MIDDLE SCHOOL
6	1321	SHERIDAN PARK ELEMENTARY SCHL
6	1421	COCONUT CREEK ELEMENTARY SCHL
6	1451	PLANTATION HIGH SCHOOL
6	1621	VILLAGE ELEMENTARY SCHOOL
6	1631	ANNABEL C. PERRY ELEMENTARY
6	1661	HOLLYWOOD HILLS HIGH SCHOOL
6	1741	BOYD H. ANDERSON HIGH SCHOOL
6	1751	MIRAMAR HIGH SCHOOL
6	1761	HOLLYWOOD PARK ELEMENTARY SCHOOL
6	1791	APOLLO MIDDLE SCHOOL
6	1811	SHERIDAN HILLS ELEMENTARY SCHL

6	1881	PINES MIDDLE SCHOOL
6	1891	SEMINOLE MIDDLE SCHOOL
6	1901	PIPER HIGH SCHOOL
6	1931	COOPER CITY HIGH SCHOOL
6	1971	JAMES S. HUNT ELEMENTARY SCHOOL
6	2001	BANYAN ELEMENTARY SCHOOL
6	2011	CORAL COVE ELEMENTARY SCHOOL
6	2021	GLADES MIDDLE SCHOOL
6	2041	BEACHSIDE MONTESSORI VILLAGE
6	2221	ATLANTIC TECHNICAL CENTER
6	2231	NORTH LAUDERDALE ELEMENTARY
6	2531	HORIZON ELEMENTARY SCHOOL
6	2541	FLAMINGO ELEMENTARY SCHOOL
6	2561	CORAL SPRINGS MIDDLE SCHOOL
6	2571	PIONEER MIDDLE SCHOOL
6	2641	CENTRAL PARK ELEMENTARY SCHOOL
6	2661	PEMBROKE LAKES ELEMENTARY SCHL
6	2671	NOB HILL ELEMENTARY SCHOOL
6	2681	WESTCHESTER ELEMENTARY SCHOOL
6	2711	RAMBLEWOOD MIDDLE SCHOOL
6	2751	J. P. TARAVELLA HIGH SCHOOL
6	2831	WESTERN HIGH SCHOOL
6	2851	GRIFFIN ELEMENTARY SCHOOL
6	2891	RIVERGLADES ELEMENTARY SCHOOL
6	2942	EVERGLADES ELEMENTARY SCHOOL
6	2961	CHAPEL TRAIL ELEMENTARY SCHOOL
6	2981	COUNTRY ISLES ELEMENTARY SCHL
6	3001	WALTER C. YOUNG MIDDLE SCHOOL
6	3011	MARJORY STONEMAN DOUGLAS HS
6	3031	RIVERSIDE ELEMENTARY SCHOOL
6	3041	CORAL PARK ELEMENTARY SCHOOL
6	3051	FOREST GLEN MIDDLE SCHOOL
6	3081	SILVER RIDGE ELEMENTARY SCHOOL
6	3091	WINSTON PARK ELEMENTARY SCHOOL
6	3111	COUNTRY HILLS ELEMENTARY SCHL
6	3121	QUIET WATERS ELEMENTARY SCHOOL
6	3131	HAWKES BLUFF ELEMENTARY SCHOOL
6	3151	TEQUESTA TRACE MIDDLE SCHOOL
6	3171	PARK SPRINGS ELEMENTARY SCHOOL
6	3181	INDIAN TRACE ELEMENTARY SCHOOL
6	3191	EMBASSY CREEK ELEMENTARY SCHOOL
6	3311	PALM COVE ELEMENTARY SCHOOL
6	3321	VIRGINIA SHUMAN YOUNG ELEM
6	3331	SILVER TRAIL MIDDLE SCHOOL
6	3371	SILVER LAKES ELEMENTARY SCHOOL
6	3391	CHARLES W FLANAGAN HIGH SCHOOL
6	3401	SAWGRASS ELEMENTARY SCHOOL
6	3431	SAWGRASS SPRINGS MIDDLE SCHOOL
6	3441	EAGLE RIDGE ELEMENTARY SCHOOL
6	3461	EAGLE POINT ELEMENTARY SCHOOL
6	3471	INDIAN RIDGE MIDDLE SCHOOL
6	3481	TRADEWINDS ELEMENTARY SCHOOL
6	3491	SILVER PALMS ELEMENTARY SCHOOL
6	3531	FOX TRAIL ELEMENTARY SCHOOL
6	3541	MONARCH HIGH SCHOOL
6	3571	PANTHER RUN ELEMENTARY SCHOOL
6	3581	SILVER SHORES ELEMENTARY SCHL
6	3591	LAKESIDE ELEMENTARY SCHOOL
6	3622	FALCON COVE MIDDLE SCHOOL

6	3623	CYPRESS BAY HIGH SCHOOL
6	3642	GATOR RUN ELEMENTARY SCHOOL
6	3661	SUNSET LAKES ELEMENTARY SCHOOL
6	3731	EVERGLADES HIGH SCHOOL
6	3741	COCONUT PALM ELEMENTARY SCHOOL
6	3751	DOLPHIN BAY ELEMENTARY SCHOOL
6	3771	CHALLENGER ELEMENTARY SCHOOL
6	3781	PARK TRAILS ELEMENTARY SCHOOL
6	3841	MANATEE BAY ELEMENTARY SCHOOL
6	3861	CORAL GLADES HIGH SCHOOL
6	3871	WESTGLADES MIDDLE SCHOOL
6	3961	HERON HEIGHTS ELEMENTARY SCHOOL
6	3971	WEST BROWARD HIGH SCHOOL
6	4772	MILLENNIUM MIDDLE SCHOOL
6	5003	SOMERSET PREP ACADEMY AT N LAUDERDALE
6	5007	SOMERSET ACADEMY CHARTER HIGH SCHOOL MIRAMAR
6	5010	FRANKLIN ACADEMY B
6	5012	FRANKLIN ACADEMY A
6	5020	RENAISSANCE CHARTER SCHOOL OF CORAL SPRINGS
6	5021	SOMERSET NEIGHBORHOOD SCHOOL
6	5051	CITY OF PEMBROKE PINES CHARTER
6	5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL
6	5091	CITY OF CORAL SPRINGS CHARTER
6	5111	IMAGINE CHARTER SCHOOL AT WESTON
6	5121	CITY/PEMBROKE PINES CHARTER HS
6	5141	SOMERSET ACADEMY
6	5151	SOMERSET ACADEMY MIDDLE SCHOOL
6	5161	NORTH BROWARD ACADEMY OF EXCEL
6	5171	IMAGINE CHARTER/N LAUDERDALE
6	5211	SOMERSET ACADEMY DAVIE CHARTER
6	5221	SOMERSET ACADEMY CHARTER HIGH
6	5281	CHARTER SCHOOL OF EXCELLENCE AT RIVERLAND
6	5325	HOLLYWOOD ACAD OF ARTS & SCIEN
6	5355	EAGLES NEST ELEMENTARY CHARTER SCHOOL
6	5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE
6	5371	NORTH BROWARD ACADEMY OF EXCELLENCE MIDDLE
6	5381	PARAGON ACADEMY OF TECHNOLOGY
6	5391	SOMERSET ACADEMY EAST PREPARATORY
6	5393	EXCELSIOR CHARTER OF BROWARD
6	5396	SOMERSET ARTS CONSERVATORY
6	5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)
6	5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)
6	5410	BEN GAMLA CHARTER SCHOOL
6	5415	IMAGINE CHARTER SCHOOL OF BROWARD
6	5416	INTERNATIONAL SCHOOL OF BROWARD
6	7004	BROWARD VIRTUAL FRANCHISE

For a statewide list of schools identified for ESEA flexibility, visit <http://www.fldoe.org/eSEA>.

AMOs for ESEA Reporting

Under reporting requirements of Florida's ESEA* flexibility waiver, Florida has included the following information in applicable sections of this annual report.

For the "all students" group and each subgroup described in ESEA section 1111(b)(2)(C)(v)(II)

- information on student achievement at each proficiency level;
- data comparing actual achievement levels to the state's annual measurable objectives (AMOs);
- the percentage of students not tested;
- performance on the other academic indicator for elementary and middle schools (writing); and
- graduation rates for high schools.

Florida also includes information on progress of the lowest performing 25% of students in mathematics and reading as part of its annual reporting of AMOs.

Additional detailed information on Florida's annual reporting of AMOs in compliance with the ESEA waiver is available at <http://schoolgrades.fldoe.org/default.asp>.

*ESEA is an acronym for the Elementary and Secondary Education Act.

Notice of Availability of School Financial Report

For information on revenues and expenditures for your school and district, contact your local school board or your school's administrative office. An online listing of district offices and a directory of schools are also available at http://www.fldoe.org/schools/schoolmap/flash/schoolmap_text.asp.

Select a New Report

Select a New School

Select a New District