



Title I Addendum 2020-2021

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Parkside utilizes several assessment data sources, including mandated state and district assessments, along with school specific assessments to monitor and track students' progress. This information is used to provide students with both remediation and enrichment both during the school day and through extended learning opportunities.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Parkside uses the Broward County Public Schools current programs including New Teacher Academy, Professional Learning Communities, and other programs to ensure our teachers are receiving ongoing professional development and support. Parkside also has many opportunities for staff to participate in on-campus training to continually develop and grow as professionals. The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic Parent Nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials, and provide stipends for teacher presenters.

Title I, Part C- Migrant

4. Provide a description of services provided to identified Migrant Students at your school location. (Title I schools have been advised if Migrant students have been identified at their school).

Parkside does not have migrant students in attendance. If migrant students are identified, collaboration with community agencies would take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of service provided to these students.

Parkside's social worker contacts and assists families if students are identified by teachers or staff as delinquent or neglected.

Title II

6. District professional development

All teachers participate in ongoing professional learning regarding teaching practices, state standards, intervention strategies, and assessment. District professional learning includes, iReady, Fountas and Pinnell reading (Leveled Literacy Intervention, Benchmark Assessment System), Canvas (Our online instructional delivery platform), Microsoft Teams, Math critical content/standards training, State Reading endorsement coursework, in addition to Child Abuse and Neglect training, Anti Bullying Training, Emergency procedures, and other workplace safety trainings.

Title III

7. (ESOL) Provide a description of services provided to these students.

All English Language Learners are assessed to determine language skills in reading, writing, listening, and speaking. This determines which level the student is on according to the WIDA guidelines. The WIDA Standards are used by teachers in the form of "can-do" descriptors to assist them in choosing the right strategies to support these students at any level. These descriptors detail what students should be expected to do at each of the various levels. Parents are notified of their child's progress and the ESOL coordinators ensure that the school is in compliance with all ESOL guidelines.

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by Broward County Public Schools. The purpose of the Homeless Education program is to identify homeless student, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services, as well as linkages to their school social worker while maintaining school as a stable environment for the students.

9. Supplemental Academic Instruction (SAI) (if applicable)

SAI funds are utilized each year to provide additional academic support for struggling students through after school academic camps.

10. Violence Prevention

Parkside Elementary implements the Broward County Public Schools Code of Conduct and follows the district's Discipline Matrix. Our school enforces the district's Anti-Bullying Policy and has zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling and conflict mediation programs, guest speakers and student assemblies. Out School Counselor also works with students in groups throughout the year for anger management, loss, and problem solving. Classroom guidance lessons are also taught on a regular basis.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs (if applicable)

Referrals are made to the school social worker when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to the administration or the school counselor.

13. Head Start (if applicable)

Parkside does not have a Head Start program in place.

14. Adult Education (if applicable)

Parkside does not have an adult education program in place.

15. Career and Technical Education

Parkside does not have a career and technical education program in place.

16. Job Training (if applicable)

Parkside does not have a job training program in place.

Other

The Guidance Counselor coordinates our listener program for students to receive mentoring that provides academic, behavioral, and emotional support.

17. Pre-School Transition / Middle School Orientation

Parkside services three classes of Specialized PreK ESE and Intensive PreK. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood program is smooth. A Kindergarten orientation is also held prior to the beginning of the school year. Additionally, parents are given an overview of the Kindergarten curriculum and expectations. 5 grade student take an annual field trip to our feeder middle schools for orientation.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
ELA/Math Professional Development for Teachers	Consultant fees for training. Intermediate Reading and Writing Training for 3-5 grade teachers. Cost includes substitute teachers and fringe expenses.	Title 1	\$5859.00