

# Panther Paws

Office: 754-322-7850

Website: <https://www.browardschools.com/parkside>

Laneaia Hall, Principal

Mark Andriesse, Assistant Principal

Volume 19, Issue 2

September 2018

## Calendar of Events


### September

- 9/3:** Labor Day (No School)
- 9/5:** Open House -3rd, 4th, and 5th Grade @ 7 PM
- 9/10:** Rosh Hashanah (No School)
- 9/13:** SAC/SAF Meeting, 7:30 AM
- 9/14:** PTA Fundraiser: Build a Reading Buddy
- 9/19:** Yom Kippur (No School)
- 9/26:** Chipotle Family Night @ 4 PM

## Reminders

Please remember that during arrival and dismissal, all students must be dropped off and picked in in the car loop. If a parent needs to park, please use a designated parking spot and walk your student to the building using the crosswalk. No cars are permitted in the bus loop/staff parking lot on the 29th Street side of the building. This is for everyone's safety so please remember these procedures daily.



 Students' cell phones must remain powered off and zipped up in their backpack for the entire school day. If you need to contact the school please call the main office at 754-322-7850.

## Administrator's Corner

Hello Parkside Families.

I am hoping the first few weeks of this school year have gotten off to a wonderful start for you. We all have been busy getting processes and procedures into place to ensure our school year goes off without any hiccups. Thanks to all of you for your patience during this time.

As many of you are aware, we are really focusing on kindness throughout the year. We are looking to continuously teach, model and celebrate the many ways students and staff are being kind. As a principal, I am trying to make weekly phone calls to parents celebrating these great things that are happening. We encourage you to help us in instilling these traits in your children and into your daily routines at home. Some of the kids who have been "Caught" being kind are Lily from Ms. Boyle's class, Isabella from Mrs. Schlenk's class, Jermaine from Mrs. Conti's class, Valentins and Samuel from Ms. Josephson's class, Allison from Ms. Dedig's class, Jonah from Ms. Kazanjian's class, and Ezequiel from Ms. Williams' class. These are just a few of the many! Keep up the good work.

During these past few weeks, we have practiced several emergency drills. Each time one of these drills are conducted, we are expected to send a parent link out to our families. We are asking you to be aware of these and please do not call the school right back when you receive these calls. Please check your voicemail, email or text. If it is a parent link, you will receive all three of these. If it is a teacher or the office calling you, we will leave a message. Thank you for your help with this situation.

Arrival and dismissal times have started to improve over the last few days. Please remember classes begin at 8:00 am. If your child arrives in the building at 8:01, they are late. You must get out of your car and come in and sign the child in. If you do not do this, we will give you a call to remind you of this process. We understand the car loop begins getting backed up at 7:50, but our doors open at 7:30 and the line is running smoothly at this time. Please get an earlier start and help us cut back on the number of tardies each day.

Thank you to all of the parents who were able to come out to our first Open House on Wednesday, August 29th. We had a great turn out of parents. We will be having our 2nd Open House for all 3rd through 5th grades classes this week on September 5th beginning at 7:00 pm. We encourage all parents of students in these grades to come out and be a part of this important event.

Lastly, we thank you for your continued partnership with us. Your involvement in your child's education is a critical part to their success. We appreciate all you do. Please remember if you have any questions or concerns, please feel free to reach out to me. We hope you all have a great weekend and enjoy the next two Mondays off from school.

Laneaia Hall, Principal

# Notes from the Teachers

**Kindergarten** Welcome to Kindergarten! Thanks to all the parents that came to Open House! We encourage you to be a part of your child's academic success here at Parkside. We will be working with your child on recognizing letters and sounds. We are starting chapter 1 in math and homework pages will be sent home. In science, your child will be learning about their 5 senses. Please be sure to check your child's black Parkside folder and return it to school daily.

**First Grade** First Grade is off to a terrific start! As you know, the first few weeks of school have been quite busy. Your child has been learning and adapting to the new routines and procedures of First Grade. It is amazing to see the progress that has taken place in such a short time. Keep up the awesome work, families! We have also been spending time getting to know each other and making our classrooms feel like home. We look forward to a fantastic year!

**Reminders:** \*Please make sure you complete and return the beginning of the year forms as soon as possible.  
\*Please check your child's "Go Home" folder on a daily basis.

We look forward to seeing all of you and having an opportunity to tell you all about your child's year.

**Second Grade** We're back! Thank you for sharing your children with us. We would like to thank you for all of the supplies you sent in. They will be put to good use. Please remember these important items:

- Send your child with a jacket labeled with their name.
- Practice tying shoes with your child each day.
- Check your child's backpack each day for notes and homework.
- Keep in mind that school begins at 8:00.
- Please drop your child at 7:30 so that your child has time to eat breakfast.
- We look forward to a happy and successful year!

**Third Grade** Dear Parents,  
We are excited to have your child in our classes! During the month of August and September, we will be assessing your child in both reading and math to get a better understanding of the instructional needs of each child. Third Grade is a very important year, so we encourage all parents to attend the Open House where we will explain promotion criteria. This includes a portfolio of work called Keystones. It measures mastery on all reading standards. During the first quarter we will be focusing on the following in each curriculum area:

*Reading:* Reading fiction and identifying story elements. Reading nonfiction and being able to compare/contrast text, as well as utilize text features.

*Math:* Number Sense which includes estimating, addition, and subtraction

*Science:* Identify vertebrates and invertebrates and name characteristics of each.

*Social Studies:* Identify map parts and read maps.

*Writing:* Identify types of sentences and understand the purpose of subject and predicate.

We will also be attending a play at the end of October. We ask that you have your child work on i-Ready at least 30 minutes a week at home in both reading and math.

**Fourth Grade** Welcome back to a wonderful year of learning! We are excited for you to meet our 4th Grade Team. Ms. Boyle is teaming up with Mrs. Mason again this year. Each teacher is teaching their own homeroom English and Language Arts (ELA). Ms. Boyle is teaching both classes Science and Social Studies, while Mrs. Mason is teaching both classes Math. We welcomed a new teacher to Parkside this year, Ms. Vuckovich. She is teaming with Mrs. Sanchez. Again, each teacher is teaching their own homeroom English and Language Arts (ELA). Ms. Vuckovich is teaching both classes Science and Social Studies, while Mrs. Sanchez is teaching both classes Math. Ms. Cruz has a self-contained classroom model. And lastly, Ms. Williams has a self-contained 4th and 5th grade classroom. Presently we are getting to know your children as they are taking the beginning of year assessments. We have observed that there are several students that don't know their basic multiplication facts. We strongly encourage you to practice these with your student at home by simply using flash cards or asking math facts. We ask that you check your child's homework and planner daily. Use this planner as a tool to communicate with your child's teacher. In addition, all 4th grade students should be reading for at least 30 minutes daily. Novel studies are starting which means your child will probably have reading and math homework daily. Along with a couple of local educational field trips, 4th graders will have the opportunity to go on an overnight trip to St. Augustine in February. Be on the lookout for additional information. As always, if you have any questions or concerns, please contact any of us via email or call Parkside. We look forward to seeing you at Open House on Wednesday, September 5th.

**Fifth Grade** *Fabulous Fifth Grade:* We have had a fabulous few weeks getting to know your children. Community building activities for the students were a success and we are working cohesively as a 5th grade team. In Science, students are observing and making inferences in preparation for their first investigation. In Math, students are learning the patterns of place value when multiplying and dividing by ten, one hundred, and one thousand. We are moving on to exponents. In Reading, the students have been familiarizing themselves with various character traits and the ability to infer these traits through clues in their reading. We are looking forward to a wonderful year!



Greetings from the Parkside PTA!

We want to thank all our Parkside families who have supported our school so far this year by becoming PTA members. We are 240 members strong to date! It's been an amazing kick off to the 2018-19 school year. We are welcoming new members daily! If you have not joined PTA yet, please consider becoming a member. Your membership directly benefits our students. Our Make a Reading Buddy Fall Fundraiser with Cuddly Bear Express will be on Friday, September 14. Orders must be in by Wednesday September 5th due to the custom production requirements for our "Parkside Kindness Shirts" each Buddy includes. This is a great no hassle fun way to raise dollars for our school without selling products to our friends and families! Check out our new "Birthday Grams"!

Send your student, a friend or teacher a special Birthday treat at school. We will deliver a festive goodie bag with candy, smencil or rose, and a plush birthday pal for just \$10! Please order a minimum of 1 day in advance. Gram and Reading Buddy forms can be found in the office or in our online store: [www.squareup.com/store/Parkside-Elementary-pta](http://www.squareup.com/store/Parkside-Elementary-pta)



Sincerely, Parkside PTA Board

### Counselor's Corner: September's Character Trait – COOPERATION

REMINDER – Your words and actions affect people's self-esteem... so be KIND!

**Ready to Learn** ~ Setting Up Routines/Continuing to Keep Kids Moving

Bruce and John are close friends with similar abilities. Bruce does well in school, but John struggles. He often seems tired and misses assignments. Why the difference? One reason is that Bruce's family establishes daily routines to help him do his best. Consider the routines below to make your child feel more. . . Relaxed. Music can help your child avoid the morning rush. Play a soothing tape and ask him to be dressed and ready by the time it's over. Tip: On Sundays, have him put each day's outfit for the coming week on hangers labeled Monday through Friday. Energized. A good breakfast increases concentration. Offer your youngster healthy choices. Examples: a whole wheat bagel with peanut butter; orange juice blended with fruit and yogurt; instant oatmeal.



*Connected:* Talking about the school day lets your child know you care. Ask him to share two good things that happened during the day. Prompt him with specific questions, such as "Which multiplication facts did you practice?" Prepared. Studying a little every day is the best way to learn new material. Help your youngster choose a time for homework when he is most alert – and try not to change it. Rested. A set bedtime helps kids fall asleep more quickly. Suggest that your child get in bed 15 minutes early to read, make up stories, or talk quietly with you. If I can be of any assistance for your child or family please give me a call @ 754-322-7850. Have a mindful day!

Margie Engle, Guidance Counselor  
margie.engle@browardschools.com  
754-322-7856

### Aftercare Courier, September 2018

Welcome back to another exciting year here in Before and Aftercare. We are pleased that you have chosen us to provide your childcare needs. At this time we are looking for people who want to work with children. If you know of anyone who is interested in working between the hours of 2-6pm, please visit the BASCC website and fill out an application. You can also give me call here at 754-322-7850 – 7893 after 2:00. We are also in the process of hiring a security monitor for both before and aftercare. If you are interested in working early in the morning before you head out to the gym, we could certainly use the help. The hours are 6:15am-7:30am and 1:00 until closing. Because we are required to hire a security monitor for the program, the prices for Before and After School Child Care Programs will change beginning with the next payment that is due by September 11, 2018 as follows:

Aftercare Full Fees were \$183.00, beginning with period 2 the new fees are \$194.00  
Second sibling fees were \$174.00, it will now be \$184.00  
Beforecare was \$45.00, it will now be \$48.00



You can still pay online or at the school. Remember these changes go into effect for Pay Period 2. There are still a few magnets available for those of you who did not pick one up when you registered. These magnets show you the break down of days that you pay for each month and the absolute last day to make the payment before your child is withdrawn and you are assessed an additional \$25.00 re-registration fee. Please review the school-wide goals with your child and encourage them to always do their best! Lastly, our program end time is 6:00pm each evening. If you come after 6 you will be assessed a late fee which must be paid before you pay for the next pay period. Thanks again for allowing us to provide your after school care needs.

Mrs. Lakay Wilkerson, Supervisor BASCC



## School Improvement Update

**School Advisory Council (SAC):** SAC is a committee of parents, community members, and teachers who meet to discuss and monitor our School Improvement Plan. The focus of SAC is primarily student achievement but many issues are discussed that affect the school. SAC has an official elected membership but all are welcome to attend each meeting.

**School Advisory Forum (SAF):** SAF is an open forum to discuss any school or community issue. While SAC focuses on the School Improvement Plan, SAF is the place to get more information, address any other concerns, or share ideas that impact the school. SAF has no official membership and our SAF meetings are held back to back with our SAC meetings.

**How can parents get involved and participate in the SAC/SAF committee?** Parents are encouraged to attend the monthly meeting of the SAC/SAF at our school, usually on the first Thursday of each month. Our next meeting will take place on **Thursday, September 13th at 7:30 in the media center. Please come join us!**

**Why is it important for parents to be active participants?** The SAC committee provides a place where parents can voice their opinions and suggestions. They have an active role in making decisions that will best serve the students. SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals. SAC allows for parents to identify issues that need to be addressed concerning the school climate.



## Title One Update

Dear Parents,

Parkside is designated as a Title 1 school. This means more than 40% of our students receive free or reduced lunch. Being a Title One School means that we receive extra Federal Funding to supplement teacher salaries, Paraprofessional Support, and teaching materials.

In addition to our parent events throughout the year, the Broward Title One office also organizes events and trainings for parents. To find out more, visit their web site at <https://www.browardschools.com/title1>. See the attached flyer for information about this month's special Title One event. We have some very important documents you should look at to familiarize yourself with Parkside and how we work together as a school-parent team. Below is a list of these documents and where to find them. If you have any questions about Title One, please email [abigail.polacek@browardschools.com](mailto:abigail.polacek@browardschools.com).

Sincerely,  
Abigail Polacek, Title One Liaison

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <http://www.browardschools.com/parkside> under *Our School/School Information*. If you would like to review a hard copy of this plan or translation is needed, please contact Mark Andriessse at 754-322-7850.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/parkside> under *Our School/School Information*. If you would like to review a hard copy of this plan or translation is needed, please contact Mark Andriessse at 754-322-7850
3. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at [https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/5806/LEA-Plan16\\_17.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/5806/LEA-Plan16_17.pdf). If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
4. **School Public Accountability Report (SPAR), School grades, State Assessment Reports:** The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/index.stml>. If you would like to review a hard copy or if translation is needed, please contact Mark Andriessse at 754-322-7850.

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at (754) 321-2150 or Teletype Machine, TTY (754) 321-2158





The School Board of Broward County, Florida  
Title I, Migrant & Special Programs

## ANNUAL PARENT MEETING 2018



# “Parent and Family Engagement: *Cultivating A Rich Future!*”

Thursday, September 27, 2018

At 7:00 P.M.

**Park Lakes Elementary School**

3925 North State Road 7 \* Lauderdale Lakes, FL 33319



Featured Keynote Speaker

*Dr. Karen L. Mapp*

Karen L. Mapp, Ed.D., is a Senior Lecturer on Education at the Harvard Graduate School of Education (HGSE) and the Faculty Director of the Education Policy and Management Master's Program. Over the past twenty years, Dr. Mapp's research and focus have been on the cultivation of partnerships among families, community members, and educators that support student achievement and school improvement. Dr. Mapp's research and work in the area of parent and family engagement is extensive. She has served at the helm of many community projects that have brought fundamental growth and impactful changes to school districts, families and communities across the nation. Dr. Mapp holds a Doctorate and Masters in Education from the Harvard Graduate School of Education, a Master's in Education from Southern Connecticut State University, and a Bachelor's degree in Psychology from Trinity College in Hartford, CT. Karen is the author of numerous publications, with her most recent work being *Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success* (2017).

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