

Panther Paws

Office: 754-322-7850 Laneia Hall, Principal

Website: https://www.browardschools.com/parkside Volume 20, Issue 8 Mark Andriesse, Assistant Principal March 2020

Calendar of Events

March 3/10: Publix Math Night, 5-8 PM 3/12: SAC/SAF Meeting, 7:30 AM

3/13: GRADE Graduation, 8:15 AM

3/13: Spring Fling Dance, 6 PM

3/17: Employee Planning, No School

3/19: Early Release Day, 12:00 PM

3/20: Employee Planning, No School

3/23-3/29: Spring Break (No School) 4/1-4/2: FSA Testing Begins (3rd Grade Only)

Publix Math Night

Join us for Publix Math Night on 3/10 from 5 PM-7:30 PM. This annual event is always fun for the students as they move from aisle to aisle to apply some real world math concepts. See you there!



Happy Spring Parkside Families! It is very hard to believe that in just a few short weeks we will be shifting into the Spring Season and enjoying a week off for Spring Break. I know I say this often, but where does the time go? I want to remind parents how important it is for your children to be at school every day on time. Vacations, doctor appointments, and other family events really should be scheduled during the many breaks or over the summer when we have time off. This time is critical to your child's success as we begin the testing season. As much as I do not believe that one test dictates a child's performance, this test does determine our school's grade as well as your child's placement into certain programs going into middle school, and promotion to the next grade. All of our testing will begin right after we return from Spring Break.

Administrator's Corner

February was filled with love in so many ways. We celebrated Valentine's Day with Candy Grams from PTA and two days of Service and Love. All of our students participated in some service project at the school during these two days. Several individual classrooms also had their own projects they were doing. Everyone had the opportunity to help with the Homeless Project as well as working in our Butterfly Garden. We truly enjoy spending time during these two days, working with our students to teach them the importance to give back. We hope you all have an opportunity to talk with your kids about these special days.

Over the past few months, I have been working with our School Advisory Council to develop a ballot for the use of our SMART Bond School Choice Enhancement funds of \$100,000. This past week, our SAC committee did vote and passed the slated ballot. Within the next week or so, each student will be receiving a pre-populated ballot for parents to vote and return to school. Each parent will receive one vote per child/children you have at Parkside. If you are a community member or registered volunteer, you will also receive one vote. Lastly, all staff members will receive one vote. You can only vote in one category. For example, if you are a parent and a registered volunteer, you would only vote as a parent. We will be pre-populating the ballots in order to ensure this process is done correctly. At this time, we are hoping to have the window for voting from March 9-March 16. We need as many ballots returned as possible. There are two options to choose from and the option with the majority of votes will win. Please be on the lookout for more information coming home.

I want to take a moment to thank our PTA for all that they do for our school. I am so thankful for all the time and resources they put into our school on a daily basis. In a few weeks, they will be providing a beautification to our cafeteria and a few other areas around the school. We are so excited to watch this transformation and thankful for these individuals for giving this back to our school.

Thank you for allowing us to have your kids here each and every day. Laneia Hall, Principal

School Improvement Update

Our next School Advisory Council and School Advisory Forum meeting will take place on Thursday, March 12th at 7:30 AM in the Media Center. This is the best way to get involved and support our mission of school improvement. The School Advisory Council will craft and monitor our school improvement plan. Your feedback is invaluable to us so please join us. You can visit http://www.broward.k12.fl.us/ospa/school_sip.asp?school_number=3631 to view our School Improvement plan in full. Thank you for taking a look at our plan and joining us for SAC and SAF this year.



Notes from the Teachers

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Kindergarten Let the March madness begin! A big thank you to all the chaperones that have signed up to help on our Safety Town Field trip! Your time and devotion is greatly appreciated and we look forward to an awesome trip! In Reading, we are learning how to identify basic similarities and differences between two texts on the same topic. In Math, we have completed chapter 7 and are on to chapter 8! We will work on counting and writing numbers beyond 20. In Social Studies, we are learning about community helpers. We will discuss what jobs they have and how they help our community. In Writing, We will learn how to create stories with a beginning, middle, and end. Please remember reading bags are to be returned to school daily and homework is due every Friday! **First Grade** February came and went in a snap! Thanks to all the families that made us feel super special on Valentine's Day with all the cards, flowers and gifts. It made each of us smile! The children had a blast exchanging Valentines. It was truly special to see all the children thank each other and show their appreciation and love for their friends. In Math, we are working on reading, writing and modeling numbers from one to 120. First graders need to be able to counting by 2's, 5's and 10's to 120. The children learned all about place value, and are anxious to celebrate the "120 Days of School". We have been reviewing reading strategies on our CAFÉ Menu, and adding new ones every couple of weeks. Please be sure to always read the Parent Pipelines. They have amazing information on how you can help your child practice the strategy at home. In Reading, we've also started some important practice for the end of the year reading test. Be on the lookout for reading passages with questions going home for homework at the beginning of the week. These passages are similar to what will be on the test, and they are great practice! We spent a lot of time in January and February recognizing people from the past that have made an impact on our world and our lives. Ask your child to tell you about one of the historical people we learned about, and to include "facts" about what they learned. Thank you to all the first grade families who donated to The First Grade Garden! We finished planting and have now moved on to find ways to attract bees. Donations for our Garden are always welcomed and appreciated! Thank you for everything you do at home to help your child continue to make progress in all the academic areas! As our 3rd Quarter continues we had two beautiful community service days in February, where second grade Second Grade worked tirelessly with the other grades to help clean up and plant bright spring flowers for our school butterfly garden. They will continue adding to the beautification process by planting sunflower seeds all around the front bicycle fence areas. All parents, family and friends that made it to our Outstanding Black Americans Living Museum we thank you for your support and taking the time to visit our second graders presentations and spectacular displays of the courageous Black Americans that helped make America what it is today. Please look out for the i-Fly field trip authorization form and make the payments on-line. If your child is looking forward to i-Flying you must sign their on-line WAIVER form otherwise there will be no lift off! March Mathematics is all about time and money. Standards include telling and writing time to the nearest 5 minutes, and solving one and two step word problems involving addition, subtraction and equal groups situations. Please have your children practice counting on and identifying coins with all your loose change. This might be a great time to open up a bank account. Please continue to practice addition and subtraction facts! Reading Standards include describing how characters in a story respond to major events and challenges and reading and comprehending literature, including stories and poetry. Continue to read at home; discussing story structure and problem and solutions and whether or not the story might have a lesson they are learning. In Science, we are delving into Energy, Forces and Changes in Motion. We will be discussing that people use electricity or other forms of energy to cook, cool or warm our homes, power our cars and even keep us up and flying high! In Social Studies, students will be working with Geography and learning about maps and map skills. We will be creating a large map of where each Outstanding Black American was born as well as a timeline. March Writing continues with Informational writing such as the writing they have been working on for their Black History reports and some classes are working on class books or their own Scholastic individual books. As we navigate into the upcoming 4th Quarter second graders must be Reading on a BAS - Instructional Level of M in order to meet Promotion Criteria. Please have your students practice their reading and math skills on i-Ready every-day to help reinforce their daily lessons. Thank you for all of your support this year. Third grade is continuing to explore the world of fractions by identifying fractions that are greater than one, Third Grade comparing greater and less than fractions with the same denominator and the same numerator, as well as creating and identifying equivalent fractions. In reading, we are focusing on comparing and contrasting the main idea, and details from two informational texts, on the same topic. Teachers have also dissected each student's BSA, and will be pulling skill groups to provide remediation according to struggling standards. As always, I Ready is a great way to help support areas that your child needs help with in both reading and math. This month, we are looking forward to taking our big 3rd grade field trip to Lion Country Safari! Please be on the look out for more information from your child's teacher. While we will also be enjoying Spring Break at the end of the month, please keep in mind that our 3rd graders will be taking their Florida Standards Assessment the week that we return to school Fourth Graders have been studying the history of Florida this year, particularly the significance of St. Augustine, Fourth Grade the first permanent settlement in the U.S. We are excited to be able to travel there at the end of February and step back in time. In Science students have wrapped up their studies about how the surface of the Earth changes over time and are moving on to how Earth moves in Space and its relationship to the Sun and Moon. It is a interesting unit and it is cool to watch kids grow their curiosity about our planet and our universe. We have moved on to decimals in Math and will begin measurement and Geometry right before we leave for Spring Break. Our focus in English/Language Arts continues to be analyzing non-fiction texts to understand how authors make decisions about their pieces of work. It ties in nicely to our writing where we are authors ourselves, writing multi-paragraph essays that reflect our opinions or knowledge about different topics. Our fourth graders have grown tremendously in this area and we are so, so proud of them! Fifth Grade The fifth grade had a very successful day at JA Biztown. They enjoyed running their own businesses and learning about the various other businesses at Biztown. We have also started our middle school visits, which is very exciting for our students. In reading we are finishing up point of view and will be moving on to analyzing multiple accounts of the same event or topic. In science we are finishing electric charges and will be creating electric circuits. Lastly, in math we are deep into multiplying fractions and mixed numbers. The 5th grade students have completed their GRADE program and are looking forward to GRADE graduation on March 13.

Greetings from the Parkside PTA!

Thank you to everyone who supported us with Valentine Gram purchases! This month we have our Spring Fling Dance on Friday, March 13th from 6-8pm. You can send in the ticket order form with cash or go to our estore to purchase entry tickets: Square.com/store/parkside-elementary-pta. They will be delivered to classrooms on March 11th. If you would like to volunteer to help with the Spring Fling Dance on March 13th please let us know! We need

decorators, concession stand workers and helping hands with set up and tear down. Volunteers are always welcome if they have a current BCPS security clearance.

WE ARE SEEKING A TREASURER FOR THE 2020-21 SCHOOL YEAR. If interested please contact us at ParksidePTACS@gmail.com. Stay up to date with all of the PTA's events and activities by following us on Facebook and logging into Parkside Elementary PTA MemberHub.

Sincerely, Parkside PTA Board

Counselor's Corner: March's Character Trait – Self-Control

REMINDER – Your words and actions affect people's self-esteem... so be KIND!

9 Calm Down Ideas for Kids

1. Go outside and kick a ball or run around: the physical activity is great outlet for overwhelm-

- ing emotions and nature is a great healer.
- 2. Punch a pillow: A safe way to let off steam when managing angry or frustrated feelings.
- 3. Listen to music or sing a song: good for children who find music comforting

4. Close your eyes and think of a calm place: a great relaxation tool for kids, this is one to practice with them at other

times (before sleep is a great time) so that they can call on it when they are struggling with emotions

5. Draw a picture: encourage your child to use their creativity to symbolically represent how they are feeling

6. Write a letter or a story: this technique provides a creative outlet for their feelings

7. Read a book: reading may provide a sense of relief from other pressures

8. Talk to someone: talking to a friend may help your child when struggling with big emotions, this support van help them process what they are feeling

9. Ask for a hug: some children will find comfort in close physical contact when they are feeling overwhelmed

If I can be of any assistance for your child or family please give me a call @ 754-322-7850.

Have a mindful day! Margie Engle Guidance Counselor

Days of Service and Love:

Thanks to everyone who participated in our Days of Service and Love on February 13th and 14th. These were very special days and we did many projects throughout the school including a beautifying our garden and preparing care packages for a homeless charity. Thanks to all of our volunteers and our students who worked so hard!









COOPERATION

RELAY FOR LIFE Parkside's 4th Annual Relay for Life Garage Sale took place on Saturday, February 22nd, and we would like to thank everyone who came out in support of this event. We raised over \$700 for the American Cancer Society. Thanks to Ms. Williams and Ms. King for organizing this event and look out for more information regarding the Relay for Life which is coming up on March 7th.

It is time for our Title One Parent Survey. Please take a moment to give us your feedback. The survey is short and you can access it by following this link: <u>https://bit.ly/39ae6XX</u> As a Title One school, we receive federal funding based on how many students that we have who receive free or reduced price lunch. Annually, we ask our parents how we are doing and this is a great opportunity to share your opinion. Thank you for participating!





Yearbooks are on sale online for \$25. To purchase, please visit www.commpe.pictavo.com and search for school code 86425. You can also send cash in an envelope, labeled for the Yearbook with the teacher's name and your child's name to give to your child's teacher. To place an ad, you can visit the link above. The deadline for all ads is March 13th so purchase yours today!



Arrival and Dismissal Reminders

Please remember that during arrival and dismissal, all students must be dropped off and picked up in the car loop. If a parent needs to park, please use a designated parking spot and walk your student to the building using the crosswalk. If cars are parked anywhere other than a designated parking space, our School Resource Officer will write a citation. No cars are permitted in the bus loop/staff parking lot on the 29th Street side of the building. Please remember that our school opens at 7:30 and students should not be lined up waiting

outside before then. We offer Beforecare for a reasonable rate if you are unable to adhere to this drop off time. Finally, make sure that your children are picked up from school on time daily. Dismissal is at 2:00 and afterschool clubs and camps end promptly at 3:10. Thanks for your assistance with keeping our school safe and secure.

Aftercare Courier, March 2020

This month's payment is due on Thursday March 5th. The on-line payments close out at midnight on the due date. You can pay online or in person at the school. I will not be able to call you to remind you that your payment has not been received, so please be on time with your payment. School Board policy 3411 states that all payments MUST be received before services are rendered. Payments are: \$194.00 for aftercare, \$48.00 for before care and 2nd sibling fee of \$184.00 Fees must be paid by the close of the day on Friday February 7th. There are no exceptions. We have a waiting list of students who will be invited in, if your spot is not secured. As a reminder, families who receive a scholarship, can no longer pay on-line. Your payment must be made in person at the school site. If your payment is late, you will



forfeit your scholarship and will have to start the process all over again. If your child accidentally brings their name tag home, please put it in their backpack so that they will have it the next day. Students are required to wear name tags all day including aftercare. If you can help us out and make sure they return to school with their tag, it will help our afternoon run smoother. As a reminder, we will continue to post our School wide behavior goals: Always Do Your Best, Cooperate with others, Manage Yourself, Respect the Rights and Property of Others, Resolve Conflicts (Be a problem solver).

From the Aftercare Parent Handbook this month we will highlight The Discipline section: All students attending the program are expected to follow the Broward County Public Schools "Code of Student Conduct." And the anti-Bullying Policy 5.9

Inappropriate behaviors, including but not limited to, bullying and cyberbullying, are not acceptable. Students who cannot follow the daily acceptable behaviors will be placed on a "Behavior Plan." The consequences for misbehavior will vary from time out, missing an activity, suspension, or exit from the program. If a student's behavior endangers or injures another individual, the student may be immediately exited from the program.

Students who have been suspended from the program due to behavior, may not attend until the supervisor has had a conference with the student and the parent/guardian.

After three documented incidents, of which the parent has been notified, a student may be exited from the program. Students suspended from the school, may not attend the program during their suspension. Fees will not be refunded for absences due to suspension. Students who are placed on "Internal Suspension" for the school day, may attend the program. As a reminder, our Broward County Public School Tax ID is 59-6000530.

Thanks for all of your support!

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and / or harassment complaint may call the Director, Equal Educational opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at (754) 321-2150 or Teletype Machine, TTY (754) 321-2158