



Panther Paws

Office: 754-322-7850

<https://www.browardschools.com/parkside>

Lanea Hall, Principal
Mark Andriese, Assistant Principal

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October 2020

Calendar of Events

October

10/1: School Advisory Council/School Advisory Forum Meeting

10/1-10/14: Scholastic Virtual Book Fair

10/8: No School (Employee Planning Day)

10/9: First Day of In School Learning for Pre-K, Kindergarten, 1st Grade, 2nd Grade, and ASD Special Program Students who chose the return option on their reopening surveys.

10/10: Early Release Day (12:00 PM)

10/11: First Day for 3rd, 4th, and 5th Grade students who chose the return option on their reopening surveys.

10/12: Early Release Day (12:00 PM)

10/16: Early Release (12:00PM)

10/19: No School (Employee Planning Day)

10/28-10/31: Red Ribbon Week

Red Ribbon Week

Red Ribbon week is coming up starting on October 28th. This week will be full of activities and projects that teach students to live drug-free! We will be sending more information home regarding the day to day activities. You can find out more at redribbon.org.



Administrator's Corner

Happy Fall! Fall in South Florida isn't much different from summer in South Florida, but we can still enjoy some of the pleasures of the season...hello Pumpkin Spice!

I want to thank everyone in the Parkside Family – students, parents, caregivers, and staff for their flexibility and cooperation as the District moves forward in providing (sometimes changing) information. We are going to begin welcoming some of our students back to the school building. Those students who will be remaining home or at another location, will still be connected through our virtual world. I've been popping in and out of the virtual classrooms and have loved seeing so many happy faces.

Here are some important dates:

Thursday, October 8 – Employee Planning Day (no school for students)

Friday, October 9 – Pre-K, Kindergarten, 1st Grade, 2nd Grade, and ASD Cluster students** will be able to return to campus

Monday, October 12 – Early Release Day (NOON dismissal)

Tuesday, October 13 – 3rd Grade, 4th Grade, and 5th Grade students** will be able to return to campus

Wednesday, October 14 – Early Release Day (NOON dismissal)

Friday, October 16 – Early Release Day (NOON dismissal)

** Only students whose parent/guardian made the choice on the district survey to return to school will be allowed to come to school.

I encourage you to keep current with the District news by visiting the SBBC Website at <https://www.browardschools.com/backtoschoolFAQ>

There is so much information that is really helpful.

I want to ask again that you remind your students of the value of the school laptops. We all need to continue to treat these as the valuable tools they are. We are becoming very limited as far as new computers and chargers.

Although there is no doubt that this is an extremely challenging time, I find myself enjoying the extra time I have as a family on the weekends and evenings. We are playing more games, watching more movies together and cooking together more often. I'd love to hear about some of the things you and your families have enjoyed doing. I think it's important that even in trying times, we remember to count our blessings. Sometimes it's harder than others, but it always makes me feel better to try to think of some good things in difficult times.

As always, I thank you all for being Proud, Awesome, Wonderful (PAW) Panthers!!

Lanea Hall, Principal



[Like us on Facebook @ parksidecoralsprings!](#)

Kindergarten

Parkside's Kindergarteners started off the year wonderfully with virtual learning!! We want to continue to thank the parents and daycare workers for their support during digital learning. We are still learning new things each day, but we're getting the hang of virtual learning. Just a reminder, in addition to the Teams meetings, your child has assignments to complete in Canvas and Think Central while they are not actively on Teams. Soon we will begin scheduling parent-teacher conferences and administering a reading assessment to help determine your child's current reading level. Your child's teacher will contact you with more information on this! We will meet with students individually to complete this assessment. Be on the lookout for a schedule from your teacher for both conferences and reading testing. Now that we have finished our lessons on letters of the alphabet, we will begin diving into the elements of a story as well as word families. We will continue working with the numbers 1-10. Once the assessments are complete, we will begin to conduct small reading groups. We have some fun themes for our fall weeks too. If you haven't returned online forms, please do so as soon as possible! As always, please reach out to your child's teacher if you have any questions!

First Grade

Wow, we are already half way into the first quarter! First Graders have been very busy. We've been learning about respect and cooperation and have worked hard to build a virtual classroom community. This creates a positive learning environment! We completed the first math chapter on addition, and started learning about subtraction. In Science, First Graders will begin learning about scientists. We will discuss what scientist do, and how they use their five senses to observe, discover and test. We will also take some time to familiarize ourselves with the tools they use. Lastly, we will hear about matter and the properties of matter. Writing time has been great fun as we began our unit on Narrative writing. The children are learning how to write a "small moment" writing pieces, by writing step by step and with lots of detail. Ask your child about George McClement's book, *Night of the Veggie Monster*. They loved it! Please be sure to read with your child nightly and have him/her share the reading strategies they are learning in class. Reading practice is the key to success!

Second Grade

In Second Grade we are working hard on building our reading skills. This month we will be focusing on Story Structure, Main Idea/ Details, Understanding Characters, and Cause and Effect. Students are also using their strategies to increase their accuracy while reading. In Grammar, we are learning about Proper Nouns and Verbs. Students will be transitioning from Personal Narrative Writing to Informational Writing. In Social Studies, we are learning about our Government and Citizenship. In Science, we are investigating Properties of Matter and exploring Earth's Systems and Patterns.

Third Grade

Third Grade has been busy reading realistic fiction. We just completed a story on the Golden Gate Bridge. In Math, we are working on analyzing data using Picture Graphs, Bar Graphs and Stem plots. This requires a higher degree of problem-solving skills. Our students are LOVING science this month. We are studying vertebrates and invertebrates. This unit will culminate with an individual report featuring a chosen animal. Finally, in Language Arts students have been busy writing compare and contrast paragraphs. Please make sure your child completes 45 minutes each week in both Reading and Math on i-Ready. Finally, we look forward to scheduling conferences soon to discuss results from recent assessments.

Fourth Grade

Fourth graders are busy this month reading novels and summarizing fictional texts. We are also diving deep into the analysis of characters as well as discussing themes in what we read. We are working on constructing quality paragraphs to share our thinking. In Math, we have moved to multi-digit multiplication and are learning several different strategies to solve problems. There are other ways than what our moms and dads learned!!! We continue to practice the skills of scientists by classifying, comparing, and measuring. We will wrap up the quarter discussing data and moving into states of matter. In Social Studies, we have spent time learning how to read maps and use longitude and latitude.

Fifth Grade

Fabulous Fifth Grade is busy fine tuning their procedures and routines, please make sure that your child is logged into Microsoft TEAMS meeting by 7:55 a.m. and ready to learn; instruction begins promptly at 8:00 a.m. It is vital that all students turn on their cameras to be an active class participant during instructional time. Students have finished their iReady math and reading diagnostic, your child's teacher will share their scores with you during conferences. Since we are now in full swing into our curriculum, please ensure that you are checking your child's work progress through each of their Canvas courses. This tool allows you to see what has been assigned, their grade, and work completion. We are finishing up place value and will begin working on division of whole numbers. All children need to know their multiplication facts fluently to be successful in math this school year, please work with them nightly using flashcards or Sumdog, if they need additional support. In Reading, we are working diligently to teach vocabulary strategies to help students determine the meaning of unknown words. In addition, we have been working on the structure of a story, learning about the theme or message and practicing making inferences based on text evidence. All students should be reading for at least twenty minutes per night; a book of their choice that is a GOOD FIT book. A GOOD FIT book is a book that there is a purpose for reading. Does it interest you, do you understand it, and do you know most of the words? In the area of Writing, we are working on using elaboration strategies to make writing our own. Elaboration will make writing come to life with juicy million dollar sentences. In Science, we are diving deep into classifying matter by physical properties. In Social Studies, students have been working on their geography skills by learning about the regions of the United States. Students created amazing projects to display their knowledge of the U.S. Have a conversation with them and ask what they have learned. Please make sure to communicate frequently with your child's teacher; it is the recipe for success!

Aftercare Courier October 2020

Welcome back to a new school year and a new way of learning and interacting with each other. We are so glad that you are back!



Registration for Before and Aftercare will be done strictly on-line this school year. Please visit the BASCC website at <http://www.browardschools.com/bascc> to complete this. Our payments will now be done completely on-line as well. Payments will be done weekly until we are cleared to return to our monthly schedule. Fees have increased from \$2.65 per hour to \$3.50 per hour. It is based on a 4hour day. This is around \$14.00 per day times the number of school days in that week. A five-day week is \$70.00. Please supply your child with snacks until we are approved for the snack program. . You must use Google Chrome. **Please see the detailed instructions attached to the end of this newsletter.** Once you are on the page the account name is web and just leave the password blank. You must do a different registration for each student. You cannot update an old application nor can you add a sibling. Each child has to be done separately. There is also a \$30.00 registration fee for each child. While completing the application, you will also be required to sign several pages of the Parent Handbook in order to submit it. More details about Aftercare will be shared as we approach the reopening of the school building. At this time, only students who have elected to return to school are eligible for Before and Aftercare. If you have any questions, please e-mail me at lakay.wilkerson@browardschools.com

Greetings from the Parkside PTA!



Greetings from the PTA! We are proud to announce the spirit website is up and running! You can buy your shirts and masks at <https://info3512689.wixsite.com/parkside> . We also have a brand new membership video which is on our new YouTube page! Please visit <https://youtu.be/WZnubxYnj64> The fall Book Fair starts Thursday Oct. 1 and will run until Oct. 14. This year everything is virtual, so let family and friends around the country know about it. This is a great way to stock up on books for the holidays and birthdays. <https://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=parksideelementaryschool40> Have a great month everyone!



Sincerely, the Parkside PTA Board

Become a Virtual Volunteer!

A BCPS volunteer is an individual with a sincere interest to contribute to the education of BCPS students. Volunteers actively serve during regular hours at one or more schools, several hours at a special one-time activity or event, or work on school projects at home. Two virtual volunteer opportunities are available: 1) Volunteers will use the Microsoft Teams platform to participate in live volunteer sessions. Instructions for these sessions are available at browardschools.com/volunteers. 2) Volunteers may serve as pen pals, emailing inspirational messages for school personnel to share with students. Below are guidelines for the interaction between volunteers and students in a virtual setting. School Guidelines 1) Schools will approve volunteer interaction with students and identify personnel (thereafter named "liaison") to coordinate sessions between volunteers and students. 2) Liaison will access their school's approved volunteer list to contact volunteers. 3) Liaison will schedule a convenient time for volunteers and students to meet virtually. 4) Liaison will coordinate and remain in the volunteer session for the entire meeting. NOTE: At no time will a student's contact information (including but not limited to telephone number, email address, or home address) be shared with volunteers. We love our volunteers, so please join our team here at



Code Red Drills have been mandated for all schools by the State of Florida to ensure the safety of our students and staff. These Code Red Drills will be implemented on a monthly basis, similar to fire drills. The date of the drill will not be pre-announced due to potential security and attendance issues. Instead, our school will send families Parent Link messages via phone call, text message, and/or e-mail approximately 20 minutes prior to the drill to alert everybody that it is only a drill. Our school will then send a second message to families notifying you that the drill is completed. Parkside prepares for building lock-downs, evacuations, severe weather, and other emergency situations. In the event of an emergency, it is important that parents monitor Parent Link messages to ensure that they have the most up to date information. If you have any further questions regarding our safety plan, you can contact the school at 754-322-7850.

Out of Field Notice:



We are required to provide our community with a list of teachers who are currently teaching out of field. This means that some requirement for maintaining their teaching certificate, particularly professional development coursework, is incomplete even though they are working towards completing whatever is needed. Thank you!

Jeff Garfield

Giselle McClymont

Jethina Ovesen

Michelle Schlenk

Ashley Taylor

Tamara Vuckovich

Counselor's Corner: October's Character Trait – Responsibility—Raising Fit Kids

Kids don't need Fad diets, radical weight-loss plans, or extreme workouts. It's the little things they do every day that make the biggest difference. With the right habits, you can keep your child healthy. The key is to make good choices part of life for the whole family – parents included.

Healthy Habit 1: Eat dinner as a family. Families who eat meals together often have a better diet and lower rates of obesity, research shows. Why? When you cook at home, you control the menu, so it's easier for everyone to eat healthy.

Healthy Habit 2: Switch off screens. When kids spend too much time watching TV, playing video games, or zoning out with a smart phone, odds are they are doing that instead of something healthier, like being active or getting enough sleep. The best way to help your child stare at screens less is for you to also limit your time with your devices. Head outside to play instead!

Healthy Habit 3: Make smart snacks the easy choice. If your fridge and pantry are stocked with nutritious stuff, you won't have to worry about keeping kids away from junk food. Keep portions of cut-up fruits and veggies, trail mix, and cheese and crackers easy for kids to find.

Healthy Habit 4: Make time for Zzz's. Tired kids are cranky and moody. And it's harder for them to have the energy to make good choices during the day. Try to stick to a routine at bedtime.

Healthy Habit 5: Be consistent. The most important way to help your family practice good habits is to stick to your plan. Stay consistent about the foods you have in the home, about family exercise, and about bedtime.

If you do, your kids are more likely to accept rules in the long run. If you hesitate, they are more likely to argue and push back. With persistence, you will be able to help them embrace healthy habits, and that will benefit them for the rest of their lives.

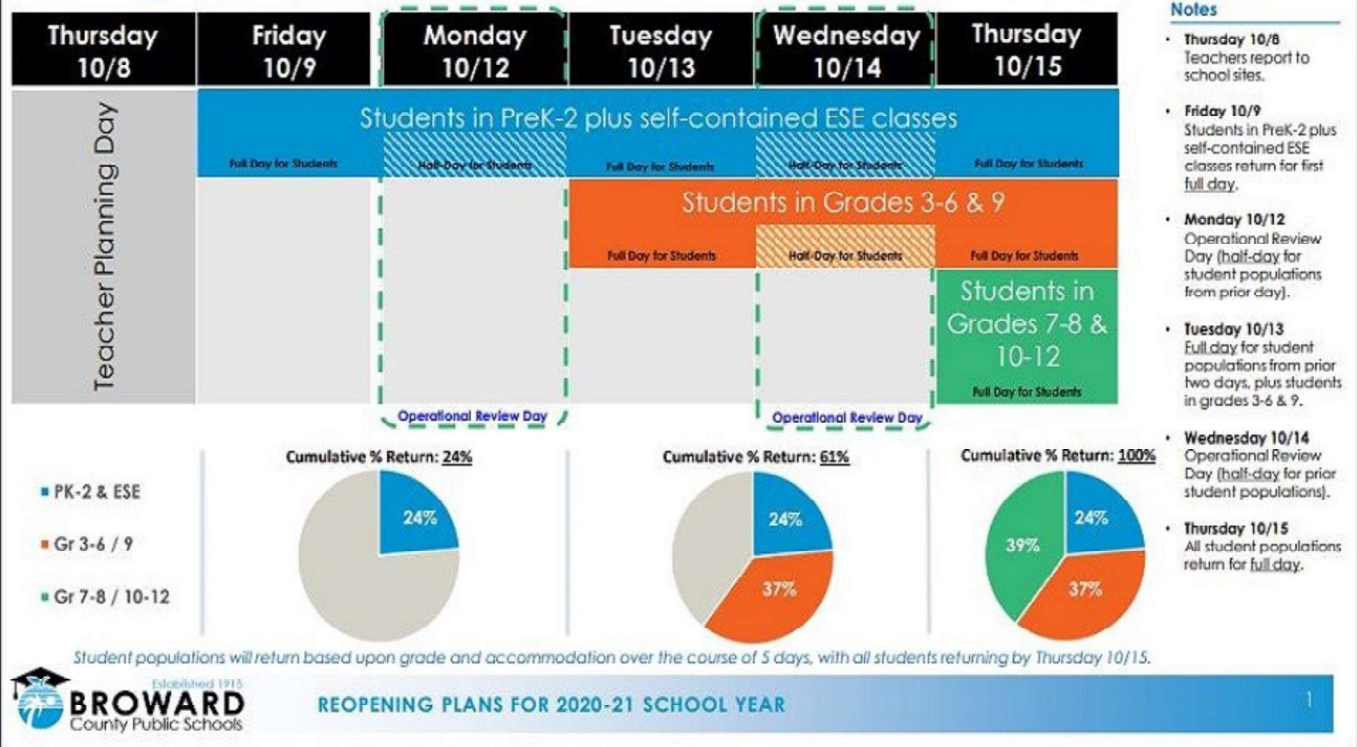


Margie Engle, Guidance Counselor
 margie.engle@browardschools.com
 754-322-7856

Phase 2 Reopening Information:

Please note that returning to the school building for virtual learning depends upon your response to the School Reopening Survey that was completed in Canvas on September 29th.

Returning to campus: Proposed dates for a Phased PreK-12 Return.



School Improvement/Title 1 Update



School Advisory Council (SAC): SAC is a committee of parents, community members, and teachers who meet to discuss and monitor our School Improvement Plan. The focus of SAC is primarily student achievement but many issues are discussed that affect the school. SAC has an official elected membership but all are welcome to attend each meeting.

School Advisory Forum (SAF): SAF is an open forum to discuss any school or community issue. While SAC focuses on the School Improvement Plan, SAF is the place to get more information, address any other concerns, or share ideas that impact the school. SAF has no official membership and our SAF meetings are held back to back with our SAC meetings.

How can parents get involved and participate in the SAC/SAF committee? Parents are encouraged to attend the monthly meeting of the SAC/SAF at our school, usually on the first Thursday of each month. Our first meeting will take place on **November 5th via Microsoft TEAMS. Please join us! You can follow this link at the time of the meeting:** <https://rb.gv/xiazom>

Why is it important for parents to be active participants? The SAC committee provides a place where parents can voice their opinions and suggestions. They have an active role in making decisions that will best serve the students. SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals. SAC allows for parents to identify issues that need to be addressed concerning the school climate.



Dear Parents,

Parkside is designated as a Title 1 school. This means more than 50% of our students receive free or reduced lunch. Being a Title 1 School means that we receive extra federal funding to supplement teacher salaries, paraprofessional support, and teaching materials. In addition to our parent events throughout the year, the Broward Title 1 office also organizes events and trainings for parents. To find out more, visit their web site at <https://www.browardschools.com/title1>. We have some very important documents you should look at to familiarize yourself with Parkside and

how we work together as a school-parent team. Below is a list of these documents and where to find them. If you have any questions about Title 1, please email abigail.polacek@browardschools.com.

Sincerely, Abigail Polacek, Title One Liaison

- 1. School Improvement Plan:** School staff and parents/guardians jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <http://www.browardschools.com/parkside> under *Our School/School Information*. If you would like to review a hard copy of this plan or translation is needed, please contact Mark Andriessse at 754-322-7850.
- 2. School Parent and Family Engagement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/parkside> under *Our School/School Information*. If you would like to review a hard copy of this plan or translation is needed, please contact Mark Andriessse at 754-322-7850
- 3. District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20Parent%20and%20Family%20Engagement%20Plan%20PFEP.pdf>. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
- 4. School Public Accountability Report (SPAR), School grades, State Assessment Reports:** The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/>. If you would like to review a hard copy or if translation is needed, please contact Mark Andriessse at 754-322-7850.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and / or harassment complaint may call the Director, Equal Educational opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at (754) 321-2150 or Teletype Machine, TTY (754) 321-2158

BEFORE & AFTER SCHOOL CHILD CARE ONLINE APPLICATION INSTRUCTIONS FOR PARENTS



- Go to the Before & After School Child Care website:
<https://www.browardschools.com/bascc>
- Click on:



- Scroll down to select your child's school, then click "Submit":

Select Your School

School

- To proceed, click on the icon circled below:

Provider	Phone	School	Directions	Location No	Click Here To Register
School754- Board 323- Operate		 Elementary School		3181	

- Enter log-in information. The account name is "web"; leave the password blank. Click on, "Sign In".

Sign in to open "Program Data Management System".

Account Name

Password

Sign In

- Click, "Go"; click, "OK". The Parent Handbook will pop-up. After reviewing it, click on the "x" to close it. You will be able to begin your application.
- Select your school from the dropdown menu; click "Go".


Before and After School Child Care

Thursday, October 1, 2020

Registering Parent/Guardian Menu

Select a School - Selecciona una escuela - Seleccione una escuela - Chwazi yon lekòl

Please enter an active and monitored email address, as this will be the form of communication regarding your child's application.
Please review all sections carefully, as some information has changed due to COVID-19.
Please fill out application completely. You will need your child's Student Number, School Name, SBBC personnel number (staff only).
This is an application and does not guarantee enrollment in the program.



- If you are starting a new application, select "New Application". If you are updating an existing application, select, "Update Application". Note: If you are updating an existing application, you must have your original application number.

Monday, October 1, 2020

Registering Parent/Guardian Menu

New Application

Registering Parent/Guardian (New Application) - Click Here

Update Application

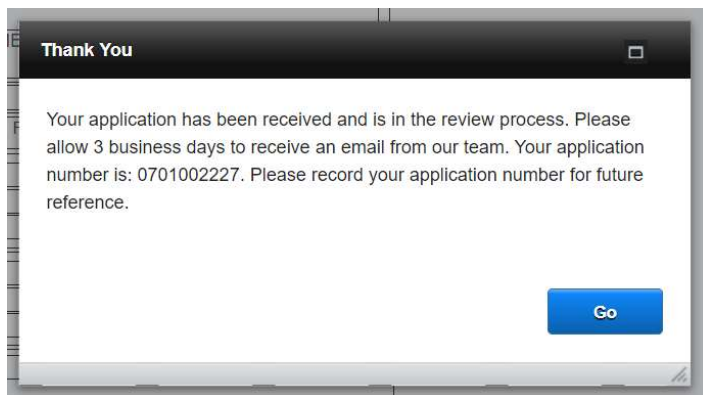
Registering Parent/Guardian Update Application - Click Here



- Fill out the application.

Important Reminders:

- Ensure you provide a monitored email address. Updates and communication regarding your child's application to the program will arrive via email.
- Initial all the items on the last page of the registration form. This ensures you have read and agree to the items on the Parent Handbook.
- Provide at least two emergency contacts, other than yourself.
- Sign the page by typing your first and last name where indicated.
- If you have completed your application, you will receive a pop up:



- You will receive an email within three business days from your program's supervisor informing you if your child had been accepted into the program or placed on the waitlist.
- All communication will include your application number. Please make a note of it.
- If you are accepted, you will need to make your payment on the e-Store.
- If your child is put on a waitlist, the supervisor will contact you when space becomes available.
- If you have any questions, please contact your school and speak with the program supervisor.