



Panther Paws

Office: 754-322-7850

<https://www.browardschools.com/parkside>

Lanea Hall, Principal
Mark Andriese, Assistant Principal

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Calendar of Events

February

- 2/3:** Report Cards for Quarter 2 available
- 2/4:** SAC/SAF Meeting, 7:30 AM
- 2/9:** Interim Reports Available
- 2/15:** President's Day, No School
- 2/18:** Early Release Day, 12 PM
- 2/23:** Picture Day for Face to Face Students
- 2/24:** Picture Day for Distance Learning Students

Bicycle Helmets

All bike riders need to wear a helmet. If your child needs a helmet, please contact our School Resource Officer, who provides free helmets courtesy of the Coral Springs Police Department. Please remember that for the safety of all, students are expected to walk their bicycle once they arrive on school property. Thank you for putting safety first!



Administrator's Corner

We have made it into the month of February. These days seem to be moving rather quickly since we have hit 2021. For example, this week ended on the 100th day of school. This is always a milestone for our primary students who do so many things with the number 100 and our Kindergarteners dressed up today as if they were 100 years old. They were too cute. Being at the 100-day point means we have 80 days left of learning and still a lot to accomplish. Throughout the month of February, we celebrate so many things. This month is always dedicated to Black History. Of course, we as educators, teach about many influential people all year long, but try to highlight these individuals during this month. If you are looking at your child's Canvas page, each day I will be sharing some facts about a different person in Black History – facts about their life and why/how they impacted our society. Also this month, we will be focusing on Love and Service projects. Particularly next week, February 8-12, we will be doing class projects and sharing ways to give back or provide service within our school. If you remember, 3 years ago on February 14th, 2018, there was a horrific shooting at Marjory Stoneman Douglas High School where we lost several students. The following year, we started our Annual Day of Service and Love to commemorate this day. On Friday, February 12, at 10:17 am, we will have a moment of reflection for seventeen seconds. Please help to encourage your children with this task of love, service and kindness by giving them chores to do at home, maybe for you or a neighbor. Have them write notes to grandparents, aunts, uncles etc....The more we model these behaviors, the more our children will start to emulate.

The PTA will be giving out Valentine's Day goodie bags February 11-12. Our students who are participating in face to face learning will each be receiving one. The PTA hasn't forgotten the Panthers who are home e-learning. If you would like to pick up your student's bag after school, they will be in the bus loop from 2:30-4:30 on those days. If you cannot make it in those hours, please contact the PTA and they will try to make arrangements for your student to get their bag. Please email them at parksideptacs@gmail.com to reserve your bag.

Parents, I want to readdress the COVID 19 concerns that we continue to be dealing with on a daily basis. I have tried to be as clear as I can in my communication, but we still are having weekly issues. Please see the following bullets to consider before you send your child to school.

- If someone in your home or you have been in close contact with or are being tested for COVID, please keep your child home until you receive negative results. (this could be because they were around someone who tested positive or they have had symptoms and want to check to see if it is COVID or not).
- If someone who lives in your home has tested positive, your child must quarantine for 14 days from the day of the positive result. They also must take a PCR test and show a negative result after 10 days in order to return to school.
- If your child is sent home from school from the isolation room with symptoms, he/she must go and get tested (PCR-no rapid) and have a negative result in order to return to school. If you refuse to test your child, they will have to stay out for 14 days to quarantine.
- If you take your child to get tested for whatever reason, you need to await the results, which MUST be negative, before sending your child back to school.
- If your child tests positive, you MUST call and inform the school ASAP. I am in constant communication with the Health Department so I do get all of these results, but there are times where it takes a couple of days. Please make sure you call us immediately.

Some of these may seem like common sense, but every week we have had to send kids home, send letters of possible exposure and quarantine classes. In order for us to continue to manage the spread of this, we must ALL follow the protocols. We appreciate your support in helping us stop this spread. Thank you!

We continue to get more and more students back face to face and we are thankful to see these children. Please remember if you are face to face, you must be here on time daily, wear your mask at all times, and maintain social distancing throughout the day. Thank you all for all you do for our school and we are so thankful to have you partner with us in your child's education. Wishing you a LOVELY month!

Lanea Hall, Principal

Kindergarten

It's hard to believe we are more than halfway through the school year! We hope everyone has adjusted back into the school routine after a long winter break! There are a few things to look for this month. You should be receiving report cards very soon on Virtual Counselor on your child's Clever dashboard. Please look for these on Wednesday February 3rd. We will also be celebrating the 100th day on Friday, February 5th. We have some fun activities planned for this day. February is also the month we celebrate Dental Health, Black History Month, and Valentine's Day. Your child's teacher will send more information about this closer to the time. In Math, we have finished up addition and subtraction. We are now starting to work on teen numbers. Please continue to read each night, practice letter/sounds and sight words, and have conversations with your children about what they are learning! This is super important to help us become better readers!

1st Grade

This past month, first graders have been busy reading, reading, and reading some more! As we begin the second half of the school year, reading will be our focus. The children will be taking the End of the Year Reading Test in May, and we are trying hard to get them prepared. Please be on the look-out for reading comprehension passages going home for homework in the near future! In Math, we are finished up the chapter 5, how addition and subtraction are related. Chapter 6, Counting and Modeling Numbers, is a tough chapter, so please take time to practice math on a daily basis. Please practice math fluency facts, as well! In Science, we are learning about plants. We've discussed plant parts and their jobs, how they grow and change, as well as what they need to grow. The children learned why we need plants and how they reproduce. We learned all about Dr. Martin Luther King, Jr. over the past couple of weeks. We discussed the importance of learning about history, and making sure we do not make the same mistakes in the future. The children are always VERY intrigued by history! In February, the children will learn about George Washington and Abraham Lincoln, as the country celebrates President's Day. As always, we thank you for being a part of your child's learning!

2nd Grade

In Reading, our skills we're learning this month are Comparing and Contrasting two similar Informational texts on the same topic but different versions of the same story by different authors and/or different cultures. This important skill will continue building their reading comprehension. Second Graders should be able to discuss the different character traits and how they respond to major challenges and events, Identify the Genre (is it fiction, nonfiction, realistic fiction, hybrid etc.) or state if there a moral or lesson they learned. Make connections to their own lives and talk about how the book is organized/sections (including text features- table of contents, subheadings, captions, glossary, maps, icons, etc.). These are just some of the many FL Standards we're learning this year as they grow into detail-oriented readers. Remember, your child should be reading everyday outside of school hours. In Math, we are finishing up 2-digit subtraction and moving on to 3-digit addition and subtraction. You can help your child by having them practice addition and subtraction facts, so they know them fluently. Knowing basic facts quickly will help them as the math becomes more complex. Your child can make flash cards, play math games, and play games online in (SplashLearn.com), (<https://www.prodigygame.com/> and <https://www.khanacademy.org/>) to help improve basic fact fluency. Children should be practicing i-Ready daily, a lesson in Reading and Math at home to continue enhancing their Reading and Math skills. In Social Studies we will be presenting the 2nd Grades 2nd Annual Outstanding Black Americans Living Museum VIRTUALLY this year - be on the lookout for the event date towards the end of the month!

Third Grade

Our third grade students have been very busy learning all about plants including the function of each plant part, as well as, how plants make glucose and oxygen during photosynthesis. In math, we will complete our study on division and move on to understanding fractions. If your child has NOT mastered their multiplication and division facts, we encourage you to help your child learn them. We have just completed our fifth Keystone out of 8, which works as part of our additional promotion criteria. For the next few months, we will be focusing on Reading Literary and Nonfiction passages and analyzing the various types of question stems. We ask that you encourage your child to read daily for at least 40 minutes. In the beginning of April, all students will be taking the FSA and they will be expected to read for 70 minutes during one sitting.

4th grade

The second semester is an exciting one in Fourth Grade! We are putting our Reading and Language Arts skills together to become authors!!! Students are learning how to build strong multi-paragraph essays this semester. This is a challenging and very rewarding process! Our team is also excited about vocabulary! We are working together with fifth graders to put on a parade at the end of the month that showcases our creative side as we stretch out of our comfort zone to use more powerful words. Science this quarter is focused on Physical Science. As we wrap up Matter, we will be moving into the topics of Energy and Magnetism. Social Studies continues to focus on the early years of our Sunshine State. Students will be learning about different explorers that laid claim to Florida. Additionally, we will be researching Black Americans this month. Math is another area that is really getting exciting! Long division is such a "grown-up" thing to learn. Kids are getting into the nitty-gritty and enjoying the success of completing these longer problems. We continue to be proud of how much growth our students have shown and how supportive our families have been!

Grade 5

Fifth grade t-shirt orders are out , please use the link provided by your child's teacher. All t-shirt orders are due by 2/21/2021 and orders can be placed online. Students just finished their i-ready reading and math diagnostic and will be shared by their teachers during conferences. In the area of mathematics, we are diving deep into the wonderful world of fractions. There are so many uses for fractions in the real world ; find every opportunity you can to discuss real world problems involving fractions with your child. In reading, classes are learning about multiple accounts of the same event. Ask them the difference. Our budding scientists are learning about different forms of energy and their transformations. Lastly, in Social Studies, we are obtaining knowledge of early explorers and why they traveled to the new world. We are focusing on analyzing maps and using primary and secondary sources. Please make sure students are using i-Ready reading and math for at least 45 minutes per week.



Greetings from the Parkside PTA!

Greetings from the PTA! We are in the midst of our Domino's Slice the Price Card fundraiser! This is a great way to raise money for the school and save some at home. For \$10 you get a card that will get you UNLIMITED bogo large pizzas. Even if your student makes 1 sale, they will get a prize. When you make your purchase, make sure to include both your student's and teacher's name. Sales end on February 5th, so let's finish strong. Here are the links to purchase and to keep track of the school sales. Store: www.stp.cards/34680 Dashboard: www.stp.cards/34680db

We also want everyone to be on the lookout for info on our Valentine's Day giveaways. The PTA will be giving every student that is currently attending school face to face a special Valentine's gift bag. Parents of students that are learning virtual, will have the opportunity to reserve a bag to be picked up at the school. We will even have a little something for all of their teachers. Stay safe, and we hope everyone enjoys the gifts.



Sincerely, the Parkside PTA Board



Parkside is a Title One school. This means that we receive federal funding based on the number of students that receive free or reduced price lunch. Please view the Title One Parent resource guide to learn more about Title One. Click [here](#) or visit <https://www.browardschools.com/title1>. Please make sure that you fill out our Title One Parent Survey that will be coming out soon. It is very important that we hear from you about our parent involvement efforts. Thanks in advance!

Counselor's Corner: February's Character Trait—Honesty

Dear Parents,

REMINDER – Your words and actions affect people's self-esteem... so be KIND!

Four Ways To Help Kids Manage Frustration—Learning to manage and overcome frustrations builds resilience but it can be difficult for parents to stand back and let children cope on their own.

1. Stay Calm – while you may feel anxious, angry, or even embarrassed when your child is crying, it's important that you model remaining calm yourself. It helps to remember that being a good parent doesn't mean that your child is always happy. Remind yourself that your child's age-appropriate frustration will eventually pass and both of you will survive it.
2. Be Consistent – All children need to know that they can count on their parent to guide them, support them, take care of their essential needs, and love them. Even in times of conflict, knowing how you will act when they are upset can lead to security and comfort in the relationship.
3. Pick the Right Time to Talk – You may notice that talking to your child when he or she is very emotional may not be very productive. However, children often want immediate answers and to gain what they seek instantly. It may be a relief to remember that you don't have to answer your child immediately when emotions are running high. Even if your child is frustrated it is best to wait until you are both calm to talk.
4. Practice Good Communication Skills- Listen to your child, restate your child's request and reasoning, logically explain your position, use "I" Statements... "I feel hurt when you keep leaving this mess, I want you to clean your room please.", ask your child to restate what you said. If I can be of any assistance for your child or family please give me a call @ 754-322-7850. Have a mindful day!



Ms. Engle, School Counselor

marjorie.Engle@browardschools.com

754-322-7856

School Improvement Update



School Advisory Council (SAC): SAC is a committee of parents, community members, and teachers who meet to discuss and monitor our School Improvement Plan. The focus of SAC is primarily student achievement but many issues are discussed that affect the school. SAC has an official elected membership but all are welcome to attend each meeting.

School Advisory Forum (SAF): SAF is an open forum to discuss any school or community issue. While SAC focuses on the School Improvement Plan, SAF is the place to get more information, address any other concerns, or share ideas that impact the school. SAF has no official membership and our SAF meetings are held back to back with our SAC meetings.

How can parents get involved and participate in the SAC/SAF committee? Parents are encouraged to attend the monthly meeting of the SAC/SAF at our school, usually on the first Thursday of each month. This month we will be holding a face-to-face meeting with the option to join online. Please consider joining us however you can. Our next meeting will take place on **February 4th at 7:30 AM. Please join us! You can follow this link at the time of the meeting:** <https://rb.gy/xiazom>

Why is it important for parents to be active participants? The SAC committee provides a place where parents can voice their opinions and suggestions. They have an active role in making decisions that will best serve the students. SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals. SAC allows for parents to identify issues that need to be addressed concerning the school climate. We look forward to seeing you there!

Out of Field Notice:

We are required to provide our community with a list of teachers who are currently teaching out of field. This means that some requirement for maintaining their teaching certificate, particularly professional development coursework, is incomplete even though they are working towards completing whatever is needed. Please see the attached notice for details. Thank you!



Aftercare Courier February

We are now accepting payments on a bi-weekly schedule. The week of Jan. 25th was the 2nd week of your 2- week payment. The weeks of February 1-12th are now posted to the E-store. These dates cover the next 10 school days. The payment will be up until 11:59 on February 1, 2021. Please do your best to have your payment in by Sunday evening at 11:59pm. If you are having a problem paying 2 weeks at a time, please let me know and I can run your payment weekly. You will not find this option on the e-store, you must call me directly to take care of this. Please do not pay what is on the e-store if that is not what you want. Call me at 754-322-7858 between 6:00am and 1:45pm. After 2:00 you can reach me at 754-322-7893.

The next scheduled payment covers Feb. 16th -Feb. Feb. 26th. That will be for weeks 17 and 18. It will post to the E-store on Thursday Feb. 4th and will close out on Tuesday Feb. 16th at 11:59pm. This payment will include 1 early release day. Please let me know if you need your tax receipt printed out.

Ms. Lakay Wilkerson

Sincerely, Lakay Wilkerson

lakay.wilkerson@browardschools.com



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and / or harassment complaint may call the Director, Equal Educational opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at (754) 321-2150 or Teletype Machine, TTY (754) 321-2158

It's time to
**POWER
UP!**

ENJOY SUNDAY MEALS!

Starting Thursday, Feb. 4, Broward County Public Schools Food and Nutrition Services includes Sunday meals in Thursday distribution for all children 18 years of age or younger at all designated Elementary, Middle, and High schools. All children – whether they're engaged in face-to-face learning, eLearning and even if they don't attend a Broward County Public School – are encouraged to take advantage of the free meals.

**MEALS BUNDLES WILL CONTINUE TO BE DISTRIBUTED
ON TUESDAYS & THURSDAYS**

Meal distribution times vary by school location during the school day. Visit www.browardschools.com/food-service, call 211 or contact a school near you for individual service times.

The following high schools will also be open for distribution from 4 to 5 p.m. as a convenient later option for families to pick up meals for their children:

- | | | | |
|-------------------|-----------------------|--------------------|----------------|
| o Blanche Ely | o Dillard | o Miramar | o Stranahan |
| o Coconut Creek | o Everglades | o Monarch | o Taravella |
| o Cooper City | o Charles W. Flanagan | o Northeast | o West Broward |
| o Coral Glades | o Fort Lauderdale | o Piper | o Western |
| o Coral Springs | o Hallandale Magnet | o Plantation | |
| o Cypress Bay | o Hollywood Hills | o South Broward | |
| o Deerfield Beach | o McArthur | o South Plantation | |

Children or their parents can pick up multiple meals at a time by walking or driving through the car or bus loop. Parents must have identification for their child to pick up meals if the child is not present. Recommended forms of identification include student ID, report card or birth certificate. Identification must be presented at each meal service.



FOLLOW US ON SOCIAL MEDIA!

**OUT-OF-FIELD PARENT NOTIFICATION
for
PARKSIDE ELEMENTARY**

1/27/2021

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise.

We are recognizing teachers at PARKSIDE ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s).

In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

Last Name	First Name	Current Certification	Out-of-Field For
BOOKMAN	KRISTINA	ELEMENTARY ELEM 1-6 ESOL ENDORSEMENT	EXCEPTIONAL STUDENT
GARFIELD	JEFFREY	ELEMENTARY ELEM K-6	ESOL CATEGORY 1
MCCLYMONT	GISELLE	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1

Last Name	First Name	Current Certification	Out-of-Field For
OVESEN	JETHINA	ELEMENTARY ELEM K-6	ESOL CATEGORY 1
PRYOR	MARY	ELEMENTARY ELEM 1-6 ESOL ENDORSEMENT	EXCEPTIONAL STUDENT
SCHLENK	MICHELLE	ELEMENTARY ELEM 1-6 ESOL ENDORSEMENT PRIMARY ED PRIM GRADES SPECIFIC LRN DISAB VARYING EX GRADES K-12	GIFTED
TAYLOR	ASHLEY	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
VUCKOVICH	TAMARA	ELEMENTARY ELEM K-6 ESOL ENDORSEMENT READING ENDORSEMENT	GIFTED