

# Sawgrass ES (3401)

## School Improvement Plan (SIP)

### School Info



The School Improvement Plan (SIP) is a live document that is subject to change based on School Advisory Council (SAC) recommendations.

School Grade (2020 - 2021)	B
Title 1 School	Yes
Differentiated Accountability (DA)	No

### BEST PRACTICE #1

#### A Focused and Authentic PLC

##### PROFESSIONAL LEARNING COMMUNITIES (PLC)

A Professional Learning Community (PLC) is a process in which teachers work in teams and use student information to develop strategies to improve their classroom practices.

PLC Name	Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times	Grade
PLC Schedule	Thursday	1st, 3rd	9/2/2021 - 4/21/2022	-	Pre K, K, 1, 2, 3, 4, 5

### BEST PRACTICE #2

#### An Embedded High Quality RtI Process

##### RESPONSE TO INTERVENTION (RTI)

Response to Intervention (RtI) uses student academic and behavior information to identify students with learning and behavior needs to guarantee that those in danger of failure and/or retention are receiving assistance and support.

##### GRADUATION/COLLEGE AND CAREER READINESS (EARLY WARNING INDICATORS)

Data for: 2019-2020						
Grade Level	Student Enrollment	% of students with attendance below 90%	% of students with 1 or more suspensions	% of students with course failure in ELA or Math	% of students level 1 in ELA or Math	% of students exhibiting 2 or more Early Warning Indicators
KG	152	24.00	0.00			3.00
01	178	23.00	0.00			11.00
02	154	13.00	0.00			11.00
03	147	25.00	0.00			14.00
04	181	18.00	0.00			5.00
05	150	19.00	3.00			16.00
Total	962	122.00	3.00			60.00

Describe all intervention strategies employed by the school to improve the academic performance of students identified by the early warning system.

##### RTI TEAM MEETING SCHEDULE

Day(s) of Week	Week(s) of Month	Start/End Dates	Start/End Times
Wednesday	1st, 2nd, 3rd, 4th, 5th	9/15/2021 - 6/1/2022	8:00 AM - 2:00 PM

## BEST PRACTICE #3

### Optimal Internal/External Relationships

#### ACCREDITATION PROCESS

The Accreditation Process leads schools to critically evaluate teaching and learning with a focus on academic excellence. All stakeholders (parents, students, staff, and community) are part of the accreditation process.

Self-Assessment Ratings	
Accreditation Standard	Overall Rating
Purpose and Direction	
Governance and Leadership	
Teaching and Assessing for Learning	
Resources and Support Systems	
Using Results for Continuous Improvement	
<p><b>Explain the activities in which your school will participate to increase your overall rating. Include specific details.</b></p>	

No Evidence/Artifacts

#### SCHOOL ADVISORY COUNCIL (SAC)

Each school has a School (SAC) to facilitate the development and monitor progress of the annual School Improvement Plan. Agendas and minutes reflect annual needs assessment, SIP monitoring and allocation of Accountability Funds.

#### SAC UPLOAD CENTER

File Name	Meeting Month	Document Type	Uploaded Date
<a href="#">SAC-ByLaws 21-22.pdf</a>	September	SAC ByLaws	9/26/2021
<a href="#">9-8-21-SAC-minutes.pdf</a>	September	SAC ByLaws	9/26/2021
<a href="#">9-8-21-SAC-agenda.pdf</a>	September	SAC ByLaws	9/26/2021
<a href="#">september-sign-in.pdf</a>	September	SAC ByLaws	9/26/2021

## BEST PRACTICE #4

### Scaling Up BEST Practices

#### CONTINUOUS IMPROVEMENT

School improvement is based on a continuous improvement model, using research-based accepted best practices, which align with student achievement needs, insure student progress, and may be revised when appropriate.

Band	Points Earned	Rank within SES Band	Points to Next School in SES Band	Points to Bridge Half the Gap to the Top of SES Band	Points to Reach Top of SES Band
0	N/A				