

Dolphin Express

Sheridan Hills Elementary School 5001 Thomas Street Hollywood, Florida 33021

Third Quarter 2020-2021

Principal's Message

We are now well within the second half of the school year and are working hard in making this year a very successful one for your child! I would like to take this opportunity to thank you for your continued support and cooperation.

Teachers are diligently working on enriching and remediating skills with students to maximize proficiency in the grade level standards. One way to support the growth of Reading and Math proficiency is to make sure your child completes 45 minutes of iReady Reading and 45 minutes of iReady Math each week. Administration and teachers are closely monitoring iReady use as it is considered part of the curriculum.

The annual state assessments are just around the corner. Although our focus is always on teaching and learning, the assessments are important snapshots of where your child is in relationship with grade level standards and benchmarks. Parents, please plan ahead so that your child is here to participate in these assessments.

As always, feel free to stop by the office to see me if you have any concerns, comments, or if you just want to say hello! We always welcome our parents and families of Sheridan Hills Elementary.

Mrs. Josetta Campbell, Principal



Connect With Us!

Have you seen our Website, subscribed to our Facebook page, or followed us on Twitter? We hope you will connect with us via these tools to receive timely updates, check-out pictures of our events, and see the latest and greatest from SHE! Website: SheridanHillsElementary.com

Facebook: Facebook.com/SheridanHillsE Twitter: @SheridanHillsE Josetta Campbell, Principal AnnMarie Stramanak, Assistant Principal

Mark Your Calendar!



March

- 18 Early Release
- 19 Planning Day
- 20-28 Spring Break

April

FSA Testing Dates will be communicated to Parents for the months of April and May

- 2 No School
- 8 Early Release
- 14 Report Cards Issued
- 29 Interim Reports Issued

Plan Ahead!



Please put the following dates on your calendar so your child can be in attendance at school and avoid missing out on learning. Please plan vacations and appointments during these dates!

Spring Break Summer Break

March 23-27 June 10-August 17

PTO Press

It's never too late to join the PTO! For only \$5 you can become a member and be a part of the PTO family. This money goes towards the many things that PTO supports throughout the school year. Go to <u>SheridanHillsPTO.com</u> to view our Website or purchase products from the PTO. Every time you support our PTO, you support our school and students!



The mission of Sheridan Hills Elementary is to provide a diversified, stimulating, technology rich, and career ready curriculum designed to ensure that every child reaches their highest potential! We are proud to be a Title | School.

Ride the wave of academic success at S.H.E.!

Kindergarten "Kuties"

Get ready Kindergarteners to learn all about our Earth and its many amazing landforms using maps and globes. Parents you can help build these concepts by sharing books and magazines to discuss these features as well as the cardinal directions of north, south, east and west. In social studies the students are learning about many important people, past and present, who demonstrated courage and leadership skills. The children's reading and writing skills are developing quickly as they read informational texts and write "How To" books. Please remember to read and write everyday with your child. One example would be to read a recipe and cook a meal with your child. Have them write about the process after they have prepared the meal. In math your child is beginning to learn the basics of geometry and the attributes of shapes. We are counting, writing, and identifying the numbers 11-20. We are so excited to see their adding and subtracting skills develop. Continue monitoring their i-Ready usage daily. We truly appreciate the support and dedication you give to your child's learning!

Terrific Third Grade

Third graders are reading and continuing to develop and strengthen all the skills needed to be successful readers. As we move closer to the FSA, we are spiraling back to previously taught standards in reading such as comparing 2 texts, finding the main idea of a text, and including supporting details, and understanding the central message of a passage. As you are reading with your child, ask them to summarize the book or passage for you. In math, we are working on telling time to the minute and elapsed time. Please work with your child how to tell time. Ask them what time it will be in 30 minutes or in an hour. This will help when it comes to those word problems about elapsed time. In science, we just finished our unit on the functions of a plant. Our students were able to summarize the given passage and gathered information from it to make a diagram of a plant. Our students were able to label the parts of a plant and describe its function. They had a fun time creating this in their class

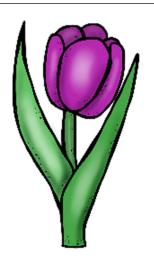
notebooks. As always, please make sure your child is reading every night and completing their 45 minutes of iReady reading and math each week! Also, continue to practice those multiplication facts to the 12's. Thank you for all your cooperation



Fantastic First Grade

The past 2 months, our first graders learned about Martin Luther King, Jr. We discussed the meaning of equality and the importance of using our words instead of violence. We also celebrated the 100th day of school. We loved seeing the students dressed up as 100-year-old citizens. The first graders also learned about dental and heart health.

During the months of March, April, and May, our students are learning about Dr. Seuss, and the life cycle of plants and animals. Keep encouraging your child to READ, READ, READ!



Fabulous Fourth Grade

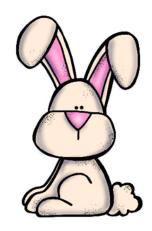
Our fantastic fourth graders are working hard in Reading, Math, Writing, and Science. Most our students are completing their first full informational essay. As the year ends, students will begin to write their own essays with more independency. Math instruction has shifted to making sure students achieve mastery on Fractions as we delve into comparing two fractions with different numerators and different denominators and decomposing fractions into a sum of fractions with the same denominator. In Reading, we are focus on analyzing information presented visually, orally from charts, graphs, and diagrams. For Science, our students are comparing the major stages in the life cycles of Florida plants and animals, such as those that undergo incomplete and complete metamorphosis. This month we are so excited to celebrate Black History Month for Social Studies with the theme "Where Love and Black History Resides", by highlighting black authors. Fourth grade Rocks!!

Sensational Second Grade

The Second Grade Scholars are practicing their poetry skills and learning about Author's Perspective in Reading. We have integrated our Content into Reading lessons. We are learning about Black History and identifying important people in the past, and in the present, who have made in impact in our history. Our students will be preparing a project-Biography in a Bag. Scholars will be researching an important individual and giving an oral presentation. In Math, our young scholars are practicing counting coins and telling time, as well as identifying how to use this skill in the real world. Please help your child at home by giving your child coins to practice counting with. Encourage your child to practice telling time with locating analog clocks in public places and challenge them to give you the time. We have also learned lessons on Severe Weather and Fire Safety, and we are continuing with the Properties of Matter in Science. Our Scholars are continuously working hard, and their knowledge and understanding of these topics have proven how interested in learning they are!

Fifth Grade Flash

The Fabulous Fifth Grade team is making tremendous progress towards our academic goals so that we can be ready for middle school. In ELA, we are comparing multiple accounts of different events in history and informational texts. In Math, we are learning how to convert between metric and customary units of measurements and apply this skill to real world settings, such as such as cooking and building cities. In Science, we are comparing functions of the human body to that of plants as well as experimenting to learn about different plant and animal adaptations. Be sure to ask your son or daughter about these wonderful concepts and how they be applied can to different settings outside of the classroom.



Ride the wave of academic success at S.H.E.!

Preschool Heroes

Our Preschool students have been learning about the difference between living and nonliving things. The students have learned how plants and animals grow and change and the simple life cycles of each. The students have learned and discussed what plants and animals need to live and be healthy. Over the next several weeks the students will be learning about science. We will talk about science and the students will learn how to make scientific observations in their surroundings. We will work to develop a sense of curiosity and the ability to ask questions to gain more knowledge. We also continue to work on our mindful breathing exercises daily so that the children will develop a repertoire of breathing exercises they can use to help them self-regulate their emotions no matter the time or place.

Cafeteria News

Free breakfast and lunch are is served daily. Please check out the breakfast and lunch menus at BrowardSchools.com or by downloading the Broward Schools App on your smart phone.

Title | News

School Improvement Plan/Schoolwide Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at www.browardschools.com/sheridanhills. If you would like to review a hard copy of this plan or translation is needed, please contact Rhonda Lane at 754 323-7323.

School Parent and Family Engagement Plan: School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent engagement program. You can access this plan at www.browardschools.com/sheridanhills. If you would like to review a hard copy of this plan or translation is needed, please contact Rhonda Lane at 754 323-7323.

District Parent and Family Engagement Plan: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent engagement program. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title 1 Program Specialist at 754-321-1410.

School Public Accountability Report (SPAR), school grades, state assessment reports: The School Public Accountability Report Contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at http://doewewebprd.doe.state.fl.us/eds/nclbspar/index.cfm. If you would like to review a hard copy or if translation is needed, please contact Rhonda Lane at 754-323-7323.

Literacy Corner

| Important ble summarizes the results of a study tracking the unide of school. Based on restudy tracking probab is bid number of words likely read by the students | number of minutes fifth-grade stude sities, the total number of minutes v |
|--|---|
| How many words read per year | Percentile |
| 4,358,000 | 98 |
| 1,823,000 | 90 |
| 622,000 | 70 |
| 282,000 | 50 |
| 106,000 | 30 |
| 21,000 | 20 |
| | Bowersey A such a |

It's not always easy to motivate children to read but the data shows the power of reading for young children.

Libraries offer wonderful online resources where children can pick books of their choice for fun and learning. It's perfect for remote access through ebooks. If you need a library card, Broward Library offers easy online sign-up at <u>www.broward.org</u>.



Parent Reminders

- Please ensure your child arrives at school before 8:00 a.m. School instruction begins at that time. We want to ensure our students don't miss a minute of important learning, so please be sure your child is on time every school day!
- Car loop reminders: It's important that parents do not use cell phones in the car loop for the safety of our students and staff. Please remember to pull all the way to the front of the loop area so that as many cars as possible can fit and the car line keeps moving. Finally, please ensure that you are picking up and dropping off your child in a timely manner. For your child's safety, students should not be dropped off at the school prior to 7:30 a.m. and should not be picked up later than 2:30 p.m. Supervision is not provided outside of these time frames.
- If you walk your child to school, please teach your child to always use the sidewalk and model this behavior by using the sidewalk as well.

FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the FortifyFL app, visit <u>https://www.getfortifyfl.com/</u>.



Media Center Matters

Our students have enjoyed working to complete their Reading Bingo cards. They have also participated in many Read Across America activities during Media class including Break Out activities, drawing book characters, and our new favorite game Blooket! We are also reading a variety of literature such as, folk tales, fables, biographies, poems and informational text. Please encourage your children to read at home as much as possible. Practicing their reading is the best way to improve their reading! Parents, if your children have any school library books still at home, you may drop them off at the front office during school hours. Thanks so much for your continued cooperation!

Technology Times

Can you believe it's already the third quarter? Time flies when you are having fun with STEAM & Technology! Our kindergarten students have learned all about gravity and their own gravity runs using household made materials. This quarter, we are learning about the sun and the moon, and using our art skills to represent these astronomical figures. First graders have worked hard practicing logging in to the computer with their usernames and passwords while learning to navigate to requested websites using hyperlinks. These persistent students practice using the keyboard and the mouse or trackpad while engaging in fun technology activities. This quarter, our first-grade students will explore Storybook STEM, extending the stories we read by completing an engineering challenge. We will explore the Dr. Seuss book Ten Apples Up On Top! and use Keva planks to build a structure that can support the weight of an apple. Second grade has begun their coding journey by starting their Code.org curriculum. Students have created algorithms without the computer and have completed their first lesson using online block-based coding starring Angry Bird! Third grade students have been steadily learning coding skills by practicing building instructions using different platforms such as Code.org, Microsoft MakeCode and Scratch. Students have solved online puzzles and learned to de-bug their code. This quarter, third graders graduate from de-bugging to coding their own games using events. Students will code their own basketball game and will begin coding a new game using Star Wars characters! Our third, fourth, and fifth grade students have been practicing some practical digital literacy such as how to safely find information on the Internet as they completed an Everglades Internet research project. Our fourth and fifth graders have also been polishing their coding skills using Code.org, Microsoft MakeCode and Scratch. Fourth grade has completed coding units on sequencing and loops. They will work on conditionals over the next two coding units. Fifth grade learned all about functions in Minecraft and built their own projects by customizing sprites in Sprite Lab. We will complete our work in Sprite Lab this quarter and progress onto reviewing loops. We look forward to having a terrific third quarter of learning in Technology!



Kids of Character Traits:

Cooperation Responsibility Citizenship Kindness Respect Honesty Self-Control Tolerance

4

Each month, we focus on one of the above character traits. Every month, each classroom teacher nominates one student from their classroom that exemplifies the monthly character trait. This student is praised and recognized as a Kid of Character on morning announcements.

Physical Education Press

The Standard I will be covering for the 3rd quarter is: PE.3.M.1.2 -Strike a stationary object from a stationary position using body parts so that the object travels in the intended direction at the desired height. We will discuss the keys to strike objects safely and effectively, so that the object travels in the intended direction. The students will practice striking both moving and stationary objects using a longhandled implement.

Standardized Testing Tips

Below are four tips to help your child with the Florida Standardized Assessments (FSAs) that are coming up this quarter.

- 1. Explain that the tests will show how much he/she has learned. Encourage them to try their best, but don't put so much emphasis on the tests that they feel stressed.
- 2. Practice the test format. For example, your child might have to read a paragraph and answer questions. Using one of their textbooks, have them look at the questions at the end of a section first and then read the passage. That will help them know what to read for and how to find the answers.
- 3. Limit activities the night before tests. You may want to avoid having guests for dinner, or let your child skip their brother's baseball game if it means being out late. Be sure your youngster gets to bed on time and sets an alarm for the next morning, so they are on time and ready for school to start when the first bell rings!

On test day, give your child an energy-boosting breakfast. Try to include both protein (eggs, yogurt, milk) and carbohydrates (fruit, oatmeal, toast).

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