

## Principal's Message

Greetings Parents, Guardians and Stakeholders,

The month of October is here and we are looking forward to the cooler weather and all of the fun things we do in the fall. I would like to thank all of our Dads who participated in the Dads Take Your Child to School Day on September 26<sup>th</sup>. We had a nice showing of Dads at both campuses and it was really the highlight of your child's day. Thank you also to all of the parents that attended the 2<sup>nd</sup> and 3<sup>rd</sup> grade All S.T.A.R.S. Parent breakfast hosted by our Literacy Coach Ms. Davis. It was great to see all of you engaged in strategies that will help your child succeed in school. You all deserve a round of applause!

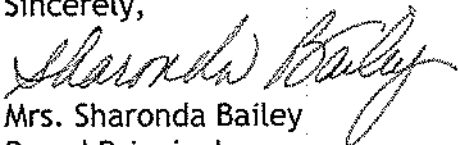
First, I would like to recognize and congratulate our Teacher of the Year. Our Teacher of the Year is Mrs. Carmen Rosario. She has been employed with Broward County Public Schools since 2005 and has taught here at the SPA the entire time. She is an amazing Pre-Kindergarten teacher for our Students with Disabilities and loves what she does. Her kindness, gentleness and professionalism are demonstrated in everything that she does. We are so proud of our teacher of the year!

Next, I would like to recognize and congratulate our School-Related Employee of the Year Mr. Eddie Harmon, III. He has been employed with Broward County Public Schools for 14 years and has been at Sunland Park Academy for the past 2 years. He is a member of our facilities team. Mr. Harmon can be seen engaging with staff and students as he moves throughout the building completing his tasks. You can always count on Mr. Harmon to share an encouraging word as he is making sure that our building is clean and secure. Thank you Mr. Harmon for all that you do. We are very proud of you!

Lastly, it is bittersweet to inform you that our outstanding Guidance Counselor Mrs. Maria Lopez has retired. We thank you Mrs. Lopez for being a valuable member of the district and an amazing asset to the SPA. We will miss you!

Have a great month of October and we look forward to seeing all of our SPA families at this month's events.

Sincerely,



Mrs. Sharonda Bailey  
Proud Principal



October 5th  
PARENT UNIVERSITY  
8:30am - 9:45am

October 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>  
Read and Rise for Parents at Annex  
(For registered parents only)

October 17th  
All S.T.A.R.S. Breakfast  
Grade 1 Parents  
(By Invitation Only)

October 18<sup>th</sup>  
Early Release Day  
Reading Readiness Parent  
Orientation for VPK parents

October 19<sup>th</sup>  
Employee Planning Day

October 25<sup>th</sup>  
Read for the Record Day  
PTA/SAC/SAF - 5:30pm

October 31<sup>st</sup>  
"Spook"tacular Literacy Day/  
Fall Dance





# Pre-K Newsletter

## WHAT'S HAPPENING

This Month...

In October we are continuing to learn about families and ourselves. We encourage you to send in pictures of your families for us to hang up in the classroom.

We are also starting our study on balls and are all very excited about sorting and describing the different balls we find around the school. While at home, discuss what you can do with the balls that you find. If any families have any balls they would like to let the classroom borrow, please speak with your child's teachers to make arrangements. If any parents would like to come play catch with the children during recess time, please arrange a time with your child's teacher. You must apply at [www.getinvolvedineducation.com](http://www.getinvolvedineducation.com) in order to be cleared to volunteer in the classroom.

### Field Trip Alert!!!

To maintain healthy teeth, all of the Head Start classes will be taking a field trip to a local dentist office. Look for more information to follow.

## IMPORTANT DATES

To Remember...

October 9<sup>th</sup>, 16<sup>th</sup>, and 23<sup>rd</sup> - Read and Rise for Parents (registered parents only) VPK

October 18<sup>th</sup> - Early Release Day

October 19<sup>th</sup> - Employee Planning Day

October 25<sup>th</sup> - Read for the Record Day

October 25<sup>th</sup> - PTA/SAC/SAF - 5:30pm





## KINDERGARTEN NEWS

Kindergarten has been off to a wonderful start. The children have settled quickly into classroom routines and are learning to become more independent. They are learning to be kind and respectful to one another.

### Language Arts

Kindergarteners will be continuing to review their letter names and letter sounds as well as practice their printing every day. Students will continue to read common sight words.

### Reading

Students will continue to read with teacher and respond to questions. Students are learning to name characters, tell about the setting, and retell major events in a story.

### Math

This month, Kindergarten will be working on comparing numbers to 5. Students will need to identify whether the number of objects in one group is greater than or less than. Next, we will learn how to count and write numbers from 6 to 9.

### Homework

Please continue to read with your child for 20 minutes every day! For math practice at home, your child should practice writing their numbers properly and should be able to identify numbers 1 to 9. Also, we are asking that you test your child by asking them what sound each letter makes.

Thank you for taking the time to practice these skills with your child!

# FIRST GRADE



In **Reading**, the students are engaging in all sorts of learning activities.

In the next few weeks we will identify similarities and differences, retell stories with key details, and ask and answer questions to identify main idea, central message, setting, and characters, in a story.



In **Writing**, the students have learned about nouns, verbs, and adjectives and how to use them in a complete sentence. In the next few weeks, the children will be learning about how writers plan and make their writing so others can read it- including skills such as capitalization, spelling, and punctuation.



In **Science**, the students have explored the world around them using their five senses. In the next few weeks we will continue to think like a scientist, using our five senses and inquiry skills to ask questions and observe the world around us. Also, learn the properties of matter and classify matter by size, shape, color, texture, and temperature.



In **Math**, the students have explored strategies of operation to add and subtract numbers 0 through 10. In the next few weeks, we continue with Operations and Algebraic Thinking in addition and subtraction strategies; solving problems using these various strategies to add and subtract two-digit numbers.

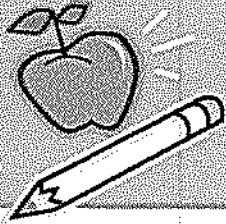


In **Social Studies**, the students have learned to determine the difference between historical facts and myths. We will learn what it means to be a citizen, with rights and responsibilities, and how we can help our community.

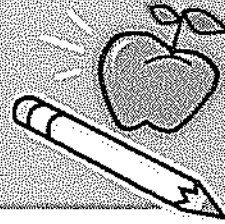
## Reminders

Please be sure that you are checking your child's folders and agenda for important notes. Homework should be completed with adult assistance every night. Students should be spending 20 minutes a night reading! If you have not had a conference with your child's teacher, please schedule one.





OCTOBER  
2018



SPA  
SUNLAND PARK  
ACADEMY

# SECOND GRADE

## Reading: RL.2.5

Describe how the overall structure of the story, including how the story begins and how it ends.

## RL.1.3

Describe how the characters in a story respond to major events and challenges.

## Social Studies: NGSS Standards

### SS.2.A.2.1:

Recognize that Native Americans were the first inhabitants in North America.

## Upcoming Events

October 5, 2018 Parent University

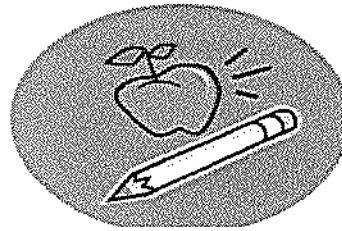
October 25, 2018 Read for the record

## Reminders to Students

Complete all assignments and homework each day.

## Math: MACC.2.NBT.1.1

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones:

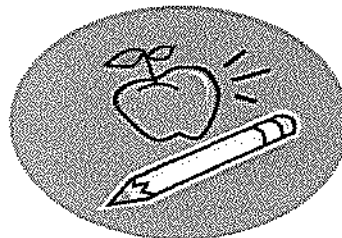


## Science: SC.2.L.14.1

Distinguish human body parts (brain, lungs, stomach, muscles, and skeleton) and their basic functions.

## Reminders to Parents

Let your child or children know that school is important. Be sure to ask questions about homework and set up a quiet place for your child to work.





## THIRD GRADE NEWSLETTER

Our third grade scholars are well on their way to reading achievement and mental calculations. They are progressing and growing so fast and we thank you for support in their learning thus far.

In math, students are learning steps to multiplication by creating equal groups; skip counting on a number line, creating arrays and by using the Distributive Property. At this time students should be fluently multiplying by 2s, 3s, 4s, and 5s. Please continue to read and provide a variety of texts for your child such as fiction, nonfiction, recipes, and brochures. We look forward to third grade students being able to explain and analyze a variety of texts in reading and math. Also, please make time everyday for students to practice multiplication facts.

In reading, our students are honing in on Florida State Standards and what it means to make connections to academic learning and life skills. At this present time our focus skills have been ask and answering questions, main idea and text features. It is very important that you continue to work with your child when doing homework so these focus skills are reinforced at home. Third grade teachers ask that you please allow your child to get on the reading online program: I-Ready at home for at least 30 minutes daily. This reading program is used as a daily at school and enhances your child's reading level if used effectively.

In Social Studies we are studying the 5 regions of the United States. Students have learned about some of Florida's landmarks, natural resources and the history of the following cities: Miami, Ft. Lauderdale, Orlando, and Tampa.

We had an amazing opportunity to see Havana Hop on the first of many field trips this year and the kids had an amazing time!!!

PLEASE CONTINUE TO READ AND SIGN YOUR CHILD'S AGENDA BOOK DAILY! Communication is the #1 key between teacher, parent, and child. Thank you so much for all that you do and all the faith and support that you have in us to drive education. If you have any questions at any time feel free to contact Sunland Park Academy at 754-322-8550.

Third Grade Team:  
Mrs. Ponder-Lee- Grade Chair  
Ms. Andrew  
Ms. Clarke  
Ms. Dwight  
Mrs. Watson

## Title I Information

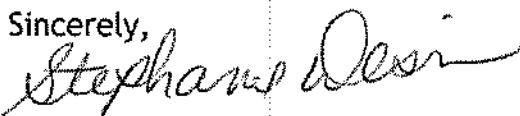
Hello Parents, Guardians and Stakeholders,

The Florida Department of Education and Sunland Park Academy would like to provide you with valuable information about the School Improvement Plan, School Parent Involvement Plan, District Parent Involvement Plan, School Accountability Report (SPAR), and the percentage of paraprofessionals and teachers at our school that rank as highly qualified. All of this information can be found in the following locations:

1. School Improvement Plan: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <http://sunlandpark.browardschools.com>. If you would like to review a hard copy of this plan or translation is needed, please contact the Principal, Mrs. Sharonda Bailey at 754-322-8550.
2. School Parent Involvement Plan: School Staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year's parent program. You can access this plan at <http://sunlandpark.browardschools.com>. If you would like a hard copy of this plan or translation is needed, please contact Principal Sharonda Bailey at 754-322-8550.
3. District Parent Involvement Plan: district staff and parents jointly develop the plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year's district parent program. If you would like to review a hard copy of this plan or translation is needed, please contact Sharonda Webb, Title I Program Specialist at 754-321-1410.
4. School Public Accountability Report (SPAR), school grades, FSA Reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the Federal No Child Left Behind (NCLB) Act and certain additional information of interest in the status of Florida's schools. In addition, the Florida Department of Education publishes school grades and the results of the Florida Standards Assessment tests (FSA). You can access these reports at <http://FLDOE.org> or <http://www.browardschools.com/OSPA>. If you would like to review a hard copy or if translation is needed, please contact Principal Sharonda Bailey at 754-322-8550.

A binder including hard copies of these items can be found in the front office of the school and will be available upon request.

Sincerely,



Stephanie Desir

Title I Liaison for Sunland Park Academy

**OUT-OF-FIELD PARENT NOTIFICATION  
for  
SUNLAND PARK ACADEMY**

9/27/2018

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise.

We are recognizing teachers at SUNLAND PARK ACADEMY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s).

In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

<b>Last Name</b>	<b>First Name</b>	<b>Current Certification</b>	<b>Out-of-Field For</b>
BAPTISTE	MELISSA A JEAN	ELEMENTARY ELEM K-6	ESOL CATEGORY 1
BATEMAN	JOSEPH MAURICE	ELEMENTARY ELEM K-6 SOCIAL SCI GRADES 6-12	ESOL CATEGORY 1
DESIR	STEPHANIE CYNTHIA	ELEMENTARY ELEM K-6 EXCEPT STU ED GRADES K	ESOL category 1
DWIGHT	PRISCILLA ERICA	ELEMENTARY ELEM K-6 READING ENDORSEMENT	ESOL CATEGORY 1



<b>Last Name</b>	<b>First Name</b>	<b>Current Certification</b>	<b>Out-of-Field For</b>
MERRITT	SHIRLEY A	SPEC EXPERT PER INST PRE	ESOL category 1
PASCASCIO	ATHERA MOSS	SCH SOCIAL WKR PRE K-12	Elementary Education ESOL CATEGORY 1
PONDER	CHERELL ARIEL	ELEMENTARY ELEM K-6	ESOL CATEGORY 1
ROBINSON	GREER MARCIA	ELEMENTARY ELEM K-6 EXCEPT STU ED GRADES K	ESOL CATEGORY 1
RUSSELL	DONNA MARIE ELIZABET	ELEMENTARY ELEM K-6 EXCEPT STU ED GRADES K	ESOL CATEGORY 1
VELAZQUEZ	JOSE FRANCISCO	PREK-PRIMARY AGE 3 GR 3	ESOL category 1

# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

October 2018



Sunland Park Academy  
Sharonda Davis-Bailey, Principal

## SHORT NOTES

### Exercise your brain

Your child's brain is like a muscle—the more he uses it, the stronger it will become. Suggest that he give his brain a workout with activities like using his nondominant hand to throw a ball or to color. Learning to speak a foreign language or play a musical instrument are also known brain boosters.

## DID YOU KNOW?

If your youngster qualifies for free or reduced-price meals, your family may also be eligible for low-cost internet. Contact local internet providers to find out. In addition, most libraries have computers with internet access. Your child can use them to do research for school or to look up topics she's curious about.

### Family talent show

Stage a talent show to help family members appreciate one another's skills. Each person can choose something he likes to do (singing, juggling). Encourage practice time, and choose a night for your event.

### Worth quoting

"The world is round so that friendship may encircle it." *Pierre Teilhard de Chardin*

## JUST FOR FUN

**Teacher:** Jill, name four members of the bear family.

**Jill:** Mom, dad, sister, and brother!



## Super homework support

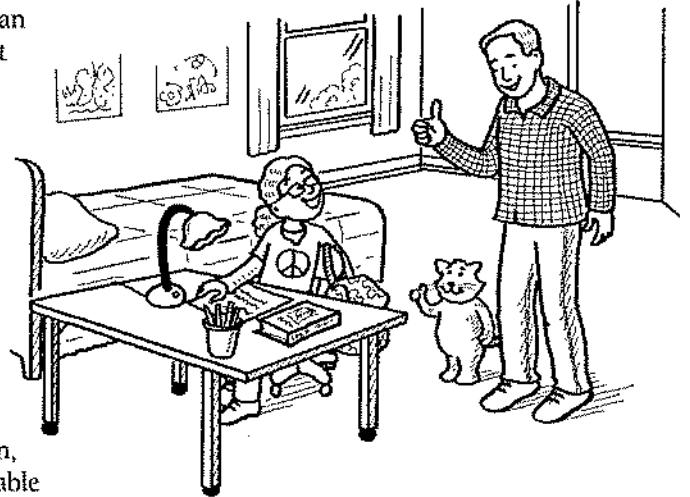
Making homework an important part of life at home will show your youngster that her education matters. Letting her work independently will also send the message that you believe in her. Consider these strategies.

### Provide backup

Allow your youngster to work on her own, but tell her you're available if she needs you. Say she's confused about the directions for an assignment. You could encourage her to reread them slowly or maybe read them aloud to her. If she's not sure how to approach a math problem, you might look at similar problems together in her textbook.

### Give feedback

Point out to your child what she's doing well—you'll inspire her to repeat the behavior in the future. For instance, if you notice she started a long-term project the day it was assigned, you could say,



"Nice move! Now you have plenty of time to come up with good ideas and do your best."

### Show interest

Glance over finished homework so you know it's done and your youngster knows you care. Also, look at returned assignments. She might proudly share a nice comment her teacher wrote on her essay. Or if a paper has spelling errors, ask how she can avoid the same problem next time, perhaps by looking up unfamiliar words in a dictionary.♥

## Organization made easy

Good organizational skills will help your child find what he needs—and save time. Try these tips:

- Encourage your youngster to help with jobs that teach organization. For instance, have him organize your toolbox. Let him try his ideas, such as grouping together same-size screws or arranging wrenches from shortest to longest.

- Point out that *staying* organized is easier than *getting* organized. If he cleans out his school desk and his backpack every Friday, those tasks won't be overwhelming. *Idea:* He could put sticky notes on his desk and bag that say "Please clean me on Friday!"♥

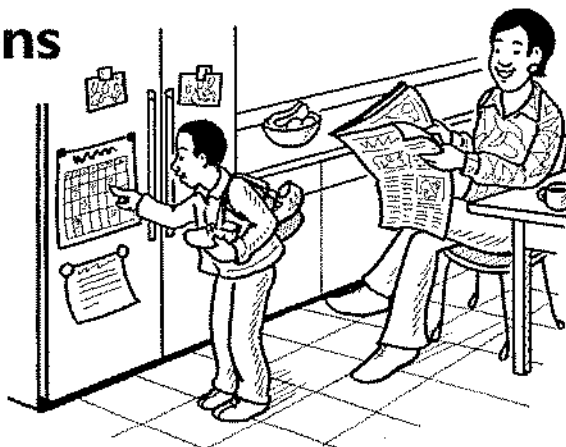


# Setting expectations

Andrew always wears his sneakers to PE class and returns his books on library day. Robert sometimes forgets his sneakers and misses out on PE, or he leaves his library books at home and can't check out new ones.

What's the difference? Andrew's parents expect him to keep track of his schedule. Here's how to set expectations for your youngster.

**Discuss in advance.** Be clear about what you expect, and remind your child regularly. For example, if you want him to manage his schedule,



you might post it on the refrigerator and tell him that it's his job to check it each day. Or if you're getting a pet, explain what he'll need to do to care for it. ("You'll be in charge of filling the food bowl every evening.")

**Be reasonable.** Set expectations that your youngster can live up to. If he plays soccer, for instance, you might not expect him to score goals, but you could expect him to attend every practice, show good sportsmanship, and try his best.♥

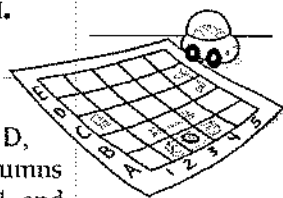
## ACTIVITY CORNER

### Build map skills

This version of hide-and-seek lets your youngster practice finding places on a grid. She'll have fun working on map skills and spatial reasoning.

**1. Draw a grid.**

Have your child make a grid with 5 rows (labeled A, B, C, D, and E) and 5 columns (labeled 1, 2, 3, 4, and 5). Her grid will represent a room in your home.



**2. Add pictures.** Next, your youngster should draw furniture or other items in the boxes to indicate their locations in the room. Say your couch is centered along the front wall of the living room. She could draw a couch on her grid across boxes A2, A3, and A4.

**3. Hide an object.** Take turns closing your eyes while the other person hides something (perhaps a toy car) in the actual room. Then, place a penny on the grid to show where you hid the item. If you put the penny on A3, your child might figure out that the toy is under the center of the couch.♥



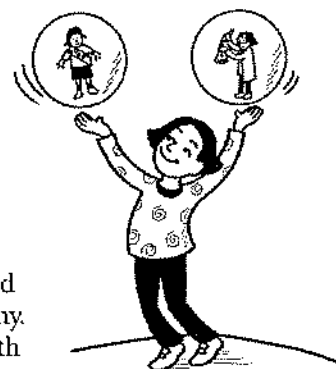
## PARENT TO PARENT

### After-school activities: Find a balance

My fifth grader, Alicia, was already in Girl Scouts and the school science club when I agreed to sign her up for martial arts. Before long, she started coming home too tired to do homework, and she had little time to play.

Alicia and I realized she needed to cut back on her extracurricular activities. She wasn't thrilled, but I explained that school comes first—and that she would enjoy each activity more if she weren't juggling so many. We talked about what to drop. She wanted to stick with her friends in Girl Scouts, and she loves the experiments she does in science club. In the end, she decided martial arts would be the one to go.

Alicia has more time for homework and play now. And maybe she can try martial arts next summer when school is out.♥



## Q & A How to talk about lockdown drills

**Q:** My son came home anxious about a lockdown drill they did in school. How should I discuss this with him?

**A:** Lockdown drills help students know what to do in an emergency that requires them to shelter inside the school.

Explain to your son that his teacher and principal want to keep him and his classmates safe. That's why the school holds drills to prepare the children for

situations like intruders, fires, tornadoes, or earthquakes. Although it's scary to think about emergencies, having a plan can make him feel more in control.

Ask your son to name other ways we stay safe, such as wearing a seat belt in the car, looking both ways before crossing the street, or going indoors during a thunderstorm. He'll realize that he knows how to do a lot of things that help to protect him.

*Note:* If he continues to feel anxious, contact the school counselor for advice.♥



**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated  
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 ISSN 1540-5621