

TEDDER ELEMENTARY SCHOOL

School-Level Parent and Family Engagement Plan (PFEP) 2024-2025

Mission Statement

Tedder Elementary School is a diverse community of students, parents, faculty, and staff committed to academic excellence for all in a safe and positive environment. We believe that positive family/parent involvement is paramount to student achievement.

Engagement of Parents and Families

Tedder Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Tedder Elementary will hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title 1, Part A programs to these meetings, and will encourage them to attend by:

- Providing training for parents that consists of academic strategies that can be implemented at home.
- Distributing educational resources that parents can utilize to become more knowledgeable in assisting their child in school.
- Allocating resources to parent involvement activities, beyond minimum requirements.
- Inviting parents to all School Advisory Council meetings and encouraging them to give input on all activities the school will host.
- Providing translators for parents speaking another language for all SAC meetings.

Coordination and Integration

Tedder Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPHY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public

preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals With Disabilities Education Act (IDEA).	Supplemental instructional support provided by Title 1 will be discussed with parents during the development of the students' IEP.
2	Head Start	Head Start pre-kindergarten teachers will conduct at least two home visits per year and provide parenting strategies based on needs assessment. The Head Start Facilitator will conduct parent training to assist parents with effective parenting skills, providing academic assistance at home, and the importance of the home/school connection.
3	Title I	Meetings will be facilitated throughout the school year to provide essential information to parents about their child's progress. Parents will be included in the decision-making process for all Title 1 funds.

Annual Parent Meeting

Tedder Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
School Advisory Council	September 2024- May 2025	https://files.eric.ed.gov/fulltext/EJ785726.pdf	Sign in Sheets, Parental feedback, Agenda, SAC Minutes
Annual Parent Meeting Title One	September 2024	www.waerford.org/education/how-parent-involvement-leads-to-student-success/	Parent Link Reports
Parent Link for all Events	August 2024 – May 2025	www.pearson.com/content/dam/one-dot-con/pmr-dot-com/pedbogs/wp-content/pdfs/DigitalAge_Parent_Communication_121113.pdf	Parent Link Reports

Kindergarten Round Up	May 2025	https://eric.ed.gov/?id=EJ581570	Flyer, Sign in Sheets
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Flexible Parent Meetings

Tedder Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

<p>Tedder Elementary School will offer a flexible number of meetings, such as meeting in the morning or evening, and may provide refreshments with Title 1 funds, transportation, childcare, or home visits, such as services related to parental involvement. Childcare will be provided during School Advisory Council meetings and other evening parent involvement meetings as needed. Head Start teachers will conduct two home visits per year for actively enrolled head start students. In addition, the following parent meetings will be held in the morning: Sneak-A-Peek, Kindergarten Round-Up, Head Start Parent Meetings, and the school Science Fair. To accommodate the diverse needs of all families, the following parent meetings will be held in the evenings: Open House, Annual Title 1 Meeting, Parent/Teacher Conference Night, Advisory School Council Meetings, and Parent Academic Night.</p>

Building Capacity

Tedder Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child’s academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Engagement Nights	Monthly September 2024- May 2025	https://hechingerreport.org/what-the-research-says-about-the-best-way-to-engage-parents/	Parent and student feedback, assessment data, sign in sheets.
School Advisory Council Meetings	Monthly September 2024 – May 2025	https://files.eric.ed.gov/fulltext/EJ785726 .	Parent and student feedback, assessment data, sign in sheets
Title One Annual Meeting	September 2024	https://www.waterford.org/education/how-parent-involvement-leads-to-student-success/	Flyer, sign-in sheets, parent and student feedback

Staff Training

Tedder Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Pre-Planning Week	August 2024	https://www.jstor.org/stable/1001636?seq=1	Attendance sheets, training, and implementation activities
PLC	Bi-Weekly	https://journals.sagepub.com/doi/full/10.1177/0022487117753574	Attendance, agenda, PPT, sign-in sheets
CLI	Fall 2024 November - Spring 2025 April	https://cliengage.org/public/about/research/	Attendance sheets

Other Activities

Tedder Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Tedder Elementary School will make available to all parents and the community access to the Reading Oasis room to promote reading and literacy amongst families. The school will arrange for parents to have access to the Title I Mobile Unit at least annually to provide educational games and resources within the home. In addition, ELL and ESE parents will be provided with resources specific to their child's targeted needs such as visual aids to utilize at home.

Communication

Tedder Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their*

children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

- Tedder Elementary School will provide timely information of Title I programs through written communication, the school newsletter, Parent Link, and SAC meetings. The school will communicate a description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through SAC meetings, parent conferences, parent meetings, the school newsletter, and Parent Link.
- Tedder Elementary School will positively facilitate opportunities for parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children through parent-teacher conferences and administrative conferences, as needed. Tedder Elementary School, in collaboration with the School Advisory Council Committee, will conduct continuous progress monitoring of the school-wide plan. Addendum and revisions to the plan to include parent comments on the plan will be conducted based on the School Advisory Council and parent recommendations.

Accessibility

Tedder Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Tedder Elementary will utilize various methods of communication to disseminate information to parents. The school will provide full opportunities for participation to involve parents in activities. Parents will receive written communication in their native language, when feasible. Translation will be provided at parent involvement activities. Information regarding parent programs, meetings, school reports, and other activities will be communicated through the school website, newsletter, School Advisory Council meetings, and parent conferences. All flyers, school reports, and information sent home will be readily accessible in the front office. Tedder Elementary School will ensure that all office staff are aware of parent programs, meetings, and the location of school reports or other activities to ensure this information can be efficiently, accurately, and efficiently communicated to parents. In addition, Tedder Elementary School will send Parent Link phone calls and text messages to parents/guardians regarding all parent involvement activities several days prior to the event.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for

improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on _____ (MM/DD/YY) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

Signature of Principal

Date

SAC Chairperson

Date