

VILLAGE ELEMENTARY SCHOOL
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Our mission is to empower all students to reach their highest potential by making learning a top priority. As a community, we will promote academic excellence and personal success through data driven decision-making. Building a foundation of high expectations, we will prepare students to succeed in tomorrow's world.

Engagement of Parents and Families

Village Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Village believes that positive parent/family engagement is essential to student achievement, and we encourage involvement in our school through academic/family nights, our parent resource room, volunteer opportunities, and School Advisory Committees. Our parents are invited to be a part of the decision making through Title I and School Advisory Meetings. At our monthly meetings, parents are encouraged to provide ideas and suggestions when revising plans. Input is sought from parents on how funds should be spent for parent and family engagement. An annual evaluation will be conducted to evaluate the effectiveness of the parent involvement program.

Coordination and Integration

Village Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk

Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

| Count | Program | Coordination |
|-------|---|---|
| 1 | Head Start | Funds will be used to provide educational resources and refreshments for parents during kindergarten roundup. |
| 2 | <i>Standards and Assessment/ Specific Grade Level Parent Night Training</i> | Parents will be provided with information/resources regarding F.A.S.T, Florida B.E.S.T Standards, and grade level assessments. The resources will help parents support their child at home. Funds will also be used to purchase refreshments. |
| 3 | Title III (ESOL) | Funds will be used to purchase dictionaries and supplemental resources used to meet the needs of our ELL population. |
| 4 | Kindergarten Roundup | Funds will be used to purchase and provide educational resources for incoming kindergarten students and refreshments for the event |

Annual Parent Meeting

Village Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|----------------------------------|------------------------|---|--|
| K-2 nd | One; August | <i>Poor Student, Rich Teaching (2019) Eric Jensen</i> | <i>Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda; minutes/notes and sign-in sheets</i> |
| 3 rd -5 th | One; August | <i>Poor Student, Rich Teaching (2019) Eric Jensen</i> | <i>Parent sign-in sheets; parent workshop evaluation; team meeting debriefing</i> |

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|--|--|--|---|
| | | | <i>agenda; minutes/notes and sign-in sheets</i> |
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Flexible Parent Meetings

Village Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Village offers monthly meetings for SAC which alternate between morning, afternoon, and evenings in order to accommodate parent schedules. In addition, parent nights are offered at various times. Activities with childcare are provided for evening meetings and family nights.

Building Capacity

Village Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|--|-------------------------------|--|---|
| <i>ELA Night (Reading and Writing)</i> | <i>One; November</i> | Pizza, Pages, and Family Engagement: A Simple Approach to Family Literacy Night (2021) Retrieved from https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1001&context=mrj | Parent sign-in sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign-in sheets |
| Math Night | One; December | Family Math Nights: A Tool for Fostering Home, School, and University Connections (2020) Retrieved from https://files.eric.ed.gov/fulltext/ED604666.pdf | Sign-In Sheet/ Survey |

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| Academic Night | One: January | Based on Civics and Government Standards Test | Parent sign-in sheets; parent workshop evaluation |
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Staff Training

Village Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|---|-------------------------------|--|---|
| <i>Instructional Empowerment</i> | <i>September</i> | <i>Teacher Conferences- A Guide to Parents (2024) Retrieved from https://childmind.org/article/teacher-conferences-a-guide-for-parents/</i> | <i>Sign-in sheets; parent workshop evaluation; team meeting debriefing, minutes/notes, and sign-in sheets</i> |
| <i>Science of Reading</i> | <i>September-May</i> | <i>The Science of Reading Basics Retrieve from https://improvingliteracy.org/brief/science-reading-basics</i> | <i>Sign-in sheets; workshop evaluation; team meeting debriefing, minutes/notes, and sign-in sheets</i> |
| <i>Cambridge International-Global Perspective</i> | <i>September-April</i> | <i>Cambridge Global Perspective Retrieved from https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-global-perspectives/</i> | <i>Sign-in sheets; workshop evaluation; team meeting debriefing, minutes/notes, and sign-in sheets</i> |

Other Activities

Village Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Village will partner with Children's Literacy Initiative (CLI) to provide parents and caregivers with knowledge and confidence to support their child's reading development and encourage meaningful engagement in literacy. This will provide parents and caregivers with strategies, tips and tools to support the development of their child's cognitive skills, language, and comprehension.

We will partner with Mathnasium to assist in conducting/educating parents based on the needs of the school.

Communication

Village Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Village will provide information about Title I programs using flyers, websites, parent link, weekly Tidbits, ClassDojo app, Twitter, and meetings. The Title I Information Meeting, Open House and conferences will be opportunities to share information about: Title I programs, academic programs, Florida B.E.S.T Standards, F.A.S.T and other assessments. Meetings will be scheduled at different times throughout the year to accommodate the needs of all parents.

Accessibility

Village Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Village will provide the school parent involvement plan in English, Haitian Creole, and Spanish. Additionally, parents that need the document available in Creole can request a conference with the Title I Liaison. Parents will be sent notification of the plan through the school website, and it will be made available in the front office.

Flyers for all events will also be printed in these three languages to make them accessible for all parents.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.


This plan was adopted by the school on 02/28/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



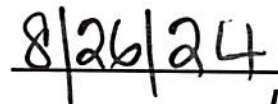
Signature of Principal



SAC Chairperson



Date



Date