2019-2020 Grade 10

Course Recommendation Override Form

Parent/Guardian Preference Form for Placement in Non-recommended Courses

| Student Name (Last, First) | Grade | Student Number |
|----------------------------|-------|----------------|

Course placements are based on individual student achievement, test scores, and other academic data. These placements are based on research; which support specific course selections to provide students with the most rigorous academic program. Parents/Guardians who request to change these placement decisions must meet with a school counselor/designee to be aware that:

- Students choosing a more rigorous course may need additional support (e.g., tutoring, extra study time, exam reviews, study groups, parental support, etc.).
- All high school courses, including those taken in middle school and/or "forgiven," will remain on the permanent transcript and may be used by colleges, scholarships, or other institutions based upon their respective policies.
- Choosing less rigorous courses may impact future high school course choices.
- Choosing less rigorous courses may negatively impact a student's post-secondary choices (i.e. may not be as competitive for college admission).
- Choosing less rigorous courses may limit the student's chance of receiving a Bright Futures Scholarship and other college funding support.
- Each student enrolled in an AP course must make a committed effort to pass the AP exam.
- If a student violates AP guidelines with regard to examination instructions and/or procedures, the student will be dismissed from the exam and the fee will be reported as an obligation.
- If a student does not take the AP exam for the class in which he/she is enrolled, the course grades will be calculated based on five quality points, rather than six for class ranking; and the fee for the examination will be reported as an obligation.

| Counselor/Designee Signature | Date | _ |
|--|--|-----------------------------------|
| Please complete | the information below in print: | |
| | 1 | |
| Recommended Course #1 Parent/Guardi | an Preferred Course | |
| | / | |
| Recommended Course #2 Parent/Guardi | an Preferred Course | |
| | 1 | |
| Recommended Course #3 Parent/Guardi | an Preferred Course | |
| Reason(s): | | |
| I understand the information described at the top counselor/designee at my child's school regarding course recommendation was made; however, I st on this form and am willing to provide the participating in this course. | my child's recommended course placement. I und ill wish to have my child placed in the preferred | derstand why the course(s) listed |
| Parent/Guardian Signature | Date | |

2019-2020 Grade 10

Flanagan High School

Course Selection 2019-2020

Grade 10

<u>Teachers:</u> Please initial to the left of the recommended course placement for your curricular area for the above student. Each student **must** have a recommendation for one course in English, Mathematics, Science and Social Studies, if applicable.

Parents/Students: Review the label to the left to identify which courses have been defaulted into your 2019-2020 schedule according to Broward County's Progression Charts. Please compare the defaulted course above with the teacher's recommendation for each course. Please write your final selections in the appropriate lines below. You should have a total of 12 courses listed below. We will make every attempt to honor your choices in order of preference; however, ANY course entered below may be placed in your schedule. Please note that core courses are subject to change based upon your 2019 FSA and EOC scores and final course grades. For school information, course descriptions, and progression charts, visit the scheduling link at http://flanagan.browardschools.com.

| · | | Parent Signature | | |
|------------------------------------|--------|----------------------------|---------------------------------|----|
| Select 7 Courses (Name & Course #) | | Select 4 Alternate Courses | | |
| <i><u>TR</u></i> 1 | 10 | EN | 1 E | ΞL |
| 2 | 12 | MA | 2 E | ΞL |
| 3 | 20 | sc | 3 E | ΞL |
| 4 | 21 | ss | 4 E | ΞL |
| 5 | | RD/EL | | |
| 6 | | FL/EL | Virtual Counselor Registration: | |
| 7 | | EL | Date Initials | |
| 8. Study Hall | 220030 | 002 | | |

2019-2020 Grade 10

| Course | Course # | Comments | |
|--|---------------------------|---|--|
| | ENGLISH (EN | | |
| English 2 | 10013400 | | |
| English 2 through ESOL | 10023100 | Non-English speakers | |
| English 2 Honors | 10013500 | | |
| | THEMATICS | (MA) | |
| Algebra I | 12003100 | | |
| Algebra I Honors | 12003200 | | |
| Algebra II Hanara | 12003300 | DD Algebra I Hanara | |
| Algebra II Honors Informal Geometry | 12003400 12063000 | PR – Algebra I Honors | |
| Geometry | 12063100 | | |
| Geometry Honors | 12063200 | PR – Algebra I Honors | |
| Trig/Analysis of Func Hon | 12113000 | PR – Completion of Alg. II | |
| Pre-Calculus Honors | 12023400 | PR – A/B in Algebra 2 Hon. | |
| Probability & Stats. Hon | 12103000 | | |
| | SCIENCE (SC | <u> </u> | |
| Biology I Hanara | 20003100 | | |
| Biology I Honors | 20003200 | College Level Course TR | |
| AP Biology | | | |
| Chemistry I Honors | 20033400 20033500 | A or B in Algebra I A in Algebra I honors | |
| AP Environmental Sci. | 20033300 | College Level Course TR | |
| | CIAL STUDIES | | |
| World History | 21093100 | | |
| World History Honors | 21093200 | | |
| AP World History | 21094200 | College Level Course TR | |
| History of Holocaust Hon. | 21004050 | | |
| Sociology LH | 21083000 | | |
| Psychology LH | 2107300A | 0 1 10 TD | |
| AP Psychology | 21073500 .D LANGUAG | College Level Course TR | |
| French I | 07013200 | ES (EL) | |
| French II | 07013200 | | |
| | 07013400/ | + Must Take Both | |
| French III/French IV Hon. | 07013500 | 1 | |
| Spanish I | 07083400 | | |
| Spanish II | 07083500 | | |
| · ' | 07083600 | | |
| Spanish III Honors | 07083700 | (Speakers I) | |
| Spanish IV Honors | | (Speakers II) | |
| Spanish V Honors | 07083800 | (Speakers II) | |
| | | | |
| | | | |
| | ELECTIVES | | |
| Art 2D Comprehensive ! | Art | DE | |
| Art 2D Comprehensive I Art 2D Comprehensive II | 01013000 01013100 | PF 2 nd Course | |
| Ceramics I | 01013100 | PF 2 ¹⁰⁰ Course | |
| Sculpture I | 01023000 | PF | |
| | eer and Tech | | |
| Allied Health | | | |
| Medical Skills | 84003200 | | |
| Health Science I Honors | 84171000 | ^ Application required | |
| | inary Arts/Pro | | |
| Culinary Arts II | 88005100 | 1st Course in ProStart | |
| Culinary Arts II PF Digita | 88005200 Design Tech | PR – Cul Arts 1 C or better | |
| Digital Info Tech PF | 82073100 | 1 st Course | |
| Digital Media Fund. | 90051100 | 1st Course in Digital Media | |
| Dig. Med. Prod. Sys Hon | 90051200 | PR – Digital Media Fund. | |
| Early | Childhood Ed | | |
| Early Childhood Ed. I | 84051100 | 1st Course | |
| Early Childhood Ed II | 84051200 | PR – ECE I | |

| | Evolor | ina Computo | r Science |
|------------------------|----------|---------------------------|--|
| Exploring Compute | | ing Computer 90076100 | Coding/Programming LH |
| Course | 1 301 | Course # | Comments |
| Oodisc | E | ashion Marke | |
| Fashion Essentials | | 88060100 | 1 st Course |
| Fashion Application | | 88060200 | 2 nd Course |
| 1 dollion ripplication | | spitality & To | |
| Intro Hospitality/To | | 88501100 | 1 st Course |
| Tech Hospitality/To | | 87031100 | 2 nd Course |
| Marketing App. | LH | 88271200 | 2 nd Course |
| warketing App. | | eacher Assis | |
| | | | ^ Application required/3.0 |
| Teacher Assistant | ۱^ | 89090100 | Unweighted GPA min. |
| | Urha | n Teacher Ac | |
| | 0,00 | 8909010U | Must take both courses |
| UTAP I 🕂 | | /17003001 | Wast take betil estiless |
| ı | | 8909020U | Must take both courses |
| UTAP II 🕂 | | /17003001 | Mast take beth estiless |
| | | Drama | |
| Theater I | PF | 04003100 | Acting |
| Theater II | PF | 04003200 | PR – Theater I |
| Musical Theater I | PF | 04007000 | Acting & Singing |
| Technical Theater | | 04004100 | Set Construction/Lighting |
| Toomiloa Trioator | | Language Ar | |
| Journalism I | | 1006300D | |
| Journalism II (Year | hook) | 1006310D | Extra time after school |
| Debate I Honors | DOOK) | 10073300 | Travel Competition |
| Debate II Honors | | 10073300 | Required |
| Debate II Honors | | Leadership | |
| Leadership Skills | LH | 24003000 | Student Government |
| Leadership Skills | LII | 24003000 2400300Z | Latinos in Action |
| Leadership Okilis | | Music | Latinos III Action |
| Band I | PF | 13023000 | 1st Course Prev. Exp. Req. |
| Band II | PF | 13023100 | 2 nd Course Prev. Exp. Req. |
| Instr. Ensemble I | PF | 13024600 | Beginning Drums |
| Instr. Ensemble II | PF | 13024700 | Intermediate Drums |
| Orchestra I | PF | 13023600 | No Experience Necessary |
| Orchestra II | PF | 13023700 | Previous Exp./Audition |
| Jazz Ensemble | PF | 13025700 | Previous Exp./Audition |
| Guitar I | PF | 13013200 | Learn to Play |
| Guitar II | PF | 13013300 | PR – Guitar I |
| Keyboard I | PF | 13013600 | Learn to Play |
| Music Theory I | PF | 13003000 | Learn About Music No Exp |
| AP Music Theory | PF | 13003300 | College Level Course TR |
| Dance Repertory I | PF | 03004000 | 1st Course Color guard |
| Dance Repertory I | | 03004000 | 2 nd Course Coloquard |
| Dance Rependity in | ГГ | Naval JROT | |
| Naval JROTC I | | 18023000 | <u> </u> |
| Naval JROTC II | | 18023000 | |
| INAVALUNUTU II | | Peer Counseli | ina |
| Poor Counceline I | | 14003000 | Min. 2.5 GPA ^App Req. |
| Peer Counseling I | Di | | |
| HODE | <u> </u> | nysical Educa 30260100 | luon |
| HOPE Toom Coorts I | | | |
| Team Sports I | | 15033500 | |
| | | | |
| · | | evision Produ | |
| TV Production I | PF PF | 87721100 87721200 | 1st Course Application required |

[^] Requires application for consideration † Must take both courses PR = Prerequisite LH Indicates course is only considered honors in Broward County PF Indicates course satisfies the Performing Arts requirement TR Indicates course requires teacher recommendation

2019-2020 Grade 10

Broward Virtual School

An online course is required in order to graduate from high school in the state of Florida. We highly encourage students to take an online course during the summer.

If you are taking an online class for the first time, follow steps 1-10 below If you already have an online account, please login and follow steps 6-10 below

- 1. Go to www.flvs.net
- 2. Click Sign Up/Login at the top of the screen
- 3. Under Part Time, click on Sign Up now next to Grades 6-12
- 4. Click on New Students Start Here
- 5. Choose where you live: FL, then choose County: Broward, then choose Public/Charter School Student and click continue
- 6. Select one Course we recommend the following courses below:
 - Personal Fitness/Fitness Lifestyle Design (.5 credit each/both required)
 - Social Media
 - Parenting Skills
- 7. Once the course is selected, click on Segment I, then click on your preferred start date and be sure to select Broward Virtual School from the drop-down menu and click Continue
- 8. Answer the three questions and click Continue
- 9. Verify your Backpack and click Continue in order to create your personal account. Enter your personal information you must have an accurate email address, phone number and address!
- 10. Lastly, notify your guidance counselor you have registered for an online course so they can approve the course. Once the course is approved, your Broward Virtual teacher will contact you.

THIS COMPLETED COURSE CARD IS DUE BACK TO YOUR ENGLISH TEACHER BY FEBRUARY 4(Green Day) OR FEBRUARY 5(BLACK DAY)

| What is your career interest? | |
|---|--|
| What is your plan after high school? Military 2 Yr. College 4 Yr. College Technical College Workforce | |