

Course Recommendation Override Form

Parent/Guardian Preference Form for Placement in Non-recommended Courses

Student Name (Last, First)

Grade

Student Number

Course placements are based on individual student achievement, test scores, and other academic data. These placements are based on research; which support specific course selections to provide students with the most rigorous academic program. Parents/Guardians who request to change these placement decisions must meet with a school counselor/designee to be aware that:

- Students choosing a more rigorous course may need additional support (e.g., tutoring, extra study time, exam reviews, study groups, parental support, etc.).
- All high school courses, including those taken in middle school and/or “forgiven,” will remain on the permanent transcript and may be used by colleges, scholarships, or other institutions based upon their respective policies.
- Choosing less rigorous courses may impact future high school course choices.
- Choosing less rigorous courses may negatively impact a student’s post-secondary choices (i.e. may not be as competitive for college admission).
- Choosing less rigorous courses may limit the student’s chance of receiving a Bright Futures Scholarship and other college funding support.
- Each student enrolled in an AP course must make a committed effort to pass the AP exam.
- If a student violates AP guidelines regarding examination instructions and/or procedures, the student will be dismissed from the exam and the fee will be reported as an obligation.
- If a student does not take the AP exam for the class in which he/she is enrolled, the course grades will be calculated based on five quality points, rather than six for class ranking; and the fee for the examination will be reported as an obligation.

Counselor/Designee Signature

Date

Please complete the information below in print:

/

Recommended Course #1 Parent/Guardian Preferred Course

/

Recommended Course #2 Parent/Guardian Preferred Course

/

Recommended Course #3 Parent/Guardian Preferred Course

Reason(s): _____

I understand the information described at the top of this form and have participated in a conference with the school counselor/designee at my child’s school regarding my child’s recommended course placement. I understand why the course recommendation was made; **however, I still wish to have my child placed in the preferred course(s) listed on this form and am willing to provide the academic and emotional support my child may need while participating in this course.**

Parent/Guardian Signature

Date

Flanagan High School

Course Selection 2019 - 2020

Grade 9

Teachers: Please initial to the left of the recommended course placement on the label for your curricular area for the student. Each student **must** have a recommendation for one course in English, Mathematics, Science and Social Studies, if applicable.

Parents/Students: Review the label to the left to identify which courses have been defaulted into your 2019-2020 schedule according to Broward County's Progression Charts. Please compare the defaulted course with the teacher's recommendation for each course. Please write your final selections in the appropriate lines below. You should have a total of 11 courses listed below. We will make every attempt to honor your choices in order of preference; however, ANY course entered below may be placed in your schedule. **Please note that core courses are subject to change based upon your 2019 FSA and EOC and final course grades.** For school information, course descriptions, and progression charts, visit the scheduling link at <http://flanagan.browardschools.com>.

My child and I have reviewed the above label, any teacher recommendations, and selected what we believe are the most appropriate courses. Both my child and I understand that ANY course that is selected on this card may be placed in the student's schedule. In addition, we understand that any schedule change request out of a course that is selected on this card will be denied. If the course is written below, it will remain in the student's 2019 - 2020 schedule. To inform students and parents of teacher/room assignments, and to help facilitate everyone finding the proper place to be during the busy first week of school, our school would like to post this information on the school wall during the first week of the school year. I hereby authorize Flanagan staff to post the above-mentioned types of information about my child, _____, for the purpose listed above. This authorization will expire upon graduation. I further understand I may withdraw my consent in writing at any time.

Student Signature _____ Parent Signature _____

Select 8 Courses (Name & Course #)

- 1. _____ 10 _____ EN
- 2. _____ 12 _____ MA
- 3. _____ 20 _____ SC
- 4. _____ 21 _____ SS
- 5. _____ _____ RD/EL
- 6. _____ _____ MA/EL
- 7. HOPE 30260100 PE
- 8. Study Hall 22003001

Select 3 Alternate Courses

- 1. _____ _____ EL
- 2. _____ _____ EL
- 3. _____ _____ EL

***FOR OFFICE USE ONLY**

Date of Registration: _____

Initials: _____

COURSE	COURSE NUMBER	COMMENTS
READING (RD)		
Intensive Language Arts	1000400B	FSA Reading Level 1 and 2
Developmental Language Arts †	10023811/ 1002381A	Reading for ELL students
ENGLISH (EN)		
English I	10013100	
English I Honors	10013200	FSA Reading Level 4 – 5 & Teacher recommendation
MATHEMATICS (MA)		
Liberal Arts Math	12073000	FSA Math Level 1
Algebra 1A/1B †	12003700/ 12003800	FSA Math Level 2 Must take both courses
Algebra I	12003100	FSA Math Level 3 or higher
Algebra 1 Honors	12003200	Teacher recommendation
Geometry Honors	12063200	Prerequisite Algebra I Honors credit & EOC 3+
Algebra II Honors	12003400	Prerequisite Geometry Honors
SCIENCE (SC)		
Environmental Science	20013400	FSA Reading Levels 1, 2, 3
Biology Honors	20003200	FSA Reading Level 4 - 5 & Teacher recommendation
Physical Science Honors	20033200	Prerequisite Biology Honors
SOCIAL STUDIES (SS)		
Eastern & Western Civilization	21003700	FSA Reading Levels 1, 2, and 3
Eastern & Western Civilization Honors	21033000	FSA Reading Level 4 – 5 & Teacher recommendation
Advanced Placement Human Geography	21034000	FSA Reading Level 5 and Teacher recommendation possible college credit
WORLD LANGUAGES (EL)		
French II	07013300	Prerequisite successful completion of French I
Spanish I	07083400	First course
Spanish II	07083500	Successful completion of Spanish I
Spanish III Honors	07083600	Successful completion of Spanish I and II
N.J.R.O.T.C. (EL)		
Naval Science I	18023000	Skills for life success and learn about military careers
PHYSICAL EDUCATION (EL)		

COURSE	COURSE NUMBER	COMMENTS
HOPE	30260100	Graduation Requirement
LANGUAGE ARTS ELECTIVES (EL)		
Competitive Debate I Honors LH	1007330D	No experience needed Competition required after school
Journalism I PF	1006300A	First course prior to Yearbook/Newspaper
PERFORMING & PRACTICAL ARTS (EL)		
Theater I PF	04003100	No experience needed, learn how to act
Musical Theatre 1 PF	04007000	If interested in singing
Music Theory PF	13003000	No experience needed, learn about music
Band I PF	13023000	Previous experience playing an instrument/audition required
Jazz Ensemble I PF	13025000	Previous experience playing an instrument/audition required
Orchestra I PF	13023600	No experience needed
Instrumental Ensemble I PF	13024600	Beginning Drums
Color Guard PF	03004000	First course in Color Guard
CTE CAREER AND TECHNICAL EDUCATION (EL)		
Hospitality & Tourism	88501100	First course
Culinary Arts I	88005100	First Course
Digital Information Technology LH	90076100	Introductory computer Coding course
Advanced Information Technology Honors	8207310H	First course in Digital Media Program - websites
Fashion Essentials I	88060100	First course
Early Childhood I	84051100	Working with pre-school children
Introduction to Information Technology	82073100	Introductory computer course – Microsoft Office
Medical Skills	84003200	If interested in health/medical field
Teacher Assistant I (U.T.A.P.) †	8909010U/ 17003001	Working with elementary students during school day Must take both courses
TV Production I PF	87721100	Introductory course – creates TV announcements

† Must take both courses

LH Indicates course is only considered honors in Broward County

PF Indicates course satisfies the Performing Arts graduation requirement

Broward Virtual School

An online course is required in order to graduate from high school in the state of Florida. We highly encourage students to take an online course during the summer.

If you are taking an online class for the first time, follow steps 1-10 below

If you already have an online account, please login and follow steps 6-10 below

1. Go to www.flvs.net
2. Click Sign Up/Login at the top of the screen
3. Under Part Time, click on Sign Up now next to Grades 6-12
4. Click on New Students Start Here
5. Choose where you live: FL, then choose County: Broward, then choose Public/Charter School Student and click continue
6. Select one Course – we recommend the following courses below:
 - Social Media
 - Parenting Skills
7. Once the course is selected, click on Segment I, then click on your preferred start date and be sure to select Broward Virtual School from the drop-down menu and click Continue
8. Answer the three questions and click Continue
9. Verify your Backpack and click Continue in order to create your personal account. Enter your personal information - you must have an accurate email address, phone number and address!
10. Lastly, notify your guidance counselor you have registered for an online course so they can approve the course. Once the course is approved, your Broward Virtual teacher will contact you.

** Important Dates to Remember **

Spotlight on Flanagan, our 8th grade Student/Parent Night,
will be held on **March 5, 2019**
at 6:30pm in the Flanagan High School auditorium.

Freshmen Invasion will be held for one day during the week of
August 7-13, 2018

What is your career interest? _____

What is your plan after high school?

___ Military ___ 2 Yr. College ___ 4 Yr. College ___ Technical College ___
Workforce