

Nova MS (1311)

Title 1 Plan

Title I Requirements

COMPREHENSIVE NEEDS ASSESSMENT of the entire school (including the needs of migrant children) with information about the academic achievement of children in relation to the state academic content standards.

Describe the process utilized to conduct the comprehensive needs assessment for this school.

The Student Assessment and Research Dashboards were utilized to view graphs, tables, and charts that display prior-year assessment data from Florida Standards Assessments (FSAs) and End-Of-Course Exams. Information was organized to show content specific, grade level, and school wide results. Individual student results were given to classroom teachers for their review which included achievement data for lower quartile students in Mathematics and ELA.

Teachers and administrators came together at the beginning of the year to review and discuss this data. Teachers analyzed academic achievement results in all core subjects and subgroups including race; gender; economically disadvantaged; students with disabilities (ESE); English Language Learners (ELL); and lowest 30th percentile (Math and ELA). Teachers continuously work in professional learning communities to write specific goals and objectives in all subject areas to improve student achievement. In addition, teachers and staff discussed additional areas of need related to improving student achievement and developed strategic plans for improving academic success. These included school climate, parent participation and barriers to learning at home.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

Nova Middle School is a lottery school and does not have any migrant students enrolled.

Instruction by HIGHLY QUALIFIED TEACHERS in all core content area classes

List instructional staff and paraprofessionals that are NOT highly qualified (instructional staff only).

Not Applicable

ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS to the school.

Describe strategies that will be used to attract high-quality, highly qualified teachers.

Nova Middle School implements the following to attract high-quality instructors:

- Effective 90 minute Block schedule with an Even/Odd rotator
- New teacher mentoring program
- Opportunity to professionally develop due to proximity to PDSS, formally Talent Development, and Institutions of Higher Education
- Innovative School Zone with stability of students population
- Attractive hours
- K-12 Program with family and sibling priority acceptance

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

Title I funds provide additional teachers to assist students, particularly low performing students.

As a Title I school, Nova Middle receives additional funds to support student achievement to help meet the diverse needs of our students who do not meet or exceed standards. We coordinate and integrate our services and programs by:

- Hiring staff – teachers, paraprofessionals
- Providing professional development - funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.
- Parental Involvement - funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. The monies are used to purchase food, supplies/materials for parent training, to purchase agendas for students for school-home communication, and for stipends for teacher presenters and helpers.
- Student Supplemental Materials - funds are utilized for ELA/Mathematics supplemental materials for students with educational gaps

Title I, Part C- Migrant

(Migrant-Title I schools have been advised if Migrant students attend their school)

Nova Middle School is a lottery school and does not have any migrant students enrolled.

Title I, Part D*Neglected and Delinquent*

Students identified as neglected and/or delinquent will be referred to a guidance counselor. The counselor completes a referral to the District and School Social Worker for support and community resources. The students are monitored by the counselor while they are at school.

Title II*(District professional development)*

Teachers participate in district designed workshops that focus on:

- the implementation of Florida Standards
- online resources and textbooks
- the implementation of district initiatives/programs such as the PBL/SEL Grant
- improving teacher instructional practice and effectiveness

Title III*(ESOL)*

The services that we provide to our ELL students include utilizing the ESOL Matrix including accommodations such as extra time during assessments, working with peer buddies in the classroom and access to their home language dictionaries throughout the school. Students will also participate in our Extended Learning Opportunities.

Title X- Homeless*(Homeless- All Title I schools may complete with this statement)*

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the student's stable environment.

Supplemental Academic Instruction (SAI)

At Nova Middle School SAI funds are used to pay salaries for teachers.

Violence Prevention Programs

Nova Middle School implements the following to prevent Bullying:

- Faculty members and students are required to view of video on recognizing bullying cases and how to prevent bullying.
- Faculty members and students view a presentation/training regarding bullying prevention on early release days.
- Bullying Prevention Posters and/or visuals are displayed around school in all of the common areas, including the front office.
- Faculty, staff and students were invited to participate in a full week of activities during Bullying Prevention Week.
- Bullying Prevention cards with the hotline information were disseminated to ALL 6th graders and offered to ALL students.
- Information is continuously broadcasted on WMNS to remind students to be positive towards one-another.
- Positive Proactive Behavior Plan is implemented across the school
- Titan Buck Incentive Program is implemented to promote positive character traits
- Social Emotional Learning training for teachers and implementation of Second Step activities

The follow dates are observed with school-wide activities.

- September 17-21 Choose Peace-Not Violence
- September 24-28 Start with Hello Week
- October is National Bullying Violence Awareness Month
- Oct 23 – October 31 is Red Ribbon Week and Red Ribbon Day
- November 12-16 Anti-Bullying Week
- December 10 Human Rights Day
- January 21-25 No Name Calling Week
- February/February 11-15 Teen Dating Violence Awareness Prevention Month and Respect Week
- April 8-12 National Youth Violence Prevention Week

Nutrition Programs

Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum.

Housing Programs

Nova Middle School refers all parents in need of housing to the school's social worker. Teachers monitor students and make guidance referral's of students displaying or expressing a need.

Head Start

Not Applicable

Adult Education

Not Applicable

Career and Technical Education

N/A

Job Training

Not Applicable

Other

Not Applicable

Pre-School Transition

Pre-School Transition

Not Applicable

PARENT INVOLVEMENT Action Plan

Parent Involvement Goal:

Based on the analysis of the parent involvement data, identify and define an area in need of improvement.

Nova Middle School has a high percentage of parent participation from the 6th grade parents for open house, award recognition ceremonies, and parent conferences. We will improve the parent participation numbers in 7th and 8th grade by making personal invites via phone calls, ParentLink, text messaging via Remind and personal phone calls.

