

# PARROT CHATTER



QUARTERLY NEWSLETTER



**TIME TO UNITE. TIME TO RISE. TIME TO LEARN.**

Dearest Parrot Family,

As we progress through the third quarter of our school year, please take time to pat your child on the back for how far they have come. Faced with ever changing challenges on a daily basis, our scholars continue to overcome obstacles by making thoughtful decisions in order to achieve their goals. As a family we must keep our eye on the prize. In the words of Michael Jordan, "Obstacles don't have to stop you. If you run into a wall, don't turn around and give up. Figure out how to climb it, go through it, or work around it." While we may not be able to change the direction of the wind, we can adjust our sails to reach our destination. We CAN and we WILL get through this TOGETHER, Parrots!

*quarter three dates to remember*



**January 18th No School**

**February 3rd Report Cards Published**

**February 9th Interim Reports Published**

**February 15th No School**

**December 21- January 1 Winter Break**

**February 18th- Early Release**

**March 18th- Early Release**



FREE AND LIVE HOMEWORK SUPPORT FROM CERTIFIED TEACHERS EXCLUSIVELY FOR BCPS STUDENTS IN GRADES K-12, FOUR DAYS A WEEK. ASK BRIA! HOMEWORK HELP WHEN YOU NEED IT.

**UNITED  
WE  
STAND**

# Everglades Zone

## PARENT MEETING

WHAT TO EXPECT IN MIDDLE & HIGH SCHOOL:  
LEARN ABOUT THE PROGRAMS AVAILABLE  
FOR YOUR CHILD AS THEY TRANSITION TO THE  
NEXT EDUCATIONAL LEVEL

VIRTUAL MEETING  
THURSDAY, FEBRUARY 25, 2021  
10:00 AM

[CLICK HERE TO JOIN](#)



- Coconut Palm Elem
- Coral Cove Elem
- Dolphin Bay Elem
- Silver Lakes Elem
- Silver Shores Elem
- Sunset Lakes Elem
- Glades Middle
- Everglades High

[CLICK HERE TO ACCESS THE DAILY HOME SELF-SCREENING QUESTIONNAIRE THAT SHOULD BE ANSWERED EACH MORNING BEFORE COMING TO SCHOOL.](#)



[CLICK HERE](#) 

## Follow us on Twitter

@COCONUTPALMELEM





**Coconut Palm Elementary**  
@CoconutPalmElem

"Home of the Proud Parrots"

Miramar, FL [browardschools.com/coconutpalm](https://www.browardschools.com/coconutpalm)

Joined August 2019

[Edit profile](#)

# You're INVITED!



## Reminders

- As an alternative to traditional water fountains, the Health, Hygiene and Sanitation Workstream has installed water bottle filling stations to at CPE
- Students on campus must wear facial coverings that cover both the nose and mouth and fit snugly over their face
- Gaiters and face masks that have inhale/exhalation valves or vents are NOT permitted on campus



# KINDERGARTEN NEWS



Our reading/writing focus for the third quarter is to work on recognizing and reading with automaticity grade level sight words. We will also identify/sort common words into categories and relate vocabulary to background knowledge. Students will present information orally using complete sentences. Using a combination of drawings, dictating, and/or writing, providing factual information about a topic.

Continue to practice our spelling words, sight words and read daily to your child while asking comprehension questions to determine their understanding.

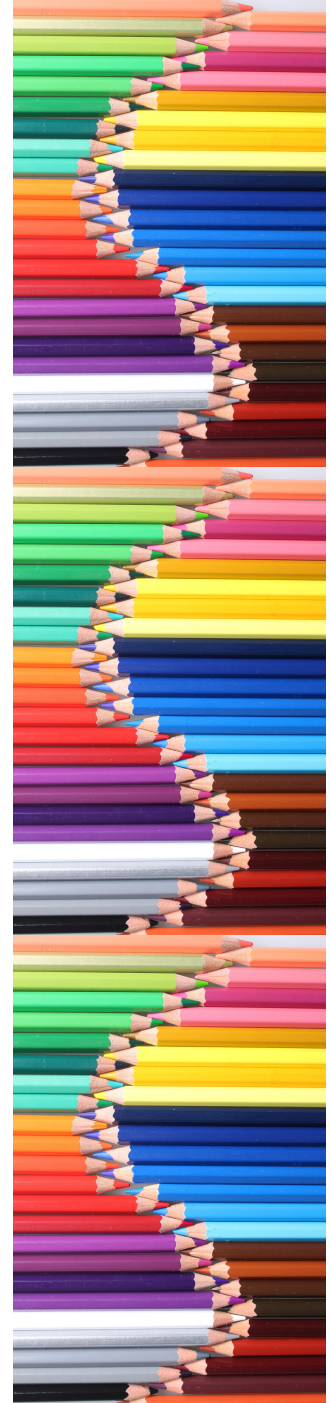
Our phonics focus for the third quarter is phonemic awareness. Students will recognize and name all upper- and lowercase letters of the alphabet. Students will know and apply grade-level phonics and word analysis skills in decoding words.

Our math focus for the third quarter is to represent, count, and write numbers 11 and beyond. Students will identify and describe two-dimensional shapes.

Our science focus for the third quarter is to recognize the pattern of the day and night, near/far, and big/small.

## Reading Tips:

- Create reading rituals and read together every day. Talk about the pictures and ask questions.
- Share many kinds of books (fiction, non-fiction, fable, folk tales..).
- Visit [tumblebooks.com](http://tumblebooks.com) (user name: bcs) (password: reads) for online books.
- Scholastics Literacy Pro (for more online books).
- Please practice the spelling and sight words daily.

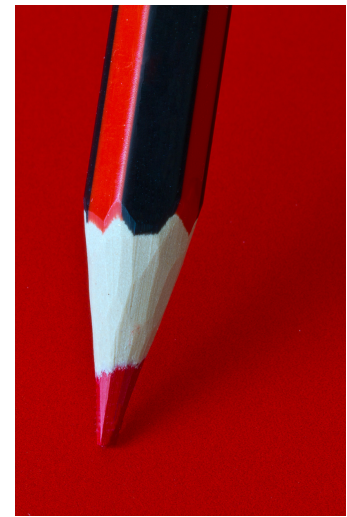




# FIRST GRADE NEWS



Our focus in reading is while using informational text, students will identify the main topic and retell key details of a text. Students will also describe the connection between two individuals, events, ideas, or pieces of information in a text.



Some questions that can help your child at home:

- Step# \_\_\_\_\_ tells \_\_\_\_\_?
- What is this book mostly about? How do you know?
- What are the important details about \_\_\_ in the text?
- Can you retell the story to a friend?
- What were the important details your partner needs to know?
- What can we learn from this text?
- How are \_\_\_\_\_ and \_\_\_\_\_ connected in this text?
- Do these illustrations/graphics/pictures give you a hint to what will happen next? How do you know?
- What are the main events in the text?
- What happened first, next, last?
- What caused \_\_\_ to happen?
- How do you know? What information tells \_\_\_\_\_?
- What did the characters in the text do next?
- What details in the story give you information about the characters?

In math, our focus is counting to 120, starting with any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Tip to help your child at home would be to:

- Use a 120 chart and have your child start at a given number and count forward, backward, add by 10's, subtract by 10's. Point and say numerals down the 10's column and any column associating it with counting by 10's.

Our focus for science is plant parts. We will identify the major plant parts including stem, roots, leaves, and flowers.

Our focus in social studies is to recognize different activities associated with different national celebrations.



# SECOND GRADE NEWS



Our reading focus for the 3rd quarter will be centered on continuing to describe how characters respond in a story respond to major events and challenges. In addition, text features will be introduced. As students read, they will be able to use text features such as captions, bold print, pictures, glossaries, and indexes to locate key facts or information. This will help students determine what is important in the text. Students will also be able to identify the author's purpose for writing a text. This skill will focus on what the author wants to answer, explain, or describe. You can provide extra guidance at home by framing questions before and after reading to increase their comprehension.

*Second  
Grade*

**STRONG**

Some examples are:

- What is the character's challenge?
- How does the character respond to the challenge?
- Why does an author use captions in this text?
- How do graphics, timelines, graphs, and tables help you understand more about the story?
- Why does the author use the heading in bold print?
- Why did the author write this story? Use details from the story to explain the author's purpose.
- How do details in the story help you figure out the author's purpose for writing it?

In math, adding and subtracting 3-digit numbers within 1000 will be introduced. Students will be able to regroup ones and tens in 3-digit addition problems. In addition, they will be able to regroup tens and hundreds in 3-digit subtraction problems, as well as regroup with zeros. Students will also be introduced to money and time. They will be counting coins as well as solving one and two step word problems involving dollar bills. Student will also tell time and write time to the nearest 5 minutes using both digital and analog clocks.

Heredity and Reproduction, and Basic Needs and Habitats will be our focus in science. Students will be able to identify and compare the basic needs of all living things. They will recognize that living things are found everywhere, but each live in a habitat that meets its basic needs.

In social studies, there will be a continuation of American History. Students will be able to explain the cultural influences and contributions of immigrants today. This will include celebrating the achievements of African Americans. As we begin Geography, students will be focusing on identifying the parts of a map. They will be able to locate their hometown, state, and state capital on a map and globe.



# THIRD GRADE NEWS



Welcome to Quarter 3!

The 3rd grade teachers will be preparing students for the FSA test which will be in April and May.

In Reading, we will be learning about author's point of view, words in context, and character's point of view. We will work on beginning, middle and end of stories, scenes in plays, and verses and stanzas in poems. Students will also learn to connect words and pictures.

**THIRD  
GRADE**

In Language Arts, we will be writing using text details, and writing to describe events in a story. They will learn about capitalization in titles, punctuating addresses and dialog, possessive nouns and pronouns and adding suffixes.

In Math, the students will continue with multiplication and division, especially continuing to practice multiplication facts to improve fluency. They will solve problems using the four operations. We will practice multiplication and division within 100. We will start working developing an understanding of fractions as numbers and equivalence of fractions. In measurement, students will learn to estimate intervals of time, liquid volumes, and masses of objects.

In Science, we will learn about plant structures and functions, classifying plants and animals and the law of gravity.

In Social Studies students will distinguish the currency used in the US, Canada, Mexico and the Caribbean. They will learn the relationship between scarcity and trade, and recognize buyers and sellers interact to exchange goods and services.





# FOURTH GRADE NEWS



Welcome back to the returning on campus learning. We have made it halfway through the school year. The scholars, parents, and teachers will continue to persevere this year in all areas. School hours are 8:00 a.m. – 2:00 p.m., in which scholars shall be on Teams to have live instruction and completing work through Clever and the resources used by the teacher. When completing assignments or tests, remind and encourage your scholar to put their best effort into it to show what they have learned. I-Ready is to be completed each week while getting at least 45 minutes and passing lessons with a 75 % or higher in both Reading and Math. Reflex Math is a great resource for multiplication and division fluency.

FOURTH  
GRADE

Your Fourth Grade Squad,

Ms. Baker, Ms. McGuire, Ms. Miller, Ms. Osborne, and Ms. M. Rodriguez

By the end of the March, students will be able to:

English Language Arts:

- Determine the meaning of words and phrases based on how they are used in a text.
- Figure out the meanings of words and phrases an author uses.
- Understand words that come from characters found in mythology.
- Write and talk about the differences between poems, plays, and fictional stories.
- Compare and contrast the point of view from different stories in the first and third person narration.
- Describe how various forms of nonfiction are structured.
- Compare and contrast accounts of the same event or topic.
- Interpret and use information from charts, graphs, diagrams, timelines to understand a text.

Writing:

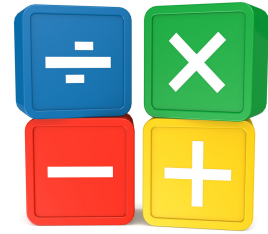
- Write an opinion paper that supports a point of view.
- Introduce a topic, or the name of a book, state an opinion, and create a structure that supports my purpose.
- Provide reasons that are supported by facts and details.
- Use transitional phrases to connect the reasons to my opinion.
- Provide a concluding section or statement.
- Write clearly to inform and explain my ideas.
- Use facts, definitions, details, and quotations to develop the topic.
- Write clearly to inform and explain my ideas. (Informational Essay)
- Write on a topic and group the information into paragraphs with illustrations and multimedia.



# FOURTH GRADE NEWS



- 
- Use facts, definitions, details, and quotations to develop the topic.
  - Use transitional words or phrases to connect ideas in my writing.
  - Provide a concluding statement or section.



## Math:

- Use a variety of strategies/methods and models to generate equivalent fractions.
- Use equivalent fractions to write fractions with a common denominator.
- Plot, order, and compare fractions using benchmarks.

## Science:

- Identify renewable resources including air, plants, water, and animals, which are generally replaceable within a lifetime.
- Identify nonrenewable resources including coal, oil, and natural gas, which cannot be replaced within a lifetime.
- Explain the need to conserve both renewable and nonrenewable resources.
- Identify the renewable and nonrenewable resources found in Florida such as water, phosphate, limestone, oil, silicone, wind, and solar energy.
- Observe and explain that organisms undergo observable changes during their life cycle including birth, growth, development, reproduction, and death.
- Compare the life cycles of various plants and animals in Florida.
- Identify and explain the different life stages of insects such as butterflies and beetles.
- Identify and explain the stages that plants such as radishes and lima beans go through developing from seeds into small plants that resemble the adult form.
- Describe how pollination occurs within the flower and must occur for seed formation.
- Describe how fertilization occurs in the ovary of the flower where seeds form over time.
- Explain how plants disperse their seeds to ensure reproduction.
- Describe the conditions required for successful germination of seeds.

## Social Studies:

- Describe the effects of the Spanish-American War on Florida.
- Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.
- Summarize challenges Floridians faced during Reconstruction.
- Describe the causes and effects of the 1920's Florida land boom and bust.
- Summarize challenges Floridians faced during the Great Depression.
- Identify Florida's role in World War II.
- Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
- Utilize timelines to sequence key events in Florida history.
- Explain why it's important to honor Black History.





# FIFTH GRADE NEWS



We want to welcome back more of our returning scholars that are learning face-to-face! We're so excited to see you!

Our Reading focus for January and February is to determine the meaning of words and phrases including figurative language such as metaphors and similes in literature text. We will also explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a story, drama, or play. Finally, we will describe how a narrator's point or speaker's point of view influences how events are described.

Our Social Studies focus will be about the history of Civil Rights and Building a New Nation.

Our Writing focus will be to continue to use the Writing Process for both informational and opinion writing to compose multi-paragraph essays providing evidence from the sources and elaborating on the information provided.

Our Science focus is Electricity and Force. We will investigate and explain electrical energy and how it's transformed into heat, light, motion and sound energy. We will also identify familiar forces that causes objects to push or pull, including gravity.

Our Math focus will be Operations and Algebraic Thinking where we will use parentheses and brackets in numerical expressions with symbols, write simple expressions that record calculations with numbers and interpret expressions without evaluating them. In addition, we will generate two numerical patterns, identify their relationships, and form ordered pairs consisting of corresponding terms from the pattern and graph them. Lastly, we will convert among different size standard measurement units and use them in real-world problems.the reasoning used.

# Specials News

3<sup>RD</sup>  
QUARTER

## Happy New Year!

Hope everyone had a fantastic 1<sup>st</sup> semester! During the 2<sup>nd</sup> semester we will take all the basic movements and exercise challenges we have learned and continue to build on them. Yoga, balance, flexibility, and strength will be our focus. Remember to try and get your 60 minutes of physical activity every day.



## MEDIA



## It's a New Year!

I hope everyone had an amazing winter break! Accelerated Reader will be up and running very soon. YAY! Please make sure that you are logging all your books in BEANSTACK which is located in the media page in Clever. The last day for Reading Across Broward will be April 1, 2021. The last day for A.R points to count toward trophies and medals will be May 14, 2021. If you have any questions or need assistance, please email me on Canvas.

## Happy 2021!!

I look forward to great adventures in music class this coming Quarter. 4th and 5th grade will be starting the Rap Projects through Quaver. 3rd grade will be focusing on the singing voice and creating songs with Chrome music song maker. 2nd grade will be discovering about the Baroque period and Bach. kindergarten and first Grade will be learning about High and Low and the way our voices sound. Virtual chorus resumes Thursday, January 21 at 2:15.

