

# An Example of an Elementary/Secondary Virtual Instruction:

Begin each class by building relationships  
[teacher to student & student to student (10 minutes)]

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Delivery of lesson via Teams while using Canvas for student assignments and teacher feedback. Digital/technology tools used to enhance and differentiate lesson delivery (Nearpod, Document Cameras, Canvas Studios, OneDrive, Immersive Reader, SEPA App).

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Individual/Group time to complete assignments and projects. Teams Channels or Canvas Collaborations can be used for student group work (PBL). This work time should result in a product or performance to identify proficiency of skill or lesson objective.

*Support Facilitators will have access to general education teachers' Canvas courses to collaborate with teachers and provide services according to the student's IEP.*

Teams meetings/Channels can be utilized to provide small group instruction to students on a rotating basis and/or by need (i.e. IEP/504)

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Whole class lesson closure that allows teacher to clear up misconceptions as well as student presentation of product created during the individual/group work time.

Whole group lesson  
(20 – 30 minutes)

Individual/small group work  
(20 – 40 minutes)

Lesson closure  
(10 minutes)

