

# ELEMENTARY PROMOTION CRITERIA

THIRD GRADE	
Criterion #1:	Scores acceptable level of performance on Florida's Assessment of Student Thinking (FAST) for English Language Arts (ELA).
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education. According to Senate Bill 1048, for the 2022-2023 school year a 3rd grade student can be promoted if the student demonstrates an acceptable level of performance through means reasonably calculated by the school district to provide reliable evidence of the student's performance. Scores 70% or greater on the Benchmark Advance Interim 4 Reading Assessment, Session 1 (26 items) AND Session 2 (26 items). Interim assessments 1 and 4 are the same.
Criterion #3: Assessment Portfolio	Scores acceptable level of performance on a portfolio that is equivalent to an acceptable level of performance on the statewide, standardized English Language Arts assessment.
Criterion #4: Summer Assessment/ Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered at the end of the Third Grade Summer Reading Academy in the summer following third grade retention).
Criterion #5: Mid-Year Assessment/ Alternative Assessment	Scores acceptable level of performance on an alternative standardized reading or English Language Arts assessment approved by the State Board of Education (administered in September following third grade retention).
Criterion #6: Previous Retention	Student has received intensive reading intervention for two or more years but still demonstrates a deficiency in reading and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program Participation	Limited English proficient student who has had less than two years of instruction in an English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #8: ESE Alternate Assessment	Student with disability whose Individual Education Plan (IEP) indicates that participation in the statewide assessment program is not appropriate.
Criterion #9: ESE Previous Retention	Student with a disability who takes the statewide, standardized English Language Arts assessment and has an Individual Education Plan (IEP) or a Section 504 Plan that reflects the student has received intensive instruction in reading or English Language Arts for more than two years but still demonstrates a deficiency and was previously retained in grades K-3.