



Title I Addendum

2022 - 2023

School Name: James S. Rickards Middle School

School Location Number: 2121

Completed by / Position: Claire M. Sheffield/Assistant Principal, Laurinna Balog/Title One Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. *Describe the process utilized to conduct the comprehensive needs assessment for your school.*

Prior year assessment data (in this case from 2022-2023) from FSA scores, FAIR reading scores as well as internal assessments and diagnostic tests. Information was organized to show individual teacher, grade level and school-wide results. Individual student results were given to classroom teachers for their review and used to facilitate result driven instruction. Parents are also part of the decision-making process. Parent surveys are ongoing to gather input concerning curriculum, environment, and communication. Parents are invited to meet with school staff to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. *Describe strategies that will be used to attract high-quality, highly qualified teachers.*

The district's Talent Acquisition & Operations department, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-infield, educators. Vacancies are filled with candidates interviewed by Rickards leadership team and follow district procedures for hiring. We have maintained our staff through support of Instructional Coaches for Literacy and Math, department chairs, TIER support and district Instructional Support Facilitators.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. *Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.*

Staff Development Funds are used to bring in expert trainers to assist our teachers in learning the most current teaching techniques. Parent Involvement funds are used to fund parent nights that offer opportunities for parents to be trained in the most current information affecting their child such as FAST/EOC and how students are scored as well as academic nights, ESE/ESOL Parent nights, and Cultural Events. Monies are used to bring in trainers, supply snacks, as well as materials as needed.

Title I, Part C- Migrant

***4. Provide a description of services provided to identified Migrant Students at your school location.
(Title I schools have been advised if Migrant students have been identified at their school).***

No Migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title I Migrant Department for assistance and resources.

Title I, Part D

5. Neglected and Delinquent students. Please provide a description of service provided to these students.

Any students identified as homeless or in foster care are immediately connected to our school counselors as well as our school's social worker. We work together collaboratively to ensure their success as well as keep in close contact with any outside agencies who may be connected to these identified students.

Title II

6. District professional development

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Canvas, iReady for Instructional Coaches and Administrators to be used for data collection and progress monitoring, SEL trainings to attend to the whole person, Suicide prevention, Child Abuse reporting, MasteryConnect for data collection and progress monitoring.

Title III

7. (ESOL) Provide a description of services provided to these students.

Ms. Jessica Castro is our ESOL paraprofessional and ESOL contact. She works directly with students who are assigned to our three Developmental Language Arts (DLA). Her support is both within the DLA class, supporting the teacher and pushing into content area classes (Mathematics, Science, Social Studies and English Language Arts). Imagine Learning is utilized within our DLA classes and supportive curriculum. Additionally, our staff has been trained in the instructional tool ELLevation which provides content area specific resources for ELL students.

Title X- Homeless

8. Homeless Students. Provide a description of service provided to these students.

Students that are classified as “homeless” are provided resources through Homeless Education Assistance Resource Team (HEART). Ms. Tirza Clarke, guidance counselor and homeless liaison, communicates with HEART, student, family to ensure that transportation is provided for the student and resources are provided also through our social worker. Clothing, backpacks and other school supplies are donated from local churches and BCPS.

9. Supplemental Academic Instruction (SAI)

This funding is not applicable for James S. Rickards Middle School

10. Violence Prevention

Students are educated about peer relationship violence, violence prevention at home and/or within the community. School counselors address this during their quarterly classroom visits, in addition, to peer education through peer counselling, discipline assemblies, visual posters around the school and in the front lobby to educate families/guardians/students.

11. Nutrition Program

Students are taught about nutrition and healthy eating within their Physical Education classes, in addition to cafeteria staff providing healthy eating tips and options in school.

12. Housing Programs

This program is not applicable for James S. Rickards Middle School.

13. Head Start

This program is not applicable for James S. Rickards Middle School.

14. Adult Education

This program is not applicable for James S. Rickards Middle School

15. Career and Technical Education

Students are educated through the Naviance program regarding college and career readiness. This begins in the 6th grade and carries through until 8th grade preparing for High School. We host a magnet assembly for students to educate them about possibilities for high school and career options. Additionally, RMS hosts an annual Career Day, school-wide, where students rotate to various seminars and hands on presentations from adults highlighting a plethora of professions.

16. Job Training

This program is not applicable for James S. Rickards Middle School.

17. Pre-School Transition / Middle School Orientation

Orientation is held prior to the beginning of the school year. This gives the incoming 6th grade students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the Middle School expectations.

18. HIGH QUALITY AND ONGOING PROFESSIONAL DEVELOPMENT (Aligned to Title I, Part A School-Based Budget) Only for schools that allocated Supplemental Activities funds for Professional Development Activities in their Title I budget.

Professional Development Activities	Description Provide detailed information to support activities such as teacher salaries, stipends, materials and supplies.	Funding Source (Title I, Title II, General Funds, etc.)	Amount *Enter entire amount designated for each Professional Development Activity included in your Title I Supplemental Activities allocation (refer to your current year Title I budget).
Teacher-Math Coach Middle	Teacher salary	Title I Section A	\$80,037