

8th GRADE RAIDERS ELECTIVE DESCRIPTIONS

0101300M Studio Art 1-This course is designed for the student wishing to continue in Art Studies in High School / Art School. Students are required to compete in county, state and national competitions and complete a school mural. Students are required to provide a portfolio for review. Mrs. McKinstry's signature is required. **This is a High School Credit course (not an Honors course) and the grade achieved will affect the student's High School GPA.** A High School Course Agreement form will be signed by the student and parent/guardian the first week of school.

13020000 Band Beginning-Students who have little or no experience. They will participate in school concerts/events and may perform at district/state levels. Thirty minutes a day of home practice is expected.

13020100 Band Advanced-Students who have taken Band Beginning and want to continue in Band. Mr. Nista will decide what level the student will be in and if new to the school an audition will be required.

13030000 Chorus 1-Students will learn the fundamentals of music, sing a variety of repertoire, and learn how to read music. They will perform in school concerts/events and may perform at district/state levels.

13030100 Chorus 2-Students who have taken chorus for at least one year. Students will continue to build upon the foundation of basic musicianship, sight-reading and performing a vast array of mixed repertoire. They will perform in and outside of the county for district/state events. Ms. Jock signature required.

1007330M Debate 1 LH-Students will be required to achieve 25 NSDA points by participating in monthly debates (held from 1pm until 8pm) and mentor 6th grade students. **This is a High School Credit course (Local Honors course) and the grade achieved will affect the student's High School GPA.** A High School Course Agreement form will be signed by the student and parent/guardian the first week of school.

860000400 Explore Production Tech-Students will create morning announcements along with all content needed for production. Students must be self-directed, able to work in groups and meet deadlines.

21040500 Intro to JROTC-The purpose of this course is to enable students to develop knowledge of the history, customs, traditions and function of the Junior Reserve Officer Training Corps (JROTC) as well as to stimulate an enthusiasm for scholarship as a foundation for higher citizenship and leadership goals.

13020400 Orchestra Beginning-For students who have no experience. They will participate in school concerts/events and may perform at district/state levels. Thirty minutes a day of home practice is expected.

13020500 Orchestra Advanced-For students who have 1 year+ experience on a string instrument. They will perform in school concerts/events and may perform at district/state levels.

1508700A Physical Education (PE)-Students will be provided a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle through fitness activities and team sports.

0708340M Spanish 1-The student will engage in speaking, reading, listening, and writing activities to gain proficiency in the Spanish language. **This is a High School Credit course (not an Honors course) and the grade achieved will affect their High School Academic Core GPA.** A High School Course Agreement form will be signed by the student and parent/guardian the first week of school.

0708350M Spanish 2-Students taking this course must have completed course 0708340M Spanish 1 with proficiency. Students will continue with growing their knowledge of the Spanish language along with learning it's culture. **This is a High School Credit course (not an Honors course) and the grade achieved will affect their High School Academic Core GPA.** A High School Course Agreement form will be signed by the student and parent/guardian the first week of school.