

Sunrise Middle School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Sunrise Middle’s mission is to provide high-quality curriculum and instruction in a supportive and effective environment that enables students to meet the state’s student academic achievement standards.

Engagement of Parents and Families

Sunrise Middle School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school’s program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Sunrise Middle School will include parent representation from the onset of the development through membership on Sunrise’s School Advisory Council and will include parent input by soliciting feedback from parents on the SAC. Sunrise will also present the parent involvement plan draft to SAC for feedback and send it home at the beginning of the school year, along with an informal survey to attain further feedback from families. According to the article, “Parental Involvement in Your Child’s Education,” posted by <https://www.aecf.org/> December 14, 2022, “Students whose parents stay involved in school have better attendance and behavior, get better grades, demonstrate better social skills and adapt better to school.” Therefore, it is essential to continuously provide parents with opportunities to be involved in their students’ education.

Coordination and Integration

Sunrise Middle School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	GEM Parent Night	Provide parents of GEM math students with information regarding the components and expectations of GEM courses, i.e. End of year credit examinations.
2	Open House	Parents follow their child's schedule and get an overview of the curriculum and school expectations with each of the students' teachers.
3	Parent/ Teacher Conferences	Front office staff will schedule conferences with parents of students who require monitoring and support at the request of parents and/or staff.
4	Monthly SAC Meetings	Parents vote on all SAC accountability decisions for the school. Sunrise Middle will share parent links, newsletter reminders, and marquee display for all SAC meetings to promote involvement of all stakeholders.

Annual Parent Meeting

Sunrise Middle School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/ Annual Title I Parent Night	One; September	According to the article, "The Importance of Open House Meetings," "[Open house] helps in creating a healthy relationship that contributes positively to the overall development of children (2021)." https://blog.teachmint.com/open-house-meeting/	Parent sign-in sheets

Flexible Parent Meetings

Sunrise Middle School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

The National Center on Safe Supportive Learning Environments conveys that “partnerships are essential for helping students achieve at their maximum potential.”
<https://safesupportivelearning.ed.gov/training-technical-assistance/education-level/earlylearning/family-school-community-partnerships>

Partnerships with families is a core value at Sunrise Middle School; therefore, we will ensure the following:

- SAC meets monthly after school as our survey showed parents prefer to come after work. Meetings are held at 4:30 pm.
- The social worker provides home visits for students who are truant and/or experience other situations that stem from home.
- Flexible conference times with parents that can't make the scheduled parent-teacher conferences
- Conferences are scheduled upon parent request
- Request district assistance for bilingual interpreter to help parents complete lunch applications.

Building Capacity

Sunrise Middle School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/ Annual Title I Parent Night	One; September	According to the article, “The Importance of Open House Meetings,” “[Open house] helps in creating a healthy relationship that contributes positively to the overall	Parent sign-in sheets

		development of children (2021).” https://blog.teachmint.com/open-house-meeting/	
Parent Engagement Night	Monthly	According to the BCPS website, “Topics include educational changes at the state level – such as the new academic standards, instructional materials and the student assessment program that replaces the FSA – as well as information on innovative program opportunities, 21st-century skills that help with academics, applying for free or reduced-price meals, how to track your student’s school bus and much more.”	Parent sign-in sheets - Survey

Staff Training

Sunrise Middle School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Communication Professional Development	One; September	As stated in the article, “The Importance of Family Involvement at School” By Kelsey Weber, LSW on February 10, 2021, “Children with engaged parents are more likely to earn higher grades and test scores, graduate from high school and attend post-secondary education, develop self-confidence	- Sign-in sheets - Survey

		and motivation in the classroom, and have better social skills and classroom behavior.” At Sunrise Middle School, teachers will participate in professional development, explaining effective means of communication with parents.	
Students with Learning Disabilities (SLD) Professional Development	One; October	As stated in the article, “Specific Learning Disabilities: Finding Common Ground” by U.S. Department of Education, Office of Special Education Programs, 2023, “Participants recognize that all the best intentions and new designs for improving the identification process and delivery of scientifically based interventions.”	- Sign-in sheets - Survey
ESOL professional development	One; November	According to the article, “The Importance of Professional Development for Educators,” “Professional development transforms teachers into better and more apt educators by enabling them to create relevant and tailored course instructions for today’s students.” https://online.queens.edu/resources/article/professional-development-for-educators/	- Sign-in sheets - Survey

Other Activities

Sunrise Middle School will develop appropriate roles for community-based organizations

and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Sunrise Middle School has developed a partnership with the Urban League of Broward County and the Hanley foundation to provide support for students and their families.

Communication

Sunrise Middle School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

All pertinent information will be communicated with parents via parent link and the school newsletter.

Accessibility

Sunrise Middle School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

All information sent home will be available in each language spoken by Sunrise Middle School families.

School-Parent Compact

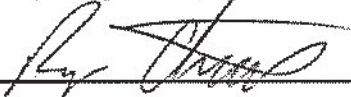
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 03/22/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

3-22-24

Date



SAC Chairperson

3/22/24

Date