

**Deerfield Park Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025**

Mission Statement

The mission of Deerfield Park Elementary School of Performing and Visual Arts is to teach children important life skills, which will promote success in reaching their maximum potential in a safe and orderly environment, With a supportive community partnership, we will meet the diverse needs of students and the challenges of a changing society by integrating the arts with academics

Engagement of Parents and Families

Deerfield Park Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title 1 allocation (inclusive of professional development and parent involvement allotments). Parent will be allowed to provide input in the development and decision-making process of all Title 1 activities related to the school. An annual evaluation will be conducted using surveys completed by the parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Deerfield Park Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
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1	<i>Intensive Pre-K</i>	<i>Intensive Pre-Kindergarten teachers will conduct at least two home visits; hold joint parenting meetings to discuss specific learning needs to students and their academic progress.</i>
2	<i>Head Start</i>	Head Start pre-kindergarten teachers will conduct at least two home visits; hold joint parenting meetings to discuss specific learning needs of students and their academic progress.
3	<i>Individual with Disabilities Education (IDEA)</i>	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP's
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Annual Parent Meeting

Deerfield Park Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Annual Public Title I Meeting	By the beginning of the school year (By the end of September)	https://www.teachingchannel.com/k12-hub/blog/open-house <i>The Dos and Don'ts of a Successful Open House</i>	Parent Participation
<i>FAST Night</i>	<i>Annual</i>	TIDE Website (fsassessments.org)	Parent Participation
<i>Math and Literacy and Science Night</i>	<i>Annual</i>	https://www.teachingchannel.com/k12-hub/blog/open-house <i>The Dos and Don'ts of a Successful Open House</i>	Parent Participation

Flexible Parent Meetings

Deerfield Park Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Deerfield Park Elementary School will schedule meetings to be held at various times during the day and evening to better accommodate parents. During our annual beginning of the year Open House the school will inform the parents about the schools' participation in the Title 1 program and reviewing of the Title 1 School's Title 1 Plan. Parents will receive a summary of the student test scores. Teachers will hold conferences individually with parents of children in their classrooms. During this time, parents will be explained the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The school will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host academic literacy trainings.

Building Capacity

Deerfield Park Elementary School Curriculum & will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Curriculum & Instruction/Parent Meeting Standards and Assessment	September Monthly Meeting	https://www.wisegeek.com/what-is-a-school-open-house.htm What is a school Open House?	Parent and Student Participation
Florida's Assessment of Student Thinking/ B.E.S.T. Standards	September Three per year	https://youth.gov/youth-topics/mentoring/benefits-mentoring-young-people Benefits of Mentoring for Young People	Parent and Student Participation
Math Parent Meeting	November 2024	https://www.wgu.edu/heyteach/article/mastering-	Parent and Student Participation

Reading Parent Meeting	March 2025	parent-teacher-meeting-eight-powerful-tips1612.html Mastering the Parent-Teacher Meeting	Parent and Student Participation
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Staff Training

Deerfield Park Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parent Involvement. Parents are important	September-December	https://waterfront.org/education/how-parent-involvement-leads-to-student-success/How-Family-Engagement-Leads-to-Student-Success	Staff Participation/Follow-Up activity
Great Customer Service	January-March	https://www.edu/heyteach/article/mastering-parent-teacher-meeting-eight-powerful-tips1612.html Mastering the Parent-Teacher Meeting	Staff Participation/Follow-Up-Activity

Communication

Deerfield Park Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their

children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Deerfield Park Elementary School will provide information about the Title 1 programs. The information will be provided in a timely manner, using various methods of communication (newsletter, website, twitter, parent link, and meetings). Information about the Title 1 programs, academic programs (camps), BEST Standards, Grade Level Expectations and forms of academic assessments will be shared with parents during Open House/Title I Information Meetings, teachers explain and discuss the school's curriculum, the BEST Standards and types of assessments used to measure student progress during Open House. Title 1 Public Meeting Parents will be given an opportunity to ask questions to help in their understanding of all items discussed at the annual Title 1 Public Meeting Assessment data will be shared through the school newsletter and on the school website

Accessibility

Deerfield Park Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Deerfield Park Elementary School will provide the School Parent and Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website and made available in the front office of the school. All correspondence regarding the parent meetings will be in the languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/22/24) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

Thomas Darby
Signature of Principal

3/22/24
Date

Sabrina Butler
SAC Chairperson

3/22/2024
Date