

**Deerfield Park Elementary School
School-Level Parent and Family Engagement Plan
(PFEP) 2023 - 2024**

Mission Statement

The mission of Deerfield Park Elementary School of Performing and Visual Arts is to teach children important life skills, which will promote success in reaching their maximum potential in a safe and orderly environment. With a supportive community partnership, we will meet the diverse needs of students and the challenges of a changing society by integrating the arts with academics.

Engagement of Parents and Families

Deerfield Park Elementary will engage parents and guardians in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy/plan and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents and guardians of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the SAC meetings, parents will be provided information regarding the school's Title I allocation {inclusive of professional development and parent involvement allotments}. Parent will be allowed to provide input in the development and decision-making process of all Title 1 activities related to the school. An annual evaluation will be conducted using surveys completed by the parents. The results will be analyzed to evaluate the effectiveness of the school's parent involvement program.

Coordination and Integration

Deerfield Park Elementary School will coordinate and integrate parent and family engagement programs and activities that teach parents and guardians how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

| Count | Program | Coordination |
|-------|---------|--------------|
|-------|---------|--------------|

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|---|--|--|
| 1 | <i>Intensive Pre-K</i> | <i>Intensive Pre-Kindergarten teachers will conduct at least two home visits ; hold joint parenting meetings to discuss specific learning needs to students and their academic progress.</i> |
| 2 | <i>Head Start</i> | <i>Head Start pre-kindergarten teachers will conduct at least two home visits; hold joint parenting meetings to discuss specific learning needs of students and their academic progress.</i> |
| 3 | <i>Individual with Disabilities Education (IDEA)</i> | <i>Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP's.</i> |

Annual Parent Meeting

Deerfield Park Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|--------------------------------------|--|--|---|
| <i>Annual Public Title I Meeting</i> | <i>By the beginning of the school year (By the end of September)</i> | <i>https://blog.teachmint.com/open-house-meeting/ The Importance of Open House Meetings</i> | <i>Parent Participation</i> |
| <i>Literacy Night</i> | <i>Annual</i> | <i>https://blog.teachmint.com/open-house-meeting/ The Importance of Open House Meetings</i> | <i>Parent Participation</i> |
| <i>Math and Science Night</i> | <i>Annual</i> | <i>https://blog.teachmint.com/open-house-meeting/ The Importance of Open House Meetings</i> | <i>Parent Participation</i> |

Deerfield Park Elementary School will schedule meeting to be held at various times during the day and evening to better accommodate parents. Our school will hold a meeting for parents to inform them about the school's participation in the Title 1 program and reviewing of the Title 1 School's Title 1 Plan. Parents will receive a summary of the student test scores. Teachers will hold conferences individually with parents of children in their classrooms. During this time, parents will be given an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The *school* will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host academic literacy trainings.

Flexible Parent Meetings

Deerfield Park Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parent and family engagement [Section 1116(c)(2)].

Deerfield Park Elementary School will schedule meeting to be held at various times during the day and evening to better accommodate parents. Our school will hold a meeting for parents to inform them about the school's participation in the Title 1 program and reviewing of the Title 1 School's Title 1 Plan. Parents will receive a summary of the student test scores. Teachers will hold conferences individually with parents of children in their classrooms. During this time, parents will be given an explanation of the interventions that teachers are using to assist the child in reaching their achievement goals. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures. The *school* will offer parents a special workshop each year to provide an explanation of statewide assessment systems, standards, and other accountability measures. Also, the school will host academic literacy trainings.

Building Capacity

Deerfield Park Elementary School will implement activities that will build the capacity for effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents and guardians to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|-------------------|------------------------|-------------------------|--|
|-------------------|------------------------|-------------------------|--|

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|---|----------------------------------|---|---|
| <i>Curriculum & Instruction/ Parent Meeting, Standards and Assessment</i> | <i>September Monthly Meeting</i> | https://www.wisegeek.com/what-is-a-school-open-house.htm <i>What is a school Open House?</i> | <i>Parent and Student Participation</i> |
| <i>Florida's Assessment of Student Thinking/ B.E.S.T Standards</i> | <i>October Three a year</i> | https://youth.gov/youth-topics/mentoring/benefits-mentoring-young-people <i>Benefits of Mentoring for Young People</i> | <i>Parent and Student Participation</i> |
| <i>Reading Parent Meeting</i> | <i>November</i> | https://waterford.org/education/how-parent-involvement-leads-to-student-success/ <i>How Family Engagement Leads to Student Success</i> | <i>Parent and Student Participation</i> |
| <i>Math Parent Meeting</i> | <i>March</i> | https://www.wgu.edu/heyteach/article/mastering-parent-teacher-meeting-eight-powerful-tips1612.html <i>Mastering the Parent-Teacher Meeting</i> | <i>Parent and Student Participation</i> |

Staff Training

Deerfield Park Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents and guardians, in the value and utility of contributions of parents/guardians, and in how to reach out to, communicate with, and work with parents and guardians as equal partners, implement and coordinate parent and family engagement programs, and build ties between parents, guardians, and schools [Section 1116(e)(3)]. Include evidence-based research (no more than five years old) on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend.

| Specific Activity | Frequency and Duration | Evidence-Based Research | Evaluation of Implementation and Effectiveness |
|--|-------------------------------|---|---|
| <i>Parent Involvement. Parents are Important</i> | <i>September-December</i> | https://waterford.org/education/how-parent-involvement-leads-to-student-success/ <i>How Family Engagement Leads to Student Success</i> | <i>Staff Participation/ Follow-Up activity</i> |

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|-------------------------------|----------------------|--|--|
| <i>Great Customer Service</i> | <i>January-March</i> | https://www.wgu.edu/heyteach/article/mastering-parent-teacher-meeting-eight-powerful-tips1612.html <i>Mastering the Parent-Teacher Meeting</i> | <i>Staff Participation/ Follow-Up Activity</i> |
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Communication

Deerfield Park Elementary School will provide parents and guardians of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents and guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents and guardians of participating children, submit any parent/guardians' comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Deerfield Park Elementary School will provide information about the Title I programs. The information will be provided in a timely manner, using various methods of communication (newsletter, website, twitter, parent link, and meetings). Information about the Title I programs, academic programs (camps), BEST Standards, Grade Level Expectations and forms of academic assessments will be shared with parents during Open House/Title I Information Meetings, teachers explain and discuss the school's curriculum, the BEST Standards and types of assessments used to measure student progress during Open House. Title 1 Public Meeting. Parents will be given an opportunity to ask questions to help in their understanding of all items discussed at the annual Title I Public Meeting. Assessment data will be shared through the school newsletter and on the school website.

Accessibility

Deerfield Park Elementary School will provide full opportunities for participation in parent and family engagement activities for all parents, guardians, and family members (including parents, guardians and family members with limited English proficiency, disabilities, and parents, guardians and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents and guardians understand [Section 1116(f)].

Deerfield Park Elementary School will provide the School Parent and Engagement Plan (PFEP) in English, Spanish, and Haitian Creole. Parents will be sent notification of the plan in the school's newsletter, website and made available in the front office of the school. All correspondences regarding the parent meetings will be in the aforementioned languages and distributed to parents to increase participation. Translators will be available at all parent meetings and made available when needed.

School-Parent Compact

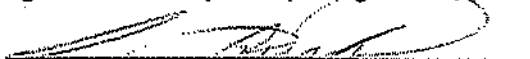
As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents and guardians for all children served under this part, a school- parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent and guardians input in the development of the compact.

Adoption

This School Parent and Family Engagement Plan has been developed jointly with, and in agreement with, parents and guardians of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minute(s).

This plan was adopted by the school on (03/15/23) and will be in effect during the 2023-2024 school year. The school will make this plan available to all parents and guardians of participating Title I, Part A children on or before September 30, 2023.



Signature of Principal

3/15/2023

Date



SAC Chairperson

3/15/2023

Date