



SHERIDAN TECHNICAL HIGH SCHOOL NEWS



Vol. 2, No. 5

January 5, 2016

Special Note from the Administration

Greetings Parents/Guardians & STHS Wolves,

Welcome Back and Happy 2016! What a wonderful school year it has been so far. Amazing students, successful clubs, fun activities, wonderful courses, and top-notch teachers. Who could ask for more?!

As we begin this calendar year, please keep in mind that Term 1 is still in session. This week, January 4th - 7th, students will take their final exams to close out the term. Class changes and Term 2 officially begins on Monday, January 11th... and with it comes a fresh start for all students. With half of the school year under their belt, it is expected that all students fully understand and embrace the rigor and relevance of the coursework presented to them. The expectation is that students will actively and fully participate in their education. This will be accomplished by completing in-class assignments during class; completing and submitting homework as it is assigned; utilizing headphones and microphone systems in classes that require online interaction; and working in each class to the best of their ability.

We will do our very best to educate your child. Our efforts will succeed if students do **their best** and we all work together to fulfill this goal. Please review the reprint of STHS expectations as we begin the second half of the school year. (See **ADMINISTRATION, 2**)



In This Issue

- Special Note from Administration
- STHS Recruitment
- S.G.A & Clubs
- BCPS EdTalk Forum
- BCPS Student Awareness Day
- *Pay It Forward* Contest
- Teaching & Learning Spotlight
- Website of the Month
- STC Career Center
- Counselor's Corner
- Innovative Learning Center
- Character Trait of the Month & Coalition Principles

JANUARY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Dates to Remember:

- January 7 - Early Release
- January 8 - Employee Planning (No School for Students)
- January 18 - No School
- January 23 - BCPS EdTalk (See page 3)
- January 28 - Report Cards

ADMINISTRATION

Continued from Page 1

(Reprinted from STHS 2015-2016 Student Handbook)

Sheridan Technical High School Expectations

(As per Broward County Public Schools Magnet Policy 5004.1)

While Magnet students have already met county-mandated standards to attend our program, they must continue to adhere to specific guidelines in order to remain at Sheridan Technical College and Technical High School.

ACADEMICS

Students are expected to maintain a cumulative weighted 2.5 GPA. If a student's cumulative weighted GPA drops below 2.5 in a given 9-week period, the following interventions will occur:



- Conference with student, parent, and teacher(s)
- Opportunity to attend online or after school tutoring
- Parent, Student, Guidance, and Administration sign Academic Probation Agreement

If a student achieves a weighted 2.5 GPA at the next report card, the student is removed from contract, but monitored for continued success. The student may be placed on Academic Probation again at the next report card if GPA drops below 2.5.

If a student fails to achieve the weighted 2.5 GPA after two consecutive semesters, with documented interventions, the student will be ineligible to continue at Sheridan Technical High School and will be assigned to his/her home high school.

ATTENDANCE

Non-attendance for instructional activities is established by **tardiness, early-sign-outs, or absences** for all or any part of the day. If student repeatedly violates the district's guidelines related to attendance and excessive tardiness student may be assigned to his/her home high school. For students who demonstrate patterns of non-attendance, interventions may be recommended.

DISCIPLINE

If a student repeatedly violates the district's Code of Student Conduct guidelines related to attendance, behavior, dress code, or school procedures, the student may be assigned to his/her home high school.



Calling All Recruits for Class of 2020

Do you have family or friends who are looking for a learning environment that offers:



- ⇒ Rigor, relevance, and relationships?
- ⇒ A set of academic and technical career offerings that prepare students for the work of college and career?
- ⇒ A technology-rich environment that equips each student with their own laptop throughout their STHS career?

Online applications are open until **February 10th.**

www.browardschoolsmagnetprograms.com




S.G.A. Sponsors First Dance!

Thanks to a last minute surge in ticket sales, STHS is holding its first dance on Saturday, January 9 from 7 -10 p.m. This semi-formal, winter-themed event will feature a professional D.J., food catered by our culinary department and over 70 excited, beautifully dressed members of our student body. Thanks to student government, the cafeteria will be transformed into a glittery winter wonderland. Proceeds will benefit Honor Flight South Florida and the Sheridan Tech S.G.A. Check next month's newsletter for pictures from the event.



STHS Clubs & Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Gay/Straight Alliance (Mr. Vaughan)	Leadership (Mrs. Payne)	Leadership (Mrs. Payne)	Intramural Sports (Mr. Greggs)	Ecology (Ms. Smith)
Cheerleading (Ms. Fort)	Youth Empowerment (Mrs. Rattray)	Geek Out (Mr. Greenberg)	Poetry/Spoken Word (Ms. Haghighat)	Yearbook (Ms. Barba)
Drama (A/B) (Mr. Erasme)	Teen Readers (lunch) Mrs. Rivera *Every other Tuesday		Student Government (Mrs. Payne) * Every other Thursday	Cheerleading (Ms. Fort) 
Speech Squad (Ms. Aleman) *Every other Monday			Debate Squad (Ms. Aleman) *Every other Thursday	

District EdTalk Forum Invites Students to Express their Ideas!

Broward County Public Schools (BCPS) is celebrating 100 years of academic excellence. Help us shape the next 100 and earn service hours at the same time! Join School Board Members, Superintendent Runcie, parents, teachers, principals, administrators and community partners at Ed Talk 2015/16, which takes place on **Saturday, January 23, 2016** at the Signature Grand, 6900 State Road 84, Davie, FL 33317. Breakfast begins at 8 a.m.; the forum begins at 9 a.m. and ends at noon.



This free, public forum allows students to provide valuable feedback to guide and inform the District's priorities and educational strategies. This event will also showcase District technology preparing students for 21st century, college and careers. **See EdTalk FLYER on page 11.**

Register now at: <http://browardschools.com/edtalk/registration> .



Teaching & Learning Spotlight

BCPS Student Awareness Day



Approximately 1,200 Broward County high school students learned about the Holocaust through the testimony of many survivors, as well as the screening of the 2005 documentary "I'm Still Here," based on the diaries of teens, many who perished in the Holocaust.

The event titled ***Broward County Student Awareness Day: "A Prejudice Reduction and Anti-Bullying Program"*** took place recently at the Broward County Convention Center in Fort Lauderdale, sponsored by the Holocaust Documentation and Education Center in Hollywood.



The 75 survivors in attendance spoke with students in round table discussions making an impact with their stories on how their families endured grave brutality by the Nazis, pleading with the students to recognize prejudice when it happens and to fight back against oppression.



Here are testimonials from our very own students and their personal reflections on the event.

~ **Bellenda Fertil**

The survivor I spoke to, Judith Goldstein, was very young during the Holocaust. Before entering the concentration camps she and her family were forced into a ghetto. Being only about 4, she managed to get around the hunger and disease that sprouted around her. When the Gestapo (Police of Nazi Germany) came to take her and her family away, she luckily was able to accompany her mother. The children who were separated, were shot and killed. Again, in the camp, her mother wouldn't leave her child in the cabin, and all the children who stayed were sadly shot and killed. Her life was saved multiple times by the protectiveness of her mother.

The Holocaust survivor is now an artist. She's created plenty of pieces, paintings and music that captures the things she's experienced and felt. She's published the book "The Voice of Color" and her paintings are featured in many Holocaust museums.

I find it so inspiring that after overcoming such horrifying events at such a young age, Goldstein is able to create beautiful art. To be able to convey feelings, after a horrible event, on something you wish to stop thinking about, is truly amazing.

Student Awareness Day
Continued from Page 4

~ Jason Grioua

My time with a Holocaust survivor was very meaningful. I was able to hear what really happened during the Holocaust and what dangers and fears scarred this woman (Sally Dauman). Watching the film that came with it, as well as the personal responses that other high schoolers told when they were bullied, was very impactful. Generally, this was a riveting experience for me to have as I realized that I can never have a terrible day when others had it worse.

~ Sean McConnell

The Student Awareness Day was an enlightening day and a story that I will remember for the rest of my life. Mr. Sydney was an influential man who, despite having gone through the concentration camps, became a successful engineer. He truly inspired me to believe that a hard beginning does not determine the rest of your life. Also, I learned that prejudice is evil and it is my responsibility to fight against prejudice.

To learn more on programs at the Holocaust Education and Documentation Center, 2031 Harrison St. in Hollywood, call 954-929-5690 or go to www.hdec.org

STHS students and staff in attendance:

Diego C., Talia M., Angel M., Bellenda F., SeanM., Jason G., Rachel M., Sierra R., Ms. Rivera.



Annual Visual Arts & Writing Contest ... Pay it Forward!

Sponsored by the Holocaust Documentation & Education Center

**Think of an idea for positive change in the world
 and put it into action.**

**The Holocaust:
 Why We Must Not Forget**

Contest Dates: September 3, 2015–April 19, 2016



2015 winner Rachel Bulver, grade 6
 Jupiter Middle School



2015 winner Victoria Gilbert, grade 7
 Thomas Jefferson Middle School



2015 winner Sianna Valverde, grade 12
 Charles W. Flanagan High School

Visual Arts Contest

Students can submit any media, including sculpture, computer graphic design, collage, music, videography, PowerPoints, and painting.

Writing Contest

Students can submit poetry, an essay, or story. No research papers, please. Limit 1,000 words. Written entries must be typed, double-spaced, on one side of the paper.



Inspired by the novel *Pay It Forward* by Catherine Ryan Hyde, and the film of the same name, this contest asks students to examine how their actions affect others. The hero of the novel devises a plan to do something nice for three people. When asked how they can pay back his kindness, he tells them to “Pay It Forward” to three more people. This chain of passing along an act of kindness quickly multiplies, positively affecting a large number of people in a short time.

See **FLYER on page 12** for contest details.

Teaching & Learning Spotlight

Honors English II Students Role Play Helen Keller

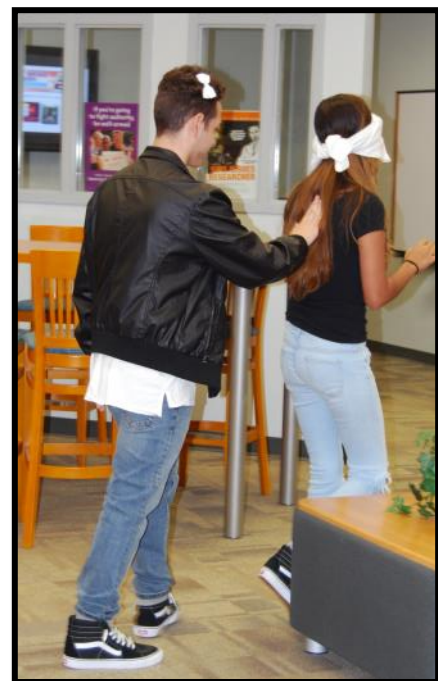
As a culminating activity to reading a selection on Helen Keller, students in Ms. Bruns' Honors English II class assumed the role of Helen Keller by being blindfolded and escorted around the school by a trusted partner. Students were then tasked with responding to their experiences in writing. Responses included the struggles they endured, whether or not they could easily adapt to being blind, and other senses they used to accommodate their lack of sight. Additionally, they shared how the relationship and trust with their partner came into play. Lastly, students compared their experiences with that of Helen and how she adapted to being blind.

This experience proved to create an intimate understanding, appreciation, and empathy for Helen Keller and the challenges she experienced as reflected in the written responses below.

Rachel McCarthy

While being blindfolded, I really didn't have any struggles. My partner and I went to our destination and came back to the starting point with ease. I felt like I adapted easily to being blind because I guess I already knew how the school looked. To accommodate my lack of sight, the senses I mainly used were my hearing and touch. Before I got to my destination, I could hear a teacher in the direction I was going so I knew where I was at. Then, I used my touch sense to feel around for the teacher's door that I was standing in front of. The only thing that I thought was that walking the hallways seemed longer than usual. I was questioning myself when I should turn or if I was going in the right direction at times. However, going to the place I needed to go to and coming back to the starting point was easy.

The relationship with my partner made it easy for me to trust them in telling me which way to go. My partner and I were able to guide each other without any troubles. I felt confident counting on my partner in guiding me where I needed to go. Compared to Helen, we would probably find places with ease. We wouldn't worry about getting to places because we wouldn't have any problems. Adapting to being blind was easy, but for Helen it may have been difficult at first but then she got used to it.



KELLER

Continued from Page 6

Jason Grioua

My experience with being blind was very rigorous. Upon spinning around, my memories of my surroundings suddenly got blurry. Walking around the facility was difficult, even if I was given hints on where to go through shoulder taps. Normally, I know where to go at all times, but once I was walking right into closed doors, I knew that this was going to be quite a challenge. Walking right into walls and doors aren't as fun as you may think. I couldn't adapt very well to being blind, let alone being deaf and blind like I was supposed to be. However, my sense of feeling did help me a little, as I was able to sense what a few feet around I was like. Also, trust wasn't an issue here, as I also knew how it felt to guide a blind and deaf person around places without having them walk into something. Overall, you could say I got clumsier around school with a blindfold on.



Being blind and deaf like this was nowhere near as bad as Helen Keller's life. While my understanding of where I was got slightly mixed up, Helen literally had to use the senses she had since she was 1 ½ years old, as she wasn't able to see or hear at all since that age. I didn't get a genuine experience because I just had my senses a few minutes ago at age 16. I know that she eventually adapted to her usable senses, but with the few minutes that I walked in her shoes, I can presume that her first few weeks/months/years were a challenge to get around places at times. She may have adapted much better than I would have by the time she turned 16.

Raquel Illera



Today I was blindfolded to try to understand a little more what it's like to be deaf and blind. In my opinion, I honestly don't think anyone who can see and hear will ever be able to understand living life with those advantages. While I was blindfolded, I could still hear my surroundings. Since I am used to walking the school hallways, I know my way through. When my teacher told my guider where to take me, I could hear her. I feel like this was an interesting experiment, but I couldn't relate to Helen. Of course I could try to understand it, but I think that her situation is obviously worse and no one is ever going to understand her struggles unless they have the same disadvantages.

In this experiment, I had to feel my partner guiding me. Since I was blind and deaf, she could not speak to me. I could also not see her hand movements telling me where to go. I had to trust her tapping on my shoulders and trust that she was guiding me in a safe way. I think that guiders such as Anne Sullivan have a lot of patience with the person because they don't know where they are going and they can't hear. They may make a mistake. I think Anne was great at that because she was loving and caring, and usually when people are like that towards a task, they do it really good and patiently. I think Helen was always willing to learn and she also tried to be independent. She was brave for doing the things she did, such as crossing that bridge not being able to see and hear. She could have gotten herself in a lot of danger but she was very outgoing and open minded.

Teaching & Learning Spotlight

STHS Debate Team Novice Squad Rocks!

The STHS Debate Team Novice Squad competed at the Broward Novice After School #4 Tournament on Wednesday, 12/9/15 at Charles Flanagan HS in Pembroke Pines, FL.

Please join me in congratulating Bellenda Fertil for bringing home a medal for her UNDEFEATED WINS IN LINCOLN-DOUGLAS DEBATE at the tournament! This is Bellenda's third medal so far! YAY Bellenda!



YAY! GO WOLVES!

On another note, we need adult judges for our upcoming tournaments! To obtain SBBC security clearance, please go to www.browardschools.com/getinvolved to fill out an online Volunteer Application, click submit, and you will be notified when you have achieved your Level security clearance. It's that easy! On behalf of the STHS Debate Team, we thank you for your continued support!



Graphite™ is a free service from nonprofit Common Sense Education designed to help preK-12 educators discover, use, and share the best educational technologies (apps, games, websites, and digital curricula) for their students by providing unbiased, rigorous ratings and practical insights from Graphite's active community of teachers.



Best Learning Websites of 2015 : 13 FREE web-based learning tools, Grades 3-12 to help boost teaching and learning!

Click on [Common Sense](#) to access Graphite's list of 2015's most "wow"-worthy websites and Web-based edtech tools!

Career Center News brought to you by Sheridan Technical College!



It's never too early to begin research career options and STC can lead you in the right direction!

Check out the many services and resources available to you at: <https://www.collegecentral.com/sheridantechnical/> or the Career Center Newsletter accessible on page 14.

Counselor's Corner:

Mrs. Rattray (Gr. 10) & Mrs. Schiling (Gr. 9)



Valuable educational opportunities are available to students looking for ways to enrich their scope of learning about any one of the following offerings held at the University of Michigan this summer:

- Business & Entrepreneurship Institute
- BBYO Business & Entrepreneurship Institute
- Global Leadership & Social Change Institute
- Sport Management: Get in the game of business
- DiscoveryWorks Community Service
- The Art of Rock Performance Institute

Educational & Cultural Opportunities in Europe:

A combination of fun, education, and guided adventure allows students to explore new interests, visit historic sites and landmarks, make lifelong friends, and even earn college credit through one of the following programs:

- Cambridge University & London
- London International Business Institute
- Discovery Internships London
- Florence & Mediterranean Cruise

For further information on the above programs, log on to <http://tinyurl.com/zn4tgbw> or contact:

Summer Discovery
1326 Old Northern Blvd.
Roslyn, New York | 11576
Tel. 516.621.3939
Fax. 516.625.3438

www.summerdiscovery.com



Book Bytes & More

Michele Rivera, Digital Learning Specialist

Twitter: @STHSReads



“Literacy Changes Our World”



Jan. 25-29, 2016

The Just Read, Florida! Office and the Florida Department of Education (FDOE), in partnership with other FDOE offices, school districts and numerous other state organizations and agencies, are planning the seventh annual statewide Celebrate Literacy Week, Florida! 2015 event.

The goals of Celebrate Literacy Week, Florida! are to promote literacy throughout the state by raising awareness of the many exciting things happening in school districts along with the programs and projects offered by the FDOE and its partner agencies and organizations. Its ultimate objective is to promote the enjoyment of reading for children and adults of all ages. As part of the Just Read, Florida! Celebrate Literacy Week, STHS will support this effort by promoting literacy through various activities such as student-produced book-talks featuring some of the top 2015 *Teen Read* novels, promoting the visual art and writing contest, *Pay it Forward*, and the school-wide scavenger hunt focused on global awareness and the importance of literacy for all!



January is Florida Jewish History Month

Click on ILC's website @ http://browardschools.libguides.com/STHS_mediacycenter for resources and information celebrating its rich and diverse history.



STHS "Alpha Wolves" Worthy & Honorable Character



Character Trait for January

Respect

Sheridan High School is committed to adopting policies, practices, and pedagogies that are equitable and promote the ability for all stakeholders to have a voice in the establishment of the governmental practices of the school.

With this in mind, during the month of January we will be recognizing the character trait of **Respect**.

Respect goes a long way in developing a harmonious home, school and social environment. Communica-



tion is clear and appropriate among individuals who respect each other. If a person is respectful, it shows that he/she has a positive attitude. A person

who is courteous, listens to others and treats people fairly is respectful. People who show respect for others often gain respect in return.



The Coalition
of Essential Schools:
Common Principles



1. **Learning to use one's mind well**
2. Less is more: depth over coverage
3. **Goals apply to all students**
4. Personalization
5. Student as worker, teacher as coach
6. Demonstration of mastery
7. **A tone of decency and trust**
8. **Commitment to the entire school**
9. Resources dedicated to teaching and learning
10. **Democracy and equity**





SAVE
— THE —
DATE

SATURDAY
JANUARY
23 9 A.M.
to
NOON

Signature Grand
6900 State Road 84
Davie, FL 33317

browardschools.com/edtalk

A public forum designed to engage the community in discussing educational strategies and advancing the District's Strategic Plan.



The School Board of Broward County, Florida • Robin Bartleman • Heather P. Brinkworth • Abby M. Freedman
Patricia Good • Donna P. Korn • Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Nora Rupert
Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. browardschools.com

Holocaust Documentation & Education Center, Inc.

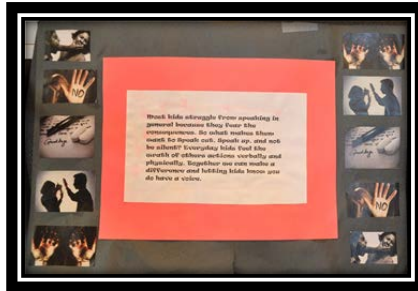
The Olga & Eugene Guttman Annual Visual Arts & Writing Contest 2015-2016

The Holocaust: Why We Must Not Forget

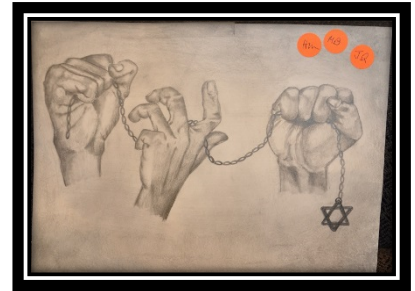
Contest Dates: September 3, 2015–April 19, 2016



2015 winner Rachel Bulyer, grade 6
Jupiter Middle School



2015 winner Victoria Gilbert, grade 7
Thomas Jefferson Middle School



2015 winner Sianne Valverde, grade 12
Charles W. Flanagan High School

Visual Arts Contest

Students can submit any media, including sculpture, computer graphic design, collage, music, videography, PowerPoints, and painting.

Writing Contest

Students can submit poetry, an essay, or story. No research papers, please. Limit 1,000 words. Written entries must be typed, double-spaced, on one side of the paper.

Open to students in grades K–12, college and university. All entries **must** have an index card indicating name, home phone, email address (if available), grade, name of school, school address, city, and state, and teacher's name and email address. Please print clearly. Each entry must represent the original effort of the writer and/or artist.

Prizes

The First Place Winner in each category will receive a \$50 cash prize. All entries will receive a Certificate of Merit. Winners will be announced May 6, 2015.

Deliver, mail, or email entries to:

Attn: Contest Entries
Holocaust Documentation & Education Center
2031 Harrison Street • Hollywood, FL 33020
rositta@hdec.org
Questions? Email or call 954.929.5690 x202



Overall 2015 arts winner Edward Enyed, grade 7, Pierce Middle School, Milton, MA

The Center reserves the right to reproduce, publish, and exhibit all entries. The winning entries will become the exclusive property of the Holocaust Documentation & Education Center, Inc. Those entries which are not awarded prizes **must be picked up June 30, 2016**, or they, too, will become property of the Center.



2015-2016 Annual “A Simple Act of Kindness” Contest

Contest Dates:
September 3, 2015 – April 19, 2016

**Think of an idea for positive change in the world
and put it into action.**



Inspired by the novel *Pay It Forward* by Catherine Ryan Hyde, and the film of the same name, this contest asks students to examine how their actions affect others. The hero of the novel devises a plan to do something nice for three people. When asked how they can pay back his kindness, he tells them to “Pay It Forward” to three more people. This chain of passing along an act of kindness quickly multiplies, positively affecting a large number of people in a short time.



There are many things within our communities that each of us could do to make a positive difference. We could get involved in helping the homeless or underprivileged; tackling the problems of youth violence, literacy, pollution, at-risk youth; speaking out against ethnic slurs, jokes, and hate music; appreciating and celebrating our ethnic, religious, and cultural differences; and the list goes on and on.

We ask you to look beyond yourself and make a difference in someone’s life. Sometimes, it can be as easy as smiling at someone who is feeling sad, or including an individual who is alone. Even a simple act of kindness can make a tremendous difference and, in turn, can positively affect others.

Tell us about Acts of Kindness in your life and how you are making a difference at home, at school, or in your community. What did these acts mean to you and how do you think you have affected change for the better?

Open to students in grades K–12, college and university. All entries **must** have an index card indicating name, home phone, email address (if available), grade, name of school, school address, city, and state, and teacher’s name and email address. Please print clearly. Each entry must represent the original effort of the writer and/or artist.

Prizes

Winners will each receive a \$50 cash prize and will have their names inscribed on our wall of “Students Making a Difference.” Winners will be announced May 6 2015 and will also share their entries at our Teacher Institute on Holocaust Education in June.

Deliver, mail, or email entries to:

Attn: Contest Entries
Holocaust Documentation & Education Center
2031 Harrison Street • Hollywood, FL 33020
rositta@hdec.org
Questions? Email or call 954.929.5690 x202

The Center reserves the right to reproduce, publish, and exhibit all entries. The winning entries will become the exclusive property of the Holocaust Documentation & Education Center, Inc. Those entries which are not awarded prizes **must be picked up by June 30, 2016**, or they, too, will become property of the Center.



CAREER CENTER NEWS

A quarterly newsletter brought to you by Sheridan's Career Center

VOL. 1, ISSUE 3

JANUARY 2016

Top stories in this newsletter



Career Center
Student and Alumni
Services



Career Center
Employer Services



Career Center
Faculty Services



CareerSource
Broward

Career Center Student and Alumni Services



Send your students or alumni to the Career Center in building B1 room 121 for support and assistance with any job seeker related task including resume and cover letter development, mock interviews and job searching assistance. We will print resumes on resume paper and assist with getting resumes uploaded to CCN, so employers can review them. We are also able to provide detailed career assessment and evaluations (by appointment- contact Ivan Jasper) in the Career Center.

Career Center Employer Services



Employers are visiting our campus to present to, and interview, students and alumni. Employers are also offering site tours and internship opportunities. Many employers are very eager to get in front of your students. If we have not presented you with an opportunity, but you are interested in having the Career Center staff set up an employer presentation/recruitment event for your students, please let us know. If you would like us to assist with setting up a site visit or internship opportunities, please contact us.

We recently added an Internship/Co-op option on College Central. Employers can now post for this specific need and students/alumni can search full-time and part-time jobs, as well as Internship/Co-Op opportunities.

Career Center Faculty Services



You will find the JOBFLASH and all employment related information, including forms, useful documents, and PowerPoint presentations (with audio) in Outlook SITES: **STC Career Center**. Contact us to set up a class presentation on Resumes, Job Search Strategies, Job Retention Skills or Social Media Responsibility, or to perform mock interviews for your class.

We can run a variety of CCN reports for you including employer and job posting information for your program area. We can also provide contact information for potential industry visits or advisory committee members.

CareerSource Broward



CareerSource Broward offers a variety of job seeker resources to all Broward County residents. Resources include Career Success, Computer Skills and Social Networking workshops. CareerSource Broward has employers conducting interviews, and hiring, at each of their centers every week. Visit www.careersourcebroward.com for details. Employ Florida marketplace is a huge online resource for job listings and education and training opportunities, visit www.employflorida.com to register.

Sheridan Technical College Career Center
5400 Sheridan Street Building 1 Room 121
kellyellis@browardschools.com

(754) 321-5514

Connect with us on social media (Facebook, Twitter, LinkedIn, Pinterest): [@STC Career Center](https://www.facebook.com/STCCareerCenter)

