



SHERIDAN TECHNICAL HIGH SCHOOL NEWS



Vol. 2, No. 7

March 4, 2016

Special Note from the Administration

Greetings Parents/Guardians & STHS Wolves,

Congratulations, Sheridan Technical High School! The Florida Department of Education has released the 2014-2015 school grades, and we are proud to announce that we are an "A" school! *Way to go, Wolves!* Now our new freshmen class has the bar set for them!

The English Language Arts (ELA) Writing Assessment will be administered on March 8th. It will be especially important for students to get a good night's rest the night before and eat a substantial breakfast. Students need to arrive on time, as this assessment will be administered starting in Block 1.

Midterm exams will be administered throughout the week of March 14-17th. The Florida State Assessment ELA (Reading) will occur on April 12-13th. The FSA EOC's in Algebra 1, Geometry and Algebra 2 will be held in May. Additionally, Advanced Placement (AP) exams will be given throughout the month of May. A complete listing of subject area exams and their dates are listed in the enclosed Spring Testing Schedule located at the end of this publication.

Academic support opportunities are available for students to help with their classwork and preparation for the upcoming exams. Please refer to page 7 for the schedule.

Wishing our families a happy, fun, and safe Spring Break!



Wikipedia, TownDown

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MARCH				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Dates to Remember:

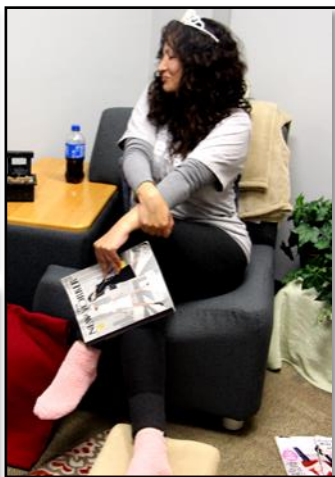
- March 8 - ELA/Writing Assessment
- March 14 - 17 - Midterms/Spirit Week
- March 17 - Early Release
- March 18 - Employee Planning
- March 21-25 - Spring Break



Student Government Association (S.G.A.)

February may be the shortest month of the year, but the S.G.A has made the most of it. On February 12, the Class of 2019 raced through the hallways and classrooms in a Dash for Cash. For 4 minutes, students collected all the money they could from teachers, staff and classmates. These efforts were hugely successful and resulted in over \$264 going straight to the accounts of the Freshmen class.

The Class of 2018 was up next and spent the week of February 15 collecting money in every class. The teacher who raised the most money was "kidnapped" for a day of relaxation and luxury on Monday, February 22. While the total topped \$275, Ms. Aleman was the winner and spent the day secluded in a room decorated and furnished just for her.



Ms. Aleman, treated like royalty after being kidnapped for a day!



Mark your calendars now!

Spring Spirit Week: March 14th – 17th

Spring Spirit Week days will include:

- Monday, March 14 - Pajama Day
- Tuesday, March 15 - Twin Day
- Wednesday, March 16 - Wacky Wednesday (Mismatch Day)
- Thursday, March 17 - Class Spirit Day

Spirit shirts on sale now for only \$8.50!



9th Grade

Color: Blue

2019 Slogan:

Step Aside for Class of 1-9

Class of 2019

10th Grade

Color:

Purple

2018 Slogan:

Best You've Ever Seen, Class of '18



Class of 2018

Saturday, April 9 - A Day in the Den. Students will spend the day at school participating in all kinds of fun events from 11:00-4:00 p.m. Events will include a scavenger hunt, tie-dye, water balloon fight, board games, manhunt and more. Lunch will be included in the price. Tickets are available NOW online for only \$10. Don't miss out on all the food and fun!



S.G.A. Elections:

Students will be campaigning for S.G.A. office during the month of March, with elections to be held on Thursday, March 31.

S.G.A. Student Participates in Capitol Days

~ Vivianna Tijerino, Sophomore

I recently attended Broward County Capitol Days in Tallahassee, Florida, on February 15, 2016 until February 17, 2016. The purpose of the trip was to have Broward County students speak to Florida legislators about problems that are affecting our school. The trip was one of the best I have ever been



on because I had never thought that I would ever be presented the opportunity to



House Rep. Bobby DuBose Meets with Students

actually speak with the real life people that make legislation affecting every Broward County student. We were able to propose different options for testing, the use of education funding, and charter schools. It was an amazing and very eventful trip; we were always moving from one thing to another. While on the trip, I got to meet Rick Scott, visit the House of Representatives, the Senate, the Supreme Court of Florida, and so much more.



Patricia Good, School Board Member; Vivianna T.

This was an unbelievably wonderful trip.

Geek Out Club Attends Renaissance Fair

~ Sean McConnell, Sophomore

The Renaissance Festival was an authentic experience of how life was during the time of the Renaissance. This festival represented the joy people felt during that time because they had just passed through the notorious Dark Ages and entered a time of advancements in art and technology. I felt the festival portrayed the Renaissance greatly, especially through their professional jousting show in which there were four knights who had heroic personalities and showed great jousting and combating skills. I also had a great time in the Haunted Forest and it was memorable because it was always me who had to lead the group through dark holes and creepy corners! In reflection, I could say, without hesitation, this was one of the best Fridays I have had at Sheridan Tech High. See **RENAISSANCE, 4**



Intramural Basketball Tournament

Congratulations to **Jorge Sosa, Ravi Ramandani,** and **Steven Matiz** for winning our 2nd annual basketball 3 on 3 tournament. We had 8 teams battling for the title in a double elimination competition. Great job guys!



RENAISSANCE, Continued from Page 3

Jason's Story About the Florida Renaissance Festival

~ by Jason Grioua, Sophomore

Our time at the Florida Renaissance Festival was pretty much marvelous to say the least. When we all got there things were already crowded considering that there were most likely about 1,000 students ... maybe more. However, once we got in, things started to cool down pretty quickly.

When we first arrived, we decided to walk around. We saw a whole lot of shops, featuring some things like necklaces, swords (made of wood), and even a booth where you could throw tomatoes at a smack-talking person. I didn't want to waste my money on him. He wasn't worth it.



We then discovered an odd-looking Haunted House attraction that appeared to be nothing more than boards with information. Luckily, that wasn't the case ... My friend, Sean, went ahead and attempted to find every spook that would have gotten us. Literally, as in when he moved a curtain out of the way, he prepared right then and there for a jump scare. There were a few, so that was a smart move right there. As he was in front of me, he got most of the scares, so his money was well spent.



Jousting was our next stop. We were on the side of what we proposed to be "the good side," as the jouster talked about how he was good in school, unlike his competitor who was "awarded a medal for not getting detention after 7 days." Needless to say, things got pretty close with all of the contests that they did.

Lunch was a real treat from the donuts to the Chili Cheese Nachos that oozed with gooey cheese on top of crunchy tortilla chips! I was in total bliss! After lunch we returned to jousting. This time, we sat by the "Villain's" side, and again... things were getting pretty close. Generally, for some reason, both of the times we chose our bench... we lost. Still, I liked feeling hyped for the person we were supporting.

Once the Jousting ended, we all got back to our bus, safe and sound. Generally, I had a great time going to the Florida Renaissance Festival. While we didn't get to see Mr. Greenberg ride on the zip-line, I pretty much loved almost everything else about our field trip. It was my first real field trip to somewhere while at Sheridan, and it already feels like a moment I'll hold onto for a long time. Here's to more Geek-Out Club field trips (and field trips in general)!



Teaching & Learning Spotlight

NSU Guest Speaker Visits Environmental Science Classes

~ Ms. Brittney Smith, Environmental Science Teacher

On February 18, 2016, our AP Environmental Science class had a guest speaker from the Graduate program at Nova Southeastern University. The unit students had just learned about dealt with different biomes found throughout the planet, the variety of life found within, and how human activity has altered the environment. Having Mr. Novotny come to class allowed the students to dive a little deeper into the oceanic environment and teach the kids about an area of the ocean that is little understood or explored. The deep sea is considered to be the world's largest biome, with 90% of the ocean classified as deep sea. Contained within this massive volume are some truly unique ecosystems each with their own challenges, organisms, and adaptations.



Mr. Novotny discussed general challenges that organisms face in the deep-sea such as: increased pressure, lack of down-welling light, low temperatures, and a food poor environment. The kids learned some adaptations commonly seen in deep-sea critters: bioluminescence, transparency, red, brown, and black skin pigmentation, slower metabolism, delayed sexual maturity, longevity, brittle bones and flabby muscle tissues. Much to the students delight he was able to bring some specimens along so they could see what these amazing deep sea animals look like and how different they are to the classical fish image that comes to their minds. Students were also introduced to some of the unique ecosystems that the deep contains: hydrothermal vents, methane seeps, brine pools, and whale falls.

Human impact is a very consistent theme for AP Environmental Science. We learned how and why deep-sea fisheries are unsustainable by looking at case studies of Orange Rough and Chilean Sea Bass. We learned the dangers of bottom trawling and how plastics can impact the oceans.

Website of the Month

MyHero.com

March is Women's History Month: The National

Women's History Month theme for 2016 honors women who have shaped America's history and its future through their public service and government leadership.

Do you have a "Woman Hero" or *heroine*... one whom you recognize as someone who has had an impact on your life as well as the lives of many people in our country or around the world?

MY HERO invites families, schools, or organizations to take part in this not-for profit educational project. Add your vision by sharing your words, images and short films celebrating heroes from around the world on this ever-growing internet archive.

Tell the world about your hero!
Share your story, art, film, music with our global learning community.



Register for free @ <http://myhero.com/start/index.asp>

Teaching & Learning Spotlight



DEBATE Rocks!

~ Indiana Aleman, Debate Coach

The STHS Debate Team competed at the Florida Forensic League (FFL) Regionals

Tournament on Saturday, 2/6/16 at Coral Springs HS in Coral Springs, FL. Please join me in congratulating the

following students for their participation and outstanding performances: **Davanthe Evra** in Oral Interpretation, **Bel-**



lenda Fertil in Lincoln-Douglas, **Roandra Landell** in Lincoln-Douglas, **Sierra Richardson** in Original Oratory, and **Ryan Rowe** in Lincoln-Douglas. **Great job All!!! Go Wolves!!!**

The STHS Debate Team also competed at the Florida Manatee NSDA District Speech/Debate Qualifiers Tournament on Saturday and Sunday, 2/27/16 and 2/28/16 at Western HS in Davie, FL. Please join me in congratulating **Sierra Richardson** for advancing to Finals at Districts, and winning 2nd Alternate (4th place) in Informative Speaking!!!

That means, if necessary, Sierra may represent STHS at NSDA Nationals in Salt Lake City, Utah this summer!!! **YAY!!!**

Congratulations Sierra!!! Please also join me in congratulating **Vivianna Tijerino** for ad-



advancing to Semi-Finals at Districts in Informative Speaking!!! **YAY!!! Congratulations Vivianna!!!**

I am extremely proud of our Wonderful Wolves!!! Congratulations ALL!!!

Debate: Logical Fallacies Unit Lesson

In February, our "Debate, Logic and Critical Thinking" Unit introduced students to critical thinking and the intellectual attributes of good debaters.

These attributes are habits of mind that promote successful

problem solving and attaining goals. Critical thinking is the art of ana-



lyzing and evaluating thinking with a view to improving it. Together with logic and reasoning, critical thinking skills are sharpened through the debate process.

With partners, a fun assignment students did was to create a video of an interview with a politician and a reporter. In the interview, one student as the politician used four or more examples of logical fallacies.

Using a 'Noting Logical Fallacies' chart, the reporter filled in



the quotes by the politician in order to keep track of which fallacies were used. The interview was then digitally recorded to play on the Will-board for the class. The "reporter" and the "politician" stopped the video when a fallacy had been stated, and the class identified the fallacy.

Upon completing this unit, students were able to identify inductive and deductive reasoning, identify logical fallacies and argumentative techniques, evaluate and choose the strongest contentions and rebuttals, analyze bias and loaded language, and understand reason and logic in debate. ⁶

Teaching & Learning Spotlight

Tech Studies Goes Back to Elementary School

~ Nicole Alexander, STHS Online Course Designer

The 10th grade Technology Studies class gives students the opportunity to learn about the variety of technical programs offered at Sheridan. Throughout the semester, teachers from Sheridan Technical College have come with information for students, hoping to get them excited to join their program. Recently, in their studies about Teacher Assisting and Early Childhood, students had a special treat. They took a trip to Meadowbrook Elementary to see what it is like in the 1st and 3rd grade classrooms.

Our STHS students had a variety of roles while at Meadowbrook. Some were able to sit and read with individual children, or to share a story the whole class. Others worked with the younger students to complete assignments with which they may have been struggling.



Christina Fraser reads to 3rd Grade Students

Still others got to see the preparation required of teachers and assisted the elementary teachers with readying the room for the day. As our 10th graders continue through the Technology Studies course, they will have many other opportunities to see CTE in action.

Culinary Arts Student Wins 1st Place



Sheridan Technical College had 51 students registered for *SkillsUSA* in various skills and leadership contests. Out of the 51 contestants, there were 27 who were awarded medals. More than half!!!

We are proud to announce that Cassie Kearsch, one of our STHS career dual enrollment students, defeated 11 other students in the region to take the gold medal for Culinary Arts.



She will move on to compete in the state competition in Lakeland in April. We congratulate Cassie on this great accomplishment!

2016 ESE Parent Survey

~ Mary Hood, ESE Specialist

The 2015-2016 Exceptional Student (ESE) Parent Survey will be open from February 1 to May 31, 2016. As in previous years, the online version of the survey is available to all parents at: <http://www.esesurvey.com>. In an effort to increase parent participation, districts were provided paper surveys for parents of all children receiving special education services.

If you have a child in our ESE Program, we encourage you to complete this ESE Parent Survey. Your child will bring home a paper version; however you may choose to complete the online version.

Test Preparation and Homework Help Available!

AP Human Geography Exam Review	AP Psychology Exam Review	Environmental Science Exam Review	Homework/ Tutoring Support
Tuesday and Wednesday after school during 5 th block, Rm. 147	Tuesday and Thursday evenings, 8-9 p.m. via BlackBoard Collaborate – LINK in D2L	Monday and Wednesday after school during 5 th block, Rm. 116	Tuesdays/ Thursdays, 5 th Block, 1:45 – 3:00 p.m. ILC and Rm. 156 (Math)

Counselor's Corner:

Mrs. Rattray (Gr. 10) & Mrs. Schiling (Gr. 9)

Dear STHS Students and Parents:

We are pleased to introduce **Family Connection** – a comprehensive website that you can use to plan for college and a career. Family Connection is linked with **Naviance**, a new service that we will be using in our office to track and analyze data about college and career plans.

Family Connection allows you to:

- Get involved in the planning and advising process – Build a resume, complete online surveys, and manage timelines and deadlines for making decisions about colleges and careers.
- Research colleges – Compare GPA, standardized test scores, and other statistics to actual historical data from our school for students who have applied and been admitted in the past
- Research careers – Research hundreds of careers and career clusters, and take career assessments.
- Create plans for the future – Create goals and to-dos, and complete tasks assigned to you by the school to better prepare yourself for your future college and career goals.

Family Connection also lets us share information with you about upcoming meetings and events, local scholarship opportunities, and other resources for college and career information. You can also use the site to stay in communication with the counseling office.

Our school has a website and each student has a personal Login ID and Password for accessing Family Connection.



Family Connection, Continued

The website for Family Connection is:

<https://connection.naviance.com/sheridantc> .

The login ID is the student's 10 digit Student ID Number and the Password is the student's date of birth in the following format MM/DD/YYYY.

Ms. Rattray and Ms. Schiling will be conducting in-class Naviance/Family Connection training to all 9th & 10th grade students from March 1st - March 11th.

There is also a section on D2L, under "Guidance Gurus", that has specific information on how to access different parts of Family Connection. Be sure to check it out!

We hope that you will find this resource helpful. If you have questions about Family Connection, [please contact Ms. Schiling & Ms. Rattray.](#)



District AP Exam Review Session

Advanced Placement Exam Review Sessions will be held April 1st and 2nd at South Plantation High School for AP exams offered in May. Participants can register for the event online at: <http://tinyurl.com/joq7dsa>. There is a **\$10.00 registration fee** for each review session the student attends. Students should only sign up for one session per subject.

Registration for the event will open on March 1, 2016 and close on April 1, 2016 at midnight.

See accompanying district letter and session details on pages 11 and 12.

Federal Service Language Academy Summer (FSLA) Opportunities

Students have the opportunity to attend the *Federal Service Language Academy (FSLA)* at the University



of North Georgia this summer. They have a choice of learning Ar-

abic, Chinese, Russian, German, Korean, French, Cherokee, Japanese or Portuguese. They will also learn about federal service careers where knowing a critical foreign language and culture is important, such as the FBI, Department of State, CIA, the military, and more. Registration is now open.

For three weeks, rising high school sophomores, juniors and seniors will live in a modern residence hall on UNG's scenic campus in Dahlonega, Georgia, site of the first major gold rush in the U.S. They will be taught by highly trained instructors using communicative language teaching methods.

Rising high school juniors also have an opportunity to study abroad in France or Germany if they have at least two years of high school French or German.

Detailed information may be found at: <http://ung.edu/global-engagement/fsla/index.php>.

You may also contact:

Lacy Warren
FSLA Admissions Coordinator
University of North Georgia
82 College Circle
Dahlonega, GA 30597
706-867-3054

Book Bytes & More **Michele Rivera, Digital Learning Specialist**

Twitter: @STHSReads



Gearing up for

The Battle of the Books!

The STHS "Teen Readers" will be competing against 10 other Broward County Public High Schools in the 2016 Battle of the Books.

The Battle of the Books (BOTB) is an academic competition based on the 15 Florida Teens Read books. Teams of students work together during three rounds of play in which they identify quotes taken from the books. Our teen readers have been aggressively reading these award-winning titles. A flyer with annotated descriptions of the books can be found on pages 13-15 of this publication.

The goal of this event is to teach students the importance of collaboration and team work, creative thinking and problem solving, healthy competition based on mutual respect, and challenge literature expectations with regards to Florida's Language Arts Standards.

The competition will be held at South Plantation High School, April 8th. Students will enjoy a morning snack and pizza lunch. An awards ceremony will recognize 1st, 2nd, and 3rd place winners. All participants will also receive a *Battle of the Books* shirt and a self-selected novel to add to their personal library.

STHS students participating in this event are: Abeeda L., Shelby J. Jennifer O., Kristin O., David R., Ryan R., David S., and Vivianna T.



STHS "Alpha Wolves" Worthy & Honorable Character



Character Trait for March

Self-Control

During the month of March Sheridan Technical High will be recognizing the character trait of **Self-Control**.

Self-control is restraint practiced over one's own emotions, impulses, or desires. It is the ability to make positive choices, to think before acting. Without self-control, sometimes we say and do things impulsively which often leads to unintended consequences. Practicing self-control requires us to pause and think of the outcomes that may result from our various behaviors.

When self-control is used wisely and with common sense, it becomes one of the most important tools for self-improvement and for achieving success.

In what ways does self-control help you?

- It keeps in check self-destructive, addictive, obsessive and compulsive behavior.
- Gives you a sense of mastery over your life, and brings balance into your life.
- Self-control helps to keep over-emotional responses in check or moderation.
- Self-control eliminates the feeling helplessness and being too dependent on others.
- It helps to manifest mental and emotional detachment, which contributes to peace of mind.
- It enables to control moods and reject negative feelings and thoughts.

- Self-control strengthens self-esteem, confidence, inner strength, self-mastery and will-power.
- It enables you to take charge of your life.
- It makes you a responsible and trustworthy human being.

Source: "How to Develop and Strengthen Your Self-Control." *How to Develop and Strengthen Self Control*. n.p., n.d. Web. 27 Feb. 2016.



1. **Learning to use one's mind well**
2. Less is more: depth over coverage
3. **Goals apply to all students**
4. Personalization
5. Student as worker, teacher as coach
6. **Demonstration of mastery**
7. **A tone of decency and trust**
8. **Commitment to the entire school**
9. Resources dedicated to teaching and learning
10. Democracy and equity



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 SE Third Avenue • Fort Lauderdale, FLORIDA 33301 • TEL 754-321-2119 • FAX 754-321-2118

DANIEL F. GOHL
Chief Academic Officer
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Superintendent of Schools

February 15, 2016

Dear Parents and Guardians of Advanced Placement Students:

We are pleased to announce that Broward County Public Schools will provide AP Exam Review sessions on **April 1 and 2, 2016 at South Plantation High School** for the Advanced Placement (AP) exam(s) offered in May. The District's review sessions will be led by some of Broward's best, most highly qualified AP teachers. These sessions will provide students with critical test-taking tips and practice questions designed specifically for the AP exam. As you know, most universities will grant college credit for AP courses if your child obtains a 3 or better on the AP exam. This may save you and your child hundreds (or even thousands) of dollars in college tuition and allow your child to finish college earlier.

Participants will register for the event online at: <http://tinyurl.com/jog7dsa>. There is a **\$10.00 registration fee** for each review session the student attends. Students should only sign up for one session per subject.

Registration for the event will open on **March 1, 2016 and close on April 1, 2016 at midnight.**

Friday, April 1, 2016

- **Session will run from 6:30 pm – 8:30 pm**

Saturday, April 2, 2016

- **Session One will run from 8:30 am – 10:30 am**
- **Session Two will run from 10:45 am – 12:45 pm**
- **Session Three will run from 1:30 pm – 3:30 pm**

Students will be able to purchase breakfast and/or lunch from various student organizations on site.

Early registration is recommended, as sessions will be filled on a first-come, first-serve basis. Upon receipt of registration and payment, admission tickets and directions to the site will be emailed. Students must provide their own transportation to the event. **Registered students absent on the day of the review will not receive refunds.**

For more information please contact **Bob McKinney, Advanced Studies Coordinator, at 754-321-2119.**

Sincerely,


Daniel F. Gohl
Chief Academic Officer

DG/GB/BM:vp
Attachment

\$10.00 PER SESSION

**BROWARD COUNTY PUBLIC SCHOOLS
ADVANCED PLACEMENT EXAM REVIEW
SOUTH PLANTATION HIGH SCHOOL**

FRIDAY APRIL 1, 2016 AND SATURDAY - APRIL 2, 2016
FEE: \$10.00 PER SESSION

REGISTER ONLINE!

FRIDAY SESSION 6:30 PM – 8:30PM	SATURDAY-SESSION 1 8:30 AM – 10:30 AM	SATURDAY-SESSION 2 10:45 AM – 12:45 PM	SATURDAY-SESSION 3 1:30 PM – 3:30 PM
	AP ART HISTORY	AP ART HISTORY	
	AP BIOLOGY	AP BIOLOGY	AP BIOLOGY
	AP CALCULUS AB	AP CALCULUS AB	AP CALCULUS AB
			AP CALCULUS BC*
	AP CHEMISTRY	AP CHEMISTRY	AP CHEMISTRY
			AP COMPARATIVE GOVERNMENT*
	AP COMPUTER SCIENCE *		
	AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE & COMPOSITION
	AP ENGLISH LITERATURE	AP ENGLISH LITERATURE	AP ENGLISH LITERATURE
	AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE
	AP EUROPEAN HISTORY	AP EUROPEAN HISTORY	AP EUROPEAN HISTORY
AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY
	AP MICRO ECONOMICS	AP MICRO ECONOMICS	
	AP MACRO ECONOMICS	AP MACRO ECONOMICS	
		AP MUSIC THEORY*	
	AP PHYSICS 1	AP PHYSICS 1	AP PHYSICS 1
	AP PHYSICS 2*		
		AP PHYSICS C - MECHANICS *	
AP PSYCHOLOGY	AP PSYCHOLOGY	AP PSYCHOLOGY	AP PSYCHOLOGY
	AP STATISTICS	AP STATISTICS	AP STATISTICS
	AP SPANISH LITERATURE*	AP SPANISH LANGUAGE*	
	AP U.S. GOVERNMENT & POLITICS	AP U.S. GOVERNMENT & POLITICS	AP U.S. GOVERNMENT & POLITICS
AP US HISTORY	AP US HISTORY	AP US HISTORY	AP US HISTORY
AP WORLD HISTORY	AP WORLD HISTORY	AP WORLD HISTORY	AP WORLD HISTORY

Online Registration begins March 1, 2016.

Register at: <http://tinyurl.com/jog7dsa>

Note: Choose only one review per session – do not repeat reviews. Reviews with an asterisk (*) are offered only once.

Questions: Call the Department of Math, Science and Gifted at: 754-321-2119

Florida Teens Read 2015-2016 Book List



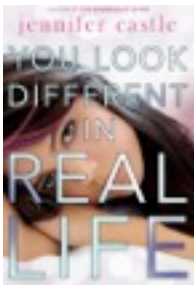
Anderson, Laurie Halse. *The Impossible Knife of Memory*. Viking Books for Young Readers, 2014.

Seventeen-year-old disillusioned Haley Kincaid and her father, Andy, move back to their hometown to try a “normal” life after living on the road for the past five years. Even then, the horrors Andy saw during the Iraq war threaten to destroy their lives. Alcohol and drugs are Andy’s way of dealing with PTSD. When the hot boy in school, Finn, shows an interest in Haley she is not sure if she can be a part of a normal relationship. She has secrets, Finn has secrets. Will Haley ever get to be a teenager or will she always struggle with her past and her father’s destructive behavior?



Arnett, Mindee. *Avalon*. Harper Collins Balzar + Bray, 2014.

Jeth Seagrave will do anything to get his ship, Avalon, back from the crime boss who has enslaved him and his crew and forced them to work as mercenaries and thieves. So when a new mission arises – extremely dangerous, but with a payoff big enough to buy back his ship – he takes it. Soon, Jeth, his little sister Lizzie, and their crew find themselves trapped between the government and galaxy’s worst crime bosses in a fight for information that could alter the fate of the entire galaxy. Fans of Star Wars and Firely will enjoy this fast-paced Sci Fi adventure.



Castle, Jennifer. *You Look Different in Real Life*. HarperTeen, 2013.

When Justine was just six, she and four other kids in her Kindergarten class became the focus of a documentary. The TV crew came back every five years to do a new show on the same kids. Now Justine and the others are sixteen with complex personal lives and little to do with each other. Do they have to share their secrets for the sake of good TV or should they pretend to be people they aren’t?



Feinstein, John. *Foul Trouble*. Alfred A. Knopf Books for Young Readers, 2013.

Everybody wants a piece of Terrell Jamerson in this high-stakes sports novel. He’s a high school basketball player who’s destined for NBA stardom. Shoe companies and back-door college recruiters desperately vie for the prize player. Terrell’s friend and teammate, Danny, and his father, their high school coach, want to keep Terrell from making a mistake that could ruin his future forever. Ultimately, though, Terrell will have to decide for himself which path to take.



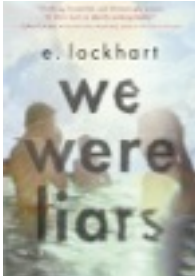
Giles, Lamar. *Fake ID*. Harper Collins Amistad, 2014.

Nick Pearson (or is that *really* his name?) has moved yet again with his parents in the US Federal Witness Protection Program, and already he’s in trouble. Will his crush on the sister of his best friend, Eli, detract him from finding Eli’s murderer? Is his father wrapped up in the town’s mysterious plot to hide all criminal activity? How can he stay “low key” in the Witness Security Program if he might be the next target? Fans of Grisham and Patterson will enjoy this fast-paced mystery thriller.



Han, Jenny. *To All the Boys I've Loved Before*. Simon & Schuster Books for Young Readers, 2014.

Laura Jean Song puts all her attention into keeping her sisters close ever since their mother died. She knows that the best way to get over her crush on her older sister's boyfriend is to pour out her heart and soul in a love letter, and then bury it deep in the hat box given to her by her deceased mother. This works for all the crushes she has ever had, until a little sibling rivalry goes amok. What would you do if all the boys you've loved before found out your inner-most feelings?



Lockhart, E. *We Were Liars*. Delacorte Press, 2014.

In this suspenseful novel, Cadence Sinclair Eastman, 17 and heiress to a fortune, returns to the island of her childhood summers. She hasn't been to the island since she was fifteen and suffered a brain injury in a horrific accident. As Cadence regains snippets of her memory, readers will be taken on an incredible ride full of unexpected twists. Few will see this ending coming!



Mathieu, Jennifer. *The Truth About Alice*. Roaring Brook Press, 2014.

Alice Franklin of Healy High was popular enough. That's why she was invited to Elaine's party. However, rumors can change reputations quickly in a small town, especially if the rumors include sleeping with two guys in one night and causing the death of the most popular jock in the school. Alice's truth is revealed as one student after another tells what they "know."



Matson, Lynne. *NIL*. Henry Holt and Co., 2014.

365 days. 365 days to escape from the island of NIL- or you die. It's a race against time for seventeen-year-old Charley when she wakes up naked on a mysterious island. Each day brings new obstacles, but fortunately she has the help of Thad and other teen refugees on the island. Can they beat the clock and make it off the island in time? Full of action, adventure, mystery, sci-fi, and romance, *NIL* has it all.



Ritter, William. *Jackaby*. Algonquin Young Readers, 2014.

Abigail Rook signs on as assistant to eccentric supernatural investigator R.F. Jackaby, and soon finds herself in the middle of a thrilling race to catch a serial killer before he (it?) strikes again. Jackaby shows her a world of extraordinary beings she never imagined could exist, and Abigail helps the investigator pick up on the ordinary details that he has a tendency to overlook. Together, they form the perfect supernatural crime-fighting duo. Their adventures are sure to please any reader, but especially those in the SuperWhoLock fandom (or fans of any one of the mashup's component shows: Supernatural, Doctor Who, or Sherlock).



Rutkoski, Marie. *The Winner's Curse*. Farrar, 2014.

When you're the general's daughter, like Kestrel, your future doesn't hold a lot of surprises. You have two paths: the military or marriage. But what if your true passion is actually music? Kestrel's life becomes even more complicated when she lays eyes on Arin. Will her passions for music and this mysterious man put her, her family, and her people at risk? Or will she sacrifice her own desires to remain loyal to her father? Join Kestrel and Arin on a beautifully written and suspenseful fantasy read that has everyone talking.



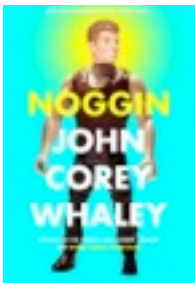
Sanderson, Brandon. *Steelheart*. Delacorte, 2013.

Ever since David's father was killed by Steelheart, David has studied and plotted how to kill the most powerful Epic in the land. But Epics have super powers and David knows unless he joins the Reckoners, a rebel group dedicated to assassinating Epics, he doesn't have a chance against this indestructible tyrant.



Sitomer, Alan L. *Caged Warrior*. Disney Hyperion, 2014.

In this gritty novel, McCutcheon has been involved in mixed martial arts since he was nine. He is seventeen now and one of the best underground cage fighters in Detroit. But his teacher and his new girlfriend know he is smart and could get into a good college and do well. Can he defy his father and the bosses of Detroit's organized crime? (mature: language/content)



Whaley, John Corey. *Noggin*. Atheneum Books for Young Readers, 2014.

Sixteen-year-old Travis Coates is dying of leukemia, but gets to live on through cryogenics- or as he puts it, having his head "chopped off and shoved into a freezer in Denver, Colorado." When he awakes five years later, his head is on a bigger, better body, but time has moved on. Humor abounds in this poignant story of relationships and medical marvels.



Young, Suzanne. *The Program*. S & S Simon Pulse, 2013.

Teen suicide is an international epidemic, and the adults are bound to stop it through participation in the Program, a treatment facility where memories are erased. Sloan and James are two teens confident that their passion will overcome depression, yet the handlers from the Program seem to have their eyes on the teens' every move. Will their love survive the Program?



Note:

* This program is designed to entice teens to read. In order to engage their interest and to provide a spur to critical thinking, the book selections include those that involve sensitive issues. The content of some of the titles may be more mature than younger students may have previously encountered. Please recognize that this is a voluntary reading program. Not every book selected will suit every student. In a democratic society, a variety of ideas must find voice. As readers, teens have the choice to read the more mature titles or to close the book.

Spring Testing Schedule

EOC, Midterm/Final Exam, & AP Testing

Test Name	Test Dates	Make-up Date(s)	Testing Students	Test Format	Length of Time	Number of Sessions	Class Block
TERM 2							
Spring ELA Writing (9th & 10th)	Tuesday, March 8, 2016	Mar. 9-10	All Students	Computer	120 min up to 1/2 of day	1	Starts Block 1
Midterm/Final Exams Q3	March 14-17	N/A	All students	Paper/CBT	90 min	1	By Subject & Day
NGSSS Algebra 1 Retakes	Wednesday, April 6	Thursday, April 7	Students who previously did not pass	CBT	160 min or more	1	Starts Block 1
FSA ELA (Reading)	Tuesday, April 12 (Session 1) & Wednesday, April 13 (Session 2)	April 14-15	All Students	CBT	90 min each session up to 1/2 day	2	Starts Block 1
AP EXAM: AP Environmental Science	Monday, May 2	N/A	All students who took course 1st or 2nd Term	Paper	1 hour 30 minutes each section-3 hours total	2 Sections	Morning Session: 8:00 AM
AP EXAM: AP Psychology	Monday, May 2	May 20th (ESE Only)	All students who took course 1st or 2nd Term	Paper	Approx. 2 hours total	2 Sections	Afternoon Session: 12 Noon
AP EXAM: AP Spanish Language and Culture	Tuesday, May 3	N/A	All students who took course 1st or 2nd Term	Paper & Audio	3 hours total: includes 95 minute multiple choice section(Section 1: Part A: Interpretive Communication: Print Texts — 30 questions; ~40 minutes & Part B: Interpretive Communication: Print and Audio Texts (combined), followed by Audio Texts: 35 questions, ~55 minutes.) and 85 minute free response section (Section II: Free Response — 4 Tasks; ~85 minutes)	2 Sections	Morning Session: 8AM

FSA EOC Algebra 1 (9th)	Thursday, May 5 (Session 1) & Fri, May 6 (Session 2)	May 10-11	Currently enrolled Term 2	CBT	90 min each session up to 1/2 day	2	Starts Block 1
FSA EOC Geometry (9th & 10th)	Thursday, May 5 (Session 1) & Fri, May 6 (Session 2)	May 10-11	Currently enrolled Term 2	CBT	90 min each session up to 1/2 day	2	Starts Block 1
FSA EOC Algebra 2 (9th & 10th)	Thursday, May 5 (Session 1) & Fri, May 11 (Session 2)	May 10-11	Currently enrolled	CBT	90 min each session up to 1/2	2	Starts Block 1
AP EXAM: AP Human Geography	Fri, May 13	N/A	All students who took course 1st or 2nd Term	Paper	Approx. 2 hours and 15 minutes	2 Sections	Morning Session: 8AM
Biology - NGSSS EOC Biology	Tuesday, May 17	May 18-19	Currently enrolled	CBT	160 minutes or more	1	Starts Block 1
AP EXAM: AP Psychology (ESE ONLY)	Fri, May 20	N/A	All ESE students who took course 1st or 2nd Term	Paper	Approx. 2 hours total	2 Sections	Morning Session: 8AM
Final Exams Q4	June 6-9	N/A	All	Paper/CBT	90 min	1	By subject & day