



SHERIDAN TECHNICAL HIGH SCHOOL NEWS



Vol. 3, No. 7

March 1, 2017

Special Note from the Administration

Greetings STHS Stakeholders,

First, I want to share with you a few highlights from our February events. We hosted our first College Fair in which colleges and universities came from near and far to speak with our students and parents. The visiting colleges were thrilled with the high level of academics our students are engaged in and want to come back to speak to you again. We had an exciting pep rally that showcased the amazing talents of our students. There was singing, dancing, choreographed cheers, original poetry, and a fantastic guitar rendition of our National Anthem. Bravo to our talented young ladies and gentleman performers!

Over the next several weeks, all tenth grade students will choose their CTE programs for their junior and senior year. There are a number of programs to choose from, so be sure to discuss this as a family, in advance.

We are rapidly rolling into testing season. March 8th, all 9th & 10th grade students will take their FSA Writing exam. After this exam, we will have EOC's and AP exams. Please be aware that there are After School Review Sessions for all FSA, EOC, and AP course exams. Encourage your child to attend, as the additional review will benefit them. There are also school board approved AP review sessions - please see the attached form for dates and times. **See ADMINISTRATION, 2**

Dates to Remember:

March 8th—10th – ELA/Writing Assessment

March 13th – 17th – Spirit Week

March 20th – 23rd – Mid Terms

March 23rd – Early Release

March 24th – Employee Planning



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ADMINISTRATION

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With school, district, and statewide exams approaching, I need to share with you my concern for the increased number of student absences and tardies. Please remember that every minute, hour, or day that a child is not in the classroom, is academic time they cannot get back. **School starts at 7:00 a.m. sharp.** and teaching begins immediately. Please assist us by helping your child arrive to school on time and give their best effort each and every day. We want to ensure that your child has been given every opportunity to succeed.

Great news! We will be hosting another "Understanding Financial Aid" Parent Night on **March 30th from 6:00 - 7:00 p.m. in the school cafeteria.** Be sure to mark your calendars, as our guests speakers this year have provided parents and students with an abundance of important college preparedness information. See you there!

Last, but not least, parents, the AdvancED Stakeholder Surveys are here!! They are designed for each school to gather data on your perceptions, opinions and overall knowledge of various facets of this institution. Please use the following link to take the parent survey. We appreciate your input. **The survey window is March 6th - March 31st.**

Web PARENT Survey Link: <http://www.advanced.org/survey/public/0413263>

Thank you as always for your support!

Mary Barba
Assistant Director

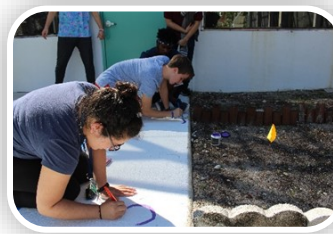


STUDENT CLUBS AND ORGANIZATIONS

S.G.A. & Ecology Plant "Spirit Garden"

Mrs. Payne & Ms. Smith, Club Sponsors

February was a busy, but fun, month for Student Government. A successful Valentine's Day fundraiser resulted in \$110 for the Class of 2018 prom fund, and a Valentine's Day Karaoke contest, not only gave the opportunity for all 3 grade levels to enjoy each other's "talents," it also



helped to raise money for Honor Flight of South Florida. We have also started creating the *Living Legacy Class Spirit Garden* by preparing the garden area with enriched soil to help the new

den area with enriched plants, painting the walkway and the classes and their slogans on their designated stones. Soon, it will be on to plants and a beautiful lasting reminder of each class's contribution to the school.



Looking ahead to March, 11 students will be representing Sheridan Technical High School at Broward Student Leaders Day on March 9 at Nova Southeastern University. We look forward to the leadership skills they will bring back to all of our student clubs and organizations. SGA will also be hosting our Spring Spirit Week the week of March 13-March 17.

The themes for each day will be:

Monday: Wacky Tacky Day - mismatch

Tuesday: Nerd VS Jock – Tug-of-war

Wednesday: Pajama Day – Fashion show

Thursday: - Superhero day – Costume contest

Friday: Class color day – Silly String fight

STUDENT CLUBS

Continued from Page 2

Spoken Word

Ms. Z., Club Sponsor

Our poets have graciously been gifted the entrance fee to the *Louder Than A Bomb* poetry slam via the Jason Taylor Foundation.



Tannesia Speed, our rising star, presented her original piece “Black Girl” to a very warm reception at STHS’ first Pep Rally.

Our poets recently attended *Blueapple’s Poetry Leadership Conference* where each poet chose three workshops from 18 options which matched their interests. We are cultivating our craft preparing both individual and team poems. **Our first bout for the slam is March 28th 8:30 – 11:30A.**

Drama & Geek Out Club Members Attend Renaissance Festival

The Drama and Geek Out clubs traveled back in time to the 16th century at the 25th Annual Florida Renaissance Festival at Quiet Waters Park. The field trip provided students an opportunity to experience what life was like during that time period in history. Students enjoyed the various attractions such as arts and crafts, entertainment, and, of course, food!

“Attending the Renaissance Fair was quite the experience, I got to explore the places that I did not get to visit during my first run through. There were various sights to witness as you move about through the trails. It left me with very valuable memories that will last you a long time.”

~ Ileissa Ovalle, Sophomore

Your 2016-2017 Memories are \$40 Away!

Mrs. Rivera, Club Sponsor

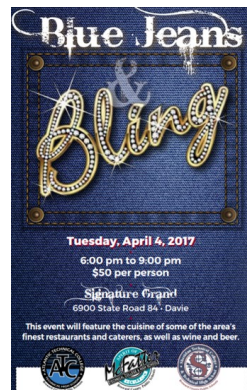
Our yearbook club members have been working diligently and enthusiastically to produce our STHS 2016-2017 Yearbook – **“Where Everyone Knows Your Name.”**



See attached YEARBOOK FLYER for details.

The production process requires a huge amount of teamwork, problem solving, coordination, and creativity! Our STHS community will NOT be disappointed with the end product. Purchase your 2016-2017 memories NOW online at the e-Store or in cash with Ms. Mulligan in the office! **See attached flyer for details.**

BTC Scholarship Foundation Invites You ...



We are excited to share the 2017 Broward Technical College Scholarship Foundation invitation with you.

We want to thank of list of sponsors for without them this event would not be possible!

Our theme this year is **Blue Jeans & Bling**. We hope that you will join us on Tuesday, April 4, 2017 at the Signature Grand, 6:00 - 9:00 PM. This is an adults-only event.

Reservations are required, don't be left out.

You can pay by cash, check or online credit card payment!

See the enclosed invitation for the details and online link.

See the Renaissance Picture Gallery @ <https://sway.com/zEw2VTGz4ufG4Y42>

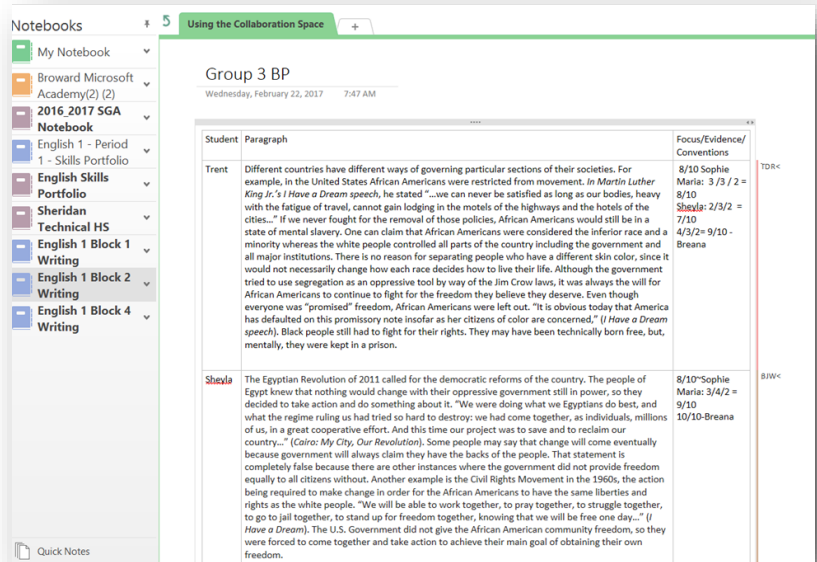
Teaching & Learning Spotlight

Online Collaboration Tool with OneNote Class Notebook

~ Mrs. Payne,, English 1 Honors, Teacher

Students in English 1 Honors are not only sharing their writing in class, but also at home at all hours of the day and night, all in an effort to improve their writing skills. The Collaboration Space in Class Notebook allows students to communicate with each other no matter what day or time it is. Since their peers have read the same texts, heard the same instruction and have been exposed to the same materials, classmates are incredibly important resources when it comes to writing suggestions and peer editing. Other than the instructor, who better to understand the facts of a text or format of an essay than another student taking the same class?

This collaboration has not only allowed the students to interact in the evenings and on the weekends, it has also exposed them to the alternate writing styles of their classmates. The more writing one is exposed to, the better writer one can become. It has also spurred some very interesting class discussions regarding the merits of a piece of textual evidence and specific word choices. And we haven't even mentioned the value of learning how to effectively collaborate with a group of peers!



Mr. Fisher's Tech Studies – Engage in a Culinary Demonstration

Our Tech Studies course introduces students to the technical programs available at Sheridan Technical College through a hands-on, project-based approach!

Students get a sneak peek into the window of a Culinary Arts class. In this demonstration the Culinary Arts students shared their experiences and cooked creamed spinach, cinnamon rolls, and apple dumplings! Students were then treated to samples of their final creations.

What a treat! **Yum!!!**



Teaching & Learning Spotlight

Emerging Technology in Business

~ Robert Decker, Teacher; Ms. Z., Lab Facilitator



Each of our freshmen have completed their presentations of the Forbes Magazine list of the most innovative companies of 2016 exercising their research, presentation and PowerPoint skills. We are also preparing for **our first round of Microsoft Industry Specialist certifications next week, March 1st – 3rd**. We have high expectations and are planning to add more students to the 170 industry certifications already awarded to STHS students.

AP Computer Science

~ Robert Decker, Teacher; Ms. Z., Lab Facilitator

Our 23 AP Computer Science students have been working diligently preparing for the **AP Exam, the first week of May**. This class is inquisitive based with lots of collaboration, pattern recognition and problem solving. It is the first AP Exam in the nation to be portfolio based. Students are required to generate a computational artifact and develop a complex algorithm based on mathematical and logical concepts.

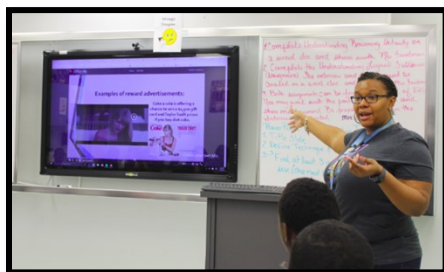
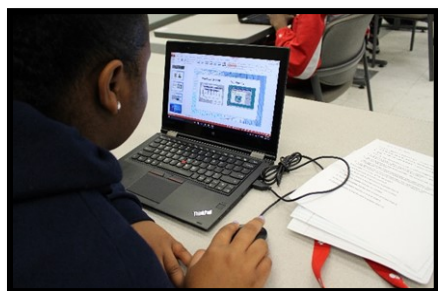


“MIX-ing” Media to Support Understanding of Logical Fallacies and the Art of Argumentation

~ Ms. Friedman, Debate Teacher

Following a lesson on logical fallacies and argumentative techniques, students were asked to participate in an enrichment activity by creating a PowerPoint demonstrating how they can apply what they've learned to real world situations. Once the PowerPoint was complete the students were given an in-depth tutorial by Mrs. Rivera, the Digital Learning Specialist, on the elements of *Microsoft Office MIX* and how it can level-up the average PowerPoint presentation. Invigorated by the new knowledge the students, working in pairs, created their Mixes embedding videos, audio, and voice-overs into their work. The embedded media created an added dimension for students to identify, reinforce, and demonstrate real-life examples of persuasion through the application of logical fallacies and argumentative techniques. As an assessment Mrs. Friedman created her own Mix, shared it on D2L and had her students answer the embedded multiple choice, true false and short answer questions, unit reflection question, and a short survey.

This learning experience afforded students the opportunity to *practice analysis and evaluative (critical) thinking, promote problem solving, collaborate with peers, and learn and apply new digital tools*.



Teaching & Learning Spotlight

Settling Sediments & Sands in Science

~ Shadrick Green, Student



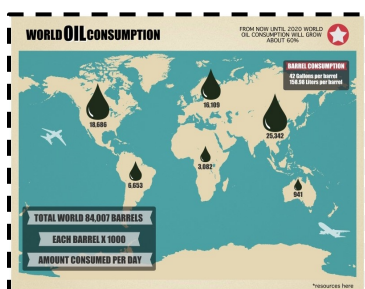
In Ms. Smith's Marine Science classes we did a lab on the settling rates of different sediments in a water bottle. We added water to the water bottle and then we added some sand from one of 4 beaches. Ours was from Anne's Beach in the Florida Keys. We watched the sand settle into different layers over a course of a two days. On the third day, we went outside to our schools greenhouse and added the sediments into sediment sieves that separate the sediment into layers. We tried to get as much sediment through each layer as possible. It was a stinky but fun experience with the different types of sands and sediments.

Website of the Month

easel.ly

Create and Share Visual Ideas Online with *Easel.ly*!

Easel.ly is a simple web tool that empowers anyone to create and share powerful visuals (infographics, posters)... no design experience needed! Easel.ly provides the canvas!



Multi-media "Pictionaries" using SWAY

~ Spanish I, Ms. Tinajero, Teacher

What better way to learn a new language than through a multi-sensory, digital approach! Ms. Tinajero's Spanish I students created virtual "pictionaries" using SWAY, a cloud-based tool, that is part of the Office 365 suite, following a tutorial offered by Mrs. Rivera.



This tool enabled students to incorporate images from the web to illustrate their vocabulary. This particular lesson focused on descriptive words and their task was to first locate images to support each of two categories of vocabulary words: "características físicas" (physical characteristics) and "rasgos de personalidad" (personality traits). Next, students recorded their voices to practice saying the word in Spanish. Lastly, students shared their SWAY via Desire2Learn with Ms. Tinajero as a means of assessment along the way. This learning experience provided students a creative way to read, speak, "write," and listen to their new vocabulary words – and bring media (and their learning) to life!



This learning experience provided students a creative way to read, speak, "write," and listen to their new vocabulary words – and bring media (and their learning) to life!

Department(s) of the Month

Sponsored by S.G.A.



The *English* and *Debate* departments are recognized and honored for their commitment to teaching and learning and "planting the seeds" that enable each student to blossom and reach his/her potential! ⁶

Sophomores Pave Their Career Pathways!

~ Nicole Alexander

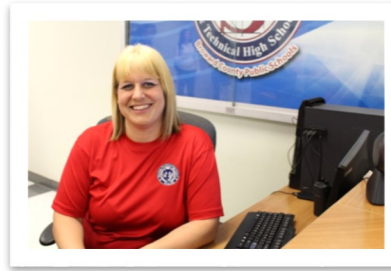


As members of the STHS community, students have the opportunity to choose a Career and Technical Education (CTE) program to participate in during their junior and senior years. While a preliminary survey has been done, 10th grade students will solidify their CTE program choice in mid-March. Before choosing a CTE program, students are required to take the TABE test. TABE, the Test of Adult Basic Education, covers Reading, Language Arts, and Math. In order to complete a CTE program, students must meet the TABE level requirements that are set for each program. These levels differ by program and will be discussed with students once programs have been selected. During the past several weeks, all 10th grade students participated in the TABE test. The test was administered over a period of two days, for approximately one hour each day. All of our 10th graders did an amazing job with testing, putting forth 110% effort! Thank you to the students and teachers for your time and effort!

Further information on CTE program selection will soon be shared with both students and parents. For now, any questions about CTE programs can be directed to Nicole Alexander, Career Dual Enrollment Coordinator. If desired, students can make appointments with Ms. Alexander by emailing her at

nicole.alexander@browardschools.com .

NEW to our Staff Bree Smoot, Security Specialist



Ms. Smoot's career began in the U.S. Air-force as a law enforcement officer. She has since been in Broward County Public Schools as a Security Specialist for the past 18 years. She is pursuing her Bachelor's Degree in Public Safety and Administration with an emphasis on Emergency Management and Criminal Justice. She is ecstatic to be part of the STHS family!



Hello Parents and Students at STHS,

I am honored to have the opportunity to serve as your 10th Grade Interim Counselor. I have been in the field of Education for twelve years, of which six of these years I have spent as a School Counselor for Broward County Public Schools.

I have a deep passion for helping others and providing assistance when needed. Counseling allows me to serve as a listening to all and provide a safe, non-judgmental haven to my students. I believe that all students should be encouraged to strive to their personal best level, and I make it a point to be that encourager in their lives. As a counselor, my mission is to address all students' academic, career and social/emotional needs.

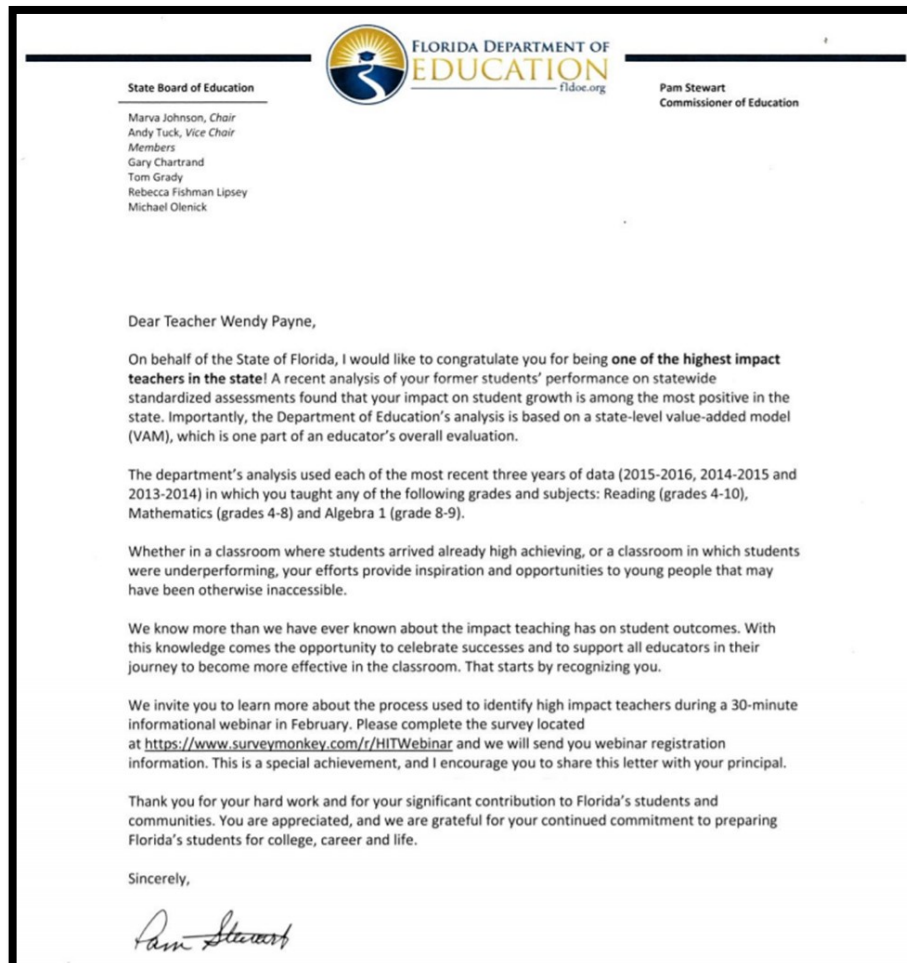
I look forward to helping students and parents at STHS achieve their goals and support in any way I can.

Sincerely,
Ms. Pulley



Kudos to Two of our Talented Teachers: Mrs. Payne and Ms. Kenneally

Congratulations goes to **Wendy Payne, English Honors I teacher**, for receiving commendations from the Florida Department of Education for being “one of the highest impact teachers in the state.” High impact teachers are those whose contributions elevate their students’ performance *well beyond* state expectations. As per the state, less than 10% of the state’s teachers, regardless of grade level, qualify as ‘highest impact’ teachers. This is certainly a great honor and we are proud to recognize Mrs. Payne for her hard work and dedication!



edutopia

Jennifer M. Kenneally, English Honors III AP English Composition teacher, was recently published on *Edutopia*, for her article on “5 Novel Ways to Use Color to Teach Students.”

Edutopia is a comprehensive website and online community that increases knowledge, sharing, and adoption of what works in K-12 education.

Check it out at: <https://www.edutopia.org/discussion/5-novel-ways-use-color-teach-students>

Career Dual Enrollment



STHS is proud to announce the following medal winners from the 2017 *SkillsUSA* Regional Leadership and Skills Conference.

The *SkillsUSA* Championships are competitive events showcasing the best career and technical education students in the nation. Contests begin locally and continue through the state and national levels.

Cassie Kearsch and **Antowane Chambers** (Career Dual Enrollment Students in our Culinary Program) and **Brigette Levenhagen** (STHS) will move on to the state finals in April. **Sierra Richardson** (STHS) will also move on to the state finals in the Prepared Speech category! ***Congratulations!***

Automotive Refinishing Technology - PS

1st place - Marcathur Bonhomme

2nd place - Ryan Chang

Automotive Service Technology - HS

3rd place - Jonathan Goordeen

Automotive Service Technology - PS

1st place - Janessy Diaz

2nd place - Adam Rogers

Collision Repair Technology - PS

1st place - Jose Ardura

2nd place - Keyira Owens

3rd place - Christopher McGhie

Commercial Baking - HS

1st place - Brigette Levenhagen

3rd place - Renee Bailey



STHS Students, Brigette L. & Renee B.,
Place 1st & 3rd in Commercial Baking

Cosmetology - PS

1st place - Rikki Hemmis

2nd place - Maiuple Hampton

3rd place - Carly Seidner

Cosmetology Quiz Bowl (Team)- PS

1st place -

Wendy Bellavoix

Melyssa Hernandez

Kaitlyn Valenz

Culinary Arts - HS

1st place - Cassie Kearsch

2nd place - Antowane Chambers

Customer Service - HS

3rd place - Nasir Boykin-Smith

Employment Application Process - PS

1st place - Dawn Fenton Nembhard

Hair Weave - PS

1st place - Denise Elise

2nd place - Michaela Robertson

3rd place - Kathrina Jean-Poix

Plumbing - PS

1st place - Jefferson Fongtran

2nd place - Steven Rodriguez

Prepared Speech - HS

1st place - Sierra Richardson



Sierra R. with Ms. Curry, Business Management and
Analysis Instructor, Placed 1st in Prepared Speech.

Lifeline to Literacy

~ Esther Charles, Literacy Coach

Life Line to Literacy

It's finally here! Our FSA Writing test is March 8th. Our students have worked hard all year preparing for this assessment. Please be aware that even though the writing portion of the ELA is completed that we will continue working on literacy skills. The ELA comprehension section will not be taken until May; therefore, if any student is in need of additional support please come by to our after school tutoring sessions.

Our No **Red Ink** program continues to assist students with any learning gaps in grammar. Students receive assignments weekly, which is due every Friday evening. It is important to remember that literacy is incorporated in **all** subject areas.

No **Red Ink**

- Singular/Plural Possessive Nouns
- Appositive Phrases
- Subject/Verb Agreement
- Verb Tense



Reading Instructional Focus

- Text Features
- Use of context to determine academic words
- Cause and Effect



Book Bytes & More

~ Michele Rivera, Digital Learning Specialist

Twitter: @STHSReads



As the digital learning specialist, my role hinges on collaborating with teachers and students in order to help them take full advantage of the available digital tools and resources to support the teaching/learning process.



Part of this process is the result of an ongoing effort to infuse what the teachers had learned through the Microsoft Academy held at STHS this past summer. The 2-day

training included the exploration of Windows 10 and Office 365 applications including OneDrive, Word, PowerPoint, Excel, Sway, OneNote, and OneNote Class Notebook. However, the “real learning” occurs through the implementation and application of these tools within context of the curriculum. And, thus, Tech Tuesdays have been one way for teachers to become more comfortable in the “mechanics” of the different apps and the integration of the tools specific to the nature and purpose of the learning tasks and goals. These sessions occur in addition to the support we receive from Microsoft and the Department of Innovative Learning on a monthly basis. I also coordinate with teachers to visit their classes and present and/or model the various apps for students as a precursor to a unit of study or project.

Teachers and students are building their repertoire of skills and apps while engaging in creative and collaborative ways to build and apply knowledge in their course of study. Examples of these are reflected in this month's *Teaching and Learning* spotlights. Sheridan Technical High School is well on its way to becoming a Microsoft Showcase School!

Counselor's Corner with "Guidance Gurus" - Mrs. Rattray (Gr. 11), Mrs. Schiling (Gr. 10), and Mrs. Segal (Gr. 9)

Ms. Pulley Steps in for Ms. Schiling

As you all may have noticed, Ms. Schiling is getting ready to have her baby! :) During the time she will be on leave, Ms. Pulley will be in her spot. Feel free to come by and meet Ms. Pulley and introduce yourself. She is eager to help and be of service to all Ms. Schiling's 10th graders.



Unique Program Offering for HS Students

This year, Leadership Broward Foundation is offering students an opportunity to participate in a new two-day program called "What If...?". Our goal through the What If...? program is to expose the student to real life creative thinking to solve complex social and environmental issues. We hope that students will walk away with a deeper understanding of how their own entrepreneurial drive, talent and skill can affect significant and permanent social change.

Students will learn how to build a business plan, develop leadership, communication, and problem solving skills and hear from local area change agents that have made a difference in our community. Students are also eligible for a minimum of 12 community service hours while they work on solving issues in Broward County.

This a weekend program open to all high school freshman through seniors regardless of academic accomplishments or extra-curricular activities. To minimize time out of school, we have selected **Friday, March 24th** and **Saturday, March 25th** for programming.

Nova Southeastern University is hosting this event for us on their campus in Davie. The cost to attend this two-day workshop is only \$25 per student and includes lunch on both days. For more information please visit:

<https://www.leadershipbroward.org/portal/about-youth-leadership-broward>

For further information, contact:

Rebecca B. D'Amico, M.P.A.

Director, Leadership Programs

Leadership Broward Class XXXIV

T 954.767.8866 / F 954.485.6683 / C

954.667.5612

rebecca@leadershipbroward.org



District AP Exam Review Session

Broward County Public Schools will provide Advanced Placement Exam Review Sessions on March 31st and April 1st at South Plantation High School for AP exams offered in May.

Students can register for the Friday sessions at: <http://tinyurl.com/apreviewfriday> .

There are limited subjects offered on Friday

Students can register for the Saturday sessions at: <http://tinyurl.com/apreviewsaturday> .

There is a **\$12.00 registration fee** for each review session the student attends. Students should only sign up for one session per subject.

Registration is NOW open!

See enclosed district letter and session details.

ALL STHS Juniors Qualify for the National Technical Honor Society!

Reminders:

Attention: JUNIORS!
You're Invited!

National Technical Honor Society

- Applies to all Juniors with a 3.0 WEIGHTED or above GPA
- Increases chances to obtain scholarships
- Awesome addition to your college resume

- FSA Writing - March 8th
- Keep checking "**Guidance Gurus**" for information on service hour opportunities, colleges, etc.
- Remember that **NAVIANCE** is a wonderful tool for college & scholarship searches, resume building, and much more.



Students who have not yet turned in their membership application, please find the **attached document**. Simply, identify the technical program area on it, and we will fill in the proper code. Applications should be turned in to either Ms. Ratray or Ms. Longhi, or you can scan it to: **Jennifer Long** at jennifer.long@browardschools.com

Girls Who Code Summer Immersion Program

Girls Who Code Summer Immersion Programs are FREE 7-week summer programs for 10th-11th grade girls to learn computer science, get exposure to tech jobs and join a supportive sisterhood of thousands of girls across the US.

Membership in NTHS is a one-time \$30.00 fee, which can be paid for online @ http://bit.ly/NTHS_membership .

See program details on enclosed flyer.

If you need to pay via check, please contact Jennifer Long, Alumni Association Coordinator, to make arrangements.



ONE

Children's BOOK

Many Ways

Exploring Educational Options and Approaches within a Single Book Title

MARCH 17 • 9AM TO 4:30PM
MAIN LIBRARY, 100 S. ANDREWS AVENUE
FORT LAUDERDALE, FL 33301

A free professional development opportunity where librarians, teachers, writers, illustrators, storytellers and parents gather for training and exposure to current trends in literature for youth and teens. Learn how to make one book come alive many ways!

30TH ANNUAL CONFERENCE ON CHILDREN'S LITERATURE & 15TH ANNUAL ASHLEY BRYAN ART SERIES



CharACTer Counts @ STHS



For the strength of the pack is the wolf ... and the strength of the wolf is the pack!

~ Rudyard Kipling



The Character Education recognition program is aligned to our fundamental belief in the ***Coalition of Essential School Principles***. When teachers and students work together based on common principles the learning environment is beneficial to all stakeholders.

self-Control

"The person who masters himself through self-control and discipline is truly undefeatable."

~ Buddha

What can YOU do to exhibit self-control?

When self-control is used wisely and with common sense, it becomes one of the most important tools for self-improvement and for achieving success.

- ⇒ Being sure that what I say and what I do is appropriate for the time and place.
- ⇒ Asking myself, *"How will this choice help me to fulfill my potential to be a better and healthier person?"*
- ⇒ Using the power of my thoughts to control the actions of my body, to include what I say to myself and others.
- ⇒ Knowing that I can learn how to turn a frustrating situation into one that will be positive and productive.
- ⇒ Before I speak or act, thinking how my words and actions can have a positive effect on myself and others.
- ⇒ If I start to feel angry, slowly count to 10 before speaking.

The Coalition of Essential Schools: Common Principles

- 1. Learning to use one's mind well***
2. Less is more: depth over coverage
- 3. Goals apply to all students***
4. Personalization
5. Student as worker, teacher as coach
6. Demonstration of mastery
- 7. A tone of decency and trust***
- 8. Commitment to the entire school***
9. Resources dedicated to teaching and learning
- 10. Democracy and equity***

Blue Jeans



Tuesday, April 4, 2017

6:00 pm to 9:00 pm
\$50 per person

Signature Grand

6900 State Road 84 • Davie

This event will feature the cuisine of some of the area's finest restaurants and caterers, as well as wine and beer.



BROWARD TECHNICAL COLLEGES FOUNDATION

Please reply by March 20, 2017

Yes, I'll be there in my blue jeans and bling.
Enclosed is \$50 per attendee.

Sorry, I/we can't attend, but would like to contribute \$ _____
to the Blue Jeans and Bling scholarship event.

Pay online or return this completed form with payment via pony or mail, to:
Lynn Goldman • McFatter Technical College • 6500 Nova Drive • Davie, FL 33317

Please make checks payable to **Broward Education Foundation**, and indicate either Atlantic, McFatter or Sheridan on the memo line. If you wish, you may pay online by visiting <http://browardedfoundation.org/blingtickets/>

Name(s) _____

E-mail address _____

All donations are tax-deductible.

Sponsors

Diamond (\$9,000+)
Spin

Sapphire (\$5,000)
Krause Family

Ruby (\$2,000)
Audi of America
Dell
JC White
Lenovo

Sparkle (\$1,000)
Broward Center for the Performing Arts
Burlington English
Image360 Hollywood, FL
FOCUS School Software
Kenworth of South Florida
Memorial Healthcare System
Stonegate Bank

Denim (\$500)
Bright Star Credit Union
Cheney Brothers
Compass Office Solutions
Data Recognition Corporation
Essential Education
Florida Training Services
Herff Jones
JDL Technologies
Kovac Automotive
Motorola Solutions
Omni Advertising
Pix-n-Props
Publix Super Markets
Random Source & Hinson
SaniGlaze of Miami
Snap-On Tools

Restaurants/Caterers

Artisan Foods
Atlantic Technical College
Café Seville
Flashback Diner
Gino's Italian American Deli
Hoffman's Chocolates
McFatter Technical College
Pizza Loft
S & J Catering
Sheridan Technical College
Stargate Catering
Tastebuds Catering
Totally Bananas

Wine

Breakthru Beverage - Staci Town

Malt/Cider

Stephens Distributing Company

MISSION STATEMENT

The Broward Technical Colleges Foundation will award scholarship dollars to future, current and graduating students of the Broward Technical Colleges for the purpose of continuing their education.



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 SE Third Avenue • Fort Lauderdale, FLORIDA 33301 • TEL 754-321-2119 • FAX 754-321-2118

DANIEL F. GOHL
Chief Academic Officer
www.browardschools.com

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February 20, 2017

Dear Parents and Guardians of Advanced Placement Students:

We are pleased to announce that Broward County Public Schools will provide AP Exam Review sessions on **March 31st** and **April 1st** at **South Plantation High School** for the Advanced Placement (AP) exam(s) offered in May. The District's review sessions will be led by some of Broward's best, most highly qualified AP teachers. These sessions will provide students with critical test-taking tips and practice questions designed specifically for the AP exam. As you know, most universities will grant college credit for AP courses if your child obtains a 3 or better on the AP exam. This may save you and your child hundreds (or even thousands) of dollars in college tuition and allow your child to finish college earlier.

There is a **\$12.00 registration fee** for each review session the student attends. Students should only sign up for one session per subject.

Registration for the event will open on February 27, 2017.

Friday, March 31, 2017 – Register at: <http://tinyurl.com/APReviewFriday>

- **Session will run from 6:30 pm – 8:30 pm**

Saturday, April 1, 2017 – Register at: <http://tinyurl.com/APReviewSaturday>

- **Session One will run from 8:30 am – 10:30 am**
- **Session Two will run from 10:45 am – 12:45 pm**
- **Session Three will run from 1:30 pm – 3:30 pm**

Breakfast and/or lunch will be available on Saturday only for students to purchase from various student organizations on site.

Early registration is recommended, as sessions will be filled on a first-come, first-serve basis. Upon receipt of registration and payment, admission tickets and directions to the site will be emailed. Students must provide their own transportation to the event. There will be no refunds after March 24, 2017.

For more information please contact **Bob McKinney, Advanced Studies Coordinator, at 754-321-2119.**

Sincerely,

Daniel F. Gohl
Chief Academic Officer

DG/GB/BM
Attachment

\$12.00 PER SESSION

**BROWARD COUNTY PUBLIC SCHOOLS
ADVANCED PLACEMENT EXAM REVIEW
SOUTH PLANTATION HIGH SCHOOL**
FRIDAY MARCH 31, 2017 AND SATURDAY - APRIL 1, 2017
FEE: \$12.00 PER SESSION

REGISTER ONLINE!

FRIDAY SESSION 6:30 PM – 8:30PM	SATURDAY-SESSION 1 8:30 AM – 10:30 AM	SATURDAY-SESSION 2 10:45 AM – 12:45 PM	SATURDAY-SESSION 3 1:30 PM – 3:30 PM
	AP ART HISTORY	AP ART HISTORY	
AP BIOLOGY	AP BIOLOGY	AP BIOLOGY	AP BIOLOGY
AP CALCULUS AB	AP CALCULUS AB	AP CALCULUS AB	AP CALCULUS AB
			AP CALCULUS BC*
AP CAPSTONE SEMINAR	AP CAPSTONE SEMINAR		
	AP CHEMISTRY	AP CHEMISTRY	AP CHEMISTRY
			AP COMPARATIVE GOVERNMENT*
	AP COMPUTER SCIENCE A	AP COMPUTER SCIENCE A	
	AP COMPUTER SCIENCE PRIN.	AP COMPUTER SCIENCE PRIN.	
	AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE & COMPOSITION
	AP ENGLISH LITERATURE	AP ENGLISH LITERATURE	AP ENGLISH LITERATURE
	AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE
	AP EUROPEAN HISTORY	AP EUROPEAN HISTORY	
AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY
	AP MICRO ECONOMICS	AP MICRO ECONOMICS	
	AP MACRO ECONOMICS	AP MACRO ECONOMICS	
		AP MUSIC THEORY*	
AP PHYSICS 1	AP PHYSICS 1	AP PHYSICS 1	AP PHYSICS 1
			AP PHYSICS 2*
	AP PHYSICS C - MECHANICS *		
AP PSYCHOLOGY	AP PSYCHOLOGY	AP PSYCHOLOGY	AP PSYCHOLOGY
	AP STATISTICS	AP STATISTICS	AP STATISTICS
	AP SPANISH LITERATURE*	AP SPANISH LANGUAGE*	
	AP U.S. GOVERNMENT & POLITICS	AP U.S. GOVERNMENT & POLITICS	AP U.S. GOVERNMENT & POLITICS
AP US HISTORY	AP US HISTORY	AP US HISTORY	AP US HISTORY
AP WORLD HISTORY	AP WORLD HISTORY	AP WORLD HISTORY	AP WORLD HISTORY

Online Registration begins February 27, 2017.

**Register at: Friday Sessions – <http://tinyurl.com/APReviewFriday>
Saturday Sessions – <http://tinyurl.com/APReviewSaturday>**

Note: Choose only one review per session – do not repeat reviews. Reviews with an asterisk (*) are offered only once.

Questions: Call the Department of Secondary Learning at: 754-321-2119

MEMBERSHIP APPLICATION



This information is collected so that NTHS can provide better services for members and business and industry. Please type or print clearly in ink and complete all sections. NTHS pledges to protect the confidentiality of this information

First _____ Middle _____ Last _____

Address _____

City _____ State _____ Zip _____

Email address: _____

(You must enter a valid and unique email address in order to receive access to all of the services that NTHS provides to its members.)

Are you a secondary or post-secondary student?

Male Female

Expected Graduation Date: ____/____/____

Are you a full-time part-time student?

Cumulative GPA at present school/college: _____

Are you currently employed? Yes No

Select a specific occupational code and subgroup from the list on the back of this application (required): _____
occup.code subgroup

I WANT TO BE RECRUITED BY TOP U.S. CORPORATIONS / COLLEGES: YES ___ NO ___

Select any or all of the following organizations to which you belong:

BPA DECA DEX FBLA FCCLA FFA HOSA PBL SkillsUSA TSA Beta Club NTHS PTK

STANDARDS OF CONDUCT & MEMBERSHIP AUTHORIZATION

By completing this form, I certify that I have met all membership eligibility requirements. I have made a personal commitment to workforce excellence and pledge to uphold the following NTHS Standards of Conduct.

- Maintain the highest standard of personal and professional conduct at all times;
- Strive for excellence in all aspects of my education and employment;
- Refuse to engage in or condone activities for personal gain at the expense of my fellow students, my school, or my employer;
- Support the purposes of NTHS while working to achieve the objectives and goals of the Society; and
- Uphold my obligations as a citizen of my community and my country.

Signature and date required SIGNATURE _____ DATE _____

Unless otherwise instructed, return this completed NTHS Membership Application form to your NTHS Advisor by ____/____/____ along with a money order (no personal checks to NTHS please) made payable to NTHS in the amount of \$30.00 (US). DO NOT STAPLE,

Advisor signature _____ Date _____

NTHS is committed to the elimination of discrimination based upon age, gender, race, class, economic status, ethnic background, physical ability, and religious or cultural considerations.



SUMMER IMMERSION PROGRAM



WANT A JOB IN TECH?

Get your start with the Girls Who Code Summer Immersion Program!

Girls Who Code Summer Immersion Programs are **FREE** 7-week summer programs for 10th-11th grade girls to learn computer science, get exposure to tech jobs and join a supportive sisterhood of thousands of girls across the US.

In the Summer Immersion Program, you will learn about:

- Tech Companies** | You'll meet female engineers and get an inside look at technical roles in the world's top companies.
- Project-based learning** | You'll learn computer science through real-world projects in art and storytelling, robotics, video games, websites, apps and more!
- Sisterhood** | You'll work in teams and make lifelong friendships with a supportive and diverse community of thousands of girls.

Beginners welcome; no experience required!
Summer stipends available to those who qualify!

APPLY NOW FOR SUMMER 2017!
GIRLSWHOCODE.COM/SIPAPPLY

Application closes March 17, 2017



SUMMER IMMERSION PROGRAM

What is Girls Who Code?

Girls Who Code is a national non-profit organization dedicated to closing the gender gap in technology. Our programs educate, inspire, and equip girls to pursue opportunities in computing.

When does the Summer Immersion Program open and when is it due?

You can apply online at girlswhocode.com/SIPapply beginning January 17, 2017. The application closes on March 17, 2017, at 11:59 p.m. EST.

Where will programs be held?

We will be hosting Summer Immersion Programs in the following cities between June-August. Exact program dates and locations can be found on the application.

Atlanta, GA	Newark, NJ
Austin, TX	New York City, NY
Boston, MA	San Francisco Bay Area, CA
Chicago, IL	Seattle, WA
Los Angeles, CA	Stamford, CT
Miami, FL	Washington DC

How much does the Summer Immersion Program cost?

The Summer Immersion Program is FREE to attend with lunch provided to students each day. We also provide a need-based summer stipend to cover transportation and living costs for students who qualify.

What is a summer stipend?

The summer stipend covers transportation and living costs for Summer Immersion Program students who qualify.

Who is eligible to attend the Summer Immersion Program?

The Summer Immersion Program is an introductory program for girls who are new to computer science. To apply, you must be a current sophomore or junior in high school and be able to spend all 7 weeks with us. The program is 100% FREE and we also provide need-based summer stipends to cover transportation and living costs. Girls Who Code serves all girls, especially those who:

- Are current high school sophomores and juniors
- Are underrepresented in computer science and technology fields in terms of race, creed or background
- Have little to no access or exposure to computer science education in school
- Are Free and Reduced Lunch eligible Identify as female regardless of gender assignment at birth or legal recognition

What does the Summer Immersion Program application process look like?

All eligible 10th and 11th grade students can apply to the

Summer Immersion Program online. The application consists of one short answer question. Girls Who Code does not ask for GPA, transcript, or any recommendations.

When are students notified of their acceptance to the Summer Immersion Program?

All students will be notified of their acceptance by April 7 via email.

Will Girls Who Code provide housing for the Summer Immersion Program?

No, we don't provide housing. The Summer Immersion Program is a day program and the vast majority of students apply to a location close to where they live.

I am going to be out of town during the program. Should I still apply?

All program participants must be able to commit to attending the entire seven-week program. We hope you will choose to spend your summer with us. It's worth it!

What will girls learn in the Summer Immersion Program?

Each week of the program covers projects related to computer science, such as art, storytelling, robotics, video games, and websites. Through those projects, students learn programming languages including Scratch, Python, C++, HTML, CSS and Javascript. Students also learn about tech careers from guest speakers, participating in workshops, connecting with female engineers and entrepreneurs, and going on field trips. The program culminates in a final project where students work in teams to build a product based on their interests.

Are boys eligible to apply for the Girls Who Code Summer Immersion Program?

Our programs are intended for students who identify as female regardless of gender assignment at birth or legal recognition.

I don't have any coding experience. Should I still apply?

Yes, our program is designed for beginners! All you need is a readiness to learn.

I am not eligible for SIP. How else can I get involved?

You can join a Club in your area! Clubs are FREE after-school programs for 6-12th grade girls to use computer science to impact their community and join our sisterhood of supportive peers and role models. Learn more and find a Club near you at girlswhocode.com/Clubs.

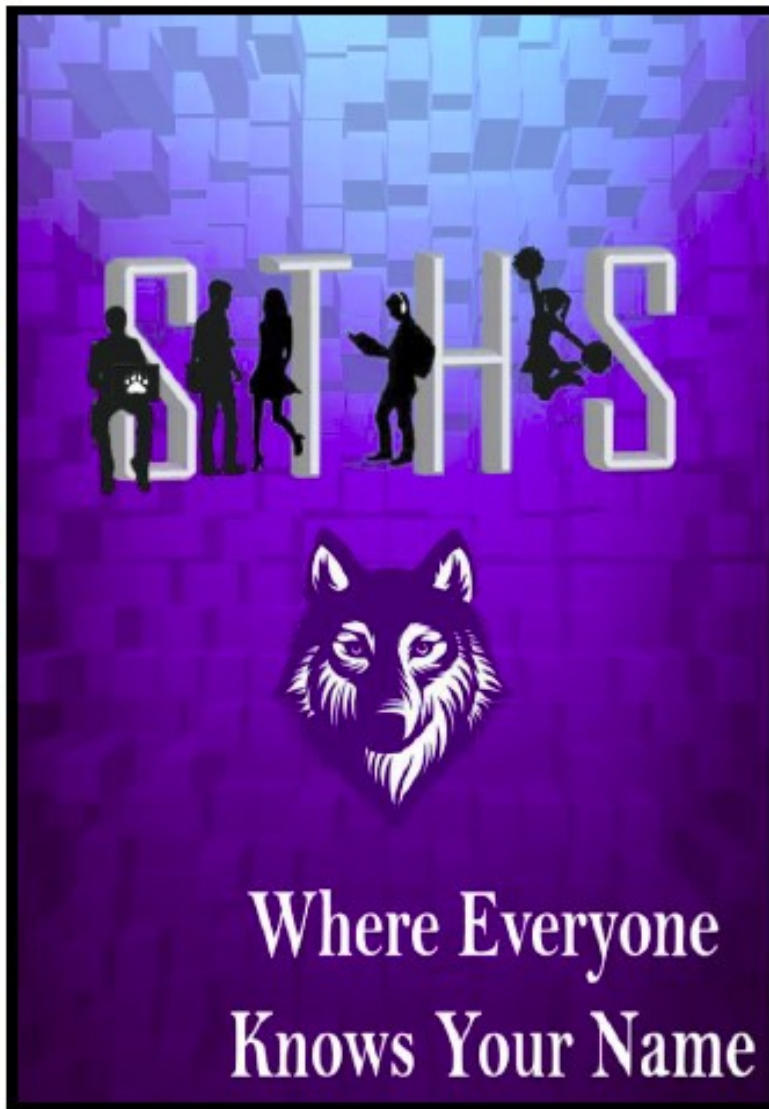
Yearbooks on SALE!

Your Friends ... Your School Your Story!
Where everyone knows your name! .

Order your yearbook today! Only \$40! Treasure your memories for a Lifetime!
Our yearbook is planned to include:

- All -color pages that vibrantly capture school memories
- Durable, long-lasting hard cover that protects treasured memories for a lifetime!

Cover Design by Dakota Valdes



Payment Method: Online or Cash

Broward Online eStore at:

<http://tinyurl.com/sthsyearbk17>

Cash payments can be made with Ms. Mulligan in the Office.