



## DESCRIPTION OF SCHOOL SERVICES FOR SPECIAL EDUCATION

Boyd Anderson High School International Baccalaureate Programme provides the following services to students on a daily basis:

- Personal/Social Counseling,
- Academic Counseling, and Career Counseling. The counseling staff strives to build academic skills and confidence in learners. They assist in developmental classroom guidance activities.
- Individual conferences to students who require special assistance. The schools take a collaborative approach in consulting school staff, parents and guardians, District Support Services, mental health professionals, and community agencies.
- The Special Needs (ESE) Support Team at Boyd H. Anderson High School provides a model of flexibility, risk-taking, and a team problem-solving approach when working with students identified under the umbrella of the ESE Department. The team includes, the ESE specialist, special education teachers, gifted teachers, general education teachers, an administrator, and the IB coordinators. When necessary the school nurse is a part of this team.
- ESOL Support Team works with the each student involved in English Language Acquisition (ELA) program. Like the ESE team, a concerted effort and team approach is taken to ensure that students who have special language consideration, still have access to the IB programme.
- Students go through an assessment period and are evaluated to exit the program once proficiency is obtained.

## Definitions

Special Needs (ESE): This refers to candidates with individual learning needs, who have the intellectual capacity to meet all curriculum and assessment requirements, and who require special arrangements to demonstrate their level of achievement. Candidates who require special assessment arrangements may display the characteristics of one or more of the following special educational needs. Specific learning issues, language and communication disorders. Examples include but are not limited to:

- Significant issues in reading, writing, spelling or manipulating numbers associated with issues in processing symbolic language (for example, problems interpreting music notation, dyslexia, dyscalculia).
- Speech and language issues characterized by communication problems (for example, aphasia, dysphasia, articulation problems). Social, emotional and behavioral issues
- Includes: attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD); autistic spectrum disorders; withdrawn, depressive or suicidal attitudes; obsessive preoccupation with eating habits; school phobia; substance abuse; disruptive antisocial and uncooperative behavior; and anger, frustration and violence. Physical and sensory conditions
- Physical disabilities include a wide range of conditions that are not always immediately obvious, but affect mobility.
- Sensory issues: hearing—embraces an extensive range of hearing loss from mild to profound and can present communication difficulties; visual—includes difficulties with either the structure or function of the eye, affecting vision. Medical conditions
- The most common being: congenital heart disease, epilepsy, asthma, cystic fibrosis, hemophilia, sickle cell anemia, diabetes, renal failure, eczema, rheumatoid disorders, allergies, leukemia and other cancers. Mental health issues
- A wide range of conditions that can affect a person's state of mind, ranging from psychotic conditions, such as schizophrenia and manic depression, to eating disorders, anxieties and emotional distress caused by circumstances in a candidate's life.

