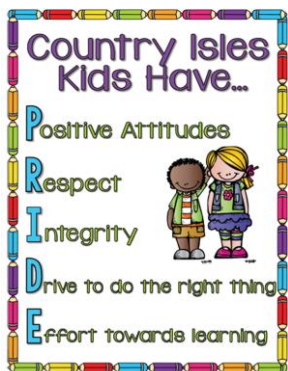




October 6, 2021

Encouraging responsible learners through PRIDE and our Positive Behavior Plan 2021-2022

We are so excited to have all our students back on campus. Students are getting back in routines and working on being responsible school citizens and students. Our school rules and positive behavior plan revolve around our students showing CIE Pride. Please see below for what PRIDE stands for.



To reward students who have been working hard to show PRIDE, we are continuing with our monthly student of the month in each classroom. Students who are chosen because they have shown PRIDE will receive a certificate, reward, and recognition. In addition, this year, we are implementing something new called "Caught Showing Pride." Student get these for working hard on PRIDE. Random winners from each class will be chosen periodically to keep it exciting and to keep encouraging the right behavior. Lastly, students who are showing PRIDE can earn "brag tags" to put on their lanyards.

We like to focus on rewarding positive behavior but if the need arises for correction of behavior, our school also has reflection sheets that are appropriate for each age group and focus on how students are feeling and how to turn things around. In circumstances when our Broward County Code of Conduct has not been followed students will receive discipline referrals and consequences based on the BCPS discipline matrix.

We appreciate your help at home by reinforcing the positive behavior plan by encouraging your student to show PRIDE in school.

Counseling Corner

There are many things happening at Country Isles Elementary. Some of the initiatives we fostered so far are Dads Take Your Child to School day and Peace Week.

Dads take your child to school day is an initiative from the Florida Department of Education that highlights and supports fatherhood engagement in education. Research shows that children whose dads, uncles, brothers, grandfathers or any other male figures are engaged in their education increase their success in various ways. On September 22, we celebrated dads and male figures who brought their children to school in different ways such as giving them stickers as they walked or drove their children to school, promoting the initiative via flyer, social

media and Parent Link, and thanking the dads with a message on our schools' marquee.

During September 20th-24th we celebrated Peace Stop Violence Week. Choose Peace Stop Violence is an annual observance that focuses on creating safe and violence free environments where peace and inclusivity are celebrated. We celebrated this event with school wide activities such as guided meditations in English and Spanish, wear white, creating a peace chain with peaceful messages that each student wrote and wear clothing that represents peace. CIE also partnered with Starbucks who donated cup sleeves to our school so that students could decorate them with positive images, quotes, or just vibrant colors. The Starbucks at Weston Town Center placed the sleeves on their cups during Peace Week to put a smile on the faces of their patrons.



Reading Corner

A student's goal for I-Ready Reading and Math should be lessons passed while working for 30-45 minutes each week on the program. Our CIE goal is for students to pass 2 lessons a week in both reading and math.

Remember Reading at home is critical. Ask your child to make predictions about the books they are reading. Inquire about why they like a story and what is their favorite part of a book. Reading for 20 minutes a day can make all the difference.

Why Reading 20 Minutes a Night is so Critical		
Student A	Student B	Student C
20 minutes per day	5 minutes per day	1 minute per day
3,600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,00 words per year	8,000 words per year
Scores in the 90th percentile on standard tests.	Scores in the 50th percentile on standardized tests.	Scores in the 10th percentile on standardized tests.

PTA Corner

Please keep in mind the following dates...

Fall catalog: October 11-24

Book fair: October 11-15

PTA meeting: October 13 at 8:15am

Anthony's and Cold Stone Family Night: October 13

I Love Tacos Family Night: October 27

Upcoming Dates

10/19-Early Release

10/20- Teacher Planning Day

Read
This!

Read to Succeed!

ON A MISSION TO IMPROVE READING AND COMPREHENSION SKILLS FOR OUR STUDENTS!

GIRL SCOUT SILVER AWARD PROJECT @ COUNTRY ISLES ELEMENTARY | WESTON, FL

Leyla and Lauren, two 9th Grade Girl Scouts are on a mission to help Country Isles Elementary promote reading and reading comprehension and could use our help!

These Scouts have just completed their Silver Project, focused on improving Reading Comprehension and Reading Habits and their work will benefit the entire school! Soon, they will be providing flyers and bookmarks to each of the students, providing a video clip to inspire and encourage reading, and ultimately installing a "little free library" on campus for students to borrow and donate books.

Their call to ACTION? Now more than ever there is a reading gap and a significant need for students to become more fluent with their reading skills. Reading books is very important in the life of a student, it plays a crucial role in developing a lifelong learning foundation, literacy skills, promotes brain development, enhances knowledge, sparks imagination, boots attention span, creates a bonding connection, and broadens minds. Books are a good companion.

- Caregivers should provide frequent opportunities to read, and read with children, have fun!
- Visit the Little Library to read-borrow-share new and exciting books!
- Students should read 20-30 minutes daily, and build stamina to read chapter books by 2nd Grade and 80 minutes without breaks by 3rd Grade
- Readers should ask questions about the story to provide a deeper understanding of the author's intent, the context, the characters, problems, solutions and outcomes, as well as to associate the book to their lives and imaginations.
 - Why do you think the author wrote this story?
 - Who are the main characters? How did each of them feel?
 - What was the setting? What was the main problem? How did they solve or try to solve the problem?
 - Did the story remind you of something in your life, a book or movie?
 - What is the lesson of the story?
 - How would you change the story if you wrote it?



More information coming soon about this exciting initiative and the amazing gift of a Little Library to CIE!