

MCA Remote FAIR Testing Parent Information

Parents and Guardians, thank you for all that you are doing in your new role as co-teacher to help your child navigate this new landscape of online learning.

To get to know more about your child's strengths and needs as a reader and track progress throughout the school year, your child will be taking The Florida Assessment and Instruction for Reading (FAIR) remotely.

Test Date: 9/14/2020-9/25/2020

Areas of Reading Covered by FAIR

Area of Reading	Explanation
Word Recognition	You child will hear a word read by the computer and then select the correct spelling of the word. This measures your child's ability to read at the word part level .
Vocabulary Knowledge	Your child will read a sentence and select the word that best fits so that the sentence makes sense. This measures your child's ability to read at the word level .
Syntactic Knowledge	Your child will read sentences with blanks and have to choose the correct word that correctly represents the relationships between the parts of the sentence. This measures your child's ability to read at the sentence level .
Reading Comprehension	Your child will read several passages and answer questions. This measures your child's ability to read at the passage level .
Probability of Literacy Success	This score takes the other parts into consideration and gives your child a score that is predictive of other reading tests such as FAIR, PSAT, SAT, and ACT.

FAIR Scores

Each of the sections on the test are adaptive, so that the better your child does, the more challenging questions he or she receives until the correct placement is found. Encourage your child to try their best—like a video game gets more challenging as the gamer levels up, their score will also level up as the questions increase in difficulty.

Your school will send you a full report of all of your child's scores along with strategies that you can use at home to help your child

Creating a Positive Testing Environment

- Locate a quiet testing space where you can view your child as s/he tests.
- No phones, electronic devices, or other distractions when testing.
- Have headphones handy or make sure the volume of the computer is turned up.
- Make sure your child does his/her own work. No help from parents or outside sources.
- Use the test as an opportunity to develop social and emotional skills such as: Identifying and Naming Emotions, Recognizing Strengths, Goal Setting, Self-Motivation, and Reflection.
- Reduce test anxiety by:
 1. Remember your WHY
 2. Tame negative thoughts
 3. Take several slow, deep breaths

If you have any questions, please contact your child's Reading teacher.
