



Stakeholder Feedback Diagnostic

Pasadena Lakes Elementary School

Broward County School District

Ms. Janet C. Phelps, Principal
8801 Pasadena Boulevard
Pembroke Pines, FL 33024

TABLE OF CONTENTS

Introduction.....	1
Stakeholder Feedback Data.....	2
Evaluative Criteria and Rubrics.....	3
Areas of Notable Achievement.....	4
Areas in Need of Improvement.....	5
Report Summary.....	6

Introduction

The Stakeholder Feedback Diagnostic is designed to analyze the institution's survey results in terms of areas of achievement and areas that need improvement. Further, the diagnostic is essential to the accreditation and continuous improvement processes in that it provides the institution with a comprehensive view of the aggregate scores of the surveys administered, and the actual total of respondents for each survey type to derive a single score for this diagnostic. The performance level score computed at the completion of the diagnostic is used to broaden and enhance the external review team's understanding of the stakeholder's perceptions of the institution; the diagnostic should be used in the same manner by the institution as it engages in improvement planning.

Stakeholder Feedback Data

Label	Assurance	Response	Comment	Attachment
1.	Did you complete the Stakeholder Feedback Data document offline and upload below?	Yes	Please see attachment.	SHR

Evaluative Criteria and Rubrics

Overall Rating: 3.5

	Statement or Question	Response	Rating
1.	Questionnaire Administration	All required AdvancED questionnaires were used by the institution to receive stakeholder feedback. The minimum response rate for each population was met (parent questionnaire: equal to or greater than 20%, student questionnaire(s): equal to or greater than 40%, staff questionnaire: equal to or greater than 60%). Questionnaires were administered with complete fidelity to the appropriate administrative procedures. In every instance, the stakeholders to whom these questionnaires were administered fully represented the populations served by the institution. Appropriate accommodations were provided as necessary for all participants.	Level 4

	Statement or Question	Response	Rating
2.	Stakeholder Feedback Results and Analysis	All questionnaires had an average item value of 3.20 or above (on a 5.0 scale). Results of stakeholder feedback collected by the institution were acceptably analyzed and presented with reasonable clarity.	Level 3

Areas of Notable Achievement

Which area(s) indicate the overall highest level of satisfaction or approval?

Standard 1, Purpose and Direction had the highest overall level of satisfaction and approval by parents, staff and students.

Which area(s) show a trend toward increasing stakeholder satisfaction or approval?

Standard 5, Using Results for Continuous Improvement, shows a trend toward increasing stakeholder satisfaction or approval, especially amongst parents and staff. The use of Google sheets, Google Docs and other summative assessments during Data Chats have helped steer curriculum and instruction toward increasing student achievement.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Title 1, School Advisory Council and School Advisory Forum parent and student surveys indicate that Pasadena Lakes staff is making progress in Standard 3, Teaching and Assessing for Learning. Parent communication with teachers about student progress was ranked high in the 2015-2016 Title 1 survey; students also have been a part of the process to change the school's mascot, determine whether or not to become a Mandatory School Uniform institution, and have voted on how to use construction monies.

Areas in Need of Improvement

Which area(s) indicate the overall lowest level of satisfaction or approval?

Standard 4, Resources and Support Systems, indicate the lowest overall level of satisfaction among parents and staff. According to discussions within the School Advisory Council/Forums, monies allocated by the state and the district are not enough to cover the school's areas of need.

Which area(s) show a trend toward decreasing stakeholder satisfaction or approval?

Student Surveys in all standards have decreased since previous Stakeholder Survey Results. We are unsure if students understood what they were responding to, or if the lack of typing skills has created this phenomena.

Prior to the 2015-16 school year, the school leadership in respect to the principal had not changed within twenty years. Under the direction of the new principal, a new vision for the school was shared with staff and with change came resistance and uncertainty.

What are the implications for these stakeholder perceptions?

The implications for these stakeholder perceptions are that parents and staff members seem satisfied with the direction that school leadership is taking toward continuous improvement. Student data should be analyzed with caution, as we are unsure if the children understood what was being asked of them in these surveys.

Which of the above reported findings are consistent with findings from other stakeholder feedback sources?

Standard 4, Resources and Support Systems, are consistent with findings from Title 1 and the district's parent surveys.

Report Summary

Scores By Section

