

# LAUDERHILL PAUL TURNER ES

March 13<sup>th</sup> – March 17<sup>th</sup>

National Women's Month

Monday

**13**

K-5 Cumulatives

Cognat 2<sup>nd</sup>

ELL Kindergarten

Student Surveys



Tuesday

**14**

ELL Kindergarten

PLCs

JA BizTown



Wednesday

**15**

Donuts4Dad



Thursday

**16**

Comprehensive  
Health Mandate



Friday

**17**

Teacher Planning



# MANDATORY TRAINING

## Youth Mental Health Requirement

### action required

**Online Sunshine**  
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**The 2022 Florida Statutes (including Special Session A)**

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Interpreter Services for the Deaf and Hard of Hearing

**Grades K-5**  
**Grades 6+**

**TELE XVIII**  
**EARLY LEARNING-20 EDUCATION CODE**  
**1012.584** Continuing education and inservice training for youth mental health awareness and assistance.

**Chapter 1012** **PERSONNEL** [View Entire Chapter](#)

(1) Beginning with the 2018-2019 school year, the Department of Education shall establish an evidence-based youth mental health awareness and assistance training program to help school personnel identify and understand the signs of emotional disturbance, mental illness, and substance use disorders and provide such personnel with the skills to help a person who is developing or experiencing an emotional disturbance, mental health, or substance use problem.

(2) The Department of Education shall select a national authority on youth mental health awareness and assistance to facilitate providing youth mental health awareness and assistance training, using a trainer certification model, to all school personnel in elementary, middle, and high schools. Each school safety specialist shall earn, or designate one or more individuals to earn, certification as a youth mental health awareness and assistance trainer. The school safety specialist shall ensure that all school personnel within his or her school district receive youth mental health awareness and assistance training.

(3) The training program shall include, but is not limited to:

(a) An overview of mental illnesses and substance use disorders and the need to reduce the stigma of mental illness.

(b) Information on the potential risk factors and warning signs of emotional disturbance, mental illness, or substance use disorders, including, but not limited to, depression, anxiety, psychosis, eating disorders, and self-injury, as well as common treatments for those conditions and how to assess those risks.

(c) Information on how to engage at-risk students with the skills, resources, and knowledge required to assess the situation, and how to identify and encourage the student to use appropriate professional help and other support strategies, including, but not limited to, peer, social, or self-help care.

(4) Each school district shall notify all school personnel who have received training pursuant to this section of mental health services that are available in the school districts, and the individual to contact if a student needs services. The term "mental health services" includes, but is not limited to, community mental health services, health care providers, and services provided under ss. 1006.04 and 1011.62(13).

(5) No later than July 1, 2023, and annually thereafter by July 1, each school district shall certify to the department, in a format determined by the department, that at least 80 percent of school personnel in elementary, middle, and high schools have received the training required under this section.

History.—s. 30, ch. 2018-3; s. 133, ch. 2019-3; s. 13, ch. 2021-44; s. 66, ch. 2022-154; s. 8, ch. 2022-174.

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**Instructor Led** **#39137004 Youth Mental Health First Aid**

This course will utilize the YMHA curriculum to provide district and school personnel with the necessary skills to recognize the signs and symptoms of mental health disorders. Participants will engage in role-play and simulations to demonstrate how to offer initial help to someone that is experiencing a mental health crisis and connect persons to the appropriate professional, peer, social, and professional resources, including self-help care. The training also includes a dedicated section on suicide prevention, including how to recognize suicidal thinking and behavior and guidelines on intervening safely.

# ★HAPPY★ BIRTHDAY!

Ms. Lee

Ms. Spence

Ms. Brown

March 19

March 19

March 22

Wishing you a very  
happy birthday and  
a splendid year ahead.

Sincerely,

*Mrs. McKnight & Mr. Dusch*

Your LPT Family! ❤️