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Coral Springs PreK—8 “Title I”

THE BEAR BULLETIN 9/13/21



9/16—No School—Yom Kippur

10/13—10/19—Fall Bookfair

10/19—Early Release

10/19—End of 1st Quarter

10/20—No School—Teacher Planning

CSPK8 is going
for the G.O.A.L.

(Greatness,
Outcomes,
Accountability
and Learning)



PRINCIPAL'S CORNER

Happy New Year CSPK8 Families,

I'm beyond excited to welcome our scholars back to face to face learning. We know the last year and a half has been most difficult for our scholars and families. Believe it or not, it's also been extremely difficult for the staff at CSPK8 and everywhere else. Although we are back to face to face learning, we must continue to adhere to all district safety protocols of wearing masks, keeping 3 to 6 feet social distance, and continuously sanitizing. Parents, you should be proud of your children, most are doing a fabulous job properly wearing their masks. I also want to remind parents to continue to communicate with the school regarding possible exposure or positive COVID cases that might affect our school. We are very transparent and will always inform our community of positive COVID cases. Keep in mind the information of the individual is confidential and cannot be shared. If you were not directly contacted by the school, the nurse, or Department of Health, your child was not exposed. Additionally, parents are required to come pick up their child or children if required by the school's nurse. We have an obligation to keep all staff and scholars safe. The school's nurse will provide information on when the child or children can return to school. Your child will need to isolate at home for 10 days and may return to school on (day 11) . He or she may only return to school before this date if:

- He or she receives a negative diagnostic COVID-19 test that has received Emergency Use Authorization (EUA) or full approval by the United States Food and Drug Administration (FDA) OR
- He or she receives written permission to return to school from a healthcare provider

Open House - Thanks to all our families who came out for Open House to meet the teacher and hear about grade level expectations. Parental Involvement will be very important to move our school to the next level. WE ALL need to be held accountable for closing the learning gaps our children are experiencing.

Arrival and Dismissal - Just a reminder, morning gates open at 7:45AM and we close them promptly at 8:30AM. Please plan to arrive between that time. Scholars need to be in class on time each morning.

Early Dismissal - We know the car loop during the first few days of school was crucial. However, the car loop has improved tremendously. Please do not make a habit of signing scholars out early in effort to avoid the car loop. Parents, please note the following:

- School dismisses at 2:30 PM (Please pick your child or children up by 2:45PM)

Early sign-outs are becoming extreme. We will start monitoring scholars who are signed out early and provide that information to our school's social worker. It's imperative that our scholars are in school all day every day.

Dress Code - All scholars are expected to dress in uniform Monday-Thursday, and spirit day shirts on Friday.

Get Involved - Our first SAC Meeting is scheduled for September 30th at 3:00 PM. We need parents to become a member of our School Advisory Council. There's nothing heavy parents need to do. We need your voice to help move our school to the next level up.

Parent/Teacher Conferences - Parents, please start scheduling your first semester conferences with your child's teacher. As we start to collect data from beginning of the year assessments, teachers are anxious to share those results with you.

Families, I'm looking forward to a great partnership this school year as we all work together for "our children". Please feel free to reach out with any question or concerns. Let's make this a great year as CSPK8 goes for the **G**reatness, **O**utcomes, **A**ccountability, and **L**earning. We need you!

Until next month...Stay safe and Thank you!!!

Educationally Yours,
Ms. Vonda L. Oliver, Proud Principal

HEADSTART/PREK/AM-PM

Head Start: Ms. Di Siena, Ms. Guirand and Ms. Dayi will start the Ball Study from Creative Curriculum on September 20th.

PreK—Mrs. Lasky has been working on the Beginning of the School Year unit, which includes: Getting to know each other, learning how to follow the rules, safety procedures in the school, learning classroom routines and nursery rhymes. We also have started the fall assessments for letters of the alphabet, letter sounds, and the Brigance Screen.

Welcome back to school! Ms. Rabone's Speech and Language class has had an amazing first few weeks of school. We have been getting to know our friends, learning rules, procedures, and routines, and exploring all the fun things there are to do in the classroom. We are looking forward to an amazing school year!



KINDERGARTEN

Welcome to KINDERGARTEN! We are so excited about the beginning of the school year. We have lots of fun and exciting new things to learn. Kindergarten is a significant year for your child. It is the foundation upon which your child will become a reader for life. Below is an outline of the concepts we will be exploring this quarter.

Language Arts - We are beginning to learn uppercase and lowercase letter names as well as identify the sounds they represent. We have also started to explore the wonderful world of books. We are learning the different parts of the book. We will be able to recognize the characters, setting, the problem, the solution, the beginning, middle, and end of the book, and if it is fiction or non-fiction. So don't forget to visit your local bookstore or local library.

Math - In Math, we have started to learn how to read, write, and represent numbers 0 to 10. The homework pages sent home are a great resource to reinforce these skills at home.

Science/Social Studies - As the new school year started, we have learned our rules and procedures in the classroom. We will learn about plants, using science tools, and how things change and grow in science.

Writing - We are learning letter formation and how to think, draw, write, and label in writing. This allows us to create our own stories using words and pictures.

1ST GRADE

The First Grade Team would like to welcome all the new first graders to the new school year! In Reading, first grade is currently reviewing our foundations and routines, scholars are learning how to have smooth transitions between whole group, small groups, and centers. They are building good listening habits during read-alouds, learning how to have respectful conversations during turn and talk using Accountable Talk, how to properly hold books, and use their classroom library. We are currently using the Benchmark Assessment System (BAS) as well to place students in their reading levels. Scholars are expected to be reading on a level "I" in BAS by May 2022. In Writing, first grade is going over handwriting skills, how to form a proper sentence, learning to write expository and opinion writing. In Science, we will be learning about plants and animals, why do living things grow and change. In Social Studies, we are reviewing what rules are, why they are important, as well as learning what it means to be a "good" citizen. In addition, the first graders are learning about different countries around the world, studying their people, culture, foods and traditions. In Math, we are currently going over math concepts, simple one-digit addition problems, then we will be moving into learning about subtraction. We are working hard to close the achievement gaps so that our scholars can be truly prepared for the next grade, we are going for the "G.O.A.L" in first grade!

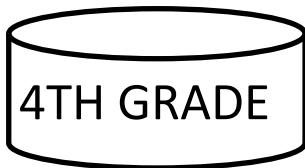
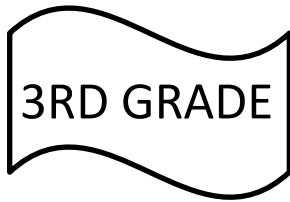
2ND GRADE

The Second grade team would like to welcome you to the 2021-2022 school year! We are eager and excited to have your children in our classrooms. Our school theme this year is: CSPK8 is going for the G.O.A.L – (Greatness, Outcomes, Accountability and Learning). **The Second grade team will** strive to provide the best educational environment for all of our students.

During the first few days of school, we have been reviewing rules, procedures, and expectations to make this year the best year ever! The students will be taking beginning of the year assessments for both Reading and Math. These results will be used to lead and guide instruction.

In **Language Arts**, we are focusing on Foundations and Routines that will prepare them for our coming units and **writing** narratives through a wide variety of topics and genres. The variety of topics will be used to help build knowledge about our world. In **Science**, we are exploring life cycles that repeat in nature, such as plants and butterflies. In **Social Studies**, we are focusing on how the Native Americans were important to the success of the early settlers.

Please have your child read 30 minutes daily to help increase fluency and comprehension skills. Your child will be utilizing the I-ready website to help build both reading and math skills once the on-line assessments have been completed. Please complete and return the beginning of the year forms as soon as possible. We appreciate **you** as a partner in your child's education.



Welcome to 3rd grade!

Third grade is an exciting time as students come upon new adventures in learning.

This is a year of important transitions, as well as gaining new skills. So many things happen in third grade. In Reading, students will be focusing on asking and answering questions to demonstrate their understanding of a variety of literary and informational texts. Vocabulary instruction will be embedded throughout the lessons and additional practice will be provided through center rotation activities. In Writing, students are learning how to identify and write the topic and point within a given text. In math, we will start with basic additions and subtractions, graphs, and the introduction of multiplication. Students must practice their basic facts every day. In Science, students will learn to classify animals and plants.

Reading daily for at least 20 to 30 minutes daily can help improve fluency and comprehension. We are a team and want to see all our students grow. Celebrate your child's success, no matter how small it may seem. This will keep your child enthusiastic about learning and proud of their work.

We are looking forward to working with you and your child this year and helping them reach their fullest potential.

Welcome to the 2021 - 2022 school year! We're back! We are excited to guide your 4th grade scholars through their academic successes this year. Returning to fully in-person learning is a relief, but also has its own challenges. As we reacclimate scholars to the physical setting, routines, and procedures of being in-person and masked, we're working to continue providing and encouraging scholars the opportunity to make academic growth. This year we have additional support staff to assist in helping scholars achieve those goals. The challenges the school year brings are great, but we know our scholars can meet or surpass the goal! Here is a glimpse of what we'll be working on in the first quarter.

In reading, our scholars have begun working with both informational and literature texts. Identifying the difference between explicit and implicit details. We've also started working on being able to make and support an inference, which requires students to use their own background knowledge as well as text evidence. We briefly touched on the phases of the moon in science and will revisit this topic later in the semester. Our current focus is being able to classify rocks, as well as define and explain the three major categories of the rocks. Effectively answering a writing prompt is a skill we will begin to develop with our scholars. To achieve this goal, we will be learning how to identify the essential components such as the controlling main idea, supporting main ideas and using text evidence to support a main idea. Lastly, in math the foundational skill of understanding place value is a current focus. Scholars must understand this principle to be able to add and subtract to one million before we move onto other math skills.

As we adjust to returning to 100% in-person learning, please help your scholar develop regular routines at home. Check your scholar's agenda daily to better know what we're working on in class. Periodically checking Pinnacle, an app you can find on your scholar's Clever dashboard, will help you stay on top of not only your scholar's assignments, but also their grades. Scholars will have regular homework which will include reading passages with comprehension questions, daily paragraph editing and daily math practice. Please help your scholar find a book of interest to encourage regular reading, so they can build their stamina for reading at least 30 minutes a day. We also encourage scholars to utilize Reflex Math daily, by completing at least one lesson. Scholars should complete at least two i-Ready math and reading lessons weekly, with a pass rate of 70% or better and at least 45 minutes for the week, which will help strengthen areas of weakness. Regular review of multiplication facts will help your scholar become fluent. Lastly, thank you for your support during these very trying times and dedication to your scholar's success. We look forward to the opportunity to work with our scholars and their families to make this a great school year!

5TH GRADE

Welcome to Fifth Grade! This year has gotten off to a great start, and we are elated to have students back for face-to-face learning! The students start the day with a mindfulness activity to help them stay focused for the day. This will help with academic growth, but we are also looking forward to working with you to help your child develop this year to become a well-rounded student, ready for middle school. In reading, we have started with "inferencing". The students have taken out their "magnifying glasses", looking for clues as evidence and adding them to their background knowledge to come up with their own thinking. Continuing with writing, students will read rigorous text, plan, write, and edit their beautiful informative essays. As always, we have begun "place-value" in math, adding to previous years of learning this standard. Last, but not least...Matter, matter, what's the matter? Can you guess? Yep, that's what we are learning in science. Parents, fifth grade is no joke. Your child is stepping it up this year as this will be their last time in elementary. We are YOUR partners! So, please contact us through either Class Dojo or Class Tag for questions or concerns. If you are not yet connected, please speak with your child's teacher to help. As always, it is recommended that the students are reading nightly for at least 20 minutes as well as practicing their multiplication facts. In addition, as we are learning during a pandemic, we are gently reminding you to ensure your child wears a mask to school daily. If they display any Covid symptoms, please keep them home so that we can all be safe. We will gladly welcome them back with open arms, once you get the all-clear. Arrangements are in place to help your child stay current with schoolwork should this happen. Thank you for all you do and let's make it the BEST YEAR EVER!

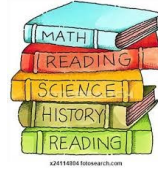
SPECIAL PROGRAM

In Ms. Graber's class we have been creating a welcoming environment in the classroom by reviewing classroom rules and procedures. The class has been reviewing academics in the following areas: Reading- Learning how to listen and respond to a story using constructive conversation, Math- Learning how to use place value to find the value of numbers, Writing- Learning how to improve their writing by reviewing the parts of speech and finding different parts of speech, like verbs or nouns, in example sentences, Science- Learning the life cycle of plants and animals.

In Mr. Z 's classroom we have been welcoming the students for the new school year by going over the rules/procedures of the school and in the classroom every day. The class has been reviewing their academics in the following areas: Reading - knowing the 5 W's(Who, What, When, Where, Why), and Math: - Multi digit addition and subtraction. In writing: the class has been working on their writing skills.

In Ms. Omega's classroom, we have been welcoming the students for the new school year by going over the class rules and expectations daily and students take turns to Read Aloud each rule. The class has been reviewing their academics in the following areas: Reading identifying key details and the central idea after a short passage. Math: Explaining number patterns. In writing: Sentence parts and writing a complete and detailed sentence.

SPECIALS



MEDIA:

Hello everyone. Welcome back to Media Connections. I am so delighted to start this new year with you in our stadium. Today I am stopping by to bring you up to speed with changes in our Reading Across Broward reading marathon.

Our schools have now transitioned from logging ‘books’ read, to logging ‘minutes’ read. It was decided that “recording minutes is a more equitable way for all readers to earn the recognition they deserve for their love of reading.”(Lourdes Meyer Aug. 2021)

The new break down for Reading Across Broward for Pre K through 8th Grade is as follows:

Bronze (Participation Award) ...**2,000 reading minutes logged.**

Silver award **3,500 reading minutes logged.**

Gold award**5,500 reading minutes logged.**

Superintendent Honor Roll.... **.7,000 reading minutes logged.**

Students will receive different challenge badges as they progress with reading and logging their minutes.

Apart from promoting reading and the use of Beanstack for logging reading minutes, I will continue to give support with teaching the use of different on-line databases which are recommended for use in BCPS. Keeping pace with classroom teachers, while helping students to focus and engage with standards-based lessons is another of my goals. All the best for a great year. Stay on track!

PE:

The focus for this quarter is physical conditioning. We begin with the introduction of and revision of class rules and procedures.

In grades K-2, physical conditioning will be combined with introduction of the basic locomotor skills. In grades 3 -5, physical conditioning will be associated with game like situations in which locomotor skills will be reinforced and refined

ART

Welcome back art students! This quarter we are going to learn more about a variety of art movements and the artists that made them famous. You will make lots of 2D art and learn about 3D art. Remember examples of 2D art would be paintings, drawings and prints. Examples of 3D art are sculpture, ceramics and installations.

ESE NEWS

Welcome back! For students that have an eligibility, please look for upcoming meetings on your email. You will also receive a hard copy that will be sent home. Please sign these notices and send them back. If you have any questions, don't hesitate to call me. For any parent that has academic concerns, please speak to your child's teacher. The teacher will then speak to me regarding their progress in class. However, if you would like to speak to me directly, please call. Let's have a great year!

Ms. Dowling
ESE Specialist

LITERACY CORNER

GUIDANCE

Welcome back to the 2021-2022 school year! While it's not what we expected, we are all on this journey together. I am excited to be working with familiar faces as well as new ones. This year is going to be an exciting one. This year will be filled with lots of mindfulness activities and learning. I am here to help our elementary students find success and middle school students navigate through the tough and wonderful times. I look forward to an exciting year working with students, teachers, and parents. I hope you will feel free to call if I may be of any assistance to you or your child. Thank you.

Mrs. Duncan, Guidance

Greetings Parents,

We're so excited for literacy this year! Our scholars have already started learning "Good Reader Strategies". You can reinforce these skills at home while reading books with your child by asking them to:

- Predict
- Visualize
- Ask Questions
- Make Connections
- Infer
- Summarize

Remember readers are champions! It is imperative to continue learning at home by reading with your child daily. If you follow this then Coral Springs Pre K-8 will reach our G.O.A.L!"

Mrs. Holligan, Literacy Coach

Welcome to another great year at Coral Springs PreK-8! If you are new to our Bear family, I want to introduce myself and describe how a Math Coach will positively impact this amazing educational institution at Coral Springs. Specializing in math instruction for over a decade, math education has become a passion of mine that I want to share and explore with teachers, parents, and children. As a Math Coach, I am expected to wear many hats. Instructional coaching is a collaborative approach to teaching and learning. It is confidential, non-evaluative, and supportive. We work one-on-one and in small groups with teachers to develop their teaching practices. We focus on practical changes teachers can make in their everyday teaching. This work is supplemented by other professional development activities. Our staff development is job-embedded, ongoing, aligned to the state standards, curriculum, and assessment. Educators and parents need to have a strong partnership. Together, we can further enrich our children's education. A few math resources that our scholars can access at home are:

Primary (K-2): iReady Math, [khanacademy.org](https://www.khanacademy.org), [ixl.com/math](https://www.ixl.com/math), [abcya.com](https://www.abcya.com)

Intermediate (3-5): iReady Math, [khanacademy.org](https://www.khanacademy.org), [ixl.com/math](https://www.ixl.com/math), Canvas

Middle School (6-8): iReady Math, [khanacademy.org](https://www.khanacademy.org), [algebration.com](https://www.algebration.com), [ixl.com/math](https://www.ixl.com/math), Canvas

I am thrilled to have been given the opportunity to positively impact the education that the scholars at our school will receive this year. Furthermore, I look forward to working together to support, nurture, and enrich the lives of all the wonderful teachers and children that attend Coral Springs PreK-8!

Mr. Person – Math Instructional Coach

