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 Broward County, Florida**
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March 30, 2022

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the paper-based Florida Standards Assessment (FSA) in English Language Arts (ELA) Reading, Writing, and Mathematics this year.

Grade(s)	Date	Assessment	Times	Make-Up Dates
3	Tuesday, April 5, 2022 Session 1 & Wednesday, April 6, 2022 Session 2	FSA ELA Reading	8:30 am – 9:50 am 80 minutes	April 6, 2022 - April 14, 2022
4-6	Tuesday, April 5, 2022	Writing Assessment	8:30 AM – 10:30 AM 120 minutes	April 6, 2022 - April 14, 2022
4-6	Wednesday, May 4, 2022 Session 1 & Thursday, May 5, 2022 Session 2	FSA ELA Reading	Grades 4-5 8:30 am – 9:50 am 80 minutes Grade 6 8:30 am – 9:55 am 85 minutes	May 6, 2022 - May 13, 2022
3-6	Tuesday, May 10, 2022 Session 1 & Wednesday, May 11, 2022 Session 2&3 Session 3 (6 th grade only)	FSA Mathematics	Grades 3-5 8:30 am – 9:50 am 80 minutes Grade 6 8:30 am – 9:30 am 60 minutes	May 11, 2022 - May 13, 2022

For information regarding session lengths for Spring 2022 assessments, please see the [2021–2022 Florida Statewide Grade-Level Assessments Fact Sheet](#).

To help your student become comfortable with the item types and response formats, the following resources are available at <https://fsassessments.org/families.html> under the “Paper-Based Practice Tests” tab:

- Paper-Based Practice Tests and Answer Keys
- Student Presentations

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, smartwatches, and Bluetooth/wireless headphones/earbuds, at any time during testing or during breaks (e.g., restroom), **even if the devices are turned off or students do not use them.** If your student is found with an electronic device, his or her test will be invalidated.
- **Calculators**—Calculators are not permitted during Grades 3–6 Mathematics tests.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment printed in the student’s test and answer book that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test content (including test items, responses, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites.” Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

If you have any questions related to this test administration, please contact Mrs. Foster at 754-323-7050. For more information about the Florida Statewide Assessments program, please visit the portal at <http://www.fsassessments.org/fsa.html>.

Thank you for supporting your student and encouraging him or her to do his or her best during Spring 2022 assessments.

Sincerely,



Thomas Correll, Principal