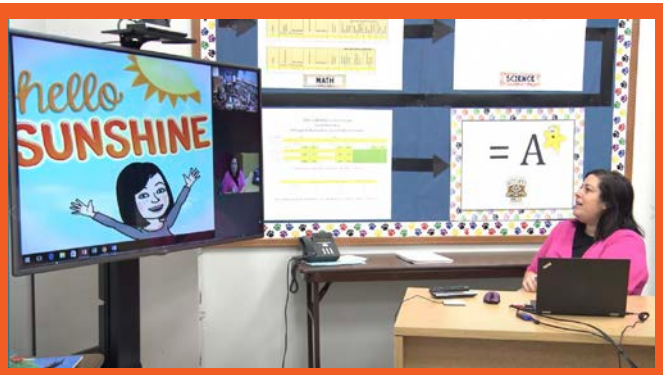


RESEARCH, EVALUATION, & ACCOUNTABILITY

Everglades I-Zone Parent Meeting

FAST Presentation

Established 1915
BROWARD
County Public Schools

FAST Assessments 2023

- Florida Assessment of Student Thinking, or **FAST**, refers to the new Coordinated Screening and Progress Monitoring (CSPM) System assessments, which are **aligned to the Benchmarks in Excellent Student Thinking (B.E.S.T.) Standards**
- FAST assessments include **VPK through grade 10 English Language** Arts (ELA) and **VPK through grade 8 Mathematics**
- **Renaissance Learning** STAR Early Literacy, Reading and Math will administer grades VPK-2
- **Cambium Assessment**, Inc. (CAI) will administer grades 3-10 FAST
- End-of-Course (EOC) assessments are **not part** of FAST
- Science and Social Studies assessments are **not part** of FAST

FAST: District Administration Schedule

Per s. 1008.25(8), F.S., FAST assessments will be **administered three times per year** with the first Progress Monitoring assessment(PM1) within the **first 30 days** of school.

- Test security ***MUST*** be maintained during all 3 PMs

- The three windows for 2022–23 school year are as follows:
  - **PM1:** September 6–23 (Recommended District Window)
    Make-Ups through September 28
  - **PM2:** December 5-16 (Recommended District Window)
    Make-Ups through January 27
  - **PM3*:** May 1-19 (Recommended District Window)
    Make-Ups through June 2

*Results for FAST ELA and Mathematics MUST be available no later than May 31 each year beginning with the **2023–2024 school year**.

FAST: VPK-2 Star Assessments via Renaissance

Grade-Level	Star Early Literacy	Star Reading	Star Mathematics*
VPK	✓		
Kindergarten	✓**		✓
1st	PM1**, PM2**	PM3	✓
2nd		✓	✓

***** The district office will turn on audio for all students for **Star Math**, regardless of IEP/504 status.

**** For PM1 of K:**

- All students will participate in **Star Early Literacy**.
- For students **who score at or above 852**, the school may choose to begin assessing those students on **Star Reading on subsequent administrations**, beginning with PM2 of K.

More on FAST VPK-Grade 2

FAST: VPK–Grade 2 Administration

- Each test will be administered in **one session**.
- It is recommended that each student take only **one subject test in a day**
- Tests will be **computer-adaptive**, administered through a secure web browser (**headphones required**)

** In accordance with F.S.1008.25 (K-10) and F.S.1002.68 (VPK), student results will be provided to parents in an expedited manner.*

FAST 3-10 Testing Times

- The times BELOW indicate the **maximum** amount of time that should be provided for students
- For scheduling purposes, a recommended session length is provided, but **students who are still working at the end of that time should be provided with the maximum allowable** time as indicated in the table.
- For PM3, students must be provided with the total time indicated in the table.

Grades/Subject	PM 1 and PM 2	PM3*
Grades 3–10 ELA Reading	Up to 90 Minutes	120 Minutes
Grades 3–5 Mathematics	Up to 80 Minutes	100 Minutes
Grades 6–8 Mathematics	Up to 100 Minutes	120 Minutes

*The PM3 administration is slightly longer than PM1 and PM2 because the assessments contain embedded field test items.

More on FAST Grades 3-10

FAST: Grades 3–10 Content

- Because all FAST assessments are **computer-adaptive**, items may become **progressively harder as students successfully respond** to items, and **easier if students answer more questions incorrectly**
- Each PM event is tied to a blueprint for the **full grade-level content**
- Many of the same computer-based **item types that students are already familiar** with will be used on FAST assessments

** In accordance with F.S.1008.25 (K-10),student results will be provided to parents in an expedited manner.*

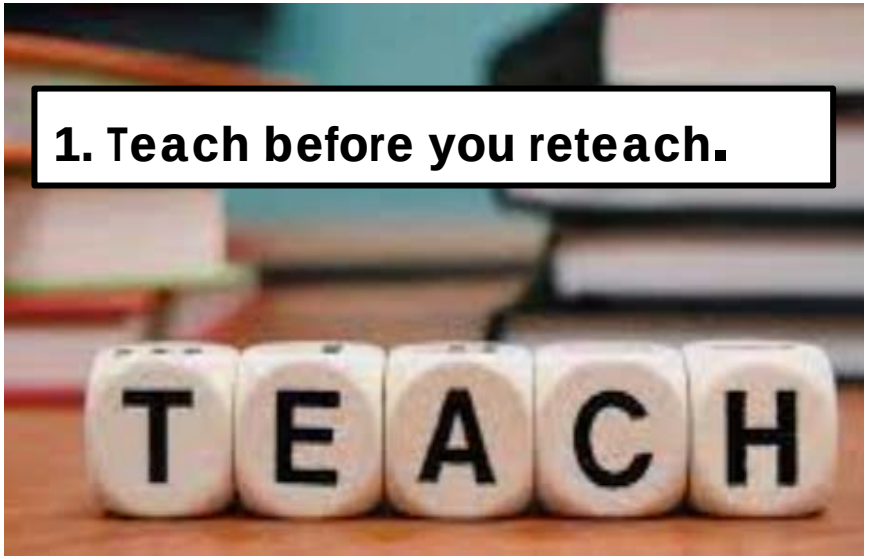
FAST: Grades 3–10 Content

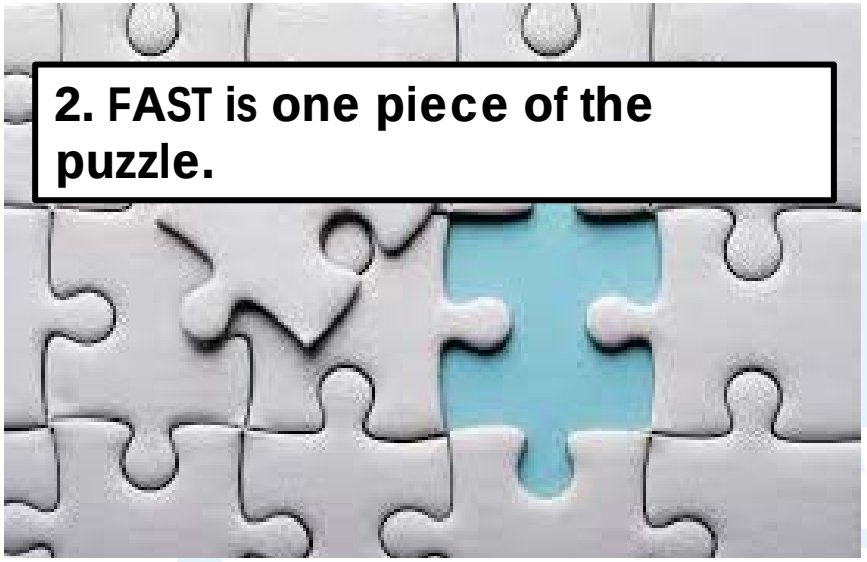
- **PM1 and PM2** will be used for **informational purposes** only and will not be used for accountability.
- **PM3** will be a summative assessment used for **accountability purposes.**
- There will be **paper-based** accommodations for FAST assessments in grades 3–10 for **Spring 2023** (not available for PM1 and PM2).
- **School year 2022–2023 is a baseline year**; 2023–24 and beyond with new cut scores applied.
- In late summer/early fall 2023, the state will conduct **Standard Setting** to recommend achievement level cut scores.
- Following Standard Setting, FAST scores beginning with the **2023–2024 school year will be based on the FAST scale.**

FAST Writing Field Test

- In 2022–23, Writing will be administered as a **field test** to a representative sample of Florida students during the **Spring 2023 administration**
- Writing will be **reported separately** from Reading and will not contribute to an overall ELA score
- FAST Writing will be **computer-based** in **all assessed grades** (4-10), and prompts will be in response to text

Important Concepts for FAST PM1 Grades 3-10





- Each progress monitoring test **covers all content expectations for that subject and grade level are assessed.**
- For PM 1, students may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed.
- These results should not be considered student achievement designations.

FAST Reporting for 2022-23

PM1 and PM2 Scores

It is important to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2 respectively. These results are for informational purposes only and should be used to identify areas that may need additional instruction and support. These results should not be considered student achievement designations.

PM3 Scores

PM3 provides a summative score at the end of the year to measure student mastery of the grade-level content standards. The PM3 student report will show a student's performance for all three windows for comparison, if the student participated in each PM opportunity.

After the close of each PM window, the FDOE will report percentile ranks at the student level for parents, schools, and districts, as well as comparisons at the school, district, and state level.

FAST Reporting for 2022-23

Scale Scores and Achievement Levels

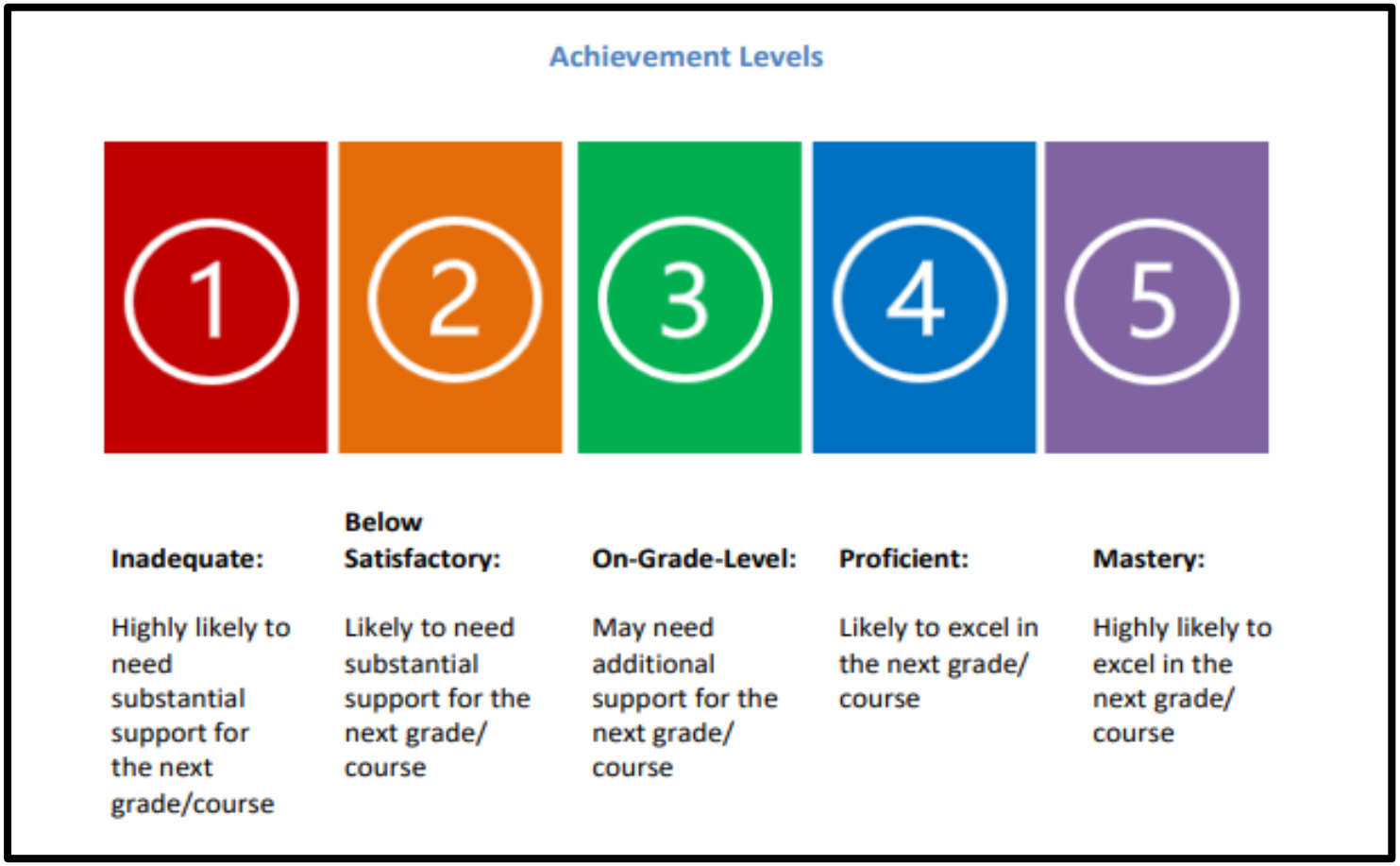
Scale Scores

- For the 2022–2023 school year, FAST ELA Reading and Mathematics provisional Scale Scores and achievement levels will be linked to the 2021-2022 score scale.
- **Standard setting** will begin in Summer 2023 to establish a new FAST scale.

Achievement Levels

- The scales on which students receive scores differ by grade and subject. Achievement levels describe a student's success with the content assessed.
- As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. For all assessments, Level 3 indicates on-grade-level performance

Achievement Levels



FAST Reporting for 2022-23

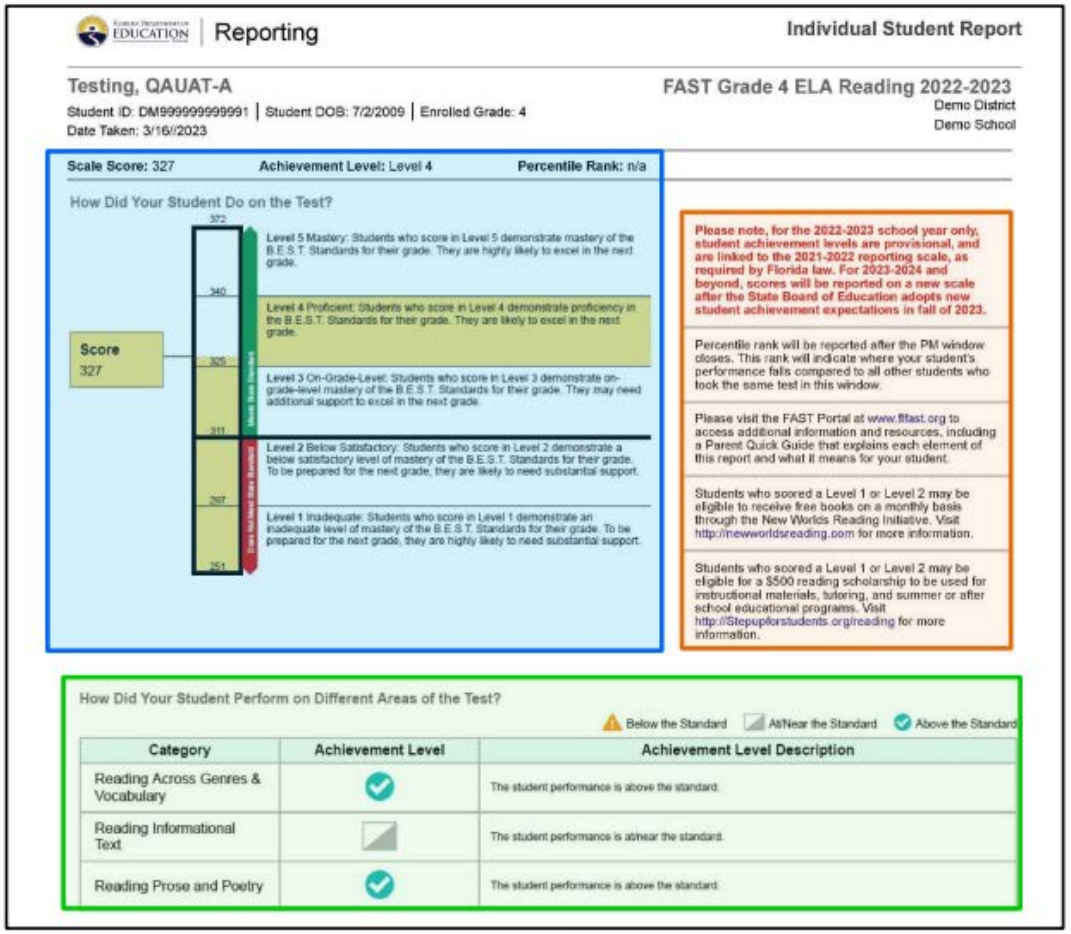
Scale Score Ranges

Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	240–284	285–299	300–314	315–329	330–360
Grade 4 ELA Reading	251–296	297–310	311–324	325–339	340–372
Grade 5 ELA Reading	257–303	304–320	321–335	336–351	352–385
Grade 6 ELA Reading	259–308	309–325	326–338	339–355	356–391
Grade 7 ELA Reading	267–317	318–332	333–345	346–359	360–397
Grade 8 ELA Reading	274–321	322–336	337–351	352–365	366–403
Grade 9 ELA Reading	276–327	328–342	343–354	355–369	370–407
Grade 10 ELA Reading	284–333	334–349	350–361	362–377	378–412
Grade 3 Mathematics	240–284	285–296	297–310	311–326	327–360
Grade 4 Mathematics	251–298	299–309	310–324	325–339	340–376
Grade 5 Mathematics	256–305	306–319	320–333	334–349	350–388
Grade 6 Mathematics	260–309	310–324	325–338	339–355	356–390
Grade 7 Mathematics	269–315	316–329	330–345	346–359	360–391
Grade 8 Mathematics	273–321	322–336	337–352	353–364	365–393

FAST Reporting for 2022-23

Example of Individual Student Report (page 1)



Reporting

Individual Student Report

Testing, QAUAT-A

Student ID: DM999999999991 | Student DOB: 7/2/2009 | Enrolled Grade: 4

Date Taken: 3/16//2023

FAST Grade 4 ELA Reading 2022-2023

Demo District

Demo School

Scale Score: 327 **Achievement Level:** Level 4 **Percentile Rank:** n/a

How Did Your Student Do on the Test?

Score 327

372

340

325

311

287

251

Level 5 Mastery: Students who score in Level 5 demonstrate mastery of the B.E.S.T. Standards for their grade. They are highly likely to excel in the next grade.

Level 4 Proficient: Students who score in Level 4 demonstrate proficiency in the B.E.S.T. Standards for their grade. They are likely to excel in the next grade.

Level 3 On-Grade-Level: Students who score in Level 3 demonstrate on-grade-level mastery of the B.E.S.T. Standards for their grade. They may need additional support to excel in the next grade.

Level 2 Below Satisfactory: Students who score in Level 2 demonstrate a below satisfactory level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are likely to need substantial support.

Level 1 Inadequate: Students who score in Level 1 demonstrate an inadequate level of mastery of the B.E.S.T. Standards for their grade. To be prepared for the next grade, they are highly likely to need substantial support.

Please note, for the 2022-2023 school year only, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For 2023-2024 and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.

Percentile rank will be reported after the PM window closes. This rank will indicate where your student's performance falls compared to all other students who took the same test in this window.

Please visit the FAST Portal at www.flfast.org to access additional information and resources, including a Parent Quick Guide that explains each element of this report and what it means for your student.

Students who scored a Level 1 or Level 2 may be eligible to receive free books on a monthly basis through the New Worlds Reading Initiative. Visit http://newworldsreading.com for more information.

Students who scored a Level 1 or Level 2 may be eligible for a $500 reading scholarship to be used for instructional materials, tutoring, and summer or after school educational programs. Visit http://Stepupforstudents.org/reading for more information.

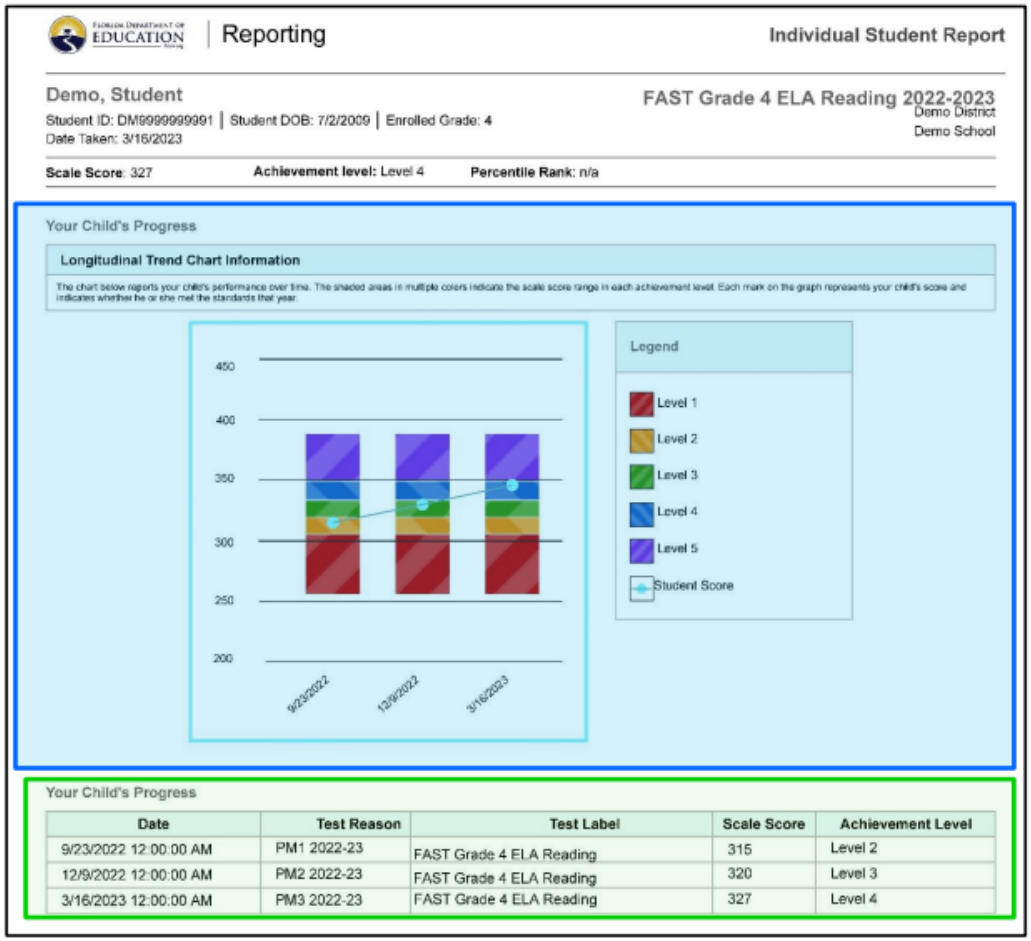
How Did Your Student Perform on Different Areas of the Test?

Below the Standard | At/Near the Standard | Above the Standard

Category	Achievement Level	Achievement Level Description
Reading Across Genres & Vocabulary	✓	The student performance is above the standard.
Reading Informational Text	▬	The student performance is at/near the standard.
Reading Prose and Poetry	✓	The student performance is above the standard.

FAST Reporting for 2022-23

Example of Individual Student Report (page 2)



Reporting

Individual Student Report

Demo, Student

Student ID: DM9999999991 | Student DOB: 7/2/2009 | Enrolled Grade: 4

Date Taken: 3/16/2023

FAST Grade 4 ELA Reading 2022-2023

Demo District

Demo School

Scale Score: 327 **Achievement level:** Level 4 **Percentile Rank:** n/a

Your Child's Progress

Longitudinal Trend Chart Information

The chart below reports your child's performance over time. The shaded areas in multiple colors indicate the scale score ranges in each achievement level. Each mark on the graph represents your child's score and indicates whether he or she met the standards that year.

Your Child's Progress

Date	Test Reason	Test Label	Scale Score	Achievement Level
9/23/2022 12:00:00 AM	PM1 2022-23	FAST Grade 4 ELA Reading	315	Level 2
12/9/2022 12:00:00 AM	PM2 2022-23	FAST Grade 4 ELA Reading	320	Level 3
3/16/2023 12:00:00 AM	PM3 2022-23	FAST Grade 4 ELA Reading	327	Level 4

FAST Resources for 2022-23

- Testing Calendar: What assessments will my child take this year?
- Family Portal FAQ Document 2022-2023
- 2022-2023 FAST Grades K-2 Fact Sheet
- 2022-2023 FAST Grades 3-10 Fact Sheet
- FAST Portal for Student and Families
- Renaissance Star Early Literacy Sample Test Items
- Renaissance Star Reading Sample Test Items
- Renaissance Star Math Sample Test Items
- Understanding FAST Grades 3-10 ELA and Mathematics Reports for Families

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Superintendent of Schools

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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

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