

PANTHER PRESSES

" TOGETHER WE MAKE GREAT THINGS HAPPEN "

SEPTEMBER 2022 ISSUE



ADMINISTRATIVE STAFF

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Newsletter Editor

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Dillard High 6-12

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Principal's Message

Hello Dillard High School Family,

As the Proud Principal of Dillard High School 6-12, I want to express my sincere gratitude and appreciation to each and every one of you for a successful start to the 2022-2023 school year. It was great to see our students, teachers, faculty, and staff back on campus ready to engage in teaching and learning and preparing students for the future.

Our commitment at Dillard High School 6-12 remains firm. We are unwavering in our mission to provide a safe and intellectually challenging environment that will empower students to become innovative thinkers, creative problem solvers, and learners who are inspired to make a difference in their world and communities.

In addition to our performing arts and technology programs, which remain among the best in the nation, our Cambridge program, where students engage in rigorous course work is growing and flourishing. Through the Cambridge program, students engaged in a rigorous curriculum that encourages them to think critically, evaluate arguments for validity and fallacies, and understand global perspectives. Our students and teachers continue to find innovative ways to excel in academics, athletics, technology, and the arts. With your continued support, we look forward to providing our students with a well-rounded educational experience rich in academic and social/emotional learning that makes them college, career, and life ready.

Thanks,

Casandra D. Robinson, Principal

"Together We Make Great Things Happen through Relationships, Grace, and Respect!"



SEPTEMBER IS SUICIDE PREVENTION AWARENESS MONTH

Dillard High 6-12 Alma Mater

We fling thy standard on the air,
Dillard High, my Dillard High.
The gray and blue so pure to flair,
Dillard High, my Dillard High.
We'll keep it poudly floating there
An emblem of they watchful care
And for thy sake we'll do and dare
Dillard High, my Dillard High.

Our loyalty we now proclaim
Dillard High, my Dillard High.
Our hearts are glowing with its flame
Dillard High, my Dillard High.
O, may we live to guard from shame
The purity of Dillard's name,
And all they virtues wide proclaim,
Dillard High, my Dillard High.

O Alma Mater, strong and free
Dillard High, my Dillard High.
Thy loyal sons we'll ever be
Dillard High, my Dillard High.
May our young hearts inspired be thee
Beat warmly for humanity
And in defeat or victory
Be true to thee, my Dillard High



"TOGETHER WE MAKE GREAT THINGS HAPPEN"

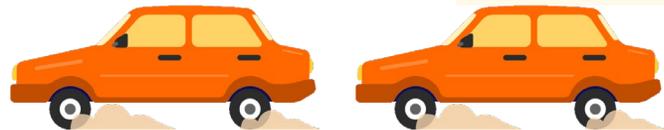
IMPORTANT Information



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STUDENT DROP OFF and PICK UP



- Students should be dropped off and picked up in the parent drop - off loop at the front of the school only.
- No student sign - outs after 2:10 pm daily. Anyone picking up a student must present the appropriate identification and must have parental permission.
- We do not accept drop - offs of student belongings at the front office.

SCHOOL HOURS

7:40 a.m. - 2:40 p.m.

- Classes will begin promptly at 8:30 a.m. each morning
- Arriving on time is crucial to student academic success

STUDENT SCHEDULES

Dillard operates on a 4x4
A/B Schedule

- Students will attend four classes per day (one personalization period).
- Each class will be 90 minutes in length and will meet every other day
- ½ credit in each class may be earned every semester.
- High school credits are earned every 18 weeks.
- High school students can earn 7 credits in a year.

Important Dates

September

5th Schools Closed
26th - Schools Closed
13th - Interim Reports

October

5th Schools Closed
20th Early Release
21st - Employee Planning



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IMPORTANT Information



SEPTEMBER 2022 ISSUE

Save the

Title 1 OPEN HOUSE



Sept. 13, 2022

Showcase - 5:30PM
Classroom Visits - 6:00 PM

Dillard High School 6-12



Sove dat la

1 PÒT LOUVRI



Septanm 13, 2022

Montre - 5:30PM
Vizit nan salklas - 6:00 PM

Lekòl segondè Dillard
High School 6-12



Guardar la fecha

Título 1

JORNADA DE PUERTAS

ABIERTAS



13 de Septiembre de 2022

Escaparate - 5:30PM
Visitas al aula - 6:00 PM

Escuela Secundaria
Dillard 6-12



Guardar la fecha

Título 1

CASA ABERTA



13 de setembro de 2022

Vitrine - 17:30PM
Visitas em sala de aula - 18:00

Dillard High School 6-12



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IMPORTANT *Information*



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Welcome

NEW Faculty & Staff

Science Department

Ms. Cue

Exceptional Student Education

Ms. Hardge

Math Department

Ms. Amerson

Ms. Bailey

Ms. Gibson

Ms. Dumitru

Ms. Eaton

Mr. Janvier

Ms. Sanders

Performing Arts Department

Mr. Louis Jean

Mr. Raymond

Counseling Department

Ms. Scott

Ms. Saint-Louis

English/Reading

Ms. B. Brown

Ms. Escote

Ms. Manzon

Ms. Orallo

Dep't of Occupational Technology

Mr. Lewis

PE/JROTC

MSG Robinson

Mr. Samuel

Social Studies

Ms. Clarke

Mr. Dolen

Ms. Forgues

Ms. Jacob

Ms. Kolb



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TITLE 1 PARENT COMPACT

A copy of the Title 1 Compact is also available on our school's website at www.browardschools.com/DillardHigh

DILLARD HIGH SCHOOL 6-12 SCHOOL-PARENT COMPACT 2022-2023

Dillard High School 6-12, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards.

This school-parent compact is in effect during the 2022-2023 school year.

School Responsibilities

Dillard High School 6-12:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *Ensure a safe and nurturing environment*
- *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
- *Increase student achievement in reading, writing, math and science*
- *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
- *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

The Compact will be discussed at:

- *The Title One Parent Meeting House in August or September*
- *Parent and Family Engagement Events*
- *At parent/teacher conferences*

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**

- *Interim reports will be provided at the half-way mark for each quarter.*
- *Report cards will be provided at the end of each quarter.*
- *Standardized test scores will be sent home in the last report card of the school year or as scores are available.*

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

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- Classroom teachers will be available at 7:20 am for conferences
- Administration and Support staff will be available at 7:30 am and throughout the school day as needed.

Parent Responsibilities

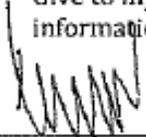
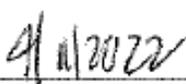
We, as parents, will support our children's learning in the following ways:

- Make sure my child has the necessary school supplies and is ready for school each morning;
- Monitor my child's on-time attendance;
- Make sure that homework is completed;
- Monitor the amount of television my child spends on social media;
- Participate, as appropriate, in decisions relating to my children's education;
- Promote positive use of my child's extracurricular time;
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Advisory Council (SAC), School Advisory Forum (SAF), Governing Board or the LEA-wide Title I Executive Parent Advisory Council or other district/school advisory or policy groups.

Student Responsibilities

I, _____, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework everyday and ask for help when I need to.
- Read at least 30 minutes everyday outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

		
School - Principal	Parent(s)	Student
		
Date	Date	Date

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Broward County Public Schools



Daily Attendance

Regular attendance is an important leading indicator to help predict academic success. As our community begins the 2020/21 school year in the virtual setting, students are expected to attend eLearning during the scheduled class time.

Students will be recorded as present when they are in attendance during their teacher's live teaching session in the digital learning environment.

An absence will be recorded when students are not seen by their teacher during the scheduled class time in the live teaching session.

Teachers for each class period will record student attendance in Pinnacle during their scheduled class each school day.

The student must be present during the live teaching session to be counted as Present for each class.

Students who are not present in the teacher's live teaching session during the scheduled class time will be recorded as **Absent (unexcused)**.

Students who login late to their scheduled class will be recorded as **Tardy (unexcused)**.

A student who is not present in the teacher's live teaching session will be recorded as Absent (unexcused).



Professional Study Days

In addition to the four District Early Release Days, Dillard will have eight additional Professional Study Days:

September 1, 2022

November 3, 2022

February 2, 2022

April 6, 2022

Classes will end at 11:18 a.m.

followed by a grab-and-go lunch.

Buses will shortly thereafter.

- School Board Members:
- TOREY ALSTON, CHAIR
 - LORI ALHADEFF, VICE CHAIR
 - KEVIN P. TYNAN
 - DEBRA HIXON
 - RYAN REITER
 - SARAH LEONARDI
 - DANIEL P. FOGANHOLI
 - MANUEL A. SERRANO
 - NORA RUPERT

DR. VICKIE L. CARTWRIGHT, SUPERINTENDENT OF SCHOOLS

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

