

TEQUESTA TRACE MIDDLE SCHOOL



ELECTIVE COURSE DIRECTORY 2022 -2023

Revision Date 1/27/2022

PRINCIPAL'S MESSAGE

Dear Students and Parents,

Thank you for taking the time to ensure you are selecting classes that foster your interests and invokes opportunities for new discoveries in your educational journey. Welcome to our first school year where we will be shifting to an A/B block schedule. Students will be exposed to more electives daily and/or have necessary support for rigorous curriculums.

In this course code directory, you will find some basic academic course descriptions and detailed elective descriptions to ensure you are making informed decisions regarding your schedules.

Please note we do not make elective changes as we make every effort to honor what you have selected. If you do not make selections, please know selections will be made for you based on elective availability.

I look forward to all the new adventures in 2022-2023!

Sincerely,

Robert Rivera

Mr. Robert Rivera
Principal

TEQUESTA TRACE MIDDLE SCHOOL
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TEQUESTA TRACE ELECTIVE COURSE OFFERINGS

Students will choose from the following elective courses. Every effort will be made to give students their first choice. However, scheduling conflicts may preclude the first choice. Due to enrollment fluctuations and the number of students requesting a course, some elective courses may not be available. It is important, therefore, to carefully consider alternative elective choices.

6th Grade Electives

___ 01010100	STUDIO ART
___ 13020000	BEGINNING BAND/BAND 1
___ 1700000C	CHESS
___ 1700000S	START UP TECHNOLOGY
___ 1700000A	AROUND THE WORLD IN 180 DAYS
___ 04000000	THEATRE
___ 1700000E	BEGINNING JAZZ (co-requisite)
___ 13020400	ORCHESTRA
___ 1700000V	ROBOTICS
___ 1700000B	WHICH IS BETTER BOOK OR MOVIE?
___ 9009200Z	CODING FUNDAMENTALS
___ 1700000L	GLOBAL SCHOLARS
___ 1700000M	SOCIAL, EMOTIONAL WELLNESS
___ 1400000Q	LATINOS IN ACTION
___ 1700000N	NOVEL STUDIES IN SPANISH (Mandatory for Dual Language)
___ 15080000	PHYSICAL EDUCATION
___ 07090000	SPANISH FOR SPANISH SPEAKERS-INTRO (Mandatory for Dual Language)

All 6th grade students must participate in one (1) literacy-based elective except for students in the Dual Language Program, have a reading placement AND/OR in the ELL program:

___ 1700000D	FANTASY FICTION
___ 1700020C	CREATIVE MEDIA
___ 1700020D	SPEECH AND DEBATE

*Based on FSA ELA scores, if student scores a Level 1 or 2, he/she will be placed in:

___ 1000010A	READING
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7th Grade Electives

ELECTIVE CHOICES (MIDDLE SCHOOL)

___ 01010100	STUDIO ART
___ 01010200	ADV STUDIO ART II (pre-requisite)
___ 0101010S	STUDIO ART- DUAL (Dual Language)
___ 13020000	BEGINNING BAND
___ 1700000P	ADV CONCERT BAND (approval required)
___ 1700000D	SYMPHONIC BAND (approval required)
___ 1700000F	ADV JAZZ/ROCK BAND (approval required)
___ 13020500	ORCHESTRA (pre-requisite)
___ 04000200	THEATRE
___ 04000300	ADV THEATRE (pre-requisite)
___ 90096000	DIGITAL DISCOVERIES IN SOCIETY
___ 17000003	FILM I
___ 1400010Q	LATINOS IN ACTION
___ 1700000G	BROADCASTING (application)
___ 15080200	PHYSICAL EDUCATION
___ 14000000	PEER COUNSELING (application)
___ 1700000V	ROBOTICS
___ 1700000S	START UP TECHNOLOGY
___ 1700010B	ENTREPRENEURSHIP
___ 1700020B	YEARBOOK (application)
___ 17000002	NEWSPAPER (application)
___ 1700000R	FORENSICS
___ 17000004	MARINE SCIENCE
___ 17000006	GLOBAL SCHOLARS
___ 1700010H	LEVEL UP
___ 17000001	YOGA
___ 1700010P	HOLOCAUST STUDIES/WOMEN'S IMPACT/ AFRICAN AMERICAN STUDIES/LATIN AMERICAN STUDIES

*Based on FSA ELA scores, if student scores a Level 1 or 2, he/she will be placed in:

___ **1000012A** **READING**

7th Grade Electives (CONT'D)

HIGH SCHOOL CREDIT COURSES FOR 7th GRADE

High school courses have both a Midterm and Final exam. Grades earned in these courses will appear on transcripts and sent to colleges. Only academically sound students, who are committed to their studies should consider selecting these courses. To take a Foreign Language High School credited class, a student's test scores must be at least a Level 3 on the 2021 - 2022 FSA Reading and the student should have excellent grades and good homework / study habits.

___0708340M	SPANISH 1
___0709300D	SPANISH SPEAKERS 1-(Dual Language)
___1007300M	SPEECH

8th Grade Electives

ELECTIVE CHOICES (MIDDLE SCHOOL)

___ 01010100	STUDIO ART
___ 01010200	ADV STUDIO ART II (pre-requisite)
___ 1700000P	ADV CONCERT BAND (approval required)
___ 1700000D	SYMPHONIC BAND (approval required)
___ 1700000F	ADV JAZZ/ROCK BAND (approval required)
___ 1300300M	MUSIC THEORY (approval required)
___ 13020500	ORCHESTRA (pre-requisite)
___ 04000200	THEATRE
___ 04000300	ADV THEATRE (pre-requisite)
___ 17000003	FILM I
___ 1700000C	BROADCASTING (application)
___ 15080200	PHYSICAL EDUCATION
___ 14000000	PEER COUNSELING (application)
___ 1700000Y	CULTURAL DANCE
___ 1700010B	ENTREPRENEURSHIP
___ 1700020B	YEARBOOK (application)
___ 17000002	NEWSPAPER (application)
___ 1700000R	FORENSICS
___ 17000004	MARINE SCIENCE
___ 17000001	YOGA
___ 17000100	STUDY SKILLS (FSA ELA Level 4/5 students only)
___ 1700010P	HOLOCAUST STUDIES/WOMEN'S IMPACT/ AFRICAN AMERICAN STUDIES/LATIN AMERICAN STUDIES

*Based on FSA ELA scores, if student scores a Level 1 or 2, he/she will be placed in:

___ **1000014A READING**

8th Grade Electives (CONT'D)
HIGH SCHOOL CREDIT COURSES FOR EIGHTH GRADE

HIGH SCHOOL CREDIT COURSES

High school courses have both a Midterm and a Final Exam. Grades earned in these courses will appear on transcripts, which will be sent to colleges. Only academically sound students committed to their studies should consider selecting these courses. To take a Foreign Language/ High School credited class, a student's test scores must be at least a Level 3 on the 2021-2022 FSA Reading and the student should have excellent grades and good homework/study habits.

___0708340M	SPANISH 1
___0708350M	SPANISH 2 (pre- requisite required)
___0709310D	SPANISH SPEAKERS 2 (pre-requisite required for Dual Language)
___10073330M	DEBATE
___9001110M	FOUNDATIONS OF WEB DESIGN
___1400300M	PEER COUNSELING 2 (pre-requisite required/application)
___1700300Q	LATINOS IN ACTION (application)
___1300300M	MUSIC THEORY

ELECTIVES

Advanced Concert Band- Band 2

7th and 8th Grade Students

**Approval Required*

This course is for students who have a minimum of 1 year experience and have been approved by the director for more advanced musical study. Students in Advanced band will play and perform music in class and have numerous performing opportunities. In Advanced Band, students will have emphasis on playing as part of an ensemble and teamwork. Students will learn more advanced rehearsal techniques, develop musical style and musical interpretation skills while improving and building confidence in counting and reading music. Advanced band students will play and perform music from some of their favorite movies, video games, memes, and songs as well as traditional musical works. Students who take Advanced band will be eligible to attend a variety of excellent after school music enrichment courses at TTMS if they would like additional music opportunities. Students in this course will have several performance opportunities at school functions, attend field trip performances, community events, be eligible to audition for All County and All State Bands and Florida Bandmasters Association Events. Instruments for this course may be rented or purchased by a student or, if available, provided through the school.

Advanced Jazz Band/Rock Band (aka Rock'n Jazz Catz) Band 4

**Approval Required: Available to students with advanced music experience*

***Corequisite: advanced or symphonic band (piano and guitar players may exempt this requirement with directors' approval)*

Available to 7th & 8th Graders who have advanced musical experience on Saxophone, Trombone, Trumpet, Bass Guitar, Guitar, Drums & Drum Set, and Piano.

Advanced musicians who do not play one of these instruments may take course if they wish to learn one of these instruments as a secondary instrument. The Tequesta Trace "Rock'n Jazz Catz" practice and learn Jazz, Rock, Salsa and other contemporary styles of music. There is a strong emphasis on learning chords, feeling and playing swing, and improvisation with a strong emphasis on the components and characteristics of good soloing. Students will be expected to work independently in small combos and sections. Students will have performance opportunities at school functions, field trip performances, community events, and will be qualified to audition for All County and All State Jazz Bands and other Florida Bandmasters

Association Events. Students must also be enrolled in a traditional band course in order to take this course unless they only play an approved rhythm instrument such as Bass and Guitar. Students must be approved or audition to take this course.

Advanced Studio Art

7th and 8th Grade Students

Advanced Art will allow students who have demonstrated technical skills begin to explore their own interests. The students will work on calligraphy, figure drawing, painting, fabric art and mural design. The goal of this course is to prepare students for advanced high school art classes by helping them build a varied portfolio and find their artistic voice. Class enrollment requires teacher approval. Students must have already taken an art class and be a self-motivated artist.

Advanced Theatre

Grades 7-8 Students

*****AUDITION REQUIRED*****

This course is for the serious Theatre student. Admittance is through an audition only, and not all who audition will be accepted. Students are expected to have a basic understanding of theatre and a willingness to perform that extends beyond the classroom. Students will be challenged to rehearse material suitable for performance and adjudication in both a district and state level festival setting. They will begin to use their prior knowledge to develop scenes on their own, incorporating blocking, choreography and setting. Public performances may serve as a culmination of specific instructional goals. Students will be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend, and assess learning in the classroom.

Around the World in 180 Days/Semester Class

6th Grade Students

Did you know that Australia is wider than the moon, or that Mount Everest, the world's tallest mountain, can fit inside the Marianas Trench? Did you know that the Pan-American Highway, the world's longest roadway, travels from Alaska all the way to Argentina? Join us as we learn more about the world's fascinating facts, cultures, and different societies in this Geography elective. This course is split by semester. In the first semester, students will explore the eastern

hemisphere and in the second semester, they will explore the western hemisphere. Let's travel the world!

Beginning Band - Band 1

6th Grade Students

This course is for 6th grade students with little or no previous music experience. Students will learn to play an instrument while making friends and learning the language of music. In Beginning Band, students will learn to assemble and hold an instrument correctly, create and control the sound of an instrument, learn counting, read basic rhythms, notes, and play songs on an instrument. As the course progresses, students will have the opportunity to play music from some of their favorite movies, video games, memes, and songs as well as traditional musical works. Students who take beginning band will be eligible to attend a variety of excellent after school music enrichment courses at TTMS if they would like additional music opportunities. Students in this course will also have performance opportunities at school functions, attend field trips, and participate in community events and Florida Bandmasters Association Events. Instruments for this course may be rented or purchased by the student or, if available, provided through the school.

Beginning Jazz Band (aka Jazz Kittens) - (Band 1)

6th Grade Students

**Corequisite - Beginning Band*

This course is for *beginning* band students who want a second music elective to accelerate their learning while incorporating learning in Jazz, Blues, Rock, Pop, Bossa, Salsa and Contemporary music. Beginning band students in this class will have a music class every school day. Students in this course will learn the basics of improvisation and learn to create music using basic chord progressions. Students in the beginning Jazz band will be eligible to attend a variety of excellent after-school music enrichment courses at TTMS if they would like additional music opportunities. Students in this course will also have performance opportunities at school functions, attend field trips, and participate in community events and Florida Bandmasters Association Events. Instruments for this course may be rented or purchased by the student or, if available, provided through the school.

Beginning Band -Band 1

7th-8th Grade students

This course is for 7th and 8th grade students with little or no previous music experience who want to be part of the band. Students will learn to play an instrument while making friends and learning the language of music. In Beginning Band, students will learn to assemble and hold an instrument correctly, create and control the sound of an instrument, learn counting, reading basic rhythms, notes, and playing songs on an instrument. Beginning band students will learn the basics of music while learning to play music from some of their favorite movies, video games, memes, and songs as well as traditional musical works. Students who take beginning band will be eligible to attend a variety of excellent after-school music enrichment courses at TTMS if they would like additional music opportunities. Students in this course will also have performance opportunities at school functions, attend field trip performances, community events and Florida Bandmasters Association Events. Instruments for this course may be rented or purchased by a student or, if available, provided through the school.

Broadcasting

7th and 8th Grade Students

This course consists of the daily production of the TTMS morning announcements, Roar with the Cougars. Students will have the opportunity to participate in a variety of roles that include both on camera and behind the scenes, such as: news anchors, camera/lighting/sound, editing and green screen production, and content creators.

Chess

6th Grade Students

Knowing the rules of chess and how the pieces move does not mean one has become a chess player. This is a beginner's chess course designed to introduce the game and hopefully create lifelong chess players. This full year course will start with the history, rules, and different periods of the game. It will then go into game strategy and tactics. Students will play chess at least 60 minutes on average during class and will be part of a class ranking system. Student seats are based on their class rank number; as their ranking stature changes, so will their seat location. Students will have a lot of fun meeting new friends while enjoying the game of chess.

Coding Fundamentals

6th Grade Students

This course for 6th grade students uses the Computer Science Fundamentals course to develop foundational knowledge and skills related to computer coding and software development. It includes a Coding in Minecraft training unit and a Microsoft WORD training unit. Students will become knowledgeable using common software applications. Emphasis is placed on students developing fundamental computer skills.

Creative Media

6th Grade Students

Students in creative media will get the opportunity to explore journalism through various mediums. Each quarter, students will be guided through the creation of a journalism-related project from podcasts, news articles, presentations, magazine spreads etc.

Cultural Dance

8th Grade Students

This course will introduce students to a wide range of traditional dances from around the world, including social, historical, and the context in which they are practiced. Dance cultures that will be studied will include the dances of: Latin America, Africa, Asia, Europe, Middle East, Mexico, and Native American. This course will focus on basic dance techniques, development of awareness and sensitivity to cross-cultural differences, and the development of cultural dance performances. This course will also provide students with the opportunity to develop coordination, rhythm, and performance skills.

Debate I Honors (HS)

8th Grade Students Only

This honors high school course expands upon the two previous classes to include more debate instruction in policy debate, congressional debate, and introduces the concepts of philosophical argumentation to students. This class will also challenge and help students learn how to speak and clarify thoughts, conduct thorough research, and articulate ideas with conviction and confidence. Students will have the opportunity to participate in a series of debates on different

topics in class, take part in school activities, and are expected to participate in monthly tournaments.

Digital Discoveries

7th Grade Students

In this 7th grade technology course, students will explore various IT career pathways in Network Systems, Information Support and Services, and Physical computing & Robotics. Digital information technology includes the exploration and use of databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, and the integration of these programs using software that meets industry standards. This course includes digital tool acquisition ex: IC3 Comp Fundamentals, IC3 Key Applications unit, and IC3 Living online.

Entrepreneurship

7th and 8th Grade Students

Have you ever thought of starting your own business one day? Do you have ideas for an innovation to improve the lives of others? If so, this class is for you! This Entrepreneurship Course is all about becoming a business owner. I will work with you on developing and refining your ideas. Additionally, you will learn how to market those ideas you developed. We will work on ways to introduce your ideas to others in a fun and exciting way. I will work with each of you to help develop your own business plan. The concept is similar to the show Shark Tank. You develop a business idea and then will develop a sales pitch in an attempt to attract investment. This class will involve heavy use of technology as well as learning to work on project-based learning. You will also have the opportunity to present your ideas at competitions against various schools.

Fantasy Fiction

6th Grade Students

From *Harry Potter* to *A Wrinkle in Time* and everything in between, fantasy literature is full of magic, surprise, action, and imagination. In this course, we will explore a variety of fantasy novels, stories, graphic novels, and poems. Students will have exposure to some of the most famous authors and their fantasy fiction works. In a collaborative classroom environment, students will use different forms of media and technology to explore their own creativity

through the power of literature. This class will combine a variety of literary elements, while students immerse themselves in the magic of reading.

Film

7th and 8th Grade Students

This course is designed to help you develop the skills to "read" a movie. We'll learn about film genres and conventions, explore the ways that directors express their interpretations of a story or script, and consider the "literary" elements of a film (for example, foreshadowing, character development, symbolism, and dialogue). We will also spend time looking at how the music and cinematic techniques affect our experience of a film and reflect the interpretive choices directors make as they bring their vision to the screen.

Forensics

7th and 8th Grade Students

Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes, such as fingerprint analysis, ballistics, and blood splatter analysis. Students will learn the history, legal aspects, and career options for forensic science. Students will learn terminology and investigate procedures related to the crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes.

Foundations of Web Design (High School Credit)

8th Grade Students

This CTACE course for 8th graders is an extensive exploration of information technology careers. It includes an MTA training unit using HTML / CSS programming. This is a basic web development class that will teach students how to create a web page and host it online. They will also demonstrate leadership and teamwork skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society.

Global Scholars

6th and 7th Grade Students

Tequesta Trace students have connected to schools across the globe in cities that include Barcelona, Madrid, Mumbai, Petropavlovsk, and Boston. Our students explore their own cultures and worldviews in order to share facts about life in our local area with our Global Peers, in order to gain insight and to learn about the culture and communities in other parts of the world. We share through blogging over the internet, Skype conversations, and digital videos. We are delving into the digital world to learn how technology can help connect and change our lives through exchanging ideas with like-minded students across the globe. We use critical thinking, self-reflection, journalistic style approach and creativity to strengthen our level of communication. Each year, the topic to study changes and is provided by the district.

Latinos In Action I - 6th Grade Students

Latinos In Action II - 7th & 8th Grade Students

The Latinos in Action elective (LiA) offers Latino students the opportunity to create positive change in their school and their community. The end goal of the course is to empower Latino youth to lead and strengthen their communities through college and career readiness. We accomplish this by focusing on four pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills. Participation in the program is not just for Hispanic/Latino students. Twenty percent of the available slots are set aside for other racial groups.

***8th grade students** - This class is for high school credit and pre-approval is needed. Please see Ms. Lopez in room 811 for an application.

Level Up

7th Grade Students

This course will serve to help young minds grow to become well-rounded individuals ready to conquer life with the right tools. Students will learn and practice strategies that will help manage stress, anxiety, self-consciousness, body awareness, and social interactions. To enhance and develop the skills of self-love, self-awareness, positive self-talk and introspection, the course will integrate the use of social media trends to fortify these practices while positively impacting others. Activities may include content creation, writing, journaling, deep breathing, mini-games, self-checks, acts of kindness, practicing gratitude and other calming methods.

Course Topics:

- Emotional Intelligence (Self-Awareness)
- Self-Regulation Techniques
- Self-Love
- Meditation (The Power of Stillness)
- Positive Self talk
- Power of Affirmations
- Power of Gratitude
- Confidence Building
- Breaking/Building Habits
- Reviewing the Past and Re-Strategizing à Proper Goal Planning
- Techniques to Accomplish Goals
- Daily Mindfulness Journal

Marine Science

7th and 8th Grade Students

The purpose of this course is to provide students with the opportunity to study concepts of life, earth/space and physical science, and their application to everyday life. The content may include the following: history of ocean exploration, water; physical properties, air and sea interactions, survey of life in the ocean, theory of plate tectonics, pollution and health of the ocean, marine ecosystems, and marine resources. There will be quarterly field trips including shark tagging, kayaking and other water-involved trips.

Music Theory

8th Grade Students

Corequisite: Symphonic Band or Advanced Jazz Band 4

Prerequisite: Completion of two previous Band Class Credits

***This Course is for High School Credit**

High School Music Theory covers the notation and interaction of notes, intervals, scales, chords, chord progressions and form in music. Students who take this course will need to complete additional supplemental assignments outside of the class rehearsal time.

Newspaper

7th and 8th Grade Students

This course consists of the student production of the official TTMS Newspaper – The Paw Print. Students will be in charge of the design, creation, and production of the DIGITAL school newspaper. In this course, students will brainstorm article topics/ideas, research topics, interview students/staff, conduct student surveys, take photographs for articles, write articles, and revise/edit their work. The newspaper course supports ELA classes by focusing on research and writing skills.

Novel Study

6th Grade Dual Students

In this course, students will explore novels through reading, discussion, and creative writing all while sharing their ideas and perspectives. In doing so, students will continue to develop their interpretive and presentational skills in both the Spanish and English language as well as develop their own understanding of the varying experiences that may be both known and unknown to them. The course will be collaborative using forms of media and technology.

Orchestra

Grades 6-8 students

**Students must provide instruments on their own, have at least one year of elementary or private study on their instrument and receive director approval.*

This course is for 6th, 7th and 8th grade Violin, viola, Cello, and String Bass players students with at least one year of previous string experience. Students will develop string technique, improve music reading, develop phrasing and musical interpretation while playing with other string and/or wind and percussion instruments. Students will develop teamwork skills while making friends and learning the language of music. In orchestra, students will also have performance opportunities at school functions, and participate in community events such as All County and All State Orchestra.

Peer Counseling I & II

7th & 8th grade Students

****PEER COUNSELING II IS A HIGH SCHOOL LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA***) Through classroom instruction, role-playing, and social skill-building activities, peer counselors are trained to help their fellow students. Peer counselors help by peer tutoring, peer mediating, and peer counseling. They assist with how to handle common problems at school and serve as role models to their peers. Along with daily social-emotional learning activities, students will participate in **several field trips for community projects**, enhancing their overall learning experience. To be a peer counselor, you **MUST** be a person who enjoys helping others.

Requirements: A teacher recommendation form is required for all applicants, and you must provide a copy of your 1st and 2nd quarter grades and attend the informational meeting for both Peer Counseling I & II.

Physical Education

Grade 6- 8 Students

This course provides physical skills through a daily program of sports, movement education, and physical fitness. Students will be exposed to many different areas of physical fitness and sports, such as basketball, flag football, soccer, and volleyball. They will also participate in a variety of fitness activities such as workout routines and fitness stations to build muscle strength and endurance. Students will learn health topics relating to nutrition, fitness, health and wellness.

Robotics

6th and 7th Grade Students

The objective of this course is to introduce students to the field of Robotics and stimulate their interests in science and engineering through the participation in the entire engineering design process. This course covers a variety of multidisciplinary topics necessary to understand the fundamentals of designing, building, and programming robots.

Social-Emotional Wellness

6th Grade Students

Practice maintaining awareness of thoughts, feelings, body, and environment through a nurturing lens. Social-Emotional Wellness includes the process through which children understand and manage emotions, set, and achieve positive goals, feel and show empathy, establish, and maintain positive relationships.

Spanish I

7th & 8th Grade Students

Introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication (interpersonal, interpretive, and presentational), as well as cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included, as well as culture, connections, comparisons, and communities.

****THIS IS A HIGH SCHOOL-LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA***

Spanish 2

Prerequisite: Spanish I

8th Grade Students

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is the continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. Students will also learn about the culture of Spanish-speaking countries.

****THIS IS A HIGH SCHOOL-LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA***

Spanish for Spanish Speakers I – Introductory

6th Grade Dual Students Only

This course will help students develop, maintain, and enhance proficiency in Spanish by reinforcing and acquiring skills in listening, speaking, reading, and writing. This course focuses on vocabulary, reading comprehension, writing and oral expression skills as well as grammar concepts. In addition, culture, connections, comparisons, and communities are included in this one-year course. Students will master their language skills across the three communicative modes of communication (interpersonal, interpretive, and presentational).

Spanish for Spanish Speakers I – Dual Language

7th Grade Students

The purpose of this course is to enable students whose heritage language is Spanish, to develop, maintain and enhance proficiency in their heritage language by reinforcing and acquiring skills in listening, speaking, reading, and writing. Including the fundamentals of Spanish grammar. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired. The course content will reflect the cultural values of the Spanish language and societies.

Please note that students who have not been in the Dual Language program at the elementary level, must pass a District Entrance Exam before taking this course. Students who are in the Cambridge program can also enroll in this course. Teacher approval is needed.

****THIS IS A HIGH SCHOOL-LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA***

Spanish for Spanish Speakers II- Dual Language

Prerequisite: Spanish Speakers I

8th Grade Students

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in

Spanish for Spanish Speakers 1. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired. The course content will reflect the cultural values of the Spanish language and societies.

****THIS IS A HIGH SCHOOL-LEVEL COURSE AND IT WILL AFFECT YOUR HIGH SCHOOL GPA***

Speech & Debate

Grade 6 Students Only

The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. Additionally, students will learn a variety of competition speech events where they may choose to participate in the after-school and Saturday Speech tournaments (optional attendance).

Speech I (HS)

7th Grade Students Only

This high school course builds on the foundation of the previous course to include instruction in informative speaking, rhetoric, interpretation, and writing skills. This course will stress the impact of oral communication on one's role as a communicator and will aid students who are nervous about public speaking situations, as well as further advance the skills of those students who excel in this area. Students will have the opportunity to participate in after-school tournaments and build confidence as they continue to progress.

Start Up Technology

6th and 7th Grade Students Only

This course is a blended learning tech-entrepreneurship course that asks students to identify ways to improve their world and to build marketable digital solutions using MIT App Inventor. After learning fundamentals, students will create an original app that addresses a community need, develop an abbreviated business plan, and present it in a Start-Up Showcase within the school.

Studio Art

Grades 6-8 Students

In our studio art class, we will learn foundation level skills while exploring a wide range of art mediums and techniques. The primary focus will be on learning and utilizing the Principles and Elements of Design. The students will have direct instruction in drawing, painting, printmaking, and digital art.

Studio Art

7th Grade Dual Students Only

In our studio art class, we will learn foundation level skills while exploring a wide range of art mediums and techniques. The primary focus will be on learning and utilizing the Principles and Elements of Design. The students will have direct instruction in drawing, painting, printmaking, and digital art. (This class is taught in English and Spanish simultaneously)

Study Skills

8th Graders Only

Prerequisite- FSA ELA scores: Level 4/5

A study skills class is a period of time set aside during the school day for students to work independently on rigorous coursework outlined in other classes. Students will be assigned to a specific classroom at a designated time and learn organizational and time management skills.

Symphonic Band -Band 3

7th and 8th Grade Students

****This course may be taken for High School Credit***

This is the most advanced band at Tequesta Trace and requires teacher approval and may require an audition for students new to the Tequesta Trace Band program. Students in this group must be committed to achieving the highest level of music rehearsal and performance. This elite performing group will require a commitment to take Band 3 as a 2 block elective to

allow daily rehearsal. This group will have numerous performing opportunities both in and out of town. Symphonic band students will emphasize musicianship, teamwork, mastering technique, musical style and interpretation while performing in concerts and competitions, and building confidence in counting and reading music. Students in this course will have several performance opportunities at school functions, attend field trip performances, community events, be able to audition for All County and All State Band and other Florida Bandmasters Association Events. Instruments for this course may be rented or purchased by a student or, if available, provided through the school.

Theatre

Grades 6-8 Students

This course is designed to welcome students into the world of theatre. Students will explore themselves and the world around them through a variety of activities, utilizing acting skills and performance techniques. Emphasis is placed on strengthening communication skills and collaborative efforts through teamwork and group activities.

Students will be challenged to take risks, both creatively and socially. They will learn mutual respect and how to be an active listener. They will perform in front of their peers and work together to present original works of theatre. Most importantly, they will grow as individuals, keeping an open mind, and challenging themselves to push past their comfort zones.

Which is better: the book or the movie?

6th Grade Students Only

Was the book better than the movie? Is that always the case? It's time to settle the debate for good. Students will embark on a journey this year to find the answers to these questions. Our class will read novels, short stories, and children's books and then watch the movie adaptations of the text. Later, we will consider the merits of both before settling on an answer to our ever-important question.

9-week Wheel

7th and 8th Grade Students Only

Women's Impact -Quarter

Do you use a cell phone? If so, did you know a famous female movie star invented the first frequency of Wi-Fi? Did you know women are the CEOs of big corporations like Facebook and General Motors? How about women having a “league of their own” saving baseball during World War II, or that a woman discovered DNA. This class is about the impact women have had and still have on our society. I hope you join me during this fun and exciting class.

African American Studies-Quarter

When cars stop at a traffic light, did you know an African American invented it? Or that the first successful heart surgery was done by an African American? How about the music and dance influences that African Americans have had in the United States? Come join this class and learn about the impact African Americans have had on the history and today's environment.

Holocaust Studies-Quarter

Do you know that every historical event has a beginning, middle and an end? But even after events end, repercussions continue. My intention in this class is to spark an interest in the atrocities that occurred during the Holocaust. Many of us cannot fathom how this horrific event came to be. In this course we will study the events that led up to the Holocaust. What occurred during the Holocaust and the demise and aftermath of the Holocaust.

Latin American Studies-Quarter

Would you like to discover the history and culture of various Latin American countries? By exploring different topics with your classmates in group projects, you will have the chance to better understand the history, music, food, and cultural traditions of Spain, South America, and the Caribbean.

**Possible field trips: Holocaust Museum, Stranahan house, Perez Art Museum, African American research library and Cultural center*

Yearbook

7th and 8th Grade Students Only

Be a part of documenting Tequesta Trace history! This ultimate project-based learning class will focus on teaching skills in journalism, photography, yearbook design, and publishing while

having a little fun along the way. Students will be responsible for the development and sales of the 2022-2023 yearbook. Don't miss out on your chance to create a book that hundreds of people will keep and look at for years to come.

Yoga

7th and 8th Grade Students Only

Students will be introduced to yoga poses, safely and accessibly. We will explore all elements of yoga: breathing exercises, mindful drawing/journaling, and community-building activities. In this class, we will take field trips to local studios and have guest speakers via Teams from international yoga teachers. Yoga students will play an active role at Tequesta Trace Middle in community outreach projects, beach clean-ups, and the school recycling program.