



Redefining Our Schools

THE PATH FORWARD



BELIEVE

EMPOWER

ACHIEVE



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Workshop Agenda

Today's Order of Discussion:

- Regional Meetings Summary
- Boundary Committee Recommendations
- District Operated “Run” vs District Managed Charter School
- Update on Surplus Properties
- Alternative School Usage
- Programmatic Updates
- Marketing Initiatives Update
- Next Steps

Redefining Our Schools 2024/25 Timeline

Timeline


9/11 – 9/18/2024	Meetings with Municipalities having zones of under-enrollment
9/16 - 10/1/2024	Community Meeting to discuss options for schools in under-enrollment zones
9/17/2024	Workshop: Redefining Broward Schools Part 2: present schools to address, timeline, committee options, evaluation considerations
10/8/2024 (Now)	Workshop: Redefining Broward Schools Part 2B: present schools to address, timeline, committee options, evaluation considerations
10/15/2024	Regular School Board Meeting: Resolution to Establish School Boundary Committee
10/16/2024 - 11/1/2024	Committee Selection Recruitment
11/13/2024	School Boundary Committee Orientation
11/18/2024 - 11/20/2024	Regional Stakeholder Engagement- Meetings for All Identified Schools and Communities
12/2/2024	Boundary Committee Votes on Recommendations to School Board
12/10/2024	School Board Workshop Redefining Schools 3 Rule Development to Present all Proposals and Committee Recommendations
12/11/2024	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2025/26 Memo
1/22/2025	Special School Board Rule Making Meeting to Adopt Recommendations
1/23/2025	Notification to Students, Parents, and Staff Impacted by Adopted Changes

We
Are
Here



ThoughtExchange Summary Data

Participation


 Engagements

3 [+3]

Active and completed

 Participants

286 [+286]

 Thoughts

287 [+287]

1 thought / participant

 Ratings

3k [+3k]

10.8 ratings / participant

- [Regional Stakeholder Meeting 11.18.22 - Engagement Summary](#)
- [Regional Stakeholder Meeting 11.19.22 - Engagement Summary](#)
- [Regional Stakeholder Meeting 11.20.22 - Engagement Summary](#)

Boundary Considerations

Impact On:

- Enrollment
- Feeder Patterns
- Neighborhood Integrity
- Distance to School
- School Diversity
- Students with Special Needs

School Boundary Committee Vote

Proposal	Yes	No	Recommended?
1. Reconfigure Pines Middle as a 6th – 12th grade Collegiate Academy	22	1	Yes
2. Combine Silver Lakes Elementary and Silver Shores Elementary , and move the portion of the current Silver Shores Elementary North of Pembroke Road into Silver Palms Elementary ; Create a full-choice school at Silver Shores	18	5	Yes
3. Reconfigure Hollywood Central Elementary as a K-8 school	21	2	Yes
4. Reconfigure Coral Cove Elementary as a K-8 school	21	2	Yes
5. Reconfigure Coconut Creek Elementary as a K-8 school	16	6	Yes
6. Combine Broward Estates Elementary and Dr. Martin Luther King, Jr. Montessori Academy , and create early learning center with community programming on current Broward Estates Elementary campus	7	15	No

Pines Middle 6-12 Reconfiguration

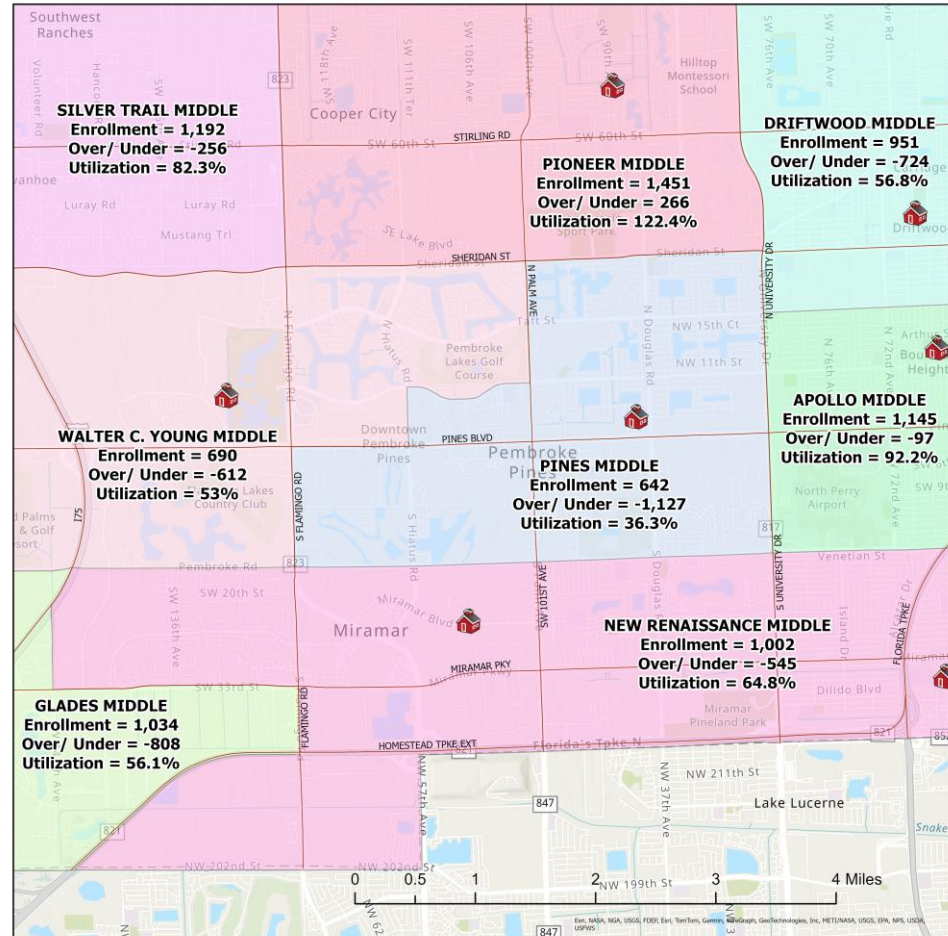
- Reconfigure **Pines Middle** as a 6th – 12th grade Collegiate Academy
- Currently, 2,204 public school students in 9th-12th (BCPS + charter) students living in **Pines Middle** boundary
 - 976 (44.2%) attend **Charles W. Flanagan High**
 - 188 (8.5%) attend **McArthur High**
 - 634 (28.8%) attend charter schools

Committee Vote:
 Recommended

1

22

■ No ■ Yes



Silver Shores Elementary into Silver Lakes Elementary and Silver Palms Elementary

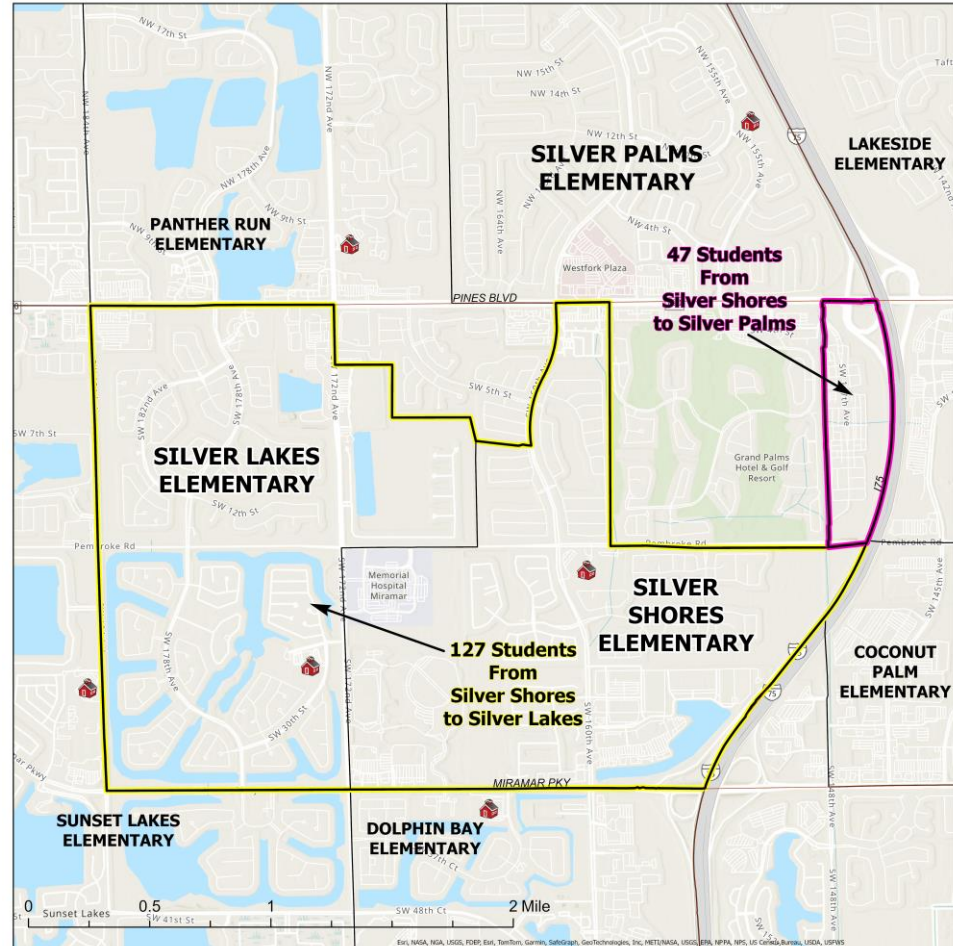
- Combine **Silver Lakes Elementary** and **Silver Shores Elementary** so that all in-boundary students attend **Silver Lakes Elementary**
- Create a full choice K-8 School at **Silver Shores Elementary** with a specialized theme of study based on community input
- Reserve a defined number of choice seats for students who reside in the current **Silver Shores Elementary** boundary
- Consider availability of space to maintain current programs for students with special needs at both schools

Committee Vote:
 Recommended

5

18

■ No ■ Yes



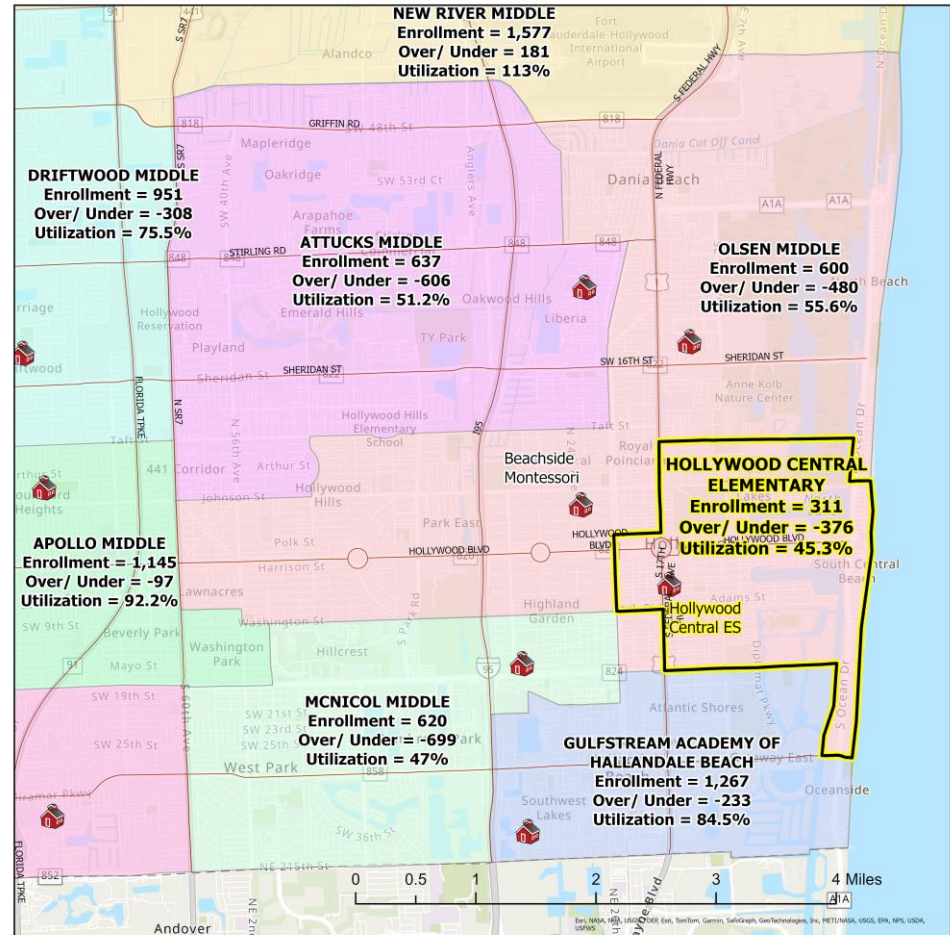
Hollywood Central Elementary K-8 Reconfiguration

- Reconfigure **Hollywood Central Elementary** as a K-8 school
- Currently, 320 public school students in grades 6th-8th (BCPS + charter) students living in **Hollywood Central ES** boundary
 - 84 (26.3%) attend **Olsen Middle**
 - 166 (51.9%) attend charter schools

Committee Vote:
Recommended

2 21

■ No ■ Yes



Coral Cove Elementary K-8 Reconfiguration

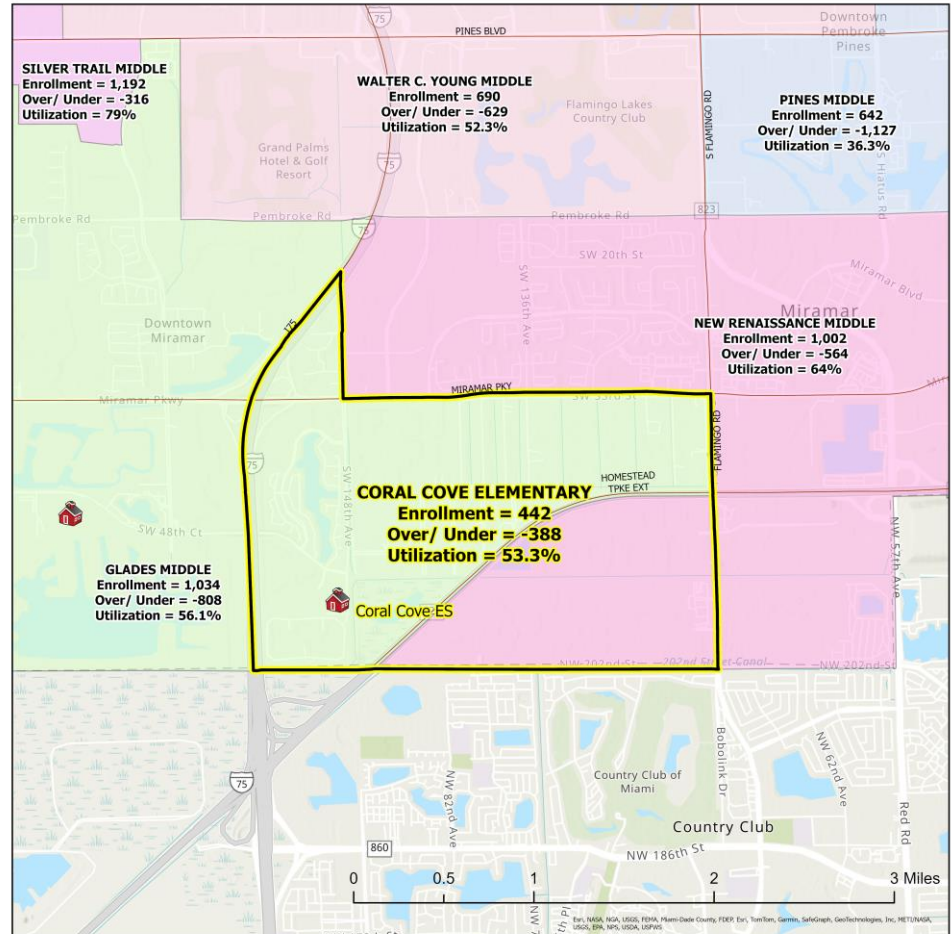
- Reconfigure **Coral Cove Elementary** as a K-8 school
- Currently, 511 public school students in grades 6th-8th (BCPS + charter) students living in **Coral Cove ES** boundary
 - 118 (23.1%) attend their assigned middle school
 - 68 attend **Glades Middle**
 - 50 attend **New Renaissance Middle**
 - 299 (58.6%) attend charter schools

Committee Vote:
Recommended

2

21

No Yes



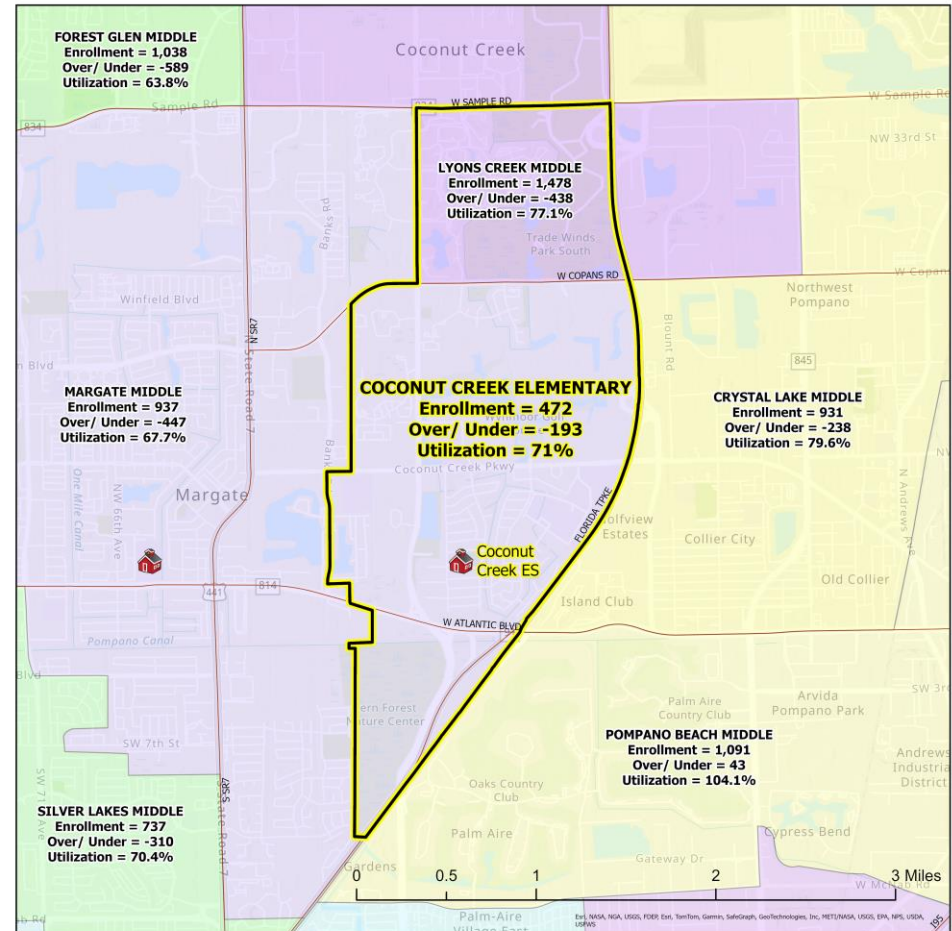
Coconut Creek Elementary K8 Reconfiguration

- Reconfigure **Coconut Creek Elementary** as a K-8 school
- Currently, 367 public school students in grades 6th-8th (BCPS + charter) students living in **Coconut Creek ES** boundary
 - 131 (35.7%) attend their assigned middle school
 - 69 attend **Margate Middle**
 - 62 attend **Lyons Creek Middle**
 - 112 (30.5%) attend charter schools

Committee Vote:
 Recommended



No Yes



Broward Estates Elementary and Dr. Martin Luther King, Jr.

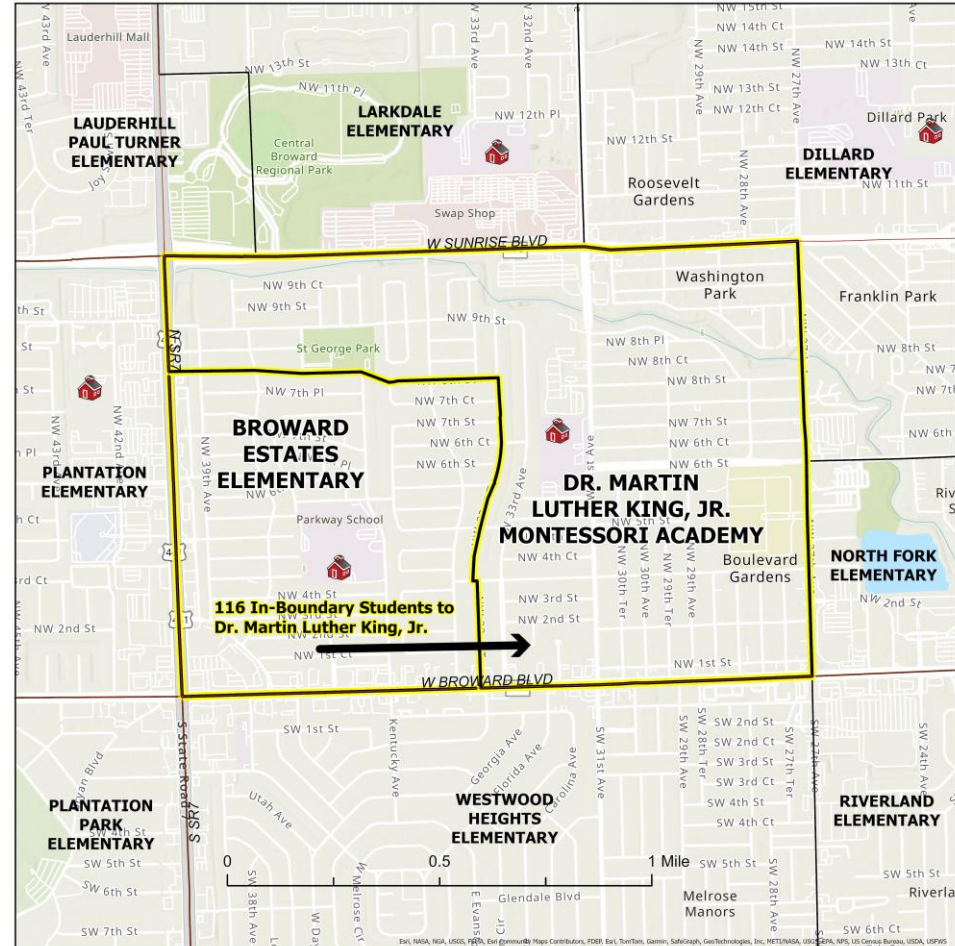
- Combine **Broward Estates Elementary** and **Dr. Martin Luther King, Jr. Montessori** so that all 116 in-boundary students attend **Dr. Martin Luther King, Jr. Montessori**
- All 116 In-Boundary **Broward Estates** students within 2 Miles of **Dr. Martin Luther King, Jr. Montessori** campus.
- Combine existing **Broward Estates Elementary** STEM Museum Magnet program with STEM Museum program at **Plantation Elementary**
- Create early learning center on current **Broward Estates Elementary** campus with community programming

Committee Vote:
 Not Recommended

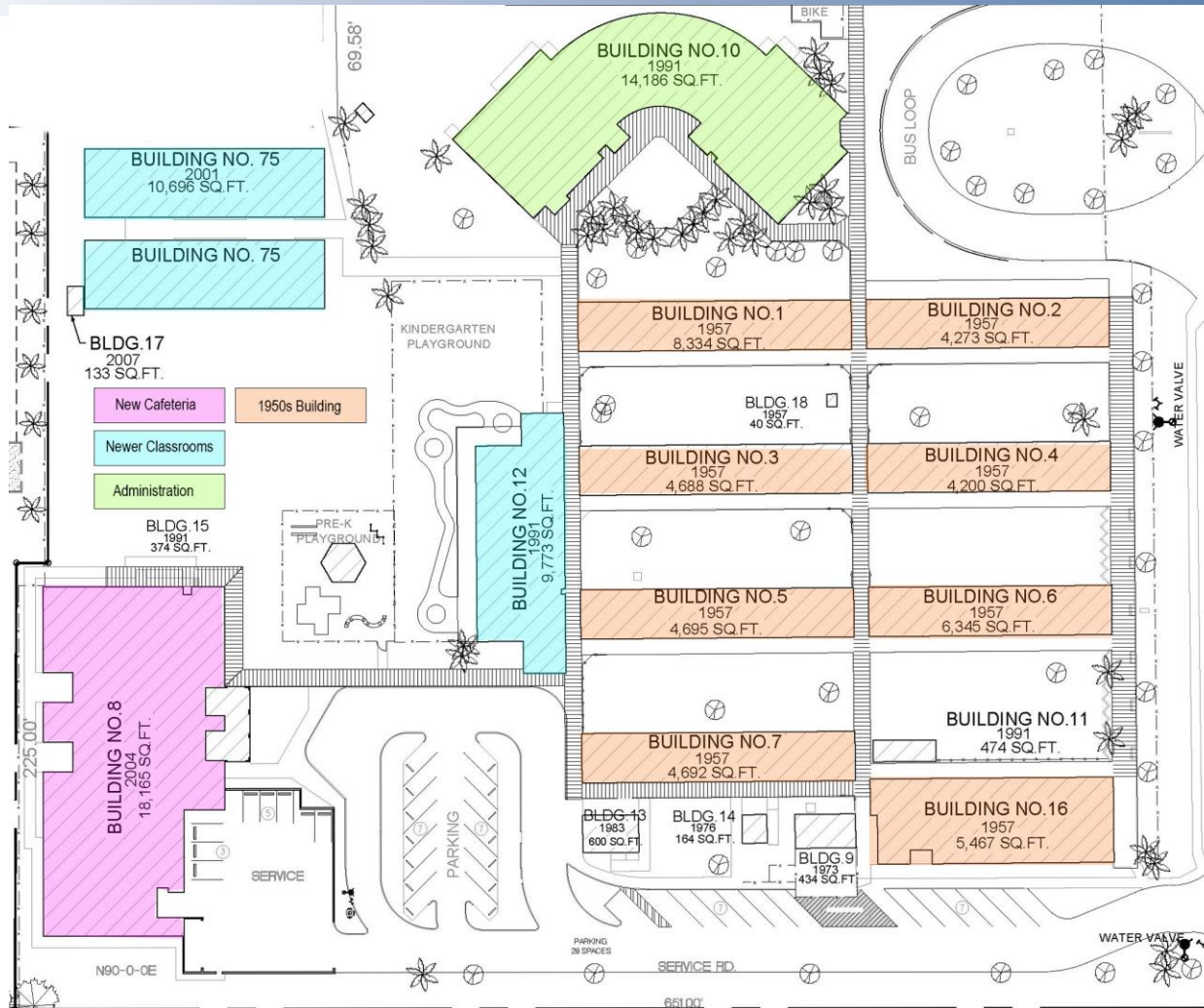
15

7

■ No ■ Yes



Broward Estates Elementary Site Plan



District Operated vs District Managed Charter School

➤ **Charter School Definition:**

- A public school established by a charter (contract) between the non-profit governing board of the school and the sponsor, usually a school district
 - All charter schools in Florida are organized as or operated by a non-profit organization (Florida law prohibits for-profit charter schools)

➤ **Application Process:**

- The School Board of Broward County, Fl. (SBBC) is an approved authorizer.
- Applicants (individuals, teachers, parents, municipalities, or legal entities) submit proposals under Section 1002.33(3), Florida Statutes.
- Approval leads to a written charter defining roles, responsibilities, and goals.

➤ **Sponsor's Role:**

- District School Boards, as the approved authorizer, monitor and review charter school's progress, financial health, and compliance with the law and the charter contract.

District Operated vs District Managed Charter School

Office of the General Counsel - School District Operated “Run” Charter School

➤ **Legal Perspective:**

- Florida Statutes do not support a district school board acting as both a sponsor and an operator of a charter school.
- Standard charter contract separates operational and monitoring responsibilities.

➤ **Important Takeaways:**

- Governing board oversees the charter school's operations and fiscal management.
- Sponsor independently monitors the charter school's compliance, financial health, and academic performance.

➤ **Conclusion:**

- Section 1002.33, Florida Statutes requires SBBC to perform functions that will not permit it to sponsor and operate a charter school that it has sponsored.
- Service by a district school in both capacities creates a conflict in performance of statutory duties.
- SBBC cannot legally operate a charter school that it has sponsored under the current law.



District Operated vs District Managed Charter School

District-Managed Charter School

➤ What Is Possible:

- SBBC can serve as an Education Service Provider (ESP) while maintaining the charter's autonomy.

➤ Responsibilities of a District as an ESP:

- General Compliance
- Operational Management
- Financial Services
- Governance Support

➤ Exclusions:

- Legal representation and application writing

Update on Surplus Properties

Exploring opportunities to repurpose schools for joint use as administrative sites are under consideration as well. The table below provides a rationale for this purpose.

Location	Current Status	Employee Count
Rock Island Professional Development Center	Facility has been sold to the Urban League of Broward County, closed on November 4, 2024, currently leasing space	206
Technology & Support Services Center	Appraisal for property tentatively due in January 2025	160 (Approximately)
Technology & Support Services Center Annex		40
ESE Administrative Office at Arthur Ashe Complex	Space is needed for Atlantic Technical College to expand high-wage programs in great demand	495 (Including Itinerant Staff)

Update on Surplus Properties

Location	Plan to Relocate	Employee Count
Rock Island Professional Development Center	Office of Capital Programs, Building Department, Before & After Care, Fire Department, Whispering Pines Adult Ed Campus, AECOM/Adkins to be relocated to other District facilities	206
Technology & Support Services Center	Additional steps must be followed: 1) School Board Workshop 2) Board item to submit Spot Survey to Florida Department of Education, 3) Official Board item to surplus property Relocate staff to another District facility	160 (Approximately)
Technology & Support Services Center Annex		40
ESE Administrative Office at Arthur Ashe Complex	Relocate staff to another school site	495 (Including Itinerant Staff)

Reallocation of Space

Goals:

- Identification of spaces for expansion of workforce programs
- Relocation of academic staff from administrative offices to schools
- Relocation of business/operations personnel to administrative offices or schools

Process:

- Identification of schools with available empty classrooms
- Site visits and verification of space by Regional Offices
- Strategic alignment of Central Office Departments

Programmatic Updates

Staff has begun the planning and implementation discussions for the following programmatic enhancements:

- Museum of Discovery & Science with North Fork ES and other opportunities for all elementary schools
- Junior Achievement of South Florida with Stranahan HS
- City of Dania Beach with Collins ES, Dania ES, and Olsen MS
- City of Miramar with Coral Cove ES, Everglades HS, and Miramar HS
- City of Fort Lauderdale for expanded early learning opportunities and expanded feeder pattern themes of study
- Barrington Irving Technical Training School for aviation and STEM opportunities across multiple schools
- Regional feeder patterns for Dual Language, Gifted, and Medical themes of study

Marketing Initiatives Update

- Development of Logo/Tagline and Landing Page

www.browardschools.com/choosebcps



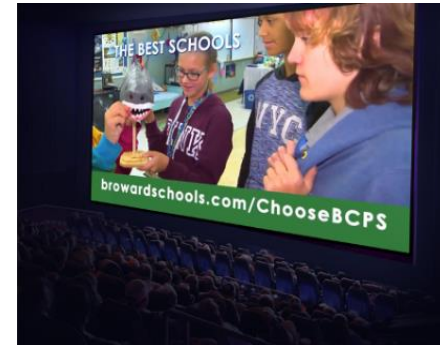
- Launched Movie Previews

National Cinemedia – 11/22/24 – 1/2/25

- Airing 15-second spots in 12 Broward County movie theaters on over 173 screens
- Targeting family-oriented films (G, PG, PG-13)
- Locations playing 2nd spot in the lobby
- 29,000+ airings over 6 weeks

MODS Imax Theater – 12/9/24 – 1/31/25

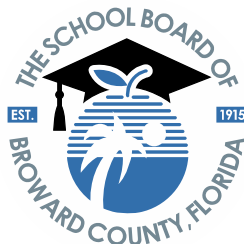
- Airing piggybacked :15 second spots
- Daytime documentaries
- Evening IMAX films



- Additional media launches scheduled for December 2024
- Complete Marketing Plan will be presented at one of the January 2025 School Board Workshops

Next Steps

- **December 11, 2024:** Distribution of the Superintendent's Final 2025-2026 Recommendation Memo
- **January 14, 2025:** District-wide Schools Showcase
- **January 22, 2025:** Regular School Board Meeting Rule Making
- **January 23, 2025:** Notification to students, parents, and staff impacted by boundary changes
- **Ongoing planning and implementation discussions for programmatic enhancements**
- **Provide School Board with net financial impact/cost savings from sale of surplus properties and reallocation of space**



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