



Redefining Our Schools

THE PATH FORWARD



BELIEVE



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Workshop Purpose

At the September 17, 2024, School Board Workshop, Board Members requested that staff complete all eight community meetings prior to engaging the Board in formal discussions regarding the Redefining and Boundary Process.

The purpose of today's discussion is to review stakeholder feedback from the community meetings and finalize the components of this year's boundary process that will be presented in a resolution to the School Board for approval at the October 15, 2024, Regular School Board Meeting.

Stakeholder Feedback Meetings with Municipalities

Below are the dates that Dr. Hepburn and staff met with city managers, their staff, and education representatives to review school enrollment trends, educational programs, facilities, and areas of municipal interest.

Meetings with Municipalities	
Date	Municipality
9/11/2024	Dania Beach
9/11/2024 10/1/2024	Pembroke Pines
9/11/2024	Fort Lauderdale
9/12/2024	Hollywood
9/12/2024	Coconut Creek
9/18/2024	Lauderhill
9/18/2024	Hallandale Beach
9/18/2024	Miramar

Community Partners for Programming

Throughout the school year, Dr. Hepburn and staff have been meeting with many community partners to support the redefining work. Listed below are organizations who have committed to ongoing collaborations.

- Arts and Cultural Center/Hollywood
- Broward Center for the Performing Arts
- Broward Health
- CareerSource Broward
- Children's Services Council of Broward County
- Coordinating Council of Broward
- Handy Corporation
- J.A. World South Florida
- Memorial Healthcare System
- Museum of Discovery and Science
- OIC of South Florida

Stakeholder Feedback Community Meetings

Meeting Date & Location	Schools Discussed
Monday, September 16, 2024 Dillard 6-12 High School	Elementary Schools: Broward Estates, Dr. Martin Luther King, Jr., Larkdale, Lauderhill Paul Turner, and Westwood Heights
Tuesday, September 17, 2024 Fort Lauderdale High School	Elementary Schools: Bennett, North Fork, North Side, Thurgood Marshall, and Walker
Wednesday, September 18, 2024 Coconut Creek High School	Elementary Schools: Dr. Charles Drew, Coconut Creek, and Liberty
Thursday, September 19, 2024 Piper High School	Middle Schools: Bair, Plantation, and Westpine
Monday, September 23, 2024 Everglades High School	Elementary Schools: Chapel Trail, Dolphin Bay, Panther Run, Silver Lakes, Silver Palms, Silver Shores, and Sunset Lakes
Wednesday, September 25, 2024 Charles W. Flanagan High School	Elementary Schools: Coconut Palm, Coral Cove, Palm Cove, Pasadena Lakes, and Pines Lakes Middle Schools: Driftwood, Glades, New Renaissance, Pines, and Walter C. Young
Monday, September 30, 2024 South Broward High School	Elementary Schools: Collins, Hollywood Central, and Dr. Mary M. Bethune Middle Schools: Attucks, McNicol, and Olsen
Tuesday, October 1, 2024 Miramar High School	Elementary Schools: Fairway, Miramar, Sunshine, and Watkins


Stakeholder Feedback Community Meetings

Collective Community Consensus


- ❖ Keep all current schools as some form of an educational facility (Do not want to see buildings or land turned over to developers)
- ❖ Create and implement an aggressive, intentional marketing campaign for all schools (***If they don't know, they won't go!***)
- ❖ Provide modern, unique programs that engage all students and prepare them for the future (Collaborate with municipal and community partners)
- ❖ Invest in the facilities and initiate immediate curb appeal strategies
- ❖ Concerns about the impact of charter schools and school vouchers

Stakeholder Feedback Community Meetings


Summary of ThoughtExchange Data

 Engagements


8 [+8]

 Participants

741 [+741]

 Thoughts

829 [+829]

 Ratings

11k [+11k]

Links to the ThoughtExchange data for each community meeting are available in the Appendix Section of this presentation.

Stakeholder Feedback Community Meetings

Sample of Collective Entries in ThoughtExchange

- Ensuring equity in all programs, services, and activities across the school district should be prioritized to eliminate discrepancies and conflicts
- Implementation of hands-on experiences and real-world career training should be expanded to promote a diverse and meaningful community, exposing students to various job opportunities
- Allocation of resources, including funding for ESE programs and speech therapy, should be ensured to provide better learning opportunities in areas that are currently lacking
- Transportation options for students living between 0.5 and 2 miles from school should be improved to facilitate easier access to school and extracurricular activities

Stakeholder Feedback Community Meetings

Sample of Collective Entries in ThoughtExchange

- Development of unique programs in public works, marine, aviation, performing arts, architecture, media relations, and culinary arts should be pursued to align with the city's core industries and enhance student engagement
- Expansion of bilingual/ESOL programs and support for early learning centers and family literacy initiatives should be undertaken to better serve students from non-English-speaking households and engage families early
- Upgrading school facilities and enhancing curb appeal should be addressed to create a welcoming environment and improve the perception of the schools, ensuring that all schools are visually appealing and functional

Redefining Recommendations from the Community Meetings

- **Dillard Zone:** Repurpose Broward Estates Elementary as a full-service early learning site; Resources for expanded program enhancements and facility conditions need to be addressed for the other elementary schools; Program and facility enhancements need to be addressed at Parkway Middle; Technical education programs need to come back to middle and high schools; Aggressive marketing for all schools
- **Fort Lauderdale Zone:** Reimagine North Fork Elementary as Museum of Discovery & Science Model School; K-8 Full School Law focus at Thurgood Marshall; High-quality early learning programs are needed; Facility conditions need to be addressed at Bennett, North Fork, North Side; Creation of a sports academy; Intentional marketing for all schools; Partnerships with municipalities and community agencies; Technical education programs need to come back to middle and high schools

Redefining Recommendations from the Community Meetings

- **Coconut Creek Zone:** Advertise all the programs available at all schools; Reconfigure Coconut Creek Elementary to a PK-5 or PK-8 school; Seriously consider the needs and input of students with special needs in any process; Facility conditions need to be addressed; Enhance and support programs at schools; Conduct exit surveys to learn why families are choosing other options
- **Piper Zone:** All schools have amazing programs; Piper Zone has a full Cambridge focus; The focus needs to be on supporting and marketing the schools and all their programs; Parent involvement is critical to creating a successful narrative for all schools

Redefining Recommendations from the Community Meetings

- **Everglades Zone:** Reconfigure Coral Cove Elementary to a K-8 school; Implement dual-language feeder pattern; Create a performing arts feeder pattern; Seriously consider the needs and input of students with special needs in any process; If schools combine, consider a phased approach for grades expansion; Address the impact of charter schools and school vouchers; Market the schools to the larger community
- **Flanagan Zone:** Reconfigure Pines Middle as a 6-12 school; Create a gifted/ high achieving feeder pattern; Replicate other successful programs; Address the impact of charter schools and school vouchers; Market the schools to the larger community

Redefining Recommendations from the Community Meetings

- **South Broward Zone:** Reconfigure Hollywood Central Elementary to a K-8 school; Joint use opportunity with the City of Dania Beach at Olsen Middle; Address the impact of charter schools and school vouchers; Expand programs through partnerships with municipalities and community agencies; Address boundary concerns; Facility conditions need to be addressed; Market the schools to the larger community; Explore areas of collaboration between governmental entities to maximize services
- **Miramar Zone:** Seriously consider the needs and input of students with special needs in any process; Address the impact of charter schools and school vouchers; Market the schools to the larger community; Expand programs through partnerships with municipalities and community agencies; Expand early learning opportunities; Consider another full school for ESE students in the western part of the county; Bring back a focus on the arts



June 18, 2024

School Board Action

Direct the Superintendent of Schools to take action Districtwide to:

- Expand programmatic options at our schools
- Develop a plan to attract students back to our schools for the 2025-2026 school year
- Recommend the closure of a minimum of five schools
- Approve the recommended timeline

Considerations for Programmatic Enhancements/Expansions

- Examine the current placement and feeder pattern alignment of magnet and innovative programs
- Examine enrollment, interest, resources, staffing, and performance of existing programs to determine future continuation
- Review placement of ESE cluster programs to allow students to attend their boundary school
- Review placement of early learning programs to maintain enrollment into kindergarten and feasibility of expansion in additional locations
- Expand industry certification programs to ensure all secondary schools provide opportunities for students to earn a variety of credentials

Considerations for Programmatic Enhancements/Expansions

- Establish three regional K-12 gifted academy feeder pattern programs
- Establish three to six regional K-12 healthcare academy feeder pattern programs
- Establish three to six regional K-12 dual language feeder pattern programs
- Collaborate with municipal and community partners to enhance existing performing arts programs and expand to other areas in the county with an expressed interest
- Collaborate with municipal and community partners to enhance and expand programmatic opportunities and experiences aligned to the cities' core industries (grow your own workforce concepts)

Intentional Districtwide Marketing Strategies

Re-Enrollment Efforts

"If they don't know, they won't go!"

Retain current students and families

- ✓ School outreach (letters, phone, email)
- ✓ Save your seat
- ✓ Promote school choice, magnet, and innovative learning programs
- ✓ Districtwide and Innovation Zone Showcases
- ✓ Open Houses
- ✓ Sizzle reels
- ✓ Realtor Outreach
- ✓ Test direct mail postcards in high competition areas



Intentional Districtwide Marketing Strategies

Media Interface

- ✓ District-owned channels
- ✓ Movie Previews
- ✓ Niche.com School Profiles
- ✓ Television Ads
- ✓ Radio Ads
- ✓ Digital Ads
- ✓ Paid Social Media
- ✓ Community Outreach

Support to Schools

Re-enrollment Communication

Customer Service training and backup support

School Open Houses

Sizzle Reels – Tell Their Stories

Pride Points/Welcome Kits

Niche Profiles

Social media best practices

Marketing Collateral

Superintendent's Recommended Boundary Process

- ✓ Proposed Schools to Be Addressed
- ✓ Proposed Boundary Process Timeline
- ✓ Stakeholder Engagement Plan
- ✓ School Boundary Committee
- ✓ Proposed Considerations for Evaluating Proposals

Proposed Schools to be Addressed

Potential Repurposing

- ❖ Broward Estates ES
- ❖ North Fork ES
- ❖ Silver Lakes ES
- ❖ Silver Shores ES
- ❖ Olsen MS

Potential Grade Reconfiguration

- ❖ Coconut Creek ES
- ❖ Coral Cove ES
- ❖ Hollywood Central ES
- ❖ Thurgood Marshall ES
- ❖ Pines MS

Broward Estates Elementary

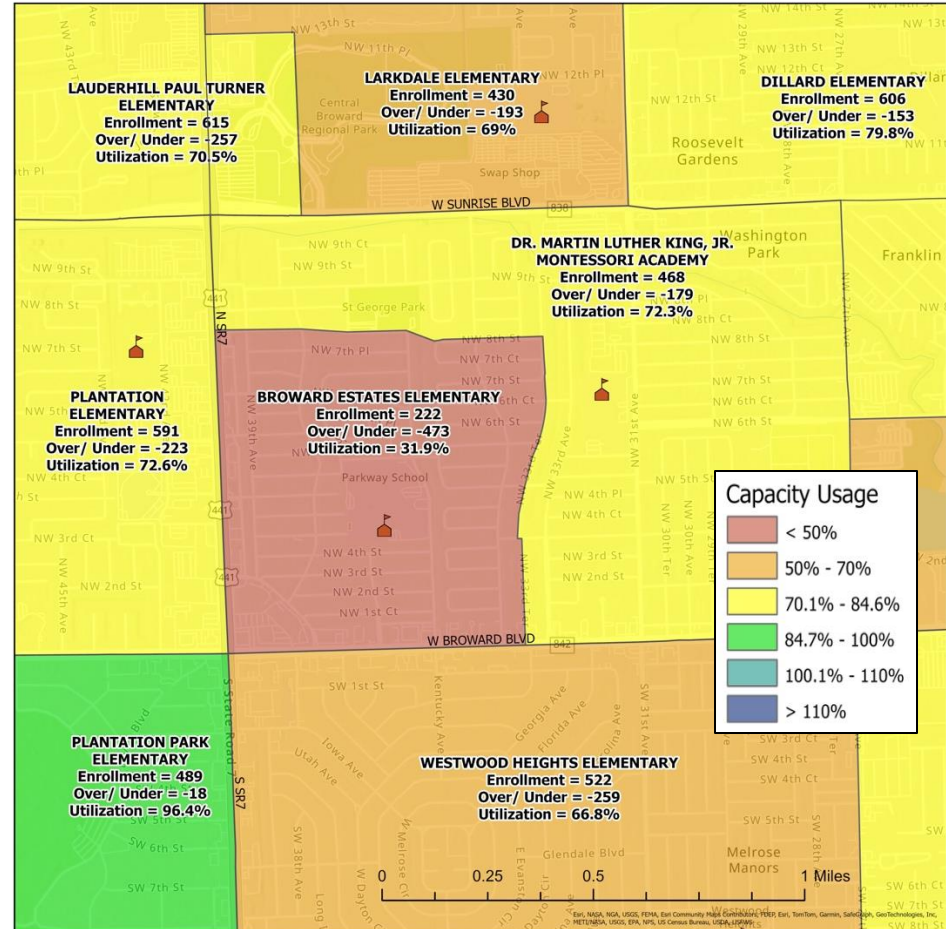
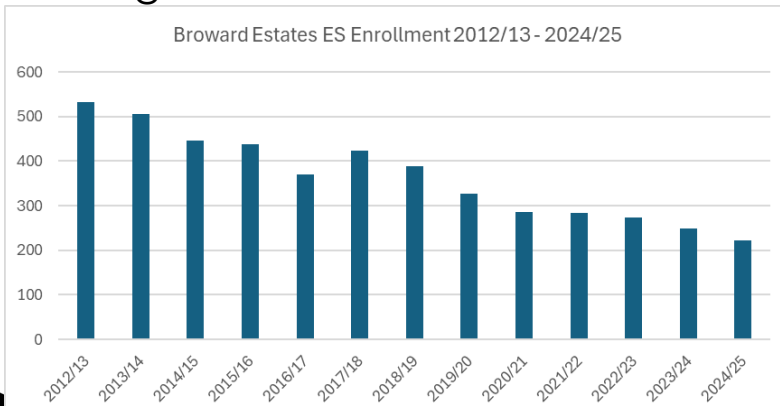
What the Community Told Us

- Repurpose the school into a full-service early learning center to meet the needs of the community
- Collaborate with the community to ensure the appropriate resources are provided at the early learning center
- Ensure that the K-5 students are assigned to a school with a variety of programs and services
- Ensure that the K-5 students are not assigned to a school too far from their neighborhood
- Address the facility concerns at the current site and the school the K-5 students will be attending

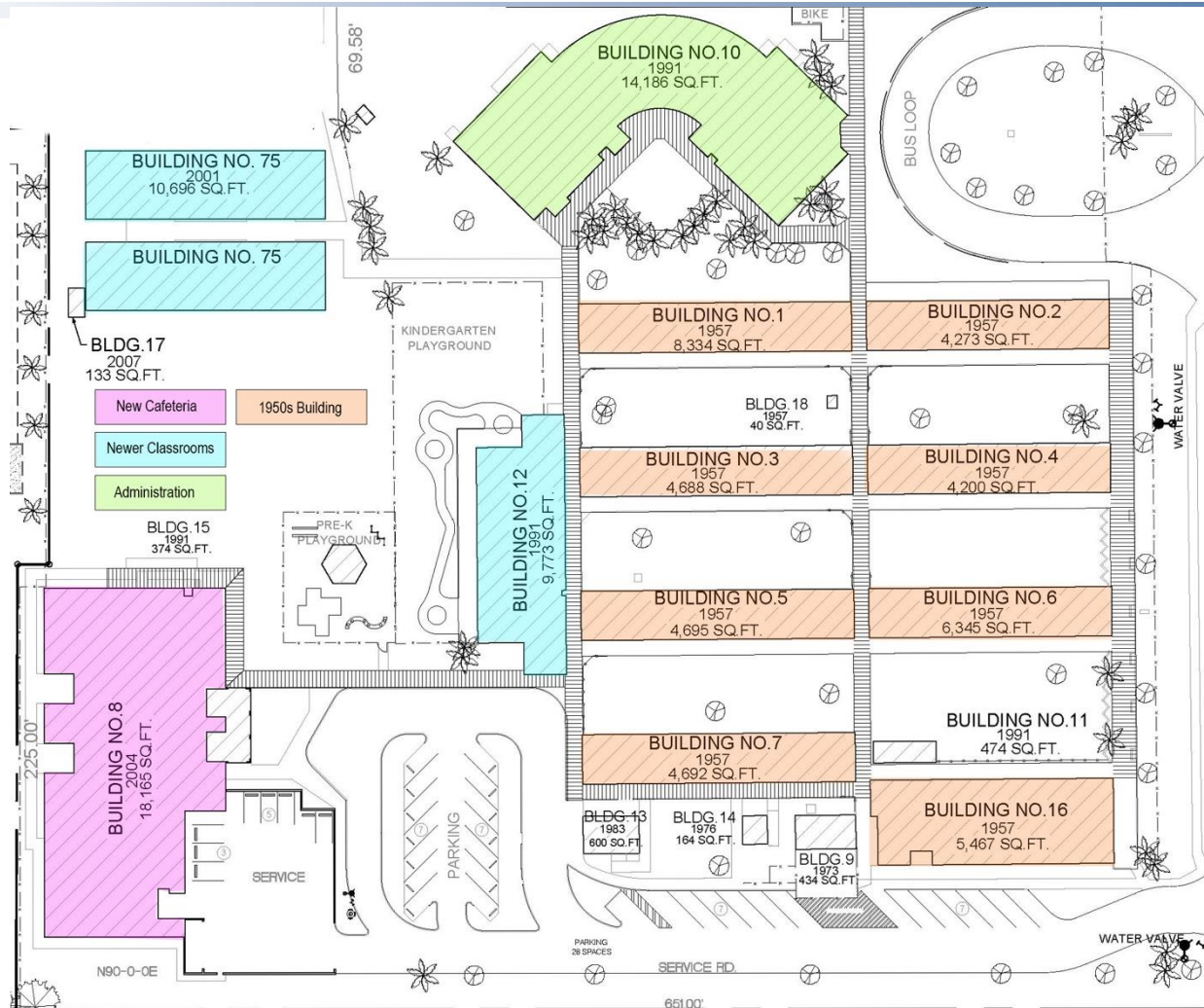


Broward Estates Elementary Enrollment and Capacity Usage

- Total Students Living In Boundary = 244
- In-Boundary Students Attending = 116
- Percent of Assigned Students Attending = 47.5%
- Out-of-Boundary Students = 106
- Magnet Students = 69
- ESE Classes = 0
- Prekindergarten Classes = 0

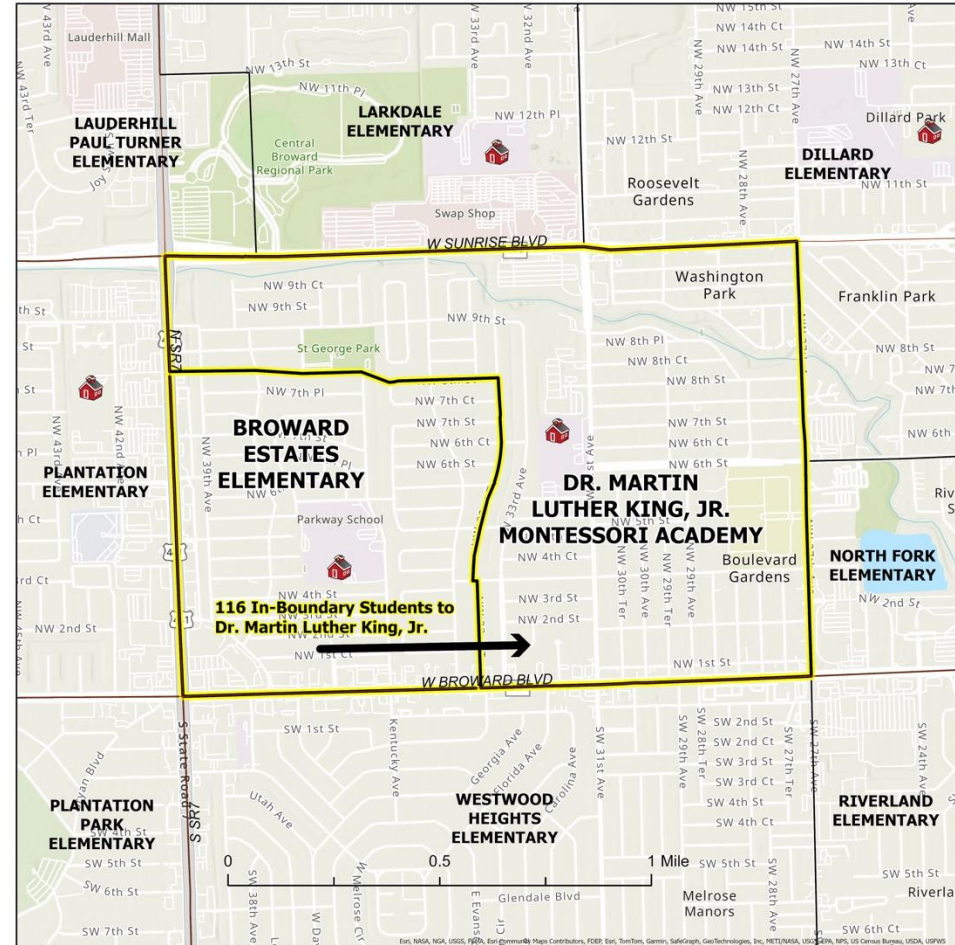


Broward Estates Elementary Site Plan



Broward Estates Elementary Potential Merger With Dr. MLK

- Combine Broward Estates Elementary and Dr. Martin Luther King, Jr. Montessori so that all 116 in-boundary students attend Dr. Martin Luther King, Jr. Montessori
- All 116 In-Boundary Broward Estates students within 2 Miles of Dr. Martin Luther King, Jr. Montessori campus.
- Combine existing Broward Estates Elementary STEM Museum Magnet program with STEM Museum program at Plantation Elementary
- Create early learning center on current Broward Estates Elementary campus with community programming



North Fork Elementary

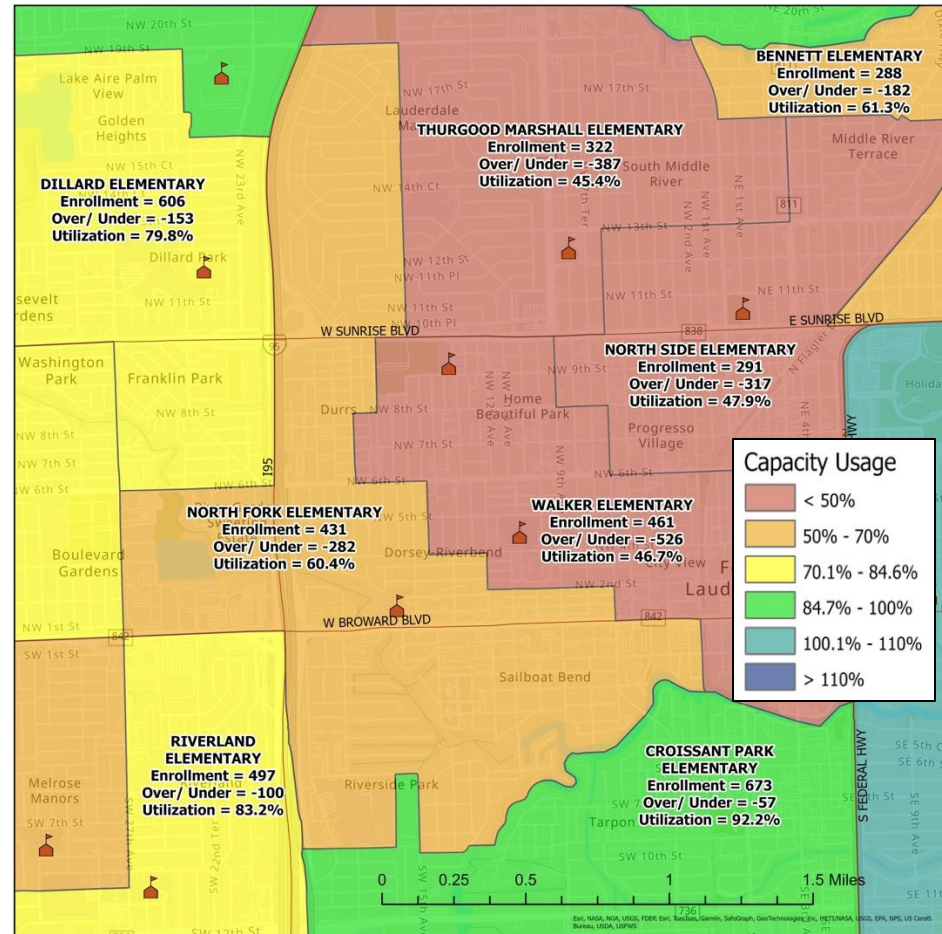
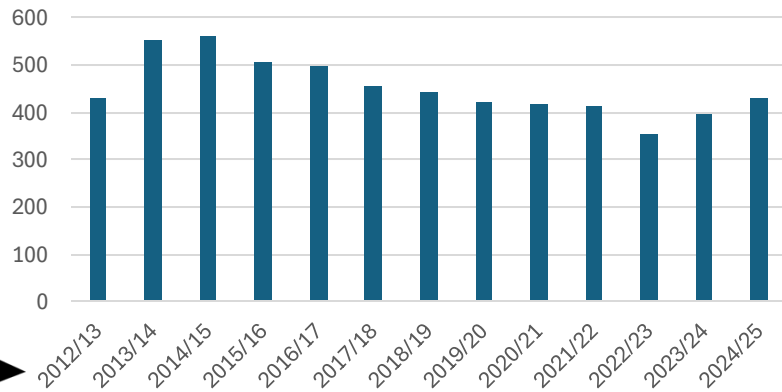
What the Community Told Us

- Reimagine/repurpose the school into a PK-5 or K-5 museum magnet school with a full choice option in partnership with the Museum of Discovery and Science
- Ensure there are sufficient reserved seats for students who reside in the school's original attendance area
- Significantly address the facility needs at the school
- Provide the necessary professional development and resources to the staff
- Provide opportunities for the teachers and administrators to visit and partner with model museum magnet schools across the country

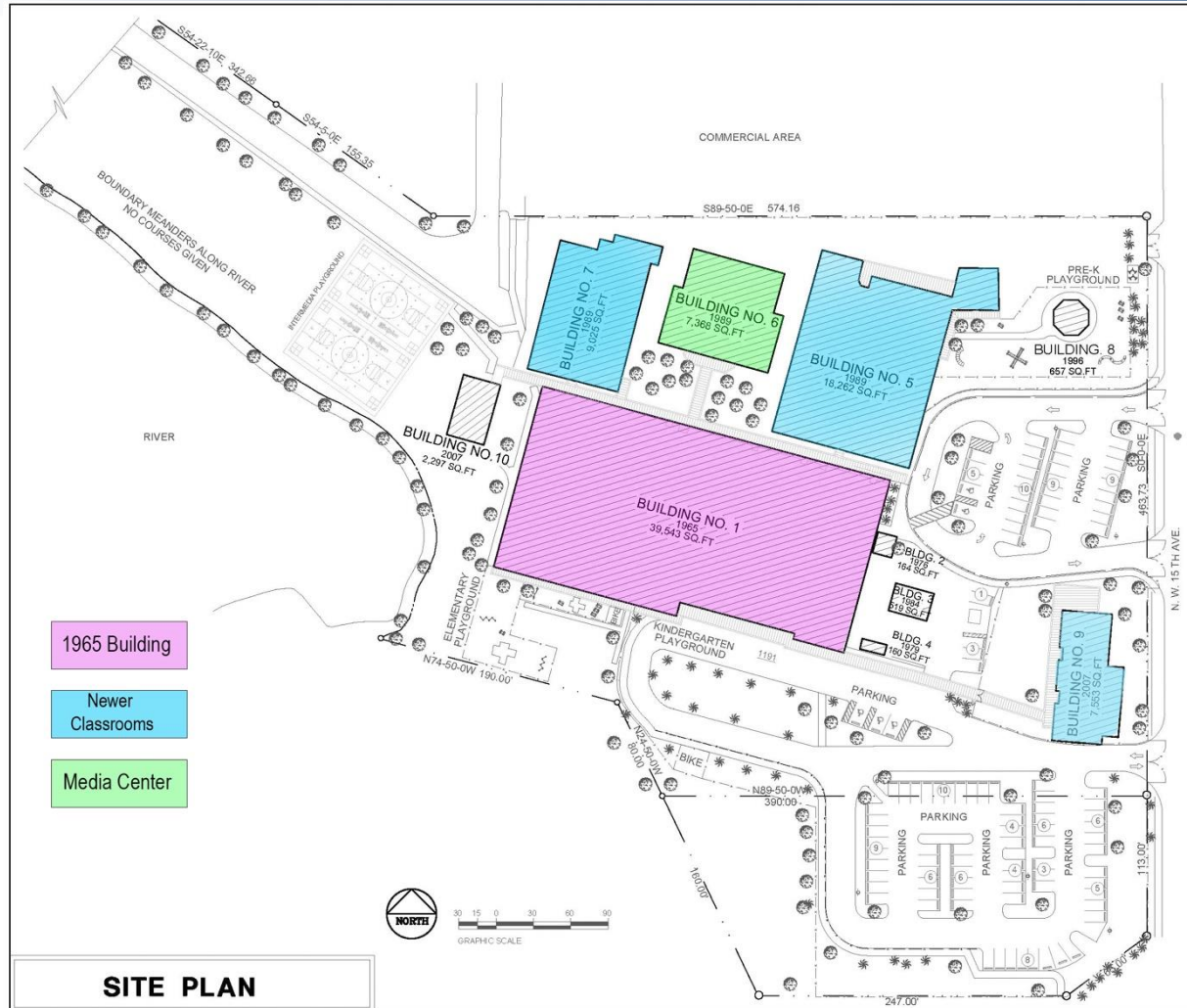
North Fork Elementary Enrollment and Capacity Usage

- Total Students Living In Boundary = 601
- In-Boundary Students Attending = 300
- Percent of Assigned Students Attending = 49.9%
- Out-of-Boundary Students = 131
- ESE Classes = 1
- Prekindergarten Classes = 2

North Fork ES Enrollment 2012/13 - 2024/25



North Fork Elementary Site Plan



Thurgood Marshall Elementary

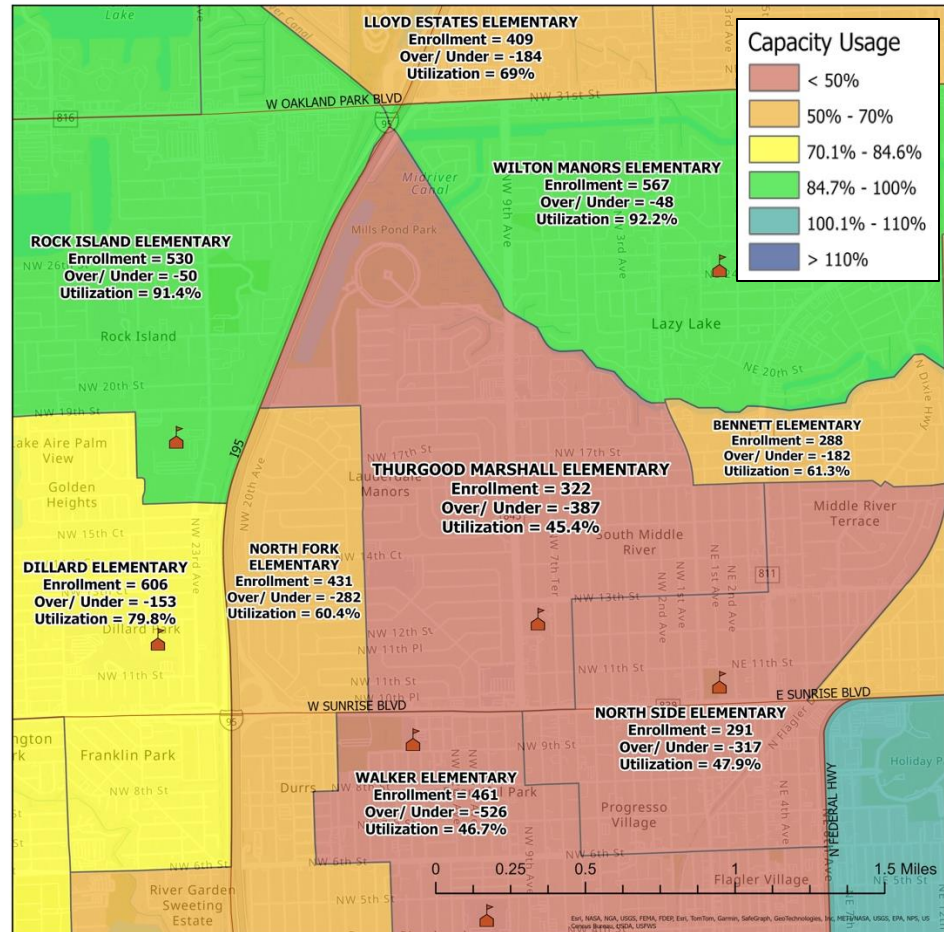
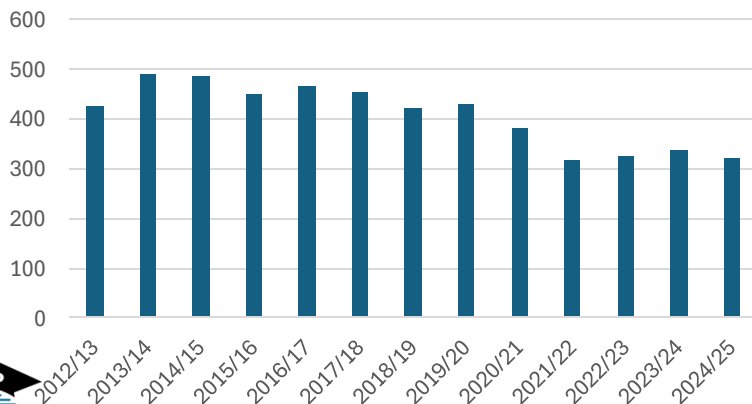
What the Community Told Us

- Expand the grades served to PK-8 or K-8
- Early learning programs are a need for the community
- Create schoolwide Pre-Cambridge and Pre-Law programmatic themes to honor the namesake of the facility
- Collaborate with community partners to enhance the law theme
- Provide professional develop and resources to support the Cambridge and law themes
- Address any facility and curb appeal needs

Thurgood Marshall Elementary Enrollment and Capacity Usage

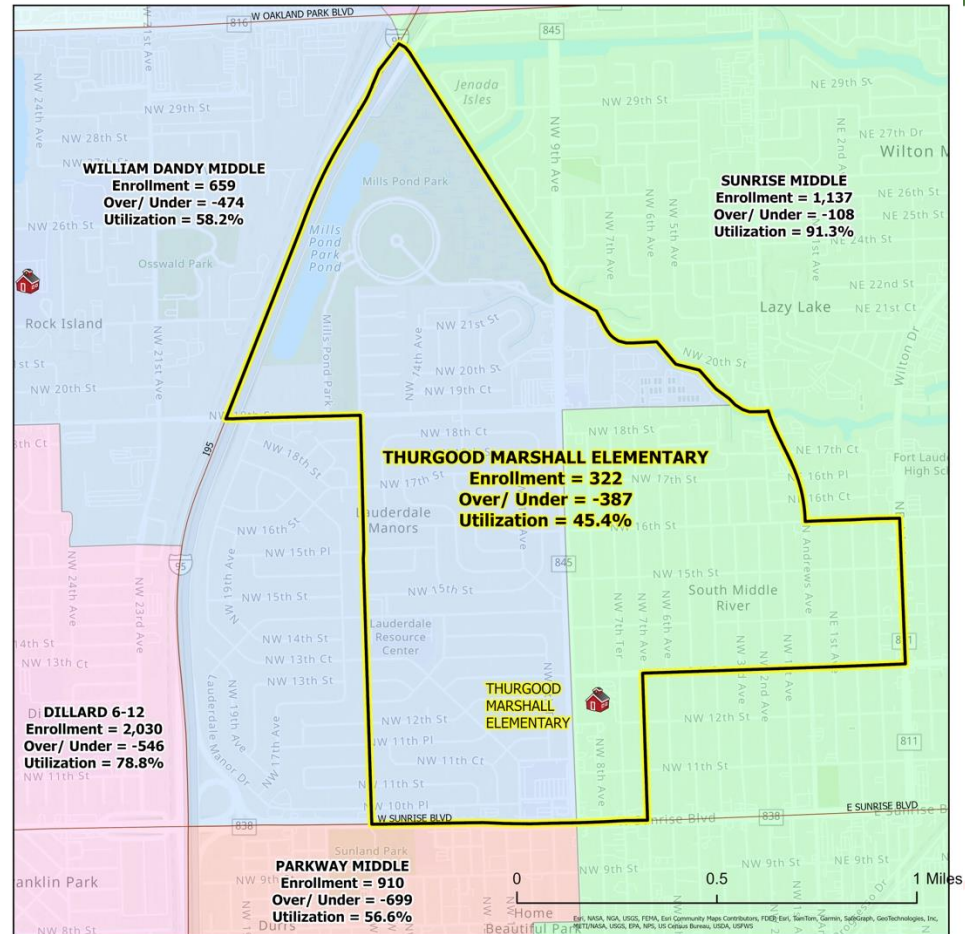
- Total Students Living In Boundary = 461
- In-Boundary Students Attending = 199
- Percent of Assigned Students Attending = 43.2%
- Out-of-Boundary Students = 123
- ESE Classes = 1
- Prekindergarten Classes = 2

Thurgood Marshall ES Enrollment 2012/13 - 2024/25



Thurgood Marshall Elementary Potential K-8 Reconfiguration

- **Reconfigure Thurgood Marshall Elementary as a K-8 school**
- **Currently 359 6th-8th grade public school (BCPS + charter) students living in Thurgood Marshall ES boundary**
 - **226 (63.0%) attend their assigned middle school**
 - **126 attend Sunrise Middle**
 - **100 attend William Dandy**
 - **41 (11.4%) attend charter schools**



Coconut Creek Elementary

What the Community Told Us

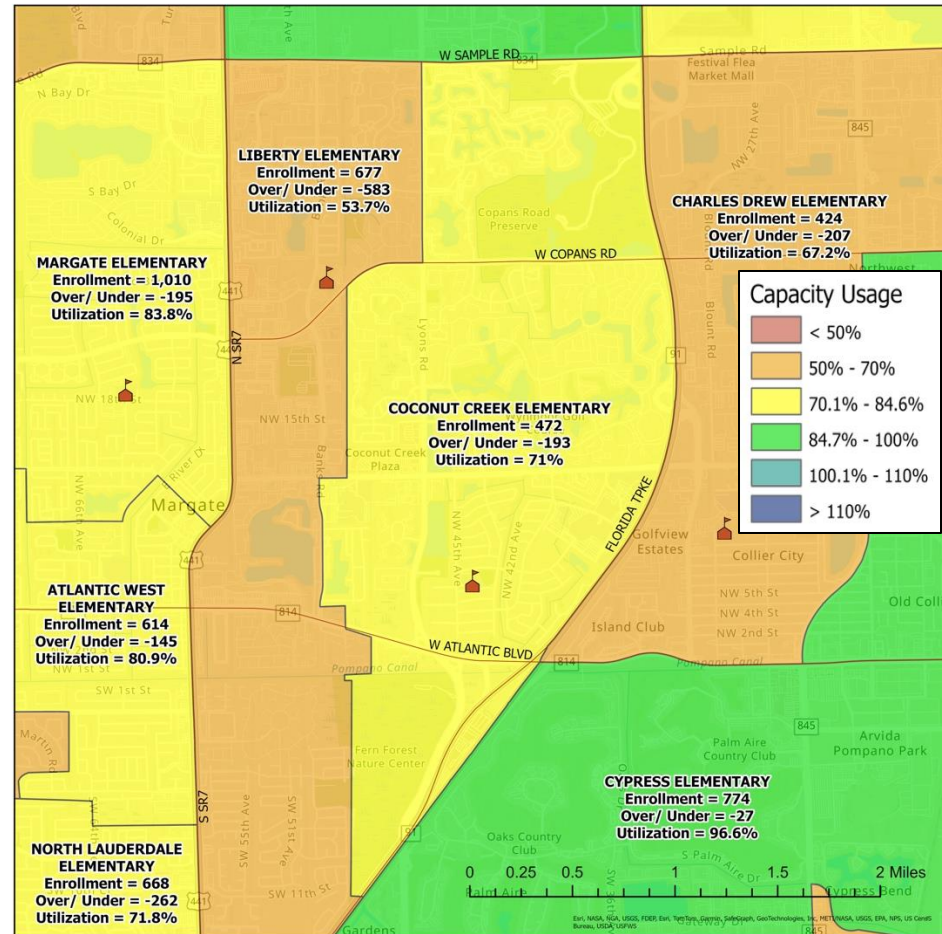
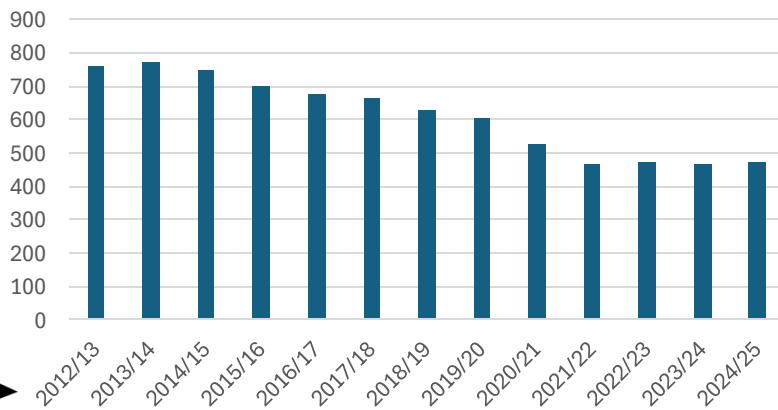
- Reconfigure the school into a PK-5 or K-8 school
- Ensure that the school configuration maintains its current programs for students with special needs
- There is a need to add early learning programs
- If the middle grades are added, phase them in one grade level at a time
- Address current facility concerns and any need enhancements to accommodate middle school grades, if added
- Collaborate with the city for ongoing support and marketing



Coconut Creek Elementary Enrollment and Capacity Usage

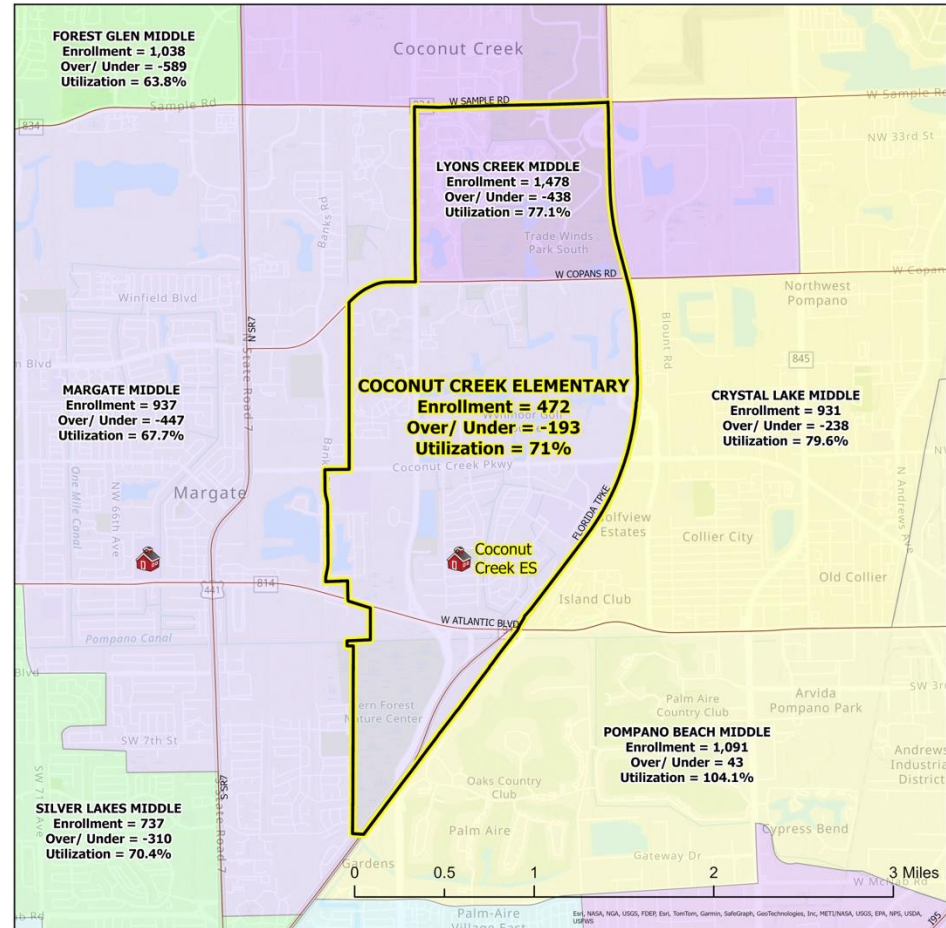
- Total Students Living In Boundary = 740
- In-Boundary Students Attending = 326
- Percent of Assigned Students Attending = 44.1%
- Out-of-Boundary Students = 146
- ESE Classes = 7
- Prekindergarten Classes = 0

Coconut Creek ES Enrollment 2012/13 - 2024/25



Coconut Creek Elementary Proposed K8 Reconfiguration

- Reconfigure Coconut Creek Elementary as a K-8 school
- Currently 367 6th-8th grade public school (BCPS + charter) students living in Coconut Creek ES boundary
- 131 (35.7%) attend their assigned middle school
 - 69 attend Margate Middle
 - 62 attend Lyons Creek Middle
- 112 (30.5%) attend charter schools



Coral Cove Elementary

What the Community Told Us

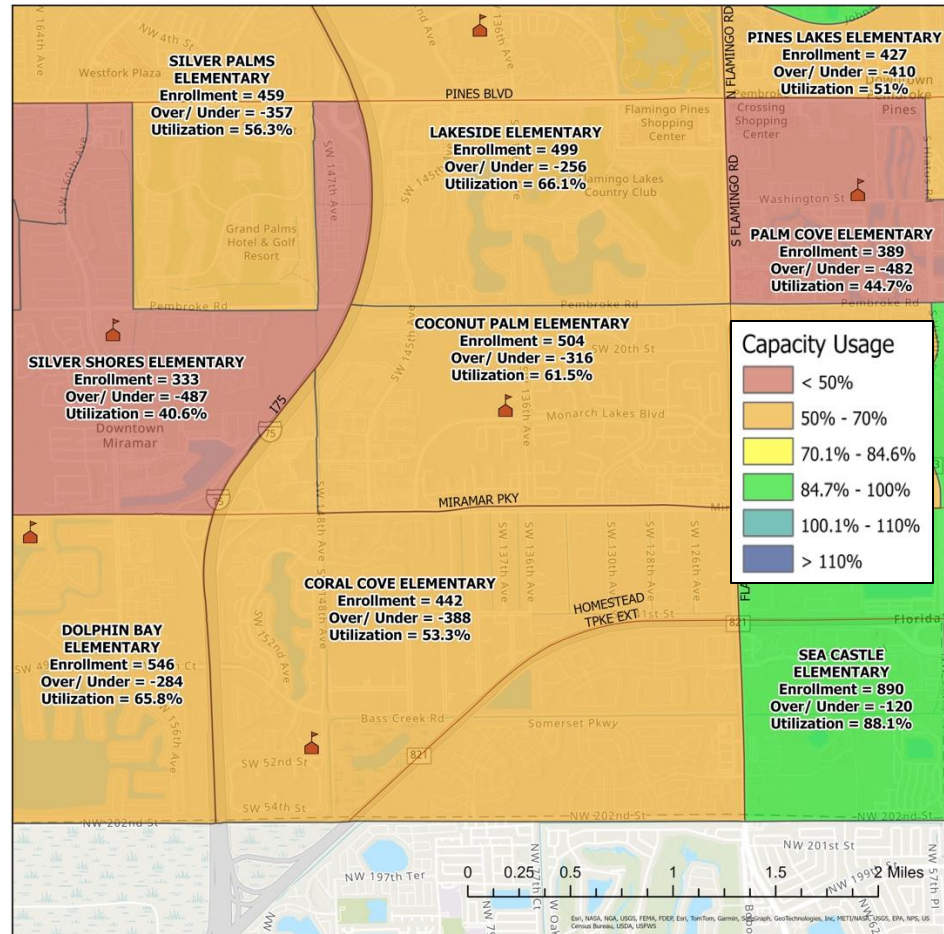
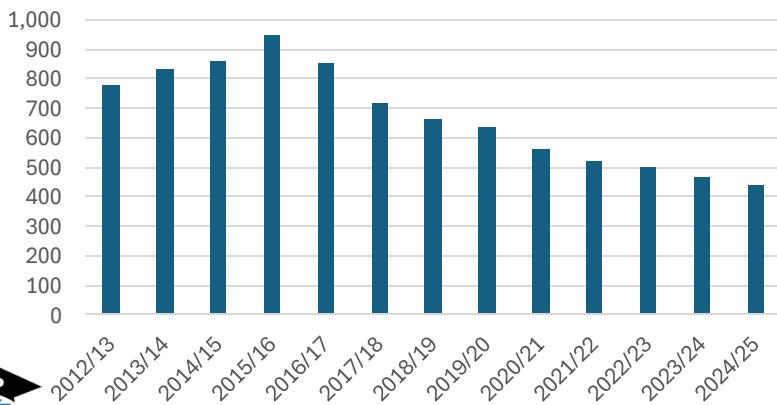
- Reconfigure the school into a K-8 school with a performing arts theme
- If the middle grades are added, phase them in one grade level at a time
- If the school remains an elementary school, ensure it serves students in grades PK-5 with a performing arts theme
- Collaborate with the feeder secondary school(s) for continuation of the performing arts theme throughout the feeder pattern
- Ensure that the school configuration maintains its current programs for students with special needs
- Collaborate with the city for programmatic and marketing support



Coral Cove Elementary Enrollment and Capacity Usage

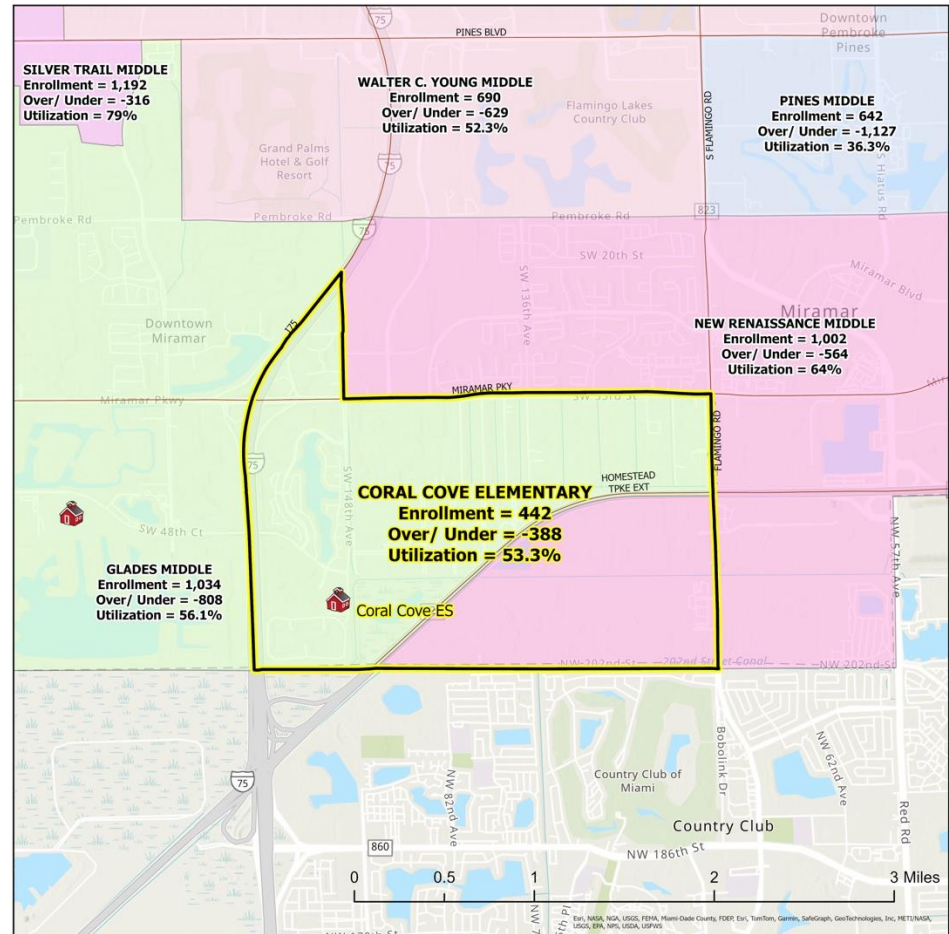
- Total Students Living In Boundary = 836
- In-Boundary Students Attending = 371
- Percent of Assigned Students Attending = 44.4%
- Out-of-Boundary Students = 71
- ESE Classes = 3
- Prekindergarten Classes = 1

Coral Cove ES Enrollment 2012/13 - 2024/25



Coral Cove Elementary Potential K-8 Reconfiguration

- Reconfigure Coral Cove Elementary as a K-8 school
- Currently 511 6th-8th grade public school (BCPS + charter) students living in Coral Cove ES boundary
 - 118 (23.1%) attend their assigned middle school
 - 68 attend Glades Middle
 - 50 attend New Renaissance Middle
 - 299 (58.6%) attend charter schools



Silver Lakes Elementary

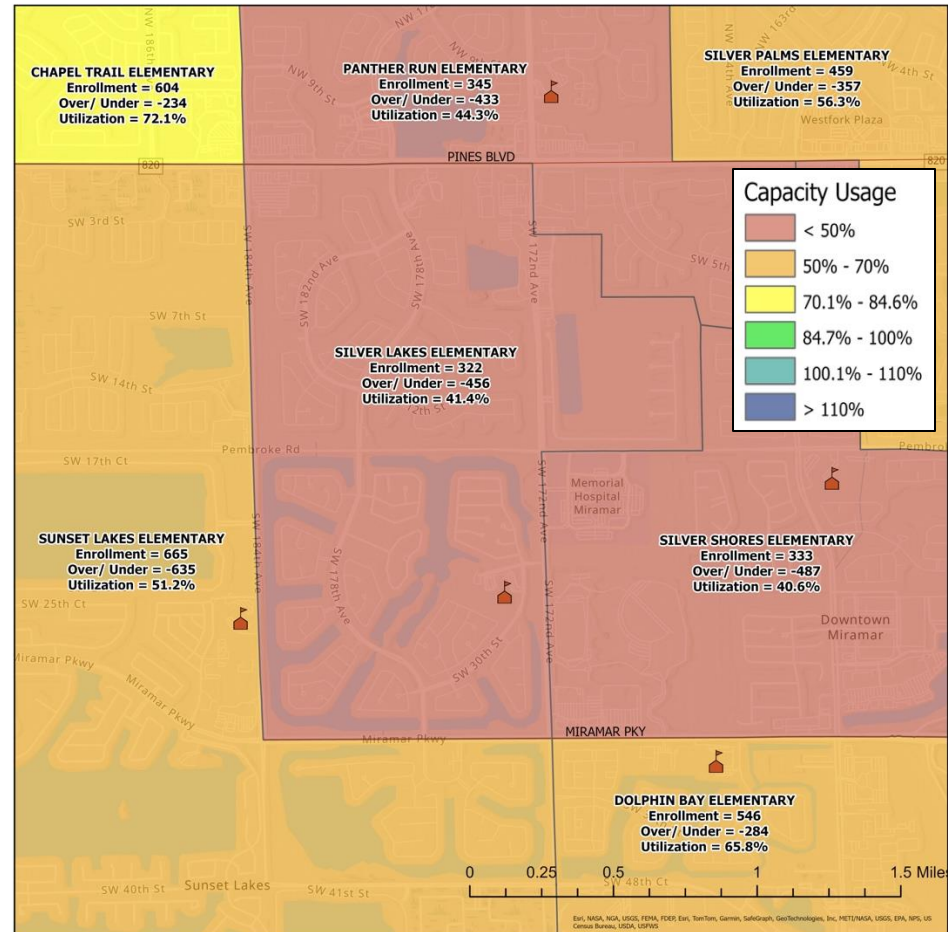
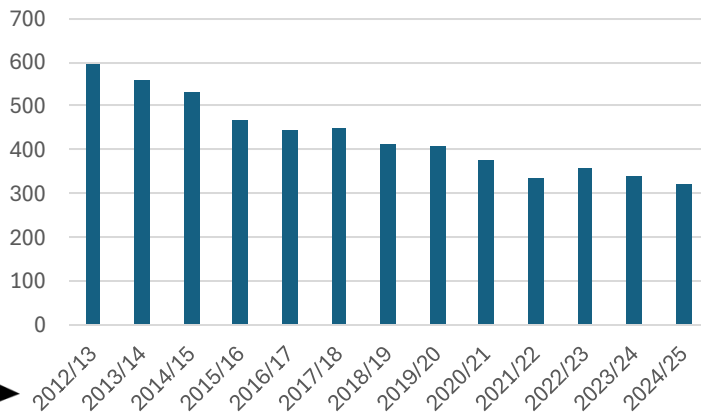
What the Community Told Us

- Want to see the school remain as the excellent neighborhood school that it is
- Small school, close-knit atmosphere is appealing to families
- Any proposed changes must take the needs and experiences of students with disabilities into great consideration
- School should offer early learning programs
- The impact of charter schools and school vouchers should be addressed

Silver Lakes Elementary Enrollment and Capacity Usage

- Total Students Living In Boundary = 660
- In-Boundary Students Attending = 237
- Percent of Assigned Students Attending = 35.9%
- Out-of-Boundary Students = 85
- ESE Classes = 7
- Prekindergarten Classes = 0

Silver Lakes ES Enrollment 2012/13 - 2024/25



Silver Shores Elementary

What the Community Told Us

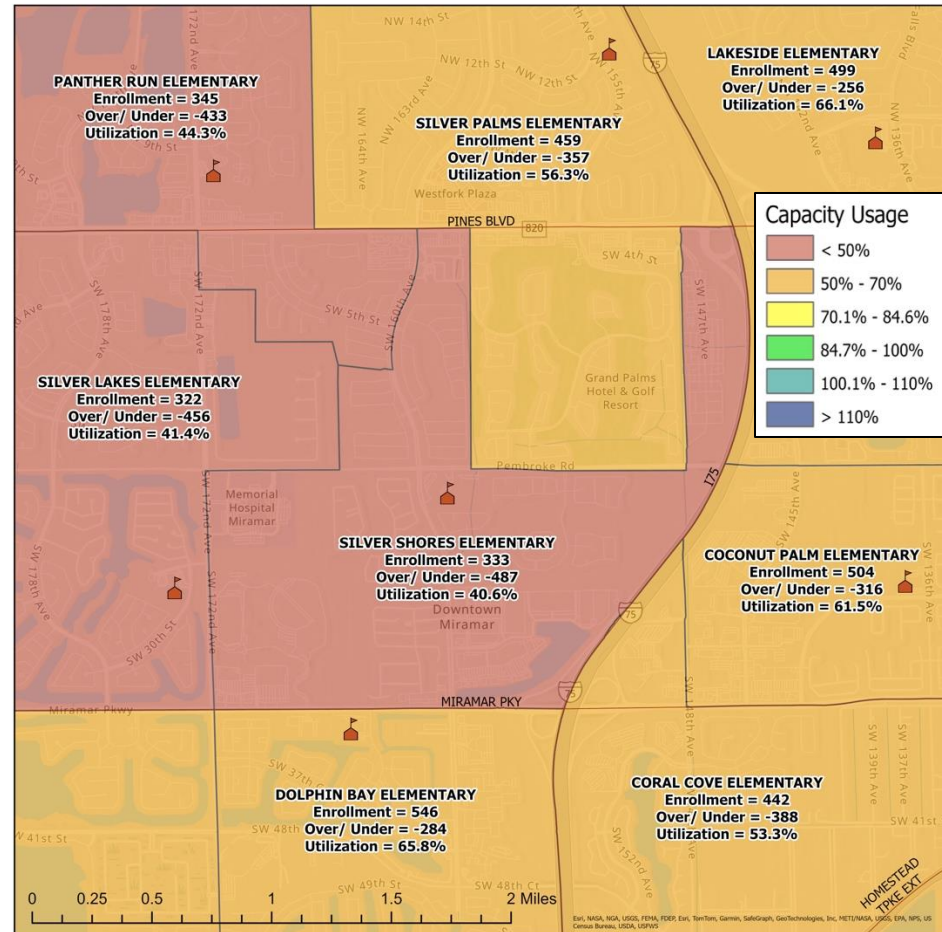
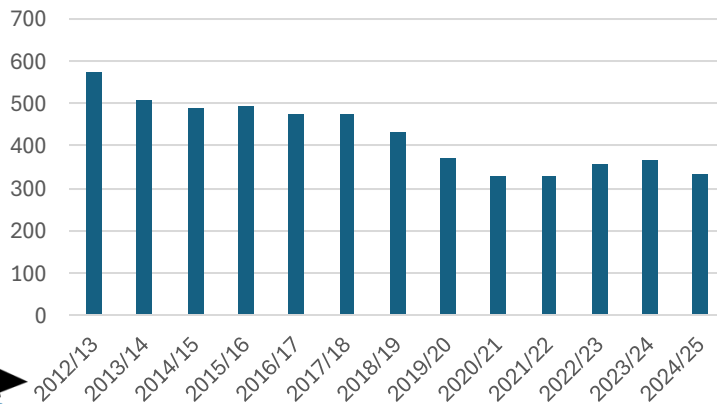
- Want to see the school remain as the excellent neighborhood school that it is
- Small school, close-knit atmosphere is appealing to families
- Any proposed changes must take the needs and experiences of students with disabilities into great consideration
- School should offer early learning programs
- If school is reconfigured to a K-8, there should be reserved seats for families that wish to remain, and grades should be added one at a time
- The impact of charter schools and school vouchers should be addressed



Silver Shores Elementary Enrollment and Capacity Usage

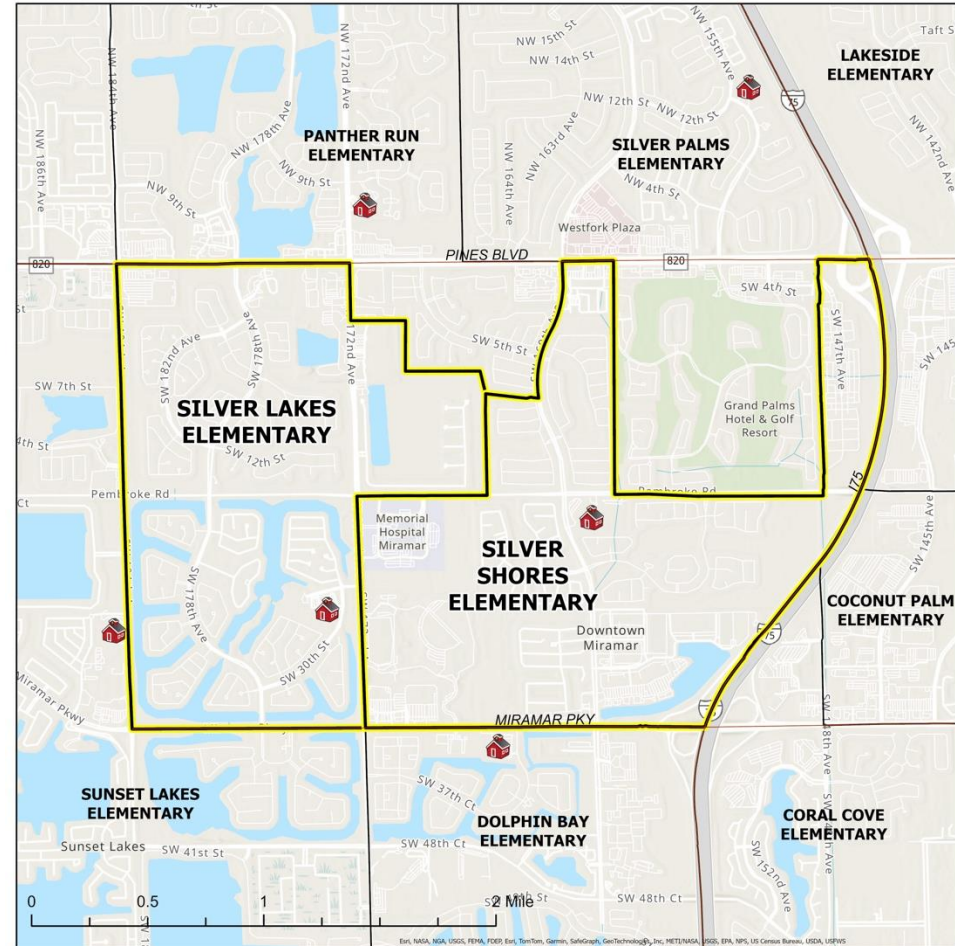
- Total Students Living In Boundary = 525
- In-Boundary Students Attending = 174
- Percent of Assigned Students Attending = 33.1%
- Out-of-Boundary Students = 159
- ESE Classes = 12
- Prekindergarten Classes = 0

Silver Shores ES Enrollment 2012/13 - 2024/25



Silver Lakes ES and Silver Shores ES Potential Merger

- Combine Silver Lakes Elementary and Silver Shores Elementary so that all in-boundary students attend Silver Lakes Elementary
- Create a full choice K-8 School at Silver Shores Elementary with a specialized theme of study based on community input
- Reserve a defined number of choice seats for students who reside in the current Silver Shores Elementary boundary
- Consider availability of space to maintain current programs for students with special needs at both schools



Hollywood Central Elementary

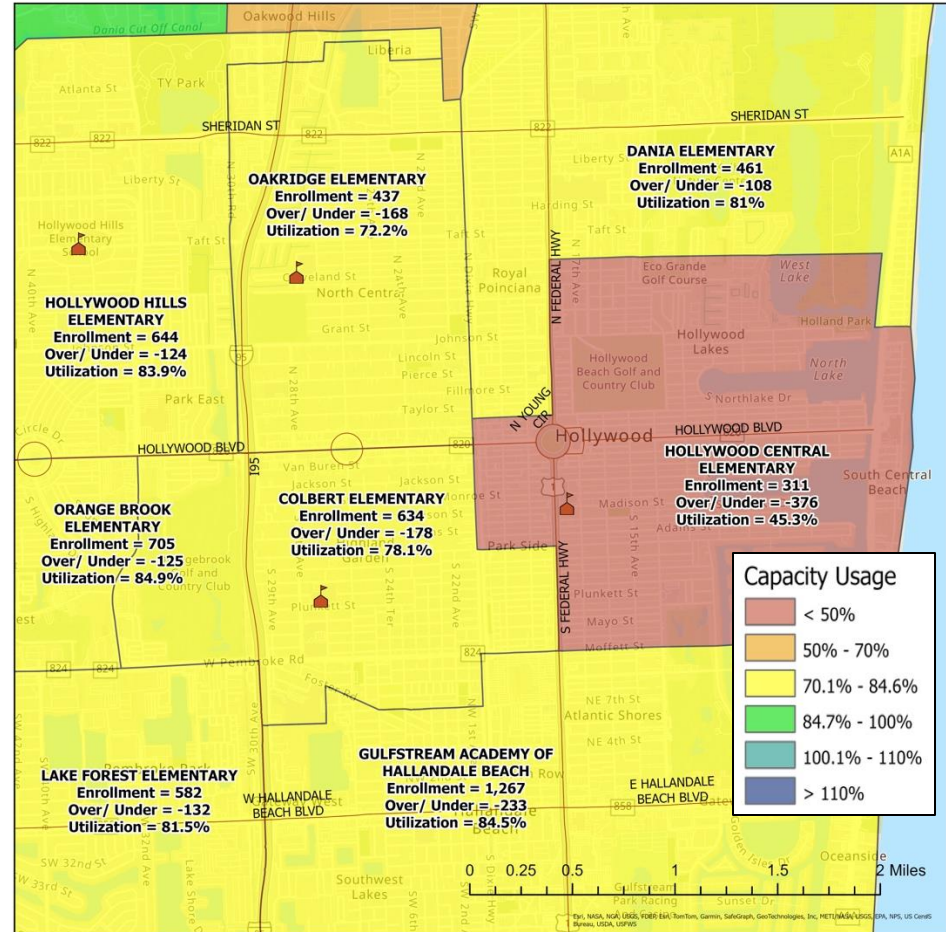
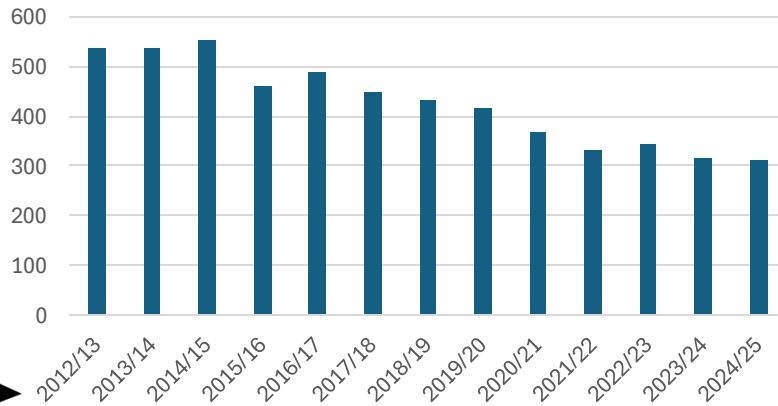
What the Community Told Us

- Reconfigure the school into a K-8 school with a performing arts theme
- Partner with the Arts and Culture Center/Hollywood for programmatic support
- Provide the appropriate training and resources for the teachers and staff
- Phase in the middle grades one grade level at a time
- Provide opportunities for teachers and staff to collaborate with other K-8 schools and schools with a performing arts focus

Hollywood Central Elementary Enrollment and Capacity Usage

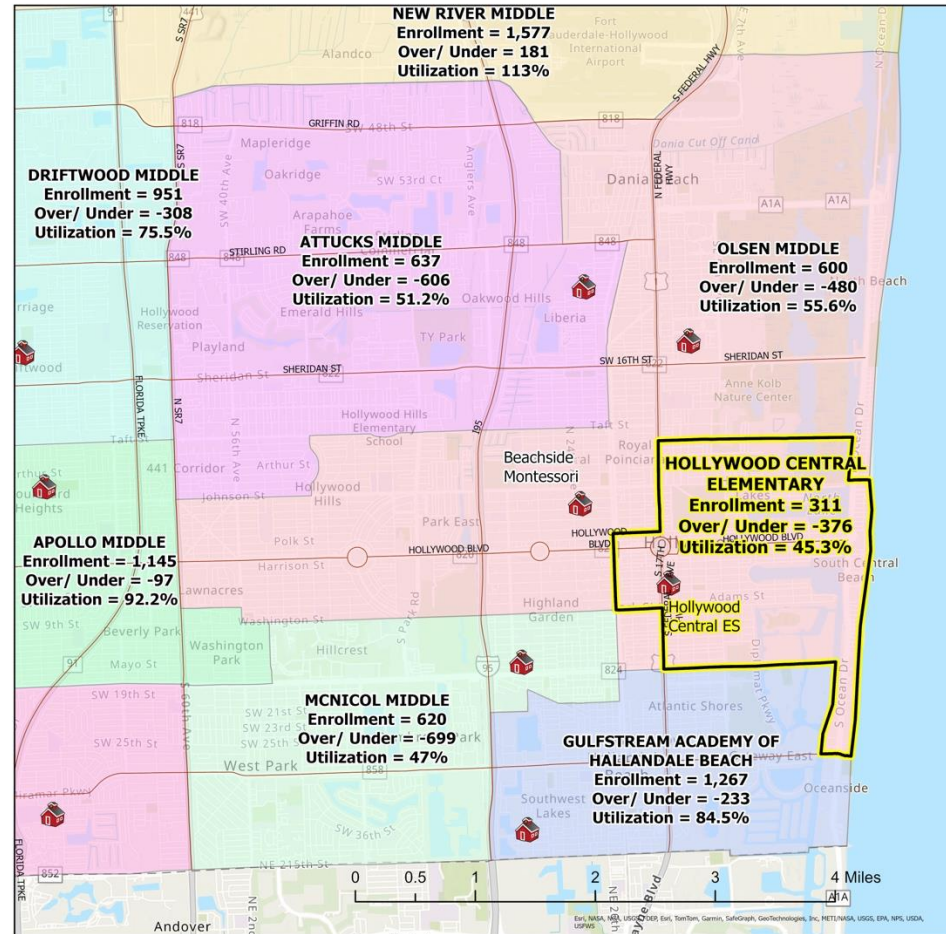
- Total Students Living In Boundary = 793
- In-Boundary Students Attending = 241
- Percent of Assigned Students Attending = 30.4%
- Out-of-Boundary Students = 70
- ESE Classes = 4
- Prekindergarten Classes = 0

Hollywood Central ES Enrollment 2012/13 - 2024/25



Hollywood Central Elementary Potential K-8 Reconfiguration

- Reconfigure Hollywood Central Elementary as a K-8 school
- Currently 320 6th-8th grade public school (BCPS + charter) students living in Hollywood Central ES boundary
 - 84 (26.3%) attend Olsen Middle
 - 166 (51.9%) attend charter schools



Olsen Middle

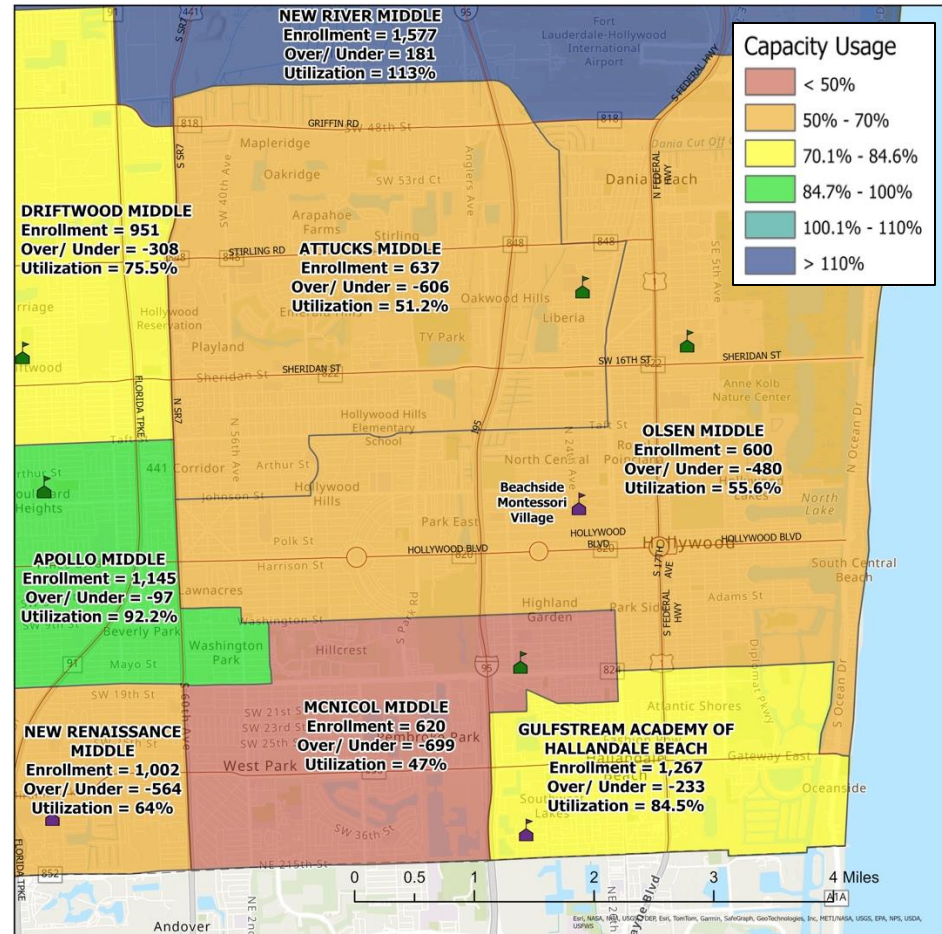
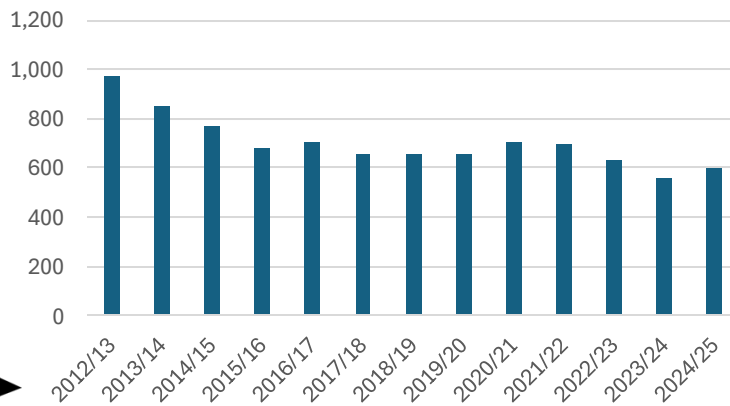
What the Community Told Us

- Repurpose the school into a joint-use facility with the City of Dania Beach to address the capacity concerns
- Collaborate with the city to create innovative programs like communications, meteorology, and other STEM electives
- Provide professional development, resources, and support in the expanded program offerings
- Partner with the city to retrofit a designated portion of the campus for the city's emergency operations center (the school will have use of the area when it is not in use by the city)
- Collaborate with the city to address other facility concerns

Olsen Middle School Enrollment and Capacity Usage

- Total Students Living In Boundary = 1,769
- In-Boundary Students Attending = 570
- Percent of Assigned Students Attending = 32.2%
- Out-of-Boundary Students = 30
- Magnet Students = 9
- ESE Classes = 3

Olsen MS Enrollment 2012/13 - 2024/25



Pines Middle

What the Community Told Us

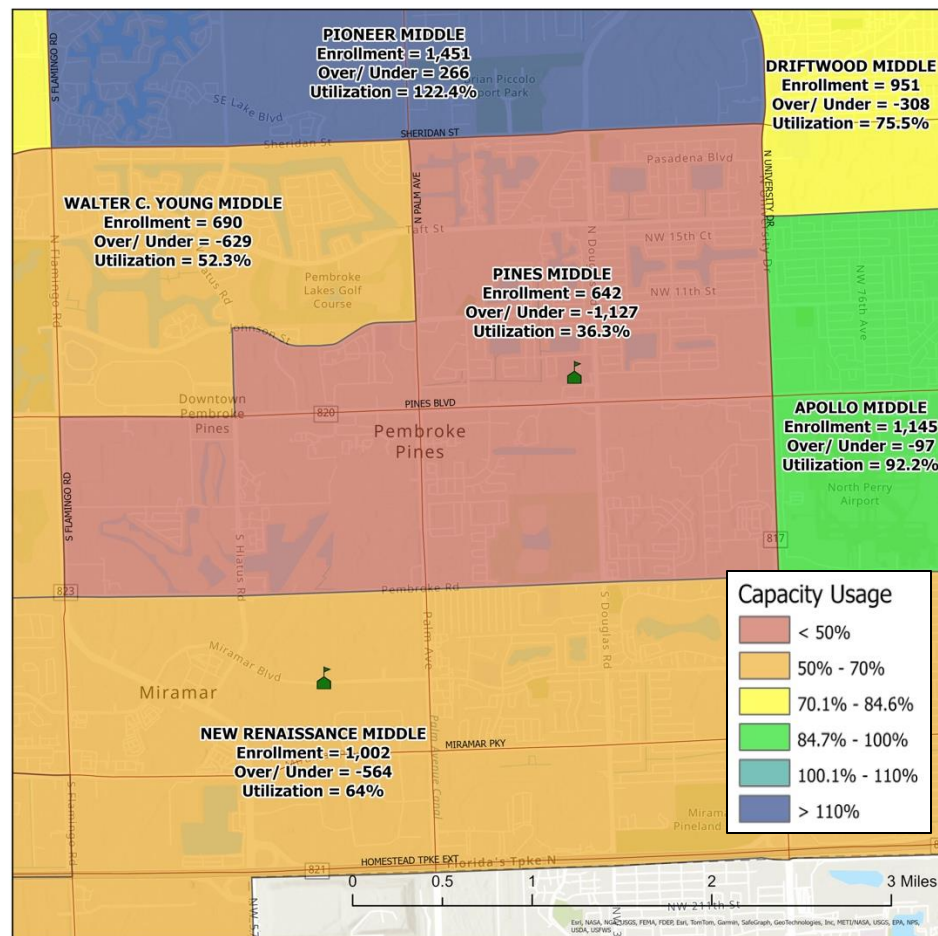
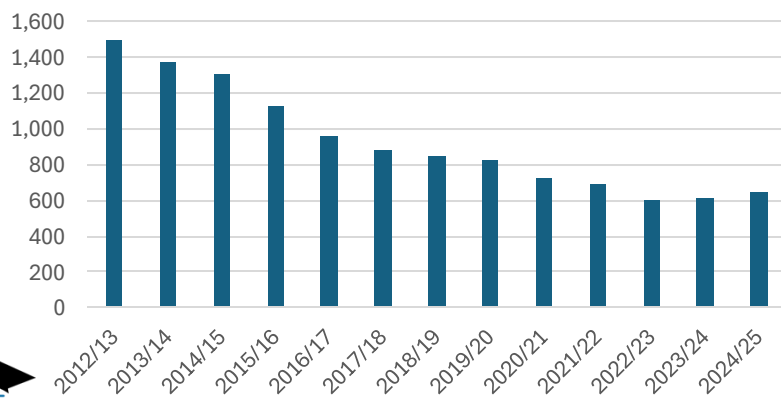
- Reconfigure the school into a 6-12 collegiate academy
- Replicate the successful program currently in place in the north at Millennium 6-12 Collegiate Academy
- Add the high school grades one grade at a time
- Provide opportunities for the teachers and administrators to collaborate with the team at Millennium 6-12 Collegiate Academy
- Provide the appropriate professional development and resources for the teachers
- Partner with Broward College as appropriate
- Implement an aggressive marketing campaign



Pines Middle Enrollment and Capacity Usage

- Total Students Living In Boundary = 1,565
- In-Boundary Students Attending = 459
- Percent of Assigned Students Attending = 29.3%
- Out-of-Boundary Students = 183
- ESE Classes = 1
- Prekindergarten Classes = 0

Pines MS Enrollment 2012/13 - 2024/25



Other Site Use Considerations

Opportunities to use some schools for joint use as administrative sites are under consideration as well. The table below provides a rationale for this purpose.

Location	Current Status	Employee Count
Rock Island Professional Development Center	Facility has been sold to the Urban League of Broward County	206
Technology & Support Services Center	Appraisal underway for surplus of property	160 (Approximately)
Technology & Support Services Center Annex	Appraisal underway for surplus of property	40
ESE Administrative Office at Arthur Ashe Complex	Space is needed for Atlantic Technical College to expand high-wage programs in great demand	515 (Including Itinerant Staff)

Other Considerations for School Consolidations

Schools	Sufficient Adjacent Capacity	Current Capacity Usage	Current Enrollment
Panther Run Elementary School	Yes	44.3%	345
Bennet Elementary School	Yes	61.3%	288
Palm Cove Elementary School	Yes	44.7%	389
Miramar Elementary School	Yes	44.1%	410

Financial Impact

- Closing 1 elementary school would lead to an estimated \$1.8 Million in potential savings.*
- Closing 1 middle school would lead to an estimated \$2.7 Million in potential savings.*
- Closing 1 high school would lead to an estimated \$4.3 Million in potential savings.*

***See Explanation of Financial Impact in Appendix**

Board Consensus for Schools to be Addressed

- Ten (10) schools have been identified for potential repurposing, reconfiguration, or consolidation for the 2025-2026 school year
- Staff seeks Board consensus on these 10 schools and the proposed strategies to address the capacity concerns or the other considerations provided on Slides 49 and 50
- Staff will work with the respective communities on proposals and programmatic designs based on stakeholder input during the community meetings
- Recommendations for the 10 schools will come to the Board in a workshop for discussion prior to final Superintendent recommendations for school attendance areas

Proposed Boundary Process Timeline

Timeline	
9/11 – 9/18/2024	Meetings with Municipalities having zones of under-enrollment
9/16 - 10/1/2024	Community Meeting to discuss options for schools in under-enrollment zones
9/17/2024	Workshop: Redefining Broward Schools Part 2: present schools to address, timeline, committee options, evaluation considerations
10/8/2024 (Now)	Workshop: Redefining Broward Schools Part 2B: present schools to address, timeline, committee options, evaluation considerations
10/15/2024	Regular School Board Meeting: Resolution to Establish School Boundary Committee
10/16/2024 - 11/1/2024	Committee Selection Recruitment
11/2024	School Boundary Committee Orientation
12/2 - 12/6/2024	Regional Stakeholder Engagement- Meetings for All Identified Schools and Communities
12/11/2024	Boundary Committee Votes on Recommendations to School Board
12/17/2024	School Board Workshop Redefining Schools 3 Rule Development to Present all Proposals and Committee Recommendations
12/18/2024	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2025/26 Memo
1/22/2025	Special School Board Rule Making Meeting to Adopt Recommendations
1/23/2025	Notification to Students, Parents, and Staff Impacted by Adopted Changes
2/2025	Tentative: School Choice window closes first week of February (Policy 5004.1)

Proposed Programmatic Process Timeline

Grade Reconfiguration/Programmatic Timeline

9/11 – 9/18/2024	Meetings with Municipalities having zones of under-enrollment
9/16 - 10/1/2024	Community Meeting to discuss options for schools in under-enrollment zones
9/17/2024	Workshop: Redefining Broward Schools Part 2: present schools to address, timeline, committee options, evaluation considerations
10/8/2024 (Now)	<p>Workshop: Redefining Broward Schools Part 2B: present schools to address, timeline, committee options, evaluation considerations.</p> <p>If Board consensus is to proceed with Grade Reconfiguration/Programmatic changes then no Boundary Process is required</p>
10/14 - 10/25/2024	Community Meetings to share final proposals
12/2024	Regular School Board Meeting: Vote on Grade Reconfiguration/Programmatic changes
12/2024	Notification to students, families, and staff before Winter Break

Stakeholder Engagement

- District conducted eight community meetings during the months of September and October in areas with regional under-enrollment to discuss strategies and solutions to increase enrollment, improve programmatic offerings, and, if necessary, to reduce school capacity.
- Community members at the schools identified for consolidation or repurposing will be afforded the opportunity to develop boundary proposals for their schools by working with Demographics & Enrollment Planning staff. These proposals will be shared on the District's Redefining Our Schools website.
- Staff- and community-generated proposals will be shared with the community at-large at three regional meetings in the month of October. Community input from these meetings will be captured and shared with the School Board.
- Community members will be invited to attend a rule development School Board Workshop and a rule making School Board Meeting to speak on the proposed changes.

School Boundary Committee

- Membership will consist of stakeholders from specific schools being addressed through Redefining
- Two representatives (parent and/or community member) will be selected from each impacted school
- Chairs of Area Advisories, Diversity Committee, and Facilities Task Force
- Recruitment of committee representatives will be facilitated by Area Advisory Chairs in collaboration with school leadership
- Committee members will complete an orientation/ training covering Sunshine Law, boundary considerations, etc.
- The committee will meet in November to discuss all proposals and vote on whether or not to recommend that the School Board adopt or reject each proposal. At the conclusion of this meeting the committee will sunset.

Proposed Boundary Considerations

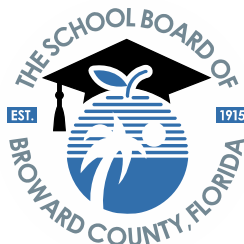
- Impact on Enrollment
- Impact on Feeder Patterns
- Impact on Neighborhood Integrity
- Impact on Distance to School
- Impact on School Diversity
- Impact on Students with Special Needs

Next Steps

- October 15, 2024, Regular School Board Meeting: Agenda item for resolution to convene School Boundary Committee
- Ongoing program reviews of magnet and innovative programs
- Ongoing collaboration with municipalities and community partners on program development and enhancements
- Ongoing stakeholder and community meetings to gather input on redefining
- Scenario development with communities of impacted schools
- December 2024 School Board Workshop to discuss proposals

Board Discussion





Lori Alhadeff, Chair
Debra Hixon, Vice Chair

Torey Alston
Brenda Fam, Esq.
Daniel P. Foganholi
Dr. Jeff Holness
Sarah Leonardi
Nora Rupert
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com



Appendix



Financial Impact

The figures provided are broad projections based on numerous assumptions and rough estimates across key areas of operational cost. These include the following:

- Numerous costs are not saved when a school closes, because those costs follow the students from that school to their next school. These include:
 - Teachers
 - Programs
 - Security personnel
 - Course materials
 - Exceptional Student Education (ESE) support
 - Workforce education
- If the facility would no longer be the responsibility of BCPS, which means all utility and maintenance costs would be saved (though this may not happen in select cases, and if it did, the process may take several years).
- Utility, maintenance, and food and nutrition costs are based on current expenditures in these areas adjusted for projected inflation.
- Transportation costs are roughly estimated based on total projected expenditures extrapolated per school based on enrollment, with an average cost of \$1,962 per transported student per year.

Stakeholder Feedback Community Meetings

Meeting Date & Location	Schools to be Discussed	ThoughtExchange Link
Monday, September 16, 2024 Dillard 6-12 High School	Elementary Schools: Broward Estates, Dr. Martin Luther King, Jr., Larkdale, Lauderhill Paul Turner, and Westwood Heights	Community Meeting at Dillard HS
Tuesday, September 17, 2024 Fort Lauderdale High School	Elementary Schools: Bennett, North Fork, North Side, Thurgood Marshall, and Walker	Community Meeting at Ft. Lauderdale HS
Wednesday, September 18, 2024 Coconut Creek High School	Elementary Schools: Dr. Charles Drew, Coconut Creek, and Liberty	Community Meeting at Coconut Creek HS
Thursday, September 19, 2024 Piper High School	Middle Schools: Bair, Plantation, and Westpine	Community Meeting at Piper HS
Monday, September 23, 2024 Everglades High School	Elementary Schools: Chapel Trail, Dolphin Bay, Panther Run, Silver Lakes, Silver Palms, Silver Shores, and Sunset Lakes	Community Meeting at Everglades HS
Wednesday, September 25, 2024 Charles W. Flanagan High School	Elementary Schools: Coconut Palm, Coral Cove, Palm Cove, Pasadena Lakes, and Pines Lakes Middle Schools: Driftwood, Glades, New Renaissance, Pines, and Walter C. Young	Community Meeting at Charles W. Flanagan HS
Monday, September 30, 2024 South Broward High School	Elementary Schools: Collins, Hollywood Central Middle Schools: Attucks, McNicol, and Olsen	Community Meeting at South Broward HS
Tuesday, October 1, 2024 Miramar High School	Elementary Schools: Fairway, Miramar, Sunshine, and Watkins	Community Meeting at Miramar HS

Early Learning Programs

2024-2025 Early Childhood Education Programs Broward County Public Schools



Program	Description	# of Schools	Waitlist?	Students		
				Total	Age 0-2	Age 3-5
Early Head Start	Federally funded community-based program for low-income families with pregnant women, infants, and toddlers up to age 3.	5	Yes	80	80	0
Family Literacy	Intergenerational program with childcare opportunities for children with parents who are enrolled in English or GED classes.	1	Yes	10	0	10
Head Start	Federally funded community-based program for low-income families for children ages 3-5.	50	Yes	2,040	0	2,040
High School Labs	High school students in early childhood education pathways working directly with preschool students in lab settings.	8	Yes	150	0	150
PreK ESE	ESE funded programs for preschoolers with an IEP and identified exceptionality with specific services and programs.	114	N/A	3,257	0	3,257
Teen Parent and Employee Childcare Programs	3 Licensed childcare facilities supporting the Teen Parent Program and employee childcare at the sites.	3	No	93	67	26
VPK	State funded prekindergarten program for 4-year-olds who live in Florida. Title One at select schools provides funding for a full school day program.	49	Yes	1,367	0	1,367
				6,997	147	6,850

Slide information provided by the Family and Community Engagement Department

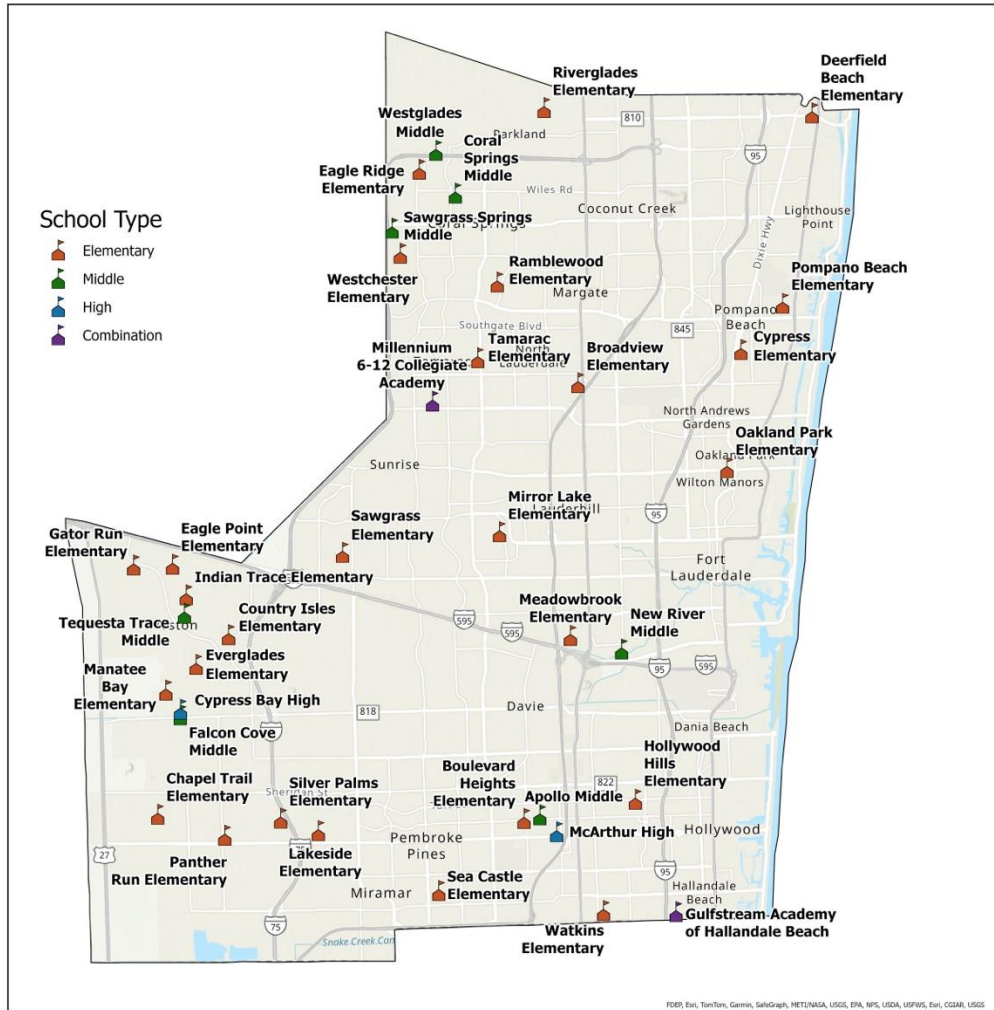
For additional information, contact Dr. Lori Canning, Executive Director, Family and Community Engagement at 754-323-4716, or lori.canning@browardschools.com.



9-5-24



Dual Language Schools



Slide information provided by the Bilingual/ESOL Department

A Rated District

Magnet & Innovative Programs

Magnet Programs: Magnet programs offer educational choices to attract students by providing unique opportunities for in-depth experiences and study in specific areas of interest or emphasized theme. Schools may receive additional funding, resources, and support for magnet programs. Students at the secondary level must meet admission criteria for acceptance into the program. Transportation within specified service areas is provided.

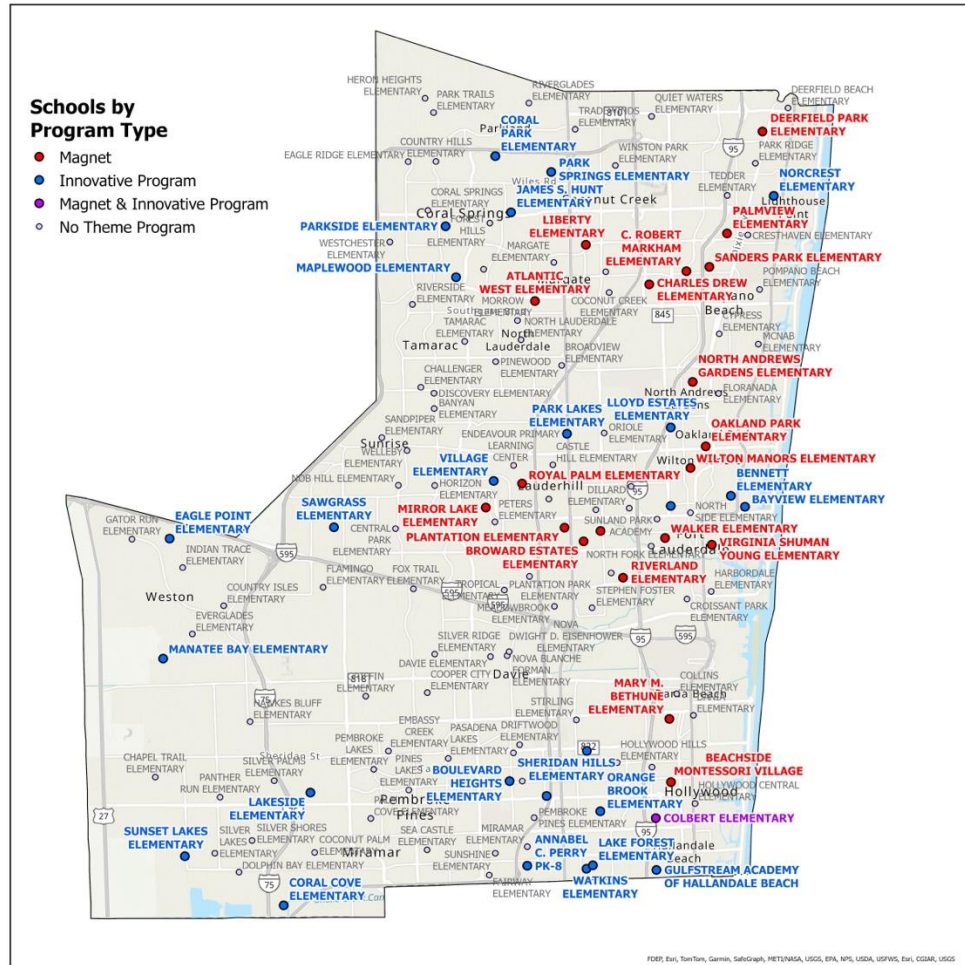
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**Innovative Programs:** Innovative programs are schools that provide unique or specialized thematic instruction within matriculating feeder patterns. Students who reside outside of the school's attendance area may apply for a reassignment to the school through school choice. A school choice assignment does not come with transportation.



# Magnet & Innovative Program Schools: Elementary

| School                                 | Programs                                                                                             |
|----------------------------------------|------------------------------------------------------------------------------------------------------|
| Atlantic West Elementary               | MP: Sprouting STEM Museum                                                                            |
| Bayview Elementary                     | IP: Cambridge                                                                                        |
| Bennett Elementary                     | IP: Cambridge                                                                                        |
| Boulevard Heights Elementary           | IP: Dual Language Program                                                                            |
| Broward Estates Elementary             | MP: Sprouting STEM Museum                                                                            |
| C. Robert Markham Elementary           | MP: Technology With Global Communications                                                            |
| Charles Drew Elementary                | MP: Science, Mathematics & Technology                                                                |
| Colbert Elementary                     | MP: Sprouting STEM Museum: IP: K-12 STEM Zone                                                        |
| Coral Cove Elementary                  | IP: PATH to Success                                                                                  |
| Coral Park Elementary                  | IP: Quantum Leap Program                                                                             |
| Deerfield Park Elementary              | MP: Performing & Visual Arts                                                                         |
| Dr. Martin Luther King, Jr. y          | MP: Montessori                                                                                       |
| Eagle Point Elementary                 | IP: Dual Language Program                                                                            |
| James S. Hunt Elementary               | IP: Quantum Leap Program                                                                             |
| Lake Forest Elementary                 | IP: K-12 STEM Zone, Turnaround Arts                                                                  |
| Lakeside Elementary                    | IP: Flanagan Innovation Zone University                                                              |
| Liberty Elementary                     | MP: Sprouting STEM Museum                                                                            |
| Lloyd Estates Elementary               | IP: Science, Technology, Engineering, Mathematics Academy                                            |
| Manatee Bay Elementary                 | IP: Science, Technology, Engineering, Mathematics Academy                                            |
| Maplewood Elementary                   | IP: STEAM                                                                                            |
| Mary M. Bethune Elementary             | MP: Performing & Visual Arts                                                                         |
| Mirror Lake Elementary                 | MP: Achieving Career Equity for Students (ACES)                                                      |
| Norcrest Elementary                    | IP: Technology, Inquiry, Global-Thinking, Environmental Research, Social-Intelligence (T.I.G.E.R.S.) |
| North Andrews Gardens Elementary       | MP: Performing & Visual Arts                                                                         |
| Oakland Park Elementary                | MP: Achieving Career Equity for Students (ACES)                                                      |
| Orange Brook Elementary                | IP: Technology Infused Projects-Sunshine State (TI PSS)                                              |
| Palmview Elementary                    | MP: Global Environmental Science                                                                     |
| Park Lakes Elementary                  | IP: Science, Technology, Reading, Engineering, Arts, Math (STREAM )                                  |
| Park Springs Elementary                | IP: Quantum Leap Program                                                                             |
| Parkside Elementary                    | IP: Compass Project-Based Learning Program                                                           |
| Plantation Elementary                  | MP: Sprouting STEM Museum                                                                            |
| Riverland Elementary                   | MP: Communications & Languages                                                                       |
| Royal Palm Elementary                  | MP: Sprouting STEM Museum                                                                            |
| Sanders Park Elementary                | MP: Communications & Broadcasting Academy                                                            |
| Sawgrass Elementary                    | IP: Dual Language Program                                                                            |
| Sheridan Hills Elementary              | IP: STEAM                                                                                            |
| Sunset Lakes Elementary                | IP: Cambridge                                                                                        |
| Thurgood Marshall Elementary           | IP: Health & Wellness                                                                                |
| Village Elementary                     | IP: Science, Technology, Arts, and Mathematics Project-based learning (Prepatory)                    |
| Virginia Shuman Young Elementary       | MP: Montessori                                                                                       |
| Walker Elementary                      | MP: Performing & Visual Arts                                                                         |
| Watkins Elementary                     | IP: K-12 STEM Zone                                                                                   |
| West Hollywood Elementary              | IP: Aeronautical Science                                                                             |
| Wilton Manors Elementary               | MP: International Baccalaureate (PYP:Primary Years Program)                                          |
| Annabel C. Perry PK-8                  | IP: International Baccalaureate/Primary Years Program Candidate/Middle Years Program                 |
| Beachside Montessori Village           | MP: Montessori                                                                                       |
| Gulfstream Academy of Hallandale Beach | IP: K-12 STEM Zone, RhinoFabStudio                                                                   |

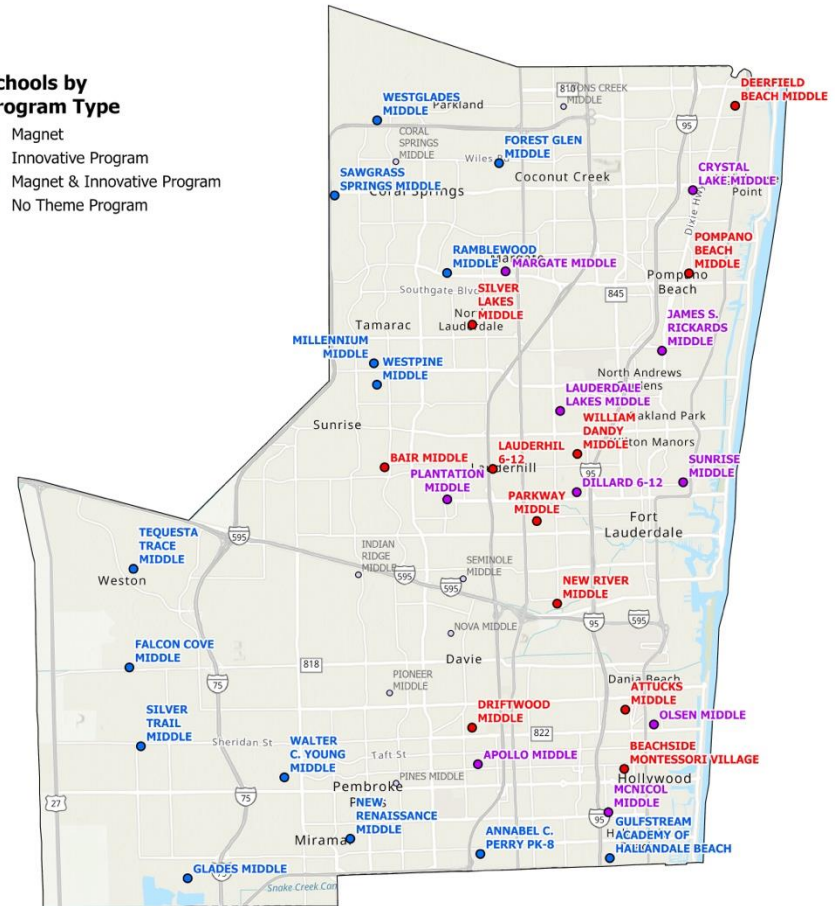


# Magnet & Innovative Program Schools: Middle

| School                             | Programs                                                                                                                                                            |
|------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Apollo Middle                      | MP: Growing STEM; IP: Aeronautical Science, Cambridge                                                                                                               |
| Attucks Middle                     | MP: Cambridge Global Communications                                                                                                                                 |
| Bair Middle                        | MP: Montessori                                                                                                                                                      |
| Crystal Lake Middle                | MP: Engineering and Environmental Science Program, International Affairs & Business: IP: Engineering STEM Innovative Program                                        |
| Deerfield Beach Middle             | MP: International Baccalaureate (MYP)                                                                                                                               |
| Driftwood Middle                   | MP: Health & Wellness                                                                                                                                               |
| Falcon Cove Middle                 | IP: Cambridge                                                                                                                                                       |
| Forest Glen Middle                 | IP: Quantum Leap Program                                                                                                                                            |
| Glades Middle                      | IP: Cambridge, Science, Technology, Engineering, and Mathematics Academy                                                                                            |
| James S. Rickards Middle           | MP: Achieving Career Equity for Students (ACES): IP: Cambridge                                                                                                      |
| Lauderdale Lakes Middle            | MP: International Baccalaureate (MYP): IP: Academy of College Readiness and Vocational Studies Pre-law and Pre-med                                                  |
| Lauderhill 6-12                    | MP: Science, Technology, Engineering, Mathematics Multi-Level Entrepreneurship Design (STEM - MED)                                                                  |
| Margate Middle                     | MP: Growing STEM; IP: College Prep                                                                                                                                  |
| McNicol Middle                     | MP: Growing STEM, International Affairs & Business, Science and Pre-Engineering: IP: K-12 STEM Zone, Cambridge                                                      |
| Millennium 6-12 Collegiate Academy | IP: Pre-AP/College Academy, Collegiate Academy 6-12                                                                                                                 |
| New Renaissance Middle             | IP: International Baccalaureate/Middle Years Program, Performing Arts Academy                                                                                       |
| New River Middle                   | MP: iCAN, Marine Science                                                                                                                                            |
| Olsen Middle                       | MP: iCAN: IP: Advanced Achiever's Academy                                                                                                                           |
| Parkway Middle                     | MP: STEAM, Performing & Visual Arts                                                                                                                                 |
| Plantation Middle                  | MP: Achieving Career Equity for Students (ACES), International Baccalaureate : IP: International Business, Entrepreneurial, Language, & Leadership Academy (IBELLA) |
| Pompano Beach Middle               | MP: Communication, Computer Engineering, iCAN, Information Technology                                                                                               |
| Ramblewood Middle                  | IP: STEAM                                                                                                                                                           |
| Sawgrass Springs Middle            | IP: Dual Language Program, Environmental Science                                                                                                                    |
| Silver Lakes Middle                | MP: Growing STEM                                                                                                                                                    |
| Silver Trail Middle                | IP: Pre-Advanced Placement Reading Research Program                                                                                                                 |
| Sunrise Middle                     | MP: Montessori: IP: Cambridge                                                                                                                                       |
| Tequesta Trace Middle              | IP: Cambridge                                                                                                                                                       |
| Walter C. Young Middle             | IP: Flanagan Innovation Zone University                                                                                                                             |
| Westglades Middle                  | IP: Fine Arts Initiative                                                                                                                                            |
| Westpine Middle                    | IP: Advanced Academic Academy:A3                                                                                                                                    |
| William E. Dandy Middle            | MP: Pre-Law & Public Affairs, Pre-Med                                                                                                                               |

## Schools by Program Type

- Magnet
- Innovative Program
- Magnet & Innovative Program
- No Theme Program



Slide information provided by the  
 Applied Learning Department

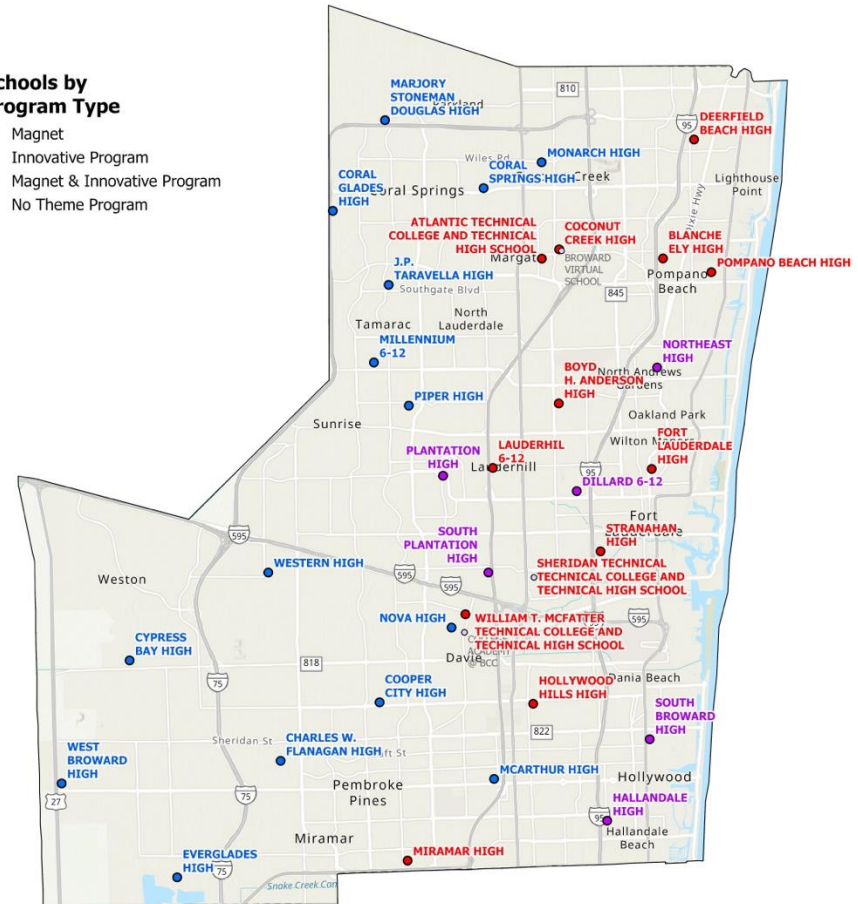


# Magnet & Innovative Program Schools: High

| School                             | Programs                                                                                                                                                          |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Atlantic Technical High            | MP: Technical Academies                                                                                                                                           |
| Blanche Ely High                   | MP: ICAN, Medical Sciences, Science and Pre-Engineering                                                                                                           |
| Boyd H. Anderson High              | MP: Health & Wellness, International Baccalaureate, The Entrepreneur and Leadership Military Academy                                                              |
| Charles W. Flanagan High           | IP: Cambridge, Flanagan Innovation Zone University                                                                                                                |
| Coconut Creek High                 | MP: Technical Academies                                                                                                                                           |
| Cooper City High                   | IP: Cambridge                                                                                                                                                     |
| Coral Glades High                  | IP: Cambridge                                                                                                                                                     |
| Coral Springs High                 | IP: Dual Enrollment, Quantum Leap Program                                                                                                                         |
| Cypress Bay High                   | IP: Cambridge, Lightning STEM Academy                                                                                                                             |
| Deerfield Beach High               | MP: Communications and Broadcast Arts, International Baccalaureate (MYP and Diploma Programs), Urban Teacher and Leadership Academy                               |
| Dillard 6-12                       | MP: Digital Entrepreneurship Academy, Emerging Computer Technology, Performing & Visual Arts; IP: Cambridge                                                       |
| Everglades High                    | IP: Cambridge, FBI Academy, Fire Academy, Project RED (Rigorous Engineering and Design), Sports Medicine                                                          |
| Fort Lauderdale High               | MP: Cambridge, Pre-Law & Public Affairs                                                                                                                           |
| Hallandale High                    | MP: Academy of Entrepreneurship, STEM, and Multimedia Technology; IP: K-12 STEM Zone, Cambridge                                                                   |
| Hollywood Hills High               | MP: The Entrepreneur and Leadership Military Academy                                                                                                              |
| J. P. Taravella High               | IP: STEAM                                                                                                                                                         |
| Marjory Stoneman Douglas High      | IP: Fine Arts Initiative                                                                                                                                          |
| McArthur High                      | IP: Cambridge, Mustang University                                                                                                                                 |
| Miramar High                       | MP: Aviation, International Baccalaureate                                                                                                                         |
| Monarch High                       | IP: Cambridge                                                                                                                                                     |
| Northeast High                     | MP: Achieving Career Equity for Students (ACES), The Industrial Biotechnology Program, The Alternative Energy Program, The Latin Academy; IP: Cambridge, Aviation |
| Nova High                          | IP: Pre-Law and Public Affairs                                                                                                                                    |
| Piper High                         | IP: Cambridge, Wall-to-Wall (W2W) Academy                                                                                                                         |
| Plantation High                    | MP: Achieving Career Equity for Students (ACES), International Baccalaureate; IP: Cambridge, Career Technology Education Pathway University Program               |
| Pompano Beach High                 | MP: International Affairs with Information Technology                                                                                                             |
| Sheridan Technical High            | MP: Technical Academies                                                                                                                                           |
| South Broward High                 | MP: ICAN, Maritime /Marine Science and Technology; IP: Cambridge                                                                                                  |
| South Plantation High              | MP: Environmental Science; IP: Cambridge, Pathways of Innovation                                                                                                  |
| Stranahan High                     | MP: ICAN, Medical Magnet Academy, Science and Pre-Engineering, Urban Teacher Academy Program (UTAP)                                                               |
| West Broward High                  | IP: Cambridge                                                                                                                                                     |
| Western High                       | IP: Cambridge, STEM Academy                                                                                                                                       |
| William T. McFatter Technical High | MP: Technical Academies                                                                                                                                           |

## Schools by Program Type

- Magnet
- Innovative Program
- Magnet & Innovative Program
- No Theme Program



FOEP, Esri, TomTom, Garmin, SafeGraph, HERE/Mapbox, USGS, EPA, NPS, USDA, USFWS, Esri, COGSA, USGS

Slide information provided by the  
 Applied Learning Department

# Industry Certification Completion Data

## Industry Certifications & Digital Tools Earned

| Year | Industry Certifications             | Digital Tools Certificates |
|------|-------------------------------------|----------------------------|
| 2024 | 22,449<br>(2,641 in Middle Schools) | 3,306                      |
| 2023 | 17,781<br>(425 in Middle Schools)   | 1,944                      |
| 2022 | 7,675<br>(542 in Middle Schools)    | 2,745                      |

Data provided by the Career, Technical, Adult, and Community Education Department



# Industry Certification 2023- 2024 Opportunities

| School           | Number of Areas | School             | Number of Areas | School               | Number of Areas |
|------------------|-----------------|--------------------|-----------------|----------------------|-----------------|
| AC Perry K-8     | 2               | Coral Glades HS    | 16              | Forest Glen MS       | 4               |
| Apollo MS        | 7               | Coral Springs HS   | 16              | Fort Lauderdale HS   | 12              |
| Atlantic Tech HS | 45              | Coral Springs MS   | 5               | Glades MS            | 7               |
| Attucks MS       | 4               | Cypress Bay HS     | 23              | Hallandale HS        | 12              |
| Bair MS          | 2               | Cypress Run EC     | 1               | Hollywood Hills HS   | 14              |
| Blanche Ely HS   | 14              | Deerfield Beach HS | 13              | J.P. Taravella HS    | 13              |
| Boyd Anderson HS | 4               | Deerfield Beach MS | 1               | James S. Rickards MS | 1               |
| Flanagan HS      | 13              | Dillard 6-12 HS    | 12              | Lauderhill 6-12 HS   | 11              |
| Coconut Creek HS | 9               | Everglades HS      | 18              | Lyons Creek MS       | 3               |
| Cooper City HS   | 24              | Falcon Cove MS     | 10              | Margate MS           | 7               |

Data provided by the Career, Technical, Adult, and Community Education Department



# Industry Certification 2023- 2024 Opportunities

| School             | Number of Areas | School              | Number of Areas | School              | Number of Areas |
|--------------------|-----------------|---------------------|-----------------|---------------------|-----------------|
| M.S. Douglas HS    | 12              | Pines MS            | 1               | Silver Trail MS     | 4               |
| McArthur HS        | 9               | Pioneer MS          | 9               | South Broward HS    | 17              |
| McFatter Tech HS   | 31              | Piper HS            | 4               | South Plantation HS | 28              |
| McNicol MS         | 1               | Plantation HS       | 4               | Stranahan HS        | 11              |
| Millennium 6-12 CA | 3               | Pompano Beach HS    | 16              | Sunrise MS          | 5               |
| Miramar HS         | 7               | Pompano Beach MS    | 5               | Tequesta Trace MS   | 3               |
| Monarch HS         | 9               | Ramblewood MS       | 4               | W.C. Young MS       | 4               |
| New Renaissance MS | 3               | Sawgrass Springs MS | 6               | West Broward HS     | 19              |
| Northeast HS       | 5               | Seminole MS         | 1               | Western HS          | 26              |
| Nova HS            | 25              | Sheridan Tech HS    | 11              | Westglades MS       | 12              |
| Nova MS            | 3               | Silver Lakes MS     | 17              | Whiddon-Rogers EC   | 3               |



Data provided by the Career, Technical, Adult, and Community Education Department