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SCHOOL BOARD OF BROWARD COUNTY
AUDIT COMMITTEE MEETING

KC WRIGHT ADMINISTRATION CENTER
BOARD ROOM
600 SE 3RD AVENUE
FORT LAUDERDALE, FLORIDA

THURSDAY, MARCH 14TH, 2024
9:40 A.M. - 12:42 P.M.

Court Reporter:
Timothy R. Bass, Stenographic Reporter
Bass Reporting Service, Inc.
633 South Andrews Avenue, Suite 200
Fort Lauderdale, FL 33301

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Thereupon, the following proceedings were had:

DR. LYNCH-WALSH: All right. Good morning everybody. Welcome to the March 14th special meeting of the audit committee. First order of business is the Pledge of Allegiance. I would like everyone to rise. The flag is towards the back. Thank you.

(Pledge of Allegiance was recited.)

DR. LYNCH-WALSH: Thank you. Next up is the roll call. Mr. Rhodes?

MR. RHODES: Okay. I'll look around at the name tags.

Pavel Menzul?

MR. MENZUL: Present.

MR. RHODES: Peter Turso?

MR. TURSO: Here.

MR. RHODES: Could you turn that around a little bit, the name tag?

Andrew Medvin?

MR. MEDVIN: Here.

MR. RHODES: Phyllis Shaw?

MS. SHAW: Here.

MR. RHODES: Chair Nathalie Lynch-Walsh?

DR. LYNCH-WALSH: Here.

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COMMITTEE MEMBERS IN ATTENDANCE:

MS. RUTH CARTER-LYNCH
MR. ANTHONY DE MEO
MS. MARY FERTIG
DR. NATHALIE LYNCH-WALSH
MR. ROBERT MAYERSOHN
MR. ANDREW MEDVIN
MR. PAVEL MENZUL
MS. PHYLLIS SHAW
MS. JACLYN STRAUSS
MR. PETER TURSO

OFFICE OF THE CHIEF AUDITOR STAFF:

MS. ALI ARCESE, Audit Director
MR. DAVE RHODES, Audit Director
MS. JENNIFER HARPALANI, Assistant Director IT Audits
MS. ELENA PRITYKINA, Task-Assigned Manager, Operations
MS. NAKIA GOULDBOURNE, Acting Manager, Internal Accounts
MR. BRYAN ERHARD, System Support Specialist II
MS. LAURA WRIGHT, Clerk Spec C
MS. WANDA RADCLIFF, Clerk Spec B
DISTRICT STAFF:
DR. PETER LICATA, Superintendent of Schools
DR. VALERIE WANZA, Deputy Superintendent, Chief of Staff
MR. JOHN SULLIVAN, Chief Communications/Legislative Affairs Officer
MS. JENNIFER ANDREU, Executive Director, Operations
MR. ANDRAE HILL, Assistant Director, Chief of Staff
MR. ERIC SEIFER, Process Analyst, Procurement & Warehousing Services

INVITED GUESTS:

MR. TIM BASS, Court Reporter, United Reporting
BECON Broadcasting

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1 MR. RHODES: Robert Mayersohn?
2 MR. MAYERSOHN: I'm here.
3 MR. RHODES: Anthony De Meo?
4 MR. DE MEO: Here.
5 MR. RHODES: Jaclyn Strauss?
6 MS. STRAUSS: Present.
7 MR. RHODES: Mary Fertig?
8 (No response.)
9 MR. RHODES: Ruth Carter-Lynch?
10 MS. CARTER-LYNCH: Here.
11 MR. RHODES: Sorry about that. We had a
12 Rebecca Dahl?
13 (No response.)
14 MR. RHODES: And, I'm sorry, I can't
15 pronounce that first name. Ms. Ighodaro?
16 DR. LYNCH-WALSH: She's not here. Itohan.
17 Okay. Sorry, I'm having connectivity issues.
18 All right. First up, approval of the agenda
19 for today's meeting. I think there is one thing
20 that needed to be fixed. Unless -- is this a new
21 copy? No.
22 So item number 9, Internal Audit BTA, okay,
23 it looks like that was fixed.
24 All right. You were sent supplemental
25 information yesterday, but, other than that, I

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1 don't believe there are any changes.
 2 All right. So motion to approve the agenda?
 3 MS. CARTER-LYNCH: So moved.
 4 MS. SHAW: So moved.
 5 DR. LYNCH-WALSH: Moved by Carter-Lynch,
 6 seconded by Phyllis Shaw.
 7 All in favor?
 8 MR. MEDVIN: Madam Chair, I have an objection
 9 to number 5. We just received the minutes in the
 10 last hour, I don't think anybody has had a chance
 11 to read them. How can we vote on them?
 12 DR. LYNCH-WALSH: Okay. I -- I -- this has
 13 never happened before, I rushed out of the house
 14 and didn't have my packet. So I thought this was
 15 in the packet, my stack I did bring with me. So
 16 this is new?
 17 MR. RHODES: We received the minutes late and
 18 so we got them out as soon as we were able to.
 19 Wanda, did you print a copy of those and hand
 20 those out?
 21 MS. RADCLIFF: Yes, everyone has a copy.
 22 MS. SHAW: I withdraw my second.
 23 MR. MEDVIN: Because we can't vote because we
 24 haven't read them yet.
 25 DR. LYNCH-WALSH: Okay. I appreciate that.

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1 MS. ARCESE: No.
 2 DR. WANZA: Madam Chair, this is Dr. Wanza.
 3 Is it at this time or is there another place in
 4 the agenda? I have comments on behalf of the
 5 Superintendent who unfortunately got delayed.
 6 He's at an event with students and they started
 7 late. He's on the program to speak. So I'm
 8 asking, is this the time or would you want me to
 9 wait until --
 10 DR. LYNCH-WALSH: He's on which program to
 11 speak? He's not on the agenda.
 12 DR. WANZA: Okay. So can I do it at this
 13 time since it's under public comment?
 14 DR. LYNCH-WALSH: Under public comment, yeah,
 15 that would be appropriate.
 16 DR. WANZA: Thank you. So this is the time?
 17 So good morning, everyone. As many of you know,
 18 most of you, I'm Valerie Wanza, Deputy
 19 Superintendent Chief of Staff. Dr. Licata does
 20 send his regrets. He was going to be here this
 21 morning, at least for as much of the meeting as
 22 he could attend. He's not here. He's at an
 23 event with students.
 24 But one of the things that he did want
 25 expressed, obviously, he thanks you for your

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1 MS. CARTER-LYNCH: I'll withdraw my motion.
 2 DR. LYNCH-WALSH: Okay. So we will move --
 3 yeah, we're not -- we can't approve these because
 4 no one's seen them. I appreciate that you guys
 5 got them.
 6 MR. MAYERSOHN: Motion to defer the minutes
 7 to our next scheduled meeting.
 8 DR. LYNCH-WALSH: Okay.
 9 MS. SHAW: Phyllis Shaw, second.
 10 DR. LYNCH-WALSH: Moved by Mayersohn,
 11 seconded by Phyllis Shaw to defer the approval of
 12 the minute for February 29th to our next
 13 scheduled meeting.
 14 Any further discussion?
 15 (No response.)
 16 DR. LYNCH-WALSH: All in favor?
 17 COMMITTEE MEMBERS: Aye.
 18 DR. LYNCH-WALSH: Any opposed?
 19 (No response.)
 20 DR. LYNCH-WALSH: Motion carries unanimously.
 21 Thank you.
 22 Moving on, do we have any members of the
 23 public here for general comment?
 24 DR. WANZA: Madam Chair?
 25 DR. LYNCH-WALSH: Do we have speakers?

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1 service and the work that you do on behalf of the
 2 community and on behalf of the district.
 3 However, what has been reiterated to him multiple
 4 times by many staff members is the tone and tenor
 5 and sometimes many of the actions that they have
 6 to endure while being here in the meeting. So at
 7 his discretion he will determine when his staff
 8 will attend, not only this meeting, but any other
 9 advisory meeting. And so, as I said, he will be
 10 here, hopefully, when he can before the meeting
 11 ends. If not, he will more than likely attend
 12 the next meeting at least for the opening. But
 13 he does thank you for your service, but he does
 14 want all committees to know that his staff will
 15 attend at his discretion, and he hopes, and we
 16 all hope that our meetings are conducted in a
 17 very civil manner. While we understand that
 18 there are difficult conversations and difficult
 19 items, there is still, hopefully, an expectation
 20 of professionalism and decorum throughout all of
 21 our conversations. Thank you.
 22 MR. MENZUL: Point of information.
 23 DR. LYNCH-WALSH: Hold on.
 24 Thank you, Dr. Wanza, because I don't -- to
 25 that point, Ms. Andreu asked, they asked to be at

<p style="text-align: right;">Page 9</p> <p>1 the top of the agenda, they sent their 2 information in on time, which I appreciate, and 3 they were here on time. So I don't want to get 4 too far off because we could certainly have a 5 long conversation about what was just said. This 6 is very reminiscent of earlier conversations. It 7 seems every superintendent tends to make a 8 similar speech. Until we get the next one.</p> <p>9 So, anyway, I'll defer that to comments at 10 the end of this meeting if --</p> <p>11 MR. MENZUL: It's just a comment that you 12 should really say in person. It's not a quote.</p> <p>13 DR. LYNCH-WALSH: Oh, I agree. I do not 14 disagree. And I was hoping to perhaps avoid 15 having a full-blown three-ring circus related to 16 that. But, you know, nobody -- and just to be 17 clear, nobody has come to me to speak to me 18 before doing that. And then sending Dr. Wanza as 19 the messenger instead of coming in person.</p> <p>20 Yes, ma'am, but, again, I want to get to the 21 first item.</p> <p>22 MS. SHAW: Thank you. Could we close -- 23 first of all, because this was done in public 24 comments, it is -- we should not be responding, 25 number one. Number two, could we close public</p>	<p style="text-align: right;">Page 11</p> <p>1 end with a summary so that -- I think that might 2 be easier to maneuver through.</p> <p>3 MS. ANDREU: Thank you. Good morning. 4 Jennifer Andreu, Executive Director Operations. 5 It's a pleasure to be here to share with you our 6 amended purchasing policy, which the number of 7 the policy is now going to be 3800. That is also 8 changing to ensure alignment with and compliance 9 across the district with the new policy numbers.</p> <p>10 We worked on this policy closely with General 11 Counsel and benchmarked the policy with Palm 12 Beach, Miami-Dade and Orange County, and also 13 looked at FAU and North Florida, as well. 14 Procedures will be developed as a result of this 15 policy. And so some of those items that you may 16 not see in the policy, know that they will be 17 included in a procedures manual to accompany the 18 policy.</p> <p>19 So, with that being said, we are here to 20 capture your feedback and that is the purpose of 21 today's presentation. We revised the policy to 22 better organize it and provide clarity to the 23 stakeholder groups, particularly user departments 24 who will implement and utilize this. So we began 25 with an introduction.</p>
<p style="text-align: right;">Page 10</p> <p>1 comments?</p> <p>2 DR. LYNCH-WALSH: Yeah. Okay. So we're 3 going to move on.</p> <p>4 MR. MENZUL: It's public comment but we're 5 saying it's the Superintendent.</p> <p>6 DR. LYNCH-WALSH: Right. Well, we can 7 discuss it during audit committee member 8 comments.</p> <p>9 Yes, ma'am.</p> <p>10 MS. CARTER-LYNCH: Madam Chair, so that the 11 tenor of this meeting doesn't get out of hand 12 today, because a lot of us have places to go --</p> <p>13 DR. LYNCH-WALSH: Yes.</p> <p>14 MS. CARTER-LYNCH: -- please let's just move 15 on with the meeting.</p> <p>16 DR. LYNCH-WALSH: That's what I'm trying to 17 do.</p> <p>18 MS. CARTER-LYNCH: Thank you.</p> <p>19 DR. LYNCH-WALSH: Okay. All right. So, to 20 that end, we are on Item Number 6, Proposed 21 Policy Revision -- Revisions to the Purchasing 22 Policy. Staff added, under bulk rule development 23 there are -- there's a summary of the proposed 24 changes.</p> <p>25 Ms. Andreu, do you want to start from that</p>	<p style="text-align: right;">Page 12</p> <p>1 I'm pausing so I know that they're supposed 2 to bring it up, I believe.</p> <p>3 DR. LYNCH-WALSH: Yeah, I'm trying to get 4 another screen going so I can flip between the 5 summary and the redline version.</p> <p>6 MS. ANDREU: Bud does everybody have a copy?</p> <p>7 MS. FERTIG: I have a copy of the policy, but 8 are you saying that there was a summary?</p> <p>9 DR. LYNCH-WALSH: Yeah, the summary was 10 emailed to -- I sent it to you guys yesterday. 11 So if you have a laptop you can pull it up. I'm 12 pulling it up on --</p> <p>13 MS. FERTIG: I'm asking if staff provided us 14 with that?</p> <p>15 DR. LYNCH-WALSH: They did, electronically. 16 Well, I did, electronically.</p> <p>17 So just so you know, we're in a transition 18 period, Mary. Michele Marquardt has left, is 19 leaving. And so she would normally make sure all 20 of the things that staff had sent got attached 21 the first time. That fell through the cracks.</p> <p>22 MS. FERTIG: Just to expedite this, if it -- 23 if it came to us electronically, somebody has it 24 electronically, if we could make copies and 25 distribute it to the group, I think it would save</p>

<p style="text-align: right;">Page 13</p> <p>1 us a lot of time. I'm not trying to slow you 2 down, I'm sorry for that.</p> <p>3 DR. LYNCH-WALSH: I will pull it up on the 4 screen though.</p> <p>5 MS. FERTIG: I probably should have brought 6 my laptop, I guess, but I checked and printed 7 everything that I saw. Thank you. I just would 8 request that somebody print this off and provide 9 it. Thank you, guys.</p> <p>10 I'll share with Ruth, but still my point is, 11 if it came to us electronically, we're talking 12 nine copies, so --</p> <p>13 DR. LYNCH-WALSH: 10 pages; yes. 14 All right.</p> <p>15 MS. ANDREU: My apologies.</p> <p>16 DR. LYNCH-WALSH: Okay. Ms. Andreu, which 17 way do you want to go?</p> <p>18 MS. ANDREU: So if we can begin at slide 6, 19 because --</p> <p>20 DR. LYNCH-WALSH: That's what I'm on.</p> <p>21 MS. ANDREU: Okay. I'm sorry, I couldn't 22 see.</p> <p>23 So starting at, and I apologize in advance if 24 my page numbers don't correlate to yours exactly. 25 It could be, depending on when you printed it,</p>	<p style="text-align: right;">Page 15</p> <p>1 automatic, but in the event that we have looked 2 at pricing, evaluated the firm's ability to 3 provide those goods or services, we would like 4 the ability to do that without having to go back 5 to the board for approval. That will reduce the 6 number of OO items that we take to the board. 7 And so we would still, of course, communicate 8 with them. And we plan on doing that, through 9 the Superintendent, the board would receive one 10 item with all of those renewals for the month 11 instead of, you know, maybe 10 items, 12 individually. And they would have the ability to 13 bifurcate that if there was something on there 14 that they don't want to approve.</p> <p>15 Would we like to stop? I'm fine with 16 stopping as we go.</p> <p>17 DR. LYNCH-WALSH: Okay. Mr. Menzul.</p> <p>18 MR. MENZUL: Well --</p> <p>19 DR. LYNCH-WALSH: And then Ms. Shaw.</p> <p>20 MR. MENZUL: Well, reading this section I 21 have several -- there are several issues with 22 this section just when evaluating it. But just, 23 you know, just a quick general statement about 24 the entire agreement that applies to this section 25 as well, just from reading this thing, this seems</p>
<p style="text-align: right;">Page 14</p> <p>1 one number off. So if I say a page number that 2 is a little different from yours, my apologies in 3 advance. And I'll try to correlate and crosswalk 4 the page number so that you can see.</p> <p>5 So beginning on page 1 of the redline policy, 6 we started off with an introduction. The 7 previous policy did not have that. So, again, 8 that was a recommendation just with General 9 Counsel.</p> <p>10 Moving on to page 4 of the redline version, 11 we revised definitions and provided a definition 12 for lobbying, lobbyists and principal. Those 13 definitions were added.</p> <p>14 Going to page 5, pages 5 through 10, 15 delegation of authority. In terms of delegation 16 of authority, we wanted to listen to the board's 17 requests to operate their board meetings more 18 efficiently, and so we, again, worked with 19 General Counsel. And so on procurement items 20 that have a three-year term and two one-year 21 renewal options, we would like the ability to be 22 able to renew that contract if the user 23 department and procurement have evaluated those 24 goods or services and it is economically 25 advantageous for us to do so. It would never be</p>	<p style="text-align: right;">Page 16</p> <p>1 like overall this is a purchasing agreement that, 2 in effect, if you were to summarize all this it's 3 just giving more authority being delegated from 4 the board to the district. And I looked at -- 5 now, one district that I did look at that I think 6 would be the best comp and the best practice is 7 the St. John's School District. And on theirs 8 there is a -- well, one, it's much more 9 stringent. And ours, this one has definitely 10 some contradictions; right? So, for example, 11 just start reading, and I'm not saying it's 12 necessarily a contradiction, but I know the 13 district and how it's going to apply it 14 effectively. The way the contradiction is 15 written it's cancelling out the very thing that 16 comes before it. So --</p> <p>17 DR. LYNCH-WALSH: What page are you on?</p> <p>18 MR. MENZUL: Page 5 on -- in Section 2. The 19 school board has delegated limited authority to 20 the Superintendent or his or her designee 21 including without limitation -- so that -- you 22 know, just linguistically, right, so what does 23 that mean? Because you're saying there's limited 24 authority, well, there's no limitation, and also 25 when we look at the definition of what a</p>

<p style="text-align: right;">Page 17</p> <p>1 superintendent is, it includes designee to begin 2 with. So if we go by the definition, you have 3 Superintendent, which includes designees and his 4 or her designees. And then you have director of 5 procurement and then if we keep reading, one, 6 there's no limit, so I think 25 to 50k, right, I 7 think generally those in -- for example, I would 8 recommend having that as requiring approval. I 9 -- I -- this -- having -- this current agreement 10 as it's presented here states that anything over 11 one year doesn't require board approval and it 12 appears that purchasing is asking for additional, 13 you know, we're asking for it to go to three 14 years and I'm a no on that.</p> <p>15 But there's a couple of other things just 16 from looking at this. Some of the things that I 17 mentioned, and, again, it says in compliance with 18 applicable federal and state laws. One of my big 19 issues with this agreement as well as -- it keeps 20 citing regulations, right, from the 21 administrative code and statutes without 22 necessarily citing which part of the statute it's 23 referencing. So it would be good to see that in 24 the document, at the very least. Because if you 25 just read what this says, right, it's not clear</p>	<p style="text-align: right;">Page 19</p> <p>1 that we keep having. I think one of the meetings 2 we were discussing there was a bookkeeper just 3 placing purchase orders; right? So each 4 requisition, transaction or contract shall be 5 causally found -- okay. A requisition, okay, I'm 6 fine with the wording, but I think it's -- it's a 7 little messy. But when we go back, in no case 8 shall the procurement precede the date of 9 requisition except as provided here for 10 emergency. Well, what constitutes an emergency 11 that we're just not following process; right? I 12 think processes are made so that if there is an 13 emergency you have something to follow.</p> <p>14 DR. LYNCH-WALSH: So you're saying there 15 should be an operational definition of emergency 16 somewhere in here?</p> <p>17 MR. MENZUL: Well --</p> <p>18 DR. LYNCH-WALSH: That would cure the 19 problem.</p> <p>20 MR. MENZUL: Well, I think extreme emergency 21 is there just to say, there really -- there 22 should almost be very few good -- this is 23 basically like maybe force majeure, if you read 24 it that way, very difficult.</p> <p>25 DR. LYNCH-WALSH: So, but your recommendation</p>
<p style="text-align: right;">Page 18</p> <p>1 where, you know, where this authority comes from. 2 And the way I read this is, this entire 3 agreement, this basically makes it easier for the 4 Superintendent or the designee to buy goods, 5 commodities in this case, without going to the 6 board. And I think when you look at some other 7 sections -- and I'm not going to get to the -- 8 we'll get to those other sections later, there is 9 already, as we keep dealing with, it's already 10 too easy to do that.</p> <p>11 So if we compare this section and we look at 12 requisitions; right?</p> <p>13 DR. LYNCH-WALSH: What page is that?</p> <p>14 MR. MENZUL: That's on page 17. So I'm just 15 going to -- page 17 Purchase Requisitions, the 16 way this is written I don't understand how you 17 can operate purchasing this way. Because, one, 18 we are taking out the language that's already in 19 there, which is, except in extreme emergencies, 20 right, you can -- you can purchase, you know, 21 purchasing card transactions from work location. 22 I think that should specify who -- you know, 23 that's way too broad. So it needs to say either 24 like department head or school principal, not 25 work location; right? Because this is the issue</p>	<p style="text-align: right;">Page 20</p> <p>1 is that there should be -- maybe Ms. Shaw is 2 going to assist here.</p> <p>3 MS. SHAW: Yeah, so there should be an 4 emergency section in here and that emergency 5 section then would be -- that emergency activity 6 would then --</p> <p>7 MR. MENZUL: There is no -- what emergency 8 could there be that requires placing a purchase 9 order before a requisition?</p> <p>10 DR. LYNCH-WALSH: Okay. So that could 11 happen.</p> <p>12 MR. MENZUL: But not really.</p> <p>13 MS. SHAW: A lot. There's a lot.</p> <p>14 DR. LYNCH-WALSH: Did you have a comment?</p> <p>15 SUPERINTENDENT LICATA: Thank you, sir. For 16 those that have been around a little bit, trust 17 me, as Superintendent, I don't want to spend any 18 money, and I'm certainly not going to do it on my 19 own. But if you remember four years and one day 20 ago the world shut down. And in order to buy 21 masks, sanitizer, and fuel, everything, every 22 district around the country immediately gave the 23 Superintendent the authority to purchase these 24 things without going through the normal 25 procedures. That's the emergencies we're talking</p>

<p style="text-align: right;">Page 21</p> <p>1 about. Usually, natural disasters and such. 2 It's hard to define it. I think you can define 3 most of that with natural disasters and pandemic, 4 but we don't know what else will happen. You 5 know, we don't know what else will happen. So 6 it's got to have sort of a window, but I think 7 defining it in that sense and something of that 8 sort. Now, what happens if there's a takeover of 9 our technology and everything, we lose every bit 10 of technology -- 11 MR. MENZUL: Point of order. This is 12 incorrect information. 13 DR. LYNCH-WALSH: Okay. Pavel, he has the 14 floor. 15 MS. FERTIG: Can I ask a point of order? Are 16 we on page 14 Emergency Purchases in the 17 purchasing policy; is that what we're on? 18 MS. SHAW: I think we were on page 5. Could 19 we go back to page 5? 20 DR. LYNCH-WALSH: So the thing is, Pavel was 21 going through his issues and the last number he 22 gave me was 17. To your point about page 14, 23 that is where emergency purchases are, on page 24 14. 25 So, do you or do you not, Pavel, since you</p>	<p style="text-align: right;">Page 23</p> <p>1 not going to not have emergency purchases. 2 MR. MENZUL: That's not what I'm saying. I'm 3 saying the procedures are for emergencies. 4 That's the whole point. 5 DR. LYNCH-WALSH: Well, procedure is not 6 policy, so that's a separate conversation. I 7 know here we tend to commingle, not in this -- 8 not the audit committee, but the district, 9 confuses policy and procedure. They are not the 10 same thing. The policy is the rule, the 11 procedure is the way you go about implementing 12 the rule. 13 MR. MENZUL: Right. 14 DR. LYNCH-WALSH: So, to your point, there 15 may need to be procedures, but that's not what 16 this is. 17 So Ms. Shaw and let me just -- do you want me 18 to finish over here and then we'll go in order? 19 Do you guys have anything after Ms. Shaw? 20 MS. FERTIG: Can we do a section at a time or 21 something? Can we stay somewhat in the same 22 realm? 23 MS. SHAW: I'm still on page 5. That's where 24 she was. 25 DR. LYNCH-WALSH: Page 5? Okay. We don't</p>
<p style="text-align: right;">Page 22</p> <p>1 started this, and then we can get done and if 2 Phyllis has some additional comments and then 3 we'll move around the room, do you have -- 4 emergency purchases is addressed on page 14 and 5 it says when the Superintendent determines, in 6 writing, safety or -- public health, comma, 7 safety, comma, or welfare, or other substantial 8 loss to the school district requires emergency 9 action. Do you have an issue with that being the 10 definition of emergency, because that's in here? 11 I think it was in here before, it just moved. 12 MR. MENZUL: My issue is not with the 13 definition, it's with the example. And I can 14 state that with absolute certainty hand sanitizer 15 purchases during COVID, this exact four years ago 16 time, did not require, and this is from personal 17 experience speaking, I don't want to get too into 18 it, but did not require going around this 19 process; right? So purchases were made. 20 DR. LYNCH-WALSH: Okay. So you don't agree 21 with the idea of -- 22 MR. MENZUL: So things were shut down. The 23 sanitizer came later. 24 DR. LYNCH-WALSH: So you may have to agree to 25 disagree because you're not going to -- they're</p>	<p style="text-align: right;">Page 24</p> <p>1 normally do policy, so this is a little 2 different. 3 MS. CARTER-LYNCH: Madam Chair? 4 DR. LYNCH-WALSH: Yes, ma'am. 5 MS. CARTER-LYNCH: If we can just complete 6 one thing and not jump all over? 7 DR. LYNCH-WALSH: One page? 8 MS. CARTER-LYNCH: One page. 9 MR. DE MEO: Madam Chair, one other thing 10 along those lines. 11 DR. LYNCH-WALSH: Yes. 12 MR. DE MEO: Do we know the environment in 13 which these policies were -- can I just ask two 14 minutes of questions to find out the background 15 on -- I want to know how this -- what the 16 environment was. Who -- first of all -- 17 DR. LYNCH-WALSH: Okay. So, Mr. De Meo, Ms. 18 Shaw had the floor. She did. She has. 19 MR. DE MEO: But I think before we get into 20 the minutia, we need to have a broader 21 understanding of how these documents were, how 22 they came about? Because this is minutia. This 23 belongs in a workshop. This belongs with the 24 staff reviewing it first. I think this is an 25 immense, possibly an immense waste of time.</p>

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1 DR. LYNCH-WALSH: Well, I don't want to spend
2 10 years on it either.

3 MS. FERTIG: I think his point is, and I
4 think she was actually started in that direction,
5 giving us background and then we kind of got into
6 other stuff.

7 MS. SHAW: Madam Chair, control, please.

8 DR. LYNCH-WALSH: Yes, Ms. Shaw has the floor
9 though. And then when she's done we can -- we
10 can reconfigure.

11 MS. SHAW: Thank you very much. I guess this
12 is not working.

13 SUPERINTENDENT LICATA: Oh, turn it on. I
14 turned it off.

15 MS. SHAW: No, this one. Thank you very
16 much. A lot of work went into this, so I
17 appreciate it. And for someone who has to manage
18 aspects of procurement, I know it's a lot of work
19 and everyone needs to understand that this is
20 just a policy, the procedure itself of how to
21 carry out the policy will be in a separate
22 document. But my question is, and he did have a
23 point, which is what I was going to make, that we
24 do need to, in terms of we have pursuant to
25 section such-and-such with the Florida Statute,

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1 the school board or some other, so we need to
2 kind of list that and make sure it's clear. But
3 what is the Superintendent's limit? And I'm
4 asking that to, when you're talking about the
5 Superintendent can approve over any additional
6 one-year contract and so on and so forth, which,
7 yes, it does make the process a lot easier. I
8 just had to go to the board, my board, for an
9 emergency purchase because we do have emergencies
10 which have to be ratified by the city manager and
11 then it will be ratified by the board later on.
12 So emergencies do happen and I don't think we
13 should dictate how those emergencies -- well,
14 that's not on page 5. What is the
15 Superintendent's limit?

16 MS. ANDREU: The Superintendent has a
17 \$500,000 limit. And on page 5, I think going
18 back to some of the original conversation, it was
19 recommended by one of the audits to fully detail
20 and describe who the designees are. So it can't
21 just be the Superintendent has designees. That's
22 why we listed who they are in that.

23 MS. SHAW: I have no issues with the
24 designees. I just want to know, what's his
25 limit? So if his limit is 500,000, we have a

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1 contract renewal for a million dollars, will that
2 contract renewal then go to the board? Because
3 after let's say it's a three years done, and to
4 make life easy he approves it, would it go to the
5 board for ratification?

6 MS. ANDREU: Yes, ma'am.

7 DR. LYNCH-WALSH: Okay. So -- give me one
8 second.

9 To Mr. De Meo's point, we're trying to focus
10 on, because I was picturing people had specific
11 sort of things, but not, you know, whether a
12 comma is here or the minutia of this. Because we
13 won't ever get out of this policy.

14 So the -- I think we know the environment
15 that they're bringing it forward. I don't think
16 there's currently a Director of Procurement right
17 now. We and the board also approved evaluating
18 the internal controls over Procurement. So,
19 remember, that was last year. That hasn't
20 happened yet. And yet this policy is coming
21 forward before the internal control environment
22 over Procurement has been evaluated. So the
23 timing is a bit off. Did this go to, refresh my
24 memory, workshop? This went to workshop already?

25 MS. ANDREU: No, ma'am.

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1 DR. LYNCH-WALSH: No board workshop.

2 Do you want to let Mr. De Meo go and then you
3 have specifics? Okay.

4 MR. DE MEO: Okay. So this is the board's
5 responsibility. The board discharges that
6 responsibility through its executive officer and
7 staff. It is ours to comment on. We are not
8 part of operations. And I'd like to ask some
9 questions of Ms. Andreu.

10 What is your background in 30 years?

11 MS. ANDREU: This is my 30th year in
12 education, from classroom teacher, to director,
13 to assistant superintendent.

14 MR. DE MEO: How about in procurement; what's
15 your experience there?

16 MS. ANDREU: I have worked in economic
17 development and procurement for six years now.

18 MR. DE MEO: And what did you use to -- tell
19 me what the environment was. What comparable
20 policies did you review and who was involved in
21 this process?

22 MS. ANDREU: I mentioned in the opening how
23 we benchmarked it against my previous employer,
24 Miami-Dade County Public Schools as well as Palm
25 Beach. So I mentioned some of that. We have, of

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1 course, worked internally. And this is being
2 brought at the request of the audit committee and
3 it's part of the looping procedure that we do
4 before we take it to the board so that we can get
5 feedback from stakeholders. The board will
6 review it at a workshop on March 20th. It was
7 reviewed with the technology advisory committee,
8 this committee. Whoever would like to have input
9 we will come and do a presentation similar to
10 this one to get all stakeholder feedback.

11 MR. DE MEO: I'm not going to make a motion
12 but this belongs in a workshop, in my opinion, to
13 do it justice. And before the board's looked at
14 it -- I mean, it doesn't matter what the order
15 is, we probably should look at it first, but this
16 is not -- I just don't think this is our charge
17 and I think this is beyond the scope of what we
18 can reasonably accomplish with so many other
19 items that present risk to the, in terms of
20 finances, controls and operations, to this
21 district.

22 So I'm not going to make a motion that it
23 should go to a workshop, it would probably be
24 voted down anyways, but --

25 DR. LYNCH-WALSH: A workshop of whom; the

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1 MR. MAYERSOHN: I would take a look at it.
2 Because not only do they define lobbying and
3 lobbyist, but they also define what is not
4 lobbying or what is not a lobbyist.

5 So, for example, if somebody comes to the
6 school board meeting and speaks or whatever, they
7 might not be considered lobbying for whatever
8 reason it might be. So I would take a look at
9 that and possibly include that.

10 The other -- the other suggestion that I
11 would strongly recommend is that P-cards be a
12 separate policy.

13 MS. ANDREU: Thank you for that feedback. So
14 there currently is a lobbyist policy that is
15 separate and apart. These are just the
16 definitions here. And we will come back with a
17 P-card policy. That was a recommendation of
18 General Counsel.

19 MR. MAYERSOHN: Right. And I'll just read
20 this briefly, for example, lobbying, this is from
21 the county code of ethics, means communication by
22 any means from a lobbyist to a covered individual
23 regarding any item that will unforeseeably be
24 decided by a final decision making authority
25 which communication seeks to influence, convince,

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1 board?

2 MR. DE MEO: Us. Whomever.

3 DR. LYNCH-WALSH: Well, actually, this is a
4 special meeting where we were just doing policies
5 and then we have one audit today. But, no, the
6 idea was not to go through the comments and --

7 MR. DE MEO: Yeah, this is operational. I
8 just don't think it's within our purview.

9 DR. LYNCH-WALSH: Well, it is a policy. So,
10 Mr. Mayersohn? And I'll circle back.

11 MR. MAYERSOHN: I mean, look, we could spend
12 all day just on this policy alone, but I agree
13 with Mr. De Meo, this may not be within our scope
14 except for some of the items regarding
15 purchasing.

16 But two things I just want to bring up in
17 general. Number one, the definition for lobbying
18 and lobbyist, where did you get that definition
19 from?

20 MS. ANDREU: Again, this goes with our policy
21 that we have in place for those and we looked at
22 the other districts that I mentioned earlier.

23 MR. MAYERSOHN: Did you look at Broward
24 County, their municipal code of ethics?

25 MS. ANDREU: I did not.

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1 or persuade the covered individual in the support
2 or oppose the item. Lobbying does not include
3 communications made on the record at a duly
4 noticed public meeting or hearing or from
5 attorney to attorney representing Broward County
6 or any municipality within Broward County
7 regarding a pending or imminent judicial or
8 adversarial administrative proceeding against
9 Broward County or against any municipality within
10 Broward County.

11 So it just, as I said, defines it a little
12 broader. It to pertain to the purchasing policy,
13 but just as a definition somewhere along the line
14 it might be useful.

15 MS. ANDREU: And it is defined in the policy
16 and examples are given of what it is and is not
17 in the policy.

18 MR. MAYERSOHN: So in the lobbyist policy?

19 MS. ANDREU: Correct.

20 MR. MAYERSOHN: Okay. Because that's kind of
21 -- that's kind of, I think we've all had the same
22 situation is, you have one policy that defines it
23 here, another policy that defines it here, a
24 third policy that defines it somewhere else, and
25 you may go to look at the purchasing policy and

<p style="text-align: right;">Page 33</p> <p>1 say, well, that's what defines a lobbyist without 2 saying it's referred to the lobbyist policy. So 3 it may just be some connectivity within a policy 4 to alert what it might be. 5 DR. LYNCH-WALSH: Okay. Ms. Strauss, are you 6 good? 7 MS. STRAUSS: I'm good. 8 DR. LYNCH-WALSH: Okay. So along the lines 9 of something specific because we will not -- 10 MS. FERTIG: I'm just trying to get my 11 question out, which will probably be shorter than 12 your admonition to not belabor this. I am in 13 agreement with bog. One of the tasks I had, I 14 think this needs a review, and after listening to 15 you, you probably want to review your entire 16 lobbying policy because it's been a very long 17 time. So I'm just going to thank you for raising 18 that. I'm going to go to page 9, top of page 9, 19 crossed out is report any valid bid protest to 20 the school board at least quarterly. Where have 21 you incorporated that or what is your reporting 22 mechanism to the school board in this policy? 23 MS. ANDREU: I'm sorry, can you repeat the 24 question? 25 MS. FERTIG: Page 9. Page 9.</p>	<p style="text-align: right;">Page 35</p> <p>1 Turso; Medvin; no? 2 Okay. Mr. Menzul and then Ms. Shaw again. 3 MR. MENZUL: I'm saying this for the record 4 because this is important. This is very much 5 within the purview of audit; right? And this is 6 -- purchasing, when you really look at it report 7 by report, including all of the procurement 8 reports that we do here is at the heart of pretty 9 much every major money-related issue in tis 10 district over the last decade. So -- including 11 what's in here. 12 DR. LYNCH-WALSH: Okay. Yeah, I don't think 13 Mr. Medvin -- I don't think he was disagreeing, 14 but we're here in person as opposed to on a Teams 15 meeting which is where we generally have our more 16 minutia-ish -- 17 MR. MENZUL: Well, some of the things in here 18 would be under procedures. Just because we call 19 it policy and it does not maybe include 20 procedures in it does not all of a sudden change 21 the meaning of it. 22 DR. LYNCH-WALSH: And if you have suggestions 23 for things that look procedural as opposed to 24 policy you can, I'm sure, contact Ms. Andreu with 25 that observation. Or if you have something very</p>
<p style="text-align: right;">Page 34</p> <p>1 MS. ANDREU: Mm-hmm. 2 MS. FERTIG: Very top of the page you have 3 crossed out the words, report any valid bid 4 protest to the school board at least quarterly. 5 MS. ANDREU: That was eliminated because the 6 school board is notified as a bid protest comes 7 before it. 8 MS. FERTIG: I was trying to glance through 9 here and see, make sure that we did not lose the 10 thought, because for a lot of us, that's where we 11 find out about it. So, okay. And my others were 12 just reminders of things that were covered in 13 here that we didn't necessarily see in the same 14 section. So thank you. 15 DR. LYNCH-WALSH: Ms. Carter-Lynch. 16 MS. CARTER-LYNCH: You know what, I'm good. 17 DR. LYNCH-WALSH: Okay. 18 MS. CARTER-LYNCH: I'm good. Bob took care 19 of it. Mr. De Meo took care of it. So I'm on 20 the same page as those gentlemen. 21 DR. LYNCH-WALSH: Okay. And I'm going to my 22 Cone of Silence, just to reiterate because I was 23 on the TAC meeting, but just to clarify so we're 24 all clear on that. 25 Hang on one second because you went.</p>	<p style="text-align: right;">Page 36</p> <p>1 specific to say -- 2 MR. MENZUL: Well, I would also say the 3 statutes, also, there is a lot of stuff in the 4 statutes, themselves, which they have policy -- 5 DR. LYNCH-WALSH: And when we scroll to the 6 end we're going to see if all those statutes are 7 listed. 8 Ms. Shaw? 9 MS. SHAW: I was just -- you know, I have to 10 agree with Mr. Anthony about sending it back to 11 -- back to you guys and let you guys -- one of 12 the things I don't think we should do is sit here 13 and dissect everything that is being done. We 14 ask, it's being done, and we should never ever, 15 because procurement and internal control are not 16 in the same bucket. Procurement is on the one 17 side, internal control is under -- either it 18 should be a separate division or under 19 accounting. And if we're going to mix the two 20 then it's going to create an issue. But I agree 21 with him to send it back to you, to let you take 22 care of it, run it. I -- I mean I -- when I read 23 through a lot of this I thought, wow, there's a 24 lot of details that should be really in 25 procedure, not in here. But I appreciate it</p>

<p style="text-align: right;">Page 37</p> <p>1 because I won't have to go try and find procedure 2 and figure out how to do it.</p> <p>3 So, I mean, the timing of how this is being 4 done, I don't care. The mere fact that it's 5 being done -- we had a new procurement director a 6 few years ago and he overhauled the entire 7 procurement policy. Was that the best timing? 8 Who knows. But it was overhauled and changes 9 were made and it was better. And we still have 10 work to do. We still have changes that we need 11 to make right now even though it was done three 12 years ago.</p> <p>13 So I don't want to spend the time dissecting 14 this. I think if we have comments we can send it 15 through the chair to the audit committee and say 16 these are some of the recommended changes, such 17 as including sections that belongs where the 18 Florida Statute, et cetera, et cetera, and if 19 it's in the page, include the page number in the 20 back where it is and let us see what it is when 21 it goes through the looping process, which is 22 what I love.</p> <p>23 DR. LYNCH-WALSH: Okay. 24 MS. FERTIG: I think I'm up. 25 DR. LYNCH-WALSH: Yes, you are. And then I</p>	<p style="text-align: right;">Page 39</p> <p>1 problem with a solicitation somebody starts 2 saying Cone of Silence. I go, but I'm not a 3 vendor. I'm at a public meeting. There's no Cone 4 of Silence violation. So I don't know if there's 5 a way to clarify who it does not pertain to, but 6 it's -- and except for the language where the 7 exception, as Linda pointed out at TAC needs to 8 be clarified, then we're good on that.</p> <p>9 And then I was looking for the authority 10 statutes. I don't know if there's more here than 11 what's on this list. Because these are the 12 general -- this is the ones governing the board, 13 I believe the Superintendent, and I'm not 14 familiar with the last two.</p> <p>15 But as long as they're in there, to 16 everyone's point earlier, then we're good. 17 That's my -- and I'm done.</p> <p>18 Anybody -- any further discussion before we 19 move to transmit? Do we have to transmit this? 20 MR. DE MEO: No. 21 MR. MENZUL: So what's the next step for 22 this? 23 MS. FERTIG: But I was saying that we do, 24 with Bob's comments about the lobbying, so that 25 gets picked up in the conversation that the board</p>
<p style="text-align: right;">Page 38</p> <p>1 want to wrap this up because it's 10:20.</p> <p>2 MS. FERTIG: Yeah, I'm trying to wrap this 3 up; okay?</p> <p>4 DR. LYNCH-WALSH: That's not to you, that's 5 to everybody.</p> <p>6 MS. FERTIG: So let me just say, I would like 7 to make a motion to transmit this with Mr. 8 Mayersohn's --</p> <p>9 MR. MAYERSOHN: Second. 10 MS. SHAW: Second.</p> <p>11 MS. FERTIG: -- comments about lobbying.</p> <p>12 DR. LYNCH-WALSH: Okay. Then I'm going to 13 make my comments during discussion because I 14 haven't spoken yet.</p> <p>15 Cone of Silence we discussed the other day 16 about making very clear. The Cone of Silence has 17 language that is unclear, because what it did is 18 it said you can't talk to anybody and didn't 19 create an exception that says you can talk to 20 this specific person in procurement. So as long 21 as that sticks, but I'm just letting everybody 22 know that was one thing.</p> <p>23 I'm not sure how to clarify this in policy, 24 but, historically, in my experience in the 25 district, whenever you try to talk about a</p>	<p style="text-align: right;">Page 40</p> <p>1 has. So I just specifically would -- that -- I 2 just to -- I've heard several of us pick out the 3 same things.</p> <p>4 MR. DE MEO: You know, I think you should 5 reference the Florida Administrative Code with 6 regard to the definition of lobbyist in addition 7 to whatever you include in that document because 8 that is what we're bound to.</p> <p>9 MS. SHAW: I agree. And I think that's 10 cleaner than using Broward County's because 11 Broward County is over the district, the Florida 12 Statute is much cleaner.</p> <p>13 MR. DE MEO: I don't have anything else.</p> <p>14 DR. LYNCH-WALSH: Okay. All right. Any 15 further discussion? 16 (No response.)</p> <p>17 DR. LYNCH-WALSH: Hearing none, all in favor? 18 COMMITTEE MEMBERS: Aye.</p> <p>19 DR. LYNCH-WALSH: Any opposed? 20 (No response.)</p> <p>21 DR. LYNCH-WALSH: Motion carries unanimously. 22 Thank you very much.</p> <p>23 And we are on to -- where are we? Oh, Board 24 Governance Policy, so that is Dr. Wanza and Mr. 25 Hill. Cowart & Cowart don't join you for these?</p>

<p style="text-align: right;">Page 41</p> <p>1 DR. WANZA: They're not required to. Because</p> <p>2 at the end of the day it's staff that actually</p> <p>3 puts on the agenda item. But they try to come to</p> <p>4 as many as they can. They're actually working on</p> <p>5 policies right now. So we'd prefer that they</p> <p>6 continue to work on policies and we can capture</p> <p>7 the feedback.</p> <p>8 DR. LYNCH-WALSH: Okay.</p> <p>9 DR. WANZA: Thank you. Good morning everyone</p> <p>10 again. We are here at the request of the chair,</p> <p>11 because as many of you may have seen at the</p> <p>12 January 30th workshop these policies did go to</p> <p>13 the board and the board did ask for us to receive</p> <p>14 feedback from interested advisory groups. So we</p> <p>15 met Monday with the Diversity Committee, we met</p> <p>16 last night with the District Advisory Counsel and</p> <p>17 we are honoring the request to have these</p> <p>18 policies looped here.</p> <p>19 These are the six policies that are scheduled</p> <p>20 to go to the board for final rulemaking on April</p> <p>21 20th -- April 16th. Which date is it? April</p> <p>22 16th, 2024. But we do want to capture feedback.</p> <p>23 We did receive feedback, as I said, from the</p> <p>24 District Advisory Council last night, from the</p> <p>25 Diversity Committee on Monday night, and we are</p>	<p style="text-align: right;">Page 43</p> <p>1 impact the work that we do as an audit committee?</p> <p>2 If you can answer that. I know that we've got a</p> <p>3 lot of different policies, but I'm not sure that</p> <p>4 -- let me pick the one I was wondering, student</p> <p>5 advice to the school board wouldn't necessarily</p> <p>6 impact us so --</p> <p>7 DR. LYNCH-WALSH: They're all under an</p> <p>8 umbrella.</p> <p>9 MS. FERTIG: I understand they're all coming</p> <p>10 from the board. I'm just -- kind of when I was</p> <p>11 -- in my mind when I was talking about having</p> <p>12 input into policies it was the policies that</p> <p>13 impact the work that we do, because then we're</p> <p>14 critical of them when they go wrong, but I don't</p> <p>15 know that I really was envisioning looking at</p> <p>16 every policy in the district, but that's just one</p> <p>17 person.</p> <p>18 DR. LYNCH-WALSH: Okay. Do you have any</p> <p>19 feedback on any of them?</p> <p>20 MS. FERTIG: I really would just like to hear</p> <p>21 if she feels there's one that in particular you</p> <p>22 need our advice on.</p> <p>23 DR. WANZA: So through the Superintendent, in</p> <p>24 my professional opinion, definitely 1020, because</p> <p>25 it talks about the public and the public's</p>
<p style="text-align: right;">Page 42</p> <p>1 here today.</p> <p>2 We're not certain which of the six policies,</p> <p>3 if any, you would like to go through, but those</p> <p>4 are the six board governance policies that will</p> <p>5 go before the board for final rulemaking on April</p> <p>6 16th.</p> <p>7 So we are here to capture feedback and we</p> <p>8 will anxiously -- well, we will gladly present</p> <p>9 the feedback to the board. And I just want to</p> <p>10 reiterate, as I said to both committees, we are</p> <p>11 here to capture feedback. At the end of the day</p> <p>12 the board determines what will be the final</p> <p>13 language in their policy.</p> <p>14 DR. LYNCH-WALSH: Okay. Thank you.</p> <p>15 Remember, we passed a motion to have this</p> <p>16 come back. All right. I'll start at this end</p> <p>17 this time. Hold on, we're going to start at the</p> <p>18 other end. I like to mix it up.</p> <p>19 MS. CARTER-LYNCH: I'm good.</p> <p>20 DR. LYNCH-WALSH: You're good? Anybody have</p> <p>21 any feedback on any of these -- I know I have</p> <p>22 some for school board meetings that I shared last</p> <p>23 night.</p> <p>24 MS. FERTIG: I want to question with Dr.</p> <p>25 Wanza, which of these policies specifically</p>	<p style="text-align: right;">Page 44</p> <p>1 ability to engage and participate in board</p> <p>2 meetings. That one definitely. And I believe</p> <p>3 1080 may have some interest of the -- those two</p> <p>4 definitely. The other four are -- you know,</p> <p>5 their governing powers and duties and authority</p> <p>6 as outlined in statute and the work that they</p> <p>7 have to do. But I think 1020 and 1080 would be</p> <p>8 the two that this committee and really all</p> <p>9 committees, if they have any interest, it would</p> <p>10 be in those two.</p> <p>11 MS. FERTIG: And so then I would tell you,</p> <p>12 the one question I had, just curiosity, of</p> <p>13 course, in looking through the form that the</p> <p>14 school board members fill out there was one for</p> <p>15 charitable --</p> <p>16 DR. LYNCH-WALSH: This is for 1080?</p> <p>17 MS. FERTIG: Yeah, thank you. And I'm on 42,</p> <p>18 Quarterly Charitable Fundraising Reports and</p> <p>19 those are available for us to -- that's just a</p> <p>20 question.</p> <p>21 DR. LYNCH-WALSH: Wait, I'm sorry. What page</p> <p>22 are you on?</p> <p>23 MS. FERTIG: I'm looking at the actual</p> <p>24 disclosure forms and I was just -- I knew the</p> <p>25 lobbying and so forth, I just was interested to</p>

<p style="text-align: right;">Page 45</p> <p>1 see this Quarterly Charitable Fundraising Report.</p> <p>2 DR. WANZA: They are -- as the board members</p> <p>3 complete them they are submitted to the Office of</p> <p>4 Official School Board Records and that's who</p> <p>5 archives them.</p> <p>6 MR. MAYERSOHN: Are they posted?</p> <p>7 DR. WANZA: So they should be, but we will</p> <p>8 double-check so that they are available for</p> <p>9 public review.</p> <p>10 DR. LYNCH-WALSH: The -- sorry, I'm trying to</p> <p>11 scroll through the actual document. Which one;</p> <p>12 ethics; or lobbying?</p> <p>13 MS. FERTIG: 42. It's right at the end,</p> <p>14 second to last page.</p> <p>15 MR. MAYERSOHN: So, Dr. Wanza --</p> <p>16 DR. WANZA: Yea.</p> <p>17 MR. MAYERSOHN: -- so just to reiterate my</p> <p>18 comments from last night, so, again, on the 1080,</p> <p>19 obviously, again, going back and looking at, I</p> <p>20 guess, redefining the lobbyist, I just don't -- I</p> <p>21 just see this as not, I don't want to say</p> <p>22 adequate, but it just doesn't reflect what I</p> <p>23 believe the language should be.</p> <p>24 And the other thing is the acceptance of</p> <p>25 gifts. I think the -- again, Broward County Code</p>	<p style="text-align: right;">Page 47</p> <p>1 So I don't know -- and I get the authorization</p> <p>2 and I certainly understand it, but it may -- may</p> <p>3 be something to review the internal controls so</p> <p>4 that we can be assured that, especially after</p> <p>5 somebody leaving, that it doesn't happen.</p> <p>6 DR. WANZA: So I don't want to speak for the</p> <p>7 Superintendent because he's here, but I know that</p> <p>8 he has a process that their statement -- do you</p> <p>9 want to speak? I don't want to speak for you.</p> <p>10 SUPERINTENDENT LICATA: Absolutely.</p> <p>11 DR. LYNCH-WALSH: Dr. Licata?</p> <p>12 SUPERINTENDENT LICATA: Thank you.</p> <p>13 Absolutely. And I do want this on record. Prior</p> <p>14 to -- prior to what you were talking about, the</p> <p>15 Honorable Mr. Mayersohn over there, I have every</p> <p>16 board member's P-card go through purchasing for</p> <p>17 verification of accurate and appropriate use and</p> <p>18 it goes to Ms. Marte to sign off, as well, and</p> <p>19 then I finally sign off, instead of me just being</p> <p>20 the final sign off on it. That was before this</p> <p>21 happened. I just feel that it's our</p> <p>22 responsibility to the public. And it does give</p> <p>23 our board members a lot more comfort knowing that</p> <p>24 if they do something wrong we're able to check on</p> <p>25 it right away. But that's something that we</p>
<p style="text-align: right;">Page 46</p> <p>1 of Ethics is \$5. If the school board is going to</p> <p>2 go with the OIG, I think that needs to kind of</p> <p>3 mirror the Broward County Code of Ethics, so it's</p> <p>4 a \$5 limitation.</p> <p>5 The other -- the other part is, do school</p> <p>6 board members get P-cards?</p> <p>7 DR. WANZA: Yes, they do have P-cards.</p> <p>8 MR. MAYERSOHN: What is the limitation?</p> <p>9 MR. HILL: Through the Chair, the limitation</p> <p>10 for board members isn't necessarily a dollar</p> <p>11 amount but it's basically, what the can spend it</p> <p>12 on. So they can only, basically, spend it on</p> <p>13 travel and memberships, dues.</p> <p>14 DR. WANZA: Their travel requests are actual</p> <p>15 board items.</p> <p>16 MR. MAYERSOHN: Right, it's an authorization.</p> <p>17 I get it. But there's -- so they have to be</p> <p>18 authorized prior to spending it; correct?</p> <p>19 MR. HILL: That is correct.</p> <p>20 MR. MAYERSOHN: Okay. The only reason why</p> <p>21 that may -- and, again, this is just a</p> <p>22 recommendation from an internal control</p> <p>23 standpoint, the district to the south of us had</p> <p>24 an incident where speculative there was a board</p> <p>25 member who used their P-card for other expenses.</p>	<p style="text-align: right;">Page 48</p> <p>1 control, but I've instituted internal processes</p> <p>2 that triple check before we finally sign off on</p> <p>3 it. And this was before the --</p> <p>4 MR. MAYERSOHN: Before --</p> <p>5 SUPERINTENDENT LICATA: Before that issue.</p> <p>6 MR. MAYERSOHN: The alleged incident. Yes.</p> <p>7 DR. LYNCH-WALSH: Okay. Mr. Menzul?</p> <p>8 MR. MENZUL: Yeah, so, is it all right to go</p> <p>9 over page --</p> <p>10 DR. LYNCH-WALSH: What page are you?</p> <p>11 MR. MENZUL: Is it okay to go -- are we going</p> <p>12 -- is there a certain order?</p> <p>13 DR. LYNCH-WALSH: So since we're on 1080,</p> <p>14 let's wrap up 1080.</p> <p>15 MR. MENZUL: Okay.</p> <p>16 DR. LYNCH-WALSH: Is that -- is that the one</p> <p>17 you were talking about?</p> <p>18 MR. MENZUL: I had notes for that one. Let</p> <p>19 me take a quick look and see.</p> <p>20 DR. LYNCH-WALSH: Okay. Do you need a</p> <p>21 minute?</p> <p>22 MR. MENZUL: Somebody else can go.</p> <p>23 DR. LYNCH-WALSH: Okay. All right. Were you</p> <p>24 up before?</p> <p>25 MS. SHAW: No.</p>

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1 DR. LYNCH-WALSH: Okay. Mr. De Meo, and then
2 Ms. Shaw.

3 MR. DE MEO: Okay. I have a question, Dr.
4 Wanza. Policy 1020, section Roman 8, page 12 of
5 15.

6 MR. MENZUL: I thought we were on 1080.

7 DR. LYNCH-WALSH: Right. We're on -- we were
8 just trying to -- I was trying to stick to one.

9 MR. DE MEO: Oh, okay. All right.

10 DR. LYNCH-WALSH: So 1080 is the one we're
11 trying to wrap up since we kind of started there.
12 So Phyllis would be next.

13 MS. FERTIG: I kind of was asking a question
14 and Bob got off -- and then Bob followed up with
15 a logical question to it. So can I just go back
16 to what he said about lobbyists? I was in the
17 middle of doing this.

18 DR. LYNCH-WALSH: Sure.

19 MS. FERTIG: Okay. Maybe you want to compare
20 the lobbyist definition here with the lobbyist
21 definition in your -- in our -- who am I looking
22 at here? The lobbyist definition in the policy
23 that we just finished, you might just want to
24 check those two out and see if they --

25 DR. LYNCH-WALSH: Agree.

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1 MS. FERTIG: Yeah.

2 DR. LYNCH-WALSH: Okay. So consistency
3 between the two different policies.

4 MS. FERTIG: Well, I thought it was stated
5 that the reason that definition was in there,
6 which some of us had concerns about, is because
7 it was consistent with what was -- but I'm not
8 seeing that consistency, so --

9 DR. LYNCH-WALSH: Right. So just check.
10 All right. Ms. Shaw?

11 MS. SHAW: Thank you. I wanted to ask --
12 number one, I disagree, I don't think we should
13 follow Broward County's \$5 policy because that is
14 so restrictive, but that's just me.

15 Number two, have we tied the ethics to -- so
16 there's some new rules coming through the ethics
17 department in Tallahassee about the forms that's
18 changing. Have we taken a look at it to make
19 sure we're tying in any changes that we're making
20 to those new changes that's coming through?

21 DR. WANZA: So when -- I believe it's at next
22 week's workshop, Mr. Sullivan, who just left, is
23 going to provide a list of updates. And then as
24 soon as we get all of those final, then, of
25 course, the district policies will be in alliance

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1 with whatever the new staple is.

2 MS. SHAW: Thank you.

3 DR. LYNCH-WALSH: All right. If everyone
4 else is good on 1080, since we're on lobbying, in
5 1080, does anyone check -- like is this audited
6 in terms of making sure board members are
7 disclosing lobbying activity?

8 Because I have heard -- last year there were
9 more than one board member that said from the
10 dais that they had spoken to a vendor and there
11 was no lobbying activity logged having to do with
12 that vendor. So how do we know that everything
13 is being reported that's actually happening? Or
14 do we not?

15 Are there internal controls over lobbying
16 activity?

17 MR. HILL: Right now there are no checks in
18 place.

19 DR. LYNCH-WALSH: Okay.

20 MR. HILL: We do professional development
21 with board members as well as with their office,
22 their support staff, to make sure they're aware
23 of the activities, what needs to be done
24 regarding the action, that action of the board
25 member, but at this time there is no checks as to

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1 those things.

2 MS. FERTIG: But there are some -- I mean, I
3 know you know this, Nathalie, but just for the
4 benefit of everybody else, you can make that
5 public records request, we can. And so I guess
6 what you're suggesting is the district should be
7 too, every --

8 DR. LYNCH-WALSH: On a quarterly report?

9 MS. FERTIG: Well, to see what lobbyists the
10 -- the board members are supposed to report that
11 contact.

12 DR. LYNCH-WALSH: And that's on the website.
13 But what I'm saying is --

14 MS. FERTIG: Yeah, I know. So I'm just
15 saying, yeah, I don't know that they're
16 monitoring it. I know some of us might have
17 monitored it on occasion. I'm not saying we
18 have. But -- so what the question is, what are
19 they doing to monitor it on a quarterly basis or
20 on --

21 DR. LYNCH-WALSH: On any basis. And he just
22 said that they're not really monitoring.

23 MS. FERTIG: Well, they're not. So I'm
24 wondering if you want to include something.

25 DR. LYNCH-WALSH: Okay. I'll let Mr. De Meo

<p style="text-align: right;">Page 53</p> <p>1 go and then we'll come back.</p> <p>2 MR. DE MEO: So on 1080; right?</p> <p>3 DR. LYNCH-WALSH: 1080.</p> <p>4 MR. DE MEO: The monitoring. If there is</p> <p>5 not, I recommend, this would be a comment for the</p> <p>6 board, that there be a monthly, a quarterly</p> <p>7 attestation whereby they swear that the had not</p> <p>8 had any contact that would require the reporting</p> <p>9 of lobbyist activity.</p> <p>10 DR. WANZA: Okay.</p> <p>11 DR. LYNCH-WALSH: Can you restate that;</p> <p>12 because I smell a motion.</p> <p>13 DR. WANZA: I think I have it. You want a</p> <p>14 monthly attestation -- or basically that they</p> <p>15 affirm --</p> <p>16 DR. LYNCH-WALSH: Quarterly.</p> <p>17 MR. DE MEO: They're busy. Quarterly.</p> <p>18 DR. WANZA: Quarterly, their lobbyist</p> <p>19 activity?</p> <p>20 MR. DE MEO: Yeah, that they attest that they</p> <p>21 had no activity that would require the disclosure</p> <p>22 under the current rules.</p> <p>23 MR. HILL: So is it your recommendation that</p> <p>24 we -- right now the requirement is that you</p> <p>25 submit it if you do have lobbying activity.</p>	<p style="text-align: right;">Page 55</p> <p>1 DR. LYNCH-WALSH: Okay. That sounds good.</p> <p>2 MS. FERTIG: And you know what, this actually</p> <p>3 protects board members. Because I've seen times</p> <p>4 over the years where someone's said they had</p> <p>5 contact and they didn't or they did and they had</p> <p>6 actually filled out the forms and specified what</p> <p>7 it was. So it's really -- it does protect the</p> <p>8 elected official.</p> <p>9 MR. DE MEO: Then we can audit those.</p> <p>10 DR. LYNCH-WALSH: Stop. Mr. Mayersohn is</p> <p>11 trying to take the floor.</p> <p>12 Mr. Mayersohn?</p> <p>13 MR. MAYERSOHN: So -- so, and, again, I go</p> <p>14 back to if the board is going to go with the OIG,</p> <p>15 I would think they would be better off adopting</p> <p>16 the Broward County municipal code for elected</p> <p>17 officials. The reason why I say that is that</p> <p>18 this puts the onus, the lobbying, on the lobbyist</p> <p>19 to sit and register, to provide the contact, the</p> <p>20 time, the date, information. It provides the</p> <p>21 lobbyist. Which, again, there's a punitive</p> <p>22 action if the lobbyist doesn't file within X</p> <p>23 amount of days. So it doesn't put the onus on</p> <p>24 the school board member to file where the</p> <p>25 lobbyists can do whatever they want, this puts</p>
<p style="text-align: right;">Page 54</p> <p>1 MR. DE MEO: No, this is an attestation, an</p> <p>2 attestation on a periodic basis which says, I</p> <p>3 have had not contacts that are required to be</p> <p>4 disclosed.</p> <p>5 MS. FERTIG: And maybe you can make it broad</p> <p>6 enough under the three or four categories.</p> <p>7 MR. DE MEO: Yeah.</p> <p>8 MS. STRAUSS: Nathalie?</p> <p>9 DR. LYNCH-WALSH: Ms. Strauss.</p> <p>10 MS. STRAUSS: Yeah, so in the spirit of that,</p> <p>11 there's actually a company that I have to attest</p> <p>12 every single month to, and it get's recorded.</p> <p>13 It's called Politicom Law, LLP, called Empowered</p> <p>14 Compliance. Every single month I'm sent a link.</p> <p>15 I have to go in there and attest if I've had</p> <p>16 activities related to lobbying or not. It's</p> <p>17 recorded. It's tracked. And I can't not fill it</p> <p>18 out because if I don't fill it out they keep</p> <p>19 emailing and then they email my supervisor to let</p> <p>20 them know I have not done it.</p> <p>21 So you may just want to utilize a service</p> <p>22 like this. I'm sure that there's many. But I</p> <p>23 have experience with this one and I have to click</p> <p>24 the buttons and attest and sign my name on it</p> <p>25 every single month.</p>	<p style="text-align: right;">Page 56</p> <p>1 the onus on the lobbyists. So it may be</p> <p>2 worthwhile to look at that policy or present it</p> <p>3 to the board. Because, again, if you're adopting</p> <p>4 an OIG as an oversight you want to make sure</p> <p>5 everything is in alignment.</p> <p>6 MS. FERTIG: Can I just say I know we've had</p> <p>7 this conversation before? Because I sent -- the</p> <p>8 city, which, of course, si in alliance with --</p> <p>9 the City of Fort Lauderdale.</p> <p>10 MR. MAYERSOHN: Right, city and an elected</p> <p>11 official.</p> <p>12 MS. FERTIG: Right. And I had sent that --</p> <p>13 Joris and I had -- we discussed this maybe a year</p> <p>14 or so ago, so I had sent him all of the stuff</p> <p>15 that we as the city do which is reflecting what</p> <p>16 you're saying as far --</p> <p>17 MR. MAYERSOHN: Right. Right. So if I'm --</p> <p>18 as an elected official, if I'm meeting with a</p> <p>19 lobbyist, they have to register and then they</p> <p>20 have to provide documentation that they met with</p> <p>21 me to discuss X, Y and Z, whether -- again, now,</p> <p>22 if it's quasi-judicial information then I have to</p> <p>23 declare it at the meeting to say, here, I met</p> <p>24 with lobbyists and here's the information.</p> <p>25 MS. FERTIG: And so really we had two</p>

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<p>1 different forms. And so maybe what we want to do 2 is have the district look at both ways, both what 3 Ms. Strauss suggested and what Mr. Mayersohn 4 suggested, but come up with something more 5 definitive for the board.</p> <p>6 DR. LYNCH-WALSH: So I pulled up on screen, I 7 would say a sample, but it's an actual lobbyist 8 contact report, which is on the district website, 9 this is 2024. It's under the school board. 10 There's a list of BCPS lobbyists. If you keep 11 scrolling -- I can't say that it's the most 12 obvious thing to find because you have to scroll 13 down, but then once -- I pulled it up for this 14 year for all board members. So these are, you 15 know, all the documents. But this is the 16 document as it stands. It's not electronic. It 17 certainly wouldn't -- doesn't put them through 18 what Ms. Strauss is describing, which I think 19 would make their lives easier. So you can sort 20 of, you know, see -- but it's -- I don't know if 21 this is comprehensive enough, but it's there.</p> <p>22 MR. DE MEO: I think what Mr. Mayersohn said 23 and the idea that they would have to self attest, 24 I think it should be both ways. I think that 25 really works well. And, you know, our lawyers</p>	<p>1 piece that I really like. So I'm just agreeing 2 with Ms. Strauss.</p> <p>3 DR. LYNCH-WALSH: Okay.</p> <p>4 MS. FERTIG: What seems to be coming out of 5 all of this is, it looks to me, I know it's not 6 in front of us, but it's the lobbyists, it's the 7 policy impacting lobbyists that really we're 8 having so much conversation about. You might 9 want to put that on your list.</p> <p>10 DR. LYNCH-WALSH: Right. Okay. So I did 11 write down the quarterly attestation. But then, 12 Mr. Mayersohn, do you have a companion motion at 13 this time that you could write? Because what I 14 wrote down is quarterly attestation that they 15 attest they have --</p> <p>16 MR. MAYERSOHN: They, being the school board.</p> <p>17 DR. LYNCH-WALSH: Yeah, I know, I need to put 18 a noun in here. Quarterly attestation that -- by 19 the school board members -- by each school board 20 member that they attest they've had no activity 21 that would require reporting lobbyist activity.</p> <p>22 MR. DE MEO: Disclosure under the rules, 23 whatever they are.</p> <p>24 DR. LYNCH-WALSH: Required reporting lobbyist 25 disclosure under the rules, if somebody wants to</p>
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<p>1 will come up with the proper language that says 2 under penalties of perjury, you know, so on and 3 so forth, I hereby attest that --</p> <p>4 DR. LYNCH-WALSH: So I was looking fro the 5 list of lobbyists. The lobbyists, list of 6 lobbyists, but -- oh, lobbyists database, return 7 to search. Because I believe there is a list of 8 registered lobbyists.</p> <p>9 DR. WANZA: If you click on lobbyists, does 10 it come up?</p> <p>11 DR. LYNCH-WALSH: Sort of.</p> <p>12 MS. FERTIG: I think Ruth has a comment.</p> <p>13 DR. LYNCH-WALSH: Pardon? Oh, sorry, I 14 looked away and nobody's hand was up.</p> <p>15 Yes, ma'am.</p> <p>16 MS. CARTER-LYNCH: You talk so long that we 17 have to put it down. But anyway --</p> <p>18 DR. LYNCH-WALSH: Yes, ma'am.</p> <p>19 MS. CARTER-LYNCH: I agree with Mrs. Strauss' 20 suggestion. Because the simple reason, it makes 21 it cleaner. It's cleaner and the responsibility 22 is there and it's independent than the school 23 board website.</p> <p>24 DR. LYNCH-WALSH: Right.</p> <p>25 MS. CARTER-LYNCH: The independence is the</p>	<p>1 --</p> <p>2 MR. MAYERSOHN: And I would just add and 3 concurrently the lobbyist also is responsible 4 within three days after a meeting to --</p> <p>5 MR. DE MEO: But how do we enforce that 6 against the lobbyist?</p> <p>7 MR. MAYERSOHN: Because they're registered.</p> <p>8 MR. DE MEO: No, but --</p> <p>9 MR. MENZUL: Point of information. This is 10 not in --</p> <p>11 MR. MAYERSOHN: Not that they have -- they 12 have to fill out a log that they -- because, 13 again, they're registered, they pay to register 14 and they have a meeting.</p> <p>15 MR. DE MEO: But we would have them attest 16 that they had no contact.</p> <p>17 MR. MENZUL: Point of order, Madam Chair, 18 this is just two guys like discussing lobbying 19 now. This is not in the purview of audit.</p> <p>20 DR. LYNCH-WALSH: Okay. So we're trying to 21 hash out the motion. I'm not sure we've hashed 22 it out. Because I'm not sure --</p> <p>23 MS. SHAW: There is a motion.</p> <p>24 DR. LYNCH-WALSH: Well, there is. There was 25 about the quarterly attestation of school board</p>

<p style="text-align: right;">Page 61</p> <p>1 members.</p> <p>2 MS. FERTIG: And the -- if you look at the</p> <p>3 page, again, you'll see --</p> <p>4 DR. LYNCH-WALSH: We haven't gotten there</p> <p>5 yet.</p> <p>6 MS. FERTIG: -- that there are quarterly</p> <p>7 requirements on here.</p> <p>8 DR. LYNCH-WALSH: Which? In where?</p> <p>9 MS. FERTIG: If you look at the attachments,</p> <p>10 they have attached forms, A, B, C, D.</p> <p>11 DR. LYNCH-WALSH: Yeah, I'm on form B.</p> <p>12 MS. FERTIG: Okay. Some of these are</p> <p>13 quarterly, the charitable thing that I initially</p> <p>14 spoke about. There are several of them that talk</p> <p>15 about timing.</p> <p>16 DR. LYNCH-WALSH: All right. So we may have</p> <p>17 to settle, if we can't get the motion formalized,</p> <p>18 the quarterly attestation and doing it per Mrs.</p> <p>19 Strauss and Mr. Mayersohn's comments.</p> <p>20 DR. WANZA: I have that feedback noted.</p> <p>21 DR. LYNCH-WALSH: Okay. Because I'm not sure</p> <p>22 we can pull a motion out.</p> <p>23 Ms. Strauss?</p> <p>24 MS. STRAUSS: Yeah, so look, at the end of</p> <p>25 the day, if you want to use that outside company,</p>	<p style="text-align: right;">Page 63</p> <p>1 MS. STRAUSS: Government officials.</p> <p>2 MS. FERTIG: Yeah, I like the way that you're</p> <p>3 suggesting it. Also I'm saying it doesn't hurt</p> <p>4 to have a log of when lobbyists are visiting our</p> <p>5 buildings or having lunch with our members.</p> <p>6 MS. STRAUSS: All right. Let's move on.</p> <p>7 DR. LYNCH-WALSH: Okay. So we're done with</p> <p>8 1080. Now, 1020. And before someone moves to</p> <p>9 transmit that, I do have some comments that I</p> <p>10 wanted to share with you. But Mr. De Meo was the</p> <p>11 first person to bring up 1020.</p> <p>12 MR. DE MEO: Just briefly, 1020 Roman 8, page</p> <p>13 13 of 15.</p> <p>14 DR. LYNCH-WALSH: Oh, wait, now you're</p> <p>15 getting too specific.</p> <p>16 MR. DE MEO: It referred to --</p> <p>17 DR. LYNCH-WALSH: Oh, wait, wait, wait. I</p> <p>18 wasn't kidding. Where are you?</p> <p>19 MS. CARTER-LYNCH: 13.</p> <p>20 MS. STRAUSS: Just do control find, Nathalie,</p> <p>21 control F.</p> <p>22 DR. LYNCH-WALSH: No, I know, but it could --</p> <p>23 page 13 of?</p> <p>24 MR. DE MEO: 13 of 15.</p> <p>25 MR. TURSO: There's numbers on the bottom.</p>
<p style="text-align: right;">Page 62</p> <p>1 mazel tov. If you don't, I mean, make a form, an</p> <p>2 Office 365 form, they can submit it, it's</p> <p>3 documented. It's not that difficult. Okay?</p> <p>4 Now, to rely on a lobbyist to report, let me</p> <p>5 tell you, okay, I'm supposed to, when I go into</p> <p>6 Jackson Memorial Hospital, you know, be a</p> <p>7 registered lobbyist and wear a badge and pay</p> <p>8 \$5,000 a year, I sneak right in because I know</p> <p>9 the doctors. So that happens. Okay? And I</p> <p>10 don't follow the rules. So I'm not going to</p> <p>11 count on lobbyists, okay, to follow the rules,</p> <p>12 necessarily. I mean, give me a break. Let's be</p> <p>13 honest. That's where things happen. I'm not</p> <p>14 doing fraud with Jackson, I just want to see a</p> <p>15 doctor and talk to him. But that's it. When it</p> <p>16 comes to this we know things can go, you know,</p> <p>17 sidebar and we don't need to do that.</p> <p>18 DR. LYNCH-WALSH: Okay.</p> <p>19 MS. FERTIG: And just to support Mr.</p> <p>20 Mayersohn, it worked really well in the City of</p> <p>21 Fort Lauderdale, and I on several occasions on</p> <p>22 major issues that have come forward might have</p> <p>23 found something that wasn't logged, just because</p> <p>24 of the way the registration is done. I like your</p> <p>25 idea of the --</p>	<p style="text-align: right;">Page 64</p> <p>1 DR. LYNCH-WALSH: Yeah, there's numbers on</p> <p>2 the bottom, there's numbers on the left. I'm not</p> <p>3 sure what I'm looking for.</p> <p>4 MS. STRAUSS: Well, what's the one you want</p> <p>5 to look at?</p> <p>6 MR. DE MEO: Roman 8, 1020.</p> <p>7 MS. STRAUSS: Roman 8, 1020, boom, put it in</p> <p>8 control find.</p> <p>9 DR. LYNCH-WALSH: Okay. Hold on.</p> <p>10 MS. FERTIG: Are we talking about Decorum?</p> <p>11 MR. DE MEO: So decorum seems to apply,</p> <p>12 they're speaking about the public as they address</p> <p>13 the board. Is the board and are the committees</p> <p>14 subject to any similar decorum rules?</p> <p>15 In other words, the board -- is the board</p> <p>16 subject to their own decorum rules that they</p> <p>17 impose on the public and are we subject to any</p> <p>18 decorum rules? And, if so, where are they?</p> <p>19 MS. FERTIG: I'm totally out of order, but I</p> <p>20 love that question. Thank you.</p> <p>21 DR. LYNCH-WALSH: Okay. Sorry. I had too</p> <p>22 many people yelling page numbers at me, which --</p> <p>23 and you said little page number?</p> <p>24 MR. HILL: Little page 25.</p> <p>25 DR. LYNCH-WALSH: 25. Okay. Andrae knows</p>

<p style="text-align: right;">Page 65</p> <p>1 why I'm having page number issues. I'm looking 2 for small number now 25.</p> <p>3 MS. FERTIG: Nathalie, I'm going to give you 4 this.</p> <p>5 DR. LYNCH-WALSH: What? I left my packet at 6 home. No, I just need to not have five people 7 telling me which page number we're looking at.</p> <p>8 MR. DE MEO: 13. Keep going. There you go.</p> <p>9 DR. LYNCH-WALSH: We're here. We're here. 10 No, I'll take it.</p> <p>11 MR. DE MEO: There it is.</p> <p>12 DR. LYNCH-WALSH: Okay. Sure. Thank you.</p> <p>13 MR. DE MEO: Notice they took out loud 14 talking -- what did they take out? Outbursts or 15 any other disruptive behavior. They took that 16 out. You can be disruptive.</p> <p>17 But if we're going to impose that on the 18 public, shouldn't we have that for the board and 19 should we, the advisory committees, also be 20 subject to those rules, some kind of rules?</p> <p>21 MR. MENZUL: We are already. It's Robert's 22 Rules of Order.</p> <p>23 DR. WANZA: Thank you, sir, I was about to 24 say, I know the board in it's policy has an 25 expectation that they will operate the meeting</p>	<p style="text-align: right;">Page 67</p> <p>1 who are in the audience. And, quite frankly, I 2 couldn't quote you verbatim, but I think you've 3 raised this point in public, in these meetings 4 before that maybe you should set some rules here.</p> <p>5 DR. LYNCH-WALSH: Right. So --</p> <p>6 DR. WANZA: I have his feedback that in the 7 policy is there -- where is there an expressed 8 expectation of the board's decorum; yes.</p> <p>9 MR. DE MEO: And if it's not there, they 10 should have it.</p> <p>11 DR. WANZA: I have it.</p> <p>12 DR. LYNCH-WALSH: Okay. So I believe he 13 moved. Did you second?</p> <p>14 MS. FERTIG: Sure.</p> <p>15 DR. LYNCH-WALSH: Okay. And we're having 16 discussion.</p> <p>17 Mr. Menzul?</p> <p>18 MR. MENZUL: I believe, I'm going to 19 double-check on this, but because I believe it's 20 in the Florida Statutes that assign Robert's 21 Rules of Order to, you know, the elected 22 officials, which includes the school board. So I 23 think they have to pick just an edition of the 24 book to stick with and pick options from there.</p> <p>25 DR. LYNCH-WALSH: Right. It's just that</p>
<p style="text-align: right;">Page 66</p> <p>1 and govern itself in accordance with Robert's 2 Rules of Order for, obviously, conducting the 3 meetings. That's the first thing. The board 4 chair does have in her opening remarks comments 5 around how the meeting will be conducted and the 6 behavior and expectations. And those 7 characteristics and those expectations are really 8 expectations for everyone, all participants, the 9 board members, staff, the public. They're for 10 everyone.</p> <p>11 MR. DE MEO: No, I was just wondering if they 12 should be codified or if that's not necessary.</p> <p>13 MS. FERTIG: Second.</p> <p>14 MR. DE MEO: It's not a motion.</p> <p>15 DR. LYNCH-WALSH: But they are in -- because 16 this is the board meeting policy. I think to Mr. 17 De Meo's point, I'm not sure if the eight 18 character traits are ever turned towards the 19 board, like honesty, or staff. That's one of 20 them. But we only focus on kindness, oh, self 21 control, tolerance, all those good things, but 22 they're usually directed at the public, to your 23 point. So they are codified.</p> <p>24 MS. FERTIG: Where? I mean, his point is 25 they're codifying what the expect of the people</p>	<p style="text-align: right;">Page 68</p> <p>1 they're mentioning this in a policy and it's 2 directed only at the public.</p> <p>3 MR. MENZUL: I mean, there's already a 4 statute that covers the school board; right? So 5 --</p> <p>6 DR. LYNCH-WALSH: But then you can then make 7 a policy that flows from a statute.</p> <p>8 MR. MENZUL: Right. You could.</p> <p>9 DR. LYNCH-WALSH: Which they are. But to Mr. 10 De meo's point, it doesn't specifically say that 11 the decorum is also expected of the board. It's 12 saying in advance of receiving comments from 13 public speakers. So this is a motion to have 14 decorum clearly applied also to the board.</p> <p>15 MR. MENZUL: And that's within our purview? 16 So we're now telling the board which rules of 17 decorum --</p> <p>18 DR. LYNCH-WALSH: We're making a 19 recommendation about a policy.</p> <p>20 We are members of the public. When I go to 21 the board to do a committee report I'm subjected 22 to those rules. So -- but the rules should also 23 apply to the board is all this -- is all that 24 motion is about.</p> <p>25 MR. MENZUL: No, I understand that. What I'm</p>

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1 saying is, to me, right, when we look at this
2 discussion, what -- to me, this is something
3 that's the responsibility of the board. So if
4 we're -- there are certain policies, like
5 purchasing, we -- it seems any time I bring up
6 purchasing, nobody wants to discuss it.

7 DR. LYNCH-WALSH: Okay. I know why you're
8 saying what you're saying, and I don't think the
9 significance is lost on the rest of the group.
10 Do you agree or disagree so that we can take a
11 vote?

12 MR. MENZUL: I'm going to be a no.

13 DR. LYNCH-WALSH: Okay. All right. So any
14 further discussion?

15 (No response.)

16 DR. LYNCH-WALSH: All right. All in favor?

17 COMMITTEE MEMBERS: Aye.

18 DR. LYNCH-WALSH: Opposed?

19 MR. MENZUL: Nay.

20 DR. LYNCH-WALSH: Okay. One opposed on
21 decorum for the board.

22 DR. WANZA: Expressed in the policy.

23 DR. LYNCH-WALSH: Right. Included in Policy
24 1020.

25 All right. And if nobody -- I just want to

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1 that same level of detail and that same --
2 because they're not making motions, they're not,
3 you know, passing items. It is a summary of
4 their discussion and any type of direction or
5 guidance provided to the Superintendent. They
6 are on-line. What I did notice probably a couple
7 weeks ago was in a couple of -- one or two years
8 past there was a lag, but they have been directed
9 to the months or whatever that were missing from
10 years past that they have to go back. So, thank
11 goodness, the meetings are recorded. They are
12 livestreamed. So they are catching up, if you
13 will, for the months -- it's about 118 months,
14 maybe, that there was a gap. But you will see --
15 and so what we will start to do is bring those
16 minutes on a regular school board meeting to be
17 approved as well.

18 MR. MAYERSOHN: That's -- that's --

19 DR. WANZA: Yes.

20 MR. MAYERSOHN: Because I've always, under
21 Sunshine Law is that it's always been that part
22 of the process of getting there is part of the
23 workshop and the same -- again, I understand that
24 there's no motions or whatever it is, but
25 whatever is captured, if, for example, a school

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1 share what was discussed, if everybody else is
2 good so we can move on because Phyllis keeps
3 reminding me about noon.

4 All right. So --

5 MR. MAYERSOHN: One quick thing. So in
6 Policy 1110 --

7 DR. LYNCH-WALSH: Aye yai yai, which one is
8 that? You know we're on 1020; right?

9 DR. WANZA: It's the general powers of the --
10 general powers --

11 MR. MAYERSOHN: General powers, duties and
12 responsibilities.

13 MR. MENZUL: What page?

14 MR. DE MEO: What page?

15 MR. TURSO: Page 7, lower left.

16 MR. MENZUL: 7.

17 MR. MAYERSOHN: Starting on page 7.

18 So the question that has always -- I guess I
19 need some clarification on, does the school board
20 take minutes during workshops?

21 DR. WANZA: We -- so, yes, there are
22 summaries -- there are summary minutes. But are
23 they -- so if your question is, to the same
24 fashion that the minutes are taken during a
25 school board meeting, the answer is, it's not to

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1 board member says, well, here's what's captured,
2 but I didn't say that, or that's not what I --
3 you know, what I said, well, let's go back to the
4 tape, you know the GEICO thing, let's go back to
5 the tape and see what you said.

6 DR. WANZA: I can't speak to why they were
7 never brought for decades. I can't speak to
8 that. But I can tell you that when we start, as
9 of the April meeting --

10 MR. MAYERSOHN: So -- so I guess my question
11 is, in this policy can that reflect that
12 information, that minutes not only will be taken
13 at school board workshops in the same fashion as
14 whatever is required?

15 DR. WANZA: I have that feedback noted; yes.

16 MR. MAYERSOHN: Okay. Thank you.

17 DR. LYNCH-WALSH: And it would capture what
18 they come to consensus on?

19 DR. WANZA: Yes.

20 DR. LYNCH-WALSH: Okay. Because they don't
21 vote, but there's a lot of direction.

22 MR. MAYERSOHN: I understand. Well, whatever
23 the minutes are, I'm not prescribing how they
24 take minutes, but whatever is there.

25 DR. LYNCH-WALSH: I pulled up the minutes

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<p>1 from the workshop from February 27th. By the 2 way, it does say "minutes". It's five pages, 3 which is longer than -- 4 MS. FERTIG: You're right, anything the come 5 to consensus should certainly be in there. 6 DR. LYNCH-WALSH: Yeah. 7 Mr. Menzul? We jumped to this one and I'm 8 going to go back to 11020. 9 MR. MENZUL: I have several on this one. 10 DR. LYNCH-WALSH: Which one? 11 MR. MENZUL: In 110 or 1110. On page -- the 12 first one is going to be -- hopefully, it doesn't 13 go long. On page 8 or page 2 of 6 on 110 -- 14 DR. LYNCH-WALSH: Mm-hmm. 15 MR. MENZUL: So requests form a School Board 16 member on status updates on topics other than 17 School Board agenda items which requires a -- 18 whatever this means, significant staff work to 19 fully comply with -- or I don't know why we're 20 putting an adjective in front of it, should be 21 requested -- or we're taking that out, submitted 22 through the appropriate executive leader with a 23 copy to the Superintendent. This is not intended 24 -- and it crosses out his is not intended to -- 25 DR. LYNCH-WALSH: Okay. So what's the issue?</p>	<p>1 intended to preclude School Board members from 2 requesting the status of existing items from the 3 appropriate staff, but then it says -- when we go 4 there, right, you're adding, -- you're not 5 preventing them from requesting it, but it's also 6 giving the district more power to take their time 7 and, you know -- 8 DR. LYNCH-WALSH: Hold on. So, to his point, 9 isn't there a timeframe for responses? 10 DR. WANZA: There is. 11 DR. LYNCH-WALSH: Okay. But is it in here? 12 DR. WANZA: No, because, depending on what 13 the request is, it could be one day; it could be 14 20 minutes; it could be 10 days. So we didn't 15 necessarily put a timeframe. The only thing 16 that's here is, we recognize that board members 17 will have requests or needs for information. 18 Submit it. And we're not trying to dissuade or 19 take away their ability. And there's a process 20 to do it and staff will -- staff will respond to 21 the request of board members. 22 DR. LYNCH-WALSH: So, and then getting back 23 to Mr. De Meo's original thing, this, the board 24 -- this goes to the board. This they have to 25 live with. If they don't like it, they could</p>
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<p>1 MR. MENZUL: I mean, we shouldn't do this -- 2 I mean, I wouldn't -- this is bad. That's my 3 issue. Why are we adding another bureaucratic 4 hurdle for school board members? 5 DR. LYNCH-WALSH: So this was already there, 6 though, they're just -- 7 MR. MENZUL: Well, but it's being changed; 8 right? So it's taking out -- initially -- 9 because, look, requests from a School Board 10 member for status updates, data or other 11 information -- 12 MS. STRAUS: Pavel, Pavel, hold on. I think 13 Dr. Wanza, did you want to clarify something for 14 him before we go on? 15 DR. WANZA: As the Chair said, this was 16 language that was already there. 17 MR. MENZUL: But why is it crossed out? 18 DR. WANZA: We're not taking out a board 19 member's ability. We're just really trying to 20 clarify the language and make it a little 21 cleaner. We're not taking out their ability to 22 request anything. 23 MR. MENZUL: I know. No, I didn't say that 24 it's taking it out, but when I'm looking at it is 25 -- well, it is, if you look at it. This is not</p>	<p>1 strike it. This doesn't -- like I am trying to 2 get to the things that actually impact what we 3 do. 4 MR. MENZUL: Okay. Fair enough. We can skip 5 this. 6 DR. LYNCH-WALSH: Is it on this particular 7 item or can I finish? 8 MS. STRAUSS: Yeah. So, Dr. Wanza, would it 9 be so far-fetched to just add in there in a 10 reasonable timeframe, that is, not to exceed 30 11 days? 12 DR. WANZA: Okay. 13 MS. STRAUSS: I mean, is that fair? I mean, 14 I think we need to define it. 15 DR. WANZA: Okay. 16 DR. LYNCH-WALSH: But, again, the board has 17 to -- 18 MS. STRAUSS: If they don't like that, again, 19 mazel tov, but up to 30 days. 20 DR. LYNCH-WALSH: This is something the board 21 -- and I'm trying to think if 30 days is enough 22 for some things. 23 MS. STRAUSS: They can figure it out. 24 MS. FERTIG: Even if you leave it as a 25 reasonable time, just something.</p>

<p style="text-align: right;">Page 77</p> <p>1 DR. LYNCH-WALSH: Something that suggests 2 that it's not forever. 3 Pavel was going through -- 4 MR. MENZUL: Okay. That one was just one. I 5 didn't want to spend too much time on this. This 6 next one is the one, but you can go first. 7 MS. SHAW: Thank you. So back to H, where 8 you were -- 9 DR. LYNCH-WALSH: Yes. 10 MS. SHAW: -- so I think we need to take out 11 number of days, reasonable period. But the one 12 thing that I would want to add is to designate 13 which staff. Because I don't think board members 14 should have to go to her staff, her admin to 15 request information. It needs to be at the 16 highest level and then it goes down to the next 17 level. Maybe it's in there somewhere and I just 18 missed it. 19 DR. LYNCH-WALSH: No, it says appropriate 20 executive leader. But then we get into 21 procedural as opposed to policy. 22 MS. SHAW: Right. But once it's in there you 23 can write procedure that -- 24 DR. LYNCH-WALSH: It says appropriate 25 executive leader with a copy to the</p>	<p style="text-align: right;">Page 79</p> <p>1 educational support employees, instructional 2 personnel and administrative personnel as defined 3 in Section 1001.01 Florida Statutes, from 4 employment in any position which requires direct 5 contact with students if the employees or 6 personnel are ineligible for such employment 7 under Section 1012.315, Florida Statutes, or have 8 been terminated or have resigned in lieu of 9 termination. So this is getting at the 10 disqualification rules, which, you know, the 11 statute went into effect in 2022. And this is a 12 little vague, for my taste. And as I'm reading 13 it, there's an entire -- there's several 14 PowerPoints on the Florida Department of 15 Education's website in complying with this. And 16 I'm just going to point out that in those 17 PowerPoints, in those PDF presentations, you 18 know, and in the statutes, right, direct contact 19 with students is kind of defined and this is not 20 -- it's not clear what this is talking about. 21 And as it is written it makes it sound like the 22 district is kind of lenient on convicted felons 23 and hiring. In regard to section -- in regard to 24 the statute cited, which is, you know, 1012.315. 25 So I -- and that's another one where I'd like</p>
<p style="text-align: right;">Page 78</p> <p>1 Superintendent. 2 MS. SHAW: Who can -- who are -- I could be 3 an executive leader and running my own -- 4 DR. LYNCH-WALSH: Well, they need an 5 operational definition of that, because there's 6 executive cabinet, there's cabinet cabinet, 7 there's executive director, there's -- yeah, I 8 guess we're not clear -- as long as they're clear 9 what does executive leader mean, as long as 10 they're clear. 11 DR. WANZA: The board receives that. Because 12 each superintendent designates how he or she will 13 have his or her cabinet. And so what we do is we 14 give the board these are the seven executive 15 leaders. Under another superintendent it was 16 four executive leaders. And this is what's under 17 their purview so that they have that 18 understanding. 19 DR. LYNCH-WALSH: Okay. Thank you. 20 Mr. Menzul, back to you. 21 MR. MENZUL: So on page 4 of 6 -- rather page 22 10; right; in the main packet. 23 DR. LYNCH-WALSH: Mm-hmm. 24 MR. MENZUL: Number 11, I'm going to read 25 this, just let me finish on this one. Prohibit</p>	<p style="text-align: right;">Page 80</p> <p>1 to see all the felonies listed. And not only 2 that, but in the Department of Education's 3 website, right, it makes it pretty clear that if 4 you're convicted, if you're convicted for one of 5 these felonies, right, you really can't work at 6 the school district. Direct contact, it has a -- 7 it has a very -- from what I can tell, this is 8 maybe where we should get the lawyers in, is a 9 very specific definition that, you know, as you 10 read it in the Florida Statutes, for example, 11 direct contact, it starts -- 12 DR. LYNCH-WALSH: Okay. I've been sitting 13 here trying to link it to audit and I came up 14 with a link, but I need to clarify with Dr. 15 Wanza. 16 This item, if -- would -- is this new 17 language, because it's red? 18 DR. WANZA: This is all new language and it 19 is taken straight from the state statute. But we 20 have in another policy a whole list based on the 21 statute of disqualifying offenses that would 22 prevent people from being gainfully employed by 23 the school district. There is -- and I believe 24 SIU, through Chief Alberti's office, they 25 maintain that based on statute. This whole</p>

<p style="text-align: right;">Page 81</p> <p>1 language comes out of the Florida Statutes that 2 are listed and it's verbatim based on the 3 statutory language of the powers and duties of 4 the school district. 5 MR. MENZUL: Right. I didn't claim that, 6 that it wasn't. But I'm also saying that there 7 is -- there are also, you know, administrative 8 code regulations in regard to this and there's an 9 entire database that the Florida Department of 10 Education maintains of disqualified employees. 11 And I don't see -- or disqualified people, and I 12 don't see anything about it. 13 DR. WANZA: But is your request to just have 14 the administrative code referenced here as well? 15 I'm just trying to make sure I understand. 16 MR. MENZUL: I can send you the -- I mean, 17 I'll send everybody the statute. 18 DR. LYNCH-WALSH: But have you sent this to 19 the school board? 20 MR. MENZUL: As of yet, no. 21 DR. LYNCH-WALSH: Okay. Because we can't do 22 anything about it. The only connection I can 23 make is that this may become relevant, not as 24 written, but may need to be strengthened when we 25 -- when all of the details surrounding the</p>	<p style="text-align: right;">Page 83</p> <p>1 Education kind of breaks this all down; right? 2 So why don't you just include all of that text? 3 DR. LYNCH-WALSH: Well, you need to let -- 4 letting us know is not going to accomplish your 5 mission. 6 DR. WANZA: I got it. I got it. 7 DR. LYNCH-WALSH: You got it? Okay. 8 All right. Do you have another? 9 MR. MENZUL: Well, we're actually going right 10 back into the RFP because this language is going 11 to -- 12 DR. LYNCH-WALSH: Well, we're not there and 13 we gotta get there. And to get there we've got 14 to finish this discussion. 15 So do you have another item on this one or 16 can I go back to 1020? 17 MR. MENZUL: So for the same -- same page, 18 when we're looking at procurement we're looking 19 at -- when we're -- actually, I forget. I looked 20 at the statute, but I forget. Number 2, except 21 as required but not limited, you know, selection 22 of auditor, maybe just put the statute in the 23 section. 24 DR. LYNCH-WALSH: But the statute's there. 25 MR. MENZUL: No, not just -- what I mean by</p>
<p style="text-align: right;">Page 82</p> <p>1 Western debate coach come to fruition. Because 2 -- because that person was convicted of a crime 3 but probably not one that falls under this. 4 MR. MENZUL: What's the crime? 5 DR. LYNCH-WALSH: It was like a misdemeanor 6 back -- and lost his license in New Jersey, but 7 ended up here, ultimately. 8 So that's the only thing I can connect to 9 help you out. Because, otherwise, this is for 10 the board and if you want -- and you are free to 11 take everything you have and send it to the board 12 so they have it for consideration. But that is 13 the only connection I can make to number 11 and 14 what we do in here. Because I'm trying, it's 15 11:08, to move along. And there is language in 16 1020 that directly impacts us and what we do and 17 our ability to further advocate with the board on 18 board items that are related to this committee. 19 MS. FERTIG: I can say that if we had in the 20 audit and somebody was hired that shouldn't have 21 been hired, and we have had that, that this could 22 pertain. I'm wondering if the simple solution is 23 just to put the name of the statute in. It' 24 unclear. I agree with him. 25 MR. MENZUL: Well, the Department of</p>	<p style="text-align: right;">Page 84</p> <p>1 put the statute in, the text, not just -- you 2 know, you should have to Google Section 218.391. 3 DR. LYNCH-WALSH: It's a whole statute. It's 4 a whole statute. 5 MR. MENZUL: But that statute should be. 6 MS. FERTIG: I think he means the title or 7 something. 8 MR. MENZUL: Or the paragraph at least, a 9 word. 10 DR. LYNCH-WALSH: The statute is literally 11 called the selections of independent auditors, I 12 think. 13 MR. MENZUL: Well, it's auditor selection 14 committee; right? So right away we have a -- so 15 this is less -- you know, this is selection of 16 auditors. 17 DR. LYNCH-WALSH: So to his point, Florida -- 18 maybe putting the name of the statute, because 19 the statute number is 218. -- it's Mayersohn's, 20 one of his favorites. And it is the entire 21 reason you have an audit committee, because you 22 need to have people that are not employees 23 selecting that external auditor, but they are not 24 going to put the whole statute in there. 25 MR. MENZUL: I didn't say the whole statute.</p>

1 At the very least, the text; right? So
2 concerning the selection -- you could just say
3 concerning the auditor. But if you're citing the
4 section, you're citing 2B, right, that's not an
5 entire statute, that's one part; right?

6 DR. LYNCH-WALSH: Right. It's fine. I don't
7 think you're going to talk them into adding more
8 verbiage in a policy that -- because they can
9 Google it.

10 Okay. Anything else?

11 (No response.)

12 DR. LYNCH-WALSH: Okay. I'm going to go,
13 because we're at 11:11 --

14 DR. WANZA: We're going back to 1020?

15 DR. LYNCH-WALSH: We're going back to 1020.
16 You probably know the page better than I do.

17 DR. WANZA: Okay. Is this one about the
18 public engagement or the committee's report
19 piece?

20 DR. LYNCH-WALSH: Both. Both.

21 MS. CARTER-LYNCH: What page, Dr. Walsh?

22 DR. LYNCH-WALSH: So starting on page 13 of
23 44 and let me go -- that's where that policy
24 starts, but hold on.

25 MR. HILL: Public Participation is on 19.

1 so you know, the job description for the chief
2 auditor got kicked back here, but after 45
3 minutes of back and forth over the CPA
4 requirement. I think I used up my 15 minutes on
5 that item. And I -- so I left. Because that's
6 my rule. So everybody was in favor of separating
7 the two and leaving the 12 minutes for the
8 general public. So that was that.

9 They're not on board with providing a written
10 report two days in advance. Sorry, I'll get the
11 committee report.

12 So that's the first thing, was the 12 minutes
13 not applying.

14 MS. CARTER-LYNCH: What page are you on?

15 DR. LYNCH-WALSH: Sorry. I am on page 7 of
16 15 or page 19 of 44, Public Participation, in
17 Policy 1020.

18 MS. FERTIG: You know, I would just tell you,
19 I'm going to interrupt you and just say, this was
20 brought up and it was put in place, I believe, by
21 a previous board not too long ago to address
22 certain people. And I don't believe you should
23 write our policies to address certain people.
24 Well, whatever.

25 DR. LYNCH-WALSH: It was me.

1 DR. LYNCH-WALSH: 19? Thank you.

2 All right. Quick recess.

3 (A brief recess was taken.)

4 DR. LYNCH-WALSH: All right. We're all back.
5 We're all ready.

6 Action. And we're back.

7 Okay. So last night I attended the District
8 Advisory Council Meeting, there was some
9 feedback. Dr. Wanza and Andrae were there, too,
10 12 hours.

11 So a couple of things. The -- there were
12 motions -- the motion was passed for them to take
13 all the -- everybody supported the feedback. The
14 feedback centered around a couple of things. One
15 was disaggregating advisory chairs and any
16 designees from the general public rules. Most
17 people were fine with going to 12 minutes so long
18 as that didn't apply to advisory chairs or
19 designees. Because there are times when I've
20 been there with information from the group,
21 thoughts from the group, whether it be this one
22 or FTF, but I've run out of time because we're
23 limited to 15 minutes and there could be several
24 items. And then, God help you, if motions ensue.
25 Just the other day on the job description -- just

1 MS. FERTIG: I'm sure it wasn't about me,
2 Nathalie. So --

3 DR. LYNCH-WALSH: It was me and one other
4 person.

5 MS. FERTIG: And I feel that it is absolutely
6 inappropriate to even have that. How -- you
7 know, so you have one person that stands up and
8 speaks for three minutes on an item. Like who
9 cares? Give it a break. And then you want to
10 limit them to four items. I don't think that's
11 right. So I'm just going to say that.

12 I think this whole section is ridiculous.
13 Just be glad you have a public participation.

14 DR. LYNCH-WALSH: Okay. So the motion last
15 night, they supported 12 minutes just in case,
16 you know, just again, to separate advisory
17 chairs. It started out with Linda wanting to
18 strike the whole thing, but then not everybody
19 was on board with that.

20 So do you -- do you guys prefer to strike the
21 entire thing at the risk of having somebody show
22 up to randomly speak; or do we want to make sure
23 that whatever time limits, advisor chairs or
24 designees are not subject to the time limitation?

25 MS. FERTIG: I think they are two different

<p style="text-align: right;">Page 89</p> <p>1 things and you shouldn't even combine them.</p> <p>2 Advisory chair reports should be handled --</p> <p>3 DR. LYNCH-WALSH: They are. This is not</p> <p>4 about the report.</p> <p>5 MS. FERTIG: I know. I know. And this --</p> <p>6 and this -- it's a ridiculous rule. Just be glad</p> <p>7 if you have the public show up. And I go to a</p> <p>8 lot of public meetings, not just here, but</p> <p>9 different government things. This is not my</p> <p>10 life, I want you to know that, but I'm just</p> <p>11 saying, I've always thought that the public does</p> <p>12 not take up that much of a meeting. If you time</p> <p>13 how much some board members speak during that</p> <p>14 meeting, you know, this just goes back to what we</p> <p>15 talked about, different rules for different</p> <p>16 people. I would say strike this section and it's</p> <p>17 ridiculous.</p> <p>18 DR. LYNCH-WALSH: Okay. So strike the -- so</p> <p>19 is that a motion, to strike --</p> <p>20 MS. FERTIG: I'll make a motion.</p> <p>21 MR. MENZUL: Just one piece of -- I believe</p> <p>22 in Robert's Rules they effectively give a lot of</p> <p>23 discretion to the chair. And also on page --</p> <p>24 DR. LYNCH-WALSH: But this is going into</p> <p>25 policy and the discretion isn't happening. So if</p>	<p style="text-align: right;">Page 91</p> <p>1 DR. LYNCH-WALSH: Okay. I thought so.</p> <p>2 Article 7, A(1). That's it. Because then --</p> <p>3 then the rest of it speaks to the chair's</p> <p>4 discretion. If there's 100 people you get 30</p> <p>5 seconds and so on and so forth. Nobody's arguing</p> <p>6 with that. Okay.</p> <p>7 DR. WANZA: That passed; right?</p> <p>8 DR. LYNCH-WALSH: Not yet.</p> <p>9 DR. WANZA: Okay.</p> <p>10 DR. LYNCH-WALSH: Any further discussion?</p> <p>11 Are we good?</p> <p>12 (No response.)</p> <p>13 DR. LYNCH-WALSH: All in favor?</p> <p>14 Oh, sorry. Yes?</p> <p>15 MR. DE MEO: Just real quick, you know, it</p> <p>16 should be based on the public interest. If</p> <p>17 there's two people, give them five minutes; if</p> <p>18 there's 20 people, cut it down. Is that the</p> <p>19 discretion your talking about?</p> <p>20 DR. LYNCH-WALSH: Well, no, what happens is,</p> <p>21 let's say -- well, sort of.</p> <p>22 But Mary is proposing to not have a time</p> <p>23 limit. However, the chair can then limit</p> <p>24 individual speakers. Let's say there's a</p> <p>25 controversial topic, 100 people show up.</p>
<p style="text-align: right;">Page 90</p> <p>1 we don't make the motion -- DAC already passed a</p> <p>2 motion.</p> <p>3 MR. MENZUL: Right.</p> <p>4 DR. LYNCH-WALSH: So are you saying you're</p> <p>5 thinking about it or --</p> <p>6 MS. FERTIG: I'm happy -- let's make a motion</p> <p>7 and then we can see where it goes and move to the</p> <p>8 next thing.</p> <p>9 DR. LYNCH-WALSH: Okay. Second?</p> <p>10 MS. SHAW: Second it.</p> <p>11 DR. LYNCH-WALSH: So moved by Mary Fertig,</p> <p>12 seconded by Phyllis Shaw to strike Roman numeral</p> <p>13 7, Public Participation, Section A, Number 1,</p> <p>14 regarding the public speaking limitation of 12</p> <p>15 minutes.</p> <p>16 MR. DE MEO: A. It's not A(1).</p> <p>17 DR. LYNCH-WALSH: What did I -- A(1). But</p> <p>18 there is a number 1 there. The thing I have up</p> <p>19 on the screen. Roman --</p> <p>20 MR. DE MEO: 2(a).</p> <p>21 DR. LYNCH-WALSH: No, it's A(1).</p> <p>22 Now, you got me.</p> <p>23 Mary, what are you referring to?</p> <p>24 MS. FERTIG: Oh, I'm talking about just what</p> <p>25 you said, Nathalie.</p>	<p style="text-align: right;">Page 92</p> <p>1 Obviously, you have to have some kind of time</p> <p>2 limit or else the meeting would go on in</p> <p>3 perpetuity. That's not what this motion is</p> <p>4 about.</p> <p>5 This motion is about, on the average day when</p> <p>6 yours truly is probably the only person sitting</p> <p>7 there and there are five audit committee items</p> <p>8 that you guys felt strong and had strong opinions</p> <p>9 about, I can't always share them if I also then</p> <p>10 have to speak to a Facilities related item or two</p> <p>11 because three times five is 15 and this would cut</p> <p>12 another three minutes off.</p> <p>13 MR. DE MEO: But that's for committee</p> <p>14 members. Just for the public for now, let's</p> <p>15 stick to that.</p> <p>16 DR. LYNCH-WALSH: We are the public. We are</p> <p>17 considered the public.</p> <p>18 MR. DE MEO: Well, you're going to segregate</p> <p>19 that; right?</p> <p>20 DR. LYNCH-WALSH: That's the next motion.</p> <p>21 MR. DE MEO: So I think there should be --</p> <p>22 look, I think there should be some discretion,</p> <p>23 but what if it took a half hour or 45 minutes, if</p> <p>24 it's an important matter, maybe it should be two</p> <p>25 hours.</p>

<p style="text-align: right;">Page 93</p> <p>1 DR. LYNCH-WALSH: And they have done that.</p> <p>2 MR. DE MEO: Okay. So is there discretion to</p> <p>3 do that?</p> <p>4 DR. LYNCH-WALSH: Yeah, that doesn't take</p> <p>5 that away.</p> <p>6 MR. DE MEO: Okay.</p> <p>7 MS. FERTIG: But I'm specifically talking</p> <p>8 about number 1, which limits an individual. Mary</p> <p>9 Fertig, I go to the meeting, I've got five things</p> <p>10 on an agenda that goes on from 9 in the morning</p> <p>11 until 9 at night, there's five things in that</p> <p>12 period that I want to comment on, this would</p> <p>13 prevent me from doing that. So it was a rule</p> <p>14 that was never there forever.</p> <p>15 DR. LYNCH-WALSH: Created in 2020.</p> <p>16 MS. FERTIG: And then they added it and then</p> <p>17 they made it even tighter. And I, personally,</p> <p>18 believe it just inhibits the ability of the</p> <p>19 public to participate in a meaningful manner.</p> <p>20 DR. LYNCH-WALSH: Okay. So motion number 1</p> <p>21 is what you moved and Phyllis seconded.</p> <p>22 Do you have another comment or can we vote?</p> <p>23 MS. SHAW: I just want to say, and I think</p> <p>24 Mary made a point to say that or someone else, if</p> <p>25 we have public coming out to speak, let the</p>	<p style="text-align: right;">Page 95</p> <p>1 people want to speak, they give them each a</p> <p>2 minute and say, look, we're on a time deadline or</p> <p>3 we're going to extend the meeting, you know. But</p> <p>4 you have that discretion. So it's not</p> <p>5 prohibiting somebody from speaking. You know,</p> <p>6 well, not to say, well you've been in this</p> <p>7 committee and you're only allowed to speak 12</p> <p>8 minutes.</p> <p>9 MS. FERTIG: And the next one I'm going to be</p> <p>10 addressing, too, which I think is right on point</p> <p>11 on that.</p> <p>12 MR. MAYERSOHN: Right. I mean, you give</p> <p>13 someone an opportunity, and depending upon your</p> <p>14 meeting, it should be at the discretion of the</p> <p>15 chair to say, okay, look, we've amended this 28</p> <p>16 times, you know, you should allow somebody that</p> <p>17 wants to speak on an amendment as opposed to</p> <p>18 going, no, your time is up.</p> <p>19 DR. LYNCH-WALSH: Yeah, that's even like a</p> <p>20 third issue.</p> <p>21 MR. MAYERSOHN: Right.</p> <p>22 DR. LYNCH-WALSH: Okay. So on motion number</p> <p>23 1, to strike Article 7 Public Participation A(1),</p> <p>24 the 12-minute time restriction, all in favor --</p> <p>25 we're good; right? All in favor?</p>
<p style="text-align: right;">Page 94</p> <p>1 public speak. I think -- and I may make a motion</p> <p>2 as it relates to committee, that committee</p> <p>3 reports should be separate and succinct in a</p> <p>4 different --</p> <p>5 DR. LYNCH-WALSH: They are. They are.</p> <p>6 MS. SHAW: -- in a different meeting</p> <p>7 altogether. I know most other entities within</p> <p>8 Broward County, they keep those separate because</p> <p>9 every city in Broward County has committees and</p> <p>10 those committees, they don't get to come and sit</p> <p>11 there for 12 hours if it's a long meeting to</p> <p>12 present their committee reports. And we are</p> <p>13 working on behalf and we are volunteering on</p> <p>14 behalf of the district. So if I have to come and</p> <p>15 present a committee report, I can't sit here</p> <p>16 until 9:00 when it's my time to do that.</p> <p>17 DR. LYNCH-WALSH: Okay. That will be the</p> <p>18 second thing. Okay.</p> <p>19 MR. MAYERSOHN: And I certainly understand</p> <p>20 Mary's response to this and I agree 100 percent.</p> <p>21 I mean, I was up in Tallahassee during session,</p> <p>22 they have committee speakers where people travel,</p> <p>23 you know, 600 miles or whatever it is to get to</p> <p>24 Tallahassee, four days, but the chair of that</p> <p>25 committee turns around, if it's something that 20</p>	<p style="text-align: right;">Page 96</p> <p>1 COMMITTEE MEMBERS: Aye.</p> <p>2 DR. LYNCH-WALSH: Any opposed?</p> <p>3 (No response.)</p> <p>4 DR. LYNCH-WALSH: Okay. Hearing none, motion</p> <p>5 passes.</p> <p>6 MR. MENZUL: Nay.</p> <p>7 DR. LYNCH-WALSH: What are you voting no on?</p> <p>8 MR. MENZUL: The 12-minute time, taking it</p> <p>9 off.</p> <p>10 DR. LYNCH-WALSH: You want a 12-minute time</p> <p>11 limit?</p> <p>12 MR. MENZUL: You're talking about per person?</p> <p>13 Because that's how I read it; right?</p> <p>14 MS. FERTIG: It would mean for the entire</p> <p>15 meeting, which could last 12 or 14 hours. A</p> <p>16 member of the public, an individual, could be</p> <p>17 limited to 12 minutes.</p> <p>18 DR. LYNCH-WALSH: Okay. You can vote, no.</p> <p>19 Okay. So opposed -- so one opposed to</p> <p>20 striking the time limit.</p> <p>21 Okay. So the next issue is -- just to be</p> <p>22 clear, committee reports are five minutes?</p> <p>23 DR. WANZA: Five minutes.</p> <p>24 DR. LYNCH-WALSH: And they are not subject to</p> <p>25 the time limit. That's five minutes that's free</p>

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1 and clear. That isn't the issue. The issue is
2 you're coming to speak on behalf -- in your role
3 as a committee chair or designee and there are a
4 ton of items related to your committee on the
5 agenda, this would limit you to four, including
6 amendments, currently. And what they did last
7 night is they said, advisory chairs and designees
8 not subjected to the time limitation.

9 MR. MENZUL: Right. So then why strike it?

10 DR. LYNCH-WALSH: No, no, no, no. Two
11 different things. Mary addressed the public, now
12 we're saying -- because you've got to cover your
13 bases, that advisory chairs and designees would
14 not be subjected to any time restriction when
15 they are speaking on behalf --

16 DR. WANZA: During the meeting.

17 DR. LYNCH-WALSH: During the meeting.

18 DR. WANZA: During the meeting.

19 DR. LYNCH-WALSH: During the meeting.
20 Because you're not there for your amusement. I
21 assure you I don't go down there because I'm
22 bored. I go down there because I feel
23 responsible as the chair to share with the board
24 the -- especially when we pass a motion, that'll
25 be in the committee report, but then there are

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1 committee report in advance and it probably --

2 DR. LYNCH-WALSH: It's not the committee
3 report. So let me -- so the thing with the CPA
4 designation, we passed a motion on the job
5 description and in the end at the end of that 45
6 minutes, which I was so addled I walked out to
7 the parking lot because I forgot that I parked in
8 the garage because of how back and forth it got
9 with people picking at the job description, none
10 of which was in support of the recommendations
11 this committee made. Only at the end to have
12 them say, take it back to the audit committee,
13 which I sent everybody the board item and pointed
14 out what recommendations had not been taken. So
15 I had to -- every time they made a motion trying
16 to change the job description I would get up and
17 say the audit committee recommended blah, blah,
18 blah. The audit committee very strongly said,
19 keep the CPA. We gave up the Florida. Brenda
20 Fam actually was the biggest supporter of our
21 recommendations and she was crystal clear,
22 believe it or not for some of you, that she
23 agreed with the audit committee about requiring a
24 CPA, yes, but not Florida and giving them two
25 years to obtain the Florida license if they came

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1 items that impact what we do, and everybody had
2 opinions that I'm trying to convey to the board.

3 Yes, Mr. De Meo?

4 MR. DE MEO: So are you -- is the committee
5 chair or designee addressing the board, are they
6 required to submit something summarizing what
7 they are going to discuss?

8 DR. LYNCH-WALSH: No.

9 MR. DE MEO: Okay. That should be rule one.

10 DR. WANZA: It's actually in there.

11 MR. DE MEO: And two --

12 DR. LYNCH-WALSH: On an item?

13 MR. DE MEO: Well, I don't think it's fair --
14 I've served on a lot of boards and you don't want
15 to charge a board member with something they
16 don't know about or don't have the ability to
17 address. So --

18 DR. LYNCH-WALSH: Nobody's --

19 MR. DE MEO: No, what I'm saying is it's good
20 to have a summary, a white paper, something about
21 what you're going to discuss.

22 Second, I do think it's in the interest of
23 the district to have some kind of limitation,
24 maybe a half hour, which upon -- upon -- you
25 could request a longer time if you have a big

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1 from a different state. They took -- it was like
2 45 minutes batting that around. So I was up and
3 down and up and down.

4 MR. DE MEO: I agree with you, but I think it
5 should be discretion and there should be some
6 guidelines. For example, submit some
7 information, let us know what you're talking
8 about, generally keep it to a half hour, and if
9 you need more we'll grant it within a reasonable
10 time period.

11 DR. LYNCH-WALSH: But you're still
12 commingling two things. The audit committee
13 report is separate from board items related to
14 the committee's purview. So that was a -- we had
15 the H -- I think HH?

16 DR. WANZA: It was HH-1.

17 DR. LYNCH-WALSH: HH-1 was the job
18 description. And then there was DD-5, which was
19 the task assignment, which we don't even want to
20 get into what happened with that.

21 DR. WANZA: BB.

22 DR. LYNCH-WALSH: BB; sorry.

23 MS. FERTIG: Can I use another example?

24 DR. LYNCH-WALSH: Yes, Mary.

25 MS. FERTIG: Okay. I'm going to need to go

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1 back to when we as an audit committee, I was the
2 chair, we as an audit committee recommended the
3 CMAR contract.

4 DR. LYNCH-WALSH: To be against it. Against
5 it.

6 MS. FERTIG: Yes, we went to the original
7 thing. I have a rule that I don't speak on
8 something unless I have -- and I think this is
9 what I think the rule should be, unless I have a
10 motion or consensus from the group I represent.
11 So we had taken a very strong stand on this.
12 There were a couple of controversial contracts.
13 I would stand up and say, a reminder, the audit
14 committee on such and such a date recommended
15 against this. That happened -- you could pull
16 all kinds of things out that that happens to.
17 So, you know, you don't have time to submit it
18 ahead of time. You just have to know that you're
19 only going to speak on what you have a motion on.
20 And I think, generally, that's what Nathalie
21 does.

22 DR. LYNCH-WALSH: That's in a report.

23 MS. FERTIG: Right. Well, and -- but, you
24 know, when it comes to -- there are all kinds of
25 times where things will come before the thing

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1 restriction. So that would be the motion.

2 So to move things along, I'm making a motion

3 --

4 MS. FERTIG: Do you want that motion?

5 DR. LYNCH-WALSH: Yeah, to move it along.

6 MS. FERTIG: So I'm just going to say an
7 advisory chair or designee will not be subject to
8 cumulative time restrictions. Is that okay?

9 DR. LYNCH-WALSH: Cumulative? Yes.

10 MS. FERTIG: Because that's really what it's
11 in reference to.

12 DR. LYNCH-WALSH: Yeah, second.

13 MS. SHAW: You can't second it. I'll second
14 it.

15 DR. LYNCH-WALSH: Okay. Moved by Mary
16 Fertig, seconded by Ms. Shaw.

17 Any further discussion?

18 (No response.)

19 DR. LYNCH-WALSH: No? We're good?

20 Okay. So motion that advisory chairs not be
21 subject to cumulative time restrictions; all in
22 favor?

23 COMMITTEE MEMBERS: Aye.

24 DR. LYNCH-WALSH: Any opposed? Chairs and
25 designees, actually.

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1 that we've taken a position on in another way,
2 that you'll stand up and remind them of what our
3 motion was and what the topic was.

4 DR. LYNCH-WALSH: Right. And all that this
5 was about -- and then there are times when the
6 advisory chair has information that hasn't been
7 shared with the board by starr. This is more of
8 an FTF issue than Audit. However, I have had
9 times where I've had to say, that is not what
10 happened, here is the document. So all this is
11 about is about the chair -- if you go to a
12 meeting not being subjected to the time
13 restriction as an advisory chair or designee.
14 That's all that was about.

15 So the first -- the first one -- the motion
16 Mary passed solved that problem, too, but this
17 specifically distinguishes advisory committee
18 members and chairs, designees from general
19 public. Somebody that accidentally wandered into
20 KCW and got in front of a microphone and opined
21 for three minutes because they're allowed to on
22 any given topic is treated the same, currently,
23 as an advisory chair. So last night they were
24 adamant about advisory chairs not being treated
25 the same and not being subject to the time

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1 MR. MENZUL: If we're making it -- this
2 committee's chair and, you know, whatever else is

3 --

4 DR. LYNCH-WALSH: It's all -- it's about all
5 chairs. DAC was not specific to DAC, it was
6 advisory chairs.

7 DR. WANZA: Or designees.

8 DR. LYNCH-WALSH: Or designees.

9 MR. MENZUL: Well, I would amend it to -- I
10 would amend it to --

11 DR. LYNCH-WALSH: We already voted.

12 MR. MENZUL: Okay. Fair enough.

13 DR. LYNCH-WALSH: Okay. You're with -- and
14 you voted with us or --

15 MR. MENZUL: Yeah, I guess.

16 DR. LYNCH-WALSH: Okay. I'm just trying so
17 they know how to report it. Passed unanimously;
18 yes?

19 Okay. All right. Then there was the timing
20 of committee reports, because, just so you know,
21 as -- you can provide a nominal fee to volunteers
22 without them losing their volunteer status.
23 Committee chairs having to provide a written
24 report, and this is not required, this is if you
25 submit something in writing ahead of time, I have

<p style="text-align: right;">Page 105</p> <p>1 written beautifully laid out committee reports to 2 no avail over the years. So I suggested if 3 someone wanted to provide a template, you know, 4 that we could easily fill out, I'm not opposed, 5 but nobody else was going for that. 6 So some of the other comments were about 7 having to provide it in writing a couple days 8 ahead, that wasn't happening and it's not 9 required. It's only doing it in writing. 10 Usually we're lucky to just get down there on 11 three wheels in time for the meeting, battle our 12 way through, you know, people happy to get 13 promotions and try to give a report. We are not 14 kept waiting on committee reports until the end 15 of the night. That's just a general agenda item. 16 Usually, they almost happen too early, you've got 17 to like make sure you're there at 9:30. 18 9:30-ish? Yeah. 19 Okay. So the other -- the only other thing 20 on this was G -- was striking G. And this may be 21 more of a DAC thing. It's -- so advisory 22 committee groups are intended to provide 23 proposals. I don't think the group -- the group 24 was not in favor of keeping that. Because it's 25 -- this was -- at the end of the day this was</p>	<p style="text-align: right;">Page 107</p> <p>1 DR. WANZA: I got it. I got it. 2 MS. FERTIG: You have it already? 3 DR. WANZA: Rule 7 3(g). 4 DR. LYNCH-WALSH: Rule 7 3(g) to strike. 5 Any further discussion? 6 (No response.) 7 DR. LYNCH-WALSH: Hearing none, all in favor? 8 COMMITTEE MEMBERS: Aye. 9 DR. LYNCH-WALSH: Any opposed? 10 (No response.) 11 DR. LYNCH-WALSH: Nope? Okay. 12 MS. FERTIG: Can I -- can I just say one 13 thing? The RSBM, please, do we have to use 14 acronyms for everything? Because the average 15 person has no clue what that is. Our research on 16 the Parent/Community Involvement Task Force, 17 which Peter also sits on, part of our research 18 has been how much people hate acronyms because 19 they don't know what they mean. So could we just 20 spell things out instead of putting acronyms for 21 these things? 22 DR. WANZA: So in the types of meetings it 23 defines what RSBM. It is actually spelled out. 24 But you just don't want us to use acronyms 25 throughout?</p>
<p style="text-align: right;">Page 106</p> <p>1 actually the policy for board meetings and this 2 isn't relevant to a board meeting, and it's 3 already captured. Policy 1070 governs 4 committees. So that was the other thing. 5 MS. FERTIG: So I'm going to move that in the 6 interest of time, move that we -- whatever, just 7 put in all the numbers, okay, and add G to it. 8 DR. LYNCH-WALSH: What? 9 MS. FERTIG: I'm making a motion to support 10 what you just said. 11 DR. LYNCH-WALSH: To strike G. 12 MS. FERTIG: This is G. Thank you. 13 DR. LYNCH-WALSH: Striking G? That's the 14 only thing I was saying. Oh, and the written 15 reports ahead of time? 16 Okay. What is your motion? 17 MS. FERTIG: My motion right now is 18 specifically on G so we can dispense of it and 19 move on. 20 DR. LYNCH-WALSH: Okay. To strike it? 21 MS. FERTIG: To strike -- yeah, to strike 22 that. 23 MS. CARTER-LYNCH: I'll second it. 24 DR. LYNCH-WALSH: Moved by Ms. Fertig, 25 seconded by Ms. Carter-Lynch to strike G under --</p>	<p style="text-align: right;">Page 108</p> <p>1 MS. FERTIG: I just -- I just think it gets 2 -- I think it's crazy. 3 MR. DE MEO: It should -- it should be 4 minimized. We're -- you know, if it represents a 5 concept with a lot of words, but Regular School 6 Board Meeting, do we really need an acronym for 7 that? 8 DR. WANZA: So we use RSM for Regular School 9 Board Meeting, Special School Board Meeting, and 10 then we have workshops, closed-door sessions, but 11 -- we have it -- we have it noted. 12 MS. FERTIG: The public's not going to be 13 speaking at closed-door. 14 I also have -- I'm just putting this on the 15 record, I don't care if you do anything with it, 16 but I have a real objection, and I didn't like it 17 when they did it, to the school board determining 18 that you can only have 30 minutes of public input 19 on a topic. 90 percent of the time you're going 20 to have no public input. 90 -- so the other 10 21 percent of that, maybe one or two percent you're 22 going to have a topic so important to the public 23 as a whole that it's going to go over 30 minutes. 24 So to make a rule to keep it at 30 minutes for 25 the times when the most meaningful things come</p>

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<p>1 before that board is just wrong. When it's 2 something really important I believe anybody that 3 wants to speak on it should be able to speak. 4 And I tell you, I've been doing this for longer 5 than those people who have been involved, and 6 those times are so rare that I just -- I just 7 have a real objection to it. 8 MR. TURSO: Do you want to make a motion? 9 MS. FERTIG: Sure. Or do you want to make a 10 motion? 11 MR. TURSO: No, you should make the motion. 12 I'll second it. 13 MS. FERTIG: So not limiting it to 30 14 minutes. But the section, it looks like its 15 2(a). 16 DR. LYNCH-WALSH: Yes, Article 7 again, 17 A(2)(a), take out a total of 30 minutes? 18 MS. FERTIG: Yeah. 19 DR. LYNCH-WALSH: Okay. Moved by -- which 20 way did it go? Moved by Fertig, seconded by 21 Turso? 22 MR. TURSO: Yes, ma'am. 23 DR. LYNCH-WALSH: Okay. Further discussion? 24 MR. MAYERSOHN: Yes, just, Dr. Wanza, on some 25 of these items that we're discussing, as opposed</p>	<p>1 MS. FERTIG: I mean, truthfully, all of these 2 were put in, not by -- not by a lot of the people 3 sitting up here, but they were put in -- okay. 4 Never mind. I'll stop. Thank you. 5 DR. LYNCH-WALSH: In the past few years. 6 MR. DE MEO: So did we move this -- 7 DR. LYNCH-WALSH: Moved, seconded, 8 discussion. Are we good? 9 (No response.) 10 DR. LYNCH-WALSH: Okay. So all in favor? 11 COMMITTEE MEMBERS: Aye. 12 DR. LYNCH-WALSH: Opposed? 13 (No response.) 14 DR. LYNCH-WALSH: None. Motion passes 15 unanimously to strike the 30 minutes and you're 16 going to add content? 17 DR. WANZA: Mm-hmm. 18 MR. DE MEO: Madam Chair, I want to raise 19 something that Mary brought up a couple minutes 20 ago. And that is, if I were a board member, I 21 would want the person presenting as a committee 22 member to bifurcate their personal views from the 23 committee's views. In other words, if you have 24 an issue, you're the public, but if you're 25 representing the committee, you should represent</p>
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<p>1 to just the motion or the information, are you -- 2 how do we transmit some of the narrative behind 3 it? So, like, for example, Mary's talking about 4 an item and she says in the last 30 years maybe 5 there's been 12 times that -- or 30 times, let's 6 say once a year, that an item is so important 7 that 30 minutes is not enough to have the voice 8 of the community be heard, so, therefore, that's 9 why we're making this motion, because you don't 10 have the narrative behind the motion. So are you 11 capturing that in some way? 12 DR. WANZA: Uh-huh. 13 MR. MAYERSOHN: Okay. 14 DR. WANZA: And, thankfully, I've been here 15 for the last 30 years. 16 MS. FERTIG: She knows which of us -- 17 MR. MAYERSOHN: So you can count them all, 18 all those times; right? 19 DR. WANZA: Actually, 32, but -- 20 MR. MAYERSOHN: Because I think that's an 21 important piece, just -- we're not just saying, 22 here, we don't want this or we don't like that or 23 we think this is great, but the narrative behind 24 it I think is more important so that there's an 25 explanation.</p>	<p>1 the committee's consensus and -- 2 DR. LYNCH-WALSH: I try really hard to do 3 that. 4 MR. DE MEO: I'm not making it personal. I'm 5 just saying, if I were a board member, I would 6 demand that. I'm not going to make a motion, but 7 just a thought. 8 MS. FERTIG: And I really believe most people 9 do. I think it's rare that someone comes up and 10 usurps the -- 11 DR. LYNCH-WALSH: I've been signing up to 12 speak as a regular speaker where I try to -- 13 okay, I did the committee report. 14 MR. DE MEO: It's not about you, Dr. 15 Lynch-Walsh. 16 DR. LYNCH-WALSH: No, I know. But I'm just 17 throwing it out there. Because sometimes people 18 -- because sometimes people say I'm like -- 19 MR. DE MEO: You're a good example. 20 MS. FERTIG: And, you know, I want to say, 21 and I -- because I don't want anyone on the board 22 to think any of this is personal towards them, 23 because it's not. Because these aren't rules 24 that they made. I believe most of our board does 25 want to listen to the public. And so, you know,</p>

<p style="text-align: right;">Page 113</p> <p>1 all we're doing is putting the rules in place or 2 proposing things that will help them do that. So 3 -- 4 DR. LYNCH-WALSH: Okay. I've got you now. I 5 think we're done with all the governing policies 6 feedback. Are you guys good? 7 DR. WANZA: Good. 8 DR. LYNCH-WALSH: All right. Because now 9 we've got to talk about what to do with the rest 10 of the agenda for today. 11 MR. MAYERSOHN: Thank you, Dr. Wanza. 12 DR. LYNCH-WALSH: Thank you. 13 DR. WANZA: My pleasure. 14 DR. LYNCH-WALSH: Let's close this out and go 15 back. 16 So there are some things we do have to talk 17 about today. A lot of this is follow-up from 18 prior meetings. And then I'll confess that this 19 Behavioral Threat Assessment I thought was a 20 discussion of training. I didn't realize it was 21 supposed to be an audit until yesterday. So 22 that's why it was on today, because today is kind 23 of more workshoppy. That's why we were talking 24 policies. This is not a regular audit committee 25 meeting, it's a special one. But I put it on</p>	<p style="text-align: right;">Page 115</p> <p>1 the ESE case management. And so I believe I'm 2 hearing they're going to extend ti, but beyond 3 that it may very well be able to go until May. 4 So we could defer that until May. I have no idea 5 what the Discipline, I haven't looked at the 6 audit plan to see how big or how long or involved 7 the Discipline audit could be; if someone could 8 explain that. We know Internal Funds, RSM, big 9 3 -- Healthy Vending, I'm not sure that's time 10 sensitive. We could kick that to May and that 11 would allow us to do the Behavioral Threat 12 Assessment. I did ask and staff provided where 13 we left off with RSM's last regular BTA audit. 14 This one is the first in-house one and covers the 15 time period -- I think it's July through December 16 of '23. And the training gearing up for the 17 changes, I think. So that would give us time to 18 digest that and compare it to what the audit was 19 before so that as we move forward we're getting 20 the same types of auditing. So deferring that. 21 So are you guys good with moving PCG -- and 22 is Healthy Vending, anyone know if that's time 23 sensitive? 24 MS. ARCESE: It is not. 25 DR. LYNCH-WALSH: Okay. And PCG, they could</p>
<p style="text-align: right;">Page 114</p> <p>1 there and then realized that it was -- 2 MR. MAYERSOHN: Can I make a motion to defer 3 until next time? 4 DR. LYNCH-WALSH: Well, let's look at what we 5 have for April is one thing I want to say real 6 quick. Let me pull it up. 7 MS. FERTIG: Can we just see how far we can 8 get? 9 DR. LYNCH-WALSH: I've got to put it in the 10 context, because we have -- Phyllis is leaving in 11 15 minutes, you've got somewhere to go. So I 12 just -- there is -- the RFP I do need to talk 13 about, but -- and I'm following what Mr. 14 Mayersohn is saying. So understand that on April 15 11th the HCT Intercom Enhancement and Maintenance 16 Audit, which, when I did a report a couple 17 meetings ago, I looked everybody on the dais in 18 the eye, and the chief auditor was in front and I 19 said, someone please tell me offline if this is 20 time sensitive. I got no response. So it didn't 21 go on the last one. We were here for three and a 22 half hours. So that we would do April 11th. The 23 board is being -- is aware that it's on there. 24 PCG is only time sensitive from the standpoint of 25 the EdPlan contract will be up in June and that's</p>	<p style="text-align: right;">Page 116</p> <p>1 go to May? Or June? Well, no, but PCG, like I 2 said, the EdPlan contract is ending. Okay. So 3 as long as we move some things around -- are we 4 good with moving PCG? 5 MS. ARCESE: We may need to go back and see 6 what the board requested because I know they're 7 the ones that requested -- 8 DR. LYNCH-WALSH: I know, but we can't have a 9 seven-hour meeting. 10 MS. FERTIG: Is that going to be caps and 11 gowns? 12 DR. LYNCH-WALSH: No, I don't think this is 13 caps and gowns. 14 MS. FERTIG: I'm sorry, PCG is -- 15 DR. LYNCH-WALSH: Is PCG EdPlan; that whole 16 thing? Right. 17 MS. ARCESE: So we'll have to get back to 18 you. 19 DR. LYNCH-WALSH: Okay. Because if we can 20 move that, then we have to do BTA in April. Then 21 we will have room to do our follow-up. The only 22 follow-up thing that is critical for today, 23 because there was a misunderstanding, this group, 24 as long as I've been on here, I don't think has 25 ever been on a selection committee for anything</p>

<p style="text-align: right;">Page 117</p> <p>1 other than the external auditor for the financial 2 statement. I'm looking at you. 3 MR. MEDVIN: I've done that. 4 DR. LYNCH-WALSH: You've done that. I think 5 I've done that. But I don't believe we've ever 6 been asked to select anything else other than 7 that. So when that was discussed, when I heard 8 the word selection committee a couple months ago 9 and Ruth and some other people had expressed 10 interest, I assumed it was that committee. I 11 don't know where we are in that process. But 12 then I realized, oh, no, this is for the 13 professional auditing services, which includes 14 RSM, Carr Riggs Ingram, CRI and all of that. And 15 three years ago that was done without us having 16 any input into the scope, the evaluation process. 17 We were not asked to be on the committee or 18 anything like that. And I remember being 19 concerned about that. So I pulled the RFP off of 20 DemandStar and the evaluation process, to me, is 21 not designed in such a way that you might get 22 what you're aiming for. So my concern is that 23 this selection committee -- and, usually, so on 24 the Facilities side, FTF has a seat on QSEC, 25 which is the Qualifications and Selection</p>	<p style="text-align: right;">Page 119</p> <p>1 this happens. So this is either happening or 2 it's not happening. We're either participating 3 or we're not. So I'm not comfortable 4 participating in the process because I'm not 5 comfortable with the -- there's a scope here with 6 the evaluation process. So unless we can revise 7 the evaluation process, which I'm getting to it, 8 in three minutes. 9 MR. MAYERSOHN: In three minutes. 10 DR. LYNCH-WALSH: No, we're not going to do 11 it in three minutes. That's my whole point. Can 12 we extend or through addendum someone revise the 13 evaluation criteria, because it largely consists 14 of can perform, can't perform. 15 This is how we got into trouble with caps and 16 gowns. It was too subjective. It says proposers 17 experience and qualifications, scope of work and 18 all of that, but when you get into how they're 19 evaluated, it's a little less clear as far as 20 that goes. Hold on. 21 MS. FERTIG: And you're saying this is 22 something we have not done before? 23 DR. LYNCH-WALSH: We have not done this 24 before; no. We have not participated in this 25 before.</p>
<p style="text-align: right;">Page 118</p> <p>1 Evaluation Committee. The chair either sits on 2 QSEC or we have a designee because you have to 3 rotate people. There's a rule that you can't 4 serve on more than two or three, three in a row. 5 So that's a process that works. 6 With this I was surprised, because what are 7 most of the services? A lot of them are 8 facilities related and operational. So it -- it 9 seemed a little weird that the person that knows 10 the most about facilities was not asked to be on 11 it. 12 But from a timeline perspective, I believe 13 the evaluation is coming up. And I have concerns 14 about how this -- how this is being done. If 15 it's -- the contracts are up June 30th with all 16 of these external firms that currently have spend 17 authority -- let me see, calendar. So the 18 question is, so I believe -- proposals are due on 19 the 21st and then the evaluation would take place 20 on April 2nd, using the same evaluation process. 21 MS. FERTIG: What agenda item are we on? 22 MS. SHAW: We're not. 23 DR. LYNCH-WALSH: We're on 8(b)(i) follow-up. 24 It's time sensitive. That's the only reason I'm 25 doing this. Because we will not meet again when</p>	<p style="text-align: right;">Page 120</p> <p>1 MR. DE MEO: We haven't participated but the 2 district apparently -- 3 DR. LYNCH-WALSH: Does it; yes. I'm saying 4 we should leave ourselves out of it if we're 5 going to move forward. 6 MS. FERTIG: I agree. 7 DR. LYNCH-WALSH: Okay. Because I'm not 8 comfortable -- I'm sorry, my brain is like fried 9 from last night. 10 MR. DE MEO: But aren't we supposed to be 11 involved in the hiring of the external auditors? 12 DR. LYNCH-WALSH: That's not this. 13 MR. DE MEO: That's not this? 14 DR. LYNCH-WALSH: That's why I was confused, 15 too. 16 MR. DE MEO: I thought it was in there. 17 DR. LYNCH-WALSH: No. 18 MR. DE MEO: No? Okay. 19 MS. ARCESE: We have two RFPs. We have one 20 for the financial and then this is for all other 21 -- all other services. 22 DR. LYNCH-WALSH: All the other ones. So my 23 preference would be to pump the brakes on this 24 and go through the scope of work and the 25 evaluation criteria, which we obviously cannot do</p>

<p style="text-align: right;">Page 121</p> <p>1 in seven minutes.</p> <p>2 MS. FERTIG: Well, I think that there's</p> <p>3 another reason for us not to be involved in</p> <p>4 selecting them. I agree with what we're doing so</p> <p>5 far as the external auditors, but I think we have</p> <p>6 people bringing audits and I think there's</p> <p>7 something to be said for us not having picked</p> <p>8 somebody --</p> <p>9 DR. LYNCH-WALSH: That's doing the audit.</p> <p>10 MS. FERTIG: That we want. So I would just</p> <p>11 say, if you want a motion that we not be involved</p> <p>12 in this or what do you want so we can just move</p> <p>13 on? Because I wanted to get to a couple things.</p> <p>14 MR. MENZUL: Well, why wouldn't we want to be</p> <p>15 involved in --</p> <p>16 DR. LYNCH-WALSH: Not be on the selection</p> <p>17 committee. Right now, because I asked who's on</p> <p>18 the selection committee, and sure enough Ruth is</p> <p>19 on there, but even -- but we were all under the</p> <p>20 impression that this was the external auditor for</p> <p>21 the -- the independent external auditor for the</p> <p>22 financial statements that's required by State</p> <p>23 Stature 218 point whatever, that we've all sat on</p> <p>24 at one point or another throughout the years.</p> <p>25 That is not this.</p>	<p style="text-align: right;">Page 123</p> <p>1 firm that now you're going to have to -- it's</p> <p>2 easier to do it and then break it up piece by</p> <p>3 piece. If you're going to go back and do it, do</p> <p>4 you know how much time it will take her and</p> <p>5 Procurement and all of the office to put that</p> <p>6 together? A lot of time.</p> <p>7 DR. LYNCH-WALSH: So, no, and I'm not</p> <p>8 disagreeing with you. But my concern the last</p> <p>9 time is that this was put out before some of the</p> <p>10 issues that came up and the audits were given to</p> <p>11 firms that hadn't specifically responded to the</p> <p>12 issue that they were auditing because it wasn't a</p> <p>13 thought at the time.</p> <p>14 So did this change at all? Do you guys know</p> <p>15 whether it changed from last time? Because I'm</p> <p>16 thinking it didn't.</p> <p>17 MR. RHODES: I -- I did a comparison to the</p> <p>18 prior and to some older ones, even going back to</p> <p>19 the first period of time that I was here. And I</p> <p>20 didn't see very many changes and I respectfully</p> <p>21 disagree that it's overly broad, because at the</p> <p>22 end of the day it's broadcast for the massive</p> <p>23 number of services, whether it's operations,</p> <p>24 whether it's IT, whether it's construction. It's</p> <p>25 all of those areas that are captured at which</p>
<p style="text-align: right;">Page 122</p> <p>1 MS. CARTER-LYNCH: And, I agree with Mary and</p> <p>2 I don't -- I don't think we should be involved</p> <p>3 either. Not -- not with this in this current</p> <p>4 state.</p> <p>5 DR. LYNCH-WALSH: Right. Not participate in</p> <p>6 the selecting.</p> <p>7 MR. DE MEO: I don't think we should be</p> <p>8 involved in the selection. I agree with that.</p> <p>9 But I do think we should have some input into the</p> <p>10 scope and the -- well, the RFP.</p> <p>11 DR. LYNCH-WALSH: Right.</p> <p>12 MR. DE MEO: Because that is very broad.</p> <p>13 We're just hiring people with three year</p> <p>14 contracts? Couldn't we be more specific about</p> <p>15 what we're hiring?</p> <p>16 DR. LYNCH-WALSH: So there's a scope in the</p> <p>17 beginning.</p> <p>18 MR. DE MEO: But it covers everything.</p> <p>19 Shouldn't we let out contracts on a job-by-job</p> <p>20 basis or is that too much work? I don't know.</p> <p>21 DR. LYNCH-WALSH: Ms. Shaw?</p> <p>22 MS. SHAW: We don't want --</p> <p>23 DR. LYNCH-WALSH: We don't want what?</p> <p>24 MS. SHAW: We don't want to very time you</p> <p>25 have to go back and hire an audit firm or any</p>	<p style="text-align: right;">Page 124</p> <p>1 point, if they qualify to get in, then it's an</p> <p>2 engagement letter, also known as an SOW around</p> <p>3 here, where the terms and the costs and all those</p> <p>4 things are hashed out. But as long as we have</p> <p>5 qualified folks that are in these different areas</p> <p>6 that we're seeking, if the advertisement reaches</p> <p>7 all the public that it should, and there's a lot</p> <p>8 of people who follow DemandStar this way, then I</p> <p>9 would say that we're doing okay with this. I</p> <p>10 would be glad to hear any input form the</p> <p>11 committee on the broadness or any other aspect.</p> <p>12 DR. LYNCH-WALSH: Okay. So Strauss?</p> <p>13 MS. SHAW: I was first.</p> <p>14 DR. LYNCH-WALSH: Oh, you are? Okay. And I</p> <p>15 know you both have to go.</p> <p>16 MS. SHAW: So I think -- I think the issue is</p> <p>17 not because it's broad and -- I think the issue</p> <p>18 is, I think the last time was the scope of work.</p> <p>19 So -- and I think having this discussion, then</p> <p>20 the office will be mindful that if -- especially,</p> <p>21 if it's something new that comes up and it's not</p> <p>22 within the entire RFP or RFQ that was put out,</p> <p>23 then, of course, an amendment to that would be</p> <p>24 necessary. But if you haven't brought it up and</p> <p>25 it covers the entire school board, they should be</p>

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<p>1 able to get -- to provide -- to get a scope of 2 work or provide a scope of work to the firm 3 that's requesting it and get a contract in place 4 very quickly. And if they are not doing the work 5 based on the agreement, the scope of work, then 6 that is when we, as a board, will, also, you 7 know, hold tem to the fire and hold the office to 8 the fire. But I think us in here discussing this 9 and saying to them it's too broad, then two 10 months down the road then we're going to be 11 complaining that, oh, we didn't give them enough 12 information to move forward.</p> <p>13 DR. LYNCH-WALSH: Yes.</p> <p>14 MS. STRAUSS: So, I'm sorry, this is just 15 diverting a little bit off topic. Unfortunately, 16 I have to leave and my motion that I made last 17 meeting that was pushed to this meeting, we now 18 -- I now will not be able to be present for it. 19 So --</p> <p>20 DR. LYNCH-WALSH: The enterprise risk?</p> <p>21 MS. STRAUSS: That, yes, and also, you know, 22 the, just recommendations on the job description 23 which I've put in writing back to my board member 24 and I think everybody here.</p> <p>25 DR. LYNCH-WALSH: Yeah, I don't think our</p>	<p>1 the State of Florida. And I think we need to 2 open up the scope for that. And the current RFP 3 opened looking for auditing firms in general, I 4 would like that RFP extended past the 20th or the 5 21st, whenever that closes, because we were not 6 made aware that that was out and I think as an 7 audit committee member we should know if there ar 8 RFPs out there in regards to sourcing auditing 9 forms just for our background knowledge only, and 10 I just -- I just learned of this, Nathalie, when 11 you sent that RFP or made us aware of that RFP, 12 that that should be extended as well. Because it 13 all ties into the same thing. So thank you ver 14 much and --</p> <p>15 DR. LYNCH-WALSH: We got you.</p> <p>16 MS. STRAUSS: -- have a wonderful day.</p> <p>17 DR. LYNCH-WALSH: All right. Have a safe 18 trip.</p> <p>19 MS. STRAUSS: Thanks.</p> <p>20 DR. LYNCH-WALSH: Are you going?</p> <p>21 Okay. We still have quorum; right? Seven is 22 the magic number, I believe.</p> <p>23 MS. FERTIG: Well, just as a housekeeping 24 thing, we moved to defer the enterprise risk 25 management to this meeting, specifically, and I</p>
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<p>1 recommendations are really changing.</p> <p>2 MS. STRAUSS: Being heard; right. Right, 3 they're not changing exactly.</p> <p>4 So as far as the RFP, I still stand very 5 strong behind that. And, in addition, I was 6 going to make a motion that the hiring of the 7 chief auditor be, if you call it -- if the 8 position he or she be called the chief auditor or 9 director of auditing to serve as a person to act 10 as an intermediary between the district and an 11 outside accounting firm.</p> <p>12 Because I would like to make a motion that we 13 open up the job search and put out an RFP to have 14 an external auditing firm be the internal audit 15 function of this district. I stated last time, I 16 stand strongly that I do not believe moving 17 forward and getting to a better place includes 18 having the audit function internally here at 19 Broward County Schools. I believe we need an 20 auditing firm that has public accounting 21 experience, specifically with public schools and 22 troubled districts. There are a number of 23 troubled districts and auditing firms that have 24 worked with Detroit, that have worked with 25 Houston, that have worked with other counties in</p>	<p>1 believe that Ms. Strauss has made a motion, she's 2 not going to be here, so I'm going to move to -- 3 I'm going to move to defer that to --</p> <p>4 DR. LYNCH-WALSH: April 11th?</p> <p>5 MS. FERTIG: -- April 11th so she can be here 6 for it. If someone want to second it?</p> <p>7 MS. SHAW: Second.</p> <p>8 DR. LYNCH-WALSH: And we don't have anyone 9 from risk management here.</p> <p>10 So second? We're going to have to defer.</p> <p>11 MS. FERTIG: Well, let's get this one done 12 and we can move to the next thing.</p> <p>13 DR. LYNCH-WALSH: Okay. Any further 14 discussion about deferring the enterprise risk 15 management?</p> <p>16 (No response.)</p> <p>17 DR. LYNCH-WALSH: Okay. All in favor?</p> <p>18 COMMITTEE MEMBERS: Aye.</p> <p>19 DR. LYNCH-WALSH: Any opposed?</p> <p>20 MR. MENZUL: Opposed.</p> <p>21 DR. LYNCH-WALSH: What?</p> <p>22 MR. MENZUL: Me, I'm opposed.</p> <p>23 DR. LYNCH-WALSH: Okay.</p> <p>24 MS. SHAW: I have to go see my auditor.</p> <p>25 DR. LYNCH-WALSH: Okay. All right. One</p>

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1 opposed again.

2 MR. MENZUL: On principle.

3 DR. LYNCH-WALSH: All right.

4 MS. FERTIG: I'm sorry, what -- can I just
5 ask, I'm not trying to be difficult, I'm just
6 wondering what --

7 MR. MENZUL: I just want it on the -- I just
8 want it to be on -- listen, I know it's going to
9 get -- I just want it to be on the record.

10 DR. LYNCH-WALSH: It's going to be deferred
11 anyway.

12 MR. MENZUL: It's getting deferred. I just
13 want to be on the record, I think we should -- it
14 needs to be discussed and, I guess -- at the very
15 least it should be put on -- this enterprise risk
16 thing should be at the top of the agenda for the
17 next discussion. And it seems like a lot of the
18 important stuff just didn't make it and we spent
19 a lot of time talking about -- everybody keeps
20 saying at some point, actually on that side. I
21 think what we discussed today was mostly minutia;
22 right? And I don't understand why we're telling
23 the board all of the stuff that we are doing, but
24 then we get to the RFP and we get to enterprise
25 risk and it's like, oh, wait, everybody's got to

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1 basically, this provides the framework for both
2 internal control -- there are links in here
3 related to integrated internal control framework.
4 This is the one we looked at before. They just
5 look at the control environment, it goes through
6 risk assessment, control activities, information
7 communication and monitoring. And then the
8 enterprise risk management framework looks at
9 governance, strategy, performance, review and
10 revision, information, communication, reporting.

11 So they both work together. And this is
12 effectively what we've all -- you know, I go for
13 root causes. And implementing both of these is
14 what Ms. Strauss has been advocating for this
15 whole time. It's the source of the frustration
16 from both sides of the room, is the absence of
17 these two things in the district.

18 So I put links to their guidance, you know,
19 basically, their white papers and the website.
20 And you can read more about these. But this -- a
21 few years ago there was -- the person that was
22 doing safety and security was trying to implement
23 enterprise risk management in the district. So
24 those are the job descriptions that have the word
25 "risk" in them. But they're --

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1 go, you know, which is --

2 DR. LYNCH-WALSH: Okay. Well, some people
3 do.

4 MS. FERTIG: I agree with you, that it should
5 be first. I guess I could have made that part of
6 the motion.

7 DR. LYNCH-WALSH: And I can do that, too, as
8 the person putting the agenda together. Because
9 I was busy gathering -- gathering support and
10 documentation, because, as it turns out, COSO,
11 which we talked about, the COSO model, the COSO
12 framework is what's used for the financial
13 statement for the district. And we had talked in
14 the past about applying it across the board to
15 all internal controls across departments. Well,
16 they also have an enterprise risk management
17 framework and the two go together.

18 So I believe if you click on your link -- you
19 know, if you go through your links, which you now
20 have, you know, some of them came yesterday, I
21 gathered the job descriptions for the risk
22 management department, I gathered the
23 organizational chart. We don't have the cost.
24 But now we have time to go look at those things.
25 This -- hold on one second. So this is --

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1 MS. FERTIG: So you can move this to be
2 number one on the agenda?

3 DR. LYNCH-WALSH: Yea, so we will start where
4 we left off. I just wanted to get through
5 decisions that impacted our next meeting. This
6 will move to the front. We also have the OCA
7 cost, I believe they're revising, because it came
8 in a PDF. I like numbers in Excel format in case
9 I want to add or subtract.

10 MS. FERTIG: Can I make a request on that,
11 that it be on larger font?

12 DR. LYNCH-WALSH: Oh, that, too.

13 MR. MAYERSOHN: As per Rebecca.

14 MS. FERTIG: As per Rebecca.

15 MS. ARCESE: So that sheet was updated, so
16 you should have a hard cop of what was updated on
17 the web page. So we made copies this morning.
18 But I know you had requested an Excel.

19 DR. LYNCH-WALSH: I did, like wherever it
20 started. And I've got to tell you, nobody can --

21 MS. CARTER-LYNCH: Nobody can read that.

22 MS. FERTIG: Nobody can read that.

23 DR. LYNCH-WALSH: I'm even struggling, and
24 from years of staring at six point type I can
25 kind of read it.

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<p>1 MS. FERTIG: I was thinking of bringing 2 magnifying glasses for the whole group here. 3 DR. LYNCH-WALSH: That, too. 4 MR. DE MEO: Come on, Mary, you're making me 5 feel old. 6 MS. CARTER-LYNCH: I resemble that remark, 7 Mr. De Meo. 8 DR. LYNCH-WALSH: So, yeah, so we tabled 9 enterprise risk management. This is 8(b). 10 MS. FERTIG: We deferred the motion that Ms. 11 Strauss made at the last meeting for the April 12 11th meeting. 13 DR. LYNCH-WALSH: Yes, yes. And the 14 discussion in support. 15 Okay. So it's 12:07. This is -- these are 16 the costs -- now, when I was going through this, 17 for the salaries, just as an example, the budget 18 versus commitment results in available budget and 19 what I was -- I expected us to know whether we 20 are above or below budget right now for the year. 21 Because this seems to -- this is the whole budget 22 for the year, and, presumably, what people have 23 earned so far, which makes it look like we have 24 1.1 available, which isn't really available 25 because we're only, you know, three quarters of</p>	<p>1 DR. LYNCH-WALSH: Another reason we need 2 Excel because then we can filter. But if you 3 filter it. 4 MS. ARCESE: I could present them in 5 different ways. I can -- 6 DR. LYNCH-WALSH: Well, by vendor. 7 MS. ARCESE: -- go by vendor. So I was 8 consistent in the year so that way you can see 9 some of our purchase orders lapse from one year 10 to the next. But I can do another sort and 11 provide a different layout where it's by vendor 12 as well. 13 DR. LYNCH-WALSH: Well, year and vendor or, 14 you know, vendor and year so that you don't have, 15 you know, RSM, RSM, then this one, then that one. 16 So it's clear, what have we been spending with 17 RSM. 18 MS. ARCESE: Right. 19 MR. DE MEO: RSM and then the jobs underneath 20 it. 21 MS. FERTIG: Alphabetically by vendor. 22 MS. ARCESE: I'll present it a little 23 differently next time so we have more on how we 24 sorted it out. 25 DR. LYNCH-WALSH: And then, again, because</p>
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<p>1 the way through the year. 2 So, Mr. De Meo, I don't know if there are 3 things in here. I think we can have further 4 discussion at the next meeting if we, basically, 5 take our follow-up and put that at the top of the 6 agenda. 7 MR. DE MEO: Yeah, it's a good start. It's 8 broken down. We can change the external. The 9 budget you could extrapolate, try to extrapolate, 10 but has half the year passed? If you use half 11 the year, then it looks like we're over budget. 12 DR. LYNCH-WALSH: That's what I was trying to 13 tease out. 14 MR. DE MEO: Yeah, but that's what we -- 15 that's exactly what we need, I think, and we can 16 tear that apart. 17 DR. LYNCH-WALSH: The next time; right. 18 So we have a list of positions. There was 19 follow-up. This has a salary for them. Let' 20 see, external auditor fees. 21 Were these -- hold on, I'm trying to -- 22 MR. DE MEO: This was confusing, though. 23 DR. LYNCH-WALSH: It's not sorted by -- if 24 memory serves, it's not sorted by vendor. 25 MR. DE MEO: Yeah, by vendor, by job.</p>	<p>1 there's numbers attached, if we can have it in 2 Excel, because where it gets frustrating for me 3 is that I can export it in Adobe, but it doesn't 4 always export in a nice manner, in a clean manner 5 where I can then manipulate it. 6 MS. ARCESE: Okay. 7 DR. LYNCH-WALSH: Yes, sir. 8 MR. DE MEO: This ties into an earlier 9 matter. Do the auditors or the -- these firms, 10 do they provide an engagement letter for each 11 job? 12 MS. ARCESE: Yes. 13 MR. DE MEO: Then why wouldn't we budget and 14 contract job by job? I'm not buying that broad 15 thing. I'm not buying it. I don't think that's 16 the way to go. 17 I think it creates -- and I don't think the 18 accountants would typically take advantage of 19 this, but I've been there, when you have an 20 appropriated amount, you know, it's well, we're 21 going to go ahead and spend that. 22 So I would rather see it job by job. I know 23 it's a little bit more work. But I'll tell you 24 what, I bet you it would save the district money. 25 Just a comment.</p>

<p style="text-align: right;">Page 137</p> <p>1 DR. LYNCH-WALSH: And you did ask for it that</p> <p>2 way every time you've asked.</p> <p>3 And to that point, bouncing back to the RFP,</p> <p>4 we all agreed not to be on the evaluation</p> <p>5 committee for reasons already expressed. Ms.</p> <p>6 Strauss also talked about us being able to review</p> <p>7 it. So looming at the feasibility of pumping the</p> <p>8 brakes to also address Mr. De Meo's concerns.</p> <p>9 Because my concern three years ago was, to that</p> <p>10 point, where we're flinging things at the</p> <p>11 different auditors that they may or may not have</p> <p>12 -- when they responded that they have the skill,</p> <p>13 the skill needed for the job that they're being</p> <p>14 handed were not included in that.</p> <p>15 MR. RHODES: If I can just respond? If you</p> <p>16 guys would, between now and when it is that</p> <p>17 you're asking for us to come back with some</p> <p>18 additional information regarding the pumping the</p> <p>19 brakes of this process, just look at Section 4.3,</p> <p>20 because it goes through it and takes a look at</p> <p>21 some of the more general and works its way down</p> <p>22 to specific regarding what types of projects that</p> <p>23 they've done, what similar projects that they've</p> <p>24 done for school districts, give them a list of</p> <p>25 the three audits that they've completed, provide</p>	<p style="text-align: right;">Page 139</p> <p>1 submit a letter of engagement; well, of course</p> <p>2 they shall be doing that. Shall provide</p> <p>3 operational auditing services of programs and</p> <p>4 consultants.</p> <p>5 Again, we could have a long discussion about</p> <p>6 all of these criteria. And that's the point, is</p> <p>7 that we have not looked at this and yet we are</p> <p>8 put on an evaluation committee. And the scope --</p> <p>9 so there are concerns here.</p> <p>10 So my question is, can the brakes be pumped</p> <p>11 on this? Because I agree with Mr. De Meo's</p> <p>12 concerns, and I'm trying to take everybody's</p> <p>13 concerns. There is something to be said for</p> <p>14 having a pool, but we want to make sure that the</p> <p>15 pool is both broad enough and specific enough and</p> <p>16 that they've been pre-qualified on all potential</p> <p>17 things they could be asked to audit, all</p> <p>18 potential scopes. Not -- you know, I know</p> <p>19 there's a level of precision, not the nuts and</p> <p>20 bolts and minutia of it, but the ability that</p> <p>21 they bring to the table and the experience</p> <p>22 attached to those, the scope.</p> <p>23 MR. DE MEO: And that's exactly -- oh, were</p> <p>24 you ahead of me? Go ahead.</p> <p>25 MS. FERTIG: Well, actually, Pavel was.</p>
<p style="text-align: right;">Page 138</p> <p>1 references for the work that they have completed.</p> <p>2 It goes down into the scope and performance of --</p> <p>3 because each of these different categories is a</p> <p>4 scoring availability. But when we look in the</p> <p>5 second one, in 4.3.2, Scope of Services and then</p> <p>6 Performance Specifications, it's not simply a yes</p> <p>7 or no answer. They're identifying in the Scope</p> <p>8 of Services and Performance Specifications</p> <p>9 column, they're identifying what different things</p> <p>10 that they can actually provide in way of</p> <p>11 experience. So, for example, the wording has to</p> <p>12 identify whether or not they can provide</p> <p>13 construction, operational and informational</p> <p>14 technology services for this particular work.</p> <p>15 DR. LYNCH-WALSH: Right. So here's the</p> <p>16 thing, on QSEC you score them for the individual</p> <p>17 -- this is what I was looking for earlier, but</p> <p>18 I'm not used to this layout -- so give me one</p> <p>19 second. What?</p> <p>20 MR. RHODES: That was precisely what I was</p> <p>21 just talking about.</p> <p>22 DR. LYNCH-WALSH: Right. But it says -- but</p> <p>23 if they're not scored -- so this is under Scope</p> <p>24 of Services. The -- how we're arriving at, yes,</p> <p>25 can fully comply, as opposed to, like, shall</p>	<p style="text-align: right;">Page 140</p> <p>1 DR. LYNCH-WALSH: Yes, his arm wore out.</p> <p>2 MR. MENZUL: No, I just figured you don't</p> <p>3 want me to keep it up. I don't know how -- I</p> <p>4 mean, look, we don't have that much time,</p> <p>5 presumably.</p> <p>6 DR. LYNCH-WALSH: Yes.</p> <p>7 MR. MENZUL: So what -- so could you clarify</p> <p>8 before I ask, what are we -- what is it that we</p> <p>9 should be discussing? Are we discussing the RFP</p> <p>10 or are we discussing --</p> <p>11 DR. LYNCH-WALSH: I'm trying to get an answer</p> <p>12 as to whether or not they can pump the brakes on</p> <p>13 the solicitation, given that the current</p> <p>14 contracts -- and we don't know where we are on</p> <p>15 those. Like we don't -- everybody's contract,</p> <p>16 they could already have performed the services</p> <p>17 for this year, in which case they can pump the</p> <p>18 brakes because there's no contract that's</p> <p>19 rattling around out there that would be in danger</p> <p>20 if we pump the brakes on this.</p> <p>21 MR. MENZUL: What do you mean by "pump the</p> <p>22 brakes"?</p> <p>23 DR. LYNCH-WALSH: Meaning not have the</p> <p>24 evaluation on April 2nd.</p> <p>25 MR. RHODES: 2nd or 4th.</p>

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<p>1 DR. LYNCH-WALSH: Somewhere in there. That's</p> <p>2 the pumping of the brakes definition.</p> <p>3 MR. MENZUL: Well, who authorized this? I'm</p> <p>4 just curious. How did this happen? Because it</p> <p>5 needs to be budgeted for and --</p> <p>6 DR. LYNCH-WALSH: It's not even -- this is</p> <p>7 like routine, they're bringing this forward,</p> <p>8 these are the people that are already in the</p> <p>9 pool. There hasn't been -- this is just to</p> <p>10 create a pool of vendors.</p> <p>11 MR. MENZUL: Right, but we don't have to</p> <p>12 select any of them or the board doesn't have to</p> <p>13 pick any of these people.</p> <p>14 DR. LYNCH-WALSH: Well, they could -- well,</p> <p>15 generally you're scoring them, so you're going to</p> <p>16 be selecting a pool.</p> <p>17 MS. FERTIG: Yeah, but we don't.</p> <p>18 DR. LYNCH-WALSH: We're not; no. But the</p> <p>19 framework by which they are selecting is what</p> <p>20 we're weighing in on, but we don't have a chance</p> <p>21 to weigh in because they're going to be doing</p> <p>22 this process on April 2nd is the point.</p> <p>23 Medvin just raised his hand, but I know you</p> <p>24 and Mr. De Meo.</p> <p>25 MS. FERTIG: I think I had my hand up for</p>	<p>1 he can't add anything yet.</p> <p>2 MS. FERTIG: Are you comfortable with it is</p> <p>3 my question?</p> <p>4 MR. RHODES: That was the point -- that was</p> <p>5 the point that I was making earlier. You think,</p> <p>6 let's just say buckets of potential vendors and</p> <p>7 they get dumped into a funnel and as they go</p> <p>8 through the funnel they either get selected</p> <p>9 through evaluation and recommended for award.</p> <p>10 But even after they're recommended for award, it</p> <p>11 does not mean that if they're entitled to award</p> <p>12 they're entitled to any participation in the</p> <p>13 contract. It comes down to their ability to</p> <p>14 perform and how we specify the scope of services</p> <p>15 and negotiate the cost with them in an engagement</p> <p>16 letter or SOW for those types of services.</p> <p>17 Now, seeing the group that seems to, for lack</p> <p>18 of a better word, orbit the school board for</p> <p>19 these types of services, I saw exactly what I</p> <p>20 expected, which was the same general group of</p> <p>21 people that came in with interest for this. But</p> <p>22 it was broadcast, and we should have caught a lot</p> <p>23 more interest in this, I don't know exactly why</p> <p>24 that part is.</p> <p>25 But if I could take just one second and jump</p>
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<p>1 some time.</p> <p>2 DR. LYNCH-WALSH: Yes, I'm trying.</p> <p>3 MS. FERTIG: I'm sorry. I'm sorry.</p> <p>4 MR. MENZUL: Because there's a lot to change</p> <p>5 here.</p> <p>6 DR. LYNCH-WALSH: That's the whole point, but</p> <p>7 we can't do that today.</p> <p>8 MS. FERTIG: Okay. I don't want us to be --</p> <p>9 I know how we like to get things done in a hurry,</p> <p>10 you know, we think of it today and we want it</p> <p>11 done yesterday; okay? So I don't want to do</p> <p>12 anything that's going to prohibit us from having</p> <p>13 that pool of auditors ready for our next</p> <p>14 discussion.</p> <p>15 I -- I just -- Dave, you're the one working</p> <p>16 on this?</p> <p>17 MR. RHODES: Well, I've inherited it now.</p> <p>18 MS. FERTIG: You've inherited it; okay.</p> <p>19 I just would tell you, I'm happy you're here,</p> <p>20 you've done so many great audits over the years.</p> <p>21 I feel he has a really good concept of what needs</p> <p>22 to be in this RFP to get us the quality of</p> <p>23 auditors to the pool of auditors that we're going</p> <p>24 to need.</p> <p>25 DR. LYNCH-WALSH: But it's already out. So</p>	<p>1 to go to your question, when you say "pump the</p> <p>2 brakes" I would need some more information</p> <p>3 because I would have to talk to, first of all,</p> <p>4 the folks at Procurement to find out what is the</p> <p>5 process for doing that? And, secondly, I would</p> <p>6 have to know, what is the drop-dead end date that</p> <p>7 we would have to have any input added and revised</p> <p>8 into this contract so that it could still be done</p> <p>9 in time? Because, to Mary's point, we do not</p> <p>10 want to be left without this cadre of outside</p> <p>11 services that we could grab from.</p> <p>12 DR. LYNCH-WALSH: Right. And we don't know</p> <p>13 if we would because we don't know where everybody</p> <p>14 who's working within the contract is in their</p> <p>15 current engagement. So that, you know, it may</p> <p>16 not be an issue.</p> <p>17 So Mr. De Meo.</p> <p>18 MR. DE MEO: Was Andrew ahead of me?</p> <p>19 MR. MEDVIN: I've been waiting a while.</p> <p>20 DR. LYNCH-WALSH: I think you guys are</p> <p>21 punking me over there.</p> <p>22 MR. DE MEO: I'll be brief. I'll be brief.</p> <p>23 I think the train has left the station. I think</p> <p>24 that RFP is pretty -- I've done a lot, I've</p> <p>25 responded to a lot of these. I think it's pretty</p>

<p style="text-align: right;">Page 145</p> <p>1 darn good.</p> <p>2 There is one area in your attempt to be</p> <p>3 thorough, I think, that might even be too</p> <p>4 specific, disqualifying a lot of qualified firms.</p> <p>5 When you give a laundry list of all the things</p> <p>6 they have to have done, for example,</p> <p>7 construction, well, you don't need construction</p> <p>8 to do behavioral threat assessment. That's pure</p> <p>9 auditing.</p> <p>10 So that's why I would take a more piecemeal</p> <p>11 approach on it, maybe qualify. I like the</p> <p>12 approach, qualify a group of people and then</p> <p>13 select -- and you said that, select them as their</p> <p>14 skills point to the best firm to do the job.</p> <p>15 But, you know what, if this thing has been out,</p> <p>16 what are we going to do now? I would wait until</p> <p>17 next time.</p> <p>18 DR. LYNCH-WALSH: Right. We got off the</p> <p>19 evaluation committee.</p> <p>20 All right. Mr. Medvin.</p> <p>21 MR. MEDVIN: I think we're making a lot of</p> <p>22 noise about a little too much. I mean, the</p> <p>23 reality is, there's just so many firms out there</p> <p>24 that, A, would be willing to contract with the</p> <p>25 Broward County Schools today with the current</p>	<p style="text-align: right;">Page 147</p> <p>1 about, and go forward with it. I don't think we</p> <p>2 have to, you know, beat a dead horse to death.</p> <p>3 DR. LYNCH-WALSH: Okay. Thank you. Hold on.</p> <p>4 I think Mr. Rhodes had a comment.</p> <p>5 MS. CARTER-LYNCH: That's okay.</p> <p>6 DR. LYNCH-WALSH: I'll go with Mr. Rhodes and</p> <p>7 then you and then Menzul.</p> <p>8 MR. RHODES: I can make it very quick. It's</p> <p>9 kind of responding to a lot of different things</p> <p>10 at once. And that is that I don't have off the</p> <p>11 top of my head the number of plan holders, and</p> <p>12 that's what they call the people that actually</p> <p>13 grab the information on DemandStar where it's</p> <p>14 advertised, but I do know that it is advertised</p> <p>15 to a very large community. So whether there's</p> <p>16 something in the local area that's causing these</p> <p>17 same firms to come in and not get a lot of new</p> <p>18 participation, maybe that's something that we</p> <p>19 need to look at in the future to try to find some</p> <p>20 way to increase that participation, but I do know</p> <p>21 that it's not for lack of publishing this to the</p> <p>22 community.</p> <p>23 DR. LYNCH-WALSH: Ms. Carter-Lynch?</p> <p>24 MS. CARTER-LYNCH: Is there anything that we</p> <p>25 have to vote on? Because I have to leave. I</p>
<p style="text-align: right;">Page 146</p> <p>1 situation, and, B, that are qualified to do</p> <p>2 various types of audits. And I think,</p> <p>3 historically, the cadre that have come from this</p> <p>4 RFP is a group of different auditing firms and I</p> <p>5 think the department has made a decision to</p> <p>6 engage in particular firms for particular audits</p> <p>7 based on what they feel is their best</p> <p>8 capabilities. And then your engagement letter</p> <p>9 and those procedures come in. So I think the</p> <p>10 purpose of the RFP, I think, is to extend that.</p> <p>11 If there's additional firms that are out there,</p> <p>12 great. I don't think that's going to really</p> <p>13 happen. We, as a committee, shouldn't be</p> <p>14 involved with selecting the individual firms and</p> <p>15 go forward with it. Because there's not going to</p> <p>16 be any audits unless it's going through your</p> <p>17 office anyway. And so I don't know what we're</p> <p>18 worried -- what we're arguing about. I think the</p> <p>19 RFP is complete. It asks for a lot of stuff and,</p> <p>20 hopefully, the people that review it know what</p> <p>21 they're looking at, and then it's clearly up to</p> <p>22 the office of the chief auditor to engage the</p> <p>23 appropriate firm from that list when a particular</p> <p>24 audit comes up. And some might be contractual</p> <p>25 that we know about, other ones we don't know</p>	<p style="text-align: right;">Page 148</p> <p>1 have another board meeting that I'm chair of and</p> <p>2 I shouldn't be late.</p> <p>3 DR. LYNCH-WALSH: Yes, no voting other than</p> <p>4 we'll be ending the meeting. Some of this is</p> <p>5 just like housekeeping where I'm trying to move</p> <p>6 things along, like those pesky standard practice</p> <p>7 bulletins and the outcome of that drama.</p> <p>8 So -- but let me stay in order here.</p> <p>9 Okay. So we're not on the selection</p> <p>10 committee, so Ruth will not be showing up on the</p> <p>11 2nd.</p> <p>12 MR. MENZUL: But will be discussing this at</p> <p>13 some point?</p> <p>14 MS. CARTER-LYNCH: But I would have done it.</p> <p>15 I would have done it.</p> <p>16 DR. LYNCH-WALSH: I hear you. But we are</p> <p>17 agreeing that we should not be selecting that.</p> <p>18 MS. CARTER-LYNCH: Oh, I'm on board. I'm on</p> <p>19 board. I'm happy to be free.</p> <p>20 DR. LYNCH-WALSH: And then as far as us</p> <p>21 discussing it further, because it's already out,</p> <p>22 and if they can't do anything with it, we would</p> <p>23 be discussing it in preparation for the next one,</p> <p>24 which would be -- I think this is for three</p> <p>25 years.</p>

<p style="text-align: right;">Page 149</p> <p>1 MR. RHODES: I think it's three with two</p> <p>2 one-year extensions. I'll look closer at it.</p> <p>3 DR. LYNCH-WALSH: Okay.</p> <p>4 MR. MENZUL: So then we should be a part of</p> <p>5 it. The vote should be on we have to be a part</p> <p>6 of it.</p> <p>7 DR. LYNCH-WALSH: No. No. The point was</p> <p>8 made that we review the audits that these people</p> <p>9 will be auditing. I mean, truth be told, we do</p> <p>10 that with the financial -- annual financial audit</p> <p>11 to some extent. I think this is more of a</p> <p>12 to-be-continued, because there could be, very</p> <p>13 well, things that they may be able to make some</p> <p>14 changes via an addendum to the solicitation</p> <p>15 before it's done, but nothing too substantive or</p> <p>16 else it throws the whole kit and caboodle off.</p> <p>17 MR. MAYERSOHN: Just for clarification</p> <p>18 purposes --</p> <p>19 DR. LYNCH-WALSH: On?</p> <p>20 MR. MAYERSOHN: The RFP.</p> <p>21 DR. LYNCH-WALSH: Yes.</p> <p>22 MR. MAYERSOHN: So it was broadcast on</p> <p>23 February 16th, it's due March 21st, 17 plan</p> <p>24 holders an six watchers.</p> <p>25 DR. LYNCH-WALSH: Are you in DemandStar?</p>	<p style="text-align: right;">Page 151</p> <p>1 budgeted last school year. We did research,</p> <p>2 collaborated.</p> <p>3 DR. LYNCH-WALSH: Who's the vendor?</p> <p>4 MS. ARCESE: I'm sorry?</p> <p>5 MR. DE MEO: CCH? Who is it?</p> <p>6 MS. ARCESE: What do you mean, CCH?</p> <p>7 We're looking --</p> <p>8 DR. LYNCH-WALSH: The solicitation's out?</p> <p>9 MS. ARCESE: We're looking now.</p> <p>10 DR. LYNCH-WALSH: When does it close?</p> <p>11 MS. ARCESE: I'm not sure.</p> <p>12 MR. MAYERSOHN: When does it close? It</p> <p>13 closes April 10th.</p> <p>14 DR. LYNCH-WALSH: Okay. So another</p> <p>15 solicitation that went out that wasn't mentioned</p> <p>16 in this committee that relates to the work</p> <p>17 product that we review and we have no input, like</p> <p>18 if there's something we saw repetitively that</p> <p>19 this software could help, we have no opportunity</p> <p>20 to provide input.</p> <p>21 MS. FERTIG: I don't think we're going to see</p> <p>22 every single thing that they're putting out.</p> <p>23 DR. LYNCH-WALSH: I know. I guess the first</p> <p>24 step is --</p> <p>25 MS. FERTIG: It comes to the point where</p>
<p style="text-align: right;">Page 150</p> <p>1 MR. MAYERSOHN: Mm-hmm.</p> <p>2 DR. LYNCH-WALSH: Okay.</p> <p>3 MR. MAYERSOHN: There's also audit management</p> <p>4 software which is due April 10th, 28 plan</p> <p>5 holders, there's two watchers.</p> <p>6 DR. LYNCH-WALSH: Wait, what?</p> <p>7 MR. MAYERSOHN: Audit management software.</p> <p>8 There's an RFP out.</p> <p>9 DR. LYNCH-WALSH: Who is that for?</p> <p>10 MS. ARCESE: That's an electronic workpaper</p> <p>11 to make it more efficient instead of doing --</p> <p>12 DR. LYNCH-WALSH: How much is that? And</p> <p>13 where is that -- is that in the budget?</p> <p>14 MS. ARCESE: It is. There's a line item in</p> <p>15 the budget for that.</p> <p>16 DR. LYNCH-WALSH: So I guess -- it's in this</p> <p>17 year's budget?</p> <p>18 MS. ARCESE: Yeah. I can show you.</p> <p>19 DR. LYNCH-WALSH: So -- but, roughly, how</p> <p>20 much is it? And is it something you already have</p> <p>21 and you're just putting it out again?</p> <p>22 MS. ARCESE: It's not something -- this is</p> <p>23 new. This is electronic workpaper. We don't</p> <p>24 have electronic workpapers for productivity and</p> <p>25 efficiency. So this is something that was</p>	<p style="text-align: right;">Page 152</p> <p>1 we're not getting to -- to -- I don't want to</p> <p>2 mention --</p> <p>3 DR. LYNCH-WALSH: Right. No, I get it.</p> <p>4 MS. FERTIG: Where we're not getting anything</p> <p>5 done that we're supposed to be doing.</p> <p>6 MR. DE MEO: It's kind of operational.</p> <p>7 MR. MENZUL: Okay. But who is the evaluation</p> <p>8 committee?</p> <p>9 DR. LYNCH-WALSH: What?</p> <p>10 MR. MENZUL: Who is evaluating this?</p> <p>11 DR. LYNCH-WALSH: Staff.</p> <p>12 MS. ARCESE: We're not there yet. I think it</p> <p>13 was just released; right?</p> <p>14 MR. DE MEO: Who is staff? That's a good</p> <p>15 question.</p> <p>16 DR. LYNCH-WALSH: Well, on -- so on the one</p> <p>17 for the auditing services it's Dave Rhodes, you,</p> <p>18 Ali, and a few other people and I think there's</p> <p>19 an IT person?</p> <p>20 MS. ARCESE: Yes.</p> <p>21 DR. LYNCH-WALSH: So staff. And then for</p> <p>22 this I would imagine something similar, but I</p> <p>23 would think IT people would be involved.</p> <p>24 MS. HARPALANI: Yes, IT is involved.</p> <p>25 DR. LYNCH-WALSH: Okay. Mr. Rhodes, did you</p>

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<p>1 have a comment?</p> <p>2 MR. RHODES: I can wait until he's done</p> <p>3 because my item was going to kind of address a</p> <p>4 global thing we've been talking about. He might</p> <p>5 be talking about something more specific.</p> <p>6 DR. LYNCH-WALSH: Okay. And I wanted to know</p> <p>7 how much this is budgeted for.</p> <p>8 MS. ARCESE: 230, I think. There's a line</p> <p>9 item for it.</p> <p>10 DR. LYNCH-WALSH: 230?</p> <p>11 MS. ARCESE: I believe.</p> <p>12 DR. LYNCH-WALSH: This would be annually?</p> <p>13 MS. ARCESE: That is the startup. I'll defer</p> <p>14 to --</p> <p>15 DR. LYNCH-WALSH: I mean, I think these are</p> <p>16 things that it would be nice to know that they're</p> <p>17 happening and we are just hearing about it. And</p> <p>18 while we're not trying to get into operational,</p> <p>19 it would be nice to know before they become a</p> <p>20 thing.</p> <p>21 MS. HARPALANI: Hi, this is Jennifer</p> <p>22 Harpalani. Is this on?</p> <p>23 MR. RHODES: Is the one on the other side</p> <p>24 working?</p> <p>25 MS. HARPALANI: Yeah, I'll come down.</p>	<p>1 assumptions, you know, in research of various</p> <p>2 solutions out there. And the goal was to put the</p> <p>3 RFP out there to see what vendors applied and</p> <p>4 then look at demos and then look at how the</p> <p>5 solution would benefit our organization and then</p> <p>6 come to the audit committee and present and see</p> <p>7 if, you know, if it creates efficiency, et</p> <p>8 cetera. I believe this item was -- has been on</p> <p>9 the audit plan. I think -- I think, Ali, you can</p> <p>10 speak more to that. But it has been on the audit</p> <p>11 plan for a while now, and we're just, you know --</p> <p>12 that's -- that's about it.</p> <p>13 DR. LYNCH-WALSH: I feel like we're having,</p> <p>14 you know, like Pandora's box got opened, and not</p> <p>15 in a bad way. I mean, all of a sudden we're</p> <p>16 learning about things. Because you said coming</p> <p>17 to the audit committee. It would have been</p> <p>18 helpful -- it may very well, I remember seeing</p> <p>19 that as a risk area. Mr. De Meo keeps asking</p> <p>20 about risk and assessing risk, and that's all</p> <p>21 part of if there's strategy behind -- it</p> <p>22 shouldn't be behind the scenes because then we</p> <p>23 only see what we see. We see repeat audit</p> <p>24 findings. We see heavily -- you know, over</p> <p>25 reliance on paper with no end in sight. The</p>
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<p>1 DR. LYNCH-WALSH: The one closer to me was</p> <p>2 working. The other one, I'm not sure.</p> <p>3 MS. HARPALANI: Hello?</p> <p>4 DR. LYNCH-WALSH: There you go.</p> <p>5 MS. HARPALANI: So let me tell you a little</p> <p>6 bit what it is. Electronic workpapers is -- it's</p> <p>7 an on-line solution and the whole focus was to --</p> <p>8 especially the internal funds, they have a lot of</p> <p>9 repetitive work and a lot of paper intensive, so</p> <p>10 we were trying to go electronically where we</p> <p>11 could monitor and create templates so that would</p> <p>12 save time and create efficiency. And for us to</p> <p>13 be able to monitor and -- and this is very -- you</p> <p>14 know, my previous job we used TeamMates and</p> <p>15 there's AuditBoard. I mean, we shouldn't be</p> <p>16 talking about vendors right now. I'm so sorry.</p> <p>17 But there are a lot of electronic solutions out</p> <p>18 there. So our goal with this RFP was to put it</p> <p>19 out there. We did a lot of research. We spoke</p> <p>20 to a lot of government organizations here in</p> <p>21 Florida and put together a tabulation of costs</p> <p>22 and features, et cetera, and how the</p> <p>23 organizations were using it for, especially,</p> <p>24 internal funds, et cetera.</p> <p>25 So we -- the cost was based on some</p>	<p>1 standard practice bulletins that I practically</p> <p>2 gave birth to a third child to get are 9,000</p> <p>3 years old, some of them.</p> <p>4 MS. HARPALANI: I -- I -- I mean --</p> <p>5 DR. LYNCH-WALSH: But it would have been good</p> <p>6 to know what you guys were doing. I don't think</p> <p>7 we had -- I don't remember hearing that.</p> <p>8 MR. DE MEO: How much?</p> <p>9 DR. LYNCH-WALSH: Pardon?</p> <p>10 MR. DE MEO: How much?</p> <p>11 DR. LYNCH-WALSH: How much is it going to be?</p> <p>12 MS. HARPALANI: We have a budget and then we</p> <p>13 have some pricing estimates from various -- it</p> <p>14 depends on the product, it depends on the</p> <p>15 licenses.</p> <p>16 MR. DE MEO: What's the range?</p> <p>17 DR. LYNCH-WALSH: 230 startup; right?</p> <p>18 MS. HARPALANI: 230 is the budget. It</p> <p>19 depends how we want to roll it out. I would say,</p> <p>20 license-wise, anywhere from a thousand to \$1,500</p> <p>21 depending --</p> <p>22 DR. LYNCH-WALSH: Per?</p> <p>23 MS. HARPALANI: Per user.</p> <p>24 DR. LYNCH-WALSH: And would that be just in</p> <p>25 the department per user; just in audit?</p>

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<p>1 MS. HARPALANI: Yeah, just in audit. This is 2 an audit solution. Yeah. And, you know, 3 different vendors have different ways of 4 packaging. 5 MR. DE MEO: But 230 I though I heard. 6 MS. HARPALANI: Yeah, 230. 7 MR. DE MEO: 230,000? 8 MS. HARPALANI: Well, yeah. 9 MR. DE MEO: Ufa. 10 DR. LYNCH-WALSH: Not in the world of 11 technology. 12 Yeah, but the -- in theory, and timing -- you 13 know, the problem with timing, a year ago it 14 would have been probably perfect timing, because 15 you're going to save. I got -- because I asked 16 for the last internal funds audit for Western, I 17 just meant the one we'd all seen before, I got 18 like everything, including all the paper that is 19 reviewed. I'm like, oh, well, these would be -- 20 but -- and some of it needed to be redacted, but 21 in any event, the packet, I can appreciate having 22 seen that what you're trying to prevent, it's 23 just that it would have been nice to have known 24 this a while ago. 25 MS. FERTIG: But I -- just because we're</p>	<p>1 ears open to the kinds of things that you guys 2 are talking about and the things that you're 3 looking for, and in some cases, specifically, 4 whether it's from you or from the board. That 5 can help us where that control point is to make 6 sure that we're actually getting what it is that 7 the audit plan is calling for. And so we have 8 that audit plan part, we have the ability to 9 listen and to discuss things when we're in this 10 meeting structure where we can come up with those 11 things that will help us with that. 12 Now, going back to the other part, my current 13 plan is to talk with the folks about what 14 amendments we might be able to do, minor, as 15 we've talked about, and then also to talk to 16 Chief Joe Phillips about the IT part where the 17 standard practice bulletins are concerned to get 18 that link put right up on our website like the 19 business practice bulletins. 20 But, as you said, because we've run out of 21 that resistance I think being able to get this 22 taken care of will be a much quicker thing and a 23 lighter lift. It's just I have to talk to the 24 right people to get that done. 25 DR. LYNCH-WALSH: Okay. Just checking this</p>
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<p>1 getting really late and we're going to have to 2 adjourn, I feel like we're spending so much time 3 on -- you know, we've made an ask for things to 4 be more efficient, to reduce the paper, this and 5 that, how they find the solution to do that 6 sounds like a function to me. 7 DR. LYNCH-WALSH: But it's nice to know. 8 MS. FERTIG: I just don't know that we have 9 to get into everything. 10 I don't know what we have left on the agenda, 11 but -- 12 DR. LYNCH-WALSH: We're pretty much -- we 13 deferred the other things. The other thing is I 14 just want an update on where we are on the 15 standard practice bulletins being put on-line as 16 we tried to do a few meetings ago. Because there 17 isn't -- the resistance is over. Nothing was 18 sensitive. 19 Do you have a response for where we are? 20 Because that's really my last question mark for 21 the day. 22 MR. RHODES: Two things. One, I was just 23 going to go back and just backtrack on this idea 24 of letters of engagement. When the time comes as 25 far as this RFP is concerned we always have our</p>	<p>1 side of the room. Mr. Mayersohn and then Mary. 2 MR. MAYERSOHN: Just -- yeah, just two quick 3 things, because I know we're not going to get the 4 meat of it, but I just want to bring up two quick 5 things, if I can, because our next meeting I'd 6 like to see a response, so at least I'm giving 7 you, you know, a heads-up. 8 So on the BTA training program, there's a 9 response by Chief Alberti, but there's no 10 response by Mr. Lozano. 11 DR. LYNCH-WALSH: Which page? Or in general? 12 Which page? 13 MR. MAYERSOHN: Well, this is page 9 of the 14 response regarding the recommendations of the 15 audit. 16 MS. ARCESE: So Mr. Lozano reports to him. 17 MR. MAYERSOHN: Huh? 18 MS. ARCESE: Mr. Lozano reports to Chief 19 Alberti, that's why it's from Chief Alberti. 20 MR. MAYERSOHN: Right. But normally in 21 response what we have seen in response is to have 22 whoever -- you know, the principal responds and 23 then an area director says, I agree with the 24 response of the principal. 25 MS. ARCESE: That's fine. I got it. Okay.</p>

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1 We can do that.

2 MR. MAYERSOHN: Although Chief Alberti is the
3 one that's ultimately responsible, Mr. Lozano is
4 the one that's probably going to be the oversight
5 for implementing it, so --

6 MS. ARCESE: Yep.

7 MR. MAYERSOHN: -- at least there's some
8 documentation for that.

9 MS. ARCESE: Yep.

10 MR. MAYERSOHN: And then the other issue,
11 which I don't really want to get into the
12 completeness of it, but the booster club
13 guidelines, from -- and, again, there's obviously
14 a lot of different parts moving, but incorrectly
15 a 501(c)(3) can conduct game of chances. There's
16 state statute that explains the specifics of how
17 they need to conduct that. So whether the school
18 board wants to allow that, I find it hard to
19 usurp state statute unless it's more restrictive.
20 So --

21 DR. LYNCH-WALSH: You're saying an outside,
22 like booster club or --

23 MR. MAYERSOHN: A 501(c)(3), which is a
24 booster club if they decide to be, because,
25 again, they're not audited by the auditors, they

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1 MS. GOULDBOURNE: I just want to say that you
2 have to separate it. Our policy says that it has
3 to be distinguished from any internal funds. So
4 anything from an outside organization is not
5 custodial funds and so none of that money should
6 go into internal funds. But our policy -- our
7 standard practice bulletin, I will say that our
8 standard practice bulletin does indicate that it
9 has to be separate and distinctive from anything
10 in our internal funds.

11 MR. MAYERSOHN: Yeah, no, no, I don't
12 disagree with that. I mean, it's utilization for
13 internal funds, but a 501(c)(3) can conduct a
14 raffle as long as they follow specific guidelines
15 of state statutes. And there's a litany of items
16 that they need to follow. Most people don't, you
17 know, but, again, the separation of -- I get it,
18 It can't be utilization.

19 MS. GOULDBOURNE: And the employees cannot
20 participate.

21 MR. MAYERSOHN: Correct. So I just wanted --
22 I just wanted to be clear that there is that
23 distinction.

24 DR. LYNCH-WALSH: Okay. All right. I see
25 Mary making a motion to adjourn?

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1 have their own bylaws and their own
2 informational.

3 MS. ARCESE: So we'll -- we'll include
4 Chapter 8, as well, because I think that is what
5 guides internal funds.

6 MR. MAYERSOHN: Internal funds is different.
7 It's utilization of internal funds. But if they
8 want to have a -- like, for example, if they want
9 to work with the Florida Panthers and do a raffle
10 thing which they're, you know, through a third
11 party they're connected and they get those funds,
12 if they are a 501(c)(3) they are allowed to do
13 that as long as there are rules followed by
14 guidelines by state statute.

15 DR. LYNCH-WALSH: So I provided these because
16 the Western Debate Club was a booster club and is
17 now --

18 MR. MAYERSOHN: And it's a 501(c)(3)?

19 DR. LYNCH-WALSH: I can't answer that. Were
20 they? I don't know. One hopes. I'm just
21 saying, they may or may not have been. But now
22 they're using the e-store, which suggests they're
23 going through internal funds, so that's like a
24 whole other discussion. But this was just
25 because it was a booster club.

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1 MS. FERTIG: No.

2 DR. LYNCH-WALSH: No?

3 MS. FERTIG: I have three things I want to
4 say before we adjourn.

5 DR. LYNCH-WALSH: Okay. Yes, ma'am.

6 MS. FERTIG: First, I want to thank you for
7 what you've done with this screen. I though
8 we've needed this for a long time. And I would
9 ask that when staff comes with something like a
10 policy today, that they plan to have their
11 presentation, I think it would cut through a lot
12 of that. Maybe we could move just a little
13 faster.

14 Secondly, I want to thank Michele. I came a
15 few minutes late, so I didn't realize she was
16 going to be leaving. But I want to thank her.
17 She has been wonderful about getting our
18 materials to us and just always treated us so
19 kindly and professionally. So if you would
20 convey that.

21 MS. ARCESE: I still talk to her daily so
22 I'll make sure I relay the message.

23 MS. FERTIG: Okay.

24 MR. MAYERSOHN: Can she work remotely?

25 MS. ARCESE: I wish.

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1 MS. FERTIG: And, finally, what is Joris's
 2 last day?
 3 DR. LYNCH-WALSH: Good question.
 4 MR. RHODES: His last day is the 20th. Yeah,
 5 he starts his vacation period on the 21st.
 6 MS. FERTIG: So we won't see him at another
 7 meeting?
 8 MR. RHODES: Not that I'm aware of.
 9 MS. FERTIG: Okay. So I just wanted to say
 10 the same thing to him. I'm sorry we didn't get a
 11 chance at the meeting to thank him for his
 12 service. So those are my three things. And
 13 thank you -- thank you for another great meeting.
 14 DR. LYNCH-WALSH: Thank you guys for hanging
 15 in there. I'm going to ask Mr. --
 16 MS. FERTIG: Do you want a motion to adjourn?
 17 DR. LYNCH-WALSH: Yes.
 18 MS. FERTIG: Motion to adjourn.
 19 MR. TURSO: Second.
 20 DR. LYNCH-WALSH: All in favor?
 21 COMMITTEE MEMBERS: Aye.
 22 DR. LYNCH-WALSH: Any opposed? Pavel?
 23 (No response.)
 24 DR. LYNCH-WALSH: All right. Motion carries.
 25 We're out of here. Thank you very much.

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1 (Meeting was concluded at 12:42 p.m.)
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 3
 4
 5 **REPORTER'S CERTIFICATE**
 6 **STATE OF FLORIDA**
 7 **COUNTY OF BROWARD**
 8 I, Timothy R. Bass, Court Reporter and Notary
 9 Public in and for the State of Florida at Large,
 10 hereby certify that I was authorized to and did
 11 stenographically report the foregoing proceedings, and
 12 that the transcript is a true and complete record of
 13 my stenographic notes thereof.
 14 Dated this 28th day of March, 2024, Fort
 15 Lauderdale, Broward County, Florida.
 16 
 17 
 18 **TIMOTHY R. BASS**
 19 **Court Reporter**
 20
 21
 22
 23
 24
 25

A				
A(1) 90:16,17,21 91:2 95:23	149:14 adding 74:3 75:4 85:7	ago 20:20 22:15 37:6 37:12 56:14 71:7	Andreu 2:16 8:25 10:25 11:3,4 12:6	April 41:20,21,21 42:5 72:9 114:5,14
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