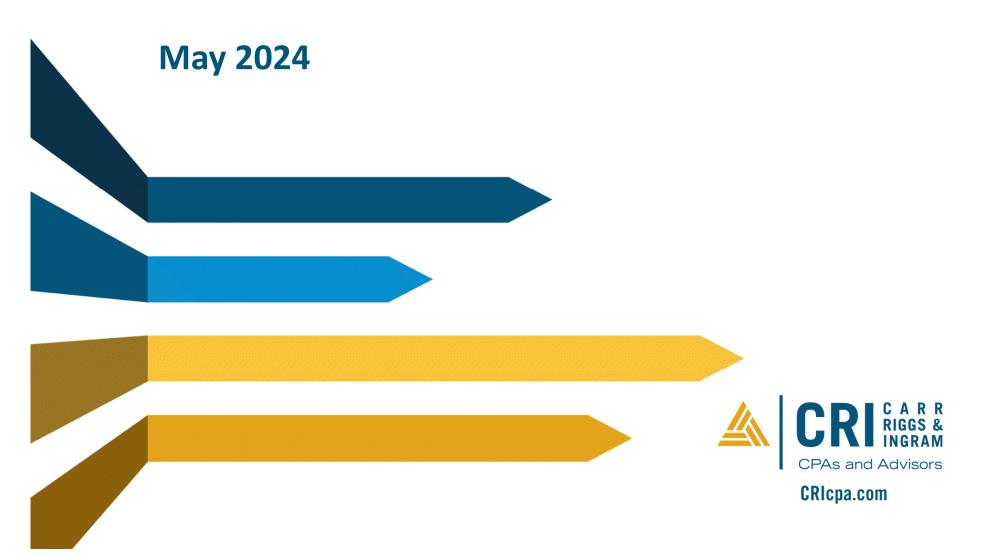
Broward County Public Schools District-Wide Risk Assessment & Proposed Internal Audit Plan





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May 3, 2024

David Rhodes Chief Auditor – Task Appointed Broward County Public Schools 600 SE 3rd Avenue, 8th Floor Fort Lauderdale, FL 33301

Dear Mr. Rhodes:

Pursuant to our engagement letter dated March 27, 2024, we hereby submit our District-wide Risk Assessment and proposed Internal Audit Plan as requested by the Office of the Chief Auditor.

The primary objective of this consulting engagement was to perform a District-wide risk assessment and develop a multi-year audit plan based on the results of the risk assessment. Our procedures included the following:

- Reviewed the District's most recent internal audit plan, strategic plan, missions, goals, recent audits, and financial data.
- Circulated risk questionnaires to key District stakeholders.
- Conducted interviews with School Board members, Audit Committee Members, and Key District Management.
- Identified key risk areas including: financial, operational, compliance, and reputation.
- Developed a risk register/heat map.

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- Prioritized identified risks including likelihood and impact.
- Developed a list of potential internal audit projects with risk rating.

The successful completion of this project was dependent upon the participation of the School Board, the Audit Committee, Senior Leadership, and Management. We would like to thank all those involved in assisting us with the District-wide Risk Assessment.

Respectfully submitted,

Carr, Riggs & Ingram, LLC

OVERVIEW

- Executive Summary
- Risk Assessment Scope, Purpose & Methodology
- Heat Maps & Proposed Internal AuditScoping Considerations
- Appendix A Audit Universe & Risk Rating
- Appendix B Interviewees

EXECUTIVE SUMMARY

Executive Summary – Scope

We performed a District-wide risk assessment and developed a proposed multi-year internal audit plan based on the results of this risk assessment.

Florida Statue 1001.42(12)(I), Florida Statutes requires a comprehensive risk assessment of all areas of the school system every 5 years.

The dynamic and changing public-sector environment necessitates that risk be assessed more frequently than is required by Florida Statutes. The audit plan should always be open to change based on the operating landscape of the District. Being adaptable and responsive to external elements is required for a productive audit plan.

Executive Summary – Risk Assessment Process





Understanding of the existing risks and operational environment



Project Selection/Prioritization and Internal Audit Plan Development



Risk Rating of Audit Universe

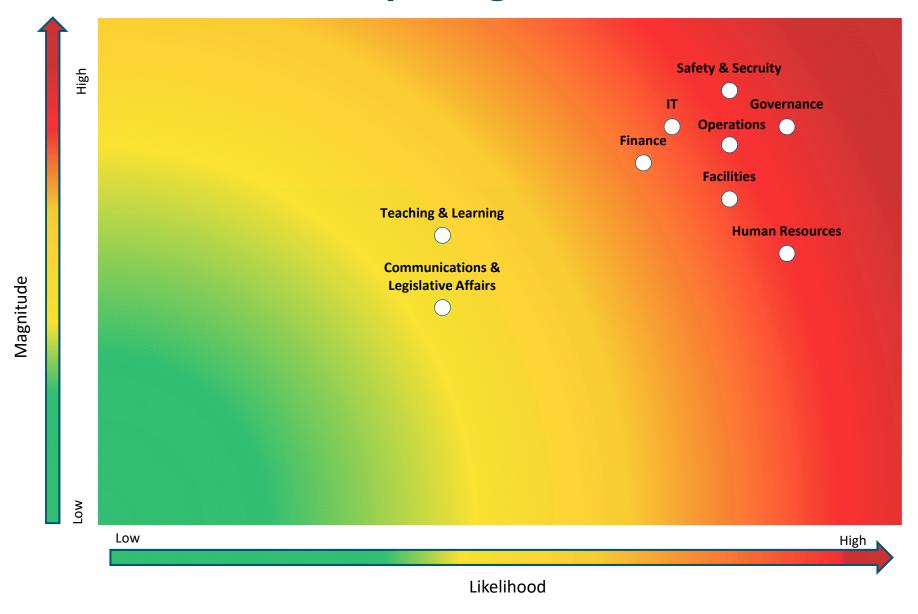
Executive Summary - Systemic Risks

Our Risk Assessment was performed to evaluate District-wide risk exposure and generate recommendations for specific internal audits in the high risk areas. We noted there are significant pervasive risks present throughout the District and impacting many functional areas and business processes including:

- Governance
- Turnover in leadership
- Staffing vacancies in key positions
- Funding constraints & declining enrollment
- Policies and procedures not consistently documented or current
- Many processes are manual or systems are not configured for automation and integration

Addressing systemic risk is essential to successful outcomes throughout the District.

Executive Summary - Organizational Risk



Executive Summary – Proposed Audit Plan

Owen instituted Avec	Doubleting	Proje	ects to be com	oleted
Organizational Area	Reporting	FY 2024-25	FY 2025-26	FY 2026-27
Governance	School Board & Superintendent	1	2	1
Teaching & Learning	Deputy Superintendent Teaching & Learning	1	1	
Safety & Security	Chief Safety & Security Officer	2	1	
Operations	Deputy Superintendent Finance & Operations	2	1	1
Finance	Deputy Superintendent Finance & Operations	1	3	3
Communication & Legislative Affairs	Chief Communications & Legislative Affairs Officer			1
Facilities	Chief Facilities Officer	4	2	3
Information Technology	Chief Information Officer	4	4	5
Human Resources	Deputy Superintendent Chief of Staff	3	2	1
Total		17	17	16

Project timing should be reviewed and adjusted by the Chief Auditor on an annual basis or in the event of significant changes.

RISK ASSESSMENT SCOPE, PURPOSE & METHODOLOGY

Scope & Purpose

- We performed a District-wide risk assessment and developed a proposed multi-year internal audit plan based on the results of this risk assessment.
- Florida Statue 1001.42(12)(I), Florida Statutes <u>requires</u> a comprehensive risk assessment of all areas of the school system every 5 years.
- Risk Assessment identifies and evaluates the District's potential internal and external risks, based on likelihood of occurrence and magnitude of impact, to determine risks and barriers that could prevent the District from achieving its strategic objectives.
- Risk assessment is the basis for efficiently allocating internal and external audit resources to the most impactful functional areas or processes.
- > Taking a risk-based approach supports decision-making by providing valuable insights to the School Board, Audit Committee, and Management. The information gathered and synthesized assists in making decisions to improve internal controls, add efficiencies, and allocate resources effectively.

Methodology

- In order to obtain an understanding of the District's risk exposure, we reviewed organizational information including:
 - Organization chart
 - District Website
 - District policies, Standard Practice Bulletins, and Business **Practice Bulletins**
 - Most recent internal audit plan
 - District mission
 - District strategic goals and guardrails
 - Recent internal audit reports, financial statement audits, single audits, and Florida Auditor General reports
- Systematically identified and recorded functional areas and business processes to develop an *audit universe* (Appendix A).

Methodology – Stakeholder Feedback



- Developed and circulated a risk assessment questionnaire to senior management and key stakeholders.
- Conducted extensive interviews with 41 District stakeholders (Appendix B) in order to get the broadest and most diverse understanding of risks impacting the District.
- > Documented the types risks identified by District stakeholders.

Methodology Overview



Inherent Risk

For each functional area and/or business process in the *audit universe*, we considered a variety of inherent risks that can impact the District.

Risk Type	Description
Safety	Threats to the safety and well-being of students, staff, and the public.
Reputational	Negative public opinion as the result of an event.
Fraud	Asset misappropriation, circumventing of regulatory or compliance requirements, inaccurate reporting, and other intentional acts.
Financial	Loss, waste, or inefficient use of financial resources.
Operational	Ineffective processes/not achieving organizational strategy or objectives.
Regulatory	Non-compliance with laws, rules, and regulations.
IT	Failure of applications or equipment, data loss/corruption, or other IT resource breakdown due to human error, malware, viruses, cyberattacks, or natural disasters.

Likelihood of Risk

For each functional area and business process in the audit universe, we considered the operational and control environment factors over the likelihood of a risk impacting the District.

- Volume of transaction processing
- Existence of current District Policies and written procedures
- Change in procedures, systems, applications
- Adequacy of staff levels
- Complexity of work and staff training/experience/competency
- Highly technical/specialized skillsets required
- Reliance on manual systems/processes
- Opportunity for fraud
- Reorganizations or Senior Leadership, Management & Staff turnover
- Organizational culture and morale

The complexity of a process or the presence of multiple control environment risk factors increases the <u>likelihood</u> of a risk impacting the District.

Overall Risk Assessment

For each functional area and business process in the audit universe, we assessed the overall risk – combining our understanding of the magnitude of inherent risk and the likelihood of the risk impacting the District.

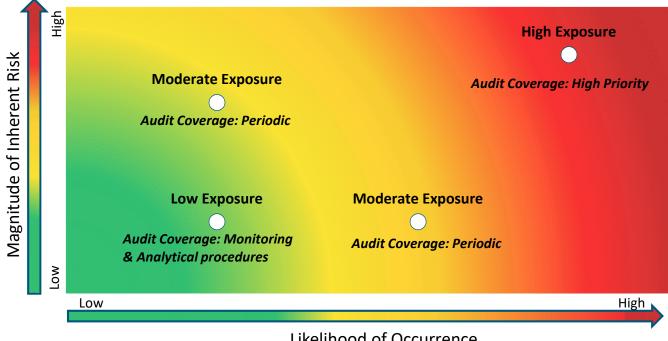


Overall Risk Assessment

Using the overall risk assessment, we created heat maps to visualize risk exposure and identified the most high areas and processes.

We proposed relevant internal audit scope and project timing based on the assessed risk.

Risk Exposure & Audit Priority



Likelihood of Occurrence

Systemic Risks

Our Risk Assessment was performed to evaluate District-wide risk exposure and generate recommendations for specific internal audits in the highest risk areas. In gathering information, reviewing management questionnaires, and conducting interviews, we noted there are significant pervasive risks present throughout the District and impacting many functional areas and business processes including:

Governance

- Lack of Enterprise Risk Management function
- Lack of strong and consistent leadership
- Lack of open communication between the School Board, Senior Leadership, and the public and a general culture of mistrust
- Low morale among employees
- Turnover in leadership
 - Superintendent as well as other senior positions
- Staffing vacancies in key positions
 - Difficulty recruiting and retaining talent
- Funding Constraints & Declining Enrollment
- Policies and procedures not consistently documented or current
- Many processes are manual or systems are not configured for automation and integration

Addressing systemic risk is essential to successful outcomes throughout the District.

High Risk Functional Areas & Processes

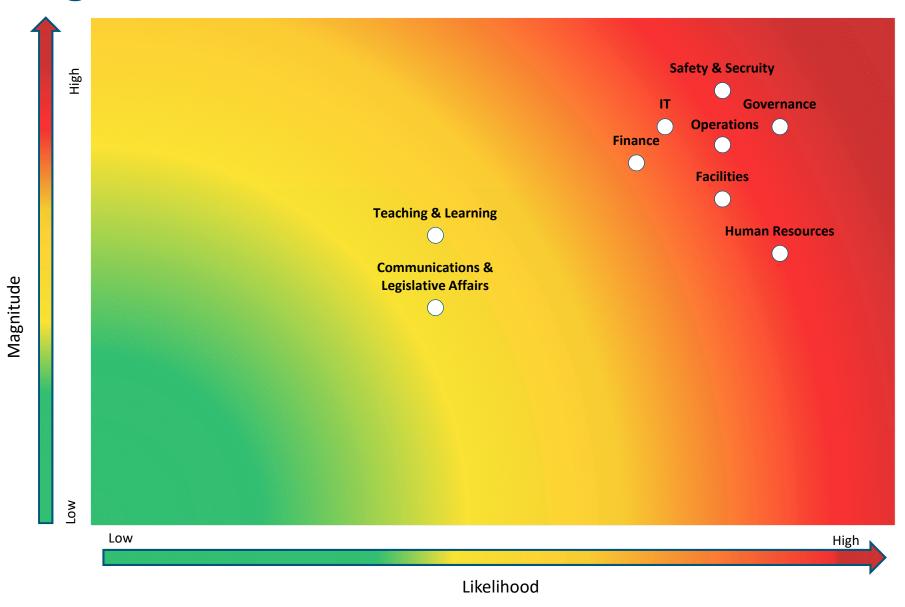
The following slides contain the identified high risk functional areas and business processes. We identified the Inherent Risks relevant to each area and the proposed internal audit scope.

In addition to specific scoping considerations, each engagement should include the following elements:

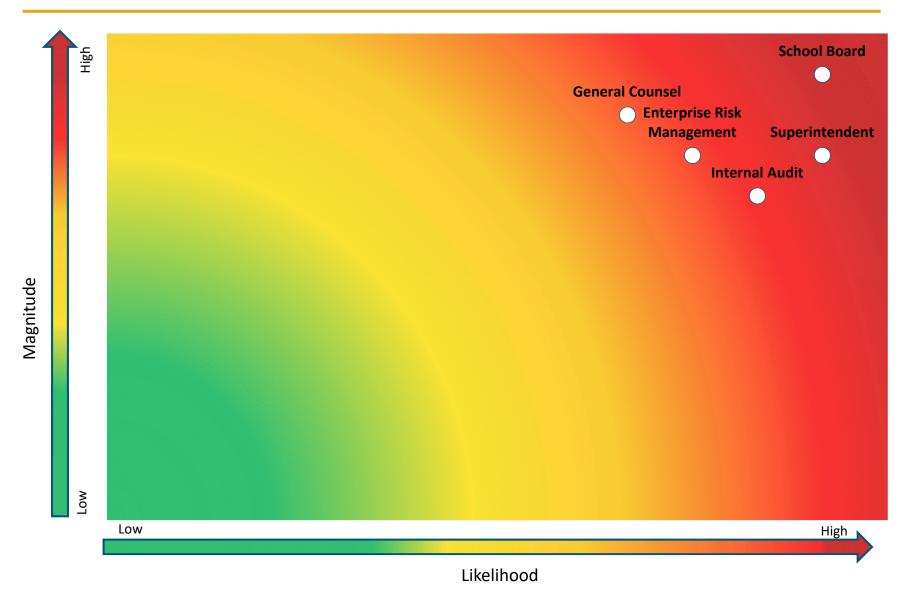
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida
 Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

HEAT MAPS & PROPOSED INTERNAL AUDITS WITH SCOPING CONSIDERATIONS

Organizational Risk



Governance



Governance – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports To:
Governance Model	✓			School Board & Superintendent
School Board Direct Hire Process		✓		School Board
Internal Audit		✓		School Board
Investigations			✓	School Board & Superintendent

High Risk Areas: Governance

Governan	Governance Model						FY 202	24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal Regu		latory	IT
✓	✓	✓	✓	✓		1	/	√

- District Governance ensure there are effective organizational structures, processes, and practices for :
 - Control Environment & Activities organizational structure, ethics and culture, accountability, effective internal controls, workforce recruiting and development
 - Monitoring performance management and accountability, culture, tone at the top, strategic goalsetting and self-assessment, and School Board oversight
 - Enterprise Risk Management risk identification, assessment, mitigation, and monitoring
 - Communication internal and external communication, documented policies and procedures
 - Role of the School Board, Senior Leadership, Management, and oversight committees in effective District Governance.
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Governance - School Board

School Bo	School Board Direct Hiring Process					ning	FY 2025-26	
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓		✓	✓		١		

- Process for hiring key District leadership positions Superintendent, General Counsel, and Chief Auditor ensures:
 - Effective search and selection process to identify the best candidates
 - Consideration of qualifications and thorough candidate vetting
 - Public notice and input
 - Approval of selection by the School Board
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Governance - School Board - Internal Audit

Internal A	Internal Audit					FY 202	25-26
Inherent R	isk:						
Safety	Reputational	Fraud	Financial	Operatio	nal Regi	ulatory	IT
	✓	√	✓	✓		✓	\checkmark

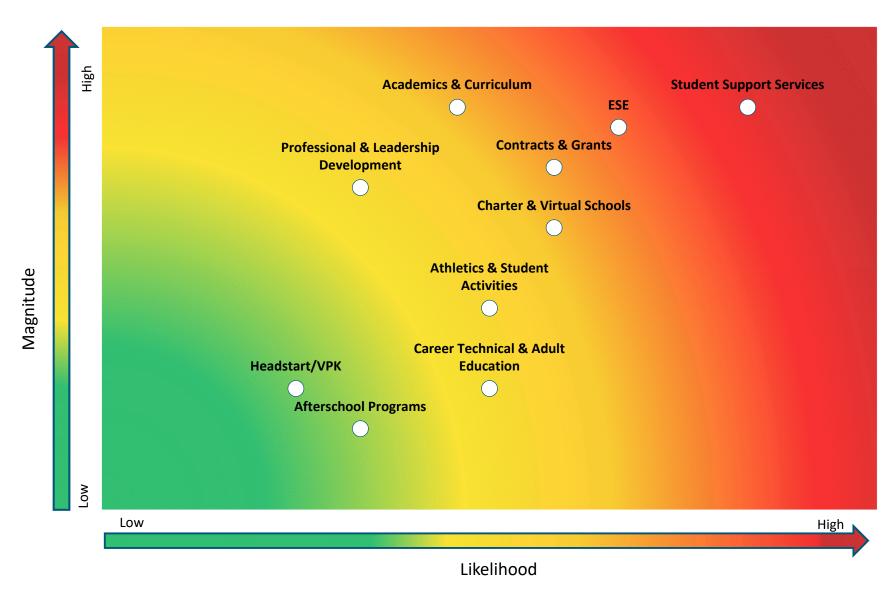
- Internal Audit function organization and resources ensure effective:
 - Governance relationship with School Board, Audit Committee, and District management
 - Utilization of internal and external resources
 - Prioritization of audit projects
 - Staff skills alignment with mission and audit plan
 - Professional development of staff (continuing education, professional certifications)
 - Technology and tools to maximize efficiency and effectiveness
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Governance - School Board

Investigati	Investigations					ning	FY 2026-27	
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
✓	✓	✓	✓			1	/	

- District Investigation process ensures:
 - Complaint intake occurs fraud hotlines, anonymous tip lines, etc.
 - Complaints are investigated and resolved
 - Ethics and conflict of interest policies and practices are up-to-date and enforced
 - Whistleblowers are protected
- Adequacy of internal controls to achieve process/function objectives.
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance.
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable.

Teaching & Learning



Teaching & Learning – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Deputy Superintendent Teaching & Learning
FOCUS Implementation	✓			
Student Support/Mental Health		✓		

High Risk Areas: Teaching & Learning – Student Support Services

FOCUS Im	FOCUS Implementation					ning	FY 202	24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓		✓	✓		1		√

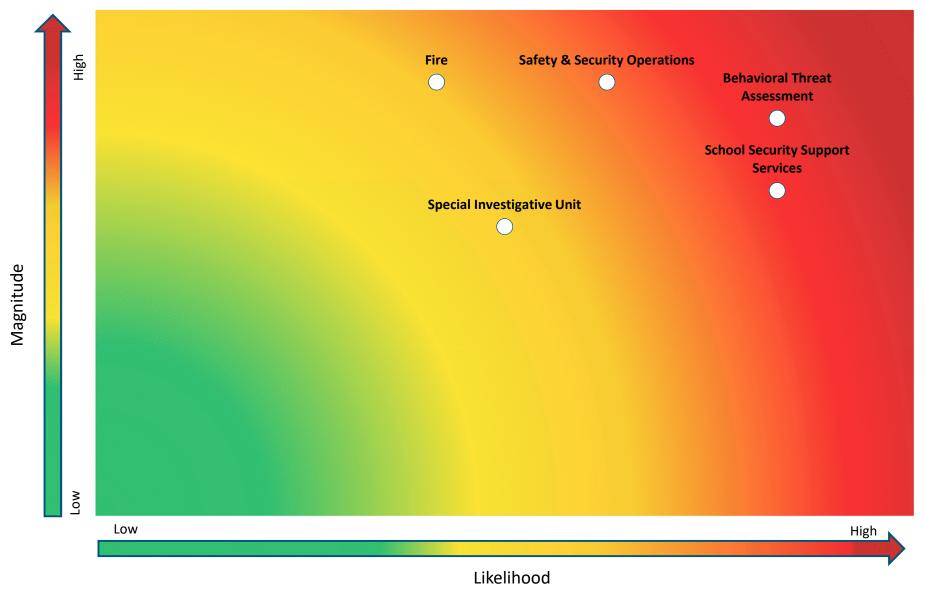
- FOCUS was implemented effectively for the District including:
 - Alignment with regulatory requirements and District policies including student data privacy/protection
 - Consideration of the needs of key user groups: students, parents, instructional staff, administrators, District staff Integrity of data conversion (accuracy, completeness, validity)
 - Accuracy and completeness of data inputs and outputs
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Teaching & Learning – Student Support Services

Student Su	Student Support/Mental Health						25-26
Inherent R	isk:						
Safety	Reputational	Fraud	Financial	Operation	nal Re	egulatory	IT
✓	✓		√	✓		√	✓

- Student support and mental health processes are:
 - Staffed and resourced adequately staffing numbers, staff qualifications, infrastructure, and technology
 - Integrated with the Safety & Security Team
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Safety & Security



Safety & Security – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Chief Safety & Security Officer
District Security Plan	✓			
Business Continuity & Disaster Recovery		✓		
Community Engagement			✓	
Behavioral Threat Assessment		✓		

High Risk Areas: Safety & Security - Department of Safety & Security

District Se	District Security Plan					ning	FY 202	24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
✓	✓		✓	✓		١		

- District Security Plan adequately addresses:
 - Vulnerability assessments and physical security measures
 - Emergency preparedness and crisis response
 - **Investigations**
 - Instructional, non-instructional, and security staff training and adaptive protocols
 - Partnerships and communication with Federal, State, and Local law enforcement
 - Participation in school design new construction/renovation
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Safety & Security - Department of Safety & Security

Business Continuity & Disaster Recovery					Tir	ning	FY 2025-26	
Inherent Risk:								
Safety	Reputational	Fraud	Financial	Operatio	perational		Regulatory	
✓	✓		✓	✓	,			\checkmark

- District BCDR plan and preparedness addresses:
 - Natural disasters, cyber attacks, supply chain disruption, utility outage, etc.
 - Critical business functions and recovery priorities
 - Cross-functional response teams and chain of command
- District utilizes simulations and testing for planning/gap analysis to include:
 - Tabletop exercises, simulations, and drills
 - Frequency & scope of testing activities
 - Back-up and recovery processes and failover capabilities
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Safety & Security - Department of Safety & Security

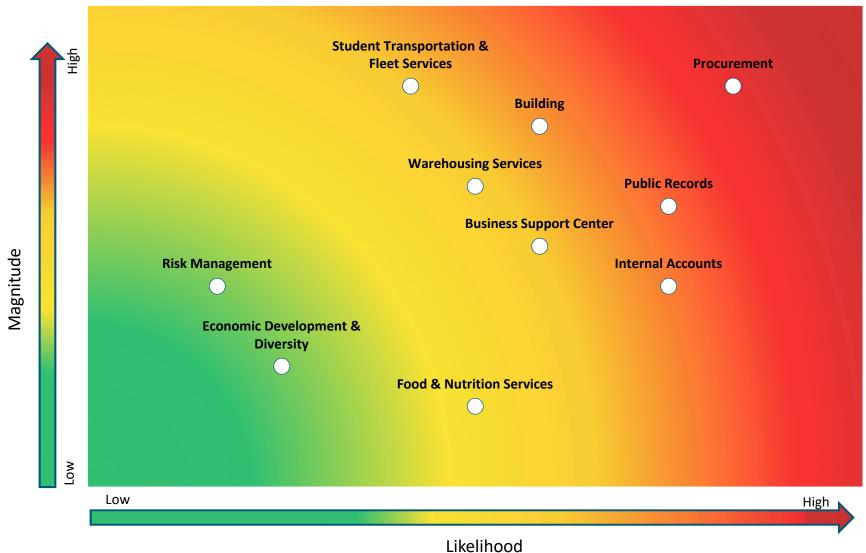
Community	Timing	FY 202	26-27				
Inherent Ri	sk:						
Safety	Reputational	Fraud	Financial	Operation	nal Regulatory		IT
✓	✓			✓		✓	

- Safety & Security Community Engagement process includes:
 - Parent, family, and public involvement
 - Public-facing communications (non-emergency and crisis) with stakeholders administration, families, staff, and District Management.
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Safety & Security - Behavioral Threat Assessment

Behaviora	Threat Assessm	ent			Timing	g FY 20	25-26			
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	nal R	IT				
✓	✓		✓	✓		✓				
Scoping Considerations:										
 BTA process for threat detection & prevention includes data analysis to assess trends and consistency/adequacy of response and to support overall District Safety & Security operations. 										
• Adequa	cy of internal co	ntrols to a	achieve proce	ss/function	n objecti	ives				
•	 Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance 									

Operations



Operations – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Deputy Superintendent Finance & Operations
Vendor Database	✓			
SAP Ariba Implementation	✓			
Procurement & Physical Plan Operations Contracting Follow up		✓		
Records Management			✓	

High Risk Areas: Operations – *Procurement*

Vendor Da	itabase				Timi	ing	FY 202	24-25		
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	rational Regulatory					
	✓	✓	✓	✓	✓					
Scoping Considerations:										
 The District process for vendor management ensures: Identification and scrutiny of employees serving as vendors to the District Performance of the conflict of interest evaluation/approval process Restricted distribution of user privileges to edit/create vendors 										
 Adequacy 	of internal controls to	o achieve pı	rocess/function o	bjectives						
Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance										
	Is for self-assessment, e approaches at peer			nd benchmar	king agaiı	inst bes	t practices	and		

High Risk Areas: Operations – *Procurement*

SAP Ariba	Implementation		Timing	FY 202	24-25					
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	ional Regulatory					
	✓	✓	✓	✓		✓				
Scoping Considerations:										
 SAP Ariba was implemented effectively for the District including: Alignment with regulatory requirements and District policies Strong internal controls including segregation of duties Accurate and complete data conversion and data inputs/outputs Application security measures, user access controls, data integrity mechanisms, and change management processes 										
• Adequacy	of internal controls t	o achieve pr	rocess/function o	bjectives						
 Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance 										

High Risk Areas: Operations – *Procurement*

Procureme Follow-Up	Timing	FY 202	25-26							
Inherent Risk:										
Safety	Reputational	Fraud	Financial	Operatio	nal Regu	ılatory	IT			
	✓	✓	✓	✓		✓				

Scoping Considerations:

Follow-up of internal audit observations which included solicitation, contracting, and purchase order issuance process.

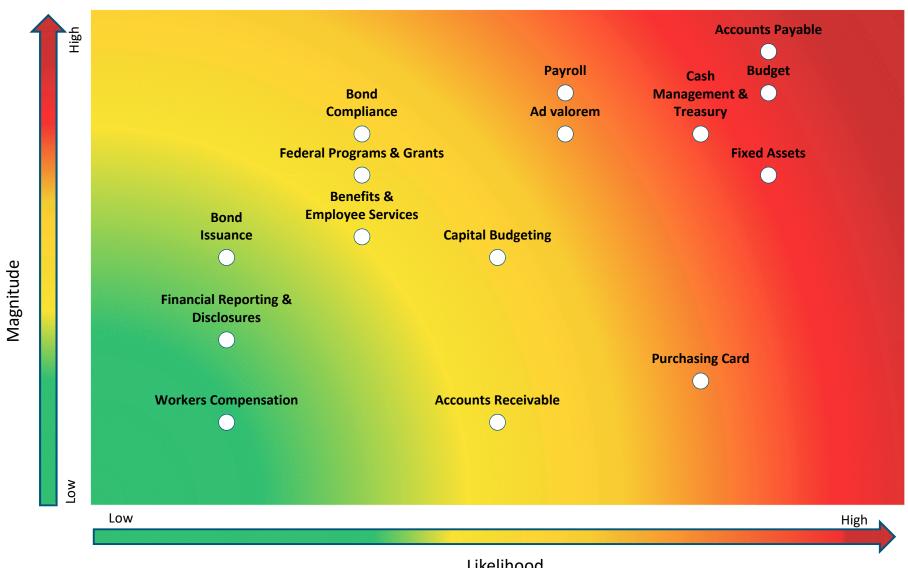
High Risk Areas: Operations – Public Records

Records IV	lanagement				Tin	ning	FY 202	26-27
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	nal Regulatory		
	✓		✓	✓		1		✓
Scoping Co	onsiderations:							
District re	ecords management p	rocess ensu	res:					

- - Timely, complete, and accurate public records request response including compliance with Florida Statute Chapter 119 (Sunshine Law)
 - Records (including operational and student data) are retained and preserved per Florida Statutes, Florida Administrative Codes, and Florida Department of Education Rules
 - Records are appropriately disposed at the conclusion of their retention period
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Public Records Response is organized under Risk Management. This function is considered separate from the overall Risk Management function and included separately for the purpose of this risk assessment.

Finance



Finance – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Deputy Superintendent Finance & Operations
FTE Calculations & Projection	✓			
Budget Process			✓	
Accounts Payable & Disbursements Follow-up		✓		
Payroll & Employee Data Management		✓		
Cash Management & Treasury		✓		
Asset Management			✓	
Technology Asset Management			√	

High Risk Areas: Finance – Budget

FTE Calcul	FTE Calculation & Projection							24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	nal Regulatory		IT
	✓		✓	✓		١		

- District process for forecasting & projection of District enrollment ensures:
 - Systematic approach
 - Validity of data/methods used for planning and forecasting enrollment
 - Cross-functional participation to obtain the most complete outlook possible
 - Consideration of approaches to optimize revenue
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Finance – **Budget**

Budget Pro	ocess				Timing	Timing FY 2026-2				
Inherent R	isk:									
Safety	Reputational	nal Fraud Financial Operational Regulatory I								
	✓	✓	✓	✓	√ ,					
Scoping Considerations:										
 District budget creation, amendment, and management process ensures: Accurate and timely budget drafting Budget approval at the appropriate level Communication between management and the Board Communication with the public Budget to actual monitoring and financial/operational adjustments 										
 Adequacy 	of internal controls t	o achieve pr	cocess/function o	bjectives						
 Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance 										

High Risk Areas: Finance – *Accounts Payable*

Accounts I	Payable & Disbur	rsements	Follow-Up		Timing		FY 2025-26				
Inherent R	Inherent Risk:										
Safety Reputational Fraud Financial Operational Regulatory I											
	✓	✓	✓	✓	· •		/				
Scoping Co	onsiderations:										
•	Follow-up of internal audit observations for an on-going Accounts Payable & Disbursements engagement.										

High Risk Areas: Finance & Human Resources – **Payroll and Talent Acquisition & Operations**

Payroll & I	Payroll & Employee Data Management						FY 202	25-26	
Inherent Risk:									
Safety	Reputational	Fraud	Financial	Operatio	nal Regu		latory	IT	
	✓	✓	✓	✓		١			

Scoping Considerations:

- District payroll and employee data management processes ensure accurate and timely:
 - Employee timekeeping
 - Update of employee information and workflow approval employment status, pay rates, benefit elections, withholding, etc.
 - Withholding calculations
 - Florida Retirement System submissions
 - IRS form 941 submissions
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

The scope of this project overlaps Payroll and Human Resources functions. Human Resources is responsible for employee data input critical for accurate payroll processing. Key controls over payroll processing occur in Finance.

High Risk Areas: Finance – Cash Management & Treasury

Cash Mana	Cash Management & Treasury						FY 202	25-26	
Inherent Risk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT	
	✓	✓	✓	✓		1	/		
Scoping Considerations:									

- District process for cash receipts and cash management (centralized cash handling, reconciliation, and investments) ensure:
 - Distribution of user privileges to create/approve cash management transaction (proper authorization and segregation of duties enforced)
 - Optimizing investments selections for liquidity and returns
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Finance – *Fixed Assets*

Asset Management Timing FY 2026-2										
Inherent Risk:										
Safety	Reputational	nal	Regu	latory	IT					
Scoping Co	Scoping Considerations:									
CorSafTimCorIdeSeg	rocess for asset managemplete and accurate reguarding assets nely Location managemplete and accurate partifying lost assets and gregation of duties mpliance with contractions.	ment ohysical inve	assets and fundir entories tion of write-offs		posal a	t the app	ropriate le	vel		

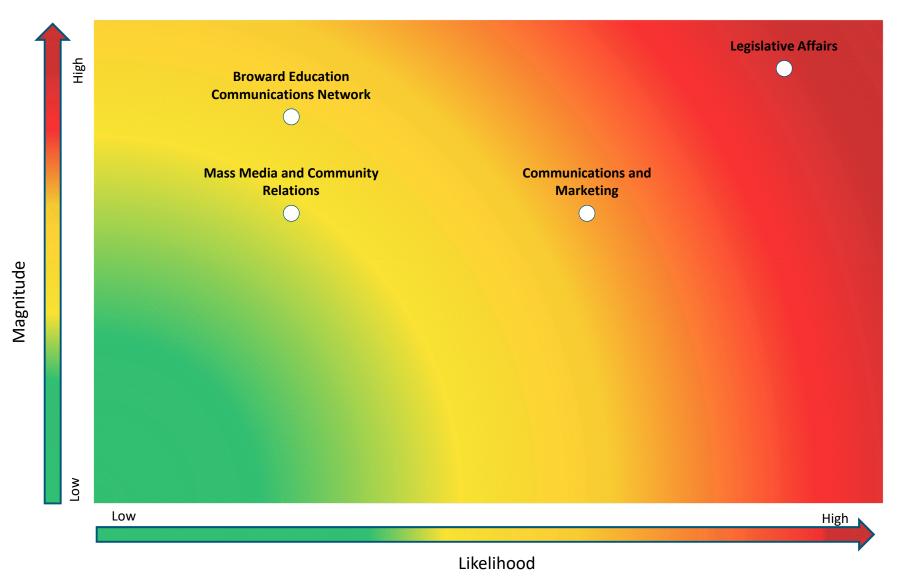
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Finance – Fixed Assets

Technolog	Technology Asset Management						FY 202	26-27	
Inherent R	isk:								
Safety	Reputational	Fraud	Financial	Operatio	nal	latory	IT		
	✓	✓	✓	✓		,	/	✓	
Scoping Considerations:									
District or	va acca for took a loor.								

- District process for technology asset management ensures:
 - Safeguarding assets
 - Timely location management
 - Use of technology to periodically inventory IT assets
 - Use of unsupported devices/hardware
 - Identification of Lost assets and authorization of write-offs
 - Safe asset disposal data security/privacy, environmental considerations/hazardous materials, etc.
 - Compliance with contract and grants terms
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Communications & Legislative Affairs



Communication & Legislative Affairs- Proposed Audit Plan

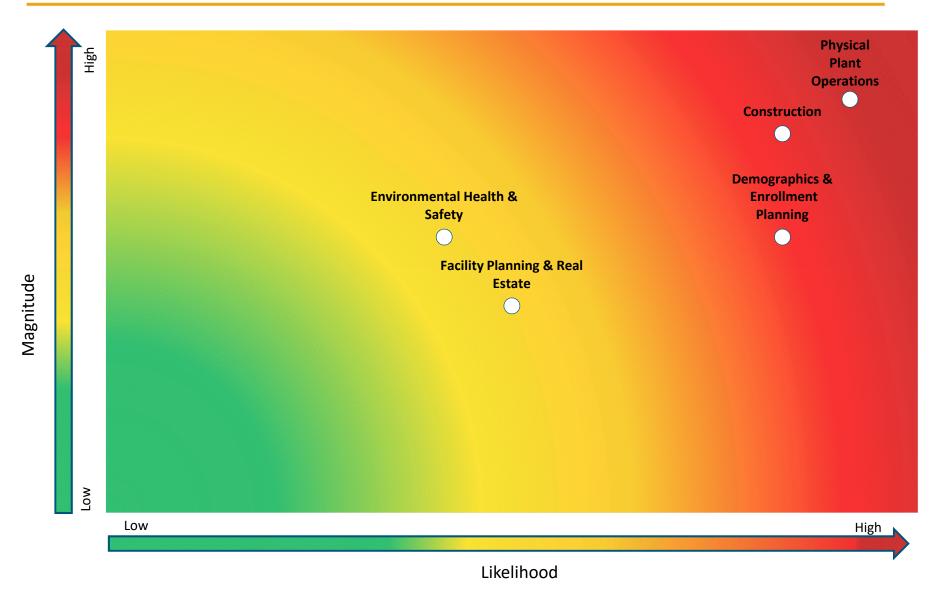
Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Chief Communications & Legislative Affairs Officer
Legislative Affairs			✓	

High Risk Areas: Communications & Legislative Affairs

Legislative Affairs						g FY 202	26-27
Inherent R	isk:						
Safety	Reputational	Fraud	Financial	Operation	nal R	egulatory	IT
✓	✓		✓	✓		✓	✓

- District Legislative Affairs process ensures:
 - The School Board, management, and staff are aware of changes to legislative mandates, guidance, and requirements impacting District operations and its educational mission.
 - Guidance and interpretation of legislation is communicated timely and District policies and practices are adjusted accordingly.
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Facilities



Facilities – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Chief Facilities Officer
Facility Assessment & Maintenance	✓			
Enhanced Hurricane Protection Areas Inspection Process Follow-up		✓		
Facility Improvement			✓	
Redefining Our Schools Initiative	✓			
Work Order Processing	✓			
Inventory Management			✓	
SMART Bond Program	✓		✓	
Construction Project Closeout		✓		

High Risk Areas: Facilities – Facilities Division

Facility As	Facility Assessment & Maintenance							24-25		
Inherent Risk:										
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
✓	✓		✓	✓		1	/			
Scoping Co	Scoping Considerations:									

- District facility assessment process adequately:
 - Evaluates facility condition and identifies required maintenance including consideration of all major building systems
 - Ensures the safety and operational availability of District facilities
 - Systematically manages/prioritizes deferred maintenance
- The Facilities Task Force contributes to effective facilities assessment and maintenance.
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Facilities – Facilities Division

recertification, and maintenance processes.

	Enhanced Hurricane Protection Areas (EHPA) Inspection Process Follow-Up						FY 202	25-26		
Inherent R	Inherent Risk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
✓	✓		✓	✓		,	✓			
Scoping Co	Scoping Considerations:									
Follow-up of internal audit observations which included EHPA inspection,										

High Risk Areas: Facilities – Facilities Division

Facility Im	Facility Improvement							26-27	
Inherent Risk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT	
✓	✓		✓	✓		1			
Scoping Considerations:									

- District facility improvement project selection and prioritization process ensures:
 - Selection and execution of projects that enhance the safety, functionality, and quality of learning environment.
 - Equity in improvements at schools across the District
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Facilities - Demographics & Enrollment Planning

Redefining	Redefining Our Schools Initiative						FY 202	24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
✓	✓		✓	✓		•	/	

Scoping Considerations:

- District process for developing the Redefining Our Schools plan ensures:
 - Systematic approach to plan development
 - Validity of data/methods used for planning and forecasting school utilization
 - Cross-functional participation in decision-making
 - Community engagement in developing plans/recommendations
 - Equity of recommended school closures, combinations, changes, and enhancements

This engagement is intended to be performed concurrently with the District's initiative and provide timely input to the likelihood of effective outcomes.

- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Facilities – Physical Plant Operations

Work Orde	er Processing				Timiı	ng	FY 202	24-25				
Inherent Risk:												
Safety	Reputational Fraud Financial Operational Regulatory				latory	IT						
✓	✓		✓	✓		١						
Scoping Co	onsiderations:											
 District work order processing includes: Prioritization of work orders based on consistent criteria Timely response Effective maintenance/repair process 												
 Adequacy 	of internal controls t	o achieve pi	rocess/function o	bjectives								
 Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance 												
• Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable												

High Risk Areas: Facilities – *Physical Plant Operations*

Inventory	Management				Timing	FY 202	26-27				
Inherent Risk:											
Safety	Safety Reputational Fraud Financial Operational Regulatory										
	✓	✓	✓	✓		✓					
Scoping Co	onsiderations:										
 District process for managing and safeguarding inventories includes: Adequacy of supplies on hand Accurate physical inventories Proactive loss prevention and minimizing obsolescence Authorization of disposal and write offs at the appropriate level 											
 Adequacy 	of internal controls t	o achieve pi	rocess/function o	bjectives							
• Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance											
• Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable											

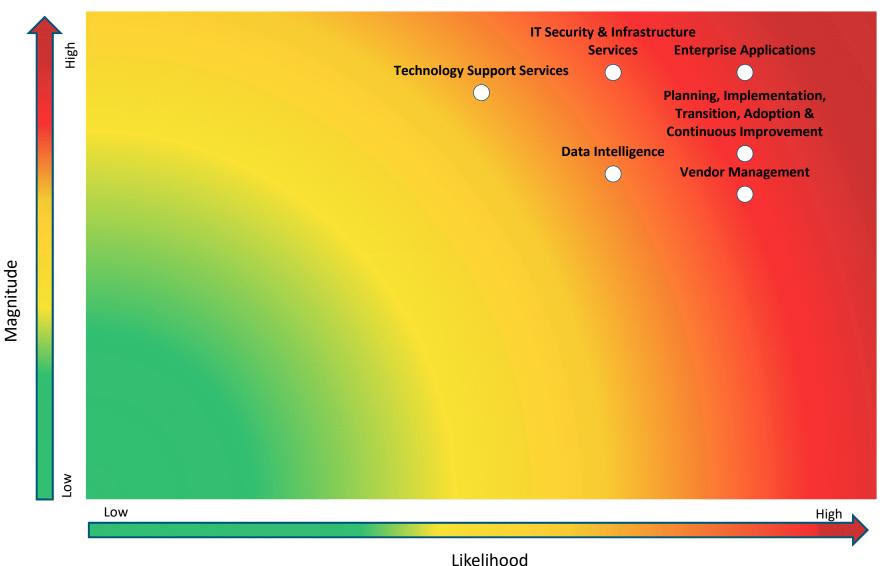
High Risk Areas: Facilities – Construction

SMART Bond Program						ning	FY 202	26-27			
Inherent Risk:											
Safety	Reputational	Fraud	Financial	Operatio	nal	al Regulatory					
✓	✓		✓	✓	✓						
Scoping Considerations:											
 SMART Program management and administration ensures: Program Progress Compliance with Program terms and planned projects Planning for Program closeout/expiration 											
 Adequacy 	of internal controls to	o achieve p	rocess/function o	bjectives							
Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance											
• Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable											

High Risk Areas: Facilities – Construction

Construction Project Closeout					Timing F		FY 202	25-26		
Inherent Risk:										
Safety	Reputational	Fraud	Financial	Operatio	nal	nal Regulatory				
✓	✓		✓	✓						
Scoping Considerations:										
 District process for construction project closeout ensures: Timely project completion Cost verification Compliance with contract terms 										
 Adequacy 	of internal controls t	o achieve pi	rocess/function o	bjectives						
Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance										
• Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable										

Information Technology



Information Technology – Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Chief Information Officer
IT Governance	✓			
Standalone System	✓			
Educational Technology		✓		
Cybersecurity	✓	✓	✓	
Network Security	✓	✓	✓	
Data Intelligence		✓		
Vendor Management			✓	
Logical Security			✓	
Application Optimization & Integration			✓	

High Risk Areas: Information Technology – Information & Technology Department

IT Governance						ning	FY 2024-25			
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
	✓		✓	✓		✓		•	/	√

- IT Governance processes ensure:
 - Alignment with organizational objectives and best practices
 - Effectiveness of IT policies and procedures, including those related to data security, acceptable use of technology, and incident response
 - Meaningful evaluation of new technology products, including user group input, prior to purchase/implementation
 - Mechanisms for monitoring compliance with IT policies and addressing any violations
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – Information & Technology Department

Standalone Systems						ning	FY 2024-25			
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
	✓	✓	✓	✓		✓		1	/	√

- Key applications and IT systems across the District are centrally maintained to a high-level to ensure the integrity and availability of systems including:
 - Logical access controls
 - Physical and environmental access
 - Vendor/service provider management
 - Patch and change management
 - Data back-up and recovery
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – Information & Technology Department

Educational Technology						ming	FY 2025-26			
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
	✓		✓	✓		✓		•		√

- Educational technology acquisition, deployment, and utilization is managed to ensure:
 - Educational technology initiatives are effective and aligned with instructional goals
 - Educational software, online learning, and other IT resources used in the classroom are secure and maintain privacy of protected data
 - Educational software is approved and the District prevents unauthorized products from being used
 - Employees and students are trained on the safe use of technology
 - Technology initiatives are equitable across District schools
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – *IT Security & Infrastructure Services*

CyberSecurity						ning	Annual			
Inherent R	isk:									
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT		
	✓	✓	✓	✓		✓		1	/	\checkmark

- CyberSecurity processes ensure:
 - Vulnerability assessments to identify weaknesses in the IT infrastructure
 - Systems and applications scanned for known vulnerabilities
 - Periodic penetration testing and response to results
 - Effective patch management processes
 - Prioritization of IT resources based on the severity of vulnerabilities and potential impact
 - Identification, management, and response to CyberSecurity events
 - User training programs to minimize user error (phishing, pharming, social engineering, etc.)
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – *IT Security & Infrastructure Services*

Network S	ecurity				Tin	ning	Ann	ual
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regul	atory-	IT
	✓	✓	✓	✓		١		√

- Network security management processes ensure:
 - Identification of vulnerabilities such as unauthorized access or data breaches
 - Implementation of security measures to protect the District's network infrastructure
 - Utilization of firewalls, antivirus software, user training programs, and intrusion detection/prevention systems
 - Implementation of timely patch management to address security vulnerabilities
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – Data Intelligence

Data Intel	ligence				Tir	ning	FY 202	25-26
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓	✓	✓	✓		1		✓
Scoping Co	onsiderations:							

- District data is proactively managed and safeguarded:
 - Data management practices ensure compliance with privacy regulations (FERPA, HIPAA, PHI, PII).
 - Student and staff records are secure including data encryption, access controls, and data retention
 - Data breaches are properly identified, managed, and disclosed
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – Information & Technology Department

Vendor M	anagement				Timin	ng FY 202	26-27
Inherent R	lisk:						
Safety	Reputational	Fraud	Financial	Operatio	nal F	Regulatory	IT
	✓	✓	✓	✓		✓	✓
Scoping Co	onsiderations:						
Scoping Co	onsiderations:						

- Vendor management processes for IT vendors and service organizations ensure:
 - Security and compliance of IT service providers/organizations
 - Contracts and SLAs include provisions to ensure availability, security, and privacy requirements are met
 - Service organizations are subject to oversight and monitoring
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology – *Enterprise Applications*

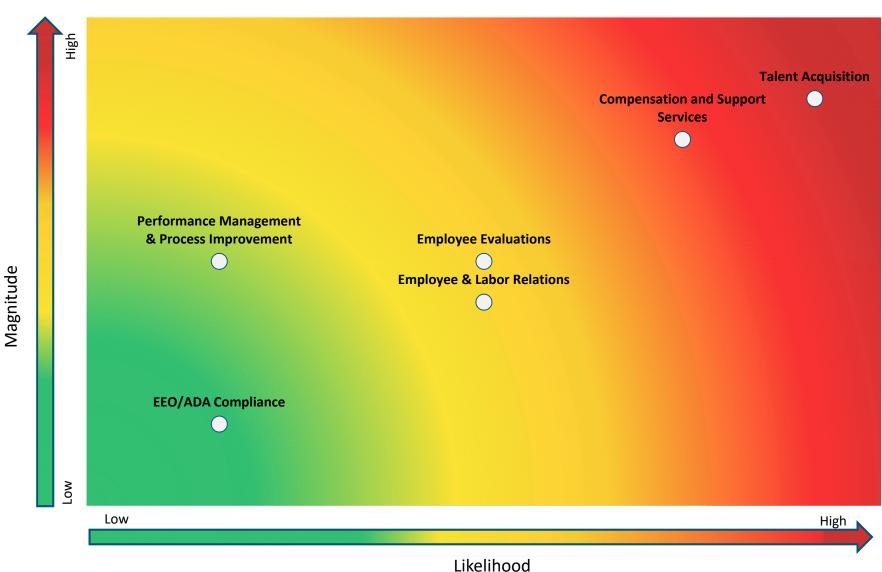
Logical Sec	curity				Tir	ning	FY 202	26-27
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓	✓	✓	✓		1		✓
C: C-	an sida vations.							

- Logical security management processes include:
 - User and administrator account management creation, termination, assigning access privileges to key systems
 - Identity and access management controls: authentication, password policies, and periodic access reviews to identify excessive privileges
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Information Technology - Planning, Implementation, Transition, Adoption & Continuous Improvement

Applicatio	n Optimization 8	k Integrat	ion		Tin	ning	FY 202	26-27
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
			✓	✓		1	/	✓
Scoping Co	onsiderations:							
• Aut	cations are implemen tomation of processes gnment of system fun egration of systems to	and contro	ls orkflows and bus	siness process	es			
 Adequacy 	of internal controls t	o achieve pi	rocess/function o	bjectives				
	ce with District Policion tive guidance	es, Florida S	tatutes, Florida D	epartment of	Educat	tion Rules	s, and othe	er
	Is for self-assessment e approaches at peer		•	ind benchmar	king ag	ainst bes	t practices	and

Human Resources



Human Resources- Proposed Audit Plan

Functional Area/Process	FY 2024-25	FY 2025-26	FY 2026-27	Reports to: Deputy Superintendent
Recruiting	✓			
Candidate Selection & Hiring	✓			
Employee Onboarding	✓			
Staff Development		✓		
Compensation		✓		
Employee Support			✓	

Recruiting					Tim	ning	FY 202	24-25
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓		✓	✓		•		

- District recruiting process ensures:
 - Recruiting plans and initiatives (job fairs, websites, campus recruiting, etc.) are effectively utilized
 - Positions are approved for budget allocation and advertisement
 - Timely job postings, review of candidate submissions, candidate outreach and screening
 - Job postings are accurate position requirements updated and aligned with job responsibilities
 - Vacancy rates and barriers to hiring are evaluated
 - Non-discriminatory recruiting
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Candidate	Selection & Hiri	ng			Tir	ming	FY 202	24-25
Inherent Risk	:							
Safety	Reputational	Fraud	Financial	Operation	nal	Regu	latory	IT
	✓		✓	✓		•	/	

- District candidate selection and hiring process ensures:
 - Timely completion of candidate selection and hiring tasks and collaboration with hiring location
 - Interviews are scheduled & conducted by HR and/or the hiring location
 - Reference requirements and education, experience, certifications, licensure or other qualifications are confirmed
 - Background Checks & Drug Testing are performed, as needed
 - Veteran hiring preference requirements and non-discriminatory hiring practices are followed
 - New hires are approved at the appropriate level
 - Salary negotiations are equitable and include collaboration with the hiring department
 - Hybrid work environment or other preferred requests are approved and consistent between areas
 - Task-assigned employees are approved at the appropriate level
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Employee	Onboarding				Timing	FY 20	24-25
Inherent Risk:							
Safety	Reputational	Fraud	Financial	Operation	nal Reg	ulatory	IT
	✓		✓	✓			
Scoping Consi	derations:						
TimSystNev	ocess for employee of ely employee set up tem access assignment whires receive requir whire paperwork and	in SAP nt with appr ed training f	opriate privileges for their position				
 Adequacy 	of internal controls t	o achieve pr	rocess/function o	bjectives			
•	ce with District Policie tive guidance	es, Florida St	tatutes, Florida D	epartment of	Education Rul	es, and othe	er
	s for self-assessment e approaches at peer			and benchmar	king against be	est practices	and

Staff Deve	lopment				Tir	ning	FY 202	25-26
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓		✓	✓		1	/	

- District staff development process ensures:
 - Instructional and non-instructional employees receive the appropriate professional development
 - Support for continuing education, certification/licensure, and advanced degrees
 - Compliance with collective bargaining and other labor relations requirements
 - Succession planning and knowledge transfer occurs building a deeper bench
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Human Resources – Compensation & HR Support Services

Compensa						ning	FY 202	25-26
Inherent Risk	:							
Safety	Reputational	Fraud	Financial	Operation	nal	Regu	latory	IT
	✓		✓	✓		1	/	

- District compensation process ensures:
 - Competitive compensation through salary studies, market research, benchmarking, and other techniques
 - Salary enhancements for experience, education, certification, or licensure are provided to encourage staff development and retain highly-skilled staff
 - Bonuses or hiring incentives are systematically awarded and authorized at the appropriate level.
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

High Risk Areas: Human Resources – Compensation & HR Support Services

Employee	Support				Tir	ming	FY 202	26-27
Inherent R	isk:							
Safety	Reputational	Fraud	Financial	Operatio	nal	Regu	latory	IT
	✓		✓	✓		1		

- District employee support processes ensure:
 - Employees receive training on District HR procedures
 - There is a non-retaliatory process for reporting bullying, harassment, hostile work environment, etc.
 - Incidents and complaints are properly documented
 - Complaints are investigated, escalated, and resolved in a timely fashion
 - Complaints remain private or protected, when required
- Adequacy of internal controls to achieve process/function objectives
- Compliance with District Policies, Florida Statutes, Florida Department of Education Rules, and other authoritative guidance
- Use of KPIs for self-assessment, continuous improvement, and benchmarking against best practices and innovative approaches at peer Districts, as applicable

Functional Areas	Organizational Reporting	Overall Risk Assessment	Internal Audit Timing			
			FY 2024-25	FY 2025-26	FY 2026-27	
Governance (including Board-appointed committees and public stakeholders)	School Board of Broward	High				
Governance Model		High	✓			
School Board Direct Hire Process		High		✓		
Internal Audit		High		✓		
Investigations		High			✓	
Superintendent (Included in Governance)		High				
Enterprise Risk Management (Included in Governance)		High				
General Counsel		Moderate				
Teaching & Learning	Deputy Superintendent Teaching & Learning	Moderate				
Student Services		High				
FOCUS Implementation		High	✓			
Student Support/Mental Health		High		✓		
Academics & Curriculum (Elementary, Secondary, ESOL)		Moderate				
Contracts & Grants		Moderate				
Athletics and Student Activities		Moderate				
Exceptional Student Education (ESE)		Moderate				
Career Technical & Adult Education (CTAE)		Moderate				
Professional & Leadership Development		Moderate				
District Support (Charter & Virtual Schools)		Moderate				
Headstart/VPK		Low				
Afterschool		Low				
Safety & Security	Chief Safety & Security Officer	High				
District Security Plan		High	✓			
Business Continuity & Disaster Recovery		High		✓		
Community Engagement		High			✓	
Behavioral Threat Assessment		High		✓		
Safety & Security Operations (Included in District Security Plan)		High				
School Security Support Services		Moderate				
Special Investigative Unit		Moderate				
Fire		Moderate				

	Organizational	Overall Risk	Internal Audit Timing			
Functional Areas	Reporting	Assessment	FY 2024-25	FY 2025-26	FY 2026-27	
Operations	Deputy Superintendent Finance & Operations	High				
Procurement		High				
Vendor Database		High	✓			
Ariba implementation		High	✓			
PPO Contracting & Procurement Follow-Up		High		✓		
Public Records		High				
Records Management		High			✓	
Building		Moderate				
Internal Accounts		Moderate				
Student Transportation & Fleet Services		Moderate				
Business Support Center		Moderate				
Warehousing Services		Moderate				
Food & Nutrition Services		Low				
Risk Management		Low				
Economic Development & Diversity		Low				
Finance	Deputy Superintendent Finance & Operations	High				
Budgets		High				
FTE Calculations & Projection		High	✓			
Budget Process		High			✓	
Accounts Payable & Disbursements Follow-up		High		✓		
Payroll & Employee Data Management		High		✓		
Cash Management & Treasury		High		✓		
Fixed Assets		High				
Asset Management		High			✓	
Technology Asset Management		High			✓	
Ad valorem (Millage)		Moderate				
Purchasing Card (P-Card)		Moderate				
Capital Budgeting		Moderate				
Bond Compliance		Moderate				
Federal Programs & Grants		Moderate				
Benefits & Employee Services		Moderate				
Accounts Receivable		Moderate				
Bond Issuance		Low				
Financial Reporting and Disclosures		Low				
Workers Compensation		Low				

Functional Areas	Organizational Reporting	Overall Risk Assessment	Internal Audit Timing			
			FY 2024-25	FY 2025-26	FY 2026-27	
Communications & Legislative Affairs	Chief Communications & Legislative Affairs Officer	Moderate				
Legislative Affairs		High			✓	
Communications and Marketing		Moderate				
Broward Education Communications Network (BECON)		Moderate				
Mass Media and Community Relations		Moderate				
Facilities	Chief Facilities Officer	High				
Facility Assessment & Maintenance		High	✓			
Enhanced Hurricane Protection Inspection Process Follow-Up		High		✓		
Facility Improvement		High			✓	
Demographics & Enrollment Planning		High				
Redefining Our Schools Initiative		High	✓			
Physical Plant Operations		High				
Work Order Processing		High	✓			
Inventory Management		High			✓	
Construction (Capital Programs)		High				
SMART Bond		High	✓		✓	
Construction Project Closeout		High		✓		
Facility Planning & Real Estate		Moderate				
Environmental Health & Safety		Moderate				
Information Technology	Chief Information Officer	High				
IT Governance		High	✓			
Standalone Systems		High	✓			
Educational Technology		High		✓		
IT Security & Infrastructure Services		High				
Cybersecurity		High	✓	✓	✓	
Network Security		High	✓	✓	✓	
Data Intelligence		High		✓		
Vendor Management		High			✓	
Enterprise Applications		High				
Logical Security		High			✓	
Planning, Implementation, Transition, Adoption & Continuous Improvement		High				
Application Optimization & Integration		High			✓	
Technology Support Services		Moderate				

	Organizational	Overall Risk	Internal Audit Timing			
Functional Areas	Reporting	Assessment	FY 2024-25	FY 2025-26	FY 2026-27	
People (Human Resources)	Deputy Superintendent Chief of Staff	High				
Talent Acquisition & Operations		High				
Recruiting		High	✓			
Candidate Selection		High	✓			
Onboarding		High	✓			
Staff Development		High		✓		
Compensation and Support Services		High				
Compensation		High		✓		
Employee Support		High			✓	
Employee Data Management (Included in Payroll)		High		✓		
Employee & Labor Relations		Moderate				
Employee Evaluations		Moderate				
EEO/ADA Compliance		Low			_	
Performance Management & Process Improvement		Low				

Teaching & Learning

Acting Superintendent of Teaching & Learning

Chief Academic Officer

Regional Superintendent

Regional Superintendent

Associate Superintendent of Non-Traditional Schools

Safety and Security

Chief Safety & Security Officer

Operations

Deputy Superintendent Finance & Operations

ED Director of Operations

Chief Building Official

ED Student Transportation & Fleet Services

Director Business Support Center

Risk Manager

Facilities

ED Physical Plant Operations (PPO)

ED Capital Programs

Finance

Deputy Superintendent Finance & Operations

Associate Superintendent Finance

People (Human Resources)

Deputy Superintendent Chief of Staff

Chief People Officer

Governance (including Board-appointed committees and public stakeholders)

9 School Board Members

5 Audit Committee Members

Incoming Superintendent

Chief Internal Auditor

Director Internal Audit

Assistant Director Internal Audit

Communications & Legislative Affairs

ED BECON/Marketing

Director Legislative Affairs

Information Technology

Chief Information Officer

ED Information Technology

ED Information Technology

Director Information Technology